Where Experts Won't Tread

If he had known that IBM had said it could not be done, Hope senior Randy Thompson undoubtedly would not have tried to write a computer program to be used in evaluating cancer data accumulated from a community.

However, when faced with performing the redundant task of evaluating cancer data by hand as part of his part-time job with the Grand Rapids Clinical Oncology Program, this physics-chemistry major from Drayton Plains, Mich., decided there must be an easier way.

New, two and one-half years after Thompson first began trying with the computer program, it is in a workable form of software. It is now possible for the physician review committees in the Grand Rapids area to look at the changing patterns of care of cancer patients on a community-wide basis.

"The review committees are the most important part of our program," said Edward L. Moorhead, program director for the Grand Rapids Clinical Oncology Program. "They are groups of area physicians with different specialties who have been brought together to identify and incorporate new technology into the treatment of cancer patients. The computer program Randy has developed is helping to facilitate vital feedback."

continued on page 2
Public Opinion Vital to Shaping of U.S. Policy

Public opinion plays a vital role in shaping foreign policy and an active interest in politics guarantees the health of the free society, Ambassador Carl W. McGee, permanent representative of the United States to the Organization of American States, shares perspectives with students.

Alumni Fund Nears Goal

The Hope College Alumni Annual Fund has reached 76 percent of its $450,000 goal, according to national drive chairman John VerSteeg. Through the end of February alumni contributions to the annual fund totaled $351,554 compared to $321,889 for the same period last year. However, the contributions represented 39 percent of the goal. Alumni contributed $409,337 to the annual fund last year.

A total of 1,000 donors had contributed more than $10,000 to this year's campaign, according to Cindy Focke, assistant director of annual funds. The goal for this year is $520,000.

Six different classes have already contributed more than $1,000,000 to this year's campaign, according to Cindy Focke, assistant director of annual funds. They are the classes of 1948, 1949, 1952, 1962, 1964 and 1965. Among them is a group of alumni who have already contributed more than $1,000,000 to this year's campaign. But they are not alone. The 80-81 campaign begins June 30.

Computer Program Aids Research

The computer program developed by Dr. Cynthia E. Kielen, associate professor of computer and information science, has been collected according to treatment guidelines that have been developed for 45 different types of cancer by physician committees of the American Cancer Society. The program has been designed to gather the specific pattern of cancer patient care and analyze it using a methodology that is both accurate and consistent.

The results to date indicate that is significant value to this work, according to Kielen. The research team is studying the issue of whether people with cancer are treated differently based on the difference in the median survival rate of selected classifications of lung and breast cancer. It is a topic that is important in its own right and is relevant to the field of oncology.

Students are willing to try things like this. They are very interested in the work. This is the type of work that is needed today.
Photo of model of proposed earth-sheltered building looks to the southwest. At left is large skylight over new bookstore. There would be prominent entrance to building from the north (right) where the departments of education and economics and business administration would be located.

Rooting Campus Development

Why choose to construct a building that is destined to be overlooked? That's what Hope Trustees did when they recently approved a master campus development plan which calls for the construction of a 46,000 square foot earth-sheltered building at the site of the Carnegie-Schouten Gymnasium.

There is nothing wrong with designing a building in light of a single consideration, say architects, including recent campus visitor Sarah Pillsbury Harrison of Cambridge, Mass. Hope officials seem to agree, and they cite several factors which build up the case for a building that will be built soon.

Energy efficiency is a characteristic of earth-sheltered buildings which makes them hard to resist. When Holland's winter winds and snowstorms arrive, there is no room for a building to be set into the earth, where temperature extremes are mitigated. An energy saving of 40 percent is projected for Hope's new earth-sheltered building when compared to energy costs of a traditional structure of the same size. The energy efficiency of the earth-sheltered design is partly attractive in view of projected government deregulation of natural gas, notes Hope President Gordon J. Van Wylen. The new facility will utilize several passive solar energy features, including extensive orienting and reflective surfaces, he says.

William Gilmore of Alden B. Dow Associates, Inc. of Midland, Mich., the architectural firm which developed the new campus master plan, says Gilmore.

The new building also promises to conserve student energy in winter, as it will connect the DeWitt Center and Phelps Hall, enabling one to traverse the equivalent of a city block without facing the outdoors, which in West Michigan is not always so agreeable to students from a great variety of other climates as it quickly point out. Another big plus of the earth-sheltered design is that it will visually open up a particularly congested area of the campus. Presently, five structures—the DeWitt Center, the Nyvick Hall of Music, Van Weck Hall, Columbia Cottage and Carnegie-Schouten Gymnasium—are crowded into the southwestern quadrant of the main campus. The old gym and Columbia Cottage will be razed and the roof of the new earth-sheltered building will serve as a terrace.

President Van Wylen admits to some initial hesitation when presented with plans for an earth-sheltered facility, partly due to what he terms "a somewhat hesitant nature" and partly because the building seemed so non-visual. Once the concept was more fully presented, Van Wylen was won over, he says, and is now enthusiastic about the changes the building will bring to campus.

First reactions to the notion of an earth-sheltered building are often negative, says architect Gilmore. Many people seem to relate the earth-sheltered concept to being in a basement. "Actually, being in an earth-sheltered building is nothing at all like being in a basement," says Gilmore. "Because there will be windows on every perimeter wall and a number of skylights, it will actually be one of the brightest, lightest buildings on campus—and the most energy efficient."

Open areas spanning the three levels of the building will further enhance the airiness of the interior.

Gilmore describes earth-sheltered design as "definitely a growing trend in architecture" and he predicts that within four years, 10 per cent of all construction will be done in the earth-sheltered mode. Even the popular magazine Better Homes and Gardens featured earth-sheltered homes as the cover story of their March, 1981, issue. The Dow architectural firm's own offices are in an underground facility, and they have designed several earth-sheltered buildings previously to drawing up the plans for Hope.

The earth-sheltered facility is projected to cost $5-10 per cent more to construct than a site-compatible, above-ground structure. The particular challenge of earth-sheltered construction is waterproofing. Gilmore says a combination of bitumen and benzente, which expands when touched by water, will be used to waterproof the facility.

The earth-sheltered building will house the economics and business administration and education departments, the college bookstore and areas for student use such as lounges and study carrels. The design is handicap code approved.

Voorhees Hall Readied for Alumni Weekend Opening

Alumni and parents of graduating seniors, many of whom were well acquainted with the old Voorhees Hall, will be pleased as the first residents of the new Voorhees. Finishing touches are being completed on the $1.3 million restoration of the 74-year-old facility and alumni and parents have been invited to use the dorm during the Alumni Day Celebration weekend. As of publication, more than 75 percent of the dorm and alumni have responded to the invitations, reports Vern Schipper, alumni director.

Voorhees, the first women's dorm on campus, will reopen to students this coming fall as a dorm for upperclassmen and women. Plans are to reserve the dorm for students who have expressed a strong commitment to studying, according to Bruce Johnston, assistant dean of students. Extensive quiet hours for study will be maintained.

The restoration of the building pays tribute to the women of Hope's past, says development officer Cindy Pocock. All eight wings of the dorm have been named in honor of Hope alumnae. Included is a wing named after all the Hope alumnae missionary daughters of Holland's Third Reformed Church.

The dorm, closed as a housing unit in 1969, students. Special features include carpeted rooms and halls. Each of the three floors has running and study rooms with sufficient electrical outlets and counterspace, plus built-in ironing boards. Single, double and triple occupancy rooms will be available and each room varies in size. The building is accessible to handicapped students.

The basement of the building has been designed as a center for the four dining rooms. A small kitchen will serve light refreshments and a campus-wide patio area can be used for outdoor coffee breaks.

The lobby is furnished with antique furniture given to Hope throughout the years and carpeting in the room which has been called "Voorhees Hall" has been used throughout the lobby and halls.

Restoration included exterior repair, a new roof, new windows, new sidewalks, and the finishing of interior woodwork. The facility has been completely re wired. A sprinkler system and fire alarms have been installed. An elevator replaces the old stairway.

The official rededication of Voorhees Hall is planned for Heritage Day on Sept. 26, the theme of which will be "Women of Hope."
Two Hope College professors who both joined the faculty in 1946 will retire this spring: A. James Prins, professor of English, and Charles A. Steketee, professor of mathematics, both retire after 35 years of service to Hope.

Prins received his undergraduate degree from Hope in 1938, after transferring from Calvin College. He earned the M.A. degree from the University of Michigan and taught at Shepherd (Mich.) High School before enlisting in the U.S. Army, serving in the military police division in England, where he met his wife Iris. After his discharge he began his teaching career at Hope and earned his Ph.D. from the University of Michigan in 1963.

In addition to teaching freshman English courses and literary criticism, Prins developed courses in American, English and European novels. He also recently taught a course in Russian literature. These courses were well received among students with a variety of academic majors.

During a class taught by Jim Prins was an exhilarating experience, one that had an indelible impression on me but is hard to put into words,” says Prof. Jane Harrison ’58, who is now one of Prins’ colleagues in the English department. “His incisive mind, his humor, his sternness, his irreverence—such qualities made literature more accessible and hilarious than it had been before. I was awed by his knowledge and inspired by his intensity. In each class session, he demonstrated what passion for literature does, and the students of his sections were converted from a student who read for escape to a person who recognized that literature matters, because one of its primary gifts is the opportunity to create a world of beautiful words.”

Another former student and now colleague, Kathleen Verduin ’65, states: “I heard about Prins before he met me; mostly from a half-dozen or so upperclassmen, who it seemed to me, would invoke Prins’ name as though he were a sort of high priest, almost a totem—someone at least who held divine power over them. And no wonder. He was, and who stood in some important way for the intangible things they had in common, when I took American Novel the next year, I could see why. It wasn’t a matter of Prins’ teaching methods as such—he didn’t need them. He had a kind of diametric energy that swept you along so that the novels absolutely came to life. Sometimes, these past few years, I’ve stopped outside his classroom to listen, and it’s been just as fulfilling put it once: I felt all the old feeling, I owe Jim Prins a lot, as do we all. For the love of literature I taught from him, and as far as the example of sheer and stubborn integrity he leaves us. He has been a great teacher and Hope won’t be the same without him.”

Further tribute comes from Provost David Marker who notes that “Jim has devoted his entire life to teaching, indeed he has said repeatedly that teaching is his life.”

Of Prof. Steketee, Marker says: “He has demonstrated a single-minded devotion to students by being a dedicated teacher. He has cheerfully accepted and discharged his responsibilities, I rarely recall seeing him without a warm smile. Over the years, he has been spoken of appreciably by a virtually uncountable number of mathematics students.”

Steketee came to Hope with a master’s degree in mathematics from the University of Michigan and eight years of high school teaching experience.

Colleagues knew him as one who has always been willing to accept heavy teaching loads. In addition to introductory courses he has taught high school teaching methods courses (a course he developed) and college geometry.

Steketee has also held voluntary duties during his tenure at Hope. For many years he was Holland’s official weather observer, after the U.S. Department of Agriculture requested that the College furnish this service.

Early in his career he was a faculty representative on the Student Council and later became sponsor of Alpha Phi Omega, the service fraternity, a post he continues to fulfill until his retirement. He was a long-time member of the Athletic Committee and coordinated ticket sales. He has been a member of the Community Committee ever since he joined the faculty.

Perhaps the most outstanding characteristic of his teaching was his low key approach, his concern for student understanding and his willingness to help individuals,” says Steketee’s longtime colleague Prof. Jay E. Folkert, acting chairman of the department of mathematics. “Over the years he has been a popular teacher, his sections (in multi-sectioned courses) were always in greatest demand and the first to be filled.

“One aspect of Prof. Steketee’s 35 years at Hope cannot be overlooked. Several years after his arrival, his wife Beatrice contracted a disease which was diagnosed as lupus. This caused her a great deal of pain at intervals over a period of many years. Ultimately it caused her death. During those years of suffering, there were many trips to doctors far and near and many evenings when sleep was interrupted. But Prof. Steketee continued to meet his classes, grade his own papers and help students outside of the classroom.

“Many a mathematics alumus will say it was Prof. Steketee who really sparked his interest in mathematics which lasted throughout college and life.”

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**Physics-Math Will Honor VanderWerf**

The physics-mathematics building on the Hope campus has been named in honor of Dr. Calvin A. VanderWerf, eighth president of the college.

Dr. VanderWerf was president from 1963-70. He is presently professor of chemistry at the University of Florida in Gainesville.

The physics-mathematics building has been without a name since it opened in 1964.

The facility, located adjacent to Van Zoonen Library on Graves Place, houses the physics, mathematics and computer science departments and houses the college’s computer center.

At the time of its construction, the building was featured in a publication of the American Institute of Physics as an example of an outstanding educational facility for the teaching of physics.

Dr. VanderWerf made a significant contribution to Hope College during his years as president and the college continues to be the beneficiary of his vision and leadership,” said current President Gordon J. Van Arsdale.

“His work and his time here was dedicated to the progress of the college,” says Dr. VanderWerf. “I have always been a servant of the college.”

Dr. VanderWerf was president during one of the most difficult times on American campuses. In 1969, Dr. VanderWerf was president during one of the most difficult times on American campuses. He was an active and influential participant in the peaceful protests of the late 1960s and early 1970s, and his leadership was instrumental in guiding the college through a period of social and political upheaval.

Innovations in the academic area included creation of the department of geology, communication and theater, establishment of a computer center, offering of a bachelor of music degree, full accreditation by the National Association of Schools of Music, and establishment of a Phi Beta Kappa chapter on the Hope campus.

The structure of the college’s governing board was reorganized, including the addition of faculty representatives as voting members.

Enrollment during his tenure as president increased approximately 30 percent while the size of the faculty grew from 80 to 147.

Dr. VanderWerf was an active participant in the development of the college’s campus, and his vision and leadership helped to shape the campus as it is today.

“Calvin A. VanderWerf was an exceptional leader who guided the college through a period of significant change,” said current President Gordon J. Van Arsdale. “He was a visionary leader who was committed to the education of students and the enhancement of the academic program.”

“His legacy continues to inspire us as we work to build a strong and vibrant future for Hope College.”

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**Institute of Physics**

Institute of Physics as an example of an outstanding educational facility for the teaching of physics.
Model UN More Than a Field Trip

by Colleen May

A row of brilliantly colored flags and a prominently displayed circular, light blue shield can mean only one thing: it's Model United Nations time again on Hope's campus.

The magnitude of the event is impressive. Participating this year were 600 students from approximately 30 different Michigan and Indiana high schools, students that for Thursday night and throughout the day on Friday together role-played 120 different countries. Represented were schools ranging from Traverse City, Mich., to Mishawaka, Ind.; in the south, to Midland, Mich.; in the east, according to Kirk Hoopingarner, a senior from Sturgis, Mich., and this year's Model U.N. director.

Much of the work in bringing the Model U.N. together is done by a class especially designed for this purpose. The course is entitled Model U.N. and is offered through the political science department, but is no means restricted to only political science majors. The objective of the class, according to Hoopingarner, is to "understand U.N. peacekeeping in the world" and to "look at world events with an emphasis on the U.N."

The awards ceremony on Friday afternoon represented the culmination of an entire year’s work. Last summer Hoopingarner, together with Associate Model U.N. Director George Wyzynski, a junior from Muskegon, Mich., Prof. Jack Holmes, faculty advisor for this project, and other students began the search for possible topics for this spring’s conference. In September letters were sent out to all schools within the confines of the 616 telephone area code, along with to those schools that had heard of the success of the U.N. in previous years and had expressed interest in participating. During the fall, bibliographies were compiled on selected world issues and were mailed to recruit schools along with a detailed registration packet that explained procedures and rules.

Although many problems kept a few schools from participating that had in the past, it was still necessary to increase the number of Security Councils from two to three this year in order to provide the most effective experience for each individual student.

This year’s Security Councils dealt with three world problems of particular current interest. The first Security Council considered the conflict between labor and government in Poland, with Hope College students representing the various factions in Poland.

The second Security Council concerned the nature of operating in all-out war in El Salvador. Again Hope College students served as the various Salvadoran factions and represented Nicaragua.

The third Security Council, a special session that had been called on short notice, met with the goal of settling the current Iraq and Iran border war. Hope College students again represented the parties of concern.

In the General Assembly the issues under consideration were Human Rights and World Conservation, both extremely crucial issues today. The latter had double significance on Hope’s campus since it was one of the issues the College had investigated during its Critical Issues Symposium held the day before.

A highlight for many of the visiting high school students and faculty was the keynote speech by Ambassador Gale W. McGee, a permanent representative of the United States to the Organization of American States. The Ambassador, currently representing the United States government in crucial international deliberations on matters such as El Salvador and the Para-Ecuador dispute, spoke on "The U.N., the Organization of American States, and World Peace."

The ultimate goal of the Model U.N. is not to necessarily to decide how a crisis should be solved, but to give students a chance to "learn how difficult it is when countries with their own biases and needs come together and try to come to a position on a problem," Hoopingarner said. He also added that it is important that students "learn how vital it is to cooperate" and that they gain some understanding "about an organization people don't understand."

Awards are decided upon by Hope students. In the General Assembly and Political Committee, representatives are graded according to theoretical ability, knowledge of the issue they are debating. In the Security Council, overall strategy in dealing with their particular crisis is important.

Judging from the excited faces seen and the comments overheard that Friday afternoon in the Chapel, it was obvious that this Model U.N. was as successful as its eight predecessors. Battle Creek Central High School's faculty representative Bill Hanner found this year's program "even better than last year." He went on to state that his students were "very impressed with Kirk and Dr. Holmes and especially with our speaker, Dr. McGee."

So, it's over until next year! Not quite. The flags and shield may be packed away, but the dates have already been set for next spring's Model United Nations and work has begun.
The move from Sacramento to Holland was frightening one. As a person who utilized a wheelchair during most of the day, I was critically analyzing whether or not I could survive the winter's ice and snow, would nature's architectural barriers keep me homebound? Then, I accepted a position with Hope College and another question surfaced: could I survive the steps of Van Hall? And, would my office be in that building's basement, where could I do about restroom facilities? And there were questions about community acceptance. How could students, staff, and faculty respond to a disabled career counselor?

In this year of 1981, all are being asked to take a closer look at those in our communities who are disabled. I remember having lived in a wheelchair since age 3, and in 1981, I was declared the International Year of Disabled Persons. From the United Nations to our own Hope College, agencies are making plans and taking action to break the barriers that separate disabled persons from those who are able-bodied.

The call is not only of the disabled to simply participate with “us” but not to simply serve the disabled community with new and innovative programs, but to allow the disabled to fully participate, allowing for their leadership and expressiveness, and to be given to define no longer according to disabilities, but according to abilities.

To this end, we must first recognize, appreciate, and remove those negative barriers that exist both the physical and the psychological: the stigma, and the public snubs.

In the case of Hope College, it didn’t take long before I realized that if there was a way, the Dutch willpower and ingenuity would find it. A side door would bring me to my office. I was able to use five steps to be maneuvered; my office door was changed to accommodate my wheelchair as was the world surface area. The public restrooms were converted to women’s, with a special stall to meet my needs, and, as the snows began to fall, I built a path for the wheelchair, not for the snowshoes.

It is not only response to this specific need which has moved Hope College closer to the status of being “barrier free.” It is a response to other students’ needs and federal law. In the last three years, Hope has spent nearly $100,000 to make the campus accessible by the mobility impaired. Ramps have been built into the library, music building, Phelps, Lubbers, and the theatre side of De Wit, with appropriate cuts allowing for easy access. New buildings, especially Peck’s, Dow, and the renovated Voorhees, are shining examples of the new barrier laws, with Voorhees having accommodations for a mobility impaired student.

The College has also taken steps to provide for reasonable accommodations, to assist the hearing impaired with notepads, a visual impaired with readers and early registration, and special course waves, where handicapping conditions were previously secondary to course content.

Yet, there remains more to be done. There is still no access to chapel events, or to Graves. Some of the finer points around the campus—drinking fountains, lowered phones, elevators, food service displays, doors, pull weight, access to servery in cottages for the physically impaired.

Darlys Topp joined Hope as director of career planning and placement in 1929. She holds the B.A. and M.A. degrees from the University of California at Sacrament.
Chairs Perpetuate Academic Vitality

An endowed chair. It sounds like something that should be moved into the family room and pulled up close to the fireplace, right next to that red line previously favored by—but not quite big enough for—both Fido and you.

In reality, however, an endowed chair has its place only in academic settings and only rarely nowadays does it refer to a specific piece of furniture. An endowed chair represents a gift made to a college or university through which the donor shares on a permanent basis the financial support of a faculty member. The donor is free to designate both the academic discipline and the names to be associated with the chair.

At Hope a gift of $300,000-$500,000 is currently necessary to establish an endowed chair. The interest from these dollars is generally sufficient to provide for the full amount of the named faculty member's salary. Although there are no monetary salary increases associated with being named to an endowed professorship, it is considered to be a high honor within the academic community. Usually, a professor is not permanently named to an endowed professorship; the honor is intended to transfer to another faculty member after a period of several years.

There are currently two endowed chairs in existence at Hope—the Peter C. and Emajean Cook Professorship, established in 1976 and held by Prof. Lars J. Granberg, and the Evert J. and Hattie E. Eblekkink Professorship of Religion or Education, established this year and held by Prof. Elies J. Bruins. Efforts are now underway to complete funding for the Dorothy Wiley DeLong Chair of Dance (see accompanying story). Evidence from Hope's archives indicates that in the College's earlier history eight endowed chairs have been created, but the funds for these were lost during the financially troubled years of World War I and the Great Depression.

A revival of the College's interest in establishing endowed chairs occurred when the Build Hope Fund was successfully completed in 1976. According to Robert DeYoung, vice president for development and college relations, "Up until that time, the emphasis in fund-raising had been footed on capital for meeting faculty needs. After Build Hope, however, we decided to focus more attention on Hope's need for more long-term financial stability which would be achieved through a larger endowment."

The establishment of endowed chairs is but one of the endorsement-building opportunities outlined in the An Endowment of Hope program launched in 1979. An endowed chair is considered to be one of the most prestigious and significant gifts which can be made to Hope because it relates directly to ongoing academic strength of the College, say development officials.

Today the bestowing of an endowed professorship is a way of honoring a faculty member by making a public statement of his or her value to the institution. Historically, however, endowed chairs were the first measure of economic security afforded to professors. In the early days of the secular university system, it was the students who controlled the pursestrings and the professors were utterly dependent upon them for financial support. Apparently, no amount of payment was considered to be "customary," and records indicate that honored professors sometimes were forced to abandon dignity and huddle with their students about recompense for their labors.

Because students provided the professors' payments, they also called the shots in the classroom. Both the timing and actual conducting of lectures were determined by students, and professors were often fined for irregularities.

It appears that the notion of a stipend which would be totally separate from student control arose in small towns which were eager to lure professors away from Bologna, one of the earliest established learning centers. "Eventually," one historian tells, "the ideological rubric became it is necessary to imitate the liberality of its neighbors" (H. Rashdall's 'Medieval Universities'). The first record of such a payment to a professor dates back to 1280, and in 1289 two permanent chairs were endowed by the Republic of Bologna. Although chairs were at first few in number and poorly endowed, gradually the generosity of the state and others outside the university improved.

In the United States, the history of endowed chairs begins around 1735, when two endowed professorships were founded by a London merchant at Harvard, the first American university. All other salaries at Harvard were paid out of the colonial treasury until approximately 100 years later. The first endowed chair established at Hope was the Ralph Voorhees Professorship of Greek Language and Literature, bestowed in 1894.

"Endowed chairs represent especially significant gifts to Hope for a number of reasons," says Vice President DeYoung. "First, they help us build the endowment. They also enable resources to be directed to a particular academic discipline. The endowed chair brings prestige to that discipline and honor to the individual named to the chair. Often the establishment of an endowed chair offers tax advantages to the donor and also gives the opportunity to establish a memorial. But, most of all, such a gift is really a contribution that is significant for perpetuity to the life and mission of Hope College. It's a tremendous way of influencing the academic program of the College and assisting in the well-being of the College."

Effort Underway to Endow Dance Chair

Fund raising efforts are underway to establish the Dorothy Wiley DeLong Chair of Dance at Hope. The establishment of this endowed chair will have a particular significance on Hope's academic program in that it will enable the College to maintain its program in dance. Currently, Hope students who wish to pursue dance only as a minor area of study.

In addition to having Hope's academic curriculum, the establishment of the endowed chair also will honor Mrs. Dorothy Wiley DeLong, a well-known teacher of dance in West Michigan who has been a supporter of the Hope dance program since its fledgling days in the mid-1960s. The DeLong family is the principal donor and the development office is working to complete the funding necessary to establish the chair.

For the past decade the dance program at Hope has involved a broad cross-section of students. Last year one-fourth of the student body was enrolled in dance courses which encompassed study in modern dance, jazz, tap, ballet, dance repertory and improvisation, and dance theory.

Hope is the only Michigan college which is certified to offer a dance minor for teaching in kindergarten through 12th grade, and students majoring in biology and psychology can acquire a dance minor to prepare themselves for careers in dance therapy. Dance graduates have been accepted into several highly regarded dance companies and schools, including the Joffrey Ballet, Carol Conaway Dance Company, Merce Cunningham Dance Company, Murray Lewis Dance Company and the Ohio Ballet.

An annual Hope dance concert is a sell-out addition to the cultural life of Hope and the Holland community. Hope dance students and instructors also lend their expertise to the Hope winter and summer theatre offerings.

The proposed major program will provide for a well rounded dance experience which would include classes, performance, touring and teaching. The completed program would result in an expanded dance faculty and curriculum. According to Maxine Defrueyn, chairman of the department who introduced dance courses to Hope in the 1960s, the new major program will prepare students for careers in dance which extend beyond performance, so that the dance may continue in the art after early middle-age when opportunities for performance generally diminish.

Dorothy Wiley DeLong was born in Ottawa, Ill., and began dancing when she was three years old. She appeared in vaudeville and became a professional dancer while a high school student in Muskegon, Mich. After graduating with honors, she began teaching dance. In 1938 she opened her own studio in Muskegon and taught dance there until 1940, when her husband Bill was transferred to Holland. For the next few years it appeared that Mrs. DeLong's involvement in dance had ended. ("Dancing was 'taboo' in Holland," she recalls). But by 1950 dances were permitted at the high school and students were clamoring to learn the basics of this unfamiliar art. Ballroom classes were formed as an after-school activity, and Mrs. DeLong again took up teaching. In 1965, after sons Jack and Ted were grown, she opened her own studio in Holland. During this time she also worked with Holland's famed Dutch dancers and helped her experience by giving recitals in Hope College.

Although a health problem forced Mrs. DeLong to close her studio in 1969, she has continued to participate in a variety of dance activities. In 1977, while under observation for a hospital research center in Denver, she volunteered to conduct dance and exercise classes for patients and hospital staff. "It was quite an experience," she recalls, and "it sure lifted my spirits."

In 1979 Mrs. DeLong was presented a Hope College Distinguished Service Award in recognition of her role in the development of the College's dance program.

Individuals interested in contributing to this endowed chair to strengthen Hope's dance program and honor Mrs. DeLong are invited to send contributions to the Development Officer, Hope College, Holland, Mich. 49423.
Is it really possible to say anything about the religious dimension of an institution? These are questions we have attempted to deal with throughout this series on "The State of Religion on Campus." This issue considers the viewpoints of College administrators who are charged with providing an overall sense of direction. Members of the administrative staff have a major responsibility in communicating the nature of Hope College to the public. There is a tendency for prospective students, parents, alumni and friends to extend their impressions of "the people in charge" to encompass the entire institution. The final segment of our series will feature the opinions of some people not directly associated with Hope-RCA clergy and analysts of American higher education.

Ever since Hope's founder, the Rev. A.C. Van Wylen, intentionally designed the college as a "Christian" school, there has been a strong emphasis in the religious dimension of the college. Unfortunately, this has always been inextricably tied to the denominational affiliation of the school which has been RCA since the day it was founded. 

"RCA" is an acronym for Reformed Church in America, a denomination founded in 1825 with a primary mission of spreading the Gospel of Jesus Christ among the people. The denomination was established as a result of a split within the larger Presbyterian Church over the issue of predestination and the nature of salvation. The Reformed Church in America is a member of the World Alliance of Reformed Churches, an international organization of Protestant churches that seeks to promote unity and cooperation among member denominations.

The RCA has a long and distinguished history, with a rich tradition of theological education. The denomination has been involved in the development of educational institutions since its inception, with the establishment of Hope College among its earliest initiatives. Hope College was founded in 1883 by a group of RCA ministers and laity as a means of providing a higher education for young men and women who were interested in pursuing careers in the church. The college was named in honor of Hope's founder, the Rev. A.C. Van Wylen.

Hope College was originally a men's college, with women admitted as guests in 1908. The college became coeducational in 1919, and the first women were admitted as full-time students. Since that time, Hope College has grown significantly in size and scope, offering a wide range of academic programs and opportunities for students. The college has a strong commitment to academic excellence, with a particular emphasis on preparing students for lifelong learning and leadership.

Hope College is located in Holland, Michigan, and is affiliated with the RCA. The college has a strong emphasis on providing a Christian education, with a focus on preparing students to be effective leaders and citizens in the world. The college has a strong sense of community, with a culture that values integrity, respect, and compassion. The college has a strong commitment to diversity and inclusion, with a diverse student body and faculty.

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PAUSE
Cool odor of naked tile
manfully beds comfort
fit crippled bodies, almost a sort
of push-button dystrophy, while
warm white ladies ghost
in and out.
Pause and chill are watched
with pain-full eyes, full
yet shining thirst to be filled.
Across the hall a fluttering tongue
shook word in front of proper word.
Gray head-cooked against bent clean bed
Ghost in "I.V.'s not dripping."
Ghost out, rushing quiet
followed by sudden calm
Close the door without alarm
Bring the knowing man to see
Yet paler still and calmer, he
bent clean his turn and leaves
Door slight opens, bring
tongues, glass, bottles things
Ghost out, ghost out, ghost out
New-found silence rings.
Down the hall a clicking tread
thin-faced and Gurney led
strange Gurney - a velvet bed
Sharply in and close the world
Time suspends and quits and then
open door, a ghost again
Glimpse Gurney in purple furled
a bulge in velvet
a string of years
aged fingers growing tighter curled.
Ghostly eyes now follow its course
no feeling now, nor remorse.
Turn away, close there is pain
for eyes to find and fill with again.
Steve Staat
a senior from Beruit, Lebanon

A POET'S AFTERNOON
As the Grand River rushing past the oak,
A mother cardinal feeds her family
And a monarch lands next to me.
Multi-colored - the circumferential easel
Teases my blank sketchboard
To march word in front of proper word.
The line battle flares
Words leap up and down the stairs
And tumble in a lettered heap.
My motionless pen is restless yet-
A butterfly in captivity
Still struggling in the net.
Wings to wither, but shall not die
Recast the thread worn remnants
For resurrection in unclaimed sky.
Janet Lootens
a senior from Royal Oak, Mich.

JUST CURIOUS
I was just wondering
a moment ago you mumbled
something
and I didn't quite catch it
It's not that important, really
barely matters at all but
actually I was just wondering
did you say the rest of your life
or the rest of
the night?
Marion Thompson
a junior from Rochester, N.Y.

SNOW
The wings of gossamer flare
on lightly burdened
shoulders bare
caressing the air
folding; uplifting
rhythmic to a muse's grace
gentle breezes
kissing open space
thru a coverlet protection
of feathered lights
they soar high with the Stars
on blue, black nights
C. R. Mahala.

MEDITATION
ON A BUST OF
SHAKESPEARE
Speak, damn it! Move your mouth and sing
Me songs yet pent within that marble tomb
Surely some unknown poem lies wiggling
Between the frigid, indurate lips. "Room,"
She cries, "room to breathe, room to sing!" Release
Her, sir, such mortal death but weighs her down.
Still silent - Ah! You hear I shall increase
Myself, that I shall pluck the poet's crown.
Not so, I am no Macduff, holding high
Some severed head. To purge your silent sin
Is my sole motivation. Come, sir
Do hear that song. Must she keep locked within?
Childish man! Now your statute I shall seek.
And gore my hand to touch a different cheek.
David Heusinkveld
Dutch Stay on Top

MIAA championships in men's basketball and women's swimming marked a successful winter sports season.

Hope maintained its hold on first place in the MIAA All-Sports race. The Flying Dutchmen are seeking their second straight all-sports crown which is based on the best cumulative finish in all of the MIAA's ten sports for men. Beginning in 1981-82, the all-sports race will be based on the cumulative finishes in both men's and women's competition.

Through the end of the winter competition, Hope had 53 all-sports points, followed by Albion and Calvin with 41 each, Alma and Olivet with 34."

A clutch victory on the road over Albion in the final regular season game propelled the Dutchmen into the MIAA co-championship with the Britons and Calvin.

It was the first three-way tie in the MIAA since 1939 and marked the first men's basketball championship for Hope since the 1967-68 season. Coach Glenn Van Wieren's cagers finished the season with a 14-9 record, raising their two year mark to 30-35.

The 92-92 victory over Albion in the final game forced a playoff to determine the MIAA representative to the NCAA Division III post-season tournament. The playoff set the stage for the fourth meeting of the season between the Dutchmen and Knights of Calvin. Before a capacity throng at a neutral site at Middleville High School, the Knights edged the Dutchmen, 69-67.

Senior guard Scott Benson of Cadillac, Mich., and junior forward Mark Neil of Hastings, Mich. were elected to the MIAA all-conference first team. It marked the first time Hope had two players voted to the first team since 1962-63. Neil and Benson led a Hope attack that topped the MIAA in scoring average (78.8 points per game). Neil averaged 15.4 points per game while Benson was right behind at 15.0.

Neil led the league in field goal shooting percentage (60%) while teammate Brian Beekman, a junior from Reading, Mich., was tops in the free throw line (84%). Five of the league top 10 free throw shooters were from Hope as the Dutchmen had a team percentage of 74%.

Senior guard John Sutrum of Kalamazoo, Mich., was voted to the MIAA All-Conference second team. Freshman center Jeff Hetherly of Chicago, Ill., was voted the most improved player on the team.

The men's jayvee basketball team posted a 13-3 record. Freshman Mike Stone of Algonquin, Mich., was voted the most valuable player while freshman Tom Vogelzang of Holland, Mich., was selected the most improved.

WOMEN'S SWIMMING

The Flying Dutch, under coach John Patterson, repeated as MIAA champions and qualified swimmers and divers for the AIAW Division III nationals in five events.

Competing at the intercollegiate level for only the third season, the Flying Dutch finished undefeated in MIAA dual meets and were 7-2 overall.

Sophomore Kirsten Newhied of Grand Rapids, Mich., was a double winner at the MIAA championships, claiming gold medals in the 100 and 200 yard freestyle events.

Freshman diver Sarah Sueker of Grand Rapids, Mich., was MIAA champion on the one-meter board with a league record performance while junior Nancy Scholten of Holland, Mich., won the 200-yard freestyle.

The team repeated the league crown in the 400 and 800 yard freestyle relays. The 800 relay team of Ann Stone, a sophomore from Midland, Mich., Nancy Sivertson, a senior from Holland, Mich., Leslie Bethards, a junior from Okemos and Scholten set a league record. Members of the gold medal 400 team were Stone, Bethards, Scholten and Newhied.

The Flying Dutch qualified its entire diving contingent for the AIAW nationals on both the one and three meter boards. Junior Lynne Holt of Lincolnshire, Ill., qualified for the second straight season. She was joined by Sueker and freshman Mary DeVries of Holland, Mich. Scholten was the only other individual qualifier for the nationals in the marathon 3,650 yard freestyle. The team also qualified both its 400 and 800 yard freestyle relay squads.

The team voted not to give individual honors in recognition of the team effort in winning the MIAA championship.
WRESTLING

The Hope wrestling program experienced a resurgence as the Dutchmen, under new coach Don DeHorn, climbed to third place in the MIAA standings after finishing dead last the year before.

The Dutchmen captured the championship in their own six-team invitational tournament. They were 5-0 in dual-meet competition. Junior heavyweight Garry Vischer of Holland, Mich., led the team in victories with a 36-2 record while sophomore Jeff Caklic of Grand Rapids, Mich., ended with a 19-1-1 mark at the 175-pound weight class.

Vischer was voted the team's most outstanding wrestler while junior Brad Conrad of Wyoming, Mich., was selected the most valuable.

MEN'S SWIMMING

The men's swimming program moved from obscurity to maturity during the 1980-81 season.

Competing for only the third season at the intercollegiate level, coach John Patrini's swimmers finished second in the MIAA race behind perennial power Kalamazoo.

In its first season the Dutchmen finished fifth in the league and a year ago were third. Senior Pat Nelis of Holland, Mich., was voted to the MIAA all-conference team for the third time. Also elected all-MIAA was sophomore Craig Anderson of Warren Bloomfield, Mich.

Nelis was selected the team's most valuable member while senior Tim Jasperse of Grand Rapids was chosen the most improved.

WOMEN'S BASKETBALL

The women's basketball team finished fifth in the MIAA race and were 6-16 overall under new coach Marianne Snyder.

Junior Holly Foy of Midland, Mich., and Linda Johnson of Harrisonburg, Va., were voted co-most valuable players while freshman Mary Chappell of Holland was chosen the most improved.

Junior Faye Berens was selected recipient of the Barbara Gearing Memorial award, which is given annually by the women's basketball coaching staff on the basis of maximum overall contribution to the team. Miss Gearing, a 1974 Hope graduate, died in an automobile accident in 1979.

Hanson established a new MIAA career record for free throw accuracy. Over three seasons she had made 73% of her free throw attempts.

CHEERLEADERS

Senior Jane DeYoung of Holland, Mich., was voted the most valuable member of the basketball cheerleading squad while senior Steve Sayer of Oakland, N.J., was chosen the most improved cheerleader.

1981 FOOTBALL SCHEDULE

| Sept. 5 | at Valparaiso |
| Sept. 12 | at Wabash |
| Sept. 19 | at Defiance |
| Oct. 3 | at Franklin |
| Oct. 10 | at Albion |
| Oct. 17 | at Alma |
| Oct. 24 | at Kalamazoo |
| Oct. 31 | at Adrian |
| Nov. 7 | at Olivet |

SPORTS ACTION

BASEBALL

Wed., Apr. 4 | at Grand Rapids JC, 1 p.m. |
Sat., Apr. 7 | at Grand Valley State, 1 p.m. |
Tues., Apr. 10 | at Ferris, 1 p.m. |
Sat., Apr. 14 | at Adrian, 1 p.m. |
Wed., Apr. 18 | at Olivet, 3 p.m. |
Sat., Apr. 21 | at Home, 3 p.m. |
Sat., Apr. 28 | at Albion, 3 p.m. |
Sat., May 5 | at Home, 3 p.m. |
Mon., May 7-9 | NCAA Division III Regionals |
Wed., May 12-13 | NCAA Division III Regionals at Mt. Vernon, Ohio |

SOFTBALL

Sat., Apr. 4 | at Grand Rapids JC, 1 p.m. |
Sat., Apr. 11 | at Grand Valley State, 1 p.m. |
Sat., Apr. 18 | at Ferris, 1 p.m. |
Wed., Apr. 21 | at Olivet, 3 p.m. |
Sat., May 5 | at Grand Valley State, 1 p.m. |
Sat., May 12-13 | NCAA Division III Regionals |

TRACK

Sat., Apr. 4 | at Ferris State Invitational, 1 p.m. |
Sat., Apr. 11 | at Grand Valley State, 1 p.m. |
Sat., Apr. 18 | at Ferris State Invitational, 10 a.m. |
Wed., Apr. 21 | at AQUINAS and Grand Valley State, 1 p.m. |
Sat., Apr. 25 | at Grand Valley State, 1 p.m. |
Sat., May 5 | at Grand Valley State, 1 p.m. |
Thurs.-Sat., May 7-9 | NCAA Division III Championships, at Texas Tech, College Station, Texas |

WOMEN'S TRACK

Thurs., April 9 | ALBION, 3:30 p.m. |
Sat., April 11 | AQUINAS, 1 p.m. |
Tues., April 14 | OLIVET, ST. MARY'S, GVSU, 3:30 p.m. |
Sat., April 18 | Ferris State Invitational, 10 a.m. |
Wed., April 22 | at Grand Valley State, 1 p.m. |
Sat., April 25 | at Grand Valley State, 1 p.m. |
Tues., April 28 | at Alumnae meet, 3 p.m. |
Fri., May 1 | at Grand Valley State, 3 p.m. |
Sat., May 3-5 | AIAW Nationals |

MEN'S TENNIS

Mon., Mar. 30 | GRAND RAPIDS JC, 10 a.m. |
Mon., Apr. 6 | AQUINAS, 3 p.m. |
Sat., Apr. 11 | AQUINAS, 1 p.m. |
Sat., Apr. 18 | OLIVET, ST. MARY'S, GVSU, 3:30 p.m. |
Wed., Apr. 22 | Ferris State Invitational, 10 a.m. |
Sat., Apr. 29 | at Grand Valley State, 1 p.m. |
Sat., May 6 | at Olivet, 3 p.m. |
Mon., May 8-10 | NCAA Tournament at Kalamazoo, 9 a.m. |
Thurs., May 14-16 | at AIAW Regionals |
Wed., May 26-28 | AIAW Nationals |

WOMEN'S TENNIS

Wed., Apr. 9 | at Grand Valley State, 3 p.m. |
Sat., Apr. 11 | at Grand Valley State, 1 p.m. |
Tues., Apr. 14 | at Grand Valley State, 3 p.m. |
Sat., Apr. 21 | at Olivet, 3:30 p.m. |
Sat., Apr. 28 | AQUINAS, 1 p.m. |
Sat., May 5 | AQUINAS, 1 p.m. |
Sun., May 7-9 | NCAA Tournament at Kalamazoo, 9 a.m. |
Home games played at Van Ryalen Athletic Field |

ARCHERY

Tues., Apr. 7 | AQUINAS, 3 p.m. |
Sat., Apr. 11 | NAA State Tournament at Grand Blanc, 10 a.m. |
Tues., Apr. 14 | ALBION, 3 p.m. |
Sat., Apr. 18 | at Grand Rapids JC, 1 p.m. |
Tues., Apr. 21 | at Ferris State, 10 a.m. |
Sat., Apr. 25 | at Olivet, 3:30 p.m. |
Mon., May 7 | KALAMAZOO, 3 p.m. |
Wed., May 10 | at Grand Valley State, 10 a.m. |
Thurs., May 14-16 | at AIAW Regionals |
Wed., May 26-28 | AIAW Nationals |

CHEERLEADING

Seniors Jane DeYoung of Holland, Mich., and Steve Sayer of Oakland, N.J., were voted the most valuable members of the basketball cheerleading squad while senior Tim Jasperse of Grand Rapids was chosen the most improved cheerleader.
"Nuclear Energy: Pro and Con" seemed to have all the makings for the fireworks in the sky at Hope's second annual all-college Critical Issues Symposium which this year focused on energy.

The subject of the debate has been known to provoke diametric and denunciatory. At Hope, however, the topic was handled with emotions in check. The aim of the debate was "to generate more light than heat," according to Hope Provost David Marker, and in that respect it seemed successful.

Pro

An interesting aspect of the Hope debate was that both sides of the issue were presented by individuals of the same profession. Dr. Bernard Cohen, professor of physics at the University of Pittsburgh and a consultant at Oak Ridge National Laboratory, defended the pro stance and debating the contrary position was Dr. Marc Ross, professor of physics at the University of Michigan and co-author of the recently-released book Our Energy: Regaining Control.

Cohen built a well supported case for nuclear power as the cheapest, safest, and cleanest energy source available. He informed that at least 15 scientific studies have indicated that nuclear energy presents far less than a threat to human life than do other energy industries. "We would have to have a melt-down accident every two weeks if nuclear energy was to be as dangerous as coal," he stated.

Problems in public understanding of nuclear energy, he said, result from "grossly overdone" media coverage in which inflammatory language like "lethal" and "deadly" is favored despite the fact that no deaths have ever been caused by nuclear energy. The media has exaggerated notions of genetic effects, according to Cohen, even though no genetic effects have been noted among Japanese atom bomb survivors and there is absolutely no evidence of any genetic damage in the result of nuclear energy.

Further unnecessary obstacles to nuclear power include public failure to understand and quantify the risk involved. Cohen said that even critics of nuclear power agree that it is expected to shorten an average life by two days. He compared this to statistics which indicate that life is reduced 30 days for every extra pound added to one's weight and that those who smoke one pack of cigarettes a day can expect their lives to be shortened by 2,000 days.

Ross argued against nuclear energy from the standpoint of economics, rather than possible horrors.

"The primary issue is not health, safety or security—although I think there are some concerns in these areas. The primary issue is the economic damage done by anachronistic rules which encourage the unnecessary building of power plants," Ross contended.

Ross' case was not that all existing nuclear plants should be shut out of operation. Instead, he argued, no new power plants—whether they be coal or nuclear—should be built.

More electrical capacity is first of all unnecessary, said Ross, claiming that the U.S. is already producing 35 percent more energy than is needed even on a hot summer day. Energy use is not increasing, he said, because the American people have become more mature consumers, seeking to put their money into things like education rather than acquiring energy-intensive objects. People are also becoming more concerned in habits, he claimed.

The constant acquisition of more electrical capacity is economically damaging, said Ross, because it raises costs to consumers and unnecessarily diverts capital that is desperately needed in factories. Currently, one-half of the nation's capital is going into the energy industry, Ross stated, and as a result, manufacturers are finding it too costly to borrow the money they need to improve their operations.

American engineers and industrialists are just beginning to improve technology which will effect efficiency improvement, Ross stated, adding that he was "one of a growing number of experts who believe that efficiency improvement will do the job" of long-range energy cost control.

In response to the obvious question, "Why is the U.S. producing so much more electrical power than it needs?" Ross stated that the country "was built on the notion of expanding and exploiting natural resources." Moreover, he said, currently operating government revenue systems encourage companies to overbuild.

The debaters fielded questions from a panel which included Dai DePun, a Hope senior from Los Angeles, Calif., David Talian, a science teacher at Holland Christian High School and Owen Davis, a senior citizen and active civic leader from Grand Haven, Mich. These panelists were chosen because they were known to have previously expressed concerns or raised questions often expressed by the general public, Symposium planners stated. The debaters also received questions from the floor.

Questions dealt with issues including financial loss and legal liability resulting from a nuclear accident, disposal of nuclear wastes, nuclear weaponry, and freedom of choice as alternatives to energy conservation.

Asked to state what role the U.S. should be taking in the matter of nuclear energy, Ross responded that "we have a responsibility to lead the way in efficient energy use." Cohen advocated greatly reduced government regulation of the industry.

Also included in the Symposium was a panel discussion on energy alternatives and 10 mini-sessions on topics relevant to energy's current state of affairs and possible responses to the energy crisis. These presentations were made by authorities in many energy fields and there was ample opportunity for follow-up dialogue and debate.

More Viewpoints on Energy

During February and March students had opportunity to consider other energy issues during the campus visits of two guest scholars.

Simon Bourgin, a former State Department official who specializes in nuclear policy, was the topic of a news correspondent and bureau chief, spoke on the topic: "Nuclear Power—Can We Live With It?" during one of two lectures he delivered at a Woodrow Wilson Visiting Fellow. Bourgin argued that the problems related to nuclear energy are not technical in nature, but rather involve a technical solution to the matter of the technology. He described the Three Mile Island incident as "the most important non-fatal accident in American history" because of the shadow it cast on the nuclear industry. He said that fear of nuclear power was "media-induced" but also criticized the National Regulatory Commission and the electric utility's handling of the Three Mile Island incident. He warned that while the U.S. debates nuclear power, foreign nations are ahead with its development. As a result, the U.S. which invested the technology of nuclear power and licensed it overseas, may eventually find itself "waiting in line" to obtain its energy requirements from other countries.

In early March Larry Rasmussen, professor of Christian social ethics at Wesley Theological Seminary in Washington, D.C., visited Hope as the 1981 Danforth Lecturer and delivered the address "The God Wrestled: Energy, Economics and Ethics in the 80's." Rasmussen noted that for the past 100 years the dominant image of industrial society has been one of mastery over one's environment and even of one's self. Use of renewable resources, he said, led to the belief that because nature's cycles could be bypassed, we could have a world of our own making. "The result has been exploitation of nature and other people, creating a society designed to raise up the white, male, industrial components. The time has come for Christians to promote justice in its biblical sense, as a rendering of that which is required for the flourishing of all creation," said Rasmussen, and to view as one's neighbor all that participate in a basic human need, whether human animals, organic and inorganic materials. These changes will be both "profound and painful," said Rasmussen, but, like the Old Testament job, wrestle with God first, will result in the realization of the "one effective way to change the world...to see the world as God sees it."
Alumni Will Honor Three for Service

The presentation of three Distinguished Alumni Awards will highlight the annual Alumni Day dinner on Saturday, May 9.

Receiving the Alumni Association's highest honor will be Herman A. Kuizinga '30 of Muskegon, Mich., Henry J. Steffens of Holland, Mich., and Alfred M. Popma, M.D., of Boise, Idaho.

The Distinguished Alumni Award program was initiated in 1970 as a means of recognition to be awarded to graduates who bring honor to their alma mater through contributions to their professions or to society at large. Special support of the College's programs is also a criterion. A total of 38 alumni have previously received the honor.

Herman A. Kuizinga, a retired educator and former chairman of the board of directors of The Peoples Bank and Trust Company of Grand Haven, Mich. He served for 55 years at the Muskegon Heights High School prior to his retirement in 1984. With an M.A. degree from the University of Michigan, he taught Latin and history until he became principal in 1959. During his years as a coach, his team won two district basketball titles for 10 years, served as faculty manager for several state championship football games, and was president of the Muskegon Heights district of the Michigan Education Association.

He served as a member of the Hope Board of Trustees for 12 years and was a local leader in the "Looking Ahead with Hope" and "Build Hope" fund-raising drives. The Herman A. Kuizinga Scholarship Fund was established at Hope in his honor by friends.

An active member of Muskegon's Covenant Reformed Church, Kuizinga has served as associate pastor, president and vice president, president of the Muskegon Classis, executive director of the Muskegon County Council of Churches, and a member of the national board of the Reformed Church in America Board of Missions and Board of Education. He has been a board member since 1939.

Henry J. Steffens is a retired Hope College administrator, having served as a chief financial officer and as treasurer in the other decades of the years of growth following World War II. During this period enrollment jumped from 300 to 1,000. He brought sound financial direction to Hope and completely reorganized the College's financial accounts and bookkeeping procedures. As treasurer he also accepted duties as a fund raiser, financial advisor, and official College representative. He was named treasurer and vice president for finance in 1965.

Steffens received his degree in economics and business from Northwestern University. Prior to joining the Hope administration he was a financial counselor for the State of Michigan for 10 years.

A lifelong Holland resident, Steffens was a city councilman for 10 years and served as mayor pro tem from 1961-69. He was also a member of a number of local organizations and served as treasurer of the Netherlands Museum Board for two decades before serving as treasurer of Resthaven Retirement Home for several years.

He is a member of Hope's Second Century Club. He has enjoyed such bands as Styx, Chicago, and Van Halen.

Dr. Alfred Popma has been recognized as one of the U.S. 500 most influential leaders in cancer control. He was chief of radiology at Boise's St. Luke's Hospital for 28 years and was instrumental in establishing the Mountain States Tumor Institute in Boise. He was also a principal in the development of a student exchange program in medicine, dentistry and veterinary medicine for the Western Interstate Commission.

Popma has been a member of the Board of Trustees of the College of Idaho for the past 16 years and served as chairman for six years. In 1986 he was appointed a honorary degree of Doctor of Humanities by the College of Idaho.

Popma is a recipient of the President's Medal of the American Cancer Society, the Bronze Medal of the American Cancer Society for Distinguished Service in Cancer Control, the Annual Award of the Idaho Public Health Association, and most recently, the Jefferson Award from the American Institute for Public Service. He has been active in dozens of professional organizations and has contributed to numerous scientific meetings. He is the originator of a film on breast self-examination.

Popma and his wife, Barbara, have one daughter, Ann Frances. A second daughter, Mary Louise, is deceased. He is a member of Hope's Second Century Club.

Retirees after 42 Years Service

Letter Sitter, '51 is retiring as professor of mathematics at Central Michigan University after over 42 years on the faculty.

During his tenure he worked under five presidents, witnessed enrollment jump from 1,000 students to more than 16,000 and noted four institution name changes on his paycheck.

But, Sitter's motto: "I know just about all the people whose names are on these [campus] buildings."

Sitter was involved in Central's athletic programs as a faculty committee representative and directed National Science Foundation Summer Institutes from 1959-1970.

Sitter and his wife Mary have two grown children, several grandchildren and an adopted daughter who is currently a high school student.
Calvin A. VanderWerf

Matching Purpose with His Students

Calvin A. VanderWerf has never been easily thwarted. He is used to hard work and to recognition. In his long career he has been an administrator as well as a professor; and he has known the sweet, but also the sour, smell of success. He has been a distinguished department head, college president, and dean. Nevertheless, he is primarily a teacher. He is in that role that he has helped and influenced thousands of students and earned the open and continuing praise of students and colleagues.

VanderWerf was born in the parsonage of the Dutch Reformed Church of Fremont, Wisconsin, Jan. 2, 1917. His father was the "Dominie" of the church.

"I suppose what characterized our family was our passionate belief in education. My father was a liberal, sensitive, and compassionate person with a great faith in young people and their potential. He was a great teacher with a hunger for knowledge and a passion for education.

When I grew up, we moved to St. Paul, a town of about 100 in the far northwest corner of Kan- sas. There my father had a rural pastorate. We had lived in St. Paul only a short time, when my father died at a young age, 46. My mother, my three older sisters, and I then moved to Holland, Michigan, so all of us would be able to attend Hope College, our church's matriculate.

The boy was 10 when his father died. Although some details have been mercifully obscured by the years, more than 50 years later the man remembers the boy's grief: the black clothing, the casket in the parlor, and neighbors and parishioners expressing sadness and sympathy with food. Years later as a student at Hope and still more years later as president of the college he frequently visited his father's grave in the cemetery adjoining the Hope College campus.

"Being the son of a minister had its restrictions: we were closely watched from all directions," says VanderWerf. "But it wasn't too bad, as long as we were exceedingly circumspect about what we did on Sundays, when we were totally confined to the inside of the church and our home."

The family lived frugally: pancakes were brought to produce and they had their own butter. From denominational headquarters in New York they received every Christmas a "box from the East." The box contained old clothing which my mother sewed and made for his sisters and him.

"My mother would be classified as a typical Frisian; strong character, determined, and resolute. She kept the family together as a close knit unit after my father's death and fulfilled her last wish of seeing that all we received at least a college education.

VanderWerf was to repay Hope College for his education more richly than most of his graduates. First as a student he was valedictorian and commencement orator of the class of 1937, and he was student council president and editor of the college newspaper as well. His contribution to the president of the college came 26 years later.

Marriage and Advancement

After his remarkable undergraduate record at Hope, VanderWerf took his doctorate at Ohio State University. There he met Rachel Good. She had just graduated and was working as a program director at the Columbus YWCA. They were married in 1942 just after he was appointed instructor at the University of Kansas. For 38 years they have built their lives and family and joined together actively on behalf of human rights. One of their projects began in Lawrence, Kansas, where, with some of their neighbors, they founded the Lawrence League for the Practice of Democracy. With the help of this league the YWCA opened the first inter-racial residence for students at the University of Kansas.

Calvin and Rachel VanderWerf have six chil- dren: Gretchen, an attorney in Denver, who lives in Boulder, is a graduate of Hope, and has a M.A. degree from the University of Michigan and a law degree from the University of Colorado. Klaudia is a freelance writer. She graduated from the University of Michigan and has a M.A. degree from the University of Colorado and the University of Northern Colorado. Julie, a graduate of the College of Wooster, is in business with Rachel. Also in business with Rachel is a graduate of the University of Florida. Pieter, the only son, is a graduate student working toward a Ph.D. degree at Massachusetts Institute of Technology. Martie, the youngest, is entering law school at the University of Florida.

"At the University of Kansas, basketball was as much a religion as a sport," VanderWerf re-

sented issues clearly with excitement and with a sense of investigation. Students in his classes felt good about the subject and about themselves."

"As Close to Me as Brothers"

Despite the pace VanderWerf evoked from the time of his first teaching job, he also knew what it was to have a family. He and Rachel made enemies and took alone, but there were great satisfactions, too. Desegregation was not easily accomplished, but one of his most rewarding experiences in this battle involved the young Wilt Chamberlain.

"At the University of Kansas, basketball was as much a religion as a sport," VanderWerf re-

members. "It is impossible to describe the electricity in the air when Kansas takes on a top opponent. Phil Allen, then the dean of basketball coaches in the United States, had spotted Wilt Chamberlain in the days when Wilt had been playing basketball in junior high school. He had a master plan to recruit him. One week before Wilt's announcement was due, I was scheduled to be in Washington and Philadelphia. I was on the athletic board at Kansas and was working with Phil, and he suggested I call on Wilt and his family. Wilt invited me to their home in Philadelphia, and I, of course, jumped at the chance.

We had a great time: dinner, lots of talking, visiting, and good humor. Wilt felt at ease and admitted all his family, especially his mother, who impressed me as a woman of great strength and character. As I was leaving, she shook my hand warmly and said, 'We have had over 200 coaches fillers, athletic directors, and alumni here, but you are the first professor who has come to talk about the value of a good education.'" Evidently Wilt announced his decision to enroll at Kansas.

I must confess that I had a second interest, in addition to the athletic one, in Wilt's signing. Kansas. Those of us in the Lawrence League for the Practice of Democracy who were actively combating discrimination and segregation to the Lawrence community were running into roadblocks at every turn and for years we had made little headway," says VanderWerf. "I, for one, had come to believe that sports constituted the great equalizer and democratizer. In athletics, excellence was easily observed, highly visible, and widely acclaimed and rewarded. Besides, the members of the basketball power structure loved their basketball. Discrimination that had existed for years in Lawrence theaters, restaurants, hotels, and lodges was dissolved without fanfare within weeks after Wilt came to Lawrence.

I have never asked Wilt whether one of his motivations in choosing Kansas was the hope that he could be instrumental in breaking down racial barriers. Knowing him as I do, often I think it was. VanderWerf says, "I was Wilt's academic advisor at the university. I came to know him well and to respect him as an extremely private, sensitive, intelligent, warm-hearted, and gentle person. He came to our home often with some of his friends and enjoyed our children."

"Education is not the business of building camp-

es, but rather the business of building great- nesses into lives."

"Hope College tends to inspire in each stu-

dent something better than culture, some- thing more than competence, something other than success."

"Society entrusts to our friendship and trust to our future the problems of peace and poverty, of youth, the stuff of which the future is fashioned..."

"The final measure of greatness is whether you and I, by our individual lives, have increased the freedom of man, have enhanced his self-respect, have given him the chance to become the master of his own destiny and the custodian of the divine image in which he was created."

"A Hope College liberal arts degree is not an end in itself, but the opening of a door to a life of learning and significant living."
teachers can be brought more fully into its work. He does not derogate the involvement of those Board representatives who come from administrative backgrounds, but he uses the other influence, the teacher’s influence, as crucial.

On a comprehensive basis the College Board is one organization that is concerned with standards and quality of education in both the secondary schools and the colleges of our nation. Teaching faculty are obviously those best qualified to lend the Board counsel and advice on these crucial issues. In bringing together teaching faculty at all levels, the Board provides our only national forum where high school and college teachers in all disciplines can think, talk, and work together as equals.

“...And Gladly Thee”

VanderWerf is now teaching full-time again. “Right now, I am deriving tremendous satisfaction in a teaching experiment: trying to prove that students who, for one reason or another, have come to believe that they can never learn to comprehend and communicate in the major language—the language of mathematics and science, whose symbols are numbers, formulas, equations, and graphs and who have avoided contact with that language at every turn, can master it and enjoy doing so.” He believes the responsibilities in teaching are as great as in administration, but the standards of responsibility in teaching are primarily self-imposed. A teacher, he says, “is ultimately accountable to himself.”

His hopes for higher education are simple: “I am an ardent believer of John Gardner’s concept of self-renewal, and I hope and pray for renewal in higher education, which I believe can come about only if colleges and universities are freed from most of the tremendous outside pressures and are now closing in on them. Cardinal Newman once said something to the effect that no one should meddle with a great university who does not love it. I would go further and say that no one should meddle with a great university who does not understand it, and this applies to higher education as well. In VanderWerf’s no-nonsense office one of the books on his shelves (many of which acknowledge his help) is a new one, Organic Chemistry by Douglas C. Nenner. It is inscribed: ‘To Cal, for the encouragement over the years. This book is as much yours as mine. Thanks, Doug.’ The key word is encouragement. The result of his passionate commitment to teaching is simply that he believes people are better than they think. One of his joys at Hope was that the students in his tenure were first-generation college students and that it made it exciting to push them to lift their limited sights. One morning VanderWerf counseled three young women who are registered in his beginning class. He also took four phone calls: two from former students seeking his help in their quest for research money and two asking for information about bonding. In one of his books, Aids, Bases, and The Chemistry of the College Board, he has chapters subtitled “Chemistry is Two Thirds as Complicated as Gas!,” “The Old Proton Transfer Game,” “Hope Pain Terminals,” and “The White Mystics.” There was a similarity in the way he approached the young three subjects: he worked to help them of worry and hatred. Just as a good teacher of literature, in explaining a text, can illuminate an elliptical line or possibly an entire poem, by supplying or explaining a word or a phrase, he can change an entire matter by elucidation. The students were relieved, they seemed to gain confidence, and they were grateful. Recently a freshman wrote to thank VanderWerf for the “individual help sessions” which he has always made part of his instruction method. The letters mentioned appreciation, fear, and difficulty and it closed, “You not only helped us, but the mere existence of your help sessions show that you care. You’ve not only given us the opportunity to learn, but you’ve given us the extra confidence to succeed.”

When asked recently what he strives for, VanderWerf said, “to bring out the best in students. Most of them are really better than they think.” Calvin VanderWerf sees in most students a seriousness of purpose that matches his own.

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Silver Anniversary Vienna Tour Set

This summer's celebration of the 25th anniversary of the Hope College summer program in Vienna will consist of a week-long Alumni Seminar in Austria, followed by an optional two-week study tour through Czechoslovakia, Poland and Hungary.

According to Dr. Paul G. Fried, who will direct both phases of the program, word has been received from the Austrian Consul General in New York that the City of Vienna will host a formal dinner reception on June 23 for visiting Hope alumni and friends, and Hope students enrolled in this year's regular summer session.

The reception in Vienna's historic City Hall will give President and Mrs. Gordon Van Wylen and other seminar participants the opportunity to meet many of the Austrian officials who have served as the country's president. The tour of the recently completed modern UN City along the Danube. There will also be time for shopping as well as an opportunity to see the Vienna Boys' Choir or to see the white stallion performances in the imperial riding school.

As a result of this tour, the alumni group to Vienna is the "Mid-Summer Ball" in the 250-year-old Kinsky Palace sponsored by the Institute of European Studies for the European students and new participants of the regional academic program. Seminar participants are invited to attend as special guests. An informal dinner for the alumni and new participants will take place with students and faculty of the 1981 school to conclude the Vienna Seminar.

The program of the tour covers all fields and the various cultural and social events planned for the group. Either lunch or dinner every day is also included, but cost of accommodations are not included. Students should have easy travel throughout the region, which is the focus of the 1981 School in the Austrian countryside.

As Michigan Mother of the Year Mrs. Walchenbach has been nominated as National Mother of the Year.

Elaine Walchenbach
Is Michigan's '81 Mother

Elaine Beilefeldt 46 Walchenbach is Michigan's Mother of the Year for 1981. The Mother of the Year program is sponsored by the American Mothers Committee, Inc. to "help and strengthen the family, promote the spiritual, moral and intellectual development of the family, and to recognize the important role of mother in the home, community, nation and world." As Michigan Mother of the Year Mrs. Walchenbach has been nominated as National Mother of the Year.

Mrs. Walchenbach was nominated for the honor by the Refounded Church Women of RCW in a letter of nomination that noted Mrs. Walchenbach's "tireless dedication, steadfastness, and unwavering commitment to the success of her children at Hope College and in the community." Mrs. Walchenbach has been involved in various community organizations and has served on the Board of Directors of the Grand Rapids Symphony Orchestra. She is a member of Phi Mu Alpha Sorority, the National Religious Society, and the National Christian Women's Club.

Since 1973 Mrs. Walchenbach has been serving as a consultant for the Michigan Synod to the Refounded Church Women, a volunteer position that was the first of its kind for RCW.

She and her husband Donald 49 have been active in the denominational and as members of the Fifth Reformed Church of Grand Rapids.

Twenty-five years ago these students attended the first Hope College Vienna Summer School in Austria. They are pictured in Schönbrunn Palace. Stated are John Walchenbach, William Wagner, G. Robert Cook, Edward Anderson and Martin den Hoed. Standing are Virginia Damstra Bylenga, Paul G. Fried, Erik Völkerborn Ahrens, Veronika (Austrian student assistant), Herman Sauers (Austrian student assistant), Judith Kupka Bauer, Donald Van Lare, Kay Rybarchek Haeffele, Janet Evert, Donald Dellwo, Joseph Palmer and Everett Niemeyer.

Mrs. Walchenbach has been an active supporter of her alma mater. She is a past president of the Grand Rapids chapter of the Women's League for Hope College and a former chairman of the Women's League for Hope College. She and Donald were present the Hope College Distinguished Alumni Award in 1973.

The Walchenbachs have four daughters: Lynne Walchenbach Hendricks is a 1973 Hope graduate and Cathy Walchenbach Koops a 1974 grad. Carrie is a Hope senior and Nancy a junior.

Wondering about Hope?

This column is intended to provide a vehicle by which your questions are answered. The purpose is to make the best use of the space available to us, and to provide a useful resource for your questions.

Q. I was a student at Hope in the 1980s and want to finish up my degree now that my children are grown. Unfortunately, I live too far away to do it at Hope. I need to provide the school I am applying to with a transcript of my Hope studies. How do I go about doing this?

A. Apparently many former students need to be informed (perhaps reminded) that the better word of this process. Assistant Registrar Diane Hoekstra provides the following guidelines:

The normal processing time for a transcript request is 24-48 hours. To ensure accuracy and confidentiality, place an order for a transcript, provide your name, your name and current address, and the full address to which the transcript is being sent. If your name change has occurred since you were enrolled at Hope, you should know the other name(s).

For former students, whose records have been microfilmed, the cost of a transcript is $2.00 for one copy; additional copies ordered at the same time are half price. As stated in the college catalog, transcripts will be withheld if the student has a past due account with the college.

This request should be submitted writing to the Office of the Registrar, Hope College, Holland, Michigan 49423. Only the student can release a transcript. Grades and grade point average are information whose confidentiality is protected by law. The need for a written request and signature assures that we meet Family Rights and Privacy Act requirements in protecting the student.
That's Incredible!

More and more these days, people go to TV on a regular basis to find out, unexpectedly, unbelievable, or interesting news. It is a real challenge for a paper to keep up with these news items when they occur.

The Rev. Arnold O. Schaap, a retired pastor, specializes in conducting funeral services as a staff member of a funeral home. On Sept. 16, he conducted four funerals—three in nearby Niles and one in Mishawaka, Ind. Before he arrived in the central time zone, he gained an hour when he crossed the state line for his last funeral of the day.

"That's why I believe that there is a unique accomplishment," he noted. "I don't think it could be done without adding the extra hour.

Schaap has made preliminary contacts with contractors of the "Golden Book of World Records.

Although the book is not released this year, Schaap is interested in securing a living in the United States. When he discovered that the December publication will be in the United States, he decided, "Let's go for it." Ralph reports that they have a "socially responsible" baby who was born on June 16.

The Alumni Annual Fund is getting close to the wire. You are needed!

Hope's fiscal year ends June 30. The goal for the Alumni Fund is $450,000. We were able to reach last year's goal with your help. Can we count on you this year?

Check Hope's Annual Report. If your name is preceded by an anchor, you are a Hope Builder and have contributed for three consecutive years. Don't lose your anchor! If you've given for two consecutive years, this is your year to become a Hope Builder.

Please send your check today.

Annual Alumni Fund
Hope College
Holland, MI 49423
Exploitation Dates Are Set

Hope College will sponsor its fourth annual 'Exploitation' program August 2-6 for high school students who will complete their sophomore or junior year this spring.

The program is designed to help high school students the opportunity to get a taste of what college is about. Participants will live in college housing, eat in the dining hall, and be taught by Hope faculty members.

Meetings are open to classroom students, and each student may register for two classes. Classes offered in the past include chemistry, biology, psychology, computer science, and English. It is expected that this year's offerings will be similar.

In addition to classroom experiences, students will meet with various college officials to discuss such topics as admissions, financial aid, career planning and placement, and campus life. The tour will allow students to experience life at the University of Michigan, the Dow Health and Physical Education Center, the Hope Summer Science Theatre, and participate in other campus and community activities.

Interested students contact the Rev. Peter Semeyn, Hope's assistant chaplain, for further information.
**Alumni Newsmakers**

**Navy’s Liaison**

A Paul Schaap (’67, Ph.D.), was recently commissioned by the U.S. Navy to spend a year in London as a liaison chemist. He is doing research and giving lectures in Europe and also collaborating with European chemists. He took the Ph.D. in chemistry at Wayne State University in Detroit. Schaap is the youngest chemist in the history of the Navy to be commissioned abroad.

Schaap’s research is in the area of organic photochemistry, photooxygenation, chemiluminescence and single oxygen chemistry. His major study is the interaction of single oxygen and the superoxide anion radical in enzymatic oxidations. He is an associate editor of Photochemistry and Photobiology and edited a book entitled Singlet Molecular Oxygen.

During 1975 he was a visiting professor at the University of Sao Paulo, Brazil. The previous year he was awarded an Alfred P. Sloan Fellowship to support his research. In December he graduated from Harvard, he received a fellowship for research at the University of Groningen in the Netherlands. In 1970 he received the Ph.D. degree from Harvard.

**GOP Executive**

Charles Ranson ’79 says his Hope classmates won’t be surprised to learn he’s into politics as a profession. “It’s a little out of the ordinary, however, for someone as young as Ranson to hold a position like the one he was recently named to.

In January Ranson began duties as executive director of the Maryland Republican Party with Democrats controlling the state legislature, the governorship and the Maryland General Assembly. The U.S. House of Representatives, Ranson’s goals and responsibilities are clear: “to implement a very aggressive targeting program that will yield victories for Republicans in 1982, and hopefully build better government for the State of Maryland.”

Day-to-day duties include Ranson from county councils to working with the senior U.S. senator from Maryland, Mathias Mahon. He directs all state political operations, is in charge of fund raising and coordinates all intercounty Republican activities.

“I like most of my work with people and combination to work with,” he stresses, and to the future of political science and economics major. “I like at least what I have always disliked most about life: getting up every morning at 6:30 a.m.”

Since graduation Ranson has worked with two political consulting firms, one in Lansing, Mich., and another in northern Virginia. Based now in Annapolis, he says he finds himself remembering Holland.

“Bottles are quiet, peaceful communities on the water, with lots of sailors. (But) the Chesapeake Bay does not quite match Lake Michigan.”

**Chief of Staff**

Ray P. Walchenbach ’49, M.D., has been elected chief of staff at Hillcrest Hospital in Phoenix, Ariz.

Walchenbach is a general surgeon. He served in the Merchant Marine and attended the Merchant Marine Academy at Kings Point, N.Y., for two years. He then studied at Hope College for three years before entering the State University of New York Medical School in Syracuse, from which he graduated in 1953.

Under the auspices of the George Washington University Medical School, Walchenbach interned at the D.C. and Columbia General Hospitals in Washington, D.C., was a resident at the V.A. Hospital in West Virginia and chief resident at the V.A. Hospital in Washington, D.C. He also served in the Navy as a ship’s surgeon aboard the aircraft carrier Randolph.

Walchenbach opened his practice in general surgery in 1963. He is certified by the American Board of Surgery and the American College of Surgeons.

Prior to becoming chief of staff, Walchenbach was chief of surgery and vice chief of staff.

**Career Twist**

Former puppeteer Don Battjes ’68 is still involved with show business—in a way.

Several months ago he was named director of facilities planning for Twentieth Century-Fox Real Estate, a subsidiary of the film corporation. And although comic artist Mel Brooks has an office right down the hall, Battjes is not at all involved in the film-making end of the business.

Instead, he’s responsible for management of architectural construction and space planning services throughout the company. He’s also involved in real estate aspects of site analysis and expansions relative to facility planning and architectural feasibility.

“From ski resorts in Aspen and Vancouver, to Coca-Cola Bottling (Minneapolis), television stations in four U.S. cities, movie theaters in Australia and New Zealand, and the Pebble Beach operation—it all presents a real estate management. Of course working on the studio is always amusing for just a few miles,” he notes.

Battjes went west in 1976, joining an architecture firm in San Francisco. He later joined the architectural department of Bank of America in San Francisco and a year later was named assistant vice president of architecture for Crocker National Bank in Los Angeles.

He holds a graduate degree in architecture from Écoles des Beaux Arts in Fontainebleau, France, and notes that his present position which coordinates his architectural interest with the entertainment industry appears to be “a perfect blend.”
The 10th anniversary season of the Hope Summer Repertory theatre will be the best yet as it features the musical My Fair Lady, the drama Diary of Anne Frank, Moliere's satirical comedy Tartuffe and the Shakespeare comedy As You Like It. The season runs July 3 thru Sept. 5 in the air-conditioned DeWitt Center theatre. A highlight of the season will be an Aug. 8 anniversary celebration featuring former repertory company members.

Fun for young and old alike is promised at the 25th annual Village Square Friday, Aug. 7. Sponsored by the Women's League for Hope College, this bazaar type event features handmade items, home-baked goodies, garden-fresh produce and a variety of entertainment opportunities.

Summer at the Dow Center

You don't have to be a professional to participate in the Alumni Association golf outing which will be held Thursday, July 30 at the Holland Country Club. The outing will be followed by a dinner for both golfers and non-golfers.

Music will ring across the campus as the Hope music department and National School Orchestra Association sponsor their annual summer conference for young musicians Aug. 3-8. It will be one of several summer programs for youths on campus.