1976

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Expanded Fitness Program Goal of New P.E. Center

Tests conducted during the Vietnam War revealed that 22-year-old American men already show signs of heart disease. Americans carry a corporate load of 3 billion pounds of excess weight. Fifty-two percent of the people who die in this country each year die of heart and blood vessel diseases. 'It's not so much that we're dying as it is that we're killing ourselves,' said Dr. Kenneth H. Cooper, creator of the aerobics form of physical fitness, during his Community Hour address on Oct. 14.

Aerobics is a term used to describe continuous exercise for the development of cardiovascular fitness. The exercise program developed by Dr. Cooper has been featured in practically every major magazine and is the basis for the conditioning programs of many professional football teams and a number of NCAA colleges. Dr. Cooper's aerobics program is used in over 200 schools throughout the U.S. as a basic physical education program. The aerobics program is the official program for both the U.S. Navy and Air Force.

Dr. Cooper's day-long visit to Hope was especially significant as the College prepares to begin construction of the Physical Education and Health Center. It is hoped that an organized form of aerobics activities will become available when the Center is completed in 1978.

According to Dr. Cooper, the human aging process is accelerated by inactivity, obesity and the use of tobacco. An exercise program improves the efficiency of muscles, including the efficiency of the heart. In addition, exercise causes one to build up the body and lose inches while staying at the same weight.

'Not many Americans can stand in front of a full-length mirror and say that they are proud of the way they look,' Dr. Cooper said.

Dr. Cooper said that the aerobics program also offers psychological benefits by making an individual feel better and have more energy and reserves.

The author of the best-seller Aerobics and The New Aerobics pointed out that tests show that physical fitness leads to a higher grade point average.

Yet we are seeing a phasing out of the P.E. requirement in this country. 'It's not difficult to see this,' he said, pointing out that Oral Roberts University has a four-year P.E. requirement. Dr. Cooper recently designed an aerobics center for the Oral Roberts campus.

Dr. Cooper said there are three things to remember when embarking on a conditioning program. First, you must progress slowly. Second, you should have an initial stress test. Finally, you don't have to run to be physically fit. You can walk, bicycle, or choose another option from a variety of exercise activities.

Dr. Cooper's aerobics program calls for the earning of 30 activity points per week. Cross-country skiing is the most valuable, point-wise, exercise in the system, and swimming is the second.

Dr. Cooper's wife, Millie, also addressed the Community Hour audience. She is the co-author of Aerobics for Women. She spoke of the need to bequeath a physical rather than financial legacy to the next generation.

As I write on the first day of December, 1976 I cast a backward look at a wonderful Bicentennial Year. It has been a good year for us as a nation, for the College, and I trust for each member of the Hope College family. We have a truly wonderful heritage of freedom; may we ever be vigilant to preserve it.

How good it is that we can celebrate this Christmas in peace, and with no major crises in the life of our nation. For this also we give thanks.

Yet I sense in my own thinking, and I detect the same in many others, a measure of uneasiness and uncertainty about the future. For many students this is especially real at the personal level; for all of us it relates to our corporate life as a society and nation. In this mood our celebration of Christmas can have a very special significance. For in the Incarnation we catch a glimpse of great truths which run counter to conventional wisdom, and yet have the ring of ultimate truth: Eternity entering time, so that our time is caught up into eternity; Glory through service and humiliation; Victory through a cross; Love which knows no bounds.

Each of us will have our unique setting and traditions in which we celebrate again the coming of Jesus Christ. Yet each of us can experience afresh something of His transferring love and presence so that until confidence renewed, we enter the year with joy.

To each of you, we extend our gratitude and appreciation for your part in the life of the College, and extend our best wishes for a joyous Christmas and a year of purpose and fulfillment.

Gordon and Margaret Van Wylen
The family is not dead or even close to dying, according to Dr. Margaret Mead, internationally recognized anthropologist who visited campus on Nov. 5 as part of Parents' Weekend activities.

Now in her 70's, Dr. Mead is known for her outspokenness on many subjects. She spent a whirlwind day on campus, addressing several classes. After arriving a few minutes late to one class, she dryly commented: "Leave it to the Dutch to get their money's worth.

Dr. Mead succeeded in captivating a near-capacity audience of students, parents, and faculty gathered in Downey Memorial Chapel for her keynote lecture on the subject of "The Family."

"The family is our oldest and toughest institution. The family is not just a side effect of being human. We don't know how to produce beings that are fully human without the family," she said.

What happens to concepts do children learn in the family? According to Dr. Mead, they learn that there are two sexes. "And that's a useful thing to know," she added, displaying the humorous wit which characterized her address.

Children also learn to put up with people they don't like, and that there is a difference between living and dying people. "To date, however, we have taught girls how to behave like women," she said. "Women don't learn about being mothers by having babies; they learn about being mothers from their own mothers."

This is the case, she said, because girls are taught to identify with their mothers, i.e. to pay attention to their mothers' needs and to interpret these needs as their own. In contrast, boys are taught not to identify with their mothers. They are urged to achieve.

Dr. Mead pointed out that the risk in such a structure is that if the child resembles in any way the parent of the opposite sex, the child must choose between accepting that gift and rejecting one's sex, or vice versa.

Among the contemporary burdens brought to bear upon the modern family is that of a nuclear unit, cut off from relatives and community and expected to solve all its problems on its own, according to Dr. Mead.

She also said that modern American society has divided up living in an unprecedented way with executive suburbs, junior executive suburbs, and many other housing classifications coming down the economic line. "What we have is young people all living together in the same stage of ignorance. We've even made it possible for relations who like each other to live near each other, unless they happen to belong to the same income bracket.

Another change she discussed was that in the past a woman was not expected to live longer than the birth of the last child. Nowadays, even after the children have left the house, a couple still has about 35 more years to live at each other across the breakfast table.

"They suddenly discover that they have nothing to talk family, as if it were some sort of a divorce in later life," she said. This increase of divorce and remarriage, she added, is in the same way threatening the family's ability to function as a place of warm, friendly, and safe intimacy.

Dr. Mead claimed that the generation gap which began in the mid-60's was the result of the accelerated change occurring during the previous few decades after her mother's characterized.

"Nowhere on this whole planet was there an adult who had the same experiences the children were having."

She likened the generation gap to the "Grand Canyon slowly moving toward the Pacific," pointing out that there are now young parents, professors, and siblings on the same side of the gap as the children. Once the other side of the gap dies off, the phenomenon will never be repeated.

Despite these pressures, Dr. Mead maintained that the family will survive and in some ways be superior to the family of the 1950's (which society insists on making more traditional family, as if it were some sort of a divorce in later life)."
Future-Oriented Toffler Looks to Year 2000

Neither Jimmy Carter or Jerry Ford addressed himself to the most important issue during the recent presidential campaign, says Alvin Toffler, author of Future Shock, and The Eco-Spasm Report. During his Oct. 28 Hope Community Hour address, Mr Toffler said that the U.S. is more interested in policies that allowed for the involvement of many citizens in solving the country's problems and planning its future course.

The well-known social critic and futurist said that the U.S. is presently going through a "Superindustrial Revolution" which is not a linear extension of the past but rather marks the total breakdown of the industrial system. Moreover, he said the phenomenon is not limited to the U.S. but is occurring in all the major industrial regions of the world.

According to Toffler, all industrial societies have certain built-in, parallel processes which click together to create a smoothly operating system. All industrial societies depend on fossil fuels, engage in mass production, and are time-conscious. Also, they all emphasize standardization, centralization, "the goodness of bigness," and "the stripped-down, streamlined, mobile nuclear family.

Toffler said that industrial systems have recently begun to break down and undergo severe disintegration processes as a result of breakdowns currently occurring in the U.S. energy, health care delivery, postal, welfare, and family systems.

Above all, the breakdown is evident in the U.S. political system. Toffler said, describing the last few years as the U.S.'s "last normal presidency."

"Our political system was born 200 years ago and was designed for an agricultural society. It took years to adapt this political system to the industrial age. The system is overwhelmed by the changes and diversity now present. It is old, rusty, broken-down, and totally incapable of solving our problems," Toffler maintained.

"The U.S. political system must be future-oriented and participatory in nature," he said. "Anticipatory Democracy" is a term Toffler has coined to describe a political process which allows for the involvement of many citizens in solving the country's problems and planning its future course.

The number one problem in America today is moral pollution," he told his audience at 7:30 a.m., "I can't remember the last time this country told the truth.

Last month he said, "The mentality of this country today is so busy looking at the outer garments of a person that they can't see the inner self. Morality comes from within not from without."

One of the biggest campus issues was the impeding suspension of 99 Hope students because of excessive chapel cuts. Another was the visit of activist Dick Gregory, considered in some circles as being everything from obnoxious to anti-American. He addressed a student assembly of 1,400 in Dimment Chapel. Area media covered the event. It was the heat of the civil rights movement and an element of the war was going on in Vietnam. It was March, 1968.

Dick Gregory returned to Hope last month and addressed a Community Hour audience which filled the chapel. Gregory said: "The number one problem in America today is moral pollution," he told his audience at 7:30 a.m., "I can't remember the last time this country told the truth.

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Gregory is still struggling off labels. In 1968 people were trying to make him a black leader for non-violence in the civil rights movement. "I'm conditioned to non-violence," he said. "It's a personal hang-up and I'm not going to go into the ghetto and talk to killing you. I don't want to go to jail."

Last month he said that people call him a radical, but that the use of labels is a matter of relativity. He used the analogy of someone screaming in a hospital room. "That's me screaming," he said, "but if you lay your hand on my shoulder you don't feel the scream any more."

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Speech by Dick Gregory Offers Eight Year Contrast

In 1968 Gregory told Hope students, "You youngsters have to give society back to an insane nation" and "When you youngsters make democracy work right for the first time, you won't need any guns." The word was that if 52 percent of America's youth had registered by last year, they would have had more political power than any part of society during the presidential election.

"Understand your power and use that power," he said. "We've got to turn this thing around."

Expanded Fitness Program Goal of New P.E. Center

Commenting on the implementation of an aerobics program at Hope, physical education professor Dr. Glenn Van Wieren said, "Hopefully, individuals will attain habits of exercise that will maintain a lifestyle of health and ultimately result in healthier living. If individuals are to remain involved in aerobic exercise on a regular basis—treadmills, jogging, racquetball—swimming—students will experience fun and success during participation. It is our hope with a new activity center to offer students, staff, and community members the opportunity to participate in a variety of aerobic activities during their leisure time. Also, skill instruction will be given to develop those individuals already involved in a basis for people to experience success in their selected activity. Consequently it will be our goal for individuals to experience a sense of belonging, to develop positive attitudes toward participation, and consequently to adopt a lifestyle of aerobic exercise.*
A Draw

Competition between the freshmen and sophomores ended in a draw this fall. The men of the Class of 1980 were victorious in the Pull tug-of-war while the women of the class of 1979 won the Nykerk competition in drama, music and oratory.

The freshmen broke tradition in the 79th annual event by pulling their sophomore counterparts out of their pits. It was only the ninth time since 1946 that the freshmen emerged victorious over the sophomores.

The sophomore women avoided total disaster for their class which had lost both Pulls and the Nykerk competition in 1975. The sophomores sang the theme from Mahogany while the freshmen sang "S'Wonderful". Sophomore orator was Pam Kirby of Mahwah, N.J. and the freshman orator was Michele Ricci of Holland. The sophomore play was an adaptation of "The Little Prince" by Antoine de Saint-Exupery while the freshmen presented an adaptation of Robert Bolt's "The Thwarting of Baron Bolligrew".

If you need money for college, Read This

73% of Hope students receive financial aid. The average award is $1380.

WHAT IS AVAILABLE?
1. Grants. Gift aid. They are not repaid.
2. Scholarships. Gift aid. They are not repaid.
3. Loans. They are repaid after the

TO APPLY YOU MUST
1. Apply for admission to Hope College.
2. Submit a completed "Hope College Application" to the College Scholarship Service (Be certain to enter "Hope College 1980" on line 2 of the P.C.S.)
3. Submit a Michigan Tuition Grant Application if you are a Michigan resident. (Be certain to enter "State of Michigan Scholarship Grant Program" on line 2 of the P.C.S.)
4. Check with your high school counselor if you are not a Michigan resident for aid from your own state.
5. Submit an application for the Basic Educational Opportunity Grant.

ALL OF THESE APPLICATION FORMS ARE AVAILABLE IN YOUR HIGH SCHOOL GUIDANCE COUNSELOR'S OFFICE.

DEADLINE
FOR FRESHMEN: MARCH 1
FOR TRANSFERS: MAY 1

WHEN WILL I BE NOTIFIED?
Final awards are usually announced in April for admitted freshmen. You can expect earlier notification on the status of your award as it is processed.

- HOPE COLLEGE BUDGET

Michigan Resident Out-Of-State Student

| TUTION | $2590 | $2590 |
| FEES | 25 | 25 |
| ROOM | 535 | 535 |
| BOARD | 735 | 735 |
| PERSONAL | 615 | 615 |
| TRAVEL | 0 | 150 |
| TOTAL | $4000 | $4650 |

CAUTION: Listed here are only estimates of a typical four-year resident family with an income of $10,000 or less who is working. After student is admitted to college, you may be notified of a larger "grant" award. Expect to receive a larger "grant" award. Higher costs for non-residents reflect additional travel costs for a more accurate estimate of "MEETING "COLLEGE BUDGET" available from your high school guidance counselor.

Address all requests for more information to:

Bruce Himbaugh
Financial Aid Director
Hope College
Holland, Michigan 49423
Phone (616) 392-5111, ext. 2235


e-news from Hope College—November/December, 1976
Wheels of Hope: More than 300 Miles

The following is taken from an essay by Lori Molema, a sophomore from Morrison, Ill. She wrote it after her participation in "Wheels of Hope," a cross-country bicycle trip to Mackinac Island in mid-August as a pre-orientation activity. Twenty-four incoming freshmen and sophomores were leader by Parker, assistant professor of physical education.

The experiment was not a matter of choice but of necessity. All the challenges I've experienced in my lifetime, the Wheels of Hope bike trip proved to be one of the greatest.

The first day seemed terribly long but was actually only 10 miles compared to the 100 we would soon sweat out.

The next day came mighty fast and to my surprise I was ready and rippin' to go. The beach was more beautiful than I had expected. We also added a quiet time which was just what I needed to get going again.

Pedaling on to Frankfort and Eastport were unbelievable. At times I thought my back would break or that I would die from dehydration. Then came that certain inspiration and anticipation of the beautiful creation of a special word shouted out from behind, "You're going to make it!" Aren't those flowers fantastic?" "Smell the hay, it's unbelievable." Times like those truly kept me going.

As the day came to an end everyone pitched in what was left of their energy and helped with supper. The campfire was warm with all the fog setting in around us.

Every time I looked through the fire, chills ran up and down me. Everyone really cared about everyone else. There was team work here through thick and thin. No car, bus, or motorcycle could have accomplished the friendship we had come to know on our bikes.

We had to make it; it was not just 16 or 20 or even 25 or us but 24 of us had to make it. Do you know what? That last day finally came. On the third 10 miles I just stopped and looked back in wonder at the miles we had covered. Every hill, rock, and stoplight we made it through. With sweet running down my body and tightened muscles I grabbed my water bottle and gulped the last drip of water. Once again God had given me just that little bit extra to do my best but something beyond my best. I could do it, I had to do it was why.

The day was almost over. There we sat on the doorstep of a little old country store eating ice cream bars and drinking pop. The air was so clean and fresh that I could hardly take enough of it in. I didn't know how many miles were ahead but that bridge was at the end, our group was going to make it. We were off like lightning.

Something kept me racing forward like never before on the trip. I was pedaling like I'd never had any hills to slow me down before. The groups were all singing and showing encouragement out to each other. We were moving! As we came around what seemed the 15th corner I couldn't believe my eyes. There stood the bridge in all its majesty, towering far above the trees below it. I had made it. Every inch and more I had made it. We came closer and closer and soon I read the sign Mackinaw City.

As we said the Lord's Prayer that night I felt so proud to be a part of the group. Every word of that Prayer meant something special to me now. We needed each other, we needed bread, and we needed God to have accomplished a challenge like this. God was with us.

On Mackinaw Island the beauty of nature before us was God, too. Perhaps most awesome and beautiful were the seagulls. Their songs seemed strong enough to carry them forever. With each piece of bread came both victory and defeat but the defeats never stopped them from accomplishing the goal they set out for.

We had challenged ourselves not only physically but in the beauty around us. When at last we pulled our bikes off the van each of us knew that experience had become a part of us. We were the Wheels of Hope.

Cheerleaders Emphasize Skills Over 'Rahs'

If you think cheerleading is nothing more than rah-rah and sis-boom-ba—look again.

“Our main function is to support the team,” says Hope cheerleading captain Pat Hahn, a senior from Kalamazoo, Mich. “But cheerleading is also a sport.”

As with any sport, there are moments of glory. But for all these hours Hope cheerleaders spend in an empty gym perfecting their skills. For at least five hours a week they work on increasing their limberness, coordination, and precision, as well as perfecting specific cheers, chants, and songs.

They keep abreast of new developments by watching pro and college Big Ten games on TV. They share their skills by hosting a clinic each year for high school cheerleaders in southwest Michigan.

If you think of women when you think of a cheerleading squad—look again. This year for the first time Hope held cheerleading tryouts after the football season and the new squad for the basketball games boasts five male cheerleaders.

The unprecedented turnout of men at tryouts and their high skill levels have meant a quick ordering of uniforms so that more than two of these men will have something to wear.

According to Miss Hahn, the added strength that these men bring will enable the squad to do bigger mounts and other maneuvers not possible before.

The mid-year tryouts give football cheerleaders the chance to be on the basketball team and allow these more opportunity to be on the squad.

"And besides, it gives you a chance to redecorate yourself," says Miss Hahn.

Cheering the Hope football team to victory this past fall were (on the ground, left to right) Pat Hahn, Deb Grochowski, Jim Cannon, Jan Riede (rear), Diane Lound and Kathy Butten, (on shoulders) Shelley Driesenga, Deb Hoffman and Jill Nihart.

news from Hope College—November/December, 1976
Fall Sports a Success

Hope enjoyed one of its most successful fall sports seasons ever this year. The cross country team claimed its fourth straight MIAA championship while the golf, football, and soccer teams all finished second in their respective conferences.

The Flying Dutchmen have maintained their winning football tradition as 10 all-time school records were either broken or tied, bringing their total to 17. It was the fifth straight year the Dutchmen finished with a winning record, and this year they tied for first in the MIAA all-sports race after fall competition.

End Dave DeZwaan, a senior from Wyoming, Mich., established a new career pass reception record with 55 catches for 920 yards and four touchdowns. He also set a new single-season record for total offense with 1,206 yards and four touchdowns.

Quarterback Mark Boyce, a junior from East Grand Rapids, Mich., established two new single-season passing records with 1,286 yards and 16 touchdowns.

Booye and backup quarterback Jim Kenyon, a junior from Wyoming, Mich., combined for single-season records. Boyce had 1,486 passing yards and 17 touchdowns.

The Dutchmen finished the season with a 9-2 record, including a 7-1 mark in the MIAA. They were co-leaders each year and had a 29-2 record for five years.

FOOTBALL

The Dutchmen continued their tradition of excellence this season, setting school records for the third straight year.

The team faced several challenges, including a 17-17 tie against Hope in the season opener and a 21-8 loss to Alma. However, they rallied to finish the season with a 9-2 record, including a 7-1 mark in the MIAA.

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coming attractions

SECOND SEMESTER
January 10 — New Student Registration
January 11 — Classes begin

HIGH SCHOOL SENIOR DAYS
February 11, March 16 and April 15
For high school seniors interested in visiting Hope College. Contact Office of Admissions, 616-392-8111, ext. 2241

MODEL UNITED NATIONS
March 17
For high school students. Contact Political Science Department, 616-392-8111, ext. 2539

alumni news

honor Muste

The late A. J. Muste ’28 was recently honored by New Brunswick Theological Seminary with the renaming of their honored alumni award to "The A. J. Muste Memorial Award."

A 1929 graduate of New Brunswick, the late Muste has the distinction of being the only minister of the Reformed Church to appear on the cover of Time magazine. He was active in the labor movement and wrote, "Without question, it was evident that Mrs. Welmers was the queen of the ball. Her charming manner captured the hearts of the over 200 people who attended."

named editor

George E. Arwady ’69 was named editor of The Logician, News, effective Nov. 22. He had previously been a reporter, editorial writer, and assistant news editor at The Kalamaazoo Gazette. At Hope, Arwady was editor of the yearbook from 1958-1959. He has also been a reporter, editorial writer, and assistant news editor at The Logician News.

publishes article

publishes article

The former Beatrice Fairbanks ’39. She was elected Honorary House Mother of the Cosmopolitan Fraternity in 1939 and attended the Cosmos 1976 Homecoming dinner dance on behalf of her husband. According to the Cosmos, "Without any question, it was evident that Mrs. Welmers was the queen of the ball. Her charming manner captured the hearts of the over 200 people who attended."

news from Hope College-November/December, 1976

moving?

PLEASE NOTIFY US ONE MONTH IN ADVANCE

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MAIL TO: Alumni Office
Hope College
Holland, MI 49423
Special Education at Hope College

by James E. Bultman

At the November meeting of the State Board of Education, Hope College was authorized to offer teacher certification in the special education area of Learning Disabilities and The Emotionally Impaired. Students completing the degree programs will be certified in special education in grades kindergarten through twelfth as well as being qualified to teach in the regular elementary classroom.

Hope is the only MI A.A. college to offer a special education program and is one of only two private institutions in Michigan to provide certification in as many two areas.

Learning disabled children are those of average intelligence who have difficulty in one or more of the following areas: visual or auditory perception, language development, motor coordination, attention span, or memory. The emotionally impaired child is one whose behavior is disruptive and interferes significantly with the learning process of the child or other students. Both majors, but especially the one in emotional impairment, will utilize personnel from the departments of Psychology and Sociology as well as the Education Department. The entire special education program includes a significant and increasing field component as students matriculate from freshman to senior years. This field-theory model is the heart of the regular teacher education program—a model developed at Hope in the late 1960's and replicated throughout the country.

Program Approval

The State Board of Education in Lansing approves or disapproves new program applications upon recommendation of the staff at the State Department of Education. Hope College department members have been working with State Department staff for a period of three years in an effort to receive authorization for these two new programs. Prior to submitting the proposals to the state officials, they had been approved by the Hope Education Department, the College Curriculum Committee, and the Academic Affairs Board. According to Dr. Leon D. Birks, Director of Teacher Certification at Hope, "The road to new program approval is often a long and tedious one. This has been especially true during the last several years when state officials have watched the supply and demand situation in teacher training. There has been a general awareness recently to improve new programs and subsequently to allow institutions to expend resources to train teachers for positions which may not exist."

In addition to the new special education program, Hope has been approved during the past year to offer teaching minors at the secondary level in recreation and the academic studies of religions, a secondary major and minor in geology, and a K-12 dance minor.

Student Interest and Coordination with Current Program

Hope will be attempting to integrate appropriately the special education program with current course offerings for elementary and secondary classroom teachers. Our primary commitment with respect to staff and resources is still the undergraduate Liberal Arts student who desires to teach in this special field. It is rather our intent to provide an opportunity for some uniquely qualified individuals to make an important contribution in an expanding field. Hope will certify six special education teachers this spring with an anticipated annual certification of approximately twelve. Fifty students currently on campus are interested in the two majors.

It is expected that there will be competition for the available positions in the program. Though current supply and demand projections by the state department and requests for special education teachers through Hope's Placement Office indicate a definite undersupply for teachers of this type, it is likely that it will be necessary to limit enrollment because of the availability of staff positions for student teaching and the availability of education department staff for the new program.

The Enabling Philosophy

The primary concern in launching a new program of this type is that it will draw personnel and money from the regular program. Even as we receive permission to proceed with the special education program, our planning is in the direction of a bilingual/bicultural certification in Spanish and also an evolving interest in Early Childhood Education—perhaps the next big area in the educational field. The question we have asked ourselves repeatedly is how can we be responsive to new and specialized areas without an increase in staffing and budget? It is a good and necessary question—perhaps it is more frequently asked than by ourselves!

First of all, it is a tribute to the institution and to the flexibility and cooperation of the Education Department faculty that the specialized programs are possible at all. Many staff members have expanded their interests and training to adapt to the content required in the new programs. Secondly, there has been deliberate attempt by the education department to incorporate area educators in the teaching of campus courses. Long before it was financially expedient to do so, the education department, as a matter of principle, utilized the expertise of local school personnel in the teaching of several campus courses. This practice was designed to insure an appropriate integration of theory with practice. The qualifications of local and intermediate school district personnel made this procedure educationally sound. A combination of the above factors, namely, staff flexibility and excellent assisting faculty in the area, has enabled the institution to provide a quality program at minimal cost.

In addition to human resources, the Education Department has access to one special education financial resource. In the fall of 1973, Henry (class of '37) and Lois (Ketel) class of '34) Kinkema established a memorial fund in honor of their sister, the late Miss Marguerite E. Kinkema, a Hope alumna of 1931. As an educator, she had spent a lifetime working with students of limited ability. This financial resource was designated at that time for use in the development of personnel and programs in the field of special education.

Recent profiles of Hope students indicate a strong motivation to pursue service oriented careers. Certainly these two new majors offered by the Education Department are consistent with this interest. As we embark on this new venture, it is our hope that the words penned by R. Wayne Moore, will reflect the aspirations of our graduating class.

"May He who has chosen to limit some of His children, be merciful enough to guide the hands of others entrusted with their care."

James E. Bultman is associate professor of education, having joined the Hope faculty in 1968. Dr. Bultman is a 1963 graduate of Hope and holds the M.A. and the Ed.D. from Western Michigan University.