CATALOGUE

OF

HOPE COLLEGE,

AT

HOLLAND, MICH.

1893-'94.
CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
HOPE COLLEGE,
HOLLAND MICH.
1893-94.
AN INSTITUTION OF THE REFORMED CHURCH IN AMERICA.

Pioneer School, 1851.
Holland Academy, 1857.
Became Hope College, 1865.

HOLLAND, MICH.
HOLLAND CITY NEWS PRINT.
1894.
CALENDAR—1894-'95.

1894.  April 16,  Third Term begins.
       " 25,  Meeting of Council.
       " 26,  Senior Examinations.
June 21–22, Undergraduate Examinations.
       " 24,  Baccalaureate Sermon.
       " 25,  Closing Exercises—Grammar School.
       " 26,  Meeting of Council.
       " 26,  Meeting of Alumni.
       " 27,  Commencement.

VACATION.

Sept. 18,  Examinations for Admission.
       " 19,  First Term begins.
Nov. 29,  Thanksgiving Day.
Dec. 21,  First Term ends.

VACATION.

1895.  Jan'y 7,  Second Term begins.
       " 31,  Day of Prayer for Colleges.
Mar. 29,  Second Term ends.

VACATION.
## THE COUNCIL.

### EX-OFFICIO.

Prof. G. J. Kollen, President-elect of the College.

### ELECTED MEMBERS.

**FROM GENERAL SYNOD.**

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. Cornelius Brett, D.D.</td>
<td>Jersey City, N. J.</td>
<td>1894</td>
</tr>
<tr>
<td>Rev. Jas. F. Zwemer,</td>
<td>Orange City, Ia.</td>
<td>1896</td>
</tr>
<tr>
<td>Rev. Peter Moerdyke, D.D.</td>
<td>Chicago, Ill.</td>
<td>1896</td>
</tr>
<tr>
<td>Hon. Isaac Cappon,</td>
<td>Holland City, Mich.</td>
<td>1897</td>
</tr>
<tr>
<td>Hon. Arend Visscher,</td>
<td>Holland City, Mich.</td>
<td>1898</td>
</tr>
<tr>
<td>Hon. Gerrit J. Diekema,</td>
<td>Holland City, Mich.</td>
<td>1899</td>
</tr>
</tbody>
</table>

**FROM CLASSIS OF MICHIGAN.**

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. Samuel Streng,</td>
<td>Kalamazoo, Mich.</td>
<td>1894</td>
</tr>
<tr>
<td>Jas. Van der Sluys,</td>
<td>Grand Rapids, Mich.</td>
<td>1894</td>
</tr>
</tbody>
</table>

**FROM CLASSIS OF GRAND RIVER.**

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. P. de Bruyn,</td>
<td>Grand Haven, Mich.</td>
<td>1895</td>
</tr>
<tr>
<td>Rev. Dirk Broek,</td>
<td>Grandville, Mich.</td>
<td>1895</td>
</tr>
</tbody>
</table>

**FROM CLASSIS OF HOLLAND.**

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. Gerhard de Jonge,</td>
<td>Vriesland, Mich.</td>
<td>1896</td>
</tr>
<tr>
<td>Rev. Henry E. Dosker,</td>
<td>Holland City, Mich.</td>
<td>1896</td>
</tr>
</tbody>
</table>

**FROM CLASSIS OF DAKOTA.**

*Rev. John A. De Spelder,     | Orange City, Ia.    | 1896         |
| Rev. S. J. Harmeling,        | Marion, S.D.        | 1896         |

**FROM CLASSIS OF IOWA.**

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. P. Lepeltak,</td>
<td>Alton, Ia.</td>
<td>1897</td>
</tr>
<tr>
<td>Rev. James De Pree,</td>
<td>Sioux Centre, Ia.</td>
<td>1897</td>
</tr>
</tbody>
</table>

*Removed from Classis, successor not yet appointed.*
FROM CLASSIS OF ILLINOIS.

<table>
<thead>
<tr>
<th>NAMES</th>
<th>RESIDENCES</th>
<th>TERMS EXPIRE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. J. S. Joralmon,</td>
<td>Norwood Park, Ill.</td>
<td>1898</td>
</tr>
<tr>
<td>Francis J. Cushing,</td>
<td>Irving Park, Ill.</td>
<td>1898</td>
</tr>
</tbody>
</table>

FROM CLASSIS OF WISCONSIN.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. John H. Karsten,</td>
<td>Oostburg, Wis.</td>
<td>1899</td>
</tr>
<tr>
<td>*Rev. J. P. De Jong,</td>
<td>Englewood, Ill.</td>
<td>1899</td>
</tr>
</tbody>
</table>

OFFICERS OF COUNCIL.

| Rev. D. Broek          | -                 | President   |
| Rev. S. Streng         | -                 | Vice President |
| Rev. Henry E. Dosker,  | -                 | Secretary   |
| Hon. Isaac Cappon      | -                 | Treasurer   |

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

Pres.-elect G. J. Kollen, Chairman.

Hon. Arend Visscher, Sec'y.

Rev. P. De Bruyn.

Rev. Henry E. Dosker.

Rev. Gerhard De Jonge.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

Hon. Arend Visscher.

Pres.-elect G. J. Kollen.

Hon. Isaac Cappon.

HOPE FARM COMMITTEE.

Pres.-elect G. J. Kollen.

Hon. Isaac Cappon.

Hon. Arend Visscher.

"DE HOPE."

Prof. C. Doesburg,

Rev. N. M. Steffens, D. D.,

Rev. J. Van Houte,

Mr. R. Kanters,         | Editorial Committee.|

*Removed from classis, successor not yet appointed.
College Department.

FACULTY.

GERRIT J. KOLLEN, A. M., President-elect,
In charge of Ethics and Psychology.
By special resolution of Council, adopted at the time of his election, Prof. Kollen was requested at once to take charge of the duties of the Presidency.)

*REV. CHAS. SCOTT, D. D.,
Professor of Geology and Mineralogy.

CORNELIS DOESBURG, A. M., Secretary,
Professor of Modern Languages and Literature. In charge of Art Studies.

HENRY BOERS, A. M.,
Professor of History.

JOHN H. KLEINHEKSEL, A. M., Vice President,
Professor of Mathematics.

JAMES G. SUTPHEN, A. M.,
Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.,
Professor of the Greek Language and Literature.

* Died Oct. 31st, 1893.
JOHN B. NYKERK, A. M.,
Professor of Music. Assistant Professor of English.

DOUWE B. YNTEMA, A. M.,
Professor of Chemistry and Physics.

ERASTUS A. WHITENACK, A. B.,
Professor of English Literature. Instructor in French and German.

HON. G. J. DIEKEMA, A.M., LL.B.,
JOHN C. POST, LL.B.,
AREND VISSCHER, A.M., LL.B.,
GEO. E. KOLLEN, A.B., LL.B.,

Lecturers on Political Economy.
## STUDENTS.

### SENIOR CLASS.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Klaas J. Dykema</td>
<td>Fulton, Ill.</td>
</tr>
<tr>
<td>Peter Swart</td>
<td>Fernwood, Ill.</td>
</tr>
<tr>
<td>Gerrit Tysse</td>
<td>Fernwood, Ill.</td>
</tr>
<tr>
<td>Arthur Van Duren</td>
<td>Holland City.</td>
</tr>
<tr>
<td>William J. Van Kersen</td>
<td>Roseland, Ill.</td>
</tr>
</tbody>
</table>

### JUNIOR CLASS.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul'ia C. Van Raalte</td>
<td>Holland</td>
</tr>
<tr>
<td>Henry M. Bruins</td>
<td>Alto, Wis.</td>
</tr>
<tr>
<td>George C. Dangremond</td>
<td>Holland, Minn.</td>
</tr>
<tr>
<td>Harm Dykhuizen</td>
<td>Grand Rapids.</td>
</tr>
<tr>
<td>John J. Heeren</td>
<td>Orange City, Ia.</td>
</tr>
<tr>
<td>Benjamin Hoffman</td>
<td>Overisel.</td>
</tr>
<tr>
<td>John J. Mersen</td>
<td>Marion, N. Y.</td>
</tr>
<tr>
<td>Frederick Van Anrooy</td>
<td>Graafschap.</td>
</tr>
<tr>
<td>John Van De Erve</td>
<td>Hein, S. Dak.</td>
</tr>
</tbody>
</table>

### SOPHOMORE CLASS.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edward D. Dimnent</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>Bert Dykstra</td>
<td>Sioux Centre, Ia.</td>
</tr>
<tr>
<td>Edward Kelder</td>
<td>Grandville.</td>
</tr>
<tr>
<td>Frederic Lubbers</td>
<td>Orange City, Ia.</td>
</tr>
<tr>
<td>Peter Meyer</td>
<td>Grand View, S. Dak.</td>
</tr>
<tr>
<td>Johannes J. Ossewaarde</td>
<td>Zeeland.</td>
</tr>
<tr>
<td>D. Cornelius Ruigh</td>
<td>Holland, Neb.</td>
</tr>
<tr>
<td>Sheldon Vandeburg</td>
<td>Holland City.</td>
</tr>
<tr>
<td>John Van Der Meulen</td>
<td>Cawker City, Kas.</td>
</tr>
<tr>
<td>John Van Der Vries</td>
<td>Holland City.</td>
</tr>
<tr>
<td>Jas. G. Van Zwaluwenburg</td>
<td>Holland City.</td>
</tr>
<tr>
<td>Harry J. Wiersum</td>
<td>Chicago Ill.</td>
</tr>
</tbody>
</table>

### FRESHMAN CLASS.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicholas Boer</td>
<td>Drenthe.</td>
</tr>
<tr>
<td>Albert Broene</td>
<td>Drenthe.</td>
</tr>
</tbody>
</table>
COLLEGE STUDENTS.

Jacob Brummel .................................. Overisel.
John De Jongh ..................................... Grand Haven.
Gerrit J. Huizinga ................................ Holland City.
Ralph Janssen .................................. East Holland.
Gerrit Kooiker .................................. Overisel.
F. V. W. Lehman ................................. Sprakers, N. Y.
James E. Møerdyk ................................ Kalamazoo.
Tony Rozental .................................. Chicago, Ill.
Henry Sagers .................................. Graafschap.
Jacob G. Van Den Bosch ..................... Zeeland.
Louis Van Den Burg ............................. Alton, Ia.
John F. Van Slooten ............................. Holland.
A. Livingston Warnshuis ....................... Gano, Ill.
Gustav Watermulder ............................. Foreston, Ill.
Henry L. Yonker ................................ Vriesland.

SPECIALS IN COLLEGE DEPARTMENT.

Cora Van der Meulen .......................... Holland City.
Jacob Buursma .................................. Grand Rapids.
William De Jong .................................. Holland City.
William S. Gruys ................................ Middleburgh, Ia.
John F. Heemstra ............................... Orange City, Ia.
Levi C. Jacokes ................................ Holland City.
Gerrit W. Kooyers ................................ Holland.
J. William Kots .................................. Maurice, Ia.
Bernard L. ten Eyck ............................. Fairview, Ill.
John W. Te Selle ................................ Holland, Neb.
John G. Theilken ................................ German Valley, Ill.
James M. Te Winkel ............................ Fulton, Ill.
Aart Van Arendonk .............................. Harrison, S. Dak.

SUMMARY:

Seniors ............................................ 5
Juniors ........................................... 9
Sophomores ....................................... 12
Freshmen ......................................... 17
Specials ........................................... 13
Total ............................................. 56
COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS. — Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE. —

English. — Hawthorne and Lemmon's American Literature; Study of American Classics; Essays.

Latin. — Vergil; Capes' Livy; Mythology.

Greek. — Anabasis, Books II and III; Hellenica, Book II; Bristol's Lysias; Allinson's Greek Prose Composition.

Modern. — History of Dutch Literature; Essays and Translations.

French. — Edgren's Grammar; some French Author.

ELOCUTION. — Fulton and Trueblood's Practical Elocution.

HISTORY. — Myer's Ancient History; Allen's History of the Roman People.

NATURAL SCIENCE. — Cutter's Comprehensive Physiology; Packard's Zoölogy.


SOPHOMORE YEAR.

MATHEMATICS. — College Algebra; Hardy's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE. —

English. — Shaw's New History of English Literature; Study of English Classics; Essays.
COURSE OF STUDY.

Latin.—Page’s Horace; Kelsey’s Cicero’s De Amicitia; De Senectute; Antiquities and Literature.

Greek.—Herodotus; Seymour’s Homer’s Iliad.

Modern.—Edgren’s French Grammar; some French Author.

ELOCUTION.—Orations and Forensics.

History.—Emerton’s Introduction to the Middle Ages; Myer’s Mediaeval and Modern History begun.

Natural Science.—Williams’ Chemical Science; Williams’ Laboratory Manual of General Chemistry.

Bible Study.—Greek New Testament.

JUNIOR YEAR.

Mathematics—Hardy’s Calculus.

Mathematics Applied.—Olmsted’s College Philosophy, Fourth Revision, Sheldon.

Language.—

Latin.—Stickney’s Cicero’s De Officiis; Sloman’s Terence; Seneca’s Moral Essays.

Greek.—Plato’s Apology and Crito; Aristophanes’ Clouds.

Modern.—Joyne’s Meissner’s German Grammar; some easy German Author.

Rhetoric.—Bascom’s Philosophy of Rhetoric; Essays, Discussions, and Orations.

History.—Myer’s Mediaeval and Modern History continued.

Natural Science.—Wood’s Botany, two terms; Sedgwick and Wilson’s Biology.

Metaphysics.—Porter’s Elements of Intellectual Science.

Sacred Literature.—Butler’s Analogy.
SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, advanced course.

LANGUAGE.—

Greek.—Tarbell's Demosthenes' Philippiics; Antigone.

Modern.—Some German Author; German Literature; Compositions in German.

RHETORIC.—Orations and Essays continued.

LOGIC.—McCosh.


HISTORY—Guizot's History of Civilization.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course.

SACRED LITERATURE.—Evidences of Christianity.
## College Department

<table>
<thead>
<tr>
<th>Course</th>
<th>Freshman 8:20-9</th>
<th>Sophomore 8:20-9</th>
<th>Junior 8:20-9</th>
<th>Senior 8:20-9</th>
</tr>
</thead>
<tbody>
<tr>
<td>French, 14 weeks</td>
<td>Dutch Lit., 14 weeks</td>
<td>Anal. Geom.</td>
<td>Greek, 4 times a wk.</td>
<td>Mental Phil., 14 weeks</td>
</tr>
<tr>
<td>Zoology, 12 weeks</td>
<td>Greek, 4 times a wk.</td>
<td>College Algebra</td>
<td>10 weeks.</td>
<td>Hist. of Civ.'n, 6 weeks</td>
</tr>
<tr>
<td>Botany, 10 weeks</td>
<td>English Hist., 4 times a wk.</td>
<td>Chemistry, 26 weeks.</td>
<td>Mathemat</td>
<td>German, 12 weeks.</td>
</tr>
<tr>
<td>French, 24 weeks</td>
<td>Latin, 22 weeks.</td>
<td>Greek, 4 times a wk.</td>
<td>Modern Hist. 14 weeks.</td>
<td>German and 8 weeks.</td>
</tr>
<tr>
<td>Surveying and Navigation</td>
<td>College Algebra</td>
<td>Chemistry, 26 weeks.</td>
<td>English Lit., 22 weeks.</td>
<td>Ph</td>
</tr>
<tr>
<td>Latin, 10 weeks.</td>
<td>Greek, 4 times a wk.</td>
<td>Biology, 10 w.</td>
<td>Latin, 8 wks.</td>
<td>Physics, 4 times a wk.</td>
</tr>
<tr>
<td>Butler's Anal., 12 weeks</td>
<td>College Algebra</td>
<td>Phil. of Rhet.</td>
<td>12 weeks.</td>
<td></td>
</tr>
<tr>
<td>German, 12 weeks.</td>
<td>Latin, 8 wks.</td>
<td>Calculus, 10 weeks.</td>
<td>Calculus, 10 weeks.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 times a wk.</td>
<td>4 times a wk.</td>
<td>4 times a wk.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Logic, 8 wks.</td>
<td>14 weeks.</td>
<td>14 weeks.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 times a wk.</td>
<td>14 weeks.</td>
<td>14 weeks.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8 weeks.</td>
<td>14 weeks.</td>
<td>14 weeks.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14 weeks.</td>
<td>14 weeks.</td>
<td>14 weeks.</td>
<td></td>
</tr>
</tbody>
</table>

The above Schedule shows the method of carrying out the College Curriculum.

The Freshman and Sophomore classes have Bible Study once a week.
Each class has rhetoricals once a week.
There are five recitations a week in each branch, unless otherwise specified.
Grammar School Department.

FACULTY.

PROF. GERRIT J. KOLLEN, A. M., President,
  Religious Instruction in all the Classes.

PROF. CORNELIS DOESBURG, A. M.,
  Modern Languages, Drawing and Painting.

PROF. HENRY BOERS, A. M.,
  History and Civil Government.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice Pres.,
  Mathematics and Botany.

PROF. JAMES G. SUTPHEN, A. M., Secretary,
  Latin.

PROF. JOHN H. GILLESPIE, A. M.,
  Greek.

PROF. JOHN B. NYKERK, A. M.,
  Music and English.

PROF. DOUWE B. YNTEMA, A. M.,
  Physics and Pedagogy.

PROF. ERASTUS A. WHITENACK, A. B.,
  English and Modern Languages.
MRS. C. VAN RAALTE GILMORE,
Lady Principal.

PROF. JAMES W. HUMPHREY,
Director of the Summer School.

Prof. John H. Gillespie, John Sietsema, Assistant
Librarian. HARM DIJKHUIZEN, Librarians.
FRED. LUBBERS,

Gerrit Tijsse, Chorister. WM. J. Van Kersen, Organist.

Bernard Bloemendaal, Janitor.
STUDENTS.

"A" Class.

HATTIE G. BOONE, Holland.
MINNIE BROEK, Holland.
JENNIE DE KLEINE, Jamestown.
AUGUSTA R. OTTE, Holland City.
ANNA S. PEEKS, Holland.
ALIDA J. PIETERS, Holland City.
CHRISTINE VAN DUREN, Holland City.
JOHN J. BANNINGA, Muskegon.
JOHN W. BEARDSLEE, Holland City.
JOHN S. BROUWER, North Holland.
SIETZE J. DEKKER, Grand Rapids.
ROBERT P. DE BRUYN, Grand Haven.
JOHANNES ENGELSMA, Chicago, Ill.
G. CLAIR HEKHUIS, Filmore.
JOHN H. HINKEN, East Saugatuck.
THOMAS KEPPEL, Zeeland.
GEORGE KLEYN, Holland City.
ROBERT E. KREMERS, Holland City.
JOHN G. MEENGs, North Holland.
TIJES MULDER, Grand Rapids.
CASPER W. NIBBELING, Holland City.
JOHN G. RUTGERS, Graafschap.
DON C. TAYLOR, Dunningville.
JACOB VAN ESS, Roseland.
HENRY G. VAN SLOOTEN, Holland.
THEODORE VAN ZOEREN, Vriesland.
JOHN VERMEULEN, Beaverdam.
JURY E. WINTER, Holland City.
"B" class.

Gracie Hazenberg. ... Holland City.
Jennie Krookke. ... Holland City.
Belle E. Takken. ... Holland City.
Sara E. Van der Meulen. ... Holland City.
Minnie Wilterdink. ... Holland.
Ellen Winter. ... Holland City.
Harry G. Birchby. ... Holland City.
William N. Birchby. ... Holland City.
Peter Braak. ... Holland City.
Henry Bouwens. ... Zeeland.
Henry D. Brink. ... Fillmore.
Albertus F. Broek. ... Grandville.
Jacob D. Broek. ... Grandville.
Peter C. De Jong. ... Fernwood.
Robert W. Douma. ... Fillmore.
Benjamin Eefting. ... Chicago.
Isaac J. Fles. ... Muskegon.
Gerrit H. Kragt. ... Holland.
Eben E. Kiekinveld. ... Holland City.
John E. Kuizinga. ... Muskegon.
Folkert Mansens. ... Roseland, Ill.
Peter J. Marsilje. ... Holland City.
Wm. J. Maurits. ... Vriesland.
Harry Mokma. ... Holland City.
Cornelis D. Mulder. ... Spring Lake.
Jacob Scheepers. ... Vogel Centre.
Henry Schipper. ... Grand Rapids.
Henry Sluiter. ... Grand Rapids.
John R. Steffens. ... Holland City.
Edward Takken. ... Holland City.
Peter E. Takken. ... Holland City.
Conrad T. Tasche. ... Sheboygan, Wis.
John H. TerAvest. ... Hamilton.
Winand Van den Berg. ... North Holland.
**GRAMMAR SCHOOL STUDENTS.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Henry Van der Haar</td>
<td>Holland City</td>
</tr>
<tr>
<td>John Van Ess</td>
<td>Roseland, Ill.</td>
</tr>
<tr>
<td>Gerrit Van Houte</td>
<td>Holland City</td>
</tr>
<tr>
<td>Thomas A. Van Schelven</td>
<td>Holland City</td>
</tr>
<tr>
<td>John Verwey</td>
<td>Englewood, Ill.</td>
</tr>
<tr>
<td>Fedde Wiersma</td>
<td>Roseland, Ill.</td>
</tr>
</tbody>
</table>

**"C" class.**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rose Aykens</td>
<td>George, IA</td>
</tr>
<tr>
<td>Jennie Docter</td>
<td>Holland City</td>
</tr>
<tr>
<td>Maggie Gruttrup</td>
<td>Holland City</td>
</tr>
<tr>
<td>Helena Janssen</td>
<td>East Holland</td>
</tr>
<tr>
<td>Katie Rooks</td>
<td>East Holland</td>
</tr>
<tr>
<td>Jennie C. Steffens</td>
<td>Holland City</td>
</tr>
<tr>
<td>Minnie Van Slooten</td>
<td>Holland</td>
</tr>
<tr>
<td>Marie E. Van Zwaluwenburg</td>
<td>Holland City</td>
</tr>
<tr>
<td>Jenette M. Vaupell</td>
<td>Holland City</td>
</tr>
<tr>
<td>Jennie Wielandt</td>
<td>East Holland</td>
</tr>
<tr>
<td>Walter H. Ballard</td>
<td>Holland City</td>
</tr>
<tr>
<td>Freddie Beeuwkes</td>
<td>Holland City</td>
</tr>
<tr>
<td>Albert Bekman</td>
<td>Holland</td>
</tr>
<tr>
<td>Harry Boot</td>
<td>Fulton, Ill.</td>
</tr>
<tr>
<td>George F. Brouwer</td>
<td>New Holland</td>
</tr>
<tr>
<td>John Brouwer</td>
<td>New Holland</td>
</tr>
<tr>
<td>John G. De Bey</td>
<td>Fulton, Ill.</td>
</tr>
<tr>
<td>Franklin DeKleine</td>
<td>Jamestown</td>
</tr>
<tr>
<td>Avery G. Densmore</td>
<td>Hudsonville</td>
</tr>
<tr>
<td>Albert De Vriesmore</td>
<td>Holland City</td>
</tr>
<tr>
<td>Abraham De Jong</td>
<td>Fernwood, Ill.</td>
</tr>
<tr>
<td>John G. Dinkeloo</td>
<td>Holland City</td>
</tr>
<tr>
<td>Almon T. Godfrey</td>
<td>Hudsonville</td>
</tr>
<tr>
<td>Territ Hondelink</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>John E. Kiekintveld</td>
<td>Holland City</td>
</tr>
<tr>
<td>John Maurits</td>
<td>Vriesland</td>
</tr>
<tr>
<td>Richard Overweg</td>
<td>Holland</td>
</tr>
<tr>
<td>Benjamin Plasman</td>
<td>Holland</td>
</tr>
</tbody>
</table>
**ALBERT G. ROOKS** ........................................ East Holland.
**JOHN J. ROOKS** ........................................... East Holland.
**LEONARD J. ROOKS** ...................................... East Holland.
**ALBERT J. STRYKER** .................................... Grand Rapids.
**HENRY STRYKER** .......................................... Grand Rapids.
**FRANK A. SLOOTER** ...................................... Holland City.
**HILDEBRAND G. SLUITER** ................................. Lucas.
**JOHN TANIS** ............................................... Vriesland.
**HARRY T. THOMASMA** .................................... Grand Rapids.
**HENRY J. VANDENBERG** .................................. North Holland.
**JAMES VAN DER HEIDE** ................................... Graafschap.
**MEINE VAN DER HEIDE** ................................... Graafschap.
**CORNELIS VAN DER MEULEN** .............................. Holland City.
**CORNELIS VAN DER VRIES** ............................... Holland City.
**ADRIAN VAN OEVEREN** .................................... Holland City.
**JOHANNES VELDHOFF** .................................... East Saugatuck.
**ANDREW VERSCHURE** ..................................... Holland City.
**GEORGE WESTVEER** ....................................... Grand Rapids.
**WILLIE J. WESTVEER** .................................... Holland City.
**ALBERT E. WILTERDINK** ................................ Holland.
**CORNELIS WOLDRING** ................................... Holland City.

**“D” CLASS.**

**CHRISTINE D. BROEK** ..................................... Holland.
**IDA D. NIES** ................................................ East Holland.
**ANNA SPRITZMA** ............................................ Holland City.
**NICOLAASINA VAN GOOR** .................................. Holland City.
**THEODORA VAN HOUTE** ................................... Holland City.
**KATIE VYN** .................................................. Oversisel.
**SENIE WIJLANDT** .......................................... East Holland.
**SYTZE BARON** ............................................... East Holland.
**JOHN R. BOUWS** .......................................... Graafschap.
**HENRY BRINK** ............................................. Holland City.
**JOHN BRINKMAN** .......................................... Graafschap.
**JACOB BROUWER** .......................................... New Holland.
**DERK BRUINS, JR** ......................................... Alto, Wis.
GRAMMAR SCHOOL STUDENTS.

HENRY J. ELFERNINK .................. Holland.
WILLIAM ELFERS .................. New Holland.
ALVA J. FAIRBANKS .................. Holland.
JOHN GEERLINGS .................. Holland.
ALBERT HOEKSEMA .................. Holland.
EDWIN C. HOFMEISTER .................. Lenox, S. Dak.
MARTIN KOSTER .................. Kalamazoo.
BENJAMIN J. LUGERS .................. Holland.
JOHN MEULPOLDER ............... Grand Rapids.
JOHN A. NIXON .................. Holland City.
JOHN NYWENNING ............... St. Anne, Ill.
GERRIT PRINS .................. Enkhuizen, Netherlands.
EDWIN R. RUPERT .................. Pekin, Ill.
GERRIT J. RUTGERS .................. Graafschap.
JOHN STEUNENBERG ............... Grand Rapids.
DANIEL TEN CATE .................. Holland City.
GERRIT VAN LEEUWEN ............... Holland City.
OSWALD VISSCHER ............... Holland City.
JACOBUS WAYER ............... Englewood, Ill.
JACOB J. WEERSING ............. East Holland.
JOHN WINTER .................. Holland City.
WILLIAM WOLTERS ............... Fillmore.

UNCLASSIFIED.

ADDIE J. BELL .................. Gibson.
JACOB ADAMS ............... Oroomiah, Persia.
LEYV C. JACOKES ............... Holland City.
JAMES JOHNSON ............... Sturgeon Bay, Wis.
BENJAMIN MASSELINK .......... Oakland.
FRED. A. STEKETEE ............... Holland City.
GEO. N. WILLIAMS ............... Holland City.

SUMMARY.

“A” Class .................. 28
“B” Class .................. 40
“C” Class .................. 49
“D” Class .................. 35
Unclassified .................. 7

Total .................. 159
COURSE OF STUDY.

FIRST YEAR, "D" CLASS.

Reading, Etc.—Masterpieces of American Literature; Orthography.

Penmanship.—Spencerian System.


Mathematics.—Olney's Practical Arithmetic.

Language.—

English.—Southworth and Goddard's Elements of Composition and Grammar; Written Essays through the year.

Dutch.—Reading; Spelling.

History.—Montgomery's Leading Facts of American History.

SECOND YEAR, "C" CLASS.

Reading, Etc.—Choice Selections from English Authors; Orthography, Orthoepy, and Diacritical Marks.

Penmanship.—Spencerian System.

Natural Science.—Eclectic Physical Geography.

Mathematics.—Wells' Academic Arithmetic; Wentworth's School Algebra.

Bookkeeping.—Mayhew's Practical Bookkeeping.

History.—Swinton's Outlines of the World's History.

Language.—

English.—Whitney's Essentials of English Grammar; American Classics; Essays, and Declamations.
COURSE OF STUDY.

Latin.—Collar and Daniell’s Beginner’s Latin Book; Viri Romae; Allen and Greenough’s Latin Grammar; Composition.

Dutch.—Reading; Spelling; Translations.

French.—Edgren’s French Grammar. (Elective for Latin.)

THIRD YEAR, “B” CLASS.

Reading.—Choice Selections.

Drawing.—Free Hand and Perspective.

Mathematics.—Wentworth’s School Algebra finished; Steele’s Astronomy, with the use of Globes.

Natural Science.—Physiology and Hygiene.

Language.—

English.—Grammar continued; Hart’s Rhetoric; Essays.

Latin.—Ginn and Co.’s Caesar; Grammar and Composition.

Greek.—White’s Beginner’s Greek Book.

Dutch.—Kat’s Grammar; Exercises; Translations.

French.—Edgren’s French Grammar. (Elective for Latin.)

German.—Whitney’s Brief German Grammar; Joynes’ German Reader. (Elective for Greek.)

Elocution.—Readings and Declamations.

History.—Smith’s Greek History. (Abridged.)

FOURTH YEAR, “A” CLASS.

Drawing.—Free Hand and Perspective.

Mathematics.—Wentworth’s Plane Geometry.

Natural Science.—Carhart and Chute’s Elements of Physics; Gage’s Physical Lab. Manual and Note Book.
LANGUAGE.—

*English.*—Sprague's Milton's Paradise Lost; Abbott's How to Write Clearly; some Classics; Essays.

*Latin.*—Cicero; Grammar and Composition.

*Greek.*—White's Beginner's Greek Book; Anabasis, Book I; Woodruff's Greek Prose Composition.

*Dutch.*—Kat's Grammar continued; Practical Exercises; Translations; Compositions.

*French.*—Continued as Electives for Latin and Greek.

*German.*—

ELOCUTION.—Emerson's Evolution of Expression, Vols. III and IV; Physical and Aesthetic Culture continued.

HISTORY.—Montgomery's Leading Facts of English History.

CIVIL GOVERNMENT.—Young's Government Class Book.

DIDACTICS.—White's Elements of Pedagogy.

RELIGIOUS INSTRUCTION, AND MUSIC.—In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who design stopping at the end of the "A" year, the Faculty provide such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time is fully occupied in the work of the school.

Those who take an English course only, select their studies, but are required to take at least fifteen recitations per week, as shall be assigned by the Faculty.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.
# COURSE OF STUDY.

## Grammar School.

<table>
<thead>
<tr>
<th>Grade</th>
<th>9-10</th>
<th>10-11</th>
<th>11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;D&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arithmetic, 26 weeks.</td>
<td>Reading, Geography, Penmanship, 36 weeks.</td>
<td>English and Orthography, 36 weeks.</td>
<td>U. S. History, 4 times a wk. 26 weeks. Mental Arith. 4 times a wk. 10 wks.</td>
</tr>
<tr>
<td>Dutch, 10 weeks.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>9-10</th>
<th>10-11</th>
<th>11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;C&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek Hist., 10 weeks.</td>
<td>Arithmetic, 26 weeks.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>9-10</th>
<th>10-11</th>
<th>11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;B&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin, 26 weeks.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>9-10</th>
<th>10-11</th>
<th>11-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;A&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The above Schedule shows the method of carrying out the Grammar School Course.

Five recitations a week are given to each branch, unless otherwise specified.

Every class has one recitation a week in Bible Study.

English in the Grammar School includes Rhetorics once a week.

The Lady Principal meets the young ladies every week for such studies or exercises as she may select.
Regular Normal Course.

FIRST YEAR.

Orthography, Penmanship, Reading, Grammar, Composition, Higher Arithmetic, Book-keeping, Latin or "Electives," such as Physiology and Civil Government, Drawing, Dutch or French, Music, Review of U. S. History and Geography, Professional Instruction for the teacher.

By taking Electives instead of Latin, the above form a good one-year English course.

SECOND YEAR.

Rhetoric, Composition, Elocution, Drawing, Zoölogy, Algebra, Astronomy, Latin and Greek History, or "Electives," Greek or German, or "Electives," Dutch or French, Music, Practice in Studies of first year.

Professional Instruction in the Art of Teaching, suitable for those who want a two-year English course.

THIRD YEAR.

English Language and English History, Composition and Elocution, Algebra, Physics, Latin and Roman History, or "Electives," Greek or German, or "Electives," Dutch or French, Voice Culture, Geometry, Civil Government, Physiology, Moral Science.

Professional Instruction in Practice of Teaching. The Elective will give a full Literary or Scientific Course, to the end of the "A" year.

FOURTH YEAR.

English Literature, Composition and Elocution, Geometry, Greek or German, General History, Dutch or French, Chemistry, Mental Science, History of Education,
Trigonometry, Physical Geography, Geology, School System, Practice of Teaching. This last year embraces College studies.

The above studies will be in the charge of the Faculties, and according to the regular Schedule of Instruction.

**THE SUMMER NORMAL.**

This is a permanent Summer School for Teachers and those preparing to teach, annually held in connection with the College, pleasantly located on the shores of Macatawa Bay, with its fine summer resorts.

The studies, at this time, are designed to give an opportunity for a thorough review of the subjects required for "first, second and third grade certificates," in Michigan, and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography, Reading, and Penmanship; Geography, Arithmetic, and Grammar; United States History, and Civil Government; Book-keeping, Algebra, and Geometry; Physiology, Botany, and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra Branches, such as Music, Crayon Drawing, Typewriting, and Short-hand, may be pursued, when a sufficient number for a class desire such instruction.

Each subject will be treated after approved "normal" methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms, both oral and written; composition; and a careful analysis of the right use of the language.

Those desiring to enter the School will bring their ordinary text-books for reference; but the instruction will be
mainly given by note and topic.

The next Summer School will be held for five weeks, from June 28th to August 3rd, 1894. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these Classes.

All inquiries and communications relating to the Summer Normal should be addressed to the conductor, Com. J. W. Humphrey, Wayland, Mich., or to the President of the College.
The Work in Detail.

THE GRAMMAR SCHOOL.

In its four years' course, the Grammar School prepares students for the classical Department in college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made more comprehensive than would otherwise be necessary. To this end, special studies in science, book-keeping, elocution, music, modern languages, theory and art of teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors. Those desiring to fit themselves for teaching obtain a first-class normal as well as academic training, in the Grammar School.

HISTORY.

PROF. HENRY BOERS.

The study of History begins in the "D" Class with that of our own country. This is followed by some abridged course in General History, as "Swinton's Outlines," in the "C" Class. In the "B" Class the History of Greece is taken up, followed in the "A" Class by the History of England. In connection with this history work the "A" Class also takes up the study of the Civil Government of the United States.

In the four college classes the study of history is continued. Ancient History, some introductory work to the study of the Middle Ages,—as Emerton's,—Mediaeval History, Modern History, and Guizot's History of European Civilization, are taken up in the order named.
ENGLISH LITERATURE.

PROF. ERASTUS A. WHITENACK.

In the "C," "B," and "A" classes preparation is made for studies in Literature by the use of masterpieces, to illustrate the principles of Grammar and Rhetoric.

One hour a day is given to the study of American Literature throughout the last twelve weeks of the Freshman year. This work embraces a rapid survey of the entire field, a close study of some leading production, and essays on the historical development of American thought.

English Literature is studied the first twenty-four weeks of the Sophomore year. Here as everywhere the basis of work done is the original text, first, last, and always. Biography is not neglected. Special attention is directed to the development and growth of thought and style, while the relation of Literature to History is carefully traced from the early sources onward. A writer is the reflection of his age.

ENGLISH, ELOCUTION, AND MUSIC.

PROF. JOHN B. NYKERK.

The study of English comprises the following departments: Idiom, the Law of Construction, Etymology, Phonology, Orthoëpy, etc. Composition and analytical study are pursued conjointly by the preparation of original essays from time to time, on the one hand, and by a critical analysis of some of the best English classics, on the other.

Some attention is given from week to week to the principles of Elocution and Oratory. The instruction in Interpretation and Rendering rests on a psychological basis—working from within outwards. The voice, the chief organ of expression, is "placed" and developed by approved methods. Public recitales and contests take place during the year.

To such as desire it a four years' course in Vocal Music
is furnished, comprising Voice Culture in class, Sight-Singing, Expressive Rendering, and the principles of Theory, Harmony and Counterpoint. This course is given to regular students, and is provided without extra tuition.

MATHEMATICS.

PROF. J. H. KLEINHEKS.

The Preparatory course in Mathematics embraces Arithmetic, Algebra and Geometry. In the "D" year, Olney's School Arithmetic is made a thorough study; in the "C," Advanced Arithmetic is taken up, finishing the subject of Arithmeθc at the close of the second term.

Algebra is taken up the third term of the "C," and continued four terms, finishing at the end of the "B" year.

In the "A" year Plane Geometry is completed.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay a broad foundation for future study in Mathematics.

The Freshmen take Mensuration and finish Solid Geometry the first term, Plane Trigonometry the second, and finish Spherical Trigonometry the third term. In the first term, Sophomore, College Algebra is made a study, after which Analytical Geometry and Calculus finish the range of pure Mathematics in the second term of the Junior year.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "C" Class, and continues in the "B" and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of the Grammar. In Caesar and Cicero, the study of the Grammar is continued and particular attention is given to Sequence of Tenses, Conditional sentences, Oratio Obliqua, and the
Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied during parts of the first three years. The study of the Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character. Collateral instruction is given in Mythology, Antiquities and Literature. Assistance is willingly offered to students who wish to broaden their knowledge of Latin Literature by reading other authors than those marked in the required curriculum.

GREEK LANGUAGE AND LITERATURE.

PROF. JOHN H. GILLESPIE.

In the Preparatory Course oral and blackboard work are daily required as essential to fluency and accuracy. In the College, extra work on the part of those able and willing is encouraged and engaged in, and in this way important works crowded out of the regular course. Once a week for about four terms in the college course one of the Gospels is read.

MODERN LANGUAGES.

PROF. CORNELIS DOESBURG.

Many of the students at Hope come from Holland homes and use that language in common life. For them instruction is given in the Dutch Grammar and Literature up to the Sophomore Class. Those who select German in lieu of Greek, give their time to that study from the "B" Class onward, sometimes adding the French, and taking what may be called a scientific course. As a part of the regular or A. B. course, the French is assigned to the Freshman and Sophomore classes, and the German to the Juniors and Seniors. The more diligent students read the French and the German with considerable facility, and may
be able to use them subsequently in their business. The authors read are varied but embrace only those of classic authority.

**PHYSICS AND CHEMISTRY.**

*Prof. Douwe B. Yntema.*

During the Fall and Winter terms the "A" Class in the Grammar School have daily recitations in Physics, and work in the Laboratory at least two hours each week. Thorough class-room work is considered an essential feature in pursuing this study, while careful laboratory work by each student, verifying the laws and principles discussed is deemed equally important.

For the Junior Class an advanced course in Physics is provided, beginning with the Fall Term, and continuing 24 weeks. This course can not be pursued with profit, by students who have not a thorough knowledge of Trigonometry.

The Course in Chemistry for the Sophomore Class consists of daily recitations and 4 hours laboratory work each week for 26 weeks. There is sufficient table room to accommodate 24 students at the same time. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

**BIOLOGY.**

In the Preparatory Course a term's work is given to Human Physiology. In the College Course, the Freshman Class takes one term's work each in Botany and Zoölogy, and the Sophomore one term in General Biology.
Ethical Science is studied in the Junior year; and Psychology in the Senior year. The President is in charge of these branches. The text-books used are supplemented by free discussions on these subjects, and by the practical application of acquired knowledge in preparing essays.

A course is given in Logic in the Junior year; while the Seniors are made acquainted with the subject of Political Economy by means of text-book, discussions, and lectures.
Requisites For Admission.

College.

For admission into the Freshman Class a full certificate of graduation from the Grammar School Department is required, or an examination of the studies pursued in that department, or in what the Faculty shall deem an equivalent.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before regular admission.

Grammar School.

For admission into the "D" Class, a common school education is required. The better their previous training, the more profitably can pupils enter upon the Grammar School Course.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

The Normal Department is open to all who present evidence of sufficient preparation. Members having selected studies and classes, are expected to comply with the scholastic regulations of the Institution.
Miscellaneous Information.

LOCATION.

Holland City is a central point on the Chicago & West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts Macatawa Park, and Ottawa Beach.

GROUND AND BUILDINGS.

The College Campus lies between Tenth and Twelfth street, in the centre of the city, and contains sixteen acres, with an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are nine in number. Van Vleck Hall is mainly devoted to dormitory purposes. The fine new fire proof Library building is now completed, and the new Chapel ready for occupancy as soon as the requisite furniture shall have been put in. These welcome additions and improvements will also contain a President's room, a Y. M. C. A. room, and four large lecture rooms.
SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June.

The winter and spring vacations are fixed by the General Faculty. (See Calendar.)

NEW DEPARTURE.

During the present year, several new features were introduced in the curriculum. The forty-five minute recitation periods have been changed to full hour recitations, making twenty lessons per week the maximum number of recitations any student can have. The recitations were further made consecutive, so that in any branch the student has not, as formerly, two or three recitations a week, but five recitations; the effect of this change is that no student can pursue more than four different branches at any one time.

The chemical and physical apparatus has been largely increased and the Laboratory removed to new quarters, offering much improved facilities for science studies.

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

It is true the Institution is growing, but the classes are not so large as to preclude that personal acquaintance, and contact and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is
a factor of great educational value both morally and intellectually.

Hope College has a large constituency. The members of the present Junior class hail from six different States, and this is not an unusual thing. The students are in the main the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world. This makes them desirable companions inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Grammar School and College, placing the student in Latin or Greek etc. for six consecutive years or more under the same man. Thus practically making a six years' instead of four years' course.

It is a chartered Institution, incorporated under the laws of the State and legally entitled to grant certificates and diplomas.

It offers great improvements in science teaching, but it is no less a classical school than in former years. The change means more of science but not less of classics.

Under the new law relative to the granting of certificates by Denominational Colleges, Hope College is in a position to offer, besides the usual Diploma, a legal certificate authorizing the holder thereof to teach in any of the Public Schools of Michigan.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B., or S. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course
entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal music is provided without charge. Lessons in instrumental music can be secured at the expense of the pupil.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens; viz. on Tuesday, Sept. 18th, 1894, at 8 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 91 to 100, this will indicate the "First Grade;" when from 81 to 90, the "Second;" and when from 71 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 71, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.
Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., or S. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar Institutions. A partial course is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council, by a thesis, as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

LIBRARY, ETC.

The Library, which already numbers over 8000 volumes is, by a munificent donation of a friend of education, about to be increased to over 20,000 volumes—all free for the use of
the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by giving them a place upon the ample shelves of the magnificent fire proof Library building.

Laboratory and Philosophical Apparatus for lecture room use is growing in value and completeness. Donations, by the graduates and friends of the Institution, of maps, charts, instruments and specimens of Natural History, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

SOCITIES.

Four Literary Societies, viz., the Meliphon, the Cosmopolitan, the Fraternal and the Ulfilas Club, have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language.

The Young Men's Christian Association, having nearly one hundred members, continues to carry on its work with much interest and activity.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called De Hope. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of over 3100 copies.

A monthly, called The Anchor, is conducted by the students with gratifying success. It has reached its seventh year.
PRIZES.

The Oratorical Exercises of the Grammar School, on the final Monday of the College year, is the Commencement of that Department, and marks the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars. One is for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded by the Committees, as follows: For the best examination in English Literature, to John Van de Erve; for the best examination in Dutch Literature, to Bert Dykstra.

During the present year two new prizes were added to the list of annual awards, one of $15.00 for the best, and the other of $10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" class. These were established by a "Friend" who resides west of the meridian of Holland, but who insists upon withholding his name from the public. Such "friends" are appreciated and we would like to publish their names.

It is expected that additional prizes will follow, as a stimulus to labor in other branches of study.

EXPENSES.

The City is surrounded by a rich agricultural region, and the cost of living in Holland is cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part and bear a moderate charge.
As yet no tuition fees have been charged, but every student must pay to the Treasurer, *in advance*, an incidental fee of five dollars per term.

The graduation fee is five dollars in the College, and two and one-half dollars in the Grammar School. No other charges are made.

The fee of the students in the Summer Normal Classes is five dollars for the session.

Young people of noble aspirations but of limited means need not be discouraged. At Hope College you will find many like you, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living; and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the Preparatory Course:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board (at the Club)</td>
<td>$60.00</td>
</tr>
<tr>
<td>Room rent (two rooming together)</td>
<td>$20.00</td>
</tr>
<tr>
<td>Books $10, Washing $10, Light $3</td>
<td>$23.00</td>
</tr>
<tr>
<td>Fuel $7, Fees $15</td>
<td>$22.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$125.00</strong></td>
</tr>
</tbody>
</table>

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course most of the students spend more money.

Many parents also having children to educate, find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad, straight, and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.
DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student. It is proper to add that within recent date no such case has occurred.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with the gentlemen.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes
with proper habits of study, and by our rules, none are to be absent from the institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are, "Workmen that need not be ashamed";—grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages.

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, nowhere else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these, Hope College feels hopeful for the future. She will try to still deserve your favor and your liberality. You have young friends,—continue to send us their names if they are studious and deserving, especially the names of such as are not likely otherwise ever to receive a good education.

REMARKS.

At its June meeting, in 1893, the Council elected Prof. G. J. Kollen President of Hope College. According to the Constitution of the College, the confirming power of this office rests with the General Synod of the Reformed Church in America.
Upon his acceptance the President-elect was requested by the Council at once to assume the active duties of the office.

At the same meeting two members were added to the Faculty, whereby a greatly improved division in the general curriculum of the College has been made possible.

Through the generosity of some of the medical fraternity, who are especially interested in the natural sciences, and who had been connected with Hope College as students, a Science Fund has been started, which has enabled the Council to fit up, and fully equip a laboratory. The improved facilities, offered in this direction, are highly appreciated by the students.

As will appear from the catalogue, the attendance of students is at least ten per cent larger this year than ever before. This increased attendance has been somewhat embarrassing to us this year, but we trust that by next year we will be in possession of larger and better class-room accommodations.

The present financial stringency has somewhat retarded the progress of our new building, Graves Library and Winants Chapel. With the exception of the furnishing and heating apparatus, it is now, however, complete and ready for occupancy.

The students have been faithful in their studies and commendable in their deportment. As we see how these students are gathering large stores of valuable knowledge, and how they are constantly developing in manly, Christian character, then we take courage, and do not hesitate to invite other young people to come also, and avail themselves of these advantages, here held out to them.

On the 31st of October last it pleased Almighty God to take to Himself ex-President Scott. In his death the Church sustains a great loss; the College is bereaved of a broad scholar and successful administrator; the Students are deprived of a wise counsellor and kind teacher; the Faculty mourns a true friend and beloved associate.
Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc. 1847

Village of Holland laid out 1848

Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy 1850

"Pioneer School" opened. Mr. W. T. Taylor, Principal Oct. 1851

Placed under the care of the General Synod June 1853

Mr. W. T. Taylor resigned Oct. 1853

Rev. F. R. Beldler, Principal 1854

Rev. John Van Vleck, Principal 1855

The school named the Holland Academy 1855

Located in the "Orphan House" 1856

Van Vleck Hall erected on "The five acres" 1857

The Academy more fully organized 1857-58

Melephon Society founded 1857

Rev. John Van Vleck resigned 1859

Rev. Philip Phelps, Jr., Principal 1859

Campus enlarged to 16 acres 1859

"Oggel House" erected as a residence 1860

Gymnasium built, largely by students 1860

A Freshman Class formed. 10 in number 1860

Fraternal Society founded 1860

A “Board of Superintendents” appointed by General Synod 1863

A College proposed, and approved by the Synods 1864

Over $10,000 contributed as an endowment 1865

Hope College begun. 1857; Incorporated May 1859

43 students in all 1860-66

The Board of Superintendents named “The Council” 1866

Faculty of six appointed and organized: Rev. P. Phelps, Jr., D. D., President 1866

First Commencement; eight became A. B. July 1866

A weekly newspaper. De Hope. established 1866

Theological Instruction begun, with a class of seven Sept. 1866

Rev. C. E. Oogspell, D. D., elected Professor of Theology; Prof. Phelps, Oggel, Beck, and Scott being "Lectors" 1867

Holland incorporated as a city 1867

Charter Hall (burned in 1884) erected 1867

Eighth acres, within the city, donated by Dr. Van Raalte 1867

Point Superior, "Hope Farm", 837 acres, and the Bluff, 1 1/2 acres, purchased; part of which has since been sold 1867-68

South Campus, two acres, donated by Dr. Van Raalte 1868

Theological Department adopted by General Synod as its "Western Theological Seminary" 1868

Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope Dec. 1869

Council Hall (Gran mar School Buildings) erected 1869

First Theological Class of seven graduated 1869

Two railroads opened through Holland 1869-71

First Formal Constitution of the College adopted 1871

Holland nearly destroyed by fire Oct. 1871

Gymnasium repaired, and made the Chapel 1872
HOPE COLLEGE.

C. Doesburg, A. M., elected Professor.............................1872
House finished on the South Campus..................................1873
The Laboratory enlarged and repaired...............................1874
Theological "Lectors" regularly appointed by Synod, viz Prof. T. R.
Beck and C. Scott.....................................................1875
Brick printing office for De Hope erected..........................1876
Death of Rev. Cornelius Van der Meulen............................Aug. 23, 1876
Death of Rev. A. C. Van Raalte, D. D...............................Nov. 7, 1876
Suspension of the Theological Department...........................June, 1877
Death of Rev. A. T. Stewart, D. D., Sec. of Council for 12 years...May, 1878
Reorganization of the College: Dr. Phelps resigns................June, 1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent;
Prof. C. Scott, Vice President......................................1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors.....1878
Rev. C. E. Crispell, Professor of Theology, resigns................1879
A new Constitution adopted...........................................1879
Prof. Charles Scott, D. D., Provisional President..................1880
Successful efforts to pay off a debt of $32,000..........................1879-'82
Donation of $10,000 by Gerrit Cowenhoven, Esq......................1881-'83
Division in some of the Reformed Churches..........................1881-'83
Theological Instruction restored; a Professorship of $30,000 completed;
Rev. N. M. Steffens, D. D., Professor of Theology ..................1884

Visit of the General Synod to the College...........................1884
Rev. W. R. Gordon, D. D., donates his Library to the College—to be sent
when it can have room and shelves..................................1884
A separate "Board of Superintendents" for the Western Theological
Seminary ordered by Synod...........................................1885
Profs. Berk and Shields resign......................................1885
John J. Anderson, A. M., elected Professors.......................1885
Election of Prof. Charles Scott, D. D., as constitutional President....1885
President Scott inaugurated.........................................1885
All the streets around the Campus graded, etc..........................1885-'86
Synod's House for the President erected as to exterior..............1886
First number of The Anchor Issue....................................May, 1887
"The George Birkhoff, Jr., Prizes" established........................1887
Normal Department opened.............................................1888
Rev. James F. Zwemer appointed Financial Agent......................1888
Prof. J. J. Anderson resigns........................................1888
Rev. J. H. Gillespie, A. M., elected Professor......................1888
Rev. J. W. Beardslee, D. D., Theological Professor...................1889
Invested Funds have increased to over $100,000........................1889
Quarter Centennial Celebration......................................June 20, 1890
Synod's House for the President, finished...........................1890
J. B. Nykerk, A. M., appointed Assistant Professor................1892
Graves Library and Winants Chapel begun; corner stone laid........Oct. 12, 1892
President Scott resigns; take his effect................................1893
Prof. G. J. Kollen, A. M., elected President........................June 29 1893
D. B. Yutema, A. M., elected Professor................................1893
Erastus A. Whittem Sequential, A. B., elected Professor............1893
Death of Prof. Chas. Scott, D. D....................................Oct. 31, 1893
English Grammar and Orthography Prizes established....................1893
Form of Bequest.

I give and bequeath unto the Council of Hope College, a corporation located at Holland, Michigan, for the use and benefit of said Institution the sum of ________________ Dollars.
Theological Seminary,
OF THE
Reformed Church in America.

CALENDAR.

1893. Sept. 5. Entrance Examinations.
       "  6. Term opens.
       Nov. 30–Dec. 5. Thanksgiving Recess.
       "  31. Prayer for Colleges.
       Apr. 24. Meeting of Board of Superintendents.
       "  25. Examinations.
       "  25. Commencement Exercises.

VACATION.

Sept. 4. Entrance Examinations.
       "  5. Term begins.
       Nov. 28–Dec. 4. Thanksgiving Recess.
Board of Superintendents.

EX-OFFICIO.

Gerrit J. Kollen, President of Hope College.

FROM THE SYNOD OF NEW YORK.

FROM THE SYNOD OF ALBANY.

FROM THE SYNOD OF NEW BRUNSWICK.

FROM THE SYNOD OF CHICAGO.

FROM THE CLASSIS OF HOLLAND.

FROM THE CLASSIS OF GRAND RIVER.

FROM THE CLASSIS OF MICHIGAN.

FROM THE CLASSIS OF ILLINOIS.

FROM THE CLASSIS OF WISCONSIN.

FROM THE CLASSIS OF IOWA.

FROM THE CLASSIS OF DAKOTA.

*Appointed for Vacancy.
FACULTY.

REV. NICHOLAS M. STEFFENS, D.D.,
Professor of Didactic and Polemic Theology. In charge of Historical Theology, Homiletics, Pastoral Theology, and Cathechetics.

REV. JOHN W. BEARDSLEE, D.D.,
Professor of Biblical Languages and Literature. In charge of Sacred Geography, Antiquities, Hermeneutics.

Officers of the Board.

REV. EDWARD A. COLLIER, D.D., President.
REV. PETER MOERDYKE, D.D., Stated Clerk.

Committee on Reception of Students.

REV. N. M. STEFFENS, D.D.,
REV. J. W. BEARDSLEE, D.D.,
REV. CHAS. SCOTT, D.D.,*
REV. J. VAN HOUTE,
REV. J. VAN DER MEULEN, D.D.,
REV. E. WINTER, D.D.

*Deceased.
STUDENTS.

SENIOR CLASS.

John Sietsema,
Hope College, 1891.

Jerry P. Winter,
Hope College, 1891.

MIDDLE CLASS.

Gerrit H. Dubbink.
Hope College, 1892.

John R. Jones,
Park College, 1890.

John Luxen,
Hope College, 1892.

Albert Oosterhof.
Hope College, 1892.

Andrew J. Reeverts,
Hope College, 1892.

Elbert S. Schilstra,
Gymnasium, Rotterdam.

Cornelius M. Steffens,
Hope College, 1892.

Herman Van der Ploeg,
Hope College, 1892.

Sietse Van der Werf,
Theological School, Grand Rapids.

Henry J. Veldman,
Hope College, 1892.
JUNIOR CLASS.

Henry Huizinga, Holland City.
Hope College, 1893.

Wirtje T. Janssen,
Hope College, 1893.

William Miedema, Vriesland.
Hope College, 1893.

John Schaefer,
Hope College, 1893.

John W. Te Paske, Oregon, Ill.
Orange City, Iowa.
Hope College, (special) 1893.

William Wolfius, Grand Rapids.
Theological School, Grand Rapids.

SUMMARY.

Senior Class ........................................... 2
Middle Class ............................................. 10
Junior Class ........................................... 16

18
General Information.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday in September, at 11 o'clock, A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

COURSE OF STUDY.

JUNIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS,—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Acts of the Apostles; Archæology; Sacred Geography, Hermeneutics; O. T. Theology.

Text-books.—Harper's Method and Manual; Green's Hebrew Grammar; Robinson's (Riddle's) Harmony; Bissel's Biblical Antiquities; Barrow's Sacred Geography; Gesenius's Lexicon; Westcott & Hort's Greek Testament; Thayer's N. T. Lexicon; Terry's Hermeneutics.

HISTORICAL THEOLOGY.—Kurtz's Sacred History.

SYSTEMATIC THEOLOGY.—Introduction; Encyclopedia: Symbols of the Church.

PRACTICAL THEOLOGY.—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.
MIDDLE YEAR.

Exegetical Theology and Hermeneutics.—Hebrew Etymology and Syntax; Messianic Prophecy; Reading from Historical Books; Old Testament Introduction; Exegetical Study of Hebrews; Reading General and Pastoral Epistles.

Historical Theology.—Kurtz's Church History.

Systematic Theology.—Lectures; Theology proper; Anthropology; Christology; A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

Practical Theology.—Lectures on Preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

SENIOR YEAR.

Exegetical Theology and Hermeneutics.—Hebrew Prophecy and Poetry; Historical Reading; Aramaic Selections; Exegetical Study of Romans; Introduction to New Testament; Reading Book of Revelation.

Historical Theology.—Ecclesiastical History (continued).

Systematic Theology.—Lectures; Soteriology; Ecclesiology; Eschatology; Apologetics; Ethics; Review of the entire System.

Practical Theology.—Homiletical Exercises; Pastoral Theology; Cathechetics; Theory of Missions; Church Government; Lectures on Preaching.

PREACHING.

The students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work is delivered annually under the direction of the Board of Superintendents.
MISSION WORK.

The students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitious. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall and charges for board are very moderate.

The requirement of the Constitution, in regard to students preparing for the ministry in the Reformed Church, is as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and
term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—Constitution, Art. II, Sec. 2.

THE YEAR.

The Seminary opens on the first Tuesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.