1890-1891. Catalog.

Hope College
CATALOGUE
OF HOPE COLLEGE

Holland, Mich.
1890-'91.
CATALOGUE
OF THE
Officers and Students
OF
HOPE COLLEGE.
Holland, Michigan.
1890-'91.

An Institution of the Reformed Church in America.

PIONEER SCHOOL, 1851.
HOLLAND ACADEMY, 1857.
BECAME HOPE COLLEGE, 1865.

GRAND RAPIDS, MICH.
EATON, LYON & ALLEN PRINTING CO.
1891.
Calendar—1891-'92.

1891. April 13, Third Term begins.
“ 29, Meeting of Council.
“ 30, Senior Examinations.

June 17-19, Undergraduate Examinations.
“ 21, Baccalaureate Sermon.
“ 23, Meeting of Council.
“ 23, Meeting of Alumni.
“ 24, Commencement.

VACATION.

Sept. 16, First Term begins.
“ 16, Examinations for Admission.

Dec. 23, First Term ends.

VACATION.

1892. Jan'y 6, Second Term begins.

VACATION.
The Council.

EX-OFFICIO.

Rev. Chas. Scott, D. D., President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isaac Cappon</td>
<td>Holland, Mich.</td>
<td>1891</td>
</tr>
<tr>
<td>Arend Vischer</td>
<td>&quot;</td>
<td>1892</td>
</tr>
<tr>
<td>J. C. Benham, M. D.</td>
<td>Hudson, N. Y.</td>
<td>1893</td>
</tr>
<tr>
<td>Rev. G. H. Mandeville, D. D.</td>
<td>&quot;</td>
<td>1895</td>
</tr>
<tr>
<td>Rev. Jas. F. Zwemer,</td>
<td>Orange City, Iowa,</td>
<td>1896</td>
</tr>
<tr>
<td>Paul Steketee,</td>
<td>Grand Rapids, Mich.,</td>
<td>1896</td>
</tr>
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</table>

FROM CLASSIS OF IOWA.

<table>
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<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
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</thead>
<tbody>
<tr>
<td>Rev. J. W. Warnshuis,</td>
<td>Alton, Ia.</td>
<td>1891</td>
</tr>
<tr>
<td>Rev. James De Pree,</td>
<td>Sioux Centre, Ia.</td>
<td>1891</td>
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FROM CLASSIS OF ILLINOIS.

<table>
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<tr>
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<th>Residences</th>
<th>Terms Expire</th>
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<tbody>
<tr>
<td>Rev. John S. Joralmon,</td>
<td>Norwood Park, Ill.,</td>
<td>1892</td>
</tr>
<tr>
<td>Rev. Thomas W. Jones,</td>
<td>Bushnell, Ill.</td>
<td>1892</td>
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</tbody>
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FROM CLASSIS OF WISCONSIN.

<table>
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<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
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<tbody>
<tr>
<td>Rev. John Broek,</td>
<td>Milwaukee, Wis.</td>
<td>1893</td>
</tr>
<tr>
<td>Rev. Balster Van Ess,</td>
<td>Roseland, Ill.</td>
<td>1893</td>
</tr>
</tbody>
</table>

FROM CLASSIS OF MICHIGAN.

<table>
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<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rev. Peter Moerdyke, D. D.,</td>
<td>Grand Rapids, Mich.</td>
<td>1894</td>
</tr>
<tr>
<td>Rev. A. Paige Peeke,</td>
<td>Centreville, Mich.</td>
<td>1894</td>
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</tbody>
</table>

FROM CLASSIS OF GRAND RIVER.

<table>
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<tr>
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<th>Residences</th>
<th>Terms Expire</th>
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<tbody>
<tr>
<td>Rev. Peter De Pree,</td>
<td>Grand Rapids, Mich.</td>
<td>1895</td>
</tr>
<tr>
<td>Rev. Dirk Broek,</td>
<td>Detroit, Mich.</td>
<td>1895</td>
</tr>
</tbody>
</table>

FROM CLASSIS OF HOLLAND.

†Rev. Peter Lepeltak,  | Overisel, Mich.      | 1896         |

FROM CLASSIS OF DAKOTA.

<table>
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<tr>
<th>Names</th>
<th>Residences</th>
<th>Terms Expire</th>
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</thead>
<tbody>
<tr>
<td>Rev. John A. De Spelder,</td>
<td>Orange City, Ia.</td>
<td>1896</td>
</tr>
</tbody>
</table>
†Rev. Jacob Van Der Meulen, Baldwin, Wis., | 1896         |

†Has removed from this Classis.
OFFICERS OF COUNCIL.

Rev. A. Paige Peeke, - - - President.
Rev. Dirk Broek, - - - Vice President.
Rev. Peter Moerdyke, - - - Secretary.
Isaac Cappon, - - - Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

Isaac Cappon.

INVESTMENT COMMITTEE.
(In charge of the funds of the Council.)


HOPE' FARM COMMITTEE.


"DE HOPE."

Mr. R. Kanters, - - - Publisher.

EDITORIAL COMMITTEE OF COUNCIL.

College Department.

Faculty.

REV. CHAS. SCOTT, D. D., President.
Professor of Chemistry and Natural History. In charge of Mental, Moral, and Christian Philosophy.

CORNELIS DOESBURG, A. M., Secretary.
Professor of Modern Languages and Literature. In charge of Art Studies.

GERRIT J. KOLLEN, A. M.
Professor of Applied Mathematics, Physics, and Political Economy. In charge of Logic.

HENRY BOERS, A. M.
Professor of the English Language and Literature, and Rhetoric.

JOHN H. KLEINHEKSEL, A. M.
Professor of Mathematics.

JAMES G. SUTPHEN, A. M.
Professor of the Latin Language and Literature.

REV. JOHN H. GILLESPIE, A. M.
Professor of the Greek Language and Literature. In charge of Sacred Literature.
### HOPE COLLEGE

#### Students

#### SENIOR CLASS

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
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<tbody>
<tr>
<td>Fannie A. Steffens</td>
<td>Holland</td>
</tr>
<tr>
<td>Gerrit H. Albers</td>
<td>Overisel</td>
</tr>
<tr>
<td>Derk Gleysteen, Jr.</td>
<td>Alton, IA</td>
</tr>
<tr>
<td>John Sietsema</td>
<td>Coopersville</td>
</tr>
<tr>
<td>John M. Van der Meulen</td>
<td>Ebenezer</td>
</tr>
<tr>
<td>Jurry Winter</td>
<td>Holland</td>
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#### JUNIOR CLASS

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
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<tbody>
<tr>
<td>Johannes De Beer</td>
<td>Emden, Germany</td>
</tr>
<tr>
<td>Gerrit H. Dubbink</td>
<td>Overisel</td>
</tr>
<tr>
<td>Orange C. Flanegan</td>
<td>Allegan</td>
</tr>
<tr>
<td>Oren S. Flanegan</td>
<td>Allegan</td>
</tr>
<tr>
<td>Peter Huyser</td>
<td>Beaverdam</td>
</tr>
<tr>
<td>Geo. E. Kollen</td>
<td>Overisel</td>
</tr>
<tr>
<td>John Luxen</td>
<td>Holland</td>
</tr>
<tr>
<td>Albert Oosterhof</td>
<td>Spring Lake</td>
</tr>
<tr>
<td>Andrew J. Reeverts</td>
<td>Stillman Valley, IL</td>
</tr>
<tr>
<td>Philip Soulen</td>
<td>Milwaukee, Wis.</td>
</tr>
<tr>
<td>Cornelius M. Steffens</td>
<td>Holland</td>
</tr>
<tr>
<td>Herman Van der Ploeg</td>
<td>Holland</td>
</tr>
<tr>
<td>Homer Van Landegend</td>
<td>Holland</td>
</tr>
<tr>
<td>Henry J. Veldman</td>
<td>Grand Rapids</td>
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#### SOPHOMORE CLASS

<table>
<thead>
<tr>
<th>Names</th>
<th>Residences</th>
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<tbody>
<tr>
<td>Cornelius G. Haan</td>
<td>Brookside</td>
</tr>
<tr>
<td>Henry Huizinga</td>
<td>Beaverdam</td>
</tr>
<tr>
<td>Wirtje T. Janssen</td>
<td>Foreston, IL</td>
</tr>
<tr>
<td>Albert Kuiper</td>
<td>Kalamazoo</td>
</tr>
<tr>
<td>William Miedema</td>
<td>Vriesland</td>
</tr>
<tr>
<td>Wiley W. Mills</td>
<td>Dorr</td>
</tr>
<tr>
<td>John Schaefer</td>
<td>Oregon, IL</td>
</tr>
<tr>
<td>James Sterenberg</td>
<td>Fulton, IL</td>
</tr>
<tr>
<td>Wilhelmus V. Te Winkel</td>
<td>Fulton, IL</td>
</tr>
<tr>
<td>Henry Van der Ploeg</td>
<td>Holland</td>
</tr>
</tbody>
</table>
FRESHMAN CLASS.

GEORGE E. COOK........................................Holland.
GEORGE C. DANGREMOND............................Holland, Minn.
WILLIAM M. DEHN ........................................Holland.
JOHN L. DE JONG........................................Roseland, Ill.
KLAAS J. DYKEMA........................................Fulton, Ill.
CHARLES H. McBride.................................Holland.
PETER SWART........................................Fernwood, Ill.
GERRIT TYSSE........................................Fernwood, Ill.
ARTHUR VAN DUREN ....................................Holland.
WILLIAM J. VAN KERSEN .......................Roseland, Ill.

SPECIAL.

JOSEPH J. TERRY..........................Holland.

SUMMARY.

Seniors ............................................. 6
Juniors ............................................. 14
Sophomores ........................................ 13
Freshmen ........................................... 10
Special .............................................. 1

Total ............................................. 44

ADMISSION.

For admission into the Freshman Class, a full certificate of graduation from the Grammar School Department is required; or an examination in the studies pursued in that Department; or in what the Faculty shall deem an equivalent.

In order to enter any advanced class of the Institution, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.
FRESHMAN YEAR.

MATHEMATICS.—Wentworth's Solid Geometry, and Plane and Spherical Trigonometry.

LANGUAGE.—

English.—Suplée's Trench on Words; Welsh's English Literature.

Latin.—Capes' Livy; Wickham's Horace; Mythology and Composition.

Greek.—Herodotus and Thucydides; Allinson's Greek Prose Composition; Antiquities.

Modern.—History of Dutch Literature; Essays and Translations.

Rhetoric.—Essays, Subjects Outlined, Discussions, Drill in Elocution.

History.—Mommsen's (condensed) Roman History; Ancient History; An Atlas of Classical and Mediæval Geography.

Natural Science.—Cutter's Comprehensive Physiology; Packard's Zoology.


SOPHOMORE YEAR.

MATHEMATICS.—College Algebra; Hardy's Analytic Geometry; Wentworth's Surveying and Navigation.

LANGUAGE.—


Latin.—Prichard and Bernard's Cicero's Letters; Hardy's Juvenal; Kelsey's De Amicitia, De Senectute; Antiquities; Literature.
GREEK.—Lysias or Demosthenes; Seymour's Homer; Literature.

MODERN.—Edgren's French Grammar; Super's French Reader, or some French Author.

RHETORIC.—Essays, Discussions, Orations, and Elocution.

HISTORY.—Medieval and Modern History.

NATURAL SCIENCE.—Remsen's Chemistry.


JUNIOR YEAR.

MATHEMATICS.—Hardy's Calculus.

MATHEMATICS APPLIED.—Olmsted's Natural Philosophy.

LANGUAGE.

LATIN.—Stickney's De Natura Deorum; Chase and Stuart's Terence; March's Latin Hymns.

GREEK.—Dyer's Apology and Crito; A Tragedy, with Practical Drill in Metre.

MODERN.—Joynes' Meissner's German Grammar; Joynes' German Reader, or some easy German Author.

RHETORIC.—Bascom's Philosophy of Rhetoric; Debates, Essays, Discussions, and Orations; American Literature.

HISTORY.—Studies in History; Lectures on the Constitution and History of the United States.

NATURAL SCIENCE.—Chemistry, one term; Wood's Botany, two terms; Sedgwick and Wilson's Biology.

METAPHYSICS.—Porter's Elements of Intellectual Science.

SACRED LITERATURE.—Butler's Analogy.

SENIOR YEAR.

MATHEMATICS.—Newcomb and Holden's Astronomy, advanced course.
LANGUAGE.—

Greek.—A Comedy; Wagner's Phædo.

Modern.—German Grammar, completed; Van Daell's Heyne's Harzreise, or some German Author; German Literature; Compositions in German.

RHETORIC.—Continued.

LOGIC.—McCosh.


HISTORY.—Guizot's History of Civilization; Lectures on the Constitution of the United States.

NATURAL SCIENCE.—Dana's Class Book of Geology.

POLITICAL SCIENCE.—Walker's Political Economy, advanced course; Essays on the same.

SACRED LITERATURE.—Lectures on Evidences of Christianity.

The needed books should be ready on the opening day of each term.

The following Schedule will show the method of carrying out the above College Curriculum. So far as may be the Junior and Senior Classes recite together to the President, e. g. in Philosophy.
### SCHEDULE OF COLLEGE RECITATIONS.

<table>
<thead>
<tr>
<th>Time</th>
<th>FRESHMEN</th>
<th>SOPHOMORES</th>
<th>JUNIORS</th>
<th>SENIORS</th>
</tr>
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<tbody>
<tr>
<td>8:15 to 9:00 A.M.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Monday</td>
<td>Latin 1</td>
<td>Surveying</td>
<td>Botany 3</td>
<td>German</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Latin</td>
<td>Mathematics</td>
<td>History of Civilization</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>Latin</td>
<td>Surveying</td>
<td>Mor' Philosophy</td>
<td></td>
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<tr>
<td>Thursday</td>
<td>Latin</td>
<td>Mathematics</td>
<td>Mor' Philosophy</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>Latin</td>
<td>Mathematics</td>
<td>Mor' Philosophy</td>
<td></td>
</tr>
</tbody>
</table>

1—Includes Roman History and Antiquities.
2—Embraces Algebra, 1st term; and Analytical Geometry, 2d and 3d terms.
3—Biology, during the 2d term.
4—On the United States Constitution.
5—On the Evidences of Christianity.

<table>
<thead>
<tr>
<th>Time</th>
<th>FRESHMEN</th>
<th>SOPHOMORES</th>
<th>JUNIORS</th>
<th>SENIORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 to 9:15 A.M.</td>
<td></td>
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<tr>
<td>Monday</td>
<td>Study of words</td>
<td>Greek</td>
<td>German</td>
<td>Geology</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Zoology</td>
<td>Eng. Literature</td>
<td>Greek</td>
<td>Geology</td>
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<tr>
<td>Wednesday</td>
<td>Zoology</td>
<td>Eng. Literature</td>
<td>Greek</td>
<td>Geology</td>
</tr>
<tr>
<td>Thursday</td>
<td>Rhetoricals</td>
<td>Greek</td>
<td>German</td>
<td>Geology</td>
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6—English Literature, 3d term.

<table>
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<th>JUNIORS</th>
<th>SENIORS</th>
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<td>8:30 to 9:30 A.M.</td>
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<tr>
<td>Monday</td>
<td>Sacred Literature</td>
<td>French</td>
<td>Physics</td>
<td>Logic</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Greek</td>
<td>Modern History</td>
<td>Physics</td>
<td>Logic</td>
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<tr>
<td>Wednesday</td>
<td>Greek</td>
<td>Chemistry</td>
<td>Physics</td>
<td>German</td>
</tr>
<tr>
<td>Thursday</td>
<td>Greek</td>
<td>Modern History</td>
<td>Rhetoric</td>
<td>Logic</td>
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<tr>
<td>Friday</td>
<td>Greek</td>
<td>Chemistry</td>
<td>Physics</td>
<td>German</td>
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7—American Literature, the last 12 weeks.

<table>
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<th>JUNIORS</th>
<th>SENIORS</th>
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<td>9:15 to 10:00 A.M.</td>
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<tr>
<td>Monday</td>
<td>Mathematics 8</td>
<td>Latin</td>
<td>Greek</td>
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<tr>
<td>Tuesday</td>
<td>French</td>
<td>Sacred Literature</td>
<td>Calculus</td>
<td>Political Econ'y</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Mathematics 8</td>
<td>French</td>
<td>Botany 3</td>
<td>Greek</td>
</tr>
<tr>
<td>Thursday</td>
<td>French</td>
<td>Greek</td>
<td>Calculus</td>
<td>Political Econ'y</td>
</tr>
<tr>
<td>Friday</td>
<td>Mathematics 8</td>
<td>French</td>
<td>Greek</td>
<td>Exercises in Logic</td>
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</table>

8—Plane Geometry and Trigonometry, 1st semester; Solid Geometry and Mensuration, 2d semester.

<table>
<thead>
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<th>Time</th>
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<th>JUNIORS</th>
<th>SENIORS</th>
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<td>11:15 to 12:00 A.M.</td>
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<td>Ancient Hist'y 9</td>
<td>Latin</td>
<td>Rhetoricals</td>
<td>Astronomy</td>
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<tr>
<td>Tuesday</td>
<td>Music</td>
<td>Engineering</td>
<td>Latin</td>
<td>E-saysordebats's</td>
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<tr>
<td>Wednesday</td>
<td>Ancient Hist'y 9</td>
<td>Rhetoricals</td>
<td>Latin</td>
<td>Astronomy</td>
</tr>
<tr>
<td>Thursday</td>
<td>Mathematics 8</td>
<td>Latin</td>
<td>Physics</td>
<td>Greek</td>
</tr>
<tr>
<td>Friday</td>
<td>Dutch 10</td>
<td>Latin</td>
<td>Botany 3</td>
<td>Astronomy</td>
</tr>
</tbody>
</table>

9—Includes Ancient Geography.
10—Studies in Dutch Literature.
Grammar School
Department.

Faculty.

PROF. CHARLES SCOTT, D. D., President,
Religious Instruction, or other branch as needed.

PROF. CORNELIS DOESBURG, A. M.,
Modern Languages, Drawing, and Painting.

PROF. GERRIT J. KOLLEN, A. M.,
Natural Philosophy, Astronomy, Didactics, and Religious Instruction.

PROF. HENRY BOERS, A. M.,
English, Rhetoric, and Greek History.

PROF. JOHN H. KLEINHEKSE, A. M.,
Mathematics, and Botany.

PROF. JAMES G. SUTPHEN, A. M., Secretary,
Latin, and Roman History.

PROF. JOHN H. GILLESPIE, A. M.,
Greek.

JOHANNES VISSCHER, A. M., Tutor.
MRS. C. VAN RAALTE GILMORE, Lady Assistant and Matron.
PHILIP SOULEN, Instructor in Music.

PROF. JAMES W. HUMPHREY, Director of the Summer School.

PROF. GERRIT J. KOLLEN, Librarian.

JOHN SITEME, PHILIP SOULEN, ALBERTUS PETERS, Assistant Librarians.

PHILIP SOULEN, Chorister. PETER SWART, Organist. BERNARD BLOEMENDAAL, Janitor.
Students.

"A" CLASS.

NAMES. | RESIDENCES.
--- | ---
MARGARET J. KOLLEN | Overisel.
MINNIE KOOPS | Overisel.
ISABELLA G. STEFFENS | Holland.
CLARE R. VAN DYKE | Bayfield, Wis.
JULIA C. VAN RAALTE | Holland.
HENRY J. ALBERS | Overisel.
EVERT BOOM | Alto, Wis.
HARRY BOONE | Holland.
HENRY M. BRUINS | Alto, Wis.
CORNELIS DEKKER | Zeeland.
HARM DYKHIJIZEN | Grand Rapids.
GARRET FLIKKEMA | Fulton, Ill.
JOHN A. HELLENTHAL | Zeeland.
BENJAMIN HOFFMAN | Overisel.
GEKRIT KOOIJER | Overisel.
HENRY H. LUCAS | Lucas.
LAMBERTUS TINHOLT | Graafschap.
FREDERICK VAN ANROOY | Graafschap.
JACOB VAN DER MEULEN | Baldwin, Wis.
JOHN G. VELDHUIS | Overisel.

"B" CLASS.

CLARA E. HUMPHREY | Holland.
BESSIE B. SCOTT | Dunningville.
EDWARD D. DIMNENT | Chicago, Ill.
LAWRENCE DYKHIJUS | Holland.
FLORIS FERWERDA | Grand Rapids.
GEORGE L. GILLIES | Hamilton.
EDWARD KELDER | Grandville.
HENRY NIENHUIS | Chicago, Ill.
JOHANNES J. OSSEWAARDE | Zeeland.
BERNARD L. TEN EVCK | Fairview, Ill.
HENRY VAN ARK | Holland.
SHELDON VANDEBURG | Forest Grove.
JAMES G. VAN ZWALUWENBURG ........................................... Drenthe.
WILLIAM J. WEMES ......................................................... Kalamazoo.
HARRY J. WIERSUM ......................................................... Chicago, Ill.
OSCAR B. WILMS ............................................................. Holland.

UNCLASSIFIED.

LEWIS P. PEEKE ............................................................. Centreville.

"C" CLASS.

ANNA C. ROOKS ............................................................. East Holland.
JOHN BELTMAN ............................................................. Holland.
NICHOLAS BOER ............................................................. Drenthe.
JELKE BRINK ................................................................. Graafschap.
ALBERT BROENE ............................................................. Drenthe.
JACOB BRUMMEL ............................................................. Overisel.
HENRY DE JONGE ........................................................... Holland.
WILLIAM DE JONGE ......................................................... Holland.
JOHN DE JONGH ............................................................. Grand Haven.
JOHN H. DEN HERDER ...................................................... Vriesland.
ROELOF DIEPHUIS ........................................................... Midland Park, N. J.
RALPH JANSEN ............................................................... East Holland.
GERRIT W. KOOIJERS ......................................................... Holland.
PETER J. KRIEKARD ........................................................... Grand Rapids.
WILLIAM PEEKS ............................................................. Holland.
TONY ROZENDAL ............................................................. Chicago, Ill.
HENRY SAGGERS ............................................................. Graafschap.
JOHN L. STARKEN ........................................................... Holland.
JOHN B. STEKETEE ........................................................... Holland.
JACOB E. TAKKEN ............................................................ Douglas.
HUBERT C. TANTS ............................................................ Kalamazoo.
JOHN H. VAN DEN BERG .................................................. Grand Haven.
JACOB G. VAN DEN BOSCH ............................................... Zeeland.
BENJAMIN VAN RAALTE .................................................. Holland.
CORNELIUS A. VAN RAALTE ............................................... Holland.
JOHN F. VAN SLOOTEN ................................................... Holland.
BENJAMIN J. VENENKLASSEN ........................................... Zeeland.
HENRY L. YONKER .......................................................... Vriesland.
KLAAS WALCOTT ............................................................. Drenthe.
"D" CLASS.

HATTIE B. ANDERSON ........................................ Holland.
HATTIE G. BOONE ........................................ Holland.
MINNIE BROEK ................................................ Holland.
VINNIE L. HARRINGTON ........................................ Holland.
PEARL HINMAN ............................................ Grand Ledge.
AUGUSTA R. OTTE ........................................ Holland.
DENA N. PESSINK ......................................... Holland.
ALIDA J. PIETERS ........................................ Holland.
MARIA VAN DOORNE ........................................ Grand Haven.
CHRISTINE VAN DUREN ..................................... Holland.
GEORGE H. BAERT ........................................... Zeeland.
JOHN W. BEARDSLEE ......................................... Holland.
HARRY BERTSCH ............................................ Holland.
GEORGE P. BREIDENSTEIN .................................... Hawkhead.
JOHN BRINK ................................................ Holland.
ABRAHAM L. CAPPON .......................................... Holland.
LIETSE J. DECKER ........................................ Grand Rapids.
DIRK J. DOORNIJK ........................................ Grand Rapids.
GEORGE H. HUIZINGA ......................................... Holland.
JOHN KEPEL .................................................. Zeeland.
THOMAS KEPEL ............................................... Zeeland.
FREDERICK J. KIEFT ........................................ Grand Haven.
ENSING LANNING ........................................... Drenthe.
LEONARD LEMMEN .......................................... Graafschap.
CHARLES E. NIENHUIS ..................................... Holland.
LAMBERTUS A. PESSINK .................................... Holland.
RYK RIKSEN ................................................. Holland.
DIRK D. ROELOFS ........................................ Drenthe.
WILLIAM SLOTMAN ........................................ Overisel.
FRANK STOMPE .............................................. Chicago, Ill.
GERRIT H. TEIDER .......................................... Grand Rapids.
ISAAC THOMPSON .......................................... Holland.
CORNELIUS VAN DER VRIES ................................... Holland.
CORNELIUS VAN DUREN ..................................... Holland.

SUMMER NORMAL CLASS.

ZIENA ALBERS ............................................ Overisel.
MAUD ALDRICH .............................................. Dorr.
<table>
<thead>
<tr>
<th>Name</th>
<th>Town</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doris Bailey</td>
<td>Allegan</td>
</tr>
<tr>
<td>Cora Baker</td>
<td>Hilliards</td>
</tr>
<tr>
<td>Lottie E. Barnaby</td>
<td>Hudsonville</td>
</tr>
<tr>
<td>Minnie Bell</td>
<td>Gibson</td>
</tr>
<tr>
<td>Anna Benjamin</td>
<td>Zeeland</td>
</tr>
<tr>
<td>Allie Bingham</td>
<td>Abonia</td>
</tr>
<tr>
<td>Elizabeth E. Blaisdell</td>
<td>Allegan</td>
</tr>
<tr>
<td>Minnie Broene</td>
<td>Drenthe</td>
</tr>
<tr>
<td>Egbert Boone</td>
<td>Holland</td>
</tr>
<tr>
<td>Lenza Bowen</td>
<td>Georgetown</td>
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<tr>
<td>Myra J. Bowmester</td>
<td>Hudsonville</td>
</tr>
<tr>
<td>Lilian H. Brennan</td>
<td>Jenison</td>
</tr>
<tr>
<td>George Berkaw</td>
<td>Parma</td>
</tr>
<tr>
<td>Alice Brown</td>
<td>Hopkins</td>
</tr>
<tr>
<td>Belle Campbell</td>
<td>Martin</td>
</tr>
<tr>
<td>Gertie Chase</td>
<td>Martin</td>
</tr>
<tr>
<td>Mary P. Chase</td>
<td>Otsego</td>
</tr>
<tr>
<td>Xanthippe Chase</td>
<td>Otsego</td>
</tr>
<tr>
<td>Cloe E. Clay</td>
<td>Allegan</td>
</tr>
<tr>
<td>Daniel G. Cook</td>
<td>Holland</td>
</tr>
<tr>
<td>Paul R. Coster</td>
<td>Holland</td>
</tr>
<tr>
<td>Dirk De Kleine</td>
<td>Jamestown</td>
</tr>
<tr>
<td>Jegar De Vries</td>
<td>Drenthe</td>
</tr>
<tr>
<td>Gertie Dobbin</td>
<td>East Saugatuck</td>
</tr>
<tr>
<td>Anna Docter</td>
<td>Holland</td>
</tr>
<tr>
<td>Renna Docter</td>
<td>Holland</td>
</tr>
<tr>
<td>Jennie Dubbink</td>
<td>Overisel</td>
</tr>
<tr>
<td>Jessie M. Fairbanks</td>
<td>Holland</td>
</tr>
<tr>
<td>Jessie Fairfield</td>
<td>Allegan</td>
</tr>
<tr>
<td>Albert Flanagan</td>
<td>Allegan</td>
</tr>
<tr>
<td>A. C. V. R. Gilmore</td>
<td>Holland</td>
</tr>
<tr>
<td>Octavia Grigsby</td>
<td>Allegan</td>
</tr>
<tr>
<td>Lydie M. Guest</td>
<td>Otsego</td>
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<tr>
<td>Alice E. Hanna</td>
<td>Richland</td>
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<tr>
<td>Urana Harrington</td>
<td>Holland</td>
</tr>
<tr>
<td>Isa Hashberger</td>
<td>Zeeland</td>
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<tr>
<td>Maud Haskin</td>
<td>Allegan</td>
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<tr>
<td>William G. Heasley</td>
<td>Burnips Corners</td>
</tr>
<tr>
<td>Saidee A. Hekhuis</td>
<td>Fillmore</td>
</tr>
<tr>
<td>Nettie Hilliard</td>
<td>Martin</td>
</tr>
<tr>
<td>Maggie Hoeksema</td>
<td>Oakland</td>
</tr>
</tbody>
</table>
ANNA HUIZINGA ........................................... Zeeland.
H. OTIS JONES ........................................... Burnips Corners.
MARY KAMPERMAN ........................................ Zeeland.
AGGIE KENALEY ......................................... Hopkins Station.
JENNIE KOLLEN ........................................... Overisel.
CASPAR K. LAHUIS ....................................... Zeeland.
DELIA LAMPHER .......................................... Martin.
EDWARD A LAMPER ....................................... Martin.
FRANK LANGDON ........................................... South Monterey.
DIRK LANTING .......................................... Forest Grove.
EVA LINDSLEY ........................................... Saugatuck.
BLANCHE LONSBY ......................................... Allegan.
ELIZABETH L. LANDON .................................. Nunica.
NETTIE A. LOVERING ................................... Jenison.
JENNIE MABBS ........................................... Allegan.
VIOLA MARTIN ........................................... Spring Lake.
GERRIT MASSELINK ...................................... Oakland.
WILEY W. MILLS ......................................... Dorr.
GRACE MINES ........................................... Nunica.
AMELIA H. MONROE ...................................... Otsego.
ELLA MULDER ........................................... Spring Lake.
MARIA NEMIRE .......................................... Grand Haven.
JENNIE NYKERK ......................................... Overisel.
ETHEL O'BRIEN .......................................... Cheshire.
MRS. ALLIE ODELL ....................................... Allegan.
CLARA ODELL ........................................... Allegan.
DELIA ODELL ........................................... Allegan.
MABEL ORCHARDSON ................................... Spring Lake.
ABBIE ORR .............................................. Allegan.
HENRIETTA POELAKKER ................................ Overisel.
E. C. RICHARDS ......................................... Parma.
GEORGE RIDDERING ..................................... Drenthe.
SINETE RIGTER .......................................... Dunning.
JOHN RIGTERINK ....................................... Overisel.
GRACE ROGERS .......................................... Allegan.
MAUD R. ROGERS ......................................... Holland.
MAGGIE RUSSCHER ..................................... Holland.
KATE SCOTT ............................................. Nunica.
CARRIE B. SHANK ....................................... Allegan.
WINNIE SHERBOURNE .................................. Allegan.
HERMAN SMITH .......................................... Hopkins Station.
HERBERT N. SNELL ..................................... Shelbyville.
IVA SNOVER .............................................. Lee.
AMY SPENCER .............................................. Birmont.
ROSEY STAUFFER ......................................... Gooding.
FRANKIE SULLIVAN ....................................... Mill Grove.
PAUL V. TADNER .......................................... Conklin.
SAMUEL THÈDE .............................................. Middleville.
CARRIE A. THORP ......................................... Hamilton.
IDA G. THORP .............................................. Hamilton.
ALVA B. TOWNE .............................................. Leighton.
ADA TOWNE .................................................. Hilliards.
JOHANNA VAN ARK ......................................... Holland City.
GERTIE VANDERVEEN ..................................... Overisel.
JAMES VAN HYNING ........................................ Otsego.
NELLIE VAN MIDDLESWORTH ................................ Mont-rey.
MAGGIE VAN PUTTEN ....................................... Holland City.
EMMA VAN WYCK .......................................... Otsego.
LEWIS WALDA .............................................. Forest Grove.
ANNA M. WILTERDINK ..................................... Holland City.
NETTIE WILLET ........................................... Sand Lake.
FLORA E. WILLIAMS .................................... Allegan.
GRACE WILLIAMS ............................................ Allegan.
Total ......................................................... 105

SUMMARY.

"A" Class .................................................. 20
"B" Class .................................................. 16
"C" Class .................................................. 29
"D" Class .................................................. 34
Unclassified ............................................... 1
Summer Normal ........................................... 105
Total ......................................................... 205

ADMISSION.

For admission into the "D" Class, a common school education is required in the branches pursued in that year. The better their previous training, the more easily and profitably can pupils enter upon the Grammar School Course.
In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If received on conditions, these must be fulfilled before regular admission.

The Normal Department is open to all who present evidence of sufficient preparation. Members having selected studies and classes, are expected to comply with the scholastic regulations of the Institution.

Course of Study.

FIRST YEAR, “D” CLASS.

READING, ETC.—National Fourth Reader; Penmanship; Reed’s Word Lessons, and Harrington’s Spelling Book, Part II.


MATHEMATICS.—Olney’s Practical Arithmetic.

LANGUAGE.—

*English.*—Reed and Kellogg’s Graded Lessons in English.

RHETORIC.—Written Essays, through the year; Declamations.

HISTORY.—Barnes’s United States History.

SECOND YEAR, “C” CLASS.

READING, ETC.—National Fifth Reader; Penmanship; Westlake’s 3,000 Words; Orthoepy and Diacritical Marks.

GEOGRAPHY.—Guyot’s Physical Geography.

MATHEMATICS.—Wentworth & Hill’s Arithmetic; Sprague’s Rapid Addition; Bryant and Stratton’s Common School Bookkeeping.
THIRD YEAR, "B" CLASS.

READING, ETC.—Selections; Penmanship and Drawing.

MATHEMATICS.—Wentworth's School Algebra; Steele's Astronomy, with the use of Globes.

LANGUAGE.—

English.—Grammar, continued; Analysis of Sentences.

Latin.—Cæsar; Ginn & Company's Cicero; Composition.

Greek.—First Lessons in Greek; Hadley-Allen's Grammar, and some easy Greek author.

Dutch.—Kat's Grammar; Exercises; Translations.

French.—Edgren's French Grammar. (Elective for Latin.)

German.—Joynes' Meissner's German Grammar. Joynes' German Reader. (Elective for Greek.)

RHETORIC.—Hart's Rhetoric; Essays and Declamations.

HISTORY.—Smith's Greek History. (Abridged.)

FOURTH YEAR, "A" CLASS.

DRAWING.—

MATHEMATICS.—Wentworth's School Algebra (finished); Wentworth's Plane Geometry; Peck's Ganot's Natural Philosophy, revised.
COURSE OF STUDY.

LANGUAGE.—

English.—Parsing Sprague's Milton's Paradise Lost, or other Author.

Latin.—Cicero; Ginn & Company's Virgil; Composition.

Greek.—Anabasis and Hellenica; First Lessons Completed; Hadley-Allen's Grammar.

Dutch.—Kat's Grammar, continued; Practical Exercises; Translations; Composition.

French, German,

Continued as Electives for Latin and Greek.

Rhetoric.—Hart's Rhetoric; Essays; Declamations. The Class publishes a monthly paper, called The Excelsiora.

History.—Anderson's English History.

Civil Government.—Young's Government Class Book.

Didactics.—White's Elements of Pedagogy.

Physiology and Hygiene.—Steele's.

Religious Instruction, and Music.—In all the Classes.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who design stopping at the end of the "A" year, the Faculty provide such additional branches, as seem most expedient and profitable. Those generally make better progress, whose time is fully occupied in the work of the school.

In general educational value, it is believed that the above four years Course of Study is worthy of full recommendation, whether for entrance into College, or for a professional training, or for a business life.

The Schedule of Recitations is attached. This serves to show:

1. That the drill in the English branches is continued to the end of the four years course. Those who enter the "D"
should have some previous knowledge of Arithmetic, Grammar and Geography.

2. Beginning with the "C" year, Latin is almost daily, with about 500 recitations in all.

3. Beginning with the "B" year, and including Greek History, there are nearly 400 recitations in Greek.

4. As may be noticed, German, or French and German, can be substituted for Greek. All who desire a good education should study Latin.

5. Those who take an English course only, select their studies, but not less than eighteen recitations per week are required.
<table>
<thead>
<tr>
<th>Time</th>
<th>D CLASS</th>
<th>C CLASS</th>
<th>B CLASS</th>
<th>A CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:15 to 9:00 A.M.</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Monday</td>
<td>Arithmetic</td>
<td>Physical Geog'y</td>
<td>Greek</td>
<td>English</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Orthography</td>
<td>Bible Study</td>
<td>Greek</td>
<td>English</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Arithmetic</td>
<td>Physical Geog'y</td>
<td>Greek</td>
<td>English</td>
</tr>
<tr>
<td>Thursday</td>
<td>Bible Study</td>
<td>Orthography</td>
<td>Greek</td>
<td>English</td>
</tr>
<tr>
<td>Friday</td>
<td>Orthography</td>
<td>Grammar</td>
<td>Greek</td>
<td>Art of Teaching</td>
</tr>
</tbody>
</table>

1—German may be taken instead of Greek.
2—English in the “A” year includes: a, Rhetoric, finished; b, Analysis of “Paradise Lost” and “Lysistrata;” c, Preparation of the “Excelsiora;” d, English History.

<table>
<thead>
<tr>
<th>Time</th>
<th>D CLASS</th>
<th>C CLASS</th>
<th>B CLASS</th>
<th>A CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 to 9:45 A.M.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Reading</td>
<td>Arithmetic</td>
<td>Latin</td>
<td>Nat. Philosophy</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Arithmetic</td>
<td>Latin</td>
<td>Dutch</td>
<td>Civil Gov't 4</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Reading</td>
<td>Arithmetic</td>
<td>Latin</td>
<td>Nat. Philosophy</td>
</tr>
<tr>
<td>Thursday</td>
<td>Arithmetic</td>
<td>Latin</td>
<td>Dutch</td>
<td>Civil Gov't 4</td>
</tr>
<tr>
<td>Friday</td>
<td>U. S. History</td>
<td>Latin</td>
<td>Gram. Analysis.</td>
<td>Algebra</td>
</tr>
</tbody>
</table>

3—For those who use it at their homes.
4—Physiology, during the third term.

<table>
<thead>
<tr>
<th>Time</th>
<th>D CLASS</th>
<th>C CLASS</th>
<th>B CLASS</th>
<th>A CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:45 to 10:30 A.M.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>U. S. History</td>
<td>Latin</td>
<td>Rhetoric</td>
<td>Algebra</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Grammar</td>
<td>Arithmetic</td>
<td>Latin</td>
<td>Dutch</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Grammar</td>
<td>Latin</td>
<td>Rhetoric</td>
<td>Algebra</td>
</tr>
<tr>
<td>Thursday</td>
<td>U. S. History</td>
<td>Latin</td>
<td>Latin</td>
<td>Dutch</td>
</tr>
<tr>
<td>Friday</td>
<td>U. S. History</td>
<td>Latin</td>
<td>Gram. Analysis.</td>
<td>Algebra</td>
</tr>
</tbody>
</table>

5—Plane Geometry begins in the second term.

<table>
<thead>
<tr>
<th>Time</th>
<th>D CLASS</th>
<th>C CLASS</th>
<th>B CLASS</th>
<th>A CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 to 11:15 A.M.</td>
<td>Grammar</td>
<td>Grammar</td>
<td>Astronomy</td>
<td>Drawing</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Penmanship</td>
<td>Reading</td>
<td>Greek History</td>
<td>Latin</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Grammar</td>
<td>Reading</td>
<td>Greek History</td>
<td>Latin</td>
</tr>
<tr>
<td>Thursday</td>
<td>Penmanship</td>
<td>Reading</td>
<td>Greek History</td>
<td>Latin</td>
</tr>
<tr>
<td>Friday</td>
<td>Composition</td>
<td>Rhetoricals</td>
<td>Bible Study</td>
<td>Latin</td>
</tr>
</tbody>
</table>

6—Orthography in connection.

<table>
<thead>
<tr>
<th>Time</th>
<th>D CLASS</th>
<th>C CLASS</th>
<th>B CLASS</th>
<th>A CLASS</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:15 to 12:00 A.M.</td>
<td>Geography</td>
<td>Book-keeping</td>
<td>Algebra</td>
<td>Greek</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Music</td>
<td>Composition</td>
<td>Algebra</td>
<td>Greek</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Geography</td>
<td>Dutch</td>
<td>Rhetoricals</td>
<td>English</td>
</tr>
<tr>
<td>Thursday</td>
<td>Geography</td>
<td>Dutch</td>
<td>Algebra</td>
<td>Greek</td>
</tr>
</tbody>
</table>

Note 1.—A recitation in the afternoon, whenever deemed necessary.
Note 2.—The Lady Principal meets all the young ladies twice a week, at 11:45 A.M., for such studies or exercises as she may select.
Regular Normal Course.

FIRST YEAR.

Orthography, Reading, Penmanship, Grammar, Composition, Higher Arithmetic, Book-keeping, Latin or Electives, such as Physiology and Civil Government, Drawing, Dutch or French, Music, Review of U. S. History and Geography, Professional Instruction for the teacher.

By taking Electives instead of Latin, the above forms a good one-year English course.

SECOND YEAR.

Rhetoric, Composition, Elocution, Drawing, Zoology, Algebra, Astronomy, Latin and Greek History, or Electives, Greek or German, or Electives, Dutch or French, Music, Practice in Studies of first year.

Professional Instruction in the Art of Teaching, suitable for those who want a two-year English course.

THIRD YEAR.

English Language and English History, Composition and Elocution, Algebra, Physics, Latin and Roman History, or Electives, Greek or German, or Electives, Dutch or French, Voice Culture, Geometry, Civil Government, Physiology, Moral Science.

Professional Instruction in Practice of Teaching. The Electives will give a full Literary or Scientific Course, to the end of the "A" year.

FOURTH YEAR.

English Literature, Composition and Elocution, Geometry, Greek or German, General History, Dutch or French, Chemistry, Mental Science, History of Education, Trigonometry,
Regular Normal Course.

Physical Geography, Geology, School System, Practice of Teaching. This last year embraces College studies.

The above studies will be under the charge of the Faculties, and according to the regular Schedule of Instruction.

**THE SUMMER NORMAL.**

The studies, at this time, are designed to give an opportunity for a thorough review of the subjects required for "first, second, and third grade Certificates," in Michigan, and for gaining such general information as will better fit teachers for their needed and noble profession.

The studies thus to be reviewed, with daily drill as to methods and principles, are:

Orthography, Reading, and Penmanship; Geography, Arithmetic, and Grammar; United States History, and Civil Government; Book-keeping, Algebra, and Geometry; Physiology, Botany, and Philosophy; School Law; Science and Art of Teaching; Question Drawer, and Practical Discussions.

Extra Branches, such as Music, Crayon Drawing, Typewriting, and Short-hand, when a sufficient number for a class so desire.

Each subject will be treated after approved "normal" methods, with special reference to the needs of teachers in their district schools. Taking English Grammar, for example, the programme will embrace a review of the parts of speech; parsing and diagraming; rules and forms, both oral and written; composition; and a careful analysis of the right use of the language.

Those desiring to enter the School will bring their ordinary text-books, as instruction will be mainly given by note and topic.

The next Summer School will be held for five weeks, from July 6th to August 7th, 1891. As in former years, competent instruction will be provided.

The Library and Apparatus of the College are free for the use of these classes.
The Work in Detail.

THE GRAMMAR SCHOOL.

The Grammar School prepares for a college course either here or elsewhere, be it in ancient languages or modern; in English branches, or those called literary and scientific. At the same time the curriculum has been prepared in view of a good “secondary education,” whatever be the future occupation of a graduate from the “A” Class.

The tutor attends to the instruction of the two lower classes in Reading, Orthography and Definitions, Penmanship, Composition and Book-keeping, Geography and United States History. So far as may be he assists also in the “B” and “A” Classes. The most of the teaching, however, is done by the college professors.

ENGLISH LANGUAGE AND LITERATURE.

Prof. Henry Boers.

Beginning with the “D” year, English Grammar is studied daily to the close of the 1st term “B.” By this time it is supposed to be well understood. Rhetoric follows until the close of the 1st term “A,” when the skill of the class is proved by a careful and critical examination and analysis of Milton's masterpieces, Paradise Lost and Lysidas. Composition and Declamation are placed in the curriculum weekly. Every year the “A” Class publishes a monthly in manuscript, all original, and often very tastefully ornamented. These numbers are bound together in a volume, and each yearly volume is preserved in the College Library.

The Freshman Class enters first upon Trench's “Study of Words,” and then takes up English Literature until the end of the Sophomore year. As a stimulus, essays and criticisms upon British authors are often required, and all who wish may contend for the George Birkhoff prize for excellence in English Literature. The Juniors first study the “Philosophy
of Rhetoric," and then enter upon a critical examination of American writers. Rhetorical exercises continue to the close of the Senior year. In all not less than one thousand class recitations are given, during the eight years, to the correct acquisition and use of the English language. Young men come from Europe to the school, and when they graduate, are often not to be distinguished from native Americans.

**MATHEMATICS.**—Prof. J. H. Kleinheksel.

Arithmetic continues through the "D" and "C" years. Three terms of the "B" and one of the "A" are given to Algebra, followed by Plane Geometry until the end of the year, calling for 560 recitations.

The Freshmen finish Plane Geometry in the first term, and then give the balance of the year to Trigonometry and Solid Geometry, with Mensuration. In the 1st term, Sophomore, Wentworth's College Algebra is made a study, after which Analytical Geometry and the Calculi finish the range of pure Mathematics in the second term of the Junior year.

**LATIN LANGUAGE AND LITERATURE.**

Prof. James G. Sutphen.

Latin is begun with the "C" year and receives 425 recitations up to the end of the "A." For two terms the "Beginners' Latin Book" furnishes the grammar and a needed vocabulary. Several books of Caesar with Latin Composition occupy the "B" year, but towards its end the Orations of Cicero are generally substituted and studied with much care. Virgil finishes the list of Grammar School Classics during the 2d and 3d terms, "A." Grammar and Composition receive due attention throughout.

In the College the Latin course continues until the close of the Junior year, and embraces Livy, Horace, Juvenal, Tacitus, Terence, several works of Cicero, and some Latin Hymns. Besides the continued use of Latin Composition are added Roman History and Antiquities. Reading at sight is often practiced.
GREEK LANGUAGE AND LITERATURE.

Prof. John H. Gillespie.

The Greek occupies but two years in the Grammar School, but has allotted to it about 350 recitations. The "B's" begin with White's First Lessons, besides the Grammar, and follow with selections from Herodotus or from some other easy Greek author, and then practice on Anabasis and Hellenica. The object of the professor is to infuse a Greek or classic spirit, and to impart some portion of his own enthusiasm.

In the College this study is continued through the Senior year, with as much attention as may be to Herodotus, Thucydides, Homer, Demosthenes, Plato, and some one of the tragic or comic poets. Combined with the above are Greek Composition, Literature, Philosophy and Antiquities.

MODERN LANGUAGES.

Prof. Cornelis Doesburg.

Many of the students at Hope come from Holland homes and use that language in common life. For them instruction is given in the Dutch Grammar and Literature twice a week up to the Freshman Class. Those who select German in lieu of Greek, give their time to that study from the "B" Class onward, sometimes adding the French, and taking what may be called a scientific course. As a part of the regular or A. B. course, the French is assigned to the Freshman and Sophomore classes, and the German to the Juniors and Seniors, giving nearly two hundred recitations to each language. The more diligent students read the French and the German with considerable facility, and may be able to use them subsequently in their business. The text books used are varied but embrace only those of classic authority.

PHYSICS AND APPLIED MATHEMATICS.

Prof. Gerrit J. Kollen.

The "B" class has a primary course in Astronomy, and the "A's" in Natural Philosophy.
THE WORK IN DETAIL.

The Sophomores study Surveying, and for electives add Field Work, Drafting and Engineering. The Juniors apply their Mathematics to Mechanics and other branches of Natural Philosophy; while the Seniors seek to discover the scientific laws which lie at the basis of the astronomical system.

CHEMISTRY AND NATURAL HISTORY.

Prof. Chas. Scott.

In the latter half of their year the "A" Class studies Physiology under the care of the tutor. The Freshmen take a higher course of the same, and also Zoology. The Sophomores have three recitations weekly in Systematic Chemistry; and the Juniors two terms in Botany and one in Biology. The Seniors follow with Geology and Mineralogy throughout the year. For classical students this course is sufficiently extended, but the College, as yet, has not furnished laboratories for more individual and scientific work in the above branches.

HISTORY.

There is no distinct Chair of History, and yet this most useful branch is by no means neglected. In the Grammar School all are required to complete abridged courses in the History of the United States, of Greece, and of England. Every College class has work in the same line, that is, the Freshman in Ancient History and Geography; the Sophomores in Modern History and Geography; the Juniors in the History and meaning of the United States Constitution; and the Seniors in the History of Civilization. The Library is fairly well supplied with works on this subject, and they are read by the students with an interest that is gratifying to their instructors.

PHILOSOPHY, ETC.

The Junior class uses Potter's Intellectual Science as a text book, but is constantly exercised in analytic thought, observation and judgment on the whole subject of Psychology;
for which end discussion is invited. Ethical Science is similarly studied during the Senior year. The above branches are under the President, as is also Christian Philosophy, through lectures and the use of Butler's Analogy. Prof. Kollen gives the Seniors a course in Logic and Political Economy, and in order to develop correct thought and reasoning calls for class debates or essays on civic or political subjects.

It will be seen, therefore, that while Hope cannot, at present, offer many "electives," it has and secures a regular liberal course, as English, and as complete as can be found in most of our Western Colleges.
Holland City is a central point on the Chicago & West Michigan Railway, ninety miles north of New Buffalo, twenty-five miles south-west of Grand Rapids, and midway between Allegan and Grand Haven. To all Eastern points the route by rail is direct. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is directly connected by a beautiful sheet of water, Macatawa Bay, known as a popular summer resort.

The College Campus lies between Tenth and Twelfth streets, in the centre of the city, and contains sixteen acres, and an addition of two acres on the south side of Twelfth street. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. The largest is Van Vleck Hall, mainly devoted to students' rooms and the Library. It has been decided to build an ample Recitation Hall, as soon as the requisite funds can be secured.

The scholastic year of forty weeks, begins on the third Wednesday in September, and ends with the general Commencement on the fourth Wednesday in June.
The winter and spring vacations are fixed by the General Faculty. (See the Calendar.)

COURSE OF STUDY.

Most of the students seek what is called "a liberal education," leading to the degree of A. B. or S. B. A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma. German and French; or Drawing and Painting, can be studied at any time, as also the branches generally called "scientific," fitting the student for professional courses in a University.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Vocal Music is provided without charge. Lessons in Instrumental Music can be secured at the expense of the pupil.

EXAMINATIONS.

The yearly examinations before the Council or its Committee, begin on the third Wednesday in June. Examinations at other times may be held and passed upon by the respective Faculties, subject to the approval of Council, or to a re-examination, if so desired.

The examinations are oral or in writing, as seems best to each Professor, or as may be directed by the Council.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular Certificate, signed by the Council and the Faculty; but said certificate will be marked first, second, or third grade, as follows: When the recorded standing of the graduate is from 91 to 100, this will indicate the "First Grade;" when from 81 to 90, the "Second;" and when from 71 to 80, the "Third;" reference being made to both recitations and examinations.
Such students as are admitted in partial course, or who fall below an average standing of 71, are entitled to a Certificate, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a Diploma, with the degree of A. B., or S. B., being a testimonial of general scholarship. The Course leading to it includes all the "liberal arts," usually taught in colleges. A "partial course" is sometimes chosen, and is entitled to a Certificate as adjudged by the Faculty.

The degree of A. M. is conferred upon those who continue their studies for three years after graduation, or who may satisfy the Council as to their scholastic attainments. By paying a fee of three dollars, an A. M. Diploma in such cases will be given.

**RELIGIOUS SERVICES.**

The exercises of each day begin with prayer in the College Chapel, at 8 o'clock A.M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity, unless excused by the President.

Religious instruction is given in all the classes regularly, and, like the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all, who submit to its scholastic regulations. As a Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

**LIBRARY, ETC.**

A Library of over 7,000 volumes, and a Reading Room, are free for the use of the students. Books and papers are constantly being added, and require increased accommodations.

The Laboratory, Cabinet, and Philosophical Apparatus are adapted to the use of the recitation or lecture rooms. They
are gradually being made larger and more complete. It is to be hoped that Maps, Charts, Instruments, and Specimens of Natural History, as well as books, will be donated by the graduates and friends of the Institution.

SOCIETIES.

Three Literary Societies, viz., the Meliphon and the Fraternal, and the Ulfilas Club, have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture which it is the object of this school to promote. The object of the Ulfilas Club is to secure for its members greater proficiency in the use of the Holland language.

The Young Men's Christian Association, a society of from seventy to eighty members, continues to carry on its work with much interest and activity.

SUNDRIES.

Connected with the Institution, a religious weekly is published, called De Hope. It was established in 1866, and is under the direction of the Council. The paper has a circulation of 2,500 copies.

A monthly, called The Anchor, is conducted by the students with gratifying success.

The "A" Class maintains a periodical, called The Excelsiora. It is bound, year by year, and is placed in the Library.

The Oratorical Exercises of the Grammar School, on the final Monday of the college year, is the Commencement of that Department, and marks the graduation of the "A" Class.

Two prizes, called "The George Birkhoff, Jr., Prizes," have been established. One is for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last Commencement they were awarded, by the Committees, as follows: For proficiency in English Literature, Herman Van der Ploeg. For proficiency in Dutch Literature, James Sterenberg.

It is expected that additional prizes will follow, as a stimulus to labor in other branches of study.
A Course of Lectures is of almost yearly occurrence, usually at the invitation of one of the societies, and with the approval and financial aid of the Executive Committee.

The moral, social, and literary advantages of Holland are considered as good.

EXPENSES.

The City is surrounded by a rich agricultural region, and the cost of living is comparatively cheap. Good board may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are seventeen rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part and bear a moderate charge.

As yet, no tuition fees have been charged, but every student must pay to the Treasurer, in advance, an incidental fee of five dollars per term.

The graduation fee is five dollars in the College and two and one-half dollars in the Grammar School. No other charges are made.

For books, clothing, washing, fuel, lights, travel, etc., those interested can best make the estimates. The entire expense need not exceed $200 per annum.

The fee of the students in the Summer Normal Classes is five dollars for the session. Those who enter the College, for the regular Normal Course, are charged ten dollars, in advance for each semester or half year.

Boarding Houses and Clubbing arrangements in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. By a rule of the College, lady students are not to room in the same boarding houses with the gentlemen.

DISCIPLINE.

The Rules of Order are few and simple. In general, if the students do not improve their time and opportunities, or do
not conduct themselves in a respectful and orderly manner, their connection with the Institution will be suspended.

The students are required to be present, promptly, on the first day of each and every term. The recitations will begin the next morning.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian; if the average standing, in any term, does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term’s fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting forfeits his right to continue in the Institution.

The object of the Faculty is to develop in the pupils a higher moral as well as an intellectual culture and character. If they find, after due probation and inquiry, that the influence of a student is bad and injurious to others, they claim the right to demand his withdrawal.

Parents are requested not to ask or expect their children, in this school, to come home during term time. It seriously interferes with proper habits of study, and by our rules, none are to be absent from the Institution without permission of the President.

A copy of the regulations of the College is given to each student at the time of his or her matriculation.

REMARKS.

The Library is rapidly increasing in value, and a Library building is a pressing necessity. With spacious, fire-proof rooms the collection would be safe and serviceable. The same building could, for the present, be used as a Museum, or Cabinet of Natural History. Who will supply this want?

Rev. James F. Zwemer has continued his work as Financial Agent of the College, and has now received, in the West, nearly $50,000, of which one-half will be added to the Endowment Fund.

A FORM OF DEVISE.

I give unto the Council of Hope College——Dollars, to be applied to——
(e. g. the increase of the Endowment Fund of said College,) or (the erection of a Library building for said College.)
Chronological Memoranda.

Beginning of the Netherland Immigration into Michigan, Iowa, etc. . . . . . . 1847
Village of Holland laid out ........................................ 1848
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy ................................................ 1850
"Pioneer School" opened, Mr. W. T. Taylor, Principal ............. Oct., 1851
Placed under the care of the General Synod ....................... June, 1853
Rev. F. B. Beidler, Principal ....................................... 1854
Rev. John Van Vleck, Principal .................................... 1855
The school named the Holland Academy ........................................ 1855
Located in the "Orphan-House" ...................................... 1856
Van Vleck Hall erected on "the five acres" ............................ 1857
The Academy more fully organized ..................................... 1857-'58
Meliphon Society founded ............................................. 1857
Rev. Philip Phelps, Jr., Principal ................................ 1859
Campus enlarged to 16 acres ......................................... 1859
"Oggel House" erected .................................................. 1860
Gymnasium built, very much by students .............................. 1862
A Freshman Class formed, 10 in number ............................ 1862
Fraternal Society founded ............................................ 1863
A "Board of Superintendents" appointed ............................ 1863
A College proposed, and approved by the Synods ................. 1864
Over $40,000 contributed as an endowment ......................... 1865
Hope College begun, 1865; Incorporated .......................... May, 1866
The Board of Superintendents named "The Council" ............... 1866
Faculty appointed: Rev. P. Phelps, Jr., D. D., President ....... July, 1866
First Commencement; Eight became A. B. ......................... 1866
A weekly newspaper, De Hope, established ....................... 1866
Theological instruction begun, with a class of seven .......... Sept., 1866
Rev. C. E. Crispell, D. D., elected Professor of Theology .... 1867
Holland incorporated as a city ...................................... 1867
Charter Hall (burned in 1884) erected ............................ 1867
Eighty acres, within the city, donated by Dr. Van Raalte .... 1867
South Campus, two acres, donated by the same ................. 1868
The Theological Department adopted by General Synod as its "Western Theological Seminary" ......................... 1869
Death of Rev. Peter J. Oggel, Professor, and Editor of De Hope, Dec., 1869
Council Hall (Grammar School building) erected ........................ 1869
First Theological Class graduated seven, 1869
Railroads opened through Holland, 1869-'71
First Constitution for the College adopted, 1871
Holland nearly destroyed by fire, Oct., 1871
Gymnasium repaired and made the Chapel, 1872
House finished on the South Campus, 1873
The Laboratory enlarged and repaired, 1874
Theological "Lectors" formally appointed by Synod, 1875
Brick printing office for De Hope erected, Aug. 1876
Death of Rev. Cornelius Van der Meulen, Aug. 23, 1876
Death of Rev. A. C. Van Raalte, D. D., Nov. 7, 1876
Suspension of the Theological Department, 1877
Death of Rev. A. T. Stewart, D. D., Sec. of Council for 12 years, May, 1878
Reorganization of the College; Dr. Phelps resigns, 1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent; Prof. C. Scott, Vice President, 1878
A new Constitution adopted, 1879
Prof. Charles Scott, D. D., Provisional President, 1880
Successful efforts to pay off a debt of $32,000, 1879-'82
Donation of $10,000 by Gerrit Cowenhoven, Esq., 1882
Divisions in some of the Reformed Churches, 1881-'83
Theological Instruction Restored; a Professorship of $30,000 completed;
Rev. N. M. Steffens, D. D., Professor, 1884
Visit of the General Synod to the College, 1884
A separate "Board of Superintendents" appointed for the Western Theological Seminary, 1885
Election of Prof. Chas. Scott, D. D., as President, 1885
All the streets around the campus graded, etc., 1882-'86
Synod's House for the President erected, 1886
The George Birkhoff, Jr., Prizes established, 1887
Normal Department opened, 1888
Invested Funds have increased to over $100,000, 1889
Quarter-Centennial Celebration, June 26, 1890
For Faculties and Students, look at this Catalogue of, 1891
Quarter-Centennial, June, 1890.

The last Catalogue announced that "the twenty-fifth year" of the Institution would close in June, 1890, with an appropriate celebration or festival. Accordingly, the Committee of the Council, Rev. J. F. Zwemer being chairman, made timely and suitable arrangements for the event, aided by the Alumni, the Faculty, and the citizens of Holland. Their plan embraced:

1. On Tuesday evening, June 24, a Reunion of all the Graduates of the School since 1854.
2. On Wednesday evening, June 25, the Quarter-Centennial Meeting of the College Alumni.
3. On Thursday morning, June 26, the regular Quarter-Centennial Exercises in the College Grove.
4. On Thursday afternoon, June 26, a Banquet, in the College Chapel, for the Council, the Faculty, the Alumni, and such Invited Guests as might be present.

The plan of the Committee, as above, was carried out.

I.—THE ALUMNI MEETINGS.

At the Reunion, on June 24, the sons and daughters of the Institution gathered in goodly number at the Chapel, and recalled pleasant memories of Holland Academy, as well as of Hope College. Rev. Wm. Moerdyk presided. Addresses were made by Rev. C. Van der Veen, D. D., Prof. G. J. Kollen, Rev. J. Meulendyck, Rev. G. De Jong, and Mr. A. Pieters, in order to bring out the salient features of the successive periods of the School from 1851 to 1890.

The regular Alumni gathering was on Wednesday evening, June 25, in the Third Reformed Church. Rev. Philip Phelps, D. D., first President of Hope College, delivered an able oration on "Unity in American Education." Before the close of the meeting, an excellent portrait of Dr. Phelps, in oil, was presented to the College, by the Association. The other addresses were, a poem by Prof. Wm. A. Shields, and a "Necrology" of the past twenty-five years, by Rev. James F. Zwemer. Before adjourning, the "Commencement Ode" of 1866 was re-sung with much enthusiasm.
II.—THE QUARTER-CENTENNIAL PROPER.

This was on Thursday, June 26, in the beautiful College grove, beginning at 9:30 A.M. Seats were provided for 1800 people, under the spreading trees.

All Holland awoke on Thursday morning, to the booming of twenty-five guns. Stores and buildings hung out their banners, and a brass band paraded the streets.

By request, the formal greetings of the General Synod had been given on the day before, (at the Commencement,) by Rev. Cornelius Brett, D.D. Hon. D. Bethune Duffield, of Detroit, Mich., had also delivered a fine address, entitled, "Quarter-Centennial Commencement in Hope College."

In the grove, under the presidency of Rev. P. Moerdyke, D.D., the exercises embraced:


Cordial greetings came in person from Gov. Luce, State of Michigan; Revs. C. Brett, D.D., Ref. Church in America; P. Lepeltak, Part. Synod of Chicago; G. H. Mandeville, D.D., the Board of Education, R. C. A.; Wm. J. R. Taylor, D.D., the Institution's at New Brunswick, N. J.; J. W. Warnshuis, the N.W. Classical Academy, Iowa; Pres't McElroy, Adrian College; Pres't Clute, Agricultural College of Michigan; Pres't Butterfield, Olivet College.

III.—THE BANQUET.

This was prepared at 1:30 P.M., in the Chapel, for 250 guests. Hon. G. J. Diekema, Speaker of the Michigan House of Representatives, presided, and acted as toast-master. Nearly three most pleasant hours were passed at the board, with fitting responses to several toasts, by Pres't Scott, Gov. Luce, Rev. Dr. Brett, Mayor Yates, Dr. Phelps, Lieut. C. Gardenier, U. S. A., Rev. A. A. Pfanstiehl, Rev. Josias Meulendyke, Rev. James I. Good, and Hon. G. J. Diekema.

At 4:30 P.M. the assembly scattered to their homes, and left the College to feel that it had enjoyed a happy Quarter-Centennial.
Western Theological Seminary,

OF THE

REFORMED CHURCH
IN AMERICA,

DEPARTMENT OF THEOLOGY AT HOLLAND, MICHIGAN.

Faculty.

REV. NICHOLAS M. STEFFENS, D. D.

Professor of Didactic and Polemic Theology. In charge of Historical Theology, Homiletics, Pastoral, Theology and Catechetics.

REV. JOHN W. BEARDSLEE, D. D.

Professor of Biblical Languages and Literature. In charge of Sacred Geography, Antiquities, and Hermeneutics.
Board of Superintendents.

EX-OFFICIO.

Rev. Chas. Scott, D. D., President of Hope College.

from the Synod of New York.


from the Synod of Albany.


from the Synod of New Brunswick.


from the Synod of Chicago.


from the Classis of Holland.


from the Classis of Grand River.


from the Classis of Michigan.


from the Classis of Illinois.


from the Classis of Wisconsin.

1891. Rev. J. Van Houte, South Holland, Ill.

from the Classis of Iowa.

1891. Rev. Jas. F. Zwemer, Orange City, Iowa.

from the Classis of Dakota.

OFFICERS OF THE BOARD.


COMMITTEE ON RECEPTION OF STUDENTS.


Students.

SENIOR CLASS.

Foppe Klooster,                        Forest Grove.
Hope College, 1888.
John Lamar,                            Jennison.
Hope College, 1888.
Albertus Pieters,                      Holland City.
Hope College, 1888.
Henry Straks,                          Waupun, Wis.
Wisconsin Normal (Special).

MIDDLE CLASS.

Anthony M. Van Duine,                Kalamazoo.
Hope College, 1889.

JUNIOR CLASS.

Seine J. Menning,                      Alton, Ia.
Henry J. Pietenpol,                   Holland City.
Peter Siegers,                        Flushing, Netherlands.
Gymnasium, Middleburgh.
Course of Study.

JUNIOR YEAR.

Exegetical Theology and Hermeneutics.—Elements of Hebrew; Selections from Pentateuch; Harmony and Exegesis of the Gospels; Reading Pastoral Epistles; Archeology; Sacred Geography; Hermeneutics.

Text-books.—Harper's Method and Manual; Green's Hebrew Grammar; Robinson's (Riddle's) Harmony; Bissell's Biblical Antiquities; Barrow's Sacred Geography; Gesenius's Lexicon; Simcox's N. T. Grammar.

Historical Theology.—Kurtz's Sacred History.

Systematic Theology.—Introduction; Encyclopedia; Symbols of the Church.

Practical Theology.—Theory of Preaching; Analysis of Sermons; Homiletical Exercises.

MIDDLE YEAR.

Exegetical Theology and Hermeneutics.—Hebrew Etymology and Syntax; Studies in Prophetic Theology; Readings from Historical Books; Biblical Criticism, (O. T.); Keil's Manual; Schaff's Companion to the New Testament; Exegetical Study of Epistles; Reading General Epistles; Westcott and Hort's Greek New Testament; Thayer's Lexicon.

Historical Theology.—Kurtz's Church History.

Systematic Theology.—Theology proper; Anthropology; Christology; A. A. Hodge's Outlines; Charles Hodge's Systematic Theology.

Practical Theology.—Lectures on Preaching; Homiletical Exercises; Church Government; Pastoral Theology; Lectures.

SENIOR YEAR.

Exegetical Theology and Hermeneutics.—Hebrew Poetry; O. T. Theology; Historical Reading; Aramaic Selections; New Testament Exegesis; Paul's Epistles; Schaff's Companion to New Testament; Weiss's Introduction to New Testament.
HISTORICAL THEOLOGY.—Ecclesiastical History (continued).

SYSTEMATIC THEOLOGY.—Soteriology; Ecclesiology; Eschatology; Apologetics; Ethics; Review of the entire System.

PRACTICAL THEOLOGY.—Homiletical Exercises; Pastoral Theology; Catechetics; Theory of Missions; Church Government; Lectures on Preaching.

Admission.

The Seminary is open for the admission of students from every denomination of Christians.

A committee of the Board of Superintendents, on the reception of students, meets on the first Tuesday in September, at 11 o'clock A.M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must "give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies in the school."

The requirement of the Constitution in regard to students preparing for the ministry in the Reformed Church is as follows:

Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability and literary attainments; and thereupon shall be admitted into one of the Theological schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the school as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs.—Constitution, Art. II, Sec. 2.
Information.

PREACHING.

The Students preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant or weak, under the direction of the Faculty.

LECTURES.

A course of Lectures, on subjects bearing on Ministerial work, is delivered annually under the direction of the Board of Superintendents.

MISSION WORK.

The Students are organized as a Mission Band and hold themselves in readiness to attend any calls to address meetings where they can advocate the cause of Missions.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the studies of the course, and to all matters bearing on the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

CALENDAR.

1891. April 28, Meeting of the Board of Superintendents.
      April 29, Examinations,
      April 29, Graduating Exercises.

VACATION.

1891. Sept. 1, Entrance Examinations.
      Sept. 2, Term opens.
      Dec. 18, Christmas Recess begins.

Theological Alumni.

1869.

NAMES:
Ale Buursma,
Gerrit Dangremond,
William B. Gillmore,
Peter Moerdyke,
William Moerdyk,
John W. Te Winkel,
Harm Woltman,

RESIDENCES:
Grand Rapids.
Holland, Minn. *April 24, 1884.
Grand Rapids.
Muskegon.
Fulton, Ill. *April 30, 1870.

1870.

James De Pree,
Enne J. Heeren,
John Huizenga,
Balster Van Ess,

Sioux Centre, Ia.
*Oct. 15, 1878.
Holland, Neb.
Roseland, Ill.

1871.

John Broek,
Gerrit Van De Kreeke,
William Visscher,

Milwaukee, Wis.
Kalamazoo.
*Feb. 11, 1872.

1872.

Harm Borgers,
Evert Van der Hart,

Greenleafston, Minn.
*April 29, 1889.

1873.

Henry K. Boer,
Peter De Bruyn,
John A. De Spelder,
James F. Zwemer,

Coopersville, Mich.
Rochester, N. Y.
Orange City, Ia.
Orange City, Ia.

1874.

John Hoffman,
Nicholas Neerken,

Clymer, N. Y.
*Jan. 3, 1887:

1875.

William P. Hazenberg,
Andrew Wormser.

Johannesburg, Transvaal.
Grand Haven.
1876.

Frederick P. Bakker; Wayne, Neb.
Josias Meulendyk, Fremont, Mich.
HeLENUS E. Nies, Patterson, N. J.

1877.

Harm Van der Ploeg, Orange City, Ia.
Cornelius Wabeke.*Feb. 22, 1880.

Suspended until 1884.

1886.

Dirk Scholten, Luctor, Kas.

1887.

Gerhard De Jonge, Vriesland.
Simon Hogenboom, Cleveland, O.
Gerrit H. Hospers, East Williamson, N. Y.
PETER Ihrman, Waupun, Wis.

1888.

Gerrit J. Hekhuis, Spring Lake.
PETER WAVENBERG, Maurice, Ia.

1889.

Ralph Bloemendaal, New Holland.
Albert H. Strabbing, Hamilton.

1890.

Peter J. A. Bouma, Grandville.
John M. Lumkes, Grand Rapids.
J. J. Van Zanten, Grand Haven.

Total, 42.