9-1-1999

The Anchor, Volume 113.02: September 1, 1999

Hope College
Campusbeat co-editor

CARRIE ARNOLD

signed DISCUS to be a discussion thing in common.

• DISCUS hoards a working version of the DISCUS program in just for chemistry classes. As a part of Paulisse’s undergraduate research project, Paulisse designed a version of the DISCUS software in about two months. It was a year until the pair felt it was good enough to release to the public.

Since then, DISCUS’s popularity has skyrocketed. Although it was created for educational use, many of the current organizations using the system are not affiliated with any learning institution.

"People from every conceivable organization began to download and use it," Polik said. "It’s usually a community of users who have a common interest but don’t live in the same area."

The USA Today newspaper recently used it on its World Wide Web publications to allow the readers to interact.

"USA Today uses DISCUS to get popular feedback on current issues," Polik said. "Reading a newspaper has now gone beyond reading a newspaper."

This same type of interactive communication was what attracted many First Year Seminar professors to use the system when it was released to the Hope community last fall, said Maura Reynolds, Director of Academic Advising.

"Many of the people who used it were those for, whatever reason, were more hesitant to speak in class and were more vocal on DISCUS," Reynolds said.

The majority of Hope’s academic departments all utilize DISCUS as some component of class more DISCUS on 8

Class Discussions

- DISCUS boards increasingly affect the course of education and communication nationwide.

CARRIE ARNOLD campusbeat co-editor

Bultman promotes healing in Address

DANA LAMERS infocus editor

President James Bultman did not shy away from difficult issues, but immediately began encouraging and begin the process of mending the wounds of the turmoil of recent years during his State of the College Address on Thursday, August 26.

"I have no illusions about the challenges before us," Bultman said. "I am prepared to do what is necessary to meet them — more for the institution and for you than for me."

Bultman greeted staff honestly, speaking "candidly" and "transparently" about a position he greets with both "apprehension and excitement." Bultman had the task of addressing an audience of faculty and staff as a newsmaker following last spring’s controversial and turbulent events, most of which dealt with religious life.

Addressing the condition of the college in recent years, and the state of the college during his first eight weeks on campus, Bultman focused upon these major fronts: mission, admissions, academic program, spiritual development, student life, financial affairs, advancement, and relationships.

"I really appreciated his frankness and willingness to talk candidly about difficult issues," said Curtis Greulich, of the English Department. "He went a long way just during his speech to his goal of renewing a joyful spirit on campus. It made me very hopeful."

Bultman talked directly of the turmoil of the recent years and working hard to "create and sustain an environment where each one of you is accorded worth, dignity, and respect." He spoke of working to reach "an overarching goal" which will capture our attitude and our effort.

"I have chosen the theme 'Returning the Joyful Spirit,'" he said. Bultman also expressed his faith in the college and it’s history, and his opposition to mediocrity. We spoke with hope for the future of the college.

"My reaction was very positive," said Todd Steen, professor of economics. "He seems like a very strong leader."

Bultman spoke of mistake, acuations, untruths, and who has been built up in place of the college’s wants and needs.

"I came about because Hope more PSP on 2

New beginnings for a new class

ANDREW LOTZ spotlight editor

From giving a friendly jump start to life away from home, to beginning to build friendships with their fellow classmates, Orientation 1999 gave incoming students an opportunity to get to know the Hope College community.

Orientation at Hope College is geared to give new students a safe window in which they can begin to adjust to college life.

"Helping students move in is a great opportunity to welcome them to Hope," said D.A. Becky Dignan (’02). As in years past, new students’ belongings were ported in quick fashion, making the first hour or two at Hope less stressful.

"They’re great," said Mary-Margaret Kezlarain, mother of an incoming student, speaking of orientation staff movers. "I haven’t carried anything. We don’t even have to ask for help."

Her daughter Joelle Kezlarain (’03) similarly was impressed.

"This is the start of making friends for a lifetime," said Josh Brandenburg (’03).

Many new students shared his opinion that Orientation weekend was building relationships that move 2003 on 4

Circling the Globe

PHILIP SCHMIDT campusbeat co-editor

Much of Hope’s diversity is now concentrated in Scott Hall, where the Phelps Scholars are living this year, to meet, learn from and interact with each other.

"It’s a program for incoming students to explore cultural diversity," said Chuck Green, Phelps Scholarship Program (PSP) Director.

Three objectives will be filling the groups free-time.

The first goal is to facilitate the college transition for the group, which is all freshmen. The second is to promote academic support and success, which will be done through their First Year Seminars, and the last goal is to bring the students an opportunity to discover cultural diversity.

"There are 39 students who signed up, About 60 percent are white, American students. The others are American students of color and some international students," Green said.

Such high involvement from white students showcased the college’s wants and needs.

"I came about because Hope more BULTMAN on 2

check it out.

Bookstore vs. Internet infocus, page 3.

Orientation ‘99 is over, see the overview, page 4.


Spring sports recap Sports, page 8.

PHILIP SCHMIDT campusbeat co-editor

Spoon me!!

September 1999
JULIE GREEN

University of Texas at Austin and graduate studies at Ohio State. While it was the (03) class size that interested Montano the most, it was a bit different for Kenneth Brown, another first-year professor. Brown, a chemistry professor, was drawn to Hope's atmosphere. "I heard Hope had a great reputation. All the professors I talked to said it was Liberal Arts and yet had a Christian foundation."

Brown did his undergraduate work at Oral Roberts in Tulsa, Okla., and his graduate work at Oklahoma State University. Both are excited to work with the students and to bring their own interests to the college. By creating a class, Montano wants to bring a new outlook to Hope with his U.S.-Latino Literature class. "It's a very important wing of American literature," Montano said. This class will center around both the literature and the place Latino culture holds in American society. With the help of many people, Montano was able to construct this class. "This is my monster, if creating Frankenstein is like creating a class," Montano said.

Another new faculty member is Scott Vander Steep, a psychology professor who will concentrate his time at the Frost Center as director. "My main responsibilities as director will be supervising students doing social research and other internal and external work," Vander Steep said. He is teaching no classes this fall, but hopes he will be able to resume his work as a professor.

Vander Steep has taught psychology for seven years, two of them at Hope, from 1992 to 1994, three years at Calvina, and two at Northwestern College in Iowa. Vander Steep returned for a simple reason: "It's my Alma-mater and I love the school. That was enough for me."

Along with his work at the Frost Center, Vander Steep is working on a book project. He is the editor and is writing some of the chapters, but he intends to put his work for Hope first. "I would like to continue the strong work the Frost Center has done for Hope and for the community at large."

GOOD NEWS FROM I

wants to provide an educational opportunity for students. (We should be doing more to educate students about diversity," said Glinda Rawls, Assistant Director of Multicultural Life and Scott Hall RD.)

Any incoming student interested in the program was allowed to apply. "Everybody accepted to the college got a brochure and an application," Green said. Participants had differing reasons for joining the program. "I love people," said Jennifer Hill ('03). "Each person has a different story. By learning everyone else's story, you can become a more well-rounded person."

Breaking social barriers was on the reasons international student Sam Kanann ('03), native to Jordan, wanted to join the PSP. "Everyone here is so open," Kanann said. The group members receive no scholarship money, nor any other kind of credit, but has made a commitment to doing extra activities.

"There are some mandatory events everybody has agreed to participate in," said Green, such as a field trip to the Museum of African-American History in Detroit. There are also many optional events, that are open to more than just the PS group. The expectation is that the ideas of the PSP will go further than the core group.

"I hope that it will be like the ripple effect throughout the campus," said Green, who plans on bringing in guest speakers. As a Holland native, Christina van Regenmorter ('03) wants to be part of the group who starts this ripple effect. "I wanted to make sure I wasn't in a Dykstra cluster with eight others from Holland High. (Here are people with open minds and open hearts)," van Regenmorter said. "We're all wearing masks, we all hope something wrong with us." The PSP isn't quite sure where it will be in the future, but knows what it wants to do in the present. "(The goal) is to create more racial harmony and emphasize that we can learn from each other," Rawls said.

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First Anchor Meeting

Today at 6 p.m. in the Anchor office in the heart of the DeVitt Center. Down the hall from WTHS and across from the Milestone. Call 787-7777 or e-mail ANCHOR@hope.edu.
Students find it pays to do the homework when it comes to finding the best deals on textbooks

DANA LAMERS

inforoc editor

College students will do anything to save a buck. Take an extra six cookies from Philips for a late-night snack. Crab every item of clothing into one load of wash to save a few quarters. Have a roommate cut their hair. Some weren't.

I looked up the required books for my college try this semester: buying textbooks costed on TV," said Sharon Konopka ('02). "I looked up information on a textbook website. I was surprised," Smith said. "It was much more expensive on textbooks.com. $15 to $20 more, but I hear on the news that students are buying textbooks like crazy. I didn't check anymore."

The availability of many books is less than dependable on many sites, especially since Hope students often need to buy books that are less common than mass-produced books at large universities. "The bookstore has the right editions, the exact books professors want. Hope orders the exact books students need by collecting information from the faculty," Cook said.

The cost of textbooks is never cheap because books are expensive. We certainly aren't out to rip students off."

"Our sales are up this year," Cook said. "We're feeling positive and getting positive comments. The bookstore isn't always the most expensive. We certainly aren't out there to rip students off."

Expensive books are not a new complaint of students. Textbooks are expensive to produce and have a relatively small market. Many books sell at list prices established by their publishers.

"Students complained about book prices when I was in school," Cook said. "The problem is the student isn't really choosing to buy the books -- they have to buy them. There is no way you want to buy a $100 textbook. With a sweatshirt if you don't want it, you don't have to buy it. With our textbooks, we put them out on the shelves, and people buy them. But if it's a good book, and the professor uses it well, it's a good value to the student."

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Smith also encountered low availability problems. "Since Hope is a private school with lots of different books than big universities, it's probably hard to find a lot of the textbooks online, like books our own professors write. I like taking classes from professors who write the books because they really know the subject they're teaching," he said.

Cook says the on-line rush is keeping the textbook business on its toes. "On-line bookstores have created a sense of competition with college bookstores," he said. "We're looking over prices, our customer service. We do a lot of things to make it more simple to buy books, we try to service customers, show them we value their business."

At this point the Hope-Geneva Bookstore has not seen any drastic changes in business due to the competition of on-line bookstores. "Our sales are up this year," Cook said. "We're feeling positive and getting positive comments. The bookstore isn't always the most expensive. We certainly aren't out there to rip students off."

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CIRCULAR REASONING: Orientation Assistants Allyson Boggess ('01) and Lindsay Beckner ('01), center, meet with their orientation group to discuss a variety of issues that face incoming Hope students.

Enrollment in the class of 2003 is 

732

That's 732 new faces, new friends, and new stories.

THEY SAY IT'S YOUR BIRTHDAY:
Freshmen don party hats in an activity designed to teach them about the negative influence of stereotyping. This and other informational games allowed students to learn while getting to know each other.

JIMBO MEETS THE GANG: Orientation Assistants Steve Alles ('01), Kate Horsch ('01), and Alison Fouts ('01) shake hands with another new face—Hope's new President, Dr. James Bultman.
LEAVING THEIR MARK: New students line up to make handprints on the 1999 Orientation Banner.

MOMMY DEAREST: A freshman watches in the mirror as her mother assembles a loft for the room. For many incoming students, preparing their room for life at Hope is the first major task they face.

AND YOU ARE?: Assistant Director Steve McBride (’00) works at the Parent Registration Desk. Orientation 1999 not only had activities geared for the new students, but also a whole schedule for parents including informational seminars and trolley rides of scenic Holland.

All Photos on this page are courtesy Tom Renner and the Public Relations office.

Dr September I. 1999

99: A New Beginning

Orientation Assistant Jessica Endorf (’02) helps haul pieces of a loft. Each incoming student needed assistance in moving their stuff into the residence halls.

Hope Welcome Mat ’03 from 1
d exist throughout their time at Hope.
everyone’s trying to get to know somebody,” said Phil Rice (’03),
and with 732 members in
ning, they were silly games but everyone got into them.
They took you out of your comfort zone, but everyone was, so it was OK.
—Sara Haverdink (’03)
New Student

Orientation groups also provided new students with an opportunity to meet new people, helped the social integration of the Class of 2003.

“Yeah, they were silly games,” said Sara Haverdink (’03), “but everyone got into them. They took you out of your comfort zone, but everyone was, so it was OK.”

Orientation activities designed to bring students together and help them bond with one another. From small groups to fair, Orientation was designed to break down any barriers to meeting new people.
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"Yeah, they were silly games but everyone got into them. They took you out of your comfort zone, but everyone was, so it was OK."
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New Student

Orientation groups also provided new students with an opportunity to get to know one another. The groups, which met a number of times throughout the weekend, were designed to provide each student with a small group of fellow students who are more than just names paired with faces.

“The orientation group is a place where you can ask questions and meet other people,” said Erica Krolik (’03).

“They give you a home-base kind of thing,” chimed friend Leslie Aronson (’03).

Mommy Dearest: A freshman watches in the mirror as her mother assembles a loft for the room. For many incoming students, preparing their room for life at Hope is the first major task they face.

And You Are?: Assistant Director Steve McBride (’00) works at the Parent Registration Desk. Orientation 1999 not only had activities geared for the new students, but also a whole schedule for parents including informational seminars and trolley rides of scenic Holland.

All Photos on this page are courtesy Tom Renner and the Public Relations office.
Art and Soul
Sara E. Lamers

Creative listening, soulful searching

This semester I'm trying something new: I'm taking a painting class. Although I have never painted before, my heart has some buried talent, I'm heading down to the Art Annex in search of palettes and brushes. The professor of Basic Painting after my advisor, Jack Ruff, suggested I could help me explore my creativity through new venues.

At first I was hesitant, convinced I could never be an "artist." But then I watched as my roommate enrolled in the class and unearthed an unknown love for canvas and color. Then I started wondering, "Could I do this too?"

Perhaps I won't enjoy painting as much as I hope. Maybe the colors will run together in a mess as much as I hope. Maybe the new venue will give me more people the opportunity to practice.

"It's sort of a dream-come-true," she said. "In the time I was here I will be able to do my own professional work, without having to reserve the chapel."

The organ, which will be delivered in January, is being built by J.W. Walker & Sons Ltd. of Suffolk, England, a company whose architecture has won numerous awards. The front work of the organ will be the same as the one at St. Martin-in-the-Fields in London," Lewis said. "It's beautiful and very impressive."

The organ, which will be 20 feet wide, 12 feet high, and six feet deep, will be built specifically for Hope's music program, based on specifications requested by Lewis.

As it is built, it is assembled entirely, tuned and dismantled before it is shipped to Holland.

"This organ is designed to play a wide variety of musical styles and the loft will provide a wonderful alternative space in which to teach when the chapel is not available," Lewis said. "It's quality will also be equal to organs at major universities."

A number of sites for the new organ were considered, including the chapel basement, until the present one was chosen.

"The organ is designed so that it can be placed on a sort of pedestal which will rotate, making it moveable and more accessible to everyone who will use it," Lewis said. The cost of the entire project nearly $300,000 and is funded by a gift from Gerrit Hosapers '49, a retired chemist who has been a church organist for the past 60 years.

In addition to the construction of the loft, the project will also provide a new teaching studio, two practice rooms and a new rehearsal space.
"Stay in the Know"

This is Your Hope Information Source

1999/2000 Academic Year

HEADLINES IN THE NEWS

KNOWHOPE begins its third year as the intranet web site for the Hope College campus. It is updated at least once a day with information pertinent to the campus community.

TODAY AT HOPE

A daily calendar of events is posted here. We'll also highlight upcoming major events in this space.

SECURITY ALERT

Matters relating to campus safety, including weather warnings, are posted on KNOWHOPE. It's important that you check this site frequently.

IM SPORTS

There are many popular features posted on KNOWHOPE such as Intramural Sports. Check out the navigation bar on the left side of this page.

SPORTS REPORT

Results of Hope's athletic teams are posted here, frequently within minutes of the conclusion of an event.

We're also a link to the Michigan Intercollegiate Athletic Association MIAA web site.

KNOWHOPE changes daily. We'll keep you informed of these features such as the posting of "The Anchor"
Sports

class for no credit and almost no welcome to Fall Sports 101. It's on to some grueling 110-yard your best. After that we'll move to some grueling 110-yard sprits and testing in bench press, squat, 40-yard dash, vertical jump and shuttle run. Oh yeah, you better save your energy. This evening we'll be doing some distance running. After this evening's 5 to 10 mile run we’ll take a quick cool-down swim in Lake Michigan. The rest of the syllabus involves daily running and, on Wednesday we'll do the pads and begin full contact drills. All this class asks for is the total commitment of your time and energies for the next week. When the week's up you'll have a little more free time, but not much. Now let's get some testimonials from actual students who have completed the class.

"It was intense. I was the most tired I had ever been. In the evenings, when we got done, I'd sleep for eight to nine hours and still be tired," said Karen Clark (03). "We have little breaks in between, but that's about enough time to grab a new shirt and head out the door," said Daniel Kloostrerman (03) of the class's time demands.

"There are some days you just run on adrenaline," said Vince Schefter (03). Joe Phillips (03) estimates he ran between 50 and 80 miles during the class's first week. Does this class sound a little daunting? Well just what these students have been going through the past week. Clark is an outside hitter on the volleyball team. Kloostrerman and Schefter can be found in pads and helmets weekdays after three. Phillips spends his evenings jogging along some scenic trail with the rest of the cross country team. Almost 10 percent of Hope College's 3,000 students are involved in or going out for a fall sport. So when you find yourself with an hour or two this fall, check out a game. I don't think you'll regret it.

Stowe Sportmanship Award. The team was also named to the ITA All-Academic honor roll. They had a cumulative grade point average of 3.2.

• Women's track won the league title and placed 38th out of 70 teams in the NCAA Division III Championships. Emily Sowers (01) and Jenny Ernst (00) were named to the All MIAA first team. Tanis was also named the league's most valuable player. Eaves also was the league leader in home runs. • The women's tennis team scored big in winning the confer-
tice. The team also posted a 15-5 overall record. Players hon-
tered for their on-court success included Jennifer Smith (00) and Julie Murray (01) who were named to the All-MIAA first team.

• Men's tennis placed second in the league with a 15-3 overall record. Paul Lillie (00) was named to the All-MIAA first team. Robert Brant (99) was awarded the Lawrence Green Scholarship, and Erik Berg (00) won the MIAA's DISCUS from 1999-2000.

"It's never going to replace one-on-one contact with professors to talk an issue through, even with a group of students," Reynolds said. Although Polik agrees that DISCUS will be a component of education in coming years, although he doesn't think it will ever supplant the more tradi-
tional lectures and labs.

Many other colleges and universities, such as Harvard University Law Review, University of California, Berkeley, Oberlin College, Florida State University, University of Texas, Kalamazoo College, DePaul University, Hong Kong University, and the University of Melbourne in Australia, have also seen the potentials of DISCUS. This follows a similar trend of an increased use of technology in the classroom.

"I think that's just because professors want to give students lots of options to communicate," said Rebecca Van Dyke Robach of CIT. In spring semester 1999, the DIS-
CUSB boards averaged 1,000 hits per month.

Any person can read the boards, although one must have a registered user name and password from a particular class in order to post information.

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FROM THE STANDS
Andrew Kleczek

Fall Sports 101

Good morning class and welcome to Fall Sports 101. It's a sweat school, a school of hard knocks and big hits. It's also a class with no credit and almost no benefits. We'll start the class at 9:30 a.m. with a timed three mile run. You will be graded on your time and energies for the next week. When the week's up you'll have completed the class.

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Get Fall Sport Spills Into Summer

Carrie Scott (01')
29 gone consecutive hitting streak. Batted .448, 27 RBIs, 4 HR.

Emily Sowers (01')
Placed 5th in discus with a throw of 142 feet, 1 inch at nationals.

Jenny Ernst (00')
Placed 7th in the 10,000 meter run at nationals with a time of 36:23.70.

Photos courtesy of Public Relations

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The week in sports

Wednesday, September 1
Home
Men's Soccer vs. Concordia, 4 p.m.
Women's Soccer vs. Orchard Lake, 4 p.m.

Friday, September 3
Away
Women's Soccer at Denison Ohio.

Saturday, September 4
Home
Cross Country Hope Invitational, 11 a.m.
Football vs. Queretaro, Mexico, 6:30 p.m.
Away
Volleyball at Wittenberg, Ohio Tournament
Men's Soccer at Ohio Wesleyan Tournament
Women's Soccer at Ohio Wesleyan

Why Volunteer?

• Make a valuable difference in the lives of others.
• Gain valuable experiences
• Contribute to community well-being
• Explore career interests
• Set a positive example and serve as a role model
• Develop leadership skills and be an active participant
• Share your unique compassion, talent, and enthusiasm
• Meet new people and make new friends
• Enrich your own life by learning from others

"A sure way for one to lift himself is by helping to life someone else." —Booker T. Washington

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Emily Sowers (01')
Placed 5th in discus with a throw of 142 feet, 1 inch at nationals.

Jenny Ernst (00')
Placed 7th in the 10,000 meter run at nationals with a time of 36:23.70.