1896

1896-1897. Catalog.

Hope College

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CATALOGUE
OF
HOPE COLLEGE
AT
Holland, Michigan.
1896-'97.
<table>
<thead>
<tr>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
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<td>JULY</td>
<td>AUGUST</td>
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<td>OCTOBER</td>
<td>NOVEMBER</td>
<td>DECEMBER</td>
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<td>JANUARY</td>
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<td>30 31 ...</td>
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CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
HOPE COLLEGE,
HOLLAND, MICHIGAN.
1896-'97.
AN INSTITUTION OF THE REFORMED CHURCH
IN AMERICA.

PIONEER SCHOOL, 1851.
HOLLAND ACADEMY, 1857.
BECAME HOPE COLLEGE, 1866.

HOLLAND, MICH.
Holland City News Presses.
1897.
Calendar—1897-'98.

1897. April 12. Spring Term begins.
       " 26-27. Senior Examinations.
June 17-18. Undergraduate Examinations.
       " 20. Baccalaureate Sermon.
       " 21. Closing Exercises of the Grammar School, in Winants Chapel, 2 P. M.
       " 22. Meeting of Council, 10 A. M.
       " 22. Meeting of Alumni in Winants Chapel, 7:30 P. M.
       " 23. Commencement Exercises in Winants Chapel, 7:30 P. M.

VACATION.

       " 15. Fall Term begins at 9 A. M.
Nov. 25. Thanksgiving Recess.
Dec. 17. Fall Term ends.

VACATION.

       " 27. Day of Prayer for Colleges.
March 25. Winter Term ends.

VACATION.
The Council

EX-OFFICIO.

Prof. G. J. Kollen, LL. D., - President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

<table>
<thead>
<tr>
<th>NAMES</th>
<th>RESIDENCES</th>
<th>TERMS EXPIRE</th>
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<tbody>
<tr>
<td>Hon. Isaac Cappon,</td>
<td>Holland City, Mich.</td>
<td>1897</td>
</tr>
<tr>
<td>Hon. Arend Visscher,</td>
<td>Holland City, Mich.</td>
<td>1898</td>
</tr>
<tr>
<td>Hon. Gerrit J. Diekema,</td>
<td>Holland City, Mich.</td>
<td>1899</td>
</tr>
<tr>
<td>Rev. Cornelius Brett, D. D.,</td>
<td>Jersey City, N. J.</td>
<td>1900</td>
</tr>
<tr>
<td>*Hon. N. F. Graves, LL. D.</td>
<td></td>
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<tr>
<td>Rev. G. H. Mandeville, D. D., LL. D., New York City.</td>
<td>1901</td>
<td></td>
</tr>
<tr>
<td>Rev. Jas. F. Zwemer,</td>
<td>Orange City, Iowa.</td>
<td>1902</td>
</tr>
<tr>
<td>Rev. Wm. Moerdyk,</td>
<td>Milwaukee, Wis.</td>
<td>1902</td>
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FROM CLASSIS OF IOWA.

<table>
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<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
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<tbody>
<tr>
<td>Rev. P. Lepeltak,</td>
<td>Alton, Iowa.</td>
<td>1897</td>
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<tr>
<td>Rev. James De Pree,</td>
<td>Sioux Centre, Iowa.</td>
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FROM CLASSIS OF ILLINOIS.

<table>
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<tbody>
<tr>
<td>Rev. Jas. Ossewaarde,</td>
<td>Pella, Iowa.</td>
<td>1898</td>
</tr>
<tr>
<td>Francis J. Cushing,</td>
<td>Irving Park, Ill.</td>
<td>1898</td>
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</table>

FROM CLASSIS OF WISCONSIN.

<table>
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<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
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<tbody>
<tr>
<td>Rev. John H. Karsten,</td>
<td>Oostburg, Wis.</td>
<td>1899</td>
</tr>
<tr>
<td>Rev. B. Van Ess,</td>
<td>Roseland, Ill.</td>
<td>1899</td>
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</table>

FROM CLASSIS OF MICHIGAN.

<table>
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<th>Names</th>
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<th>Terms Expire</th>
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</thead>
<tbody>
<tr>
<td>Rev. H. Gough Birchby,</td>
<td>Holland, Mich.</td>
<td>1900</td>
</tr>
<tr>
<td>Rev. Wm. Hall Williamson,</td>
<td>Grand Rapids, Mich.</td>
<td>1900</td>
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</tbody>
</table>

*Deceased.*
FROM CLASSIS OF PLEASANT PRAIRIE.
Rev. D. Schaefer, Parkersburgh, Ia. 1900
Rev. A. F. Beyer, German Valley, Ill. 1900

FROM CLASSIS OF GRAND RIVER.
Rev. P. De Bruyn, Grand Haven, Mich. 1901
Rev. Dirk Broek, Grandville, Mich. 1901

FROM CLASSIS OF HOLLAND.
Rev. G. De Jonge, Vriesland, Mich. 1902

FROM CLASSIS OF DAKOTA.
*Rev. Wm. Stegeman, Armour, So. Dakota. 1902
Rev. S. J. Harmeling, Marion, So. Dakota. 1902

OFFICERS OF COUNCIL.

Rev. Peter De Bruyn, President.
Rev. Wm. Moerdyk, Vice President.
Hon. G. J. Diekema, Secretary.
Prof. C. Doesburg, Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.
Pres. G. J. Kollen, Chairman.
Hon. Arend Visscher, Sec'y.
Rev. P. De Bruyn.
Hon. G. J. Diekema.
Rev. Gerhard De Jonge.

INVESTMENT COMMITTEE.
(In charge of the funds of the Council.)
Hon. Arend Visscher.
Pres. G. J. Kollen.
Hon. Isaac Cappon.

*Removed from Classis.
HOPE FARM COMMITTEE.

Pres. G. J. Kollen.
Hon. Isaac Cappon.
Hon. Arend Visscher.

"DE HOPE."

Prof. C. Doesburg,
Rev. H. E. Dosker, D. D., 
Rev. D. Broek,
Mr. R. Kanters,

Editorial Committee.

Publisher.
College Department.

Faculty.

GERRIT J. KOLLEN, LL. D., President.
In charge of Political Economy.

CORNELIS DOESBURG, A. M., Secretary and Registrar.
Professor of the Dutch Language and Literature.
In charge of Art Studies.

HENRY BOERS, A. M.,
Professor of History.
In charge of Zoology.

JOHN H. KLEINHEKSEL, A. M., Vice President,
Professor of Mathematics.
In charge of Botany and Biology.

JAMES G. SUTPHEN, A. M.,
Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.,
RALPH VOORHEES Professor of the Greek Language
and Literature.

JOHN B. NYKERK, A. M.,
Professor of the English Language and Literature.
In charge of Vocal Music, and Geology.
DOUWE B. YNTEMA, A. M.,
Professor of Chemistry and Physics.
In charge of Pedagogy.

ERASTUS A. WHITENACK, A. B.,
Professor of French and German.

REV. JOHN TALLMADGE BERGEN, A. M.,
Robert Schell Professor of Ethics and Evidences of
Christianity. In charge of Mental Science.

HON. G. J. DIEKEMA, A. M., LL. B.,
Geo. E. Kollem, A. M., LL. B.,
Lecturers on Political Economy.
## STUDENTS.

### SENIOR CLASS.

<table>
<thead>
<tr>
<th>NAMES</th>
<th>RESIDENCES</th>
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<tbody>
<tr>
<td>Nicholas Boer</td>
<td>Drenthe.</td>
</tr>
<tr>
<td>Egbert Boone</td>
<td>Holland.</td>
</tr>
<tr>
<td>Jacob Brummel</td>
<td>Overisel.</td>
</tr>
<tr>
<td>John De Jongh</td>
<td>Grand Haven.</td>
</tr>
<tr>
<td>Floris Ferwerda</td>
<td>Grand Rapids.</td>
</tr>
<tr>
<td>Gerrit J. Huizinga</td>
<td>Holland City.</td>
</tr>
<tr>
<td>Gerrit Kooiker</td>
<td>Overisel.</td>
</tr>
<tr>
<td>James E. Moerdyk</td>
<td>Milwaukee, Wis.</td>
</tr>
<tr>
<td>John J. Ossewaarde</td>
<td>Zeeland.</td>
</tr>
<tr>
<td>Tony Rozendal</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Henry Saggers</td>
<td>Graafschap.</td>
</tr>
<tr>
<td>Jacob G. Van den Bosch</td>
<td>Zeeland.</td>
</tr>
<tr>
<td>Jacob Van der Meulen</td>
<td>Graafschap, Mich.</td>
</tr>
<tr>
<td>John F. Van Slooten</td>
<td>Holland.</td>
</tr>
<tr>
<td>A. L. Warnshuis</td>
<td>Grand Rapids.</td>
</tr>
<tr>
<td>Gustave Watermuelder</td>
<td>Forreston, Ill.</td>
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<tr>
<td>Henry L. Yonker</td>
<td>Vriesland.</td>
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### JUNIOR CLASS.

<table>
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<tr>
<td>Eerko Aeilts</td>
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<td>John J. Banninga</td>
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<tr>
<td>Robert P. De Bruyn</td>
<td>Grand Haven.</td>
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<tr>
<td>Martin Hyink</td>
<td>Newkirk, Ia.</td>
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<tr>
<td>Abraham Klerk</td>
<td>Holland, Neb.</td>
</tr>
<tr>
<td>Robert E. Kremers</td>
<td>Holland City</td>
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</table>
STUDENTS.

CORNELIUS KUYPER................................Orange City, Ia.
 JOHN G. MEENGS................................New Holland.
 TIES MULDER........................................Grand Rapids.
 JOHN G. RUTGERS..................................Graafschap.
 JOHN B. STEKETEE................................Holland City.
 JACOB VAN ESS.....................................Chicago, Ill.
 HENRY F. VAN SLOOTEN............................Holland.
 JURRY E. WINTER....................................Holland City.

SOPHOMORE CLASS.

MINNIE WILTERDINK................................Holland.
 WILLIAM N. BIRCHBY...............................Holland City.
 PETER BRAAK......................................Grand Rapids.
 ARTHUR C. V. DANGREMOND......................Newark, N. Y.
 J. JAS. DE PREE.................................Sioux Center, Ia.
 SEINE B. DE PREE.................................Sioux Center, Ia.
 BENJ. EEFTING.....................................Englewood, Ill.
 JOHN H. EEFTING................................Englewood, Ill.
 ANDREW GANZEVOORT.............................Hospers, Ia.
 ISAAC H. HOSPERS.................................Orange City, Ia.
 JOHN E. KUIZENGA..............................Muskegon.
 FOLKERT MANSENS................................Holland City.
 PETER MARSIJE..................................Holland City.
 CORNELIUS D. MULDER..........................Spring Lake.
 FRED. REEVERTS................................Stillman Valley, Ill.
 HENRY SCHIPPER................................Grand Rapids.
 HENRY SLUYTER..................................Grand Rapids.
 CORNELIUS SPAAN................................Orange City, Ia.
 JOHN H. TER AVEST.............................Hamilton.
 GERRIT TE KOLSTE...............................Holland, Neb.
 JOHN VAN-ESS....................................Chicago, Ill.
 BERNARD VAN HEUVELEN.........................Thule, S. Dak.
 JOHN VERWEY.....................................Holland City.
 FEDDE WIERSMAN................................Chicago, Ill.
FRESHMAN CLASS.

Hattie A. Zwerem.................. Orange City, Ia.
Louis Benes...................... Holland, Neb.
Harry Boot......................... Fulton, Ill.
Henry D. Brink................... Hamilton.
Albertus T. Broek............... Grandville.
John G. de Bey.................... Fulton, Ill.
Abraham DeJong.................. Chicago, Ill.
Gerard J. Dinkeloo.............. Holland City.
Almon T. Godfrey............... Holland City.
Gerrit Hondelink................. Grand Rapids.
Leonard L. Legers............... Clymer, N. Y.
Siebe C. Nettinga............... Le Mars, Ia.
Richard Overweg................ Holland City.
Siert F. Riepma................ Kalamazoo.
William Rinck.................... Holland City.
Albert G. Ooks.................. East Holland.
John S. Straks................... Maurice, Ia.
Peter Takken..................... Holland City.
John D. Tanis.................... Vriesland.
James VanderHeide.............. Graafschap.
Cornelius VanderMeulen......... Holland.
Aart B. Van Zanten.............. Pella, Ia.
Albert E. Wilterdink........... Holland.

UNCLASSIFIED.

Minnie Mokma.................. Holland City.
Grace W. Yates.................. Holland City.
Harry G. Birchby............... Holland City.
George E. Cook................ Holland City.
Melvin, Meengs................ Holland City.
John J. Rooks.................. East Holland.
Henry P. Schuurmans........... Holland City.
Meine VanderHeide............. Graafschap.
SUMMARY.

Seniors ........................................ 18
Juniors .......................................... 15
Sophomores ..................................... 24
Freshmen ....................................... 23
0 Unclassified ................................. 8

Total .......................................... 88
Course of Study.

FRESHMAN. YEAR.

MATHEMATICS.—Wentworth’s Plane and Spherical Trigonometry, and College Algebra.

LANGUAGE—

Latin—Cicero’s Orations; Vergil.
Greek—Homer’s Iliad or Odyssey; Herodotos; Greek Prose Composition.
Modern.—History of Dutch Literature; Essays and Translations.
French.—Edgren’s Grammar; Super’s Reader; Easy Composition.

ELOCUTION.—Fulton and Trueblood’s Practical Elocution.

RHETORIC.—Genung’s Practical Arithmetic; Essays.

HISTORY.—Allen’s History of the Roman People.

NATURAL SCIENCE.—Cutter’s Comprehensive Physiology; Holder’s Zoology; Gray’s Botany.


SOPHOMORE YEAR.

MATHEMATICS.—Surveying and Navigation, and Hardy’s Analytical Geometry.

LANGUAGE—

English.—Shaw’s New History of English Literature; Hale’s Longer English Poems; Garnett’s English Prose; Essays and Reports.

Latin.—Livy; De Senectute.

Greek.—Lysias; Greek Prose Composition.

Modern.—French Classics; Verb-drill, and Composition; Outlines of French Literature.
German.—Whitney's Brief German Grammar; Easy Reading; Elementary Composition.

Elocution.—Fulton and Trueblood's Practical Elocution finished; Orations and Forensics.

History.—Myer's Mediæval History.

Natural Science.—Williams' Chemical Science; Williams' Laboratory Manual of General Chemistry.

Bible Study.

JUNIOR YEAR.

Mathematics.—Hardy's Calculus.

Mathematics Applied.—Olmsted's College Philosophy, Fourth Revision, Sheldon.

Language.—

Latin.—Horace; Stickney's Cicero's De Officiis.

Greek.—Plato's Apology and Crito; Tarbell's Demosthenes' Philippics.

Modern.—Whitney's Brief German Grammar continued; Selections from German Authors; Composition.

Rhetoric.—Essays, Discussions, and Orations.

History.—Myer's Modern History.

Natural Science.—Sedgwick and Wilson's Biology.

Metaphysics.—Porter's Psychology.

Logic.—McCosh.

Ethics.—Porter's Elements of Moral Science begun.

Bible Study.

SENIOR YEAR.

Mathematics.—Newcomb and Holden's Astronomy, advanced course.

Language.—

Greek.—Aristophanes' Clouds; Sophocles' Antigone.

Modern.—German Classics; Outlines of German Literature; Composition.
Rhetoric.—Orations and Essays continued.

Ethics.—Porter's Elements of Moral Science completed.

History.—Guizot's History of Civilization.

Natural Science.—Dana's Class Book of Geology.

Political Science.—Walker's Political Economy, advanced course.

Sacred Literature.—Fisher's Evidences of Christianity.
## Course of Study

### College Department

<table>
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<tr>
<th>Grade</th>
<th>8:20—9:10</th>
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<tr>
<td>Greek</td>
<td>22 weeks</td>
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<td>French</td>
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<th>DUTCH LIT. &amp; RHET., 14 wks.</th>
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<td>Roman History</td>
<td>10 weeks</td>
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<td>LATIN, 22 weeks</td>
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<tr>
<td>Mathematics</td>
<td>26 weeks</td>
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<td>BIBLE STUDY, on Thursday</td>
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<tr>
<td>Rhetoric, 1st term</td>
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<td>ZOOLOGY, 2d term</td>
<td>BOTANY, 3d term</td>
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<tr>
<td>Latin, 14 weeks</td>
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<td>Bible Study, on Thursday</td>
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<tr>
<td>Surveying and Navigation</td>
<td>12 weeks</td>
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<td>French, 10 weeks</td>
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<td>Greek</td>
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<tr>
<td>Chemistry, 1st term</td>
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<td>GERMANY, 22 weeks</td>
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<tr>
<td>Eng. Lit. &amp; Rhet.</td>
<td>2d and 3d term</td>
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<td>BIBLE STUDY on Friday</td>
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<td>Latin, 14 weeks</td>
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<td>German, 22 weeks</td>
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<td>Med. Hist.</td>
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<td>Latin, 1st and 2d terms</td>
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<td>Physics, 3d term</td>
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<td>ASYMETRY, 10 weeks</td>
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<td>German, 14 weeks</td>
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<td>ETHICS, 6 weeks</td>
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<td>Psychology, 4 weeks</td>
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<td>Greek, 18 weeks</td>
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<td>GEOLOGY, 14 weeks</td>
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<td>Biology, 3d term</td>
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<td>RHECTORALS, on Wednesday</td>
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<td>Ethics, 8 weeks</td>
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<tr>
<td>Elocution, 2wks</td>
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<td>POLITICAL ECON., 10 weeks</td>
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<td>AN. GEOM., 2d term</td>
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<td>Political Econ., 4 weeks</td>
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<td>CHEMISTRY, 3d term</td>
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<tr>
<td>Geology, 14 weeks</td>
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<td>RHECTORALS, on Wednesday</td>
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</tr>
</tbody>
</table>

Lady Principal will meet all the lady students on Monday of each week from 1 to 1:30 p.m.

All the classes meet for instruction in Music on Friday afternoon of each week.
Preparatory Department.

Faculty.

PROF. GERRIT J. KOLLEN, LL. D., President.

PROF. CORNELIS DOESBURG, A. M.,
Dutch Language and Literature, Drawing, and Painting.

PROF. HENRY BOERS, A. M.,
History.

PROF. JOHN H. KLEINHEKSEL, A.M., Vice President
Mathematics.

PROF. JAMES G. SUTPHEN, A. M., Secretary.
Latin.

PROF. JOHN H. GILLESPIE, A. M.,
Greek.

PROF. JOHN B. NYKERK, A. M.,
English, and Music.

PROF. DOUWE B. YNTEMA, A. M.,
Physics, and Pedagogy.

PROF. ERASTUS A. WHITENACK, A. B.,
Modern Languages.
PREPARATORY DEPARTMENT.

PROF. JOHN TALLMADGE BERGEN, A. M.,
Bible Study.

A. F. HARVEY, A. B.,
Tutor—English, and Civil Government.

MRS. C. VAN RAALTE GILMORE,
Lady Principal.

Prof. C. Doesburg, Librarian.

J. W. Beardslee, Jr.,
Peter Braak,
Harry Boot, Librarians.

J. Genant, Chorister.

Wm. N. Birchby, Organist.

Bernard Bloemendal, Janitor.
# STUDENTS.

## “A” CLASS.

<table>
<thead>
<tr>
<th>NAMES</th>
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<tbody>
<tr>
<td>MINNIE VAN DER PLOEG</td>
<td>Holland City</td>
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<tr>
<td>LIZZIE VAN ZWALUWENBURG</td>
<td>Holland City</td>
</tr>
<tr>
<td>KATIE VYN</td>
<td>Holland City</td>
</tr>
<tr>
<td>ARTHUR BIRCHBY</td>
<td>Holland City</td>
</tr>
<tr>
<td>RICHARD DE YOUNG</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>MARINUS DEN HERDER</td>
<td>Vriesland</td>
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<tr>
<td>JOHN H. DUPREE</td>
<td>Zeeland</td>
</tr>
<tr>
<td>MATTHIAS J. DUVEN</td>
<td>Maurice, Ia.</td>
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<tr>
<td>HENRY J. ELFERDINK</td>
<td>Holland</td>
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<tr>
<td>ORVILLE E. FISHER</td>
<td>Manito, Ill.</td>
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<tr>
<td>JOHN H. GEERLINGS</td>
<td>Holland</td>
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<tr>
<td>ALBERT HOEKSEMA</td>
<td>Holland</td>
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<tr>
<td>MARTIN KOSTER</td>
<td>Grand Rapids</td>
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<tr>
<td>EDWARD D. KREMERS</td>
<td>Holland City</td>
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<tr>
<td>BENJAMIN J. LUGERS</td>
<td>Holland</td>
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<tr>
<td>JOHN MEULFOLDER</td>
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<tr>
<td>ADRIAN J. NEERKEN</td>
<td>Graafschap</td>
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<tr>
<td>JOHN NYWENING</td>
<td>Wichert, Ill.</td>
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<tr>
<td>JOHN S. RAUM</td>
<td>Holland City</td>
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<tr>
<td>FRANK D. SCOTT</td>
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<tr>
<td>JOHN STEUNENBERG</td>
<td>Grand Rapids</td>
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<td>MARTIN J. STORMZAND</td>
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<tr>
<td>HENRY TELMAN</td>
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<tr>
<td>DANIEL TEN CATE</td>
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</table>
OSWALD W. VISSCHER .................. Holland City.
JACOBUS WÂYER ........................ Muskegon.
JACOB J. WEEERSING ................... East Holland.
JOHN G. WINTER ....................... Holland City.

"B" CLASS.

GERTRUDE KLOMARENS ................ Fillmore.
MINNIE VAN HOUTE ..................... Holland City.
WILLIAM BEKMAN ........................ Holland City.
ELMER A. H. BLANCHARD .............. Coopersville.
JACOB G. BLOEMERS ................... Holland.
WIETSE H. BOSCHKER .................. Westfield, N. Dak.
JOHN J. BROEK ......................... Grandville.
GERRIT H. BROUWER ................... New Holland.
JACOB G. BROUWER ..................... New Holland.
WILLIAM H. DEKLEINE ................ Forest Grove.
HENRY DEPREE .......................... Zeeland.
DERK GRUL .......................... Holland City.
SIMON HELLHENTHAL .................. Holland City.
BENJAMIN KLEINHESSELINK .......... Oostburg, Wis.
HARRY POST .......................... Holland City.
HENRY J. STEKETEE ..................... Muskegon.
JOHN SPITSBERGEN ..................... Zeeland.
WILLIAM E. VAN DER HART .......... Holland City.
JOHN A. VAN ZOEREN ................. Holland City.
PETER VERBURG ....................... East Saugatuck.
JOHN VORK .......................... Holland City.
FRED. D. WARNHUIS .................. Grand Rapids.
HESSEL YNTEMA ........................ Forest Grove.

"C" CLASS.

JENNIE HUIZINGA ...................... Holland City.
SENA KOOIKER ........................ Overisel.
GEORGIANNA LUGERS ................... Holland.
Minnie Rooks .................. Holland.
Jennie K. Toren ............... Holland City.
Janet Van den Beldt .......... Holland.
Josie Zuidewind ............... Holland.
Cornelius K. Bareman ....... Zeeland.
Henry K. Boer .................. Drenthe.
John A. De Hollander ........ Rochester, N. Y.
Abraham DeKleine ............. Forest Grove.
John J. De Young ............. Chicago, Ill.
John Itterbeck ............... Fillmore Centre.
Joseph Genant ................ Avon, So. Dak.
Anthony Karreman ............. Holland City.
John Laman ................... Grand Haven.
John H. Moeke ................ Borculo.
Henry G. Pelgrim ............. Grand Haven.
Edward C. Stanton ............ Forest Grove.
Jacob J. Steffens ............. Holland City.
Edward J. Strick ............. Forest Grove.
Nicholas E. Van Dam .......... Drenthe.
Cornelius Van der Mel ........ Grand Rapids.
Nicholas J. Van Goor .......... Holland City.
Jacob E. Van Houte ........... Holland City.
Andrew Wagemaker ............. Grand Rapids.
Joe A. Wiggers ................ Drenthe.

"D" CLASS.
Antoinette Boer ................ Hamilton.
Mary Kroon Boer ............... Hamilton.
Ella Feenstra .................. Vriesland.
Lottie Hoyt ..................... Holland City.
Lilla Thurber ................... Holland City.
Louis Baar ..................... Chicago, Ill.
Chester Beach .................. Holland City.
William H. Cooper ............ Muskegon.
STUDENTS.

Martin De Goede............................Holland.
Daniel De Lelys............................Rochester, N. Y.
William H. Giebel..........................Williamson, N. Y.
James Kleinheksel..........................Fillmore Centre.
Edward Kruizenga.........................Ferrysburg.
Philip Meengs..............................New Holland.
Elisha E. Sayad....................Oroomiah, Persia.
John K. Van den Beldt...................Fillmore Centre.
John Van Eyck.............................Zeeland.
Andrew H. Van Goor.......................Holland City.
John Van Zomeren........................Fremont.
John A. Wagner.........................New Holland.
Albert Wubbena............................Harper, Ill.

UNCLASSIFIED.
Zona Arleth.................................Holland City.
Nellie Notier...............................Holland City.
Anna Sprietsma............................Holland City.
Amy Yates....................................Holland City.
Jacob Adams.................................Holland City.
Stephen Bradford...........................Holland City.

SUMMARY.

"A" Class.................................................. 28
"B" Class.................................................. 23
"C" Class.................................................. 27
"D" Class.................................................. 22
Unclassified.............................................. 6

Total....................................................106
Course of Study.

FIRST YEAR. "D" CLASS.

MATHEMATICS.—Southworth’s Essentials of Arithmetic, Book II.

LANGUAGE.—

English.—Rigdon’s Grammar of the English Sentence; Reppplier’s Book of Famous Verse; Goldsmith’s The Vicar of Wakefield; Cooper’s Last of the Mohicans; Readings, and Essays.

Dutch.—Reading; Spelling.

HISTORY.—Montgomery’s Leading Facts of American History; Montgomery’s English History.

BOOKKEEPING.—New Introductive Bookkeeping, by Williams & Rogers.

PENMANSHIP.—Spencerian System.

BIBLE STUDY.—Old Testament.

SECOND YEAR. "C" Class.

DRAWING.—Free-hand and Perspective.

NATURAL SCIENCE.—Eclectic Physical Geography.

MATHEMATICS.—Wentworth’s School Algebra.

HISTORY.—Myer’s General History begun.

LANGUAGE—

English.—Scott’s vanhoe; Lowell’s Vision of Sir Launfal; Tennyson’s The Princess; Burke’s Speech on
Conciliation with America; Essays; Readings, and Recitations.

**Latin**—Tuel and Fowler's First Book in Latin; Gradatim; Viri Romae; Bennett's Latin Grammar; Composition.

**Dutch**—Grammar; Reading; Spelling; Translations.

**Bible Study**—Old Testament.

**THIRD YEAR. “B” CLASS.**

**Mathematics**—Algebra, and Wentworth's New Plane and Solid Geometry.

**Natural Science**—Physiology and Hygiene.

**Language**—

**English**—The Sir Roger de Coverley Papers in the Spectator; Dryden's Palamon and Arcite; Milton's Paradise Lost, Books i and ii; Mead's Rhetoric; Essays; Readings, and Recitations.

**Latin**—Viri Romae; Nepos; Ginn & Co.'s Cæsar; Grammar, and Composition.

**Greek**—White's Beginner's Greek Book.

**German**—Whitney's Brief German Grammar; Easy Reading, and Easy Composition.

**History**—Myer's General History.

**Bible Study**—Old Testament.

**FOURTH YEAR. “A” CLASS.**

**Mathematics**—Plane and Solid Geometry finished.

**Natural Science**—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

**Language**—

**English**—Milton's Paradise Lost, Books i and ii; Pope's Iliad, Books i and xxii; Shakespeare's Macbeth; Parson's Versification; Essays; Readings, and Recitations.
Latin.—Caesar; Cicero; Grammar, and Composition.

Greek.—White's Beginner's Greek Book; Xenophon's Anabasis; Woodruff's Greek Prose Composition.

German.—Selections from German Authors; Grammar continued; Composition.

History.—Allen's Roman History.

Civil Government.—Young's Government Class Book.

Didactics.—White's Elements of Pedagogy.

Bible Study.—Old Testament.

Music.—In all the Classes.

It will be noticed that the Council has introduced in the Preparatory Department three parallel courses. The student may select any one of them when he enters.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the "A" year, the Faculty provides such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.
## Courses in Preparatory Department

<table>
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<tr>
<th>Yr. Term</th>
<th>CLASSICAL</th>
<th>LATIN</th>
<th>SCIENTIFIC</th>
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<td>Ancient Hist.</td>
<td>Ancient Hist.</td>
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</table>

**Same as Classical Course.**

Bible study once a week in place of those marked (4).

The Lady Principal will meet all the lady students on Monday of each week from 1 to 1:30 p.m.

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The Work in Detail

THE PREPARATORY DEPARTMENT.

In its four years' course, the Preparatory Department prepares students for the college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made somewhat more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution, Music, Modern Languages, Theory and Art of Teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Preparatory Department.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country, and of England. This is followed by a course in General History, which continues throughout the "C" and "B" years, followed in the "A" Class by the History of Rome. In connection with this history work, the "A" Class also takes up the study of the Civil Government of the United States.
In the college classes the study of history is continued. Mediaeval History, Modern History, and the History of European Civilization, are taken up in the order named.

In addition to the required reading, and the daily recitation work the members of each class are expected to use the library authorities in special study of topics embraced in the period under consideration.

ENGLISH LANGUAGE AND LITERATURE.

PROF. JOHN B. NYKERK.

The course in the Preparatory Department is in accordance with the recommendations of "The Michigan Association of Colleges," made at its meeting May 25, 1895. These recommendations are as follows: 1. That the several colleges of the Association in their Entrance Requirements in English conform to the recommendations of "The English Conference of the Eastern and Middle States." 2. Further, that in these requirements they seek to develop in the pupils of the secondary schools the power of extemporary speaking.

Formal Grammar, Rhetoric, and Poetics are taught both directly, from text-books, and incidentally, in the analytical study of the classics of literature, critical study is complemented by constructive work, and the careful correction of essays is deemed of the highest importance.

In the College, the history and development of English Literature is studied in the Sophomore year with the aid of a manual, supplemented by reports furnished by the different members of the class. The above work is pursued, however, for the purpose of giving direction to the thorough study of the great masterpieces, and has for its ultimate object the development, in the student, of a critical taste and literary consciousness.
MATHEMATICS.

PROF. J. H. KLEINHEKSEL.

The Preparatory Course in Mathematics embraces Arithmetic, Algebra, and Geometry. For admission to the "D" Class an examination in Arithmetic is required equivalent to that which entitles to a Third Grade Teacher's Certificate in this state; after which the first term is devoted to a review of the whole subject and the introduction to such advanced work as shall find direct practical application in the different courses of this Institution.

Algebra is commenced the second term of the "D" year, continued for four consecutive terms and concluded with an extended general review of the subject at the end of the second term of the "B" year.

Plane and Solid Geometry are begun and completed the last term of the "B" and the first of the "A" year.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay an adequate foundation for future study in Mathematics.

The Freshmen Class takes up Plane and Spherical Trigonometry, and College Algebra.

In the Sophomore year follows the application of the principles of Trigonometry to Surveying, Navigation and Astronomy, after which Analytical Geometry and Calculus finish the course of pure Mathematics in the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in
"Viri Romae" and carefully drilled in the rudiments of the Grammar. In Caesar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.
PROF. J. H. GILLESPIE.

Studies in Homer are not attempted in the time given to Greek in the Preparatory Department, as it is believed that a thorough knowledge of the language of the Anabasis will lay a better foundation for future work than a superficial acquaintance with both poetry and prose.

Until the end of the "A" year exercises in Prose Compositions, oral or written, are required daily as essential to fluency and accuracy and simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and as far as possible, interesting. Where classes are prepared for it, important portions of the author with which they have become familiar are read to them. A list of the authors read may be seen under "Course of Study" in this catalogue, although the particular books chosen are varied from year to year.

MODERN LANGUAGES AND LITERATURE.
PROF. E. A. WHITENACK.

The German Language is studied in the Preparatory Department by special students of the "A" and "B" classes. In the College, by the Sophomore, Junior and Senior classes.
The French Language is studied in the Freshman and Sophomore years. In both Languages the course is the same. The grammar is studied thoroughly, and classes are drilled in the declension and conjugation and the rules of Syntax. They then advance as far as possible the study of Literature. Considerable attention is given to elementary and advanced composition, and in German composition German script is partly used.

DUTCH LANGUAGE AND LITERATURE.

PROF. C. DOESBURG.

Many students of Hope College come from Holland homes, and use that language in common life. Moreover, said language will, for many years to come, continue in use in the pulpits and in religious meetings in nearly all of the Reformed churches in the particular Synod of Chicago, and in many of our churches East. Hence, it is deemed necessary that instruction in the Dutch Grammar and Literature be given in Hope College as follows: In the "D" and "C" Classes of the Preparatory Department, and in the Freshman Class the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

The Course in Chemistry for the Sophomore Class consists of daily recitations and four hours' laboratory work each week for 26 weeks. Each student is required to make an accurate record of all the experiment performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.
ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TALLMADGE BERGEN.

The text-book of Ethics is Porter's "Elements of Moral Science." This is begun in the last term of the Junior year and continued during two terms of the Senior. A thesis is required of each Senior at the close of the second term.

The Bible is studied as the inspired book of the Kingdom of God. This is begun in the Preparatory Department with the "D" Class, and the Old Testament is covered during the four years of the course. The only text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the Authorized and Revised Versions). Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.

The New Testament is begun in the Freshman year. The history of the English versions of the Bible and Introduction to the books of the New Testament are studied from "Ellicott's Books of the Bible." Running parallel with this is a course in the life of Jesus Christ, which continues during the Freshman year. The introduction to the Acts, the Epistles, and Revelation, and studies in their text continue throughout the Sophomore and Junior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Pending the establishment of the Chair of Mental Science, Logic and Psychology are taught in this department in the Junior year.
BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoology, and the Sophomore one term in General Biology.

ELOCUTION AND ORATORY.

PROFS. NYKERK AND BERGEN.

Attention is given to voice, gesture, and rendering in all the classes. The aim is to learn to speak with ease and grace, so that one may speak with comfort to himself and with pleasure to the hearer.

From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is, first of all, offering a liberal Classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional studies.
ADMISSION.

COLLEGE.

For admission into the Freshman Class a full certificate of Graduation from the Preparatory Department is required, or an examination of the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

PREPARATORY DEPARTMENT.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination, provided that the general average stands at 85 or over, and the standing in any one branch be not under 75; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, including Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.
Miscellaneous Information.

LOCATION.

Holland is a city of nearly 8,000 inhabitants, and is centrally located on the Chicago & West Michigan railway. Three or more daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

GROUND AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck Hall is mainly devoted to dormitory purposes.

The new Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. hall, and four lecture rooms, affords such suitable and improved accommodations, that every one connected with the College cannot but feel grateful to the kind friends whose generosity made the erection of it a possibility.
SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar.)

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact, and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Preparatory Department and College, placing the student in Latin or Greek, etc., for six consecutive years or more under the
same man; thus practically making a six years' instead of four years' course.

It is a chartered Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas, and to confer degrees.

It offers great improvements in science teaching, but it is no less a classical school than in former years. The change means more of science but not less of classics.

Under the new law relative to the granting of certificates by Denominational colleges, it is expected that Hope College will next year be prepared to offer, besides the usual Diploma, a legal certificate authorizing the holder thereof to teach in any of the Public Schools of Michigan.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time.

Since 1878 the institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal music is provided without charge. Lessons in instrumental music can be secured at the expense of the pupil.
EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz., on Tuesday, September 14th, 1897, at 9 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.
RELIBIOUS SERVICES.

The exercises of each day begin with prayer in Winants Chapel at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, READINGROOM, ETC.

The Library which already numbers over 9000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Readingroom, supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These can be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations,
by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Glee Club, under the direction of Prof. J. B. Nykerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-singing is conducted by an assistant in the Preparatory Department. To these classes all students are admitted without charge.

Further, fine opportunities are afforded for the study of Piano, Violin and Voice. Messrs. Post, Force and Campbell of Grand Rapids, three of the most prominent and competent musicians in the state, each have large classes of private pupils in their respective departments. For terms, etc., apply for special circulars to Prof. J. B. Nykerk.

SOCIETIES.

Seven Literary Societies are found in the Institution: The Meliphon, the Cosmopolitan, the Fraternal, and the Ulfilas Club have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language. During the year the Phi Beta Epsilon Club was organized for the study of Belles-lettres; and the German Society to afford its members an opportunity to speak the German, and thus acquire greater fluency in the language. And the L. L. L. Society has recently been
organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting more public meetings.

The Young Men's Christian Association has an active and associate membership of one hundred and six. It continues to be a great blessing to the students, and proves to be very helpful to the College, not alone, but is also doing a blessed work in maintaining four Sunday Schools in the country, where about 350 scholars are taught every Sunday.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its ninth year, and owing to the excellent spirit with which it is managed and edited, it is very helpful to the College, and is calculated to awaken an *esprit de corps* among its Alumni. No alumnus who wishes to keep himself informed in regard to his Alma Mater, and who desires to keep in touch with her, can afford to be without this paper.

PRIZES.

The Oratorical Exercises of the Preparatory Department, on the final Monday of the college year, is the Commencement of that Department, and marks the graduation of the “A” Class.

In 1887 were established the two “George Birkhoff, Jr., Prizes,” each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the
Freshman Class, in Dutch Literature. At the last Commencement they were awarded by the Committees, as follows: For the best Essay in English to J. W. Beardslee, Jr.; for the second best to C. Kuyper; for the best Essay in Dutch to Benjamin Eefting.

In 1894 two new prizes were added to the list of annual awards, one of $15.00 for the best, and the other of $10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" class. At the last Commencement the first prize was awarded to Peter Verburg, and the second to Wietse H. Boschker. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing, from year to year. Last year two prizes were awarded respectively to H. Yntema and Miss G. Klomparens.

Through the liberality of Mr. A. V. W. Van Vechten the Foreign Mission Prize was established last year. The sum of twenty-five dollars to be awarded to the one writing the best essay on Foreign Mission. This prize is open to the whole College. We trust that additional prizes will follow, as a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.
The graduation fee is five dollars in the college, and two and one-half dollars in the Preparatory Department. No other charges are made.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board (at the Club)</td>
<td>$60.00</td>
</tr>
<tr>
<td>Room rent (two rooming together)</td>
<td>20.00</td>
</tr>
<tr>
<td>Books $10, Washing $10, Light $3</td>
<td>23.00</td>
</tr>
<tr>
<td>Fuel $7, Fees $18</td>
<td>25.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$128.00</td>
</tr>
</tbody>
</table>

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents, having children to educate, find it to their advantage to come to this city to live. To such it may be truly said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

**DISCIPLINE.**

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is
reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting, forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with gentlemen.

Dancing and card-playing is prohibited, and also the use of tobacco on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously inter-
fers with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed;"—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these Hope College feels hopeful for the future. She will try still to deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, especially the names of such as are not likely otherwise ever to receive a good education.

GYMNASIUM.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate
the students. The gymnasium proves very helpful to the physical development of the students. By a proper use of the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life.

MUSEUM.
Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural history, and a friend of Christian education, to immortalize his name by erecting such a building.

PROFESSORSHIPS.
By the generosity of Mr. and Mrs. Ralph Voorhees, a Professorship of Greek has been established.

And by the liberality of Mr. Robert Schell the College now has a Professorship of Ethics and Evidences of Christianity.

Other friends are considering the endowing of Professorships.

BEQUESTS AND DONATIONS.
The corporate name of the College is: "The Council of Hope College," a Corporation located at Holland, Michigan.

Bequests and donations are invited to found Scholarships to aid worthy students, to endow Professorships, to establish a Library fund, and for additional buildings.
It is the aim of the College to offer to young people an opportunity to acquire a liberal education at a moderate expense, and to surround them with wholesome Christian influences. It would seem but fair and proper to state that, as a direct or indirect result of these influences, the 40 per cent. of professing Christians of the members that constitute the lowest class, has grown to a ratio of 95 per cent. in the Senior Class.

HONORARY DEGREES CONFERRED IN 1895—

LL.D.—Rev. Giles H. Mandeville, D. D.
A. M.—James W. Humphrey.

in 1896—

A. M.—Hon. George Birkhoff, Jr.
A. M.—Capt. Cornelius Gardener.

ALUMNI ASSOCIATION.

President, - - Rev. J. P. DeJong.
Vice President, - - Rev. E. W. Stapelkamp.
Secretary, - - Prof. J. H. Kleinheksel.
Treasurer, - - Hon. Arend Visscher.
Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc..............1847
Village of Holland laid out..............................................1848
Five acres donated by Rev. A. C. Van Ruanlte, D. D., as a site for an Academy.....1850
“Pioneer School” opened, Mr. W. T. Taylor, Principal...........................................Oct., 1850
Placed under the care of the General Synod..................................................June, 1853
Rev. W. T. Taylor resigned.................................................Oct., 1853
Rev. F. B. Beldtler, Principal.............................................1854
Rev. John Van Vleck, Principal...........................................1855
The school named the Holland Academy........................................1855
Van Vleel Hall erected on “The five acres”...................................1857
The Academy more fully organized..............................................1857-1858
Rev. John Van Vleck, resigned.............................................1859
Rev. Philip Phelps, Jr., Principal...........................................1859
Campus enlarged to 16 acres..................................................1859
“Oggel House” erected as a residence............................................1860
Gymnasium built, largely by students........................................1862
A Freshman Class Formed, 10 in number.......................................1862
A “Board of Superintendents” appointed by General Synod...............................1863
A College proposed, and approved by the Synod..................................................1864
Over $40,000 contributed as an endowment...............................................1865
Hope College begun, 1865; incorporated............................................May, 1866
Faculty of six appointed and organized; Rev. P. Phelps, Jr., D. D., Pres.,......July, 1866
First Commencement; eight became A. B...............................................1866
A weekly newspaper, De Hope, established........................................1866
Theological Instruction begun, with a class of seven..........................Sept., 1866
Rev. E. C. Crispell, D. D., elected Professor of Theology; Profs. Phelps, Oggel, Beck,
and Scott being elected “Lectors”................................................1867
The Theological Department adopted by General Synod as its “Western Theological
Seminary”..........................................................1869
Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope...............Dec. 1869
First Theological Class of seven graduated.................................1871
C. Doesburg, A. M., elected Professor...........................................1872
First Formal Constitution of the College adopted..............................1874
Brick printing office for De Hope erected...........................................Nov. 7, 1876
Death of Rev. A. C. Van Ruanlte, D. D........................................1877
Suspension of the Theological Department............................................June, 1877
Reorganization of the College; Dr. Phelps resigns..................................June, 1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent; Prof. C.
Scott, Vice President..............................................................1879
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors................1878
Prof. Charles Scott, D. D., Provisional President.................................1880
Theological Instruction restored; a Professorship of $30,000 completed; Rev. N. M.
Steffens, D. D.; Professor of Theology........................................1884
Anderson, A. M., elected Professors........................................1885
Election of Prof. Charles Scott, D. D., as Constitutional President................1885
President Scott inaugurated.............................................1886
Synod's House for the President erected..................................1886
First number of The Anchor issued........................................May, 1887
Rev. James F. Zwemer appointed Financial Agent.........................1888
Rev. J. H. Gillespie, A. M., elected Professor............................1888
Quarter Centennial Celebration...........................................June 26, 1890
Graves Library and Winants Chapel begun; corner stone laid............Oct. 12, 1892
President Scott resigns..................................................1893
Prof. G. J. Kollen, A. M., elected President............................June 29, 1893
D. B. Yntema, A. M., elected Professor..................................1893
Erastus A. Whitenack, A. B., elected Professor.........................1893
Death of Prof. Charles Scott, D. D......................................Oct. 31, 1893
Graves Library and Winants Chapel dedicated.............................June 26, 1894
President Kollen inaugurated.............................................June 27, 1894
J. B. Nykerk, A. M., elected Professor..................................1895
J. T. Bergen, A. M., elected Professor..................................1895
A. F. Harvey, A. M., elected Tutor.......................................1895
Death of Hon. N. F. Graves, LL.D........................................July 21, 1896
WESTERN
Theological Seminary
OF THE
Reformed Church in America.
CALENDAR.

1896.

Sept. 1. Entrance Examinations.
     2. Term Opens.

1897.

Jan. 5. Work Resumed.
Apr. 26. Meeting of Board of Superintendents.
     28. Commencement Exercises in Evening.

VACATION.

Aug. 31. Entrance Examinations.
Sept. 1. Term Begins.
Nov. 24. Thanksgiving Recess begins.

1898.

Jan. 4. Work Resumed.
Board of Superintendents.

EX-OFFICIO.

GERRIT J. KOLLEN, LL.D., President of Hope College.
FROM THE SYNOD OF NEW YORK.
FROM THE SYNOD OF ALBANY.
FROM THE SYNOD OF NEW BRUNSWICK.
1897. Rev. A. Paige Peeke, - East Millstone, N. Y.
FROM THE SYNOD OF CHICAGO.
1898. Elder D. J. De Jonge, - Roseland, Ill.
1899. Elder F. J. Cushing, - Irving Park, Ill.
FROM THE CLASSIS OF DAKOTA.
FROM THE CLASSIS OF GRAND RIVER.
FROM THE CLASSIS OF HOLLAND.
FROM THE CLASSIS OF ILLINOIS.
FROM THE CLASSIS OF IOWA.
FROM THE CLASSIS OF MICHIGAN.
FROM THE CLASSIS OF PLEASANT PRAIRIE.
1898. Rev. J. Muller, - German Valley, Ill.
FROM THE CLASSIS OF WISCONSIN.
Faculty.

REV. JOHN W. BEARDSLEE, D. D.,
President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,
Secretary of the Faculty and Professor of Historical Theology. In charge of Hermeneutics and Harmony of the Gospels.

REV. EGBERT WINTER, D. D.,
Professor of Didactic and Polemic Theology. In charge of Practical Theology.

REV. J. TALLMADGE BERGEN,
Instructor in Elocution.

OFFICERS OF THE BOARD.
REV. A. BUURSMA, President.
REV. P. MOERDYKE, D. D., Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS AND EXAMINATIONS.
REV. A. BUURSMA,
REV. J. P. DE JONGE,
REV. E. W. STAPLEKAMP,
PRES. G. J. KOLLEN, LL.D.,
REV. J. W. BEARDSLEE, D. D.,
REV. H. E. DOSKER, D. D.,
REV. E. WINTER, D. D.
Students.

SENIOR CLASS.

Martinus E. Broekstra, - - - Hoppers, Ia.
Theological School, Kampen.


Cornelius A. Jongewaard, - - - Orange City, Ia.
Iowa College, 1898.

Peter Swart, - - - Chicago, Ill.
Hope College, 1894.

John W. Te Selle, - - - Holland, Neb.
Hope College (Special), 1894.

Art Van Arendonk, - - - Harrison, S. Dakota.
Hope College (Special), 1894.

MIDDLE CLASS.

Albert W. De Jonge, - - - Holland, Mich.
National Educational Diploma, Netherlands.

Harm Dykhuizen, - - - Grand Rapids, Mich.
Hope College, 1895.

Johannes Engelsman, - - - Chicago, Ill.
Hope College (Special), 1895.

Harke Frielings, - - - Grand Rapids, Mich.
Theological School, Grand Rapids, 1895.

J. H. E. Te Grootenhuis, - - - Hoppers, Ia.
Theological School, Kampen.

William Gruys, - - - Wormser, Montana.
Hope College (Special), 1895.

Benjamin Hoffman, - - - Overisel, Mich.
Hope College, 1895.
JUNIOR CLASS.

Edward D. Dimnent, - - Chicago, Ill.
Hope College, 1896.

Hope College, 1896.

J. William Kots, - - Maurice, Ia.
Hope College (Special), 1896.

Frederic Lubbers, - - Orange City, Ia.
Hope College, 1896.

John G. Theilken, - - German Valley, Ill.
Hope College (Special), 1896.

SUMMARY.

Senior Class.................. 6
Middle Class.................. 7
Junior Class.................. 5

18
COURSE OF STUDY.

Junior Year.

PROF. BEARDSLEE.
EXEGETICAL THEOLOGY.

In Greek.—Acts of the Apostles.

PROF. DOSKER.


HISTORICAL THEOLOGY.


PROF. WINTER.

SYSTEMATIC THEOLOGY.


PRACTICAL THEOLOGY.

Middle Year.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.


PROF. DOSKER.

HISTORICAL THEOLOGY.


PROF. WINTER.

SYSTEMATIC THEOLOGY.


PRACTICAL THEOLOGY.

Senior Year.

PROF. BEARDSLEE.

PROF. DOSKER.
HISTORICAL THEOLOGY.

PROF. WINTER.
SYSTEMATIC THEOLOGY.

PRACTICAL THEOLOGY.

N B.—Church Government, Ethics, Catechetics, Theory of Missions and Homiletics are divided between Middle and Senior Years.
General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the Tuesday before the first Wednesday in September, at 11 o'clock a.m.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant church; of his piety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution; Art. II, Sec. 2.
THE YEAR.

The Seminary opens on the Tuesday before the first Wednesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.

PREACHING.

The Students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings, where they can advocate the cause of Missions.

Mr. Peter Semelink has established a Scholarship of $2,000, the income of which is to be paid to a student in the Seminary, preference being given to one looking forward to the Foreign Missionary Work.

LIBRARY.

The Chambers Library, in the Semelink Family Hall, is now an efficient working Theological Library, of about 4,000 volumes. For general literature the Students have free use of the Graves Library of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement Exercises take place on Wednesday evening, at the close of the year. Ad-
dresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

**BENEFICIARY AID.**

Instruction is entirely gratuitous. Young men are aided by the Board of Education, as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the Students' Clubs at from $1.75 to $2.50 per week.

**SEMELINK FAMILY HALL.**

This building, erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is erected on one of the most desirable lots in the city, just south of the College Campus; and contains every convenience for Seminary work.

**EXAMINATIONS.**

At the close of the year a written examination of all the classes, and on all the branches of study, is held before a committee of the Board of Superintendents, beginning Monday, April 26, at 11 o'clock a. m., and this is followed by an oral examination before the full Board on the Tuesday and Wednesday of the same week. Special written examinations are held during the year as the work requires.

**LOCATION.**

Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attraction of boating, with daily steamers for Chicago and other points. It has good facilities, and offers many attractions as a place of residence.