1922-1923. Catalog

Western Theological Seminary
THE REVEREND PROFESSOR JAMES F. ZWEMER, D. D.

"In his death we recognize the passing into the life beyond of a Christian gentleman, of a friend and brother, of a faithful servant of the Lord, and of one who loved this seminary with an undying love."
WESTERN THEOLOGICAL SEMINARY

CALENDAR

1922

September 20 Entrance examinations.
September 21 Lectures begin.
November 30-December 4 Thanksgiving recess.
December 20 Christmas recess begins.

1923

January 4 Lectures resumed.
January 25 Day of prayer for schools.
January 30-31 First semester examinations.
March 14 Day of prayer for farm and industry.
May 8, 9 Final examinations and meeting of Board of Superintendents.
May 9, evening Commencement exercises.
September 19, 2 p.m. Entrance examinations.
September 20 Lectures begin.
November 28-December 4 Thanksgiving recess.
December 21, noon Christmas recess begins.

1924

January 9 Lectures resumed.
January 29-30 First semester examinations.
January 31 Day of prayer for schools.
March 12 Day of prayer for farm and industry.
May 6, 7 Final examination and meeting of Board of Superintendents.
May 7, evening Commencement.
BOARD OF SUPERINTENDENTS

Ex-Officio

Pres. E. J. Blekkink.................................................................President of Faculty
Pres. Edw. D. Dimnent.........................................................President of Hope College

From the Synod of New York

From the Synod of Albany
†Rev. James S. Kittel, D. D., Albany, N. Y..............................1923

From the Synod of New Brunswick
Rev. I. W. Gowen, D. D., Weehawken, N. Y..............................1923

From the Synod of Chicago
Rev. T. W. Muilenberg, South Holland, Ill..............................1927
Rev. Gerrit Tysse, Holland, Mich........................................1923
Mr. Herman Teninga, Chicago, Ill........................................1923
Mr. Cornelius Dosker, Grand Rapids, Mich............................1924
Rev. Peter Moerdyke, D. D., Holland, Mich............................1923

From the Synod of Iowa
Rev. H. J. Pietenpol, Otley, Ia.............................................1927
Rev. A. Haverkamp, Sioux Center, Ia....................................1925
Mr. C. Wormhoudt, Pella, Ia................................................1924
Mr. P. De Beer, Stout, Ia......................................................1923

From the Classes
Chicago .................................................................To be appointed.........................1926
Grand River .................................................................Rev. Abraham De Young..............1926
Holland .................................................................Rev. Benjamin Hoffman...........1923

†Removed from Synod.
Officers of the Board

Rev. Gerrit J. Hekhuis ........................................ President
Rev. T. Muilenberg ................................................. Vice President
Rev. Peter Moerdyke .............................................. Stated Clerk
THE FACULTY

THE REVEREND EVERT J. BLEKKINK, D. D.,
President of the Faculty,
Professor of Systematic Theology,
Librarian,
303 College Ave.

THE REVEREND JOHN E. KUIZENGA, D. D.,
Secretary of the Faculty,
Professor of Practical Theology,
4 East Fourteenth St.

THE REVEREND HENRY HOSPERS, D. D.,
Professor of Old Testament Languages and Literature,
In charge of Student Preaching,
26 East Twelfth St.

THE REVEREND SIEBE C. NETTINGA, D. D.,
Professor of Historical Theology,
Treasurer of the Trustees of the Seminary,
133 West Eleventh St.

THE REVEREND JACOB VANDER MEULEN, D. D.,
Professor of New Testament Language and Literature,
29 East Sixteenth St.
Committee on Examination and Reception of Students

The Rev. A. De Young
Pres. Edw. D. Dimnent
Rev. Benjamin Hoffman
Rev. A. Karreman
Rev. G. Tysse
Rev. Peter Moerdyke
Members of the Seminary Faculty

Trustees of the Seminary

Hon. Gerrit J. Diekema, LL. D., President
Dr. S. C. Nettinga, Treasurer
Mr. John N. Trompen
Mr. A. Meyer
Dr. E. J. Blekkink
Mr. Cornelius Dosker
Mr. Henry E. Langeland

Special Lecturers

"Political and Religious Conditions I Found in Europe."

The Rev. A. De Young, Grand Rapids, Mich.,
"How Shall a Minister Maintain His Own Spiritual Life?"

The Rev. Albert Oltmans, D. D. Tokyo, Japan,
"Japan Among the Nations,"
"Religions of Japan,"
"Present Situation in Japan."

Dr. E. L. Williams, D. D., Chicago,
"Experiences as a City Pastor."

Dr. S. M. Zwemer, D. D., F. R. G. S.,
"Dutch Missions in Java."

The Rev. H. P. De Pree, Amoy, China,
"New Chinese Gunpowder; or, New Forces in Old China,"
"Chinese Puzzles; or, Old and New Problems in China,"
"Whither Does the Chinese Compass Point?"
STUDENTS

SENIOR CLASS

Dames D. Ellerbrock, A. B. .................................................. Sheldon, Iowa Central College, 1920.

Benjamin Laman, A. B. .................................................. Holland Hope College, 1922.


MIDDLE CLASS

Thomas Baker ................................................................. Yakima, Wash. Hope College Special.

Dave Bogard, A. B. ..................................................... Pella, Iowa Central College, 1921.

Henry Fikse, A. B. .......................................................... Steen, Minn. Central College, 1921.

Francis Peter Ihrman, A. B. ........................................ Holland Hope College, 1921.


Ira John Hesselink, A. B. ........................................ Kalamazoo Hope College, 1922.


Bernard Dick Heetbrink, A. B. ..................................... Firth, Neb. Hope College, 1921.


JUNIOR CLASS

Richard J. Blocker, A. B. ............................................. Holland Hope College, 1922.
Winfield Burggraaff, A. B. .......................................... Decatur Hope College, 1922.
Martin Ralph DeHaan, M. D. ..................................... Holland University of Illinois, 1914.
Garrett Edward De Jong, A. B. ................................. Orange City, Iowa Hope College, 1922.
Henry J. Harsevoort, A. B. ........................................ Holland Hope College, 1922.
Justin H. Hoffman, A. B. ........................................... Hamilton Hope College, 1922.
Bert Henry Pennings, A. B. ....................................... Orange City, Iowa Hope College, 1922.
Richard Rozeboom, A. B. .......................................... Sioux Center, Iowa Central College, 1922.
Abraham Rynbrandt, A. B. ........................................ Jamestown Hope College, 1922.
Jacob Schepel, A. B. ................................................ Inwood, Iowa Hope College, 1922.
Stanley Dwight Schipper, A. B. ................................. Holland Hope College, 1922.
Edward H. Tanis, A. B. ............................................. Hamilton Hope College, 1922.
John B. Vander Ploeg, A. B. ..................................... Holland Hope College, 1922.

CANDIDATES FOR B. D. DEGREE

Dave Bogard, A. B. ................................................ Pella, Iowa
Winfield Burggraaff, A. B. ........................................ Decatur
Garrett Edward De Jong, A. B. ............................... Orange City, Iowa
Harry J. Hager, A. B. ............................................. Paterson, N. J.
Henry J. Harsevoort, A. B. ...................................... Holland
Enos E. Heeren, A. B. ............................................. German Valley, Ill.
Justin H. Hoffman, A. B. ......................................... Hamilton
Frances P. Ihrman, A. B. .......................................... Holland
B. Brower
C. de Bruin
W. A. Elzing
J. Flekkema
R. Lubbers
M. Mensenga
W. T. Rosendahl
J. Schepers
W. T. Seme
J. Zutenbach
B. Wierenga

Hamilton, Mich.
Pella, Iowa
Conrad, Montana
Holland, Mich.
Holland, Mich.
Silver Creek, Ill.
Pella, Iowa
Grand Rapids, Mich.
Wellsburg, Iowa
Highland Park, N.J.
Fulton, Ill.
SUMMARY

Senior Class .................................................. 6
Middle Class .................................................. 10
Junior Class .................................................. 14
Candidates for B. D. ........................................ 21

Total .......................................................... 51
Deduction for double count .............................. 20

Total attendance ............................................ 31
COURSE OF STUDY

HEBREW—LANGUAGE AND EXEGESIS

Junior Class

Course 1. Elements of Hebrew Grammar and word formation, based on selected readings from the Pentateuch and the books of Samuel. Four hours a week thru the year.

Middle Class

Course 2. Hebrew Poetry, its external form and exegesis. Three hours a week, first semester.

Course 3. Messianic Prophecy, the principles of its exegesis and the development of the Messianic idea. Three hours a week, second semester.

Course 4. The Canon of the Old Testament.

Course 5. Lectures on Prophets and Prophecy.

Senior Class

Course 6. Minor Prophets, with the text of Joel, Amos, Jonah, and Habakkuk. Three hours a week, first semester.

Course 7. Lectures on Old Testament Inspiration: Revelation and Inspiration; Lyric Inspiration; Chromatic Inspiration; Prophetic Inspiration; Instruments of Inspiration. These lectures will be supplemented by translation of the references in the Old Testament as a basis for advanced Hebrew. Three hours a week, second semester.

Course 8. Old Testament Introduction. One hour a week, second semester.
Following courses open for candidates for B. D. degree:

Course 9.—Shem Jahveh.
Course 10.—Cochma and Logos.
Course 11.—Isaiah; Introduction and Exegetical.

The study of advanced Hebrew will supplement these courses.

GREEK LANGUAGE AND EXEGESIS

Junior Class

Course 1. Introduction to the New Testament. This course treats all questions relating to canonicity, integrity, and time, place, purpose, and plan of the composition, of all New Testament writings. The principles of Higher Criticism, and the Synoptic and Johannine problems are considered. One hour a week thru year.

Course 2. Introduction to the Greek of the New Testament. Lectures on the language in the light of the papyri discoveries. Exegetical study of the Gospel according to Mark, and selected portions of the other Gospels, with a cursory reading of the Gospel according to Matthew. Two hours a week thru year.

Middle Class

Course 3. Biblical Hermeneutics. This study contemplates furnishing the student with the principles of sound interpretation of both Old and New Testaments. Parables, allegories, types, symbols, Messianic Prophecies, apocalypses, receive special attention. One hour a week, first semester.

Course 4. General Introduction to the epistles of Paul, with consideration of his missionary approach and methods of work. Exegesis of Romans, following
the carefully worked out argument that justification for both Jew and Gentile is through faith in Christ Jesus. Paul's Christology, the relation of divine sovereignty to the freedom of the will, Christian ethics, and other questions are studied with care. Two hours a week, first semester.

Course 5. The Epistles to the Galatians and Corinthians (I). The Galatian theories, Paul's conception of the law, the Judaistic controversy, the Corinthian problems, the gift of tongues, and the resurrection are given special attention. Three hours a week, second semester.

Senior Class

Course 6. Epistle to the Hebrews. Studied as the "first Christian Apologetic," for its argument for the finality of Christianity. The introduction treats at length the question of authority, purpose, and destination. Students are required to write theses on these subjects. Greek exegesis of entire epistle. Three hours a week, first semester.

Course 7. The Gospel according to John. The authorship of all the New Testament writings attributed to John the apostle receives treatment in the introduction. The literary character and aim of the Gospel are studied, and comparison is made of the purpose and contents with the Synoptics. Exegetical study of selected portions. Two hours a week, second semester.

Course 8. Cursory reading of First Corinthians. One hour a week, second semester.

Courses open to candidates for the B. D. degree:

Course 9.—The Beginnings of Christianity, studies from the Acts of the Apostles.

Course 10.—The Pastoral Epistles.

Course 11.—The General Epistles.
HISTORICAL THEOLOGY

Junior Class

Course 1. Sacred History. A study of the Old Testament. The aim of this course is to master the main facts of revelation, to trace the development and methods of revelation; the development of the Messianic Promise; the Mosaic, Monarchical and Prophetic institutions, with a discussion of the critical questions involved; the nature of the kingdom of God, and the outstanding doctrines of the Old and New Testaments. Three hours a week, first semester.

Course 2. Intertestamentary History. A careful study of Jewish history and institutions arising during this period, and its bearing on the origin and spread of Christianity. One hour a week, first semester.


Course 4. Church History, Apostolic and Patristic Age. Besides tracing the general progress of events, special study is made of the intellectual, moral and religious conditions at the opening of the Christian era, the growth of the church, the change in its organization, and a discussion of the principles underlying the heretical and schismatic movements of the age. Two hours a week, second semester.

Middle Class

Course 5. Church History. From the conversion of Constantine, 312 A.D., to the peace of Westphalia, 1648 A.D. A study of the conflict between church and state; the missionary operations of the church; the principles underlying the ascetic movement; causes and fruits of the doctrinal controversies; the growth, cul-
mination and decline of the papacy; the various reform movements; the causes of the Protestant Reformation, and the changes brought about by the latter movement. Three hours a week thru the year.

**Senior Class**

Course 6. **Church History.** From the peace of Westphalia to the present time. A study of religious liberty; modern denominationalism; the religious revival movements. Also the intellectual and political upheavals in their relations to the church, and the various humanitarian, educational and missionary activities of the church. A special study is made of the Reformed Church in America. Two hours a week, first semester; three hours a week, the second semester.

Course 7. **Missions.** A study of the mission fields of the Reformed Church as to the countries, the religions of the people; the social and moral conditions, and the missionary work of the church. This is supplemented by lectures of the missionaries of the respective fields. One hour a week the first semester.

Following courses open to candidates for the B. D. degree:

Course 8. Missionary operations of the church.

Course 9. The doctrinal controversies of the early church.

Course 10. Causes, Progress and Results of the Reformation.

Other courses by arrangement.

**SYSTEMATIC THEOLOGY**

**Junior Class**

Course 1. **Encyclopedia and Methodology.**

Course 2. **Authority.** Christ the revealer of the Father. The Scriptures. Apologetic.

Course 4. **Creation of the Universe.** The Spiritual Order. World-View.

**Middle Class**

Course 5. **The Divine Government.** Preservation and Providence.


Course 8. **Person and Work of the Holy Spirit, in Creation and Redemption.**


**Senior Class**


Course 12. **Christian Ethics.** End, Law and Realization. Relation to philosophic and non-Christian systems.

Course 13. **Confessional Theology.** Creeds of Christendom.

Course 14. Review of entire system of Dogmatic Theology. The time is from three to eight weeks for the several courses, according to their importance.
Following Courses open to candidates for the B. D. Degree:

Course 15. The Doctrine of the Trinity.
Course 17. Non-Christian Religions and Foreign Missions.

PRACTICAL THEOLOGY

Junior Class

Course 1. Theory and Practice of Preaching. Outlines and sermons of various types. Inductive study of sermons. Four hours a week first semester, one hour a week second semester.

Course 2. Liturgics. History of worship; psychology and doctrinal basis; liturgical and non-liturgical service; conduct of public worship; Reformed church liturgy. One hour a week, second semester.

Course 3. Pastoral Theology. Nature of the church as an institution; functions of its officers; call; qualifications of the minister; normal type of religious development, its stages; personal work; stated and occasional visiting; the prayer meeting. Three hours a week, second semester.

Middle Class

Course 4. Religious Education. History, theory, child study, curriculum, principles of pedagogy; catechetics, Sunday school, the home, young peoples’ societies. Three hours a week first semester, two hours a week second semester.

Course 5. Exegetical preaching, with exposition of some Pauline epistle. One hour a week, second semester.
Senior Class

Course 6. **Church and Community.** Elementary sociology of the group; the community and its institutions; the country church and its problems; the problems of the city; Missionary problems. Three hours a week, first semester.

Course 7. **Church Administration.** Types of polity, constitution of the Reformed church, government, program, finance, efficiency. Two hours a week, second semester.

Course 8. **Doctrinal Preaching,** with sermons on the Catechism. One hour a week, second semester.

Following courses are open to candidates for B. D. Degree:


Other courses by arrangement.

In addition to the regular courses in preaching, seniors and middles preach before the student body, with the professor of this department and one of the other professors present. Sermons and delivery are subject to criticism of all present.
THE CALENDAR YEAR

The Calendar.—The Seminary opens on the third Wednesday in September, at 2:00 P. M., when the committee meets for the reception of students. It closes on the second Wednesday in May, with the Annual Commencement, at which addresses are made by two students and a member of the Board of Superintendents appointed for that purpose.

Conditions of Entrance.—Every applicant is required to present a certificate of church membership and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin and Philosophy, will be admitted upon presentation of the usual credentials. Applicants are expected to present proof of church membership with their testimonials.

Students are accepted from any denomination of Christians.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the church in full communion and in good standing, and of his piety, abilities and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school, and during the prosecution of his studies there shall be subject to its rules and regulations. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination for licensure by the Classis to which the church
belongs of which he was a member when he entered upon his theological studies.” Constitution, Sec. 9.

**Attendance.**—It is expected that every student will be present punctually at the daily chapel service, at all the class exercises, and at all other regular appointments of the Seminary.

Any student who finds it necessary to be absent from any Seminary exercise is expected to obtain from the President permission for absence.

**Examinations.**—At the close of the year an oral examination of all the classes is held before the Board of Superintendents on Tuesday and Wednesday of Commencement Week. Special written examinations are held in mid-winter as the work requires. The papers of these written examinations are transmitted for approval to a committee of the Board of Superintendents.
STUDENT ACTIVITIES

The organization and conduct of the Seminary allows a great deal of opportunity for student activity and initiative. It gives opportunity for leadership, complete development, and pleasant, desirable diversion.

Religious.—If one views recent years, he discovers a commendable determination among our students to keep their religious life strong and vital. In addition to regular class and Dormitory prayer meetings, a weekly prayer meeting for students and faculty is held. Excellent churches in the city welcome the students to full participation in all their church work. Special classes for students are held in these churches. All these agencies help to keep the religious life of the students healthful and uplifting.

Social.—The Dormitory group of students is large enough to make possible real student life and to develop leaders, as may be seen in the management of several successful student enterprises, among them the excellent lecture course. This has been financed by the students themselves and is due to their own initiative. The Faculty gives an annual reception, and the students give another in the Dormitory.

Athletic.—Excellent tennis courts, adjacent to the dormitory with its baths, furnish interesting contests and wholesome exercise during the fall and spring. Basketball in the college gymnasium gives winter exercise. In recent years the Seminary has had a good basketball team.

Scholarship.—Mr. Peter Semelink of Vriesland has established a scholarship of $2,000, the income of which is each year awarded to a student of the Seminary, preference being given to one who is preparing for work on the mission field.
Mission Work.—A study of Missions is included in the regular work of the Seminary. The Adelphic Society gives special attention to the subject of Missions, not only by placing Missionary topics upon its program, but by appointing a committee whose duty it is to receive annual contributions from the professors and students. By a vote of the Society these contributions are divided between the Foreign and Domestic Mission Boards and the Arabian Mission.

The Adelphic Y. M. C. A.—A gathering of professors and students is held every Tuesday evening in the Dormitory parlors, and once a month at the home of one of the professors. It stands for social, intellectual and spiritual development. Devotional exercises occupy the first half hour; essays and general discussions follow. This meeting constitutes one of the most attractive features of our Seminary life.

Student Preaching.—Members of the Middle and Senior classes have frequent opportunities to preach in our mission churches, and where special service is needed. The assignment of students for such purposes is left by the General Synod with the Faculty, who endeavor to afford all the students an opportunity to preach. It will greatly facilitate our effort if the churches needing such supplies will apply directly to the faculty.

During the summer vacation students may be assigned to mission fields. In this way they are enabled to acquire experience in conducting church work, and to supplement their income.

BACHELOR OF DIVINITY DEGREE

The degree of Bachelor of Divinity (B. D.) will be granted by the Council of Hope College to students on the recommendation of the Seminary Faculty. The
Faculty will recommend all students for the degree who fulfill the following conditions:

1. The student shall hold the degree of Bachelor of Arts from Hope College, or a college whose standards are equivalent.

2. The student shall have completed three full years in the Western Theological Seminary or a theological seminary whose standards are equivalent. At least the last two years shall have been pursued in the Western Seminary.

3. The applicant shall have maintained throughout each separate semester of his theological study an average standing of at least 85 per cent.

4. The applicant shall have pursued during each year of his theological study special courses requiring one hour of class room work each week. Two years of this work shall be in one department of the Seminary, and the remaining year's work in another.
PROFESSORATE

The intention of the Reformed Church to establish educational institutions which would provide for her young people in the rapidly growing West, found expression in Hope College, which was incorporated in the year 1866. Seven members of the first graduating class petitioned the General Synod for permission to continue their theological studies at the College. Synod granted the request and arranged for the professors of the College to give the necessary instruction. In 1867 the Rev. Cornelius E. Crispell was formally elected "Professor of Didactic and Polemic Theology at Hope College," and with assistance from the other professors he was directed to give theological instruction in connection with his duties in the College. For a supervising body, Synod divided its Board of Superintendents of the Seminary at New Brunswick, which was composed of one delegate from each Classis throughout the Church, into an Eastern and Western Section, the Western to have charge of theology at Hope College.

Its work was greatly embarrased by the lack of money, and its relation to the Synod was not according to the traditions of the Church. This condition finally led to a suspension of theology in 1877, the Synod at the same time emphatically assuring the western churches it would gladly restore the school as soon as endowment could be secured.

In 1884, endowment for one professorship having been secured, mainly thru the sacrifice of the western churches, Synod elected the late Rev. Dr. Nicholas M. Steffens as Professor of Didactic and Polemic Theology with the Rev. Peter Moerdyke and the Rev. Henry E. Dosker as temporary Lectors.

Dr. Steffens resigned his position in 1895, and the
late Rev. Dr. Egbert Winter was chosen his successor. He resigned in 1904 and the late Rev. Dr. G. H. Dubbink was elected his successor, filling the position until his death in July, 1910. The Board of Superintendents requested Dr. Steffens to take charge until the Synod should meet in June, 1911, when he was chosen professor and remained in active service until his death, July 24, 1912.

Since that time the Rev. Dr. Blekkink has occupied the position; for one year on appointment of the Board, and since 1913 by election of General Synod.

In 1888 a second professorship was established for Biblical Languages and Literature. The Rev. Dr. John W. Beardslee was elected professor and remained until 1913, when, at his own request, he was declared Emeritus. He continued teaching, however, doing part of the Hebrew work, until 1917. Dr. Henry Hoppers was appointed acting professor for 1917-1918, and elected professor of Hebrew, 1918.

In 1894 a third professorship was established for Historical Theology and the Rev. Henry E. Dosker was elected professor. He resigned in 1903. The Rev. Dr. Nicholas M. Steffens was elected his successor. He remained until 1911, when he was transferred to the chair of Systematic Theology. The Rev. Dr. Matthew Kolyn was chosen Lector in 1910 and by the General Synod made a permanent professor in 1911. Dr. Kolyn died 1918, and the Rev. S. C. Nettinga was appointed acting professor for 1918-1919. He was elected professor by Synod in June, 1919.

In 1907 a fourth professorship, that of Practical Theology, was established and the Rev. James F. Zwemer elected professor. In 1916 he was declared Professor Emeritus, being put in charge of the finances of the seminary, and the Rev. John E. Kuizenga was elected in his place.

In 1913 the fifth professorship was established, and Synod elected the Rev. John W. Beardslee, Jr., Pro-
SEMINARY HALL - THE DORMITORY
fessor of New Testament Language and Literature. He resigned in 1917. Owing to lack of income the position was not filled until 1920, when the endowment of this chair having been secured, the Rev. Jacob Vander Meulen, D. D., was appointed acting professor for the year 1920-1921, and elected professor in June, 1921.
BUILDINGS

Semelink Family Hall.—For nearly thirty years the Seminary had no home, but occupied two very unsuitable rooms in a building on the college campus. In 1895, however, God moved the heart of Mr. Peter Semelink of the Vriesland church to erect a fine brick building, now known as the “Semelink Family Hall.” It is furnished with modern conveniences, and contains five excellent lecture rooms and a commodious chapel.

Beardslee Memorial Library.—The new Library building is completed and is now in use. Its dimensions are about forty-eight by fifty-four feet. It has a basement well lighted and provided with book-shelves for the storage of a large number of books. The main floor has a wide hall, on one side of which is a large reading room and reference library containing the leading theological encyclopedias and magazines. On the opposite side of the hall is a room designed for research work and committee meetings. These rooms and their furniture are of solid oak. At the rear is the stack-room with shelf-room for about 25,000 volumes and so arranged as to admit of a second story when that is necessary.

Already about 11,500 books are on the shelves, with card catalogues and other facilities for consultation. The students also have free access to the large library of Hope College, and to the public library of the city of Holland.

Valuable donations were received during the year from our Board of Publication and Bible School Work and from the libraries of Dr. J. Bancroft Hill, and the late Dr. W. P. Bruce.

The Dormitory.—The common life of the Seminary finds its fullest realization in the new dormitory, a
splendid building of brick and stone, standing on the highest part of the campus. Along the first and second stories of both sides of the building extends a broad porch. The spacious entrance hall is fitted with seats. At right and left are two reception rooms, which, with the hall between form an ideal gathering place for the students and their friends. Throughout the building the woodwork is of oak; the floors are of maple. The corridors are roomy, well lighted and ventilated. In the basement there is a large room equipped with gymnastic apparatus; both shower and tub baths are provided.

There are thirty student rooms, four of which are arranged en suite for the joint occupancy of two students. These rooms are large, each with artistic table, study chair and rocker, and bookcase built in the wall. In each room is an alcove, to which both hot and cold water is piped. Each Spring before the close of school the students of the two upper classes, in order of classes, draw for the choice of their next year's rooms. New students are assigned rooms in order of application.

The Power Plant.—The physical comfort of the Seminary is much enhanced by the Power Plant, a neat red brick building where steam is generated and piped to all the buildings, and where the electric light and water systems have their center. This provision saves the other buildings much noise and dirt, and greatly diminishes the fire risk.

All these buildings are gifts to General Synod, either by individuals like Mr. Semelink, or Professor John W. Beardslee, D. D., or thru scores of contributions from hundreds of donors, secured by the efforts of Professor James F. Zwemer, D. D.
OUR ENDOWMENT

From the minutes of the Synod of 1874 we learn that the cornerstone of the foundation of an Endowment for the Seminary had been laid as early as 1874. Two gifts of $100 each had been received by the Board of Education for the Endowment of the Professorship of Didactic and Polemic Theology. The names of the donors deserve mention. They were the Rev. T. S. Dusinberry of Livingston, N. Y., and the Rev. E. Vedder of Jerusalem, N. Y., pastors of small churches, evidently with great faith in the growth of the Western School of Theology.

This $200 endowment fund had grown in 1875, thru the personal efforts of Prof. Dr. Crispell, to $2,039.97 collected from several churches in New York, the subscriptions ranging from fifteen cents to one hundred dollars.

During the year 1875-1876, the endowment had increased to $3,688.52, and the Synod of 1876 authorized Dr. Crispell to select associates to assist him in soliciting funds for the endowment of his professorship.

When in 1877 the General Synod "directed the Council of Hope College, in view of the present embarrassed condition of the finances of the College, to suspend the Theological Department," the whole amount of the endowment held by the Board of Directors for the Professorship of Didactic and Polemic Theology was, including interest on hand, $4,957.09.

In 1883, when the Synod provided for the resumption of theological instruction upon certain conditions, the total of the endowment, with accrued interest, secured before the suspension of theological instruction, amounted to $6,563.19. It awaited completion; and not in vain.

During that year, under direction of the Council of Hope College, a committee, composed of Revs. N. M.
Steffens, H. E. Dosker, P. Lepeltak and J. F. Zwemer, raised in the western churches some $24,000, which completed the $30,000 endowment of the Chair of Didactic and Polemic Theology.

In 1899 the Board of Superintendents asked “the General Synod to appoint the Rev. James F. Zwemer its Agent to secure additional endowment to increase the endowment of the Seminary to $100,000. Thirty thousand dollars for each one of the three chairs, and ten thousand dollars for the maintenance of Semelink Family Hall and for incidental expenses.” This appointment was made, and in the following year, 1900, Mr. Zwemer accepted the position as General Synod’s Agent for the Western Theological Seminary.

In 1907 the $100,000 endowment for the Western Theological Seminary was completed, endowing three Chairs each in the sum of $30,000 and securing an additional endowment of $10,000 for the “Property Fund,” and the support of a Fourth Professor was secured from the Salary Fund.

During the year 1919-1920 each of the three $30,000 endowments was increased by $10,000.

This year also, encouraged by the initial gift of $5,000 by our Emeritus Professor, Dr. John W. Beardslee, Sr., the endowment of $40,000 was secured for the fifth chair.

The income of our limited endowment does not begin to meet the Salary Budget needed by the Seminary for the support of its professors. But this deficit is annually met by the income of a Salary Fund or Syndicate, which is a fund raised by free will offerings of churches for the purpose of providing supplementary income for the Seminary.

This income has been growing apace. During the past year it was equal to the interest at five per cent on an endowment of $110,000, invested in the affections of its constituency. The revenue of this fund grows as the number of churches increases served by the graduates of the Seminary.
THE RECORD OF OUR CHAIRS

The First: that of Didactic and Polemic Theology, established 1867:
It was suspended for seven years, and re-established in 1884. Known since 1907 as the Albertus C. Van Raalte Chair.
Rev. Evert J. Blekkink, D. D., 1912-

The Second: that of Biblical Languages and Literature, known since 1907 as the Cornelius Van der Meulen Chair;
Set apart to Old Testament Languages in 1913.
Rev. Henry Hospers, D. D., 1917-

The Third Chair: that of Historical Theology, known since 1907 as the James A. H. Cornell Chair.
Rev. S. C. Nettinga, D. D., 1918-

The Fourth Chair: that of Practical Theology:
Rev. John E. Kuizenga, D. D., 1915-

The Fifth Chair: that of New Testament Language and Exegesis:
FORM OF BEQUEST

I give unto the General Synod of the Reformed Church in America............................Dollars for the maintenance and support of the Theological Seminary of said church, located at Holland, Michigan.

Or

I give unto the General Synod of the Reformed Church in America............................Dollars for the establishment of a Professorship in the Theological Seminary of said Church, located at Holland, Michigan, to be named:

Or

I give unto the General Synod of the Reformed Church in America............................Dollars to the fund for the purchase of books for the Library of the Western Theological Seminary, located at Holland, Michigan.
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