1894

1894-1895. Catalog.

Hope College

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CATALOGUE
OF
HOPE COLLEGE,
AT
HOLLAND, MICHIGAN.
1894--'95.
### 1895

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<th>JUNE</th>
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### 1896

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<th>JANUARY</th>
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CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Hope College

HOLLAND, MICH.

1894-'95.

AN INSTITUTION, OF THE REFORMED CHURCH
IN AMERICA.

PIONEER SCHOOL, 1851.
HOLLAND ACADEMY, 1857.
BECAME HOPE COLLEGE, 1865.

HOLLAND, MICH.
OTTAWA COUNTY TIMES PRINT,
1885.
CALENDAR—1895-'96.

1895. April 15. Spring Term begins.
        22-23. Senior Examinations.
        24. Meeting of Council.
June 20-21. Undergraduate Examinations.
        23. Baccalaureate Sermon.
        24. Closing Exercises of the Grammar School, in Winants Chapel, 2 P. M.
        25. Meeting of Council.
        25. Meeting of Alumni in Winants Chapel, 7:30 P. M.

VACATION.

Sept. 17. Examinations for Admission, beginning at 9 A. M., in Graves Hall.
        18. Fall Term begins at 9 A. M.
Nov. 28. Thanksgiving Recess.
Dec. 20. Fall Term ends.

VACATION.

March 27. Winter Term ends.

VACATION.
## THE COUNCIL

**EX-OFFICIO.**

*Prof. G. J. Kolleen, LL. D.* - President of the College.

## ELECTED MEMBERS.

### FROM GENERAL SYNOD.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
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<tbody>
<tr>
<td>Rev. Jas. F. Zwemer</td>
<td>Orange City, Iowa. 1896</td>
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<tr>
<td>Rev. Peter Moerdvke, D. D.</td>
<td>Chicago, Ill. 1896</td>
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</tr>
<tr>
<td>Hon. Isaac Cappon</td>
<td>Holland City, Mich. 1897</td>
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<tr>
<td>Hon. Arend Visscher</td>
<td>Holland City, Mich. 1898</td>
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<tr>
<td>Hon. Gerrit J. Diekema</td>
<td>Holland City, Mich. 1899</td>
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<tr>
<td>Rev. Cornelius Brett, D. D.</td>
<td>Jersey City, N. J. 1900</td>
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<tr>
<td>Hon. N. F. Graves, LL. D.</td>
<td>Syracuse, N. Y. 1900</td>
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### FROM CLASSIS OF GRAND RIVER.

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<th>Names</th>
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<tbody>
<tr>
<td>Rev. P. De Bruyn</td>
<td>Grand Haven, Mich. 1895</td>
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<tr>
<td>Rev. Dirk Broek</td>
<td>Grandville, Mich. 1895</td>
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### FROM CLASSIS OF HOLLAND.

<table>
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<tr>
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<tbody>
<tr>
<td>Rev. Gerhard De Jonge</td>
<td>Vriesland, Mich. 1896</td>
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<tr>
<td>Hon. Jacob Den Herder</td>
<td>Zeeland, Mich. 1896</td>
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### FROM CLASSIS OF DAKOTA.

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<th>Names</th>
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<tbody>
<tr>
<td><em>Rev. John A. De Spelder</em></td>
<td>Orange City, Iowa. 1896</td>
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<tr>
<td>Rev. S. J. Harmeling</td>
<td>Marion, S. D. 1896</td>
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### FROM CLASSIS OF IOWA.

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<tr>
<td>Rev. P. Lepeltak</td>
<td>Alton, Iowa. 1897</td>
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<tr>
<td>Rev. James De Pree</td>
<td>Sioux Centre, Iowa. 1897</td>
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### FROM CLASSIS OF ILLINOIS.

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<tr>
<td>Rev. J. S. Joralmon</td>
<td>Norwood Park, Ill. 1898</td>
<td></td>
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<tr>
<td>Francis J. Cushing</td>
<td>Irving Park, Ill. 1898</td>
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*Removed from Classis, successor not yet appointed.*
FROM CLASSIS OF WISCONSIN.

<table>
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<tr>
<th>Names</th>
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<tbody>
<tr>
<td>Rev. John H. Karsten</td>
<td>Oostburg, Wis.</td>
<td>1899</td>
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<tr>
<td>Rev. B. Van Ess</td>
<td>Roseland, Ill.</td>
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FROM CLASSIS OF MICHIGAN.

<table>
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<tbody>
<tr>
<td>Rev. Samuel Streng</td>
<td>Kalamazoo, Mich.</td>
<td>1900</td>
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<tr>
<td>Rev. Wm. Hall Williamson</td>
<td>Grand Rapids, Mich.</td>
<td>1900</td>
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FROM CLASSIS OF PLEASANT PRAIRIE.

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<th>Names</th>
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<tbody>
<tr>
<td>Rev. D. Schaefer</td>
<td>Parkersburgh, Ia.</td>
<td>1900</td>
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<tr>
<td>Rev. A. F. Beyer</td>
<td>German Valley, Ill.</td>
<td>1900</td>
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</table>

OFFICERS OF COUNCIL.

President: Rev. Cornelius Brett, D. D.
Vice President: Rev. Jas. F. Zwemer
Secretary: Hon. G. J. Diekema
Treasurer: Hon. Isaac Cappon

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.
Pres. G. J. Kollen, Chairman
Hon. Arend Visscher, Sec'y
Rev. P. De Bruyn
Rev. Gerhard de Jonge

INVESTMENT COMMITTEE.
(In charge of the Funds of the Council.)
Hon. Arend Visscher
Pres. G. J. Kollen
Hon. Isaac Cappon

HOPE FARM COMMITTEE.
Pres. G. J. Kollen
Hon. Arend Visscher

"DE HOPE."

Prof. C. Doesburg,
Rev. N. M. Steffens, D. D.,
Rev. J. Van Houte,
Mr. R. Kanters,

Editorial Committee.
Publisher.
College Department.

FACULTY.

GERRIT J. KOLLEN, LL. D., President,
In charge of Ethics and Psychology.

CORNELIS DOESBURG, A. M., Secretary,
Professor of Modern Languages and Literature. In charge of Art Studies.

HENRY BOERS, A. M.,
Professor of History.

JOHN H. KLEINHEKSEL, A. M., Vice President,
Professor of Mathematics.

JAMES G. SUTPHEN, A. M.,
Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.,
Ralph Voorhees Professor of the Greek Language and Literature.

JOHN B. NYKERK, A. M.,
Professor of Music. Assistant Professor of English.
HOPE COLLEGE.

DOUWE B. YNTEMA, A. M.,
Professor of Chemistry and Physics.

ERASTUS A. WHITENACK, A. B.,
Professor of English Literature. Instructor in French and German.

HON. G. J. DIEKEMA, A. M., LL. B.,
JOHN C. POST, LL. B.,
ARENDE VISSCHER, A. M., LL. B.,
GEO. E. KOLLEN, A. B., LL. B.,
Lecturers on Political Economy.
**HOPE COLLEGE**

**STUDENTS.**

**SENIOR CLASS.**

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<tr>
<td>JULIA C. VAN RAALTE</td>
<td>Holland</td>
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<tr>
<td>HENRY M. BRUINS</td>
<td>Alto, Wis.</td>
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<tr>
<td>GEORGE C. DANGREMOND</td>
<td>Holland, Minn.</td>
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<tr>
<td>HARM DYKHIUZEN</td>
<td>Grand Rapids.</td>
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<tr>
<td>JOHN J. HEEREN</td>
<td>Orange City, Ia.</td>
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<tr>
<td>BENJAMIN HOFFMAN</td>
<td>Overisel.</td>
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<td>JOHN J. MERSEN</td>
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<td>FREDERIC VAN ANROOY</td>
<td>Graafschap.</td>
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**JUNIOR CLASS.**

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<td>HENRY J. ALBERS</td>
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<td>EDWARD D. DIMMENT</td>
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<tr>
<td>BERT DYKSTRA</td>
<td>Sioux Centre, Ia</td>
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<td>JOHN F. HEEMSTRA</td>
<td>Orange City, Ia.</td>
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<td>EDWARD KELDER</td>
<td>Grandville.</td>
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<td>FREDERIC LUBBERS</td>
<td>Orange City, Ia.</td>
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<td>PETER MEYER</td>
<td>Bolivar, Mo.</td>
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<td>D. CORNELIUS ROUGH</td>
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<td>JOHN VAN DER MEULEN</td>
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<td>JOHN N. VAN DER VRIES</td>
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**SOPHOMORE CLASS.**

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<td>NICHOLAS BOER</td>
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<td>EGBERT BOONE</td>
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<td>ALBERT BROENE</td>
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<td>JACOB BRUMMEL</td>
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<td>JOHN DE JONGH</td>
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<td>FLORIS FERWERDA</td>
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<td>GERRIT J. HUIZINGA</td>
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<td>GERRIT KOOIKER</td>
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<td>F. V. W. LEHMAN</td>
<td>Sprakers, N. Y.</td>
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<td>JAMES E. MOERDYK</td>
<td>Milwaukee, Wis.</td>
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<td>TONY ROZENDAL</td>
<td>Chicago, Ill.</td>
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<td>HENRY SAGGERS</td>
<td>Graafschap.</td>
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<td>JACOB G. VAN DEN BOSCH</td>
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<td>LOUIS VAN DEN BURG</td>
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<td>Luctor, Kan.</td>
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HOPE COLLEGE.

JOHN F. VAN SLOOTEN ............................................ Holland.
A. L. WARNSHUIS .................................................. Chicago, Ill.
GUS. WATERMUELDER ............................................. Forreston, Ill.
HENRY L. YONKER ................................................ Vriesland.

FRESHMAN CLASS.
EERKO AEILTS ..................................................... Holland City.
JOHN J. BANNINGA ................................................. Chicago, Ill.
JOHN W. BEARDSLEE, JR ......................................... Holland City.
ROBERT P. DE BRUYN ............................................. Grand Haven.
RICHARD KREMERS ................................................ Holland City.
MARTIN HYINK ..................................................... New Kirk, Ia.
ABRAHAM KLERK ................................................... Holland, Neb.
CORNELIUS KUYPER ............................................... Orange City, Ia.
JOHN G. MEENS ..................................................... New Holland.
TIES MULDER ........................................................ Grand Rapids.
WILLIAM FRAKKEN ................................................ Holland City.
JOHN G. RUTGERS ................................................... Graafschap.
JOHN B. STEKETEE ................................................ Holland City.
JACOB VAN ESS .................................................... Chicago, Ill.
HENRY F. VAN SLOOTEN ......................................... Holland.
JERRY E. WINTER ................................................... Holland City.

UNCLASSIFIED.
MARTHA VAN LANDLEGEND ........................................ Holland City.
JACOB BUURSMA .................................................... Grand Rapids.
WILLIAM DE JONG .................................................. Holland City.
JOHANNES ENGELSMAN ........................................... Chicago, Ill.
WILLIAM S. GRUYS ................................................ Middleburg, Ia.
THOMAS KEPPEL ..................................................... Zeeland.
GEORGE KLEYN ...................................................... Holland City.
GERRIT W. KOOYERS ............................................... Holland.
J. WILLIAM KOTS ................................................... Maurice, Ia.
GERRIT MASSELINK ................................................ Oakland.
JOHN G. THEILKEN ................................................ German Valley, Ill.
JAMES M. TE WINKEL ............................................. Fulton, Ill.
GERRIT J. VELDHUIS .............................................. Overisel.

SUMMARY.
Seniors ............................................................... 8
Juniors ............................................................... 12
Sophomores .......................................................... 19
Freshmen ............................................................. 17
Unclassified .......................................................... 13

Total ................................................................. 69
COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE.—

English.—Hawthorne and Lemmon's American Literature; Study of American Classics; Essays.

Latin.—Cicero's Orations; De Senectute; Vergil.

Greek.—Xenophon's Anabasis; Woodruff's Greek Prose Composition.

Modern.—History of Dutch Literature; Essays and Translations.

French.—Edgren's Grammar; some French Author.

ELOCUTION.—Fulton and Trueblood's Practical Elocution.

RHETORIC.—Genung’s Practical Rhetoric.

HISTORY.—Allen's History of the Roman People.

NATURAL SCIENCE.—Cutter's Comprehensive Physiology; Packard's Zoology.


SOPHOMORE YEAR.

MATHEMATICS.—College Algebra; Hardy's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE.—

English.—Shaw's New History of English Literature; Study of English Classics; Essays.

Latin.—Livy; Page's Horace.

Greek.—Homer's Iliad or Odyssey.

Modern.—Edgren's French Grammar; some French Author.

ELOCUTION.—Fulton and Trueblood's Practical Elocution finished; Orations and Forensics.

HISTORY.—Myer's Mediæval History.

NATURAL SCIENCE.—Williams' Chemical Science; Williams' Laboratory Manual of General Chemistry.

JUNIOR YEAR.

MATHEMATICS.—Hardy's Calculus.

MATHEMATICS APPLIED.—Olmsted's College Philosophy, 
*Fourth Revision*, Sheldon.

LANGUAGE.—

*Latin.*—Stickney's Cicero's *De Officiis*; Sloman's Terence; Seneca's Moral Essays.

*Greek.*—Herodotus; Plato's Apology and Crito.

*Modern.*—Joyne's Meissner's German Grammar; some German Author.

RHETORIC.—Essays, Discussions, and Orations.

HISTORY.—Myer's Modern History.

NATURAL SCIENCE.—Wood's Botany, two terms; Sedgwick and Wilson's Biology.

METAPHYSICS.—Porter's Elements of Intellectual Science.

SACRED LITERATURE.—Butler's Analogy.

SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE.—

*Greek.*—Tarbell's Demosthenes' *Philippics*; Antigone.

*Modern.*—Some German Author; German Literature; Compositions in German.

RHETORIC.—Orations and Essays continued.

LOGIC.—McCosh.


HISTORY.—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course.

SACRED LITERATURE.—Evidences of Christianity.
## College Department

<table>
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<th>FRESH.</th>
<th>8:20-9:10.</th>
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<td>AMERICAN LIT., 14 weeks</td>
<td>FRENCH, 14 weeks</td>
<td>ROMAN HIST., 4 times a week, 10 weeks</td>
<td>LATIN, 22 weeks</td>
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<td>ZOOLOGY, 12 weeks</td>
<td>GREEK, 22 weeks</td>
<td>MATHEMATICS, 4 times a week, 20 weeks</td>
<td>DUTCH LIT., 11 weeks</td>
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<td>BOTANY, 10 weeks</td>
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<td>RHETORICALS, once a week</td>
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<td>ANAL. GEOM., 11 weeks</td>
<td>SURVEYING AND NAVIGATION, 10 weeks</td>
<td>GREEK, 4 times a week, 22 weeks</td>
<td>ENGLISH LIT., 22 weeks</td>
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<td>FRENCH, 12 weeks</td>
<td>CHEMISTRY, 26 weeks</td>
<td>MR. HIST., 14 weeks</td>
<td>LATIN, 14 weeks</td>
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<td>GERMAN, 10 weeks</td>
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<td>RHETORICALS, once a week</td>
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<td>JUN.</td>
<td>8:20-9:10.</td>
<td>9:10-10:5.</td>
<td>10:5-11.</td>
<td>11-12.</td>
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<tr>
<td></td>
<td>LATIN, 10 weeks</td>
<td>GREEK, 14 weeks</td>
<td>BIOLOGY, 10 weeks</td>
<td>PHYSICS, 4 times a week, 24 weeks</td>
</tr>
<tr>
<td></td>
<td>LOGIC, 12 weeks</td>
<td>GERMAN, 6 weeks</td>
<td>MOD. HIST., 4 times a week, 12 weeks</td>
<td>GREEK, 10 weeks</td>
</tr>
<tr>
<td></td>
<td>GERMAN, 10 weeks</td>
<td>LATIN, 16 weeks</td>
<td>MR. HIST., 14 weeks</td>
<td>RHETORICALS, once a week</td>
</tr>
<tr>
<td>SEN.</td>
<td>8:20-9:10.</td>
<td>9:10-10:5.</td>
<td>10:5-11.</td>
<td>11-12.</td>
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<tr>
<td></td>
<td>MENTAL PHIL., 14 weeks</td>
<td>ASTRONOMY, 6 weeks</td>
<td>GREEK, 10 weeks</td>
<td>GREEK AND EV. of Christianity, 28 weeks</td>
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<tr>
<td></td>
<td>POLIT. ECON., 14 weeks</td>
<td>HIST. OF CIV., 10 weeks</td>
<td>GEOLOGY, 12 weeks</td>
<td>RHETORICALS, once a week</td>
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<tr>
<td></td>
<td></td>
<td>GERMEN, 8 weeks</td>
<td>ELOCUTION, 6 weeks</td>
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</tr>
</tbody>
</table>

The above Schedule shows the method of carrying out the College Curriculum. The Freshman and Sophomore classes have Bible Study once a week. Each class has Rhetoricals once a week. There are five recitations a week in each branch, unless otherwise specified.
Grammar School Department.

FACULTY.

PROF. GERRIT J. KOLLEN, LL. D., President.

PROF. CORNELIS DOESBURG, A. M.,
Modern Languages, Drawing and Painting.

PROF. HENRY BOERS, A. M.,
History, and Civil Government.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President,
Mathematics, and Botany.

PROF. JAMES G. SUTPHEN, A. M., Secretary,
Latin.

PROF. JOHN H. GILLESPIE, A. M.,
Greek.

PROF. JOHN B. NYKERK, A. M.,
English, and Music.

PROF. DOUWE B. YNTEMA, A. M.,
Physics, and Pedagogy.

PROF. ERASTUS A. WHITENACK, A. B.,
English, and Modern Languages.
FACULTY.

MRS. C. VAN RAALTE GILMORE,
Lady Principal.

PROF. JAMES W. HUMPHREY,
Director of the Summer School.

PROF. C. DOESBURG, W. T. JANSSEN,
Librarian. D. C. RUIGH, J. W. BEARDSLEE, JR.,
Ass't Librarians.

J. J. HEEREN, Chorister. E. D. DIMNENT, Organist.

BERNARD BLOEMENDAAL, Janitor.
STUDENTS.

“A” CLASS.

NAMES. RESIDENCES.

ANNA APPeldoORN...............................Holland.
GRACIE HazENBERG............................Holland City.
JENNIE KROKKEE.............................Holland City.
SARA E. VAN der MEULEN....................Holland City.
MINNIE WILTERDINK........................Holland.
ELLEN WINTER................................Holland City.
HARRY G. BIRCHBY.........................Holland City.
WILLIAM N. BIRCHBY......................Holland City.
PETER BAAk................................Grand Rapids.
HENRY BovwENS.............................Zeeland.
HENRY D. BRINK............................Fillmore.
ALBERTUS T. BROEK........................Grandville.
JACOB D. BROEK..........................Grandville.
PETER C. DE JONG........................Chicago, Ill.
ROBERT W. DOUMA..........................Fillmore.
BENJAMIN EEFTING.........................Englewood, Ill.
ISAAC J. FLES................................Muskegon.
JOHN E. KUIZENGA.........................Muskegon.
FOLKERT MANSSENS........................Chicago, Ill.
PETER J. MARSlJE...........................Holland City.
WILLIAM J. MAURITS.......................Zeeland.
CORNELIUS D. MulDER......................Spring Lake.
JACOB SCHEPERS............................Vogel Centre.
HENRY SCHIPPER............................Grand Rapids.
HENRY SLUYTER............................Grand Rapids.
EDWARD TAKKEN.............................Holland City.
JOHN H. TER AVEST........................Hamilton.
JOHN VAN Ess................................Chicago, Ill.
JOHN VERWEY..............................Englewood, Ill.
PEDDE WiersMA.............................Chicago, Ill.
**GRAMMAR SCHOOL STUDENTS.**

**"B" CLASS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Rose Aykens</td>
<td>George, IA</td>
</tr>
<tr>
<td>Jennie Docter</td>
<td>Holland City</td>
</tr>
<tr>
<td>Maggie Gruttrop</td>
<td>Holland City</td>
</tr>
<tr>
<td>Katie Rooks</td>
<td>East Holland</td>
</tr>
<tr>
<td>Minnie Van Sloaten</td>
<td>Holland</td>
</tr>
<tr>
<td>Marie E. Van Zwaluwenburg</td>
<td>Holland City</td>
</tr>
<tr>
<td>Jeannette Vaupell</td>
<td>Holland City</td>
</tr>
<tr>
<td>Manus Albers</td>
<td>Overisel</td>
</tr>
<tr>
<td>Harry Boot</td>
<td>Fulton, IL</td>
</tr>
<tr>
<td>George F. Brouwer</td>
<td>New Holland</td>
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<tr>
<td>John Brouwer</td>
<td>New Holland</td>
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<tr>
<td>John G. De Bey</td>
<td>Chicago, IL</td>
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<tr>
<td>Avery G. Densmore</td>
<td>Hudsonville</td>
</tr>
<tr>
<td>Abraham De Jong</td>
<td>Chicago, IL</td>
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<tr>
<td>Gerhard J. Dinkeloo</td>
<td>Holland City</td>
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<tr>
<td>Almon T. Godfrey</td>
<td>Hudsonville</td>
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<tr>
<td>Benjamin Gunneman</td>
<td>Overisel</td>
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<tr>
<td>Gerrit Hondelink</td>
<td>Grand Rapids</td>
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<tr>
<td>John E. Kiekintveld</td>
<td>Holland City</td>
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<tr>
<td>John Maurit</td>
<td>Vriesland</td>
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<tr>
<td>Harry Mokma</td>
<td>Holland City</td>
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<tr>
<td>Richard Overweg</td>
<td>Holland</td>
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<tr>
<td>Benjamin Plasman</td>
<td>Holland</td>
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<tr>
<td>Albert G. Rooks</td>
<td>East Holland</td>
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<tr>
<td>John J. Rooks</td>
<td>East Holland</td>
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<tr>
<td>Leonard J. Roks</td>
<td>East Holland</td>
</tr>
<tr>
<td>Henry Stryker</td>
<td>Grand Rapids</td>
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<tr>
<td>Hillebrand G. Sluiter</td>
<td>Cadillac</td>
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<tr>
<td>John Tanis</td>
<td>Vriesland</td>
</tr>
<tr>
<td>Peter Takken</td>
<td>Holland City</td>
</tr>
<tr>
<td>Henry J. Van den Berg</td>
<td>New Holland</td>
</tr>
<tr>
<td>James Van der Heide</td>
<td>Graafschap</td>
</tr>
<tr>
<td>Meine Van der Heide</td>
<td>Graafschap</td>
</tr>
<tr>
<td>Cornelis Van der Meulen</td>
<td>Holland City</td>
</tr>
<tr>
<td>Gerrit Van Houte</td>
<td>Holland City</td>
</tr>
<tr>
<td>Adrian Van Oeveren</td>
<td>Holland City</td>
</tr>
<tr>
<td>Andrew Verschure</td>
<td>Holland City</td>
</tr>
<tr>
<td>Willie J. Westveer</td>
<td>Holland City</td>
</tr>
<tr>
<td>Albert E. Wilterdingk</td>
<td>Holland</td>
</tr>
</tbody>
</table>
ANNIE ALBERTI.................................Holland City.
CHRISTINA J. BROEK....................................Holland.
IDA D. NIES.........................................................East Holland.
ELIZABETH OTTO........................................Chicago, Ill.
ANNA SPIEJTSMA..........................................Holland City.
MINNIE VAN DER PLOEG..............................Holland City.
NICOLASINA H. VAN GOOR...............................Holland City.
THEODORA VAN HOUTE..............................Holland City.
KATIE VYN...........................................Holland City.
SYTZE BARON...........................................East Holland.
JOHN BRINKMAN......................................Graafschap.
JACOB J. BROUWER.....................................New Holland.
DERK BRUINS, Jr......................................Alto, Wis.
JACOB F. DE JONG.................................Chicago, Ill.
RICHARD DE JONG......................................Chicago, Ill.
MARINUS DEN HERDER................................Vriesland.
MATTHIAS J. DUVEN...................................Waupun, Wis.
HENRY J. ELFCHINK.....................................Holland.
ALVA J. FAIRBANKS.....................................Holland.
JOHN H. GEERLINGS.....................................Holland.
ALBERT HOEKSEMA.....................................Holland.
ALBERT HYMA........................................Holland.
PETER O. KRAMER.....................................Holland City.
EDWARD D. KREMERS.................................Holland City.
PHILIP KOLLEN........................................Overisel.
MARTIN KOSTER......................................Oakdale Park.
BENJAMIN J. LUGERS......................................Holland.
JOHN MEULPOLDER..................................Grand Rapids.
ADRIAN J. NEERKEN.................................Graafschap.
JOHN NYWENING........................................Wicherd, Ill.
GERRIT J. RUTGERS....................................Graafschap.
FRANK D. SCOTT........................................Holland.
JOHN STEUNENBERG.................................Grand Rapids.
HENRY TELMAN........................................Overisel.
DANIEL TEN CATE.................................Holland City.
GERRIT VAN LEUWEN................................Fillmore.
OSWALD W. VISSCHER................................Holland City.
JACOBUS WAYER........................................Muskegon.
JACOB J. WEERSING.....................................East Holland.
JOHN G. WINTER........................................Holland City.
### SUMMARY

<table>
<thead>
<tr>
<th>Class</th>
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</tr>
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<tbody>
<tr>
<td>&quot;A&quot; Class</td>
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<tr>
<td>&quot;B&quot; Class</td>
<td>39</td>
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<td>&quot;C&quot; Class</td>
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<td>&quot;D&quot; Class</td>
<td>19</td>
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<tr>
<td>Unclassified</td>
<td>11</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>140</strong></td>
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</table>
COURSE OF STUDY.

FIRST YEAR, "D" CLASS.

Reading, Etc.—Masterpieces of American Literature; A Book of Famous Verse (Replplier); Orthography.

Penmanship.—Spencerian System.

Mathematics.—Olney's Practical Arithmetic.

Language.—

English.—Southworth and Goddard's Elements of Composition and Grammar; Written Essays through the year.

Dutch.—Reading; Spelling.

History.—Montgomery's Leading Facts of American History; Meyer's General History begun.

Bookkeeping.—New Introductive Bookkeeping, by Williams & Rogers.

SECOND YEAR, "C" CLASS.

Reading, Etc.—Choice Selections from English Authors; Orthography, Orthoepy, and Diacritical Marks.

Natural Science.—Eclectic Physical Geography.

Mathematics.—Wells' Academic Arithmetic; Wentworth's School Algebra begun.

History.—Meyer's General History.

Language.—

English.—Whitney's Essentials of English Grammar; American Classics; Essays, and Declamations.
COURSE OF STUDY.

Latin.—Collar and Daniell's Beginner's Latin Book; Viri Romae; Allen and Greenough's Latin Grammar; Composition.

Dutch.—Reading; Spelling; Translations.

French.—Edgren's French Grammar. (Elective for Latin.)

THIRD YEAR, "B" CLASS.

Drawing.—Free Hand and Perspective.

Mathematics.—Wentworth's School Algebra finished; Steele's Astronomy, with the use of Globes.

Natural Science.—Physiology and Hygiene.

Language.—

English.—Grammar continued; English Classics; Hart's Rhetoric; Essays.

Latin.—Ginn and Co.'s Caesar; Grammar and Composition.

Greek.—White's Beginner's Greek Book.

Dutch.—Kat's Grammar; Exercises; Translations.

French.—Edgren's French Grammar. (Elective for Latin.)

German.—Sheldon's Short German Grammar; Joynes' German Reader. (Elective for Greek.)

Elocution.—Readings and Declamations.

History.—Smith's Greek History.

FOURTH YEAR, "A" CLASS.

Drawing.—Free Hand and Perspective.

Mathematics.—Wentworth's Plane Geometry.
NATURAL SCIENCE.—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE.—

English.—Rhetoric completed; Parsons' Versification; English Classics; Essays.

Latin.—Caesar; Cicero; Grammar and Composition.

Greek.—White's Beginner's Greek Book.

Dutch.—Kut's Grammar continued; Practical Exercises; Translations; Compositions.

French.—Continued as Electives for Latin and Greek.

German.—

ELOCUTION.—Readings and Declamations.

HISTORY.—Montgomery's Leading Facts of English History.

CIVIL GOVERNMENT.—Young's Government Class Book.

DIDACTICS.—White's Elements of Pedagogy.

RELIGIOUS INSTRUCTION, AND MUSIC.—In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the 'A' year, the Faculty provide such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

Those who take an English course only, select their studies, but are required to take at least fifteen recitations a week, as shall be approved by the Faculty.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.
The above Schedule shows the method of carrying out the Grammar School Course.

Five Recitations a week are given to each branch, unless otherwise specified.

Every class has one recitation a week in Bible Study.

English in the Grammar School includes Rhetoricals once a week.

The Lady Principal meets the young ladies every week for such studies or exercises as she may select.
The Summer Normal.

This is a permanent Summer School, annually held in connection with the College, for Teachers and those preparing to teach. It is pleasantly located near the shores of Macatawa Bay, with its fine summer resorts.

A successful session of this School was held during the Summer of '04 with an attendance of 115 students. The studies pursued are designed to give an opportunity for a thorough review of the subjects required for "first, second, and third grade certificates", in Michigan, and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography, Reading, and Penmanship; Geography, Arithmetic, and Grammar; United States History, and Civil Government; Book-keeping, Algebra, and Geometry; Physiology, Botany, and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra branches, such as Music, Crayon Drawing, Typewriting, and Short-hand, may be pursued, when a sufficient number for a class desire such instruction.

Each subject will be treated after approved "normal" methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms, both oral and written; composition; and a careful analysis of the right use of the language.
Those desiring to enter the School will bring their ordinary text-books for reference; but the instruction will be mainly given by note and topic.

The next Summer School will be held for five weeks, from July 5th to August 9th, 1895. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these Classes.

All inquiries and communications relating to the Summer Normal should be addressed to the conductor, Com. J. W. Humphrey, Wayland, Mich., or to the President of the College.
The Work in Detail.

THE GRAMMAR SCHOOL.

In its four years' course, the Grammar School prepares students for the Classical Department in college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made more comprehensive than would otherwise be necessary. To this end, special studies in Science, Book-keeping, Elocution, Music, Modern Languages, Theory and Art of teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching can so select their studies as to obtain a first-class normal as well as academic training, in the Grammar School.

HISTORY.

PROF. HENRY BÖERS

The study of History begins in the 'D' Class with that of our own country. This is followed by a course in General History, which continues throughout the 'C' year. In the 'B' Class the History of Greece is taken up, followed in the 'A' Class by the History of England. In connection with this history work the 'A' Class also takes up the study of the Civil Government of the United States.

In the four college classes the study of history is continued. Roman History, some introductory work to the study of the Middle Ages,—as Emerton's,—Medieval History, Modern History, and Guizot's History of European Civilization, are taken up in the order named.
THE WORK IN DETAIL.

ENGLISH LITERATURE.

PROF. ERASTUS A. WHITENACK.

In the "C," "B," and "A" classes preparation is made for studies in Literature by the use of masterpieces, to illustrate the principles of Grammar and Rhetoric.

One hour a day is given to the study of American Literature throughout the last twelve weeks of the Freshman year. This work embraces a rapid survey of the entire field, a close study of some leading production, and essays on the historical development of American thought.

English Literature is studied the first twenty-four weeks of the Sophomore year. Here, as everywhere, the basis of work done is the original text, first, last, and always. Biography is not neglected. Special attention is directed to the development and growth of thought and style, while the relation of Literature to History is carefully traced from the early sources onward. A writer is the reflection of his age.

ENGLISH LANGUAGE AND RHETORIC.

PROF. JOHN B. NYKERK.

The course in this department includes the study of Formal Grammar, Literature, and Composition. The first is not made a culture study exclusively, but is taught incidentally throughout the whole course. Analytical study of some of the masterpieces of English Literature is deemed highly necessary, both for the application of the principles of grammar, and the development of critical thought and taste. In order to get an adequate idea of an author's style and method, complete works are usually studied. A brief course in Poetics precedes the study of poetry, to ena-
ble the student to pursue this esthetic branch of literature more intelligently. To supplement the study of Formal Rhetoric, careful attention is given to Composition, and Essays and Orations are corrected in both the Grammar School and College. Orthography is taught incidentally, but a high standing is required.

Some little attention is given to the principles of Elocution and Oratory. Plain Reading, combined with Orthoepy and Orthography, is taught 175 hours in the Grammar School. This is followed by a limited course in Rendering, Dramatic Interpretation, Public Speaking, and Forensics, as much attention as possible being given to the proper use and development of the Voice, the chief organ of expression.

MATHEMATICS.

PROF. J. H. KLEINHEKSEL.

The preparatory course in Mathematics embraces Arithmetic, Algebra, and Geometry. In the "D" year, Olney's School Arithmetic is made a thorough study; in the "C," Advanced Arithmetic is taken up, finishing the subject of Arithmetic at the close of the second term.

Algebra is taken up the third term of the "C," and continued four terms, finishing at the end of the "B" year.

In the "A" year Plane Geometry is completed.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay a broad foundation for future study in Mathematics.

The Freshmen take Mensuration and finish Solid Geometry the first term, Plane Trigonometry the second, and finish Spherical Trigonometry the third term. In the first term, Sophomore, College Algebra is made a study, after which Analytical Geometry and Calculus finish the range of pure Mathematics in the second term of the Junior year.
LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Caesar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of the Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.

PROF. JOHN H. GILLESPIE.

Until the end of the Freshman year exercises in Prose Composition, oral or written, are required daily as essential to fluency and accuracy. Though it is believed that the "Natural Method" alone in the acquisition of such a language as the ancient Greek would be the method of a "natural," yet simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and, as far as possible, interesting.

In the advanced work introductions to Oratory, Philosophy, and the Drama, are given in the form of familiar talks. Where classes are prepared for it important portions of the author with which they have become familiar are read to them.
Once a week, for about four terms in the College course, one of the Gospels is studied in the original. Besides this an extra class is formed by which any student who desires to complete the Greek New Testament before graduation may do so.

MODERN LANGUAGES.

PROF. CORNELIS DOESBURG.

Many of the students of Hope come from Holland homes and use that language in common life. For them instruction is given in the Dutch Grammar and Literature up to the Sophomore Class. Those who select German in lieu of Greek give their time to that study from the "B" Class onward, sometimes adding the French, and taking what may be called a scientific course. As a part of the regular or A. B. course, the French is assigned to the Freshman and Sophomore Classes and the German to the Juniors and Seniors. The more diligent students read the French and the German with considerable facility. The authors read are varied but embrace only those of classic authority. Throughout the course the recitation of the lesson and the conversation about it is, as far as possible, carried on in the language studied.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

During the Fall and Winter terms the "A" Class in the Grammar School has daily recitations in Physics, and work in the Laboratory at least two hours each week. Thorough class-room work is considered an essential feature in pursuing this study, while careful laboratory work by each student, verifying the laws and principles discussed, is deemed equally important.

For the Junior Class an advanced course in Physics is provided, beginning with the Fall Term, and continuing 24
weeks. This course can not be pursued with profit by students who have not a thorough knowledge of Trigonometry.

The Course in Chemistry for the Sophomore Class consists of daily recitations and 4 hours laboratory work each week for 26 weeks. There is sufficient table room to accommodate 24 students at the same time. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

BIOLOGY.

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoology, and the Sophomore one term in General Biology.

PHILOSOPHY, ETC.

Ethical Science is studied in the Junior year; and Psychology in the Senior year. The President is in charge of these branches. The text-books used are supplemented by free discussions on these subjects, and by the practical application of acquired knowledge in preparing essays.

A course is given in Logic in the Junior year; while the Seniors are made acquainted with the subject of Political Economy by means of text-books, discussions, and lectures.

From this "Work in Detail," as well as from the "Courses of Study," outlined on pages 9 and 20, it will be seen that Hope College is, first of all, offering a liberal
Classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional studies.
Admission.

For admission into the Freshman Class a full certificate of graduation from the Grammar School Department is required, or an examination of the studies pursued in that department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

GRAMMAR SCHOOL.

An effort is being made to raise the standard of the institution, and, accordingly, the requirements for admission to the "D" Class have been advanced.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the above class without examination; while applicants not holding such certificate, will be subjected to a strict examination in the common school branches, including Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded according to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.
Miscellaneous Information.

LOCATION.

Holland City is a central point on the Chicago & West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts Macatawa Park, and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres, with an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are nine in number. Van Vleck Hall is mainly devoted to dormitory purposes.

The new Graves Library and Winants Chapel Building, in which are also found a President's room, a reading room, a Y. M. C. A. Hall, and four lecture rooms, affords such suitable and improved accommodations, that every one connected with the College cannot but feel grateful to the kind friends whose generosity made the erection of it a possibility.
SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June. The winter and spring vacations are fixed by the General Faculty. (See Calendar.)

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true, the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value—both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the State of New York, and West as far as the Dakotas. The students are in the main the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Grammar School and College, placing the student in Latin or Greek, etc.; for
six consecutive years or more under the same man. Thus practically making a six years' instead of four years' course.

It is a chartered Institution, incorporated under the laws of the State and legally entitled to grant certificates and diplomas.

It offers great improvements in science teaching, but it is no less a classical school than in former years. The change means more of science but not less of classics.

Under the new law relative to the granting of certificates by Denominational Colleges, Hope College will soon be prepared to offer, besides the usual Diploma, a legal certificate authorizing the holder thereof to teach in any of the Public Schools of Michigan.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal music is provided without charge. Lessons in instrumental music can be secured at the expense of the pupil.
EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz., on Tuesday, September 17th, 1895, at 9 o'clock, A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.
RELIGIOUS SERVICES.

The exercises of each day begin with prayer in Winants Chapel, at 8 o'clock, A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test". The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, READING ROOM, ETC.

The Library which already numbers over 9000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

In connection with the Library is a Reading Room, supplied with many valuable periodicals and leading journals on politics, religion, science, and literature. These can be consulted on any day when the college is in session, but may not be withdrawn from the room.
Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations, by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

A large class, under the direction of Prof. J. B. Nykerk, meets once a week, and receives drill in Voice Culture, and Choral Singing. A primary class in Theory and Sight-singing is conducted by Mr. J. J. Heeren. To these classes all students are admitted without charge.

Further, fine opportunities are afforded for the study of Piano and Voice. Messrs. Post and Campbell of Grand Rapids, two of the most prominent and competent musicians in the State, each have large classes of private pupils in their respective departments. For terms, etc., apply for special circulars to Prof. J. B. Nykerk.

SOCIETIES.

Four Literary Societies, viz., the Meliphon, the Cosmopolitan, the Fraternal, and the Ulfilas Club, have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language.

The Young Men's Christian Association, having about one hundred members, continues to carry its work with much interest and activity.
PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its eighth year, and, owing to the excellent spirit with which it is managed and edited, it is very helpful to the College, and is calculated to awaken an *esprit de corps* among its Alumni.

PRIZES.

The Oratorical Exercises of the Grammar School, on the final Monday of the college year, is the Commencement of that Department, and marks the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr. Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded by the Committees, as follows: For the best English Essay to John Van der Meulen; for the best Dutch Essay to Jacob G. Van den Bosch.

In 1894 two new prizes were added to the list of annual awards, one of $15.00 for the best, and the other $10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" class. At the last Commencement the first prize was awarded to Harry Boot, and the second to Gerrit Hondelink. These were established by Mr. Henry Bosch, of Chicago, Ill. Other friends have given prizes for Drawing, from year to year. Last year the first, second, and third prizes were awarded respectively to F. Mansens, Miss G. Hazenberg, and R. W. Douma.
We trust that additional prizes will follow, as a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are nineteen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part and bear a moderate charge.

As yet no tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of six dollars per term.

The graduation fee is five dollars in the college, and two and one-half dollars in the Grammar School. No other charges are made.

The fee of the students in the Summer Normal Classes is five dollars for the session.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board (at the Club)</td>
<td>$60.00</td>
</tr>
<tr>
<td>Room, rent (two rooming together)</td>
<td>20.00</td>
</tr>
<tr>
<td>Books $10, Washing $10, Light $3</td>
<td>23.00</td>
</tr>
<tr>
<td>Fuel $7, Fees $18</td>
<td>25.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$128.00</strong></td>
</tr>
</tbody>
</table>
The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course the expense of most of the students exceeds this amount.

Many parents having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.
A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with gentlemen.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules, none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed";—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured,
nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these, Hope College feels hopeful for the future. She will try to still deserve your favor and your liberality. You have young friends,—continue to send us their names, if they are studious and deserving, especially the names of such as are not likely otherwise ever to receive a good education.

REMARKS.

At a meeting of General Synod of the Reformed Church in America, held at Asbury Park, N. J., during the first week in June, 1894, the election by the Council of Prof. G. J. Kollen as President of Hope College, was approved. On the 27th of June he was duly inaugurated. Addresses were made by Rev. Philip Phelps, D. D., LL. D., first President of the College; and Rev. Giles H. Maudeville, D. D., Provisional President for two years. The keys were delivered to the new President by the President of Council, Rev. Cornelius Brett, D. D., after which the inaugural address was made.

On June 26th, 1894, the new building, Graves Library and Winants Chapel, was dedicated with appropriate exercises. Dr. Austin Scott, President of Rutgers College, and Rev. Peter Moerdyke, D. D., made addresses; and Rev. Henry E. Dosker, D. D., gave a historical sketch.

Hon. N. F. Graves, LL. D., in whose honor the Library is named, was prevented from attending this ceremony.
For a long time it was felt that, if our students were to attain to the greatest possibility of usefulness in life, attention should be paid to their physical as well as to their mental and moral culture. In order to encourage the students in this matter, they were told that the old Chapel would be reverted to its original purpose, that of a Gymnasium, provided they would equip it with the necessary apparatus.

They have taken hold of this work with a commendable vigor, equal to that evinced by the students of '61 and '62, when they erected this building, being aided only by one skilled carpenter, as superintendent.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. Many of our students derive as much good from this gymnasium as they could, if the Council had put it there at an expense of many thousands of dollars to the College.

By the generosity of Mr. and Mrs. Ralph Voorhees a Professorship has been established.

Another year of successful labor is closing. By the fidelity of the students in performing their daily tasks, they were enabled to do justice to the curriculum, and thus have they strengthened and encouraged the College in holding out to the young, seeking an education, that best of all courses, a liberal classical course.

All who desire a liberal education, and who wish to acquire it, surrounded by a wholesome Christian influence, will find in Hope College a foster-mother that will not disappoint them.
HONORARY DEGREES CONFERRED IN 1894.

LL. D.—Rev. PHILIP PHELPS, D. D.
LL. D.—Hon. NATHAN F. GRAVES.
D. D.—Rev. PETER DE PREE.
Mus. D.—Edward A. Bedell, LL. B.

ALUMNI ASSOCIATION.

President—Dr. John A. Otte.
Vice President—Dr. Charles E. Jones.
Secretary—Prof. John H. Kleinheksel.
Treasurer—Hon. AREND Visscher.

Form of Bequest.

I give and bequeath unto the Council of Hope College, a corporation located at Holland, Michigan, for the use and benefit of said Institution, the sum of

................................................................. Dollars.
Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc ........... 1847

Village of Holland laid out ........................................... 1848

Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy . 1850

"Pioneer School" opened, Mr. W. T. Taylor, Principal .................. Oct., 1851

Placed under the care of the General Synod ...................................... June, 1853

Mr. W. T. Taylor resigned ................................................ Oct., 1853

Rev. F. H. Heider, Principal ............................................. 1854

Rev. John Van Vleck, Principal .......................................... 1855

The school named the Holland Academy ..................................... 1855

Located in the "Orphan House" ........................................... 1856

Van Vleck Hall erected on "The five acres" .................................. 1857

The Academy more fully organized ........................................ 1857-1858

Mellphon Society founded ................................................. 1858

Rev. John Van Vleck resigned ............................................. 1859

Rev. Philip Phelps, Jr., Principal ....................................... 1859

Campus enlarged to 16 acres ............................................... 1859

"Oggel House" erected as a residence .................................... 1860

Gymnasium built, largely by students .................................... 1861

A Freshman Class formed, 10 in number .................................. 1862

Fraternities founded ..................................................... 1869

A "Board of Superintendents" appointed by General Synod ................. 1863

A College proposed, and approved by the Synods .......................... 1864

Over $40,000 contributed as an endowment ................................ 1865

Hope College begun, 1865, incorporated .................................. May, 1866

Forty-eight students in all ............................................... 1865-1869

The Board of Superintendents named "The Council" ........................ 1866

Faculty of six appointed and organized; Rev. F. Phelps, Jr., D. D., Pres., July, 1866

First Commencement: eight became A. B. ................................. 1866

A weekly newspaper, De Hope, established ................................ 1866

Theological instruction begun, with a class of seven ..................... Sept., 1866

Rev. C. E. Crispell, D. D., elected Professor of Theology; Prof. Phelps, Oggel.

Reed, and Scott being elected "Lectors" .................................. 1867

Charter Hall (burned in 1881) erected ................................... 1867

Eighty acres, within the city, donated by Dr. Van Raalte ................ 1867

Point Superior, "Hope Farm," 837 acres, and the Bluff, 1½ acres, purchased; part of which has since been sold ........................................ 1867-1868

South Campus, two acres, donated by Dr. Van Raalte ..................... 1868

The Theological Department adopted by General Synod as its "Western Theological Seminary" ............................................. 1869

Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope ........ Dec., 1869

Council Hall (Grammar School Building) erected ........................ 1869

First Theological Class of seven graduated ................................ 1869

Two railroads opened through Holland ..................................... 1869-1871

First Formal Constitution of the College adopted ......................... 1871

Holland nearly destroyed by fire ........................................ Oct., 1871

Gymnasium repaired, and made the Chapel ................................ 1872

C. Doesburg, A. M., elected Professor ................................... 1872

House finished on the South Campus ..................................... 1873
The Laboratory enlarged and repaired...............................1874
Theological "Lectors" regularly appointed by Synod, viz. Profs. T. R. Beck
and C. Scott............................................1875
Brick printing office for De Hope erected..............................1876
Death of Rev. Cornelius Van der Meulen....................... Aug. 23. 1876
Death of Rev. A. O. Van Raalte, D. D..........................Nov. 7, 1876
Suspension of the Theological Department........................June, 1877
Death of Rev. A. T. Stewart, D. D., Sec. of Council for 12 years.......May, 1878
Reorganization of the College: Dr. Phelps resigns.................June, 1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent;
Prof. C. Scott, Vice President...................................1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors.........1878
Rev. C. R. Crispel, Professor of Theology, resigns...........1879
A new Constitution adopted......................................1879
Prof. Charles Scott, D. D., Provisional President..................1880
Successful efforts to pay off a debt of $32,000....................1879-1882
Donation of $10,000 by Gerrit Cowenhoven, Esq..................1882
Division in some of the Reformed Churches.......................1881-1883
Theological Instruction restored; a Professorship of $30,000 completed: Rev.
N. M. Steffens, D. D., Professor of Theology......................1883
Visit of the General Synod to the College............................1884
Rev. W. R. Gordon, D. D., donates his Library to the College—to be sent when
it can have room and shelves....................................1884
A separate "Board of Superintendents" for the Western Theological Seminary
ordered by Synod..............................................1885
Profs. Beck and Shields resign.....................................1885
J. Anderson, A. M., elected Professors.............................1885
Election of Prof. Charles Scott, D. D., as Constitutional President.........1886
President Scott inaugurated.......................................1886
All the streets around the Campus graded, etc.....................1886-1888
Synod's House for the President erected as to exterior..................1886
First number of The Anchor Issued..............................May, 1887
"The George Birkhoff, Jr., Prizes" established.....................1887
Normal Department opened........................................1888
Prof. J. J. Anderson resigns...................................1888
Rev. J. H. Gillespie, A. M., elected Professor....................1888
Rev. J. W. Beardslee, D. D., Theological Professor.................1889
Invested Funds have Increased to over $100,000...................1889
Quarter Centennial Celebration.................................June 26, 1890
Synod's House for the President, finished........................1892
J. B. Nykerk, A. M., appointed Assistant Professor..............1892
Old Chapel reverted to its original purpose and fitted up as a Gymnasium...1895
WESTERN
THEOLOGICAL SEMINARY
OF THE
Reformed Church in America.
CALENDAR.

1894.
Sept. - - 4. Entrance Examinations.
" - - 5. Term Opens.
Nov. 28–Dec. 4. Thanksgiving Recess.

1895.
" - - 31. Prayer for Colleges.
April - - 23. Meeting of Board of Superintendents.
" - - 24. Examinations.

VACATION.
" - - 4. Term Begins.
Nov. 27–Dec. 3. Thanksgiving Recess.

1896.
Board of Superintendents.

EX OFFICIO.

GERRIT J. KOLLEN, LL.D., - President of Hope College.

FROM THE SYNOD OF NEW YORK.


FROM THE SYNOD OF ALBANY.

1899. Rev. H. D. B. Mulford, - Syracuse, N. Y.

FROM THE SYNOD OF NEW BRUNSWICK.


FROM THE SYNOD OF CHICAGO.


1898. Elder D. J. De Jonge, - Roseland, Ill.

1899. Elder F. J. Cushing, - Irving Park, Ill.


FROM THE CLASSIS OF DAKOTA.


FROM THE CLASSIS OF GRAND RIVER.


FROM THE CLASSIS OF HOLLAND.


FROM THE CLASSIS OF ILLINOIS.


FROM THE CLASSIS OF IOWA.


FROM THE CLASSIS OF MICHIGAN.


FROM THE CLASSIS OF PLEASANT PRAIRIE.

1898. Rev. J. Muller, - German Valley, Ill.

FROM THE CLASSIS OF WISCONSIN.


* Appointed for vacancy.
FACULTY.

REV. NICHOLAS M. STEFFENS, D.D.,
Professor of Didactic and Polemic Theology. In charge of Practical Theology.

REV. JOHN W. BEARDSLEE, D.D.,
Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D.D.,
Professor of Historical Theology.

REV. JOHN W. BEARDSLEE, D.D.,
Secretary of the Faculty.

OFFICERS OF THE BOARD.

REV. E. WINTER, D.D., President.
REV. PETER MOERDYKE, D.D., Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS.

REV. N. M. STEFFENS, D.D.,
REV. J. W. BEARDSLEE, D.D.,
REV. H. E. DOSKER, D.D.,
REV. J. VAN DER MEULEN, D.D.,
REV. E. WINTER, D.D.,
REV. A. BUURSMA,
REV. J. VAN HOUTE.
STUDENTS.

SENIOR CLASS.

GERRIT H. DUBBINK, 
Hope College, 1892. 

JOHN LUXEN, 
Hope College, 1892. 

ALBERT OOSTERHOF, 
Hope College, 1892. 

ANDREW J. REEVERTS, 
Hope College, 1892. 

ELBERT S. SCHILSTRA, 
Gymnasium, Rotterdam. 

CORNELIUS M. STEFFENS, 
Hope College, 1892. 

HERMAN VAN DER PLOEG, 
Hope College, 1892. 

SIETSE VAN DER WERF, 
Theological School, Grand Rapids. 

HENRY J. VELDMAN, 
Hope College, 1892. 

MIDDLE CLASS.

HENRY HUIZINGA, 
Hope College, 1893. 

WIRTJE T. JANSSSEN, 
Hope College, 1893. 

WILLIAM MIEDEMA, 
Hope College, 1893. 

JOHN SCHAEFER, 
Hope College, 1893. 

JOHN W. TE PASKE, 
Hope College, (special) 1893. 

WILLIAM WOLFIUS, 
Theological School, Grand Rapids.
JUNIOR CLASS.

MARTINUS E. BROOKSTRA,
Theological School, Kampen.

DOUWE DE GROOT,
Holland, Mich.

CORNELIUS A. JONGEWAARD,
Orange City, Iowa.

Iowa College, 1893.

PETER SWART,
Chicago, Ill.

Hope College, 1894.

JOHN W. TE SELLE,
Holland, Neb.

Hope College, (special) 1894.

AART VAN ARENDONK,
Harrison, S. Dakotas.

Hope College, (special) 1894.

JOHN VAN DE ERVE,
Hein, S. Dakota.

Hope College, 1894.

SUMMARY.

SENIOR CLASS.................................................. 9
MIDDLE CLASS.................................................. 6
JUNIOR CLASS.................................................. 7

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General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday of September, at 11 o'clock a.m.

Every member is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

COURSE OF STUDY.

JUNIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEOUTICS.—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Acts of the Apostles; Archaeology; Sacred Geography; Gesenius's Lexicon; Westcott & Hort's Greek Testament; Thayer's N.T. Lexicon; Terry's Hermeneutics.

HISTORICAL THEOLOGY.—Kurtz's Sacred History.

SYSTEMATIC THEOLOGY.—Introduction; Encyclopedia; Symbols of the Church.

PRACTICAL THEOLOGY.—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.
MIDDLE YEAR.

**Exegetical Theology and Hermeneutics.**—Hebrew Etymology and Syntax; Messianic Prophecy; Reading from Historical Books; Old Testament Introduction; Exegetical Study of Hebrews and Paul's Minor Epistles; Reading General and Pastoral Epistles.

**Historical Theology.**—Kurtz's Church History.

**Systematic Theology.**—Lectures; Theology proper; Anthropology; Christology; A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

**Practical Theology.**—Lectures on Preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

SENIOR YEAR.

**Exegetical Theology and Hermeneutics.**—Hebrew Prophecy and Poetry; Historical Reading; Aramaic Selections; Exegetical Study of Romans and writings of John; Introduction to New Testament; Reading Book of Revelation.

**Historical Theology.**—Ecclesiastical History (continued.)

**Systematic Theology.**—Lectures; Soteriology; Ecclesiology; Eschatology; Apologetics; Ethics; Review of the entire System.

**Practical Theology.**—Homiletical Exercises; Pastoral Theology; Cathechetics; Theory of Missions; Church Government; Lectures on Preaching.

**Preaching.**

The students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty.
LECTURES.

A course of Lectures, on subjects bearing on Ministerial work, is delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays and general discussions.

COMMENCEMENT.

The Theological Commencement Exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall and charges for board are very moderate.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full
communion and good standing of a Reformed Protestant Church; of his piety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professional certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution, Art. II., Sec. 2.

THE YEAR.

The Seminary opens on the first Tuesday, in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.