1919

1919-1920. Catalog

Western Theological Seminary

Follow this and additional works at: http://digitalcommons.hope.edu/wts_catalogs

Part of the Archival Science Commons

Recommended Citation

Western Theological Seminary, "1919-1920. Catalog" (1919). Western Theological Seminary Catalogs. 32.
http://digitalcommons.hope.edu/wts_catalogs/32

This Book is brought to you for free and open access by the Western Theological Seminary Publications at Digital Commons @ Hope College. It has been accepted for inclusion in Western Theological Seminary Catalogs by an authorized administrator of Digital Commons @ Hope College. For more information, please contact digitalcommons@hope.edu.
CALENDAR

1920

January 6..................Lectures begin.
January 29..................Day of Prayer for Colleges.
January 30, 31............Winter Examinations.
February 3..................Second Semester begins.
March 10...................Day of Prayer for Crops.
May 11, 12.................Final Examinations.
May 11.....................Meeting of Board of Superintendents.
May 12.....................Commencement Exercises in the evening.

September 16.............Entrance Examinations.
September 17..............Lectures begin.
November 25-29...........Thanksgiving Recess.
December 24, Noon........Christmas Recess begins.

1921

January 4..................Lectures begin.
January 27..................Day of Prayer for Colleges.
January 28, 29............Winter Examinations.
February 1..................Second Semester Begins.
March 9....................Day of Prayer for Crops.
May 10, 11..................Final Examinations.
May 10.....................Meeting of Board of Superintendents.
May 11.....................Commencement Exercises in the evening.
BOARD OF SUPERINTENDENTS

Ex-Officio

JAMES F. ZWEMER, D. D. ........................................... President of the Faculty

PROF. EDW. D. DIMNENT ........................................ President of Hope College

From the Synod of New York

REV. JAMES M. FARRAR, D. D., LL. D., Brooklyn, N. Y. ........ 1923

From the Synod of Albany

REV. JAMES S. KITTEL, D. D., Albany, N. Y. .................... 1923

From the Synod of New Brunswick

REV. I. W. GOWEN, D. D. Weehawken, N. J. ................. 1923

From the Synod of Chicago

REV. JOHN ENGELSMAN, Orange City, Iowa ...................... 1922
REV. G. TYSSE, North Holland, Mich. ......................... 1923
MR. HERMAN TENINGA, Chicago, Ill. ......................... 1923
ELDER CORNELIUS DOSKER, Grand Rapids, Mich. .......... 1924
REV. PETER MOERDYKE, D. D., Holland, Mich. ............. 1924
ELDER H. E. LANGELAND, Muskegon, Mich. ................. 1920

From the Classes

Cascades ......................................................... No representation.
Chicago ......................................................... REV. H. J. PIETENPOL ........................................ 1922
Dakota ......................................................... REV. DAVID MACEWAN ........................................ 1922
Germania ....................................................... REV. HENRY HUENEMANN ....................................... 1922
Grand River .................................................... REV. ABRAHAM DE YOUNG ..................................... 1921
Holland ......................................................... REV. BENJAMIN HOFFMAN ..................................... 1923
Illinois ......................................................... REV. J. P. WINTER ............................................. 1923
East Sioux ....................................................... REV. THOMAS WELMERS ....................................... 1924
West Sioux ....................................................... REV. FRED LUBBERS .......................................... 1924
Michigan ......................................................... REV. A. KARREMAN ............................................ 1924
Pella .............................................................. REV. JOHN WESSELINK ....................................... 1920
Pleasant Prairie ................................................ REV. JOHN G. THEILKEN ...................................... 1924
Wisconsin ......................................................... REV. G. J. HEKHUIS ............................................ 1924

Officers of the Board

REV. B. HOFFMAN .................................................. President
REV. PETER MOERDYKE ......................................... Stated Clerk
THE FACULTY

REV. JOHN W. BEARDSLEE, D. D., LL. D.,
Professor Emeritus of Old Testament Languages and Literature,
NEW BRUNSWICK, N. J.

REV. JAMES F. ZWEMER, D. D.
President of the Faculty,
Professor Emeritus of Practical Theology,
In Charge of the Finances of the Seminary,
64 WEST FOURTEENTH STREET.

REV. EVERT J. BLEKKINK, D. D.,
Librarian,
Professor of Systematic Theology,
303 COLLEGE AVENUE.

REV. JOHN E. KUIZENGA, D. D.,
Secretary,
Professor of Practical Theology,
4 EAST FOURTEENTH STREET.

REV. HENRY HOSPERS, D. D.,
Professor of Old Testament Languages and Literature,
26 EAST TWELFTH STREET.

REV. SIEBE C. NETTINGA, D. D.,
Professor of Historical Theology,
133 WEST ELEVENTH STREET.
SPECIAL LECTURERS

The Rev. Dr. S. M. Zwemer, F. R. G. S., Cairo, Egypt.
Series on “Alghazali; or Mohammedanism at Its Best.”

Series on “Emperor Worship.”


Professor W. S. Athearn, Boston University.
“Religious Education.”

Prof. Wm. Bancroft Hill, D. D., Vassar College.
Four Lectures on “Modern Missions.”

COMMITTEE ON EXAMINATION AND RECEPTION OF STUDENTS


GENERAL SYNOD’S PERMANENT COMMITTEE ON THE FINANCES OF THE WESTERN THEOLOGICAL SEMINARY

Hon. G. J. Diekema, LL. D., President
Rev. James F. Zwemer, Secretary and Treasurer

Rev. E. J. Blekkink, D. D. Mr. Barend Dosker
Mr. C. Dosker Mr. Henry Langeland
Mr. John N. Trompen Mr. A. Meyer
STUDENTS

Senior Class

Leonard Braam, A. B. .................................................. Pella, Iowa
Central College, 1917.

Walter Jasper Heyenga, A. B. ................................. Aplington, Iowa
Mission House, 1917.

Tiede Hibma, A. B. ................................................ Orange City, Iowa
Hope College, 1917.

Henry O. Hospel, A. B. ........................................... Holland
Hope College, 1917.

Eggo Koop, A. B. .................................................. Aplington, Iowa
Mission House, 1917.

Herbert Henry Wernecke, A. B. ............................. Timothy, Wis.
Mission House, 1917.

Two years of Theological Course.

Henry Van Dyke, A. B. ........................................... Chicago, Ill.
Hope College, 1917.

Edward D. Dimnent, Litt. D. ................................. Holland
Hope College A. B., 1896.
Rutgers College, Litt. D., 1919.
Central College, LL. D., 1919.

Middle Class

James J. Burggraaff, A. B. ..................................... North Blendon
Hope College, 1919.

Arba Dunnewold, A. B. ........................................... North Clymer, N. Y.
Hope College, 1918.

John A. Klaaren, A. B. ......................................... Eddyville, Iowa
Hope College, 1918.

Eldred C. Kuizenga, A. B. ..................................... Muskegon
Hope College, 1918.

John R. Mulder, A. M. .......................................... Holland
A. B., Hope College, 1917.
A. M., U. of M., 1918.
James A. Stegeman, A. B. .............................................. Hudsonville
Hope College, 1918.

Gerrit Timmer, A. B. ................................................ Hull, N. D.
Hope College, 1918.

G. Bernard H. Van Lierop ........................................ Chicago
Moody Bible Institute, 1918.

Junior Class

Nicolas Cloo ................................................................... Holland
Hope College Special, '19.

Bernard D. Hakken, A. B. ........................................ Grand Rapids
Hope College, 1920.

Ralph G. Korteling, A. B. .......................................... Chicago
Hope College, 1919.

Albert Linnemann, A. B. ........................................... German Valley, Ill.
Mission House, 1919.

Gerrit H. Maat ................................................................... Chicago
Moody Institute, 1916.

Bernie Mulder, A. B. ................................................. Holland
Hope College, 1919.

John TerBorg, A. B. ................................................... Muskegon
Hope College, 1919.

Egbert Winter, A. M. ................................................... Holland
Hope College, A. B., 1901.
University of Michigan, A. M. 1916.

Candidates for B. D. Degree

Rev. John H. Bruggers, A. B., A. M. ........................... Holland
Western Theolog. Seminary, 1918.

Rev. Clarence P. Dame, A. B., A. M. ............................. Holland
Western Theolog. Seminary, 1916.

Arba Dunnewold, A. B. ................................................ North Clymer, N. Y.
Ralph Korteling, A. B. ................................................ Chicago
Bernie Mulder, A. B. .................................................. Holland
John R. Mulder, A. B., A. M. .......................................... Holland
John TerBorg, A. B. ...................................................... Muskegon
Gerrit Timmer, A. B. ................................................... Hull, N. D.
Rev. James Wayer, A. B., A. M. ................................. Holland
Western Theolog. Seminary, 1904.
Summary

Senior Class ............................................. 8
Middle Class ............................................ 8
Junior Class ............................................ 8
Candidates for B. D. Degree ................................ 9

Total ......................................................... 33
Deduction for double count ................................ 6

Total attendance ......................................... 27
COURSE OF STUDY
EXEGETICAL THEOLOGY
HEBREW

Junior Class
Course 1. Elements of Hebrew Grammar and word formation, based on selected readings from the Pentateuch and the books of Samuel. Four hours a week throughout the year.

Middle Class
Course 2. Hebrew Poetry, its external form and exegesis. Three hours a week, first semester.
Course 3. Messianic Prophecy, the principles of its exegesis and the development of the Messianic idea. Three hours a week, second semester.

Senior Class
Course 4. Minor Prophets with the text of Amos, Jonah, Malachi. Three hours a week, first semester.
Course 5. Ecclesiastes. Two hours a week, second semester.
Course 6. Old Testament Introduction. One hour a week, second semester.

Following courses open to candidates for the B. D. degree:
Course 7.—Shem Jahveh.
Course 8.—Chochma and Logos.
Course 9.—Isaiah; Introduction and Exegetical.
(The study of advanced Hebrew will supplement each of these courses).
GREEK

Junior Class

Course 1. Gospel of Mark. This course is an introduction to New Testament Greek. Two hours a week, first semester. Dr. Kuizenga.


Middle Class

Course 3. Introduction to the New Testament. One hour a week throughout the year. Dr. Blekkink.

Course 4. Epistles to the Corinthians, and the Church Life of the First Century. (1920-1921.)


Senior Class

Course 6. Epistle to the Romans and the teaching of Paul. Three hours a week, first semester. Dr. Hospers.

Course 7. Studies in the Life of Christ. Three hours a week, second semester. Dr. Hospers. (1919-1920.)

HISTORICAL THEOLOGY

Junior Class

Course 1. Sacred History. A study of the history of God's revelation to Israel during the Old Testament dispensation, noting particularly the character of the Mosaic dispensation legislation, the several Jewish institutions, the progressive development of the redemptive
plan. The Text book, lectures, thesis. Two hours a week first semester.

Course 2. Intertestamentary History. A careful study of Jewish history and institutions arising during this period. One hour a week, first semester.


Course 4. Church History. The Ancient Period. A careful study, not only of the general progress of events, but also noting carefully the intellectual, moral and religious conditions at the opening of the Christian Era, the growth of the church, the change in its organization, and the formation of the creeds. Textbook, lectures, thesis. Two hours a week, second semester.

Middle Class

Course 5. Church History. The Middle Period, and the first part of the Modern Period, to the peace of Westphalia. Besides studying the general course of events, special emphasis is laid upon the growth, culmination, and decline of the papacy; the various reform movements, the factors entering into the preparation for the Protestant Reformation and the changes brought about by the latter movement. Textbook, lectures, thesis. Three hours a week throughout the year.

Senior Class

Course 6. Church History. The latter part of the Modern Period. A study of the development of the Protestant churches and the great revival movements. Also the intellectual and political upheavals in their relation to the church. A special study is also made of the Reformed church in America. Two hours a
week, first semester; three hours a week second semester. Textbook, lectures and thesis.

Course 7. The History of Missions, tracing the progress of the gospel thru the centuries. One hour a week, first semester. Textbook, lectures.

Following courses open to candidates for B. D. Degree work:

Course 8.—The Origin, Growth, and Life of the Early Church.

Course 9.—Missionary Operations of the Church.

Course 10.—Rise, Growth, and Decline of the Papacy.

Course 11.—The Doctrinal Controversies of the Early Church.


Course 13.—The Humanistic Movement.

Course 14.—Origin, Principles, and Influence of Puritanism.

Course 15.—Causes, Origin, and Results of the Reformation.

SYSTEMATIC THEOLOGY

Junior Class

Course 1. Encyclopedia and Methodology. Three hours a week, eight weeks.

Course 2. Authority. Three hours a week, six weeks.

Middle Class


Senior Class

Course 5. Theology, continued. The Doctrine of Last Things. Three hours a week, ten weeks.

Course 6. Christian Ethics. Three hours a week, six weeks.

Course 7. Confessional Theology and Creeds of Christendom. Eight weeks.

Course 8. Review of the entire system of Dogmatic Theology. Three hours a week, eight weeks.

Following courses open to candidates for B. D. Degree work:

Course 9.—Doctrine of the Trinity.

Course 10.—History of Doctrine.

Course 11.—The Atonement.

Course 12.—Modernism.

PRACTICAL THEOLOGY

Junior Class


Course 2. Public Worship. History of worship. Psychology and doctrinal foundation. Liturgical and

Course 3. **Pastoral Theology.** Nature of the Church as an institution. Function of its officers. Call, qualifications, duties of the minister. Normal religious development—its elements, stages, types, pathological forms. Stated and occasional visiting. Types of Church organizations. One hour a week, second semester.

**Middle Class**

Course 4. **Religious Education.** History, theory, psychology, pedagogy. Special application to catechetics and Sunday School work. Young People's Movement, types of societies, principles of the work. Children's sermons and junior congregation. Observation and report. Three hours a week, first semester; two hours, second semester.

Course 5. **Studies in Expository Preaching.** Methods of expository work are discussed, outlines and sermons prepared. One hour a week, second semester.

**Senior Class**

Course 6. **Church and Community.** Church as organism and as institution. Evangelism and personal work. Social service in country and city churches. Three hours a week, first semester.

Course 7. **Church Administration.** Constitution, government, program, efficiency. Two hours a week, second semester.

Course 8. **Studies in Doctrinal Preaching.** Ser-
mons and outlines on the Heidelberg Catechism. One hour a week, second semester.

Following courses open to candidates for the B. D. Degree:

Course 9.—The Psychology of Religion.
Course 10.—The History of Preaching.
Course 11.—Present Day Preaching in the Netherlands.
Course 12.—The American Pulpit.
Course 13.—Principles of Sociology.
Course 14.—Homiletical Study of Some Pauline Epistles.

In addition to the regular courses in preaching, the middle and senior students preach at least twice a year before the student body, in the presence of the professor of Practical Theology, and at least one of the other professors. The student is subject to criticism from all present.
THE CALENDAR YEAR

The Calendar.—The Seminary opens on the third Thursday in September, at ten o’clock A. M., when the committee meets for the reception of students. It closes on the second Wednesday in May with the Annual Commencement, at which addresses are made by two students and a member of the Board of Superintendents appointed for that purpose.

Conditions of Entrance. — Every applicant is required to present a certificate of church membership and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin, and Philosophy, will be admitted upon presentation of the usual credentials. Applicants are expected to present a letter of Church membership with their testimonials.

Students are accepted from any denomination of Christians.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

“Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, abilities, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school, and during the prosecution of his studies there shall be subject to its rules and regula-
Beardlee Memorial Library
tions. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination according to the regulations of the school as established by the General Synod, and if found qualified shall receive a professorial certificate which shall entitle him to examination for licensure by the Classis to which the church belongs of which he was a member when he entered upon his theological studies.” Constitution, Sec. 9.

**Attendance.**—It is expected that every student will be present punctually at the daily chapel service, at all the class exercises, and at all other regular appointments of the Seminary.

Any student who finds it necessary to be absent from any Seminary exercise is expected to obtain from the President permission for absence.

**Examinations.**—At the close of the year an oral examination of all the classes is held before the Board of Superintendents on Tuesday and Wednesday of Commencement Week. Special written examinations are held in mid-winter as the work requires. The papers of these written examinations are transmitted for approval to a committee of the Board of Superintendents.
STUDENT ACTIVITIES

The organization and conduct of the Seminary allows a great deal of opportunity for student activity and initiative. It gives opportunity for leadership, complete development, and pleasant, desirable diversion.

Religious.—If one views recent years, he discovers a commendable determination among our students to keep their religious life strong and vital. In addition to regular class and Dormitory prayer-meetings, a weekly prayer-meeting for students and faculty is held. Excellent churches in the city welcome the students to full participation in all their church work. Special classes for students are held in these churches. All these agencies help to keep the religious life of the students healthful and uplifting.

Social.—The Dormitory group of students is large enough to make possible real student life and to develop leaders, as may be seen in the management of several successful student enterprises, among them the excellent lecture course. This has been financed by the students themselves and is due to their own initiative. The Faculty gives an annual reception, and the students give another in the Dormitory.

Athletic.—Excellent tennis courts, adjacent to the dormitory with its baths, furnish interesting contests and wholesome exercise during the fall and spring. Basketball in the college gymnasium gives winter exercise. In recent years the Seminary has had a good basketball team.
Scholarship—Mr. Peter Semelink of Vriesland has established a scholarship of $2,000, the income of which is each year awarded to a student of the Seminary, preference being given to one who is preparing for work on the mission field.

Mission Work.—A study of Missions is included in the regular work of the Seminary. The Adelphic Society gives special attention to the subject of Missions, not only by placing Missionary topics upon its program, but by appointing a committee whose duty it is to receive annual contributions from the professors and students. By a vote of the Society, these contributions are divided between the Foreign and Domestic Mission Boards and the Arabian Mission.

The Adelphic Y. M. C. A.—A gathering of professors and students is held every Tuesday evening in the Dormitory parlors, and once a month at the home of one of the professors. It stands for social, intellectual, and spiritual development. Devotional exercises occupy the first half hour; essays and general discussions follow, after which a brief time is spent in social enjoyment. This meeting constitutes one of the most attractive features of our Seminary life.

Student Preaching.—Members of the Middle and Senior classes have frequent opportunities to preach in our mission churches and where special service is needed. The assignment of students for such purposes is left by the General Synod with the Faculty, who endeavor to afford all the students an opportunity to preach. It will greatly facilitate our effort if the churches needing such supplies will apply directly to the Faculty.
During the summer vacation students may be assigned to mission fields. In this way they are enabled to acquire experience in conducting church work, and to supplement their income.

**BACHELOR OF DIVINITY DEGREE**

The degree of Bachelor of Divinity (B. D.) will be granted by the Council of Hope College to students on the recommendation of the Seminary Faculty. The Faculty will recommend all students for the degree who fulfill the following conditions:

1. The student shall hold the degree of Bachelor of Arts from Hope College, or a college whose standards are equivalent.
2. The student shall have completed three full years in the Western Theological Seminary or a theological seminary whose standards are equivalent. At least the last two years shall have been pursued in the Western Seminary.
3. The applicant shall have maintained throughout each separate semester of his theological study an average standing of at least 85 per cent.
4. The applicant shall have pursued during each year of his theological study special courses requiring one hour of classroom work each week. Two years of this work shall be in one department of the Seminary, and the remaining year's work in another.
PROFESSORATE

The intention of the Reformed Church to establish educational institutions which would provide for her young people in the rapidly growing West, found expression in Hope College, which was incorporated in the year 1866. Seven members of the first graduating class petitioned the General Synod for permission to continue their theological studies at the College. Synod granted the request and arranged for the professors of the College to give the necessary instruction. In 1867 the Rev. Cornelius E. Crispell was formally elected “Professor of Didactic and Polemic Theology at Hope College,” and with assistance from the other professors he was directed to give theological instruction in connection with his duties in the College. For a supervising body, Synod divided its Board of Superintendents of the Seminary at New Brunswick, which was composed of one delegate from each Classis throughout the Church, into an Eastern and Western Section, the Western to have charge of theology at Hope College.

Its work was greatly embarrassed by the lack of money, and its relation to the Synod was not according to the traditions of the Church. This condition finally led to a suspension of theology in 1877, the Synod at the same time emphatically assuring the western churches it would gladly restore the school as soon as endowment could be secured.

In 1884, endowment for one professorship having been secured, mainly thru the sacrifice of the western churches, Synod elected the late Rev. Dr. Nicholas M.
Steffens as Professor of Didactic and Polemic Theology with the Rev. Peter Moerdyke and the Rev. Henry E. Dosker as temporary Lectors.

Dr. Steffens resigned his position in 1895, and the late Rev. Dr. Egbert Winter was chosen his successor. He resigned in 1904 and the late Rev. Dr. G. H. Dubbink was elected his successor, filling the position until his death in July, 1910. The Board of Superintendents requested Dr. Steffens to take charge until the Synod should meet in June, 1911, when he was chosen professor and remained in active service until his death, July 24, 1912.

Since that time the Rev. Dr. Blekkink has occupied the position; for one year on appointment of the Board, and since 1913 by election of General Synod.

In 1888 a second professorship was established for Biblical Languages and Literature. The Rev. Dr. John W. Beardslee was elected professor and remained until 1913, when, at his own request, he was declared Emeritus. He continued teaching, however, doing part of the Hebrew work, until 1917. The Rev. Dr. John W. Beardslee, Jr., was elected as his successor. Dr. Henry Hospers was appointed acting professor for 1917-1918, and elected professor of Hebrew, 1918.

In 1894 a third professorship was established for Historical Theology and the Rev. Henry E. Dosker was elected professor. He resigned in 1903. The Rev. Dr. Nicholas M. Steffens was elected his successor. He remained until 1911, when he was transferred to the chair of Systematic Theology. The Rev. Dr. Matthew Kolyn was chosen Lector in 1910 and by the General Synod made a permanent professor in 1911. Dr. Kolyn died.
1918, and the Rev. S. C. Nettinga was appointed acting professor for 1918-1919. He was elected professor by Synod in June, 1919.

In 1907 a fourth professorship, that of Practical Theology, was established and the Rev. James F. Zwemer elected professor. In 1916 he was declared Professor Emeritus, being put in charge of the finances of the seminary, and the Rev. John E. Kuizenga was elected in his place.
BUILDINGS

The $6,000 Semelink Family Hall.—For nearly thirty years the Seminary had no home, but occupied two very unsuitable rooms in a building on the college campus. In 1895, however, God moved the heart of Mr. Peter Semelink of the Vriesland church to erect a fine brick building, now known as the “Semelink Family Hall.” It is furnished with modern conveniences, and contains five excellent lecture rooms and a commodious chapel.

The $15,000 Beardslee Memorial Library.—The new Library building is completed and is now in use. Its dimensions are about forty-eight by fifty-four feet. It has a basement well lighted and provided with bookshelves for the storage of a large number of books. The main floor has a wide hall, on one side of which is a large reading room and reference library containing the leading theological encyclopedias and magazines. On the opposite side of the hall is a room designed for research work and committee meetings. These rooms and their furniture are of solid oak. At the rear is the stack-room with shelf-room for about 25,000 volumes and so arranged as to admit of a second story when that is necessary.

Already about 11,500 books are on the shelves, with card catalogues and other facilities for consultation. The students also have free access to the large library of Hope College, and to the public library of the city of Holland.
The Faculty

Prof. Evert J. Blekhink, D. D.

Prof. John E. Kutzenga, D. D.

Prof. James F. Zwemer, D. D.
Valuable donations were received during the year from our Board of Publication and Bible School Work, from Hope College Library, and from the library of the Rev. C. Van Santvoord.

The $20,000 Dormitory—The common life of the Seminary finds its fullest realization in the new dormitory, a splendid building of brick and stone, standing on the highest part of the campus. Along the first and second stories of both sides of the building extends a broad porch. The spacious entrance hall is fitted with wall seats. At right and left are two reception rooms, which, with the hall between form an ideal gathering place for the students and their friends. Throughout the building the woodwork is of oak; the floors are of maple. The corridors are roomy, well lighted and ventilated. In the basement there is a large room equipped with gymnastic apparatus; both shower and tub baths are provided.

There are thirty student rooms, four of which are arranged en suite for the joint occupancy of two students. These rooms are large, each with artistic table, study chair and rocker, and bookcase built in the wall. In each room is an alcove, to which both hot and cold water is piped. Each Spring before the close of school the students of the two upper classes, in order of classes, draw for the choice of their next year’s rooms. New students are assigned rooms in order of application.

The $7,000 Power Plant.—The physical comfort of the Seminary is much enhanced by the Power Plant, a neat red brick building where steam is generated and piped to all the buildings, and where the electric light
and water systems have their center. This provision saves the other buildings much noise and dirt, and greatly diminishes the fire risk.

All these buildings are gifts to General Synod, either by individuals like Mr. Semelink, or Professor John W. Beardslee, D. D., or thru scores of contributions from hundreds of donors, secured by the efforts of Professor James F. Zwemer, D. D.
OUR ENDOWMENT

From the minutes of the Synod of 1874 we learn that the cornerstone of the foundation of an Endowment for the Seminary had been laid as early as 1874. Two gifts of $100 each had been received by the Board of Education for the Endowment of the Professorship of Didactic and Polemic Theology. The names of the donors deserve mention. They were the Rev. T. S. Dusinberry of Livingston, N. Y., and the Rev. E. Vedder of Jerusalem, N. Y., pastors of small churches, evidently with great faith in the growth of the Western School of Theology.

This $200 endowment fund had grown in 1875, through the personal efforts of Prof. Dr. Crispell, to $2,039.97 collected from several churches in New York, the subscriptions ranging from fifteen cents to one hundred dollars.

During the year 1875-1876, the endowment had increased to $3,688.52, and the Synod of 1876 authorized Dr. Crispell to select associates to assist him in soliciting funds for the endowment of his professorship.

When in 1877 the General Synod “directed the Council of Hope College, in view of the present embarrassed condition of the finances of the College, to suspend the Theological Department,” the whole amount of the endowment held by the Board of Direction for the Professorship of Didactic and Polemic Theology was, including interest on hand, $4,957.09.

In 1883, when the Synod provided for the resump-
tion of theological instruction upon certain conditions, the total of the endowment, with accrued interest, secured before the suspension of theological instruction, amounted to $6,563.19. It awaited completion; and not in vain.

During that year, under direction of the Council of Hope College, a committee, composed of Revs. N. M. Steffens, H. E. Dosker, P. Lepeltak and J. F. Zwemer, raised in the western churches some $24,000, which completed the $30,000 endowment of the Chair of Didactic and Polemic Theology.

In 1899 the Board of Superintendents asked "the General Synod to appoint the Rev. Jas. F. Zwemer its Agent to secure additional endowment to increase the endowment of the Seminary to $100,000. Thirty thousand dollars for each one of the three Chairs, and ten thousand dollars for the maintenance of Semelink Family Hall and for incidental expenses." This appointment was made, and in the following year, 1900, Mr. Zwemer accepted the position as General Synod's Agent for the Western Theological Seminary.

In 1907 the $100,000 endowment for the Western Theological Seminary was completed, endowing three Chairs each in the sum of $30,000 and securing an additional endowment of $10,000 for the "Property Fund," and the support of a Fourth Professor was secured from the Salary Fund.

Last year each one of the $30,000 endowments was increased by $10,000, raising them to $40,000 for each Chair.

This year we hope to add $40,000 to our endowment, thus securing an occupant for the Fifth Chair.
The income of our limited endowments does not begin to meet the Salary Budget needed by the Seminary for the support of its professors. But this deficit is annually met by the income of a Salary Fund or Syndicate, which is a fund raised by free will offerings of churches for the purpose of providing supplementary income for the Seminary.

This income has been growing apace. During the past year it was equal to the interest at five per cent on an endowment of $110,000, invested in the affections of its constituency. The revenue of this fund grows as the number of churches increases served by the graduates of the Seminary.
THE RECORD OF OUR CHAIRS

The First: that of Didactic and Polemic Theology, established 1867:
It was suspended for seven years, and re-established in 1884. Known since 1907 as the Albertus C. Van Raalte Chair.
Rev. Evert J. Blekkink, D. D., 1912-
The Second: that of Biblical Languages and Literature, known since 1907 as the Cornelius Van der Meulen Chair:
Set apart to Old Testament Languages in 1913.
Rev. Henry Hospers, D. D., 1917-
The Third Chair: that of Historical Theology, known since 1907 as the James A. H. Cornell Chair.
Rev. S. C. Nettinga, D. D., 1918-
The Fourth Chair: that of Practical Theology:
Rev. John E. Kuizenga, D. D., 1915-
The Fifth Chair: that of New Testament Language and Exegesis:
FORM OF BEQUEST

I give unto the General Synod of the Reformed Church in America...Dollars for the maintenance and support of the Theological Seminary of said church, located at Holland, Mich.

Or

I give unto the General Synod of the Reformed Church in America...Dollars for the establishment of a Professorship in the Theological Seminary of said Church, located at Holland, Michigan, to be named:

Or

I give unto the General Synod of the Reformed Church in America...Dollars to the fund for the purchase of books for the Library of the Western Theological Seminary, located at Holland, Michigan.