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HOPE COLLEGE . . . . HOLLAND, MICHIGAN

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   presenting this picture of the Hope College Campus at the time of the Quarter-Centennial—1891. Left to right: Oggel House, Grammar School, Laboratory, Chapel, Van Vleck Hall, Gymnasium.

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Marian A. Stryker '31, Editor
Clyde H. Geerlings '27, Director Alumni Relations

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The Ninetieth Anniversary...
OF HOPE COLLEGE

An Historical Sketch By John A. Dykstra '09, President of the Board of Trustees

History has been defined as a "garment woven out of the will of man on the loom of time by God." This description of history clearly sets before us the main factors in the annals of Hope College—namely the will of God and the will of man. We are impressed by their substantial harmonious interrelation.

Pioneer Center
When the Hope pioneers set sail from Holland for America in 1847, they did so with a sense of divine direction and with an earnest desire to establish themselves in America where a free church and school would be the center of their religious and cultural life.

Design
In thinking of our history the figure of a garment is significant. Let us consider its pattern. In design Hope College is a church-related college. Her first president, Rev. Philipp Phelps, said, "A college at the West is indispensable to church extension." It is well for us to remind ourselves how completely related Hope College is to the Reformed Church in America; she belongs to the denomination body and soul. Not only are all the members of the Board of Trustees elected by the Reformed Church in America through the General Synod, Particular Synods, classes and their representatives, but also the campus with all its buildings is the property of the General Synod. In this Hope College is unique among our church colleges.

Pattern
More important in our institution is the pattern of her soul. What are our aims and ideals? If the church is the Body of Christ, then it is His habitation—the home in which He dwells, the place in which His will is done. Thus Hope College as a church-related college is an institution of higher learning in which out of the Christ-conscious will of man God works out His high purposes in the training of youth to the glory of His name and the welfare of both the church, the individual and the world.

University—A Dream
It was the hope of the early pioneers that the school they founded would become more than a Christian Liberal Arts College. They dreamt of a university with its technical and vocational departments. Though this was not realized it was well that they had it in mind. They were so much concerned with God's place in the warp and woof of history that they really wanted to make all higher education "His Story."

However in this connection it can be said that Hope College graduates have taken a large place in university work and have supplied a considerable university teaching staff. The standard and excellence of their work have reflected high credit upon their Alma Mater.

Anchor of Hope
The beginnings of Hope College were laid out in faith and prayer. The college was the Anchor of Hope to Dr. Van Raalte, its founder. On the forest land which he donated the pioneer students erected the first chapel made from the timbers they cut and fashioned. In place of this old chapel of 1862 there rises now the magnificent stone edifice the joy of all who love the Lord. The three chapels in our history are monuments to the Christian Character of the College.

Pattern Retained
We are aware that many institutions which began well in the course of time changed the original pattern of their founders. Because of financial shortages many gave up their denominational affiliations. Lack of support was the cause of the death of many. The Christian pattern of our college has been our model from May 14, 1866, the day of our incorporation under the laws of the State of Michigan.

Texture
We are now ninety years old. Let us also examine the texture of our college's life to see how well its Christian pattern has been maintained through the course of history. What has been doing the swelling of time to say to us? The key-man in an institution's life is its president. During the ninety years we have had seven presidents—a perfect number. Their names might well be used in an historical college yell—Phelps, Scott, Kollen, Venema, Dimment, Wichers, Lubbers—that would fix these worthies always in our minds and keep their memory fresh.

Presidents' Philosophies
Having already quoted from President Phelps and intrigued by the many and diversified subjects in addition to Bible and Theology taught by President Scott, there is no question concerning their faithfulness to the pattern. Let a brief summary suffice for the other presidential executives. Said President Kollen—"The Church college is to train young people for future leadership and thus to advance civic righteousness and to promote the kingdom of peace." Said President Venema—"We shall endeavor to train young men and women to stand true to God and duty." Said President Dimment—"The Liberal Arts College emphasizes the education that has for its purpose the development of the intellectual and spiritual values in human life in striking distinction from all other values." Said President Wichers—"My faith is in God who founded Hope College that it may produce men and women to do His work in the world." Says President Lubbers—"It is my firm conviction that Hope College can serve this day and generation only by inculcating upon young lives those virtues and values which have always been the hallmarks of the Christian scholar."

Board of Trustees
So it is that in the lives and leadership of our presidents the texture is apparent as it gives expression to the original pattern. There are many other rec-
ords of the continuance of this design which can readily be examined. There is the record of the Board of Trustees concerned not only with the business and financial interests of the college, but especially with her spiritual life and practice. Through the years its members have ever been concerned with the beliefs, character and teaching of the members of the faculty and have sought always to keep our Liberal Arts College Christian. What a capable consecrated corps of teachers we have had these ninety years. They have given the classroom a godly atmosphere and to the subjects taught a spiritual interpretation.

Student Body
Shall we also call to witness the student body to see if the original design of the college is conspicuous in their lives? The members of the student body come very largely from Christian homes. What they find in the teaching of the faculty and indeed in the whole fellowship of the college confirms their childhood faith. Some young people brought up in Christian homes and enrolling in institutions of higher learning have had the lamentable experience of losing their faith. The very opposite is the record of our college. This is not a happening, but the logical consequence of living day by day in a Christian atmosphere and being taught to see the Hand of God in all things. Here their Christian faith is inspired and fostered through the many channels of Christian worship, study and service. Their horizons have been lifted, their insights deepened, their qualities of leadership discovered and dedications made to the great high tasks of the kingdom of God.

Alumni
The great product of our college is her alumni. As the Master said, "By their fruits ye shall know them" and what a harvest of service is to their credit. What a large place they have made for the Kingdom of Christ in the world. They have not allowed themselves to be conformed to this world—rather by the Spirit of God working within their hearts they have been forces of uplift and transformation through their days and generations.

What needs more to be said to show that the texture and web of our college's life through the years has been an elucidation and fulfillment of the original pattern and design of the pioneer founders?

Periods of Darkness
If we have now thought of the pattern and texture of the garment of our history, let us now examine the actual weaving of this garment. The record of ninety years makes it clear that the loom has not always turned easily or moved smoothly.

Accreditation
There is also much of brightness in the garment that is being woven. There is sacrifice in it and unlimited devotion. Hard work has wrought great things. Our accreditation has been outstanding. We have won high recognition from the educational world and from the business world as well. Our high standards and high standing are widely recognized. Our achievements in science are well known; our victories in speech, debate, oratory are an interesting story; our athletic championships are not a few. Our new buildings make our hearts glad. In the Science Hall the creator and the creature work together. The rising Music Hall symbolizes the large place that music has on our campus and the dormitories say to us that whether we eat, drink or sleep we are to do all to the glory of God.

Church Support
Church-related colleges from the standpoint of their denominational support have been placed in three categories—those which received from their affiliated churches less than twenty thousand dollars per year of financial support; those over 20 up to 70 and those above seventy. The financial support given to Hope College by the Reformed Church in America has been for many years in the second category. In very recent years the gifts from the churches rose to more than eighty thousand dollars, but we must remember that the college budget is very materially increased.

It is questionable whether at any time in her history the Reformed Church in America has really appreciated the part that the college plays in her ongoing life. Has not the ministry of the Reformed Church in America very largely been trained and educated in Hope College? Whence have her missionaries come? Are not our local churches wonderfully blessed by the membership and service of both men and women trained at Hope College? Think of your own church and of the large place that Hope graduates are taking in the work of the Kingdom, as consistory members, teachers, leaders, consecrated laymen and women. Does not the whole church need to awaken to the fact that her ongoing success is directly dependent upon Hope College?

Spera in Deo
As in the Christian church, so in the Christian college we must ever be aware that there is the divine Hand at work. If anything is clear, it is that the Hand of God is visible throughout the years of our college's life. Had not this been true in the very beginning, despair would have overwhelmed the early founders and their whole project would have come to naught. In all our history our hope has been in
God and God has been with us. On a banner in our college YMCA room are the words—“Christ is King on this campus.”

History has been divided into the categories—sacred and secular. In the history of Hope College we make no such distinctions. God and man are both in the pattern, the texture, the weaving, the garment. Here and now at 90 years of age our hope is in God and God is in Hope.

**Future**

What of the future? Its dawn is bright.

New buildings are in process of erection, increased enrollment is inevitable, the demands for the product, Hopeites will be greater than ever. This new day of expanding time, space and energy demands more than ever disciples of the Infinite and Eternal.

SUGGESTIONS TO HOPE MEN AND WOMEN AROUND THE WORLD

Keep the memory of Hope alive within you.

Mention Hope in casual conversation that this memory may mature in the natural course of your maturing years.

Try to understand the increasing complexity that changing times are bringing to the administration of Hope’s affairs and support Loyally the effort to meet and master it.

Tell promising young people whom you know about Hope College.

Tell Hope College about these promising young people.

Let your public relations be the cause of Hope growing within you for it cannot prosper without you.
The Dead Sea Scrolls

BY JAMES MUILENBURG '20, PH.D., D.D.

The invitation of our editor to report on my activities in Palestine during the academic year 1953-54 is one I heartily welcome, since it affords me the opportunity to address myself to the alumni upon a subject of considerable importance. My appointment as Director of the American School of Oriental Research in Jerusalem made it possible for me to pursue my studies in several areas related to the Old Testament. The Biblical site of Mizpah had long engaged my attention, and I was eager to test earlier conclusions by a first-hand topographical investigation. The ancient site of Gilgal, too, had a special interest for me, since it was assuming an important role in scholarly discussion and was doubtless one of the great centers in Israel's earliest history. Fortunately I did succeed in establishing an identification which has now received the support of archaeologists both here and abroad. But above all else, I wanted to work on the scrolls, which were discovered in the spring of 1947 in one of the caves of the cliffs which rise precipitously to the west of the Dead Sea. Pere R. P. de Vaux of the Dominican School of St. Stephen's and Lankester Harding, Director of Antiquities for the Kingdom of Jordan, graciously granted my request, and many weeks were spent in the study of two sets of fragments, one from the Book of Isaiah and the other from the Book of Ecclesiastes. I shall have the occasion here only to report in a very general way on the scrolls as a whole. It may be said without exaggeration that this discovery is the most important in the history of Palestinian archaeology. We shall long be occupied in examining and interpreting their significance.

Location of Find

The region to the west of the Dead Sea is desolate and barren. Here the earth's terrain descends to its lowest point, some 1292 feet below sea level. About a mile from the Sea the cliffs rise, broken and steep. It was here that bedouin boy of fifteen years by the name of Mohammed el-Dhib came upon the cave which contained the priceless documents. There were eleven scrolls in all, containing seven separate works: a complete text of the Book of Isaiah, a commentary on the first two chapters of Habakkuk, a Manual of Discipline, a commentary on the Book of Genesis, an incomplete commentary on another Isaiah (chaps. 38-66), the War of the Children of Light and the Children of Darkness, and finally, a group of some twenty thanksgiving hymns. Each of these works has its own special interest and importance. The Isaiah scrolls are of great value for the study of the text. The commentary on Habakkuk contains many historical allusions, and have much to say about the Teacher of Righteousness and the Wicked Priest. Who these men were we cannot say although many identifications have been suggested. The Manual of Discipline is by far the most important of all these documents since it gives us a detailed description of the life and order of the ancient community. The numerous documents, containing liturgies, prayers, apocalyptic and pseudepigraphical works, some of which were already known to us, but many of them entirely new.

More Caves Discovered

The discovery naturally inspired the members of the Ta'amire tribe to scour the entire region for more scrolls. Finally on April 1, 1953, announcement was made of the recovery of literally thousands of new fragments. In Cave IV alone some 400 documents are represented, one third of them Biblical. Every book except Esther is present; in some cases we have more than a dozen manuscripts of a single book. The scrolls of Cave I are now deposited in the Hebrew University in Jerusalem (Israel); the fragments and the copper scroll (discovered in Cave III) are in the Palestine Museum of Antiquities (Jordan).

Date of Scrolls

It is obvious to anyone that the importance of the scrolls depends upon its date. This subject has aroused much controversy, but the matter is now settled. They come from the period between ca. 300 B.C. and A.D. 68, the time when the little community was destroyed by the tenth Roman legion under Vespasian.

James Muilenburg, Ph.D., D.D., is professor of Hebrew and Cognate Languages at Union Theological Seminary. Hope College conferred upon him the honorary L.H.D. degree on June 4, 1936.
can only list the various kinds of evidence which lead to this conclusion: paleographical, the evidence of the handwriting; archaeological, the witness of the potsherds; numismatics, the testimony of the coins; the literary relationships to other works; the carbon 14 text, which gave a date of A.D. 33, with a margin of error of plus or minus 200 years. This means that we now have abundant documentary material in the period before the birth of Jesus during his life, and in the decades following. It is true that we have long had other works from this period, but to have original scrolls written (though not necessarily composed) in this period is a circumstance of profound interest to all Jews and Christians.

**Khirbet Qumran**

About a kilometre to the south of Cave I lies an ancient ruin known as Khirbet Qumran. It had long been known to archaeologists, but its proximity to the scroll caves prompted scholars to excavate the ruin. The results have made it clear that the original settlement was contemporary with part of the period in which the scrolls were copied, i.e., ca. 100 B.C. to A.D. 68. The scriptorium in which the scrolls were written was uncovered, containing benches, desks, and even two ink wells, one of them with the ink still in it. The refectory in which the sacred meals were celebrated was also found, and nearby some eleven hundred dishes, seven hundred unbroken. Many cisterns were unearthed, and it is likely that in some of them the sacred washings, or baptisms, were practiced.

**Essenes; Holy Community**

But who were these people who lived in such barren and arid a land during the time of our Lord? The problem cannot be said to be conclusively settled, but there is strong evidence that they were the Essenes, a Jewish party not mentioned by the New Testament writers but described at length by Josephus, the Jewish historian. Pliny the Elder, writing in A.D. 77, refers to a holy community living on the western shores of the Dead Sea, and what he has to say tallies quite closely with what we know of them from other sources. The account from Josephus (Wars, Book II) has numerous striking parallels to the Manual of Discipline. It is very likely, then, that we have to do with the Essenes.

**Significance of Scrolls**

But what about the significance of the scrolls? Of course this is the question we raise above all others, but I can only list *seriatim* the various areas where their significance lies. First of all, the text of the Old Testament. These scrolls are a thousand years earlier than our earliest Hebrew codices, and therefore have much interest for every student of the Bible. Most of the texts approximate our present Hebrew text very closely, indeed much more closely than most scholars would have expected. There are variants to be sure, but none of them can be said to be of really decisive importance. Nowhere do they radically alter our present text. But what is of even more interest to many is the close relationship to the New Testament. The connections with John the Baptist are so numerous and so striking that it is hard to resist the belief that John was at some time a member of the community. To demonstrate this would require another and longer article, but I can only leave you with this conclusion. The affinities with the Gospel of John are also striking and numerous: the conflict between light and darkness, the passage paralleling John 1:2, indeed the whole world of thought—these are so impressive that we are compelled to reconsider many of our earlier views. Sufficient to say, we should now be able to see that this gospel comes from a background of Palestinian Judaism, a view that I have long held and taught to my classes. The account of the celebration of the sacred meal reminds one vividly of the gospel account of the Lord's Supper, and the baptism may cast light on the origin of that early rite. Despite the legalism of much of the Manual of Discipline, there is a clearly formulated expression of justification by faith. Indeed, the poetic passage containing the writer's prayer is one of the most moving and beautiful of all the extra-biblical writings.

The foregoing account is an exceedingly brief and inadequate account of the scrolls. Already more than a thousand books and articles have been written concerning them, and we shall hear more about them in the years to come. But let me close by several brief quotations:

- I will sing with knowledge,
- All my music shall be for the glory of God.
- I will not render to a man the recompense of evil:
- (Only) with good will I pursue a man;
- For with God is the judgment of every living man.
- Thanks be to God for his righteousness,
- To the most High for His majesty!

**STUDENTS CONTRIBUTE TO WUS**

The Hope College students conducted a drive this spring for World University Service. An amount of $340.95 was sent to the organization, which is maintained to foster unity between all colleges of the world and to help those in special need due to emergencies. This year emergency needs had to be met among the students in India and Pakistan as a result of the floods in that area in the fall.
Science Plus—Miracles in India

By Bernadine Siebers De Valois '30, M.D.

"To be alive in such a day, To live to it, to give to it, Give thanks with all thy flaming heart That in it thou canst have a part." Laubach.

Life . . . More Abundantly

In contrast to this, we place the declaration of Christ uttered 2000 years ago. "I am come that they might have life and have it more abundantly." For years many graduates of Hope, missionaries who believed that statement, have gone to the less privileged people of the underdeveloped areas of the earth with technical skills. The trained educationalists have given life more abundantly mentally to the illiterate by opening up a world of new ideas and wider horizons. The scientific agriculturalists and industrialists have introduced improved techniques of cultivation, upgraded poultry and livestock and given food and life more abundant economically to poverty stricken hungry multitudes. The professionally skilled nurses and doctors have brought life more abundantly physically to many. In hospital beds and in clinics one sees miracles of healing. Millions once blinded are seeing. The deaf hear. Deformed and crippled limbs are made straight and the bedridden walk again. Lepers are healed and sent home to loved ones with their clawed hands opened by delicate surgery giving them opportunities for work instead of for

India, Poverty of Masses

Now turn for a moment to India where life expectancy only recently has risen from 27 to 31 years and those years often filled with hunger, poverty, disappointment and frustration. Quoting from the Madras Information of 1948 we read, "The cause of the low standard of public health may be traced mainly to unhealthy conditions of living, improper nutrition,

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In a Christian country such as ours, we live benefited by the most recent scientific knowledge and skill in the prevention and cure of disease. We eat, educated with the latest scientific knowledge of food production and utilization. We clothe and shelter ourselves with amazing new scientific fabrications. And we are granted hours of leisure with money and facilities to enjoy them by modern mechanization and almost human automation. But are these all there is to life? Many of us Hope alumni have something added to really make it worthwhile, "Science plus" we say. That "plus" is a vital faith in a God who loves and cares as revealed in the compassionate life and sacrifice of His Son. All of these wonderful scientific advances plus our Christian faith enable us as American citizens to have an expectancy of 70 years of rich and rewarding life abundant.

inadequacy of health services and lack of education. The root causes are poverty and the low standard of life prevailing among the masses. The majority of rural houses are unfit for human habitation. In most places the drinking water is inadequate or unsafe for use. Flies and mosquitoes are found everywhere carrying infection. There are no sanitary services in the villages. If patients don't die a premature death all these conditions cause them to lead an enfeebled existence and their productive capacity suffers a great deal.

No wonder that a few years later in the Women's Welfare Journal in India in January 1953 we find an article headed, "AWAKE, ARISE," followed by the statement, "Today the field of social service is so vast and the channels of work so many that there is need for legions of workers and also for scientific approach and coordinated action.

We are reminded of the poignant observation of Mr. Austin, one of the U.S. delegates to the United Nations who said, "We live in a world in which most of our fellowmen eat too little, live too wretchedly and die too young."

Padma William teaching Bible stories in children's ward of Christian Medical College in Vellore.

Dr. Bernadine Siebers De Valois with mother and starved three year old baby who was nursed back to health by Dr. Siebers with food, care and "plus."

"The College Vellore, an American Mission founded in 1848, is the birthplace of scientific medical education in India and was the first hospital in the country to admit women and non-Christian patients. For years it has provided the root cause..."
Dr. De Valois and assistants performing a mastoid operation. The Christian Medical College in Vellore is like the Mayo Clinic here—known far and wide and many patients come for the most expert advice as a last resort.

Begging. Virulent infections sapping vitality and life itself are overcome by new drugs.

**Life — Plus**

But while using these many scientific skills there is always the consciousness of a need for something more. "Science Plus." That "plus" is again a vital faith in a God who cares. It expresses itself not only in compassionate service to all sufferers but likewise in a sharing of the "Good News" in order that the illiterate, the hungry, the poverty stricken, the depressed, and the ill may have life abundant spiritually also and thus "be made whole" as He wills.

If we fail in the "plus" we fail in everything. Even our Hindu friends are recognizing this in discussing the need for religious fervor and missionary zeal in rural regeneration. According to them, in Rural India, May 1955, "No endeavor, however great, is likely to succeed in India unless the springs of action are derived from the living fount of religious feeling." It is this "plus" which makes our missionary scientific efforts different from those of other purely secular social agencies. I believe the director of our Christian Medical College in Vellore has described it rightly for all missionary endeavor. Says he, "The one thing which so many who come to see us comment on and which statistical tables cannot show is the special 'Spirit of Vellore.' We believe this 'spirit' is the result of the combined efforts of all of our staff members to carry out God's plan in our program of teaching, training and healing." It's "Science Plus."

**New Social Conscience**

There is a new social conscience awakened around the world today. It is evident in the Indian governments own keen desire to help all its people out of misery regardless of creed or caste. The United Nations and our own United States particularly have adopted compassionate attitudes toward the underdeveloped areas and underprivileged peoples and are formulating all sorts of plans to help them described by the great literacy man, Dr. Frank Laubach as "the most stupendous progress toward the spirit of Jesus in two thousand years." We need individuals with the best professional and scientific training possible in all the activities envisioned in the missionary program and in the new international governmental and private agency foreign programs. But a merely humanistic attempt to emulate that spirit of Jesus with technical and scientific skills alone is not sufficient. The men and women engaged in all these fields of endeavor must have the "plus" also if they are to make a total and lasting contribution to the welfare of the world. Many Alumni of Hope College have all that it takes, and are desperately needed.

**WEDDINGS**


**BIRTH ANNOUNCEMENTS**

Myron '50 and Alicia Van Zoeren '51 Hermance, Melanie Jo, March 1, Fremont, Mich.

Paul and Delores Thomas Warnshuis, both '50, David Thomas, March 5, Greenville, Mich.

Harry '51 and Mary Zweig '52 Visscher, Sheryl Lyn, March 7, Grand Rapids, Mich.

Gerard '51 and Jeanne Mihaly '49 N. Van Wyven, Jennifer, March 13, Somerville, N.J.

Donald and Mary Ellen Weesies '53 Overbeck, Todd Randall, February 25, Ann Arbor, Mich.

Bob and Jean Snow '49 Lubbers, Margaret Jan, April 26, Daly City, Calif.

Bob '49 and Rita Snow, Robin Scott, April 27, Appleton, Wis.


Daniel and Joan Freeberg '52 N. Ricker, Beth Ellen, December 2, Leavittown, N.Y.


Gordon and Gertrude Kloosterman '50 Smith, Craig Steven, April 25, Lansing, Mich.

Robert S. and Virginia Hesse, both '51, William April 15, Chicago, Ill.

Richard '49 and Mary Young '47 Hoebeke, Robert Paul, March 26, Oak Park, Ill.

Kenneth and Vada Mae Efrid '47 Hartje, Karen Elaine, March 28, Glen Cove, N.Y.

Harold and Ruth Kuit '54 Paul, James Calvin, February 15, Chicago, Ill.

Philip and Anne Wolters Fredrickson, both '50, Sara Jane (adoption) March 27, (born) Clearwater, Fla.

Harold '48 and Betty Mulder '45 N. Ver Berkmoes, Judith Ann, March 13, Dumont, N.J.

Donald '51 and Ruth Brinkman '52 Lenderink, Judith Ann, March 26, Ridgefield, N.J.


Norman '50 N. and Ruth Dalenberg '48 Ter Bieke, Allen John, April 19, Chicago, Ill.

Allan '43 and Mrs. Weenink, Jeffery David, January 10, Detroit, Mich.

Russell '47 and Doris Koskamp '50 De Vette, Joel Henry, April 12, Holland.


Walter J. '50 and Edith May Kline, Christine Gail, April 18, Berne, N.Y.

Bill '50 N. and Avis South '55 Boelkins, Dawn Carol, May 12, Muskegon, Mich.
What Industry is Doing... FOR HIGHER EDUCATION

By S. D. Den Uyl
President, Bohn Aluminum & Brass Corporation
Chairman of the Board, Michigan Colleges Foundation

Hope College conferred the honorary L.L.D. degree on Mr. Den Uyl on June 4, 1936.

Science Students receive appointments for study

Thomas Niles will continue in organic chemistry and Richard Decker in biochemistry at the University of Illinois on assistantships. Darle Nieneker is going to Oklahoma A and M to study agricultural chemistry on an assistantship and Arjen Teitsma will go to the University of Kentucky to study organic chemistry.

Hope’s three pre-med students have been accepted. John Kools and Charles Roeofts will go to the University of Michigan and Don Van Etten to the University of Iowa.

William Holt has an assistantship to the University of Kansas in Lawrence to continue in physics.

1951. Burt Phillips received his M.D. from Western Reserve University School of Medicine, Cleveland, Ohio, June 16, 1955. At present he is interning at Kings County Hospital, Brooklyn, New York.

On March 24 he was married to Claire L. Burgess (Vassar ’55) at Hitchcock Memorial Church, Scarsdale, New York. Harold R. Dean ’51, Corwin R. Otte ’51 and Kenneth Brinza ’52 served in the wedding party.

On July 1, 1956, he will begin a residency in psychiatry at the University of Colorado Medical Center, Denver.

1941. Edgar Dibble was promoted to the rank of Commander as of last August. He is now attending the Armed Forces Staff College at Norfolk, Virginia. Upon the completion of his course in July of this year he will proceed to the U.S. Naval Academy at Annapolis for duty as an instructor.

A delegation from the Hope College IRC took a tour of Washington, Philadelphia and New York City during the spring recess. Dr. Paul Fried, sponsor, accompanied the group. They were invited to lunch with Congressman Gerald R. Ford and are here pictured with him. Front row l. to r.: Donald Lindskoog, Larry Lurp, Donald Van Lare, Congressman Ford, Larry Siedentop, Dr. Fried. Back row: Harvey Mulder, David Cassie, Robert Winter, David Woddock and Thomas Lewis.
Never Too Young for a Foreign Tongue

Languages Taught Effectively to Elementary Pupils in Holland

By CLYDE H. GEERLINGS

While many newspaper editors and state department officials bemoan the fact that the study of foreign languages is becoming of minor importance in our public schools, Holland's public educational system under the direction of Miss Betty Watson and Mrs. Raymond Klomparens is launched on the program of Spanish and German which is destined to give the city's youth continuous foreign language study from the fourth grade through the twelfth for a total of nine years.

Mrs. Klomparens teaches German to 250 boys and girls in the 4th, 5th and 6th grades in 2 of Holland's 4 elementary schools, while Miss Watson daily carries on a similar program with Spanish in the other 2.

Credited with the idea of language promotion at the elementary level is Hope College German department member Dr. Ernest Ellert, member of the Hope College German department checks with Mrs. Raymond Klomparens on progress of elementary foreign language program in Holland public schools. Mrs. Klomparens is pictured on cover looking over some European travel folders with two of her fourth-grade pupils in Longfellow School. At left in cover picture is William Beebe; at right, Barbara Klassen.

Miss Betty Watson reads from a Spanish book of fairy tales to some of her 250 pupils studying Spanish. She has completed a manual especially written for elementary Spanish students which will be published shortly and used in conjunction with her work next year. The pupils are: from left to right—Donna Ende, Marilyn Teal, Larry Dorgelo, Miss Watson, Carter Beukema, Nancy Knoll, Mark Van Raalte.
College's Dr. Ernest Ellert, a quiet, unassuming professor of German with the dream that the place to begin foreign language study is with the very young.

Dr. Ellert interested the Holland board of education in the experiment in 1953. At that time he began his project with 4th graders and taught them German until he convinced school officials that special teachers should be employed to carry on the work.

This was just the first phase of his experiment however. In 1954 and 1955 he went to Germany on a Fulbright scholarship lecturing on the teaching of German in the grades wherever he could get an audience—in Berlin, Hamburg, Göttingen and Wuppertal.

He convinced the German Foreign office that American teachers should study in Germany as part of a sound international relations movement.

Dr. Ellert then went to the United States Commissioner of Education in Bonn with the same proposition. "The commissioner was very enthusiastic," said Dr. Ellert. "He stated that this was the very thing he was seeking to get the two governments together on a mutual project." Plans are now being formulated, subject of course to approval by the State Department in Washington to send 25 American elementary teachers to Germany each summer on government scholarships.

The itinerary will include 4 weeks of intense German language study, 3 weeks of lectures on German culture and a week of travel. Expenses to Germany, according to Dr. Ellert, will be financed by our government with the German government covering the cost of the class while in their country. The 25 scholarships will be given to representative elementary teachers from all parts of the nation through an application elimination conducted by the International Committee Modern Language Association and the American Association of Teachers of German.

Dr. Donald F. Brown (left, below) goes over next Summer's Hope College European tour with prospective travelers. Left to right are: Dr. Brown; Erika Volkenborn, sophomore from Irvington, N. J.; Ted Anderson, junior from Brooklyn, N. Y.; Deanna Deas, Staten Island, sophomore, and Carl DeVree, Hudsonville, junior.
Ezra Gearhart (right) who established the laboratory at Hope putting a "lesson" on a tape. John De Fouw, sophomore, is listening to his "lesson."

The use of gestures. At first nouns are stressed by bringing in the names of the foods eaten at meals in both English and Spanish. Then come articles of clothing, colors and numbers. Later the children delight in greeting one another with, "Were you sick yesterday?" "How is mother," and "How did you sleep?" Songs are sung and prayers are offered in Spanish as the class progresses. Until now all of the elementary foreign language teaching has been oral, but Miss Watson said she has completed a manual especially written for elementary Spanish students which will be published shortly and used in her work next year.

Dr. Ellert's project, however, is not the only revolutionary method used in the field of foreign language teaching at Hope College. Equally important is the development of the modern language laboratory. This new device was initiated on Hope's campus last September by Prof. E. F. Gearhart, member of the German department.

The modern language laboratory consists of a room equipped with 20 open sound proof booths similar to some of the types installed in public places by telephone companies. Five of the booths include recording machines which are directly connected to the others in a transmitter receiver arrangement. The student's procedure in using the laboratory, and it is invaded weekly by more than 400 young people in the fields of French, Spanish and German, is to listen to the instructor's voice as he has recorded it on a tape—record the same material—compare his pronunciation with that of the instructor; repeat process until satisfied.

Prof. Gearhart says that the idea goes back to one of the fundamental axioms of learning, "Learn by hearing, doing and repetition." He cites seven reasons why this method is an improvement over the old classroom method of teaching foreign languages: 1. There is greater incentive to learn. 2. The student sees greater possibilities for obtaining proficiency. 3. The use of tape recordings more nearly simulates the language as used in the foreign language. 4. The student's fear of being laughed at is broken down. 5. The remedial value is high. 6. Recordings of native speakers can be dubbed on the tapes to give variance in pronunciation. 7. Foreign short wave broadcasts may be of great advantage.

Prof. Nella Meyer of the French department has this to say: "In our language laboratory the students have a great opportunity for concentration through hearing master recordings of a variety of voices. It definitely does away with the 'one Teacher' classroom. The student is actively engaged in hearing, repeating and answering questions in the foreign tongue and this oral-aural concentration reacts favorably on the student's ability to comprehend, to read and to write the language. In my classes, I closely integrate the laboratory experience to classroom procedure. It requires greater planning, but the results are gratifying."

Though not reaching as many students as do the preceding projects, the annual student European and Mexican excursions conducted by Dr. Donald F. Brown, head of the Spanish and German departments, lend a decided practical aspect to the Hope College foreign language program. This summer Dr. Brown is trying to interest the French and history departments to combine with his group to make a triple tour possible. Dr. Brown plans to purchase Volkswagen Micro-buses holding 9 passengers each for the 8 weeks' trip. "This is primarily an educational venture," Dr. Brown stated. "If this program goes through as planned, the students will receive classroom instruction for credit in the various subjects as the tour progresses."

Dr. Brown realizes too that student pocketbooks are decidedly limited. He is working with the administration to have a program adopted whereby those young people desirous of making the trip may take a 7-hour semester course with classes at night during the coming semester. This will enable them to find employment during the day to earn their European summer college tuition. Though the 7-semester hours added to the credits granted during the summer fall short of a full semester load, Dr. Brown feels that most students can easily make up the loss during their 4 year college residency.

As to the future in the foreign language field—Prof. Marguerite Prins, head of the French department is very specific: "Estimates are that by 1960 one million Americans will be traveling abroad annually. They will have the opportunity to use the second language learned in school or college.

In college classes students are electing language study because they plan to travel or study abroad. This voluntary interest is a healthy one and highly commendable. It indicates a subtle far-sightedness and a sincere desire to know their foreign neighbors better by being able to communicate with them."

*1953. Helena Gill is in her third year in the position of Director of Christian Education at Hiland Presbyterian Church, Pittsburgh, Pa. The church membership numbers slightly over 1,000—the staff includes the pastor, church secretary, two custodians and a part-time organist-choir director. Her work encompasses the educational program, church school, youth groups, youth budget, vacation church school, confirmation class, camp conference, family nights, etc. She also does calling in homes of members and prospective members. And she has found a few spare moments to take several evening courses in elementary education (grad. courses) at the University of Pittsburgh.
African Report
By William E. Welmers '36

In June, 1954, we left Cornell University and these United States for a second trip to Africa—this time, just fifteen months, and all of it in Liberia. From the moment we were greeted at the airport by two young men who had worked for us during our first visit there six years earlier, it was wonderful to be back. Once more we settled away from the main highway in the interior, though this time we could drive right up to our front door by jeep. That was a seven-mile trip to write home about. Much of the alleged road followed the old foot-path through the forest, over hills and through swamps. In many places the underbrush scraped the jeep on both sides—at one point regularly depositing a number of biting ants on the passengers. There were hills on which it was routine, if raining, to station helpers with chocks along the way to block the wheels in case we didn't make it—after which we would use a winch with the cable tied to any convenient tree. Being gluttons for punishment, we supervised the preparation of ten more miles of that road, to the next mission station. In seventeen miles there were sixty-seven bridges, all made of logs with smaller sticks tied across them. The longest logs were forty-five feet long and well over a foot thick.

Bee-a tutor
Our two older children completed their seventh and third grade education under Bee's private tutelage at home. Hours weren't exactly regular, because sometimes it somehow seemed more important to walk down to the creek and see if the high water had washed away the bridge yet. Or if a hunter brought meat, it was usually teacher who had to weigh it, dicker for it, see that the two other mission families got what they wanted, and get it stored in the freezing compartment of our kerosene refrigerator. For the last several months of our stay, there was also the problem of a very small pet monkey who would find his way into the house through holes in the ceiling mat and disrupt anything serious that might have been going on.

Kpelle
For myself, it was a pleasure to be able to start out this stay by speaking Kpelle exclusively in many types of contacts—thanks to the help from tape recordings during the six years I had been away from the language. A good start was made on a new lesson course for missionaries, and I was able to conduct services in Kpelle in a village that had not been touched by missions before. This year, I am able to conduct a course in Kpelle for six missionary candidates who expect to be using the language on the field by September.

Now at Kennedy
But now life is really beginning—at pretty close to 40, too. I am finally in a position, as Associate Professor of Linguistics at the Kennedy School of Missions, where I can spend almost my entire effort on problems of analysis and learning of African languages, specifically for missions and missionaries. This semester, using everything from my own knowledge of Kpelle to tape recordings of other languages and published material in still others, I am working in one way or another on seven different African languages, with classes or individual students. For a little relaxation three hours a week, there is a class in Japanese to supervise. For prospective and furloughed missionaries, where there is no opportunity to work on specific problems of pronunciation or the analysis and mastery of grammatical patterns and useful spoken materials, my colleagues and I can at least give a general orientation. For me, that includes teaching something of the nature of tone languages, and a course in Bible translating.

Tape Work
The main source of overwork for the future, however, appears to come from the tape recorder. I am beginning to gather from a variety of missionaries what I hope will eventually be a library of recordings of a list of words, phrases, and sentences in languages from all over Africa. There has recently been some excellent work done in re-assessing traditional classifications of African languages. More detailed comparative studies will be made possible by these recordings. Already I believe it is possible to trace some of the main branches of the largest family of languages represented in Africa to a period before the time of Abraham. By using recently-developed techniques and purely linguistic evidence, it may some day be possible to reconstruct much of the history of African tribal migrations with reasonable accuracy. And all the while, there will be questions and problems of immediate urgency, from missionaries waiting for an answer in the next mail, that can be studied and sometimes solved by tape correspondence.

Fun
Somehow I find it a little difficult to take it all seriously—it's so much fun. I'm not even embarrassed to be called the nation's outstanding authority on the descriptive analysis of African languages—I don't know of any competitors. Perhaps more to the point is the observation that a lot of colleges have produced bookworms, but not every college has the dubious distinction of producing a tapeworm.

No Picture
I'm not even sending a picture—there's nothing inspiring about seeing me bent over a splicing block. It may not be exciting to most people to think of snapping two words out of different spots in a conversation, splicing them into a short continuous loop, and proving that they begin with different consonants but have the same tone pattern. But that may be a contribution somewhere to a more effective preaching of the gospel and a better literature. Meanwhile, it's a wonderful life. As a lifelong admirer of the poetry of Ogden Nash, allow me to close with a flagrantly imitative contribution:

Observations on a Nilotic Language Dinka
Is a stinka.

MATH STUDENTS RECEIVE ASSISTANTSHIPS

Prof. Albert E. Lampen has announced that two 1956 seniors have accepted graduate assistantships in mathematics for the coming academic year. They are Ronald L. Ackermann (right) of Cedar Grove, Wisconsin and Robert James De Young (left) of Hamilton, Michigan. De Young has accepted an offer from Purdue University for a half-time graduate assistantship at a stipend of $1500. His work will be either in teaching or in research in the Statistical Laboratory. He had a similar offer from the University of Cincinnati.

Ackerman has accepted a teaching assistantship from the University of Wisconsin.

★1951. Edward Kerle is now a member of the staff in the employee relations department of American Cyanamid Company, Stamford, Conn.
News and Views... ON THE CAMPUS

FACULTY HONORS TEN HOPE SENIORS

Ten Hope College seniors were selected for faculty honors. Dr. William Vander Lugt, dean of the college, announced the selection, which were made by faculty ballot on the basis of scholastic attainment and service to the college as evidenced in leadership. The ten so selected are: Edwin C. Coon, Poughkeepsie, N.Y.; Christine K. Denny, from England; Jack E. De Pree, Zeeland, Mich.; Donna Hoogerhyde Hakken, Grand Rapids; Clarence J. Huizenga, Jamestown, Mich.; Arthur H. Jentz, Palisade, N.J.; Lynn I. Post, Holland; Penelope S. Ramaker, Milwaukee, Wis.; Nell R. Salm, St. Anne, Ill., and Suzie Van Slageren, Mt. Vernon, Wash.

Edwin Coon, a philosophy major who is planning to enter the Christian ministry, is a member of Blue Key, national honor society for men, was chosen to Who's Who in American Colleges and Universities, has been a member of the Milestone Staff, is active in YMCA and Alpha Chi, an organization of students planning to enter full time Christian service, is president of the French Club and secretary of his fraternity, Chi Phi Sigma.

Christine K. Denny is a member of Alcor, honor society for women, was selected to Who's Who, has been active in Palette and Masque, Hope's dramatic society, is a member of the English majors and French Clubs, has contributed to Opus, a publication of student writing and is a member of Kappa Beta Phi sorority. She is a French major planning to teach at the college level.

Jack E. De Pree, a Spanish major, planning to enter teaching in higher education, is president of Blue Key, was selected to Who's Who, has served on the Milestone Staff, has been an officer of his class, is active in YMCA and the Interfraternity Council, is an officer of the Spanish Club and has served his fraternity as secretary and president. He is the recipient of the State College Scholarship to the University of Michigan.

Mrs. Hakken is an English Major planning a career in foreign missions, has been a member of the Student Council, the International Relations Club, Kappa Delta, an organization of college women planning full time Christian service; YWCA, French and English Majors Club, Alcor and Theta Gamma Pi sorority.

Clarence Huizenga, a business administration major who is planning a career in finance, has been the only student to work on the Unemployment Compensation Study commissioned to Hope College by the Michigan Legislature. The project has been carried out under the direction of Dr. Dwight B. Yntema, head of the economics department. Huizenga has also been active in Palette and Masque and has been an officer in the Business-Economics Club.

Arthur Jentz is a philosophy major planning to teach philosophy. He is a member of the YMCA cabinet, an officer in Blue Key, listed in Who's Who, a member of the Student Council, Alpha Chi, the Latin Club and secretary of Kappa Eta Nu fraternity.

Lynn Post is planning a teaching career in history. He is a major at Hope. He has been active in athletics as captain of the 1955 football team and was voted the most valuable player by his teammates. He is a member of Blue Key which he serves as secretary-treasurer, is active in the history fraternity, Phi Alpha Theta, and is a member of Omicron Kappa Epsilon fraternity.

Penelope Ramaker is preparing to teach on the elementary level. She has been very active in Palette and Masque dramatic society and in all facets of forensics. She is a member of Alcor, Phi Alpha Theta, Pi Kappa Delta, honorary speech fraternity; Who's Who; has been a member of the Anchor and Milestone staffs, the Spanish Club, May Day Queen Court, and was elected vice president of the Student Council. She is a member of Sigma Sigma sorority.

Nell Salm represented Holland as a Community Ambassador to England last summer. She is an English-Spanish major planning a career in teaching. She was elected to Alcor and Who's Who; has been active in speech and dramatics, a member of the orchestra, the YWCA cabinet, house board on the English Majors and Spanish Clubs.

Suzie Van Slageren is a biology major planning to teach. She has been active in women's athletics at Hope and has served as president of the Athletic Federation of Michigan College Women; she is a member of Alcor, Beta Beta Beta, biology fraternity, was a member of the Homecoming Queen's Court, was selected to Who's Who, has been president of the board of the Women's Athletic Association, a member of the YWCA and the Sigma Sigma sorority.

1952. Larry Fabunmi wrote to Dr. Lubbers on April 9 that he was nearing the end of his research work at the University of London (Lond. School of Economics and Political Science). His dissertation subject is "The Sudan in Anglo-Egyptian Relations; a Case Study in Power Politics (1800-1956)."

Larry wrote that he was dedicating his work first to the memory of his mother who died in 1952, who instilled in him the love of mankind; and secondly, to Hope College, where he received his first inspirations for international relations.

1956 Alumni and Plans

Ronald L. Ackermann, Cedar Grove, Wis., attend U. of Wis. on Assistantship in Math.
Margery A. Addis, Glen Head, N.Y., teach, ele. Holland.
Wilma C. Beets, Grand Rapids, med. tech., train., St. Mary's Hosp. G.R.
Connie Nies Berghage, Holland.
Slivo Barkho, Tamer, Syria, plans indefinite.
Ruth Pruis Boender, Morrison, Ill. Join husband, a chaplain.
Evelyn E. Bolks, Hull, la., teach English in N. Mex.
Richard A. Bolt, Grand Rapids, plans indefinite.
Brouwer, William J., Grand Rapids, attend Western Seminary.
Dora Evans Braak, Muskegon.
Barbara J. Brookstra, Wheaton, Ill., teach ele. Wilmette, Ill.
Donald L. Brookstra, Davenport, la., Ari R. Brouwer, Edgerton, Minn., teach Western Seminary.
Frances M. Brown, West Coxsackie, N.Y.
Mary R. Burggraaff, Dumont, N.J., teach Cresskill, N.J.
Thomas A. Carey, Holland, teach Grandville.
Donald A. Charpentier, Brooklyn, N.Y., grad. work Ohio U.
Donald J. Cleason, Palmyra, N.Y., grad. school.
Christine M. Cloetingh, N. Muskegon, teach Milltown, N.J.
Janice F. Conklin, Spring Valley, N.Y.
George R. Cook, Detroit, grad school.
Edwin C. Coon, Poughkeepsie, attend New Brunswick Seminary.
Grover J. Davis, Staten Is., N.Y. Attend Western Seminary.
Agnes D. De Beer, Alton, Ia., teach.
Donald R. De Braal, Rochester, N.Y., attend Western Seminary.
Richard H. Decker, Grand Rapids, attend U. of Ill.
John E. De Jong, Bellflower, Calif., attend Western Seminary.
Don W. Den Hartog, Hospers, Ia., attend Western Seminary.

Glen De Pree, Zeeland.
John E. De Pree, Zeeland, State College Scholarship U. of M.
Ted D. De Vries, Hammond, Ind., teach, coach at Lansing Chris. Sch.
Robert J. De Young, Hamilton, assistantship in math, Purdue U.
Robert N. De Young, Grand Rapids.
John H. Ewing, Riverdale, Ill.
Carlton B. Failor, Oostburg, Wisc.
Nancy Gaitka, N. Muskegon.
James F. Galer, E. Greenbush, N.Y.
Barbara Grasmann Grootenhuis, Cooperstown, will teach.
Joseph W. Gross, Oakland, N.Y., grad. school.
Ruth J. Haardsma, Grand Rapids, foreign missions.
Donna Hoogerhyde Hakken, Grand Rapids, missionary to Philippines.
Charlotte Hammer, NYC, teach ele.
White Plains, N.Y.
Ki Bum Han, Pusan, Korea, study classics, Harvard U.
Virginia L. Hartsema, Fremont, teach.

Mary E. Hesselink, Waupun, Wis., teach ele.
Vernon D. Hoffman, Danforth, Ill., attend Western Seminary.
J. D. Hogenboom, Holland, study engineering U. of M.
Frieda Hoogerhyde Richman, Holland.
Shirley A. Hop, Holland, teach Grand Rapids.
Frank Horrocks, Jr., Schenectady, N.Y., armed services.
Margaret G. Hospers, Alexandria Bay, N.Y.
Mary Jo Hospers, Alexandria Bay, N.Y., teach in Ann Arbor.
Mari G. Howard, Winantskill, N.Y., teach.
Clarence J. Huizenga, Jamestown, fellowship Carnegie Inst. Tech.
Annette Havinga Jacobs, Holland.
Jane A. Jarvis, E. Norwich, N.Y., teach ele. Jericho, N.Y.
Barbara Jeffrey, Narberth, Pa., teach Plainfield, N.J.
Nelvie Jonker, Orange City, Ia., teach.
John W. Keizer, Grand Rapids.
R. Peter Kelly, Jr., NYC.
Judith Y. Kingma, De Motte, Ind., teach Hudsonville.

1955-56 Foreign Students (left to right): Don Lee, Formosa; Dan Sasaki, Japan; Stanley Yin, Malaya; Arjen Teitsma, Netherlands; Silvo Barkho, Syria; Mitsuo Nagao, Japan; Ki Bum Han, Korea; Young Chae Kang, Korea; Reiko Kim, Okinawa; Hendrik Van Essen, Canada; Wardo Barkho, Syria; Lawrence Sue, China; Aaron Sue, China; Supahn Sottithada, Thailand; Robert Yin, Philippine Is.; Joseph Sue, China and John Drost, Netherlands.
Janet M. Kinney, Clifton, N. J.
Ruth V. Kleinjan, Holland.
Glennylee M. Kleis, Holland, teach ele.
Ann Arbor.
Marilyn A. Kotlan, Montague, teach ele.
Whitehall, Mich.
Willard A. Kramer, Holland.
Barbara Pennings Kremer, Rochester, N.Y., accounting.
John E. Kremer, Danforth, Ill., teach ele.

Donald J. Kroes, Muskegon, grad. school.

Gerald J. Krufy, Chicago, attend U. of Syracuse, advisiorship program, speech.
Carol A. Kyuper, Holland, teach, E. Grand Rapids.

Gordon D. Laman, Muskegon, attend Western Seminary.

Laverne Lampen, Zeeland, teach Godwin Hts., G. R.
William H. Latham, Potsdam, N. Y., attend New Brunswick Seminary.
Nancy A. Lubben, Grand Haven, teach ele, Grand Haven.
Milton B. Lubbers, Grand Rapids, service.

Phyllis R. Maat, Rensselaer, N. Y., minister's wife, Philip, S.D.
Gerard E. Marsh, Kalamazoo.
David J. Martin, Herkimer, N. Y., grad. school, music.
Thomas R. McCall, Brooklyn, N. Y.
Jack E. Moermund, Jenison, teach Byron Center.
Harold E. Molenaar, Kalamazoo, work at Holland Motor Express.
Harvey J. Mulder, Colton, S. D., grad. school.

James A. Neveel, N. Tarrytown, N. Y., attend New Brunswick Seminary.

Marjorie A. Newton, Old Tappan, N. J.
Darle L. Nieneker, Dorr, Mich., assistantship chemistry Okla. A. & M.
Audrey M. Nienhouse, Oak Park, Ill., teach junior high.


Richard T. Orquist, Jr., Muskegon, teach, coach, Grandville.

Donald S. Pangburn, Saugerties, N. Y., attend New Brunswick Seminary.
Florence M. Parker, Philadelphia, teach ele.

Samuel J. Pas, Zeeland, orthopedic teacher, Grand Rapids.

Marga M. Pasma, Muskegon, teach ele.

Muskogee.

Esther J. Plumert, Hudsonville, teach Lowell High School.

Gerard N. Pool, Union City, N. J.

Lynn I. Post, Holland, teach, coach

Lee Hi, Grand Rapids.

Edward Prins, Holland, Supt. of Bldg.

Holland Schools.

Penelope S. Ramaker, Milwaukee, Wis., teach E. Grand Rapids.

Jerrald H. Redeker, Waupun, Wis.,

Michigan Bell Telephone Co.


Charles W. Roelofs, Hudsonville, Michigan Med. Sch.

Marylee Rozeboom, Kalamazoo.

Nell R. Salm, St. Anne, Ill.

Robert K. Same, North Bergen, N. J., study Political Sc. Columbia U.

Robert D. Schrier, Grand Rapids, service.


Paul G. B. Shih, Cebu City, Philippines.

John H. Spaulding, Detroit, attend U. of Dubuque Seminary.

Frances Spencer, Chicago Hts., Ill.

I am a child newly born.
As I breathe my feeble sighs,
None cares to grasp.
What they really mean.

I am a child newly born.
As I incline my soft ears,
The discords of the Age
Echo in my carduums.

I am a child newly born.
As I open my tender eyes,
The miseries of the Age
Pierce into their depth.

I am a child newly born.
As I dwell in the vale of tears
Spera in Deo alone
Will guide my future years.

Ki Bum Han '56
Pusan, Korea

Richard T. Squire, Hastings-on-Hudson,
N. Y.

Henry A. Stegenga, Chicago, attend Western Seminary.

Doris E. Stoffregen, Brooklyn, N. Y.
Arjen Teitsma, Netherlands, assistantship in chemistry Kentuke U.

Thomas Ten Hoeve, Jr., Ridgefield, N. J., grad work in education.

Lois M. Tornga, Grand Rapids, teach,

Willow Run, Mich.


Donald R. Van Etten, U. of Iowa Med.

Sch.

Paul Van Faasen, Holland.

Donald T. Van Hoeven, Holland.

Suzie Van Slageren, Mt. Vernon,
Wash., teach jr. hi. Tacoma, Wash.

Joan P. Van Wingeren, Holland.

Lois J. Van De Linder, Herkimer, N. Y., teach.

Warren D. Vanden Bosch, Zeeland.

Karl E. Vander Laan, Grand Rapids.

Charmaine R. Vandermyde, Chicago,
teach Grandville Hi. Sch.

Elmer C. Vander Ploeg, Sioux Center,
Ia., Western Seminary.

Ronald O. Vanderschaaf, Rock Rapids,
Ia., teach Holland.

Lyle L. Vander Werff, Stickney, S. D.
Janet Soeter Veldman, New Brunswick, N. J.

Marcia A. Veldman, Grand Rapids.

Diane G. Vicha, Berwyn, Ill.

Elaine Vruggink, Hudsonville, teach secondary.

Gordon J. Webster, Grand Rapids, attend Western Seminary.

Alberta D. Weiss, Grand Rapids.

Marilyn J. Whirtford, Grand Rapids, teach, Grand Rapids.

Marianne Wiers, Milwaukee, Wis.,
teach E. Grand Rapids Hi. Sch.


MAJID TADAYON MEMORIAL

The Knickerbocker Fraternity has established a book fund in memory of Majid Tadayon, a member of their fraternity, who was killed in an automobile accident in June, 1954. Majid was a junior at Hope when the accident occurred. He was an international student whose home was in Iran.

The memorial was established as a book fund to promote a genuine understanding and sympathy for the contemporary problems of the Near and Middle East, by providing books on the history, thought and culture of this area.

The Knickerbockers initial gift amounted to $150 to be spent over a period of not less than three years. Gifts by interested individuals are exceedingly welcome. The fund will be administered by a committee headed by Miss Mildred Singleton, head librarian at the college.

Prof. Metta J. Ross, professor of history.

Dr. D. Ivan Dykstra, professor of Philosophy and Dr. Paul G. Fried, assistant professor of history. Larry A. Siedentop will represent the fraternity on the committee.

★1937. Alvin Klomparens was named Vice President of the Holland Furnace Company by action of the board of directors in March.

★1945. Calvin Malefyt, student pastor of the Park Street Church in Boston, Massachusetts, conducted spring services at Lees-McRae College, Banner Elk, North Carolina in April.
Eisenhower appoints Yntema to Education Committee

Theodore O. Yntema '21 is one of 33 outstanding American men and women appointed by President Eisenhower to the President's Committee on Education Beyond the High School.

In making the appointment President Eisenhower wrote to Dr. Yntema in part: "In augmenting public awareness of the increased need for educational facilities and in determining how better to assure that students will have those facilities available, you can through the work of this Committee perform a great service to the Nation.

"Your deliberations will, I am confident, command the attention of every American and contribute significantly to a comprehensive and determined effort to meet our present and future educational needs. Only through such effort can we be sure of providing adequate educational facilities for the needs of tomorrow."

Chairman of the Committee is Mr. Diveraux Colg. Josephs, Chairman of the Board, New York Life Insurance Company. The Vice Chairman is Dr. David Dodds Henry, President, University of Illinois, Urbana.

Advanced Degrees


*1953. Randall Bosch entered New Brunswick Seminary on March 1, beginning of the spring term.

Yonkman Honored by Michigan State Medical Society

Fredrick F. Yonkman, M.D., Ph.D. '25, vice president in charge of research for CIBA Pharmaceutical Products Inc., was honored on March 8 with two awards presented by the Michigan State Medical Society and the Michigan State Pharmaceutical Association at the tenth annual Michigan Clinical Institute held in Detroit.

The Michigan State Medical Society presented a scroll to Dr. Yonkman as "official representative of the pharmaceutical industry at the 1956 Michigan Clinical Institute in deep appreciation and grateful recognition of distinguished service rendered to the peoples of the world through scientific research, modern production and distribution of life-saving drugs and education of the public in the great advances of medicine."

A second scroll presented by the Michigan State Pharmaceutical Association was awarded to Dr. Yonkman "in acknowledgment and commendation of his valuable community service and leadership for the benefit of his fellow men."

Dr. Yonkman gave the main address at the luncheon on the subject "The Changing Scene" and on the following day presented a talk, "What's New in Drugs, 1956" to the Institute.

Walter De Vries Receives Fellowship

Walter De Vries '54 who has been instructor in history and political science at Calvin College this year, has been awarded the Falk Fellowship of $1,500 for the academic year 1956-57. Purpose of the fellowship is to provide students specializing in American politics with a comprehensive program of graduate study, teaching preparation and direct study of political parties and interest groups in American society.

Walter will attend both Democratic and Republican national conventions on a special travel allowance.

Three Hope Grads Receive Rackham Scholarships

Kenneth Weller '48, Ronald Bos '53, and James Van Putten '55 have received Rackham scholarships at the University of Michigan for the school year '56-57. Ken is working on his Ph.D. in economics and business administration, Ron is working toward his Ph.D. in physical education and Jim is studying physics.

Representing Hope College

William H. Ten Haken '17 at the Convocation commemorating the 75th anniversary of the founding of Marquette University, April 16.

Floris Ferwerda '97 at the inauguration of Ronald C. Bauer as President of the Polytechnic Institute of Puerto Rico on Founders' Day, the Forty-fourth Anniversary, March 4, 1956, San German, Puerto Rico.
A Better Country
A Radio Message Delivered by
THE REV. HENRY BAST '30, TEMPLE TIME MINISTER

When we read that the early patriarchs living in tents in the land of Canaan desired a better country, we have no difficulty in understanding it. We can see why these shepherds, troubled continually with famine, drought and physical hardship, plagued by strife and violence, would look for a better country. One of them, Jacob, describing his troubled life to the king of Egypt said, "Few and evil have been the days of the years of my life, and have not attained unto the days of the years of the life of my fathers in the days of their pilgrimage" (Gen. 47:9). These early men and women of the Bible readily confessed that they were strangers and pilgrims not only in the land of Canaan but on this earth, and they looked for a better, that is, a heavenly country.

We know, of course, that the New Testament believers looked for the same heavenly country and confessed that they too were pilgrims here on earth. Peter says, "Dearly beloved, I beseech you as strangers and pilgrims, abstain from fleshly lusts, which war against the soul" (1 Peter 2:11). One of the most consistent marks of true Christians is their earnest desire for a better country. Calvin says, "If heaven be our country, what can earth be but a place of exile?"

But to many modern Christians this seems like strange talk. They have made themselves quite at home in this world. In fact, a number of them strongly repudiate the idea that this world is a foreign land and that they are in exile here. Even sincere Christians at times find it difficult in the midst of prosperity, peace and plenty, to fix their minds on another or heavenly country, and others refuse to do so. They are so reluctant to leave this country that when they receive a warning signal that their days here are numbered, they either try to ignore it or they are all upset about it.

But in spite of all our efforts to avoid facing the facts of life, the plain truth is that we will be on this earth only a short time, and even that brief span is spent in extreme insecurity. You are only one heartbeat away from eternity.

Not only is our life here on earth brief and uncertain, but the Bible teaches that this world itself will soon come to an end. How it will happen we do not know. It will be done by the power of God. But we do know that instruments of destruc-

"But now they desire a better country, that is, an heavenly: wherefore is it not ashamed to be called their God: for he hath prepared for them a city." — Hebrews 11:16

tion which can wipe out whole cities are now in the hands of men. Our defense experts told us a few weeks ago that we are only about six years away from guided inter-continental missiles, and you know what they will be carrying if they are ever fired.

I want to assure you that there is a better country than the one you are living in, and I would like to give you a description of it and tell you how you too may reach this heavenly country.

Let us consider first the location of this country. The text tells us that it is a heavenly country, and this informs us at once of the fact that it lies beyond this world. This better country lies beyond the realm of nature. It is in another world, or what the Bible calls "the world", it is not here in this world below. Paul, speaking of this country, says that he was caught up into the third heaven and that there he caught a glimpse of its glory and he heard something of its unspeakable joy and blessing. The third heaven of which Paul spoke is not within this universe. It is not a place that you can reach in a space ship. It lies beyond this created universe. It is the place where God dwells in all His glory and majesty.

We can be sure of the reality of this country from the testimony of Jesus Christ. He came down from that heavenly country into this world in order to make it possible for us to live with Him forever in heaven, and the night before He left this life He said to the disciples, "I go to prepare a place for you; if it were not so I would have told you."

We see therefore that these early patriarchs who lived in tents and grazed their sheep in Canaan were not looking for a better country here in this world at all; they were looking beyond this world to a heavenly country. They not only looked for it but they earnestly desired it. In fact, the writer says that if they were only looking for a better country here on earth, they could have gone back to the country from which they came. But that is not what they were really looking for. Heaven was their destination. This is where they wanted to go. This desire for heaven is one of the marks of a child of God. One of the psalmists, a later descendant of these early pilgrims, said, "As for me, I will behold thy face in righteousness: I shall be satisfied, when I awake, with thy likeness" (Ps. 17:15). "Thou wilt shew me the path of life: in thy presence is fullness of joy; at thy right hand there are pleasures for evermore" (Ps. 16:11).

Paul, a New Testament Christian, said, "For I am in a strait betwixt two, having a desire to depart, and to be with Christ; which is far better" (Phil. 1:23).

There are some who have objected to this element in the Christian faith. They have said that heaven does not matter. They say that we ought to exert all our energy to make this a better world and not have our heads in the clouds, or dream about another world. In reply to this objection let me say that there is a sickly sentimental other-worldliness which we ought to repudiate. Someone has said that some Christians are so heavenly minded that they are no earthly good. If this desire for heaven is morbid or if it is made an avenue of escape from the problems and responsibilities that we have here on earth, it is not Biblical and not Christian.

Having said that, however, we should recognize the fact that both the Bible and the history of the Christian faith show that those who have the right faith in their heavenly destination have not made this hope of heaven an excuse to avoid the responsibility and duty of serving here in this world. The history of the Christian faith will show that those who have a true hope of heaven have done the most for life here on earth. This hope...
Maurice Van Loo Selected
AS MATIELLO LECTURER

Maurice Van Loo '21, director of paint research of the Sherwin-Williams Co., has been selected to present the annual Joseph J. Mattiello Memorial Lecture at the 34th Annual Meeting of the Federation of Paint and Varnish Production Clubs which will be held October 22, 23 and 24 at the Netherland Plaza Hotel in Cincinnati, Ohio.

The Mattiello Lecture, instituted by the Federation, commemorates the name of Joseph J. Mattiello, who, as a member of the Federation, did so much to expand the application of the science in the protective coatings field. Selection for the annual lecturer is made by a Federation committee composed of members of the various clubs of the federation.

Mr. Van Loo is a native of Zeeland, was graduated as valedictorian of his class from Zeeland High School, and summa cum laude with the class of 1921 from Hope College. He was awarded a teaching assistantship in the department of Chemistry of the University of Michigan for the scholastic year 1921-22. He held the Acme White Lead and Color Works Fellowship at the University of Michigan from 1922 to 1926. He received the degree of Master of Science from the University of Michigan in 1923 and received the honorary degree of Master of Arts from Hope College in the same year.

His postgraduate research work was conducted under Dr. F. E. Bartell, of the department of Chemistry at the University of Michigan, in the field of physical and colloid chemistry. His academic publications, jointly with Dr. Bartell, described research in paint coatings, including a description of the vortex action accompanying volatilization of solvents from films and discussions of silking, seading, and other physical phenomena of drying paint films.

With the Sherwin-Williams Co. from 1927 to the present, Mr. Van Loo has been employed as a research chemist at the Cleveland plant from 1927 to 1933. He then transferred to the Chicago plant where he was superintendent of the Chicago Technical Service Department until 1935. He then became Assistant Director, Allied Research Laboratories which was formed in 1935 by the company, and director in 1942.

He is the author or co-author of numerous publications in the field of physical and colloid chemistry and testing of paints and in corrosion. His work emphasizes research in critical pigment volume concentration aspects of paints, rheology of paint systems and in a specialized form of metal corrosion called "filiform corrosion."

Mr. Van Loo is a member of numerous honorary science fraternities and technical societies. He is a Fellow of the American Institute of Chemists. In 1942 and 1943 he served on the Technical Committee for Protective and Technical Coatings, Industry Advisory Committee, War Production Board. He is listed in "Who Knows—And What," "Who's Who in the Midwest," the "International Blue Book," "American Men of Science" and "Chemical Who's Who."

His hobbies are fishing and any form of outdoor life. He lives at 55-41 Everett Ave., Saranac Apt. Hotel, Chicago 37, Ill.

A BETTER COUNTRY
(Continued from Page 18)
of heaven sustains us for our period of service here below. If we did not have the hope of heaven, this world would be the dreariest, blackest place that men could imagine. In order to see this, all you have to do is look at the philosophy of those who have never had this hope of a better country. It was ignorance of this hope which led to the despair of the pagan philosophers who taught that the best thing is not to be born, and the next best thing is to die early. So far from being a desire to escape the problems of life below, we must understand that this desire for a better country is a necessity of our existence. It arises from our very nature. Man was created in the image of God, and life on this earth, even at its best, can never fully satisfy man. This mortal must put on immortality. "If in this life only we have hope in Christ, we are of all men most miserable" (I Cor. 15:19).

In order to stimulate your desire for this heavenly country, let me give you a brief description of it. In describing the place we should observe that it is called both a country and a city in the same sentence. "But now they desire a better country, that is, an heavenly: wherefore God is not ashamed to be called their God: for he hath prepared for them a city" (Hebrews 11:16). This does not refer to two places, but one. Heaven is called a city to emphasize the social aspects of the life there. We will not be alone there, but our life will be in the company of all the redeemed. Ten thousand times ten thousand are already there around the throne of God, and if you are a Christian, putting your trust in Jesus Christ for your salvation, this glorious heavenly city is your destination.

There are many descriptions of this country and this city given to us in the Word of God. Most of them are by contrast with our life here upon this earth. For that reason it is called a better country. It is called a better country because there we will be forever out of the reach of sin and temptation. Our victory over sin and evil is never complete in this life. Our obedience to God is never perfect. But in that life, in the new world, we shall live in perfect obedience to the will of God and forever beyond the reach of sin and temptation. The Bible clearly teaches that the souls of believers are immediately made perfect when they are translated from this world into the world to come.

Our life in heaven will also be a life of perfect peace and rest. John, an apostle of Jesus Christ, received a command to give us this news about our heavenly home. "And I heard a voice from heaven saying unto me, Write, Blessed are the dead which die in the Lord from henceforth: Yea, saith the Spirit, that they may rest from their labours; and their works do follow them" (Rev. 14:13). Rest is not inactivity, it is perfect harmony and a full, complete life lived in the will of God.
Heaven is unbroken, everlasting, immediate fellowship with God Himself. Now we see through a glass darkly, but then we shall see face to face.

I do not have time to continue the description of this country. Let me conclude this description in the lines of a great Christian hymn which dates all the way back to the 12th century.

O sweet and blessed country, The home of God's elect! O sweet and blessed country, That eager hearts expect! Jesus, in mercy bring us To that dear land of rest! Who art, with God the Father, And Spirit, ever blest.

Let me now in closing take a few minutes to give you the directions for reaching that country. Everything that I have said about heaven is true. You can see that it is a real country and that the glories of it have not been exaggerated in the Bible. In fact, the Word of God says that the glory and bliss of heaven can never be fully described or comprehended by anyone on earth. 'Eye hath not seen, nor ear heard, neither have entered into the heart of man, the things which God hath prepared for them that love him' (I Cor. 2:9).

Heaven is real, but not everyone is on the right road to heaven. There is only one way to reach this glorious country, and that is to enter through the gates we may enter into this heavenly city. This way and this gate is Jesus Christ. Christ is the only Mediator between God and man. Our way to heaven is blocked by sin. We lost our citizenship in our rebellion against God and created for ourselves everlasting fellowship with Him. The message of the Gospel is that this citizenship can be restored. You can become a member of the family of God by faith in Jesus Christ. Confess your sin, humble yourself before God, confess Christ as your Saviour, and join the pilgrim band on their way to the better country.

Of course, more detailed instructions are given in the Word of God. For one thing, you must live a holy life. Without holiness no man shall see God (Heb. 12:14). You must make your choice between God and the world. Here is an exhortation for you: 'Love not the world, neither the things that are in the world. If any man love the world, the love of the Father is not in him. For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world. And the world passeth away, and the lust thereof: but he that doth the will of God abideth for ever' (1 John 2:15-17).

Hope Graduates Fifth-Generation Student

Hope College graduated her first fifth-generation student on June 4 in Memorial Chapel.

James A. Neevel, who never considered going to another college unless his parents never urged him to attend Hope, will be graduated just 99 years after his great, great grandfather, Adrian Zwemer, was graduated from Hope Academy in 1857. James is the only son of Rev. and Mrs. Alvin J. Neevel of North Tarrytown, New York. His father was a member of the class of 1926 and his mother, Cornelia Nettinga Neevel, with the class of 1927. It is through his mother that Jim's Hope lineage is established.

Mrs. Neevel's father, the late Rev. S. C. Nettinga, was graduated from Hope College in 1900. Her maternal grandfather, Rev. James F. Zwemer, was a member of the class of 1870 and her great grandfather was Adrian Zwemer who came to America in 1849 from the Netherlands, first settled in New York state and then came to Holland to enter the Academy. He continued his studies and was licensed as a minister of the Reformed Church in 1858.

Not only is Jim a fifth-generation Hope man, but if his plans materialize he will also be a fifth-generation minister. He plans to enter New Brunswick Seminary, New Brunswick, N.J. in the fall to study for the ministry. The Zwemer family is not only a family of ministers, but also numbers many missionaries among its progeny. Jim's early ambition was to become a missionary, but some time during his college career he made the transition to minister in his plans for the future.

His great, great grandfather, the aforementioned Adrian Zwemer was one of the early ministers in the pioneer days of Holland colony; his great grandfather, James F., served several churches and then became affiliated with Western Theological Seminary, a training college for ministers of the Reformed Church in America. He was active on the board of the seminary from 1900 to 1907 in charge of finance, was professor of practical theology from 1907 to 1916 and professor emeritus from 1916 until his death in 1921. It was in his honor that Zwemer Hall, living quarters for seminary students, was named.

Jim's grandfather, S. C. Nettinga, also became affiliated with Western Seminary after being pastor of several churches. He was professor of historical theology from 1918 until his death in 1938 and served the institution as president from 1928 to 1938.

The Rev. Alvin J. Neevel, Jim's father, also graduated from Western Seminary, has served churches in New York state and is now field secretary of the Synod of New York, RCA.

At Hope Jim has been a good student and active in extracurricular activities. He has a fine tenor voice and has been in demand for solo work, has been a member of the Chapel Choir and Men's Glee Club, YMCA, and Palette and Masque, Hope's dramatic club. He has been selected to Who's Who in American Colleges and Universities and has served his fraternity, Chi Phi Sigma, as president.

*1943. Allan J. Weenink was installed as the Associate Minister of Westminster Presbyterian Church of Detroit on April 8, 1956. Previously he had served on the staff for six years as Assistant Minister.

*1951. Willard P. Hooekinga is now the associate director of the Community Chest of Greater Muskegon and Muskegon County. He accepted his new position on January 1.

Dr. Robert W. Cavanaugh, head of the music department and director of the Chapel Choir, has announced that the choir will make an RCA Victor, 12 inch, long play record of the sacred concert given on this year's Choir tour. It will be ready in September and will sell for $6.00 through the Blue Key Book Store on the campus.
Necrology

LESTER R. WASSENAAR

Lester R. Wassenaar '38 died on March 27 in Blodgett Memorial Hospital, Grand Rapids, following surgery. He was 39 years old.

Lester was a native of Holland where he attended schools until his graduation from Hope College. He was a graduate of the law school of Laramie, Wyoming. While a resident of Holland he was active in Trinity Reformed Church, where he served as a deacon.

The family moved to Grand Rapids three years ago where he was associated with the State Farm Insurance Co.

He is survived by his wife, the former Ruth H. Klaasen '41; two sons, Paul Roy, 10, Steven Ray, 8 and one daughter, Jan ice Ruth, 3; three brothers, John P. '19N of Seattle, Washington, Howard J. '36N, of Lansing, Michigan and Gerrit H. '22 of Grand Rapids; three sisters, Mrs. John Probst '23 of Long Beach, California; Mrs. Ernest Milne '25 of Inglewood, California and Mrs. Edmond Sullivan '26, of Los Angeles.

Funeral services were held at Garfield Park Reformed Church in Grand Rapids. Burial was in Pilgrim Home Cemetery, Holland.

F. B. MANSEN

The Rev. F. B. Mansen '99, who served as an ordained minister of the Reformed Church for over 53 years, died on March 17 at the age of 84.

Mr. Mansen was born in the Netherlands in 1871, the oldest of five sons. They were orphaned when he was 12, and at 16 he emigrated to America to work as a carpenter in Chicago. There he made the decision to enter the ministry and found his way to Hope College and Western Seminary. He served churches in Raritan, Illinois; Pella, Sully, Eddyville, Sanborn, Iowa and Prairie View, Kansas. His last pastorate was for 18 years with the Middleburg Church, north of Orange City, after which he and Mrs. Mansen retired to Orange City in 1939. He also served as the clerk of the Classes of Iowa and East Sioux for more than 25 years. During his retirement he served for some months as editor of De Volksvriend and taught Bible at Northwestern Academy.

He is survived by his widow, Mrs. Johanna Mansen, one daughter, Mrs. J. Wolf, Jr. '33, three sons, Theodore and Albert '36, and Bernardus.

Funeral services were held in the First Reformed Church, Orange City.

PROF. J. G. WINTER

Prof. John Garret Winter '01, eminent scholar and chairman of the department of Latin Language and Literature at the University of Michigan from 1928 until 1950, professor emeritus since, died at St. Joseph's Mercy Hospital on March 30. He had been in ill health for several months.

From 1919 until his retirement in 1951 he held a professorship in the department which has been renamed the department of classical studies. He also had served as director of the Institute of Fine Arts and of the Museum of Art and Archaeology (now Kelsey Museum).

In 1929 Prof. Winter was named lecturer of the Thomas Spencer Jerome Foundation at the American Academy in Rome. In 1935-36 he was chosen Henry Russell Lecturer at the University of Michigan.

His distinguished career included membership in many learned societies in the United States and abroad.

He was a member of the Managing Committee of the American School of Classical Studies in Athens, Greece, and a member of the Advisory Council of the American Academy in Rome. In 1944 he was elected president of the American Philological Association.

His publications, in addition to many articles in scholarly periodicals, include: "Myth of Hercules at Rome," "Life and Letters in the Papyri" and "Michigan Papyri."

For 25 years Prof. Winter wrote and read the honorary degree citations which were presented at commencement exercises at the University of Michigan.

After graduating from Hope, Prof. Winter received the MA degree in 1904 and the Ph.D. in 1906 from the University.

He served as an instructor of Greek and Latin at Hope from 1901 to 1903 and joined the staff of the University in a similar position in 1906. He was raised to the rank of Associate Professor in 1915.

He was a native of Holland and was married in 1911 to Johanna Anthonette Riemens '02. She survives him. Other survivors are two brothers, Henry of Holland and Harry of Lafayette, Ind.; two sisters, Mrs. William Macdema of Hueneme, Calif. and Mrs. David Leenhouts of White Cloud.

Funeral services were held at Muelhlig Chapel and burial was in Arborcrest Cemetery, Ann Arbor.

Prof. John G. Winter

RUTH HIEFTJE ROELOFS

Ruth Hieftje Roelofs '30, sixth grade teacher at Godwin Heights school in Grand Rapids, collapsed and died of a heart attack on April 14 in the 4200 block of Division Avenue.

Mrs. Roelofs, a native of Zeeland, had been a teacher for 25 years, 15 of them at Godwin. She was organist at Home Acres Reformed Church.

Surviving are her husband, Richard D. Roelofs; her father, Willi am Hieftje of Grand Rapids, and a sister, Mrs. Esther Stone of Lansing.

WILLIAM J. OOSTENDORP

William J. Oostendorp '49 and his son, Stephen, 13½ years old, were victims of the Hudsonville disaster caused by a tornado on April 3.

At the time of his death Mr. Oostendorp was teaching Bible in the Hudsonville Christian School. A veteran of the Pacific campaign in World War II where he was with MacArthur in the Philippines and New Guinea, he had earned his first two college year credits in the service. A native of Zeeland, Michigan, he entered Hope upon his release from the Army and completed the work for his A.B. Degree in 1949. He continued his education in mathematics at the University of Michigan where he attained his M.A. degree. He taught mathematics for two years at Northern Christian High School in McBain and had been teaching in Hudsonville since where he was in his third year.

He is survived by his wife, the former Thelma Aardema of Zeeland, who is still in St. Mary's Hospital, Grand Rapids, recovering from tornado injuries. Her son, John, 3½, is living with her parents in Zeeland and recovering from injuries.
Meet Your College Friends at... HOMECOMING

OCTOBER 12, 13, 14

Friday, October 12
7:00 P.M. — Queen Coronation — Athletic Field
8:00 P.M. — Judging of Dormitories — Decorations
8:30 P.M. — Palette and Masque Play — Little Theatre

Saturday, October 13
10:00 A.M. — Parade of Floats — 8th Street
12:00 M. — “H” Club Dinner — Durfee Hall
2:00 P.M. — Hope vs. Adrian — Riverview Park
6:00 P.M. — Alumni Buffet Supper — Durfee Hall
8:30 P.M. — Palette & Masque Play — Little Theatre
8:00-11:00 P.M. — Open House — all Dormitories

Sunday, October 14
4:00 P.M. — Vesper Service — Memorial Chapel

Come to the Campus Often — — — But Don’t Miss Homecoming

HOPE MEN AND WOMEN FROM THE BAY CITY, SAGINAW, MIDLAND AREA GOT TOGETHER IN BAY CITY, APRIL 27.