### 1898

#### APRIL

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#### MAY

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### 1899

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CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
HOPE COLLEGE,
HOLLAND, MICHIGAN.
1897-'98.

AN INSTITUTION OF THE REFORMED CHURCH
IN AMERICA.

PIONEER SCHOOL, 1851.
HOLLAND ACADEMY, 1857.
BECAME HOPE COLLEGE, 1866.

HOLLAND, MICH.
Holland City News Presses.
1898.
### Calendar—1898-'99.

<table>
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<tr>
<th>Month</th>
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<tr>
<td>April</td>
<td>4</td>
<td>Spring Term begins.</td>
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<tr>
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<td>27-28</td>
<td>Senior Examinations.</td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>Meeting of Council.</td>
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<tr>
<td>June</td>
<td>9-10</td>
<td>Undergraduate Examinations.</td>
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<td>Baccalaureate Sermon.</td>
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<td>Closing Exercises of the Grammar School, in Winants Chapel, 2 P. M.</td>
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<td>Meeting of Council, 10 A. M.</td>
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<td>Meeting of Alumni in Winants Chapel, 7:30 P. M.</td>
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<td>15</td>
<td>Commencement Exercises in Winants Chapel, 7:30 P. M.</td>
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**VACATION.**

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<thead>
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<tr>
<td>Sept.</td>
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<td>Examinations for Admission, beginning at 9 A. M., in Graves Hall.</td>
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<td>21</td>
<td>Fall Term begins at 9 A. M.</td>
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<tr>
<td>Nov.</td>
<td>24</td>
<td>Thanksgiving Recess.</td>
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<tr>
<td>Dec.</td>
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<td>Fall Term ends.</td>
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**VACATION.**

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<th>Year</th>
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<td>1899</td>
<td>Jan'y</td>
<td>9</td>
<td>Winter Term begins.</td>
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<td>Day of Prayer for Colleges.</td>
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<tr>
<td>March</td>
<td>31</td>
<td>Winter Term ends.</td>
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**VACATION.**
The Council.

EX-OFFICIO.

Prof. G. J. Kollen, LL. D., - President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
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<tbody>
<tr>
<td>Hon. Arend Visscher</td>
<td>Holland, Mich.</td>
<td>1898</td>
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<tr>
<td>Hon. Gerrit J. Diekema</td>
<td>Holland, Mich.</td>
<td>1899</td>
</tr>
<tr>
<td>Rev. Cornelius Brett, D. D.</td>
<td>Jersey City, N. J.</td>
<td>1900</td>
</tr>
<tr>
<td>Mr. A. A. Raven</td>
<td>Brooklyn, N. Y.</td>
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<tr>
<td>Rev. G. H. Mandeville, D. D.</td>
<td>New York City</td>
<td>1901</td>
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<tr>
<td>Rev. J. F. Zwemer</td>
<td>Orange City, Iowa.</td>
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<tr>
<td>Rev. Wm. Moerdyk</td>
<td>Milwaukee, Wis.</td>
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<tr>
<td>Hon. Isaac Cappon</td>
<td>Holland, Mich.</td>
<td>1903</td>
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FROM CLASSIS OF ILLINOIS.

<table>
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<tr>
<th>Names</th>
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<tbody>
<tr>
<td>Rev. Jas. Ossewaarde</td>
<td>Pella, Iowa</td>
<td>1898</td>
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<tr>
<td>Francis J. Cushing</td>
<td>Irving Park, Ill.</td>
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FROM CLASSIS OF WISCONSIN.

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<tr>
<td>Rev. John H. Karsten</td>
<td>Oostburg, Wis.</td>
<td>1899</td>
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<tr>
<td>Rev. B. Van Ess</td>
<td>Roseland, Ill.</td>
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FROM CLASSIS OF MICHIGAN.

<table>
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<tbody>
<tr>
<td>Rev. H. Gough Birchby</td>
<td>Holland, Mich.</td>
<td>1900</td>
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<tr>
<td>Rev. Wm. Hall Williamson</td>
<td>Grand Rapids, Mich.</td>
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FROM CLASSIS OF PLEASANT, PRAIRIE.

<table>
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<th>Names</th>
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<tr>
<td>Rev. D. Schaefer</td>
<td>Parkersburgh, Ia.</td>
<td>1900</td>
</tr>
<tr>
<td>Rev. A. F. Beyer</td>
<td>German Valley, Ill.</td>
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</table>
FROM CLASSIS OF GRAND RIVER.

Rev. D. J. de Bey, Grand Rapids, Mich. 1901
Rev. Dirk Broek, Grandville, Mich. 1901

FROM CLASSIS OF HOLLAND.

Rev. G. de Jonge, Vriesland, Mich. 1902
Hon. Jac. den Herder, Zeeland, Mich. 1902

FROM CLASSIS OF DAKOTA.

Rev. Wm. Miedema.
Rev. S. J. Harmeling, Marion, So. Dakota. 1902

FROM CLASSIS OF IOWA.

Rev. P. Lepeltak, Alton, Iowa. 1903
Rev. James de Pree, Sioux Centre, Iowa. 1903

OFFICERS OF COUNCIL.

Rev. Wm. Moerdyk, President.
Rev. Wm. Hall Williamson, Vice President.
Hon. G. J. Diekema, Secretary.
Prof. C. Doesburg, Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

Pres. G. J. Kolten, Chairman.
Hon. Arend Visscher, Sec'y.
Hon. Jac. den Herder.
Hon. G. J. Diekema.
Rev. Gerhard de Jonge.

*Removed from Classis.
INVESTMENT COMMITTEE.
(In charge of the funds of the Council.)

HON. AREND VISSCHER.  PRES. G. J. KOLLEN.
HON. ISAAC CAPPON.  HON. G. J. DIEKEMA.

HOPE FARM COMMITTEE.

PRES. G. J. KOLLEN.  HON. ISAAC CAPPON.
HON. AREND VISSCHER.

"DE HOPE."

PROF. C. DOESBURG,
REV. H. E. DOSKER, D. D.,  -  -  -  Editorial Committee.
REV. D. BROEK,
MR. R. KANTERS,  -  -  -  Publisher.
College Department.

Faculty.

GERRIT J. KOLLEN, LL.D., President.
In charge of Political Economy.

CORNELIS DOESBURG, A.M., Secretary and Registrar.
Professor of the Dutch Language and Literature.
In charge of Art Studies.

HENRY BOERS, A. M.
Professor of History.
In charge of Zoology.

JOHN H. KLEINHEKSEL, A. M., Vice President.
Professor of Mathematics.
In charge of Botany and Biology.

JAMES G. SUTPHEN, A. M.,
Rodman Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.,
Ralph Voorhees Professor of the Greek Language and Literature.

JOHN B. NYKERK, A. M.,
Professor of the English Language and Literature.
In charge of Vocal Music.
DOUWE B. YNTEMA, A. M.,
Professor of Chemistry and Physics.
In charge of Pedagogy.

REV. JOHN TALLMADGE BERGEN, A M.,
Robert Schell Professor of Ethics and Evidences of
Christianity. In charge of Mental Science.

HENRY VEGHTE, A. M.,
Professor of the French and German Languages, and
Literatures.

EDWARD D. DIMNENT, A. B.,
Instructor in Geology.

HON. G. J. DIEKEMA, A. M., LL.B.,
Geo. E. KOLLEN, A. M., LL.B.,
Lecturers on Political Economy.
# STUDENTS.

## SENIOR CLASS.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
</tr>
</thead>
<tbody>
<tr>
<td>John J. Banninga</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>John W. Beardslee, Jr.</td>
<td>City.</td>
</tr>
<tr>
<td>Robert P. De Bruyn</td>
<td>City.</td>
</tr>
<tr>
<td>Martin Hyink</td>
<td>Newkirk, Ia.</td>
</tr>
<tr>
<td>Abraham Klerk</td>
<td>Holland, Neb.</td>
</tr>
<tr>
<td>Robert E. Kremers</td>
<td>City.</td>
</tr>
<tr>
<td>Cornelius Kuyper</td>
<td>Orange City, Ia.</td>
</tr>
<tr>
<td>John G. Meengs</td>
<td>New Holland.</td>
</tr>
<tr>
<td>Ties Mulder</td>
<td>City.</td>
</tr>
<tr>
<td>William Prakken</td>
<td>City.</td>
</tr>
<tr>
<td>John G. Rutgers, Jr.</td>
<td>Graafschap.</td>
</tr>
<tr>
<td>John B. Steketee</td>
<td>City.</td>
</tr>
<tr>
<td>Jacob Van Ess</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Henry F. Van Slooten</td>
<td>Holland.</td>
</tr>
<tr>
<td>Jurry E. Winter</td>
<td>City.</td>
</tr>
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</table>

## JUNIOR CLASS.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Minnie Wilterdink</td>
<td>Holland.</td>
</tr>
<tr>
<td>William N. Birchby</td>
<td>City.</td>
</tr>
<tr>
<td>Peter Braak</td>
<td>Grand Rapids.</td>
</tr>
<tr>
<td>Arthur C. V. Dangremond</td>
<td>Newark, N. Y.</td>
</tr>
<tr>
<td>J. Jas. De Pree</td>
<td>Sioux Center, Ia.</td>
</tr>
<tr>
<td>Seine B. De Pree</td>
<td>Sioux Center, Ia.</td>
</tr>
<tr>
<td>Andrew Ganzevoort</td>
<td>Hospers, Ia.</td>
</tr>
<tr>
<td>Isaac H. Hospers</td>
<td>Orange City, Ia.</td>
</tr>
<tr>
<td>John E. Kuizenga</td>
<td>Muskegon.</td>
</tr>
</tbody>
</table>
E.olkert ^ M.ansens ................................ City;
P.eter ^ J. Marsilje ................................ City.
C.ornelius D. Mulder ................................ Spring Lake.
F.red R.reeverts .................................. Stillman Valley, Ill.
H.enry Schipper .................................. Grand Rapids.
H.enry S.luyter .................................. Grand Rapids.
C.ornelius Spaan .................................. Orange City, Ia.
J.ohn H. Ter Avest ................................ Hamilton.
G.errit T.e Kolste ................................ Holland, Neb.
J.ohn Van Ess ..................................... Chicago, Ill.
B.ernard Van H.euvelen .......................... City.
J.ohn Verwey ..................................... City.
F.edde Wiersema .................................. Chicago, Ill.

SOPHOMORE CLASS.
H.attie A. Zwemer ................................ Orange City, Ia.
H.arry Boot ...................................... Fulton, Ill.
H.enry D. Brink ................................ Hamilton.
A.lbertus T. Broek ................................ Grandville.
Aбраhаm De Young ................................ Chicago, Ill.
G.еrd J. Dinkeloo ................................ City.
A.lmоn T. Godfrey ................................ City.
G.errit Hondelink ................................ Grand Rapids.
L.eonard L. Lегters ................................ Clymer, N. Y.
S.iebe C., Nетtingа ................................ LeMars, Ia.
S.iert F. Riepma ................................ Benton Harbor.
W.illiam Rink ...................................... City.
J.ohn H. Sтраks ................................ Maurice, Ia.
J.ohn D. Tанис .................................. Vriesland.
C.ornelius Van der Meulen ........................ Holland.
A.art B. Van Zante ................................ Pella, Iа.

FRESHMAN CLASS.
H.enry Arends, Jr ................................ Chancellor, S. Dak.
William B. Bekkering .................... Leota, Minn.
Arthur Birchby .......................... City.
Willam J. Damson .......................... City.
Marinus Den Herder ....................... Vriesland.
Richard De Young ........................ City, Ill.
John H. Dupree ................................ Zeeland.
Matthias J. Duven ........................ Maurice, Ia.
Garretl N. Heeren ........................ German Valley, Ill.
Albert Hoeksema .......................... Holland.
John H. Hospers ............................ Orange City, Ia.
George H. Korteling ....................... Chicago, Ill.
Martin I. Koster .......................... Grand Rapids.
Edward D. Kremers .......................... City.
Benjamin J. Lugers ........................ Holland.
Adrian J. Neerken .......................... Graafschap.
John Nywening ............................. Wichert, Ill.
John S. Raum ............................... City.
John Steunenberg .......................... Grand Rapids.
Martin J. Stormzand ........................ Grand Rapids.
Henry Telman ................................ Overisel.
John Van Peursem .......................... Maurice, Ia.
Allen Van Wechel ........................ Orange City, Ia.
Oswald W. Visscher ........................ City.
Jacobus Wayer .............................. Muskegon.
Jacob J. Weersing, Jr ...................... East Holland.
John Wesselink ............................. Sioux Centre, Ia.
Egbert Winter .............................. City.
John E. Winter .............................. City.
John G. Winter .............................. City.

UNCLASSIFIED.

Christina Holkeboer ........................ City.
Helena Janssen .............................. Zeeland.
Grace W. Yates .............................. City.
STUDENTS.

Manus Albers .................................. Overisel.
Harry G. Birchby .................................. City.
Wolbert Denekas .................................. German Valley, Ill.
Henry Huenemann ......................... Lester Prairie, Minn.
Melvin Meengs .................................. City.

SUMMARY.

Seniors ........................................... 15
Juniors ........................................... 22
Sophomores ...................................... 16
Freshmen ......................................... 30
Unclassified ....................................... 8

Total ........................................... 91
Course of Study.

FRESHMAN YEAR.

MATHEMATICS—Wentworth's Plane and Spherical Trigonometry, and College Algebra.

LANGUAGE—

*English*—Genung's Outlines of Rhetoric; Anderson's Study of English Words; Essays.

*Latin*—Cicero's Orations; Vergil.

*Greek*—Homer's Iliad or Odyssey; Herodotos; Greek Prose Composition.

*Dutch*—History of Dutch Literature; Essays and Translations.


*German*—Joynes-Meissner's Grammar; Joynes-Meissner's Reader; Heath's New Dictionary; German Literature; Onkel und Nichte; Immensee.

*History*—Allen's History of the Roman People.

*Natural Science*—Holder's Zoölogy; Gray's Botany.

*Chemistry*—Williams' Chemical Science, revised edition; Williams' Laboratory Manual.

*Elocution*—Fulton and Trueblood's Practical Elocution.

*Bible Study*—Ellicott's New Testament.
SOPHOMORE YEAR.

MATHEMATICS—Surveying and Navigation, and Hardy's Analytical Geometry.

LANGUAGE—

English—Pancoast's Introduction to English Literature; Hale's Longer English Poems; Garnett's English Prose; Essays and Reports.

Latin—Livy; De Senectute.

Greek—Lysias; Greek Prose Composition.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY—Myer's Mediaeval History.

NATURAL SCIENCE—Chemistry.

ELOCUTION—Fulton and Trieblood's Practical Elocution finished; Orations and Forensics.

BIBLE STUDY.

JUNIOR YEAR.

MATHEMATICS—Hardy's Calculus.

MATHEMATICS APPLIED—Olmsted's College Philosophy; Fourth Revision, Sheldon.

LANGUAGE—

Latin—Horace; Stickney's Cicero's De Officiis.

Greek—Plato's Apology and Crito; Tarbell's Demosthenes' Philippics.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY—Myer's Modern History.

NATURAL SCIENCE—Sedgwick and Wilson's Biology.

METAPHYSICS—Porter's Psychology.

LOGIC—McCosh.
Ethics—Porter's Elements of Moral Science begun.

Rhetoric—Essays, Discussions, and Orations.

Bible Study.

SENIOR YEAR.

Mathematics—Newcomb and Holden's Astronomy, advanced course.

Language—

Greek—Aristophanes' Clouds; Sophocles' Antigone.

German—German Literature, Popular, Classical, and Scientific; German Composition and Discourse.

Ethics—Porter's Elements of Moral Science completed.

History—Guizot's History of Civilization.

Natural Science—Dana's Class Book of Geology.

Political Science—Walker's Political Economy, advanced course.

Rhetoric—Orations and Essays continued.

Sacred Literature—Fisher's Evidences of Christianity.

Four parallel courses have been introduced in the College: the Classical, the Philosophical, the Scientific, and the Normal. The last course to be pursued with a view to securing a State Certificate.

It will be understood that it will take four years to introduce the courses in all the Classes. This year the four courses are the same in the Freshman Class and the courses of the other classes will be modified from year to year.
<table>
<thead>
<tr>
<th>College Department.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRESH.</strong></td>
</tr>
<tr>
<td><strong>SOPH.</strong></td>
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<tr>
<td><strong>JUN.</strong></td>
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<tr>
<td>Elocution, 1st term on Tuesday.</td>
</tr>
<tr>
<td>Physics, 2d term.</td>
</tr>
<tr>
<td>Mod. Hist., 3d term.</td>
</tr>
<tr>
<td>Bible Study, 2d and 3d terms on Friday.</td>
</tr>
<tr>
<td><strong>SEN.</strong></td>
</tr>
<tr>
<td>German, 12 weeks.</td>
</tr>
<tr>
<td>Vagrant, 2 weeks.</td>
</tr>
<tr>
<td>Ethics, 8 weeks.</td>
</tr>
<tr>
<td>Sociology, 6 weeks.</td>
</tr>
</tbody>
</table>

Lady Principal will meet all the lady students on Monday of each week from 1 to 1:30 P.M.

All the classes meet for instruction in Music on Friday afternoon of each week.
Preparatory Department

Faculty,

PROF. GERRIT J. KOLLEN, LL.D., President.

PROF. CORNELIS DOESBURG, A. M.,
Dutch Language and Literature, Drawing, and Painting.

PROF. HENRY BOERS, A. M.,
History.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President
Mathematics.

PROF. JAMES G. SUTPHEN, A. M., Secretary
Latin.

PROF. JOHN H. GILLESPIE, A. M.,
Greek.

PROF. JOHN B. NYKERK, A. M.,
English, and Music.

PROF. DOUWE B. YNTEMPA, A. M.,
Physics, and Pedagogy.

PROF. JOHN TALLMADGE BERGEN, A. M.,
Bible Study.
PREPARATORY DEPARTMENT.

PROF. HENRY VEGHTE, A. M.,
Modern Languages.

EDWARD D. DIMNENT, A. B.,
Tutor—English, Latin, and Mathematics.

MRS. C. VAN RAALTE GILMORE,
Lady Principal.

Peter Braak,
Librarian.

Harry Boot,

John S. Raum,

Arthur Birchby,

Ass’t Librarians.

Garrelt N. Heeren, Chorister.

Wm. N. Birchby, Organist.

Bernard Bloemendal, Janitor.
## STUDENTS.

### “A” CLASS.

<table>
<thead>
<tr>
<th>Names</th>
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<tbody>
<tr>
<td>Gertrude Klomparens</td>
<td>Fillmore</td>
</tr>
<tr>
<td>Minnie Van Houte</td>
<td>City</td>
</tr>
<tr>
<td>William Beckman</td>
<td>City</td>
</tr>
<tr>
<td>Jacob G. Bloemers</td>
<td>Holland</td>
</tr>
<tr>
<td>John Y. Broek</td>
<td>Grandville</td>
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<tr>
<td>Gerrit H. Brouwer</td>
<td>New Holland</td>
</tr>
<tr>
<td>Jacob G. Brouwer</td>
<td>New Holland</td>
</tr>
<tr>
<td>William H. De Kleine</td>
<td>Forest Grove</td>
</tr>
<tr>
<td>Henry De Pree</td>
<td>Zeeland</td>
</tr>
<tr>
<td>Dirk Grul</td>
<td>City</td>
</tr>
<tr>
<td>Bernard Kleinhesselink</td>
<td>Oostburg, Wis.</td>
</tr>
<tr>
<td>Henry J. Steketee</td>
<td>Muskegon</td>
</tr>
<tr>
<td>John A. Van Zoeren</td>
<td>City</td>
</tr>
<tr>
<td>Peter Verburg</td>
<td>East Saugatuck</td>
</tr>
<tr>
<td>John Vork</td>
<td>City</td>
</tr>
<tr>
<td>Hessel Yntema</td>
<td>Forest Grove</td>
</tr>
</tbody>
</table>

### “B” CLASS.

<table>
<thead>
<tr>
<th>Names</th>
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</thead>
<tbody>
<tr>
<td>Jennie Huizinga</td>
<td>City</td>
</tr>
<tr>
<td>Sena Kooiker</td>
<td>Overisel</td>
</tr>
<tr>
<td>Georgianna Lugers</td>
<td>Holland</td>
</tr>
<tr>
<td>Janet Van den Beldt</td>
<td>Holland</td>
</tr>
<tr>
<td>Cornelius K. Bareman</td>
<td>Zeeland</td>
</tr>
<tr>
<td>Henry K. Boer</td>
<td>Drenthe</td>
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<tr>
<td>William H. Cooper</td>
<td>Muskegon</td>
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</tbody>
</table>
John A. De Hollander..................Rochester, N Y.
John J. De Young........................Chicago, Ill.
John Itterbeck.........................Fillmore Center.
Anthony Karreman........................City.
John Laman..............................Grand Haven.
John H. Moeke............................Borculo.
Henry G. Pelgrim........................City.
Sidney Sandstra.........................Chicago, Ill.
Edward C. Stanton......................Forest Grove.
Jacob J. Steffens.......................City.
Edward J. Strick.......................Forest Grove.
Nicholas E. Van Dam....................Drenthe.
Conelius Van der Mel...................Grand Rapids.
Nicholas J. Van Goor...................City.
Jacob E. Van Houte......................City.
Andrew Wagemaker.......................Crosby.
Joe A. Wiggers..........................Drenthe.

“C” CLASS.
Antoinette C. Boer........................Hamilton.
Mary Kroon Boer........................Hamilton.
Alice Kollen............................Overisel.
Lottie Hoyt................................City.
Lila Thurber.............................City.
Anna Weurding...........................Alto, Wis.
Frank J. Bruins..........................City.
Martin De Goede.........................Holland.
Robert M. De Pree.......................City.
Herman De Witt..........................Ferrysburg.
William H. Giebel.......................Williamson, N. Y.
Edward Kruizinga.......................Ferrysburg.
PHILIP MEENGS.......................... New Holland.
Theodore P. Moerdyk......................... Milwaukee, Wis.
ELISHA E. SAYAD........................ Oroomiah, Persia.
John K. Van den Beldt...................... Fillmore Center.
John Van Eyck.................................. Zeeland.
Andrew H. Van Goor........................ City.
John Van Zomeren......................... Fremont.
John A. Wagner.................................. New Holland.
Albert Wübena................................. Harper, Ill.

"D" CLASS.

Mary Hilarides.............................. Holland.
Dena Meulpolder........................ Grand Rapids.
Nellie Smith................................. New Holland.
Hubert T. Birchby........................ City.
Simon Blocker............................... Chicago, Ill.
August Breyman............................. City.
Herman De Witt............................. Ferrysburg.
John W. Douma.............................. Fillmore Center.
John A. Dyk.................................. Hamilton.
James Kleinheksel......................... Fillmore Centre.
Philip E.' Kollen........................ Overisel.
Henry Kuypers................................ Kalamazoo.
Ray Mabbs.................................. City.
Henry A. Naberhuis......................... Sioux Centre, Ia.
Jacob Pelgrim................................ City.
Martin Ruisaard.......................... DeMotte, Ind.
Charles B. Stilman........................ City.
Wilbert Van Appeldoorn.................. Holland.
John Van der Ark.......................... Grand Rapids.
Cornelius Van der Schoor................ Grand Rapids.
Hieltje Van Dyk.......................... Noordeloos.
<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>Conard Van Zee</td>
<td>Leighton, IA</td>
</tr>
<tr>
<td>John Van Zee</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>Raymond Visscher</td>
<td>City</td>
</tr>
<tr>
<td>Jennie Janssen</td>
<td>Zeeland</td>
</tr>
<tr>
<td>Winifred Kendal</td>
<td>City</td>
</tr>
<tr>
<td>Lena M. Keppel</td>
<td>Zeeland</td>
</tr>
<tr>
<td>Amy Yates</td>
<td>City</td>
</tr>
<tr>
<td>Norman Buegge</td>
<td>Burnips Corners</td>
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<tr>
<td>Peter Brouwer</td>
<td>North Holland</td>
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<tr>
<td>Loren E. Heasley</td>
<td>Burnips Corners</td>
</tr>
<tr>
<td>Gerrit Kamper</td>
<td>Holland</td>
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**SUMMARY.**

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<tr>
<th>Class</th>
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<tbody>
<tr>
<td>A</td>
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<tr>
<td>B</td>
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<td>C</td>
<td>21</td>
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<td>D</td>
<td>25</td>
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<tr>
<td>Unclassified</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>96</td>
</tr>
</tbody>
</table>
Course of Study.

FIRST YEAR. "D" CLASS.

Mathematics—Southworth's Essentials of Arithmetic, Book II.

Language—

English—Baskervill and Sewell's English Grammar; Repplier's Book of Famous Verse; Stopford A. Brooke's Primer of English Literature; Scott's Ivanhoe; Cooper's Last of the Mohicans; Readings, and Essays.

Dutch—Reading; Spelling.

History—Montgomery's Leading Facts of American History; Montgomery's English History.

Bookkeeping—New Introductory Bookkeeping, by Williams & Rogers.

Penmanship—Spencerian System.

Bible Study—Old Testament.

SECOND YEAR. "C" CLASS.

Drawing—Free-hand and Perspective.

Natural Science—Eclectic Physical Geography.

Mathematics—Wentworth's School Algebra.

History—Myer's General History begun.

Physiology—Brands' Physiology and Hygiene.

Language—

English—Macaulay's Essays on Milton and Addison; Goldsmith's Vicar of Wakefield; Coleridge's Rime of the Ancient Mariner; Tennyson's Princess; Readings and Recitations.
COURSE OF STUDY.

**Latin**—Tuel and Fowler's First Book in Latin; Gratatim; Viri Romae; Bennett's Latin Grammar; Composition.

**Dutch**—Grammar; Reading; Spelling; Translations.

**Bible Study**—Old Testament.

**THIRD YEAR. “B” CLASS.**

**Mathematics**—Algebra, and Wentworth's New Plane and Solid Geometry.

**Natural Science**—Physiology and Hygiene.

**Language**—

**English**—Macaulay's Essays on Milton and Addison; Dryden's Palamon and Arcite; De Quincey's the Flight of a Tartar Tribe; Scott and Denney's Composition—Rhetoric; Essays; Readings, and Recitations.

**Latin**—Viri Romae; Nepos; Ginn & Co.'s Cæsar; Grammar, and Composition.

**Greek**—White's Beginner's Greek Book.

**German**—Joynes-Meissner's Grammar and Reader; Heath's New Dictionary; German Literature.

**History**—Myer's General History finished.

**Bible Study**—Old Testament.

**FOURTH YEAR. “A” CLASS.**

**Mathematics**—Plane and Solid Geometry finished.

**Natural Science**—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

**Language**—

**English**—Milton's Paradise Lost, Books i and ii; Pope's Iliad, Books i and xxii; Shakespeare's Macbeth; Parson's Versification; Essays; Readings, and Recitations.

**Latin**—Cæsar; Cicero; Grammar, and Composition.
Greek—White's Beginner's Greek Book; Xenophon's Anabasis; Woodruff's Greek Prose Composition.

German—Continuation of above; German Literature; German Composition, and Discourse.

Civil Government—Young's Government Class Book.

Didactics—White's Elements of Pedagogy.

Bible Study—Old Testament.

Music—In all the Classes.

It will be noticed that the Council has introduced in the Preparatory Department three parallel courses. The student may select any one of them when he enters.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the "A" year, the Faculty provides such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.
Courses of Preparatory Department.

<table>
<thead>
<tr>
<th>Yr. Term</th>
<th>CLASSICAL</th>
<th>LATIN</th>
<th>SCIENTIFIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPRING.</td>
<td>½ Dutch. ½ Eng. (4)</td>
<td>German.</td>
<td>German.</td>
</tr>
<tr>
<td>WINTER.</td>
<td>Algebra.</td>
<td>Latin. (4)</td>
<td>German.</td>
</tr>
<tr>
<td>SPRING.</td>
<td>English (4)</td>
<td>English (4)</td>
<td>German.</td>
</tr>
<tr>
<td>SPRING.</td>
<td>Greek.</td>
<td>Greek.</td>
<td>German.</td>
</tr>
</tbody>
</table>

Bible study once a week in place of those marked (4).
Principal will meet all the lady students on Monday of each week from 1 to 1:30 P. M.
All the classes meet for instruction in Music on Friday afternoon of each week.

Same as Classical Course.
The Work in Detail

THE PREPARATORY DEPARTMENT.

In its four years' course, the Preparatory Department prepares students for the college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made somewhat more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution, Music, Modern Languages, Theory and Art of Teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Preparatory Department.

ENGLISH LANGUAGE AND LITERATURE.

Prof. John B. Nykerk.

In the Preparatory Department the course in English conforms to the recommendations of "The English Con-
ference of the Eastern and Middle States." A thorough course is furnished in the prescribed Classics, in which the aim is, first, to arouse the esthetic faculty and to inculcate in the student a love for beauty and truth; secondly, through the study of ideal forms of expression, to help him to give utterance to his appreciation and insight with idiomatic force and fluency. In connection with this critical study much manuscript work is required, which receives the careful criticism of the instructors. Neither is the committing to memory of choice selections of literature neglected.

While Formal Grammar is thoroughly reviewed during a part of the first year, further linguistic study is only incidental. Practical Rhetoric and the art of Composition are taught early in the course, to the accompaniment of daily paragraph-work and incessant theme-writing. This course is supplemented by a short study of Poetics.

In the College, the Freshman Class takes up the advanced study of Rhetoric, the chief aim still being practical—to teach the student the various methods of developing thought, and how to acquire the art of expressing himself with graceful facility and logical cogency.

In the Sophomore year, the study of the history and development of English Literature is begun. Here considerable independent research is required of the student, the end being to gain insight and power. In the study of Poetry, substance and form each receives due attention, on the one hand, by an inquiry into the poet's theory and interpretation of life; on the other, by the study of artistic expression in its various forms. It is further the aim of this department to help the student to discriminate between the different schools of poetry and fiction, and to trace the development of prose predication.
The Preparatory Course in Mathematics embraces Arithmetic, Algebra, and Geometry. For admission to the "D" Class an examination in Arithmetic is required equivalent to that which entitles to a Third Grade Teacher's Certificate in this state; after which the first term is devoted to a review of the whole subject and the introduction to such advanced work as shall find direct practical application in the different courses of this Institution.

Algebra is commenced the second term of the "D" year, continued for four consecutive terms and concluded with an extended general review of the subject at the end of the second term of the "B" year.

Plane and Solid Geometry are begun and completed the last term of the "B" and the first of the "A" year.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay an adequate foundation for future study in Mathematics.

The Freshman Class takes up Plane and Spherical Trigonometry, and College Algebra.

In the Sophomore year follows the application of the principles of Trigonometry to Surveying, Navigation and Astronomy, after which Analytical Geometry and Calculus finish the course of pure Mathematics in the Junior year.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country, and of England. This is followed
by a course in General History, which continues throughout the "C" and "B" years.

In the college classes the study of history is pursued throughout the four years. The History of Rome, Mediaeval History, Modern History, and the History of European Civilization, are taken up in the order named.

In addition to the required reading, and the daily recitation work, the members of each class use the library authorities in special study of topics embraced in the period under consideration.

**LATIN LANGUAGE AND LITERATURE.**

**PROF. JAMES G. SUTPHEN.**

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Caesar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

**GREEK LANGUAGE AND LITERATURE.**

**PROF. J. H. GILLESPIE.**

Studies in Homer are not attempted in the time given to Greek in the Preparatory Department, as it is believed
that a thorough knowledge of the language of the Anabasis will lay a better foundation for future work than a superficial acquaintance with both poetry and prose.

Until the end of the "A" year exercises in Prose Compositions, oral or written, are required daily as essential to fluency and accuracy and simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and, as far as possible, interesting. Where classes are prepared for it, important portions of the author with which they have become familiar are read to them. A list of the authors read may be seen under "Course of Study" in this catalogue, although the particular books chosen are varied from year to year.

MODERN LANGUAGES AND LITERATURE.

PROF. HENRY VECHTE.

German is studied in the Preparatory Department by special students of the "A" and "B" classes. In the College, French is studied during the greater part of the Freshman year; German a part of each of the four years of the college course. The aim of the course in Modern Languages is to give such an acquaintance and familiarity with these Languages and their Literature as belongs to the highest culture; and enables one to use them for the practical affairs of life as easily and as naturally as the vernacular.

DUTCH LANGUAGE AND LITERATURE.

PROF. C. DOESBURG.

Many students of Hope College come from Holland homes, and use that language in common life. Moreover, said language will, for many years to come, continue in use
in the pulpits and in religious meetings in nearly all of the Reformed churches in the particular Synod of Chicago, and in many of our churches East. Hence, it is deemed necessary that instruction in the Dutch Grammar and Literature be given in Hope College as follows: in the “D” and “C” Classes of the Preparatory Department, and in the Freshman Class of the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

The Courses in Chemistry consist of daily recitations and four hours' laboratory work each week. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TALLMADGE BERGEN.

The text-book of Ethics is Porter's "Elements of Moral Science." This is begun in the last term of the Junior year and continued during two terms of the Senior. A thesis is required of each Senior at the close of the second term.

The Bible is studied as the inspired book of the Kingdom of God. This is begun in the Preparatory Department with the "D" Class, and the Old Testament is covered during the four years of the course. The only
text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the Authorized and Revised Versions, or the Oxford Combination Bible.) Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.

The New Testament is begun in the Freshman year. The history of the English versions of the Bible and Introduction to the books of the New Testament are studied from "Ellicott's Books of the Bible." Running parallel with this is a course in the life of Jesus Christ, which continues during the Freshman year. The introduction to the Acts, the Epistles, and Revelation, and studies in their text continue throughout the Sophomore and Junior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Logic and Psychology are taught in this department in the Junior year, and Sociology in the Senior.

**BIOLOGY.**

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoology, and the Sophomore one term in General Biology.

**ELOCUTION AND ORATORY.**

PROFS. NYKERK AND BERGEN.

Attention is given to voice, gesture, and rendering in all the classes. The aim is to learn to speak with ease and
From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is, first of all, offering a liberal Classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional studies.
ADMISSION

COLLEGE.

For admission into the Freshman Class a full certificate of Graduation from the Preparatory Department is required, or an examination of the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

PREPARATORY DEPARTMENT.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination, provided that the general average stands at 85 or over, and the standing in any one branch be not under 75; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, includ-
ing Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

Applicants for admission will not find it convenient to enter a class, if they have not studied all the branches which the class has pursued. For instance, if one has met all the conditions for entering the Freshman Class with the exception of Greek, then he will find it very difficult to make up this deficiency. It would have been better for the applicant to have come two years earlier, and entered the "B" Class, where Greek is begun.

Requirements for entrance into "C" Class:

English—All applicants for the "C" Class will be required to pass a satisfactory examination in English Grammar, with particular reference to the principles of Analysis and Syntax; this involves a thorough knowledge of the parts of speech, their uses, and modifications. Applicants for examination will be required to write a paragraph of from two to four hundred words on one of three assigned subjects and show proficiency in orthography and sentence structure together with a general knowledge of the principles of punctuation and capitalization.

The text-books used are the following:

Baskervill and Sewell's English Grammar; Repplier's Book of Famous Verse; Stopford Brooke's Primer of English Literature; Scott's Ivanhoe; Cooper's Last of the Mohicans; Readings and Essays.

History—A satisfactory examination will be required
from all applicants for the "C" Class, in American History, and in English History. The text-books now used are: Montgomery's Leading Facts of American History, and Montgomery's Leading Facts of English History.

MATHEMATICS—Applicants for this class must also be prepared in Arithmetic and in Algebra to Quadratics. The text-books now in use are: Southworth's Essentials of Arithmetic, Book II; and Wentworth's Algebra.

This will be a guide to those, who desire to enter the "C" Class.
Miscellaneous Information.

LOCATION.

Holland is a city of nearly 8,000 inhabitants, and is centrally located on the Chicago & West Michigan, and the Detroit, Toledo & Milwaukee railways. A number of daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

GROUND AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck hall is mainly devoted to dormitory purposes.
The new Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. hall, and four lecture rooms, affords such suitable and improved accommodations, that every one connected with the College cannot but feel grateful to the kind friends whose generosity made the erection of it a possibility.

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SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the third Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar.)

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ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact, and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as-
the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Preparatory Department and College, placing the student in Latin or Greek, etc., for six consecutive years or more under the same man; thus practically making a six years' instead of four years' course.

It is a chartered Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas, and to confer degrees.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Instruction in vocal music is provided without charge. An orchestra has been organized, and is under the compe-
tent leadership of a member of the Faculty, and also without expense.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz., on Tuesday, September 20th, 1898, at 9 o'clock A.M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a Statement, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen
and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES AND WORK.

The exercises of each day begin with prayer in Winants Chapel at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

The Young Mens Christian Association has an active and associate membership of ninety-seven. It has a vigorous life, and continues to be a great blessing to the students. It offers a splendid opportunity to secure Christian growth and to do personal religious work.

Under the auspices of the Association, twenty-three of its members conduct four flourishing Sunday Schools in the country, numbering 325 scholars.
The students also support a weekly prayer meeting, from which the Institution continues to reap much spiritual fruit.

The young women meet for prayer once a week, and derive much spiritual help from it.

A strong religious spirit is found among the students, and God has so blessed the religious work, that from year to year many hopeful conversions have been witnessed.

This condition has naturally developed a deep interest in Christian Missions. A Mission Class composed of twenty students meets every Sunday morning, at 8 o'clock, to study the History and Methods of Missions, and Missionary Biographies, relating more particularly to the mission fields of our own Church. Ten of this class have joined the Student Volunteer Movement, and purpose to enter the foreign field. Of the class of eighteen that graduated last June, fourteen are now studying theology, and seven have the foreign field in view.

LIBRARY, READINGROOM, ETC.

The Library which already numbers over 10,000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Readingroom, in which are found many books of reference and which, by the liberality of Mr. Wm. L. Brower, of New York City, is
supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These can be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations, by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Glee Club, under the direction of Prof. J. B. Nykerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-singing is conducted by an assistant, Mr. Ties Mulder. To these classes all students are admitted without charge.

SOCIETIES.

Seven Literary Societies are found in the Institution: The Meliphon, the Cosmopolitan, the Fraternal, and the Ulfilas Club have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language. The German Society affords its members an opportunity to speak the German, and thus acquire
greater fluency in the language. And the \textit{L. L. L. Society} has been organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting public meetings.

We have no Greek letter fraternities.

As the student life is largely the formative period of the professional man's character; and as a man's influence and usefulness depend much upon his sympathy with men, irrespective of classes, it is therefore desirable that a democratic spirit should characterize the Christian College. Moreover, plain, economical living is encouraged, in order that the young, not favored with an abundance of this world's goods, may yet be able to acquire a liberal education.

\section*{PUBLICATIONS.}

Connected with the Institution, a religious weekly is published, called \textit{De Hope}. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called \textit{The Anchor}, is conducted by the students with gratifying success. It has reached its tenth year, and owing to the excellent spirit with which it is managed and edited, it is very helpful to the College, and is calculated to awaken an \textit{esprit de corps} among its Alumni. No alumnus, who wishes to keep himself informed in regard to his Alma Mater, and who desires to keep in touch with her, can afford to be without this paper.

\section*{PRIZES.}

The Oratorical Exercises of the Preparatory Department, on the final Monday of the college year, is the Com-
mencedation of that Department, and marks the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement ('97) they were awarded by the Committees, as follows: For the best examination passed in English Literature to William N. Birchby; and for that in Dutch Literature to Siebe C. Nettinga.

In 1894 two new prizes were added to the list of annual awards, one of $15.00 for the best, and the other of $10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" Class. At the last Commencement ('97) the first prize was awarded to Andrew Wagemaker, and the second to Edward J. Strick. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing, from year to year. Last year two prizes were awarded respectively to Miss Janet Van den Beldt and Miss Minnie Rooks.

Through the liberality of Mr. A. V. W. Van Vechten the Foreign Mission Prize was established last year. The sum of twenty-five dollars to be awarded to the one writing the best essay on Foreign Missions. This prize is open to the whole College, and at the last Commencement ('97) was awarded to Cornelius Kuyper.

The subject for 1897 was: The Hand of God in the History of China during the present Century.

For this year, 1898, it is: Protestant Missions in the Turkish Empire during the last 50 years.

And for 1899 it will be: What Protestant Missions have done for India.

We trust that additional prizes will follow. Here is an excellent opportunity to give a stimulus to labor in other branches of study.

**EXPENSES.**

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.

The graduation fee is five dollars in the college, and two and one-half dollars in the Preparatory Department. No other charges are made.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.
Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

- Board (at the Club), $60.00
- Room rent (two rooming together), 20.00
- Books $10, Washing $10, Light $3, 23.00
- Fuel $7, Fees $18, 25.00

Total, $128.00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents, having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not
improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, *promptly*, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting, forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with gentlemen.

Dancing and card-playing is prohibited, and also the use of tobacco on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.
TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed;"—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these Hope College feels hopeful for the future. She will try still to deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, especially the names of such as are not likely otherwise ever to receive a liberal education.

GYMNASIUM.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. The gymnasium proves very helpful to the physical development of the students. By a proper use of
the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life.

While physical culture is valued highly, it is not encouraged at the expense of education and morality. Believing that intercollegiate athletics have a strong tendency to interfere with the regular college work, and that they are generally not helpful to the development of moral Christian character, it is held that a denominational college like ours can not afford to support them.

MUSEUM.

Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural history, and a friend of Christian education, to immortalize his name by erecting such a building.

CONTRIBUTIONS.

The following donations made to the Endowment Fund of the College since the publishing of last year's catalogue are most gratefully recorded—

Mr. and Mrs. Ralph Voorhees ........................................ $50,000
R. S. ............................................................................ 20,000
Samuel Sloan .......................................................... 10,000
A. A. Raven ........................................................... 5,000
Two Sisters .................................................................. 4,000
Alda Van Schaick ....................................................... 2,000
A. T. ............................................................................ 2,000
Abby T. Lansing .......................................................... 1,000
The above mentioned generous, noble-hearted donors have done a great thing for our College; and it is hoped that for many years they will witness large and blessed results of their investment. Hope College owes its existence and prosperity to the kind help of such friends of Christian education. It believes that the number of those who propose to give to meet its necessities is ever increasing. It is far better for these also to carry out their intention while living, as then they are sure that their gifts reach the desired object.

The College is still in need of endowments of professorships and scholarships, a laboratory building, and a dormitory for young women. Here is an opportunity for philanthropists who have an honorable ambition to connect their names permanently with an Institution that has long ceased to be an experiment, and which promises to become increasingly a power for good in Church and State.
FORM OF BEQUEST.

The corporate title of the College is: "The Council of Hope College."

I give and bequeath to The Council of Hope College, located at Holland, Michigan, the sum of $ — to be applied in such manner as the Council may deem most useful to the College.

Those making specific bequests may vary the above form by inserting the special object desired.

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Degrees Conferred in 1897.

HONORARY DEGREES.

DOCTOR OF DIVINITY.

Rev. Alfred H. Brush, Brooklyn, N. Y.
Rev. Jacob Van der Meulen, Graafschap, Mich.

DOCTOR OF MUSIC.

Louis R. Dressler, Jersey City, N. J.

DEGREES IN COURSE.

MASTER OF ARTS.

Klaas J. Dykema, Class of 1894
Peter Swart, " "
Gerrit Tysse, " "
Arthur Van Duren, " "
William J. Van Kersen, " "
BACHELOR OF ARTS.

NICHOLAS BOER, EGBERT BOONE, JACOB BRUMMEL, JOHN DE JONGH, FLORIS FERWERDA, GERRIT J. HUIZINGA, GERRIT KOOKER, JAMES E. MOERDYK, JOHN J. OSSEWAARDE, TONY ROZENDAAL, HENRY SAGGERS, JACOB G. VAN DEN BOSCH, LOUIS VAN DEN BURG, JACOB VAN DER MEULEN, JOHN F. VAN SLOOTEN, GUSTAVE WATERMUELDER, HENRY L. YONKER.

ALUMNI ASSOCIATION.

President, - - REV. JOHN LAMAR.
Vice President, - - REV. ABRAHAM STEGEMAN.
Secretary - - PROF. J. H. KLEINHEKSEL.
Treasurer, - - HON. AREND VISSCHER.
Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc.................. 1847
Village of Holland laid out.................................................. 1848
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy..... 1849
"Pioneer School" opened, Mr. W. T. Taylor, Principal.......................... Oct., 1850
Placed under the care of the General Synod .................................. June, 1851
Mr. W. T. Taylor resigned.................................................... Oct., 1853
Rev. F. B. Beldler, Principal................................................ 1854
Rev. John Van Vleck, Principal............................................. 1855
The school named the Holland Academy.................................... 1855
Van Vleck Hall erected on "The five acres".................................. 1857
The Academy more fully organized......................................... 1857-1858
Rev. John Van Vleck, resigned............................................. 1859
Rev. Philip Phelps, Jr., Principal......................................... 1859
Campus enlarged to 16 acres.................................................. 1859
"Oggel House" erected as a residence....................................... 1860
Gymnasium built, largely by students....................................... 1862
A Freshman Class formed, 10 in number..................................... 1862
A Board of Superintendents appointed by General Synod...................... 1863
A College proposed, and approved by the Synods............................ 1864
Over $40,000 contributed as an endowment.................................... 1866
Hope College begun, 1865; incorporated..................................... May, 1866
Faculty of six appointed and organized; Rev. P. Phelps, Jr., D. D., Pres., July, 1866
First Commencement; eight became A. B....................................... 1866
A weekly newspaper, De Hope, established................................... 1866
Theological Instruction begun, with a class of seven......................... Sept., 1866
Rev. E. C. Crispell, D. D., elected Professor of Theology; Prof. Phelps, Oggel,
Beck, and Scott being elected "Lectors"..................................... 1867
The Theological Department adopted by General Synod as its "Western Theologi­
cal Seminary"................................................................. 1869
Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope............... Dec., 1869
First Theological Class of seven graduated................................... 1869
First Formal Constitution of the College adopted.......................... 1871
G. Doesburg, A. M., elected Professor...................................... 1872
Brick printing office for De Hope erected.................................. 1876
Death of Rev. A. C. Van Raalte, D. D....................................... Nov. 7, 1876
Suspension of the Theological Department.................................... June, 1877
Reorganization of the College; Dr. Phelps resigns.......................... June, 1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent; Prof. C.
Scott, Vice President......................................................... 1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors........... 1878
Prof. Charles Scott, D. D., Provisional President................................ 1879
Theological Instruction restored; a Professorship of $30,000 completed; Rev. N. M.
Steffens, D. D., Professor of Theology...................................... 1884
Rev. P. Moerdyke and Henry E. Dosker elected Lectors....................... 1884
CHRONOLOGICAL MEMORANDA.

Anderson, A. M., elected Professors........................................1885
Election of Prof. Charles Scott, D. D., as Constitutional President..........................1885
President Scott inaugurated..................................................................................1886
Synod's House for the President erected..............................................................1886
First number of The Anchor issued....................................................................May, 1887
Rev. J. W. Beardslee, D. D., elected Prof. of Biblical Languages and Exegesis in
the Theological Seminary......................................................................................1888
Rev. James F. Zwemer appointed Financial Agent............................................1888
Rev. J. H. Gillespie, A. M., elected Professor...................................................1888
Quarter Centennial Celebration............................................................................June 26, 1890
Graves Library and Winants Chapel begun; corner stone laid............................Oct. 12, 1892
President Scott resigns..........................................................................................1893
Prof. G. J. Kollen, A. M., elected President.........................................................June 29, 1893
D. B. Yntema, A. M., elected Professor..............................................................1893
Death of Prof. Charles Scott, D. D.......................................................................Oct. 31, 1893
Graves Library and Winants Chapel dedicated.................................................June 26, 1894
President Kollen inaugurated..............................................................................June 27, 1894
Rev. Henry E. Dosker, D. D., elected Professor of Histor. Theology, in the Semi-
nary.................................................................1894
J. B. Nykerk, A. M., elected Professor....................................................................1895
J. T. Bergen, A. M., elected Professor...................................................................1895
Rev. E. Winter, D. D., elected Professor of Theology in the Seminary, in the
place of Rev. N. M. Steffens, D. D., resigned....................................................1895
Death of Hon. N. F. Graves, LL. D. ......................................................................July 21, 1896
Death of Rev. Philip Phelps, Jr., D. D., LL. D..................................................Sept. 4, 1899
Henry Vogtze, A. M., elected Professor...............................................................1897
Edward D. Dimment, A. B., elected Tutor.......................................................1897
Endowment Fund Increased by $100,000.............................................................1897
WESTERN
Theological Seminary
OF THE
Reformed Church in America.
CALENDAR.

1897.

Aug. 31. Entrance Examinations.
Sept. 1. Term Begins.
Nov. 24. Thanksgiving Recess begins.

1898.

Jan. 4. Work Resumed.
Jan. 27. Prayer for Colleges.
Apr. 25. Meeting of Board of Superintendents.
Apr. 27. Commencement Exercises in Evening.

VACATION.

Sept. 6. Entrance Examinations.
Sept. 7. Term Begins.
Nov. 23. Thanksgiving Recess begins.
Board of Superintendents.

EX-OFFICIO.

Gerrit J. Kollen, LL.D., President of Hope College.

FROM THE SYNOD OF NEW YORK.

FROM THE SYNOD OF ALBANY.

FROM THE SYNOD OF NEW BRUNSWICK.
1902. Rev. A. Paige Peeke, - East Millstone, N. J.

FROM THE SYNOD OF CHICAGO.
1898. Elder D. J. De Jonge, - Roseland, Ill.
1899. Elder F. J. Cushing, - Irving Park, Ill.

FROM THE CLASSES.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>NAME</th>
<th>TERM EXPIRES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dakota</td>
<td>Rev. S. J. Harmeling.</td>
<td>1902</td>
</tr>
<tr>
<td>Grand River</td>
<td>&quot; D. Broek.</td>
<td>1901</td>
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<tr>
<td>Holland</td>
<td>&quot; A. Van den Berg.</td>
<td>1898</td>
</tr>
<tr>
<td>Illinois</td>
<td>&quot; P. F. Schuelke.</td>
<td>1902</td>
</tr>
<tr>
<td>Iowa</td>
<td>&quot; J. F. Zwemer.</td>
<td>1899</td>
</tr>
<tr>
<td>Michigan</td>
<td>&quot; J. A. De Spelder.</td>
<td>1899</td>
</tr>
<tr>
<td>Pleasant Prairie</td>
<td>&quot; J. Muller.</td>
<td>1898</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>&quot; J. Broek.</td>
<td>1899</td>
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</tbody>
</table>

OFFICERS OF THE BOARD.

Rev. D. Broek, President.
Rev. Peter Moerdyke, D. D., Stated Clerk.
Faculty.

REV. JOHN W. BEARDSLEE, D. D.,
President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,
Secretary of the Faculty and Professor of Historical Theology. In charge of Hermeneutics and Harmony of the Gospels:

REV. EGBERT WINTER, D. D.,
Professor of Didactic and Polemic Theology. In charge of Practical Theology.

REV. J. TALLMADGE BERGEN,
Instructor in Elocution.

COMMITTEE ON RECEPTION OF STUDENTS AND EXAMINATIONS:

Rev. A. Buursma,
Rev. A. Van den Berg,
Rev. D. Broek,
Pres. G. J. Kollen, LL.D.,
Rev. J. W. Beardslee, D. D.,
Rev. H. E. Dosker, D. D.,
Rev. E. Winter, D. D.
Students.

SENIOR CLASS.

ALBERT W. DE JONGE, - - - Holland, Mich.
National Education Diploma, Netherlands.

HARM DYKHUIYSEN, - - - Grand Rapids, Mich.
Hope College, 1895.

JOHN ENGELSMA, - - - Chicago, Ill.
Hope College (special), 1895.

HARKE FRIELING, - - - Grand Rapids, Mich.
Theological School, Grand Rapids, 1895.

J. H. E. TE GROOTENHUIS, - - - Hespers, Ia.
Theological School at Kampen.

WILLIAM GRUYS, - - - Wormser, Montana.
Hope College (special), 1895.

BENJAMIN HOFFMAN, - - - Overisel.
Hope College, 1996.

MIDDLE CLASS.

EDWARD D. DIMNENT, - - - Chicago, Ill.
Hope College, 1896.

EDWARD KELDER, - - - Grandville.
Hope College, 1896.

J. WILLIAM KOTS, - - - Maurice, Ia.
Hope College (special), 1896.

FREDERIC LUBBERS, - - - Orange City, Ia.
Hope College, 1896.

JOHN G. THEILKEN, - - - Germán Valley, Ill.
Hope College, 'special', 1896.
## JUNIOR CLASS.

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eerko Aeilts</td>
<td>Holland, Mich.</td>
<td>Drenthe</td>
</tr>
<tr>
<td>Nicholas Boer</td>
<td>Hope College (special), 1897</td>
<td></td>
</tr>
<tr>
<td>Jacob Brummel</td>
<td>Hope College, 1897</td>
<td>Overisel</td>
</tr>
<tr>
<td>George E. Cook</td>
<td>Hope College (special), 1897</td>
<td></td>
</tr>
<tr>
<td>B. De Jonge</td>
<td>Holland</td>
<td></td>
</tr>
<tr>
<td>John De Jongh</td>
<td>Grand Haven</td>
<td></td>
</tr>
<tr>
<td>B. D. Dykstra</td>
<td>Sioux Centre, Ia.</td>
<td></td>
</tr>
<tr>
<td>Gerrit J. Huizenga</td>
<td>Holland</td>
<td></td>
</tr>
<tr>
<td>Gerrit Kooiker</td>
<td>Overisel</td>
<td></td>
</tr>
<tr>
<td>Tony Rozendal</td>
<td>Chicago, Ill.</td>
<td></td>
</tr>
<tr>
<td>Henry P. Schuurmans</td>
<td>Holland, Mich.</td>
<td></td>
</tr>
<tr>
<td>Jacob Van der Meulen</td>
<td>Graafschap</td>
<td></td>
</tr>
<tr>
<td>Henry L. Yonker</td>
<td>Vriesland</td>
<td></td>
</tr>
</tbody>
</table>

### SUMMARY.

- **Senior Class**: 7
- **Middle Class**: 5
- **Junior Class**: 13
- **Total**: 25
COURSE OF STUDY.

Junior Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.


In Greek.—Acts of the Apostles.

PROF. DOSKER.


HISTORICAL THEOLOGY.


PROF. WINTER.

SYSTEMATIC THEOLOGY.


PRACTICAL THEOLOGY.

Middle Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.


PROF. DOSKER.

HISTORICAL THEOLOGY.


PROF. WINTER.

SYSTEMATIC THEOLOGY.


PRACTICAL THEOLOGY.

Homiletics: Church Government. Pastoral Theology, Lectures.
Senior Year.

PROF. BEARDSLEE.


PROF. DOSKER.

HISTORICAL THEOLOGY.


PROF. WINTER.

SYSTEMATIC THEOLOGY.


PRACTICAL THEOLOGY.


N. B.—Church Government, Ethics. Catechetics, Theory of Missions, and Homiletics are divided between Middle and Senior Year.
General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the Tuesday before the first Wednesday in September, at 11 o'clock a.m.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the School.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows.

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of the Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution, Art. II. Sec. 3.

THE YEAR.

The Seminary opens on the Tuesday before the first Wednesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.

PREACHING.

The Middle and Senior Classes preach regularly three times each year before the Faculty and Students, subject to
such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty. The Junior Class preach in turn before the Professor of Homiletics.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings, where they can advocate the cause of Missions.

Mr. Peter Semelink has established a Scholarship of $2,000, the income of which is to be paid to a student in the Seminary, preference being given to one looking forward to the Foreign Missionary Work.

LIBRARY.

The Chambers Library, in the Semelink Family Hall is now an efficient working Theological Library, of about 6,000 volumes. For general literature the students have free use of the Graves Library of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

PATRIA.

This is a Dutch Society, organized for the study of Dutch language and literature, especially for such students as intend to labor among the Dutch speaking Churches.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by
some member of the Board of Superintendents appointed for the purpose.

**Beneficiary Aid.**

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the Students' Clubs at from $1.75 to $2.50 per week.

**Semelink Family Hall.**

This building, erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is located on one of the most desirable lots in the city, just south of the College Campus; and contains every convenience for Seminary work.

**Examinations.**

At the close of the year a written examination of all the Classes, and on all the branches of study, is held before a Committee of the Board of Superintendents, beginning Monday, April 25, at 11 o'clock a.m., and this is followed by an oral examination before the full Board on the Tuesday and Wednesday of the same week. Special written examinations are held during the year as the work requires.

**Location.**

Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attraction of boating, with daily steamers for Chicago and other points. It has good railroad facilities, and offers many attractions as a place of residence.