Holland High charged with discrimination

HOLLAND, Mich. (AP) — Tim Rohr is 6-foot-6 and loves basketball. But when the varsity coach threatened to bench him for not playing in Friday night games, the 17-year-oldforsook the court and cried foul.

Rohr on Monday filed a religious discrimination complaint against the Holland Public Schools with the Michigan Department of Civil Rights.

"After I was cut, they asked me if I could handle being the 11th or 12th man," the Holland High student told The Grand Rapids Press in Thursday's editions.

"They told me I could be on the team, but be just a practice player," he said. "I told them I couldn't handle that on the grounds they put it." Rohr belongs to the Worldwide Church of God, which advocates inactivity during the Sabbath from sundown Friday to sundown Saturday. Observing the Sabbath kept Rohr out of Friday night games last year, too, but he still played on the varsity squad and in Tuesday night games.

But Brian Beckman replaced Mike Clark as coach this year. According to Rohr, Beckman told him prior to tryouts that no spot was reserved for him and that if he made the team, he would be just a benchwarmer.

"In the past, I think I helped the team a lot," Rohr said. "They told me they cut me because of Friday nights. But I should still have the equal opportunity to make the team. They didn't give that." Rohr and the school have not heard from the Michigan Department of Civil Rights.

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Johnson heightens campus AIDS awareness

(CPS)—The nation's 13 million college students, mostly young adults savoring a newfound independence, are more likely to engage in sexual experimentation, yet still feel they're invincible to AIDS.

However, medical experts warn that one person for two weeks, says Rompa. The University of Wisconsin boasts one of the most aggressive AIDS programs in the country. Its AIDS center is funded by the general student fund and employs two full-time workers.

Wisconsin's AIDS headquarters is linked with an already existing Madison AIDS center that offers testing, counseling and prevention programs. Director Frank Richards says they are learning about AIDS on the front lines.

"Women need to realize that they have a different definition for 'monogamy' that older citizens," Richards said. "We think of monogamy as one person for a long time, but a student thinks in terms of having a different person for two weeks," says Rompa. Richards also says that abstinence is an ideal, but not realistic when it comes to college students.

"Students don't realize that one person could be doing sex for drugs, and that person could spread it throughout the school," said Richards. "Women need to realize that they have a different definition for 'monogamy' that older citizens."

Current statistics on university students must not lead to complacency, says Dr. Mervyn Silverman, president of the American Foundation for AIDS Research.

"Twenty percent of 200,000 AIDS cases are between ages 13 to 29, and we know that for half, it takes ten years for symptoms to show up, so a number of them were infected as teens."

"Sadly, there tends to be a great deal of denial practiced by that age group," said Richards. "We have three epidemics," Silverman said. "First is the viral epidemic; it is hard to keep denial going," says Andy Winzelberg, assistant director of health education at the University of Wisconsin in Beirut when he was kidnapped.

"I've noticed that students will use condoms, according to a study by the Centers for Disease Control and the American College Health Association, and there is worry among AIDS officials that risky sexual behavior will soon drive that figure upward.

They don't give that. They're interpreting it that way. I don't know what on earth they're thinking."

Johnson, 32, considered to be at the top of the list, according to medical experts, has had sex with one person for two weeks, says Rompa. The University of Wisconsin boasts one of the most aggressive AIDS programs in the country. Its AIDS center is funded by the general student fund and employs two full-time workers.

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Jerusalem (AP) — Israel has offered to meet in Washington with its Arab foes for one or two negotiating sessions, provided the peace talks then move to the Middle East, a Cabinet minister said today.

The comment indicated that despite Israeli anger at the way the Bush administration announced Washington as the location for the next round of peace talks, Jerusalem will reluctantly accept the U.S. invitation.

There have been misgivings on both sides of Washington, with some officials concerned to reject the U.S. proposal and derail the most promising effort to end the Arab-Israeli dispute since it erupted in 1948, when Israel was founded.

Lebanon today accepted the U.S. invitation to attend the Dec. 4 talks in Washington, and sources said the Palestinians would do so later in the day.

Hours after Lebanon accepted, three of its soldiers were killed and two wounded by a rocket fired from Israel’s self-designated security zone in southern Lebanon, security sources said. The sources, who spoke on condition of anonymity, said it was not known why the rocket was fired by Israeli troops or allied militia in the region. It also was not known if the violence would affect Lebanon’s attitude toward the talks.

The other potential participants are Jordan, which accepted hours after Washington extended the invitations on Friday, and Syria.

Egyptian President Hosni Mubarak flew to Damascus today in an apparent bid to encourage Israel’s most implacable foe to attend. Lebanon and Syria coordinate closely on all of their moves, and Lebanon’s acceptance could indicate that Syria ultimately will follow.

Ehud Gol, a spokesman for Israeli Prime Minister Yitzhak Shamir, said the Israeli govern-

ment was discussing its moves and that he would not comment before decisions were made.

But Industry Minister Moshe Nissim said Shamir, in his talks in Washington last week, agreed to an initial round of talks in the American capital.

"The U.S. must ... respond to what the prime minister proposed in his meetings in Washington: the possibility that there will be one or two meetings in Washington under Israeli assumption or predetermination that the other talks will be in the region and near it," Nissim said on Israel radio.

Transport Minister Moshe Katsav told Army radio that a Washington, "in order to agree on a few procedural points, looks possible to me."

On Sunday, some Cabinet ministers were outraged at the U.S. approach, and one accused the United States of issuing "an insolent ultimatum."

The Israelis believe the Bush administration roughly overrode their wishes inFLATLY announcing a date and place for the resumption of the talks that began Oct. 31 in Madrid.

The talks would be the second phase of the peace conference.

In this round, Israel would meet face-to-face with the Arab delegations for bargaining over Palestinian self-rule and other issues, including Syria’s demands for the return of territory seized during the 1967 Middle East War. Israel says it will not trade land for peace.

Shamir wants the talks to rotate between Israel and Arab capitals as a signal of Arab recognition of Israel as an equal partner in peacemaking. He also wants to establish a new international forum to meet periodically and in different locations, that they would deal only with procedural issues.

Nissim said Israel saw the U.S. approach as a surrender to the Arab position.

"Israel has accepted the position, ac-

tually not of the Americans but of the Arabs, under American pressure. This is not something that contributes to the peace process," he said.

If Shamir does not get the talks moved to the Middle East area, he may call early elections, a move that would effectively freeze peace moves for several months, the independent daily Maariv and Yedioth Ahronoth said.

Meanwhile, sources close to the Pal-

estinian negotiating team said it would present U.S. Consul Molly Williamson later today with the Palestinian "acceptance in principle" of Washington’s invitation.

The Palestinians will insist that PLO of-

ficials be granted entrance visas to Wash-

ington as one condition for their participation, the sources said. They spoke on condition of anonymity.

Washington has in the past refused entry visas to PLO leaders. Israel considers the PLO a terrorist group and refuses to nego-

tiate with it. But the PLO/Ohan worked closely with the Palestinian delegation.

Human-rights advocate advises caution in giving aid to Soviet Union

CLEVELAND (AP) — The widow of Nobel laureate Andrei Sakharov believes Western aid to the splintering Soviet Union should be tied to freedom-seeking republics that do not abuse human rights.

Yelena Bonner told The Cleveland Plain Dealer in an interview that Western aid to the Soviet Union should be linked to the movement toward independent republics that do not abuse human rights.

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— Yelena Bonner

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The Jerusalem Program is run through just a two-pronged perspective because there is so much tension on both sides-so many people representing so many points of view. The program is currently estimated to last a semester to Jerusalem. This serves as a home base for students who will be coming to Hope College during the May-June term. The program is set in Cenow, a city in southern Poland, that Zajicek describes as "one of the jewels of European architecture." Students will be offered time to tour the city on their own, as well as participate in organized sightseeing tours. Some classes include the Holocaust, focusing on the study of social and economic extermination camps during World War II. They will spend some time in some of the national parks, including the Tatras Mountains, the highest in Poland. Zajicek pointed out that "the students will be able to go white water rafting on one of the most popular rivers for rafting and kayaking." The Jerusalem program is a fantastic array of people. The trip is called the Jerusalem Program. The whole point is to expose students to the West Bank and Gaza," says Hough. "There is potential for a lot of interaction between the students from the Polish academy. The students are spread out over the time they are there. Engle comments, "You're not in class every day of every week. You do a lot of other things as well." One of the other things is a "week long geography tour around the whole country, the occupied territories and Israel, which is extremely valuable," says Engle. This tour is part of both components, the second being experiential learning. This component is designed for students to get to know people in Jerusalem, in Israel, the West Bank and Gaza," says Hough. "There are also speakers who come in every night or on other nights such as talks from various perspectives on the conflict." The students live together in a hotel in the Old City of Jerusalem. This serves as a home base from which they then go out on many field trips. "We do make sure that the group has an opportunity for a live-in experience on both the Israeli and Palestinian sides. That is certainly a highlight of the program," says Engle. Even though there is a lot of conflict in the course of the trip, Engle commented, "Every leader that has ever gone firmly believes that it is probably a greater risk to take a group to New York City than it is to take them to the Middle East. It is important to know that our group is very well connected there—we know a lot of people from both sides and they know about us. We often know about everything before they take place. Also, the leader of the program is in contact with the Japanese hosts from Meiji Gakuin University as well as in touch with others in Japan. Those registering for the Jerusalem Program will receive 16 credits which are flexible in terms of where they can be applied due to the nature of the program which covers many areas including politics, economics, sociology, philosophy, and even geography. "We would encourage everyone to apply and take advantage of this great opportunity for a lot of knowledge about the Middle-East," says Engle. There will be ample opportunity to learn through orientation the group has in April and then in Israel where we are encouraged to read before they go. In addition they would recommend that anyone who has a spare week take the trip with Engle or Hough at the International Education office as soon as possible so that they can register for a preparatory class. The May-June term offers culture of Japan by Angie Fagerlin guest writer Does travelling to Japan and learning about Japanese language, religion, and culture sound like your cup of tea? If so, Professor Elliot Tanis and Dean Jon Huisken, Registrar of Hope College, invite you to be one of the fifteen students who will spend five weeks in Japan during the May-June and earn from three to six credits. The May-June term will begin with students flying out of Grand Rapids. Upon arriving in Japan, the group will be met by Japanese hosts from Meiji Gakuin University (MGU). The group will then proceed to the Japanese Inn on Tokyo bay for orientation and a hot Japanese dinner that will definitely include a visit to a traditional tea ceremony and a visit to a Zen garden. The May-June term will end with students flying out of Grand Rapids. Upon leaving Japan, the group will travel to various cities in Japan. The group will begin in Kyoto, which served as the Japanese capital from 794-1868. Kyoto was the heart, soul, and mind of Japan. While in Kyoto, students will view some of the two thousand temples, shrines and gardens. Other destinations will be Hiroshima, the site of the first atomic bomb ever dropped on a city; the city of Nagasaki, a sister city to Osaka; and Osaka, the site of a great castle that was built with the labor of 636,000 men between 1583-1586. The visit to Osaka will hopefully encourage a trip to Nara, Japan's puppet city. The official program ends on Saturday, June 13. Students are then free to return home. According to Tanis, "in the past, many students have returned to Hong Kong for a few days and spent a short trip into China. A short stop in Hawaii on the return trip is another possibility as a place to relax before returning to life on campus with a new understanding of another part of the world." The air fare to Hong Kong is the same as the air fare to Tokyo. The program cost is $2350. This includes payment for three hours of credit, housing, meals, airfare, and some incidentals. An information session will be held on Tuesday, December 3, at 11:00 a.m. in the Grandbarg Room.
Editorial

What Hope needs for Christmas:

It has become an anchor tradition every year at this time to send Santa our Christmas wish list for Hope College. Some of these wishes are genuine needs we'd like the big guy with the sleigh to fill and others are more frivolous statements about Hope (or the anchor staff) in general.

- a campus taxi to safely transport them from campus to their homes. This is an easy way to make like safer for Hope students. Also along the safety lines, more parking lights in Siberia.
- more issues of The Ferret to keep The anchor staff laughing under fire.
- better cooperation on the part of the administration and the students for recycling programs. This goes hand in hand with recycling bins for apartment buildings.
- success for the extended париtial proposals.
- a centralized climate control system for Peale, Van Zoeren, the Chapel, Graves and DeWitt so that students and professors can be comfortable instead of roasting or freezing.
- a better sound and projection system for Winants and a more experienced crew to run them on SAC movie nights.
- change machines in all the dorm laundry rooms (thanks for the new washers we asked for last year Santa!).
- more faculty for the sociology and social work departments so they can continue to offer a good selection of upper level classes.
- a slow lane on the sidewalks for people who want to take their time and enjoy the scenery when the rest of us are late for class.
- Project Snowmelt on campus sidewalks, or at least prompt shoveling so we don't pack the snow down before maintenance gets to work and plenty of sand and gravel.
- for the Bethlehem Fund to surpass last year's amount and this year's goal in raising funds.
- the administration to give the good professors who are up for consideration tenure in order to maintain quality.
- for all of you poor saps going into exam week: 30-hour days in order to get those papers, presentation and take-home exams finished, not to mention all that reading we haven't done all semester.
- to everyone: a merry and blessed Christmas.

Letters to the editors

Students can aid in the recruiting process

Dear Editors,

As a Hope student I probably didn't appreciate enough the caring and "willing to go the extra mile" attitude that has always pervaded our campus community. But then, that's how I was told it would be: "Your professors will spend time with you, be available, even give you your home phone number," I was told. The faculty and staff at Hope did indeed live up to my expectations.

Through my years on the admissions staff, however, that attitude of expectation has changed to one of appreciation and admiration. Countless are the times I have observed faculty and staff willingly meet, telephone, write, even travel to distant places to help prospective students learn about the Hope experience. We owe much of our success in admissions to their time and efforts.

Of similar importance is the role played by you, current students. As with the faculty, I have observed your incredible willingness to meet and eat with, telephone, host over-night, and yes, travel to distant places to share your perspectives with students considering the Hope experience. On behalf of the admissions staff, thank you for your time and efforts - it makes a difference! Students Congress recently asked me to spend some time with them discussing what role all current students can play in the recruitment process. I suggested several ideas and was encouraged to share them with the entire student body. With these suggestions I do not mean to imply that current students have a responsibility to assist in the recruitment process. However, to some degree the students who become your classmates depends on what impression they receive from those currently enrolled.

For example, many of you selected Hope because you appreciated the warm, friendly and caring atmosphere you sensed when you visited. Extending that same feeling of friendliness to visiting students you encounter in the dining hall, a class, or your residence hall sends a clear message that people at Hope care about one another. The next time you spot a high school student, take a moment to say "Hi" and "How's it going?" I promise the encounter will leave both of you feeling good.

If you are looking for a more concrete role in the recruitment process, consider hosting visiting students for lunch, calling students who have expressed an interest in Hope, giving tours of campus, hosting a reception in your parent's home, or serving as a panelist on a Visitation Tour. Cont. page 5
Thanksgiving

Thanksgiving is a holiday we celebrate with our family and friends who love and support us. It is a time to give thanks for those things we have, and the people who give us love and support. Good education and a good mind to survive the experience, freedom and the ability to be content. The society we live in is such a discontented society. We place so much emphasis on getting ahead that often we lose sight of what is important. It is important to live content with what we have and instead condemn those things. Instead we complain that we don't have more or lack something. We have done that for 374 yards on 23 carries including 10 touchdowns. It is true that home-cooked meal with all the fixin's—turkey, ham, potatoes, (store-stuffing for those who can't afford potatoes), corn, diller rolls, cranberry sauce, fresh salads, and pumpkin pie for desert. And nephews and grandchildren, ones.

Catching up on all the nieces and nephews and grandchildren, while listening to grandparents, uncles and parents tell stories about what has happened in their immediate family since everyone last met.

Thanksgiving is also a time for giving thanks for those things we have. Being thankful for family, for those who love and support us, good educations and a good mind to survive the experience, freedom and the ability to be content. The society we live in is such a discontented society. We place so much emphasis on getting ahead that often we lose sight of what is important. It is important to live content with what we have and instead condemn those things. Instead we complain that we don't have more or lack something. We have done that for 374 yards on 23 carries including 10 touchdowns. It is true that home-cooked meal with all the fixin's—turkey, ham, potatoes, (store-stuffing for those who can't afford potatoes), corn, diller rolls, cranberry sauce, fresh salads, and pumpkin pie for desert. And nephews and grandchildren, ones.

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Casino Night hits the jackpot

Matt Muller ('92), head resident of Voorhees, deals for one of the Blackjack tables.

Deb Swanson deals a Blackjack hand.

Rachel Rutter ('95) celebrates winning a trip to Disneyland.

Jeff Grate ('92) acts as cashier.

Jennie Bray ('94) carries empty wine glasses back to the Maas kitchen.

A Hi-Lo operator waves for more money after bets were doubled.
Family
MARLA VAN BAREN

The holiday season is fast approaching. Actually, it seems that commercialization has made the end of October through the first of January one long holiday season. While helping my "little sister" look for a Halloween costume, we stumbled upon the cross-holiday selling format—the aisle directly across from the Halloween candy displayed all the Christmas decorations and wrapping paper selections. Apparently companies such as Hallmark and American Greetings stumbled upon the cross-holiday season.

FOOTNOTE

OFTHEl^ASOM

Apparently companies such as Chateau Pue 522” is an

America’s red wine...

which I hesitate

to recommend

whistlelessly.

unless you’re looking for an

inexpensive competing wine.

November 27, 1991 The anchor

SHOE

by Jeff MacNelly

"Chateau Route 522" is an

Exel Virginia red wine...

which I hesitate
to recommend
whistlelessly.

FREE TRAVEL, CASH, AND

NEW YEARS DAY PAPERS, RESUMES, WHAT-

PAPERS, RESUMES, WHAT-

PAPERS, RESUMES, WHAT-

GIVE THE ANCHOR STAFF—thanks for all

yourself too much—I know you are

a stuffed tiger, but keep it under

control— Fluffy

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"The Urbanization Of the Negro American." Cohen relates that he was not invited onto the project because of his knowledge about black migration—he had little. Rather, he was invited because of his interest in the general area and because of an article he had published at the time which was well received.

"What I found was confusing," said Cohen. Major sources seemed to want to say there were reasons for black migration which weren't economic. But after reading deeper, Cohen found they admitted that "blacks came to the North for jobs—not to escape lynching—not to escape segregation—not for better schools—but for jobs, which was not exactly what I wanted to see."

In 1971, when the grant at U of C ended, Dr. Cohen came to Hope College with a 600 page manuscript which he spent the next 19 years refining and changing. One of the major ways the manuscript changed was in its perspective. "I realized that I had been looking at it too narrowly. I was trying to understand things in terms of migration and the labor system and I was not looking at the whole story. I was not looking at what happened when Reconstruction came to an end. After I realized this, my book began to get. I began to realize that this was part of a much larger picture."

Cohen commented that at this point he imagined himself as a leading white southerner in the post-Reconstruction era. He pictured himself as a believer in whiteness superiority.

"In August of 1968 I began work on a project that dealt with black migration to the North in the early 20th century," said Cohen at the beginning of his talk. "22 years later, in October 1990, I finished what had now become a book called At Freedom's Edge."

"My book began at a time when federal policy makers felt an urgent need to understand the forces underlying the massive black migration to the North after World War I. It was, after all, in the wake of the riots of 1965, '66 and '67 that this project began."

Even though nowadays federal policy makers don't care much about the forces that brought blacks to the North, Cohen doesn't mind. "The book that I finally wrote was worlds apart from the one I set out to write. So in a way, the problem of bad timing does not really trouble me as it might have in the past."

Cohen set out to write in the first place. "I set out to write in the first place. Laws to push blacks out of voting booths. It really trouble me as it might had I written the to get total control on every front and pass the time frame he was studying."

"What would be my agenda?" The answer: "Gain knowledge to assist you in achieving your goals. Some of your education at Hope is not career-specific. You may look at that as a disadvantage. It is—if you allow it to become one. I challenge you to look at your liberal arts education as an advantage. There is significant versatility in your degree, because your skills are transferrable.

A degree from Hope is a significant accomplishment. Since the competition for employment among degree-holders is becoming so keen, you need to take action. You cannot sit back on your summer breaks and wait for your future to find you. Put yourself one step ahead of the "other person."

Show the world that you are really, really good. How? Take concrete steps to make yourself marketable. While furthering your interests and perfecting your talents, develop skills taught by employers. What follows are many suggestions on how to do so.

1. Continue building a solid academic background through core requirements, your major, and minor(s). Additionally, you may want to seek out specialized coursework. Some examples include: computer programming, computer graphics, public speaking, foreign languages, and leadership.

2. Internships are planned professional experiences that allow students to actively explore career interests. While contributing to the organization, you would be developing your own professional skills. Must often these experiences are not paid, but can be taken for credit. Internship can be local opportunities or established programs, such as the Chicago Metropolitan Center, the Washington Honors Program, and the Philadelphia Center. See your career development chairperson, advisor or appropriate program director for details.

3. Your part-time or summer work can also be instrumental in enhancing your marketability. Seek work opportunities that are in a field or organization related to your interests.

4. Volunteer! It is the name of the book that says it all. Volunteering can expose you to many situations you may not have access to if you were seeking a paid position. As a Big Sister through Higher Horizons, you can expose you to administrative activities you never would have had access to with paid positions with another organization. Volunteer opportunities are limitless.

5. As a student at Hope College, you have access to some phenomenal overabundant study opportunities. In these times of growing cultural awareness and changes internationally, studying abroad can offer you an opportunity to take your education and appreciation for diversity and cultural background to another cultural context, and this opportunity allows you to expand your horizons of knowledge about another culture.

6. Closer to home (or maybe not), assisting professors in their research can strengthen your learning in a particular area. This is helpful preparation for graduate school.

7. You thought getting involved in SAC, Student Congress, or the fraternities was only for fun. Through various campus activities, you are actively developing your skills in leadership, creative planning, organization, problem solving, and teamwork.

Seek these experiences now. Take responsibility for your future by implementing some of these suggestions. If you have any questions or need assistance with any of these areas, come and talk to Dale Austin or Kelly Carrigan in Career Planning and Placement, located in the Sligh Building next to the DePree Art Center.

Looking for ways to do community service hours? Here are some great opportunities through which Hope students can volunteer in Holland, surrounding communities, different states and internationally!

The Salvation Army of Holland needs four volunteers to distribute Christmas food boxes on Wed,11-12-91 and on Sat,14-12-91.

The Center for Volunteer Services needs 10-15 volunteers to refurbish a house owned by Hope.

Spring Break Alternatives are available in Florida or in California doing community service.

For more information contact Leah at the Center for Volunteer Services, DeWitt Center, Second Floor or call X7988

Ready willing and . . . able.

Welcome to the first column of Career Notes. The anchor and Career Planning and Placement, intended to keep you informed of career-related information that will be helpful in the career planning process. If you choose to obtain employment once you graduate from Hope College, congratulations! You have chosen a great place from which to gain knowledge to assist you in achieving your goals. Some of your education at Hope is not career-specific. You may look at that as a disadvantage. It is—if you allow it to become one. Challenge yourself to look at your liberal arts education as an advantage. There is significant versatility in your degree, because your skills are transferrable.

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Deck the halls with rays of sunshine!

ALL ABOUT BOOK BUY BACK

For most college freshmen, the end of the Fall semester is the first experience they will have with book buy-back at the Bookstore. Many students come from high schools where books were either loaned free or rented for a small fee and they have become accustomed to returning all of their books at the end of each semester. This is not the case in college, where books are purchased outright by the student and resale values are determined by a variety of market conditions. For the uninformed, this can sometimes be a rude realization.

What follows are some of the typical questions we get every year about book buy-back with some answers that we hope will increase your understanding of how the system works.

WHAT IS BOOK BUY-BACK?
Book buy-back is an opportunity for students to recover some of the money they have spent for course books. This process recycles books from those wishing to sell to those wishing to buy and allows the bookstore to offer used books as well as new ones. Over half the titles used at Hope are bought back about 25% of their books at the end of the term.

HOW DOES BUY-BACK WORK?
During the last two weeks of the spring and fall semesters a buy is held at the bookstore. There are actually two buys going on at the same time.

1. First the store buys books that are being used the following semester at Hope at 55% of the purchase price. The quantities bought are sometimes limited by projected class enrollments and the number of books the store already has on hand.

2. The second buy is done for Follett College Book Co. of Chicago and the prices paid are the established wholesale prices. In general, these prices range between 10% and 30% of the current selling price. There is never a guarantee that a book will be purchased back.

WHY WON'T THE BOOKSTORE BUY ALL MY BOOKS?
In a given semester there are several factors that can cause a book not to be bought back at the 55% price offered by the bookstore. Some of them are:

1. The professor has not yet submitted a book order.

2. The book is not being used the following term at Hope. It is a good idea to try again at the next buy-back before selling to the used book company.

3. The professor has changed books because something better has become available. The bookstore no longer needs the book but it may be bought for the used book company.

Follett College Book Company lists thousands of textbooks which they will buy, but even they do not buy everything. For example, novels and religious titles are almost never listed. Also, when a new edition appears the old edition has no value even to the used book company. There is never a guarantee that textbook books purchased by students will be used again by any instructor anywhere in the country. Students should not buy books with the expectation of reselling every one - that happens in very few cases. The real value of a book is obtained by studying it carefully and if it can be resold when no longer needed then that is an extra bonus.

HOPE-GENEVA BOOKSTORE

MONTY PYTHON'S CLASSIC

AND NOW FOR SOMETHING COMPLETELY DIFFERENT

TWIT OF THE YEAR CONTEST

Playing Exam Week...
Monday, 12/9 - Thursday, 12/12
at 7:00 and 9:00 pm nightly
Hope Students $3.00
392-3195

Knickerbocker

THE LUMBERJACK SONG

THE HOLIDAY ENGLISH OPTIONS

November 27, 1991 The anchor 9
Poet and pianist merge talents

by Erika Brubaker

There was a lot of toe-tapping at the poetry reading on Thursday night. How so, you ask? Well, on November 21 in the DeVos Art Gallery, Inter-Disciplinary studies program co-sponsored "A Pleasant Conversation on the Roof: An Evening of Poetry and Jazz with Conrad Hillberry and the John Shea Duo.

Conrad Hillberry is a professor of English at Kalamazoo University. In 1989, he was a co-winner of the Iowa Poetry Prize. He has published six volumes, most recently Selling the Smoke: New and Selected Poems (University of Iowa Press). He has won two fellowships from the National Endowment for the Arts and has published his works in such distinguished journals as Poetry, Poetry Northwest, The New Yorker, Kenyon Review, and Virginia Quarterly Review, where he received the Emily Clark Balch Prize. He recently wrote a dramatic study of a homicidal novelist, is where we glimpse Mishima's movie had a scene where a man was lead to a "void."

Death is artist's masterpiece

by Matt Buys

"Death is ultimate beauty. The only truly vivid and erotic idea for me," said Yukio Mishima, a twentieth century Japanese novelist. Mishima wasn't kidding. He himself committed Seppuku (publicly disemboweling himself) while ordering one of his comrades to lop off his own head as part of a suicide pact. Last Monday, Itsuki Yashimoto, a visiting lecturer, presented a paper on Mishima. Drawn by Japan's proud medieval past and tormented by the "modern trend," Mishima found himself confronting a bewildering reality. It was this reality, and Mishima's reaction to it, that Yashimoto addressed in his lecture.

Arguing a fascinating point, he suggested that Mishima's lifelong struggle was to give form to reality. But how does he do it as a novelist, is where we glimpse Mishima's uniqueness. Yashimoto stressed that Mishima felt "language was not powerful enough to give form and order to the world." Something more powerful was needed. According to Yashimoto, "Mishima sought to find order in the body. That is why he had an infatuation with samurai." Mishima worked outside everyday and even formed his own squad of soldiers that pursued this ideal. So perhaps Mishima captured the Greek ideal: health in body and soul, developing the intellectual with the physical.

Interestingly Yashimoto never quoted or paraphrased Mishima. Instead he spoke about him. He foreshadowed this by using the example of a bridge earlier in his lecture, and explaining how a bridge was used by director Akira Kurosawa in his movie Dreams. The movie had a scene where a man was lead to a bridge, walked to the middle of it, and went no further.

"The bridge serves as a gateway to an experience," says Yashimoto. "It brings us in, and then who would know and be able to tell them, foreigners in a strange land. It was very effective, and added more meaning to both aspects of the performance." Hillberry ended with three short poems that he called "meanings." He wrote these at a part of a farewell series to the artist's colony in Virginia, and they were very appropriate as he took his leave of Hope. As the crowd (and there was quite a crowd!) moved into the hallway for refreshments, the Duo accompanied them with travelling music. The works of Conrad Hillberry are available in the Hope Geneva Bookstore. 

\*

Poet Conrad Hillberry

the wild nights and dancing that we so often associate with the Mexican town life.

The climax of the evening lay in the presentation of "Expulsion at 4 a.m." A grand effort, totally unrehearsed, this combination of poetry and music tied the whole evening together. The John Shea Duo began with many of their wonderful improvisations, and then Hillberry began his poem of eight parts, each of which was separated from the rest by musical interludes from the Duo. The poem expresses Hillberry's feelings of fear and anticipation as he and his wife were woken from their sleep in Mexico by the sounds of explosions. His questions where the noises came from, and then who would know and be able to tell them, foreigners in a strange land! It was very effective, and added more meaning to both aspects of the performance.

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CONCERNED

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Call The Hope College Health Clinic at X7585
For Confidential counseling and Free pregnancy testing

STOP

Before you go home for Christmas

break, apply for the associate editor position for the anchor. It is a paid position ($$$) and you will be able to meet lots of fun people (.)

If you are interested, pick up an application from the anchor office or call X7877.
Hope spikers take second in home tournament

by Cal Hudson
Sports editor

In the annual Hope Volleyball Tournament Saturday, the host teams came away with something to smile about. The Flying Dutch took second in a field of 10 teams.

Other participants in the tournament were Taylor, Kalamazoo, Calvin, Grand Valley State, Huntington, Albion, Adrian’s A and B teams and Hope’s B team.

The teams were divided into two pools and each team played the other four teams in its pool two games to 11. The top three records in each pool advanced to a play off round.

Hope’s first match was an easy one against Adrian’s B team. The Dutch started off slow but got things under control quickly and defeated the Bulldogs 11-1, 11-2.

The next match against Calvin was perhaps the best of the tournament. As in all sports, the Hope-Calvin Volleyball rivalry is big, but the Knights have had the upper hand in recent years.

A fired up Hope Squad got the upper hand early off big spikes by Mike “Put a way” Pietropoli serving, Hope got in a rhythm. Rawhide! 15-2 for Hope.

In the second game, with Pietropoli serving, Hope got on a roll. Rollin’ Rollin’ Rollin’. Boy those Dutch blokes really went to work. 15-2 for Hope.

In game three, Albion took a 4-1 lead. But Albion stayed stuck on four points like a broken record, while Hope continued to record big hits. Hope won 15-6.

The Semifinal showdown was against Grand Valley State. Grand Valley, winners of their pool, looked tough in the first game as they battled their way to a 15-13 win.

But remember, where there are Dutchmen, there’s Hope.

Hope returned the favor to GVSU with a well earned 15-12 win. Then in the third and deciding game, the Dutch turned up the heat with some “cover your dang head” spikes and cruised to a 15-7 victory.

Showdown. Finals. Hope, Calvin.

Hope’s big problem was that it had played 14 games of volleyball already where Calvin had played just 10. Also, Calvin had a long rest before the finals and Hope had very little.

Well, if it still needs to be said, Hope lost 15-8, 15-2. Calvin took home the winner’s trophy for the third year in a row.

Hope’s B team also made a fine showing for themselves winning a game against Kalamazoo. Walter Selbert (’92) had a good tournament for the Dutch, recording numerous blocks with his explosive leaping ability.

The times and dates of future men’s volleyball action will be displayed at a table tonight.

KORNER

Here a: the last of the winners in our Kletz grand prize give away!

The Grand Prize Winners Are…

Jeff Christensen-Pepsi Raft
James O’Neal-Pepsi Raft

Other Winners Are…

Tom Murphy-Pepsi Gym Bag
Angela Bruni-Clementelli-Ice Chest
Monica Davis-Pinic Pak
Troy Havas-Thermal Mugs
Erik Koster-Thermal Mugs
Chris Cochran-Thermal Mugs
Karen Pereira-Thermal Mugs
Eric Westra-Thermal Mugs

Please claim your prizes Mon.-Fri. 9a.m.-4p.m. at the Kletz catering office located near the bookstore.

The Food Service wishes all students a safe and happy holiday season!
Swim teams prepare for new season

by Angie Fagerlin
staff writer

Hope swimming and diving teams competed in an early season MIAA meet. The meet was held at Hope on Saturday, November 23. The traditional relay event allows swimmers and divers from other schools to become familiar with Hope's pool, site the conference meet. The meet was also an opportunity for swimmers to assess the competition and to test their abilities in new events. "We all swam different events for fun. It was good to see what other teams have for swimmers," said Jon Hescott ('94).

The meet is considered to be a "fun" meet. "We wanted to have fun because it wasn't scored. It is hard to get psyched up because there is no pressure to do well," said Kristie Achterhof ('93).

Although no score was kept, Hope's women proved to be a top contender, claiming the top place in four of the ten events. The Lady Dutch placed first in the 200 medley relay, 300 backstroke relay, 300 breaststroke relay, and the 400 freestyle relay. Coach John Patnok was impressed by the performances of Achterof, Dawn Hoving ('94) and Amy Bongers ('93). The women's diving team placed third in the one meter diving relay.

Kalamazoo and Albion dominated the men's events, bringing in five and four of the first places, respectively. Hope brought in the remaining victory by winning the 200 freestyle relay. Hope had an excellent performance by Hescott, whose time in the 50 meter freestyle was three-tenths of a second from the national qualifying time. Jeff Bannink ('93) also put in a strong performance for the Dutch.

Hope's first regular season meet will be held on Saturday, December 6, at Grand Valley State University.

MIAA All-Sports Standings
(Through Fall Sports Season)

MEN'S CROSS COUNTRY
1. CALVIN
2. Hope
3. Alma
4. Albion
5. Kalamazoo
6. Adrian
7. Olivet

WOMEN'S CROSS COUNTRY
1. CALVIN
2. Hope
3. Alma
4. Albion
5. Kalamazoo
6. Adrian
7. Olivet

MEN'S GOLF
1. OLIVET
2. Hope
3. Albion
4. Kalamazoo
5. Calvin
6. Alma
7. Adrian

WOMEN'S GOLF
1. HOPE
2. Calvin
3. Albion
4. Kalamazoo
5. Calvin
6. Alma
7. Adrian

FOOTBALL
1. ALBION
2. OLIVET
3. Hope
4. Kalamazoo
5. Adrian
6. Alma

VOLLEYBALL
1. KALAMAZOO
2. Hope
3. Albion
4. Kalamazoo
5. Adrian
6. Olivet

MEN'S SOCCER
1. DALLAS
2. Calvin
3. Albion
4. Hope
5. Adrian
6. Olivet

WOMEN'S SOCCER
1. DALLAS
2. Calvin
3. Hope
4. Albion
5. Adrian
6. Olivet

X - did not participate in this sport

SPORTS BRIEFS

WOMEN'S BASKETBALL
In a tournament in Marietta, Ohio, the Lady Dutch took third. They lost their first round game to Glenville State 72-59. The won their next game defeating Lincoln of Pennsylvania 70-26. Nikki Manse('96) was voted to the All-tournament team.

MEN'S BASKETBALL
The Hope men won the Crusader Classic held at Wheaton College. In the first game they defeated host Wheaton by a score of 80-58. In the final, they held off St. Xavier of Chicago 71-58. Colly Carlson('92) and Wade Gugino('92) were both All-tournament team selections.

CROSS COUNTRY
In the NCAA Division III National tournament, Katie Conlen('92) took 30th overall in the women's division, while Aaron Bruninks('94) placed 31st among the men. The top 25 finishers in both the men's and women's race were named All-American.