Class

Discussions

- DISCUS boards increasingly affect the course of education and communication nationwide.

CARRIE ARNOLD campusbeat co-editor

Hope College, USA Today, and Harvard University all have something in common.

Each of these institutions utilizes the DISCUS discussion boards developed by Hope chemistry professor Dr. William Polik and his former research assistant Kevin Paulisse. "Mr. Polik and Paulisse originally designed DISCUS to be a discussion board for many chemistry classes. As a part of Paulisse’s undergraduate research project, Paulisse designed a working version of the DISCUS software in about two months. It was a year until the pair felt it was good enough to release to the public.

Since then, DISCUS’s popularity has skyrocketed. Although DISCUS was created for educational use, many of the current organizations using the system are not affiliated with any learning institution.

"People from every conceivable organization began to download and use it," Polik said. "It's usually a community of users who have a common interest but don't live in the same area."

The USA Today newspaper recently uses it on its World Wide Web publications to allow the readers to interact.

"USA Today uses DISCUS to get popular feedback on current issues," Polik said. "Reading a newspaper has now gone beyond reading a newspaper."

This same type of interactive communication was what attracted many First Year Seminar professors to use the system when it was released to the Hope community last fall, said Maura Reynolds, Director of Academic Advising.

"Many of the people who used it were those for, whatever reason, were more hesitant to speak in class and were more vocal on DISCUS," Reynolds said.

The majority of Hope's academic departments all utilize DISCUS as some component of class more DISCUS on 8

New beginnings for a new class

ANDREW LOTZ spotlight editor

From giving a friendly jump start to life away from home, to beginning to build friendships with their fellow classmates, Orientation 1999 gave incoming students an opportunity to get to know the Hope College community.

Orientation at Hope College is geared to give new students a safe window in which they can begin to adjust to college life. Orientation Assistants traditionally work to present a positive and friendly atmosphere for each new student.

One of the most visible welcomes the Class of 2003 received started the moment they climbed from their cars, as they were swamped by hordes of Orientation Assistants.

"Helping students move in is a great opportunity to welcome them to Hope," said D.A. Becky Dignan '02.

As in years past, new student's belongings were ported in quick fashion, making the first hour or two at Hope less stressful.

"They're great," said Mary Margaret Kezarlan, mother of an incoming student, speaking of the orientation staff movers. "I haven't carried anything. We don't even have to ask for help."

Her daughter Joelle Kezarlan '03 was similarly impressed.

"This is getting me excited," said Kezarlan.

Not only does Orientation help settle new students, but it provides them with a multitude of opportunities to get to know classmates.

"This is the start of making friends for a lifetime," said Josh Brandenburg '03.

Many new students shared his opinion that Orientation weekend was building relationships that more 2003 on 4

Bultman promotes healing in Address

DANA LAMERS Infocus editor

President James Bultman did not shy away from difficult issues, but immediately began encouraging and begin the process of mending the wounds of the turmoil of recent years during his State of the College Address on Thursday, August 26.

"I have no illusions about the challenges before us," Bultman said.

"I am prepared to do what is necessary to meet them - more for the institution and for you than for me."

Bultman greeted staff honestly, speaking "candidly" and "transparently" about a position he greets "apprehension and excitement.

Bultman had the task of addressing an audience of faculty and staff as a newcomer following last spring's controversial and turbulent events, most of which dealt with religious life.

Addressing the condition of the college in recent years, and the state of the college during his first eight weeks on campus, Bultman focused upon these major fronts: mission, admissions, academic program, spiritual development, student life, financial affairs, advancement, and relationships.

"I really appreciated his frankness and willingness to talk candidly about difficult issues," said Curtis Cruizer, of the English Department.

"He went a long way just during his speech to his goal of renewing a joyful spirit on campus. It made me very hopeful."

Bultman talked directly of the turmoil of the recent years and working hard to "create and sustain an environment where each one of you is accorded worth, dignity, and respect.

He spoke of working to reach "an overarching goal" which will capture our attitude and our effort.

"I have chosen the theme 'Reorienting the Joyful Spirit,'" he said.

Bultman also expressed his faith in the college and its history, and his opposition to mediocrity. He spoke with hope for the future of the college.

"My reaction was very positive," said Todd Steen, professor of economics. "He seems like a very strong leader."

Bultman spoke of mistakes, accusations, unreaths, and walls that have been built up in place of bridges, offering ideas for reconciliation.

"I am now going to ask you to do something more Christ like than anything you may have been asked to do before... Wherever you more BULTMAN on 2

Circling the Globe

- Phelps Scholars find diversity close to home.

JULIE GREEN campusbeat co-editor

Much of Hope's diversity is now concentrated in Scott Hall, where the Phelps Scholars are living this year, to meet, learn from and interact with each other.

"It's a program for incoming students to explore cultural diversity," said Chuck Green, Phelps Scholar Program (PSP) Director.

Three objectives will be filling the groups free-time.

The first goal is to facilitate the college transition for the group, which is all freshmen. The second is to promote academic support and success, which will be done through

their First Year Seminars, and the last goal is to bring the students an opportunity to discover cultural diversity.

"There are 39 students who signed up. About 60 percent are white, American students. The others are American students of color and some international students," Green said.

Such high involve-ment from white students showcased the college's wants and needs.

"I came about because Hope more PSP on 2
Critical Issues Symposium postponed for inauguration

JULIE GREEN

Campus Beat co-editor

Hope hosts every year a Critical Issues Symposium (CIS) to bring various controversial and current issues to the community, but this year Hope will hold the presidential inauguration instead.

"The Symposium has been postponed for one year," said Alfredo Gonzales, Assistant Provost. "There were just too many things in October." Gonzales said, referring to Homecoming, CIS and the inauguration. "We did not want to have them competing with each other."

Though students will get a class day off for the inauguration of new President James Bultman, scheduling was one of the reasons the inauguration is replacing the CIS.

"There was no way we could take more days from the academic calendar," Gonzales said. After this year, the Symposium will continue as usual.

In many ways, the inauguration will resemble the CIS. There will be a keynote speaker, Richard Mouw, professor of Christian Ethics and President of Fuller Theological Seminary in Calif.

Hope will also be used as a forum to the community, but not necessarily for a controversial issue.

"Our hope will be to use part of the inauguration to invite the community to address the mission of Hope," Gonzales said. The inauguration will be Oct. 22 to 24.

New faculty find opportunity and challenge at Hope

JULIE GREEN

Campus Beat co-editor

After studying at large universities, first-year English Professor Jesus Montano is excited to be working at a small college.

With the start of classes on Tuesday, 27 new full-time faculty members will begin their careers at Hope.

Some will simply be adjusting to a new campus and new policies, while for others, like Montano, it will truly be a new beginning.

"Here I have the ability to teach top-grade students and the ability to teach various classes," said Montano.

He did undergraduate studies at University of Texas at Austin and graduate studies at Ohio State.

While it was the '03 class size that interested Montano the most, it was a bit different for Kenneth Brown, another first-year professor. Brown, a chemistry professor, was drawn to Hope's atmosphere.

"I heard Hope had a great reputation. All the professors I talked to said it was Liberal Arts and yet had a Christian foundation."

Brown did his undergraduate work at Oral Roberts University in Tulsa, Okla., and his graduate work at Oklahoma State University.

Both are excited to work with the students and to bring their own interests to the college.

By creating a class, Montano wants to bring a new outlook to Hope with his U.S.-Latino Literature class.

"It's a very important wing of American literature," Montano said.

This class will center around both the literature and the place Latino culture holds in American society. With the help of many people, Montano was able to construct this class.

"This is my monster, if creating Frankenstein is like creating a class," Montano said.

Another new faculty member Scott Vander Stoep, a psychology professor who will concentrate his time at the Frost Center as director.

"My main responsibilities as director will be supervising students doing social research and other internal and external work," Vander Stoep said.

He is teaching no classes this fall, but hopes he will be able to resume his work as a professor.

Vander Stoep has taught psychology for seven years, two of them at Hope, from 1992 to 1994, three years at Calvin, and two at Northwestern College in Iowa.

Vander Stoep returned for a simple reason: "It's my Alma-mater and I love the school. "That was enough for me."

Along with his work at the Frost Center, Vander Stoep is working on a book project. He is the editor and is writing some of the chapters, but he intends to put his work for Hope first.

"I would like to continue the strong work the Frost Center has done for Hope and for the community at large."


DAYTON CONTEMPORARY DANCE COMPANY September 20 & 21 DeWitt Theatre, 8:00 p.m.

NEW ENGLAND SPIRITUAL ENSEMBLE October 20 Dimnent Chapel, 8:00 p.m.

ACTOR Actors from the London Stage Twelfth Night by William Shakespeare November 4, 5, & 6 DeWitt Theatre, 8:00 p.m.

SERGIO TIEMPO, pianist January 21 Dimnent Chapel, 8:00 p.m.

VOGLER QUARTET OF BERLIN with guest pianist, ANGELA CHENG March 27 Dimnent Chapel, 8:00 p.m.

JOE LOVANO TRIO, jazz April 14 Knickerbocker Theatre, 8:00 p.m.

First Anchor Meeting

Today at 6 p.m. in the Anchor office in the heart of the DeVitt Center. Down the hall from WTHS and across from the Milestone. Call x7877 with questions or e-mail ANCHOR@hope.edu.
On-Line bookstores provide competition

Students find it pays to do the homework when it comes to finding the best deals on textbooks

DANA LAMERS

infocus editor

College students will do anything to save a buck. Take an extra six cookies from Philips for a late-night snack. Cram every item of clothing into one load of wash to save a few quarters. Have a roommate cut their hair. Some Hope students have given the latest on-line craze the old college try this semester: buying textbooks.

But students have had mixed experiences.

“I heard (on-line textbooks) advertised on TV,” said Sharon Konopka (’02). “I looked up Ecampus.com on the web and I looked up the required books for my classes that were posted ‘on line’ at KnowHope. Some were cheaper, some weren’t.”

Konopka had two books shipped to her within two working days. Ecampus.com offered free shipping, an offer that only select online book stores make.

“I may have saved $5 on each book,” she said. “It’s not a lot, but every little bit helps sometimes. I would do it again, but I’d have to check around again and see who is the cheapest.”

Mark Cook, Hope-Geneva Bookstore Manager, is well aware of the popularity nationwide of buying textbooks on-line versus the local campus bookstore.

“It’s a big issue right now with college bookstore all around the country. What we’re seeing is some books are cheaper, but our books seem competitive,” he said. “We’ve been encouraged, some kids come in and say that internet books are not necessarily cheaper.”

On-line bookstores such as efollet.com try to lure students with up-to-date book lists for more than 800 campuses and 16 million books in stock. They team with college bookstores to provide fast and easy refunds and exchanges at local bookstores. Local colleges such as Calvin, the University of Michigan, Michigan State and Grand Rapids Community College have become partners with efollet.com.

“We’re waiting to see how much interest there is on part of the students before we get involved with an on-line bookstore,” Cook said. “But we may do it ourselves, control the online service ourselves rather than pay a company for a partnership.”

The bookstore is not prepared to jump on the on-line hardwagon.

“The main thing with information on the internet is you have to be able to fill orders and we have enough work getting books on our shelves,” Cook said. “Our focus is handling customers in our store. We would need a shipping operation, to be able to pack books up and ship them. It’s not a small decision.”

Luke Smith (’00) also looked into buying a textbook on-line. He looked up information on a language textbook for a Japanese class.

“I was surprised,” Smith said. “It was much more expensive on textbooks.com, $15 to $20 more, but I hear on the news that students are buying textbooks like crazy. I didn’t check anymore.”

The availability of many books is less than dependable on many sites, especially since Hope students often need to buy books that are less common than mass-produced books at large universities.

“The bookstore has the right edge,” he said. “The main thing with information on the internet is you have to be able to fill orders and we have enough work getting books on our shelves.”

Smith also encountered availability problems.

“Since Hope is a private school with lots of different books than big universities, it’s probably hard to find a lot of the textbooks on-line, like books our own professors write. I like taking classes from professors who write the books because they really know the subject they’re teaching,” he said.

Cook says the on-line rush is keeping the textbook business on its toes.

“On-line bookstores have created a sense of competition with college bookstores,” he said. “We’re looking over prices, our customer service. We do a lot of things to make it more simple to buy books, we try to service customers, show them we value their business.”

At this point the Hope-Geneva Bookstore has not seen any drastic changes in business due to the competition of on-line bookstores.

“Our sales are up this year,” Cook said. “We’re feeling positive and getting positive comments. The bookstore isn’t always the most expensive. We certainly aren’t out there to rip students off.”

Expensive books are not a new complaint of students. Textbooks are never cheap because books are expensive to produce and have a relatively small market. Many books sell at list prices established by their publishers.

“Students complained about book prices when I was in school,” Cook said. “The problem is the student isn’t really choosing to buy the books — they have to buy them. There is no way you want to buy a $100 textbook. With a sweatshirt if you don’t want it, you don’t have to. With our textbooks, we put them out on the shelves, and people buy them. But if it’s a good book and the professor uses it well, it’s a good value to the student.”

CASH OR CHARGE?: Students find themselves shelling out more money than they bargain for at the start of each semester. In order to find the best prices on textbooks, students need to consider availability, shipping time, cost, and convenience.

Welcome Back from the KLETZ!

Come try our new nightly menu!
• Chicken Tenders and fries
• Fish and fries
• Chicken Salad Melt and fries
*all include a 22 ounce drink
All for only $4.50.

New Kletz Cups Are In! Try a tasty specialty Milkshake!

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Vol. 113, Issue 1
**CIRCULAR REASONING:** Orientation Assistants Allyson Boggess ('01) and Lindsay Beckner ('01), center, meet with their orientation group to discuss a variety of issues that face incoming Hope students.

**Enrollment in the class of 2003 is 732**

That's 732 new faces, new friends, and new stories.

**THEY SAY IT'S YOUR BIRTHDAY:** Freshmen don party hats in an activity designed to teach them about the negative influence of stereotyping. This and other informational games allowed students to learn while getting to know each other.

**JIMBO MEETS THE GANG:** Orientation Assistants Steve Alles ('01), Kate Horsch ('01), and Alison Fouts ('01) shake hands with another new face—Hope's new President, Dr. James Bultman.
New Student Orientation activities were designed to bring students together and help them bond with one another. From small groups to larger settings, Orientation was created to break down any barriers to meeting new people.

"The orientation group is a place where you can ask questions and meet other people," said Danstrom ('03). "They give you a home-base kind of thing," chimed friend Leslie Aronson ('03).

Orientation groups also provided new students with an opportunity to get to know one another. The groups, which met a number of times throughout the weekend, were designed to provide each student with a small group of fellow students who are more than just names paired with faces.

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ART AND SOUL
Sara E. Lamers

Creative listening, soulful searching

This semester I'm trying something new: I'm taking a painting class. Although I have never painted before, nor feel I have some buried talent, I'm heading down to the Art Annex in search of palettes and brushes. My instructor, Basic Painting after my advisor, Jack Roll, suggested it could help me explore my creativity through a new medium.

At first I was hesitant, convinced I could never be an "artist." But then I watched as my roommate enrolled in the class and uncapped an unknown love for canvas and color. Then I started wondering. "Could I do this too?"

Perhaps I won't enjoy painting as much as I hope. Maybe the colors will run together in a horrid mess. Maybe I'll grow frustrated and decide my fingers feel more natural around a pen than a brush.

But if I try, I'll love it. Regardless of what my venture brings, I know it won't be a lost cause. I know it will broaden my exposure to art, but that something we could all benefit from?

Writer Joyce Carol Oates once said that art is "the highest form of expression of the human spirit." I definitely agree.

How else can we effectively communicate the avalanche of emotions we experience each day, but through art?

Through music, writing, drawing, painting, dance, sculpture, or photography we can speak a thousand shades of anger, passion, sadness, and love.

I spent part of this summer studying art history in Austria with the Vienna Summer School Program. Surrounded by a culture whose roots reach thousands of years deeper than those of the U.S., I began to fall in love with Gothic cathedrals, marble statues, and ornate paintings. One of the issues that we sometimes addressed in class was the inevitable "what is art?"

How can I effectively communicate the things we "have" to do, "underway" our "everyday" lives?

But why can't art slip into these parts of our lives, even become our lives?

Many hesitate to let a little color enrich our lives. They fear it takes too much energy or require some sort of skill that don't they feel they have.

But art, in any form, can be appreciated by anyone. You need no formal training to lose yourself in the choreography of a dance piece, the subtle phrasing of a jazz trio, or the beauty of an oil painting.

Hope offers a multitude of venues for you to unleash and stretch your creativity, no matter how "artistic" you consider yourself to be.

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Increasing the amount of art work in the publications and the number of student readings will be evaluated and improved for the future.

Deadline for submitting work are: Thursday, Oct. 12, Wednesday, Dec. 1, and Saturday, March 1. Submission forms will be available in the English Department in Labbe Hall.

THE VISITING WRITERS SERIES will begin soon. Visiting Writer's Series promises to provide a mix of poetry and prose from a number of well-known writers.

Open auditions will be held on Thursday, Sept. 23 with Diane Adcock whose works span the fields of poetry, non-fiction, memoir, and children's literature.

Ackerman's most recent book, "The Rarest of the Rare: Vanishing Animals, Timeless Worlds" is a collection of his newly published essays which celebrate endangered species.

This series will feature wildlife photographer Electra the Greek heroin who spends her life waiting for her brother to avenge the death of their father. The Greek heroin who is killed in the war.

Electra will be staged on Oct. 22, 23 and 27 to 30. Open auditions will be held on Tuesday, Sept. 7, Wednesday, Sept. 8, and Sept. 23 at 7 p.m. in the DeWitt Theatre. There will also be an open house on Thursday, Sept. 2, in the DeWitt Theatre.

ART The DePere Art Center will feature the paintings of Mexican artist Jack Boulton for his first exhibit.

The exhibit will run from Wednesday, Sept. 1 through Friday, Oct. 8.

A reception for Boulton in the gallery on Friday, Sept. 1 to 5 p.m.

Jack Wilson, professor of Art History noted that many of the pieces express ideas associated with life and death.

The DePere Art Center and Gallery is open from 10 a.m. to 5 p.m. on Monday through Saturday and 1 to 5 p.m. on Sunday.
"Stay in the Know"
This is Your Hope Information Source

KNOWHOPE

1999/2000 Academic Year

HEADLINES IN THE NEWS

KNOWHOPE begins its third year as the intranet web site for the Hope College campus. It is updated at least once a day with information pertinent to the campus community.

TODAY AT HOPE

A daily calendar of events is posted here. We'll also highlight upcoming major events in this space.

MATTERS RELATING TO CAMPUS SAFETY

Security Alerts

Comments and suggestions should be e-mailed to TRENTER

IM SPORTS

There are many popular features posted on KNOWHOPE such as Intramural Sports. Check out the navigation bar on the left side of this page.

The Anchor

KNOWHOPE changes daily. We'll keep you informed of these features such as the posting of "The Anchor"
Spring sports spill into summer

Andrew Kleczek

Spring sports don't end with the school year and last year was no exception. While most students were settling in at home or seeking summer jobs some of Hope's top athletes were still competing. Here's what happened while most students were away.

• In softball, head coach Karla Wolters' team posted a 21-3 record and placed second in the Michigan Intercollegiate Athletic Association behind Alma. Pitcher Kim Grotenthaler ('01) was named MIAA Academic All-District Honoree. Grotenthaler had a record of 11-6 and a grade point average of 4.0.
• The baseball team won six of its last seven games to capture the MIAA title. Three players, Ryan Tanis ('99), Sean Bateman ('01) and Ben Eswees ('99) were named to the All MIAA first team. Tanis was also named the league's most valuable player. Eswees also was the league leader in home runs.
• The women's tennis team scored big in winning the conference title. The team also posted a 17-5 overall record. Players honored for their on-court success included Jennifer Smith ('00) and Julie Murray ('01) who were named to the All-MIAA first team.
• Men's tennis placed second in the league with a 15-3 overall record. Paul Lillie ('00) was named to All-MIAA first team. Robert Brant ('99) was awarded the Lawrence Green Scholarship, and Erik Berg ('00) won the MIAA's DISCUS from I.

Stowe Sportman's Award. The team was also named to the ITA All-Academic honor roll. They had a cumulative grade point average of 3.2.
• Women's track won the league title and placed 38th out of 70 teams in the NCAA Division III Championships. Emily Sowers ('01) and Jenny Ernst ('00) were named all-America.
• Men's track placed third in the league with a 3-3 dual meet record. Paul Berke ('00) was the team's lone MIAA champion with his performance in the 10,000 meter run in which he ran a 32:49.68.
• In men's golf, Eric Woffield ('02) was awarded the Softspikes Freshman of the Year award by the College Golf Coaches Association. He is the first Hope student to receive that honor. Woffield also competed in the NCAA Division III men's golf championship in Williamstown, Mass. where he placed 19th.
• Women's golfer, Ellen Cohenbrandner ('00), competed in the women's championship, which was held in Orlando, Fla. It was Cohenbrandner's third trip to the tournament.

They had a cumulative grade point average of 3.2.

In spring semester 1999, the DISCUS boards averaged 1,000 hits per month. Anyone can read the boards, although one must have a registered user name and password from a particular class in order to post information. Pollik has been continually developing the software to make it even more user-friendly.

Pollik believes that one of the great aspects of DISCUS is that it allows many people to communicate with many others, without having to be in the same place at the same time.

Many other colleges and universities, such as Harvard University Law Review, University of California, Berkeley, Oberlin College, Florida State University, University of Texas, Kalamazoo College, DePauw University, Hong Kong University, and the University of Melbourne in Australia, have also seen the potential of DISCUS. This follows a similar trend of an increased use of technology in the classroom.

"I think that's just because professors want to give students lots of options to communicate," said Rebecca Van Dyke Robaith of CIT. "In spring semester 1999, the DISCUS boards averaged 1,000 hits per month. Anyone can read the boards, although one must have a registered user name and password from a particular class in order to post information.

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