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Honor Three at May 7 Alumni Day Banquet

Three Hope College alumni will receive the 1977 Distinguished Alumni Awards at the annual Alumni Day Dinner on Sat., May 7 in Philips Hall.

Harvey J. Buter, Holland, Mich., will be honored for leadership in his local community and for support of Hope. He is vice president and director of Holland Motor Express, Inc. and has held this position since 1953. He joined the firm in 1948 as a customer service specialist.

Mr. Buter is currently president of the Holland Community Foundation and a member of the board of directors of the Holland Economic Development Corporation and the Holland Chamber of Commerce.

Janet Baird Weisiger

Christian witness as part of the musical duo, "Janet and Jane." Formed in 1972, "Janet and Jane" (Mrs. Weisiger and Jane Douglass White) have given concerts from coast-to-coast and have broadcast on radio and TV. They have recorded three LP albums. Last year they gave approximately 10 appearances a month, including concerts at the Foundation for Christian Living reunion in Bermuda, the National Religious Broadcasters convention in Washington, D.C. and the Reformed Church in America General Synod in Madison, N.J.

Mrs. Weisiger, a mezzo-soprano, has also performed in operettas, opera and musical comedy. In 1969 she was awarded a recital by the YWCA of New York City and also received the Outstanding Young Woman in America award.

Mrs. Weisiger is a graduate of the Columbia University School of Nursing. She is married to Richard Weisiger '54. They have four children: Glenn, '84; Beth, '82; Gann, '81; and Diana, '90.

Dr. Dwight B. Yntema, Holland, Mich., will receive the award in recognition of his distinguished service to Hope as a professor and chairman of the department of economics and business administration from 1946-1967.

Dr. Yntema received the AM degree in mathematics from the University of Michigan in 1927. He continued his studies in economics and business administration and the American Council of Learned Societies, and earned the PhD in agricultural economics from the University of Wisconsin in 1930.

This Little Piggy Stays Home, for now. He belongs to senior Randy Haverlink, a business major who participates in a thriving departmental internship program.

Business Intern Program Places Students in the 'Real World'

An opportunity to integrate classroom experience with practical business experience—an internship program which enables students to do just that has been offered since 1973 by Hope's department of economics and business administration.

Through the internship program, students (junior or seniors, usually business or econ majors) are placed in various business firms in the Holland-Zeeland area. They devote 8-12 hours each week to these "employers," but receive no paychecks. Instead, they earn three hours of academic credit and, more importantly, gain valuable experience in the workaday world.

The internship program gives students opportunities to see relationships between theory and practice, to conduct in-depth business investigations and to learn from people and experiences they'd most likely never be exposed to within the four walls of a classroom.

This semester 24 Hope students are interning through the program. They are placed in area financial institutions, manufacturing firms and merchandising organizations. Students state their areas of interest when applying for the internship program.

According to J. Sidney Downey, instructor in economics and business administration, interns usually have a double task: to get an overview of the firm and to work on a special project within that firm.

Downey says that the internship program is a growing one, partly due to the fact that the economics and business administration department is growing (over 100 majors this year).

But the main reason that the internship program is growing is because it's prompted enthusiasm on both students' and businessmen's parts.

"Students get out of the classroom and they get a feel for the real world. They learn and, at the same time, make a contribution to the company," Downey says.

Sandy Wade, a senior from Marion, Iowa, is an intern at First Michigan Bank-Detroit's Accounting Center in Zeeland.

continued on page five
Promote Campus as Summer Conference-Convention Site

Beginning this summer, the Hope College campus will be available as a site for conferences and conventions (May-October).

"You will be surprised at how inexpensively you can have a quality conference at Hope," says Glenn Browne, conference and convention coordinator.

"If you have never planned a conference before, or if you have—our staff is available to help you in any way you wish to go.

Hope is situated in a residential area two blocks away from the central business district. The Hope campus is only 1,000 feet from Lake Michigan and the Holland Hotel, which will be available for 1,300 conferences. They have a variety of rooms, including some that are available for small meetings, as well as full-service facilities.

Bareman notes that a number of hotels and motels are available in the area, including the Holland Hotel, which has a capacity of up to 1,000 people. The hotel offers a variety of meeting rooms, including some that are available for small meetings, as well as full-service facilities.

A brochure and further information may be obtained by calling or writing Glenn Browne, conference and convention coordinator, Hope College, Holland, Mich. 49423 (616) 395-2111, ext. 246.

Part-Time Students Become Eligible for State Grants

Beginning with the 1977 Fall Term, part-time Hope students who are residents of Michigan will be eligible for Michigan Tuition Grants, announces Director of Financial Aid Bruce Himebaugh.

The maximum grant program through the state's Tuition Grant is $600 per semester. Grants are awarded solely on the basis of financial need. To qualify, students must be enrolled full-time in the fall and spring semesters.

"It's an old resource that's been made available to a new group of students," says Himebaugh.

Formerly, only full-time students enrolled in private institutions could apply for a Michigan Tuition Grant. Application is made directly to the state. The application form is the same as that used by full-time students, and there is nothing on the form to differentiate between full- and part-time students. Applicants must also complete a Confidential Financial Statement.

While the new eligibility clause at first glance may seem to offer an incentive for all students, it is a situation that's being left to the students who wish to further their educations and for self-supporting students, Himebaugh says that this rule is based on the belief that a student receiving a program's tuition is totally responsible for this student's needs.

"The timetable poses some problems, " he adds. "The deadline dates are the same as those for full-time students—the first week in January for incoming freshman and March 4 for upperclassmen."

"It's been my experience that most part-time students at Hope don't plan that far ahead," Himebaugh says.

Although the application deadline is June 1, Himebaugh says that last year's deadline was extended to December 1, and that the application is available for a number of students, "says Himebaugh.

"We will have about 1,500 students enrolled in the program this fall, and we expect this to increase in future years."
391 Seniors to Graduate: Present 3 Honorary Degrees

Hope College will confer degrees on 391 graduating seniors at Commencement on May 8. Honorary degrees will be bestowed on the Rev. Marion de Velder, general secretary of the Reformed Church in America, Dr. W. K. Pierpont, professor of accounting at the University of Michigan, and Howard R. Shuyler '28, an investments executive.

Dr. W.J. Dykstra, professor of philosophy, will give the commencement address. Dr. Dykstra is a 1933 graduate of Hope and has been a member of the faculty since 1947. In 1960 he was appointed professor and chairman of the department of philosophy at the University of Michigan. He is a native of South Dakota. Dr. Dykstra holds a Th.D. degree from Western Theological Seminary and a Ph.D. from Yale University.

The Rev. John W. Stewart, senior pastor of Westminster Presbyterian Church of Grand Rapids, Mich., will preach the baccalaureate sermon. Rev. Stewart was a

Marion de Velder

member of the Hope faculty from 1967-1974, serving as associate dean for academic affairs and assistant professor of history from 1969-1974. Honorary degree recipient the Rev. Marion de Velder will retire this fall as general secretary of the Reformed Church in America, a post he has held since 1966. He joined the denomination's headquarters in 1961 and has since served on numerous boards and commissions. Currently he is secretary to the General Synod Executive Committee, RCA Representative to the Board of Education, and a member of the following committees and councils: RCA Commission on History, RCA Permanent Committee on Christian Unity, General Program Council, and various General Synod commissions and committees.

He gives service to the National Council of Churches, the World Council of Churches, the World Alliance of Reformed Churches, Religion in American Life, and Interchurch Center.

He also provides leadership for many international interreligious and interfaith organizations and activities. A native of Iowa, he graduated from Central College in 1934 and received the B.D. and M.Div. degrees from New Brunswick Theological Seminary. He has done graduate work at the University of Chicago.

Sociology Professor Retires

The end of this school year will mark the beginning of retirement for William R. McIntyre, professor of sociology. Dr. McIntyre joined the Hope faculty in 1961. During his tenure, Dr. McIntyre has been instrumental in upgrading the sociology department program.

A successful program of applied sociology had already been launched when I came. I was involved in refining it," he says.

The department offers sociology majors two professional tracks. One program prepares a student for graduate study. The other, the popular "psych-soc major," prepares students planning to enter "helping professions," such as social work, law enforcement, etc.

Dr. McIntyre has also founded for several years a summer program for graduate students which takes place on Hope's campus. "I don't feel like retiring, but the time has come," says Dr. McIntyre. "I did my doctoral dissertation on the social psychology of old age and I've taught seminars on the subject. Now that I'm in that category, I imagine I'll have the opportunity to study it a bit further."

Dr. McIntyre claims to have entered his profession "through the back door." He began his undergraduate studies at Northwestern University as a pre-med student. After his sophomore year, he interrupted his studies, says Dr. McIntyre. "I did my doctoral dissertation on the social psychology of old age and I've taught seminars on the subject. Now that I'm in that category, I imagine I'll have the opportunity to study it a bit further."

n't been able to pursue," he adds, making particular mention of fishing and photography.

Have Dr. McIntyre's teaching methods changed during his 30-year career in education? "They haven't changed as much as people wish they had," he answers. "I've always included some discussion in my classes, but I have increased, over the years, the proportion of student response. Also, I'm less and less hesitant all the time to let my values show in the classroom," he adds.

I use phrases like 'I think' or 'in my opinion' to alert students that what follows are not facts but my own values. "Sociologists are not afraid to study values, but they're often reluctant to let values into their approach," he continues. "All my teaching experience, except for one year at Northwestern, has been in church-related schools. That wasn't deliberate, but, looking back, I think it has encouraged me to let my own values be known."

Dr. McIntyre says that he and his family were "very well and cordially received" by Hope and Holland. Their immediate plans are to remain in the city.

They arrived in 1971 in the midst of Tulp Time. With a home back-to-back with the Netherlands Museum, Dr. McIntyre says they enjoyed hearing the klompen dancers so much that they "didn't mind a bit not being able to get the car out of the driveway."

The McIntyres have three children: Jane, a librarian at Holland's Chemetron Corporations; Martha, a teacher in Douglas, Mich.; and Russel, a Hope senior.
summer theatre
in holland michigan
opening july 8

hope summer theatre
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an exciting adventure in repertory with
Man of La Mancha
a musical by Dale Wasserman, Mitch Leigh and Joe Darion
A powerful and beautiful musical which merges the spirit of novelist Cervantes with his Golden Age hero, Don Quixote.
OPENS IN THE REPERTORY JULY 8

Death of a Salesman
a drama by Arthur Miller
Willy Loman's tragedy of shattered illusions and lost love which has become an American classic.
OPENS IN THE REPERTORY JULY 15

"I Do! I Do!"
a musical by Tom Jones and Harvey Schmidt
By popular request we happily present this warm, graceful musical about the trials and joys of marriage.
OPENS IN THE REPERTORY JULY 29

The Importance of Being Earnest
a comedy by Oscar Wilde
A bright and witty comedy about two young men who confront social obstacles no more serious than themselves.
OPENS IN THE REPERTORY AUGUST 5

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Information available on group rates and the party reservations.

SEASON COUPON SALE ENDS JULY 8.
Program Places Students in 'Real World'

Continued from page one

She's conducting a study of the incoming telephone calls requesting account information, keeping tabs on the number of calls, the type of calls and whether or not the caller gets a busy tone.

Basically, Sandy is making a cost-feasibility study for new equipment or additional personnel to handle the aspect of the bank's operations. When she writes her summary report at the end of the term, Sandy will make specific recommendations.

According to Linda Elenbaas, bank deposit accounting officer, Sandy is accomplishing a task that others at the bank simply haven't had time to get to.

"Also, sometimes we're so close to our own processing ways; we can't see any other way to do things," Elenbaas adds. "Someone from outside, like Sandy, has a fresh point of view."

Sue Walkotten, a senior from Augusta, Mich., is interning at the Holland Public Schools Administrative Office. She is working directly with the assistant superintendent for business, Lee Van Aelst.

This is Sue's second internship with the office and she's becoming a jill-of-all-trades when it comes to the business aspects of a school system. She has compiled a qualified vendors list, made a study of utilities usage, worked on an allocation budget for an upcoming millage election and has taken an inventory for insurance purposes.

Sue's internship has led her to make a career choice and she's currently applying for school business manager positions. An internship situation which, in all probability, will never be repeated is that of Randy Haverdink, a Holland senior. Randy's internship consists of breeding and raising hogs.

A full-time student and a full-time farmer, Randy has been able to integrate the two in the internship program.

Five miles south of Holland on a 60-acre farm he bought last spring, Randy is his own boss. He breeds hogs and raises the piglets until they reach about 10 weeks, when they are sold as "feeder pigs." He currently has about 150 pigs.

Randy, who grew up on a farm, says he chose hog raising for its high profits.

"You have to be a businessman to be a farmer these days," he notes. "Farming is getting too big. If you don't know what you're doing, in terms of borrowing money and expanding facilities, you can really get into trouble."

Randy's farm is a model of modernity.

Employment Commission Helps Student Job Quests

What do a bank messenger, a pizza cook, a translator and a chicken-tender have in common?

They're all Hope College students who got their part-time jobs through Off-Campus Jobs, an on-campus office of the Michigan Employment Security Commission (MESC).

Off-Campus Jobs, at Hope since September, is patterned after successful MESC programs at Calvin College and several junior colleges in the state.

According to Sydney Kramer, MESC employment service representative who heads Hope's office, there are currently about 150 "conscientious, willing workers" who are registered with Off-Campus Jobs. An additional 50 students are registered strictly for employment during this summer.

Finding short-term jobs for students during Tulip Time is a high priority, Ms. Kramer says. She notes that many students are willing to work heavy schedules during the festival week.

"We also have many students interested in doing odd jobs and spring clean-up work, including housecleaning and babysitting," Ms. Kramer says. "These students want to work and earn a little extra money but they don't want to commit themselves to the regularity of a continuing part-time job."

Ms. Kramer notes that in such private labor situations, salary agreements are between the employer and the student.

"Often, students are offered X amount of dollars for a particular job, rather than an hourly wage," she says.

Students are also registered who have special or technical skills, such as a bicycle repairman or a computer science major.

Students register with Off-Campus Jobs by filling out a card, listing the types of jobs they're interested in and their experience in these areas, as well as the hours they're available for work.

When a prospective employer contacts the office, Ms. Kramer and her aid, Marilyn Curtis, conduct a file search to match students to the job order. They then make referrals. It's a free service to both students and employers, and there are no obligations.

"Contacting us by no means obligates the employer to hire one of our students," Ms. Kramer emphasizes.

Prospective employers, including those with odd-job needs, are urged to contact Off-Campus Jobs (392-5111, ext. 2290) several days before they actually need a worker.

"It takes time to conduct a file search and to contact the students," Ms. Kramer explains.
Sizing Up Hope

"Where is Durfee Hall?" asks a young woman standing in front of Durfee Hall.

"What kind of dorms does Hope have?"

"If I take a course at J.C. this summer, will the credits transfer?"

"Does it always snow this much in Holland?"

No question goes unanswered for high school seniors who visit Hope's campus on a High School Senior Day.

According to Tom LaRue, director of admissions, "The day is designed to offer high school seniors an opportunity to examine the academic program of Hope College and participate in a typical day in the life of a Hope student."

Five Senior Days take place on campus each year. High School students may pick and choose from the variety of regularly scheduled college classes to attend. Special conferences for several specific areas of study, such as pre-engineering and education, are also held.

High school seniors have opportunities to meet faculty members and to discuss college life in general with students and staff.

For those who have never seen Hope, tours of the campus are a highlight.

Parents of high school seniors are welcome on Senior Days and a special Parents' Conference enables them to ask questions and find out about the guidance services available to Hope students.

Senior Days for the 1977-78 school year are scheduled on Oct. 21, Nov. 17, Dec. 2, Feb. 10, Mar. 17 and April 14.

For further information write or call the Admissions Office, Hope College, Holland, Mich. 49423 (616)392-5111, ext. 2241.
Today's Technology Creates Tomorrow's Woes: Schumacher

Technology as America knows it will have no place in the future because of its complete reliance on fossil fuels, said Dr. E. F. Schumacher in a recent address on March 14.

Schumacher is internationally known as the originator and practitioner of "intermediate" technology. He is the author of "Small Is Beautiful: Economics As If People Mattered.

One of the world's leading energy economists, Schumacher predicted in 1958 a world energy crisis in the 1970s. As an expert on "intermediate" technologies (more productive than traditional methods in agriculture and industry but less costly and resource-depleting than Western "high" technology), Schumacher said that high technology not only doesn't fit into the future, but that it also didn't fit too well in the past. This is evident, he said, in "an unmitigated polarization which exists today between the rich and the poor in this world" and in a developing polarity between congested cities ("Hell-holes, surrounded by dreary slums, where people perish") and virtually empty countryside.

Schumacher defined technology as "the incarnation of intelligence." He said that intelligence should be used to create more technological options to fill in the huge gap which now exists between primitive methods and high technological methods.

The speaker described high technology as being "inordinately violent." He noted that the number of scientists alive in the U.S. today is less than the number of scientists in all of history. Yet problems remain unsolved, he claimed, because violent technology creates new problems for every problem it supposedly solves.

As flagrant examples of violent technology, Schumacher cited the creation of plutonium and the widespread use of chemical fertilizers and pesticides.

Regarding energy conservation, Schumacher said that there are no substitutes for oil and that there can be only one sensible energy policy: "learn to do with less fuel."

He said energy cutbacks could be made in domestic heating (through lower temperatures and the development of solar heating), in agriculture (through organic farming and in-product transport), and in the systematic development of smaller production units, thus eliminating long-distance shipping.

If we quite consciously divert only 5-10 per cent of our research efforts to develop alternative technology, then I am convinced we can solve our problems, he concluded. Since 1965 Schumacher has served as founder-chairman of the London based Intermediate Technology Development Group in its work with developing nations. He is also president of the Soil Association in Great Britain, a director of the Scott Bader Corporation (a highly successful British chemical products firm which has pioneered in worker ownership), and honorary chairman of the Intermediate Technology Group of Menlo Park, Calif., a nonprofit organization working in North America as resource center and catalyst to assist those seeking to embody in action the values and ideas of Schumacher and other thinkers defining a workable future. Peter Gillingham, founder of Intermediate Technology, is collaborating with Schumacher on "Good Work," scheduled for publication in 1977.

News from Hope College-April/May, 1977
On Tour

Since 1953 more than a thousand Hope students have participated in the annual Chapel Choir spring tour. During its history, the Chapel Choir has traveled in excess of 150,000 miles in half of the 50 United States, plus the province of Ontario and seven countries in Europe. The Chapel Choir is under the direction of Roger Riehberg, associate professor of music.

Mar. 19 - Saturday, 6:00 p.m. In the midst of all the hustle and bustle of doing work at the last minute, trying to pack for two weeks of traveling, and figuring out what homework has to be done ahead of time, a majority of the choir gathered together in Davenport Chapel for a service of Holy Communion. Having practiced for months, we used these last quiet moments together in worship to dedicate ourselves as individuals and as a choir to be His messengers.

Chapel Hillside spoke to us on Psalm 130. We then moved into one large circle, passing the bread and wine to our neighbor. It was a communion that will not be strengthened in the next two weeks.

Mar. 20. As we boarded the bus for the first time, all of us shared a sense of excitement. Finally, after all those weeks of talking about tour, it was actually here! Our first concert in South Holland (Ill.) helped set the routine for the rest of the tour and gave us a total understanding of what it means to be on tour.

After our concert, we were matched up with our host families. We would be staying each night with a different family, but tonight's hosts seemed extra special to us simply because they were our first.

Mar. 21. Since we only had a short distance to travel to our next host church, we spent a free afternoon in downtown Chicago. It was at this point that the tour took on a bit more of a personal flavor: the music and the sights were extra special. For the first time, we saw a fully Catholic church with all the trimmings.

The tour was a way of life for our trip, and we were able to see it from a different perspective. Each night, we would spend an hour at our host church, doing religious activities, like prayer, singing, and even cooking.

Mar. 22. Our bus ride from South Holland to Madison, Wisconsin, was done ahead of time, when we were all relaxed and enjoying ourselves in other ways. Today, for example, we stopped in Milwaukee on our way to Madison. It was a nice place to visit, but we didn't want to go to school there.

Mar. 23. The choir members took advantage of the free time on the bus to catch up on some reading or writing. For the more energetic members of the choir, the bus ride was arranged for the use of a gymnasium where we could stretch out our cramped muscles and shoot a few hoops. The high school students probably would have been happy, when 40 college students descended upon their basketball courts and started doing everything from belly dancing to playing volleyball without a net. But we really appreciated the chance for some hard physical activity.

Mar. 24. Each member of the choir enjoys music and takes his role as a musician seriously. There are times, however, when we relax from our roles and enjoy ourselves in other ways. Today, for example, we stopped in Madison on our way to Madison. It was a nice place to visit, but we didn't want to go to school there.

Mar. 25. During our stop at Madison, Wisconsin, many of us toured the University of Wisconsin. The huge, sprawling, crowded campus certainly was a change from Hope College! We were all impressed with the university's facilities, but also, we think, we were reminded of the advantages of the kind of education that a small liberal arts college offers. Having felt rather lost in the bigness of the campus, one choir member sighed as we boarded our bus, "It's a nice place to visit, but I wouldn't want to go to school there."
Russ DeVette: Superstar in His Own Right

Randall VandeWater ‘52 followed the playing and coaching career of Russ DeVette, first as correspondent for the old Grand Rapids Herald and for the past 25 years as sports editor and city editor of the Holland Sentinel. On the day of DeVette’s announcement that he is retiring, VandeWater wrote the following tribute in The Sentinel.

Nostalgia may be an old sportswriter’s nemesis, but for every scene certain high points are never forgotten.

Such is the case in describing an association with Hope College coach Russ DeVette, who covered for several years more than a decade ago.

Several new expressions have worked their way into the sports jargon of the past decade—“superstar,” “clash” and “low key profile” are just a few. But they tell best about a fellow whose life has spanned the Holland sports scenes for more than three decades, 25 as Hope coach.

I would have used “superstar” when as a correspondent for the old Grand Rapids Herald, I filed a story March 22, 1947, announcing his selection as the first winner of the NCAA’s most valuable basketball player award. The event was presented by Randall C. Bosch of Holland.

As a coach he gave “superstar” status to six other Hope athletes who won the same award, including two (Ray Ritsena and Floyd Brady) who won it twice.

His quiet “class” was demonstrated in 1950 when the Flying Dutchmen bumped nationally-ranked Wheaton, 81-76, to capture the 1958-59 NCAA Great Lakes regional title.

It was exemplified a week later with a grin (to us) when he and his team were introduced to 3,000 spectators in Evartville, Ind., prior to the NCAA college tournament. And then displaying that same class a short time later when a 20-foot last second jump shot eliminated Hope 76-74. The NCAA event had been a coaching zenith.

Blessed with probably the best array of talent ever to play basketball at Hope during a four-year span, DeVette, who was the first to lead their talents, saw the Flying Dutchmen compile a 75-15 record, four straight NCAA crowns and the NCAA regional title.

Those were the years of untarnished all-MIAA picks Paul Beene, Ray Ritsena and Warren Vender Hill. They were joined on the regional championship team by Darre Keerwein, Wayne VandeVest, Albert Buurma, Norm Schut, Roland Schut, Bill VandeWater, Don Boyzina, Rich Bakker, Daryl Sievers and John Kleinheksel.

Bob Ritsena was captain of the “56-57” champs, Dwayne Teusink, the “57-58” kings, Beene, the “58-59” team and Vender Hill and Ritsena’s “60-61” team, undefeated in 14 MIAA games.

Many have forgotten some of those entertaining hours in the Civic Center, personified by DeVette and his “low key profile” as he always credited the team after they had carried out intricate defensive and offensive maneuvers. Here’s a few:

... Warren Vander Hill’s last second 22-foot jump shot to give Hope an 87-85 win over No. 4 ranked Wheaton when DeVette had set up a play so Vander Hill would get the ball with his back to the basket, turn and fire.

... underdog Hope winning a 127-119 overtime against Alma in the MIAA’s highest scoring game. Glenn Van Wieren led 32.

... Jim Vander Hill’s clever moves and shooting in a come-from-behind win over Calvin to give Hope an unblemished 1963 MIAA record.

He also gave Hope fans the likes of Eckel Buurka, who helped Hope win in 1962. Clare Van Wieren, who led Hope to a 1965 crown, all-time scoring king Brady, who saw two championship trophies in 1966 and ’67. Dan Shlabacker, who tied with 51 points in one game, and Roy Anker, who epitomized the many others who took from DeVette’s ability to all-MIAA status.

Hope fans will recall other reminiscences about DeVette-coached teams but these really seemed to illustrate to me a former “superstar” with a “low key profile” who always displayed “class” in directing Hope to more than 320 victories.

Russ DeVette’s Year-by-Year Coaching Record at Hope

1948-49 10-7 1955-56 13-9
1949-50 11-9 1956-67 15-7
1950-51 8-12 1956-67 17-6
1951-52 10-12 1957-68 10-13
1952-53 16-5 1957-59 10-12
1953-54 19-3 1959-60 13-8
1954-55 20-5 1960-61 14-9
1955-56 19-4 1961-62 13-8
1956-57 15-11 1962-63 10-11
1957-58 17-5 1963-64 11-11
1958-59 14-8 1964-65 16-6

*MIAA Champions
Wrestlers Have Best Year; Cagers Finish at .500

Recipients of recognition for achievement during Hope's winter sports season and captains for 1977-78 terms have been announced.

Junior forward Jim Holwerda of Grand Rapids, Mich., was named both the most valuable varsity wrestler for the season and captain of the 77-78 Flying Dutchmen.

Holwerda led Hope in scoring this year with a 15.4 points per game average and was named to the MIAA all-conference second team.

Final statistics for the 76-77 basketball season indicates the Flying Dutchmen are a team of the future.

The team's three top scorers will all be back next year. Holwerda led the squad in scoring with a 15.4 point per game average, followed by sophomore forward Bruce Vander Schaaf of Willowbrook, Ill., at 10.8 and sophomore guard Scott Peterson of Wilmette, Ill., at 10.2.

Hope had one of its best free throw shooting teams ever as the Dutchmen made 73% of their attempts.

Senior center Dwayne Boyce of New York City led the team in rebounding for the third straight year. Boyce ended with a career scoring total of 816 points.

Holwerda and junior standout in football, has an excellent chance of surpassing the 1,000 career point next year. He has scored 131 through three seasons, an average of 12.4 points per game.

The only graduates from this year's 11-11 team are Boyce and guard Jeff Waterstone of Lebanon.

Sophomore Wayne Frane of Pompton Lakes, N.J., was selected both the most valuable and outstanding member of the wrestling team. The award for being outstanding is based on won-loss record while the most valuable is determined by team members on the basis of dedication to the program. A 277-pound wrestler, France was runnerup in the MIAA tournament and had a 15-1 season.

Bart Rizzo, a junior from Plainwell, and Thaddeus Klaw, a junior from Wyoming, were elected co-captains of next year's team.

The wrestlers, coached by George Kraft, had the most successful dual meet record in the school's history with a 9-3 mark and finished third in the MIAA.

Senior Sue Dirks of Holland, Mich., was selected most valuable player on the women's basketball team. Co-captain of the team, Dirks was the leading scorer at 14 points per game.

Junior Nancy Kasemeyer of Columbus, Ohio, was selected most improved player on the women's varsity team while Barbara Geeting, a freshman from Fremont, Mich., was named most valuable player on the women's javayee squad.

The women, under new coach Anne Irvin, posted a 11 record and were third in the upper division of the WMIAA.

Senior Rick Zoutek of Shelby was named most valuable player on the men's junior varsity basketball team.

Named the outstanding cheerleader was senior Pat Hahin of Kalamazoo. Hahin was captain of both the football and basketball cheerleading squads. A new award, the honor is intended to recognize overall contribution to the cheerleading squad.

Rural Schools Course Offered during May

A May Term course designed to give teacher candidates field experience in rural public schools will be offered this spring by Hope College. The project is funded by a $40,000 federal grant from the Rural Development Council. Dr. Carl Schackow, associate professor of education, serves as the project leader.

During the three-week May Term, approximately 20 teacher candidates will live and work in a northern Michigan county. Each participant will serve as an aide or assistant teacher for the regular school day.

In addition, participants will attend seminars dealing with the following topics: Parental Attitudes Toward Education, Student Goals After Graduation, Problems in Financing Public School Programs, and Community Acceptance of Teachers.

Students will also develop individual research projects to further explore specific characteristics of rural schools and their communities.

The purpose of the course is to acquaint public school teacher candidates with the unique, challenging and sometimes frustrating characteristics of the rural school and the communities it serves, according to Dr. Schackow.

Many school teacher candidates from suburban or urban backgrounds seek teaching positions in rural schools. Frequently they have a romanticized vision of living and teaching in a small town. It is the intent of this project to provide a realistic perspective so that candidates may discern realistic personal attitudes.

They who are better able to accept and understand the social and political nature of the small town will be best able to meet the needs of the student in the rural school.

This is the 4th year that the Hope Department of Education has offered a field experience in rural education.

Summer Sessions Offer Unique Study

A variety of summer study opportunities is again being offered by Hope College during the May and June terms and the Summer Session. Both regular and innovative, topical courses are available to full-time and part-time students, parents, and family members, and residents of the state of Michigan. Admission is flexible and generally does not require the submission of credentials.

May Term (May 4-29) and June Term (June 6-24) are designated for an intensive approach to a single course. In just three weeks, 3-4 semester hours of college credit may be earned.

"Death and the Meaning of Death," a philosophy course, will include readings from best-seller Elizabeth Kubler-Ross, Plato, Camus, and others.

Among the new May Term offerings is "The Process of Discovery" an upper-level course which will examine creativity in chemistry. How do concepts begin? What is the impact of discoveries? These questions will be dealt with by three visiting well-known and innovative scientists, including Nobel Prize winner Melvin Calvin.

"Digging Up the Past," a classics course, will take place in Jordan and Irelan, will give fundamental archeological field experience. It may be followed up with a special June Term course, "The Greek of Homer, Socrates, and St. Paul.

Among the popular off-campus courses that are being repeated this May Term are: "The Art of England" taking place in Britain, "Geology of Colorado" taking place near Salida, and "State and Local Government in Chicago, Grand Haven, and Lansing," which features meetings with city officials (last year, including the late Mayor Richard Daley) and visits to public agencies.

Director of Summer Sessions Dr. Donald Williams says: "Adults could enrich and enhance our May and June Term offerings. We sincerely and honestly welcome: non-traditional, adult students. There's a real place for them."

Adults are also welcome to enroll in week-long workshops offered by the English Department being held August 8-13. An undergraduate may earn 2-3 hours of credit and is eligible to those seeking 1 semester hours of college credit to be applied elsewhere. Workshops in five subjects are offered.

Two non-credit workshops "Beginning Piano for Adults" and "Singing God's Praises" are being offered by the department of music this summer. Only a minimal fee to cover costs is required.

Further details on these and other May Term, June Term and Summer Session courses may be obtained by writing or calling Dr. Donald Williams, Hope College, Holland, Mich. 49423 (616)922-3111.

Dance Work Picked for Region Festival

A new work created in the Hope College dance program was recently selected as one of seven works to appear in the concert of the American College Dance Festival for the midwestern region on May 1 at Western Michigan University, Kalamazoo.

The work, entitled "Rituals," was one of 21 pieces entered by 11 midwest universities and colleges for adjudication.

The work was inspired by the "Music for Strings, Percussion and Celeste" by Bela Bartok. The work was choreographed by Hope faculty members Ed Huff and Rich Rahn.

Among the adjudicators were Martha Hill, head of the dance department at Franklin School in New York, and William Christianson, artistic director for Ballet West in Salt Lake City, Utah.

Miss Hill's review of the work said: "The choreographic conception of the whole scene is admirable—there's suspense, drama, excitement in every moment. I'm enthusiastic about this."

DANCE THREE, Hope's third annual dance recital, was held March 17-19 in the DoWell Cultural Center. Approximately 40 students joined guest artists Robert Yahm and Pamela Johnson to present ballet, jazz and contemporary numbers. Students were directed by Hope instructors Marcia De Bruyn, Rick Rahn and Ed Huff.

news from Hope College/April-May 1977
Librarian Promotes Unique Animal Checkout Zoo

Eleanor Robinson '51 Zoellner, librarian at Pima Elementary School, Scottsdale, Ariz., is known for her "lively" imagination.

Mrs. Zoellner has incorporated an unusual feature into her library, an Animal Checkout Zoo. The Zoo includes giraffes, birds, snakes, bikes, a turtle, a Chinese Nightingale named Lovely Bird and a cavity-dubbed Woodstock.

The animals come from various sources, including an veterinarian for whom Mrs. Zoellner works part-time. Rondells are her favorite checkout pets because they are usually healthy and good-natured.

The idea was to make the library a warm place and encourage the kids to come in," she said. "I hoped that many of the children with social problems or those who were new in school or shy could relate to the animals and come to the library without feeling threatened.

Kids can check out pets during weekends and holidays, for as long as two-week periods.

Alumni Gather Nationwide

Alumni meetings have recently taken place in various West and Midwest areas. In late February, President Gordon J. Van Wylen and Vern Schipper, associate director of college relations for alumni affairs, conducted a series of meetings in the West. On Feb. 23, a noon luncheon meeting was held in Terce, Ariz., hosted by Dr. Ber-nard 26 and Dorothy Dekker 28. Shemaker and Dr. Eugene 28 and Theres-see Moore 28 Daniella, Twenty-six of the 33 alumni present in the Tucson area attended the meeting.

In the evening of Feb. 23 a meeting was held in Phoenix, Ariz., hosted by the Rev. Daniel 43 Fyfstra and Dr. Floyd 50 and Patricia Salisbury 53 Goedc. On Feb. 24 a buffet dinner and alumni meeting was hosted by Chaplain Harry 38 and Ernestine Kiekerop 38 Buekema of San Diego, Calif. All the vegetables and salad greens served at the dinner had been harvested from the Buekema garden.

The Los Angeles Alumni Chapter held a meeting on Feb. 25 at the Orange County Airport. Bill Wetters 56 led the event, attended by 100 alumni.

On Feb. 28, 30 alumni from the greater San Francisco area gathered for their first reunion meeting in many years. Janie Kvet 57 and Barb Brookstra 56 Suly organized the event, held at a restaurant on the bay with a view of the Golden Gate Bridge, designed by Hope alumni Clifford E. Paine '10.

On March 17, 115 members of the Detroit-Ann Arbor Alumni Chapter met at the Dearborn campus of the University of Michigan. Marge Lucking '40 French was hostess and George Lunsiden '44 was the master of ceremonies. Hope students Gordon Carrier, Gwen DeBoer and Ed Ryan attended the evening, along with President Van Wylen, Vern Schipper and Jack Hasep '53, president of the Alumni Association.

Kalamaoo alumni gathered on March 17 at a restaurant in Oregon. The event was organized by John Vermoesen '62, who was elected president of the Kalamazoo Chapter. Head Basketball Coach Glenn Van Wieren, Dean of the Fine and Performing Arts James Malcolm, Director of Admissions Tom LaBau and Student Gordon Carrier were present.

Upcoming alumni meetings are scheduled as follows:

Albany, N.Y., April 29, Myron Ham-mer 54, host
Washington, D.C., May 21, Tom Moore 60, host
Chicago, Ill., late June, Carol Hunders, 59 Wagner and Peter Huizenga 60, hosts
At about the time you read this I will be completing two years as president of the Board of Directors of the Alumni Association of Hope College. June 30th will mark the conclusion of my being the President of the National Alumni Association. And, finally, I am completing my “freshman” year as the president of a Hope College coed.

As a result of all of this, I pause to reflect about our Alma Mater from these several perspectives.

One of the things that impresses me most is the life of the campus today. I had the opportunity in March to spend a few days on campus when nothing “special” was happening. It was a normal day-to-day experience with students busy writing papers, going to class, talking with each other, taking exams. It was a normal Spring with students busy writing papers, going to classes, talking with each other, taking exams. It was a normal Spring with an opportunity to visit over a meal in the Student Cafeteria (they complain about the food, but it is nowhere near as bad as when we were there) or just talk with students over a cup of coffee in the Kletz or some other place on campus. In such situations, one gets a real feeling for the pulse of the College and I found the heartbeat to be strong and steady. These young men and women are alive! They are vibrant! They have goals for their lives and with very few exceptions, they are extremely grateful to Hope—its administration, its faculty, its Alumnae. And, with these goals, they are working very hard to have a successful future.

Which brings me to another point—the tremendous involvement of Hope’s alumni. If you have not, as yet participated, please make a contribution to the Annual Fund. This year it looks like we will set a record for the Annual Fund. If you have not, as yet participated, please consider it.

Our Alumni Board is an integral part of the life of the College. One of Dr. Van Wylen’s goals when he came to Hope was the more direct involvement of alumni. We are fulfilling that goal, and I predict even greater things in the future.

Questions have been directed to me concerning the spiritual life on Hope’s campus today. From personal observation, and from the experience of my daughter, I feel that it has never been healthier or more meaningful.

What did you and I receive when we HAD to go to chapel at eight in the morning? No Such, I’m afraid. Now, religious life is voluntary, vibrant, meaningful. Did we have our own prayer groups or their own Bible study groups? Did we have our own church on campus? Did we have a full-time chaplain? Not every answer to these questions. But, these things do exist today. Hope is truly a community where high quality education takes place in wholesomeness, healthy Christian environment. If you have not been back for a while, make the trip! Visit with students, with faculty, with administrators. You will be amazed—nothing will be different.

In conclusion, I would say what a real joy and privilege it has been to be intimately involved in the life of our Alma Mater these past two years. My interest and involvement in the College will always continue and I trust that if the invitation comes to you to serve in some way you will be ready to do so. I promise you will not regret such a decision. A heartfelt “thank you” to all of you everywhere for your assistance in so many ways. You have been great! I appreciate it. Thank you for your support and your contribution to the involvement of our alumni, and they are grateful.

Spera in Deo—Hope in God; for I shall again praise Him, my help and my God!”

President Jack Hasecup and daughter Ruth Ann
Job Hunting?

The Hope College Alumni Office is pleased to announce the establishment of “Career Corner,” a want ad service for alumni seeking employment.

Alumni who are available for permanent jobs are invited to submit up to 50-word ads describing their qualifications. These ads will be printed anonymously and without charge in “News from Hope College” and “The Hope College Magazine.”

Prospective employers may respond to the Alumni Office, referring to the ads by number. We will then match the employer with your name and address and also furnish you with the employer’s name and address. From there, you’re on your own!

The receipt of ads will be acknowledged. Ads will be printed as soon as possible after we receive them. “News from Hope College” and “The Hope College Magazine” are published a total of seven times per year.

Ads will be printed twice unless we receive a stop-order. They may be resubmitted.

The first Career Corner advertisement appeared in the Spring issue of the Hope College Magazine. Here are the first responses from job seekers:

101 Hope Business/Econ major ’76, current MBA student. Available immediately. Am interested in marketing, personnel or management position. Entry level. Prefer western Michigan location, but willing to start wherever there is an opening.

102 A young, aggressive and hard working marketing person ’76. Past year, extensive experience in synthetic oils and lubricants field. Am interested in a position with great management potentiality. Out-going personality and quick wit, coupled with drive and much needed know-how make myself much more advanced in many respects. Am willing to relocate and travel poses no problems. Am also willing and wanting further education.

If you have a job opportunity for either of the above please contact the Alumni Office today.

Use this coupon to submit your ad.
I am job hunting and would like to have the following ad appear in the next Hope College publication:

*No more than 50 words*  
*Please type*

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Mail to: Alumni Office, Hope College, Holland, MI 49423
**50s**

Dr. Gerard Gable ’50 has been appointed the medical staff at Ingalls Memorial Hospital here. Dr. Gable, a native of Chicago, received his M.D. from Rush Medical College in 1957 and has served as a medical consultant for the hospital for the past 15 years.

**60s**

Dr. John Thompson ’60, assistant professor of organic chemistry at DePauw University, has been appointed to a three-year fellowship at the Weizmann Institute of Science in Israel. Dr. Thompson, who received his Ph.D. from the University of Chicago in 1964, is working on a project involving the synthesis of new organic compounds.

**70s**

Mary Neary ’70 is a part-time student at Harvard University, living in Braintree, Mass. She is currently taking courses in computer science and mathematics.

**Births**

Roger and Frances Halle ’65 alumnae are the parents of Jonathan Halle, born on March 25, 1977, in Newton, Mass. The baby, who weighed 7 pounds, 10 ounces at birth, is the couple’s first child.

**Deaths**

Dr. Arthur Stone, 87, a retired internist, died on November 10, 1977, at his home in Downers Grove, Ill. A native of Chicago, Dr. Stone received his M.D. from the University of Chicago in 1934 and practiced medicine in that city for 40 years. He was the founder of the Chicago Medical Society and served as its president.

### News about Hopeites

Please use the space below to send news about you or your friends. Tell us about your promotions, honors, appointments, marriages, births, travels, and hobbies. Use of this form will help guarantee inclusion of your news in an upcoming publication.

**Name**

**Street**

**City**

**State**

**Zip Code**

**Check here if this is a new address**

Send to: Alumni Office, Hope College, Holland, Michigan 49423
Reflections on Non-kles, means call or invitation. Familiar New Testament phrases like “called to be saints” may be an apostle” indicates that men and women are called by God to faith in Christ and over and above that, calls on those special responsibilities in the church. 

It was and is a revolutionary idea to put our daily work in the same context by reference of the church, as was the case in the first century, so that it is not only what we do but how we do it that matters. We have been given the argument and documentation by our predecessors in the faith, the apostles and others, especially Luther, who first noticed how important a move that was. 

We are left to sort out the meaning of our work and to determine what work we are called to. To think of work as a calling is to see it as a divine assignment, the fulfilling of a God given task. My work is one of the ways I serve God. I have been serving God, like worshipping him, is not a means to an end but an end in itself. I do not do it in order to — but because “it is fitting so to do.” To love God is to find what is good in our work and to serve it, and so may well be that the attitude toward work is part of what it means to love the Lord our God with our whole heart, soul, strength, and mind. 

To view daily work as a calling or vocation in the biblical sense means to define a profession of faith thoroughly different from the one we have known em- bodied in our language and culture. This centers on the relationship of my work to God, to others, and to myself. 

The first of these is no doubt the most obvious. God is the one who calls. To think of work as a calling is to see it as a divine assignment, the fulfilling of a God given task.
Reflections on Work

by Merold Westphal

Life has meaning only when it is perceived as a gift and a task. The celebration of life's gifts we call play, the fulfillment of its tasks we call work. There are many forms of work, of which worship and art are probably the highest. There are also many forms of play, of which worship and art are probably the highest. Properly understood and family membership are something of a balance between the celebration of life's gifts and the fulfillment of its tasks.

We usually think of work, however, in terms of earning a living. Especially at present our attention is focused on work in this sense, partly by our national unemployment problem, partly by the approach of graduation for seniors. When we speak of work in this sense, the account given above seems oddly inappropriate, as if one word were being used for two quite different things; and this is precisely the case.

Work as earning a living we normally understand as a means to an end, while it is an essential characteristic of both work and play as described above that they are ends in themselves. That is to say that they are activities done for the sake of the activities themselves. It asked why one celebrates life's gifts or seeks to fulfill its tasks, one does not give an "in-order-to" answer; but drawing on the Platier Hymnbook replies, "For it is fitting so to do."

The view that work is not intrinsically meaningful but only a means to an end (the paycheck) easily leads to the view that it is a necessary evil. It is for the psychologists to explore the consequences of this attitude on motivation at every level of society. For the present let us notice that this philosophy of work is so deeply ingrained that it has ceased to be optional. It is built into the very language we speak.

We have already noted that the primary conception of the term work is that of earning a living. This is perhaps our simplest way of saying that the work we do is not valued for itself but for the remuneration which it serves as a means to an end. If we listen closely to the language in which we talk about work we'll hear that this basic idea is amplified.

Take the word "job". Most frequently a job is something to have or to get, rather than to do. If a job is primarily something to do we might think of it as something we do and later get or have, the paycheck. We might think of it as something we do and later get paid, the wage. We might even think of work in terms of what we could put into it or in terms of what we could get out of it.

But our language suggests us that a job is first and foremost something to have or get, a possession, whose importance is no mystery at all. My job is my meal ticket. I learn to value it not for itself but for the paycheck I win by means of it. The supremacy of having over doing corresponds to the supremacy of instrumental over intrinsic meaning in work. In short, my job is how I earn my living.

Karl Marx saw an irony in this. He saw in work a uniquely human function. As consumers who do not produce, human beings live in a world simply given to them; whereas human beings through their labor help to shape the world they live in. So far as we must sustain our physical existence we are just another species of animals. In so far as we participate in the quasi-creative capacity to work we rise above being mere labor. Alienated we are victims of a cruel irony, then, when work becomes merely making a living. For the human function has then become a means toward the fulfillment of the animal function.

Under such circumstances higher pay for workers is more like treating slaves better than it is like setting them free. Liberation and humanization for the worker means an entirely different understanding of what work itself is and the creation of a world in which such an understanding could be realized.

We speak of careers as well as jobs. At one level the two terms are synonymous, for to choose a career is to decide how one will seek to earn a living. Yet it clearly wouldn't work to substitute Job Day for Career Day. Why not?

I think I hear at least three reasons. First, to speak of a career is to suggest a specific activity which I continued to be involved in over a long period of time. I may change jobs, but I continue to do the same kind of work at the new position that I did at the former. Second, and this is usually presupposed in the previous idea, to speak of a career is to suggest that my work is somehow suited to my talents and distinctive abilities.

In this notion there lies the potential for resisting the reduction of work to making a living, but it normally gets drowned out by the third overtime solvented by the word career. We can easily imagine a news report telling us that O.J. Simpson has decided to terminate his career in the NFL in order to devote his full energies to his new career in the movies (and as a Heinz spritzer). But it would grate a bit on our ears to hear of someone's career as a farmer or a plumber (to say nothing of the much maligned ditch digger and garbage collector).

The reason for this seems to be that the notion of career has come to be linked most closely to those occupations near the top of the prestige spectrum. The professions and especially those fields like sports and entertainment where everyone's goal is to "make it big" have come to have first claim on the concept of career.

To me this suggests that work is here conceived not simply as a means to monetary ends but also as a means to status and prestige. To the degree that this happens, the instrumental significance of work is given a new dimension.

Before leaving the word career, it is worth noting its special relation to women. There was a time when the term career girl simply meant a woman with a job, one who got paid for the work she did. Career was synonymous with job and with earning a living.

In the more recent rhetoric of the women's movement emphasis on the importance of careers has been more closely related to the second and third dimensions of the word's meaning. Whether the emphasis is on the creative use of one's gifts or the element of competition with men for a bigger piece of the prestige pie will win out in the long run remains to be seen. At this stage of the game there is no clear winner.

Listen finally to the word vocation. When we distinguish vocation from avocation we set off the work we do in order to earn a living from the activities in which we engage (notice how reluctant we are to call them work) because we enjoy them and find them personally fulfilling. Similarly when we speak of vocational training or occupational work we are talking about the acquisition of marketable skills.

The massive propaganda to which American youth are subjected, urging them to stay in school and get an education because of the increased earning power which an education brings with it, teaches that all education is vocational education.

Continued on page fifteen