Honor Three at May 7 Alumni Day Banquet

Three Hope College alumni will receive the 1977 Distinguished Alumni Awards at the annual Alumni Day Dinner on Sat., May 7 in Phelps Hall.

Harvey J. Buter '48, Janet Baird Weisiger '54 and Dr. Dwight B. Yntema '27 will receive the awards from the Rev. Jack Hascup '53, president of the Alumni Association.

This executive committee of the Alumni Board initiated the Distinguished Alumni Awards program in 1970, as a method of recognizing individuals who bring honor to their alma mater through contributions to society, and individuals who serve or support Hope in ways which radiate special interest in their alma mater.

Harvey J. Buter, Holland, Mich., will be honored for leading his local community and for support of Hope. He is vice president and director of Holland Motor Express, Inc. and has held this position since 1953. He joined the firm in 1946 as a customer service specialist.

Mr. Buter is current president of the Holland Community Foundation and a member of the board of directors of the Holland Economic Development Corporation and the Holland Chamber of Commerce.

Janet Baird Weisiger

Christian witness as part of the musical duo, 'Janet and Jane.' Formed in 1972, 'Janet and Jane' (Mrs. Weisiger and Jane Douglass White) have given concerts from coast-to-coast and have broadcast on radio and TV. They have recorded three LP albums. Last year they gave approximately 10 appearances a month, including concerts at the Foundation for Christian Living reunion in Bermuda, the National Religious Broadcasters convention in Washington, D.C. and the Reformed Church in America General Synod in Madison, N.J.

Mrs. Weisiger, a mezzo-soprano, has also performed in operettas, opera and musical comedy. In 1969 she was awarded a recital by the YWCA of New York City and also received the Outstanding Young Woman in America award.

Mrs. Weisiger is a graduate of the Columbia University School of Nursing. She is married to Richard Weisiger '54. They have four children: Glenn, '74, Beth, '73, Jared, '71, and Diana, '9.

Dr. Dwight B. Yntema, Holland, Mich., will receive the award in recognition of his distinguished service to Hope as a professor and chairman of the department of economics and business administration from 1946-1967.

Dr. Yntema received the AM degree in mathematics from the University of Michigan in 1927. He continued his studies in continued on page two

This Little Piggy Stays Home, for now. He belongs to senior Randy Haverlink, a business major who participates in a thriving departmental internship program.

Business Intern Program Places Students in the 'Real World'

An opportunity to integrate classroom experience with practical business experience—an internship program which enables students to do just that has been offered since 1973 by Hope's department of economics and business administration.

Through the internship program, students (junior or seniors, usually business or economics majors) are placed in various business firms in the Holland-Zeeland area. They devote 8-12 hours each week to these "employers" but receive no paychecks. Instead, they each earn three hours of academic credit and, more importantly, gain valuable experience in the workaday world.

The internship program gives students opportunities to see relationships between theory and practice, to conduct in-depth business investigations and to learn from people and experiences that they'd most likely never be exposed to within the four walls of a classroom.

This semester 24 Hope students are interning through the program. They are placed in area financial institutions, manufacturing firms and merchandising organizations. Students state their areas of interest when applying for the internship program.

According to J. Sidney Downey, instructor in economics and business administration, interns usually have a double task: to get an overview of the firm and to work on a special study or project within that firm.

Downey says that the internship program is a growing one, partly due to the fact that the economics and business administration department is growing (over 100 majors this year).

But the main reason that the internship program is growing is because it's prompted enthusiasm on both students' and businesspersons' parts.

"Students get out of the classroom and they get a feel for the real world. They learn and, at the same time, make a contribution to the company," Downey says.

Sandy Wad, a senior from Marion, Iowa, is an intern at First Michigan Bank Deposit Accounting Center in Zeeland.
Honor Three at May 7
Alumni Day Banquet

continued from page one
economics at the University of Chicago, Yale University and the University of Michigan. He was awarded a Ph.D. in economics from the University of Michigan in 1922. He served as an instructor in economics at the University of Michigan from 1928-1930 and at Central YMCA College, Chicago, from 1932-1934. He was an instructor in mathematics at Hope from 1931-1935. In 1935 Dr. Yntema began an 11-year career as an economist and statistician for government agencies in Washington, D.C., including the National Recovery Administration, the Federal Emergency Relief Administration and Work Projects Administration, the Adviser Commission to the Council of National Defense and the Department of Commerce.

His government service was interrupted for a few months in 1939 when he was employed as an economist for U.S. Steel Co. In 1946 Dr. Yntema returned to his alma mater as professor and chairman of the department of economics and business administration. During his 20-year tenure at Hope, he contributed significantly to the development of the department's curriculum and influenced many students who went on to distinguished careers in business and finance.

Held in high regard by graduate schools of business, Dr. Yntema aided Hope alumni who desired to continue their educations in the field.

He served as a lecturer in economics for the University of Michigan Extension service, Grand Rapids, from 1948-1950. He was director of two research projects for the Legislature of the State of Michigan conducted at Hope College between 1955-1956.

Dr. Yntema retired in 1962. In 1972 he was awarded the Emeritus rank by the Board of Trustees.

Dr. Yntema is the author of numerous articles and is a member of the American Economic Association, the American Statistical Association, the Conference of Research in Income and Wealth and the Michigan Academy of Science, Arts, and Letters.

Dr. Yntema is a member of a distinguished Hope family. His father, the late David Yntema, an 1876 graduate of Hope, pioneered in the development of the sciences at the College as professor of physics from 1893-1916. Dr. Yntema's four brothers and his sister are all Hope graduates: the late Hessel Yntema '12, Leonard '15, Clara '16, Theodore '21 and Chester '26. His brothers all earned Ph.D. degrees and his sister an AM degree.

He is a member of Holland's Hope Church, the Holland Professional Club and the Holland Camera Club. He served on the city's Board of Zoning Appeals from 1960-1965.

Dr. Yntema is married to the former Cynthia Oakley Steckler. They have one son, David 66. A second son, Gordon, was killed in action in Vietnam in 1966.

ALUMNI DAY
Saturday, May 7

Schedule of Events
11 a.m.-1 p.m. Coffee & Registration, Class Reunions & Buffets at Alumni House
2-3 p.m. Class Reunions, Staff Location
1927 Mr. Neil Van Oostenburg Mr. John Nordstrom Music Building
1928 Rev. Harold Hoffman Dr. Mrs. John Hollenbach DeWitt Ballroom #3
1927 Mrs. Hubbard Scheelhorst Mr. Charles Steckler Snow Auditorium
1928 Rev. John Haines Dr. Mrs. Harry Frissel DeWitt Kletz
1929 Mrs. Myra Zuerink Mr. Russell De Vette DeWitt Ballrooms 1 & 2
1922 Mr. Kitto Abenda Mr. Mrs. Lamoni Dunse DeWitt Student Lounge (The Pit)
1925 Mr. Fritz Yvonk Mr. Robert D. Eike DeWitt Art Gallery
1927 Rev. Martin VanderWilt DeWitt Student Lounge (The Pit)
1926 Rev. Mrs. Norman Karsfield Mrs. Nancy Miller

(The reunions for the classes of 1967 and 1972 will be held next fall during Homecoming weekend.)

3:40 p.m. Class Reunion Pictures & visiting with the reunion classes on the DeWitt Terrace
All Class Open House and campus tours leaving from the Music Building Terrace
4 p.m.—FIFTY YEAR CIRCLE RECEPTION and welcoming in of the Class of 1927 at John Verbeck 26, President, Kurt Van Genderen, Staff Member
5-6 p.m. Punch Bowl, Phelps Terrace
6 p.m. 1977 ALUMNI DINNER, Phelps Hall

— Comments by President Gordon J. Van Wyk
— Presentation of Distinguished Alumni Awards for 1977

news from Hope College

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Promote Campus as Summer Conference-Convention Site

Beginning this summer, the Hope College campus will be available as a site for conferences and conventions (May-August).

"You will be surprised at how inexpensively you can have a quality conference at Hope. This year says Nancy Lomas, conference and convention coordinator.

"If you have never planned a conference before, or even if you have—our staff is available to help you all the way."

Hope is situated in a residential area two blocks away from the central business district. This year's new Tulip House, at 111 Grand Ave., almost 300 members are staying on Hope's campus. Previously, motels for bands were booked as far away as Jackson and Battle Creek.

A brochure and further information may be obtained by calling or writing Glenn Harbert, Hope College, Holland, Michigan 49423 (616) 392-5111, ext. 2046.

Part-Time Students Become Eligible for State Grants

Beginning with the 1977 Fall Term, part-time Hope students who are residents of Michigan will be eligible for Michigan Tuition Grants, announces Director of Financial Aid Bruce Himebaugh.

The maximum grant through the program is $600 per semester. Grants are awarded solely on the basis of financial need. To qualify, students must be enrolled for a minimum of six credit hours.

"If it's an old resource that's being made available to a new group of students," says Himebaugh.

Formerly, only full-time students enrolled in private institutions could apply for a Michigan Tuition Grant.

Application is made directly to the state. The form is the same as that used by full-time students, and there is nothing on the form to differentiate between full and part-time students. Applicants must also complete a Confidential Financial Statement.

While the new eligibility clause at first glance seems to be of little use to students who wish to further their educations and for self-supporting students, Himebaugh says that the new eligibility will not overlap with the existing program's that that's totally responsive to these students' needs.

"The timetable poses some problems. The deadline dates are the same as those for full-time students—the first week in January for incoming freshman and March 4 for upperclassmen."

"It's been my experience that most part-time students at Hope don't plan that far ahead," Himebaugh says.

Although the application deadlines are past, Himebaugh says that last year's late applicants were still quite successful in receiving grants. Late applicants are notified in early August if they qualify for a grant.

"However, the program just doesn't address itself to the person who decides over the summer that he wants to take a few courses in the fall," Himebaugh notes.

Director of Admissions Tom LaBue agrees that it's difficult to measure the impact of the new eligibility clause because of the timing involved.

"And, of course, our present part-time students are adults whose financial condition might not allow them to qualify for the awards," he adds.

In addition to local citizens and self-supporting students, Himebaugh says that the new eligibility clause will also affect Hope students who wouldn't be taking a full load during a particular semester—for reasons of health, because of scheduling problems, or perhaps as part of an especially demanding course load.

"In the past, as soon as a student dropped below the full-time mark, he or she would have to leave the state wouldn't remain," says Himebaugh.

HONORED FOR HEROISM: Hope sophomore Ken Schleske of Spring Lake, Mich., is an "offensive end on the Dutchmen football team. On March 4 Kent made what was probably the most important catch of his life, but it wasn't a football. Kent was returning to campus when he heard a shout for help. He saw a woman at the base of a house that was on fire. The woman dropped her 21-month old child into Schleske's awaiting arms. Moments later a Holland fireman arrived and the woman was brought down by ladder. Holland fire chief Marvin Mokema (left in picture) and Kent with certificate of commendation for his "service to the state." Some people would have turned away; it is Kent's credit that he didn't let someone else do it."
391 Seniors to Graduate: Present 3 Honorary Degrees

Hope College will confer degrees on 391 graduating seniors at Commencement on May 6. Honorary degrees will be bestowed on the Rev. Marion de Velder, general secretary of the Reformed Church in America; Wilbur K. Pierpont, professor of accounting at the University of Michigan; and Howard R. Shayler '28, an investments executive.

Dr. D. Ivan Dykstra, professor of philosophy, will give the commencement address. Dr. Dykstra is a 1933 graduate of Hope and has been a member of the faculty since 1947. In 1960 he was appointed professor and chairman of the department of philosophy.

A native of South Dakota, Dr. Dykstra holds a Th.B. degree from Western Theological Seminary and a Ph.D. from Yale University.

The Rev. John W. Stewart, senior pastor of Westminster Presbyterian Church at Grand Rapids, Mich., will preach the baccalaureate sermon. Rev. Stewart was a

Divinity School and received an honorary D.D. degree from Central College in 1972.


He and his wife, the former Edith Wanderslee, have three children.

Wilbur K. Pierpont is professor of accounting at the University of Michigan School of Business Administration. From 1951-1976 he also served the University as vice-president and chief financial officer.

Born in Winn, Mich., Pierpont received his early education in the Mt. Pleasant schools and earned his B.A. degree from Central Michigan University in 1934. In 1936, he enrolled at the University of Michigan, receiving his M.B.A. degree in 1938 and his Ph.D. degree in 1941.

During 1941, he was a fellow at the Brookings Institution in Washington, D.C. In 1951 he received his honorary LL.D. degree from Central Michigan University.

During World War II, Pierpont was a lieutenant in the U.S. Navy, assigned to the fiscal department of the Bureau of Ordnance.

He returned to U-M in 1946 as assistant professor of accounting in the School of Business Administration and assistant to the vice-president in charge of business and finance. He was named controller in 1947, continuing in that position until 1951.

Pierpont is the author of numerous articles dealing with the fiscal management of universities. In 1972 he helped establish the National University of Zaire as one of five members of an advisory committee on university administration. He is the Rockefeller Foundation.

He has been a consultant to other foundations and to State and National educational groups on university fiscal affairs and administration.

He serves the National Council of Churches, the World Council of Churches, the World Alliance of Reformed Churches, Religion in American Life, and Interchurch Center.

He also provides leadership for many interdenominational, international and world mission organizations and activities.

A native of Iowa, he graduated from Cornell College in 1934 and received the B.D. and M.Div. degrees from New Brunswick Theological Seminary. He has done graduate work at the University of Chicago.

Biology Professor Retires

The end of this school year will mark the beginning of retirement for William R. McIntyre, professor of sociology. Dr. McIntyre joined the Hope faculty in 1971.

During his tenure, Dr. McIntyre has been instrumental in upgrading the sociology department program.

A successful program of applied sociology had already been launched when I came. I was involved in reshaping it," he says.

The department offers sociology majors two professional tracks. One program prepares a student for graduate school. The other, the popular "psych-soc major," prepares students planning to enter "helping professions," such as social work, law enforcement, etc.

Dr. McIntyre has also headed for several years a summer program for high school students which takes place on Hope's campus.

"I don't feel like retiring, but the time has come," says Dr. McIntyre. "I did my doctoral dissertation on the social psychology of old age and I've taught seminars on the subject. Now that I'm in that category, I imagine I'll have the opportunity to study it a bit further."

Dr. McIntyre claims to have entered his profession "through the back door."

He began his undergraduate studies at Northwestern University as a pre-med student. After his sophomore year, he interrupted his studies to enter the army. The popular "psych-soc major," he says, "turns out to be a good subject for academic affairs at Albion College from 1967-1971.

While a graduate student, Dr. McIntyre spent several years as an instructor at Albion. He was on the faculty of Drake University from 1947-1952, DePaul University from 1952-1967, and was vice-president and executive director of academic affairs at Albion College from 1967-1971.

Dr. McIntyre lists many possible options for retirement activities. He has had a strong interest in western anthropology for many years and has high hopes of making his first visit to the African continent.

He says that he and his wife, Elizabeth, who is a specialist in remedial reading, have discussed becoming involved in a federal program such as Vista.

"I have so many hobbies that I haven't been able to pursue," he adds, making particular mention of fishing and photography.

"Have Dr. McIntyre's teaching methods changed during his 30-year career in education?"

"They haven't changed as much as people wish they had," he answers.

"I've always included some discussion in my classes, but I have increased, over the years, the proportion of student response. Also, I'm less and less hesitant to let my values show in the classroom," he adds.

"Use phrases like 'I think' or 'in my opinion' to alert students that what follows are not facts but my own values."

"Sociologists are not afraid to study values, but they are often reluctant to let values into their approach," he continues. "All my teaching experience, except for one year at Northwestern, has been in church-related schools. That wasn't deliberate, but I think I have encouraged me to let my own values be known."

Dr. McIntyre says that he and his family were "very well and cordially received" by Hope and Holland. Their immediate plans are to remain in the city.

"They arrived in 1971 in the midst of Tulip Time. With a home back-to-back with the Netherlands Museum, Dr. McIntyre says "I enjoyed hearing the klompen dancers so much that they didn't mind a bit not being able to get the car out of the driveway."

The McIntyres have three children: Jane, a librarian at Holland's Chemetron Corporation; Martha, a teacher in Douglas, Mich.; and Russel, a Hope senior.
Hope summer theatre presents an exciting adventure in "repertory with Man of La Mancha" a musical by Dale Wasserman, Mitch Leigh and Joe Darion A powerful and beautiful musical which merges the spirit of novelist Cervantes with his Golden Age hero, Don Quixote. OPENs in the Repertory July 8

Death of a Salesman a drama by Arthur Miller Willy Loman's tragedy of shattered illusions and lost love which has become an American classic. OPENs in the Repertory July 15

"I Do! I Do!" a musical by Tom Jones and Harvey Schmidt By popular request we happily present this warm, graceful musical about the trials and joys of marriage. OPENs in the Repertory July 29

The Importance of Being Earnest a comedy by Oscar Wilde A bright and witty comedy about two young men who confront social obstacles no more serious than themselves. OPENs in the Repertory August 5

The repertory format allows you to attend the four plays of this summer season at your convenience. See the calendar to choose your performance dates.

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SEASON COUPON SALE ENDS JULY 8

four

news front Hope College—April/May, 1977
Program Places Students in 'Real World'

continued from page one

She's conducting a study of the incoming telephone calls requesting account information, keeping tabs on the number of calls, the type of calls and who makes or not the caller gets a busy tone.

Basically, Sandy is making a cost-feasibility study for new equipment or additional personnel to handle this aspect of the bank's operations. When she writes her summary report at the end of the term, Sandy will make specific recommendations.

According to Linda Elenbaas, bank deposit accounting officer, Sandy is accomplishing a task that others at the bank simply haven't had time to get to.

"Also, sometimes we're so close to our own processing ways, we can't see any other way to do things," Elenbaas adds. "Someone from outside, like Sandy, has a fresh point of view."

Sue Walkotten, a senior from Augusta, Mich., is interning at the Holland Public Schools Administrative Office. She is working directly with the assistant superintendent for business, Lee Van Aelst.

This is Sue's second internship with the office and she's becoming a jill-of-all-trades when it comes to the business aspects of a school system. She has compiled a qualified vendors list, made a study of utilities usage, worked on an allocation budget for an upcoming millage election and has taken an inventory for insurance purposes.

Sue's internship has led her to making a career choice and she's currently applying for school business manager positions.

An internship situation which, in all probability, will never be repeated is that of Randy Haverdink, a Holland senior. Randy's internship consists of breeding and raising hogs.

A full-time student and a full-time farmer, Randy has been able to integrate the two in the internship program.

Five miles south of Holland on a 60 acre farm he bought last spring, Randy is in charge. He breeds hogs and raises the piglets until they reach about 10 weeks, when they are sold as "feeder pigs." He currently has about 190 hogs.

Randy who grew up on a farm, says he chose hog raising for its high profits.

"You have to be a businessman to be a farmer these days," he notes. "Farming is getting too big. If you don't know what you're doing (in terms of borrowing money and expending facilities), you can really get into trouble."

Randy's farm is a model of modernity.

The house is a brick ranch style, the barns are mostly new and clean and the hogs' diet of corn and soybean meal is occasionally supplemented with totally new-fangled tidbits—Carnation instant breakfast bars. "They like the chocolate flavor," Randy reports.

Employment Commission Helps Student Job Quests

What do a bank messenger, a pizza cook, a translator and a chicken-tender have in common? They're all Hope College students who got their part-time jobs through Off-Campus Jobs, an on-campus office of the Michigan Employment Security Commission (MESC).

Off-Campus Jobs, at Hope since September, is patterned after successful MESC programs at Calvin College and several junior colleges in the state.

According to Sydney Kramer, MESC employment service representative who heads Hope's office, there are currently about 150 "conscientious, willing workers" who are registered with Off-Campus Jobs. An additional 50 students are registered strictly for employment during this summer.

Finding short-term jobs for students during Tulip Time is a high priority, Ms. Kramer says. She notes that many students are willing to work heavy schedules during the festival week.

"We also have many students interested in doing odd jobs and spring clean-up work, including housecleaning, and babysitting," Ms. Kramer says. "These students want to work and earn a little extra money but they don't want to commit themselves to the regularity of a continuing part-time job."

Ms. Kramer notes that in such private labor situations, salary agreements are between the employer and the student.

"Often, students are offered X amount of dollars for a particular job, rather than an hourly wage," she says.

Students are also registered who have special or technical skills, such as a bicycle repairman or a computer science major.

Students register with Off-Campus Jobs by filling out a card, listing the types of jobs they're interested in and their experience in these areas, as well as the hours they're available for work.

When a prospective employer contacts the office, Ms. Kramer and her aid, Marilyn Curtis, conduct a file search to match students to the job order. They then make referrals. It's a free service to both students and employers, and there are no obligations.

"Contacting us by no means obligates the employer to hire one of our students," Ms. Kramer emphasizes.

Prospective employers, including those with odd-job needs, are urged to contact Off-Campus Jobs (P.O. Box 1037, Holland 49423) seven days before they actually need a worker.

"It takes time to conduct a file search and to contact the students," Ms. Kramer explains.

Sue Walkotten intern with Holland public schools.

news from Hope College-April/May, 1977
Sizing Up Hope

"Where is Durfee Hall?" asks a young woman standing in front of Durfee Hall.

"What kind of dorms does Hope have?"

"If I take a course at J.C. this summer, will the credits transfer?"

"Does it always snow this much in Holland?"

No question goes unanswered for high school seniors who visit Hope's campus on a High School Senior Day. According to Tom LaRavo, director of admissions, "The day is designed to offer high school seniors an opportunity to examine the academic program of Hope College and participate in a typical day in the life of a Hope student."

Five Senior Days take place on campus each year. High School students may pick and choose from the variety of regularly scheduled college classes to attend. Special conferences for several specific areas of study, such as pre-engineering and education, are also held.

High school seniors have opportunities to meet faculty members and to discuss college life in general with students and staff.

For those who have never seen Hope tours of the campus are a highlight.

Parents of high school seniors are welcome on Senior Days and a special Parents' Conference enables them to ask questions and find out about the guidance services available to Hope students.

Senior Days for the 1977-78 school year are scheduled on Oct. 21, Nov. 11, Dec. 2, Feb. 10, Mar. 17 and April 14.

For further information write or call the Admissions Office, Hope College, Holland, Mich. 49423 (616)392-5111, ext. 244.
Today's Technology Creates Tomorrow's Woes: Schumacher

As flagrant examples of violent technology, Schumacher cited the creation of plutonium and the widespread use of chemical fertilizers and pesticides. Regarding energy conservation, Schumacher said that there are no substitutes for oil and that there can be only one sensible energy policy: "learn to do with less fuel." He said energy cut-backs could be made in domestic heating (through lower temperatures and the development of solar heating), in agriculture through organic farming and in product transport (through the systematic development of efficient smaller production units, thus eliminating long-distance shipping).

If we quite consciously divert only 5-10 per cent of our research efforts to develop alternative technology, then I am convinced our problems can be solved," he concluded. Since 1965 Schumacher has served as founder-chairman of the London based Intermediate Technology Development Group in its work with developing nations. He is also president of the Soil Association in Great Britain, a director of the Scott Bader Corporation (a highly successful British chemical products firm which has pioneered in worker ownership), and honorary chairman of Intermediate Technology of Menlo Park, Calif., a nonprofit organization working in North America as resource center and catalyst to assist those seeking to embody in action the values and ideas of Schumacher and other thinkers defining a workable future. Peter Gillingham, founder of Intermediate Technology, is collaborating with Schumacher on Good Work, scheduled by Harper & Row for publication in the fall of 1977.

His Holland lecture was co-sponsored by Herman Miller, Inc., Zeeland, Donnelly Mirrors, Inc. of Holland, and Hope College...
On Tour

Since 1953 more than a thousand Hope students have participated in the annual Chapel Choir spring tour. During its history, the Chapel Choir has traveled in excess of 150,000 miles in half of the 50 United States, plus the province of Ontario and seven countries in Europe. The Chapel Choir is under the direction of Roger Riebberg, associate professor of music.

Here are her observations:

Mar. 19 Saturday, 10:00 a.m. In the midst of all the hustle and bustle of doing just a little too much, the last minute trying to pack for two weeks of traveling, and figuring out what homework has to be done ahead of time, a majority of the choir gathered together in Denman Chapel for a service of Holy Communion. Having practiced for months, we used these last quiet moments together in worship to dedicate ourselves as individuals and as a choir to be His messengers.

Chaplain Hillegonds spoke to us on Psalm 130. We then moved into one large circle, passing the bread and wine to our neighbor. It was a communion that will not only be strengthened in the next two weeks.

Mar. 20 As we boarded the bus for the first time, all of us shared a sense of anticipation. Finally, after all those weeks of talking about tour, it was actually here! Our first concert in South Holland (Ill.) helped set the routine for the rest of the tour and gave us a total understanding of what it means to be on tour.

Mar. 22 After our concert, we were matched up with our host families. We would be staying each night with a different family, but tonight's host seemed extra special to us simply because they were our first.

Mar. 21 Since we only had a short distance to travel to our next host church, we spent a free afternoon in downtown Chicago. It rained and snowed most of the time we were in the city, but that didn't keep us from walking all the way down to the Water Tower Place to do some shopping. And the snow didn't keep the stores from exhibiting their merchandise either! One store sold bikinis clad models out into the snowy streets to drum up a little business.

After a cold afternoon in the city, the fireplace at the Orland Park Church was a very appealing place to curl up and study before the evening meal.

After every meal, different groups from the choir are responsible for providing entertainment. And tonight's entertainment featured "Coach," Riebberg's vs. 6'7" Dwayne Boyce in a basketball playoff. The playing sessions ended with "Coach," of course, and he won the playoff 10-8 after flabbergasting Dwayne with some amazingly original moves. (What a way to warm up for a concert.)

Mar. 22 It always seems that when the schedule is the tightest, something goes wrong. This morning, with only a half hour to make it to the high school where we were doing a morning chapel service, one of our busses was involved in a "fender-bender." Luckily, not much damage was done and our second bus still got us all to the high school in time. And our first bus driver, backed by 9-eyewitnesses, had no trouble convincing the police that it was "the other guy's fault."

Our bus drivers, with us for the whole tour, are such a part of our group as any of the choir members. They not only always get us to our destination safely, they provide us with plenty of entertainment along the way.

Mar. 23 Each member of the choir enjoys music and takes his role as a musician seriously. There are times, however, when we relax from our roles and enjoy ourselves in other ways. Today, for example, we stopped in Milwaukee on our way to Oostburg, Wisconsin, and many of us toured the Schlitz brewery. We were given a complete—and very educational—tours of the entire plant.

Mar. 21 It was a short bus ride from Oostburg to Waupan, Wisconsin, and many of the choir members took advantage of the free time at the church to catch up on writing or letter writing. For the more energetic members of the choir, the Waupan Church arranged for the use of a gymnasium where we could stretch our bus-cramped muscles and shoot a few hoops. The high school students probably wondered what was happening, when 40 college students descended upon their basketball courts and started doing everything from bodybuilding exercises to playing volleyball without a net. But we really appreciated the chance for some hard physical activity.

The most important part of tour is the spiritual activities that spontaneously develop. Following the evening meal tonight, an optional prayer meeting and fellowship time took place in one of the church Sunday-school rooms. These after dinner get-togethers give us the opportunity to share our joys and our needs and to participate in open prayer. They help us to stop and reflect on the message we are bringing through our music to the many people we sing for along our tour.

Mar. 25 During our stop at Madison, Wisconsin, many of us toured the University of Madison. The huge, sprawling, crowded campus certainly was a change from Hope College! We were all impressed with the university's facilities, but also, I think, we were reminded of the advantages of the kind of education that a small liberal arts college offers. Having felt rather lost in the bigness of the campus one choir member sighed as he boarded our buses, "It's a nice place to visit, but I wouldn't want to go to school there."

Mar. 25 Often on tour it is easy for us to think solely about what we are doing for the church we are singing at and not about all the work they've gone through to have us. The Madison Reformed Church is only one example of a church that went all out to make our stay great. The total membership of the choir probably exceeded the number of families in the church, but didn't phase this church; every family hosted some of the choir members. Not having the facilities to prepare a full dinner for us, they called in Kentucky Fried Chicken to help them out. Totally packed into their fellowship hall, the choir shared a meal with the church members. And for entertainment that night, Coach showed us all how to belly-dance! It is this kind of fun and hospitality that characterized all the churches we stayed with on our tour.

News from Hope College—April/May 1977
Nostalgia may be an old sportswriter's nemesis, but for every scintillating high point, there are some that are more forgotten.

Such is the case in describing an association with Hope College coach Russ DeVette, who covered for several years more than a decade ago.

Several new expressions have worked their way into the sports lexicon of the past decade: "superstar", "clique", and "low key/quiet" are just a few. But they tell about a fellow whose life has spanned the Holland sports scene for more than three decades, 25 as Hope coach.

I would have used "superstar" when a correspondent for the old Grand Rapids Herald, I filed a story March 29, 1947, announcing his selection as the first winner of the MIAA's most valuable basketball player award. A presentation was made by Randall C. Bosch of Holland.

As a coach he gave the "superstar" status to six other Hope athletes who won the same award, including two (Ray Ritsena and Floyd Brady) who won it twice.

His quiet "clique" was demonstrated in 1959 when the Flying Dutchmen bumped nationally-ranked Wheaton, 81-76 to capture the 1958-59 NCAA Great Lakes region title.

It was exemplified a week later with a grin (to us) when he and his team were introduced to 5,000 spectators in Evansville, Ind., prior to the NCAA college tournament. And then displaying that same class a short time later when a 20-foot jump shot clinched the 1963 NCAA event had a coaching zenith.

Blessed with probably the best array of talent ever to walk basketball at Hope during a four-year span, DeVette, who was the first to laud their talents, saw the Flying Dutchmen compile a 75-15 record, four straight MIAA crowns and the NCAA regional title.

Those were the years of unannounced All-MIAs picks Paul Benes, Ray Ritsena and Warren Vanderhill. They were joined on the regional championship team by Darrel Beermann, Wayne Vissersman, Albert Buurman, Norm Schult, Roland Schult, Bill Vanderhill, Don Boyink, Rich Bakker, Daryl Siegrist and John Klinsk.

Bob Ritsena was captain of the '56-'57 champs, Dwayne Trusink, the '57-'58 kings, Benes, the '58-'59 team and Vander Venderhill and Ritsena's tied for a 17-7-10-2 team, undefeated in 14 MIAA games.

Many have forgotten some of those entertaining hours in the Civic Center, personified by DeVette and his "low key profile" as he always credited the team after they had carried out intricate defensive and offensive maneuvers. Here's a few:

... Warren Vanderhill's last second 22-foot jumper to give Hope an 85-45 win over No. 4-ranked Wheaton when DeVette had set up a play so Vanderhill would get the ball with his back to the basket, turn and find.

... underdog Hope winning a 127-119 overtime against Alma in the MIAA's highest scoring game. Glenn Van Wieren led with 32.

... Jim Vanderhill's clever moves and shooting in a come-from-behind win over Calvin to give Hope an unblemished 1963 MIAA record.

He also gave Hope fans the likes of Eckel Buys, who helped Hope win in 1962. Clare Van Wieren, who led to Hope to a 1965 crown; all-time scoring king Brady, who saw two championship trophies in 1967 and '68. Don Shlabarger, who with 51 in one game, and Roy Anker, who epitomized the many others whom he took from underdog status.

Hope fans will recall other remembrances about DeVette-coached teams but these are the few that stand out in my mind when thinking of the "clique" in directing Hope to more than 320 victories.

**Russ DeVette's Year-by-Year Coaching Record at Hope**

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| 1960-61 | 12-8 |
| 1961-62 | 15-3 |
| 1962-63 | 15-6 |
| 1963-64 | 12-8 |
| 1964-65 | 11-11 |

**MIAA Champions**
Rural Schools Course Offered during May

A May Term course designed to give teacher candidates field experience in rural public schools will be offered this spring by Hope College. The project is funded by a $4,000 federal grant from the Rural Development Council. Dr. Carl Schackow, associate professor of education, serves as the project leader.

During the three-week May Term, approximately 20 teacher candidates will live and work in a northern Michigan county. Each participant will serve as an aide or assistant teacher for the regular school day. In addition, participants will attend seminars dealing with the following topics: Parental Attitudes toward Education, Student Goals after Graduation, Problems in Financing Public School Programs, and Community Acceptance of Teachers.

Students will also develop individual research projects to further explore specific characteristics of rural schools and their communities.

The purpose of the course is to acquaint public school teacher candidates with the unique, challenging and sometimes frustrating characteristics of the rural school and the community it serves, according to Dr. Schackow.

Many school teacher candidates from suburban or urban backgrounds seek teaching positions in rural schools. Frequently they have a romanticized vision of living and teaching in a small town. It is the intent of this course to provide a realistic perspective so candidates can form a discerning attitude.

Teachers who are better able to accept and understand the social and political nature of the small town will be best able to meet the needs of the students in the rural school.

This is the 4th year that the Hope Department of Education has offered a field experience in rural education.

DANCE THREE: Hope's third annual dance recital, was held March 17-19 in the DeVos Cultural Center. Approximately 40 students joined guest artists Robert Yohn and Pamela Johnson to present ballet, jazz and contemporary numbers. Students were directed by Hope instructors Marne de Bruijn, Rich Rahn and Ed Riffel.

Dance Work Picked for Region Festival

A new work created in the Hope College dance program was recently selected as one of six works to appear in the inaugural American College Dance Festival for the midwest region on May 1 at Western Michigan University, Kalamazoo.

The work, entitled "Ritual," was one of 21 pieces entered by 11 midwest universities and colleges for adjudication.

The work was inspired by the "Music for Strings, Percussion and Celesta" by Bela Bartok. The work was choreographed by Hope faculty members Ed Riffel and Rich Rahn.

Among the adjudicators were Martha Hill, head of the dance department at Ball State University; Edith Christiansen, artistic director for Ballet West in Salt Lake City, Utah.

Miss Hill's review of the work said: "The choreographic conception of the whole seems to me admirable—their suspense, drama, everything. I'm enthusiastic about this.

Summer Sessions Offer Unique Study

A variety of summer study opportunities is again being offered by Hope College, including the May and June Terms and the Summer Session. Both regular and innovative, topical courses are available to full-time students, part-time students, teacher candidates, juniors and seniors, and area residents. Admission is flexible and generally does not require the submission of credentials.

May Term (May 3-27) and June Term (June 6-24) are designed for intensive study to a single course. In just three weeks, 3-4 quarter hours of college credit may be earned.

"Research in Michigan History" may be of interest to history majors looking to get a head start on the graduation requirement of taking a 3-credit course on the state's unique cultural heritage. Students will select an individual research topic and will use original Michigan records and special collections in the state of Michigan.

Students from any discipline who fear they are not ready for an age of declining literacy may learn to express ideas more effectively by enrolling in "Advanced Writing."
alumni news

Rev. Nettinga Retires
As Bible Society Head

Dr. James Z. Nettinga, 84, retired on Feb. 1 after a 37-year career with the American Bible Society. Since 1972, Dr. Nettinga served as ABC's director of advancement and executive secretary of the information department.

He joined the American Bible Society in 1949 as field secretary of the Southern California district, a post he held for seven years. He then became secretary of young people's work for the ABC and later served as secretary of the Board of Domestic Missions, with special supervision of new church fields and interdenominational activities.

Dr. Nettinga holds a B.D. degree from Westminster Theological Seminary and the Ph.D. from Union Theological Seminary. In 1975 he was presented an honorary Doctor of Letters degree by Hope College.

Dr. Nettinga is survived by his wife, Peggy, and a son and Mrs. Nettinga plan to settle in Carlsbad, Calif., a spot he and Mrs. Nettinga had chosen for their retirement years.

"My present plans are to catch up on some writing that has been delayed, such as one or two books and magazine articles, and then if possible make myself available for lectures on the history and relevance of the Bible to the last two decades of this century," he says.

"One of my old professors always said, 'If you want to get the most out of the Bible, get a bird's-eye view of it.'

Mrs. Nettinga has incorporated an unusual feature into her library, an Animal Checkout Zoo. The Zoo includes giraffes, elephants, bears, monkeys, and birds, and the animals are available for loan.

"The idea was to make the library a warm and friendly place, to encourage the kids to come in," she said.

"I hope that many of the children with social problems or those who were new in school or shy could relate to the animals and come to the library without feeling threatened.

Kids can check out pets during weekends and holidays, for as long as two-week periods.

Library Promotes Unique Animal Checkout Zoo

Eleanor Robinson, St. Zoellner, librarian at Pima Elementary School, Scottsdale, Ariz., is known for her "lively" imagination.

Mrs. Zoellner has incorporated a unique feature into her library, an Animal Checkout Zoo. The Zoo includes giraffes, elephants, bears, monkeys, and birds, and the animals are available for loan.

"The idea was to make the library a warm and friendly place, to encourage the kids to come in," she said.

"I hope that many of the children with social problems or those who were new in school or shy could relate to the animals and come to the library without feeling threatened.

"You have to be involved in the storyline to properly take part in the production," he adds.

But all of Bill's accomplishments at ABC haven't gone into bubbles. He also handled a camera for a live, New York morning talk show. (Most memorable incident was available guests: The Jackson Five were mopping a song and half-way through the speakers went off.) And he worked as an audio-man at the ABC Election Center in New York last fall. It was a 24-hour day on the job.

Bill says his experience on the board at WTAS proved to be "a good launching ground" for his landing the job at ABC.

From WTAS to ABC in New York

Bill DeBlock, 75, former "Munchkin of the Morning" disc-jockey on Hope's WTAS radio station, has been working as a cameraman and audiocen for ABC-TV in New York City since graduation. Last month ABC hired him as a para-tribal audio engineer.

Soap opera fans may be interested to know that Bill has been in control of those orginal ditties (music cues) that intersperse the action on "One Life to Live" and "All My Children.

Soap opera sets are "like a fantasy-land," Bill says. "They're completely sealed off from the rest of the world and the only sense of time you get is from your watch.

Soaps are taped, not live, Bill reveals. Each episode that he worked on, he viewed four times, once for camera blocking, once

Alumni Gather Nationwide

Alumni meetings have recently taken place in various West and Midwest areas. In late February, President Gordon J. Van Wylen and Vern Schipper, associate director of college relations for alumni affairs, conducted a series of meetings in the West.

On Feb. 23, a noon luncheon meeting was held in Phoenix, Ariz., hosted by the Rev. Daniel 43 Freytag and Dr. Floyd '50 and Patricia Salisbury '55 Gouloose.

On Feb. 24, a buffet dinner and alumni meeting was hosted by Chaplains Harry '38 and Ernestine Krylovec '38 at the fair in San Diego, Calif. All the vegetables and salad greens served at the dinner had been harvested from the Keoughman garden.

The Los Angeles Alumni Chapter held a meeting on Feb. 23 at the Orange County Airport. Bill Welmers '56 led the event, attended by 100 alumni.

On Feb. 28, 30 alumni from the greater San Francisco area gathered for their first reunion in many years. Janie Ewert '57 and Barb Brookstra '56 Sudy organized the event, held at a restaurant on the bay with a view of the Golden Gate Bridge, designed by Hope alumnus Clifford E. Perry '10.

On March 17, 115 members of the Detroit-Ann Arbor Alumni Chapter met at the Dearborn campus of the University of Michigan. Marge Lucking '48 French was hostess and George Lunsford '44 was the master of ceremonies.

Dr. Malcolm, Head of the World and Missions Department, was elected president of the Alumni Association.

Kalamazoo alumni gathered on March 22 at an area restaurant. The event was organized by John Wateles '56, who was elected president of the Kalamazoo Chapter.

Purging Basketball Coach Glenn Van Wieren, Dean of the Fine and Performing Arts James Malcolm, Director of Admissions Tom LaBoon and Student President Rodger Carlson were present.

Upcoming alumni meetings are scheduled as follows:

Albany, N.Y., April 29, Myron Herrman '50, host.

Washington D.C., May 21, Tom Moore '60, host.

Chicago, Ill., April 6, June Carol Houndt '59 Wagner and Peter Huizenga '60 host.

During his 27-year career with the American Bible Society, Dr. Nettinga made Bible presentations to American Presidents six times.

Mrs. Zoellner must first receive written permission from parents and she visits each home, prior to the first time a child is loaned an animal, to inspect parents and explain how the animal should be cared for.

The Animal Checkout Zoo keeps alive entirely through Mrs. Zoellner's dedication. She has no budget money for the animals and spends about $15 a month of her own money to keep the menagerie fed. She transports the animals in her car from one foster home to another.

The library also offers a "Where the Wild Things Are" room (science fiction creatures painted on the walls), reading sessions with Mrs. Zoellner dressed up in costumes to depict story characters, games and "teaching pictures" (made of various laboratory plants, etc.). And plenty of magazines and books.

"That's all a media center," Mrs. Zoellner said. "It's first of all a place for books. And when all else fails, the printed work is still there."

news from Hope College - April, May, 1977

eleven
At about the time you read this I will be completing two years as president of the Board of Directors of the Alumni Association of Hope College. June 30th will mark the conclusion of my being National Chairman for the Alumni Annual Fund. And, finally, I am completing my “freshman” year as the parent of a Hope College coed.

As a result of all of this, I pause to reflect about our Alma Mater from these several perspectives. One of the things that impress me most is the life of the campus today. I had the opportunity in March to spend a few days on campus when nothing “special” was happening, it was a normal day-to-day experience. With students busy writing papers, going to classes, talking with each other, taking exams, preparing for spring tours with the Chapel Choir or the Symphontette, some just “growing off” in dorms or off in the Keitz. It was a good opportunity to visit over a meal in the Student Cafeteria (they complained about the food, but it is nowhere near as bad as when we were there!) or just talk with students over a cup of coffee in the Keitz or some other place on campus.

In such situations, one gets a real feeling for the pulse of the College—the heartbeat of the campus. These young men and women are alive; they are vibrant! They have goals for their lives and they are working with very few exceptions, they are the tremendous involvement of Hope’s alumni, in so many different ways. This year it looks like we will set a record for the Annual Fund, if you have not as yet participated, please contact the Alumni Office, and if you would like to volunteer to assist in this aspect of the College, please contact the Admissions Office and they will be happy to add you to their staff of volunteers.

Hope’s campus is an integral part of the life of the College. One of Dr. Van Wylen’s goals when he came to Hope was the more direct involvement of alumni. We are fulfilling that goal, and I predict even greater things in the future.

Questions have been directed to me concerning the spiritual life on Hope’s campus today. From personal observation, and from the experience of my daughter, I feel that the life has never been healthier or more meaningful. What did you and I receive when we had to go to Chapel at eight in the morning? No church, no chapel. Did we have our own church, our own prayer groups or our own Bible study groups? Did we have our own church, or a student group? You know the answers to these questions. But these things do exist today. Hope truly is a school where high quality education takes place in a wholesome, healthy Christian environment. No, it is not perfect. What school is? But it is working to be perfect.

In conclusion, I would say what a real joy and privilege it has been to be intimately involved in the life of our Alma Mater these past two years. My interest and involvement in the College will always continue and I trust that if the invitation comes to you to serve in some way you will be ready to do so. I promise you will not regret such a decision. A heartfelt “thank you” to all of you everywhere, for your influence in so many ways. You have been great! I appreciate it. And believe me, when I say today’s students appreciate it. They ARE aware of the involvement of our alumni, and they are grateful.

Spera in Deo—Hope in God; for I shall again praise Him, my help and my God!”

President Jack Hascup and daughter Ruth Anne
Job Hunting?

The Hope College Alumni Office is pleased to announce the establishment of "Career Corner," a want ad service for alumni seeking employment.

Alumni who are available for permanent jobs are invited to submit up to 50-word ads describing their qualifications. These ads will be printed anonymously and without charge in "News from Hope College" and "The Hope College Magazine."

Prospective employers may respond to the Alumni Office, referring to the ads by number. We will then match the employer with your name and address and also furnish you with the employer's name and address. From there, you're on your own!

The receipt of ads will be acknowledged. Ads will be printed as soon as possible after we receive them. "News from Hope College" and "The Hope College Magazine" are published a total of seven times per year.

Ads will be printed twice unless we receive a stop-order. They may be resubmitted.

The first Career Corner advertisement appeared in the Spring issue of the *Hope College Magazine*. Here are the first responses from job seekers:

101 Hope Business/Econ major '76, current MBA student. Available immediately. Am interested in marketing, personnel or management position. Entry level. Prefer western Michigan location, but willing to start wherever there is an opening.

102 A young, aggressive and hard working marketing person '76. Past year, extensive experience in synthetic oils and lubricants field. Am interested in a position with great management potentiality. Out-going personality and quick wit, coupled with drive and much needed know-how make myself much more advanced in many respects. Am willing to relocate and travel poses no problems. Am also willing and wanting further education.

If you have a job opportunity for either of the above please contact the Alumni Office today.

Use this coupon to submit your ad.

I am job hunting and would like to have the following ad appear in the next Hope College publication:

*No more than 50 words
*Please type

_________________________
_________________________
_________________________

Name ______________________ Year ______

Address _____________________

City, State, Zip ______________ _______________

Telephone Number ____________

Mail to: Alumni Office, Hope College, Holland, MI 49423
Harold 29 and Henrietta Kote 28, a married couple living in Orange City, Ia., have been moved to Orange City, N. I. They have worked 21 years as a team for a company after his retirement, they managed the Pioneer Memorial Home for the aged for six years.

Anne Carriage 29 Taylor is a librarian for the public schools of Springfield, Mo.

Ilsa Zander 35, Wisconsin, was recently married in June 1949.

Elizabeth Ferguson 26, Flint, Mich., has been appointed a GE regional manager.

Jim McCombs 28, Clarion, Iowa, has been appointed a district manager for the National Life Insurance Company of Vermont.

Richard Gould 20, is employed by the Bank of Commerce in Pittsburgh.

David R. Kinkel 35, executive director of the North Canton (Ohio) YMCA, has been named as executive director of the YMCA of Jacksonville, Fla. He also serves as the second for the Presbyterian Church and the chairman of the special services for anesthesiologists at St. Vincent's Hospital and Medical Center.

Dr. Robert Gordon 40, has been named assistant to the executive director of the Presbyterian Church in the United States, responsible for general and educational activities at St. John's Hospital and St. John's Hospital, Minneapolis, Minn.

Ed VanDam 30, is teaching at Cranbrook Academy, Bloomfield Hills, Mich.

Dr. John Mayes 40, is a professor at the University of Michigan, Ann Arbor.

Randy Bollinger 40, is a pharmacist at the community hospital in his home town of Farmington Hills, Mich.

Sheila Williams 30, is a nurse at the St. Vincent's Hospital in Danville, Ill.

David O'Neal 40, is a lawyer in St. Louis, Mo.

Phyllis DeVries 30, is employed by the Texas Oil Company, Dallas, Tex.

Roger Crismer 40 is a member of the faculty at Bell Telephone Laboratory, Indianapolis, Ind.

Hollis Davis 40, Santa Clara, Calif., is a comptroller for the Strauss Electronics Co., Austin, Tex.

Katharine Dyer 30, is a K-6 music teacher in a rural school district in New York, N.Y.

Glenda Peterson 30, is a doctor's receptionist in Dallas, Tex.

James Forrest 28, a computer operator at the farmer mill in Millville, N. J., is being promoted to senior systems administrator at the National Bureau of Standards in Washington, D.C.

Michel 28 and Christine Goulding 30, are living in Westbrook, Conn. She is a nurse and he is an engineer at the General Electric Co.

Mary Newhouse 28, a graduate student at the University of Wisconsin in Madison, is being married.

Betty Buehler 28, a graduate of the University of Denver, is being married.

David N. Hooybergh 40, president of Mutual Savings and Loan Association, Grand Rapids, Mich., was recently appointed as vice-chairman of the association of directors.

Robert Riekel 30, is a member of the staff at the American Reformed Church in Berthoud, Colo., and is a member of the national committee on education and communication.
graduated school in the design department of Beloit College, his wife, Richard Taylor '76, is working as a manufacturer's representative in upstate New York. Gary Vaden, '76 is studying toward his advanced degrees.

Richard Bertinetti, M.A. Psychology, Counseling, and Guidance, Univ. of Northern Colorado, March, 1977
Susan Wierda '70, M.A. Modern and Classical Languages, Western Michigan Univ., Dec. 18, 1976.
Peter Strunk '70, M.A. Teaching, Purdue Univ., Aug. 5, 1976.
Robert Wolf '74, M.A. Biology, Western Michigan University, Dec. 18, 1976.

moving?

PLEASE NOTIFY US ONE MONTH IN ADVANCE

MAIL TO:
Name (please print) 

City State Zip

Telephone

ATTACH OLD ADDRESS LABEL HERE

Reflections on Nature

continued from page sixteen
and, like work, a means to monetary ends. So effective is this propaganda that the liberal arts college, which purports to view education (and work?) in a different light, finds it harder and harder to really believe in its own mission.

It looks as if the word 'vacation', like the word 'job', is completely in the service of a materialist philosophy of work. It doesn't even have the seeds of another conception buried within it as the word career does. But it is the explicit word for what is guise, not including its primary current usage, but in its history, a very different understanding of work. The word 'vacation' has been corrupted to the point where it is worse than useless in that it is not even a humanizing philosophy of work and the materialist philosophy of life which underlies the former. In its current usage it teaches that Jesus was mistaken when he taught that "a man's life does not consist in the abundance of his possessions." (Luke 12:15)

This problem can be found in the notion of a calling. Our word 'vacation' comes from the Latin vacatio, which, like its counterpart in New Testament Greek, kleos, means call or invitation. Familiar New Testament phrases like "called to be a saint," and "called to be a prophet" indicate that men and women are called by God to faith in Christ and over and above that, called to their special responsibilities in the church.

It was and is a revolutionary idea to put our daily work in the same canon with the biblical words, "I am the way, the truth, and the life; no one comes to the Father except through me." (John 14:6) The Scriptures, especially Luke, who first noticed how important a move that was. With that kind of argument and documentation which might conclude with the question "As long as we are talking about the Church, would it hurt to bring in the original meaning?" The Church, as we have just seen, has a strong history of literature, of testing the relation of the work of God to, others, and to myself.

The first of these is no doubt the most obvious. God is the one who calls. To think of work as the calling is to see it as a divine assignment, the fulfilling of a God given task. My work is one of the ways I serve God. Malachi speaks of God serving him, not a means to an end but an end in itself. I don't do it in order to - but because "it is fitting so to do." To love God is to find what I can do to serve him, and it may well be that this attitude toward work is part of what it means to love the Lord our God with all our heart, soul, strength, and mind. To view daily work as a calling or vocation in the biblical sense is to call it "the work of his own hands," to see it as a divine commission.

Work which is harmful to others could also be said to call the way of God to, others, and to myself. The first of these is no doubt the most obvious. God is the one who calls. To think of work as a calling is to see it as a divine assignment, the fulfilling of a God given task. My work is one of the ways I serve God. Malachi speaks of God serving him, not a means to an end but an end in itself. I don't do it in order to - but because "it is fitting so to do." To love God is to find what I can do to serve him, and it may well be that this attitude toward work is part of what it means to love the Lord our God with all our heart, soul, strength, and mind. To view daily work as a calling or vocation in the biblical sense is to call it "the work of his own hands," to see it as a divine commission.

Work which is harmful to others could also be said to call. Take the easy example: first one is called to be a lit man or a prostitute. Then take the hard ones. Could a conscientious Christian in today's world be called to be a criminal? I.e., Madonna? Finally, God calls us not to use us up and throw us away but to fulfill us. We call in our work, not just to earn our gifts and gifts, not just from a desire to get his work done effectively, but also because He wants us each to know the satisfaction of realizing the special potential He gave us in the first place.

Viewed in terms of marketable skills our tools are only instrumentally valuable; the cultivating of our inherent capabilities and the exercise of the abilities we thereby have, is the assurance of what we mean by self-realization and self-fulfillment.

In this sense there is no conflict between liberal education and vocational training. The challenge is not a theoretical one but a practical one, recapturing the original meaning of work.

When one thinks instead of hearing and answering a call the educational process becomes a very personal one which is far more important that the diploma which accompanies it. It would seem that there is an essential connection between our philosophy of education and our philosophy of work.

Elizabeth Callihan '76 is studying towards her M.S.W. at the Univ. of Alabama in Birmingham.
Cretchen Vanderklippe '76 and her husband, Dr. Peter L. Vanderklippe, Mich., are now in a golf professional at the Country Club of Lancaster. They recently returned from the National Golfers Association in Arizona.
Budi Hamono '76 is studying at the Graduate School of Economics at the Univ. of Indonesia.
David Pickell '76 is a dental assistant in Indianapolis.
Edward Markiewicz '76 has been transferred to Hartford.
Linda Mitchell '76 is teaching instrumental and vocal music to grades K-12 in Sagola, Colo.
Teri Quinn '76 is a computer programming major in Madison, Wis.
Daniel Van Kreps '76 is working toward his M.A. in guidance and counseling at Western Mich. Michigan.
Bob Dayley '76 teaches at KANDU in Holland. She is also in charge of all CETA clients without high school diplomas in Ottawa County.

Class of '76 (December) Graduation Honors
Magnus Carl Lande
David Michale Hesdorff, Dearborn, Mich.
Linda Mitchell, Minneapolis, Minn.
John Oldenkamp, Palo Alto, California
Cara Haar, New York, N.Y.
Carol Elizabeth Cook, Omaha, Neb.
Lori V. Hestdorff, Coeur D'Alene, Idaho
Douglas Peterson, M.D., Holland, Mich.

Motor Division for 41 years, retiring as a plant superintendent in 1965.
Mr. Schillerman is survived by his wife, Mary, two sons, and his brother, Debert Schillerman '72.
Russell L. VanDeke '76 died on March 1, 1977 in Fallbrook, Calif., where he had lived since his retirement in 1970.
Before retiring, Mr. VanDeke was employed as an accountant for Honeywell, Aerospace Division, Minneapolis, Minn.
Edward L. Weidler, '73, is survived by his wife, Carolyn, his son, David, a brother, and two sisters, Lillian VanDeke '22 and Mabel VanDeke '28.

Katherine Schmidt '21 Weider died on March 19, 1977 in Davis, Calif. She was 74.
After graduating from College, Mrs. Weidler pursued her graduate studies at the Univ. of Kansas and later in the field of botany.
In 1974 she joined the Botany Department at the Univ. of California, Berkeley where she was a student of plant morphology.
In 1976, Mrs. Weider '76, emeritus professor of botany at the Univ. of California, co-authored numerous publications on botany and cytology.
She is survived by her husband.

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Carol Elizabeth Cook, Omaha, Neb.
Lori V. Hestdorff, Coeur D'Alene, Idaho
Douglas Peterson, M.D., Holland, Mich.

Motor Division for 41 years, retiring as a plant superintendent in 1965.
Mr. Schillerman is survived by his wife, Mary, two sons, and his brother, Debert Schillerman '72.
Russell L. VanDeke '76 died on March 1, 1977 in Fallbrook, Calif., where he had lived since his retirement in 1970.
Before retiring, Mr. VanDeke was employed as an accountant for Honeywell, Aerospace Division, Minneapolis, Minn.
Edward L. Weidler, '73, is survived by his wife, Carolyn, his son, David, a brother, and two sisters, Lillian VanDeke '22 and Mabel VanDeke '28.

Katherine Schmidt '21 Weider died on March 19, 1977 in Davis, Calif. She was 74.
After graduating from College, Mrs. Weidler pursued her graduate studies at the Univ. of Kansas and later in the field of botany.
In 1974 she joined the Botany Department at the Univ. of California, Berkeley where she was a student of plant morphology.
In 1976, Mrs. Weider '76, emeritus professor of botany at the Univ. of California, co-authored numerous publications on botany and cytology.
She is survived by her husband.
Reflections on Work

by Merold Westphal

Life has meaning only when it is perceived as a gift and a task. The celebration of life's gifts we call play, the fulfilling of its tasks we call work. There are many terms of play, of which worship and art are probably the highest. There are also many forms of work, of which discipline and citizenship are probably the highest. Properly understood learning and family membership are something of a balance between the celebration of life's gifts and the fulfillment of its tasks.

We usually think of work, however, in terms of earning a living. Especially at present our attention is focused on work in this sense, partly by our national unemployment problem, partly by the approach of graduation for seniors. When we speak of work in this sense, the account given above seems odd, inappropriate, as if one word were being used for two quite different things; and this is precisely the case.

Work as earning a living we normally understand as a means to an end, while it is an essential characteristic of both work and play as originally described above that they are ends in themselves. That is to say that they are activities done for the sake of the activities themselves. It asked why one celebrates life's gifts or seeks to fulfill its tasks, one does not give an "in-order-to" answer, but drawing on the Psalter Hymnbook replies, "For it is fitting to do." The view that work is not intrinsically meaningful but only a means to an end (the paycheck) easily leads to the view that it is a necessary evil. It is for the psychologists to explore the consequences of this attitude on motivation at every level of society. For the present let us notice that this philosophy of work is so deeply ingrained that it has ceased to be optional. It is built into the very language we speak.

We have already noted that the primary notion of the term work is that of earning a living. This is perhaps our simplest way of saying that the work we do is not valued for itself but for the remuneration which it serves as a means. If we listen closely to the language in which we talk about work we'll hear that this basic idea is simple reinforced.

Take the word "job." Most frequently a job is something to have or to get, rather than to do or to be. If a job is primary something to do we might think of it as something work doing and thus, worth doing well. We might even think more in terms of what we could put into it than in terms of what we get out of it.

But our language persuades us that a job is first and foremost something to have or get, a possession whose importance is no mystery at all. My job is my meal ticket. I learn to value it not for itself but for the paycheck I win by means of it. The supremacy of having over doing corresponds to the supremacy of instrumental over intrinsic meaning in work. In short, my job is how I earn my living.

Karl Marx saw an irony in this. He saw in work a uniquely human function. As consumers who do not produce, animals live in a world simply given to them; whereas human beings through their labor help to shape the world they live in. In so far as we must sustain our physical existence we are just another species of animals. In so far as we participate in the quasi-creative capacity to work we rise uniquely above them. Labor is alienated and we are victims of a cruel irony; then, when work becomes merely making a living. For the human function has then become a means toward the fulfiling of the animal function.

In such circumstances, higher pay for workers is more like treating slaves better than it is like setting them free. Liberation and humanization for the worker means an entirely different understanding of what work itself is and the creation of a world in which such an understanding could be realized.

We speak of "careers" as well as jobs. At one level the two terms are synonymous, for to choose a career is to decide how one will seek to earn a living. Yet it is clearly not to that one will not work to substitute Job Day for Career Day. Why not? I think I hear at least three reasons. First, to speak of a career is to suggest a specific activity which I have continued to be involved in over a long period of time. I may change jobs, but I continue to do the same kind of work at the new position that I did at the former. Second, and this is usually presupposed in the previous idea, to speak of a career is to suggest that my work is somehow suited to my talents and distinctive abilities.

In this notion there lies the potential for resisting the reduction of work to making a living, but it normally gets drowned out by the third overtime sojourned by the word career. We can easily imagine a news report telling us that O. J. Simpson has decided to terminate his career in the NFL in order to devote his full energies to his new career in the movies (and as a Helix sprinter). But it would grate a bit on our ears to hear of someone's career as a farmer or a pharmacist (to say nothing of the much maligned ditch digger and garbage collector).

The reason for this seems to be that the notion of career has come to be linked most closely to those occupations near the top of the prestige spectrum. The professions and especially those fields like sports and entertainment where everyone's goal is to "make it big" have come to have first claim on the concept of career. To me this suggests that work is here conceived not simply as a means to monetary ends but also as a means to status and prestige. To the degree that this happens, the instrumental significance of work is given a new dimension.

Before leaving the word career, it is worth noting its special relation to women. There was a time when the term career girl simply meant a woman with a job, one who got paid for the work she did. Career was synonymous with job and with earning a living.

In the more recent rhetoric of the women's movement emphasis on the importance of careers for women has been more closely related to the second and third dimensions of the word's meaning. Whether the emphasis on the creative use of one's gifts or the element of competition with men for a bigger piece of the prestige pie will win out in the long run remains to be seen. At this stage of the game there is no clear winner.

Listen finally to the word career. When we distinguish vocation from avocation we get the word we do in order to earn a living from the activities in which we engage (notice how reluctant we are to call them work) because we enjoy them and find them personally fulfilling. Similarly when we speak of vocational training or vocational schools we are talking about the acquisition of marketable skills.

The massive propaganda to which American young people are subjected, urging them to stay in school and get an education because of the increased earning power which an education brings with it, teaches that all education is vocational education, continued on page fifteen.