CATALOGUE

OF

HOPE COLLEGE

AT

Holland, - Michigan.

1895-'96.
<table>
<thead>
<tr>
<th></th>
<th>APRIL</th>
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<td>JUNE</td>
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<td>JANUARY</td>
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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

HOPE COLLEGE

HOLLAND, MICHIGAN.

1895-'96.

AN INSTITUTION OF THE REFORMED CHURCH
IN AMERICA.

PIONEER SCHOOL, 1851.
HOLLAND ACADEMY, 1857.
BECAME HOPE COLLEGE, 1865.

HOLLAND, MICH.
PRESSES OF THE OTTAWA COUNTY TIMES.
1896.
Calendar—1896-'97.

      "  20-21. Senior Examinations.
      "  22. Meeting of Council.
June 18-19. Undergraduate Examinations.
      "  22. Closing Exercises of the Grammar School, in Winants Chapel, 2 P. M.
      "  23. Meeting of Council, 10 A. M.
      "  23. Meeting of Alumni in Winants Chapel, 7:30 P. M.
      "  24. Commencement Exercises in Winants Chapel.

Vacation.

Sept. 15. Examinations for Admission, beginning at 9 A. M., in Graves Hall.
      "  16. Fall Term begins at 9 A. M.
Nov. 26. Thanksgiving Recess.
Dec. 18. Fall Term ends.

Vacation.

March 26. Winter Term ends.

Vacation.
The Council.

EX-OFFICIO.
Prof. G. J. Kolle, LL. D., President of the College.

ELECTED MEMBERS.
FROM GENERAL SYNOD.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
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<tbody>
<tr>
<td>Rev. Jas. F. Zwemer</td>
<td>Orange City, Iowa.</td>
<td>1896</td>
</tr>
<tr>
<td>Rev. Peter Moerdyke, D. D.</td>
<td>Chicago, Ill.</td>
<td>1896</td>
</tr>
<tr>
<td>Hon. Isaac Capton</td>
<td>Holland City, Mich.</td>
<td>1897</td>
</tr>
<tr>
<td>Hon. Arend Visscher</td>
<td>Holland City, Mich.</td>
<td>1898</td>
</tr>
<tr>
<td>Hon. Gerrit J. Diekema</td>
<td>Holland City, Mich.</td>
<td>1899</td>
</tr>
<tr>
<td>Rev. Cornelius Brett, D. D.</td>
<td>Jersey City, N. J.</td>
<td>1900</td>
</tr>
<tr>
<td>Hon. N. F. Graves, LL. D.</td>
<td>Syracuse, N. Y.</td>
<td>1900</td>
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FROM CLASSIS OF HOLLAND.

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<th>Names</th>
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<tr>
<td>Rev. Gerhard De Jonge</td>
<td>Vriesland, Mich.</td>
<td>1896</td>
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<tr>
<td>Hon. Jacob Den Herdt</td>
<td>Zeeland, Mich.</td>
<td>1896</td>
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FROM CLASSIS OF DAKOTA.


Rev. S. J. Harmeling, Marion, S. D. 1896

FROM CLASSIS OF IOWA.

Rev. P. Lepeltak, Alton, Iowa. 1897
Rev. James De Pree, Sioux Centre, Iowa. 1897

FROM CLASSIS OF ILLINOIS.

Rev. J. S. Joralmon, Norwood Park, Ill. 1898
Francois J. Cushing, Irving Park, Ill. 1898

FROM CLASSIS OF WISCONSIN.

Rev. John H. Karsten, Oostburg, Wis. 1899
Rev. B. Van Ess, Roseland, Ill. 1899

FROM CLASSIS OF MICHIGAN.

Rev. H. Gough Birchby, Holland, Mich. 1900
Rev. Wm. Hall Williamson, Grand Rapids, Mich. 1900

*Removed from Classis.
FROM CLASSIS OF PLEASANT PRAIRIE.

Rev. D. Schaefer, Parkersburgh, Ia. 1900
Rev. A. F. Beyer, German Valley, Ill. 1900

FROM CLASSIS OF GRAND RIVER.

Rev. P. De Bruyn, Grand Haven, Mich. 1901
Rev. Dirk Broek, Grandville, Mich. 1901

OFFICERS OF COUNCIL.

Rev. Peter Moerdyke, D. D., President.
Rev. Jas. F. Zwemer, Vice President.
Hon. G. J. Diekema, Secretary.
Prof. C. Doesburg, Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.
Pres. G. J. Kollen, Chairman.
Hon. Arend Visscher, Sec'y.
Rev. P. De Bruyn.
Rev. Gerhard De Jonge.

INVESTMENT COMMITTEE.
(In charge of the funds of the Council.)
Hon. Arend Visscher.
Pres. G. J. Kollen.
Hon. Isaac Cappon.

HOPE FARM COMMITTEE.
Pres. G. J. Kollen.
Hon. Arend Visscher.

"DE HOPE."

Prof. C. Doesburg, Editor.
Rev. J. Van Houte, Editorial Committee.
Rev. D. Broek, Publisher.
Mr. R. Kanters,
College Department.

Faculty.

GERRIT J. KOLLEN, LL.D., President.
In charge of Political Economy.

CORNELIS DOESBURG, A.M., Secretary and Registrar,
Professor of the Dutch Language and Literature.
In charge of Art Studies.

HENRY BOERS, A.M.,
Professor of History.
In charge of Zoology.

JOHN H. KLEINHEKSEL, A.M., Vice President,
Professor of Mathematics.
In charge of Botany and Biology.

JAMES G. SUTPHEN, A.M.,
Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A.M.,
RALPH VOORHEES Professor of the Greek Language
and Literature.

JOHN B. NYKERK, A.M.,
Professor of the English Language and Literature.
In charge of Vocal Music.
DOUWE B. YNTEMA, A. M.,
Professor of Chemistry and Physics.
In charge of Pedagogy.

ERASTUS A. WHITENACK, A.B.,
Professor of French and German.

REV. JOHN TALLMADGE BERGEN, A. M.,
Robert Schell Professor of Ethics and Evidences of Christianity.
In charge of Mental Science.

Hon. G. J. Diekema, A. M., LL. B.,
John C. Post, LL. B.,
Arend Vischer, A. M., LL. B.,
Geo. E. Kollen, A. M., LL. B.,
Lecturers on Political Economy.
<table>
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<tr>
<th>STUDENTS.</th>
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**SENIOR CLASS.**

<table>
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<tr>
<td>HENRY J. ALBERS</td>
<td>Overisel</td>
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<tr>
<td>EDWARD D. DIMMEN'T</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>BERT DYKSTRA</td>
<td>Sioux Centre, Ia.</td>
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<tr>
<td>EDWARD KELDER</td>
<td>Grandville</td>
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<tr>
<td>FREDERICK LUBBERS</td>
<td>Orange City, Ia.</td>
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<tr>
<td>D. CORNELIUS RUIGH</td>
<td>Holland, Neb.</td>
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<tr>
<td>SHELDON VANDEBURG</td>
<td>Grand Rapids</td>
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<tr>
<td>JOHN N. VAN DER VRIES</td>
<td>Grand Rapids</td>
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<td>HARRY J. WIERSUM</td>
<td>Chicago, Ill.</td>
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**JUNIOR CLASS.**

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<tr>
<td>NICHOLAS BOER</td>
<td>Drenthe</td>
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<td>EGBERT BOONE</td>
<td>Holland</td>
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<tr>
<td>JACOB BRUMMEL</td>
<td>Overisel</td>
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<tr>
<td>JOHN DE JONGH</td>
<td>Grand Haven</td>
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<tr>
<td>FLORIS FERWERDA</td>
<td>Grand Rapids</td>
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<tr>
<td>GERRIT J. HUIZINGA</td>
<td>Holland City</td>
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<tr>
<td>GERRIT KOOIKER</td>
<td>Overisel</td>
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<tr>
<td>JAMES E. MOERDYK</td>
<td>Milwaukee, Wis.</td>
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<tr>
<td>JOHN J. OSSEWAARDE</td>
<td>Zeeland</td>
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<tr>
<td>TONY ROZENDAL</td>
<td>Chicago, Ill.</td>
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<tr>
<td>HENRY SAGGERS</td>
<td>Graafschap</td>
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<tr>
<td>JACOB G. VAN DEN BOSCH</td>
<td>Zeeland</td>
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<tr>
<td>LOUIS VAN DEN BURG</td>
<td>Alton, Ia.</td>
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<td>JACOB VAN DER MEULEN</td>
<td>Luctor, Kan.</td>
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<td>JOHN F. VAN SLOOTEN</td>
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<td>A. L. WARNSHUIS</td>
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<td>GUSTAVE WATERMUELDER</td>
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<td>HENRY L. YONKER</td>
<td>Vriesland</td>
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**SOPHOMORE CLASS.**

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<tr>
<td>EERKO AILTS</td>
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<tr>
<td>JOHN J. BANNINGA</td>
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<tr>
<td>JOHN W. BEARDSLEE, JR.</td>
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<tr>
<td>ROBERT P. DE BRUYN</td>
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<tr>
<td>MARTIN HYINK</td>
<td>Newkirk, Ia.</td>
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# HOPE COLLEGE

**FRESHMAN CLASS.**

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Abraham Klerk</td>
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<tr>
<td>Robert E. Kremers</td>
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<tr>
<td>Cornelius Kuyper</td>
<td>Orange City, IA.</td>
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<tr>
<td>John G. Meenks</td>
<td>New Holland</td>
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<td>Ties Mulder</td>
<td>Grand Rapids</td>
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<td>William Prakken</td>
<td>Holland City</td>
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<td>John B. Steketee</td>
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<td>Jacob Van Ess</td>
<td>Chicago, IL</td>
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<td>Henry F. Van Slooten</td>
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<td>Jurry E. Winter</td>
<td>Holland City</td>
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<td>Anna Appeldoorn</td>
<td>Holland</td>
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<td>Anna S. Peeks</td>
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<tr>
<td>Minnie Wilterdink</td>
<td>Holland</td>
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<td>William N. Birchby</td>
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<td>Peter Braak</td>
<td>Grand Rapids</td>
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<td>Sydney S. Cushing</td>
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<td>Arthur C. V. Dangremond</td>
<td>Newark, NY</td>
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<td>J. Jas. De Pree</td>
<td>Sioux Center, IA.</td>
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<td>Seine B. De Pree</td>
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<td>Robert W. Douma</td>
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<tr>
<td>Benj. Eefting</td>
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<td>John H. Eefting</td>
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<td>Peter Marsilje</td>
<td>Holland City</td>
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<td>Cornelius D. Mulder</td>
<td>Spring Lake</td>
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<td>Henry Schipper</td>
<td>Grand Rapids</td>
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<td>Henry Sluyter</td>
<td>Grand Rapids</td>
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<tr>
<td>Cornelius Spaan</td>
<td>Orange City, IA.</td>
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<tr>
<td>John H. Ten Avest</td>
<td>Hamilton</td>
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<td>Edward Takken</td>
<td>Holland City</td>
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<tr>
<td>Gerrit Te Kolste</td>
<td>Holland, Neb.</td>
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<td>John Van Ess</td>
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<td>Bernard Van Heuvelen</td>
<td>Thule, S. Dak.</td>
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<td>John Verwey</td>
<td>Holland City</td>
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<tr>
<td>Fedde Wiersma</td>
<td>Chicago, IL</td>
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COLLEGE STUDENTS.

UNCLASSIFIED.

HARRY G. BIRCHBY .................................. Holland City.
GEO. E. COOK ...................................... Holland City.
GERRIT W. KOOYERS ................................. Holland.
J. WILLIAM KOTS .................................. Maurice, Ia.
FRED. REEVErts ................................... Stillman Valley, Ill.
JOHN G. RUTGERS .................................. Graafschap.
JOHN G. THEILKEN ................................ German Valley, Ill.
MEINE VAN DER HEIDE ............................. Graafschap.
OSCAR WILMS ..................................... Holland City.

SUMMARY.

Seniors ............................................. 9
Juniors ............................................. 7...18
Sophomores ......................................... 15
Freshmen ........................................... 28
Unclassified ....................................... 9

Total................................................. 79
Course of Study.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth’s Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE—
Latin—Cicero’s Orations; Vergil.
Greek—Xenophon’s Anabasis; Woodruff’s Greek Prose Composition.
Modern.—History of Dutch Literature; Essays and Translations.

French.—Edgren’s Grammar; Easy Selections from French Authors.

ELOCUTION.—Fulton and Trueblood’s Practical Elocution.

RHETORIC.—Genung’s Practical Arithmetic; Essays.

HISTORY.—Allen’s History of the Roman People.

NATURAL SCIENCE.—Cutter’s Comprehensive Physiology; Holder’s Zoology; Gray’s Botany.


SOPHOMORE YEAR.

MATHEMATICS.—College Algebra; Hardy’s Analytic Geometry; Wentworth’s Surveying and Navigation.

LANGUAGE—

English.—Shaw’s New History of English Literature; Study of English Classics; Essays.

Latin.—Livy; De Senectute.
Greek.—Homer’s Iliad or Odyssey.
Modern.—French Classics; Outlines of French Literature.

ELOCUTION.—Fulton and Trueblood’s Practical Elocution finished; Orations and Forensics.

HISTORY.—Myer’s Mediæval History.

NATURAL SCIENCE.—Williams’ Chemical Science; Williams’ Laboratory Manual of General Chemistry.

BIBLE STUDY.
COURSE OF STUDY.

JUNIOR YEAR.

MATHEMATICS.—Hardy’s Calculus.
MATHEMATICS APPLIED.—Olmsted’s College Philosophy, Fourth Revision, Sheldon.

LANGUAGE.—
Latin.—Horace; Stickney’s Cicero’s De Officiis.
Greek.—Herodotus: Plato’s Apology and Crito.
Modern.—Whitney’s Brief German Grammar; Easy Selections from German Authors.

RHEOTORIC.—Essays, Discussions, and Orations.

HISTORY.—Myer’s Modern History.

NATURAL SCIENCE.—Sedgwick and Wilson’s Biology.

METAPHYSICS.—Porter’s Psychology.

LOGIC.—McCosh.

ETHICS.—Porter’s Elements of Moral Science—begun.

BIBLE STUDY.

SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden’s Astronomy, advanced course.

LANGUAGE.—
Greek.—Tarbell’s Demosthenes’ Philippics; Antigone.
Modern.—German Classics; Outlines of German Literature; Composition.

RHEOTORIC.—Orations and Essays continued.

ETHICS.—Porter’s Elements of Moral Science—completed.

HISTORY.—Guizot’s History of Civilization.

NATURAL SCIENCE.—Dana’s Class Book of Geology.

POLITICAL SCIENCE.—Walker’s Political Economy, advanced course.

SACRED LITERATURE.—Fisher’s Evidences of Christianity.
The above Schedule shows the method of carrying out the College Curriculum.  
The Freshman and Sophomore classes have Bible Study once a week.  
Each class has Rhetoricals once a week.  
There are five recitation a week in each branch, unless otherwise specified.
Grammar School Department.

Faculty.

PROF. GERRIT J. KOLLEN, LL. D., President.

PROF. CORNELIS DOESBURG, A. M.,
Dutch Language and Literature, Drawing, and Painting.

PROF. HENRY BOERS, A. M.,
History.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President.
Mathematics.

PROF. JAMES G. SUTPHEN, A. M., Secretary.
Latin.

PROF. JOHN H. GILLESPIE, A. M.,
Greek.

PROF. JOHN B. NYKERK, A. M.,
English, and Music.

PROF. DOUWE B. YNTEMA, A. M.,
Physics, and Pedagogy.

PROF. ERASTUS A. WHITENACK, A. B.,
Modern Languages.

PROF. JOHN TALLMADGE BERGEN, A. M.,
Bible Study.

A. F. HARVEY, A. B.,
Tutor in English, and Civil Government.

MRS. C. VAN RAALTE GILMORE,
Lady Principal.

PROF. C. DOESBURG, J. W. BEARDSLEE, JR.,
Librarian. PETER BRAAK, HARRY BOOT,
Ass’t Librarians.

F. FERWERDA, Chorister. Wm. N. BIRCHBY, Organist.

BERNARD BLOEMENDAL, Janitor.
STUDENTS.

“A” CLASS.

NAMES. RESIDENCES.
JENNIE DOCTER .......................................................... Holland City.
MAGGIE GRUTTRUP .......................................................... Holland City.
JENNIE KROKKE .......................................................... Holland City.
MINNIE VAN SLOOTEN ......................................................... Holland.
JEANNETTE VAUPELL ......................................................... Holland City.
MANUS ALBERS .......................................................... Overisel.
HARRY BOOT ........................................................ Fulton, Ill.
ALBERTUS BROEK ........................................................ Grandville.
GEORGE F. BROUWER ....................................................... New Holland.
JOHN G. DE BEY ........................................................ Chicago, Ill.
ABRAHAM DE JONG ........................................................ Chicago, Ill.
GERHARD J. DINKELOO ........................................................ Holland City.
ALMON T. GODFREY ........................................................ Holland City.
BENJAMIN GUNNEMAN ........................................................ Overisel.
GERRIT HONDELINK ........................................................ Grand Rapids.
RICHARD OVERWEG ........................................................ Holland.
ALBERT G. ROOKS ........................................................ East Holland.
JOHN J. ROOKS ........................................................ East Holland.
LEONARD J. ROOKS ........................................................ East Holland.
HILDEBRAND G. SLUITER ................................................. Cadillac.
JOHN TANIS ................................................................. Vriesland.
PETER TAKKEN .............................................................. Holland City.
JAMES VAN DER HEIDE ................................................... Graafschap.
CORNELIUS VAN DER MEULEN ........................................ East Holland.
GERRIT VAN HOUTE ........................................................ Holland City.
ANDREW VERSCHURE ....................................................... Holland City.
WILLIE J. WESTVEER ........................................................ Holland City.
ALBERT E. WILTERDINK ...................................................... Holland.
"B" CLASS.

ELIZABETH OTTO ........................................ Chicago, Ill.
ANNA SPIETSMA ........................................ Holland City.
MINNIE VAN DER PLOEG ................................ Holland City.
NICOLASINA H. VAN GOOR ............................ Holland City.
KATIE VYN .............................................. Holland City.
ARTHUR BIRCHBY ....................................... Holland City.
JACOB DE JONG ......................................... Chicago, Ill.
RICHARD DE JONG ...................................... Holland City.
MARINUS DEN HERDER ................................. Vriesland.
JOHN H. DUPREE ....................................... Zeeland.
MATTHIAS J. DUVEN ..................................... Waupun, Wis.
HENRY J. ELFERDINK ................................... Holland.
ALVA J. FAIRBANKS ................................... Holland.
ORVILLE E. FISHER .................................... Manito, Ill.
JOHN H. GEERLINGS ................................. Holland.
ALBERT HOEKSEMA .................................. Holland.
ALBERT HYMA .......................................... Holland.
EDWARD D. KREMERS ................................... Holland City.
MARTIN KOSTER ....................................... Kalamazoo.
BARNEY LUBBEN ....................................... Coopersville.
BENJAMIN J. LUGERS ................................... Holland.
JOHN MEULPOLDER .................................. Holland City.
ADRIÁN J. NEERKEN .................................. Graafschap.
JOHN NYWENING ..................................... Wichert, Ill.
JOHN S. RAUM .......................................... Holland City.
FRANK D. SCOTT ....................................... Holland City.
JOHN STEUENBERG ................................... Grand Rapids.
MARTIN J. STORMZAND ................................ Grand Rapids.
HENRY TELMAN .......................................... Overisel.
DANIEL TEN CATE .................................... Holland City.
WILLIAM E. VAN DER HART ......................... Holland City.
OSWALD W. VISSCHER ................................ Holland City.
JACOBUS WAYER ........................................ Muskegon.
JACOB J. WEERSING .................................. East Holland.
JOHN G. WINTER ...................................... Holland City.

"C" CLASS.

ANNA H. HESSELINK .................................. Holland.
MINNIE VAN HOUTE .................................. Holland City.
WILLIAM BEKMAN .................................................. Holland.
JACOB G. BLOEMRRS ............................................ Holland.
WIETSE H. BOSCHKER ........................................... Westfield, N. Dak.
JOHN Y. BROEK .................................................. Grandville.
GERRIT J. BROUWER ............................................. New Holland.
JACOB J. BROUWER ............................................... New Holland.
WILLIAM H. DE KLEINE ........................................ Forest Grove.
SIMON HELLENTHAL ............................................. Holland City.
HENRY KOYERS .................................................. Holland.
JOHN H. MOEKE .................................................. Borculo.
HENRY J. STEKETEE ............................................. Muskegon.
JOHN SPITSBERGEN ............................................. Zeeland.
JOHN A. VAN ZOEREN .......................................... Vriesland.
PETER VERBURG .................................................. Holland.
JOHN VORK ....................................................... Grand Rapids.
FRED. C. WARNSHUIS ........................................... Grand Rapids.
HESSEL YNTEMA .................................................. Forest Grove.

"D" CLASS.

ANGELINA HORNING ............................................... Keno, Mich.
GEORGIANNA LUGERS ........................................... Holland.
MINNIE ROOKS .................................................. East Holland.
K. JENNIE TOREN ............................................... Holland City.
JANET VAN DEN BELDT .......................................... Holland.
JOSIE ZUIDEIND .................................................. Holland City.
CORNELIUS K. BAREMAN ....................................... Zeeland.
HENRY K. BOER .................................................. Drenthe.
JOHN A. DE HOLLANDER ....................................... Rochester, N. Y.
JOHN J. DE YOUNG ............................................. Chicago, Ill.
LEONARD C. HEYBOER .......................................... Grand Rapids.
JOHN ITTERBEEK ................................................ Fillmore.
DERK J. GRUL .................................................... Battle Creek.
JOHN LAHMAN .................................................... Grand Haven.
HENRY G. PELGRIM ............................................. — Grand Haven.
ARTHUR-HENRY POST .......................................... Buffalo, N. Y.
NICHOLAS E. VAN DAM ......................................... Drenthe.
JACOB VAN HOUTE ............................................... Holland City.
ANDREW WAGEMAKER .......................................... Grand Rapids.
JOE. A. WIGGERS ................................................ Drenthe.
GRAMMAR SCHOOL STUDENTS.

UNCLASSIFIED.

CINA MEENGS ...................................................... North Holland.
MINNIE MOKMA ..................................................... Holland City.
REGINA WETMORE .................................................. Holland City.
AMY YATES ........................................................... Holland City.
JACOB ADAMS ........................................................ Persia, Asia.
GUS BACHMAN ....................................................... Burnips Corners.
JOHN BRINKMAN ...................................................... Graafschap.
ARTHUR P. BROUWER ............................................. Oakland.
ALLAN KUHNE ....................................................... Germany.
GERTRUDE KLOMPARENS .......................................... Fillmore.
LEONARD LEGTERS .................................................. Clymer, N. Y.
FRED A. POOL ....................................................... Holland.
HARRY POST .......................................................... Holland City.
WILLIAM REGENMORTER .......................................... Holland.
THEODORA VAN HOUTE ............................................. Holland City.
ADRIAN VAN OEVEREN ............................................. Holland City.

SUMMARY.

“A” Class ............................................................. 27
“B” Class ............................................................. 35
“C” Class ............................................................. 19
“D” Class ............................................................. 20
Unclassified .......................................................... 16

Total ................................................................. 117
Course of Study.

FIRST YEAR. "D" CLASS.

MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE.—

English.—Rigdon's Grammar of the English Sentence; Repplier's A Book of Famous Verse; Cooper's Last of the Mohicans; Hawthorne's The House of the Seven Gables; Essays.

Dutch.—Reading; Spelling.

History.—Montgomery's Leading Facts of American History; Myer's General History begun.

Bookkeeping.—New Introductive Bookkeeping, by Williams & Rogers.

Penmanship.—Spencerian System.

Bible Study.—Old Testament.

SECOND YEAR. "C" CLASS.

Drawing.—Free-hand and Perspective.

Natural Science.—Eclectic Physical Geography.

Mathematics.—Wells' Academic Arithmetic; Wentworth's School Algebra begun.

History.—Myer's General History.

Language.—

English.—The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Southey's Life of Nelson; De Quincey's The Flight of a Tartar Tribe; Tennyson's The Princess; Orthoepy and Diacritical Marks; Essays and Declamations.


COURSE OF STUDY.

Latin.—Tuel and Fowler’s First Book in Latin; Gradatim; Viri Romae; Bennett’s Latin Grammar; Composition.

Dutch.—Reading; Spelling; Translations.

French.—Edgren’s French Grammar; Easy Reading and Conversation. (Elective for Latin.)

Bible Study.—Old Testament.

THIRD YEAR. "B" CLASS.

Mathematics.—Wentworth’s School Algebra finished; Steele’s Astronomy, with the use of Globes.

Natural Science.—Physiology and Hygiene.

Language.—

English.—Shakespeare’s As You Like it; George Eliot’s Silas Warner; Burke’s Speech on Conciliation with America; Hawthorne’s Twice Told Tales; Mead’s Rhetoric; Essays.

Latin.—Viri Romae; Nepos; Ginn & Co.’s Cæsar; Grammar and Composition.

Greek.—White’s Beginner’s Greek Book.

Dutch.—Kat’s Grammar; Exercises; Translations.

French.—Reading and Conversations. (Elective for Lat.)

German.—Whitney’s Brief German Grammar; Easy Reading and Conversations. (Elective for Greek.)

Elocution.—Readings and Declamations.

History.—Smith’s Greek History.

Bible Study.—Old Testament.

FOURTH YEAR. "A" CLASS.

Mathematics.—Wentworth’s Plane Geometry.

Natural Science.—Carhart and Chute’s Elements of Physics; Gage’s Physical Lab. Manual and Note Book.
Language.—


*Latin.*—Caesar; Cicero; Grammar and Composition.

*Greek.*—White's *Beginner's Greek Book.*

*French.*—Selections from French Authors. *German.*—Selections from German Authors. 

Elocution.—Readings and Declamations.

History.—Montgomery's *Leading Facts of English History.*

Civil Government.—Young's *Government Class Book.*

Didactics.—White's *Elements of Pedagogy.*

Bible Study.—Old Testament.

Music.—In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the 'A' year, the Faculty provide such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

Those who take an English course only, select their studies, but are required to take at least fifteen recitations a week, as shall be approved by the Faculty.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.
COURSE OF STUDY.

Grammar School Department.

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<tr>
<th>Period</th>
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<td>Greek, 36 weeks</td>
<td>Civil Gov't, 10 weeks</td>
<td>Nat. Phil., 22 weeks</td>
<td>Mathematics, 16 weeks</td>
<td>Bible Study, on Thursday of each Week</td>
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<td>Greek, 36 weeks</td>
<td>English, 6 weeks</td>
<td>English, 4 weeks</td>
<td>Eng. Hist., 10 weeks</td>
<td>Bible Study, on Thursday of each Week</td>
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<td>Greek, 36 weeks</td>
<td>Latin, 20 weeks</td>
<td>Pedagogy, 10 weeks</td>
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<td>Latin, 36 weeks</td>
<td>English, 36 weeks</td>
<td>Phys. Geog., 10 weeks</td>
<td>Greek Hist., 10 weeks</td>
<td>Bible Study, Wednesday of each w.K.</td>
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<td>[German,(S.C.) in afternoon.]</td>
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<td>Greek, 25 weeks</td>
<td>Dutch, 6 weeks</td>
<td>French, 26 weeks</td>
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</table>

The above Schedule shows the method of carrying out the Grammar School Course.

Five Recitations a week are given to each branch, unless otherwise specified.

Every class has one recitation a week in Bible Study.

English in the Grammar School includes Rhetoricals once a week.

The Lady Principal meets the young ladies every week for such studies or exercises as she may select.
The Work in Detail.

THE GRAMMAR SCHOOL.

In its four years' course, the Grammar School prepares students for the Classical Department in the college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution, Music, Modern Languages, Theory and Art of Teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Grammar School.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country. This is followed by a course in General History, which continues throughout the "C" and "B" years, followed in the "A" Class by the History of England. In connection with this history work, the "A" Class also takes up the study of Civil Government of the United States.
In the four college classes the study of history is continued. Roman History, Mediaeval History, Modern History, and Guizot's History of European Civilization, are taken up in the order named.

In addition to the required reading, and the daily recitation work the members of each class are expected to use the library authorities in special study of topics embraced in the period under consideration.

ENGLISH LANGUAGE AND LITERATURE.

PROF. JOHN B. NYKERK.

The course in the Preparatory Department is in accordance with the recommendations of "The Michigan Association of Colleges," made at its meeting May 25, 1895. These recommendations are as follows: 1. That the several colleges of the Association in their Entrance Requirements in English conform to the recommendations of "The English Conference of the Eastern and Middle States." 2. Further, that in these requirements they seek to develop in the pupils of the secondary schools the power of extemporaneous speaking.

Formal Grammar, Rhetoric, and Poetics are taught both directly, from text-books, and incidentally, in the analytical study of the classics of literature, critical study is complemented by constructive work, and the careful correction of essays is deemed of the highest importance.

In the College, the history and development of English Literature is studied in the Sophomore year with the aid of a manual, supplemented by reports furnished by the different members of the class. The above work is pursued, however, for the purpose of giving direction to the thorough study of the great masterpieces, and has for its ultimate object the development, in the student, of a critical taste and literary consciousness.
MATHEMATICS.

PROF. J. H. KLEINHEKSEL.

The Preparatory course in Mathematics embraces Arithmetic, Algebra, and Geometry. In the "D" year, Olney's School Arithmetic is made a thorough study; in the "C," Advanced Arithmetic is taken up, finishing the subject of Arithmetic at the close of the second term.

Algebra is taken up the third term of the "C," and finished at the end of the "B" year.

In the "A" year Plane Geometry is completed.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay a broad foundation for future study in Mathematics.

The Freshmen take Mensuration and finish Solid Geometry the first term, Plane Trigonometry the second, and finish Spherical Trigonometry the third term. In the first term, Sophomore, College Algebra is made a study, after which Analytical Geometry and Calculus finish the course of pure Mathematics in the second term of the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Caesar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.
In the College, Latin is studied during parts of the first three years. The study of the Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

**GREEK LANGUAGE AND LITERATURE.**

**PROF. J. H. GILLESPIE.**

Until the end of the Freshman year exercises in Prose Composition, oral or written, are required daily as essential to fluency and accuracy and simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and as far as possible, interesting. Where classes are prepared for it important portions of the author with which they have become familiar are read to them. A list of the authors read may be seen under "Course of Study" in this catalogue.

**MODERN LANGUAGES AND LITERATURE.**

**PROF. E. A. WHITENACK.**

In the Grammar School, German may be substituted for Greek, and French for Latin, hour for hour, by those who desire to take the Scientific Course.

In the College, French is studied during portions of the Freshman and Sophomore years; German, portions of the Junior and Senior years.

In both French and German considerable attention is given to the "Natural Method,"—to easy, elementary reading, and to conversation.

**DUTCH LANGUAGE AND LITERATURE.**

**PROF. C. DOESBURG.**

Many students of Hope College come from Holland homes, and use that language in common life. Moreover,
said language will, for many years to come, continue in use in the pulpits and in religious meetings in nearly all of the Reformed churches in the particular Synod of Chicago, and in many of our churches East. Hence, it is deemed necessary that instruction in the Dutch Grammar and Literature be given in Hope College as follows: In the "D," "C," and "B" Classes of the Grammar School, and in the Freshman Class of the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YTENEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

The Course in Chemistry for the Sophomore Class consists of daily recitations and four hours' laboratory work each week for 26 weeks. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TAILMADGE BERGEN.

The Bible is studied as the inspired book of the Kingdom of God. This is begun in the Grammar School with the "D" Class, and the Old Testament is covered during the four years of the course. The only text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the authorized and revised versions). Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.
The New Testament is begun in the Freshman year. The history of the English versions of the Bible and Introduction to the books of the New Testament are studied from "Ellicott's Books of the Bible." Running parallel with this is a course in the life of Jesus Christ, which continues during the Freshman year. The Introduction to the Acts, the Epistles, and Revelation, and studies in their text continue throughout the Sophomore and Junior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Pending the establishment of the Chair of Mental Science, Logic and Psychology are taught in this department in the Junior year. The text-book of Ethics is Porter's "Elements of Moral Science." This is begun in the last term of the Junior year and continued during the first term of the Senior. A thesis is required of each Senior at the close of the second term.

BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoology, and the Sophomore one term in General Biology.

PHILOSOPHY, ETC.

Ethical Science is studied in the Junior year; and Psychology in the Senior year. The President is in charge of these branches. The text-books used are supplemented by free discussions on these subjects, and by the practical application of acquired knowledge in preparing essays.
A course is given in Logic in the Junior year; while the Seniors are made acquainted with the subject of Political Economy by means of text-books, discussions, and lectures.

**ELOCUTION AND ORATORY.**

**PROFS. NYKERK AND BERGEN.**

Attention is given to voice, gesture, and rendering in all the Classes. The aim is to learn to speak with ease and grace, so that one may speak with comfort to himself and with pleasure to the hearer.

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From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is, first of all, offering a liberal Classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional studies.
ADMISSION.

COLLEGE.

For admission into the Freshman Class a full certificate of Graduation from the Grammar School Department is required, or an examination of the studies pursued in that Department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

GRAMMAR SCHOOL.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination, provided that the general average stands at 85 or over, and the standing in any one branch be not under 75; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, including Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical). Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.
Holland is a city of nearly 8,000 inhabitants, and is centrally located on the Chicago & West Michigan railway. Three or more daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres, with an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck Hall is mainly devoted to dormitory purposes.

The new Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. Hall, and four lecture rooms, affords such suitable and improved accommodations, that every one connected with the College cannot but feel grateful to the kind friends whose generosity made the erection of it a possibility.
SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar.)

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Grammar School and College, placing the student in Latin or Greek, etc., for six consecutive years or more under the same man; thus
practically making a six years' instead of four years' course.

It is a chartered Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas.

It offers great improvements in science teaching, but it is no less a classical school than in former years. The change means more of science but not less of classics.

Under the new law relative to the granting of certificates by Denominational colleges, Hope College will soon be prepared to offer, besides the usual Diploma, a legal certificate authorizing the holder thereof to teach in any of the Public Schools of Michigan.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal music is provided without charge. Lessons in instrumental music can be secured at the expense of the pupil.
EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz., on Tuesday, September 15th, 1896, at 9 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.
RELIGIOUS SERVICES.

The exercises of each day begin with prayer in Winants Chapel at 8 o'clock A.M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, READING ROOM, ETC.

The Library which already numbers over 9000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Reading Room, supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These can be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations.
by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Glee Club, under the direction of Prof. J. B. Nykerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-singing is conducted by Mr. Floris Ferwerda. To these classes all students are admitted without charge.

Further, fine opportunities are afforded for the study of Piano and Voice. Messrs. Post and Campbell of Grand Rapids, two of the most prominent and competent musicians in the state, each have large classes of private pupils in their respective departments. For terms, etc., apply for special circulars to Prof. J. B. Nykerk.

SOCIETIES.

Five Literary Societies are found in the Institution: The Meliphon, the Cosmopolitan, the Fraternal, and the Ultimus Club have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ultimus Club seeks to secure for its members greater proficiency in the use of the Holland language. And the G. M. S. Society has recently been organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting more public meetings.

The Young Men's Christian Association has an active and associate membership of one hundred and twenty-five.
It continues to be a great blessing to the students, and proves to be very helpful to the College.

**PUBLICATIONS.**

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its eighth year, and owing to the excellent spirit with which it is managed and edited, it is very helpful to the College, and is calculated to awaken an *esprit de corps* among its Alumni.

**PRIZES.**

The Oratorical Exercises of the Grammar School, on the final Monday of the college year, is the Commencement of that Department, and marks the graduation of the "A" class.

In 1887 were established the two "George Birkhoff, Jr.; Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded by the Committees, as follows: For the best examination passed in English Literature to Gustave Watermuelder; for the best examination passed in Dutch Literature to Corn. Kuyper.

In 1894 two new prizes were added to the list of annual awards, one of $15.00 for the best, and the other of $10.00 for the second best examination in English Grammar and
Orthography, open to all the members of the "C" class. At the last Commencement the first prize was awarded to John Steunenberg, and the second to Oswald W. Visscher. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing, from year to year. Last year four prizes were awarded respectively to Miss Maggie Gruttrup, Henry J. Van den Berg, John Nywenning and Miss Katie Vyn.

We trust that additional prizes will follow, as a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.

The graduation fee is five dollars in the college, and two and one-half dollars in the Grammar School. No other charges are made.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.
Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

- Board (at the Club), $60.00
- Room rent (two-rooming together), 20.00
- Books $10, Washing $10, Light $3, 23.00
- Fuel $7, Fees $18, 25.00

Total, $128.00

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents, having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct
themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with gentlemen.

Dancing and card-playing is prohibited, and also the use of tobacco on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by
the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed;"—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these, Hope College feels hopeful for the future. She will try to still deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, especially the names of such as are not likely to otherwise ever receive a good education.

GYMNASIUM.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. The gymnasium proves very helpful to the physical development of the students. By a proper use of the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life.
MUSEUM.

Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural history, and a friend of Christian education, to immortalize his name by erecting such a building.

PROFESSORSHIP.

By the generosity of Mr. and Mrs. Ralph Voorhees, a Professorship of Greek has been established.

And by the liberality of Mr. Robert Schell the College now has a Professorship of Ethics and Evidences of Christianity.

Other friends are considering the endowing of Professorships.

BEQUESTS AND DONATIONS.

The corporate name of the College is: "The Council of Hope College," a Corporation located at Holland, Michigan.

Bequests and donations are invited to found Scholarships to aid worthy students, to endow Professorships, to establish a Library fund, and for additional buildings.

The past year has been a prosperous one in the history of the College. The enlargement of the Faculty has especially strengthened the Institution as a Christian school.

It is the aim of the College to offer to young people an opportunity to acquire a liberal education at a moderate expense, and to surround them with wholesome Christian influences.
HONORARY DEGREES CONFERRED IN 1895.

LL. D. — REV. GILES H. MANDEVILLE, D. D.
D. D. — REV. JULIUS W. GEYER.

ALUMNI ASSOCIATION.

President, - - REV. W. G. BAAS.
Vice President, - - DR. B. J. DE VRIES.
Secretary, - - PROF. J. H. KLEINHEKSEL.
Treasurer, - - HON. ABEND VISSCHER.
Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc. 1847
Village of Holland laid out. 1848
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy. 1850
"Pioneer School" opened, Mr. W. T. Taylor, Principal. Oct., 1851
Placed under the care of the General Synod. June, 1853
Mr. W. T. Taylor resigned. Oct., 1853
Rev. F. B. Reidler, Principal. 1854
Rev. John Van Vleck, Principal. 1855
The school named the Holland Academy. 1855
Van Vleck Hall erected on "The five acres". 1857
The Academy more fully organized. 1857-1858
Rev. John Van Vleck, resigned. Oct. 1853
Rev. P. B. Beidler, Principal. 1859
Rev. John Van Vleck, Principal. 1859
The school named the Holland Academy. 1855
Van Vleck Hall erected on "The five acres". 1857
The Academy more fully organized. 1857-1858
Rev. John Van Vleck, resigned. Oct. 1853
Rev. P. B. Beidler, Principal. 1859
Rev. John Van Vleck, Principal. 1859
Campus enlarged to 16 acres. 1869
"Oggel House" erected as a residence. 1860
Gymnasium built, largely by students. 1862
A Freshman Class Formed, 10 in number. 1862
A "Board of Superintendents" appointed by General Synod. 1863
A College proposed, and approved by the Synods. 1864
Over $40,000 contributed as an endowment. 1865
Hope College begun, 1865; incorporated. May, 1866
Faculty of six appointed and organized; Rev. P. Phelps, Jr., D. D., Pres., July, 1866
First Commencement; eight became A. B. 1866
A weekly newspaper, De Hope, established. 1866
Theological Instruction begun, with a class of seven. Sept., 1866
Rev. E. C. Crispell, D. D., elected Professor of Theology; Profs. Phelps, Oggel, Beck, and Scott being elected "Lectores". 1867
The Theological Department adopted by General Synod as its "Western Theological Seminary". 1869
Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope. Dec., 1869
First Theological Class of seven graduated. 1871
First Formal Constitution of the College adopted. 1871
C. Doesburg, A. M., elected Professor. 1872
Brick printing office for De Hope erected. 1876
Death of Rev. A. C. Van Raalte, D. D. Nov. 7, 1876
Suspension of the Theological Department. June, 1877
Reorganization of the College; Dr. Phelps resigns. June, 1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent;
Prof. C. Scott. Vice President. 1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M. elected Professors. 1878
Prof. Charles Scott, D. D., Provisional President. 1880
Theological Instruction restored; a Professorship of $30,000 completed; Rev. N. M. Steffens, D. D., Professor of Theology. 1884
Election of Prof. Charles Scott, D. D., as Constitutional President. 1885
President Scott inaugurated ................. 1886
Synod's House for the President erected ................. 1886
First number of The Anchor issued .................. May, 1887
Rev. J. H. Gillespie, A. M., elected Professor .......... 1888
Quarter Centennial Celebration ...................... June 26, 1890
Graves Library and Winants Chapel begun; cornerstone laid ... Oct. 12, 1892
President Scott resigns; ................................ 1893
Prof. G. J. Kollen, A. M., elected President .............. June 29, 1893
D. B. Yntema, A. M., elected Professor ................. 1893
Erastus A. Whitenack, A. B., elected Professor ............ 1893
Death of Prof. Charles Scott, D. D. .................... Oct. 31, 1893
Graves Library and Winants Chapel dedicated ............. June 26, 1894
President Kollen inaugurated ............................ June 27, 1894
J. B. Nykerk, A. M., elected Professor .................. 1895
J. T. Bergen, A. M., elected Professor ................... 1895
A. F. Harvey, A. B., elected Tutor ....................... 1895
WESTERN
Theological Seminary
of the
Reformed Church in America.
Sept. 3. Entrance Examinations.
" 4. Term Opens.
Nov. 27. Thanksgiving Recess begins.

1896.

Jan. 7. Work Resumed.
" 30. Prayer for Colleges.
Apr. 28. Meeting of Board of Superintendents.
" 27-29. Examinations.
" 29. Commencement Exercises in Evening.

VACATION.

Sept. 1. Entrance Examinations.
" 2. Term Begins.

1897.

Jan. 5. Work Resumed.
Boad of Superintendents.

EX-OFFICIO.

GERRIT J. KOLLEN, LL. D., President of Hope College.

FROM THE SYNOD OF NEW YORK.

1898. REV. F. S. SCHENCK, D. D., Hudson, N. Y.

FROM THE SYNOD OF ALBANY.

1899. REV. E. A. COLLIER, D. D., Kinderhook, N. Y.

FROM THE SYNOD OF NEW BRUNSWICK.

1897. REV. A. PAIGE PEEKE, East Millstone, N. J.

FROM THE SYNOD OF CHICAGO.

1899. REV. P. MOERDYKE, D. D., Chicago, Ill.
1898. REV. A. BUURSMA, Grand Rapids, Mich.
1898. ELDER D. J. DE JONGE, Roseland, Ill.
1899. ELDER F. J. CUSHING, Irving Park, Ill.
1900. ELDER JOHN SNITZLER, Grand Rapids, Mich.

FROM THE CLASSIS OF DAKOTA.


FROM THE CLASSIS OF GRAND RIVER.


FROM THE CLASSIS OF HOLLAND.


FROM THE CLASSIS OF ILLINOIS.

1897. REV. J. H. VAN DEN HOOK, Chicago, Ill.

FROM THE CLASSIS OF IOWA.

1899. REV. J. F. ZWEMER, Orange, City, Ia.

FROM THE CLASSIS OF MICHIGAN.


FROM THE CLASSIS OF PLEASANT PRAIRIE.

1898. REV. J. MULLER, German Valley, Ill.

FROM THE CLASSIS OF WISCONSIN.

1899. REV. J. BROEK, South Holland, Ill.

*Appointed for vacancy.
Faculty.

REV. JOHN W. BEARDSLEE, D. D.,
President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,
Secretary of the Faculty and Professor of Historical Theology.
In charge of Hermeneutics and Harmony of the Gospels.

REV. EGBERT WINTER, D. D.,
Professor of Didactic and Polemic Theology. In charge of Practical Theology.

OFFICERS OF THE BOARD:

REV. E. WINTER, D. D., President.
REV. P.莫ERDYKE, D. D., Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS AND EXAMINATIONS.

REV. J. W. BEARDSLEE, D. D.,
REV. H. E. DOSKER, D. D.,
REV. E. WINTER, D. D.,
REV. A. BUURSMA,
REV. J. P. DE JONGE.
Students.

SENIOR CLASS.

WIRTJE T. JANSSEN, Hope College, 1893. Foreston, Ill.
JOHN SCHAEPER, Hope College, 1893. Oregon, Ill.
JOHN W. TE PASKE, Hope College (special), 1893. Orange City, Ia.
WILLIAM WOLVIES, Theological School, Grand Rapids, 1893.

MIDDLE CLASS.

MARTINUS E. BROEKSTRA, Theological School, Kampen. Hospers, Ia.
DOUWE DE GROOT, Holland, Mich.
CORNELIUS A. JONGEWAARD, Iowa College, 1893. Orange City, Ia.
PETER SWART, Hope College, 1894. Chicago, Ill.
JOHN W. TE SELLE, Hope College (special), 1894. HOLLAND, NEB.
AART VAN ARENDONK, Harrison, S Dakota.
Hope College (special), 1894.
JUNIOR CLASS.

National Educational Diploma, Netherlands.

HARM DYKHUIZEN, Grand Rapids, Mich.
Hope College, 1895.

JOHANNES ENGELSMA, Chicago, Ill.
Hope College (special), 1895.

HARKE FRIELING, Grand Rapids, Mich.
Theological School, Grand Rapids, 1895.

WILLIAM GRUYTS, Middletown, Ia.
Hope College (special), 1895.

BENJAMIN HOFFMAN, Overisel, Mich.
Hope College, 1895.

SUMMARY.

SENIOR CLASS........................................... 6
MIDDLE CLASS............................................ 6
JUNIOR CLASS............................................ 6

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Course of Study.

JUNIOR YEAR.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Elements of Hebrew. Grammatical Forms, Inductive Study, based on reading of the text. Selections from the Pentateuch.

In Greek.—Acts of the Apostles.

PROF. DOSKER.


HISTORICAL THEOLOGY.


PROF. WINTER.

SYSTEMATIC THEOLOGY.


PRACTICAL THEOLOGY.

MIDDLE YEAR.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.


PROF. DOSKER.

HISTORICAL THEOLOGY.


PROF. WINTER.

SYSTEMATIC THEOLOGY.


PRACTICAL THEOLOGY.

SENIOR YEAR.

PROF. BEARDSLEE.


PROF. DOSKER.

HISTORICAL THEOLOGY.


PROF. WINTER.

SYSTEMATIC THEOLOGY.


PRACTICAL THEOLOGY.


N. B.—Church Government, Ethics, Catechetics, Theory of Missions, and Homiletics are divided between Middle and Senior Year.
General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday in September, at 11 o'clock a.m.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability, and literary attainments: and thereupon shall be admitted to the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for license before the Classis to which he belongs."—Con., Art II, Sec. 2.

THE YEAR.

The Seminary opens on the first Tuesday in September, when the Committee meets for the reception of Students, and closes on the last Wednesday in April, with the annual Commencement.

PREACHING.

The students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty.
LECTURES.

A course of Lectures, on subjects bearing on Ministerial work, is to be delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings, where they can advocate the cause of Missions.

Mr. Peter Semelink has established a Scholarship of $2,000, the income of which is to be paid to a student in the Seminary, preference being given to one looking forward to the Foreign Missionary Work.

LIBRARY.

Besides the reference Library in Semelink Family Hall, students have free access to the Graves Library and Reading Room of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement Exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in
the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the Students' Clubs at from $1.75 to $2.50 per week.

**SEME LINK FAMILY HALL.**

This building, erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is erected on one of the most desirable lots in the city, just South of the College Campus; and contains every convenience for Seminary work.

**LOCATION.**

Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attractions of boating, with daily steamers for Chicago and other points. It has good railroad facilities, and offers many attractions as a place of residence.

**FORM OF BEQUEST.**

_I give unto the General Synod of the Reformed Church in America, .................. Dollars, for the maintenance and support of the Theological Seminary of said Church, located at Holland, Mich., and they are to invest the principal and apply the income to said purpose._

OR

_I give unto the General Synod of the Reformed Church in America, .................. Dollars, for the establishment of a Professorship in the Theological Seminary of said Church, located at Holland, Mich., to be named._

OR

_I give unto the General Synod of the Reformed Church in America, .................. Dollars, for in, or in connection with the Theological Seminary of said Church, located at Holland, Mich._