1891-1892. Catalog.

Hope College
CATALOGUE

OF

HOPE COLLEGE

1891-'92.

HOLLAND, MICH.
CATALOGUE
— OF THE —
OFFICERS AND STUDENTS
— OF —
Hope College,
HOLLAND, MICHIGAN.

1891-'92.

An Institution of the Reformed Church in America.

Pioneer School, 1851.
Holland Academy, 1857.
Became Hope College, 1863.

HOLLAND, MICH.
THE TIMES STEAM PRINTING HOUSE.
1892.
1892. April 11, Third Term begins.
  “ 27, Meeting of Council.
  “ 28, Senior Examinations.
June 15–17, Undergraduate Examinations.
  “ 19, Baccalaureate Sermon.
  “ 20, Closing Exercises of the Grammar School.
  “ 21, Meeting of Council.
  “ 21, Meeting of Alumni.
  “ 22, Commencement.

VACATION.

Sept. 21, First Term begins.
  “ 21, Examinations for Admission.
Dec. 23, First Term ends.

VACATION.

1893. Jan’y 9, Second Term begins.
  “ 26, Day of Prayer for Colleges.
Mar. 31, Second Term ends.

VACATION.
THE COUNCIL.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D., President of the College.

ELECTED MEMBERS.
FROM GENERAL SYNOD.

NAMES.
AREND VISSCHER,
J. C. BENHAM, M. D.,
*REV. WM. J. R. TAYLOR, D. D.,
REV. G. H. MANDEVILLE, D. D.,
REV. JAS. F. ZWEMER,
†PAUL STEKETEE,
ISAAC CAPPON,

RESIDENCES.
Holland, Mich.
Hudson, N. Y.
New York City, N. Y.
New York City, N. Y.
Orange City, Iowa.
Grand Rapids, Mich.
Holland, Mich.
Norwood Park, Ill.
Bushnell, Ill.
Milwaukee, Wis.
Roseland, Ill.
Holland, Mich.
Kalamazoo, Mich.

TERMS EXPIRE.
1892
1893
1894
1895
1896
1896
1897

FROM CLASSIS OF ILLINOIS.
REV. JOHN S. JORALMON,
REV. THOMAS W. JONES,

REV. JOHN BROEK,
REV. BALSTER VAN ESS,

REV. J. TALMADGE BERGEN,
REV. SAMUEL STRENG,

REV. WM. MOERDYK,
REV. DIRK BROEK,

REV. GERHARD DE JONGE,
REV. HENRY E. DOSKER,

REV. JOHN A. DE SPELDER,
REV. S. J. HARMELING,

REV. J. W. WARNSHUIS,
REV. JAMES DE PREE,

FROM CLASSIS OF IOWA.

FROM CLASSIS OF WISCONSIN.

FROM CLASSIS OF MICHIGAN.

FROM CLASSIS OF GRAND RIVER.

FROM CLASSIS OF HOLLAND.

FROM CLASSIS OF DAKOTA.

FROM CLASSIS OF IOWA.

*Deceased.
†Resigned.
OFFICERS OF COUNCIL.

Rev. W. Moerdyk, - - - - President.
Rev. B. Van Ess, - - - - Vice President.
Rev. Henry E. Dosker, - - - - Secretary.
Isaac Cappon, - - - - Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

Pres. Chas. Scott, Chairman. Arend Visscher, Secretary.

INVESTMENT COMMITTEE.
(In charge of the funds of the Council.)


HOPE FARM COMMITTEE.


"DE HOPE:"

Mr. R. Kanters, - - - - Publisher.
Rev. N. M. Steffens, D. D., - - - - Editorial Com.
Rev. W. Moerdyk, - - - -
Rev. Henry E. Dosker, - - - -
COLLEGE DEPARTMENT

FACULTY

REVEREND CHAS. SCOTT, D. D., President.
Professor of Chemistry and Natural History. In charge of Mental, Moral, and Christian Philosophy.

CORNELIS DOESBURG, A. M., Secretary of this and of the General Faculty.
Professor of Modern Languages and Literature. In charge of Art Studies.

GERRIT J. KOLLEN, A. M.,
Professor of Applied Mathematics, Physics, and Political Economy.
In charge of Logic.

HENRY BOERS, A. M.,
Professor of the English Language and Literature, and Rhetoric.

JOHN H. KLEINHEKSEL, A. M.,
Professor of Mathematics.

JAMES G. SUTPHEN, A. M.,
Professor of the Latin Language and Literature.

REVEREND JOHN H. GILLESPIE, A. M.,
Professor of the Greek Language and Literature. In charge of Sacred Literature.
STUDENTS.

SENIOR CLASS.

NAMES. RESIDENCES.

JOHANNES DE BEER ................................................. Emden, Germany.
GERRIT H. DUBBINK ............................................... Overisel.
ORANGE C. FLANEGAN .............................................. Allegan.
PETER HUYSER .................................................... Beaverdam.
GEO. E. KOLLEN .................................................. Overisel.
JOHN LUXEN ..................................................... Holland City.
ALBERT OOSTERHOF ............................................... Spring Lake.
ANDREW J. REEVERTS .............................................. Stillman Valley, Ill.
PHILIP SOULEN .................................................. Milwaukee, Wis.
CORNELIUS M. STEFFENS ......................................... Holland City.
HERMAN VAN DER PLOEG .......................................... Holland City.
HOMER VAN LANDEGEND .......................................... Holland City.
HENRY J. VELDHOUT .............................................. Grand Rapids.

JUNIOR CLASS.

JOHN L. DE JONG ................................................. Roseland, Ill.
CORNELIUS G. HAAN ............................................... Grand Rapids.
HENRY HUIZINGA ................................................. Beaverdam.
WIRTJE T. JANSSSEN .............................................. Foreston, Ill.
ALBERT KUIPER .................................................. Kalamazoo.
WILLIAM MIEDEMA ............................................... Vriesland.
WILEY W. MILLS ................................................ Dorr.
ALBERT J. ROOKS ................................................ East Holland.
JOHN SCHAEFER ................................................ Oregon, Ill.
JAMES STERENBERG .............................................. Fulton, Ill.
WILHELMUS V. TE WINKEL ..................................... Fulton, Ill.
HENRY VAN DER PLOEG .......................................... Holland City.
WILLIAM O. VAN EYK ........................................... Harrison, So. Dak.
WILLIAM ZOETHOUT .............................................. Roseland, Ill.

SOPHOMORE CLASS.

GEORGE C. DANGREMOND ......................................... Holland, Minn.
WILLIAM M. DEHN ................................................. Holland City.
KLAAS J. DYKEMA ............................................... Fulton, Ill.
PETER SWART ..................................................... Fernwood, Ill.
GERRIT TYSSÉ .................................................. Fernwood, Ill.
ARTHUR VAN DUREN ............................................ Holland City.
WILLIAM J. VAN KERSEN ........................................ Roseland, Ill.
SPECIAL.

GEORGE E. COOK................................Holland City.

FRESHMAN CLASS.

JULIA C. VAN RAALTE..........................Holland.
HENRY J. ALBERS................................Overisel.
EVERT BOOM........................................Alto, Wis.
HENRY M. BRUINS..................................Alto, Wis.
CONRAD DE JONG, JR..............................Orange City, Ia.
HARM DYKHUIZEN................................Grand Rapids.
GARRET FLIKKEMA................................Fulton, Ill.
JOHN J. HEEREN................................Orange City, Ia.
BENJAMIN HOFFMAN...............................Overisel.
JOHN J. MERSEN................................Marion, N. Y.
FRED. K. NOORDHOFF.........................Orange City, Ia.
WILLIAM TALEN....................................Maurice, Ia.
JOHN W. TE SELLE...............................Holland, Neb.
FREDERICK VAN ANROOY........................Graafschap.
ART VAN ARENDONK..............................Harrison, So. Dak.
JOHN VAN DE ERVE..............................Hein, So. Dak.
JACOB VAN DER MEULEN........................Baldwin, Wis.

SPECIAL.

JOHN W. TE PASKE..............................Orange City, Ia.

SUMMARY.

Seniors.............................................13
Juniors.............................................14
Sophomores......................................7
Freshmen..........................................17
Special............................................2

Total..............................................53

ADMISSION.

For admission into the Freshman Class, a full certificate of graduation from the Grammar School Department is required; or an examination of the studies pursued in that Department; or in what the Faculty shall deem an equivalent.

In order to enter any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.
COURSE OF STUDY.

FRESHMAN YEAR:

MATHEMATICS.—Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE.—


Latin.—Capes: Livy; Vergil; Composition and Mythology.

Greek.—Steven's Lysias; Dyer's Apology and Crito; Herodotus; Allinson's Greek Prose Composition.

Modern.—History of Dutch Literature; Essays and Translations.

Rhetoric.—Essays; Subjects Outlined; Drill in Elocution.

History.—Leighton's Roman History; Myer's Ancient History; An Atlas of Classical and Medieval Geography.

Natural Science.—Cutter's Comprehensive Physiology; Packard's Zoology.

Sacred Literature.—Greek New Testament and Introduction.

SOPHOMORE YEAR.

MATHEMATICS.—College Algebra; Hardy's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE.—

English.—English Literature, and Study of Eng. Classics, continued.

Latin.—Page's Horace; Hardy's Juvenal; Kelsey's Cicero's De Amicitia; De Senectute; Antiquities and Literature.

Greek.—Seymour's Homer's Iliad; Tarbell's Demosthenes' Philippics; Thucydides; Allinson's Greek Prose Composition completed.
COURSE OF STUDY.

Modern.—Edgren's French Grammar; Super's French Reader, or some French Author.

Rhetoric.—Essays, Debates, Orations, and Elocution.

History.—Mediaeval and Modern History.

Natural Science.—Remsen's Chemistry.


JUNIOR YEAR.

Mathematics.—Hardy's Calculus.

Mathematics Applied.—Olmsted's Natural Philosophy.

Language.—

Latin.—Stickney's Cicero's De Officiis; Sioman's Terence; March's Latin Hymns.

Greek.—Odyssey or Lyric Poets; Humphreys' Aristophanes' Clouds; Allen's Prometheus of Aeschylus; Literature.

Modern.—Joynes' Meissner's German Grammar; Joynes' German Reader, and some easy German Author.

Rhetoric.—Bascom's Philosophy of Rhetoric; American Literature (Hawthorne and Lemmon); Essays, Discussions, and Orations.

History.—Studies in History; Lectures on the Constitution and History of the United States.

Natural Science.—Chemistry, one term; Wood's Botany, two terms; Sedgwick and Wilson's Biology.

Metaphysics.—Porter's Elements of Intellectual Science.

Sacred Literature.—Butler's Analogy.

SENIOR YEAR.

Mathematics.—Newcomb and Holden's Astronomy, advanced course.

Language.—

Greek.—Plato's Phaedo, and Republic.
Modern.—Wallenstein, and some German Author; German Literature; Compositions in German.

Rhetoric—Continued.

Logic.—McCosh.

Ethics.—Wayland's Moral Science.

History.—Guizot's History of Civilization.

Natural Science.—Dana's Class Book of Geology.

Political Science.—Walker's Political Economy, advanced course; Essays on the same.

Sacred Literature.—Lecture's on Evidences of Christianity.

The needed books should be ready on the opening day of each term.

The following Schedule will show the method of carrying out the above College Curriculum. So far as may be the Junior and Senior Classes recite together to the President, e. g. in Philosophy.
# COURSE OF STUDY.

## SCHEDULE OF COLLEGE RECITATIONS.

### 8:15 TO 9:00 A.M.

<table>
<thead>
<tr>
<th>Monday</th>
<th>FRESHMEN</th>
<th>SOPHOMORES</th>
<th>JUNIORS</th>
<th>SENIORS</th>
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<tbody>
<tr>
<td></td>
<td>Latin 1</td>
<td>Surveying</td>
<td>Botany 3</td>
<td>German</td>
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<tr>
<td>Tuesday</td>
<td>Latin</td>
<td>Mathematics</td>
<td>Butler's Analy</td>
<td>History of Civil'n</td>
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<tr>
<td>Wednesday</td>
<td>Latin</td>
<td>Surveying</td>
<td>Mathemat</td>
<td>Moral Philos'y</td>
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<td>Thursday</td>
<td>Latin</td>
<td>Mathematics</td>
<td>Lectures 4</td>
<td>Mental Philos'y</td>
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<td>Friday</td>
<td>Latin</td>
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### 9:00 TO 9:45 A.M.

<table>
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<tr>
<td></td>
<td>Study of words</td>
<td>Greek</td>
<td>German</td>
<td>Geology</td>
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<tr>
<td>Tuesday</td>
<td>Zoology</td>
<td>Eng. Literature</td>
<td>Greek</td>
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</tr>
<tr>
<td>Wednesday</td>
<td>Study of words</td>
<td>Greek</td>
<td>German</td>
<td>Geology</td>
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<tr>
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<tr>
<td>Friday</td>
<td>Rhetoricals</td>
<td>Greek</td>
<td>German</td>
<td>Geology</td>
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### 9:45 TO 10:30 A.M.

<table>
<thead>
<tr>
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<th>FRESHMEN</th>
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<th>SENIORS</th>
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<tbody>
<tr>
<td></td>
<td>Sacred Literat.</td>
<td>French</td>
<td>Physics</td>
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<td>Tuesday</td>
<td>Greek</td>
<td>Modern History</td>
<td>Rhetoric 7</td>
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<tr>
<td>Wednesday</td>
<td>Greek</td>
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<td>Chemistry</td>
<td></td>
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<tr>
<td>Thursday</td>
<td>Greek</td>
<td>Modern History</td>
<td>Rhetoric 7</td>
<td>Logic</td>
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<tr>
<td>Friday</td>
<td>Greek</td>
<td>Chemistry</td>
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### 10:30 TO 11:15 A.M.

<table>
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<th>Monday</th>
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<tbody>
<tr>
<td></td>
<td>Mathematics 8</td>
<td>Chemistry</td>
<td>Latin</td>
<td>Greek</td>
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<td>Tuesday</td>
<td>French</td>
<td>Sacred Literat.</td>
<td>Calculus</td>
<td>Political Econ.</td>
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<td>Wednesday</td>
<td>Mathematics 8</td>
<td>Greek</td>
<td>Calculus</td>
<td>Political Econ.</td>
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<td>Thursday</td>
<td>French</td>
<td>Greek</td>
<td>Calculus</td>
<td>Exer. in Logic</td>
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<td>Friday</td>
<td>Mathematics 8</td>
<td>French</td>
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### 11:15 TO 12:00 M.

<table>
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<th>SENIORS</th>
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<tr>
<td></td>
<td>Anc. History</td>
<td>Latin</td>
<td>Rhetoricals</td>
<td>Astronomy</td>
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<td>Tuesday</td>
<td>Music</td>
<td>Engineering</td>
<td>Latin</td>
<td>Astronomy</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Anc. History</td>
<td>Rhetoricals</td>
<td>Latin</td>
<td>Astronomy</td>
</tr>
<tr>
<td>Thursday</td>
<td>Mathematics 8</td>
<td>Latin</td>
<td>Physics</td>
<td>Greek</td>
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<tr>
<td>Friday</td>
<td>Dutch 10</td>
<td>Latin</td>
<td>Botany 3</td>
<td>Astronomy</td>
</tr>
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1—Includes Roman History and Antiquities.
3—Biology, during the 2nd term.
4—On the United States' Constitution.
5—On the Evidences of Christianity.
6—English Literature, 3rd term.
7—American Literature, last 12 weeks.
9—Includes Ancient Geography.
10—Studies in Dutch Literature.
FAUCULTY.

PROF. CHARLES SCOTT, D. D., President.
Religious Instruction, or other branch as needed.

PROF. CORNELIS DOESBURG, A. M.,
Modern Languages, Drawing and Painting.

PROF. GERRIT J. KOLLEN, A. M.,
Natural Philosophy, Astronomy, Didactics, and Religious Instruction.

PROF. HENRY BOERS, A. M.,
English, Rhetoric, and Greek History.

PROF. JOHN H. KLEINHEKSEL, A. M.,
Mathematics, and Botany.

PROF. JAMES G. SUTPHEN, A. M., Secretary.
Latin, and Roman History.

PROF. JOHN H. GILLESPIE, A. M.,
Greek.

JOHN B. NYKERK. A. M.,
Prof. of Music; Principal of Grammar School.

MRS. C. VAN RAALTE GILMORE,
Lady Principal.

PROF. JAMES W. HUMPHREY,
Director of the Summer School.

PROF. GERRIT J. KOLLEN,
LIBRARIAN.

PHILIP SOULEN,
ASSISTANT LIBRARIANS.

WM. O. VAN EYK.

PHILIP SOULEN, Chorister.

BERNARD BLOEMENDAAL, Janitor.

PETER SWART, Organist.
## STUDENTS.

### "A" CLASS.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
</tr>
</thead>
<tbody>
<tr>
<td>HERMAN J. BROEK</td>
<td>Milwaukee, Wis</td>
</tr>
<tr>
<td>EDWARD D. DIMNENT</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>FLORIS FERWERDA</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>EDWARD KELDER</td>
<td>Grandville</td>
</tr>
<tr>
<td>HENRY NIENHUIS</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>JOHANNES J. OSSEWAARDE</td>
<td></td>
</tr>
<tr>
<td>BERNARD L. TEN EYCK</td>
<td>Fairview, Ill.</td>
</tr>
<tr>
<td>HENRY VAN ARK</td>
<td>Holland</td>
</tr>
<tr>
<td>SHELDON VANDEBURG</td>
<td>Forest Grove</td>
</tr>
<tr>
<td>HARRY J. Wiersum</td>
<td>Chicago, Ill.</td>
</tr>
<tr>
<td>OSCAR B. WILMS</td>
<td>Holland</td>
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</table>

### UNCLASSIFIED.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
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</thead>
<tbody>
<tr>
<td>JACOB BUURSMA</td>
<td>Grand Rapids</td>
</tr>
<tr>
<td>FRANK G. DE BEY</td>
<td>Fulton, Ill.</td>
</tr>
<tr>
<td>ADRIAN J. MELIS</td>
<td>Rathbun, Wis.</td>
</tr>
</tbody>
</table>

### "B" CLASS.

<table>
<thead>
<tr>
<th>Names</th>
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</thead>
<tbody>
<tr>
<td>CHRISTINA HOLKEBOER</td>
<td>Holland City</td>
</tr>
<tr>
<td>ANNA C. ROOKS</td>
<td>East Holland</td>
</tr>
<tr>
<td>NICHOLAS BOER</td>
<td>Drenthe</td>
</tr>
<tr>
<td>ALBERT BROENE</td>
<td>Drenthe</td>
</tr>
<tr>
<td>JACOB BRUMMEL</td>
<td>Overisel</td>
</tr>
<tr>
<td>HENRY DE JONGH</td>
<td>Holland City</td>
</tr>
<tr>
<td>WM. DE JONGE</td>
<td>Holland City</td>
</tr>
<tr>
<td>JOHN DE JONGH</td>
<td>Grand Haven</td>
</tr>
<tr>
<td>JOHN H. DEN HERDER</td>
<td>Vriesland</td>
</tr>
<tr>
<td>GERRIT J. HUIZINGA</td>
<td>Beaverdam</td>
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<tr>
<td>RALPH JANSEN</td>
<td>East Holland</td>
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<tr>
<td>GERRIT W. KOOYERS</td>
<td>Holland</td>
</tr>
<tr>
<td>JAS. E. MOERDYK</td>
<td>Muskegon</td>
</tr>
<tr>
<td>ALBERT NECKERS, JR.</td>
<td>Clymer, N. Y.</td>
</tr>
<tr>
<td>WILLIAM PEEKS</td>
<td>Holland</td>
</tr>
<tr>
<td>WILLIAM PRAKKEN</td>
<td>Holland City</td>
</tr>
<tr>
<td>TONY ROZENDAL</td>
<td>Chicago, Ill.</td>
</tr>
</tbody>
</table>
HENRY SAGGERS ..............................................Graafschap.
JOHN L. STARKEN ........................................Holland City.
JOHN B. STEKETEEL ........................................Holland City.
JACOB E. TAKKEN ..........................................Holland City.
JACOB VAN DEN BOSCH ......................................Zeeland.
JOHN F. VAN SLOOTEN ......................................Holland.
BENJAMIN VENEKLAASEN ...................................Zeeland.
A. LIVINGSTON WARNSHUIS ..................................Gano, Ill.
HENRY L. YONKER ...........................................Vriesland.

UNCLASSIFIED.

MARINUS BRINKMAN ...........................................Sheboygan Falls, Wis.
WILLIAM S. GRUYTERS ......................................Middleburg, Ia.
BENJAMIN STEGGINK .........................................Graafschap.
JOHN G. THEILKEN ..........................................German Valley, Ill.
JOHN VAN DER MUELEN ......................................Holland City.

"C" CLASS.

HATTIE B. ANDERSON .........................................Richmond, Va.
ANNA APPELDOORN ............................................Holland.
HATTIE G. BOONE ..............................................Holland.
MINNIE BROEK .................................................Holland.
JENNIE DE KLEINE ...........................................Jamestown.
VINNIE L. HARRINGTON ......................................Holland.
HANNA ILLG .....................................................Hamilton.
AUGUSTA R. OTTE ............................................Holland City.
ANNA S. PEEKS ................................................Holland.
ALIDA J. PIETERS .............................................Holland City.
BELLE E. TAKKEN .............................................Holland City.
MARIA VAN DOORNE ..........................................Grand Haven.
CHRISTINE VAN DUREN ......................................Holland City.
JOHN J. BANNINGA ...........................................Muskegon.
JOHN W. BEARDSLEE .........................................Holland City.
HENRY BOEVE ..................................................Holland.
ABRAHAM L. CAPPON ........................................Holland City.
SIETSE DEKKER ...............................................Grand Rapids.
ROBERT DE BRUYN ..........................................Grand Haven.
DIRK J. DOORINK ............................................Grand Rapids.
WILBUR HARDIE ..............................................Fennville.
EDWIN HEERINGA ..............................................East Saugatuck.
G. CLAIR HEKHOUS ..........................................Holland City.
GEORGE H. HUIZINGA ........................................Holland City.
ROGER C. KANTERS ...........................................Holland City.
GRAMMAR SCHOOL STUDENTS.

JOHN KEPPEL.................................................Zeeland.
THOMAS KEPPEL.............................................Zeeland.
ENSING LANNING.............................................Drenthe.
JOHN G. MEENG S..........................................New Holland.
HARRY MOKMA.............................................Holland City.
CASPER W. NIBBELINK.........................Holland City.
LAMBERTUS A. PESSINK............................Holland City.
CHRISTOPHER PRANGE............................Waupun, Wis.
DIRK D. ROELOFS.........................................Drenthe.
JOHN R. RUTGERS........................................Graafschap.
WILLIAM SLOTM AN........................................Overisel.
FRANK STOMPE.............................................Chicago.
DON C. TAYLOR.............................................Dunningville.
GERRIT H. TELDER........................................Grand Rapids.
JACOB L. TEMPEL...........................................Fulton, Ill.
ISAAC THOMPSON........................................Holland City.
CORNELIS J. TON........................................Fernwood, Ill.
BENJAMIN A. VAN DUINE............................Zeeland.
CORNELIS VAN DUREN......................................Holland City.
JACOB VAN ESS..............................................Roseland.
HENRY VAN SLOOTEN......................................Holland.
THEODORE VAN ZOEREN.................................Vriesland.
JOHN VERMEULEN..................................Beaverdam.
JURRY E. WINTER....................................Holland City.

UNCLASSIFIED.

BENJAMIN DUVEN........................................Waupun, Wis.
SETH NIBBELINK...........................................Blendon.

"D" CLASS.

ANNA ALBERTI.............................................Holland City.
REKA ESSING.............................................Drenthe.
DENA PESSINK.............................................Holland City.
GERTIE POSTMA.............................................Holland City.
SARAH VAN DER MEULEN............................Holland City.
DENA VAN HAITSMA......................................Zutphen.
MINNIE WILTERDINK......................................Holland.
JACOB BOEVE..............................................Graafschap.
PETER BRAAK..............................................Grand Haven.
ABEL BRINK..............................................Holland City.
ALBERT BORGERS......................................Greenleafton, Minn.
BENJAMIN H. BOS.......................................Holland City.
GERRIT ELFERDINK......................................Holland.
ALBERT FEYEN..............................................Graafschap.
ALDERT D. GERRITSEN.........................Fernwood, Ill.
BURTON HARRINGTON..............................Holland.
GERRIT H. KRAWT............................................Holland.
JERRY M. LAEPLE..........................Holland City.
FOLKERT MANSENS.........................................................Holland City.
PETER J. MARSILJE.........................................................Holland City.
WILLIAM J. MAUTS..............................Vriesland.
JOHN RIEMERSMA............................Holland.
WALTER SMITH.........................................................Roseland Ill.
JOHN R. STEFFENS..............................Holland City.
PHILIP STEPHAN.....................................................Jamestown Center.
EDWARD TAKKEN........................................Holland City.
PETER E. TAKKEN....................................Holland City.
CONRAD T. TASCHE..........................Sheboygan, Wis.
WINAND VANDENBERG.................................North Holland.
CORNELIS VANDEVRIES..............................Holland City.
JOHN VERWEY........................................Englewood, Ill.
FREDERICK WIERSEMA..........................Roseland, Ill.
DAVID O. YNEMA....................................................Drenthe.
LOUIS ZOETHOUT........................................Holland City.

SUMMER NORMAL CLASS.
(Names omitted this year.)

SUMMARY.

"A" Class..................................................12
"B" Class...................................................26
"C" Class..................................................49
"D" Class..................................................34
Unclassified.................................................10
Summer Normal...........................................96

Total..............................................227

ADMISSION.

For admission into the "D" Class, a common school education is required in the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School Course.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.
COURSE OF STUDY.

The Normal Department is open to all who present evidence of sufficient preparation. Members having selected studies and classes, are expected to comply with the scholastic regulations of the Institution.

COURSE OF STUDY.

FIRST YEAR, "D" CLASS.

READING, ETC.—Monroe's Fifth Reader; Reed's Word Lessons.

PENMANSHIP.—Spencerian System.


MATHEMATICS.—Olney's Practical Arithmetic.

LANGUAGE—

English.—Reed and Kellogg's Graded Lessons in English.

RHETORIC.—Written Essays through the year.

HISTORY.—Barnes's United States History.

SECOND YEAR, "C" CLASS.

READING, ETC.—Choice Selections from Eng. Classics; Orthoepy and Diacritical Marks.

PENMANSHIP.—Spencerian System.

NATURAL SCIENCE.—Eclectic Physical Geography.

MATHEMATICS.—Wentworth and Hill's Arithmetic; Sprague's Rapid Addition.

BOOKKEEPING.—Mayhew's Practical Bookkeeping.

LANGUAGE—

English.—Reed and Kellogg's Higher Lessons in English.

Latin.—Gradatim; Ginn and Co.'s Caesar, New Edition; Allen and Greenough's Latin Grammar; Composition.
Dutch.—Reading; Spelling; Translations.

French.—Edgren's French Grammar. (Elective for Latin).

Rhetoric.—Essays and Declamations.

THIRD YEAR, "B" CLASS.

Reading.—Choice Selections.

Drawing.—Free Hand and Perspective.

Mathematics.—Wentworth's School Algebra; Steele's Astronomy, with the use of Globes.

Language.—

English.—Grammar continued; Hart's Rhetoric begun.

Latin.—Caesar; Ginn and Co.'s Cicero; Grammar and Composition.

Greek.—Frost's Primer; Moss' First Reader; Hadley-Allen's Grammar.

Dutch.—Kat's Grammar; Exercises; Translations.

French.—Edgren's French Grammar. (Elective for Latin).

German.—Joynes' Meissner's German Grammar; Joynes' German Reader. (Elective for Greek).

Rhetoric.—Hart's Rhetoric; Essays.

History.—Smith's Greek History. (Abridged.)

Elocution.—Southwick's Primer of Elocution and Action.

FOURTH YEAR, "A" CLASS.

Drawing.—

Mathematics.—Wentworth's School Algebra (finished); Wentworth's Plane Geometry.

Natural Science.—Peck's Ganot's Natural Philosophy, revised; Physiology and Hygiene.

Language.—

English.—Sprague's Milton's Paradise Lost, or some other Author.
COURSE OF STUDY.

Latin.—Cicero; Kelsey's Ovid; Grammar and Composition.

Greek.—Anabasis, Bks. III and IV; Hellenica, Bk. II; White's First Lessons, LVI to LXXX, or an equivalent: Hadley-Allen's Grammar.

Dutch.—Kat's Grammar, continued; Practical Exercises; Translations; Composition.

French.—Continued as Electives for Latin and Greek.

German.—Continued as Electives for Latin and Greek.

Rhetoric.—Hart's Rhetoric; Essays; Declamations. The Class publishes a monthly paper, called The Exceliora.

History.—Anderson's English History.

Civil Government.—Young's Government Class Book.

Didactics.—White's Elements of Pedagogy.

Religious Instruction, and Music.—In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who design stopping at the end of the "A" year, the Faculty provide such additional branches, as seem most expedient and profitable. Those, whose time is fully occupied in the work of the school, generally make better progress.

During the entire course an average of six essays yearly, on assigned subjects, is required of each student.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

The Schedule of Recitations is attached. This serves to show:

1. That the drill in the English branches is continued to the end of the four years' course. Those who enter the "D" should have some previous knowledge of Arithmetic, Grammar, and Geography.
2. Beginning with the "C" year, Latin is studied almost daily, with about 500 recitations in all.

3. Beginning with the "B" year, and including Greek History, there are nearly 400 recitations in Greek.

4. As may be noticed, German, or French and German, can be substituted for Greek. All who desire a good education should study Latin.

5. Those who take an English course only, select their studies, but not less than eighteen recitations per week are required, as shall be assigned by the Faculty.
### COURSE OF STUDY

**SCHEDULE OF GRAMMAR SCHOOL RECITATIONS.**

**8:15 TO 9:00 A.M.**

<table>
<thead>
<tr>
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<th>D CLASS</th>
<th>G CLASS</th>
<th>B CLASS</th>
<th>A CLASS</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Arithmetic</td>
<td>Physical Geo'ly</td>
<td>Greek 1</td>
<td>English 2</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Orthography</td>
<td>Bible Study</td>
<td>Greek</td>
<td>English</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Arithmetic</td>
<td>PhysicalGeogr.</td>
<td>Greek</td>
<td>English</td>
</tr>
<tr>
<td>Thursday</td>
<td>Bible Study</td>
<td>Orthography</td>
<td>Greek</td>
<td>English</td>
</tr>
<tr>
<td>Friday</td>
<td>Orthography</td>
<td>Grammar</td>
<td>Greek</td>
<td>Art Teaching</td>
</tr>
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**9:00 TO 9:45 A.M.**

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<tbody>
<tr>
<td>Monday</td>
<td>Arithmetic</td>
<td>Latin</td>
<td>Dutch</td>
<td>N. Philosophy</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Latin</td>
<td>Latin</td>
<td>Dutch</td>
<td>N. Philosophy</td>
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<tr>
<td>Wednesday</td>
<td>Latin</td>
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<td>N. Philosophy</td>
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<tr>
<td>Thursday</td>
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<td>Latin</td>
<td>Dutch</td>
<td>N. Philosophy</td>
</tr>
<tr>
<td>Friday</td>
<td>Latin</td>
<td>Latin</td>
<td>Dutch</td>
<td>N. Philosophy</td>
</tr>
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**9:45 TO 10:30 A.M.**

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<tr>
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<th>A CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>U.S. History</td>
<td>Latin</td>
<td>Rhetoric</td>
<td>Algebra 5</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Grammar</td>
<td>Arithmetic</td>
<td>Latin</td>
<td>Dutch</td>
</tr>
<tr>
<td>Wednesday</td>
<td>U.S. History</td>
<td>Latin</td>
<td>Rhetoric</td>
<td>Algebra</td>
</tr>
<tr>
<td>Thursday</td>
<td>Grammar</td>
<td>Arithmetic</td>
<td>Latin</td>
<td>Dutch</td>
</tr>
<tr>
<td>Friday</td>
<td>U.S. History</td>
<td>Latin</td>
<td>Grammar</td>
<td>Algebra</td>
</tr>
</tbody>
</table>

**10:30 TO 11:15 A.M.**

<table>
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<th></th>
<th>D CLASS</th>
<th>G CLASS</th>
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<th>A CLASS</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Grammar</td>
<td>Grammar</td>
<td>Astronomy</td>
<td>Drawing</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Penmanship</td>
<td>Reading 6</td>
<td>Greek History</td>
<td>Latin</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Grammar</td>
<td>Grammar</td>
<td>Astronomy</td>
<td>Latin</td>
</tr>
<tr>
<td>Thursday</td>
<td>Penmanship</td>
<td>Reading 6</td>
<td>Greek History</td>
<td>Latin</td>
</tr>
<tr>
<td>Friday</td>
<td>Composition</td>
<td>Rhetoricals</td>
<td>Bible Study</td>
<td>Latin</td>
</tr>
</tbody>
</table>

**11:15 TO 12:00 M.**

<table>
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<th>D CLASS</th>
<th>G CLASS</th>
<th>B CLASS</th>
<th>A CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Geography</td>
<td>Hook-keeping</td>
<td>Algebra</td>
<td>Greek</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Music</td>
<td>Composition</td>
<td>Algebra</td>
<td>Greek</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Geography</td>
<td>Hook-keeping</td>
<td>Algebra</td>
<td>Greek</td>
</tr>
<tr>
<td>Thursday</td>
<td>Geography</td>
<td>Dutch</td>
<td>Rhetoricals</td>
<td>English</td>
</tr>
<tr>
<td>Friday</td>
<td>Geography</td>
<td>Dutch</td>
<td>Algebra</td>
<td>Greek</td>
</tr>
</tbody>
</table>

1—German may be taken inst'd of Greek.
3—For those who use it at their homes.
4—Physiology, during the third term.
5—Plane Geometry begins second term.
6—Orthography in connection.

Note 1.—Recitations in the afternoon whenever deemed necessary.
Note 2.—The Lady Principal meets all young ladies twice a week, for such studies or exercises as she may select.
REGULAR NORMAL COURSE.

FIRST YEAR.

Orthography, Penmanship, Reading, Grammar, Composition, Higher Arithmetic, Book-keeping, Latin or "Electives," such as Physiology and Civil Government, Drawing, Dutch or French, Music, Review of U. S. History and Geography, Professional Instruction for the teacher.

By taking Electives instead of Latin, the above forms a good one-year English course.

SECOND YEAR.

Rhetoric, Composition, Elocution; Drawing, Zoology, Algebra, Astronomy, Latin and Greek History, or "Electives," Greek or German, or "Electives," Dutch or French, Music, Practice in Studies of first year.

Professional Instruction in the Art of Teaching, suitable for those who want a two-year English course.

THIRD YEAR.

English Language and English History, Composition and Elocution, Algebra, Physics, Latin and Roman History, or "Electives," Greek or German, or "Electives," Dutch or French, Voice Culture, Geometry, Civil Government, Physiology, Moral Science.

Professional Instruction in Practice of Teaching. The Electives will give a full Literary or Scientific Course, to the end of the "A" year.

FOURTH YEAR.

English Literature, Composition and Elocution, Geometry, Greek or German, General History, Dutch or French, Chemistry, Mental Science, History of Education, Trigonometry, Physical Geography, Geology, School System,
Practice of Teaching. This last year embraces College studies.

The above studies will be under the charge of the Faculties, and according to the regular Schedule of Instruction.

THE SUMMER NORMAL.

The studies, at this time, are designed to give an opportunity for a thorough review of the subjects required for "first, second and third grade Certificates"; in Michigan, and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography, Reading, and Penmanship; Geography; Arithmetic, and Grammar; United States History, and Civil Government; Book-keeping, Algebra, and Geometry; Physiology, Botany, and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra Branches, such as Music, Crayon Drawing, Typewriting, and Short-hand, may be pursued, when a sufficient number for a class desire such instruction.

Each subject will be treated after approved "normal" methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms, both oral and written; composition; and a careful analysis of the right use of the language.

Those desiring to enter the School will bring their ordinary text-books, as instruction will be mainly given by note and topic.

The next Summer School will be held for four weeks, from July 5th to August 2nd, 1892. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these classes.
THE WORK IN DETAIL.

THE GRAMMAR SCHOOL.

In its four years' course, the Grammar School prepares students for the Classical Dep't in college or the university. Further, in order to meet the needs of those that do not expect to enter college, the course is made more comprehensive than would otherwise be necessary. To this end, special studies in science, book-keeping, elocution, music, modern languages, theory and art of teaching, etc., are introduced, thus laying the foundation for a liberal and practical education.

The several departments receive the same careful attention as in the college proper, being under the immediate care of the respective college professors; while the subsidiary branches and "electives" are in charge of the Principal of the Department, assisted so far as may be necessary. Also those that desire to fit themselves for the teaching profession obtain a first-class normal, as well as academic training, in the Grammar School.

ENGLISH LANGUAGE AND LITERATURE.

PROF. HENRY BOERS.

Beginning with the "D" class, English Grammar is regularly studied until the close of the first term of the "B" year, the classes having from three to five recitations a week. Rhetoric is then taken up for five terms, during which time, however, Milton's Lycidas and Books I and II of Paradise Lost are also carefully studied.

Greek History is placed in the "B" year, and English History in the "A", in each of which studies there are two recitations a week. Composition and Declamation receive careful attention in all the Grammar School classes.
Every year the "A" class publishes a "monthly," in manuscript form, often very tastefully ornamented. These numbers are bound together in a volume and each year's volume is preserved in the College Library.

The Freshman class enters first upon Trench's "Study of Words," and then takes up English Literature until the end of the Sophomore year. As much time as possible is given to the careful study of English Classics. Essays and criticisms on British authors are often required, and all who wish may contend for the "George Birkhoff Prize" for excellence in English Literature.

The Juniors first study the "Philosophy of Rhetoric," and then enter upon the study of American Literature. Rhetorical exercises continue to the close of the Senior year.

MATHEMATICS.—Prof. J. H. Kleinheksel.

Arithmetic continues through the "D" and "C" years. Three terms of the "B" and one of the "A" year are given to Algebra, followed by Plane Geometry, which is finished by the end of the "A" year, calling for 560 recitations.

The Freshmen take Mensuration and finish Solid Geometry the first term, Plane Trigonometry the second, and finish Spherical Trigonometry the third term. In the first term, Sophomore, College Algebra is made a study, after which Analytical Geometry and Calculus finish the range of pure Mathematics in the second term of the Junior year.

LATIN LANGUAGE AND LITERATURE.

Prof. James G. Sutphen.

In the Grammar School, Latin is begun with the "C" class, and continues through the "A," with daily recitations in the "C" and "B" years, and with four weekly recitations in the "A" year.—The Roman method of pronunciation is used.—The student is immediately introduced to the simple stories in "Gradatim," and familiarized with Inflection and Case relation. In Caesar and Cicero, while reviewing the
Syntax of nouns, the rest is taken up and constant drill given in Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive mood. Prosody is studied with the poetry. Graduated exercises are given in rendering English into Latin.

In the College, Latin is pursued through the first three years. The study of the Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character. Collateral instruction is given in Mythology, Antiquities, and Literature. Composition is taught by translating into Latin easy extracts from English authors.—Assistance is willingly offered to students who wish to broaden their knowledge of Latin Literature by reading other authors than those marked in the required Curriculum.

GREEK LANGUAGE AND LITERATURE.

PROF. JOHN H. GILLESPIE.

While it is felt that thoroughness is indispensable, it is not deemed an absolute necessity, that even the study of elementary Greek be made unattractive. This belief has in part determined the choice of text-books adopted and authors read. The episode from the Hellenica is read preparatory to the study of Lysias in the Freshman year. Much blackboard work is required as essential to accuracy.

In the College course effort is made, as far as practicable, to read at least one epochal classic author in history, oratory, epic and lyric poetry, drama and philosophy. But as this aim is not fully attainable, extra work on the part of those able and willing is encouraged and engaged in. In this way are read such works as Demosthenes on the Crown, Isocrates' Panegyricus, and a play from each of the two tragedians necessarily crowded out of the regular course.

Once a week, for two years, the Greek New Testament is read and the same amount of time is allotted to Greek Prose Composition.
MODERN LANGUAGES.

PROF. CORNELIS DOESBURG.

Many of the students at Hope come from Holland homes and use that language in common life. For them instruction is given in the Dutch Grammar and Literature twice a week up to the Freshman Class. Those who select German in lieu of Greek, give their time to that study from the "B" Class onward, sometimes adding the French, and taking what may be called a scientific course. As a part of the regular or A. B. course, the French is assigned to the Freshman and Sophomore classes, and the German to the Juniors and Seniors, giving nearly two hundred recitations to each language. The more diligent students read the French and the German with considerable facility, and may be able to use them subsequently in their business. The text-books are varied but embrace only those of classic authority.

PHYSICS AND APPLIED MATHEMATICS.

PROF. GERRIT J. KOLLEN.

The "B" class has a primary course in Astronomy, and the "A" in Natural Philosophy.

The Sophomores study surveying, and for electives add Field Work, Drafting and Engineering. The Juniors apply their Mathematics to Mechanics and other branches of Natural Philosophy, while the Seniors seek to discover the scientific laws which lie at the basis of the astronomical system.

CHEMISTRY AND NATURAL HISTORY.

PROF. CHAS. SCOTT.

In the latter half of the year the "A" class studies Physiology under the Principal. The Freshman take a higher course in Physiology, and also Zoology. The Sophomores have three recitations weekly in Systematic Chemistry; and the Juniors two terms in Botany and one in Biology. The Seniors follow with Geology and Mineralogy throughout
the year. For Classical students this course is sufficiently
extended, but the College, as yet, has not furnished labora-
tories for more individual and scientific work in the above
branches.

PHILOSOPHY, ETC.

The Junior class uses Potter's Intellectual Science as a
text-book, but is constantly exercised in analytic thought,
observation and judgment on the whole subject of Psychol-
ogy, for which end discussion is invited. Ethical Science is
similarly studied during the Senior year. The above branches
are under the President, as is also Christian Philosophy,
through lectures and the use of Butler's Analogy. Prof.
Kollen gives the Seniors a course in Logic and Political
Economy, and in order to develop correct thought and rea-
soning calls for class debates or essays on civic or political
subjects.

HISTORY.

There is no distinct Chair of History, and yet this most
useful branch is by no means neglected. In the Grammar
School all are required to complete abridged courses in the
Every College class has work in the same line, that is, the
Freshmen in Ancient History and Geography; the Sopho-
mores in Modern History and Geography; the Juniors in the
History and meaning of the United States' Constitution; and
the Seniors in the History of Civilization. The Library is
fairly well supplied with works on this subject, and they are
read by the students with an interest that is gratifying to
their instructors.

MUSIC.

PROF. J. B. NYKERK.

In harmony with the progressive spirit that places Music
in the curriculum of our public schools, Hope College fur-
nishes, without expense to the pupil, a course in theory of
Music, supplemented with elementary course in Harmony. Sight singing and Voice Culture in class receive special attention. A Glee Club and the Eupsalian Orchestra have, for the last three years, given added enthusiasm to this department. All students, who are qualified, may become members of the above organizations. Private lessons in Voice Culture will be furnished at reasonable rates.

It will be seen, therefore, that while Hope cannot, at present, offer many "electives", it has and secures a regular liberal course, as English, and as complete as can be found in most of our Western Colleges.
MISCELLANEOUS INFORMATION.

LOCATION.

Holland City is a central point on the Chicago & West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park, and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres, with an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to students' rooms and the Library. It has been decided to build an ample Recitation Hall and a Library, as soon as the requisite funds can be secured.

SCHOOL YEAR.

The scholastic year of forty weeks, begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June.
The winter and spring vacations are fixed by the General Faculty. (See the Calendar.)

COURSE OF STUDY.

Most of the students seek what is called "a liberal education," leading to the degree of A. B. or S. B. A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French, or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal Music is provided without charge. Lessons in Instrumental music can be secured at the expense of the pupil.

EXAMINATIONS.

The yearly examinations before the Council or its Committee, begin on the third Wednesday in June. Examinations at other times may be held and passed upon by the respective Faculties, subject to the approval of the Council, or to a re-examination, if so desired.

The examinations are oral or in writing, as seems best to each professor, or as may be directed by the Council.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked "first," "second," or "third grade," as follows: When the
recorded standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and when from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 71, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., or S. B., being a testimonial of general scholarship. The Course leading thereto includes all the "liberal arts," usually taught in colleges. A "partial course" is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council as to their scholastic attainments. By paying a fee of three dollars, an A. M. diploma in such cases will be given.

RELIGIOUS SERVICES.

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and, like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.
LIBRARY, ETC.

A Library of over 8,000 volumes, and a Reading Room, are free for the use of the students. Books and papers are constantly being added, and require increased accommodations, and a fireproof building.

The Laboratory, Cabinet, and Philosophical Apparatus are adapted to the use of the recitation or lecture rooms. They are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instruments, and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES.

Four Literary Societies, viz., the Meliphon, and the Fraternal, and the Ulfilas Club, have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The Ulfilas Club seeks to secure for its members greater proficiency in the use of the Holland language. During the last year students who study German have organized a Society, called Die Germanin Gesellschaft; and the young ladies meet every two weeks mainly for religious and social purposes.

The Young Men's Christian Association, having over one hundred members, continues to carry on its work with much interest and activity.

SUNDRIES.

Connected with the Institution, a religious weekly is published, called De Hope. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of 2,500 copies.

A monthly, called The Anchor, is conducted by the students with gratifying success.

The "A" Class maintains a periodical in manuscript, called The Excelsior. It is bound, year by year, and is placed in the Library.
The Oratorical Exercises of the Grammar School, on the final Monday of the College year, is the Commencement of that Department, and marks the graduation of the "A" Class.

Two prizes, called "The George Birkhoff, Jr., Prizes," have been established. One is for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded, by the Committees, as follows: For proficiency in English Literature, to Henry Huizinga, while honorable mention was made of Wiley W. Mills and Jas. Sterenberg; for proficiency in Dutch Literature, to Klaas J. Dykema, and honorable mention was made of Gerrit Tysse.

It is expected that additional prizes will follow, as a stimulus to labor in other branches of study.

A Course of Lectures is of almost yearly occurrence, usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee.

The moral, social, and literary advantages of Holland are considered good, and are steadily advancing.

EXPENSES.

The City is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates. There is no fixed rent for rooms.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part and bear a moderate charge.

As yet, no TUTION fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of five dollars per term.

The graduation fee is five dollars in the College and two and one-half dollars in the Grammar School. No other charges are made.
MISCELLANEOUS INFORMATION.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimates. The entire expense need not exceed $200 per annum, and may be considerably less.

The fee of the students in the Summer Normal Classes is five dollars for the session. Those who enter the College, for the regular Normal Course, are charged ten dollars in advance for each semester or half year.

Boarding Houses and Clubbing arrangements in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with the gentlemen.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term's fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the Institution.

The object of the Faculty is to develop in the pupils a higher moral as well as an intellectual culture and character. If they find, after due probation and inquiry, that the influence of a student is bad and injurious to others, they claim the right to demand his withdrawal.

Parents are requested not to ask or expect their children, in this school, to come home during term time. It seriously interferes with proper habits of study, and by our rules, none are to be absent from the Institution without permission of the President.
A copy of the regulations of the College is given to each student at the time of his or her matriculation.

REMARKS.

In April, 1891, the Council appointed a Committee to secure plans for a suitable Library Building, and report the same to the June-meeting, with suggestions as to the raising of the needed funds; said committee being Prof. G. J. Kollen (the Librarian), Prof. J. W. Beardslee, D. D., and H. D. Post, Esq. A building of fine appearance has been planned provisionally, and Prof. Kollen is successfully appealing for funds to erect the same in so far as may be done without contraction of debt.

Rev. James F. Zwemer has continued his work as Financial Agent of the College, and has now secured nearly $60,000, of which one-half will be added to the Endowment Fund.

The Summer School of 1891 was conducted as usual, from July 6 to Aug 7. Prof. J. W. Humphrey was Director, being assisted in the work of instruction by Prof. J. H. Kleinheksel, Hope College; Prof. A. W. Taylor, of Coopersville; Miss Cora Goodenow, of Berlin; Miss Carrie Hotchkiss, who had charge of the Kindergarten class; Mr. Dirk J. Werkman, A. B., of Ann Arbor; Mr. Alva Towne, in Penmanship. The class numbered 96, and the school, notwithstanding some difficulties, was successful in securing its object, even beyond previous ones. The School of 1892 will be under the same direction, but Prof. P. A. Latta, Commissioner of Schools in Allegan County, will be regularly connected with the corps of instruction. It will begin July 5th, and end August 2nd.

REV. WILLIAM J. R. TAYLOR, D. D., a Trustee of the College, died at Gunnison, Colorado, on the 12th of November, 1891; he was born at Schoodack, N. Y., July 31, 1823.

Dr. W. J. R. Taylor was the son of Rev. Benjamin C. Taylor, 1822-1881 (years of his ministry in our Reformed Church); who was the son-in-law of Rev. James V. C. Romeyn, 1787-1840; who was the son of Rev. Thomas Romeyn, 1752-1794. From generation to generation the family has been peculiarly ministerial and educa-
tional. He leaves three sons who are in the ministry, and one of them a professor in the Hartford Theological Seminary. Himself, his father, and grandfather, his uncle, and grand-uncle were trustees of Rutgers College, the latter being mainly instrumental in the founding of Union College.

He was graduated as A. B. from Rutgers College, in 1841, and from the New Brunswick Theological Seminary, in 1844. After holding five pastorates, viz., at New Durham, Jersey City (twice), Schenectady, and Philadelphia, he became one of the secretaries of the American Bible Society, in 1862, and filled the position most ably for seven years. Being then urgently called to the Clinton Avenue Church, Newark, N. J., in 1869, he accepted the call and remained for over twenty years. In 1890 he was elected Secretary of the American Sabbath Union, and was most zealously carrying on the work of this noble Society. While on a journey across the mountains to Salt Lake City, he was suddenly called to the rest on high, after a ministry of 47 years.

He was elected a Trustee of Rutgers College in 1878, and to the Council of Hope College, by the General Synod in 1888. In 1871, he was President of the General Synod, and has repeatedly been selected for important positions.

A man of varied scholarship; a fluent and popular speaker; a good writer and an author of many publications; an able and useful preacher and pastor; skilled in debate and versed in such business as belonged to the Church, the School, the Synod, the Board, or the Society, Dr. Taylor has well discharged an active stewardship of nearly fifty years on earth, and his ministry is to be cherished by all who have known him in life, and who love the faithful servants of the Lord and His kingdom.
HOPE COLLEGE.

CHRONOLOGICAL MEMORANDA.

Beginning of the Netherland immigration into Michigan, Iowa, etc.............1847
Village of Holland laid out..............................................1848
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy.1850
"Pioneer School" opened, Mr. W. T. Taylor, Principal.......................Oct., 1851
Placed under the care of the General Synod................................June, 1853
Mr. W. T. Taylor, resigned.............................................Oct., 1853
Rev. F. B. Belding, Principal............................................1854
Rev. John Van Vleck, Principal..........................................1855
The school named the Holland Academy......................................1855
Located in the "Orphan House"............................................1856
Van Vleck Hall erected on "the five acres"................................1857
The Academy more fully organized.......................................1857-58
Melophone Society founded................................................1857
Rev. John Van Vleck, resigned............................................1859
Rev. Philip Phelps, Jr., Principal........................................1859
Campus enlarged to 16 acres..............................................1859
"Oggel House" erected as a residence.....................................1860
Gymnasium built, largely by students....................................1862
A Freshman Class formed, 10 in number................................1862
Fraternal Society founded................................................1863
A "Board of Superintendents" appointed by General Synod.................1863
A College proposed, and approved by the Synods........................1864
Over $40,000 contributed as an endowment................................1865
Hope College begun, 1865: Incorporated....................................May, 1866
48 students in all.......................................................1865-66
The Board of Superintendents, named "The Council"..............................1866
Faculty of six appointed and organized: Rev. P. Phelps, Jr., D. D., Pres., July, 1866
First Commencement: eight became A. B................................1866
A weekly newspaper, De Hope, established.................................1866
Theological instruction begun, with a class of seven.......................Sept., 1866
Rev. C. E. Crispell, D. D., elected Professor of Theology; Profs. Phelps, Oggel,
Heck, and Scott being "Lectors"...........................................1867
Holland incorporated as a city.............................................1867
Charter Hall (burned in 1881) erected....................................1867
Eighty acres, within the city, donated by Dr. Van Raalte................1867
Point Superior ("Hope Farm"), 837 acres, and the Bluff, 19½ acres, purchased
....................................................................................................1867-68
South Campus, two acres, donated by Dr. Van Raalte..........................1868
The Theological Department adopted by General Synod as Its "Western Theological Seminary".................................................1869
Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope..............Dec., 1869
Council Hall (Grammar School Building) erected.............................1869
First Theological Class of seven graduated................................1869
Two railroads opened through Holland........................................1869-71
First formal Constitution of the College adopted................................1871
Holland nearly destroyed by fire.............................................Oct., 1871
Gymnasium repaired, and made the Chapel....................................1872
C. Doesburg, A. M., elected Professor........................................1872
House finished on the South Campus.........................................1873
The Laboratory enlarged and repaired................................. 1874
Theological "Lectors" regularly appointed by Synod, viz. Prof. T. R. Beck and C. Scott........... 1875
Brick printing office for De Hope erected.......................... 1876
Death of Rev. Cornelius Van der Meulen......................... Aug. 23, 1876
Death of Rev. A. G. Van Haalte, D. D. ......................... Nov. 7, 1876
Suspension of the Theological Department......................... June, 1877
Death of Rev. A. T. Stewart, D. D., Sec. of Council for 12 years .......... May, 1878
Reorganization of the College: Dr. Phelps resigns................ June, 1878
Rev. G. H. Mandeville, D.D., Provisional President and Financial Agent: Prof. C. Scott, Vice President............................... 1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors.............. 1878
Rev. C. E. Crispell, Professor of Theology, resigns.................. 1879
A new Constitution adopted........................................... 1879
Prof. Charles Scott, D. D., Provisional President................ 1880
Successful efforts to pay off a debt of $2,000................. 1879-82
Donation of $10,000 by Gerrit Cowenhoven, Esq.................. 1881
Divisions in some of the Reformed Churches....................... 1881-88
Theological Instruction Restored: a Professorship of $30,000 completed: Rev. N. M. Steffens, D. D., Professor of Theology......................... 1884
Visit of the General Synod to the College........................ 1884
A separate "Board of Superintendents" for the Western Theological Seminary ordered by Synod................................. 1885
Profs. Beck and Shields resign...................................... 1885
Election of Prof. Chas. Scott, D. D., as constitutional President........ 1885
President Scott inaugurated........................................... 1886
All the streets around the Campus graded, etc..................... 1882-88
Synod's House for the President erected as to exterior........... 1886
The George Birkhoff, Jr., Prizes established....................... 1887
Normal Department opened............................................. 1888
Rev. James F. Zwemer appointed Financial Agent................. 1888
Prof. J. J. Anderson resigns.......................................... 1888
Rev. J. W. Heardlee, D. D., Theological Professor................. 1888
Invested Funds have increased to over $100,000................... 1889
Quarter Centennial Celebration................................. June 23, 1890
254 Students in all................................................. 1891-92
For Faculties and Students, look at this Catalogue of........... 1892
WESTERN THEOLOGICAL SEMINARY, — OF THE — REFORMED CHURCH IN AMERICA, DEPARTMENT OF THEOLOGY AT HOLLAND, MICHIGAN.

CALENDAR.

      2. Term opens.
Apr. 26. Meeting of Board of Superintendents.
      27. Examinations.
      27. Commencement exercises in evening.

VACATION.

Sept. 6. Entrance Examinations.
      7. Term begins.
BOARD OF SUPERINTENDENTS.

EX-OFFICIO.

REV. CHAS. SCOTT, D. D., - President of Hope College.

FROM THE SYNOD OF NEW YORK.
1893. REV. DAVID COLE, D. D., Yonkers, N. Y.

FROM THE SYNOD OF ALBANY.
1894. REV. EDWARD A. COLLIER, D. D., Kinderhook, N. Y.

FROM THE SYNOD OF NEW BRUNSWICK.

FROM THE SYNOD OF CHICAGO.
1892. REV. P. MOERDYKE, D. D., Chicago, Ill.
1892. REV. WM. MOERDYK, Muskegon, Mich.
1892. REV. MATTHEW KOLYN, Kalamazoo, Mich.
1892. REV. HENRY E. DOSKER, Holland, Mich.

FROM THE CLASSIS OF HOLLAND.
1893. REV. JOHN VAN DER MEULEN, Holland, Mich.

FROM THE CLASSIS OF GRAND RIVER.

FROM THE CLASSIS OF MICHIGAN.
1893. †REV. N. D. WILLIAMSON, South Bend, Ind.

FROM THE CLASSIS OF ILLINOIS.
1894. REV. J. S. JOKALMON, Norwood Park, Ill.

FROM THE CLASSIS OF WISCONSIN.
1894. REV. J. BROEK, Milwaukee, Wis.

FROM THE CLASSIS OF IOWA.
1894. REV. JAMES F. ZWEMER, Orange City, Iowa.

FROM THE CLASSIS OF DAKOTA.
1893. REV. JOHN A. DE SPELDER, Orange City, Iowa.

*Deceased.
†Nominated for vacancy.
FACULTY.

REV. NICHOLAS M. STEFFENS, D. D., Professor of Didactic and Polemic Theology. In charge of Historical Theology, Homiletics, Pastoral Theology and Catechetics.

REV. JOHN W. BEARDSLEE, D. D., Professor of Biblical Languages and Literature. In charge of Sacred Geography, Antiquities, and Hermeneutics.

OFFICERS OF THE BOARD.

REV. EDWARD A. COLLIER, D. D., President.
REV. P. MOERDYKE, D. D., Stated Clerk.

COMMITTEE ON RECEPTION OF STUDENTS.

REV. N. M. STEFFENS, D. D. REV. J. W. BEARDSLEE, D. D.
REV. EGHERT WINTER, D. D. REV. P. MOERDYKE, D. D.
REV. HENRY E. DOSKER, REV. CHAS. SCOTT, D. D.

STUDENTS.

SENIOR CLASS.

ANTHONY M. VAN DUIUNE, Kalamazoo.
Hope College, 1889.

MIDDLE CLASS.

SEINE J. MENNING, Alton, Ia.
HENRY J. PIETENPOL, Holland City.
PETER SIEGERS, Flushing, Netherlands.
Gymnasium, Middleburgh.

JUNIOR CLASS.

JOHN SIETSEMA, Coopersville.
Hope College, 1891.

JERRY P. WINTER, Holland City.
Hope College, 1891.
COURSE OF STUDY.

JUNIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Acts of the Apostles; Archaeology; Sacred Geography; Hermeneutics.

Text-books.—Harper's Method and Manual; Green's Hebrew Grammar; Robinson's (Riddle's) Harmony; Bissell's Biblical Antiquities; Barrow's Sacred Geography; Gesenius's Lexicon; Westcott & Hort's Greek Testament; Thayer's N. T. Lexicon; Immer's Hermeneutics.

HISTORICAL THEOLOGY.—Kurtz's Sacred History.

SYSTEMATIC THEOLOGY.—Introduction; Encyclopedia; Symbols of the Church.

PRACTICAL THEOLOGY.—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.

MIDDLE YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Etymology and Syntax; Messianic Prophecy; Readings from Historical Books: Old Testament Introduction; Exegetical Study of Hebrews; Reading Acts of the Apostles.

HISTORICAL THEOLOGY.—Kurtz's Church History.

SYSTEMATIC THEOLOGY.—Lectures; Theology proper; Anthropology; Christology: A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

PRACTICAL THEOLOGY.—Lectures on Preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

SENIOR YEAR.

EXEGETICAL THEOLOGY AND HERMENEUTICS.—Hebrew Prophecy and Poetry; O. T. Theology; Historical Reading; Aramaic Selections; Exegetical Study of Romans; Introduction to New Testament.

HISTORICAL THEOLOGY.—Ecclesiastical History (continued).

SYSTEMATIC THEOLOGY.—Lectures; Soteriology; Ecclesiology; Eschatology; Apologetics; Ethics; Review of the entire System.
PRACTICAL THEOLOGY.—Homiletical Exercises; Pastoral Theology; Catechetics; Theory of Missions; Church Government; Lectures on Preaching.

GENERAL INFORMATION.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday in September, at 11 o'clock A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school.

PREACHING.

The Students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant or weak, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work, is delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the studies of the course, and to all matters bearing on the practical work of the ministry. The exercises embrace debates, essays, and general discussions.
COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall and charges for board are very moderate.

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church is as follows:

Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs.—Constitution, Art. II, Sec. 2.

THEOLOGICAL ALUMNI.

1869.

<table>
<thead>
<tr>
<th>NAMES</th>
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<tr>
<td>ALE BUURSMA</td>
<td>Grand Rapids</td>
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<td>GERRIT DANGRMEAOD</td>
<td>Holland, Minn.</td>
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<tr>
<td>WILLIAM B. GILMORE</td>
<td>*April 24, 1884</td>
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<td>PETER MOERDYKE</td>
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<td>WILLIAM MOERDYK</td>
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JOHN W. TE WINKEL ........................ Fulton, Ill.
HARM WOLTMAN .................................. *April 30, 1870.

1870.

JAMES DE PREE .................................. Sioux Centre, la.
ENNE J. HEEREN .................................. *Oct. 15, 1873.
JOHN HUIZENGA .................................. Rock Valley, la.
BALSTER VAN ESS .................................. Rossland, Ill.

JOHN BROEK ..................................... Milwaukee, Wis.
GERRIT VAN DE KREEKE ......................... Kalamazoo.
WILLIAM VISSCHER ................................ *Feb. 11, 1872.

1871.

HARM BORGERS .................................. Greenleafston, Minn.
EVERT VAN DER HART ............................ *April 20, 1889.

1873.

HENRY K. BOER .................................. Coopersville, Mich.
PETER DE BRUYN .................................. Grand Haven.
JOHN A. DE SPELDER ......................... Orange City, la.
JAMES F. ZWEMER ................................ Orange City, la.

1874.

JOHN HOFFMAN .................................. Clymer, N. Y.
NICHOLAS NEERKEN ............................. *Jan. 3, 1887.

1875.

WILLIAM P. HAZENBERG .................. Johannesburg, Transvaal.
ANDREW WORMSER ................................ Montana.

1876.

FREDERICK P. BAKKER ........................ Constantine.
JOSIAS MEULENDYK ............................. Grand Rapids.
HELENUS E. NIES ................................ Paterson, N. J.

1877.

HARM VAN DER PLOEG .......................... Orange City, la.
CORNELIUS WABEKE ............................. *Feb. 22, 1880.

SUSPENDED UNTIL 1884.
1886.
DIRK SCHOLTEN........................................Muscate, Ia.

1887.
GERHARD DE JONGE........................................Vriesland.
SIMON HOOGEOOBOOM........................................Cleveland, O.
GERRIT H. HOSPERS........................................East Williamson, N. Y.
PETER IHRMAN..................................................Marion, N. Y.

1888.
GERRIT J. HEKSHIS........................................Roseland, Ill.
ALBERT VAN DEN BERG......................................New Kirk, Ia.
PETER WAYENBERG............................................Maurice, Ia.

1889.
RALPH BLOEMENDAAL........................................Chicago, Ill.
ALBERT H. STRABBING......................................Hamilton.

1890.
PETER J. A. BOUMA..........................................Grand Rapids.
JOHN M. LUMKES..............................................Grand Rapids.
J. J. VAN ZANTEN...........................................Grand Haven.

1891.
FOPPE KLOOSTER.............................................Galesburg, Iowa.
JOHN LAMAR..................................................Grand Rapids.
ALBERTUS PIETERS...........................................Nagasaki, Japan.
HENRY STRAKS..............................................Cleveland, O.
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**1892 Calendar:**

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