9-13-2006

The Anchor, Volume 120.02: September 13, 2006

Hope College
**AFFIRMATIVE ACTION: YEA OR NAY?**

Katie Bennett
Siris Writer

On Sept. 14 in Maas Auditorium, from 4 to 5:30, Jean Doss, of One United Michigan, will speak on affirmative action in Michigan.

Doss’s presentation “Not So Civil Rights Initiative Why It’s Harmful to Women, Families, and Minorities in Michigan” will challenge the proposal to remove affirmative action from Michigan laws.

Affirmative action is a policy or program that seeks to reach what are considered under-represented groups in education and employment. In November, eligible voters will vote on a ballot initiative that, if passed, will “amend the state constitution to ban... programs that give preferential treatment to groups or individuals based on their race, gender, color, national origin, or public employment, education or contracting purposes.”

The amendment, as proposed, would permit the identification of different socio-economic status in admission and hiring practices.

Doss represents One United Michigan, which works to inform voters of the importance of affirmative action. It argues that the ballot makes the proposal about race and gender, and will not recognize equal opportunities.

“Affirmative action is the best program that we have developed to combat the pernicious effects of discrimination. Over 200 groups, including the Holland Chamber of Commerce, have united against the amendment,” said David Woymire, media contact for OUM.

OUM asserts that the proposal to end affirmative action includes negative repercussions. California and Washington have state laws similar to the proposed amendment in Michigan.

According to OUM, initiatives designed to encourage the number of women to pursue fields where they have traditionally been under-represented, such as math and science studies, were no longer permitted. Further, pre-college programs that encourage under-represented minority groups or girls to apply to college or pursue nontraditional academic courses were likely prohibited if targeted exclusively to women or minorities.

However, some believe that diversity on campuses gives students a more well-rounded education. According to OUM, programs meant to increase opportunities for under-represented minority groups would be banned.

The Michigan Civil Rights Initiative committee would like to end affirmative action programs and hopes that voters will not see the proposal as a threat to minorities and women.

Programs that discriminate against individuals based on gender or race are unconstitutional, the committee says. It argues that affirmative

**LIFE TOGETHER:**

**CAMPUS MINISTRIES FOCUSES ON COMMUNITY**

Erika English
Siris Writer

It’s a quiet day in the Keppel House, but that won’t last long. The entire Campus Ministries team has been eagerly awaiting the return of Hope students to campus. Now that the semester has begun, big plans are in store.

The theme “Life Together” was taken from the book of the apocalypse and the Dichre Bookshop (which will be discussed over the next months). The improvements, which include small book groups and speakers, were started in response to Hope students’ passion to unite Hope and highlight the issues the campus faces as a community in faith.

“Life together is messy, and sometimes messy’s fun, and sometimes messy’s hard, (but) we can sit together towards what’s right,” Chaplain Katy Sundararajan said.

Together with the Crossroads Project, Campus Ministries will shine a light in every project they have planned for the year. Already they have been working toward their goal of drawing new members of the Hope community into fellowship with other Hope students by hosting a campus-wide men’s retreat and by creating freshmen women’s small group studies.

“We cannot be isolated...we want everyone to feel welcome,” Sundararajan said.

Adding Josh Banner as the new director of arts and music has been one of the many changes in ministries at Hope.

“He has a real respect for what’s going on here...but he comes from a place where styles are different, and I think it’ll open up a new dimension of worship,” Sundararajan said.
9/11 REMEMBERED AT HOPE, ACROSS NATION

Danielle Revers
Staff Writer

To honor the fifth anniversary of the September 11, 2001 terrorism attacks, many memorials were held around the country, including at Hope College.

At Hope, students participated in a moment of silence during the Chapel service and gathered for a service of peace and remembrance on Sept. 7 in Nykerk. A memorial service was also held at the Holland Fire Dept.

Nationally, memorials were held at Ground Zero, the Pentagon and in Pennsylvania, where the fourth plane crashed into a field. Bush attended the New York and Pennsylvania memorial services, where he met with families of victims and laid wreaths on the attack sites. Vice President Dick Cheney led a service at the Pentagon. Moments of silence were observed at 8:46, 9:03, 9:59, and 10:29, the times the twin towers were hit and then collapsed, respectively.

Around the country it was a day of remembrance for those lost in the towers and also for the heroes who died in the attacks’ aftermath, including the first responders, policemen, and members of Flight 93 who overtook the fourth plane from the hijackers.

The anniversary was a day of coming together, even amidst the current political polarization of the nation and the world. Many were reminded of what the French newspaper “Le Monde” said on Sept. 11, 2001: “We are all Americans, now.”

Security Measures

In the five years since Sept. 11, the U.S. has stepped up security procedures in an effort to avoid future attacks. For citizens, increased airport security is perhaps the most visible change since Sept. 11. Pre-9/11 security focused on ensuring that no bombs were brought onto the plane. Post-9/11, every passenger and every bag is checked. Increased numbers of federal marshals patrol the skies, and pilots have begun to carry firearms.

Intelligence and law enforcement agencies continue to work toward improved cooperation. The National Counterterrorism Center was created so intelligence agencies, such as the FBI and CIA, can work alongside state and national law enforcement. Bush cites increased cooperation between the two federal intelligence branches as a reason that suspicions of those involved in 9/11 were not acted upon. The NCC is an effort to improve cooperation between the two intelligence branches.

Where Were You on Sept. 11?

“I first heard about the attack while driving to work. Once I got here, everything stopped. I ended up canceling class, because there were so many students missing. Everyone was trying to piece it together. At first, words like Al Qaeda, Taliban and Osama Bin Laden weren’t being used at all.” —James Herrick, professor of communication

“I was downstairs in the Kletz watching it while the second tower fell. It was such a sickening and helpless feeling to watch that hit in front of our eyes.” —Wilton Hirt, director of student activities

“My dad was in New York and immediately I thought he was dead because his flight was at the exact same time as the other. He finally called a few hours later to let us know he was okay, and his plane had been evacuated. He rented a car and drove straight home.” —Katie Baker (’08)

“I had football practice that afternoon and Air Force One, accompanied by fighter jets, flew over—it was crazy.” —Andrew Liang (’08)

MID-EAST CONFLICT HITS HOME

Larissa Mariano
State Writer

Though the crisis in Lebanon is happening miles away, it affects students and faculty at Hope.

George Khoury (’09), a Catholic from Palestine, was affected by the crisis in many ways. His family’s tourism business, which includes two agencies, has been shut down because of closing the border. Also, Khoury had to leave his home 21 days before he should have. He finally called a few hours later to let us know he was okay, and his plane had been evacuated. He rented a car and drove straight home.

“I had to leave early so as not to miss a semester if not a whole year at Hope College, due to a border closure that could have closed for an unlimited and unknown time,” Khoury said.

Professors and faculty are also concerned with the crisis. The academic community is in great debate about the causes of this conflict and its relation to the larger Middle Eastern situation.

“It is the same old story... it’s all the violence,” said Eliot Dickinson, professor of political science and international studies. Dickinson also talked about how U.S. policy is affecting the region.

“It’s my opinion that if we did have an understanding of the magnitude of the human suffering we would have a much more benevolent foreign policy,” Dickinson said.

Conflict History

On July 12, Hezbollah, a Shia Muslim organization based in Lebanon, kidnapped two Israeli soldiers. This sparked a 34-day war between the Israel and Hezbollah forces, with extensive casualties on each side. Women, children and the elderly were caught in the crossfire.

Hezbollah controls most of southern Lebanon and is supported financially and militarily by Iran and Syria. Hezbollah’s political arm participates in the elected Lebanese government, thus causing confusion about the role of Lebanon within the conflict. The United Nations called for a ceasefire between Israel and Lebanon on Aug. 14.

Israel lifted its air and naval blockade on Sept. 8, but still some troops are in southern Lebanon.

Israel says that they will withdraw the rest of the troops when the Lebanese army and the UN peacekeepers deploy to the area. Death, injury and infrastructure destruction are not the only things that the Lebanese and Israeli people are facing. There are grave psychological effects that impact women and children who have seen the devastation.

Jump Rhythm Jazz Project

Sept. 22-23, 7:30pm
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“Jump Rhythm makes the stage sizzle and the audience yell for more.”
Dance Magazine

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A Banner year for Chapel program

Jonathan Yitrock, Senior Writer

During the summer, many changes were made at Hope—and not only in the area of computation. Some may have noticed a new face leading them in musical worship. That face belongs to Josh Banner, the new Minister of Art and Worship.

Banner said that his decision to come to Hope was easy. He had been doing a lot over the past few years including working as an arts pastor at a local church, teaching middle school and high school classes, waiting tables and attending graduate school.

"[I was] trying to balance all these many things between an interest in following Jesus but also being an artist, and...[wanting] to be taken seriously in both arenas," Banner said.

Banner is thrilled to be leading worship and possibly teaching classes. Banner is also eager to be able to interact with Hope's music community.

"I never really thought there would be a job that would allow me to be both an artist and a pastor," he said.

Along with Dean of the Chapel Tygve Johnson, Gospel Choir Director Bryan Lowe and others, Banner hopes to make some leaps forward in Hope's musical and spiritual journey.

"We really have a hope to really bring campus ministries alongside the academic vision of the school," Banner said. "It's not a question of me coming and kind of superimposing my style; it's really me trying to open up the door for the various gifts and interests that the other students have."

Banner is a graduate of Wheaton College, Ill. He graduated with a double major in literature and philosophy.

Banner has released two independent solo albums: "Come And Reason" in 2001 and "We Can Breathe A Sigh" in 2003. He is also in the process of working on another album with the wife of Josh Banner, page 7.

English profs newly published in 'Fresh Water' anthology

Courtney Roberts, Assistant Professor

Creative writing professors Elizabeth Trembley, Heather Sellers, and Jacqueline Hartley are contributors to the recently published collection of non-fiction essays entitled "Fresh Water: Women, Writing on the Great Lakes."

Edited by author and poet Alison Swan, the anthology includes works by various women writers with a focus on the influence of the Great Lakes on their lives. "It covers friendship, relations and fear. "It is not only a book for women, by any means," Trembley said.

"The assignment was to write about our experiences with the lake [Michigan] as women," Selters said. "Our piece is titled "Lake Will." A diptych, or work in two panels, the essay talks about the intensity of friendship.

"It is about women's conversations by the lake (and) the lake comments on the conversation," Sellers said.

HARMONIZING VISION — Josh Banner is Hope's first Minister of Art and Worship.

Jack Ridl reading at Visiting Writers Series

Nicole Bennett, Senior Writer

Jack Ridl, retired Hope College Professor, will be opening the Hope College Visiting Writers Series with a reading at the Knickerbocker Theatre on Wednesday, Sept. 13, at 7 p.m.

Ridl created the Visiting Writers Series in 1982 as an effort to "provide our campus and West Michigan with a literary experience that will enliven, enthuse, and excite.

A talented poet, Ridl has published several books of poetry, and he has also co-authored two textbooks. He taught poetry at Hope for 35 years.

Wednesday's reading will be the first "Tom Andrews Memorial Reading," and it will become an annual part of the Visiting Writers Series. Tom Andrews (’84) was a former Hope College student and gifted poet who passed away in 2001. Ridl was not only Andrews’s teacher, but also a close friend.

Ridl is an accomplished poet and professor. He was selected as Michigan’s “Professor of the Year” in 1996 by the Carnegie Foundation for the Advancement of Teaching. He was given the “Hope Outstanding Professor Educator Award” in 1976, and Hope students presented him with the “Fervor Faculty/Staff Member” award in 2003.

Prior to Ridl’s reading, there will be a performance by the Hope College Jazz Chamber Ensemble starting at 6:30 p.m. A reception at the Holland Area Arts Council will follow the reading which is open to the public. Admission is free.
HAPA plans on organizing workshops, film showings and, for the first time, bringing in a speaker from outside the state for this year’s Asian-American Awareness Week.


LaRU, BSU and Delta Sigma Theta: Community and service

La Raza, Unido president Carmen Ruffino (’09) hopes that students can turn to LaRU for a community experience.

“We’re trying to create a support system for all students,” Ruffino said. “(We hope to) create a community where students can come together socially, to achieve academically and to enhance their spirituality.”

Ciyonna Elmore (’07), treasurer of the Black Student Union, said that BSU is planning to raise funds for Hurricane Katrina relief this year.

“The fundraising is a big thing because we’re planning to continue that annually,” Elmore said.

Last year, BSU coordinated with Campus Ministries to raise funds for Latin Americans United for Progress, a local grassroots organization that serves the local Latino community.

Representatives from Delta Sigma Theta were also present at the event. The Hope College chapter of the national sorority was officially initiated on April 24, 2005 and is the only national sorority on campus.

ANNUAL CRITICAL ISSUES SYMPOSIUM CANCELLED

Shannon Craig

The Critical Issues Symposium (CIS) has been cancelled for the 2006-2007 school year for the second time in its 26-year history.

“CIS is one of (Hope’s) premier academic programs. Our desire is to do it with the excellence CIS requires,” said Alfredo Gonzales, associate provost and CIS chair.

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Dewitt Counseling Center

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THURSDAY

7:00 pm

For more information contact:

Jon Zita at jonathan.zita@hope.edu

FOR 2006-2007

College because it gives our students an opportunity to engage on critical issues of our time,” Gonzales said. For the 25th symposium, the planning committee is interested in suggestions from Hope faculty, staff and students. Possible topics for 2007-2008 include education and democracy, water and oil, sexuality and culture, as well as immigration issues.

Peace

While he was at Hope, the Army called Pate to ask if he was willing to live with Iraqis and work on an Iraqi base with a translator. Embedded among Iraqis, Pate found himself experiencing different things than the typical US soldier.

“Other than air support and my M-16, I have no other U.S. support,” Pate said.

Pate explained he was told to “show them (the Iraqis) what right looks like.” According to Pate, unlike the U.S. Army, Iraqi forces do not always have access to advanced technology.

He is to teach the Iraqi forces to use the resources they do have to fight their enemies.

Working towards democracy

“Every Iraqi I’ve ever spoken with is glad Saddam is gone. But the people who also miss Saddam because Saddam brought order. They could walk down the street without fear of being killed,” Pate said.

“I’m so sick of seeing these mothers with their children drinking dirty water, walking around with bare feet . . . homeless.” Pate said.

Rebuilding projects in Iraq have been put on hold because security must be achieved. Pate said that Iraqi adults are not going to change; rather, the democracy in Iraq is for the next generation.

“Hindsight being 20/20, I’ve been in too big of a rush to build things over to Iraq. I wish the President would give a longer time frame,” Pate said.

Next year will see the 25th Critical Issues Symposium, which has occurred every year since its beginning in 1980 except 1999.

CIS has covered such topics as apartheid, genetics, civil rights, world hunger, Columbus, the environment and genocide. When planning the symposium, the committee seeks to present multiple viewpoints.

CIS is a “wonderful moment for Hope security must be achieved.

“Iraqi people are not in the position for self-governance when they’re afraid . . . but it takes time,” Pate said. “It takes time and security, but we’re not giving that to the Iraqi people right now.”

Pointing to the aftermath of the Revolutionary and the Korean Wars, Pate explained that the formation of a stable democracy is a slow process. Pate believes that Iraqi adults are not going to change; rather, the democracy in Iraq is for the next generation.

"Hindsight being 20/20, I’ve been in too big of a rush to build things over to Iraq. I wish the President would give a longer time frame," Pate said.

...
Paul Baeverstord

Paul was one of my best friends. We shared so many memories together. I joined the Cosmopolitan Fraternity as the 114th pledge class together and we were very close to each other since. We had plans and trips that we were going to take our senior year and after we graduated. We talked about life and what was important in life. We cried together, we laughed together. Paul was always smiling, always laughing and always there for you when you needed someone to talk to. He had a soft heart and loved to hang out with friends. He loved the outdoors, he loved to ski and he had a great dream of throwing a round of Frisbee golf through the woods. He was the kind of person that I will never forget. He left footprints on my heart that cannot be erased. Paul always thought of other people before himself. Paul was a very strong person and knew who he was, who he wanted to be and where he wanted to go in life. I inspired my Paul’s energetic personality. He loved his family so much. My prayers go out to Mark, Katie and Karinna Baeverstord. Paul will always be in my heart and in my mind. A phenomenal person like Paul is impossible to forget.

— Brian Charlow ('07)

Paul was a brother to me, a friend to me and a great man. We shared many fun times together and also shared the hard times with one another. I have memories of Paul that are difficult to put into words. Some things that come to mind are canoe trips, playing soccer together, enjoying The Pull together and just spending time in Kollen Hall. Paul inspired me in many aspects of my life. He was a strong man and a man of character. We have all been blessed to have had any contact with Paul. He left by example and brought laughter and love to all of us. Paul will be missed but never forgotten. We all love you Paul Baeverstord.

— Matt Moorehead ('07)

Everyday it still seems unbelievable that Paul passed away. It is not something that you can easily get over. It is not something that you can get used to. He was always in search of a way to have fun. He was always in search of a way to make everyone laugh. It is amazing how people laugh. I can’t imagine a single Alphone without his laughter in it. I’m so thankful that many of you were able to attend Darcy’s memorial service July 16. We all loved you Paul, we will always remember your big smile and the conversations that had taken place. Things didn’t go as planned, as they never do. But being with Paul had always made any situation easy to handle.

His incredible optimism throughout our trip, and throughout his life, continues to amaze me every time I think of him and our times together. The glass was always half full with Paul, and he constantly encouraged and challenged me to become a better person and work to make a difference in my life and the lives of others. I speak for everyone who knew him when I say that we miss him every day, and I know Paul would be the same without him. Fortunately, I know that I will see him again one day in a better place, and he is smiling down upon us all the time.

— Scott Necker's ('07)

Dr. Paul Fried joined the Hope College staff in 1953 and attended the Vienna Summer School in 1956, while Austria was still occupied by Germany.

“...I think that we miss him every day, and he is smiling down upon us all the time.”
— Scott Necker's ('07)

Hope’s ‘Apostle for International Understanding’ remembered

Emilee Westmore

STAAT WINTER

Many students consider studying abroad an essential part of their college experience. Few, however, realize the impact one

man had on Hope College’s study-abroad program. His passion for cross-cultural communication paved the way for the development of Hope students.

Dr. Paul G. Fried ('46), creator of the Vienna Summer School study-abroad program, died on July 24 at the Resthaven Care Center in Grand Rapids. A memorial service was held Sept. 7 at Hope Church. Fried was a 1944 graduate from Hope and a 1948 graduate from Hope. Fried was a member of the Vienna Summer School’s first three-week study-abroad program, in 1956, while Austria was still occupied by Germany. Fried received the Bronze Star after World War II ended, he returned to Hope then proceeded to Harvard for a master’s degree in history. He served as a translator in the Nuremberg War Trials and later worked for the U.S. Air Force intelligence service. Fried spoke out against the Nazi movement, and was eventually imprisoned and deported. His parents and brothers died in concentration camps.

Reaching Hope College in 1940, he stayed two years before enlisting in the U.S. Army, where

“...I think that we miss him every day, and he is smiling down upon us all the time.”
— Scott Necker's ('07)

He received the Bronze Star. After World War II ended, he returned to Hope. Fried served as an instructor in the Vienna Summer School in 1956, while Austria was still occupied by Germany. Fried received the Bronze Star and the Gold Medal of Merit award from the federal government of Austria for his work in westernizing and repairing international relations.

“...I think that we miss him every day, and he is smiling down upon us all the time.”
— Scott Necker's ('07)

Dr. Fried helped establish the first educational program in Austria and was one of the first Americans to teach in Austria after World War II. He was a member of the Vienna Summer School’s first three-week study-abroad program, in 1956, while Austria was still occupied by Germany. Fried received the Bronze Star and the Gold Medal of Merit award from the federal government of Austria for his work in westernizing and repairing international relations. Fried helped develop a deeper understanding of other cultures and traditions, it’s a true blessing.

Dr. Fried dedicated a large portion of his life to strengthening the bond between Hope and foreign countries.

“...I think that we miss him every day, and he is smiling down upon us all the time.”
— Scott Necker's ('07)

The “Apostle for International Understanding” remembered at Hope College.

“...I think that we miss him every day, and he is smiling down upon us all the time.”
— Scott Necker's ('07)
Antiphon
This tragedy is personal
Mackenzie Smith

Did you look it up? The definition of antiphon, I mean—though that’s only the beginning.
Did you ask a hard question this week, or engage in a dialogue in class? Did you take time to think about big ideas?
Have you figured it out? Your college education is what you make it.

Coming back to campus as a senior has been liberating. I didn’t used to be an unfulfilled learner, but I now feel free to doubt and express my doubts. I feel able to ask questions and engage my professors and fellow students. Able to unashamedly want to learn.

Jeff Polet, professor of political science, got on his soapbox about this issue this week. In a discussion of modern philosophy, Polet said, “The problem of the 20th century is boredom.”
He emphasized that this is not just a philosophical abstraction; it has to do with teaching and with students. At teaching seminars, professors are entreated to “engage the students.” Polet thinks this is absurd.
“I want to be boring,” he declared, and I agree.
Why do we need our professors to engage us? What would our education look like if we engaged our professors? For that matter, what would the rest of our lives look like if we engaged the world?

Remembering 9/11
Last December, I visited this amphitheatre in Amman, Jordan. Last week, a gunman shot at a group of Western tourists in this historic landmark. One man was killed and five others were wounded. I stood there, on that same ground. Because it could have been me, this tragedy was personal—and real.
That realness is the reason September 11 impacted Americans so deeply. Most of you remember where you were five years ago this past Monday. Many of you knew someone in the towers or among the emergency responders. At the very least, everyone knows someone who knew someone. This violence was personal—real—tragic.

Iraq, Darfur, Israel and Lebanon. Over here, an ocean away, the violence committed and witnessed in these places seems distant and abstract.
But as we remember September 11, let that memory be a call to remember the personal and real tragedy of every violent act, around the world. How can we do this?
Engage, I say again. Reading, hearing or seeing the news is a good first step—but simple knowledge is not enough. We must interact with the news, relate it to our lives and bring it up in our classes. It can’t be real, or really understood, until it becomes personal.
If we do this—if we allow the pain and suffering of the world to become real to us—our knowledge might become deeper, might grow into compassion, wisdom and even right action.

But more on that next week. In the meantime, look up the definition of antiphon, because I mean it. I want you to engage each other, engage your professors and engage me in a dialogue. Listening and responding, we’ll all come out with more wisdom than we brought in.

Mackenzie hopes to engage high school students when she grows up. She enjoys reading young adult fiction, especially those by Madeleine L’Engle. Though deathly afraid of heights, she wants the ability to fly.

Career Services available
To the Editor:
Hey there students! Welcome back for another year at Hope College! This is just a little reminder for students from each class.
OCS offers a wide variety of assistance with everything from a good resume, OCS provides career services and mock interviews. So personality assessments to internships and mock interviews. So students applying to college should be considered individually for their merits.
Office of Career Services

Ballot
Continued from page 1
The Anchor strives to communicate campus events throughout Hope College and the Holland community. We hope to amplify awareness and promote dialogue through fact, objective journalism and a vibrant Voices section.

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Student Congress speaks

Prepared to serve the student body

Brad Matson

Wednesday morning, 7:00 a.m. The air is cool, and fresh. We wake to meet over coffee and muffins. We discuss, ponder, pray, and discern. Our topic: you, as a member of the student body. A body made over coffee and muffins. We discuss, ponder, to make some of their decisions. We work student body trustingly gives us the ability to keep and build this trust.

We have passion for what you are passionate about. This passion is powerful, but having power alone gets one nowhere. We have passion for what you are passionate about, for what you care, wonder aloud. "Why does Hope have this policy?" It doesn't make sense. It doesn't build you up as a student. It hinders your ability to succeed. You agree. You care. You seek change, by signing into Webmail and forwarding a short email to congress@hope.edu.

Your vision is interpreted, debated and formulated. Congress brings the vision to the college leadership, explains, works and effects change.

Only with your ideas for improvement can we help to build Hope's future into your vision. Only with your input do the goals of student leaders meet the expectations of the student body. Inform us, we use and empower, to build your vision of Hope.

Therefore, we welcome you, Class of 2010. We welcome you, returning upperclassmen. Welcome to our body. A body in motion. Let's make it happen. Brad Matson is a senior at Hope and is serving as president of Student Congress. He is from Traverse City and majoring in business management.

GSF offers invite

9/11
Continued from page 2

Passed in Oct. 2001 and renewed in March 2006, it was intended to enable the government to intercept communications between terrorists inside the country and their networks outside the U.S. Yet, because of the broad nature of the law, many fear that innocent people may be targeted. Racial profiling may be used and that it is a breach of civil rights.

Another criticism is that any security achieved by these programs has been offset by the negative reactions to the war in Iraq. A BBC online poll recently asked readers "How has the world changed since 9/11?" Many respondents said that they thought the world, or the U.S. in particular, is actually less safe than before. They claim that because of military action in Iraq, the U.S. is actually more likely to be attacked than before. Thus, with the enhanced security, many think we are at a higher risk now.

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The Patriot Act, a piece of legislation which allows government operatives to tap phone calls of citizens, is one such development which many have been upset about.

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WHO DO YOU PLAY FOR?

Athletes collaborate to build community on and off the field.

Athletes go through the same things you go through when the game is on the line," Roscik said.

"We didn't want to come back to Hope and not do anything with what we learned," Folkert said.

In bringing their ideas back to Hope, the participants made T-shirts for athletes that have the slogan "Who do you play for?" Players are encouraged to wear the shirts when attending athletic events to support other teams.

Roscik believes the unifying of Hope athletes and attendance at games can be a great support system.

"Home field advantage in key," Roscik said. "The support from the crowd or school is different than the support from your parents."

With a new and improved outlook on leadership and unifying of Hope athletics, student-athletes can support one another and become one team.

"We did not leave what we learned on the mountain top. We brought it down to the valley," Folkert said. "Together we are an entire team."