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A Business Man Looks at Our Colleges by Robert E. Wilson

Pictures of Hope's Million Dollar Kollen Hall

Our Cover: Two Hope College juniors, Erika Volkenborn, Irvington, N.J. and Steven Van Grouw, Redlands, Calif., enter into the period of organized play with the children at Achievement House, a training center for retarded children. Many Hope students from the psychology, sociology and education departments have volunteered to work with those children, and many have found such satisfaction in the work that they are planning careers in this field.

Published four times a year: January, April, July and October

Marian A. Stryker '31, Editor

Clyde H. Geerlings '27, Director Alumni Relations

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HOPE COLLEGE ALUMNI ASSOCIATION

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Hope Students Help Retarded Children

*Achievement House in Holland is Triumph of Civic Cooperation*

By CLYDE H. GEERLINGS

Across the street from the Hope College campus on Thirteenth Street in Holland stands Achievement House, a home dedicated to the training of retarded children, the 18th school of its kind in Michigan.

"Achievement House" is a joint project of Hope College and the Holland Community Chest.

Hope College supplies the personnel to run the organization, and the Community Chest furnishes two-thirds of the money to carry on the project. Since its inception about a year ago, many civic societies such as the Junior Welfare League, the Inter-Fraternity Council and Auxiliary, and several churches and luncheon clubs have backed the enterprise. This public enthusiasm has done much to insure its success.

Six years ago, according to Prof. Barbara Wilson of the Hope College Psychology Department, Victor Van Oosterhout of Holland, a parent vitally interested in the development of a school of this kind, began surveying public sentiment and selling the idea to Holland citizens.

He convinced Edwin Raphael, Holland industrialist, then President of the Holland Community Chest, that this type of training program was of utmost importance. Raphael became as enthusiastic as was Van Oosterhout and in February of 1956 Achievement House became a reality.

It was incorporated, with Raphael as President; Bernard Donnelly, another Holland manufacturer, Vice President; Clarence Jalving, Holland banker, Treasurer, and Mrs. Wilson, representing Hope College, Secretary.

Members of the board include Walter Scott, Holland Superintendent of Schools; Miss Mary Rhoads, Hope College Senior (right) and Prof. Barbara Wilson, member of the Hope College psychology department staff. Both give much time to the administration of Achievement House.

George Lievense, Mrs. Paul Jones, Dr. Vernon Boersma, Dr. Otto van der Velde, and Van Oosterhout.

* * *

The Michigan Mental Health Commission lists schools such as Achievement House as Day Care Centers. Similar institutions are located in Grand Rapids (Lincoln School), Grand Haven and Benton Harbor. They are non-tax-supported, operating completely on funds supplied by public-spirited citizens and organizations.

Mrs. Wilson said that at present the school is caring for 11 children ranging from ages 5 through 14 and having mental capacities of from 2½ to 6½ years.

Aims of Achievement House include child training along four general lines. They point to develop the child socially, emotionally, physically and academically. Social adjustment is accomplished by getting the children to work and play together by means of indoor and outdoor games.

Emotional development requires individual training in order to hold the forward children back and to give encouragement to the shy child.

"It must be constantly borne in mind," Mrs. Wilson said, "that our training standards must be geared to the present total development picture of the individual child. We hold school Monday through Friday from 1 to 4 p.m., and limit our academic program to the simple educational toys, identification of ordinary foods and, very important, the knowledge of what traffic signs mean.

"Our physical education program includes speech development by means of a tape recorder, which incidentally the

(Continued on Page 20)
Our Oldest Living Graduate

Paul J. Alderink '50

Rev. Barend W. Lammers, who was graduated from Hope in 1886, 71 years ago, is our most venerable alumnus. Now 96 years old he lives, with his wife, at the home of his daughters, 2039 Huizen Street, Grand Rapids.

After his graduation from Hope, he took his theological training at New Brunswick Seminary, finishing in 1889.

During his seminary career, the missionary zeal and inspiration of one of the New Brunswick professors brought about the organization of the Arabian Mission. Rev. B. W. Lammers was one of those who expressed his willingness to go. His classmate, Rev. James Cantine, became the first missionary to Arabia. Even today Mr. Lammers' eyes glow when he speaks of the Arabian missionary work. The inspiration has continued throughout his long life.

Though he didn't go to Arabia, Mr. Lammers was the first missionary pastor to the Reformed congregations in Hull and Bowden, Iowa. He has also served churches in Forest Grove, Michigan; Westfield, North Dakota; Corsica, South Dakota; Maple Lake, and Roseland, Minnesota; and Sudus, New York.

Upon his retirement he moved to Jamestown, Michigan, where he lived until last November when at the age of 96 he underwent major surgery. His recovery has been exceptional.

While a student at Hope, Mr. Lammers lived in Van Vleck Hall, when it was the "campus." Now he has a granddaughter, Mary Lammers, living in the same building on Hope's campus.

JOHN VISSEr TAKES POST AT WESTERN

John E. Visser '42, former history professor, basketball coach and dean of men at Hope, accepted a position at Western Michigan University on February 1.

In his new post he will be assistant to the registrar and will work primarily in the field of admissions.

John joined the Hope faculty in 1949 as an assistant professor of history. He also coached Hope basketball teams for five years, taking over in 1951.

On February 2, this year, he received his Ph.D. in history from the State University of Iowa, where he obtained his M.A. in 1947.

He and his wife, Betty, have three daughters: Betty Jean, 5; Mary Frances, 3 and Nancy Ann, 2.

HONORED BY MICHIGAN JAYCEES

Two Hope men were honored by being included on the Michigan Junior Chamber of Commerce list of the state's five outstanding young men of 1956.

John E. Tirrell '49 and Guy A. Vander Jagt '53 were honored by the announcement as a climax of Jayce's week and at a dinner, later, in the Rowe Hotel.

"Jack" is dean of Grand Rapids Junior College and Guy (now in his last semester at Yale Divinity School) was cited as former news director of station WWTV, Cadillac, and a pastor.

Others on the Jaycee outstanding list of 1956 were Henry Fonde, football coach and assistant principal of Ann Arbor High School; R. James Harvey, partner in the law firm of Nash, Nash & Harvey, Saginaw, and William J. Kutchey, sales manager of an advertising sign company, East Lansing.

HOPE GRADS ON STATE BOARD COMMITTEE

Two Hope College graduates have been appointed to a subcommittee on Code Revision by the Advisory Committee on Teacher Education and Certification of the State Board of Education.

They are Irwin J. Lubbers '17, Hope president, and Stanley Van Lare '30, Dean of Alpena Community College.

DENNIS J. DE HAAN SOLDIER OF MONTH

Specialist Third Class Dennis J. De Haan '54 is pictured here receiving congratulations and a certificate from Col. James B. Macdougall, post commander, after being selected Soldier of the Month at Camp McCoy, Wisconsin. A Chaplain's assistant in the 5011th Service Unit, Specialist De Haan was selected for his soldierly appearance, knowledge of duties and military courtesy. He entered the Army in January 1955 and received basic training at Fort Leonard Wood, Missouri. He is the son of Mrs. Alice De Haan of Zeeland.
Rev. John Moore's Real Life Story

His Calling is Demanding, but Spiritual Rewards are Great

By PAUL PETT

Reprinted from The Grand Rapids Herald of February 10, 1957

Hawthorne, N. J. — John Moore has the sort of job which has no lobby in Congress, is unprotected by wage and hour laws, is taken for granted by many and understood by few.

He is a minister, and how much do you really know about ministers—your own or anyone else's?

Like clergymen of most faiths, John Moore is far more than a preacher who spends the week between Sabbaths creating sermons. He works seven days a week, keeping the unpredictable hours of a country doctor, using the monotonous energy of a mail man and the emotional stamina of an Olympian, passing from crisis to crisis, being touched by each but overwhelmed by none.

Many-Sided Duty

He needs to be part-time psychologist, corporate administrator, sociologist, diplomat, personal counsellor, civic leader, financier, fund-raiser, exemplary pillar of the community. And somewhere in between he must find time to seek inspiration, to research, to write the sermons that will inspire, soothe, guide, correct or give divine perspective to the mass needs of his congregation. With what time that is left over, he must also be an individual human being—a husband, father, friend.

Being a busy human being, John Moore found himself baptising a baby. Just at the crucial moment, as he was dousing the infant with water, the parliamentarian in John Moore slipped out. "All in favor," he said, "say aye."

A man of 62, with a faint mustache and warmly lighted brown eyes, John Moore has been pastor of the First Reformed Church in Hawthorne for 27 years. Hawthorne is a quiet suburb of New York, with a sense of Godliness probably no greater or less than your town's. It contains 16,000 assorted souls. Many of them are surely Heaven-bound. For some, the question of direction is still touch and go.

That's the Difference

John Moore is subject to anyone's call. Last summer he finally got off on a vacation in the New England hills. But on the second day away from home came a call; would the pastor return at once for a burial service? The deceased was not a member of his church but Moore recalled having married the man. He said he would return.

Someone at the vacation cabin asked the pastor if his assistant back at the church couldn't officiate.

"The family asked for me," he said quietly. "I've got to go. That's the difference between being a minister and a preacher."

There are other differences.

People seek Mr. Moore's advice and time for an endless variety of reasons. A distraught mother wants to talk about a wayward child. A young man wonders what profession to follow. A married couple wavers on the edge of divorce. An emotionally disturbed young girl seeks peace.

Worries and Problems

A woman worries about her husband's drinking. An old man has money problems. A young man considering joining the church seems to be groping for a faith. A man and woman of mixed faiths wonder if they should marry. And there is even a landlady who wants to know what she should do about an otherwise perfect tenant who smokes too much and spreads tobacco odors throughout the house.

There are babies to be baptized and lovers to be married and the dead to be buried. In 27 years, Mr. Moore has officiated at 507 baptisms, 418 marriages and some 500 burials. After 27 years, he is now marrying many of the children he baptized and burying some of the bridegrooms he married.

The juxtaposition of events can be emotionally exhausting.

"It has happened that one hour I am officiating at a funeral of someone I came to know well," he says. "An hour later I am at a wedding trying to help create a mood of joy and hope. The sudden jump from one mood to another takes a lot out of you."

Community Demands

There are also the many house calls to console the sick and cheer up the shut-ins. There are the community demands—the tuberculosis stamp drive, which Mr. Moore has headed for 20 years, the Police and Fire Departments, of which he's chaplain, the Rotary and Kiwanis luncheons to attend.

And there are his church's many organizational matters.

(Continued on Page 20)
Leading Churchman Has Prominent Role in Staggering List of Activities

Reprinted from The Milwaukee Journal of January 19, 1957

The temptation is to call him "Mr. Protestant layman of Wisconsin." Certainly the description fits no one better than John Visser, 4340 N. Wildwood av., Shorewood.

Visser, an attorney in private life, has a list of volunteer activities that is staggering. He is:
- President of the Wisconsin Council of Churches.
- President of the North American area of the World Presbyterian alliance.
- A member of the permanent judicial commission — the "supreme court" — of the Reformed Church in America.
- Director of the Milwaukee Metropolitan YMCA.
- Director of the National Conference of Christians and Jews.
- Vice President of the Milwaukee USO.
- Director of the World Affairs Council of Milwaukee.

Wastes Little Time

Visser has a neat way of working extra curriculars into his daily routine as associate general counsel of the Old Line Life Insurance Company of America. He explains:

"You learn to husband your time, to hit the essential things and not to get involved in too much waste of time."

Visser deplores the few stuffed shirts he says he has met in church affairs, and he is no stuffed shirt himself. His explanation of how he became a leading churchman is simple:

"I graduated from the University of Wisconsin in 1931 — which was a bad time to graduate from anywhere — and I had plenty of time on my hands. I got into various fund raising and civic activities. From that I moved into religious groups pretty much as a result of the interest I had always taken in my own denomination."

Headed Group Two Terms

He served two terms as president of the Milwaukee County Council of Churches.

Visser, 50, is a member of First Reformed church, 3737 N. Sherman blvd., a congregation of the Reformed Church in America. He was an elder there for 10 years.

The Reformed Church in America (Dutch) is affiliated with the World Presbyterian alliance. The North American area is this country's oldest ecumenical group. It was organized in 1875.

Other members of the alliance, composed of churches of Calvinistic background, are the Evangelical and Reformed church, Presbyterian Church in the U.S.A. (Northern), Presbyterian Church in the U.S. (Southern), Cumberland Presbyterian church, United Presbyterian Church, United Church of Canada, Presbyterian Church of Canada, Presbyterian Church of Jamaica, Presbyterian Church of Mexico and the Free Magyar Reformed church.

Basic to Visser's interest in churches is his conviction that their scope has broadened so much that it is no longer possible for the pastor to carry on without help from the layman.

CHURCH IS FOCAL POINT

"People have come to regard the church as the focal point not only of their religious life but of their social life to a considerable degree," Visser said.

WEDDINGS

Ronald L. Kolkman '53 and Joan Ann Lane, Phillipsburg, N.J., September 28, 1956.

Doris Brower '30 and John E. Muller, January 21, Holland, Mich.

Donald L. Damstra '35 and Mary Ruth Wolters '55, December 28, Holland, Mich.

ADVANCED DEGREES


John E. Visser '42, Ph.D., history, State University of Iowa, February 2, 1957.

John Visser '50N

As a layman, Visser feels intensely that he wants to be a working part of a movement.

While he sees the danger of the church's becoming a "social club," he believes the church has a vital role in the betterment of youth and in helping old people to lead useful lives.

He said the latter phase was "shamefully neglected" by most congregations.

Visser, a native of Milwaukee, attended Hope college, Holland, Michigan, and studied law at Marquette university and the University of Wisconsin. He recently received an honorary degree of doctor of laws from Mission House seminary near Plymouth.

He is married and has two children.

HOPE MAN CHIEF VA HOSPITAL

Russell E. Pleune, M.D. '25 became manager of the Veterans Administration Hospital in Saginaw on March 24.

Dr. Pleune comes to Lansing from a position as director of professional services at the VA Hospital in Madison, Wisconsin, a position he held five years.

A graduate of the University of Chicago medical school, he received his master's degree in Public Health from Harvard University.

He served four years in the Army where he attained the rank of major. He engaged in private practice of medicine from 1930-35 in Tekonsha; served two years as Michigan State Health Department epidemiologist, and later as deputy state health commissioner. From 1938 to 1942 he was director of the Houghton-Keewenaw Health Department. He joined VA in 1947 as chief of tuberculosis service at the VA hospital in Temple, Texas, serving there five years before going to Madison.
ON THE CAMPUS

SCIENCE SENIORS PLACED

Dr. Gerrit Van Zyl, head of the chemistry department, has announced that all graduating seniors interested in graduate work in chemistry have been placed with scholarships or assistantships.

Donald L. De Vries from Zeeland will go to the University of Illinois; Gerald Giebink, Waupun, Wisconsin, University of Chicago; Jon Hamelink, Holland, Institute of Paper Chemistry, Appleton, Wisconsin; Howard Harrington, Holland, University of California at Berkeley; Maurice Loomans, Arpin, Wisconsin, University of Wisconsin and Richard Vaughan, Hawthorne, New York, University of Massachusetts.

The following seniors have been accepted by medical schools at press time: Francis Dahlke, a junior from Wisconsin Rapids, Wisconsin, Harvard University; James Baker, Montclair, N.J.; John De Vries, Holland; Gordon Hondo, Detroit; Theodore Redding, Holland and David Van Eenennaam, Muskegon, University of Michigan.

Edwin Fuder and William Meengs, both of Holland, have been accepted at University of Michigan Dental School.

John Van Iwarden, Holland, has been accepted at the University of Michigan for graduate study in physics.

HOPE GRADS LEAD RE WEEK

The Rev. Calvin De Vries and his wife Janet Clark De Vries, both of the class of 1943, conducted Religious Emphasis Week at Hope College February 18 through 22.

They were very well received by the students in the formal as well as the informal programs of the week.

Calvin gave religious lectures at the hour-long Chapel services each morning at 9:30, and presided at the closing Communion service on Thursday evening.

Both Calvin and Janet counseled the students by appointment, visited with them in the Koffee Kletz and delighted them with their reminiscences of the "good old days" when they were students.

Calvin met with the members of the various fraternities in their houses late at night, and Janet met with the women of Voorhees, Van Vleck and Durfee Halls for evening devotions.

As you may know, Calvin is minister of Christian education and associate minister of Fourth Presbyterian Church, Chicago.

WINS SPEECH HONORS

Robert A. Winter '57, son of Garrett E. and Wilhelmina Sprick Winter (both '27), took first place in the annual oratorical contest of the Michigan Intercollegiate Speech League.

The contest marked the 60th anniversary of the activities of the league, which includes Michigan State, Wayne State, Western Michigan and Detroit universities, Central Michigan, Calvin and Eastern Michigan Colleges and most of the MIAA schools.

Bob is a pre-med student who chose American education as his topic. The title of his speech was "This I Believe."

At Hope, Bob has been a participant in various forensic activities and last year won first place in the extempore speaking contest of the National Intercollegiate Peace Speech association.

He has been active on campus, serving as president of his fraternity, Omicron Kappa Epsilon, editor-in-chief of the Anchor, and a member of the student-faculty committee on cultural development.

FIRST SEMESTER DEAN'S LIST

You may be interested to know how present-day students rate academically. We are presenting this table for your perusal.

To be on the Dean's List the student must have a 3 (B) average, with no mark less than a C.

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COMMUNITY AMBASSADOR

Barbara Emrick, a Hope freshman, has been named Holland Community Ambassador for 1957. She will be the 7th "Ambassador" to represent the Holland area in a foreign country. She has selected Chile as the country to visit, and will be the first to be sent to a South American country.

An all "A" student during the first semester, she is active in band and orchestra, a member of ASA, the women's Athletic Association, the Spanish Club and IRC.

She was graduated from Holland High School last June as salutatorian and received the prized "Service" award.

SUMMER SCHOOL IN VIENNA

Twenty-five people have enrolled, so far, in the Summer School in Vienna program, described in the January Magazine.

Dr. Paul Fried, director of the program, has announced arrangements and participants complete to March 25.

Mrs. Esther Snow of the German Department will accompany the group also. She will study as well as counsel. The course she will take will be "German for Teachers of German."

The group will leave Quebec on June 19 on the M/S Fairsea and will land in Scotland on June 26. From there they will travel south through London and then cross the Channel to the Netherlands. After a brief introductory trip through several other West European countries, the group will arrive in Vienna on July 8. Following six weeks of study at the University of Vienna, the students will travel for another 10 days and on August 28 they will sail from Rotterdam and arrive in New York on September 7.

HOPE FACULTY TO ATTEND FIRST WORKSHOP

Hope College has been invited to send a quartet of representatives to the First Institutional Summer Workshop to be conducted by the Danforth Foundation at Sarah Lawrence College, Bronxville, New York.

In making the announcement, Dr. Irwin J. Lubbers said Hope is one of twenty-five colleges invited to participate in this first effort by the Foundation. Colleges invited have a student body of less than 1200, are regionally accredited and are highly respected for their efforts to improve academic standards and to increase scholastic competence.

The Foundation has requested that the four selected to represent the college in the project, to be held from July 8 to August 5, include a dean and three faculty members chosen from the larger departments.

Dr. Lubbers said the four who will represent Hope are Dr. William Vander Lugt, dean of the college; Miss Mary Bried, assistant professor of physical education; Mr. Paul Reid, instructor in speech; and Mr. Roger Rietberg, instructor in music theory and organ.

The first workshop, which is an experimental endeavor, will be built on such themes of education as: The Principles of Good Learning, The Theory of General Education, Techniques of Counseling, Procedures of Good Teaching, The Teacher's Reading, and Specific Problems of Teaching on the Local Campuses.

RESULTS OF THE SING

The Dorian Sorority and the Cosmopolitan Fraternity won the coveted cups at the annual Sing held in the Chapel on March 15.

Delphi sorority and Fraternal fraternity took second places.

The Darians, directed by Ann Bloodgood, sang "Thumbelina" and the Cosmopolitans sang "Oklahoma" under the direction of Neil Petty.

NEW NCP MEMBERS

The Hope College Chapter of the National Collegiate Players has accepted 5 new members. They are: Marianne Hageman, Millstone, N.J.; Aileen McGoldrick, Fennville; Zoe Gideon, Kalamazoo; and Adelbert Farnsworth, Wayland; all juniors and Myron Brummel, senior, Grand Rapids.

Fourteen students, mainly juniors and seniors; eight from other colleges, including teachers and an employee of United Nations, and three 1956 and one 1954 alumni. Nelvia Jonker, Penny Ramaker, Julia Herrick, and David Kempker have registered for the course.

WINS AUSTRIA EXCHANGE APPOINTMENT

Lawrence N. Lup, a chemistry major from Milford, Michigan, who will be graduated in June, has been awarded an appointment to Austria through the United States International Association for Exchange of Students for Technical Experience.

Larry will spend three months in Linz, Austria, with the Österreichische Stichtsstellen fir Akkademische Austauschbearbeitung doing organic preparation work.

IAESTE is a non-profit organization which helps students of engineering and the sciences to obtain summer on-the-job training with industrial companies in foreign countries.

While in residence at Hope Larry has been active in extracurricular events. Currently he is president of the Interfraternity Council, treasurer of the International Relations Club, member of Blue Key and Omicron Kappa Epsilon.

MUSIC SCHOLARSHIP ANNOUNCEMENT

The Hope College music department has announced the date for auditions for the Mr. and Mrs. John Arendshorst Freshman Music Scholarships in piano, voice, organ and instruments.

Dr. R. W. Cavanaugh, head of the department, has set Saturday morning, May 4, for the auditions. Winners will receive a $200 scholarship per week throughout the Freshman year. If personal audition is impossible, a recording will be accepted. All recordings and requests for information should be addressed to Dr. R. W. Cavanaugh, Music Department, Hope College.
HOPE SCIENTIST ASSIGNED TO LONDON

Leland K. Beach '35 has been appointed to a newly-created technical unit Esso Research and Engineering has organized to advise European affiliates of the Standard Oil Company (N.J.) on petrochemicals. Esso Research is the scientific affiliate of Jersey Standard.

Dr. Beach, his wife and three sons—Leland Clark, Kenneth Mills and Lawrence Murphy—sailed March 20 for London, England, where they will live for the duration of his assignment. The Beach family will be in England for approximately three years. Address: "Woodpeckers," Pachesham Park, Leatherhead, Surrey, England.

To be based in London, the new technical unit will assist European affiliates in the expansion and development of their petrochemicals business by providing technical sales service.

Dr. Beach, who has been with Esso Research since 1939, was in the firm's chemicals research division before he joined the technical service unit last summer.

His company research work has included studies on the utilization of refinery streams for chemical products and the production of rubber and plastic intermediates. He holds 20 patents.

A member of the Esso Research Club, Dr. Beach has been treasurer of the club and last year served as chairman of the group's high school science committee. He also is a member of Sigma Xi, Phi Lambda Upsilon and the American Association for the Advancement of Science.

Active in community affairs, Dr. Beach is a member of the board of trustees of Westfield's United Fund Campaign, and he served as chairman of the Christian Citizenship Forum held by the First Methodist Church 1954-1956.

He also has served on Mountainside's Library Board, the School Expansion Committee, the Boy Scout Committee, and has been the director of that community's Civil Defense unit.

A Ph.D. chemist from Purdue University, Dr. Beach obtained a master of science degree in the same field from Washington University in St. Louis, Mo., and a bachelor's degree from Hope College in Holland, Mich.—his home town.

ANDREW LAMPEN—PRESIDENT FIC BANK


Formerly, since April 1, 1954, he had been president of the Production Credit Corporation in St. Paul, Minnesota.

The PCC of St. Paul, which supervised the activities of 54 production associations in Michigan, Minnesota, North Dakota and Wisconsin, has merged with the FIC Bank. Through these credit companies members obtain money for farm operations through their own credit cooperatives.

Andrew joined the Production Credit Association, Grand Rapids, as clerical assistant shortly after leaving Hope in 1937. He progressed to field assistant, to secretary-treasurer before entering military service in 1945.

Upon release from service he was employed by the PCC of St. Paul as field supervisor, which position he resigned to accept election as secretary-treasurer of the Grand Rapids PCA in 1948. In 1953 he was elected vice president of the PCC of St. Paul and was advanced to the presidency there in April 1954.

Mrs. Lampen is the former Lillian E. Van Raalte '37. They live at 1699 South Victoria Road, St. Paul, Minnesota.

1954. Lester Kieft, Ph.D., on the science staff at Bucknell U., Lewisburg, Pa., has been appointed director of Bucknell Summer Institute, National Science Foundation. The Bucknell Institute will be operated under a National Science Foundation grant, to widen the knowledge of high school science teachers in the sciences and mathematics.
BIRTH ANNOUNCEMENTS


Kenneth '52 and Anita Rynbrandt '51 Van Wyk, Jonathan Kent, October 20, 1956, Allegan.

Walter and Elizabeth Boekins Boerman (both '49), Richard John, October 9, Grand Rapids.

Richard and Marilyn Failor '52 Aster, Jon Christopher, November 7, Ann Arbor, Mich.

Allan '54 and Glennyce Kleis '56 Ruscher, Glennys Kay, March 12, Ann Arbor, Mich.

Kenneth and Margaret Wolfensperger Kleis (both '50), Catherine Ann, December 23, Holland.

Howard and Shirley Lemmen '45 Kameraad, Pamela Jane, December 4, Holland.

Herbert '50 and Jean Ver Beek '51 Ritsema, Randall Dale, January 25, Grand Rapids.

Bernard Gregg '46 and Evelyn Reus '45 Keizer, Gary Weldon, January 20, Port Angeles, Wash.

Ronald and Donna Raymer Brown (both '55), Deborah Jane, December 29, Holland.

Charles and Marion Hanna '49 Weinmann, Jon Drexel, February 2, Lewistown, Idaho.

Robert and Norma Hungerink Westerhof (both '50) of Grand Rapids announce the adoption of Susan Lynn who was born September 10, 1956.

William '46 and Marguerite Hadden '42 Hakken, Robert Mark, February 1, Holland.

George J. and Dorothy Moedrijk Hockstra (both '53), Louis Dale, November 27, Denver.

Richard D. '53N and Mrs. Hagni, Sandra Jo, November 6, 1956, Rolla, Mo. and John Edward, 2 years old.

William and Marjorie Mulder Bocks (both '52) of Martin, Mich., announce the adoption of Elizabeth Louise, born December 18, 1957.

John '49N and Marguerite Prins '49 De Haan, Patricia Jean, January 22, Holland.

Robert '49 and Genevieve Seeley '51 Folkert, Sally Luann, February 26, Kossua, Iowa.

Donald '50 and Ann Fiske '47 Boss of Lansing, announce the adoption of Mary Dawn, born August 19, 1956.

Gordon E. '53 and Jeananne Bondhouse '54 Thomas, Sharon Jean, October 31, Kalamazoo.

Peter M. '57N and Carole Estroe '55 Bakker, Carole Marie, February 2, Canton, Conn.

ARTHUR G. PEELEN RECEIVES NEW APPOINTMENT

Arthur G. Peelen '34, has been appointed Business Director for the Pine Rest Christian Association. The appointment became effective January 15, 1957.

Mr. Peelen will be responsible for the non-medical business phases of the Association's several activities at the Hospital, which is located at 68th Street and Division Avenue, South, Grand Rapids. The Pine Rest Christian Association directs the Pine Rest Sanitarium, the Psychopathic Hospital, the Nursing Homes for the Aged, and the Children's Retreat and Training School. These facilities provide bed capacity for 550 patients, with a staff of approximately 300. The Association is a non-profit organization which has as its main function the care of members of the Reformed and Allied Churches, from which it receives financial support.

Mr. Peelen, who has been associated with the American Seating Company since 1937, is a native of Iowa. Following graduation from Hope, he returned to the family farm in Iowa until he joined American Seating Company. His entire career with this firm was in the personnel and employment field. Mr. H. J. Kelley, Manager of Industrial Relations for American Seating, said, "Mr. Peelen has made an outstanding contribution in personnel work to our Company and to the community." He has been Employment Manager for the west side firm for more than 15 years.

In addition to his work at American Seating, he has been active in numerous civic and church affairs. He is Chairman of the Board of the Y.M.C.A. Industrial Council, of which he is also a past President. He is Chairman of the Committee for Church Cooperation for the West Y.M.C.A. Building Fund Campaign, now under way; Co-Chairman of the European Refugee Committee of the Council of Social Agencies; a member of the Long Range Planning Committee of the Grand Rapids Christian High School; and a member of the Study Committee on Personnel Practices of The Employers' Association of Grand Rapids. Earlier in 1956, he served as Campaign Chairman for the West Side Christian School Building Fund. He has also been active in many Community Chest drives.

Mr. and Mrs. Peelen and their 15-year old daughter, Anne, live at 3200 Leonard Street, N.W., Grand Rapids.

Gordon '55 and Lucille Meek '56N Goding, Stephany Alice, January 1, Holland.

Jack '51 and Wilma Schippers Boeskoel, Kenneth Allan, March 16, Grand Rapids.

The following four-page brochure was distributed to industrialists and educators who met on the campus during Dr. Wilson's visit in Holland. Please CORRECT Paragraph 5, page 8, middle of third sentence to read "Hope's share was $19,528." The larger figure is the total of Hope's gifts from all industry—not from Michigan Colleges Foundation.
INDUSTRY ANSWERS THE CHALLENGE

“There is real danger of losing the enrichment of American life which has come from educating talented young people who lack financial resources.”

Dr. Robert E. Wilson
Chairman of The Board
Standard Oil Company (Indiana)
**HOPE COLLEGE** has good reason to think warmly of Dr. Wilson. He it was who announced in 1953 that Standard Oil Co. (Indiana), of which he is board chairman, was giving $150,000 for distribution among more than 100 colleges in the 14 states in which his corporation marketed.

As a member of the Michigan Colleges Foundation, Hope received more than $1,500 of this sum.

At that time, Dr. Irwin J. Lubbers, president of Hope, said, "Dr. Wilson and the Board of Standard Oil Company have taken the initiative in a growing movement. The generous and bold action... and the care and skill with which they are following up to determine next steps will prove of inestimable service to corporations and colleges in the development of this program. The substantial contributions received from Standard by Hope College through the Michigan Colleges Foundation gives us great confidence for the future."

That confidence has not been misplaced, for Standard has continued to be one of the bulwarks which have supported Hope against the increasing pressure of rising costs.

In the fiscal year 1955-56, Standard was one of 55 industrial firms throughout the nation which contributed to the Foundation of which this college is a member. Hope's share was $232,098.37. In addition, Standard has established a scholarship in chemistry at Hope.

It would be impossible, however, to cite any one company as the most important to the success of this program.

Hope recognizes the importance of all contributions from all sources. Our own local area industries, who know our problems first-hand and who are as familiar with our campus as with their own warehouses, have been most generous; but so have companies with offices hundreds of miles away and whose management may never have heard of us before, much less crossed our thresholds.

Some have released funds outright to us, as gifts. Others have established scholarships. Some have done both, and more. General Electric, for example, through its new Holland plant has instituted a program combining job training in the plant with a course of pre-engineering study at Hope for qualified young men.

Each of these companies is a cherished friend of Hope College. Each in its own way has made an indispensable contribution to the enrichment of the educational opportunity we offer. Without their understanding help it is doubtful whether we could have kept pace with the needs of our young people who come to us for instruction and guidance; drastic curtailment of our program would have been inevitable. With the continuing assistance of these good friends and others, Hope College can look to the future with confidence in repaying industry for its generosity by graduating purposeful young adults, adequately trained and wholesomely inspired for worthwhile service.

**G.E. RECIPROCAL TRAINING PROGRAM** got under way at Hope College this year. Carefully selected young men study mathematics, physics, chemistry, and other engineering courses at Hope College by night and work at the Holland plant of General Electric by day. Sponsored by G.E., the program was arranged by George Lumsden, a graduate of Hope in 1914 and now specialist in communication and training at the Holland plant of General Electric.
INDUSTRY - The Friend of Education

Dr. Wilson's visit to Holland is an event of real significance. First, there is the honor of having a man of Dr. Wilson's stature in our midst. He may object to this appraisal and admonish us to describe him in more modest terms, but we see no extravagance in calling the man great who has made the contributions to science, industry, and society that he has made.

Second, and perhaps even more important as far as the scope of this significance is concerned, is the fact that Dr. Wilson's willingness to speak on the financial problems facing our colleges is indicative of the deep interest in higher education that is running a swift and swelling course throughout business. In going out of his way to give us the benefit of his insight and experience, Dr. Wilson epitomizes the spirit of understanding and help that exists today among business leaders in behalf of our colleges.

There was a time, and not so very long ago, when the cartoonist's concept of the big industrial leader standing in disdain of the college boy was not wholly fanciful. Those few industrialists and financiers who did have an ounce of sympathy for any college usually reserved it for their own alma mater. As for the rest, many had come up the hard way, without benefit of diploma, and what was good enough for them was certainly good enough for anyone else.

While this may have been in the best tradition of the American self-made man, it was little help to those colleges, particularly the small independent colleges, that were faced with the problem of rising costs.

It was not a unique problem. It was a bugaboo industry has overcome hundreds of times: high cost of production. The colleges had ample raw materials, and a ready market for their finished product. But it simply cost too much, in terms of classrooms and teachers and dormitories, to transform a younger fresh from high school into an able adult ready to step into a position of responsibility.

In an analogous dilemma, industry would use lower-cost materials, perhaps, or find speedier means of processing so as to cut down on man-hours. But there is no substitute for a human being, and that human being does require so many hours per semester to learn a given subject.

One alternative was to raise the cost of tuition to offset the increasing costs of education. This has been done, but it is unrealistic to expect tuition fees to cover all costs of higher education. This would necessitate fees so high that doors would be closed to many deserving students, and in a few years the number of college graduates would decline alarmingly.

Only one course remained, and that was and is for generous individuals and organizations to contribute to the financial support of these colleges.

Industry and commerce, to their everlasting credit, have recognized that they can make an important contribution to the welfare of the nation by participating in this support. And that is why today the relationship between these two vast areas of our society, business and education, is so different from what it was a relatively short time ago. Instead of being disinterested and aloof, the industrial leader now is vitally concerned with aiding colleges which need help, particularly those which are not state-supported with taxpayer dollars. With discernment he sees the future strength of his organization and his nation building within the ivied halls, and with wisdom he invests in it. In effect he has announced a partnership between himself and our institutions of higher learning, and he is implementing it with tangible help.

To facilitate these expressions of generosity, and to pinpoint the schools where the financial pinch is most critical, many small and independent colleges have formed state and regional associations. These act as agencies for communication to industry and for equitably disbursing gifts which are not made to specific institutions-within their ranks.

The first such state organization was instituted in Indiana in 1948 by Frank H. Sparks. The movement next spread to Michigan through the initiative and leadership of President Lubbers of Hope College and President Harrison of Adrian. Today there are 37 state and regional associations, united under the Commission on Colleges and Industry of the Association of American Colleges. At last report, 425 colleges with a combined enrollment of 379,165 were represented in these associations.

In 1948, the first year of organization, the state and regional associations received $15,000 from industry. In 1955 gifts totalled $4,267,735, an overwhelming endorsement by industry of the validity of the need for financial help that harasses our non-tax supported colleges.

As a further aid to correlating these needs and the funds that industry so generously made available, the Commission on Colleges and Industry established The American College Fund as the national agency to which gifts could be presented. In addition, a Clearinghouse has been instituted to serve for dissemination of information regarding the program and to provide informed consultation for industries wishing to participate. The Clearinghouse was made possible in 1954 with a grant of $10,000 by the Alfred P. Sloan Foundation. The same Foundation has since made an additional gift to continue this activity, and other firms which are supporting it include College Life Insurance Company of America, General Electric Educational and Charitable Fund, General Foods Fund, Inc., Standard Oil Foundation, Inc., (Indiana), and United States Steel Foundation.

Donors to The American College Fund may exercise wide latitude in specifying how their gifts are to be distributed. Funds not designated are divided among the state and regional associations in proportion to the number of member colleges in each, and to be distributed by them according to their formulae.

While this plan of giving to colleges is intended to serve as an additional channel and not as a replacement for other means, it is one that is meeting with greatly increased preference each year and which is fulfilling the appeal implied in the statement of Frank H. Sparks, originator of the movement:

"The soundness of the philosophy and the wisdom of the method have been demonstrated; only a vastly increased number of donors and dollars are needed."
## Hope Students with Scholarships Provided by Industry

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<tr>
<th>Industry</th>
<th>Year</th>
<th>Major</th>
<th>Objective</th>
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<td><strong>Dow Chemical Co.</strong></td>
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<td>Howard W. Harrington, Holland,</td>
<td>Senior</td>
<td>Chemistry</td>
<td>Research</td>
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<td>Mich.</td>
<td>Junior</td>
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<td>Ralph G. Korteling, Punganur,</td>
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<td>Gary Lee TerHaar, Holland,</td>
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<td>Mich.</td>
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<td><strong>Johnson Foundation</strong></td>
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<tr>
<td>Maurice E. Loomans, Arpin, Wisc.</td>
<td>Senior</td>
<td>Chemistry</td>
<td>Chemist</td>
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<td>James D. Cook, Holland, Mich.</td>
<td>Junior</td>
<td>Chemistry</td>
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<td><strong>Standard Oil Co. (Indiana)</strong></td>
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<td><strong>Du Pont</strong></td>
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<tr>
<td>Kenneth H. Brown, Herkimer, N. Y.</td>
<td>Freshman</td>
<td>Chemistry</td>
<td>Chemist</td>
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<tr>
<td>John Hamelink, Holland, Mich.</td>
<td>Senior</td>
<td>Chemistry</td>
<td>Chemistry</td>
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<tr>
<td>Loraine M. Pschigoda, St. Joseph, Mich.</td>
<td>Sophomore</td>
<td>Chemistry</td>
<td>Chemist</td>
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<tr>
<td>Lewis D. Stegink, Holland, Mich.</td>
<td>Junior</td>
<td>Chemistry</td>
<td>Chemist</td>
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<td><strong>General Motors</strong></td>
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<tr>
<td>Dennis D. Camp, Grand Rapids, Mich.</td>
<td>Sophomore</td>
<td>Chemistry</td>
<td>Scientist</td>
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<tr>
<td>Paul H. VanWyk, Grand Rapids, Mich.</td>
<td>Freshmen</td>
<td>Chemistry</td>
<td>Chemist</td>
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<td><strong>Consumers Power Co.</strong></td>
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<td><strong>Detroit Edison Co.</strong></td>
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<tr>
<td>Stuart M. Wilson, Wyandotte, Mich.</td>
<td>Freshmen</td>
<td>Chemistry</td>
<td>Christian Ministry</td>
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## Industries That Contributed to Hope College During Fiscal Year 1955-56—Total $232,098.37

- Associated Truck Lines, Inc. Foundation
- Automatic Poultry Feeder Co.
- Baker Furniture, Inc.
- Bob's Sport Shop
- Brewer City Coal Dock
- Broiler Chick Producers, Inc.
- Jas. A. Brouwer Co.
- Buys, MacGregor & Co.
- Charley's Market
- Colgate-Palmolive Co.
- Commercial Terminal and Transfer Co.
- Consumers Power Co.
- Dairy Maid Milk Depot
- Danforth Foundation
- DePree Co.
- DeWitt's Modern Feeds, Inc.
- DeWitt's Zeeland Hatchery, Inc.
- Donnelly-Kelley Glass Co.
- Dow Chemical Co.
- DuPont Co.
- Dutch Boy Baking Co.
- Eastman Kodak Co.
- Elm Valley Co.
- Esso Educational Foundation
- Ford Foundation
- H. L. Friedlen & Co.
- General Electric Co.
- General Motors Corp.
- Hart & Cooley Foundation
- Holland Die Casting Co., Inc.
- Holland Evening Sentinel
- Holland Furnace Co.
- Holland Furniture Co.
- Holland Hitch Co.
- Holland-Racine Shoes, Inc.
- Holland Transplanter Co.
- Home Furnace Co.
- Johnson Foundation
- Lokker-Rutgers Co.
- Luidens Bros. Co.
- McCarthy Foundation
- Merrill Foundation
- Miller Machine & Tool Co.
- Modern Products Co.
- J. C. Penny Co.
- Peoples State Bank
- Ritsema Brothers
- Standard Grocery Co.
- Standard Oil Co. (Indiana)
- Texas Co.
- T. Keppel's Sons
- U. S. Steel Foundation
- Western Machine Tool
- Zeeland Poultry Processing Co.
The 1957 Hope College basketball team finished the season with a M.I.A.A. league record of 10 wins and four losses. This was good enough to make the "Dutchmen" co-champions with the Albion "Britons," who also had a 10-4 record. A "Glory-Day" was observed and the team was cheered and feted.

The M.I.A.A. was a closely contested one throughout the entire season. It was indeed an honor to have our boys, under the very capable leadership of Mr. Russell De Vette, come out on top.

The outstanding factor this year leading to many victories was the superb defensive ball playing displayed by the team. Defense was the main factor worked on during every practice period. With fine offensive players on the team, this part of the game came easily. When the offense and defense became neatly blended, the "Dutch" were unstoppable. They averaged 80.9 points per game in M.I.A.A. action. Their overall record of 21 games was 16 wins and 5 losses. Two defeats were by one point with Albion and Alma, and another was by three points with Calvin. Later in the season, the "Dutch" defeated Albion by 29 points, Alma by 17 points, and Calvin by 26 points, showing and proving the great improvement in the entire team as the season went on.

All-M.I.A.A. 1st Team Center, Paul Benes was also named Hope's Most Valuable Player and he led the M.I.A.A. in defensive rebounds and was third in the league with scoring. He scored 266 points for a 19-point average in M.I.A.A. action. His overall scoring totaled 416 points. He grabbed 141 defensive rebounds to lead the league in that department. He has scored 828 points in two years and is on his way to take the all-time scoring honors away from Bob Hendrickson who holds the record of 1,351 for 4 years.

Two Freshman stars were outstanding also. All-M.I.A.A. 1st Team Forward, Warren Vander Hill was unstoppable with his long two-handed shots and leaping one-handers. He scored 258 points in the M.I.A.A. and added 122 in non-league games for a 380 point total. The other Freshman was Ray Ritsema, brother to the only senior on the squad, Bob. Ray divided the pivot slot with Benes and secured 253 points before being sidelined with a dislocated ankle. He was injured 30 seconds after the starting whistle of the second Adrian game. He scored 173 points in the M.I.A.A. Ray was chosen to the all-M.I.A.A. 2nd team.

Rob Ritsema, the only senior on the team, had 83 points. His outstanding play was invaluable in every game. He grabbed many rebounds and kept the team together when either Benes or brother Ray were out of the action. Bob earned his greatest praise when he turned in his best game of his career securing 15 points at Alma while Hope was winning 92 to 75.

Jun Buursma, an outstanding guard, threw many of his one-handed shots through the hoop. He scored 209 points, 141 in the conference. Junior displayed much progress over last year especially in his defensive play.

Dwayne "Tiger" Teusink, most improved ball player on Hope's squad, collected 111 points overall with 89 in league play. Smallest man on the starting five but quite the scraper and floor man.

Rounding out the individual scoring was Mert Vanderlind with 47, Roland Schut with 38, Dave Woodcock with 42, Jack Kempker—27, Daryl Siedentop—18, and John Hood with 9.

Season record: (Hope Score First)
Mich. Normal 54-34
Central St. 66-61
Manchester 69-54
Earlham 81-91, 94-85
Olivet 75-60, 78-56
Albion 72-73, 92-63
Alma 76-77, 92-75
Hillsdale 84-77, 92-63
Calvin 61-64, 89-63
Kalamazoo 83-73, 69-57
Adrian 99-73, 71-80
Ferris 78-56, 100-64

DE VETTE—COACH OF THE YEAR
Russell De Vette '47, Hope's basketball coach, was chosen by members of the National Association of Intercollegiate Athletics as the 1956-57 Basketball Coach of the Year. De Vette, who took over the duties of head basketball coach at Hope this year, led his team to the co-championship of the MIAA.

De Vette was officially honored by the members of the Michigan NAIA, coaches and directors, at the first annual NAIA Coach of the Year and Player Honor Banquet which was hosted by Central Michigan on their college campus on March 25. Along with Russ the top ten basketball players of the Michigan NAIA were also honored.

Three Hope players were selected to the first Michigan NAIA-Honor all-star team. They are: Paul Benes, sophomore; Warren Vander Hill, sophomore, and Ray Ritsema, freshman.

1953. Ronald L. Kolkman has taken a position with the National Life Insurance Co. of Indianapolis, Ind. He is head of the Statistical Department. Address: 2437 N. Central Ave.

1953. Donald C. Howard, recently discharged from the Army, is an accountant with Michigan Bell Telephone Co. He and his wife, Catherine Wines '52, are living at 8445 Becker, Allen Park, Michigan.
The Hope College Chapel Choir of 60 voices, under the direction of Dr. Robert W. Cavanaugh, toured the Midwest from March 31 to April 13. Cities visited on this year's tour included Chicago and St. Anne, Illinois; Sheboygan Falls, Oostburg, Waupun and Baldwin, Wisconsin; Roseland, Chandler, and Preston, Minnesota; Tiltonka, Sheldon and Sioux Center, Iowa.

The Choir will give a Vesper Concert in Memorial Chapel on May 19, during the Tulip Time Festival.

The Hope College Symphonette, under the direction of Dr. Morrette Rider, made an Eastern tour and gave concerts in Harrisburg, Philadelphia and Churchville, Pennsylvania; Clifton, New Brunswick and Nutley, New Jersey; and Flushing, Ravenna, New Paltz, Herkimer, North Tarrytown and Niagara Falls, New York.

The group of 27 musicians, chosen from the regular college symphonic orchestra, left Holland April 1 and returned April 13.

Mr. Anthony Kooiker accompanied the Symphonette and appeared in concerts as featured piano soloist.

An outstanding feature of the trip was the concert, on invitation, at Eastman School of Music, Rochester, on April 12. Eastman is recognized as the leading music school in the United States. It is a real distinction to be invited to perform there.
Necrology

HOPE FRESHMAN SUCCUMBS IN NORFOLK, VA.

Thomas J. Zwemer, son of James '33 and Marian Klaasen '35N Zwemer, who entered Hope College as a freshman in September, died at his home in Norfolk, Virginia, on March 11, victim of cancer.

Tom was an outstanding student and football player during his high school career and had earned a varsity football letter during the '56 season at Hope. He was taking a pre-engineering course and was a member of the Fraternal Society. He left school just before the close of the first semester because of ill health.

Tom is survived by his parents; one brother, Andrew, 13 and a sister, Jan, 9; his grandparents, Mr. and Mrs. H. P. Zwemer of Holland.

AMANDA ZWEMER

Miss Amanda Zwemer '25, membership secretary and residence director of the Pasadena YWCA, died in Pasadena Presbyterian Hospital in California on March 18 after a short illness.

Before last May when she assumed her last position, she had been on the staff of the Arizona State Employment Bureau at Tucson, had managed the Security Employment Agency in Pasadena, served as dean of girls at Zeeland High School and taught guidance at Lansing Junior High School.

Miss Zwemer, who had a master's degree in guidance from the University of Michigan and had done graduate work at Columbia University, had served as a YWCA volunteer in Michigan, Colorado and California. She was on the Board of Directors and chairman of the Young Adult Committee in Pasadena, at the time of her death.

She is survived by two sisters, Miss Evelyn Zwemer '20 of East Lansing and Winifred Zwemer '24 of Redwood City, California; a brother, Adrian F. '26 of Bay City and a nephew, Dr. Theodore Zwemer '45N of Whittier, California.

WILLIAM J. LOKKER

William J. Lokker '14N died at the Plainwell Sanitarium on March 17. He was a graduate of Hope Preparatory School, attended Hope and Ferris Institute.

Surviving are the wife, Amy; three sons, Robert P. of Holland; William Jr. and Paul A. of Grand Rapids; one daughter, Mrs. Robert Shank of Holland; one grandson; one sister, Mrs. W. M. Tappan '15 and one brother, Clarence '14.

JOHN M. DE HAAN

John M. De Haan '22 and his wife, Ella, were fatally injured in a two-car crash near their home in East Lansing near midnight Sunday, March 10.

Dr. De Haan, professor in the department of philosophy at Michigan State University, had been affiliated with the University since 1925.

Born in the Zeeland area, he studied also at Western Michigan College, and attended at Iowa State College, Ames, before going to Michigan State.

Mrs. De Haan was the former Ella Van Putten of Holland.

Dr. De Haan is survived by four sisters: Mrs. Ralph Ten Have and Mrs. John Wyman '31 of Grand Haven; Mrs. John Mulder '33, Chicago; and Mrs. Paul Wolterink, Zeeland; and a brother, William De Haan '28 of Grand Rapids.

Funeral services were held in Lansing and in Holland. Burial was in Pilgrim Home Cemetery, Holland.

JOHN BENNINK

Rev. John Bennink '12, retired minister of the Reformed Church, died in Butterworth Hospital, Grand Rapids, on February 6, 1957.

Born in Kalamazoo, he was educated there, Hope College and Western Theological Seminary.

His first pastorate was in Chicago and later he served churches in Clymer and Catskill, New York. Prior to his retirement in 1953, he was pastor of Muskegon Unity Reformed Church for 10 years.

Surviving are his wife, Everdene; two sons, John E. Jr. and Paul W., both of Grand Rapids; two grandchildren, and a sister, Mrs. Isaac Bloom of Detroit.

JAY M. DOSKER

Jay M. Dosker '18N, former Kent County Register of Deeds, died in Blodgett Hospital, Grand Rapids, on March 16. A Grand Rapids native, Mr. Dosker left Hope College to serve in World War I. After the War he worked for several years as a newspaper reporter in Grand Rapids and engaged in the insurance and real estate business before starting what was to be a long career as a public official.

He was elected to the Kent County Board of Supervisors in 1930, became Register of Deeds in 1946, which office he held for 8 years. He served the City of Grand Rapids as manager of its real estate department for 12 years prior to becoming Register of Deeds.

Mr. Dosker left no immediate survivors.

SARAH POPPEN DE KOSTER

Sarah Poppen De Koster '15 of Hull, Iowa, was killed instantly in an automobile collision January 31, near Holton, Kansas.

Mrs. De Koster was active in church, political and social affairs in Hull. Her husband, John, died in 1955.

Survivors are one son, Lucas of Hull; four daughters: Neeltje Ann of Cleveland, O.; Patricia of North Bend, Ore.; Mrs. Harry Englez, Dallas, Tex.; Mrs. Don Jones of Chicago; one sister, one brother and four grandchildren.

WILLIAM H. VANDER BORGH


A native of West Sayville, Long Island, he was graduated from New Brunswick Seminary. He served the Greenpoint Reformed Church for seven years. Previously he ministered to the First Reformed Church of Pequannock, N.J., for 18 years.

Surviving Mr. Vander Borgh are two daughters.

STANLEY BOLKS

Prof. Stanley Bolks '22, an assistant professor of mathematics at Purdue University, died January 26 in a Lafayette hospital, where he had been taken after a severe attack of asthma.

A member of the Purdue faculty since 1925, except for a year in 1929-30 when he taught at the University of Michigan, he received his master's degree from Iowa State and taught there as a graduate assistant from 1923-25.

Surviving are the widow, Lula, two brothers, Homer and John and a sister, Miss Josephine Bolks, all of Hamilton, Michigan.

*1953. George Hocking, M.D., University of Michigan, June 1956, is interning at Fitzsimons Army Hospital in Denver. His internship is part of a 3 year enlistment in the U.S. Army. He hopes to practice as a general practitioner in a small community after his tour of duty.
A BUSINESS MAN LOOKS AT OUR COLLEGES

By Robert E. Wilson

Editor’s note: The following is the speech made by Mr. Robert E. Wilson before a group of educators and industrialists on the Hope campus on January 8, 1957. Mr. Wilson, chairman of the Board, Standard Oil Company (Indiana) is a pioneer in promoting better understanding between business and our colleges. His leadership has inspired a growing number of outstanding businesses throughout the nation to participate in the aid to private education trend.

My own interest in the financial problems of our colleges began before I was either an alumnus or a trustee—when I was the eldest son of a professor on a salary of $1,800 a year at The College of Wooster, Ohio. When he died in 1907, leaving a widow and four children under fourteen, there began an 18-year struggle to see whether both the Wilson family and the college could avoid bankruptcy long enough to get us all through college. But we made it, thanks largely to an indomitable mother.

An appropriate subtitle for what I have to say would be “Liberal Education and Freedom.” Business men and educators necessarily view some matters from divergent viewpoints, and there are those in our midst who try to emphasize and widen these differences, usually by misrepresenting our respective positions on various matters. But there is one great common ground on which industry and education—indeed, all real Americans—can and will unite, and that is in recognizing the blessings of liberty and being willing to do whatever is necessary to preserve them for ourselves and our children. I still recall enough Latin to remember that “liberal” comes from “liber,” meaning free. In the political arena, the left-wingers have tried to appropriate the word as a deceptive name for a socialistic type of program which could largely do away with private enterprise and have a strong central government take care of everyone—and, of course, control everyone. I, for one, do not intend to let them prostitute that fine word liberal—for theirs is not the way to freedom. Like Will Rogers, I can still remember way back when a liberal was someone who was generous with his own money!

American Dream

Liberal education has been a vital factor in making the American dream come true. Our forefathers postulated that man has individual dignity and worth; that men are created free and equal, possessed of certain inalienable rights. If these postulates are true and the determination of his own destiny rests with each individual, then the mind must be trained to choose wisely and well, the spirit must be molded to act nobly and in the common good. If the majority of citizens are not well-informed and self-disciplined, self-government is bound to fail—as many predicted that it would when our republic was founded. I am sure that our policy of a basic general education for all, and a liberal higher education for leadership, are the principal reasons why our form of government has survived for 180 years, while so many other attempts at democracy without universal education have failed.

If these statements seem more rhetorical than realistic, I invite your attention to what happened not long ago in Korea. Let me confess that along with many others, I have sometimes wondered because our educational system did not seem to arouse general enthusiasm for the American Way among our young people, whereas the Russians, with their propaganda beginning at the cradle, were apparently making multitudes of blind fanatics for Communism in their land. Korea has served to put matters in their true light. While terrorism and torture in the prison camps turned a mere handful of our young men from their loyalty to America—and even they are struggling back in disillusion—tens of thousands of North Korean and Chinese prisoners, without any pressure, have proved themselves ready to risk their lives to escape a return to Communism.

One of the noteworthy things about higher education in America is that there is so much of it. In no other country will you find so many universities and colleges. Nowhere else has it been possible to offer the advantages of higher education to so many. Today more than one-fifth of all American Youth goes to college. This is five times the proportion in England, six or seven times that in Germany, and ten times that in France. Most other nations lag far behind.

I cite these figures to make a point that many seem to forget—namely, that just as education has made it possible for America to flourish, so education in America has flourished because of the society in which it exists. Our material progress and our cultural progress in this country not only spring from the same philosophical roots but each contributes and gives vitality to the other.

Opportunity to All

While the Socialists and the Communists have been loudly talking about a classless society without accomplishing much except the cutting off of the peaks of wealth, ability, and leadership, America has largely achieved it by broadening the base of education and offering opportunity to all who are willing to work. By emphasis on just three things—incentives, production, and freedom—America has attained a standard of living that is the envy of the rest of the world. We worry about farm surpluses while the Communist world perpetuates its chronic food shortages by trying to substitute regimentation and force for incentives and freedom. And with our high standard of living has come not only material advancement, but opportunities for cultural and spiritual enrichment that no other nation possesses. As Frederick Allen said in his recent book, never before in human history has any such proportion of the citizens of any land known the lifting of the spirit that the free exercise of power can bring.

Education; Business

In addition to the common roots from which education and business spring in America, let me also emphasize that many of the problems of business men and educators are basically very similar. Educators quite properly are concerned with preserving academic freedom, and deplore the fact that laymen are too often indifferent or misinformed on the subject. Business men quite as properly are concerned with preserving freedom of enterprise, and deplore the ignorance and apathy on this subject in other circles. Are the two areas so different? I do not think so. Both certainly are based on the same premise. Through free competition in business we achieve material progress. Through the free competition of ideas we arrive at truth.

In view of this interrelationship and interdependence between business and education, I believe that our colleges and universities have a primary responsibility to help preserve our democratic system of freedom and opportunity. It also follows that private enterprise has an equally great responsibility to foster and preserve a system of education in which all subjects are open to the freely inquiring mind.

In referring to the obligations of our colleges, I am not suggesting that they should restrict their examination and criticism of existing society. Much of
past progress was stimulated by just such examination and criticism. Academic freedom is, however, not a license to substitute one bias for another. It is not freedom to distort or propagandize, but to inquire and to form judgments. Society quite rightly asks that educators exercise their academic freedom within a framework of acknowledged responsibility and social obligation, just as it quite rightly asks its business men to exercise their economic freedom within the same sort of framework. Aside from their qualification, however — which, in essence, is simply requiring the educator to possess moral integrity as well as intellectual competence — the scholar should feel at liberty to examine all ideas critically, and to look at any subject from all viewpoints. But when the truth is found, it should be proclaimed and vigorously defended.

**Major Problem**

Dr. Mildred McAfee Morton, former President of Wellesley College, well stated a major problem of higher education today — I quote: "American educators are loth to indoctrinate young Americans, but in our zeal to avoid indoctrination I sometimes think we have deprived young citizens of a foundation for the faith that is in them. They believe in democracy enough to die for it, but they don’t always recognize it when they see it, nor distinguish it from its enemies when it is attacked.

"A great many American young people have had almost no experience in thinking out their personal or national philosophy. Meanwhile, our fellow citizens in the world community are very articulate, explicit, and definite in their plan of action. We don’t like the way they have achieved that definiteness by indoctrination from the top of a totalitarian government, but we owe it to our fellow citizens and to our convictions to use our free method of education to accomplish a result which can match the well-though-dictatorially-formulated opposition. If we really have the truth, we ought to be able to express it.'

I don’t believe any business man has said so well what we all feel so deeply.

If we will equip our students with the facts, the ability to evaluate those facts, and the enthusiasm to proclaim them widely, I am confident that our way of life will not only survive but take increased vitality from their critical scrutiny and judgment.

From what I have said so far, you will rightly gather that I believe the concern of the educator should extend far beyond the preparation of the student for some specific occupation and should encompass the whole business of living.

It’s true that a substantial part of modern education must be vocational in emphasis. As we face the increasing complexities of the modern world, we need more and more highly trained specialists. We need them to run our complex machines and to design new and better ones; we need them to help run our communities and organizations which are becoming even more complex; we need them to cure illnesses, physical, mental, and social.

**Information — Wisdom**

But we need more than that. We are living in a world in which we have tremendously increased our information without having appreciably increased our wisdom. We are living in a world in which we have fantastically multiplied our riches without having fully learned to use those riches wisely. We have developed our natural resources without having developed correspondingly greater resources of the spirit.

We badly need today men with the broad outlook, men with a sure grasp of their intellectual heritage, mentally and morally disciplined and trained to evaluate data and arrive at sound decisions in all aspects of life, and especially in human relations. Such men have established standards to guide them — not only intellectual but moral as well. They have learned that "The fear of the Lord is the beginning of wisdom," and they have what Whitehead has called "the habitual vision of greatness."

However we arrive at it, it is my belief that stressing ethical concepts should be a basic part of education. Most of our educational institutions were started by churches and first headed by ministers, and while open to all faiths and tolerant of all beliefs, the great majority of them have continued to emphasize the relationship of man to his Maker and the final accounting that each individual must render for his actions. Such emphasis, it seems to me, recognizes a fundamental educational truth; that culture in its highest sense is moral as well as intellectual and aesthetic.

**Vital Factors**

Most of us have an instinctive desire for a long life; but the fullness and joy of a life depend not on the one dimension, length, but on the product of length times breadth times depth. And it is our colleges which add the vital factors of breadth, through their emphasis on the liberal arts, and depth, through their emphasis on religion. It educates men and women to be able to say, like Saint Paul writing from prison, "I have learned to be content, whatever the circumstances may be. I know how to live when things are difficult and I know how to live when things are prosperous."

We must also give our colleges and churches most of the credit for the fact that, in spite of our material prosperity, we are not a nation of self-centered money grubbers, but are constantly demonstrating both individual and national generosity on a scale the world has never before seen. It is also thanks largely to them that doing business in the American way means adherence to high standards of honor and moral responsibility.

And if I may digress for a moment, let me say that high moral standards do exist in business and must exist to make possible the efficient production and distribution of 358 billion dollars’ worth of goods and services annually in this country. Fraud and commercial bribery, so common in many countries, are almost nonexistent here. On the much-maligned stock exchange, billions of dollars in goods and property are exchanged by a word or a sign. The same is true of the transactions among bankers. My own company’s credit sales total over $1,300,000,000 per year to well over one million different individual and corporate accounts; yet our bad debt losses over the past ten years have averaged not one percent, not one tenth of one percent, but actually about one fifteenth of one percent. Think what that means to keeping distribution costs low and efficiency high.

But to return from business to the individual in business, I want to stress that the qualities I have listed as the mark of an educated person are qualities that industry needs and wants today. Business wants in its ranks men with high ethical standards, men with a broad general background, with or without the capstone of specialization. It is to these men who are mentally equipped to step out of their own particular field to deal with problems over a wide area that we are looking for the leadership and the socially conscious thinking that we so vitally need today. As John McCaffrey, President of International Harvester Company, pointed out not long ago in Fortune magazine, the chief executive of a company "has no great problem in finding men to run a section or a department, where one line of work is followed. But he loses lots of sleep over the problem of finding executives who have wider knowledge, more general savvy, and enough background of the right kind to run a whole group of things."

**Business A Profession**

Any review of business management in this country shows that over the years it has become a profession. The person with little education may climb to the top; it will be a sad day for our democracy when it is not possible for him to do so. But such a person succeeds in spite of heavy handicaps. For the most part, the business leader of today is pro-
essionally trained. A recent study of 33,500 business executives shows that 88 percent had college backgrounds, and, significantly, that 71 percent of them came from independent, privately-supported colleges and universities. I say "significantly" because it has been the independent, privately-supported schools that have chiefly fostered the general, or "liberal arts," kind of education of which I have been speaking. Without abandoning the traditional concepts of learning, they have tailored their curricula to changing times. The study of mathematics and of science, for example, has been increasingly emphasized, both as a mental discipline and as providing tools and information to help students understand and prepare for their roles, whatever they may be, in the world of today.

Debt to Colleges

And although we business men, in appraising our debt to the colleges, are likely to look first at our own staff members who are graduates, let us not forget to be thankful also that many of their graduates have turned away from the financial attractions of jobs in industry in favor of teaching, preaching, and hundreds of other important public service tasks. When you study the leadership of our religious and community service organizations, while the statistics are less precise, the preponderance of college-trained men and women is overwhelming. They are not only socially conscious, but are willing, and able, to do something about it.

Besides the fine record of our privately-supported institutions we must place a serious and alarming fact: these colleges, to which we owe so much, have had increasingly strong sledding financially in recent years. Nearly one half of them are now operating in the red. Most of them badly need new dormitories, laboratories, or other facilities. Some have been forced to dip into their endowment capital or, what is worse, curtail their teaching staffs. Some of their best and most dedicated teachers have been compelled by family needs to take more adequately paid positions in industry or in tax-supported institutions. Statistics show that college teachers are the only major group in this country the purchasing power of whose salaries has actually declined over the past fifteen years.

The reasons for this condition are not hard to find. The schools' operating costs have soared like those of all of us. In the meantime, their endowment income has not kept pace proportionately: where such income covered more than a quarter of all costs before World War II, it now covers only one eighth or less. Tuitions have been raised an average of 60 percent since 1940, but can scarcely go higher as long as state-university tuition is so far below cost.

A recent item in Fortune magazine strikingly illustrates the squeeze in which colleges have been caught by soaring prices. In 1952, according to this article, at Williams College the increase in the cost of coal alone over prewar prices was consuming an amount equal to the salaries of three professors, three assistant professors, and three instructors. In using this illustration, I hope I won't be accused of trying to put across a sales talk for oil heat!

Our schools, of course, cannot long operate at a deficit any more than can any other element in our economy. If present conditions continue, we face the very real danger that many of these fine independent colleges, which have contributed so much more than their proportionate share to the intellectual, religious, and scientific leadership of the nation, will be forced to close their doors just before the unprecedented wave of prospective students, now sweeping through the public schools, reaches the colleges. As Kip linger's Let us say succinctly, "Small colleges need private money badly or else will go bust, and the total future need is such that we can't get along without them."

We cannot lightly shrug off this possibility on the grounds that if these schools close their students would be absorbed by our tax-supported institutions. To begin with, most of our state universities are already overcrowded and would face staggering building programs. More important, would our tax-supported schools continue to do as good a job without the competition of private colleges? Would they be able to preserve their academic freedom from the inroads of political coercion? The Commission on Financing Higher Education, created by the Association of American Colleges, has grave doubts on these points, and so have I.

Furthermore, if our private, independent institutions were to fade from the scene for lack of our financial support, even greater sums would be extracted from us in the form of taxes for more expensive state-controlled education for which the student would pay only a small fraction of the costs. And in the process our American culture would have suffered an incalculable loss. No one interested in higher education in America would seriously entertain this eventuality.

Many have already rallied to the cause of these colleges. Individual gifts have in most cases been well maintained in spite of high taxes, and alumni giving has greatly increased, though few of them have fully discharged their individual obligations. However, most of the large fortunes of past generations, from which major gifts could be made, have disappeared, and few new ones can be built up under the tax laws that have prevailed during most of the past generation.

Some have expressed the thought that the recent outstanding gift of more than $200,000,000 by the Ford Foundation to our colleges and universities will largely solve these problems. The grant is particularly gratifying in its recognition of the importance and magnitude of the problem, and because it indicates that the Ford Foundation is recovering from that occupational disease of foundations—pro-jectitis in favor of supporting work of proven value already going on. However, it must be viewed in the light of the magnitude of the nationwide problem. The college grants are in most cases equal in amount to the annual salaries of the teachers only, and for ten years at least, the gifts can function only as endowment, which will earn about four percent per year on the average. So all these grants will do is provide funds for an average four-percent increase in teachers' salaries only! So while it is a great gift for a great cause, it is very far from solving the problems of our colleges, though it does illuminate their magnitude.

It is obvious that those of us whose hearts and minds are committed to this cause must increase our support. Particularly, I am thinking of the business man as donor, if for no other reason than that he has been a prime beneficiary of our private educational system. Our colleges are supplying business with its trained men and leaders; they are creating the kind of climate and providing the knowledge conducive to material advancement, and they help our society preserve those traditional freedoms and ethical standards without which American business could not operate. Does it not follow that the business man has an abiding responsibility to help provide the financial support these schools so urgently need?

The answer, I think, is self-evident. And I am confident that, as more and more business men become awakened to the problem and the need, they will supply that answer in material terms. The final hope of support for the college is the business institution itself. In the past, corporations largely restricted their aid to grants for research in which they had a special interest and for similar educational projects from which they hoped to derive a direct benefit. Such grants, while amply justified, went chiefly to the larger and more technical institutions and for restricted purposes, and did little, if anything, to solve the plight of the liberal arts college.
Support Increased

As business has become more aware of the importance of liberal arts education, its support of the colleges has gradually increased. This has been a comparatively slow development, however, because business firms had to go through a period of determining whether such support of general education was permissible under law. It is rather ironic that the popular concept of the corporation as being "soulless" stems largely from some early court cases which ruled that educational or charitable contributions were outside the proper powers of a corporation. However, the fairly recent decisions of the New Jersey courts, indicating that it is not only the right but the duty of corporations to give in aid of education, have pretty well cleared up any remaining legal questions. In one decision the Court said:

"I am strongly persuaded by the evidence that the only hope for survival of the privately-supported American college and university lies in the willingness of corporate wealth to furnish in moderation some support to institutions which are so essential to public welfare and therefore, of necessity, to corporate welfare. What promotes the general good inescapably advances the corporate wealth. I hold that corporate contributions to Princeton and institutions rendering the like public service are, if held within reasonable limitations, a matter of direct benefit to the giving corporations, . . . . Such giving may be called an incidental power, but when it is considered in its essential character, it may well be regarded as a major, though unwritten, corporate power. It is even more than that. In the court's view of the case it amounts to a solemn duty."

Also, our beloved President of the United States has recently written in response to an inquiry about the propriety of corporate gifts to education:

"Countless private American citizens are doing their utmost. By joining in the effort, it seems to me that American corporations will properly and legally be assisting in the propagation of our American faith."

Some critics of business have viewed with alarm the growing business support to our colleges on the ground that it would probably lead to business control, just as substantial government support would probably lead to government control. One answer to this is diversity—contrast a single powerful government with the many thousands of individual businesses. Also, based on my knowledge of both business and the colleges, I am quite sure that business couldn't control the colleges if it would, and wouldn't if it could! But the same cannot be said of the politicians, as some of our state institutions have learned to their sorrow.

Since the New Jersey decision, rapid progress has been made in securing major industrial support for our educational institutions. A national Council for Financial Aid to Education, with an outstanding Board of Directors, has been set up to help encourage and guide corporate giving to education. The United Negro College Fund, the National Fund for Medical Education, and particularly the state associations of private colleges, such as yours in Michigan, have greatly facilitated intelligent corporate giving in their respective fields.

I particularly commend to the attention of you business men the way in which your state foundation solves the difficult problem of trying to fairly evaluate and select individual colleges, and at the same time relieves the college presidents of having to make hundreds of individual company solicitations to get reasonable corporate support. The efficiency of this state setup should appeal to all business men. That it does is indicated by the rapid growth of corporate support to state associations in the fourteen middle-western states in which our parent company supports the state associations. The total amount of corporate support to associations in this area for the last five years has been as follows:

1952 — $360,000; 1953 — $860,000; 1954 — $1,360,000; 1955 — $1,800,000 and 1956 — $3,000,000.

No Substitute For Individual

Let me express the convictions, however, that while we may hope for, and reasonably expect, corporate giving to increase, it can be no substitute for individual giving. It can supplement, but never replace, the individual concern and individual sacrifice through which an institution draws vitality and gains stature.

And that is the final thought I have to leave with you—that while I have been talking of the responsibility of the college and of the responsibilities of business, I have in reality been talking of the responsibilities of individuals—of men and women, of you and me, and all those who want to preserve for our children the blessings of liberty.

*1927. Ralph L. Muller has been named assistant superintendent of Muskegon Public Schools. He began his work in February. Previously he was educational consultant with Scott-Haley and Associations, an architectural and engineering firm at Gary, Ind., assistant superintendent in charge of business with the Gary schools from 1942-55. Earlier he served in a similar capacity the Ferndale schools, 1937-42. He has a master's degree from the University of Michigan, dated 1937.

At Gary, Ralph was responsible for programming, planning and supervision of the building program which included the construction and equipping of 17 building additions and 7 new schools, costing about 10 million dollars.

Mr. and Mrs. Muller have four sons. One, 23 years of age, is with the armed services at Ft. Leonard Wood, and at home are the second son, 17, and the twins, 13.

*1939. Willard G. De Groot has been elected executive vice president of his company, Bateman, Eichler & Co., Los Angeles.

*1948. Major William H. Draper is serving as aide-de-camp to Adm. Jerault P. Wright, Commander in Chief of the U. S. Atlantic Fleet. He is veteran of 14 years active and reserve service in the Marines.

*1949. Walter Boermaan, M.D., is stationed at the Davis-Monthan Air Force Base Hospital in Tucson, Arizona. He expects to be there for two years with the exception of two months when he will take flight surgeon's training at Randolph Field in Texas. Address: 6101 East 25th St., Tucson.

*1949. Donald J. Scholten was promoted by his company, Minnesota Mining & Manufacturing Co., to central region sales supervisor, coated abrasives and related products division, in early March. He has been an industrial trades salesman in the Grand Rapids division, living in Holland. In his new job, he is transferred to Bedford Park, Ill.

*1950. Keith De Jong and wife, Marcine Mullenburg '53, sailed March 3 for Kodiakanaal School, Kodiakanaal, South India. Keith will be teaching music and Marcine, 5th grade. Children of missionaries attend Kodiakanaal. It is accredited as an American High School so pupils can be admitted to Hope and other colleges.

*1953. Kenneth (Fuzz) Bauman has been named head basketball coach at Hudsonville High School. He has been assistant football and basketball coach since September 1955 when he was discharged from the Army.

*1954. Ronald G. Powles, who entered the Army in February 1956, was promoted to PFC at Walter Reed Army Medical Center, Washington, D.C., where he is assigned to the 9901st Technical Service Unit, in February.
HOPE STUDENTS HELP RETARDED CHILDREN

(Continued from Page 1)

children love, ball throwing, finger painting and coordination by using swings, tricycles, hobby horses, etc.

* * *

Hope College, which has assumed responsibility for carrying out the program, has found an enthusiastic group of 30 students who have volunteered their services free of charge. They are, for the most part, psychology, sociology, and education majors and have been carefully screened to prepare their adaptation for this kind of work. Among them are: Bruce Ward, Holland; David Payne, Grand Rapids; John Padgett, Holland; Pat Bont, Grand Rapids; Jan Van Peursem, Zeeland; Randy Baar, Zeeland; Cheryl Nor- mington, Bangor, and Helen Taylor, McBain.

Sparkplug of the training program is Mary Rhoades, Hope College Senior from Detroit. Miss Rhoades, a native of Wasseny, Kan., received her RN from Christ Hospital in Topeka, did graduate work at Baylor and Texas Universities, and was associated with the Detroit Children's Hospital and the Methodist Children's Village in Detroit before coming to Hope. She advanced two reasons for coming to the Holland institution. "I wanted a degree in psychology and I wanted a small Christian college," she said.

* * *

Mary Rhoades is a busy person. She receives a small stipend for her services. At the same time, she carries a full academic load at Hope, from which she will be graduated next June. Her work at Achievement House has decided her to continue in this field as her life's work.

"We start each afternoon session with the Lord's Prayer, the Flag Salute and singing," she said. "The children are then assigned to individual students, usually one or two to a student for individual instruction. Projects include weaving, wood and leather work and speech. "The object," continued Miss Rhoades, "is to get the youngsters to express themselves. We offer writing for a few. "Two children can now write their names and several can recognize the alphabet and numerals." Highlight of the afternoon is the snack period when milk or fruit juices are served. The youngsters also dance the "Hokey Pokey," a folk dance, and take part in the rhythm band.

"Don't you ever get discouraged?" Miss Rhoades was asked.

"Yes, but there are many, many times when we all are greatly encouraged," she replied. "Some days the children are naughty. No one knows what gets into them. Then a day comes when youngsters who have been quiet for days suddenly get an idea across to you and you're both happy. Buttoning a jacket or putting on boots for the first time may be a great accomplishment."

Steve Van Grouw, Hope Junior and psychology major from Redlands, Cal., is another student who has decided to make a career in this field as a result of his association with Achievement House.

He puts it this way: "When the opportunity of working with these retarded children was first suggested to me, I signed up for one hour per week, knowing that the work would be interesting.

"It has been more than interesting; it has been fascinating, and before that semester was over I found myself working a minimum of four or five hours per week and wishing that I had time to work even more.

"It is a real inspiration for me to spend even a few hours each week with these children. I shall always hold a special place for them in my heart."

REV. JOHN MOORE

(Continued from Page 3)

There are the meetings of the consistory, the elders and deacons who decide top policy. There are two girls to be interviewed as potential Sunday school teachers. There are the prayer groups and the discussion groups and a meeting of the choir to select a new director.

There are sessions with the "church cabinet," or department heads, to lay out a program for the next few months; with the treasurer and financial secretaries to allocate the church's benevolences; with the student minister to select hymns and scriptures for the weekly church bulletin; with a ladies group to select books to be sold at the next bazaar. There is the visit to be made to the municipal fire hall, with a carpenter to arrange for the overflow Sunday school classes.

MORE MEETINGS, REPORTS

There are the demands by the parent church for organizational work on national, state and local levels. All of which means more committee meetings and reports and time. And you wonder when the minister gets time to be a preacher.

Every Sunday, John Moore delivers three sermons, only one being a repeat. To prepare for them, he snatches an hour for reflection and study whenever he can during the week. The sermons are never written in any formal way beforehand; the pastor has only time to make notes on the backs of old invitations or church bulletins. There is no time for precise wording or polishing or practic- ing gestures before a mirror, as some preachers do.

In delivery, Mr. Moore is relatively un- demonstrative. He tries to hold each sermon to 20 minutes and, if he talks longer, he usually hears about it later from Mrs. Moore, an attractive woman of great and quiet dignity, who frequently serves as the pastor's public relations adviser.

STUDIED AT HOPE COLLEGE

John Seymour Moore came to the min- istry after an unsheltered childhood. The son of a baker, he was born and bred in Manhattan, living in middle-class neighbor- hoods on the fringe of tough slums. He learned to take care of himself on the city streets.

His first ambition was to be a boxer or fireman. Then came thoughts of the ministry—how and why, he can't be sure now.

"I didn't articulate it then but I re- member wanting to help people. I sensed that God or some great force was leading me to the ministry. I felt God wanted everyone to lead a full life and I wanted to help them find it. Also, my mother and our minister used to pray that I would enter the clergy; I never knew why."

World War I interrupted John's studies, begun at Hope College in Michigan. He was drafted as a combat infan- tryman and saw 11 months of shattering action in the trenches of France and was gassed.

His War I Secret

"And in all those months, nobody ever discovered my secret. You see, I never fired a shot in the whole war. I couldn't bring myself to kill any man, and I didn't. I decided that if I ever came face to face with a German I would try to disarm him or he would kill me.

"Fortunately, that was never necessary. Please don't misunderstand about not firing at the enemy. It doesn't make me any nobler. Nor does it free me from guilt for all the killing that did occur."

After the war, John finished his studies at the New Brunswick Seminary of Rut- gers University and began his church ser- vice with ministries in New York. He came to Hawthorne in 1929, where the spruces now shading the First Reformed Church were saplings.

SPIRITUAL REWARDS

Mr. Moore's salary now is $6,000 a year plus his home. For most of his 27 years in Hawthorne it was around $3,500. The spiritual rewards of the ministry, however, outweigh any salary, he says.

Mrs. Moore sewed all the clothes for their three children. By scrimping and borrowing on their insurance, they man- aged to send their children to college.

"A minister's wife," says the minister, "can make or break him. Mine has been wonderful. If a minister's wife becomes officious or possessive, if she tries to tell people what to do, she can undermine all his work. She must keep in the background, maintain a good, clean home, set an example for others. She must be com- pletely dedicated and totally unselfish.

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*1943. Arno A. Whipple, M.D., Marquette U., 1947, has opened an office for the practice of surgery in Escanaba, Michigan. He interned at Milwaukee County General Hospital and served a residency in surgery in the same hospital. He was in general practice of medicine for two years, 1949-50 in Pigeon, Mich., and was in the U.S. Army Medical Corps with the rank of captain in 1953-54. He also served a year in the Navy in 1943. During the past year he has been on the staff of the Veterans Administration Hospital at Saginaw.

Arno is married to the former Doris Berghouse of Falmouth, Michigan. They have a two-year-old son. Address: Breezy Point on M-35, Escanaba.

*1948. Alfred Pennings, M.D., who has been a medical officer with an American Oil Company in Arabia, is now attending Kennedy School of Missions in Hartford, Conn. He and his wife, formerly Margaret Schuppe of Fond du Lac, Wisconsin, who has been a nurse in an Arabian hospital, will return to Arabia to do medical mission work.

*1949. Eitel Eberhardt was elected president of the Union State Bank of Buchanan, Michigan on February 11.


**HOPE ALUMNI OFFICERS OF SYNOD COMMITTEE**

Paul Fried '46 has been elected Chairman of the General Synod RCA Committee on International Justice and Good Will. Chester Droog '47 of Grand Rapids is the new secretary. Both terms are for three years.

The committee meets twice a year and makes a report to General Synod. The function of the committee is to advise the church on matters concerning international affairs.

Our error: Two names were omitted from the list of donors in the January magazine. They are B. Rotschafer '06 and M. Eugene Flipse, Jr. '40.

These pictures show a few aspects of Hope's new million dollar Kollen Hall, men's residence. The outside view is a portion of the 12th street facade; lower left, the television corner of the recreation room in the basement; second from left, the executive committee of the college Board of Trustees meeting in the library; top right, interior of a room; the other two, portions of the lounge.
QUINQUENNIAL REUNIONS - JUNE 1, 1957

50 YEAR CIRCLE—Civic Center Green Room, 5:00 P.M.

Class of 1907—Paul and Martha De Jong Hinkamp, committee
Class of 1912—G. John and Ann Van Zoeren, committee
Class of 1917—John and Gertude Keppel Vander Broek, committee
Luncheon home of Irwin and Margaret Lubbers
Class of 1922—Lillian Van Dyke and J. Harvey Kleinheksel, committee
Class of 1927—Vernon D. Ten Cate, chairman
Class of 1932—Russell and Elizabeth Arendshorst Klaasen, committee
Class of 1937—Lucia Ayres McFall, Lillian Van Raalte Lampen,
   Charles Steketee, committee
   Luncheon American Legion Clubhouse
Class of 1942—Lorraine Timmer Bertsch, Margaret Nagy Osterhaven,
   John Hains, committee
   Luncheon Hope Campus
Class of 1947—Marjorie Voss Stephens, Elaine Meeusen De Pree,
   Harriet Hains and Lowell Heneveld, Russ De Vette, committee
   Luncheon Juliana Room Durfee Hall

COMMENCEMENT WEEK CALENDAR
Saturday, June 1, 1957—Board of Directors, Alumni Association, meeting.
Saturday, June 1, 1957—Alumni Day—Dinner 6:30 P.M. Civic Center.
Sunday, June 2, 1957—Baccalaureate Service,
   Memorial Chapel, 3:00 P.M.
Monday, June 3, 1957—Commencement, Memorial Chapel, 10:00 A.M.

HOMECOMING
Saturday, October 26—Hope vs. Hillsdale, 2:00 P.M. Riverview Park.