Date Rape program faces national problem

by Heather Mumby

One in four women will be sexually assaulted or raped during her college years, and one in three will be attacked in her lifetime.

Last year, there were seven cases of sexual assault and rape reported by Hope women. Two of these were cases of stranger rape. Five involved a person known to the victim/survivor. These are just a few statistics that were given out during the recent Date Rape Awareness presentations sponsored by Student Development. These presentations, which ran from Sept. 4 through Sept. 12 were just the first phase of a Sexual Assault Education Program being coordinated by Fonda Green, director of Special Programs. This program was started as a pilot project three years ago and is funded for the past two years.

Sixteen students and staff members traveled around to the different residence halls to talk to the students about date rape. They were there to educate, not to point fingers.

Before doing the presentations, the facilitators prepared themselves by reading up-to-date information. They were also given an idea of what kinds of questions might be asked and how to deal with difficult situations that might arise.

Each team of two or three facilitators chose the one of five videos available to them. New this year was a video which was directed towards the men, and some facilitators chose to show it in all-male or co-ed residence halls.

Kristina Boersma, student facilitator and Sexual Assault Education intern, commented, "What we want students to get out of this is an awareness, because a lot of people aren't aware."

"What we want students to get out of this is an awareness, because a lot of people aren't aware."

Boersma explained that reactions have been different in each place. The reactions in Kolles were different from those in Dykstra, but overall there was a positive attitude about the whole thing.

These presentations have raised some concern about student safety. "A lot of people have been shocked" by all the statistics that were given said Boersma.

Following this first phase is a second one which will include a self-defense seminar given on Sept. 19 by Officer Jim Romman of the Holland Police Department.

This will include one session in which participants will learn defensive moves, and another in which they will have the chance to practice them.

Serial killer scare frightens students and colleges

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The anchor

September 18, 1991 Harnessing the winds of change Volume 104, Number 4
Quality is equivalent between state and private colleges

(CPS)—Students get just as good an education at state colleges as they can at more elite, private universities, two education professors claim.

"The evidence consistently says colleges are not all that different," said Patrick Terenzini, a professor at the new Study of Higher Education at Penn State University.

Terenzini and co-author Ernest Pascarella, an education professor at the University of Illinois at Chicago, reported their findings in a book called How College Affects Students, which synthesizes 2,600 studies of how colleges influence their students.

"Non-elite institutions may compete quite successfully in educationally significant areas with their sister institutions that are not," said Terenzini.

Lecture focuses on libraries

by Cami Reiter

A typical day in Washington D.C.'s Folger Shakespeare Library, as described by Dr. Barbara Mowat, involves much more than checking out a book.

Mowat, chair of The Folger Institute for the Folger Shakespeare Library, gave the keynote address for the current lecture series, "Scholarship for the People" last Tuesday, Sept. 10, in Winants Auditorium of Graves.

Mowat listed the several activities which take place at the library during the day, including double exhibitions, rehearsals for theatre productions, student competitions, seminars and poetry readings.

Mowat is a distinguished Shakespearean scholar and is the editor of Shakespeare Quarterly. Among her many publications is The Drama of Shakespeare's Romanesque in 1976. Her talk focused on the part libraries play in scholarship and teaching and the importance of humanities to the intellectual and civic life of the community.

She hopes that people would use her library as a role model for other libraries because scholarship is not limited to students and professors, it continues on throughout peoples' lives.

"We are always, I think, at the core trying to figure out our own world, our own place in it, and how we got here today," said Mowat.

The next lecture in the series will be delivered on Thursday, Sept. 19 at 3:30 p.m. by Dr. Dennis Voskuil, professor of religion and author of Mountains into Goldmines: Robert Schuller and the Gospel of Success.

Students study for campus revival and nation

by Jill Flanagan

Nationwide, students woke up early last Wednesday to pray at their campus flagpoles.

"See You at the Pole" made its first appearance at Hope this year in an FCA-sponsored event to pray for campus revival and to pray for the nation.

According to Amy Alverson (92) of FCA, ten people turned out for this relatively unpublicized event.

"You can make a huge thing out of it but, unfortunately, we didn't have many," said FCA-get the information from the National Network of Youth Ministries at the start of the year.

Because of the lack of time, Alverson worked with the number of students who were at the pole at 7 a.m.

Besides, numbers are not all that count. Alverson said, students involved "felt like they accomplished something,"

Participating students represented many of the Christian organizations on campus.

Dr. Barbara Mowat pauses to speak to Dawn Schuman. Photo by Linda Warner.

Scholarship series underway

by Cami Reiter

A year-long lecture series intended to provide insight into the research done in humanities will be held on Hope's campus this year.

One of the goals of the series, entitled "Scholarship for the People," is to provide this insight by encouraging conversation between scholars and the community—from high school students to retirees.

The series ted off last week with a keynote address by Dr. Barbara Mowat, a distinguished Shakespearean scholar from the Folger Shakespeare Library in Washington D.C.

All of the remaining lectures will be given by Hope College faculty and they will center on a research project which they have accomplished.

A directory in the library will accompany each lecture in the series, featuring the research work of the speaker in its various stages.

The idea for this lecture series originated in 1988 with a grant given to Hope College from the Lilly Foundation. Dr. Marc Baer, associate professor of history at Hope, was director of this grant in its first year.

The intended purpose of the grant was to raise the level of the library's involvement in college courses. "The library is a wonderful building with wonderful and important information," said Baer, supporting the purpose of the grant.

Kelly Jacobson, head of Public Services of Van Wylen Library, was director of the grant in its second year, and the two served as joint directors in the third year.

The first lecture was attended by approximately 30 to 40 people, a good number of them being Hope College faculty and administration.

"I hope the turnout will increase as the series continues," Baer said.

Barr, happy with the response from the community, said he hopes to see students in attendance. "My hope for the future is that more Hope College students will attend, part out of interest for the topics and part out of interest for the research," he said.

The goal was to have a broad audience. "The series is directed toward the community—high school students, and townsperson in Holland and surrounding areas that are interested—professors at Hope, Western Michigan University, area colleges and of course Hope College students," said Baer.

Another hopeful result of the series is to show the similarities between the research done by the library and the research done by students and members of the community in everyday life.

"Research is a process, and although we all focus on the product, the product only exists because of the process. The better the process, the better the product," said Baer.

Attempting a research project, whether it be an English thesis paper, a science paper or book, is a risk, said Baer. "If you don't take risks, you don't grow. I want the students to see that time and effort in its various stages.

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"If you don't take risks, you don't grow. I want the students to see that the faculty takes those risks and that's why they grow."—Dr. Mark Baer

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Discount available for qualified students, faculty and staff

September 18, 1991 The anchor 3

Scare—Continued from Page 1

will say, "That happened in Gainesville, Florida. It won't happen here." That's igno-
rant," she said. "All you can do is try to learn from it."

This Smith is a result of what the community has learned. The campaign, designed by the Gainesville police, Alachua County Sheriff's Office and University police crime prevention offices along with the city's Apartment Complex Manager's Association promotes safety and offers security tips. Prior to the killings, the university had installed "blue-light" phones that are accessible across campus for emergency situations. Awareness of the murderers has resulted in apartment complex owners adding better locks to doors and increasing lighting and security with beefed-up, on-site police patrols. The university has installed better lighting, especially in older areas of campus, and signs are posted near wooded areas—"Do not use path after dark."

Other schools have followed the Gainesville lead. Although experts say last August's murders did not start a national movement for campus safety and crime pre-

vention, the killings have focused more attention on the issue.

The rape and murder of Lehigh University sophomore Jeanne Ann Clery, 19, in her dorm room in 1986 sparked the formation of an organization in Philadelphia that fought for increased campus safety nationwide. "Over the past three or four years there's been increasing pressure from parents and legislators to make people aware that crimes do occur on college campuses," said David Stormer, former president of the International Association of Campus Law Enforcement Administrators.

"There were other movements prior to (Gainesville), but (those murderers) definitely had an impact," he said.
Editorial
Candidates need to be chosen because of their qualifications, not popularity

With Student Congress elections less than a week in the past, it is hard to remember what the issues were. That is because there were no issues. When it comes to voting for representatives at Hope, it often seems just like a high school popularity contest all over again. Name recognition is what we are voting on rather than the stands that the candidates have made.

Granted, there was one candidate this year who made it a priority to visit 47 cottages to make herself known. She was willing to meet with students and talk about their concerns.

This should be the rule, though, and not the exception. So many candidates just hang up signs that say, “Vote for Me!” and leave it at that, hoping that when we vote we will remember their posters and do as they ask.

Although candidates should make an effort to have their views known, the college could assist them in this. Dorms could sponsor study breaks to meet the candidates and find out their positions on issues such as funding for student organizations and the changing of traditions.

If students were aware of candidates’ positions, they might vote. As it is, only 50 percent of the students found it worth their time to vote this year.

This is not just the fault of the campaigns. The blame rests squarely on the heads of the same students who later whine and complain about the way Student Congress makes decisions.

It is a lot easier to bitch than to do anything to change the system.

It is your activities fees that congress spends and your vote is the only way to control where it goes. While not everyone has the time to be representative, surely everyone should be able to find a few seconds after lunch at Phelps to give input to Student Congress.

Letters to the Editor
Student Congress thanks election participants

Dear Participants:

The Student Congress Cabinet would like to take this time and opportunity to thank all the participants in the ‘91-‘92 Student Congress election. This year’s election was a success and the Cabinet has a variety of people to thank for that. The Cabinet would like to thank Chuck and Don from Creative Dining Services who provided the apples, to maintenance for their part with the tables and any other emergency that occurred during the day.

We would also like to say thanks to all the people who staffed the voting booths, the time you put in was greatly appreciated. And to all the politicians who ran for Student Congress along with all the voters who came out to support their candidate and democracy.

With elections behind us we can now concentrate on the issues. We would like to encourage each person to get to know their representative and express their opinion about Hope College to them. By doing this they will become more effective. The Cabinet and the newly elected Congress are excited for this year and the challenges that will face us in the coming months.

Thanks to all!!

Sincerely,

Tom Werkman, President
tion Schauf, Vice President

Brad Votava, Comptroller

STEVE KAUKONEN

Childhood

Being a kid was not easy. As a matter of fact, sometimes being a kid was very difficult. It may not occur to you, but the life I led as a child sometimes made me wonder how I ever made it through my childhood.

For example I was reminiscing about old times and wondered what it would have been like to have kept a daily log of what I did as a child. I

Smart move.

8:12 a.m. Arrive at school, proceed to classroom.

8:30 a.m. Class begins. Bad news: No sign of my sweetheart Kelly McKee.

10:00 a.m. Morning recess - Play football.

10:25 a.m. Morning recess over. Lost the football game, 42-28.

11:30 a.m. Lunch.

11:31 a.m. Discover my mother has committed the crime of making me eat what seems to be healthy food. I’ll live.

11:33 a.m. Discover the woman who has committed the crime of being my mother in the kitchen and express my opinion about the casserole for dinner. She has cut my sandwich with the table for dinner.

11:56 a.m. While going for pass in the endzone, collide with Steve Bibb, and fall back and hit my head on pavement. Re_castes over.

12:03 p.m. Taken into principal’s office for observation. Verdict: Slight concussion. I’ll live.

12:33 p.m. Return to class. Good news, we won football game 72-50.

12:44 p.m. Spelling test. Bad news: Misspell Czechoslovakia.

1:13 p.m. Get caught writing on desk. Sentence: Must write “I will not write on my desk” 250 times.

2:00 p.m. Gym

2:07 p.m. Slip and fall while playing tag. Scrap up elbows and hands. Get blood on t-shirt. Second trip to principal’s office.

2:13 p.m. Get banded up with Mickey Mouse bandages.

2:17 p.m. Return to gym class to watch Brady Band.

2:31 p.m. Class yelled at for being too rowdy and noisy, must lay down heads on desks for next 20 minutes.

2:47 p.m. Fall asleep.

3:00 p.m. Bell ringing ending the school day. Wake up.

3:25 p.m. Arrive home, find snack, go into living room to watch Brady Band.

4:00 p.m. Go out to play.

4:30 p.m. Come back in to watch the Wall Street Report. Discover my sisters are watching The Adventures of Strawberry Shortcake.

4:37 p.m. Parents arrive home to see siblings fighting over TV.

5:29 p.m. Television turned off and everyone is grounded from watching TV for the rest of the evening.

5:53 p.m. Forced to help set table for dinner.

5:48 p.m. Time for dinner.

5:49 p.m. Realize we are having cenaelde for dinner, Assume to act like I’m sick. Doesn’t work.

6:27 p.m. Still sitting at table staring at cold food, being told by my father about all the starvation in the world.

6:46 p.m. Finish my quota of taking 10BGB bits of my caressure, and 5 BIG bites of my vegetables, then excused from table.

6:47 p.m. Bored already.

7:00 p.m. Still bored.

7:30 p.m. Complain to mom about being bored. Big mistake. End up vacuuming and dusting the living room.

7:54 p.m. Time for a bath.

7:56 p.m. Finished with bath (or so I thought)

7:58 p.m. Back in tub to soak for a while.

8:01 p.m. Realize my front tooth is really loose and about ready to come out.

8:12 p.m. Finish taking bath for second time. Slip into my Detroit Lions PJ’s.

8:13 p.m. Play indoor football.

9:00 p.m. Bed time.

9:02 p.m. Begin playing with loose tooth.

9:31 p.m. Blood begins gushing from my mouth as tooth is now just dangling on my gums.

9:40 p.m. Mom pulls tooth free with a good yank.

9:52 p.m. Go back to bed.

9:55 p.m. Final thought of the day: “Being a kid is rough. I can’t wait until I get older so I won’t have any problems like the kind of problems I experienced today.

Now I find myself 10 years later thinking, I wish I were a kid again. Go figure.
Hope tradition continues
by Theresa L. Hamilton
staff writer

The annual Pull between the freshman and sophomore classes will occur on Friday, September 20, 1991, at 4 p.m. This 94 year tradition began in 1898 when the men of the two lower classes began looking for a way to demonstrate their physical abilities. The men obtained a rope and held a tug-of-war at a 10-foot creek off Fairbank Avenue. No one really knows who won the first Pull because there were many side-line skirks that occurred.

In the days of the Pull, the freshmen were allowed to discard their mandatory green beanies. If they failed to be an addi-
sional cap for an addi-
tional week.

Sophomores clearly have the advantage, since they have the experience of the previous year and have won 34 of the pulls since 1934. Freshmen have won only 18 and there have been two draws and three cancellations. The shortest pull lasted for just two and a half minutes in 1956. The Pull record for length was set in 1977 when the two teams tugged for three hours and 51 minutes. The judges finally called a tie due to darkness. As a result, the rules were revised the following year in 1978. A three hour time limit was imposed and judges were allowed to determine the winner by measuring the amount of rope pulled from the other team.

Throughout the years, there have been many memorable Pulls. In 1913, the rope broke in the middle. In 1927, John W. Tyssen, a sophomore, tied the rope to a tree. In 1935, the rope was tied to a parked truck by Edkal Buys, the sophomore anchorman who later became chairman of the Board of Trustees. In that same year, the rhythm method was introduced to the Pull by George Douma (36), a senior who was helping to coach the sophomore men. This method took the freshmen by surprise and resulted in a victory for the sophomores after only six minutes.

What started as a simplistic tug-of-war has evolved into a science. To be an effective team, they must have the proper distribution of weight and have a knowledge of the intricate system of heaves, rocks and locks, which take long hours of practice to master.

Although the Pull has changed from its original form in 1898, it still remains a part of Hope tradition. Come see the tradition at 4 p.m. on Friday, September 20, 1991.

Fred Vance ('94) is cheered on by Sarah MacIntyre ('94) as he practices pulling against a tree. Photo by Rich Blair

Recycling bins now on campus
by Cythia Tanty
campus editor

The installation of recycling bins in college housing has been a major project for the Environmental Issues Group. As of this past Monday, 11 bins were finally placed in the lobbies of dorms. Melissa Vandegrift ('92), recycling coordinator, is currently responsible for explaining these bins.

However, some housing units have been excluded, such as Brumfer and Parkview Apartments. According to Dr. Hemenway, the faculty advisor and sponsor of EIG, "the next step is to see what the rationale was for not including some dorms not in the central campus and get them included." Vandegrift agrees with this idea.

Problems with the bins finally being placed came from Waste Management, the administration. The bins were supposedly sent to the College, but "maintenance couldn't find them," said Vandegrift. "Superordinately they came in last spring but were in warehouses somewhere. We don't know why," said Vandegrift.

"We are very grateful for the cooperation with the Student Development office. We look forward to expanding to every large housing complex owned by Hope," said Hemenway. In order to expand, "we may have to talk to the proper administrative channels," such as Dean Frost, said Hemenway.

The group is now waiting for the arrival of newspaper bins. These bins have been ordered and should arrive soon. "Waste Management is also interested in igniting multi-combination bins, and Hope administration expressed interest in this concept earlier," said Hemenway.

"Student response has been positive, the problem was getting the bins," said Vandegrift. "So, we're going to see how it's going and hopefully expand," said Vandegrift.

Melissa Whitcomb ('93) says, "It's good to see Hope has finally realized how important recycling is. I was glad to see more recyclable products available in the bookstore and learned of the bins in the dorms. I hope they will eventually spread to my building (Central Mall)."

One team is pulled into the Black River in this turn of the century view of a simpler competition. Photo by Joint Archives of Holland

Debate rages over Pull integration
by Julie Artinian
features editor

Over the past couple of years, there has been controversy over whether both Pull and Nykerk should allow members of the opposite sex to participate.

Since the Pull began, the roles have been relatively clear: the men do the pulling, the women do the cheering. After the conflict last year, the Campus Life Board, along with the Extra-Curricular Activities Committee decided to address the integration issue.

It's still under discussion at the moment and the Extra-Curricular Activities Committee should come up with a decision soon. When asked whether a decision has been made, Dr. Carol Simon, Campus Life Board Chair and professor, said, "We haven't voted on anything yet."

Some people think that the Pull should stay the same, since it's a part of Hope tradition, while others feel that Hope College should change with the times.

"I don't think it's feasible to have men and women on the same team, but I think it would be great to have a separate Pull competition for women," declares Kristin Marrs ('93). "Others seem to think that they (Pull and Nykerk) reinforce stereotypes about men and women," said Dr. Simon. "Many students see a great deal of value in the way Nykerk and Pull are now."

She went on to say that the Board is trying to take in changes that society has gone through since the Pull and Nykerk began. "We're still trying to work out how to do that," added Simon.

The Campus Life Board and the Extra-Curricular Activities Committee are trying to do the best they can to make sure everyone's concerns are worked out.

"It's a complicated issue," says Simon. "Will Pull and Nykerk be integrated? Will it even be an issue this year? Only time will tell."
Soviet students share views

by Erika Bruhaker

"Here everything is perfect. There are still some different things to do," Katya Pokrovskaia reflects on the differences between her life in the Soviet Union and her year-long visit to Hope College.

Aside from the fact that Holland is considerably smaller and more quiet than the metropolis of Moscow, Pokrovskaia has noticed that the people here are very friendly and amiable. She noted that "There is something in that we have a great deal in common." This sense of a universal humanity was also noted by her friend, Larisa Tyshkevich.

Pokrovskaia is taking two political science classes, and one American and British Literature class. She says that "I like studying very much. There is a wonderful system of education here."

She plans to be a translator when she is finished at the Moscow University. "I would like to travel around the world and see as much as I can," At Moscow, she is studying foreign languages, like English and German.

The classes she is taking are more competitive than the ones she is taking at the Linguistic University in Moscow. "I like studying here very much. There is a wonderful system of education." Her professors have been very friendly. "The teachers are more qualified and skilled in their area of knowledge" than the ones in the Soviet Union.

Other than our own Holland, Pokrovskaia has been to Chicago, Grand Rapids and Lansing. In response to Chicago, she said that "Moscow's big, but not so big as that. It was amazing." She admitted that she did not like the Sears' Tower very much—she would much rather be on the ground, observing people.

American movies are very popular in the Soviet Union. Among Pokrovskaia's favorites are Blues Brothers, All That Jazz and The Shining. Her favorite actors include Robert Redford and Paul Newman. As far as music and dancing go, much of the music that she hears here at Hope is familiar. There is not a big difference in dancing, although she noticed that "The atmosphere in American dancing is more free; nobody cares how you dance."

Larissa Tyshkevich is originally from the Moscow region and now she is here at Hope because she saw an ad in a local paper. This ad was a contest for Soviet students and if they won, they would go to Holland to study for one year. The contest—write an essay about why you would like to go to America and study.

Tyshkevich is "glad to be here—it's a great opportunity to know new people and see how they live in this country." The hardest thing about being here is how much she misses her family.

Psychology is the area of study which most interests Tyshkevich. She plans to compare the system of mental health here with the Soviet system. She studied clinical psychology for four years at Moscow University.

Holland and Hope are very small and quiet according to Tyshkevich. She "appreciates the library where you can go and just pick up books and look through them." In her library, "the librarians bring you the books."

She has also found the "instructors helpful and friendly. I was surprised by the relationships between students and instructors."

While Tyshkevich is here, she hopes to improve her English and writing skills. She says, "I need English just to read and translate to help other people understand [English]." She is also looking forward to studying other subjects because, she says, "subjects in our country are assigned to you—you can't choose what you want to study."

When asked about Hope's campus, she responded, "We don't have campuses like you do. The buildings of our university are situated in one place," At Moscow University, there are sixteen story dorms which house 3,500 students. These dorms have all necessities such as, a pool, cafeteria and theater.

In the Soviet Union, Tyshkevich says, "the majority of our people are not as conscious as you" with the environment. They are busy "providing families with food and money, which is more important and time consuming." She has heard from her family—quite a bit since she has been here. Tyshkevich, will not be able to go home for Christmas, but she claims she has "no problems here."
by Matt Buys

Republicait soldiers, are anrested by Franco's provoking; providing students a rest from showing the movie Ay Carmela at Hope College would mean comprising 25 more than 65,000 each touring season. Their repertoire is dedicated to keeping the classics alive in their transt form as well as utilizing contemporary and original works.

Knickerbocker's Ay Carmela is enlightening Movie

by Matt Buys

The Knickerbocker theater last week showed the movie Ay Carmela, a foreign film about the Spanish Civil War. Most of the films shown there are entertaining and thought-provoking; providing students a rest from their studies and an opportunity to learn about other cultures. Ay Carmela is an example of this.

Set during the Spanish revolution, the movie portrayed the lives of three actors: a role-played married couple and a mute who had "Dumbo" ears, a watermelon sized smile, and brutal one-liners he'd scribble on an unadorned chalkboard.

The trio, who sided with and entertained Republican soldiers, are arrested by Franco's Fascists while travelling between cities. They're thrown in jail, where Carmela (Carmen Maura) is befriended by a Polish legionary named Zbigniew. And worst of all, Carmela discovers the soldiers are to be executed the next day; her dilemma provides a classic example of how ideology can smash human lives.

Carmela performs, but half-way through her act, she defiantly recants, an Italian soldier might shut up. She doesn't, and she shoots, killing her.

The Polish soldiers were not the only forces to fight against Franco: the poor, the Belgian Moors and Spain's upper-class. His bodyguard was killed while fighting in the foreign legion in Africa: Spain, at the time, held land from Moors' loyalty while fighting in the foreign legion. Franco won the Moors' loyalty while fighting in the foreign legion in Africa: Spain, at the time, held land from Moors' loyalty while fighting in the foreign legion. Franco won the Moors' loyalty while fighting in the foreign legion in Africa: Spain, at the time, held land from Moors' loyalty while fighting in the foreign legion. Franco won the Moors' loyalty while fighting in the foreign legion in Africa: Spain, at the time, held land from Moors' loyalty while fighting in the foreign legion. Franco won the Moors' loyalty while fighting in the foreign legion in Africa: Spain, at the time, held land from Moors' loyalty while fighting in the foreign legion. 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Women's Volleyball loses MIAA opener to Alma by Dan Combs

The Hope College women's volleyball team opened its Michigan Intercollegiate Athletic Association (MIAA) season by losing to the Alma Scots in straight sets, 15-10, 15-9, and 15-9. The match was played last Wednesday at the Dow Center.

Head Coach Karla Wolters said, "We made too many unforced errors. Alma served well and they dug a lot of our hits."

Opposite hitter who made a lot of digs for the Scots was Taeko Nishimoto. She also set up quite a lot of kills and side-outs.

"I was very pleased with the way we ran," said Coach Northus.

"The highlight of the day came at the end of the second game as Karen Carnegie (92) sprained the last 15 yards to edge out Kelly Wilder (92) of Kenyon College who placed second. Kenyon, which won the meet with 1910 for the 3.1 mile course. Marcia Vendrell's (93) came in 4th with a time of 19:41 and Terry Foster (94) was 5th. "Now we have seen just about all of the top runners in the league and we know who may have something to do with it also," said Coach Northus.

"As a result of the heat, two men suffered second place finishes and several team members were unable to complete the race. We had the 'only men's team that had run the Tuesday before and that may have had something to do with it also'" said Coach Northus.

"Going through all this gave us a big perspective for the season and brought the team closer together, kind of like cran Hill," said Scher.

"We have seen just about all of the top runners in the league and we know we can run with any of them" said Coach Mark Northus confidently. "We are in better shape this year by this point and the runners are confident."
This week's license to chill special:

* Wet Burrito
* 16 oz. Pepsi
* Dessert - Frozen Yogurt or gourmet cookie

A $4.25 value for only $3.50!
Available 7pm to closing

Wed. Sept. 18 (TONIGHT)
See Jaz Kaner - comedian
8:30 in the Kletz Snack Bar
Free Admission
Sponsored by SAC

The License to Chill Card is good at the Kletz Snack Bar for discount combo meals 7 p.m. to Close, Monday- Friday and all day Saturday and Sunday.