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Enrollment Climbs to All-time High

Enrollment for the fall semester reached an all-time high according to Registrar Jim Haukenberg. The headcount total was 2,464 students, an increase of 109 over 1979-80. The number of full-time students compared to 1 year ago increased from 2,067 to 2,152 and those with part-time status from 388 to 383. The full-time equivalency increased from 2,153 to 2,228.

It is one of the largest single year enrollment increases in the college's history. Enrollment increased by 135 students from 1967-68 to 1968-69 school years (1,741 to 1,796), followed by increases for the next 2 years, 1969-70 to 1970-71 80 (1,796) to 1,876, and for the first time in 1971-72 over 1970-71 to 1,976.

The headcount for the first time exceeded 2,000 students in 1967-68 while the number of full-time students increased by 135 students from 1,796 to 1,931. The number of returning students, especially among the sophomore class, increased from 2,067 to 2,152 and those with part-time status from 388 to 383. The full-time equivalency increased from 2,153 to 2,228.

The college has increased student body living on campus to their largest representation (1,796) followed by 1,741, 1,796 and 1,876. The number of students attending college for the first time increased by only four (594 to 598) from last year, but there was a marked increase in the number of transfer students, 109 from 1979-80, 109 over 1979-80. There was a higher than normal percentage of returning students, especially among the sophomore class.

The enrollment by class with last year's in parentheses are freshmen 603 (542), sophomores 605 (599), juniors 560 (576), seniors 376 (340) and special students 191 (188) in 1980.

The student body is comprised of 1,231 women and 1,233 men from 43 states and 2 foreign countries.

Michigan has the largest representation (1,796), followed by Illinois 151, New York 136, New Jersey 90, Ohio 31, Wisconsin 30, Indiana 24, California 22, Pennsylvania 16, and Colorado and Massachusetts 12 each.

Foreign countries represented include Canada, Chile, Colombia, Costa Rica, Ecuador, Ethiopia, France, Ghana, Haiti, Hong Kong, India, Iraq, Japan, Liberia, Malaysia, Mexico, Mozambique, Netherlands, Panama, Somalia, Venezuela, Viet Nam and West Germany.

Tax Proposals Could Impact Education

Two of the three controversial tax-cut proposals which go before Michigan voters in November would, if passed, negatively affect Hope College and other private institutions of higher education in the state as according to a statement released by the Association of Independent Colleges and Universities in Michigan (AICUM).

Hope students who are Michigan residents are eligible for state-funded scholarships and grants. These funds, according to AICUM President John Caffney, have enabled Michigan families "to exercise some freedom of choice" by making private higher education affordable to many of those who prefer it. During 1979-80, 758 Hope students received a total of $919,001 in Michigan State scholarships and tuition grants, and 135 students received a total of $400,548 in Michigan Differential Grants. The total of these state funds represents roughly one-fourth of the scholarship and grant dollars awarded last year to Hope students.

Particularly threatening, AICUM states, is Proposal D, known as the Tisch Amendment. Both public and independent higher education sectors have taken a position against this proposal which calls for a roll back in property tax assessments to 1978 levels with this 1978 figure then cut in half and the state given the requirement of replacing lost local government revenues.

"The Tisch proposal, if adopted, would be devastating for all of Michigan's colleges and universities," the AICUM statement reads. "Higher education in our state as we know it today could not survive. . . . For the public colleges and universities, a doubling of existing tuition rates would be the minimal increase necessary to keep the institutions open. For the private institutions it would mean a loss of the scholarship and tuition grant fund which enables families to exercise some freedom of choice. The economic barriers to a college education will become even higher and as a result the cost of higher education will become prohibitive for many Michigan citizens."

Tisch supporters argue that similar predictions of doom were put before California voters prior to the passage of their Proposition 13 tax cut amendment, but these predictions proved to be exaggerated. AICUM President Caffney acknowledges that Proposition 13 had almost no effect on private higher education in California.

"California, however, had a surplus of millions of dollars," Caffney quickly adds, "while Michigan is in the middle of a business recession. That's a big difference." Proposal A, to a slightly less certain degree than Proposal D, also poses hazards for private higher education. AICUM believes Proposal A wants to shift reliance for financing education from the property tax to the income tax. AICUM projects a 1.9 per cent increase in the income tax revenue in order to meet Proposal A requirements. These additional state taxes would be too burdensome for kindergarden-12th grade education. Given the current economic status, "other programs would have to be reduced," says AICUM, "possibly including grants and fellowships for independent college and university students."

AICUM recommends Proposal C as the best alternative for those Michigan residents who feel that some relief from property taxes is necessary. Proposal C, labeled by AICUM as "a responsible program" which will preserve "essential public services," offers a property tax cut averaging $350 while raising the state sales tax from 4 cents to 5.5 cents on the dollar on items other than food, drugs and energy-related home utilities.

"We believe there are many ways of addressing the public grievances against the property tax without imposing on higher education the devastation inherent in the Tisch Amendment," reads a letter recently sent to Michigan Governor William Milliken by the chairman of AICUM and the President's Council of State Colleges and Universities. "(Proposal C) is a reasonable program that responds to the public desire for property tax relief... and is a responsible approach which preserves essential public services."

A total of 1,796 of this year's 2,464 Hope students are residents of Michigan.

Two Emeriti Professors Die

Two longtime Hope professors who are recognized as distinguished educators in the history of Hope College died recently: Dwight B. Yntema, 76, professor of economics and business administration for 20 years, died on Aug. 25 in Zeeland, Mich. Clarence Kleis, 79, professor of physics for 43 years, died on Sept. 29 in Kalamazoo, Mich.

Yntema received the A.M. degree in mathematics from the University of Michigan in 1927. He continued his studies in economics at continuing (see)
Women's League Presents St. Mark's Gospel Nov. 18

The Women's League for Hope College will present Michael Tolaydo in a solo performance of St. Mark's Gospel at 8 p.m. Tuesday, Nov. 18 in the main theatre of the DeWitt Student and Cultural Center.

Produced by Alec McCowen, Tolaydo is continuing the one-man show which has performed in London, on Broadway, and throughout the United States. It is based on the second book of the New Testament in the English of the King James Version of the Bible.

Tolaydo has won widespread acclaim for his portrayal of Hamlet, Richard II, and, most recently, Orlando in As You Like It. He has the distinction of being the first actor chosen by McCowen to bring the Gospel to the stage.

The Oklahoma City Journal recently offered the following review: "The appeal of St. Mark's Gospel to one who has heard Bible stories and the gospels since childhood seems to be twofold. First, there is the delight of hearing a familiar story well-told and secondly, there is a kind of vicarious charm in witnessing the actor's incredulity at the amazing, ageless tale he is telling. "Tolaydo gives new vigor to the story of Salome requesting the head of John the Baptist in return for her charms. He relates the miracles--Jesus' feeding of the multitude with a few loaves of bread and fishes and His walking on water--with a directness and suavity. Through simple voice inflection, he illustrates the majesty of Palm Sunday and the fury of Jesus when he finds the temple transformed into a marketplace.

"Nevertheless, Tolaydo, a Shakespearean actor at Washington, D.C.'s Folger Theatre, among others, is technically astute and suave. He stumble not once during the two acts he is on stage alone and he breaks up the story through timely pauses. "It is unusual to hear an unembellished oral telling of the life of Christ. There is no choir as at the conclusion of a gospel reading in church. There is no dramatic, background music in a motion picture. There is simply the text of an impressionable follower of Jesus Christ."" General admission tickets are sold at $6.50. A patron ticket which includes dinner before the production will cost $15. Tickets may be obtained from the Hope College Alumni office.

Enrichment Center Offers Workshops

Hope College in cooperation with the Life Enrichment Center of Grand Rapids will co-sponsor a series of one-day workshops that promote personal effectiveness and organizational productivity. The Life Enrichment Center is a program of the Pine Rest Christian Hospital of Grand Rapids, Mich.

The workshops will be held at the DeWitt Cultural Center on the Hope campus. Workshop topics and dates are as follows: Able Supervision (Attributes, Behavior and Leadership), Oct. 23; Time Management, Jan. 22; Understanding and Coping With Stress, March 19; Conflict Resolution, May 18.

Further information and registration forms may be obtained from Hope College Registrar Jon Huiskamp.

Women's Enrichment Offers Workshops

The workshops will be held at the DeWitt Cultural Center on the Hope campus. Workshop topics and dates are as follows: Able Supervision (Attributes, Behavior and Leadership), Oct. 23; Time Management, Jan. 22; Understanding and Coping With Stress, March 19; Conflict Resolution, May 18.

Further information and registration forms may be obtained from Hope College Registrar Jon Huiskamp.

Physiographs Aid Pre-meds

Hope biology students are benefiting from the recent purchase of six modern 3-channel recording physiographs. The physiographs were purchased through gifts totaling $20,000 from Hope alumni in the medical profession and a grant of $12,000 from the National Science Foundation.

The equipment represents the first phase of the College's effort to upgrade the physiology portion of the biology curriculum. Additional funding is being sought for the accessories necessary to perform complete physiological studies at the organismal and cellular levels.

When the full complement of equipment is acquired, Hope students will study physiology with state-of-the-art equipment and at a level equal to other areas of the college's science program, according to F. Sheldon Wettack, dean for the natural and social sciences.

The physiographs will be used primarily in the senior level physiology course and in the physiology section of the introductory biology course. The equipment will also be used by students in toxicology, research and independent study.

The physiographs will have a significant impact in strengthening an already nationally recognized pre-medical program, according to Dr. Wettack.

Over the past five years, 89% of Hope applicants to medical schools with a grade point average of 3.5 or better were admitted. The overall acceptance of Hope pre-med students in the same period was 62%, almost twice the national average. In the past five years, 9 out of 10 of the College's pre-medical students were accepted in professional schools.

Physiographs are now being developed by Dr. Christopher Barnett, who received his Ph.D. from Indiana University and has done post-doctoral work at the University of Florida School of Medicine. Prof. Barnett will be developing the laboratory exercises that utilize the new physiographs.

Wondering about Hope?

News from Hope College strives to be informative and to keep readers abreast of what's happening at Hope College. At the same time, we realize that we're not answering all your questions—we realize that there are probably many things you've always wanted to know about Hope but didn't know whom to ask.

To help us improve our readers, this issue introduces a new column, "Wondering About Hope." This column is intended to provide a vehicle by which your questions are answered. The column will follow the familiar newspaper "action line" format— you are required to provide your name and address when you send in a question, but this personal information will not be printed.

The editor reserves the right to select and edit questions for publication. Although all the questions we receive may not be published, you will receive an answer by letter to each of your queries.

Your questions about Hope should be sent to Wondering About Hope, Office of Information Services, Hope College, Holland, Mich. 49423. Your name and address must be included.

Q. I see that one of my classmates, Gordon Van Wyk, received an honorary degree from Hope this fall. How many people have received honorary degrees? Who decides on the recipients?

A. A total of 305 people have received honorary degrees from Hope, with the first such degree awarded in 1867, just one year after the College was chartered. Of this figure, approximately 3% have been women. Among the foreign recipients have been citizens of the Netherlands, Lebanon, Korea and Ghana. The list includes notable such as U.S. President Theodore Roosevelt, Queen Juliana of the Netherlands, astronaut Colonel Frank Borman, heart transplant surgeons Dr. Christian Barnard, Michigan Governor William Milliken and Burr Tillstrom, creator of Kukla, Fran and Ollie. Incidentally, Gordon Van Wyk's brother, Judson, received an honorary degree in 1974.

The Board of Trustees decides upon and confers honorary degrees. This must be done by specific action on each nominee—the College does not have the Board's blanket approval to award degrees to whom it deems worthy. A special committee of the Board reviews individuals who are considered potential recipients of the honor, and then makes a recommendation to the Board as a whole.

The following degrees have been awarded: Doctor of Laws (LL.D., purple hood), Doctor of Divinity (D.D., scarlet hood), Doctor of Humane Letters (L.H.D., white hood), Doctor of Science (S.C., yellow hood), Doctor of Music, Doctor of Divinity, Doctor of Literature (L.D., dark blue hood) and Doctor of Letters (Litt., white hood).

Although the awarding of an honorary degree affords the right to wear a doctoral gown and use the title "Dr. . . ." wording to Promote David Mather: few recipients actually do so, except those
All Decked Out

Fashion takes a backward look each fall on the Hope campus as members of the faculty don academic regalia for the convocation marking the beginning of the academic year. Paris has nothing to say about these designs which (to the great discomfort of many at spring commencement exercises) know no season. The academic garb of today has its origins in the Middle Ages when a warm gown and hood were appreciated by scholars who had to put up with unheated quarters. Moreover, the gown helped set students apart from other citizens, in much the same way that emblem teeshirts and sweatshirts do today.

In America, students and professors wore caps and gowns daily until after the Civil War. In 1894 the American Intercollegiate Commission standardized the design. For many years, all gowns were black with only the color of the hood’s lining indicating the university. More recently, however, some American universities have returned to more distinctively colored robes.

A professor’s gown tells more about him or her than one might expect. If it has long, pointed, closed sleeves (which make great pockets, initiate claim), it is a master’s gown. If it has three velvet bands around each sleeve above the elbow, it’s a doctoral gown. If it’s unusually ornate, like the gown of history professors Paul Fried and Michael Petrovich, the degree was probably earned at a European university. Gowns that are traditional in design but brightly colored often indicate that the degree came from one of the U.S.’s Eastern schools. (Professor of Religion Elton Bruins wore a black gown, recently his wife presented him with a new purple robe (New York University) that carries cut its own niche in any academic crowds.)

While the color lining the hood (worn, incidentally, draped around the neck) indicates the university from which the degree was earned, the color edging the hood indicates one’s academic discipline. Among the degree colors seen in a Hope academic procession are:

- while—arts and humanities
- sage green—physical education
- gold—engineering
- dark blue—philosophy
- light blue—education
- pink—music
- drab brown—business
- red—science

Just as education does not come cheaply these days, neither does academic garb, with complete doctoral costumes ranging from approximately $350 up to almost $500, depending on one’s choice of fabric. And unfortunately, as one young faculty member laments, unlike other dated fashions, it’s not the sort of item you’re likely to pick up at a garage sale.

Historian Paul Fried

N1HC, October 1980

[Image of Paul Fried and another person]
Homecoming 1980

Friday, October 24
Admissions Visitation Day for Prospective Students
Great Performance Series presents the National Chinese Opera Theatre Company, Holland Civic Center
Hope College Theatre presents "The Real Inspector Hound," DeWitt Center

Saturday, October 25
Reunions for Classes of 1970 and 1975
10:30 a.m. Field Hockey versus Grand Valley. Van Raalte Field
11 a.m. Cross Country versus Albion, Holland Country Club
11:30 a.m. H-Club Luncheon, Lincoln School
12 Noon H-Club Wives Luncheon, Phelps Hall
2:15 p.m. Football versus Albion, Municipal Stadium
After Game Cider, Donuts and entertainment by Hope Jazz Band, Smallenburg Park
5-6:30 p.m. Homecoming Buffet, Phelps Hall
8 p.m. Hope College Theatre presents "The Real Inspector Hound," DeWitt Center

Sunday, October 26
11 a.m. Morning Worship with combined Chapel Choir and Alumni Chapel Choir singing anthem. Dimnent Chapel
4 p.m. Faculty Chamber Music Concert, Wichers Auditorium

The following sororities and fraternities will be hosting events during Homecoming Weekend.
For further information, please contact the following persons:

Alpha Gamma Phi — Deb Blair, 137 East 9th St., Holland
Kappa Delta Chi — Karen Hekkers, Gilmore 310
Delta Phi — Lori Fox, Brandler #8
Sigma Sigma — Barb Tacoma, Oggel 2
Sigma Iota Beta — Kay Nevel, 141 East 9th St., Holland
Chi Phi Sigma — Ron Schur, Arcadian
Alpha Theta Chi — Doug Deutsch, 94 West 11th St., Holland
Phi Kappa Alpha — Joel Ruscher, Cosmopolitan House
Phi Tau Nu — Glen Caullil, Emerson House
Omega Kappa Epsilon — Chris Joseph, 418 Central Ave., Holland
Kappa Eta Nu — Kevin Watson, Columbia Apt. #1
Alpha Phi Omega — Dan Wolf, Parkview Apt. # A-6

Arts Calendar—Fall 1980

OCTOBER
6 Guest Recital: Susan Tyrell, contralto; Wichers Aud., 8 p.m.
9 Music Department Student Recital: Chi Phi Sigma, 7 p.m.
10 Workshop: Eclectricity—Balkan Folk Music; Wichers Aud., 7 p.m.
11 Guest Recital: Eclectricity—Folk Music Artists, Wichers Aud., 8 p.m.
13-18 Theatre Production: "The Real Inspector Hound," DeWitt Center, 8 p.m.
18 Guest Recital: Mark Hulsebos, saxophonist & Kenneth Volkers, pianist; Wichers Aud., 4 p.m.
21-25 Theatre Production: "The Real Inspector Hound," DeWitt Center, 8 p.m.
24 National Chinese Opera Theatre, Holland Civic Center, 8 p.m.
26 Faculty Chamber Music Concert; Wichers Aud., 4 p.m.
28 Workshop: Marya Martin, flutist, Young Concert Artist; Wichers Aud., 3:30 p.m.
31 Guest Recital: Easley Blackwood, pianist; Dimnent Chapel, 8 p.m.

NOVEMBER
1 Workshop: Easley Blackwood, pianist; Wichers Aud., 10 a.m.
2 Chapel Choir & Symphonette Concert; Dimnent Chapel, 8 p.m.
7 Hope College Band Concert with Ghizelli—DeWitt Cultural Center, 8 p.m.
18 Workshop: André Aerne, tenor; Wichers Aud., 3:30 p.m.
19 Music Department Student Recital; Wichers Aud., 7 p.m.
22 Hope College Orchestra Concert; Dimnent Chapel, 8 p.m.
23 Guest Recital: André Aerne, tenor & Charles Aschbrenner, pianist; Schubert's "Die Winterreise," Wichers Aud., 10 p.m.
25 Workshop: Lynn Chang, violinist; Wichers Aud., 3:30 p.m.
28 Lynn Chang, violinist. Young Concert Artist; Dimnent Chapel, 8 p.m.
29 Faculty Chamber: Music Concert; Wichers Aud., 4 p.m.

DECEMBER
4 Workshop: Andre Aerne, tenor; Wichers Aud., 3:30 p.m.
3-6 Theatre Production: "Christmas Carol"; DeWitt Center, 8 p.m.
6 Christmas Vespers; Dimnent Chapel, 8 p.m.
7 Christmas Vespers; Dimnent Chapel, 2:30 & 8 p.m.
8-13 Theatre Production: "Christmas Carol"; DeWitt Center, 8 p.m.
11 Music Department Student Recital; Dimnent Chapel, 7 p.m.
12 Madrigal Dinner; DeWitt Cultural Center, Kletz Area, 7 p.m.
Teaching Johnny To Write

Who visits Lynn Raffety at the Academic Skills Center?

A fresh who just got back that first paper written for English 113 realizes that it is not exactly the sort of thing to send home to Mom and Dad.

A senior who wants to know after the Final Seminar paper as it has been written.

A staff who has been admitted to Hope under the FOCUS program, which is designed for students who have not achieved adequately in high school to warrant admission on a regular basis, but whose overall record nonetheless implies ability. These FOCUS students are the only ones required to visit the Academic Skills Center on a regular basis. While a professor may highly recommend the Center to other students, they come on a purely volunteer basis.

A former student who early this summer that this year was going to be different, that this year he was really going to stay on top of things and learn some better study habits.

A former professor who realizes that Raffety is an excellent addition to the Academic Skills Center. Raffety is a busy person. A few weeks into the year, students Armed with specific, practical problems, began to drift into the Center (located in the basement of Van Zanten Library). Assistance is available on an informal, one-time-only, drop-in basis. This structured program of skills improvement which calls for a regular schedule of visits.

A former Hope student who offers a full range of services to improve writing, reading, and study skills, by far the bulk of Raffety's time is spent working individually with students.

A former Hope English major, Raffety avoids involving herself in the "Why can't Johnny write the way he used to?" debate. For one thing, she is a recent graduate (Class of 1977), she says, her views on the issue she simply doesn't know. Her earlier advice is worth hearing. Secondly, her work is not concerned with assessing student-wide trends. The Center is working with students in individualized approaches with problems in hand, with students who overcome their demonstrated writing handicaps.

This individualized approach offers maximum benefit to each student by the problem and one-to-one approach to aspects of the job that Raffety likes best. "What I enjoy about my job," she continues, is "I can talk to the student right where he or she is," she says with a characteristic non-imposing and yet unmistakably genial manner.

Raffety's history with the Center certainly indicates growth. She began there during her senior year, as a student assistant. In 1977 she became the director, and then a part-time position. The following year, the directorship became a full-time job. In 1980, Raffety now employs several student assistants to help ease her load, as well as to afford them practical experience.

Besides the interest of working closely with people (and this also time at the easily tedious job of being a tutor for a major manufacturing corporation), Raffety never finds her job boring because she reads countless student papers and keeps up with the latest trends, the continual coming of new information.

The Center is a bright, comfortable room decorated with smiles, and decorated, "like the way to get anywhere is to start from where you are," just inside the door is a coffee corner where students can sit down, away from the noise of the place, and have a cup of coffee. The room is well-equipped with writing and study manuals of all sorts. Raffety's desk is stacked away in corner of the room, running the Center, when students come in to work, it's elbow-to-elbow at a table. There's no doubt in Raffety's approach to this time that students of her students, she has been getting all semester.

"A big part of my enjoyment of my work comes from the fact that it provides me with a way of getting at how people think, of getting a better understanding of the way the mind connects things. I can never return to school to earn a master's degree. I think it will be counseling rather than English."

Away from campus, Raffety is a volunteer for the Ottawa County Community Health and she has been active in a Holland community theatre group. She also belongs to a local Bible study group. This year she hopes to conduct more evening, in-dorm workshops for improving study and test-taking habits.

Obviously, Raffety's commitment to her work is strong. She believes that academic skills can be learned, that "back to the books" each fall doesn't inevitably have to put some students backs to the wall. She sees the acquisition of writing skills, in particular, as vital for survival in college as well as one's eventual profession. Another of her firm beliefs is that each student who comes to the Center has some strength to balance her or her weaknesses. She always tries to discover these strengths, because too often, she says, students with weaknesses come to regard themselves as total failures.

One of her favorite stories involves a student who was always overwhelmed by numerous red marks on his papers. One day he came storming into the Center, a just-returned paper in hand, in a complete dither because of a heavy scattering of red all over his latest writing effort. Raffety calmly suggested they sit down and begin to go over the paper together.

Much to the student's surprise, nearly all the red markings turned out to be positive comments.

10th Anniversary Theatre Season
In DeWitt Cultural Center
October 17, 18, and 21-25
The Real Inspector Hound
December 2-6 and 9-13
A Christmas Carol
March 7 and 10-14
The Crucible
April 24, 25 and 28-May 2
RHINOCEROS
Meet Our Reps

This is a busy time for college admissions counselors as they fan out across the country visiting high school students and their parents. In this and subsequent issues of News from Hope College we would like to introduce our admissions personnel who are responsible for recruiting in various parts of the country. If you live in their recruiting area, please feel free to contact them directly or write to them in care of the Admissions Office, Hope College, Holland, MI 49423.

JANET BAIRD '58 WEISIGER
Eastern Representative


BIographical DATA: Admissions work does require a great amount of travel. But that's nothing new for Janet who was on the road extensively as the vocal half of the sacred music team of Janet and Jane. In 1977, because of her service to God through her Ministry of Music, Janet was named one of the College's Outstanding Alumni.

Barb's husband Dick is also a Hope graduate, resides in New Jersey with four teenage children. Their eldest child, Glenn, is a freshman at Hope College this year and has gone out for the annual tug of war. The Pull. Hence, Janet can give you straight answers not only as a professional recruiter but as a mother of a freshman and an alumna.

CONTACT HER AT:
2111 Harring Dr.
Wyckoff, N.J. 07481

CHRISTINE MARCH KAZEN '69
Eastern Representative

RECRUITING AREA: New York State (north of Rockland & Westchester counties), Massachusetts

BIographical DATA: Cooking, needlework, reading, and politics are all interests and hobbies of Chris. But don't let the word "hobby" fool you. She does them all with the greatest enthusiasm and skill. Chris excels in Italian cooking while contemporay novels are her favorite books.

Chris's husband, Don, is a 1970 graduate of Hope and he now serves as pastor at the Utha's Kill Reformed Church in Schenectady, New York. Chris is a trained leader in the Bethel Bible Series and is sponsor to their senior high youth group.

CONTACT HER AT:
2131 Central Ave.
Schenectady, N.Y. 12304
Gavel-to-Gavel Hot Air Balloon

by James M. Zoetewey

Entertainment critic Gary Deeb recently assessed the 1980 Republican and Democratic conventions as "enormous hot-air balloons unworthy of gavel-to-gavel coverage by all three giant network TV networks." Columnist James Kilpatrick echoed Deeb's remarks by labelling these quadrennial rituals as "dubious dumbshoes" full of half-truths and whole lies, fluent and vapid oratory, bombast, hot air, sham, pettiness, and endless banalities.

The uncomplimentary assessments of these crises are seldom echoed by Hope College students during their week at the Republican National Convention in Detroit. The Hope students were in Detroit as members of my Republican Convention course. These students were the fourth group of Hope students since 1968 to observe a national party convention. The aim of the 1980 Republican Convention course and of past courses was to study the fundamental features of the U.S. presidential nominating process.

Students in the course were expected to make every effort to contact political party leaders in order to find out how to be elected as a delegate to Republican county, district, state, and national conventions. Party leaders were also to be the contact points for information about guest passes for the state delegation caucus meetings, special seating passes for the national convention sessions, housing, press passes, internship opportunities, and transportation passes. Students were expected to read widely in order to prepare for the course and to submit book reviews to the instructor on political parties, the mass media, the presidential campaign, and the presidential nomination and election system.

Every student was also required to submit a journal shortly after the conclusion of the course that detailed his/her convention experiences, that summarized his/her personal interviews with delegates and alternates, media representatives, party leaders, Reagan/Bush operatives, and Republican-affiliated group representatives, and that evaluated the presidential nominating process.

The Hope students stayed in the Detroit area from Saturday, July 12, through Monday, July 14. Cheap housing ($24.00 per person) for the week was secured at the University of Windsor. Though none of the group members was elected as a delegate to the national convention, access to all convention sessions in the Motor City Auditorium was assured through guest passes from the Michigan delegation and special Youth for Reagan passes. During the course of the convention week, all of the students secured entrance to the normally sanctuary-convention floor, observed several state caucus meetings, listened to defeated 1980 presidential candidates and potential 1980 vice-presidential nominees speak to Youth for Reagan meetings, viewed press conferences with party leaders, participated in College Republican meetings, viewed convention Rules Committee sessions, and interviewed many delegates, party leaders, and media representatives.

The convention theme of the Detroit Civic Host Committee, "Detroit Loves a Good Party," was abundantly evident. Freeway billboards welcomed delegates and alternates. Many gaily-colored banners decorated flag poles and street lights in the convention area. Décor was reminiscent of varying local and national entertainers, moderately priced exotic foods at the Ethnic Festival in Hart Plaza, ornate political button and souvenir hawkers, Betty Boop for President activists, odd characters, fireworks displays, and a boat parade on the Detroit River helped to provide the 'party' atmosphere and interesting diversions for course participants.

Course participants learned, however, that serious concerns are also prevalent at a national convention. First, the national convention is the culmination of more than 36 months of preparation by the Republican National Committee. The National Committee selected the site of the convention, chose the temporary officers of the convention, and arranged for housing, transportation, badges, passes, security, hotel headquarters for candidates and party leaders, and credentials for 3,800 delegates and alternates, 15,000 guests, and 10,000 media representatives. The National Committee also laid the foundation for new nomination committees in Detroit—the Platform, Rules, Credentials and Permanent Organization committees. Second, the national convention is the culmination of the nominating process. Eight candidates have announced and withdrawn their candidacies during the two years before the convention. Thirty-seven state presidential primaries and 23 state nominating conventions gave party voters and activists an opportunity to select national convention delegates and to indicate presidential preferences during the six months preceding the convention. Although a first-ballot presidential nomination was uncertain that Ronal Reagan, the vice-presidential choice was uncertain. The first vice-presidential boomer of Gerald Ford and Reagan's tradition-breaking appearance in the convention hall on the night of his nomination to announce his vice-presidential selection added suspense to the proceedings. Third, the convention provides a basis for discussion of issues during the campaign. The Platform Committee of the GOP convention met for five days preceding and one day during the convention to finalize the platform contents. Many of the platform planks were glittering generalities, overblown assertions of Republican party success, and overly simplified critiques of Democratic failures. The platform, however, also included many specific planks that clearly reflected the Democratic platform. Supporters of the Equal Rights Amendment, abortion, arms control, and the 55 miles per hour speed limit will find distasteful statements in the Republican platform. Fourth, the national convention carries out a significant party-governing role. Rules to govern the party for the next four years were determined in Detroit. The Republican National Committee members were formally elected by the convention. Representation for new

established. Fifth, the national convention provides an opportunity for a party unity rally. This function has not been present in Detroit this summer. Delegates frequently spoke of Reagan's flexibility, a definite contrast to the more unyielding purism of Barry Goldwater in 1964. The possible choice of Gerald Ford and the actual choice of Ronald Reagan as President was cited as evidences of flexibility. Moderate Republicans were more enthusiastic in their endorsements of the Reagan-Bush ticket and in their willingness to work diligently for a Republican victory in November. Sixth, the presence and role of the mass media could not be ignored in Detroit. Over 10,000 representatives of radio, TV, and newspapers were present. Television crews and reporters were constantly visible not only in the convention hall, but also in state delegations and candidate headquarters. Republican convention personnel orchestrated the schedule so that Donnie and Marie Osmond, General Ford, Guy Vander Jagt, George Bush, and Ronald Reagan appeared in prime time.

Student assessments of the course were uniformly enthusiastic. For a change, textbook theory was challenged, affirmed, and confronted with on-the-scene experience. To be sure, assessments of the presidential nominating process were not consistently supportive. Recommendations for fewer primaries, regional primaries, shorter delegate selection periods, shorter convention sessions, fewer unnecessary convention speeches, and significant reassessments of the presidential nominating process did appear in several student journals. Concerns about the impact of the mass media were also expressed. Students stated that they found it difficult to maintain an open mind during the convention. Speeches, press conferences, rallies, caucuses, and meetings were constantly glorifying George Bush and the Republican party. Many students were ready to compare and contrast the two parties as they viewed the Democratic National Convention on television.

To summarize, the Republican Convention week for the Hope students and their mentors was stimulating, exciting, busy, and enjoyably tiring. The home TV viewer, however, may have had mixed feelings. The convention does fulfill a number of significant functions for the political party. These may not be easily visible to those who observe the convention sessions on home television. The Democratic convention, the stars of the convention occasionally included a Kennedy, Udall, or Carter, but more consistently centered on a Chancellor, Brinkley, Cronkite, Rather, Reynolds, and other media representatives. 1980 may bring even more convention wrap-up programs and occasional specials from the usual summer TV fare to the important speeches by keynoters, vice-presidential nominees, and presidential nominees. This may be a boon for many television viewers, but it could also further weaken the influence of political parties. I would prefer a happy medium between gavel-to-gavel coverage and short wrap-up sessions. Better yet, I would prefer to be at one or both conventions in

Dr. Zoetewey is associate professor of political science and chairperson of the department, having joined the Hope faculty in 1966. He is a graduate of Calvin College and holds the M.A. and Ph.D. degrees from the University of Michigan.
Robert Schuller: 
Crystal Persuasion

by Eileen Beyer

The only people who criticize the Crystal Cathedral are people not committed to great art and architecture, but committed to—and deeply motivated by—measurability.

will create new wealth—probably up to $2 billion for missionary work in the next 20 years. At least, that’s the goal Schuller has set. If people can make more money in two decades than they did in the last two centuries, then they can’t be moved.

Nothing is impossible if you believe in yourself,” he repeatedly instructs. That phrase is one of the memorable and easy-to-quote slogans which distinguish his astonishingly successful ministry and provide the backdrop of his “possibility thinking” approach to life. Schuller’s commitment to Schuller’s pulpit style has made many a Dutch doctrine shrinker. For one thing, he rarely mentions sin. People he says, already know they’re sinful, they’re looking to be uplifted, not put down. Secondly, he steers away from talk of social issues; he says he believes it’s unethical for a minister to talk about such things from the pulpit, since there is no opportunity for listeners of opposing views to air their thoughts. And biblical

made a more palatable substitution. Both possibility thinking and Schuller’s theology of self-esteem purport that man is God’s biggest creation to do with as he pleases. Although he repeatedly pigeonholes himself as a Calvinist and a purveyor of classical Reformed theology (albeit “purged of the negative and put in the positive”), Schuller’s pulpit style has made many a Dutch doctrine shrinker. For one thing, he rarely mentions sin. People he says, already know they’re sinful, they’re looking to be uplifted, not put down. Secondly, he steers away from talk of social issues; he says he believes it’s unethical for a minister to talk about such things from the pulpit, since there is no opportunity for listeners of opposing views to air their thoughts. And biblical

the Bible down people’s throats,” he was recently quoted as saying, “I believe in the Bible, but if people want Bible preaching, they can get it elsewhere.”

If all of that doesn’t sit well with some of Schuller’s clerical colleagues, it seems to sit very well with those in the declining, rocking or overstaffed pan of Schuller’s TV audience. Two often, Schuller says, traditional preaching has served only to stimulate defense mechanisms in those who are already turned off by religion. Church and unchurched alike, he believes, have the same basic needs: all look to have their faith renewed, their hope regenerated, and their love rekindled.

Numbers without question provide an affirmation of Schuller’s pulpit style and his theological bent. About 10,000 worshippers attend his three Sunday services, and his “Hour of Power” television programs are broadcast over approximately 150 stations, reaching an estimated 5 million viewers. Arterton, a New York TV rating corporation, recently put Schuller second only to Oral Roberts in the preferences of viewers of religious broadcasts. His many inspirational books are top-sellers

by more than 100 newspapers. Garden Grove’s membership is an active one, some 1,200 volunteers join a staff of eight ministers and 30 professionals to administer programs in counseling, education, medical aid and housing. Perhaps the best known of these programs is a 24-hour telephone helpline (dial 714-NEW-HOPE). Each year hundreds of ministers and laymen attend Schuller’s Institute for Successful Church Leadership. Clearly, people are listening to what Schuller has to say.

While some of his most strident critics can be found within his own denomination, Schuller has brought great recognition to the Reformed Church and he has never publicly belittled it by describing it as small, exclusive, sectarian or something he’s gotten out. Instead, he values his connection to a mainline denomination. Because, for one thing, it makes him different from many other TV evangelists by providing him with a backdrop of unquestioned legitimacy.

Schuller’s career as a Hope student in the mid-1960s offered few intimations of eventual public prominence. A farmboy from Alton, Illinois, Schuller had been reared in三坊等。
The State of Religion

In 1851, a newly settled Dutch settler founded a Pioneer School in the Holland colony. Although these settlers were struggling to establish new ways of life, they maintained their religious integrity and refused to conform to the demands of the authority. This led to a redefinition of how they practiced their faith, demonstrating a new level of religious commitment.

While the campus was founded in 1891, it was not until the 1920s that Hope College received its charter and became a recognized institution of higher education. This was a significant milestone for the college, as it provided a platform for students to pursue their academic and religious goals.

Schuller himself, as he surveys the unemployment, inflation and distressing interna
tional developments of recent months, concludes that never before has America been so distant, so alone in this vast world of ours. Schuller is a man of great dreams and repu
tation, a man who is shaping the electronic age at the nation's fastest growing college. He is convinced that his undergraduate experience at Hope College provided a template for all of what was to follow.

Hope College provides a rich environment for the development of leaders, where students can explore their faith and their vocation. The college's commitment to education and service is evident in its mission statement, which states: "Hope College is a community of learning where the pursuit of excellence is pursued in the service of others."

Linda Miles is a sophomore theater major from Clinton, Michigan. She is not a Christian, but is open-minded and interested in exploring the role of faith in today's society. Miles does not believe that the college's strong Christian foundation is necessarily detrimental to her education. She believes that the college's emphasis on education and service is a positive aspect of its mission.

While rules do not define a specific lifestyle, Pickard feels that the Christian personality of Hope is alive and evident in the people. The administration and faculty are a wonderful witness, she says, "I really appreciate my education here in helping me gain an intelligent understanding of myself and my faith."
Puzzled how a small liberal arts college like Hope can sustain its standard of excellence when educational costs are outstripping tuition income? The Alumni Fund is the major solution to this problem! Through annual alumni gifts, Hope College receives an increasing flow of unrestricted dollars plus a genuine spirit of concern and interest on the part of thousands of alumni. It is this support that maintains the standard of excellence.

Four out of every ten alumni gave to the Annual Fund in 1979-80. The average alumni gift last year was $80.80.

The goal for Alumni Giving in 1980-81 is $450,000.*

*Included in this figure are gifts generated by contributions of Hope alumni who work for matching gift corporations.

ANNUAL FUND CROSSWORD PUZZLE

Rules: Using the clues provided, test your knowledge of Hope College—past and present—by trying to complete the Annual Fund Crossword puzzle. In addition, non-Hope clues are randomly dispersed throughout the puzzle to test your general knowledge. The answers to the puzzle will appear in the December issue of News from Hope College, so keep a lookout.

If you are really puzzled and can't wait, drop a note with your check and we'll send you the answers right away.

ACROSS
1. Hope College's sixth president
2. Adjective describing view of Dow Health and Physical Education Center
3. Cheer used by Profs. Herb Heerink and Nella Meyer
4. Nick for young to be married
5. People Center scientists (no advertising)
6. What Albertus C. Van Raalte might have heard his horse say
8. Student Activities Committee (abbr.)
9. Hope College is certified in education for elementary, secondary, emotionally impaired, and...
10. New program Hope will begin to offer (abbr.)
11. Cake reserved by Profs. Megan and Wolters
12. African nation
13. Magazine which selected Hope College as one of the ten best buys in liberal arts education in the nation
14. A white mare
15. What students do in Phelps Hall, and used to do in Duvall and Woolpers
16. Twelve months (pl.)
17. Home state of '76 Hope student (abbr.)
18. Christian name of Hope's fifth president, who also taught business and classics
19. Woman's name
20. Hope's former football coach in Hope's history
21. Hope students traveled to Chicago to see this
22. President of Wheaton College
23. Lake Michigan at winter
24. 12.3% in 75
25. Twelve months (pl.)
26. College nickname of Hope's past Alumni President Warren W. Kane
27. Dorm supervisor (abbr.)
28. Purchased at Mill's on a warm night
29. Entrance
30. "And" to Dean Nyenhuis and Tim Wellman
31. For example (Latin)
32. What students might wear in the studio on Dow Center's second floor
33. Receives of debt
34. North Dakota
35. Verb
36. 1980
37. October
38. NFHC, outstripping tuition income
39. Puzzled
40. Solution to part of dollars plus a genuine spirit of concern and interest on the part of thousands of alumni. It is this support that maintains the standard of excellence.
41. The problem! Through annual alumni gifts, Hope College receives an increasing flow of unrestricted dollars plus a genuine spirit of concern and interest on the part of thousands of alumni. It is this support that maintains the standard of excellence.
42. The goal for Alumni Giving in 1980-81 is $450,000.*
43. You are the answer. Send your gift today to the Alumni Annual Fund.

DOWN
1. Building to be revitalized for residence hall
2. M-X'SST (abbr.)
3. Not the time (Latin)
4. What can be snapped into Dow Center gym floor
5. What you did as a Hope student
6. Select group
7. What Deans of Students are accused of being (Hope College)
8. Hope College symbol
9. Prof. Weller's second note
10. Kind of pin a 90-year dunk might wear
11. Finish
12. Purple stuff
13. A cow's hoof
14. Van Raalte's first initials
15. Fund Crossword
16. Transcendental Meditation
17. Drug
18. Kind of metal
19. Kind of flower
20. Kind of tree
21. Kind of service
22. Kind of dance
23. Kind of sport
24. Kind of flower
25. Kind of tree
26. Kind of service
27. Kind of dance
28. Kind of sport
29. Kind of flower
30. Kind of tree
31. Kind of service
32. Kind of dance
33. Kind of sport
34. Kind of flower
35. Kind of tree
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53. Kind of sport
54. Kind of flower
55. Kind of tree
56. Kind of service
57. Kind of dance
58. Kind of sport
59. Kind of flower
60. Kind of tree
61. Kind of service
62. Kind of dance
63. Kind of sport
64. Kind of flower
65. Kind of tree
Sheepskin's Practical Use

When Jonathan Hearne '68 received his sheepskin from Hope, he couldn't have predicted how many more would pass through his hands.

He had majored in Spanish and minored in art, and was doing ceramics, painting, and sculpture. He planned to get a master's degree and perhaps teach. Instead, he joined the Peace Corps and did agricultural work in the Islands.

During the two years that he was there, Jonathan Hearne became familiar with the people and customs of the Islands. He also learned how to grow crops and manage a farm.

When he returned home, he started his own farm and began teaching at Hope College. Though he had majored in Spanish, he continued to farm and teach.

Americanized Family

Ninety-seven years didn't keep former Hope Prep School student Frank Bruins from attending a special family reunion last summer. Frank and his wife Ruth made the trip from California to Alto, Wis., to be guests of honor at an event held at the farmhouse where he was born in 1883.

The reunion was a celebration of the 100th anniversary of the day the farm came into the family.

Bruins, who studied at Hope Prep just before Boliot College and spent a year at Yale University's forestry school, went into the forest service but quit because "bureaucracy in those days is like snow."Later, he became a farmer in Idaho.

Also at the reunion was Elton Bruins '50, Hope professor of religion and his family's historian. He updated the family history and put it into the form of a 205-page book, which, according to its author, "is a basic book about the Americanized family.

In the Low Vision Clinic, Phil received aids that were helpful in many areas of his daily life. Screening and examination showed that the best help for Phil would come from an 8X hand held telescope, 12X stand magnifier, and training in the use of a closed circuit television magnifying system.

Phil and his wife Kathy also attended eight group counseling sessions. The group was made up of other couples experiencing vision problems that relate to family situations. The discussions let people share their experiences and help others with similar problems. Phil finished his rehabilitation program successfully in just four short months. It was time for extensive job hunting.

On May 21, 1979, Phil began work in the personnel department of Meijer, Inc., Grand Rapids.

During the last year Phil has been involved in screening Meijer job applicants and conducting reference checks. He also has responsibilities for advertising job openings and fulfilling Meijer's affirmative action policy.

Mrs. Carol Dick, Personnel Coordinator at Meijer's and Phil's supervisor says, "The only problem I saw when Phil was listed was his lack of self-confidence. During his first year with Meijer's he has made good progress and we are now planning ways to increase Phil's contribution to the company.

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Probing High Impact Execs

If you work hard enough, with your ability you're sure to get a promotion, right? asks Lumsden. But he's a Detroit-area business consultant and Lumsden behind, "says Author Lumsden. "It seems real unfair until we begin to analyze the wide range of other factors that come into play. We say, He has a better personality, or he has connections, or he has a lot of energy and self-confidence. Well, perhaps these are part of the package. Efficiency. Maybe it's worth looking at all of them.

Personality, connections and self-confidence are all things common to high impact executives that Lumsden has gathered together in his book. His analysis of The Big Boss has been distilled from associations with top managers throughout a varied business career. (As Chrysler, Lumsden was responsible for program development and interaction of corporate sales and retail managers, dealerships, and salespersons.)

Impact Management: Lumsden's study of the 36 essential-for-executive traits and the 40 skills of the top 10% of executives is a chapter which are designed to let the reader know how he or she stacks up against some of the nation's top executives. Most important, according to the author, the reader will discover new ways of thinking and will get concrete tips on how to transform them into strengths.

Bookstore owners attest that sell help books, like Lumsden's, have enjoyed great success in recent years. Interestingly enough, during the same period that readers are told to hone into intricate skills and regard themselves as Number One above all others, Author Lumsden has been writing his "Peter Principle." (Given the opportunity, a person will rise to the level of his or her incompetence.)

How does Lumsden's book fit into this scenario?

While Lumsden agrees that a hearty dose of initiative, enterprise and action is a good thing—both personally and for one's career—he believes that aggressiveness can be abused.

"It's not hard to see current trends (in popular 'Road to Success' books), nor do I admire some of the popular manipulative approaches currently offered," he says. Can someone who just this spring retired from the beleaguered Chrysler Corporation be considered an authority on management ideals?

Lumsden says that it's easy to hide poor performances in large organizations. "What is interesting is that, perhaps, most organizations go through a purifying process and some of the errors get corrected," he adds. 'Could a woman's impact strategy differ from that of a man?" Lumsden admits he's really not sure.

Throughout his career span, it's been men who have dominated management and therefore men have molded his book. His writing uses masculine pronouns when referring to management roles purely as a stylistic decision. But his advice is that good management is free of gender restrictions. He believes that the same principles apply to both women and men. Both have to have their career skill and knowledge in order. Both have to be concerned with the impact of the business on society. Today's climate, a woman who has management potential should be able to function in a man's world on an equal basis with a man similarly qualified.

Lumsden is also the author of Tiptop Talks, Plant Talk on Automobile Selling, Motivation in Management, Decision Executive Development Series, and various magazine articles in Training, Successful Selling, and SME Magazine.

class notes

200's

Simon Hoeistra, '23, retired, has worked in the field of sales and its aging and was awarded the Meritorious Service Award by the Illinois Association of Home for the Aging for his outstanding work.

Christian Rosseau, '24, was honored by the W. Seattle High School in Lansing, Mich., by having the school's auditorium named for him. He was principal from 1963-68.

The Rev. Lawrence Borst, '27, was honored at a reception at Immanuel Reformed Church in Grand Rapids, Mich., on the 50th anniversary of his ordination to the gospel ministry.

30's

John Busken, '36, has been appointed a new year's punishment term as secretary for world mission for the General Program Council. He is currently a missionary in the Middle East.

Doris Van Lente, '36, is the new executive secretary for the Reformed Church Women.

40's

The Rev. Robert '41 and Morrell Webber '42, Swarth, Reformed Church in America, have been invited to work with P
company. She was named director of the Reformed Church Women's Committee.

50's

The Rev. Dan Ross, '50, is pastor of American Reformed Church in Dekalb, Ill.

Bill Johnson, '50, professor of religious education at the University of Houston, will be undertaking research on the options for colleges and universities in cases where...
Alumni Chapel Choir Plans European Trip

Ever since the Chapel Choir made its successful tour to Europe in the Spring of 1979, choir members of a year or two before were heard to say, "Yes, it would be wonderful to go to Europe just after I graduated!"

Because of the interest expressed by some of those with whom he spoke, Prof. Rieger suggested that plans be made to organize an Alumni Choir Tour some time. Such a possibility has been explored and announcements can now be made that a tour to the Heart of Europe is planned for two weeks next summer.

The tour will leave on June 22 with return scheduled July 6. It will stop in many European cities - Berlin, Munich, Vienna, Geneva, Paris, and Rome. In addition, a shorter tour of England will be available to those who would like to stay an additional week.

The cost of the tour, approximately $1,295 per person, will include the following: round trip air transportation from Chicago, rail transportation from Amsterdam to London, transportation by deluxe coach from Amsterdam to London, accommodations in moderate class hotels, and tours to the following places: the Rhine Valley, the Swiss Alps, the Alps, the Moselle, the Loire Valley, the Eiffel Tower, the Champs Elysees, the Pantheon, and the Colosseum.

The tour will be led by the tour director, Dr. J. A. VanDerMeulen, and his wife, Sue Van Skiver, who will serve as the tour manager.

D.C. Alumni Hold Annual Fall Meeting

Approximately 40 area Hope alumni and spouses gathered at the Washington, D.C., home of the school principal, Mr. and Mrs. John A. VanDerMeulen, on Saturday, October 10, for the annual fall meeting of the alumni association.

The meeting was called to order by the president, Dr. J. A. VanDerMeulen, who welcomed the guests and introduced the officers of the association. The minutes of the last meeting were read and approved, and the treasurer's report was presented. The budget for the coming year was discussed, and plans were made for the upcoming reunion in 1980.

The meeting adjourned at 10:30 p.m. with the president thanking everyone for their attendance.
Young & Old Alike
Love Hope College
Basketball

Cheer the Flying Dutchmen to victory this season in the comfort of a reserved Holland Civic Center seat.

Coach Glenn Van Wieren's Dutchmen will be MAA title contenders this season as the nucleus of last year's 16-6 team returns.

TEN HOME GAMES

Save 50% over the single game price of a reserved seat by buying a season ticket for $20. (Single game reserved seat tickets cost $34.)

Choice mid-court seats available

Enclosed is $ for reserved season ticket(s).

Name

Address

Phone

Mail to: Jane Mason, Athletic Ticket Manager, Dow Center, Hope College, Holland, MI 49423

1980-81 Home Schedule

Sat., Nov. 29 TIPPM 8 p.m.
Sun., Dec. 13 WABASH 8 p.m.
Sat., Jan. 10 KENT 8 p.m.
Sat., Jan. 17 AUGINAS 8 p.m.
Wed., Jan. 21 ALMA 8 p.m.

1980-81 Home Schedule

Sat., Jan. 31 CALVIN 8 p.m.
Wed., Feb. 14 ALBION 7:30 p.m.
Wed., Feb. 25 OLSERV 8:15 p.m.
Wed., Feb. 18 ADRIAN 8 p.m.
Sat., Feb. 21 KALAMAZOO 8:15 p.m.
He was director of two research projects for the government of the State of Michigan conducted at Hope College between 1955-1959. He is the author of numerous articles and as a member of the American Economic Association, the American Statistical Association, the Conference on Research in Income and Wealth, and the Michigan Academy of Science, Arts, and Letters.

In 1977 the Hope Distinguished Alumni Award was given to Yamana in recognition of his longstanding and valuable service to Hope.

He was a member of a distinguished Hope family. His father, the late Deserai Yamana, was a pioneer in the development of the sciences at Hope as a member of the faculty from 1893-1936. All six children graduated from Hope and all went on to earn advanced degrees.

Surviving are his wife, Cyrcilla; a son, David; a daughter-in-law, Peggy Fishpupp; a sister, Clara Yatsus; and two brothers, Theodore 21 and Chester 36.

Prof. Kleis was professor of physics at Hope College for 45 years, retiring in 1964. He also served for many years as chairman of the physics department.

Kleis, who held a master's degree from the University of Michigan, comprised a one-man physics department until 1948 when Harry Floss was added to the faculty. Also that year the department began offering a major program prior to that time, only a physics minor was available.

Kleis was a tireless, behind-the-scenes worker for a variety of Hope events, including commencement, special excursions and receptions, as well as the fund raising. He was the Holland area director of the fund-raising campaign for the 1981 Science Building.

and was also involved in raising money for the Hope-Math Building which opened in 1963. Kleis Lecture Hall, located in the Physics-Math Building, is named in his honor.

In the classroom, Kleis made extensive use of demonstrations, many of which are still used by the physics department today, according to Prof. Tassell. Among his survivors are two sons, Paul '46 and Carl 34; and two daughters, Myra Berry '45 and Grenmary Rancier '56. His wife, Gladys Krumenanger, preceded him in death in 1974.


He practiced law in Holland for 60 years following his graduation from the University of Michigan Law School.

Among his survivors are his wife, Eleanor; a son, Dan; and two sisters, Margaret Phillips '31 and Alice Schwalke '33.


She had served as a school teacher in Grand Rapids, Mich. More recently she bought and renovated an old home in Grand Rapids and Santa Monica, Calif.

Among her survivors are two sons, Jack and Roland; and a daughter, Joyce Weaton.

Word has been received that Eleanor Casper '35 (Mrs. E. K. Frissell) died unexpectedly in Hopeville Junction, N.Y., on Oct. 1, 1980.


He was a graduate of the University of Michigan Medical School and did his anesthesiology residency at the University of Minnesota.

He is survived by his wife, Betty Jane Clemens '46; two sons, Thomas '81 and James; and a sister, Barbara Carroll '46.

Daisy Mattlotta '31 died in Patterson, N.J., on Aug. 13, 1980.

She received the A.M. degree from Columbia University School of Philosophy and the M.S.L.S. degree from Columbia University School of Library Science.

Prior to her retirement in 1970 she was the head librarian for the Patterson, N.J., public schools.

Kleis was a tireless, behind-the-scenes worker for a variety of Hope events, including commencement, special excursions and receptions, as well as the fund raising. He was the Holland area director of the fund-raising campaign for the 1981 Science Building.

25th Anniversary
Vienna Summer School Tour for Alumni and Friends

Dr. Paul Fried, Director of International Education, announces plans to celebrate the silver anniversary of the Hope College Summer School in Vienna, Austria with two special programs for alumni and friends next summer.

Since 1956 over 1,000 students from Hope and other colleges have participated in the Vienna program. All friends of the College are invited to join Vienna alumni in this program.

The programs will consist of excursions and receptions, as well as attendance at musical performances.

Austrian and other European alumni, Hope students in Vienna and other friends will be invited to the final banquet, which will also mark the end of the first three-week session of the Vienna Summer School.

STUDY TOUR
Through Czechoslovakia, Poland & Hungary

June 28 to July 11, 1981

The week-long seminar in Vienna and environs will be followed by a 13-day bus tour through important parts of Eastern Europe. A variety of excursions and activities highlight the historical and political significance of four important cities to provide participants with insights not generally available to tour groups.

Because faculty and students of the Hope College Vienna Summer School have visited all three countries frequently during the past 20 years the college has many friends in this area who will assist in making this tour a truly memorable event.

For further information write: Dr. Paul Fried, Director of International Education, Hope College, Holland, Mich. 49423.
Countdown to ...

The movement of tape placed on the rope offer the first hint as to who is winning the annual freshman-sophomore Pull. For the first hour very little rope appears to change hands. It becomes more obvious during the second hour as to which team has the upper hand by the amount of rope behind the anchor man. Then the final minutes arrive as both teams realize they must beat the imposed time deadline. This year News from Hope College photographers captured the action during those final clicks of the clock; moments of elation for the sophomores, agony for the frosh. The 83rd annual classic lasted two hours, 20 minutes as the Class of '83 avenged the indignity of defeat as freshmen. Members of the Class of '84 have time in their favor as they get another chance next year.