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CATALOG
1934—1935

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The Western Theological Seminary
of the Reformed Church in America
HOLLAND, MICHIGAN
CALENDAR

1934
September 5, 2 p.m.—Entrance examinations.
September 6, 8 a.m.—Lectures begin.
November 29—Thanksgiving Day.
December 18-21—First semester examinations.
December 21, noon—Christmas recess begins.

1935
January 10—Lectures resumed.
May 14-15—Final examinations and meeting of Board of Superintendents.
May 15—Commencement.
September 4, 2 p.m.—Entrance examinations.
September 5, 8 a.m.—Lectures begin.
November 28—Thanksgiving Day.
December 17-20—First semester examinations.
December 20, noon—Christmas recess begins.

1936
January 9—Lectures resumed.
May 19-20—Final examinations and meeting of Board of Superintendents.
May 20—Commencement.
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Cornelis Van der Meulen Professor of Old Testament Language
and Literature
26 East Twelfth St.

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A. Biemolt Professor of New Testament Language
and Literature
Secretary of the Faculty
29 East Sixteenth St.

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Dosker-Hulswit Professor of Bible and Missions
Foundation in memory of Rev. and Mrs. N. Dosker
and Mr. and Mrs. Frank M. Hulswit
In charge of Systematic Theology 1934-1935
Senior Class
Librarian
44 East Fifteenth St.

REVEREND JOHN R. MULDER, D.D.
Professor of Practical Theology
In charge of Systematic Theology 1934-1935
Middle Class
In charge of Student Preaching
408 College Ave.
WESTERN THEOLOGICAL SEMINARY

STUDENTS OF THE SEMINARY

SENIOR CLASS

Alva John Ebbers, A.B.------------------------Hingham, Wis.
Hope College, 1931

Hope College, 1932

Marion Ernest Klaaren, A.B.---------------------Pella, Iowa
Central College, 1932

Herman Johan Kregel, A.B.----------------------Alto, Wis.
Central College, 1932
(Junior and Middle Year at Westminster Seminary)

James Augustine McAlpine, A.B.-----------------Winston-Salem, N. C.
Davidson College, N. C., 1927

Cornelius John Meyer, A.B.---------------------Passaic, N. J.
Hope College, 1932

Hope College, 1932

Hope College, 1932

Everett Van Engelenhoven, A.B.-----------------Pella, Iowa
Central College, 1932

Cornelius Van der Naald, A.B.------------------Cicero, III.
Hope College, 1932

Herbert Samuel Van Wyk, A.B.--------------------Hull, Iowa
Central College, 1932

MIDDLE CLASS

Emo Ausema, A.B.-----------------------------Chicago, Ill.
Wheaton College, 1933

Albertus G. Bossenbrook, A.B.-------------------Waupun, Wis.
Hope College, 1932

Jacob Groetsema, A. B.------------------------Lansing, Ill.
Hope College, 1933

Hope College, 1932

Henry W. Kolenbrander, A.B.---------------------Pella, Iowa
Central College, 1933

Nicholas Rozeboom, A.B.------------------------Steen, Minn.
Central College, 1933

Frank Snuttjer, A.B.---------------------------Doon, Iowa
Central College, 1933

Harri Zegerius, A.B.-------------------------Little Falls, N. J.
Hope College, 1933
JUNIOR CLASS

Gradus Alfred Aalberts, A.B.-------------------Orange City, Iowa
Hope College, 1934

Melvin Fredrick Dole, A.B.------------------Johnstown, N. Y.
Hope College, 1934

John Elmer Den Ouden, A.B.------------------Maurice, Iowa
Central College, 1934

Hope College, 1934

Gerald Arthur Heersma, A.B.-----------------Oak Lawn, Ill.
Hope College, 1934

Hope College, 1933

Peter James Muyskens, A.B.-----------------Alton, Iowa
Central College, 1934

James Zwemer Nettinga, A.B.-----------------Holland, Mich.
Hope College, 1934

John Nieuwsma, A.B.------------------------Strasburg, N. D.
Central College, 1934

Russell John Redeeker, A.B.------------------Brandon, Wis.
Central College, 1934

Harold Carl Ringenoldus, A.B.----------------Milwaukee, Wis.
Hope College, 1934

Harold John Schut, A.B.---------------------Maple Lake, Minn.
Central College, 1934

Willis J. Van der Kooi, A.B.-----------------Perkins, Iowa
Central College, 1934

Henry Van Raalte, A.B.----------------------Chicago, Ill.
Hope College, 1934

Christian Herman Walvoord, A.B.------------Pultneyville, N. Y.
Hope College, 1934

Carl George Zickler, A.B.-------------------Cleveland, Ohio
Hope College, 1934

SPECIAL STUDENTS

Mrs. James A. McAlpine, A.B.----------------Holland, Mich.
University of Kansas

Mrs. A. J. Ebbers-----------------------------Holland, Mich.

Miss Margaret Henrietta Huizenga-------------Zeeland, Mich.

Miss Jeane Walvoord-------------------------Holland, Mich.

SUMMARY

Special Students-----------------------------------------------------4
Senior Class----------------------------------------------------------11
Middle Class----------------------------------------------------------8
Junior Class----------------------------------------------------------16

Total Attendance--------------------------------------------------39
DESCRIPTION OF COURSES

OLD TESTAMENT

Dr. Hospers

O.T.1. Hebrew. Davidson's Hebrew Grammar is used as a basis. The language is studied from the philological standpoint in order to lay the foundation for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

For Juniors. Three hours a week. First Semester.

O.T.2. Hebrew. A continuation of the above. Special attention is given to syntax and idiom from the reading of selected passages in the Pentateuch, Joshua and Samuel. Word-studies revealing the genius of the language and illustrated by newly-coined words in modern Hebrew.

For Juniors. Three hours a week. Second Semester.

O.T.3. Lectures on Prophets. Special Introduction as related to the Prophets whose books are read and exegeted.—On the Prophetical form of Inspiration: Its dual nature; its anthropological basis; ecstasy; subjective experience; the prophetic Perfect; supplemented by collateral reading on the times-colouring of Prophecy from Riehm's "Messianic Prophecy" and Bertheau's "Die Alttestamentliche Weissagung von Israel."

For Middlers. One hour a week. First Semester.

O.T.4. Exegesis of Joel and Amos. Attention is given to grammar and syntax, but the work is chiefly exegetical following the grammatico-historical method. This course includes word studies, assigned to the students from the material to be exegeted; a careful study of the original and a synthetic interpretation.

For Middlers. Two hours a week. First Semester.

O.T.5. Preparation of Exegetical Outlines of assigned passages, based strictly on the original text for class room discussion. Careful attention is given to the homiletical value with practical suggestions of subjects and texts for the student's book of memoranda.

For Middlers. One hour a week. Second Semester.

O.T.6. Exegesis of Selected Chapters from Hosea, Nahum and Haggai. Attention is given to grammar and syntax,
but the work is chiefly exegetical. Outlines based on the original text are required.
For Middlers. Two hours a week. Second Semester.

O.T.7. General Introduction. The canon; its origin, extent, arrangement and preservation. The text; its languages, manuscripts, versions and critical editions.
For Seniors. One hour a week. Part of First Semester.

O.T.8. Exegetical Studies in the Pentateuch. This course includes a study of the Pentateuchal Problem.—The Simple-historical method of interpretation vs. the method of the Symbolical and Mythical groups of interpreters illustrated by a detailed exegesis of the narrative of the Fall;—collateral reading: Dr. H. Bavinck's Theology in loco, and Dr. Aalders' "De Goddelijke Openbaring in de Eerste Drie Hoofdstukken van Genesis."
For Seniors. One Hour a week. First Semester.

O.T.9. Messianic Prophecy. Special attention will be given to the Messianic element, tracing the gradual unfolding of the Divine purpose with respect to man's redemption.
For Seniors. One Hour a week. First Semester.

O.T.10. Isaiah XL-LXVI. A lecture on Isaiah and the Isaianic Problem. Exegetical lectures from outline-sketches. Special attention will be given to the beauty, force and purpose of Isaiah's puns and paronomasias illustrated by their use in the O.T. in general. Students will be required to present exegetical outlines of selected passages from these Chapters.
For Seniors. Three hours. Second Semester.

O.T.11. Continuation Course. Summer Correspondence Course open to all students. For information as to nature and method of this course confer with Professor Hospers at the close of the school year.

II. NEW TESTAMENT

Dr. Van der Meulen

N.T.1. New Testament Greek. The purpose of this course is to acquaint students with the history and characteristics of the Language of the New Testament. Also, a study in manuscripts, the printed Greek N.T., and the various English Versions. The instructor's "Familiar Talks with Students of the Greek New Testament" used as a text book. A grammatical study of the early chapters of the
Gospel according to Mark.
For Juniors. Three Hours a week. First Semester.

N.T.2. Introduction to the Writings of the New Testament. Canonicity, authorship, integrity, place, date and purpose of each book carefully considered.
For Juniors. Three Hours a week, five weeks. Second Semester.

For Juniors. Three Hours a week, ten weeks. Second Semester.

For Middlers. Three Hours a week. First Semester.

N.T.5. A Study in Hermeneutics. Instruction by oral and mimeographed lectures.
For Middlers. Three Hours a week, five weeks. Second Semester.

For Middlers. Three Hours a week, five weeks. Second Semester.

For Middlers. Three Hours a week, five weeks. Second Semester.

For Seniors. Two Hours a week. First Semester.

For Seniors. Three Hours. Second Semester.

CHURCH HISTORY
Dr. Nettinga

Ch.H.1. Inter-testamentary History. A brief study of the Jewish and Gentile history between the testaments bearing upon the Christian movement. The purpose of the course is to indicate the large historical preparation for the Christian era.
For Juniors. Three Hours a week, seven weeks. First Semester.

Ch.H.2. The Apostolic Age. A study in the beginnings of the Christian church as an organized institution. Its purpose is to serve as an introduction to church history proper. For Juniors. Three Hours a week, seven weeks. First Semester.

Ch.H.3. The Old Catholic Church Age. This course seeks to trace the expansion of the Christian church during the second and third centuries; its conflict with the political, intellectual and religious forces of the time and the means whereby it finally triumphed. It also discusses the modification it underwent as an organization; public worship and Christian art and architecture. For Juniors. Three Hours a week, eight weeks. Second Semester.

Ch.H.4. The Imperial Church Age. This course seeks to show how the church was affected by its alliance with the state; the incursions of the Barbarians in the Roman empire; the Nicene and Post-Nicene theology and what efforts were made by the Monastic and other reform movements to bring the church to what were considered more Apostolic conditions. For Juniors. Three Hours a week, eight weeks. Second Semester.

Ch.H.5. The Gregorian Age. A study of the missionary work among the North European peoples; the rise of Mohammedanism; the rise and the growth of the Papacy; the Holy Roman Empire and the conditions of the church in the several countries. For Middlers. Three Hours a week, four weeks. First Semester.

Ch.H.6. The Hildebrandian Age. A discussion of the Investiture Struggle; the triumph of the Papacy; the crusades; the development of monasticism; the scholastic movement and the character of Christian life and worship during the period. For Middlers. Three Hours a week, six weeks. First Semester.

Ch.H.7. The Renaissance Age. A study of the decline, of the Papacy; the rise and the character of the mysticism movement; the several reform movements and the Renaissance, in the several countries.
For Middlers. Three Hours a week, four weeks. First Semester.

Ch.H.8. The Protestant Reformation. A study of the causes, the characteristics, the progress and the fortunes of Protestantism in the various countries of Europe; the Protestant doctrinal controversies; the organization of the Protestant churches and the changes in worship.
For Middlers. Three hours a week, twelve weeks. Second Semester.

For Middlers. Three Hours a week, four weeks. Second Semester.

Ch.H.10. The Modern Church in Europe. A study of the denominational development; the Enlightenment in its various aspects; the conflict between conservatism and liberalism; the various revival and reform movements and the outstanding features of Romanism and Protestantism in the nineteenth century.
For Seniors. Two Hours a week, fourteen weeks. First Semester.

Ch.H.11. The Church in America. A study of the European antecedents of the church in America and the planting of the various denominations in this country in general, and the Reformed church in America in particular; the chief characteristics of American Christianity; present day movements and tendencies.
For Seniors. Three Hours a week, sixteen weeks. Second Semester.

SYSTEMATIC THEOLOGY
Dr. Nettinga

S.T.1. Introduction to Theology. This course deals with general introductory matters such as the idea, the material, the method, the divisions and the auxiliaries of theology. Also its relation to religion and ethics.
For Juniors. Three hours a week, seven weeks. First Semester.

S.T.2. Theism: Anti-theism; Revelation and Inspiration. The aim of this course is to show the reasonableness of faith in God's existence; the necessity and character of his self-revelation.
For Juniors. Three hours a week, seven weeks. First Semester.

S.T.3. Theology Proper. A discussion of the doctrine of God as to his names, attributes, mode of existence and his decrees.
For Juniors. Three hours a week, eight weeks. Second Semester.

S.T.4. Theology—The Doctrine of Creation and Providence.
For Juniors. Three hours a week, eight weeks. Second Semester.

Dr. Mulder

For Middlers. Two hours a week. First Semester.

For Middlers. One hour a week. First Semester.

S.T.7. Soteriology. The doctrine of the work of Christ; the doctrine of salvation.
For Middlers. Three hours a week. Second Semester.

Dr. Pieters

S.T.8. Theology. The doctrine of the church; the doctrine of the means of grace (Word and Sacrament); the doctrine of the last things.
For Seniors. Three hours a week. First Semester.

S.T.9. Ethics. Introduction to theological ethics; problems in individual and social ethics.
For Seniors. Two hours a week for seven weeks. Second Semester.

S.T.10. Apologetics. Introduction to apologetics.
For Seniors. Two hours a week, seven weeks. Second Semester.

ENGLISH BIBLE AND MISSIONS

Dr. Pieters

E.B.1. New Testament History. (1) Life of Christ—historical and exegetical problems involved in this history. The aim of this course is to enable the student to see Jesus, first as an historical character, whom we know from unimpeachable historical sources, and then as the God-Man, moving among men as only the incarnate God could move
among them. (2) Apostolic history, considered as the continued activity of the risen and glorified Redeemer, through his authorized spokesman and the organized body of his followers. Note-taking on readings in authoritative works dealing with the historical and critical problems raised by the history forms an important element in this course.

For Juniors. Three hours a week, first semester, and four weeks of second semester.

E.B.2. Old Testament History. (1) Universal History—first ten chapters of Genesis, studied with reference to the exegetical, scientific, and religious problems involved, with special emphasis upon the universal character of this section of the Bible. (2) Patriarchal History—the great promise to Abraham and his seed, with New Testament interpretation thereof, the fortunes of the patriarchs, etc. (3) Mosaic History—the exodus, contemporary conditions in Egypt, the Sinaitic covenant and its relation to the New Testament, structure and symbolism of the tabernacle, the sacrifices, experiences en route to the promised land. (4) History of the Conquest and of the Judges. (5) History of the United Kingdom. (6) History of the Divided Kingdom. (7) Exilic and Post-exilic History, to the close of the Old Testament canon.

Constant attention is paid in this course to the most recent archaeological discoveries in Bible lands, as well as to the reconstruction of the history demanded by the Graf-Wellhausen hypothesis and credibility of such reconstruction. Reference reading, under guidance of the instructor, is required, the attention of students being directed to standard works of both conservative and liberal writers.

For Middlers. Three hours a week, first semester, and four weeks of second semester.

E.B.3. Psalms, Wisdom Literature and Prophets This course covers rapidly all the books of the Old Testament not studied in Course E.B.2. The general character and distinctive message of each book is taken up, with a minimum of attention to detailed exegesis or to the critical problems involved. Careful attention is paid to historical questions that have a direct bearing upon the contents of the various books; also to the use made of the said books in the New Testament.

For Seniors. Three hours a week. First Semester only.

MISSIONS
Dr. Pieters

M.1. History of Missions. This course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Reference reading.
For Juniors. Three hours a week, ten weeks of Second Semester.

M.2. Theory of Missions. Lectures on nature and purpose of foreign missionary work; qualifications, preparation, and appointment of missionaries, organization and authority of Boards of Missions; living conditions on the field; methods, difficulties and results; special problems of missions of the Reformed Church in America. Reference reading.
For Middlers. Three hours a week, ten weeks of Second Semester.

For Seniors. Second Semester, two hours a week.

PRACTICAL THEOLOGY
Dr. Mulder

P.T.1. Homiletics. A study of the theory of preaching, the various kinds of sermons, with emphasis upon the rules for the development of topical, textual, and narrative kinds; development of outlines, intensive study of sermons of several great preachers; study of the biographies of outstanding preachers; preparation of a sermon upon an assigned text.
For Juniors. Three hours a week. First Semester.

P.T.2. Homiletics. Delivery of sermons, special attention being given to elocution, pulpit manners, presence, and
other details that concern the effective presentation of sermons. Preparation of sermon outlines for personal use. For Juniors. Second Semester. One hour per week.

**P.T.3. Pastoral Theology.** Personal conduct of the pastor in respect to himself, his family, his parishioners, his congregation, and his community.
For Juniors. First Semester. One hour a week.

**P.T.4. Community Survey.** Special emphasis is laid upon the methodology for the Religious Survey. Careful attention is given to the analysis and utilization of the material gathered.
For Juniors. Second Semester. One hour a week.

**P.T.5. Liturgics.** Study of the history and psychology of worship to supplement the Reformed doctrinal position on worship and worship forms.
For Juniors. Second Semester. One hour a week.

For Middlers. One hour a week. First Semester.

**P.T.7. History of Religious Education.** A general survey of pagan, Jewish, and Christian history from the viewpoint of the educational emphasis, with special attention to some of the outstanding contributions of certain groups and movements to the educational program of the church today. A rapid survey of the development of education in its relation to the church and State in America.
For Middlers. One hour a week. First Semester.

**P.T.8. Theological Implications Underlying Rel. Ed.** This course seeks to relate Religious Education to the positions of Calvinistic theology. It demands a general knowledge of Psychology and Pedagogy.
For Middlers. One hour a week. First Semester.

**P.T.9. Institutions of Religious Education.** Pedagogy of Religious Education, Child Psychology, the function of the home, the Sunday School, Catechism, the Week-day Bible School, the various kinds of organizations for work with children, young people, and adults.
For Middlers. Three hours a week. Second Semester.

**P.T.10. Homiletics.** The Doctrinal Sermon. Construction, contents, and relation to the Catechism. Special study of
the history and content of the Heidelberg Catechism. Construction of outlines.
For Seniors. One hour a week. First Semester.

P.T.11. **Church and Community.** Lectures on Sociology; objectives of the church; social application of Christianity in the rural and urban communities; evangelism.
For Seniors. One hour a week. First Semester.

P.T.12. **Sacraments.** Analysis of various views upon the Sacraments, developing history, and administration of the rites of the church.
For Seniors. One hour a week. Second Semester.

P.T.13. **Polity.** Kinds of church government; relation of church and state; historical development of various polities; study of Constitution of Reformed Church.
For Seniors. One hour a week. Second Semester.

P.T.14. **Church Administration.** Principles of local church government; finance, program, and principles of efficiency.
For Seniors. One hour a week. Second Semester.
Conditions of Entrance.—Every applicant is required to present a testimonial of church membership and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin, and Philosophy, will be admitted upon presentation of the usual credentials, consisting of statement of credits and diploma.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the church in full communion and in good standing, and of his piety, abilities and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school, and during the prosecution of his studies there shall be subject to its rules and regulations. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination for licensure by the Classis to which the church belongs of which he was a member when he entered upon his theological studies." Constitution, Sec. 9.

Attendance.—It is expected that every student will be present punctually at the daily chapel service, at all the class exercises, and at all other regular appointments of the Seminary. Any student who finds it necessary to be absent from any Seminary exercise is expected to obtain from the President permission for absence.

Examinations.—Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and sent to the Committee on Examinations of the Board of Superintendents as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral, before committees of the Board, or written in addition, at the option of the professor in charge.

Regular reports are sent to the students at the end of each semester.
STUDENT DOINGS

Religious.—A prayer meeting for students is held each week. There are often group student meetings in addition. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as close as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the seminary get the advantage of the religious activities of Hope College students.

Athletic.—Tennis courts are on the campus for those who desire to use them. Opportunity for Gymnasium work and basketball has generally been possible by kindly co-operation of the Hope College authorities.

Social.—Dormitory life, in the two combined dormitories, gives a great deal of opportunity for good fellowship and sociability in the student life. It also gives opportunity for student initiative, for all these dormitory matters are left to the students themselves, under the supervision of a faculty member.

At the beginning of each year the faculty reception for the students, their young woman friends, members of the college faculty, and local clergy, is held. Toward the end of each year a student reception, or banquet, is tendered the faculty.

The Adelphic Society.—Students and faculty meet every Tuesday evening for one hour for devotions, papers, debates; discussion, musical features also being found on the program. Sometimes the society meets at the home of one of the faculty members; at other times in the reception room of the Dormitory.

Student Preaching.—Opportunities for preaching are offered the Senior and Middle classes, who all get equal opportunity so far as that is possible, considering language conditions. This whole matter is in charge of Dr. Mulder at the request of the Faculty. Juniors are not allowed to preach during the first year, by the rule of the Board of Superintendents.

The rules of the seminary do not allow any student to have regular charge of a church. It is not considered possible for a student to do justice to his course while he carries the responsibility of a church.

SCHOLARSHIP, DEGREES

Scholarship, Degrees.—Every possible effort is made to hold the scholarship of the seminary up to the highest standards. Students must not only have a four year college degree from a
college of recognized standing, but they must prove their ability to do the work required.

Work in the class room is carried on by a variety of methods—textbook, syllabus with library reference, mimeograph texts prepared by professors, discussion, informal and formal lectures, reports, essays, seminar. Throughout there is deliberately fostered opportunity to discuss directly with the professors.

All students who graduate from the full course are entitled to the Professorial Certificate or Diploma. Students who hold the degree of A.B. (or an equivalent degree, e.g., B.S.) will receive in addition to this the degree of Th.B., provided their academic record does not fall below 85% in Middle and Senior years in any department.

**Prizes.**—Through the generosity of the Rev. George Nathan Makely, two thousand dollars were set aside, the interest of which is to go to those students of the Senior Class who, in the judgment of the faculty, deliver the best sermons, both in content and delivery. There is a first and second prize in each case.

**Conditions for Post-Graduate Work.**—1. No student shall be admitted to candidacy for the Th.M. degree unless he holds the degree of A.B. (or its scholastic equivalent) from a standard college, and unless he is a graduate from a theological seminary requiring at least 96 semester hours for graduation. By a semester hour is meant one hour a week for a whole semester.

2. A candidate for the Th.M. degree shall spend at least one year in residence; the work done shall be the equivalent of at least 24 semester hours.

3. Two-thirds of this time, at least, shall be spent in one department. The head of this department shall become the candidate's Ordinarius, and shall decide what courses, if any, are to be taken outside his department.

4. The candidate for the degree shall present a thesis bearing on some phase of his major subject, the length and subject matter of the thesis to satisfy his Ordinarius and at least one other member of the Faculty.

5. Before the degree shall be awarded the candidate, he must pass an oral examination before the entire faculty to convince them he is worthy of the degree.

The Board of Trustees of Hope College is petitioned to grant the Th.M. degree to men certified to them by the Board of Superintendents.

Because of present circumstances, no graduate courses will be offered this year.
STIPENDS, FEES, SCHOLARSHIP

There are no tuition fees of any sort. A small incidental fee is, however, required of each student: ten dollars of the Juniors, and five dollars of Middlers and of Seniors, to be paid not later than one month after opening of the seminary year. There are no graduation fees, but students desiring to receive the Th.B. diploma, or the Th.M. diploma from Hope College, are required to pay a fee of ten dollars to the college.

Room rent has been set at $50.00 for the school year.

The Seminary has funds at its disposal, and needy students will have allowances made according to their needs and circumstances. Stipends for support while in the school may be obtained also from the Board of Education, 25 E. 22nd St., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

SEMINARY EXTENSION WORK

Lectures and Addresses.—In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

Beardslee Library.—Comfortable reference and reading rooms. Current theological magazines and leading Christian weeklies. A card catalog covers both authors and titles; with subject and periodical index.

The library has an endowment of a little under six thousand dollars, yielding an annual income of $250. It is very important that this should be increased to a sum adequate for the employment of a professional librarian.

Upwards of 15,000 volumes are now upon the shelves.

Semelink Hall.—Contains five lecture rooms, and a comfortable chapel.

The Dormitories.—The seminary has two dormitories. Seminary Hall was built in 1910. It is a comfortable building of brick, finished in oak throughout. It has thirty rooms, with hot and cold water in each room, showers and tub baths. Rooms are furnished save for sheets, pillow cases and towels. The New Dormitory was finished in 1928. It is also a brick building, finished in oak. In this dormitory are twenty-six rooms.
At the end of each year students in the Senior and Middle Classes cast lots for rooms. Rooms are assigned to the new Junior Class in order of application.

Heating Plant.—A central heating plant furnishes steam heat to all the buildings. Every effort is made to keep all the buildings perfectly comfortable. The plant is fully adequate to its purpose.

HISTORICAL DATA

Theological instruction "in the west" began in 1836, after the first graduating class of Hope College had petitioned General Synod for permission to continue theological studies in the college. Synod granted the request. In 1867 the Rev. Cornelius E. Crispell was elected professor of Didactic and Polemic theology. With the help of other professors in the college theological studies were carried on until 1877, when theological instruction was suspended.

In 1884 theological instruction was begun anew, and the seminary was separated from the college and made a separate institution. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry E. Dosker, D.D., as temporary Lectors.

Chair of Systematic Theology
Rev. N. M. Steffens, D.D., 1884-1895.

Chair of Biblical Languages and Literature

Chair of Hebrew
Rev. Henry Hospers, D.D., 1917-

Chair of Historical Theology
Rev. S. C. Nettinga, D.D., 1918-
Chair of Practical Theology
Rev. John R. Mulder, D.D., 1928-

Chair of New Testament Language and Literature
Rev. John W. Beardslee, Jr., Ph.D., 1913-1917.
Rev. Jacob Van der Meulen, D.D., 1920-

Chair of English Bible and Missions
Rev. Albertus Pieters, D.D., 1926-

ENDOWMENT
The endowment of the Western Theological Seminary has been steadily growing during the years. While still not large compared with many similar institutions, it is nevertheless equipped to do first class work, and is steadily growing in power and influence.

Since the endowment, however, yields only about one-half as much as is needed each year, the Seminary is dependent upon the liberality of the churches. This support is absolutely indispensable, and the institution bespeaks therefore the continued support of the churches.

There are several projects which ought to enlist the interest of friends who have means. There is need of another professorship, a professor of Apologetics and Philosophy of Religion. If we had a special professor of Religious Education, he could do good service by working among the churches as well as in the seminary.

Our Board of Trustees is incorporated, and funds whether for special objects, endowment, or current expenses may be sent direct to the President, the Rev. S. C. Nettinga, D.D., Holland, Mich., or to Dr. E. D. Dimment, Treasurer. Any funds sent to the Board of Education, 25 E. 22nd St., New York City, or to the Board of Direction of the General Synod, 25 E. 22nd St., should be carefully designated as being for the Western Theological Seminary.

The Board of Trustees is prepared to receive moneys on the annuity plan, allowing interest of from 4% upwards, depending on conditions.
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