1977

1977. Volume 08, Number 03. September-October

Hope College

Follow this and additional works at: http://digitalcommons.hope.edu/news_from_hope_college

Part of the Archival Science Commons

Recommended Citation

http://digitalcommons.hope.edu/news_from_hope_college/17

This Book is brought to you for free and open access by the College Publications at Digital Commons @ Hope College. It has been accepted for inclusion in News from Hope College Archives by an authorized administrator of Digital Commons @ Hope College. For more information, please contact digitalcommons@hope.edu.
Student Body Challenged To Be 'Change-Makers'

"Learn to perform.
Learn how to be creative.
Acquire vision.
Acquire values."

That was the advice given to Hope College students in this year's opening convocation address by Hugh De Pree, president of Herman Miller Inc. of Zeeland and chairman of the Hope College Board of Trustees.

De Pree's address was titled "You Are Here, But You Have Not Arrived."

Also taking place during the convocation on Aug. 30 in Dimnent Chapel was the swarming of an honorary Doctor of Divinity degree to the Rev. Albertus C. Bosworth, president of General Synod of the Reformed Church in America. The Hope Chapel Choir, under the direction of Dr. Roger Rietberg, sang a contemporary anthem by Paul Boiman. Hope President Gordon J. Van Wylen presided, and new faculty members were introduced.

De Pree said that today's students must learn to become "change-makers" or they will become "change-takers."

He encouraged his audience to learn to read, write, and speak well, and to become fluent in at least one foreign language, describing these disappearing competencies as "curses" for those who would fail to perform, becoming a performer also entails hard work, acquiring high standards and learning to admit that one person can't do everything alone, according to De Pree.

De Pree told students they should "work hard, study hard, and play hard." He described creativity as "the ability to see the familiar as strange." He said one of the most important questions was "What if?" and urged his audience to acquire dreams of what they planned to contribute to society, pointing to Martin Luther King and A.C. Van Raalte as men of exemplary vision.

TOURING CAMPUS IN THE STYLE OF THEIR GRANDPARENTS are this year's fourth generation freshmen (l. to r.) Susan Weener, John Votava, Marianne Dykema, and James Hope. Their sporting chauffeur is Vern Schupper, associate director of college relations for alumni affairs. For more on this year's generation students, see page 15.

PE Building Is 'Dow Center'

Hope College has established an endowment fund for the College's new health and physical education center, College President Gordon J. Van Wylen has announced. Establishment of the endowment was made possible by a pledge of $500,000 from the Herbert H. and Grace A. Dow Foundation of Midland, Mich.

The pledge brings to $1 million the amount committed by the Dow Foundation to Hope College for the new facility. The Foundation made an initial gift of $500,000 in the spring of 1976 toward construction of the building.

President Van Wylen said the new building, which is expected to be ready for the start of the 1978-79 school year, will be named the "Dow Health and Physical Education Center."

"This is the largest single gift Hope College has ever received for its endowments, and we are especially grateful that it will be used to support the operation of this very fine facility," said President Van Wylen.

"We are also pleased in naming this building that we are able to acknowledge the generous support of the Herbert H. and Grace A. Dow Foundation. This building will stand as a tribute to the many contributions the Foundation has made to Hope College and other institutions and communities in our state."

The Herbert H. and Grace A. Dow Foundation was established by Mr. and Mrs. Van Wylen in 1936 in memory of her husband, Dr. Herbert H. Dow, founder of The Dow Chemical Company. In 1976 the Foundation contributed nearly $8.4 million to religious, charitable, scientific, literary and educational institutions in Michigan.

The generous support of Hope College alumni, friends, parents, and congregations of the Reformed Church in America, and businesses will enable the building to be opened nearly debt-free, according to President Van Wylen.

In addition to the Dow Foundation gifts, three other Michigan-based foundations, the W. K. Kellogg Foundation of Battle Creek, the Kresge Foundation of Troy, and the Herbert Foundation of Detroit, provided substantial support toward construction and program.

The $3.6 million health and physical education center is located on the southeast perimeter of the campus. The building, which has approximately 86,000 square feet, has been designed to be an activity-oriented facility with an emphasis on the multiple use of space, and on flexibility and economy.

When the building opens, an innovative program will be implemented that combines health and physical education at the undergraduate level. The program will seek to develop the knowledge, habits, and skills among Hope students which will lead to a life-long commitment to physical fitness.

The new building will replace Carnegie-Schouten gymnasium which was built in 1906 when the college had an enrollment of 400 students. Enrollment at Hope this year is 2,300.

Each issue of News from Hope College this year will provide you with an in-depth, up-to-date look at one of the four academic divisions of Hope College. This issue focuses on the Natural Sciences Division, beginning on page 9.
De Pree also noted Hope’s commitment to be a Christian institution and place of excellence in terms of programs, faculty, and facilities. He said he saw Hope as a place where students come first. De Pree also noted Hope’s commitment to provide a distinctively liberal arts education.

A liberal arts education gives you the breadth you’ll need to confront the ambiguities of life,” he noted.

A final piece of Hope that De Pree gave his audience was of the College as a place to have experiences. He urged them to learn the details of Hope and to take advantage of its “formidable opportunities.”

Further, students were encouraged to ask questions like: “What do I need from Hope? What do I need to arrive?”

“Your education didn’t start at kindergarten and won’t be finished when you leave this college. One constant in your life should be renewal to keep you from becoming obsolete. Your goal should be to establish a base for life-long renewal.”

Social Responsibility Intern Program is Established by Econ/BusAd Dept.

The department of business administration and economics has established a program enabling students to be sent to various worldwide locations to work in “social responsibility internships.”

The program will provide opportunities for students to use their management, economics, and accounting skills in social service or outlined by the Reformed Church in America mission and outreach projects.

The new program represents a partnership arrangement between Hope College, the RCA, Holland-area churches and outreach mentors.

A student will be selected in October to serve as an intern at the American Hospital in Bahrain, located on the Arabian Gulf.

Dr. Barne Richardson, chairman of the department of business administration and economics, stated:

“All of us in the department believe we have a moral obligation to contribute to society. We should try to do good, as well as make good.”

The new program will provide an important international experience and open new areas for learning and service, Richardson noted. Students may earn up to 16 semester hours of college credit. Costs will be equivalent to a semester of on-campus study at Hope. A church scholarship will pay the students’ travel expenses.
Grant Supports Humanities Area

Hope College has been awarded a $50,000 challenge grant by the National Endowment for the Humanities for support of the College's libraries and foreign languages and literature department.

Dr. Jacob E. Nyenhuis, dean for humanities, will serve as director of the project which will be entitled "Language and Libraries: Keystones of the Humanities at Hope College." Under the terms of the grant, Hope is expected to raise an additional $150,000 in matching funds within the next two years.

"The new funding which this challenge grant will generate will give a tremendous boost to the humanities," said Dean Nyenhuis. "Without a strong humanities program, a college cannot legitimately claim to be a good liberal arts college. And since libraries are the major repositories of humanistic knowledge, they are the humanities' laboratory. We cannot effectively do our scholarly research or our teaching unless we have considerable depth in our library holdings, but the high rate of inflation in the publishing industry has seriously impaired our ability to keep pace with the acquisition of books and journals.

During the past three fiscal years, the increased costs for faculty, staff and the supplying of energy have contributed to a decline in the libraries' share of the total educational and general budget. "This grant should help us to reverse this dangerous trend," said Dean Nyenhuis.

The libraries' share of the new funds will be used not only to increase holdings but also to add critically needed, new professional librarian and to provide for such necessary renovations as air conditioning or a similar ventilating system, carpeting, and an adequate security system.

"The environment in which our faculty and students work is likewise very important," said Dean Nyenhuis.

The grant and matching funds will also underwrite newly-filled positions in the French and Classics departments.

"I do not believe that you can have an excellent humanities program unless you have a strong and dynamic language program," Nyenhuis said. "For too long our country has foolishly been heading down the path toward cultural isolation and linguistic insularity. The study of other languages and other cultures is absolutely essential at a time when global interdependence is such an obvious reality. Language embodies the highest aspirations and the deepest sufferings of mankind. It alone can bridge the gap between individuals and nations, for it is the key which unlocks the door to understanding the essence of another culture," he asserted.

Nyenhuis became dean of men in July, 1975, after serving for 33 years on the faculty of Wayne State University, including 10 years as both chairman of the department of Greek and Latin and the director of the liberal arts honors program.

Since coming to Hope he has been project director for two separate grants to the College from the Michigan Council for the Humanities totaling more than $12,000 and two grants from Region XIV Council for the Aging.

Campus Facilities

Again at Capacity

Enrollment is again at the full capacity of the college's physical facilities. There is an increase in total enrollment with a headcount of 2,330, an all-time high. This compares to 2,280 last year. The enrollment includes 2,077 full-time and 253 part-time students.

The breakdown by classes with last year's in parentheses are: freshmen 646 (620), sophomores 579 (570), juniors 569 (551), seniors 364 (355) and special students 172 (190). There are 35 students participating in off-campus programs.

Homecoming '77

FRIDAY, OCT. 14

National Alumni Association Board
Third Annual Conference of Alumni Annual Fund Class Representatives
8 p.m.
Hope College Jazz Band Concert, DeWitt Kletz

SATURDAY, OCT. 15

10 a.m. to Noon
Alumni Reception and Registration, DeWitt Center
Oliver at Hope cross country meet, Holland Country Club

11 a.m.

Homecoming Class Reunions—DeWitt Ballroom
Class of 1967—Chairman: Morrie Peterson
Class of 1972—Chairman: Robert & Kayleen Nordskog Scott

11:30 a.m.
H-Club Luncheon, Juliana Room, Durfee Hall
H-Club Wives Luncheon, Phelps Conference Room

12 Noon
Hope vs. Olivet Football Game, Riverview Park

2:15 p.m.
Cider & Donuts under the tent at Riverview Park

After Game
Mortar Board Reception for past and present members, DeWitt Faculty Lounge

Homing Buffet, Phelps Hall ($3.15 per person)

SUNDAY, OCT. 16

11 a.m.
Worship Service, Dimnent Memorial Chapel

Faculty Chamber Music Concert, Wichers Auditorium
Hope Into The Arts

by James J. Malcolm
Dean for the Performing and Fine Arts

Some things don’t need to be said and still we say them. A nagging uncertainty prompts, “say it anyway.” Hope College is an ARTS SCHOOL. Now anyone spending time on campus would see that there are changing shows in the art gallery, performances in the theatre throughout the year, and instruction by the score (exhale the pun) performed by faculty and visiting artists. The budget of the Cultural Affairs Committee alone is evidence that Arts are central to the concern of Hope College.

An arts student goes to New York to study with Perlstein. A dancer does graduate work at NYU. Another is on permanent scholarship with the Joffrey School. Some students stay to perform in a summer theatre with a two month repertory season. Hope graduates are working throughout the country in universities, high schools, the professional sector, as skilled committed ARTISTS. Hope College is into the arts.

There was a time when academicians would have argued that a liberal arts education should not include any craft training whatsoever. Harvard University was once offered the money to start a theatre department. The money and the idea were passed. Ever since, drama and academic have thrived together.

Perhaps the problem was that “pure learning” seemed to center on Words. Cerebration, cognition, composition, communication were the basic instrument of reason. And reason, after all, was thought to be the higher part of man.

Things have changed, however. We know we learn and live by more than words alone. The word flesh is not only the central revelation of our Christian faith. It is a basic truth about who we are as men and women. We are more than mind and reason. And we learn not only through words but through experiences which bring about the leap of an actor, the leap of a dancer; the excellence of an athlete, as reflections of a full view of man which years to see the word and the action as evidence of a fully educated person.

Arts Calendar

OCTOBER

2-23 Aquinas College, Grand Rapids, Art Department Faculty Show; DeWitt Cultural Center Art Gallery—Daily: hours posted.
4 Guest Recital: Jay Willey, baritone, and Maurice Hinson, pianist; Wichers Auditorium, 6:00 P.M.
14 Hope College Jazz Band Concert; Klez, 8:00 P.M.
16 Faculty Chamber Music Concert; Wichers Auditorium, 4:00 P.M.
20 Music Department Student Recital; Wichers Auditorium, 7:00 P.M.
20, 21, 22 Carnival DeWitt Cultural Center M.T., 8:00 P.M.
21 Guest Recital: Bernstein, Diment Chapel, 8:00 P.M.
25 Workshop: The Chilingirian Quarter, Wichers Auditorium, 3:30 P.M.
25* THE CHILINGIRIAN QUARTET; Diment Chapel, 8:00 P.M.
26, 27, 28, 29 "Carnival" DeWitt Cultural Center M.T., 8:00 P.M.

NOVEMBER

1-26 "Textile & Wall Hanging" Exhibit; DeWitt Cultural Center Art Gallery—Daily: hours posted.
3 Music Department Student Recital; Diment Chapel, 7:00 P.M.
4 Faculty Recital: Joyce Morrison, soprano; Stuart Sharp, tenor and Joan Conway, pianist; Wichers Auditorium, 8:00 P.M.
6 Hope College Choir; Vaughan Williams’ Mass in G Minor, Diment Chapel, 8:30 P.M.
8 MUSIC FOR AWHILE; Luree Ensemble; Diment Chapel, 8:00 P.M.
11 Hope College Orchestra Recital with Joyce Morrison, soprano; Diment Chapel, 8:00 P.M.
13 Faculty Chamber Music Concert; Wichers Auditorium, 4:00 P.M.
15 Faculty Recital: Larry Maloff, Guitarist; Wichers Auditorium, 8:00 P.M.
18 DAVID BRUBECK; Jazz Pianist; Holland Civic Center, 8:00 P.M.
19 Senior Recital; Rebecca Waller, pianist; Wichers Auditorium, 8:00 P.M.
22 Hope College Band and Hope College Wind Ensemble with Anthony Koehler, pianist; Diment Chapel, 8:00 P.M.

DECEMBER

1-17 Exhibit of student work; DeWitt Cultural Center Art Gallery—Daily: hours posted.
2 Senior Recital: Meral Saylor, pianist and Marielnu VanderPloeg, soprano; Wichers Auditorium, 8:00 P.M.
1, 2, 3 Oedipus Rex; DeWitt Cultural Center M.T., 8:00 P.M.
5 Christmas Vespers; Diment Chapel, 7:00, 4:30 and 8:00 P.M.
7, 8, 9, 10 Oedipus Rex; DeWitt Cultural Center M.T., 8:00 P.M.
9 Madrigal Christmas Dinner; DeWitt Ballroom, 7:00 P.M.
13 "Messiah;" Diment Chapel, 8:00 P.M.

For further information contact Hope College, 616-392-5111
Hope College Music Department—ext. 3110
Hope College Theatre Department—ext. 3131 (Box office—392-1449)
Hope College Art Department—ext. 3171
they made costumes and sometimes wore them.
They built sets and sometimes danced on them.
They loved theatre around the clock this past summer as apprentices with the Hope College Repertory Theatre company.
With varied backgrounds and interests, this group of 31 high school and college-age students came from across the nation to learn by doing what theatre's all about. They worked side by side with professional actors and experienced directors and technicians in putting together the company's four summer productions. There was no pay, except experience, although some received college credit.
Their days began early and often times ended late, especially before the opening of a theatre production. They were working until 3 am the night before the premiere of Man of La Mancha.
"They're seeing that theatre's not just fun, but it's hard work, too," says Apprentice Director Nancy Sigsworth, an Equity, or union, actress and a 1974 Hope graduate.
Each day was a different learning experience for the group. Most of their day was spent in workshops, working on costumes, lights, sets and other behind-the-scenes deavours necessary for a show's production. One hour of the day was devoted to performance techniques, ranging from top dancing to stage fighting to make-up. For those with acting parts, rehearsals fit into the busy day too.
"I'm doing a little bit of everything," Jaugtis Apprentice Suzanne Galer of Grandville, Mich., as she adds another stitch to a dress. It's her first summer in the costume shop, but also her first time in the theatre and she helps with piano accompaniment.
Suzanne enrolled as a freshman at Hope this fall and felt that her summer's experience was a good way to know the campus and people at her new school.
Standing at the ironing board in t-shirt, shorts and a flowered hat, Jerry Mitchell of Paw Paw, Mich., ironed a dress for the musical "I Do! I Do!" "I love it," says the high school senior, "The people here are super. It's a nice company. Jerry is one of the more seasoned apprentices and is dancing and singing in Man of La Mancha. He also helps teach the dancing class offered for the apprentices.
"Dance is really important to me. I'd like to dance in theatre or nightclubs."
"You do a lot of backstage work, behind the scenes," acknowledges Debrah McDowell, who also did some onstage work in "La Mancha" and "Salesman." "You are definitely appreciated." The professional actors play a big part in the learning experience of the apprentices.
"We're lucky to be working with so many pros," Deb says.
"The pros are like anybody else," Carrie comments. "It doesn't even cross my mind. But when they're up on the stage you can really tell the difference."
Jerry agrees. "There's no 'star' system, everybody is treated equal, even the apprentices."
"I never knew that actors had to do all the things they do," says Dandie Dood, who came to the theatre because it was better than the hard work of doing a summer's bar and grill. "A senior at Holland Christian High School, Dandie spent the greater part of her day handling ticket sales. "I thought it was just get 'er out and act!"

Long Way from Fourth Floor to DeWitt
by Barbara Dee Folensbee Timmer '83

"How do you feel about a liberal arts base (Hope College, e.g.) for a career in theatre?" Kathy LeDell, of Troy, N.Y., was attending. Emma Willard High School in Troy, her father, a professor at Rensselaer Polytechnic Institute, was on the Hope Board of Trustees, so she decided to attend Hope. (Her sister, Margaret, graduated in 1968.)

"I was interested in being an actor, but not a director, but now I'm into design. The work of Todd Engels (theatre designer) has really impressed me."

The professional actors play a big part in the
Pull!

by Bob Namaz

"PULL! PULL! PULL!" roared the hoarse student voices. Kneeling alongside the 18-man teams—pounding the ground with their feet—the students repeated the ancient chant once again. "PULL! PULL! PULL!"

Terrorized spectators stood nearby, leaning backwards in sympathy with their team, as if they, too, were tugging on the monstrous rope that stretched just over the Black River, the 18-man teams (one of coed freshmen, the other of worldly sophomores) were pulling their backs into it. "PULL! PULL!" Feet braced against walls of dirt, the brawny heavyweights were busting a gut to win. "PULL!" Jagged veins bulged in necks. Mouths twisted with strain. Teeth clenched in determination. Sweat flowed from every pore. "PULL!" Muscles were pushed to the limits. Hands ran red from the slipping rope. Bandages were felled trust aid. "PULL!"

Both teams growled and grunted and groaned. Some wheezed. Others yelled in anger at the immovable opposition. All silently cried from pain and exhaustion. The human body was being tested to the limit, Lord, how I hated those things.

It is not unusual to see many grey-haired alumni make a long pilgrimage to visit the event they were once part of, and that now is a part of them. But no one wears beanies anymore. And students don't just run up and grab the rope like they used to.

Superjock teams are carefully selected and run through three tough weeks of physical and mental preparation. It's as if these students were actually preparing for the Super Bowl! The 40 pullers who are still alive and kicking at the end of training make up the two teams: 18 per side, with two alternates each. Each puller chooses his own "mascot girl" to help him make it through the event. As the hot rope hisses through her partner's hands, the moral girl must convince her guy that he feels no pain. She must quickly apply athletic tape to blistered hands, arms, sides and legs. She also has to keep one eye on the team catch, relaying signals to her puller. If she misses a signal, the entire team will lose its synchronized power and the rope will jerk precious inches towards the other team—the enemy.

Each year the Pull develops new stories which quickly become legend. Like the fresh class of ex-Marines who returned from World War II and literally demolished the sophomore "men." Or the time an enterprising Pull team tied its end of the rope to a nearby tree, forcing a "draw." Another year a team used a tree to achieve the same end.

But no more! Today's judges keep a keen eye out for shenanigans, and are quick to whistle the slightest violation.

The '76 contest lasted 1 hour, 37 minutes (far shy of the 2 hour, 40-minute record, but nowhere near the shortest—2½ minutes)!

Both teams had put their hearts and muscles into the Pull, and though only one could claim victory, both had won more than they ever expected or could have imagined. Friendship, understanding, character, responsibility, class spirit... These would be the topics of discussion for weeks to come.

Recently, the administration at Hope College questioned the value of the Pull in relation to the time spent, the emotional peaks and valleys reached, and the pain suffered in defeat. True to the spirit of the Pull, all contestants—both winners and losers—strongly defended the event.

Which means there will be another Pull this fall as there has been every year since 1897, across the Black River in Holland, Michigan.

Author Bob Namaz is junior at Hope and was an honor man for his Pull as both a freshman and sophomore. He is a communication major from Convent Station, N.J. The article appears in the October issue of Young Athlete. Pictures are from this year's Pull which ended after nearly four hours, in a tie.

"The Black River was just a creek in those days. Our freshman class won, so we didn't have to wear those ugly frosh beanies. Lord, how I hated those things!"
Kevin Clark had planned on spending his summer vacation working at a part-time job preparing for his senior year at Hope College and fourth season of varsity football.

Instead, this past summer he spent a little more time on the beach with his girl friend from Grand Rapids and preparing for a day far bigger than any football or basketball game in which he has played.

On Aug. 4 at St. Joseph's Hospital in Ann Arbor, Clark was scheduled to undergo open heart surgery. His aortic valve will be replaced with an artificial one.

The surgery is no longer as unusual as it once was. However, its seriousness is obvious.

"It's a little scary," said the extremely likeable 5-foot-10, 150-pounder. "I'm getting a lot of support from my family and friends. That's nice."

"I'm a little apprehensive. But I'm confident God will pull me through. If this had happened a few years ago without my Christian faith, I don't know how I would have handled it. But I'm sure now that God has something planned for me."

Along with being a sound student majoring in education, Clark is an outstanding athlete. "I'm not the star," he said. "But I'm an even better person. That's what matters most."

Clark has been part of Hope's varsity football and track teams for three years. He played basketball the last two years. This past spring, he served as captain of the track team.

He was a flanker and kicker in football. He played guard in basketball. In track Clark competed in the sprints and jumps.

He had an all-state performer at Lake City High School. After graduating in 1974, doctors discovered a tumor in his heart.

"The doctor's decided to watch it, but didn't restrict my sports," Clark said. "After last basketball season, they found that my heart had enlarged. My heart is overworking and they decided it's best to have the operation now."

The condition caused Clark to tire and that's why he was advised not to work this summer. Clark said he expects to remain in the hospital "30 to 14 days" with a recovery period of "about six weeks."

"The doctors have assured me I can lead an active life," Clark said. "But no more football or basketball. They said I still will be able to compete in track."

So the outlook for Clark hardly is bleak. However, after being so athletically active, restrictions for such an eager young man could lead to bitterness.

DON'T WORRY ABOUT KEVIN

"I'm not bitter at all," Clark said. "I'm not sure that's God's way of showing me something else."

"Athletics always have played a big part of my life. And I wonder a little what it will be like without playing football or basketball."

But next year would have been my last season anyway.

"I feel God has a purpose for me. When He closes one door, He always opens another."

A Presbyterian, Clark said he received his Christian experience while attending a church camp in the summer of 1973. He now is active in the Fellowship of Christian Athletes.

Clark, the son of Wayne and Birdie Clark, comes from an athletic family. Kevin's older brother, Mike, is the head football coach at Manisteen High; Vadal Clark, younger brother Eric is a standout athlete at Edwardsburg High.

Kevin's courage transcends sports. He's a model for all youngsters who for one reason or another might feel cheated by life.

"It's good to know Kevin still will be competing in track next spring. In fact, it's just good to know him as a man."

Author Dan Ewald is sports editor of the Grand Rapids Press. Kevin has successfully recovered from open heart surgery and is back on campus for his senior year.
The following story on the Washington Semester Program begins a News from Hope College series on domestic, off-campus study opportunities for Hope students.

Spring Semester, 1977, Washington, D.C., 6:00 a.m.—Hope Student Bryan Weber is drinking orange juice and recalling that now-treasured option of scheduling third-hour classes to begin the day. He has a 7:30 meeting slated for today, in conjunction with his internship with the U.S. General Accounting Office. 7:00 a.m.—Dan Blauw grabs his bag of peanut butter-and-jelly sandwiches (even cheaper than food in the government-subsidized Senate cafeteria) and heads for the Russell Senate Office Building, 4th floor office of Oregon Senator Mark Hatfield, where piled-high constituent mail is waiting to be read and sorted. 9:00 a.m.—Interim Ray Gouoms meets with Jeff Morris, a judicial fellow at the Supreme Court, to discuss an article they are co-authoring. The article is to be a brief historical sketch of former Associate Justice John Caton of Tennessee, one of the two Southerners on the Court who remained loyal to the Union throughout the secession crisis.

For these and 13 other Hope College students, the 1977 Washington Semester Program proved to be a diversed, stimulating and sometimes slightly off-beat learning experience. Inside the doors of variety of offices in the nation’s political center, students are given opportunities to relate their major areas of academic interest to the workings of government and politics.

The length of Washington are sometimes mundane and sometimes spectacular, but always important,” summarized one participant in the two-year-old Hope College program. An opportunity to study and intern in Washington was previously available only to Hope students through the American University program.

Internships are the crux of the Washington Semester experience and good internships are vital to the program,” says Dr. Jack Holmes, associate professor of political science and director of the 1977 Washington Semester.

Hope students intern for two seven-week periods in Congress, the executive branch, with political interest groups, or other Washington offices and agencies. The internships require a commitment for the entire, 40-hour normal work week. That calls for extra effort from students, but contrasts with the internships of other institutions and is a real plus in procuring good internships for Hope students, Holmes notes.

The use of two-six week internships during the semester is a good practice,” he adds. “Internships broaden the experience of the participant, while six weeks is generally long enough to proceed with meaningful projects and understand the political environment of an internship.”

A student with almost any major can benefit from the Washington semester. Internships can usually be found in almost any student’s area of interest—the Washington is so big and government touches on almost all areas of life.”

For example, pre-law student find of particular interest internships with the American Bar Association and the Public Defender’s Office for the District of Columbia. (Holmes notes that, to the best of his knowledge, Hope is the only school that places undergraduates in the American Bar Association’s internship program.) Last year, Science Student Mike Land interned with the American Museum of Natural History’s Department of Anthropology.

The internship possibilities are virtual endless, Holmes says.

Although the internships usually form the main part of students’ learning experiences, participants also produce research papers, prepare written and oral reviews of internship experiences, present oral seminars and discuss their experiences with various offices, groups and notables around Washington. Among those interviewed last semester were Dr. Walter Judt, former medical doctor missionary to China and Congressman; U.S. Senator Robert Griffin, Carl Stern of NBC News, U.S. Secret Service Director Stuart Knight and Congresswoman Shirley Chisholm.

The internship provides “a key to our program,” Holmes states. Students have interned in the office of Congressman Guy Vanderjagt, Marc’ Marine Corps Historian Henry L. Shaw, Interviewed was Dean Overman, ’65, former associate director for policy review with the White House Domestic Council and recently appointed special assistant to Illinois Congressman James Thompson, and Wes Michaelson, ’67, associate editor of The Congressional Quarterly. Warren Kase, ’77, staff assistant to U.S. Senate subcommittee, has entertained Hope students in his home.

Senior students who participate in the Washington Semester Honors Program earn a maximum of 16 semester hours of college credit, the equivalent of a normal load of coursework. A program of internships is interdisciplinary, it is often possible to receive at least part of the credit from the department in which one is majoring.

Students arrange for their own transportation and living expenses, and a fee of approximately $150 is collected in addition to standard Hope College tuition.

The program is open only to junior or senior honors students.

“Even though it may appear, it’s necessary to be restrictive, since the quality of internships is vital to the program,” Holmes notes. “Exceptionally good students make exceptionally good internships who create exceptionally good impressions in Washington and should the Hope College Washington Semester program to procure exceptionally good internships for future students.”
Q. What are the unifying characteristics of the departments within your division?

A. The division includes departments of biology, chemistry, geology, computer science, mathematics, and physics. I would say that the unifying characteristic of all these departments is that they are all primarily concerned with the philosophy of education, namely that we should not only provide students with thorough and up-to-date classroom instruction, but that we also should provide them with equally thorough opportunities to do the particular science that they've chosen. We place a strong emphasis on practical experience, whether it's in the research lab at Hope or the computer center at City Hall or some industry anywhere.

Q. Have any of the emphases of your division changed significantly in recent years?

A. There are a number of new emphases within the division. For example, we've seen a significant increase over the last couple of years in the number of students who have an engineering goal. This year some 30 students in the freshman class expressed this interest. We're planning to begin a program that will help these students by providing courses which have an applied engineering emphasis.

Also, there's been a great deal of demand lately in the industrial world for people who are called "environmental scientists." They carry on a wide range of activities that relate to the environment and the health of our natural resources. Our environmental health sciences course this semester, if students take 2-3 of these courses on top of their regular major, they will be well prepared to get a job in this field. Because of all the new federal regulations, there are a large number of openings for these kinds of students.

I think that the increase in engineering students and the environmental health sciences program both point to a shift within the division, a shift away from strictly basic science with an emphasis on preparation for graduate school, to an approach that will help our students prepare for a more specific career choice.

Q. What do you see as the major challenges your division will face during the next five years?

A. One of the areas of challenge is the further strengthening of the Computer Center. Right now, we're somewhat limited academically in this area, and the division is very supportive of the efforts of the College to strengthen the Computer Center, through, for example, the acquisition of additional memory and communications equipment. This will further strengthen the computer equipment and the research area, and the research department has become a full-fledged undergraduate program.

Q. What did you mean by your statement that you're going to make your division one of the best in the country?

A. I mean that we want to make our division one of the best in the country because of the opportunities it offers students. There are a number of new emphases within the division, and these emphases will provide students with opportunities to do the particular science that they've chosen. We will provide a strong emphasis on practical experience, whether it's in the research lab at Hope or the computer center at City Hall or some industry anywhere.

Q. What career counseling would you give a student planning to major in a field within your division?

A. The most important thing is—do what you want to do, and do it well. If you want to do biology, do it and do it to the best of your abilities. If you want to do geology, do it and do it well.

The job market is cyclical in nature. What little magazine says is a good job field might not be the same 4-6 years hence. If you're doing what you like and doing it well, you'll be able to get a good job. But if you choose to do something just because it's the up-and-down as far as jobs go, you may find yourself doing very poorly.

If you're doing what you want to do, and do it well, you'll be able to get a good job. But if you choose to do something just because it's the up-and-down as far as jobs go, you may find yourself doing very poorly.

Finally, make sure you're doing what you want to do, and do it well. But also be flexible. In other words, don't think in terms of just one field—supplement your major with other fields and make sure you're doing what you want to do. If you're doing what you want to do, and do it well, you'll be able to get a good job. But if you choose to do something just because it's the up-and-down as far as jobs go, you may find yourself doing very poorly.

Finally, keep your eye on the horizon. Make sure you're doing what you want to do, and do it well. But also be flexible. In other words, don't think in terms of just one field—supplement your major with other fields and make sure you're doing what you want to do. If you're doing what you want to do, and do it well, you'll be able to get a good job. But if you choose to do something just because it's the up-and-down as far as jobs go, you may find yourself doing very poorly.
Biology

Faculty
Dr. Edward D. Greig, associate professor of biology and dean of the college
Meredith Blackburn, assistant professor of biology
Horace H. Blackwell, associate professor of biology
Allen Brady, professor of biology
James C. Stroh, professor of biology
James M. Gentile, assistant professor of biology
Norman W. Rink, associate professor of biology
J. M. J. van de Velde, professor of environmental health sciences
Paul Van Assen, associate professor of biology
Paul J. Hill, professor of animal sciences

Biology Building: 200 Science Building

Special Equipment, materials, etc., for students:
A laboratory is well equipped. A sample list is below:
- standing electronic microscope
- 2-well environmental chambers
- 2-Special low-temperature centrifuges
- 2-Special centrifuge tubes
- 1-Collagenase digestion equipment
- 1-Collagenase digestion equipment
- 1-Collagenase digestion equipment
- 1-Collagenase digestion equipment

The Biology department has added new components with the construction of a scanning electron microscope (SEM). The SEM reveals surface detail with amazing clarity. The students are already obtaining detailed examination of topographical features of both plant and animal materials.

The SEM was used in connection with two current research projects: a limited study on the structure of mosses and ferns, and another on the development of a new class of molecules for the treatment of diseases caused by fungi. The Biology department is already involved in the new Environmental Health Sciences program, which began this fall (see story page 12). This program allows us to teach and do research in a relatively new and exciting area. This area is attractive to students because it is increasing dramatically in terms of both graduate programs and industrial positions.

Greig stressed that the department's programs in the past have been of high quality and "the new course will be the same," he stressed. The new course will be called Environmental Health Sciences, and it is designed to give students the knowledge and skills necessary to work in this field.

The department is also involved in the new "Environmental Health Sciences" program, which is designed to provide students with the knowledge and skills necessary to work in this rapidly developing field.

Chemistry

Faculty
Michael P. Doyle, professor of chemistry and chairman of the department
Robert F. Bryer, associate professor of chemistry
Harold T. Smith, professor of chemistry
Donald M. Frey, associate professor of chemistry
Susan C. Ingham, research chemist
David M. Klein, professor of chemistry
William J. Mundell, associate professor of chemistry
Donald W. Smith, professor of chemistry
William J. Mundell, professor of chemistry

Chemistry Building: 200 Science Building

For students, during both the summer and the academic year, 16 students were involved in the department's research, which reflected the interests of faculty members. The projects included the testing of pesticides for which there is a market, the effects of environmental conditions on enzyme structure, the effect of mass changes on the production of the common gallstone, the removal of radionuclides from selected animal tissues, the treatment of diabetic retinopathy by caged rats in a natural aquatic system, and the study of systems in which herbicides are potent causes of abnormal growth in fruit flies.

We are continually re-evaluating our curriculum to improve our offerings," says Greig. "An example of this is the complete revision this year of our offerings for non-science majors. General Biology, the first course in the series, replaces the General Plant Biology and General Animal Biology. The new course introduces biology human and man's place in nature.

Among the new developments in the chemistry department is the introduction of a very nontraditional analytical chemistry course, which includes the study of modern techniques of spectroscopy and sampling, chemical equilibrium and electrochemistry as applied to analysis, and modern instrumental techniques in the field. Among the more unique lab experiments is the total analytical process as applied to real samples. Another new course is "Quantitative Chemistry," first offered by the department last year. According to Doyle, the hope is that the result will be a more advanced, advanced graduate course. The new course was introduced to provide students with an understanding of the chemical aspects of the unified discipline. Introductory inorganic chemistry is taught by many institutions only within the context of a general chemistry course. The new course covers the specific principles that have recently been proposed by eminent inorganic chemists for adoption by the American Chemical Society.

The chemistry department also has a new course in the area of environmental science, "Environmental Health Sciences." This course is designed to provide students with the knowledge and skills necessary to work in this rapidly developing field.

Because computer science relates extensively with several other departments both in terms of application and computer hardware, it shares faculty with the departments of mathematics and physics. Many computer science students double major in math or physics, and a recent trend is to a double major in computer science and business administration or economics.

Herbert L. Dershem, chairman, is currently on sabatical leave, serving as director of the Oak Ridge Science Semester program, and doing research at the University of Tennessee. Harvey K. Lazinski is serving as acting chairman.

According to Dershem, the department's biggest strength is its students. They're enthusiastic and they stimulate us by suggesting ideas for new courses and programs.

A new upper-level course in business systems, being offered this year, is an example of student interest. It allows for courses through its "Advanced Studies in Computer Science," a course that is open to students and offers liberal arts colleges, and is especially aimed at the needs of students who are interested in computer science.

This year, in "Introduction to Computer Science," the class will be breaking up into different groups and choosing their own curriculum. The computer science curriculum is being worked on to completely modernizing this course.

The campus attracts students with a wide variety of backgrounds," he explains. "We are strong in computer science, but we also have a strong program in business administration and economics.

Computer science majors design their own programs with the counsel of two faculty advisors. In addition to a core of computer science courses, a strong component of courses is required to which the computer science major is exposed.

Manipulating parametric equations created a "computer art" in a project research student and professor of chemistry, a major from Mt. Prospect, Illinois. The computer science curriculum is being worked on to completely modernizing this course.

The computer science curriculum is being worked on to completely modernizing this course.
In recent years, there has been an increasing interest in how dramatically geological life affects our lives. For example, geologists are re-evaluating the causes and effects of earthquakes, relationships and the management of these resources will require highly trained geological scientists. We can predict the kind of training students will need to react vigorously to resource and energy problems, which can also help us plan meaningful contributions toward the solution of these problems.

Tharin says that one of the department's strengths has been its small size, enabling students and faculty to "be like family." This tight-knitness is enhanced by field experiences, at least one of which is required of majors.

Tharin emphasizes the department's strong commitment to providing an academic program that is both rigorous and accessible, sensitive to the needs of students and faculty. "We're concerned with the social issues that arise in the classroom, and we're concerned with the needs of students and faculty." In this context, we require our students to write and spell correctly, to produce work that is both rigorous and accessible. A primary academic strength is the department's emphasis on field research. In the last five years, seven graduate students have pursued field research, which has contributed to national and international geological societies.

We firmly believe that budding geologists should have strong teaching and professional qualifications, and that's what we've got. We say that's something different.

For the physics department, the past decade has seen a move toward a greater emphasis on undergraduate teaching. This has occurred because of increased interest in and applications of physics, which has led to the development of new courses and changes in existing ones. The most significant change has been the addition of new courses, particularly in the areas of computational physics, computer science, and data analysis.

For example, in 1978, the department added a course in computer science, which has since become one of the most popular courses offered. This course is designed to introduce students to the fundamentals of computer science, including the use of computer languages and the development of efficient algorithms.

The department also offers a number of specialized courses in areas such as quantum mechanics, thermodynamics, and statistical mechanics. These courses are designed to provide students with a deeper understanding of the underlying principles of physics and to prepare them for careers in research and teaching.

In addition to the graduate program, the department offers a number of undergraduate courses, including introductory physics, calculus-based physics, and experimental physics. These courses are designed to provide a foundation in the basic principles of physics and to prepare students for further study in the field.

For more information about the physics department, please contact the department chairperson, Dr. Harry F. Fried, or visit the department's website.
Introduction to Environmental Studies

A new program in environmental health sciences is being introduced to the Hope College curriculum this semester. The inter-disciplinary science program will acquaint students with basic principles of toxicology, environmental chemistry, and health physics.

Students participating in the new program will supplement a major in one of the traditional sciences with additional coursework in the environmental health sciences. These students will be well-prepared to enter professions dealing with environmental concerns such as chemical contamination, nuclear power operations, industrial hygiene, toxicology, mutagenicity and sewage treatment. Jobs in these areas are in good supply.

If there is a demand for toxicologists, they will be introduced to the natural sciences.

The first course of the program, "Environmental Genetic Toxicology," is currently under way and will be taught by Dr. Jack Schubert and Dr. S. Krogh Derr. The course deals with the toxic and genetic effects produced by chemical contamination.

During the spring semester, Schubert and Dr. David Klein, professor of chemistry, will offer a course in environmental chemistry. Two additional courses will feature in the following two semesters. These are "Health Physics," to deal with safety problems involved in working with ionizing radiation and "Clinical Hygiene," to deal with occupational safety and health.

All of these courses will be taught by at least two faculty members from the science division. In addition, Schubert, Klein and Derr, the following semester, will teach foreign languages and be prepared to participate in the new program. Dr. James T. O'Connor, professor of physics, Bryant P. H. O'Connor, assistant professor of physics, Donald Williams, professor of chemistry, and Charles Gentile, assistant professor of biology.

Science Day

The annual Science Day for high school students will be held on campus Nov. 16. High school science classes as well as individual students are welcome.
Horatio Alger Award Presented to Mrs. Peale

Ruth Stafford Peale, noted author, lecturer, and publisher and a member of the Hope College Board of Trustees, was named one of this year's 13 recipients of the Horatio Alger Award on Sept. 16 in ceremonies in downtown Chicago.

The winners, which this year also included well-known entertainers Johnny Cash and Danny Thomas, all share one thing in common: they rose to success from humble beginnings. The Horatio Alger Award Program was launched 30 years ago by the American Schools and Colleges Association to encourage young people to realize that success in this country can be achieved by any man or woman, regardless of origin, creed or color.

Mrs. Peale of New York City is founder and executive secretary of The Horatio Alger Schools and Colleges Association "to encourage the development of character and moral values in young people by providing them with scholarship aid, guidance and religious training in higher education in order to develop leaders for America.

Music Professor First Recipient of Den Uyl Grant

Robert M. Cecil, associate professor of music, has been named the first recipient of the recently founded Marjorie Den Uyl Faculty Development Grant.

The grant was established by Simon Den Uyl '39 of Grosse Point Farms, Mich., in honor of his wife, the late Marjorie Dykema Den Uyl. The grant will be given annually to a member of the music faculty to enable the recipient to develop his abilities.

Mrs. Den Uyl died on Sept. 3, 1976. During her lifetime she joined her husband in demonstrating uncommon support of Hope College.

Geology Students Get Field Experience

Hope geology students had first-hand experience with "The Deep" when they spent spring vacation at Jamaica's Discovery Bay, studying the ecology and geology of coral reefs during a Hope geology regional field study course.

During the summer, several geology students traveled to Colorado's Sawatch Mountains for research. Many others went to Colorado as members of an introductory geology course in which all the "textbook illustrations" were three-dimensional.

The geology department is clearly on the move. According to Dr. Rhea Bonem, assistant professor of geography, the reason for all the traveling is quite simple. Michigan is "superior" to its land geological features. While there is a Devonian reef in the Alpensia area and plenty of glacial sediments north of Holland, geology faculty members believe that the best way to learn about things is to see and handle them and see the geology that is going on today. Every spring vacation and every summer they pack their tents and take off in the direction of more diversified field experiences for students.

"Regional Field Study" is an upper-level, semester-long course. One or more hours of lecture are held each week prior to the spring vacation field study. There is an emphasis on research and final reports are required. In past years, students enrolled in the course have traveled to Florida, the Appalachians, and several other sites of geological interest. Last spring in Jamaica, students were in the water almost every day, "shockers" studying the reef near shore and those with SCUBA certification diving at depths exceeding 40 feet to study coral zonation and various types of sediment distribution.

Some of the specific projects included: research into continental drift and sea floor spreading (Jamaica is a location of prime interest to researchers because it seems to be a part of a small plate and has its own trench), and a study of the amount of coral being ingested by sea urchins.

Colorado senior researchers included Rich Hoeksema '77, who determined the origin and significance of an abandoned channel cut by Three-Mile Creek, a tributary to the Arkansas River. He subsequently presented a paper at the Geological Society of America.

Andres Willkie, currently a senior, and Ellen Ziegler '77, performed field work on a Pleistocene (Ice Age) flood in the Arkansas River Valley and collected data to be used in comparing that flood with the more recent Big Thompson flood.

The majority of geology students who go to Colorado are enrolled in an introductory course. Senior research assistants, such as Hoeksema and Willkie, accompany the class as these.

"This course lets a lot of students, who wouldn't otherwise have the opportunity, learn geology and have a lot of fun doing it," says Robert Reining, associate professor of geography.

"They are not only study geology—but 12 hours of it per day, but also learn about each other and about themselves."

Apparently, the course is successful in turning students to the science of the earth. Recent studies showed that more than 50 percent of those who went to Colorado as beginners elected additional geology courses once they returned to Hope's campus.
Alumni Fund Sets Record Goal

The conference announced 64 alumni with Representatives attending mini-two day conference on campus reunion weekend, Oct. 14-15.

The conference will have a "School Days" theme with Representatives attending mini-class reunions which will include "homework" in the form of writing the full letter to their classmates.

The $315,000 goal is an increase of $65,800 over the record amount donated by alumni last year. The 76-77 campaign set all-time records in both dollars and numbers as the percentage of participation increased to 36% of the college's 12,488 active alumni.

A new class reunion program is being implemented this year, according to John Nordstrom, director of annual funds. Special goals have been established for reunion attendance and class giving for the classes of 1928, 1953 and 1958.

Another new dimension is a $35,000 challenge from the Board of Trustees. The trustees will match all new donor gifts of $25 or more and all increases in giving up to $25 or more, according to Nordstrom.

"The challenge represents the interest and commitment of the Board of Trustees to the Alumni Annual Fund; it also means alumni can double the impact of their gift," said Mrs. Lamb.

Two new gift clubs are also now available for Hope alumni and friends, according to Nordstrom.

"The purpose of these clubs is to allow alumni and friends to participate in a meaningful way in Hope's present and future needs," he said.

The Founders Society will consist of those who contribute $500-$999 each year to the annual fund. The Founders Society is named after the Rev. Albert C. Van Kalie. Members of the Founders Society demonstrate that they are dedicated to the vision and accomplishment of Hope's founder.

Hope's Pacesetters will consist of those who contribute $300-$499 each year to the annual fund, demonstrating dedication to providing young people with a meaningful education within the context of the Christian faith.

Members of the Founders Society and Hope's Pacesetters will be recognized in the President's Annual Report.

More than 300 alumni volunteers will be participating in Alumni Fund phonathons during the campaign. Approximately 10,000 alumni will receive a personal call from a fellow Hopeite.

The schedule of phonathons by area is as follows:

Albany-Schenectady—November 10
Ann Arbor, Mich.—November 9
Arizona—November 9
Detroit, Mich.—November 8
Holland-Zeeland, Mich.—First week in December
Illinois—November 10
Indiana—November 9
Kalamazoo, Mich.—November 10
Lansing, Mich.—November 15
Los Angeles—November 13
Midland, Mich.—November 7
Northern New York—November 14
Ohio—November 7
Pennsylvania—November 16
Rochester/Buffalo—November 8
San Francisco—November 17
Southern New Jersey—November 15
Syracuse—November 9
Texas—November 15

Other phonathons are planned this fall in Massachusetts, North Carolina, Washington, D.C., Washington State, New York City, Connecticut, New Hampshire, Long Island, and Western Michigan.

Phonathons are scheduled next spring in Florida, Wisconsin, Iowa, Mississippi, and Grand Rapids, Mich.

Alumni interested in organizing a phonathon in an area not listed above or willing to participate in an already scheduled phonathon are encouraged to contact Nordstrom, 616-392-5111, ext. 7042.

Class Representatives

Preparatory School
Clarence L. Jalving, Holland, Michigan
1910-August Veenker
1910-Camarillo, California
1911-Sara Helene Trompen Biltman and
1916-Henry Biltman
Garden Grove, California
1917-Amelia Menning Van Wyk
1918-Holland, Michigan
1919-Clarence Heemstra
Grand Rapids, Michigan
1920-George H. Vanderborgh
Lakefield, Florida
1921-Jane B. Klaaren
1922-Winsfeld Burgraaff
Staten Island, New York
1923-Isaac Schepensse
Hudsonville, Michigan
1924-Simon Heemstra
Indianapolis, Indiana
1925-Marian Van Veen Stiegerda
Holland, Michigan
1926-Marian Pennings
Grand Haven, Michigan
1927-Vernon D. Ten Cate
Holland, Michigan
1928-Frank H. Moser
Holland, Michigan
1929-Dick Moser
Grand Rapids, Michigan
1930-Jac H. Tielgeaur
Jenison, Michigan
1931-Marian Anderson Stryker
Holland, Michigan
1932-Howard C. Schade
Seminole, Florida
1933-Nella DeHaan Mulder
Chicago, Illinois
1934-Marie Verduin Walvoord
Holland, Michigan
1935-CARYLIE NEEDERS
Cuyper, New York
1936-Emma Jean Zagers Yentema and C. J. Yentema
Zeeland, Michigan
1937-Allen B. Cook
Coopersville, Michigan
1938-Kenneth H. Hesselink
Holland, Michigan
1939-Orrville C. Beattie
Lake Forest, Illinois
1940-Henry A. Mooij
Holland, Michigan
1941-Chester J. Toren
Lansing, Illinois
1942-Ruth Stegenga Luidens
Teaneck, New Jersey
1943-Judson Van Wyk
Chapel Hill, North Carolina
1944-Fritz Yonkman Bennett
Holland, Michigan
1945-Mary Aldrich Van Dus
Kalamazoo, Michigan
1946-Max D. Boersma
Grand Rapids, Michigan
1947-Elaine Meesen DePree
Zeeland, Michigan
1948-James P. Yon
Richmond, Virginia
1949-Ernest J. Meesen
Jackson, Michigan
1950-Phyllis Sherman Boff
Statesville, Pennsylvania
1951-John P. Van Remo
Grand Haven, Michigan
1952-Richard C. Caldwell
Rochester, Michigan
1955-Guy A. Vanderlark
Washington D.C.
1954-Helen Van Leo
Grove Field, Alamosa, Colorado
1955-Linda Miner Hoffman
Grand Rapids, Michigan
1956-Janet Soet Veldman
Aurora, Texas
1957-Richard H. Gould
Coral Springs, Florida
1958-Warren W. Faber
Grand Rapids, Michigan
1959-Susan Graves Van Kuiken
Ada, Michigan
1960-Joyce Phillip Vanderland
Warren, Michigan
1962-Thomas Llewellyn
Ames, Iowa
1963-Robert O. Klebe
Manchester, Missouri
1964-Gretchen Hall Lemmenes
Lansdale, Pennsylvania
1965-Marion Koestra
Laurel, Maryland
1966-Alverna Louving De Visser
Holland, Michigan
1967-Donna Druppens Oudersluyts
Kalamazoo, Michigan
1968-Mary Jane Muller Duitsman
Grand Haven, Michigan
1969-Mary Browning Vandenberg
Grand Rapids, Michigan
1970-Barbara Timmer
Muskegon, Michigan
1971-Susan Daniels Schecter
Muskegon, Michigan
1972-Laura Rycka Bosscher
1973-Gerald Bosscher
Ravenna, Michigan
1974-Joseph Willems Gentel
New Era, Michigan
1975-Timothy Brown
Hudsonville, Michigan
1976-Cathy Walchenbichler
Holland, Michigan
1977-Deborah Maxwell
South Haven, Michigan
1978-James Donkensloot
Iowa City, Iowa
1979-David Teeter
Holland, Michigan
Orville Beattie New Alumni Rep to Board of Trustees

Orville Carl Beattie '39 of Lake Forest, Ill., has been named the new alumni representative to the Hope College Board of Trustees.

He has served as a trustee of the Hope College Board of Trustees since 1976-77. Under his leadership, the Board was the first to contribute $20 million to the annual fund in a single year.

He holds leadership positions in several civic organizations, including vice president and member of the board of trustees of the Lake Bluff (Ill.) Home for Children. He is also a member of the board of trustees of the Brain Research Foundation.

Beattie is a fellow of the American Academy of Arts and Sciences, and has authored several articles for professional journals and has appeared as an expert witness for hearings in the U.S. Supreme Court.

In 1973 he was appointed to the Council of the American Psychological Society and the Priorst College of the University of Chicago. He also serves as a member of the board of trustees of Garrett Theological Seminary.
The Rev. Richard Van Everbroeke ’24, Zeeland, Mich., was awarded a Fifty-Year Circle pin at the annual Fifty-Year Circle meeting of the Western Theological Seminary Alumni last May.

The Rev. Anton Schemire ’54 retired and is living in Fenton, Mich. He is a member of the Board of Directors of the University of Michigan School of Medicine.

The Rev. Walter ‘39 and Martha Stout ’45 DeVeilh have moved to Cedar Rapids, Iowa, where he is serving as pastor of First Presbyterian Church.

The Rev. Haldan Steele ’44 has resigned the pastorate of Rochester Reformed Church, Grand Rapids, Mich.

The Rev. Harvey Hoeckens ’54, Palos Heights, Ill., was elected vice-president of the RCA General Synod this recent meeting in Iowa. Hoeckens formerly served as a pastor in Hawaii and Chicago.

The Rev. Gary Herren ’77, Dyersville, Calif., was elected vice-president of the RCA General Synod this recent meeting in Iowa. He is now assistant professor of New Testament at Concordia University in Chicago.

The Rev. Donald De Bruyn ’57, and Karen Kelner, ’53 have moved to Cedar Rapids, Iowa, where he is serving as pastor of First Presbyterian Church.

The Rev. Walter Kline ’50, chaplain at the Oak Forest (Ill.) Hospital, was recently elected president of the Central Synod of Chicago.

The Rev. Paul Lukpes ’58 has been appointed campus minister at South Dakota School of Mines and Technology, Rapid City, S.D. He was previously a pastor in the Chicago area.

The Rev. Robert Findlay ’77, Palos Heights, Ill., was elected vice-president of the RCA General Synod this recent meeting in Iowa. He is now assistant professor of New Testament at Concordia University in Chicago.

Meinte Schuurmans ’22, "the Dutchman who loves dahlias," refurbished an abandoned flower garden this summer in Lansing, Mich., after Park"—for true public service. Within a few years, public officials were forced to abandon the Park's gardens because tight budgets made it impossible to finance what was considered a "public-relations" expense.

But Schuurmans came up with a "blooming" good idea that has its roots in the love of dahlias.

"They're a big, beautiful plant," he says, "so they're the real flowers you can have."

However, because they cost in the neighborhood of $1 per plant, dahlias aren't overwhelmingly popular among home and gardeners.

But Schuurmans' true to his Dutch heritage, takes the painstaking route, each year he digs up every single plant, wraps it and stores it in a cellar.

As a result, he always had more dahlias than he needed for his own garden and was giving them away to friends and neighbors who have the ideas of creating new gardens for the city.

Park department workers plowed and fenced off a plot chosen especially for "hundreds and thousands of people to pass by."

Schuurmans donated 100 dahlias, did all the digging and planting, and rode his tricycle to August when the flowers would be in full bloom and he could stand back to become part of an admiring throng.

Waterfront doctors, who depend on Hope, Schuurmans did missionary work in India for three years, was a junior high school teacher for ten years, and became a pastor for Trinity Methodist Church, retired, became an associate pastor of First United Methodist Church, and was president of the Michigan Historical Commission.

The Rev. Wayne Trigg ’52 of Sully, Iowa, has accepted a call to First Reformed Church of Cedar Rapids.

Phyllis VanderKamp ’50 is a junior at Hope College, Michigan, where she is majoring in biology and minoring in chemistry.

Willard C. Wickers, ’52, secretary of the Hope College Board of Trustees, has been elected to the board of trustees of the Historical Society of Michigan for the 1977-78 fiscal year.

Wickers was honored for his life-long contributions to the study and enjoyment of his hometown, known as the Michigan Historical Commission.

Hettie Vos ’39, Cleveland, Ohio, is the chairman for two local chapters of women engaged in providing the Presbyterian Church. She is the financial officer for the Western Reserve. She formerly served as bookkeeper for the American Red Cross.

The Rev. Vernon Hoffs ’59 has accepted a call to Bethany Reformed Church, Redlands, Calif., where he will serve as minister of music and visitation associate pastor at the University of Redlands.

The Rev. Richard Hahn ’59, Palisades, N.J., is minister of outreach at Reformed Church of New York.

Raymond Zimmerman ’55 is employed by System Development Corporation, Santa Monica, Calif.

Stanley Rooker ’60 is a partner in a new real estate firm, Bergman-Rooker & Associates, in Santa Monica, Calif.

Dr. Douglas Neckers ’60, Poughkeepsie, Ohio, and Dr. Michael Doyle, chairman of the chemistry department at Hope College, have co-authored a book entitled Organic Chemistry. The authors blend theory and practice, emphasizing structure and technique throughout.

Chaplain David White ’70 has been appointed junior chaplain at the USAF Academy, Colorado Springs, where he will serve as the chaplain of the Air Force Academy and assistant to the director of the Air Force Academy. He is also a member of the Michigan Historical Commission.

Barbara Wood ’61 is employed by Seaford Brokerage Corp., San Francisco, Calif.

Clifford Crisp ’65 was unanimously selected by the Associated Press last spring at the " Database " conference at Hope College in Holland, Mich., where he was a speaker at the national conference on the future of the media.

Katherine Reynolds ’61, Director of Development, was named a member of the Michigan Historical Commission.

Dr. Paul Lucas ’68, assistant professor of physics at Hope College, has been appointed director of the Michigan Historical Commission.

Albert Nicoll, Jr. ’70 is teaching in Linden, Mich.

The Rev. Jim Schoen ’65 and his wife Mary Schuurmans ’56 are living in Lansing, Mich., where they are part of the American Reformed Church.

Roy Slanger ’64, Nijmegen, Netherlands, has been appointed director of the Michigan Historical Commission.

The Rev. Robert ‘39 and sidney ‘39 Seney, New York, have moved to Cedar Rapids, Iowa, where they are serving as pastors of First Presbyterian Church.
news about Hopeites

Please use the space below to send news about you or your Hope friends. Tell us about promotions, honors, appointments, marriages, births, travels, and hobbies. Use of this form will help guarantee inclusion of your news in an upcoming publication.

Name
Street
City
State
Zip Code

☐ Check here if this is a new address

news notes

Eugene S. Marcus '50 has been appointed general manager of the Milwaukee service center of Joseph T. Ryerson & Son, Inc., the nation's largest metal service organization. Marcus began his Ryerson career in 1956. He has served in a number of managerial posts at both the company's San Francisco and Cleveland service centers. Prior to this appointment, he was general manager at the company's Cleveland plant.

Marcus and his wife Betty Lou have one son, Larry.

Eugene S. Marcus '50 has been appointed general manager of the Milwaukee service center of Joseph T. Ryerson & Son, Inc., the nation's largest metal service organization. Marcus began his Ryerson career in 1956. He has served in a number of managerial posts at both the company's San Francisco and Cleveland service centers. Prior to this appointment, he was general manager at the company's Cleveland plant.

Marcus and his wife Betty Lou have one son, Larry.

Eugene S. Marcus '50 has been appointed general manager of the Milwaukee service center of Joseph T. Ryerson & Son, Inc., the nation's largest metal service organization. Marcus began his Ryerson career in 1956. He has served in a number of managerial posts at both the company's San Francisco and Cleveland service centers. Prior to this appointment, he was general manager at the company's Cleveland plant.

Marcus and his wife Betty Lou have one son, Larry.

Eugene S. Marcus '50 has been appointed general manager of the Milwaukee service center of Joseph T. Ryerson & Son, Inc., the nation's largest metal service organization. Marcus began his Ryerson career in 1956. He has served in a number of managerial posts at both the company's San Francisco and Cleveland service centers. Prior to this appointment, he was general manager at the company's Cleveland plant.

Marcus and his wife Betty Lou have one son, Larry.

U.S. Representative Gayle Vander Jagt '53 received the honorary Doctor of Laws degree in 1977 from Grand Valley State College. The College's Board of Trustees presented the degree at a special convocation on Thursday, May 11.

Eugene S. Marcus '50 has been appointed general manager of the Milwaukee service center of Joseph T. Ryerson & Son, Inc., the nation's largest metal service organization. Marcus began his Ryerson career in 1956. He has served in a number of managerial posts at both the company's San Francisco and Cleveland service centers. Prior to this appointment, he was general manager at the company's Cleveland plant.

Marcus and his wife Betty Lou have one son, Larry.
Tom DeCair '72 has been appointed president and general manager of Colgate University, Carbondale, Ill. A former assistant professor of chemistry at Yale University, he was associate professor at Harvard and a junior fellow at the Harvard Business School. Mgr. William Miller for the last two years, with responsibility for the university's financial affairs. He coordinated the National Governors' Conference held in Detroit in early Sept.

Gary T. DeWeerd '72 of DeWeerd is living in New York, N.Y. He has been a one-year professor with the New York City Police Department, an associate professor of mathematics at the University of California, and an assistant professor at the University of Arizona. He is now teaching at the Institute of Technology in Iowa City, Iowa.

Tom DeWitte '72 is a practicing attorney in Hackett, Lansing, Mich. He is also a partner in the law firm of DeWitte & DeWitte.

C. F. DeWitt '72 is a professor of mathematics at the University of Michigan, Ann Arbor, Mich. He has been working on research in algebraic number theory, and his current interests include algebraic geometry and representation theory.

M. E. DeWitt '72 is a professor of chemistry at the University of Illinois, Urbana-Champaign. He is also a member of the American Chemical Society.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in chemical engineering and is a member of the American Institute of Chemical Engineers.

John DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. He is majoring in electrical engineering and is a member of the Institute of Electrical and Electronic Engineers.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in psychology and is a member of the American Psychological Association.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in sociology and is a member of the American Sociological Association.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in economics and is a member of the American Economic Association.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in physics and is a member of the American Physical Society.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in biology and is a member of the American Society of Zoologists.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in psychology and is a member of the American Psychological Association.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in economics and is a member of the American Economic Association.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in physics and is a member of the American Physical Society.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in biology and is a member of the American Society of Zoologists.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in psychology and is a member of the American Psychological Association.

Deborah DeWitt '72 is a student at the University of Michigan, Ann Arbor, Mich. She is majoring in economics and is a member of the American Economic Association.
The Rev. Richard J. Blocker '32 died on July 6 in Woodstock, Ill. Mrs. Blocker was born in Auburn, N.Y., a nursing home after a long illness.

Mr. Blocker was born in Dolton, Ill., attended Western Theological Seminary in 1928, and served as pastor of Hope Church in Aurora from 1942 to 1946. He had been living in Woodstock since 1956.

Mr. Blocker is survived by his wife, the former Dorothy Blocker, 53, and a daughter, Mrs. Earl Hider.

Ruth Beckema '25 died on September 1, 1977 in Holland, Mich., following a brief illness. She was 84.

Born in Chicago, Ill., Miss Beckema served for 40 years as a missionary for the RCA in China. She taught in Taichung and Tashan, and taught in Holland six years ago.

Miss Beckema is survived by several nieces and nephews.

Mary Blair '44 Bennett died on June 13, 1977 in a car accident at the age of 56.

A native of Union City, N.J., she graduated from Hope with a degree in biology and then went on to earned a degree in prison counseling in New York City in 1965. In 1966 she married William G. Bennett, who resides in Freeport, N.Y., and graduated from Hope in 1946.

While her husband was a student in Hope and Western Theological Seminary, Miss Bennett was secretary to Hope President Erwin W. Ludwig, who was president of the university with his husband as a missionary for the National Council of Churches, and served with his husband as a missionary in Shanghai, China, during the summer of 1957.

The Rev. and Mrs. Bennett served churches in Elkhart, Ind., Clinton, Iowa, and Pompton Plains, N.J., before the latter for the past 20 years.

Miss Bennett's post-graduate education included a year at the Hebrew Union College in New York and a year at Western Theological Seminary in 1957.

She received library science certification from the University of Pennsylvania in 1959 and was a student at the University of Chicago for three years. She received a master's degree in education from the University of Chicago in 1963.

She was a member of the New Jersey Education Association, New Jersey School Media Association and the New Jersey Council of Teachers of English.

Dorothy Burt died on Sept. 4, 1977 in Holland, Mich., following a stroke. She was 80.

Dorothy worked in the Hope College food de- partment for 20 years and was well-known as man- ager of the cafeteria. She retired in 1959 and 1960 and the early 1970s. She retired in 1972. She retired by a daughter, six grandchildren, and six great-grandchildren.

Roger Draper '63 died of a cerebral hemorrhage on May 10, 1977 in Woodstock, Ill. In June 1976, he fell 20 feet from a ladder when he was trimming a window. The wound caused severe, the spinal cord severed, he was then hospitalized for surgery and extensive rehabilitation.

His father served as a high school guidance counselor. A member of the Woodstock Bible Church, he served on the construction team of the new church, as church clerk, senior youth group leader, and student.

He was survived by his wife, the former Virginia Slater '70, and his two children, David and Rebecca.

The Rev. N. Nelson Deak '22 died on June 26, 1977 at his retirement home in New Jersey. Deak was a member of Phi Gamma Delta at Princeton University.

He was a member of Second Reformed Church in Coatesville, Pa. from 1939-40 and of First Reformed Church of Cooper, N.Y. from 1940-40. He served as Newton Reformed Church, Elmhurst, N.Y. His parishioners said he was a good friend and a minister was psychological counseling.

After his retirement he became a member of the Orange County Mental Health Clinic, with an interest in community service. In 1954 he was a member of the Orange County Mental Health Clinic.

He was a member of the Silver Ridge Retirement Community.

Mr. Deak's wife, the former Alida Vander Weel '23, preceded him in death in 1966.

Dr. William A. Deeks '76, a former Hope College student, died on May 27, 1977 in his 8th death. He was 87.

During his career, he served as a veterinarian in the United States Army during World War II. He served as a veterinarian in the United States Army during World War II.

He was a member of the Orange County Mental Health Clinic, with an interest in community service. In 1954 he was a member of the Orange County Mental Health Clinic.

He was a member of the Silver Ridge Retirement Community.

Mr. Deak's wife, the former Alida Vander Weel '23, preceded him in death in 1966.

Dr. William A. Deeks '76, a former Hope College student, died on May 27, 1977 in his 8th death. He was 87.

During his career, he served as a veterinarian in the United States Army during World War II. He served as a veterinarian in the United States Army during World War II.

He was a member of the Orange County Mental Health Clinic, with an interest in community service. In 1954 he was a member of the Orange County Mental Health Clinic.

He was a member of the Silver Ridge Retirement Community.

Mr. Deak's wife, the former Alida Vander Weel '23, preceded him in death in 1966.

Dr. William A. Deeks '76, a former Hope College student, died on May 27, 1977 in his 8th death. He was 87.

During his career, he served as a veterinarian in the United States Army during World War II. He served as a veterinarian in the United States Army during World War II.

He was a member of the Orange County Mental Health Clinic, with an interest in community service. In 1954 he was a member of the Orange County Mental Health Clinic.

He was a member of the Silver Ridge Retirement Community.

Mr. Deak's wife, the former Alida Vander Weel '23, preceded him in death in 1966.
Star Wars: More Fairy Tale than Sci-Fi

by William D. Reynolds
Associate Professor of English

To write about *Star Wars* is not so much to write about a movie as a phenomenon. Though *Star Wars* has been billed as a science-fiction movie, it has attracted novelists who confuse Dr. Benjamin Spock (of baby-book fame) with Luke Commander Spock (of *Star Trek*) as well as zealots who compare the film with E.E. Smith's Lensman series in the science-fiction magazines of the 30s and 40s. Cinema audiences generally were not, at home with Fellini or Bergman stand in line next to teenagers deserting the t.v. and parents looking for a movie to take the kids to. Though *Star Wars* is a "fun" rather than a "thought" movie (and my comments will not, cannot, and are not intended to change or even add any sense to the film's popularity), speculation about the reasons for the film's popularity can prove rewarding.

My basic notion is that, despite its references to such staples of science fiction as a Galactic Empire, tractor beams, aliens, and travel at speeds faster than light, *Star Wars* is not really science fiction. In contrast with science fiction's concern for scientific accuracy and detail, *Star Wars* simply presents us with the planet Tatooine with its rodent-like jawas and its Tusken raiders mounted on giant, furry lamabas and expects us to accept it as so ordinary as to require no explanation. The science-fiction elements are no more than window dressing; the basic story is a timeless one set in the future simply for the sake of convenience. If writer-director George Lucas had wanted to set the story in the age of King Arthur, he could easily have done so by replacing Luke Skywalker with Sir Launcelot.

William D. Reynolds is associate professor of English, having joined the faculty in 1977. He holds the A.B. from Xavier University, the M.A. from Columbia University and the Ph.D. from the University of Illinois. Dr. Reynolds teaches a course in science fiction and fantasy for freshmen at Hope.

and casting Darth Vader as the black knight—had a western format seemed more appealing, he could have substituted horses and stagecoaches for the spice ships and replaced the futuristic weapons with more prosaic but equally deadly Colt 45's.

As I see it, *Star Wars* is, more than anything else, a fairy tale. Its beginning, "Many years ago in a galaxy far away," is clearly designed to echo the "Once upon a time in..." which begins so many of the stories commonly designated fairy tales. Its cast of characters (a young woman in search of help, a young man seeking to prove his courage), aicana more than at first seem to care for anyone other than himself; and a pair of robots) is parallel to Dorothy, the Cowardly Lion, the Scarecrow, and the Tin Woodsman of *The Wizard of Oz*, a movie whose fairy-tale qualities seem self-evident. Events like Obi-wan Kenobi's escape from Darth Vader can be explained only by reference to something so mysterious as to deserve the term "magic," another staple of the fairy tale.

Like other fairy tales, *Star Wars* deals in absolutes. Its theme is the conflict between Absolute Good and Absolute Evil and the inevitable triumph of Good. The movie has not a shred of social relevance. The human-like robots may be terrifyingly explored, but the problem is never raised, much less confronted.

Nor could anyone seriously claim that the movie is an arcane representation of the conflict between the United States and the U.S.S.R., or some other pair of real life antagonists. The movie is not elemental to be pinned down in such a simplistic way.

The characters are also typical fairy-tale characters, embodiments of the absolute with which the story is concerned. Lord Darth Vader is more than an evil man. He is Evil itself, acting not to benefit himself but out of hatred for the Good. Once a Jedi Knight, the hero of a tradition which he had guarded peace and justice to the Old Republic for over a thousand generations, Vader—like Sampson—repudiated the Good and began to fight for wherever he could.

Admittedly, Vader's black cape and body armor (complete with what appears to be some sort of a futuristic gas mask) seem to argue against his being taken seriously, but Lucas is doing something much more subtle. The proper response to evil is fear, and psychologists have confirmed what most of us feel instinctively: that we fear most what we understand least. Since Lucas's medium is the film, Vader naturally sets up memories of such villains as Ming the Merciless (Flash Gordon's relentless foe) and the Wicked Witch of the Wizard of Oz (who also dresses in black and who is prepared to deal with Dorothy every bit as hrashly as Vader does with Princess Leia). But, more important, Vader's appearance is different from that of anyone else in the movie—designed to remind each viewer of the thing(s) of person(s) most alien to him, what he fears most. Lucas handles the good characters the same way. In Princess Leia, Obi-wan Kenobi, Luke Skywalker, and Han Solo, Lucas has created characters who embody the qualities we want people (including ourselves) to possess and who respond to situations in the way that situations would be expected to the world run the way we instinctively know it should run.

For example, obviously the princess needs no rescue, but to fully does she embody Goodness that she cannot be broken by even the most advanced of Vader's grand probes and interrogation techniques. Luke Skywalker appears the most ordinary of young men, but when called to prove his he meets the challenge because he puts his faith in the words of the resurrected Kenobi—rather than in his ship's computerized instruments. Soldier-of-fortune Han Solo prepares to take his reward for conveying Princess Leia to the rebel stronghold and leave Leia, Luke, the robots, and everyone else to be destroyed by the Death Star. But it is Solo whose surprise attack roars Vader and leaves Luke free to

locate the torpedoes that destroy the Death Star.

One reasonable criticism to direct against *Star Wars* is that by making the good so very good and the bad so very bad it is postulating a moral code which has no relevance in our world where so many things are neither black nor white but grey. But to say this is to ignore the positive feeling that most people experience from watching the film. It is altogether too easy to fall into the habit of labeling a "realistic" or "escapist" anything which does not end in the darkest tragedy. It is hard to be overcome through the action of men and women dedicated to the Good, *Star Wars* is simply giving a popularized, secularized version of the message of Christianity. My natural inclination make me want to agree with Dr. Charles Irvin of Ann Arbor that the movie is "unashamedly religious." What I know of the history of Science Fiction keeps me from doing so. The Force is not God in any orthodox sense. It is not above man but is simply the sum of the energy associated with all living things.

Rather than being infinite, it can wax or wane (as Obi-wan Kenobi says when he places Alderaan is destroyed). The Force is not Good in itself (Kenobi tells Luke that Darth Vader had been seduced by the Force's evil aspect) but serves the ends—good and bad—of those who master it.

But Truth is Truth wherever one finds it. Though *Star Wars* does not tell the whole truth, it does reflect a version, admittedly imperfect, of truths far beyond those it presents directly. When Obi-wan Kenobi allows himself to be killed so that the life in him can be handed over to Luke Skywalker, the Christian can only be reminded how much wider is the scope of Christ's redemptive death. Still, with its faith in a Force that is beyond technology, its claim that a difference exists between Good and Evil, and its insistence that one's duty is to serve the Good, *Star Wars* offers a refreshing optimism message well worth listening to.