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The 115th graduating class of Hope College will be honored on May 10-11 as the college community celebrates Alumni Day, Baccalaureate and Commencement.

Approximately 400 seniors are eligible to receive the bachelor of arts degree, according to the Registrar's Office.

Commencement will be held at the Holland Civic Center 3 p.m., Sunday, May 11.

Baccalaureate will be held Sunday morning, beginning at 11 a.m., in Dimnent Memorial Chapel.

The Hon. Wendell A. Miles, chief U.S. District Judge for the Western District of Michigan and a 1938 Hope College graduate, will be the Commencement speaker.

The Board of Trustees will also confer an honorary Doctor of Laws degree upon Judge Miles.

The Miles family has had a long association with Hope College. Wendell's father, the late Fred T. Miles, was State Circuit Judge of the 26th Judicial Circuit. He served as prosecuting attorney for Ottawa County. He was United States District Attorney for Western Michigan from 1953 to 1960, serving as a special assistant attorney for the City of Grand Rapids and the Grand Rapids Board of Education from 1961-70.

Wendell A. Miles

Dennis N. Voskuil

Michele Kopinski, 20th daughter, has been honored by the Hope College Board of Trustees in the interest of the college's first-ever women's Michigan Intercollegiate Athletic Association championship. Details of a very successful winter in sports appear on pages 8-9.

Margaret Van Wylen Is State's Mother of the Year

Margaret F. Van Wylen, wife of Hope College President Gordon J. Van Wylen, has been honored as Michigan's Mother of the Year. Announcement of the honor was made April 17 during ceremonies in Groose Pointe Farms, Mich.

The Mother of the Year program is sponsored by American Mothers Committee, Inc., to develop and strengthen the moral and spiritual foundations of the family and home to give observable of Mother's Day a spiritual quality and to recognize the important role of Mother in the home, community, nation and world. Organized in 1933 as a part of the Golden Rule Foundation, the organization is non-profit and interfaith.

Mother of the Year Mrs. Van Wylen has been nominated as National Mother of the Year.

Mrs. Van Wylen, who holds the M.D. degree from the University of Michigan Medical School, was honored for her work as a Junior Resident in psychiatry through Michigan State University.

Dr. Robert J. Baker, executive director of Pine Rest Hospital, and several observers of Mrs. Van Wylen in his letter of nomination.

"Her first responsibility has always been her home and family. She has maintained a fine home with very limited outside help. She always prepares her meals and does the shopping herself. She is careful when it comes to budgeting, and has always kept the current financial records for the family."

"The quality of family life has been always more important to her than physical facilities and finances. Her home has been characterized by close interpersonal relationships and development of a supportive, caring environment. At the root of this is a strong Christian commitment. Mrs. Van Wylen has always practiced a vital, personal devotional life, as well as involvement in her church and the larger Christian community. She has not hesitated to reach out and counsel her children, but her personal example has been of primary significance."

Margaret De Witt Van Wylen was born in Grand Haven, Mich., the daughter of Dr. and Mrs. Stuart De Witt, the fourth of six children. After graduation from Grand Haven High School in 1942, she attended Duke University and she took a pre-medical course with plans...
Faculty Development Programs Praised

Hope College's faculty development program has recently received national attention in two publications, reports Professor David C. Marker. Hope's Summer Fellowships and Provost's Discretionary Fund were described in an article titled "Faculty Development" by John D. Wallin, director of the Center for Education and Development. The article was published in the summer issue of The Chronicle of Higher Education. Hope's summer program for small grants is described in an essay written by Dr. Marker for the July issue of The Chronicle of Higher Education.

The summer program, which includes the Summer Faculty Development Program, is designed to provide faculty with an opportunity to pursue a variety of scholarly and professional activities. The program has been well-received by faculty members, who have taken advantage of the opportunity to attend workshops, seminars, and conferences. For the past several years, the program has provided a valuable resource for faculty members, allowing them to pursue their research interests and develop new teaching strategies.

In addition to the Summer Faculty Development Program, Hope College also offers a number of other faculty development initiatives, including the Summer Faculty Research Program and the Junior Faculty Development Program. These programs are designed to support the professional growth of faculty members at all career stages and to enhance the overall quality of the College's academic programs.

The faculty development programs at Hope College are supported by a variety of funding sources, including the College's endowment, the Provost's Discretionary Fund, and external grants and fellowships. These programs are essential to the College's mission of providing a high-quality education for its students and preparing them for success in a rapidly changing world.

Alumni Fund Nears Goal

The Hope College Alumni Annual Fund has reached 92% of its $750,000 goal, according to national drive chairman Stephen K. Beyer. Through the end of February alumni contributions to the annual fund totalled $321,089 compared to $311,053 for the same period a year ago.

There is a significant increase in the number of donors; 9,170 alumni have sent their contribution through the end of February compared to 7,973 for the same period a year ago.

The Alumni Fund contains five program funds: Class of 1952, Class of 1942, class of 1939, Class of 1929, and Class of 1920. The funds were established to support the College's programs and initiatives, and to help ensure the College's continued success.

Students, faculty, and staff have been working hard to reach the goal, and the College is grateful for the support of its alumni and friends.

Establish Hispanic Scholarship Fund

A scholarship fund has been established at Hope to help students from a Hispanic background obtain a college education. The Hispanic Scholarship Fund is made possible with gifts from Mrs. Amos Bates Fry of Sarasota, Fla., and the Warner-Lambert Foundation.

We are committed to providing the financial resources necessary to help all qualified students obtain a college education. Mrs. Fry has been a generous contributor to the programs of Hope College. In addition to funding the Hispanic Scholarship Fund, she has provided support for a number of other initiatives, including the construction of the College's new Health and Physical Education Center.

Three classes have already contributed more than $1,000 to the fund, according to Circle F. Back, assistant director of annual funds. These classes are the Class of 1952, 1942, and 1939. The Class of 1939 became the first to contribute more than $1,000 in a single year. In 1978-79, three classes achieved their goal of $1,000 each.

There are approximately 992 new alumni donors to this year's campaign, according to Circle F. Back, assistant director of annual funds. These alumni have contributed a total of $5,900 to the fund, which supports the ongoing programs of Hope College. The record for participation was established in 1977-78 when 3,880 alumni made a contribution.
The presentation of Distinguished Alumni Awards will highlight the annual Hope College Alumni Day dinner on Saturday, May 10 at 5 p.m. in the newly-opened Philip Hall dining room.

George J. Hoekstra '49, M.D., of Kalamazoo, Mich., J. Norman M. and Barbara Feltovich '43 Timmer of Holland, Mich., and Maurice Vischer '22, M.D., Ph.D., of Minneapolis, Minn., have been selected as this year's recipients of the Alumni Association's highest honor.

The Distinguished Alumni program was initiated in 1970 as a means of honoring graduating seniors who bring honor to their alma mater through contributions to society at large or special service to the College's programs. This year's recipients make a total of 22 recipients on the Distinguished Alumni roster, displayed publicly in a parlor of the Alumni House on campus.

Dr. Hoekstra is a family physician and active in his church and community. He holds the M.D. degree from the University of Michigan, where he was elected to several honor societies. He served a medical officer in the U.S. Army from 1945-46 (two years in Ethiopia) and set up his Kalamazoo practice in 1956. He belongs to many professional organizations. From 1971-74 he served on the board of directors of the Michigan Academy of Family Physicians, and was the organization's program chairman for their annual state-wide meeting for three consecutive years. A member of two hospital staffs, he served as chairman of the Rogers Hospital Department of Family Practice during four terms in the 1960's.

A former president of the Kalamazoo Academy of Medicine, he was elected to their board in 1978.

Hoekstra is a member of Haven Reformed Church of Kalamazoo, where he has served regularly as an elder, beginning in 1962. He was the chairman of the church in the 1960's, evangelism and outreach chairman in the 1970's, and frequently taught Bible classes. In 1967 he was a short-term medical missionary to Ethiopia.

He is a former board member, education chairman, board president and vice-president of North Christian Elementary School and Kalamazoo Christian High School. He is presently president of the Board of Directors of the Evangelical Hospital Chaplaincy, Kalamazoo Division, and team physician at Kalamazoo Christian and Parochial High schools.

Hoekstra has been Hope's Kalamazoo area alumni representative for prospective students since 1974. He is married to the former Dorothy Mooneycke '56 and the father of four sons: Louis '78, James '80, William '82 and Richard, age 7.

Barbara '43 and Norman '38 Timmer 1966-1977

Hers was the former Janet Gertrude Petersen '22. They have four children; three hold careers in various branches of science and one is an artist.

Mr. and Mrs. Timmer have been ardent supporters of Hope College. Norman was a development officer from 1970-1976, following his retirement from the U.S. Air Force in 1969 with the rank of colonel in the Command and Communications Directorate, the Pentagon. He was awarded the Air Force Commendation Medal and the Joint Services Commendation Medal at special retirement services.

He earned the master's degree in economics and education from Michigan State University.

During his six years on the Hope staff, he provided leadership in initiating the Annual Fund Class Representative system and helped develop a central and comprehensive development records system. Outstanding in his dedication to the College, upon his retirement in 1976 he said, "Working for Hope has been more of a cause than a job."

Barbara is an enthusiastic alumni Sorosis Sorority member and active in Hope's Theatre Guild. She is a continuing supporter of the College's theatre program.

While living in Washington, D.C. she was active in the Washington alumni group and instrumental in establishing its political tradition. She also effectively recruited area alumni.

The Timmers have been faithful supporters of a wide range of Hope programs and events.

They have three children: John, an Air Force Academy graduate; Barbara '69 and Paul '76.

Maurice Vischer '22

Dr. Vischer is a family physician and active in his church and community. He holds the M.D. degree from the University of Michigan, where he was elected to several honor societies. He served a medical officer in the U.S. Army from 1945-46 (two years in Ethiopia) and set up his Kalamazoo practice in 1956.

He belongs to many professional organizations. From 1971-74 he served on the board of directors of the Michigan Academy of Family Physicians, and was the organization's program chairman for their annual state-wide meeting for three consecutive years. A member of two hospital staffs, he served as chairman of the Rogers Hospital Department of Family Practice during four terms in the 1960's.

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D. Ivan Dykstra Approaches Last Philosophy Lecture

D. Ivan Dykstra, professor of philosophy and Hope's seniormost faculty member, will retire at the close of the current academic year in May. Dr. Dykstra has served the College for over three decades and has been one of its most prominent faculty representatives.

Metred Westheim, chairman of the philosophy department, voiced the sentiments of many when, during the Winter Homecoming luncheon, he pointed out that "although Dykstra will have successors, he will never be replaced." Another colleague, Professor Emeritus of English John Hollenbach, describes Dykstra as "already one of Hope's living legends."

Dykstra joined the Hope faculty in 1947, serving first as professor of Greek. He was appointed professor of philosophy in 1950 and chaired the department until 1977.

Throughout his career at Hope, Dykstra has been an articulate and blind advocate of liberal arts education. During the years 1964-79 thousands of Hope freshmen came under his tutelage in one of the College's two required introduction to liberal studies courses. Dykstra's course, Philosophy 113, used as its base book a reading, "The Human Enterprise," which Dykstra himself developed. For most of its life, Philosophy 113 was a very large lecture class.

Despite the fact that he faced groups of hundreds, "D. Ivan," as he was affectionately known on campus, managed to learn—and remember—years later—the names of most of his students.

Dr. Hollenbach, who like Dykstra worked for and witnessed several curriculum reforms at Hope, says that it was "perhaps inevitable" philosophers, that D. Ivan would be at the center of the curriculum analysis and reform during his long career at Hope." Hollenbach notes that several Dykstra's earlier statements about the presuppositions and goals of Hope as a Christian liberal arts college have continued to shape the college program and are still to be found in the current literature of the College.

"He was destined to be a teacher," Hollenbach continues, "but he worked at it too,Dapp, pipe smoker, an aze behind the lecture podium. He loved his role as sage, mentor, educator, and especially dosing proctor. He was as facile with words as he was with ideas. He related turning a neat phrase, giving dramatic illustration, posing a audacious question."

For many student generations, Ivan has been a legendary figure on the campus," noted Provost David G. Marker, "One finds in his persona his generous mix of dignity, humor, insight, skepticism, knowledge, wisdom and faith."

Dykstra's skill at rhetoric had made him a popular speaker in the Holland area, and in 1977 he was one of 1,200 U.S. community leaders invited to Washington, D.C. to assist in the formation of a nationwide bipartisan committee of Americans in favor of ratification of the Panama Canal Treaties.

In 1990 he received one of Hope's first Distinguished Alumni Awards and last spring he was named Hope's Outstanding Foreign Education (H.O.P.E. Award winner) for 1979.

Dykstra and his wife Kathryn have two sons. Brian teaches music at the College of Wooster in Ohio and Darrel teaches history at Western Michigan University.
College Admissions Is No 'Game'

by Philip A. Fredrickson
Dean for Admissions

Richard Moll has written a book entitled, Playing the Private College Admissions Game (Times Books, New York, N.Y.) and even if it only comprised of an introduction and 2nd pricing, it has already had a second printing. The book is an attempt to share insider talk on private college admissions with outsiders, essentially, a how-to book.

Even though Hope does not do all of the things that Moll suggests in his book, there is much for a young person (high school age) and parents to glean from this book. It does give some of the basics as to what a high school student should do before an application is submitted to an institution and then some pointers on the essentials of the "essay" as a part of the application as well as the interview. The book is not an admissions officer. The book has chapters on candidates looking at the colleges, the colleges looking at the candidates, and then why colleges and students must act now.

Does Hope play the game? Does Hope look like all the other colleges? Does it do things differently? Is it true that no college in existence, public or private, is involved in the recruiting of students. Many are follow-the-leader-type, waiting to see what works best for others. A few are on the cutting edge, trying to lead the way to increase the pool of applicants in a now declining college-age population. Younger students, it will not survive to the end of the century because of many mitigating circumstances.

Where does Hope fit in all of this? Is it typical or atypical? Is it a contrast to what Moll is saying in his book?

Mr. Moll's recommendations to young people are:

1. See the guidance counselor early to talk candidly about where your secondary school record puts you vis-a-vis college requirements. 
2. Write directly to colleges that interest you to request information materials. 
3. Study the materials sent. Hope agrees and sends informative material and brochures. 
4. Talk with hometown friends about the institutions you are interested in. Hope agrees. Our currently enrolled students are too "recruiters." 
5. Visit the campus if you can. Hope agrees. One of our "recruiters" is the campus visitation.

By Philip A. Fredrickson
Dean for Admissions

Alvin K. Kerr, a Hope College junior from Midland, Mich., has been awarded an honorable mention prize in a nationwide essay contest for college students. The contest was sponsored by The Christian Herald Magazine. Ten winners were announce in the Oct., 1979 issue. An excerpt of Kerr's essay was printed and played again appeared.

The contest theme was "How I Chose my College." Kerr's essay entitled "Show Me, Lord," was placed in the same category. Kerr, 22 years old, won her $50 cash prize and a year's subscription to The Christian Herald.

Kerr first heard about the contest in a Hope weekly bulletin. Barbara A. Weller, a junior sociology major and winner, announced the contest to Kerr and she entered it. A Dean's List student Kerr was interested in nursing. She has since become an economics/English major.

Kerr's essay is printed with permission of The Christian Herald.

I love tulips, Lake Michigan, and the campus architecture, but to claim that Hope College is of those grounds would be facetious. Actually, citing a respected Chemistry Department, new equipment for a sure comfort in the library, the students, and the faculty are the key. Some of the students, in particular, are the key. A few of the students are the key.

There is a great deal of work that goes into the selection of the students. The standards of admission are high, and the students are held to a high standard. The standards of admission are high, and the students are held to a high standard. The standards of admission are high, and the students are held to a high standard.

The pride in a campus tour guide's words, "The willingness of students to display their rooms before gawkers, the friendly "hello" from strangers, and a large campus were not lost on me. I was also impressed by the attractive setting.

The campus tours are organized to give prospective students and families a realistic picture of the college environment. The tours include visits to academic buildings, residence halls, administrative offices, athletic facilities, and dining facilities.

I was truly impressed by the quality of the educational experience. The classes are challenging, yet enjoyable, and the faculty members are dedicated to their students.

The campus is located in a beautiful setting, with views of Lake Michigan and the surrounding natural beauty.

The academic programs are diverse and offer a wide range of courses in fields such as liberal arts, sciences, business, and education.

The campus is well-equipped with modern facilities, including a state-of-the-art library, computer labs, and sports facilities.

The campus is a vibrant community with a wide range of extracurricular activities, clubs, and organizations.

The campus is well-organized and has a strong sense of community, with events and activities that bring students together.

The campus is safe and secure, with a strong emphasis on safety and security measures.

The campus is conveniently located, with easy access to local businesses and cultural events.

The campus offers a variety of housing options, including traditional dormitories, suite-style living, and apartments.

The campus is an ideal location for a liberal arts education, with a focus on developing well-rounded students who are prepared for success in a variety of fields.

The campus is a great choice for students who are looking for a quality education in a beautiful setting.
Alumnae who were residents of Voorhees Hall during their undergraduate years are spearheading a campaign to raise funds for restoring the building as a residence hall for women.

The Board of Trustees last fall voted to restore Voorhees. The building has not been used as a residence hall since early 1969 when it was deemed unsafe by the state fire marshal.

Marian Anderson Stryker '31 is heading a group of alumnae who have been working with college officials in planning the restoration and campaign to raise the necessary funds.

The campaign, to be known as "Revitalize Voorhees," was launched this month. A solicitation of all alumni will occur during May.

College officials report that approximately $130,000 has already been contributed or pledged toward the project. The College recently received a $100,000 gift toward the project from the Herrick Foundation of Tecumseh, Mich.

"Each time that the Herrick Foundation has given a gift to the College, it has come when we vitally needed it in order to initiate an important project for the development of our campus," said President Gordon Van Wylen. He noted that the Herrick Foundation gave strategic gifts toward construction of the Dow Health and Physical Education Center and enlargement of the Phelps Hall dining room.

The building has already taken on a fresh look with the installation of new windows. Restoration will begin in earnest after the end of the school year when academic departments currently using the building can be relocated. The project is expected to be completed by the spring of 1981.

Voorhees was constructed in 1907 at a cost of $40,183. Its renovation is expected to cost $1.2 million.

It will be the second major renovation of a building of historical importance to the College. Van Vleck Hall, the oldest building on campus, was renovated last year as a residence hall for women.

Spearheading the "Revitalize Voorhees" campaign are (from left to right) Betty Smith Becker '31, Geraldine Dykstra '26, Diana Helmke Marsale '64, Marionne Works Van Emmesum '76 and Marguerite Schmalfeld Den Herder '25. Not pictured are Barbara Feldner Timmer '43, Mary Zweifel '30 and Jennifer DeFrisco '31.
A Configuration of Peace

Is comprehensive peace in the Middle East the objective or the obstacle? Was Camp David a step toward or away from peace? Is the violence of the Palestine Liberation Organization a last resort or a premise? Can the U.S. maintain a steadfast alliance to Israel while also developing relationships with other Middle East countries?

Hope students and faculty were exposed to these and other crucial issues from several perspectives during the first all-campus Critical Issues Symposium on Thursday, March 13. Three major speakers presented lectures on the general theme, "The Configuration of Peace in the Middle East," and a variety of workshops in the morning and afternoon addressed specific aspects of the issues. Classes were cancelled for the day.

The Critical Issues Symposium fulfilled a goal Hope President Gordon Van Wylen has held for a number of years. This goal called for the exploration of an issue as a total college community. The first Critical Issues Symposium was planned by a student-faculty-administration committee.

A follow-up questionnaire sent to a randomly selected sampling of the campus community indicated that over 60% of those who responded had participated in some aspect of the Critical Issues Symposium.

No clear-cut configuration of peace emerged from the day, according to questionnaire results. "I got ideas about the wide gap between the two sides and the tremendous amount of work yet to be done," commented one respondent. Several thought the issue was too big for the format. "People have spent their lives studying this area, and don't understand it... How can we contribute to real understanding of the problem in such a short time?" asked one participant.

On the positive side, however, an overwhelming majority (nearly 80%) said they felt they had gained a better understanding of the Middle East as a result of the symposium and almost half said their opinions about the Middle East had been changed during the course of the day. Many responded favorably to the idea of making a Critical Issues Symposium an annual campus event.

The event was sponsored by Hope College with support from the Student Congress, the Michigan Council for the Humanities, and the Louis and Helen Palows Education Fund of Holland.

Morris Draper

While Israeli-Arab peace is desirable, it is "no panacea for the U.S.," Rosenbaum stressed. He said the U.S. must place prime importance on seeking protection of its own interests-to defend ourselves and our friends from the encroachment of adversaries. "Pandering to Arabism" defeats U.S. interests, he claimed, and the U.S. must come to recognize the polarity of the region and that some countries are clearly adversarial to U.S. interests.

Rosenbaum condemned the Palestine Liberation Organization as "incapable of making peace with Israel." He endorsed the Camp David approach of "pragmatism, give-and-take and reconciliation" as the means to peace and stressed the importance of open negotiations.

The U.S. has been too intimidated by the threat of oil embargo and economic dislocation, by Rosenbaum's analysis. "We can't continue on the basis of broadcasting ambiguity. Ambiguity is the enemy of diplomacy."

When asked for a reaction to the U.S. vote on U.N. Security Council Resolution 465 in a press conference prior to his address, Rosenbaum said it had "some negative effect" on America's peace-making abilities, adding that "the demonization of American policy is an important aspect of its content."

The Arab-Palestinian View

Integration versus alienation—this is the conflict which constitutes the roots of tension in the Middle East, said the Honorable Clovis Maksoud, Permanent Observer to the United Nations for the Arab League and the prime conveyer of the Arab viewpoint in the U.S.

Tensions in the region are often misunderstood as conflicts exclusively involving territory and/ or matters of religious faith. The basic conflict, however, is one of values. Maksoud said—the Arabs seek to assess what unites them with others, while Israel seeks separation.

Israel is guilty of manipulating for its own advantage a collective guilt which Western Europe and the U.S. bear in response to the fate of Jews under Nazi Germany. Maksoud said. Israel insulates itself from criticism, he continued, by indicating to the West that past crimes against the Jews will not be brought up provided no questions are asked about current Israeli actions. This unprecedented agreement has made it hard for Palestinians and the U.S. to "get on the same wavelength," he said.

Maksoud vehemently denounced recent Israeli settlements, particularly in East Jerusalem, claiming that the historical, cultural and spiritual associations of the Jewish people do not give them the right to politically take over territory.

The American View

A comprehensive peace is the only means of assuring Israel's security and containing the threat of Soviet encroachment in the Middle East, said Dr. Morris Draper, Deputy to the Assistant Secretary of State for Near Eastern and South Asian Affairs.

Many countries in the region, notably Saudi Arabia, have "the underlying understanding that the U.S. will not allow outside intervention," said Draper.

Strong, long-term influence in the rapidly changing Middle East is not only vital to the U.S.; it is also "in the best interest of the countries involved," Draper claimed, because the U.S. "has basic respect for the independence of these countries is so much more established than that of the Soviet Union."

Israel's building of settlements is "a key obstacle to peace" which has resulted in "frank censure" from the U.S., Draper said. However, at the same time, he reaffirmed the strength of U.S.-Israel relations, saying that dialogue between the two nations is "like between two brothers" and is "so intimate, so candid, that it is exceeded only by perhaps our dialogue with Britain."

The U.S. has strong economic and military interests in the Middle East which hinge upon relations with key moderates among the Arab States, Draper said.

"Dealing with all our goals and objectives is not easy. It is difficult to maintain steady alliances with Israel and the U.S. for its recent turnabout on United Nations Security Council Resolution 465 which condemned Israeli settlements. He mentioned U.S. foreign policy in this instance to "an elephant in a china shop."

The Camp David Peace Treaty, Maksoud said, was "a step away from peace" and Egypt's President Sadat's signing of it was an act of "wishful thinking replacing factual assessments." The concept of autonomy, he said, is "an administrative formula which negates the nationality of a nation."

A peace which legitimizes injustice is a vulnerable peace.

Maksoud justified the Palestine Liberation Organization as a group which uses violence as "an option of the last resort" and said that liberation movements throughout the past 40 years have been denounced as terrorists by their opposition.

Maksoud, who worked closely with U.N. Secretary General Kurt Waldheim in choosing members of the recently-received U.N. Commission to Iraq, said his "feelings" was that the Iranian situation is not hopeless. He said, "there are certain signs of hope."

He received rousing applause from his Hope audience when he noted the need for U.S. patience.

"The U.S. must recognize the fundamental difference between a big power and a great power. A big power is eager to use force. A great power shows restraint in the face of the most provocative of acts."

Aaron Rosenbaum

THE ISRAELI VIEW

The U.S. must accept as reality that "comprehensive peace in the Middle East is at this time unattainable," said Aaron Rosenbaum, Director of Research for the American Israel Public Affairs Committee, the only registered lobbying group which works on behalf of legislation and other congressional action affecting Israel.

Speaking on behalf of the American-Jewish community, Rosenbaum said that a comprehensive peace would not achieve stability in the Middle East nor would it end ongoing conflicts in the region, such as that occurring in the U.S. for its recent turnabout on United Nations Security Council Resolution 465 which condemned Israeli settlements. He likened U.S. foreign policy in this instance to "an elephant in a china shop."

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Many countries in the region, notably Saudi Arabia, have "the underlying understanding that the U.S. will not allow outside intervention," said Draper.

Strong, long-term influence in the rapidly changing Middle East is not only vital to the U.S.; it is also "in the best interest of the countries involved," Draper claimed, because the U.S. "has basic respect for the independence of these countries is so much more established than that of the Soviet Union."

Israel's building of settlements is "a key obstacle to peace" which has resulted in "frank censure" from the U.S., Draper said. However, at the same time, he reaffirmed the strength of U.S.-Israel relations, saying that dialogue between the two nations is "like between two brothers" and is "so intimate, so candid, that it is exceeded only by perhaps our dialogue with Britain."

The U.S. has strong economic and military interests in the Middle East which hinge upon relations with key moderates among the Arab States, Draper said.

"Dealing with all our goals and objectives is not easy. It is difficult to maintain steady alliances with Israel and the U.S. for its recent turnabout on United Nations Security Council Resolution 465 which condemned Israeli settlements. He likened U.S. foreign policy in this instance to "an elephant in a china shop."

The Camp David Peace Treaty, Maksoud said, was "a step away from peace" and Egypt's President Sadat's signing of it was an act of "wishful thinking replacing factual assessments." The concept of autonomy, he said, is "an administrative formula which negates the nationality of a nation."

A peace which legitimizes injustice is a vulnerable peace.

Maksoud justified the Palestine Liberation Organization as a group which uses violence as "an option of the last resort" and said that liberation movements throughout the past 40 years have been denounced as terrorists by their opposition.

Maksoud, who worked closely with U.N. Secretary General Kurt Waldheim in choosing members of the recently-received U.N. Commission to Iraq, said his "feelings" was that the Iranian situation is not hopeless. He said, "there are certain signs of hope."

He received rousing applause from his Hope audience when he noted the need for U.S. patience.

"The U.S. must recognize the fundamental difference between a big power and a great power. A big power is eager to use force. A great power shows restraint in the face of the most provocative of acts."

THE ARAB-PALESTINIAN VIEW

Integration versus alienation—this is the conflict which constitutes the roots of tension in the Middle East, said the Honorable Clovis Maksoud, Permanent Observer to the United Nations for the Arab League and the prime conveyer of the Arab viewpoint in the U.S.

Tensions in the region are often misunderstood as conflicts exclusively involving territory and/or matters of religious faith. The basic conflict, however, is one of values. Maksoud said—the Arabs seek to assess what unites them with others, while Israel seeks separation.

Israel is guilty of manipulating for its own advantage a collective guilt which Western Europe and the U.S. bear in response to the fate of Jews under Nazi Germany. Maksoud said. Israel insulates itself from criticism, he continued, by indicating to the West that past crimes against the Jews will not be brought up provided no questions are asked about current Israeli actions. This unprecedented agreement has made it hard for Palestinians and the U.S. to "get on the same wavelength," he said.

Maksoud vehemently denounced recent Israeli settlements, particularly in East Jerusalem, claiming that the historical, cultural and spiritual associations of the Jewish people do not give them the right to politically take over territory.
Cold War Freezes Prof's Research

By Debra Hall '80

In 1957, Larry Penrose was "just a normal kid" living on a farm miles from civilization and doing chores and shoveling snow every morning and night. Then, at age 12, he was sent to the US Army to go to school and get an education. He says that he was not interested in school, but he was given a job as an agricultural developer and he decided to stay and finish his schooling in the United States. After graduating from the United States Army, he enrolled at Portland State University, which was the only undergraduate Middle East area studies program in the US at that time.

Upon his return to the United States, he continued his education at the University of Oregon and the University of California, Berkeley. He received his Ph.D. in history from the University of Washington in 1964 and was assigned to the Soviet Union, China, and East Asia.

Penrose says that he is fortunate to be teaching courses that are of current interest. The attitudes that he encounters in Chinese students toward the Soviet Union are often hostile and unfriendly. The case of the Middle East is "just woefully bad information," biased, and "A middle Eastern student will work steadily to "convert, assimilate, or abandon" his ideas based on the historical facts." His baseline responsibility is to provide good information, and he believes that the student has to get sent to the Soviet Union, China, and East Asia.

Penrose's method of teaching is to bring his students to the classroom and make them think about the issues. He says that he has made some more informed choices about the classroom change as intellectual embraces change. Goals outside the classroom also change. In 1974 Penrose and his family lived in the Soviet Union for 10 months. The Soviets granted him an IRREX International Research and Exchange Program fellowship to pursue his personal research, which led to his Ph.D., awarded in 1975. It led to a second grant to continue his research. At the last minute, the Soviet authorities refused his project. The goal of his research, a book on the Russo-Chinese trade relations in the 17th century, now has a somewhat uncertain future.

"This has been a rough period for my profession," said Penrose. "It is as if a scientist had had his lab closed and the key thrown away.

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The first women's Michigan Intercollegiate Athletic Association championship ever won by a Hope College team highlighted a successful winter sports season.

Hope also maintained its lead in the MIAA's all-sports race which honors the member school for the best cumulative performance in all of the league's 10 sports for men. Hope hasn't won the MIAA all-sports award since 1967-68.

The Flying Dutch captured the MIAA women's swimming and diving championship in only their second year of intercollegiate competition. The women also had six qualifiers in eight events for the Division III national swimming and diving championships of the Association of Intercollegiate Athletics for Women.

The men's basketball team also had the campus and Holland community buzzing as it was a contender for the MIAA championship right up until the final game. The men finished fourth in the NCAA's Great Lakes Regional which is comprised of 27 schools from Michigan, Ohio and Indiana. During the season the team was ranked in the national NCAA Division III poll.

Through the end of winter competition Hope had 51 points in the all-sports competition, followed by Calvin with 43, Kalamazoo 41, Albion 39, Alma 37, Olivet 36 and Adrian 22.

WOMEN'S SWIMMING

Hope was host to the season-ending league meet and celebrated by winning the six team competition to lay claim to the college's first MIAA women's championship in any sport.

The Flying Dutch, under coach John Parrott, had finished in 10th place in dual meet standings at 4-1 with Albion and Kalamazoo, Sophomore Leslie Bethard of Okemos, Mich., was a double winner in the league meet with gold medals in the 50 and 100 yard backstroke events and sophomore Deanna Palladino of Kalamazoo, Mich., won both the one and three meter diving events. Nancy VanDeWater, a junior from Holland, Mich., was league champion in the 200 yard individual medley.

Women won both the 400 and 800 yard freestyle relay events, as the Dutchmen bowed to Calvin 66-54 right after the holiday break.

Things jelled thereafter as the Dutchmen thrilled the home town and gained the respect of coaches on the road with several key victories including a convincing 65-57 triumph over Calvin in the return match at the Civic Center before an enthusiastic capacity audience. The win snapped a string of 22 consecutive losses to the Knights.

A key game was a first-ever Winter Homecoming victory over Albion 59-53 before a near-capacity crowd.

Junior guard Scott Benson of Battle Creek, Mich., earned all-MIAA first team honors while sophomore forward Matt Neil of Hastings, Mich., was named to the second team.

Benson finished third in scoring in the MIAA with an 18.0 points per game average. Sophomore guard Rick Rice of Maple City, Mich., led the MIAA in free throw shooting at 83%, while Neil was fourth in field goal percentage at 56%.

Benson was elected the team's most valuable player while Rice was voted most improved. Benson and junior John Susters of Kalamazoo, Mich., were elected co-captains for 80-81.

Mike Letterby, a sophomore from Kentwood, Mich., was voted most valuable player on the jayvee basketball team while Mike Howley, a freshman from Farmington Hills, Mich., and Paul Lubbers, a freshman from Siegel, Wis., were co-most improved.

WOMEN'S BASKETBALL

Hope finished in a tie for fourth in the MIAA standings and posted an overall 7-12 record. Body of Midland, Mich., and Lena Hannonson of Harrisonburg, Va., both sophomore guards, finished among the league's top scorers with 10.6 and 10.3 scoring averages respectively.

Senior center Anne Mulder of St. Petersburg, Fla., established a school record in the game-scoring record with 24 in a 62-56 victory over Olivet. She was among the league leaders in rebounds with an average 11.6 per game.

For was elected the team's most valuable player while freshman Marcia Deckard of Middle, Mich., was voted most improved. Fox and sophomore Faye Berens of Hamilton, Mich., were elected co-captains for 80-81.

Mulder was selected recipient of the Barb Gering Memorial Award which is given annually to the women's basketball coaching staff on the basis of maximum overall contribution to the team. Miss Gering was a 1978 Hope graduate who died in a automobile accident in 1979.

MEN'S BASKETBALL

Hope enjoyed its most successful season in more than a decade, finishing runner-up in the MIAA standings while posting a 16-6 overall record.

Coach Glenn Van Wieren's Dutchmen were outstanding in the stretch, winning 12 of their last 13 games including a record 10 in a row at one point.

The season's turning point was actually a loss, as the Dutchmen bowed to Calvin 66-54 right after the holiday break.

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WRESTLING

A lack of depth was again the nemesis for Hope's wrestlers who failed to win an MIAA team title year ago.

Freshman Mike Schmeltzer of Kentwood, Mich., was the MIAA champion in the 160 yard breaststroke while junior Pat Nels of Holland, Mich., was the only Hope swimmer to be voted to the all-MIAA team. Nels was elected the team's most valuable member while Tim Insummer, a junior from East Grand Rapids, Mich., was voted most inspirational.

MEN'S SWIMMING

A young Hope team improved its position in MIAA competition, moving to third in the final standings. Like the women, Hope has had an intercollegiate swimming program for men for only two years. The team had been fifth...


Title IX

No Sweat at Hope

A few weeks before Christmas, Title IX again dominated higher education news when the Department of Health, Education and Welfare issued a new "policy interpretation" to clarify the responsibilities involved in providing equal opportunities in intercollegiate athletics. The guidelines were prepared to give higher education more specifics on how to comply with Title IX, the federal sex discrimination statute enacted by Congress as part of the Education Amendments of 1972.

Although Title IX has been a pressing issue on many campuses, Hope Director of Women's Athletics Anne Irwin says there is controversy on Hope's campus about the new guidelines.

Specifically, Title IX is causing problems at big universities," Irwin stated. "At a smaller school, like Hope, compliance isn't such a big issue because of the nature of our school. Because we don't have separate men's and women's physical education departments but instead have them together in one department, women's programs aren't isolated. We're really working together.

One of the key requirements of the new policy interpretation is that colleges and universities must provide 'proportional performance opportunities' and 'equal benefits and opportunities in sports be offered, and that the institution effectively identify and accommodate the athletic interests and abilities of both male and female students.' Irwin indicates that Hope is already in compliance in these areas.

"We're in really good shape as regards women's athletics program. To the best of my knowledge, our programs are equal. That's been due to the Hope administration's willingness to make it happen. I would say that we're in better shape than any other school in our league (the MIAA)."

Irwin noted that the budget for women's sports programs has more than doubled since she took on the new position of athletic director in 1976. She pointed out that since Hope women's athletics had so much catching up to do in recent years, some of their equipment — practice outfits, for example — is newer and hence in better shape than that used by men.

Irwin informed that the physical education department is presently rewriting its course descriptions. In the future, courses will be described solely in terms of content, with no designation of applicability to one sex or the other. Therefore, the currently-offered "Coaching Men I" will be announced simply as "Techniques of Coaching Track, Cross Country, Wrestling and Other Sports." Similarly, courses now suggested for women will be available to anyone interested in their content.

Only area of concern, as regards equal treatment of the sexes at Hope. She hastened to add that the imbalance of men and women faculty members is a campus-wide problem (women have made up approximately 15% of the total faculty in recent years). She hopes the situation will be improved not only in her department, but across campus as well.

"Is there any problem with a man coaching a women's team, such as John Patnott did this year with Hope's championship women's swimming team?"

"John's done a great job," says Irwin. "But I think that it's possible to give a women's coaching job to a woman, it should be done."

Soccer Program Draws Praise

Hope College was included in a feature article in the January-February issue of Soccer World as an institution that helps student-athletes maximize their college experience, both academically as well as athletically.

The magazine, which had a circulation of approximately 20,000, highlighted the programs of 27 U.S. and Canadian colleges and universities.

Author Robert Campbell said he picked colleges that help students get the most out of their college experience academically as well as athletically.

Hope was one of five Midwestern colleges mentioned and the only institution from Michigan.

Hope offers 18 intercollegiate sports for men and women. The college is a member of the Michigan Intercollegiate Athletic Association (MIAA), the National Collegiate Athletic As-
Hanging Around

An exhibition of paintings entitled "Hanging Around," by Delbert Michel, associate professor of art, recently on display throughout the college campus.

The large abstract paintings were hung in the Dew Physical Education and Health Center, the DeWitt Student and Cultural Center, Phelps Hall, Graves Hall, Peale Science Center, Physics Math Building, and the Van Zornet Library.

The paintings were created by Michel during a recent sabbatical leave. The exhibition is a statement of Michel's sitting on the relationship between art and life, namely that art should not necessarily be isolated in galleries and museums but rather should be an integral part of our everyday life," said Michel. "For this reason I have chosen to place my works in full view of the campus community in architectural spaces that are public in nature."

IF THE FRAME FITS,...

Michel's paintings, spread across campus, have prompted mixed reactions. Senior Jerry Welch of Monroe, Mich., decided to try stepping into a picture frame and seeing the world as art sees it.

I hang just outside Phelps Cafeteria, across from the men's room. Kind of an eerie niche for so spiritual a creature as I. I am said to be the creation—an abstract landscape—of one Delbert Michel. Del thinks that he brought me into being. That's what Del thinks.

Here comes someone new. He looks to be in a hurry: he walks, almost runs, right by me, barely catching sight of me out of the corner of his eye, and decides he hasn't time to stop and enjoy me. Every day this young fellow comes for three meals, never misses one. And every time, he decides he hasn't the time to spend with me. He throws his books up on the coat rack, rippled off his jacket, pulled my I.D. out of his wallet, disappeared into the cafeteria.

Last week I had the great misfortune to suffer the analysis of some pretentious genius who tried to 'understand' me. I'm really nothing more than a presence of colors and lines for people to discover and explore. Anyway, this genius had evidently been reading some art history or aesthetics. He insisted to his friend that I represented, I was no real work, the tragic condition of modern man; the moral confusion of Angst, the spiritual chaos that pervades his heart and negates his innermost being, Nietzsche's Death of God without Nietzsche's sense of possibility and freedom! My paint nearly ran at these words. An artist stops in front of me. Looks. His eyes, dull and unseeing, move haphazardly over my surface. I feel cold, 'Junk,' he mutters. He walks away.

The 'condition of modern man' critic saw only his own ideas. This person saw nothing at all. I don't know which is worse.

Here comes someone else. She has sympathy. I can tell by the look in her eyes. Wonderful! She delights in my colors, moves along my brush strokes, senses my energy, explores my space. She lives in my world. Communion.

That, by the way, is why I'm here: to commune with. And that, also by the way, is why Del is an artist, and why I brought him into being.

I Art that I Art.

Pulitzer Composer, Alumnus

Lead March Festival '80

Pulitzer Prize winning composer Norman Dello Joio highlighted an ambitious Holland arts festival which involved Hope College musicians and students from local high schools. March Festival '80, held March 12-15, was sponsored by the Holland Community Chorale. Guries requested 50 as part director.

Dello Joio conducted clinic and rehearsal with Hope instrumentalists, giving them the exciting and valuable experience of his personal involvement. Much of his most frequently performed compositions were written for band, and the Hope Concert Band has performed many of these works in past years.

As part of March Festival '80, the Concert Band, the Orchestra and the Collegium Musicum performed Dello Joio's works in concert and had the privilege of performing under the direction of this talented composer-conductor of national significance.

Highlighting the concert was the performance of Dello Joio's "The Mystic Trumpeter." Dello Joio is a professor of music at the Yale College and has composed for various orchestras, opera companies, and television networks.

New York Philharmonic Orchestra

Dello Joio is considered a giant in contemporary music as one who possesses an uncommon faith in "the public that listens;"

"Many composers seem to change attitudes according to what is stylish, or seemingly stylish," he has observed. "So much of the time the result has been, for me, far removed from what anyone can possibly digest from the ear alone. I think there is a growing return to the idea that you take the trouble to put notes on paper in order to communicate with somebody,"

Born in New York City in 1913, Dello Joio is descended from three generations of Italian church organists. At 14 he was an organist and choral director. He attended Juilliard Graduate School, then Yale. He has become a distinguished teacher at the School for the Arts, Boston University.

He has composed in all forms—symphonic, choral, chamber, dance and opera. His extensive work for television includes the Emmy Arts Calendar

April
18 Hope College Band Concert; DeWitt Cultural Center, 8 P.M.
19 Music Department Senior Recital; Twyla Taylor, flautist & Woodwind Quintet; Wichers Auditorium, 8 P.M.
20 Concert: Hope College Chapel Choir; Dimnent Chapel, 8 P.M.
24-26 Dance VI; DeWitt Cultural Center, 8 P.M.
25 Music Department Faculty Recital: Larry Maltrud, guitarist; Wichers Auditorium, 8 P.M.
26 Music Department Senior Recital: Leslie Daniels, soprano; Dimnent Chapel, 8 P.M.
27 Concert: Hope College Band & Holland High School Band; Holland High Auditorium, 3 P.M.
27 "Requiem" by Gabriel Faure; Dimnent Chapel, 8:00 P.M.

May
1 Concert: Hope College Orchestra; with winners of student auditions; Dimnent Chapel, 8 P.M.
2 Opera Workshop Scenes; DeWitt Cultural Center, 8 P.M.
3 Opera Workshop Scenes; DeWitt Cultural Center, 8 P.M.

For further information contact: Hope College 616-392-5111
Upward Bound Taps Student Potential

Upward Bound, a government-funded program, began in the 1960s, seeking a new image for the 50's on the Hope College campus. Al Gonzales, newly-appointed director, emphasizes that the program, which is designed to help low-income students achieve academic success and aspire to college, must not be based on a strictly "do for" philosophy. Gonzales stresses the need for mutual responsibility.

"We as a program assume certain responsibilities of providing the necessary tools, resources, and support for academic and personal growth of the student," he says. "On the other hand, the student accepts the responsibility for controlling all aspects of his/her participation in all program activities, demonstrating measurable academic achievement, and respecting the rights and opinions of others.

This mutual responsibility means that Gonzales has rejected a student's request to be placed in the program. The student doesn't earn any high school credits by participating in Upward Bound during the regular school year (some credits may be earned in the summer sessions)." In a sense, it's just added work," Gonzales notes. "Some students say they can't do it, and I don't need this. The first question we ask students is, Why do you want to be in Upward Bound? It's very important to us to know why the student is here.

Upward Bound programs are designed to reach low-income high school students who have academic potential but lack the number of reasons, achieved scholarship, and are, therefore, unlikely candidates for post-secondary education. Upward Bound strives to upgrade the academic skills of such students (who on the average, fall 25% behind in academic performance tests). The goal of the program is the successful completion of high school, followed by admission to a college or university or vocational training. Upward Bound teachers are certified and experienced in teaching a wide range of subjects.

During the academic year, approximately 90-120 students gather every evening at the Hope College campus. Students are tested to determine their individual areas of academic deficiency. Nancy Barnett, 76, Hope is responsible for the component of the program. Student needs are then addressed by admission to a college or university or vocational training. Personal counseling is an important part of the program and a full-time counselor, A. Idress, is employed. Staff counselors are located in the counseling load. Jan Lewis, 77, Schneider is also a staff member.

The main thrust of Upward Bound is the student, Gonzales says. The program is rounded out by field trips, monthly Saturday seminars, and social and community service events.

Two residential Upward Bound programs occur each summer. ASA is a seven-week program for 9-12th graders, and CLEAR is designed for high school juniors who wish to enroll in a college or university in the fall. Upward Bound has been offered at Hope since the summer of 1969. Established within the Administration of the College, Hope provides in-kind services (office space, use of supplies, computer equipment, etc.) and also picks up the small portion of the students covered by the federal government. According to Gonzales, the close integration with the College is an essential factor if the program is to succeed.

Gonzales enthusiastically describes Upward Bound as "a partnership between Hope College and the local community." At the same time, he points out that the program offers rewards for both Hope and student.

For example, the program affords Hope a good chance to attract minority students, a goal which has attached great importance in recent years.

A banner reading "Happy Birthday Granny!" stretched across a wall in the Saga Food Services dining room at Hope College recently while its well-known checker was handing out pieces of her birthday cake.

"Granny"—as everyone at Hope College calls her—was turning 84, but in an effort to do something special the food service employees planned an early surprise party.

They spotted the decorations but never knew they were for her until she was told she better start cutting the huge birthday cake. She was surprised. She didn't know they were going to do it. Granny beamed, cheering at her birthday cake. Balloons and ribbons and mini-banners adorned the center of the dining room in Philips Hall.

Granny confided, "Half of them (students) don't know my name. They just call me Granny." Her name really is Elizabeth Smith. Not only are they the students unaware of Granny's name, but most of them could not believe that she was celebrating her 84th birthday.

She began her job at Saga Food Services on March 15, 1969. She recalls getting the job, "I just walked in and was told I was hired on the spot."

Approximately 48% of the students who have participated in Hope's program successfully complete high school and go on to some form of higher education. This figure is approximately 4% higher than the national average.

Upward Bound is without question, a success. In terms of numbers alone, we have, says Gonzales. "Students stay in and graduate at a rate far above the national average. In the past 10 years, the total make-up of the Holland community has changed significantly. Minority professionals have been largely absent. Currently, one of the city's total population is made up of individuals of Hispanic descent—approximately 6%.

If numbers spell out the program's success, then the students are the reason behind that.
**Attrition studies take on new importance in the face of projected enrollment declines," says Task Force Member Fredrick Dow, Hope's assistant provost.**

While Hope's student attrition figures are not without problems, they are not as bad as those of other institutions, like Fordham University, Dow contends, and certainly not as bad as those of some of Hope's competitors. Dow has been working with the Task Force for the past year to develop a system of attrition studies that can be used to identify patterns and trends in the reasons why students are leaving the college. Dow believes that this system will help the college to better understand the reasons for student attrition and to develop strategies to address these issues.

**Summer at the Dow Center**

**Basketball School, (Boys and Girls), July 14-23, Mon.-Fri., Cost $300**

- 9-10 a.m.: Boys entering 5th and 6th grades
- 10 a.m.-noon: Boys entering 7th grade
- 1-2 p.m.: Boys entering 8th grade
- 3-4 p.m.: Boys entering 9th grade
- 6-7 p.m.: Boys entering 10th-12th grades

**Soccer School, (Boys and Girls), July 14-23, Mon.-Fri., Cost $300**

- 9-10 a.m.: Boys entering 5th and 6th grades
- 10 a.m.-noon: Boys entering 7th grade
- 1-2 p.m.: Boys entering 8th grade
- 3-4 p.m.: Boys entering 9th grade
- 6-7 p.m.: Boys entering 10th-12th grades

**Swimming Program, (Boys and Girls), July 13-23, Mon.-Fri., Cost $12**

- 9-10 a.m.: Boys entering 5th and 6th grades
- 10 a.m.-noon: Boys entering 7th grade
- 1-2 p.m.: Boys entering 8th grade
- 3-4 p.m.: Boys entering 9th grade

**Dance Workshop, July 18-19 (All Day), Cost $10**

- Any age interested in learning the techniques of dance

For descriptive brochure and registration form write Prof. George Kraft, Dow Center.
Anatomy of a Class Reunion

Certain times in our lives are natural occasions for celebrations. They are times of looking back, reminiscing, as well as looking forward in hope. Class reunions are such times. Each spring, eight alumni classes celebrate reunions—from the 30s to the 50s. The class representative is the overall reunion person. He is responsible for organizing and overseeing the entire reunion program.

Members of the 50th reunion are special guests of the College and are inducted into the 50 Year Circle.

Planning the class of '30's 50th reunion is an administrative committee representative (e.g., Tigelaar; gift chairman H. Sidney Heersma, gift committee member; and Bernard Arendshorst, co-chairperson and Geneva Van den Brink Arendshorst, and committee members Myra Ten Cate Van Leeuwen and Lois DeWolff Ten Cate.)

The reunion committee, working with the Alumni Office, plans and publicizes the events to take place on Alumni Day.

The slogan for the class of '30 is "From Nostalgia to Neutrality," and heads the letter sent to classmates by the reunion committee. The purpose of the letter is to get as many classmates as possible back on campus.

Ten Cate pointed out that Geneva Arendshorst and Myra Van Leeuwen were teachers.

"If the letters that went out were grammatical, that's the reason," said Ten Cate.

Planning the 50th reunion is no different for the committee. Ten Cate said that the Alumni Office takes the work out of it and leaves the fun. The hardest part is the first meeting, when it comes time to be a "pre-reunion."

We move to the same script," said Ten Cate of the reunion committee. "And we go around in circles most of the time.

Ten Cate has worked on reunion committees in the past. But the 50th is special. "It's the only one we'll ever have."

One thing the committee hasn't figured out is how the class of 30 is going to recognize each other.

There are some changes in the person from age 30 to 50," said Ten Cate. "Those were close to never seem to change," she added.

The reunion organization has a dual purpose. The gift committee selects a class major gift. In the reunion year the class representative and gift chairman set a goal for a special reunion year fund. According to Cindy Pocock, Hope's Development staff, the reunion classes make up 20% of the annual fund.

"In the reunion year there's a thrust to increase participation," explained Pocock, "to encourage alumni to meet and establish new goals.

During the reunion year, the class representative and the gift chairman write special letters to reunion classmates and organize a special March promotion. These correspondences take the place of the normal letter issued to all alumni by the president of the alumni association, Warren Kane and the annual nationwide promotion.

Ten Cate, speaking for committee members, believes that reunions are important for the people. "We want to have plenty of time to chat, to reminisce," and for the College—"Reunions focus on the College and the future of the College in the most pleasurable way possible, meeting friends from the past."

H-People

Pulpit to Court

A retired Reformed Church minister is one of the oldest tenants in the U.S.

Ed Swartout, 89, after 40 years in the ordained ministry, became the summer tennis pro at Edgewood Tennis Club in New York State and summer tennis instructor at University of New York College. Winters he reserves for Florida, where he holds interdenominational church services in Bradenton and directs a 600-family resort complex's recreational program.

In New York, he and his wife Dorothy put in well over 40 hours weekly teaching tennis to students ranging in age from 6 to 70.

Ed didn't begin playing tennis until his Seminary days, but his fitness program began in high school when he ran close to 12 miles each day in order to make it to his Catskill Mountain high school. Good dietary habits, weight control, exercise, and a taboo on smoking, alcohol and drugs are among Swartout's health secrets.

For 16 years he lived nextdoor to "Tex" Schwab, executive director of the U.S. Professional Tennis Association. Needless to say, part of each vacation was spent working out with him. After retiring from the ministry at age 63, he received instruction from pros including Harry Hopman, Bill Tilden, and Eva Kraft. Always the athlete, he prefers playing singles and doubles in doubles with "less

Alumni Weekend '80

May 9-11

REUNIONS

Fifty Year Circle

Lawrence VanderHill, president

Saturday

Van Vleck Hall

4 p.m.

Class of 1930

Bernard and Geneva Van den Brink Arendshorst, co-chairpersons

Friday

Pre-Dinner Get-together

7 p.m.

Holland Country Club

Saturday

Luncheon

1 p.m.

Hope College

Induction into Fifty Year Circle

4 p.m.

Van Vleck Hall

Class of 1935

Virginia Kooler Ludens, chairperson

Class of 1940

Henry Mow, chairperson

Saturday

Luncheon

1 p.m.

Holland Country Club

Class of 1945

Barbara Tazelaar Hine, chairperson

Class of 1950

Isla Sreur Schipper and Janice Vander Borg Ver Heist, co-chairpersons

Friday

Informal Gatherings

6:30 p.m.

Holland Country Club

Saturday

Luncheon

1 p.m.

Holland Elks Club

Class of 1955

Joyce Vander Borg Rink, chairperson

Friday

Golf and Tennis

4 p.m.

Butler Country Club

Holland Country Club

Saturday

Luncheon

1 p.m.

Macatawa Yacht Club

Class of 1960

Chuck Coulson, chairperson

Saturday

Luncheon

The Hatch

Class of 1965

Ron and Sandra Cady Mulder, chairpersons

Saturday

Luncheon

The Hatch

ALUMNI DINNER

Punch

Phelps Room

5 p.m.

Dinner

Phelps Dining Room

6:30 p.m.

Tickets available through the Alumni Office

$6.50 per person

Campus tours will be available throughout the day originating from the DeVitt Cultural Center patio.

The Dow Health and Physical Education Center will be open for your enjoyment.

A Hospitality Center will be located in The Kletz, DeVitt Cultural Center.

Reunions for the Classes of 1970 and 1975 will be held in conjunction with Homecoming, October 24-26, 1980.
Revised Alumni Association Constitution

REVISED CONSTITUTION

Proposed by The Alumni Board for Presentation at The Spring 1980 Meeting Of

THE HOPE COLLEGE ALUMNI ASSOCIATION

(Items in italics represent changes)

ARTICLE I - Name & Object

Section 1. The name of the association shall be the Hope College Alumni Association.

Section 2. The object of the Association shall be to maintain the welfare of Hope College and to encourage the interest of the alumni in the College.

ARTICLE II - Members

Section 1. Any graduate or former student of Hope College who has earned ten hours college credit or who has been a student of Hope College shall be eligible.

Section 2. Any person to whom the association has conferred an honorary degree may be a member of the Association.

Section 3. Membership in the Association shall not entitle the holder of an honorary degree to the payment of dues.

ARTICLE III - Officers

Section 1. The officers of the Association shall consist of a president and a vice-president.

Section 2. The president and vice-president shall be chosen by the Board of Directors from among the members of the Board of Directors.

ARTICLE IV - Directors

Section 1. The Board of Directors shall consist of the following:

Section 2. The object of the Board of Directors shall be to manage the affairs of the Association.

ARTICLE V - Meetings

Section 1. The regular meetings of the Board of Directors shall be held at a time and place chosen by the Board of Directors.

Section 2. The Board of Directors may call a special meeting of the Board of Directors at such time and place as may be determined by the Board of Directors.

ARTICLE VI - Amendments

This Constitution may be amended by a majority of the members of the Association at any regular or special meeting of the Association, provided such amendment shall have been approved by at least two-thirds of the members present at such meeting.

ARTICLE VII - Official Organ

The News From Hope College is the official organ of the Hope College Alumni Association.
Adrianna Hammelker '14 is secretary for the South Holland 100 Senior Citizen Club. She was introduced into Mayor Daley’s “Hall of Fame” Club and was honored with “This Is Your Life.” Lucille VanDerWerf '76 was named to the magazine of the world’s largest magazine for the nation’s yacht makers. She is president and chief executive officer of Benecrane in March. Robert Kelly '75 was named to the magazine as the new chairman for the new national magazine. He is president of National Science Foundation and Paris, France. 

John Buteyn '49 is a career officer in the government's employment service. He is located in Evansville, Ind. 

Suzanne Kramer '71 is a boarding school at the Bishop's School in Hinsdale, Ill. Michael Hudson-Mohawk '70 is the chief accountant of the "Mooring," a yacht charter company and hotel, on the Island of Tortola, British Virgin Islands. 

Patricia Shelly '74 is the minister of the First Congregational Church of Madison, Wis. 


Lucas North '74 is a senior publisher in Minneapolis. 

Jeff Riemersma '76 is a senior publisher in Grator Country, Mich. 

Ralph Luh '76 is employed by Exchange Securities Transfer in Chicago. 

Jonathan Rich '77 is an editor for Vance Publishing Co. in Downers Grove, Ill. 

Ellen Bisker '77 is working for KLMS Airlines in New York City. 

Greg Caskey '77 is working on his Ph.D. in Physics at the University of Wisconsin, Madison. 

Barbara Pyszanski '77 is a business manager at the University of Minnesota. 

Claudia Rice '77 is working in the employee benefits department of the Minnesota State University. 

Sherry Hike '78 is working on her A.B. degree in art history at the Art Institute of Chicago. 

Beverly Hinkamp '78 is a Health Care administrative coordinator for Service Master Industries in Downers Grove, Ill. 

Carol Peterson '79 is working at the Boston, Mass. office of the National Arts in the Education Department. 

June 15, 1976—President Calvin VanderWerf announced his resignation. 

The Rev. Karl F. Bottemann '51 died on Dec. 22, 1979 in San Anselmo, Calif. He received his M.A. in philosophy from the University of Michigan. He held the B.D. degree in theology from the University of Chicago. He was a Universal Church minister. Among his survivors are his wife, Dorothy, and four children.

Leona Jansen '65 Seymour died on Feb. 14, 1980 in Grand Rapids, Mich. She was an elementary school teacher. She is survived by her husband, Donald, and two sons, David and Jonathan, and a daughter, Karly. 

Erndene Kisperski '23 Delong died on Feb. 22, 1980 in Arizona. She served as a missionary for Arabia for several years. She and her husband, The Rev. Garrett L. Delong, served churches in Martin, Mich., and Cedar Grove, Wis. They returned to Arabia serving as missionaries until their retirement in 1965. She is survived by her husband, Garrett, two sons, Keith, 35, and Edward. 

Gertrude Leissnemke '30 died on March 18, 1980 in Grand Rapids, Mich. She was a school teacher. Among her survivors are a nephew and several cousins.

Dvana A. Vander Yacht '40 died recently in Minneapolis, Minn. He was a school teacher. Among his survivors are his brother, Wilbur; a sister, Virginia Smith. 

Pearl Paulison '24 Voldman died on March 6, 1980 in Grand Rapids, Mich. She is survived by her husband, Harold, and a daughter, Marita. 

They are running out
We still need you!

We need your help. Hope's fiscal year ends June 30, 1980. The goal for the Alumni Fund is $375,000. We were able to reach last year's goal with your help. Can we count on you this year? Please send your check today. Annual Fund, Hope College, Holland, MI 49423
Communicating Meaning

by Starla J. Drum

Judging from the responses of students in my classes as well as other adults with whom I have talked both formally and informally, there seems to be little question as to the importance of "effective communication." There does, however, seem to be considerable question as to just what constitutes "effective communication." In fact, there is little agreement regarding even an acceptable definition of communication. I could entertain you with illustrations of some of the definitions of communication which I have collected from students, strangers, and well-appointed experts over the years. This, however, would only perpetuate current myth and create unnecessary confusion.

The explanation of communication which has come to be most useful for me was offered by Dean Barnlund in his 1962 article, "Toward A Meaning-Centered Philosophy of Communication." Barnlund describes communication as "the process of creating meaning." I would add to his definition that communication is the process of creating a shared meaning; that is, a meaning understood and agreed upon by both the speaker and the listener.

Barnlund's concept of communication is a very humanistic one which goes beyond the message-centered theory of communication as the transmission of information. The message-centered theory of communication emphasizes the importance of the effective arrangement of materials and assumes that a well-constructed message is the guarantee of successful communication. This message-centered view of communication is still alive and well. It is also still largely ineffective in bridging the gap of misunderstanding between persons. The ineffectiveness of communication may be largely attributed to its narrow perspective. For when a breakdown in communication occurs adherents to this philosophy have only two real alternatives: to rearrange the words in the message, or to repeat the message louder.

Barnlund's meaning-centered philosophy of communication also goes beyond the speaker-centered concept of communication as the process of transferring ideas from one person to another.

Sometimes I behave as though this concept of communication were accurate because it simplifies my job. For if communication is simply the transference of ideas I may assume that if my students have heard my ideas then they have "got them," and my task as a teacher is complete. The fallacy in this speaker-centered concept of communication is that it places the listener in the passive role of message receiver and assumes that what the listener has received has been understood as the sender intended it to be understood. Furthermore, a person within earshot is assumed to be receiving any messages aimed in his or her general direction. We have all experienced the breakdowns in communication which result from communicating as though these assumptions were always true. Being in the presence of another person does not mean that one is necessarily listening, and listening is no guarantee that one is accurately understanding what the other actually means. The reason this is so, according to communication scholar David Berlo, is that "communications does not consist of the transmission of meaning. Meanings are not transmitted, nor transferred. Only messages are transmittable, and meanings are not in the message, they are in the message-user." To put it another way, the meaning which a message has for the message sender may not be the same as the meaning which a message has for the message receiver, because meanings are in persons, not in messages.

This concept of a "meaning-centered" philosophy of communication is enlightening, but it is not particularly encouraging. It provides an explanation for the fact that we are frequently not heard, let alone understood, but it does not suggest how to correct this frustrating situation. To improve communication it is necessary to go from there to practical application.

We can ask for the listener's interpretation of our message to see if our meaning has been understood, and if it has not, try to adapt our message in such a way that the listener is better able to re-create the meaning we intended. Mutual understanding is possible, it has never been easy.

Responsibility for accurate communication should not, however, reside with the speaker alone. As listeners we have a responsibility to determine whether or not the meanings we are creating from the messages we are receiving are consistent with the meanings intended by the speaker. As a student your grade may depend upon it, as a friend or spouse the happiness of your relationship may depend upon it. It is often risky to assume that because we have heard another person's message we know what that person means. It is wise to take the few seconds needed to check our perception of the other's meaning. For example, one might simply say: "I want to make sure that I understand you correctly. When you said that you feel this person or the other thing..." and then ask the other person to talk on the phone for a long time do you mean that you think I do not care for you or value you as a friend? If this is not what the other person means he or she has the opportunity to say so, in which case a misunderstanding which might have been accidentally harmful to a friendship may be corrected. If the other person has been accurately understood then the problem can be handled with little time wasted in the assurance that the same meaning is being shared.

It's much easier to understand why the process of creating shared meaning is so difficult when we realize that the meanings which we attribute to individual words and ideas come from our previous experiences of those words and ideas. For example, people can respond negatively to a name of a person because of their previous experience with someone else of the same name. Hence the "meaning" attached to a simple name like Marilyn, Harry, or Horace may have been driven by an unknown person. Perhaps this is true for words, ideas, and concepts of every nature. More often than not the meaning of a name is unique for every individual and is a product of each individual's personal experience with that name. This is true for words, ideas, and concepts of every nature. No one person's experience can be exactly like that of another. Hence, the meanings created by one person will not correspond exactly to the meanings created by another person. This may be frustrating at times, but it is also interesting. The process of communication suggests that we would not even need to communicate with each other if we shared the same experiences and meanings. Now that would certainly leave us with a lot of time on our hands. In conclusion if I offer the following question by an unknown author: "I know you believe that you understand what I said. But are you sure you realize that what you heard is..."