

8-22-2013

Leveraging the "Google mentality": 1Search and the new (inter)face of library discovery

Todd J. Wiebe

Hope College, wiebe@hope.edu

Jessica Hronchek

Hope College, hronchek@hope.edu

Follow this and additional works at: http://digitalcommons.hope.edu/faculty_presentations



Part of the [Information Literacy Commons](#)

Recommended Citation

Repository citation: Wiebe, Todd J. and Hronchek, Jessica, "Leveraging the "Google mentality": 1Search and the new (inter)face of library discovery" (2013). *Faculty Presentations*. Paper 18.

http://digitalcommons.hope.edu/faculty_presentations/18

August 22, 2013.

Leveraging the “Google mentality”: 1Search and the new (inter)face of library discovery



Welcome to 1Search

1Search is a “**discovery tool**” that sits on top of a diverse range of Van Wylen Library’s resources, providing a unified search experience for a large amount of library content. From a single search box, users are able to explore print and electronic books, videos, many full-text articles and databases, Digital Commons, CONTENTdm, as well as other open access repositories, like HathiTrust.

Search for articles, books, movies, and more

**Full-text Articles
and Databases**

(including over 6200 e-journals)

HopeCAT

(approx. 369,000 print
books, 178,000 e-books)

**Open Access
Digital Collections**

(Digital Commons,
CONTENTdm, HathiTrust)

IMPLICATIONS FOR LIBRARY AND “INFORMATION LITERACY” INSTRUCTION

“Discovery tools are in sync with the way many undergraduates look for information because they offer a more streamlined experience in contrast with previous methods of research that required first knowing which database to use, then searching each one differently according to its specifications.”†

*“...discovery can be an excellent pedagogical tool. Because it relieves so many searches of the burden of that first question—which database should I search?—we can use our time with students to construct, together, answers to questions we all find more compelling.”**

- provides **novice researchers** with a more direct (and less intimidating) gateway to a wide range of academic library resources
- shifts **intro-level** instructional emphasis away from the functionality of individual catalogues and databases, and towards the teaching of more broadly applicable search concepts and critical thinking skills
- serves as an **intermediary step** to more advanced database searching that is required in specific disciplines

†Fawley, Nancy, and Nikki Krysak. "Information Literacy Opportunities within the Discovery Tool Environment." *College & Undergraduate Libraries* 19, no. 2-4 (2012): 207-14.

*Coco, Pete. "Convenience and Its Discontents: Teaching Web-Scale Discovery in the Context of Google." *ACRLog* (web log), January 27, 2012. Accessed August 12, 2013.