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Hope College

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Join Us for Homecoming on October 24-26!

See page 8 for details

news from Hope College

September/October, 1975

PUBLISHED BY THE HOPE COLLEGE OFFICE OF COLLEGE RELATIONS

Enrollment at Alltime High

Enrollment for the fall semester is at an alltime high according to Dr. David Marker, President.

The headcount of 2,275 includes 2,062 fulltime and 213 parttime students. Enrollment last year, which was the previous high, was 2,156.

The breakdown by classes with last year's total in parentheses are: freshmen 618 (537), sophomores 615 (537), juniors 532 (537), seniors 538 (537), and special students 174 (110). Included among the special students are 62 high school seniors who are taking college-credit courses. Twenty-four students are participating in off-campus study programs during the fall semester.

There are 19 foreign countries including Austria, Canada, Columbia, England, Ethiopia, France, Germany, Honduras, Hong Kong, India, Japan, Jordan, Malaysia, Nigeria, Peru, Qatar, Rhodesia, Saudi Arabia and Spain.

"Through the effective work of the Admissions Office and the involvement of faculty, students, alumni and friends, the enrollment picture continues to be bright," noted President Van Wylen.

"We are thankful to all those who have worked to make the increase possible. We are convinced that an increasing number of students seek an undergraduate, residential college which emphasizes academic excellence and also offers a personal, value-centered education such as that at Hope."

The freshman class consists of 296 men and 309 women from 29 states. Fifty-eight percent of the class are from Michigan with 17 per cent each from New York and New Jersey and nine per cent from Illinois.

Approximately 33 per cent of the new freshmen have some previous college credit while 38 per cent stated that their church preference is the Reformed Church in America.

The average high school grade point average was 3.16 on a four point scale and 57 percent of the class ranked in the top fifth of their class. The average College Entrance Examination Board scholastic aptitude test (S.A.T.) verbal score was 194. The average American College Testing (A.C.T.) composite was 23.

The Admissions staff will visit approximately 800 high schools during the fall and winter months. Alumni and friends who wish to recommend potential Hope students are encouraged to contact the Office of Admissions.

Freshmen First Impressions

see page 7

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Financial Support Increases 42%

Contributions to Hope College for all purposes during the 1974-75 fiscal year increased 42% from the previous year according to President Van Wylen.

"We are grateful to every person, business, foundation, and Church which supported the College this past year," said President Van Wylen.

"What makes this particularly significant is that, while we did receive a few large gifts, this level of giving was achieved primarily through modest gifts from a great many persons and organizations. It means a great deal to us to have so many people sharing in the mission and goals of the College. To each of these donors, many of whom gave from limited personal resources, we extend our deepest appreciation."

Gifts received by purpose with the previous year's in parentheses were: operations $355,079 ($671,740), capital $295,199 ($478,111), endowment $170,206 ($170,206), program $349,224 ($26,584), bequests $101,953 ($16,212), and annuity agreements and trusts $497,594 ($83,370).

"By far the greatest increase in giving was through annuities and bequests. This is most encouraging, because it indicates the interest which our alumni and friends have in the long-term strength of the College, and their willingness to use some of the resources which they have received during their life for this purpose," said President Van Wylen.

Contributions to the general fund by category with the previous year's in parentheses were: congregations of the Reformed Church in America $254,313 ($288,935), alumni $143,104 ($169,163), parents and friends $46,446 ($59,373), business and industry $67,243 ($85,992) and foundations $72,586 ($74,773).

The decrease in giving to the college's operating fund can be attributed to an effort during 1974-75 to support a capital fund raising program. The Build Hope Fund. During 1974-75 $92,577 was received in gifts and pledges for the Build Hope Fund.

William Anderson, vice president for business and finance, reported that the College ended fiscal year 1974-75 with a modest surplus, the eighth consecutive year the school has ended in the black.

Anderson also reported that for the first time in the college's history the book value of the endowment fund surpassed the $3 million mark, increasing $340,113 to $3,351,027.

Behind every successful puller... (see pages 10 and 11)
The Campus Scene

PROFESSOR PROBS SKYSCRAPER PHENOMENA

Dr. Ephraim Van Welden, associate professor of psychology, recently participated in a symposium on the "Human Response to Tall Buildings..."

Dr. Van Welden clarified a meeting, charged with identifying the most critical research needs in order of the relationship of the tall building to human behavior.

The symposium was sponsored by the American Institute of Architects (AIA) of the Joint Committee on Tall Buildings. The AIA is a professional association of architects in the U.S. The Joint Committee on Tall Buildings comprises representatives of the American Society of Civil Engineers and the International Association for Bridge and Structural Engineering, and is sponsored by the National Science Foundation. A member of the Hope faculty since 1973, Dr. Van Welden specializes in perception and environmental psychology.

RELIGION TEACHING MINOR APPROVED

The Michigan Department of Education has given approval to Hope College to offer a teaching minor in the academic study of religions.

Approval by the state agency makes the program a continuing minor for secondary school teaching candidates. Courses in the minor will provide students with a breadth of cultures from both a structural and historical perspective.

Because of the nature of the minor and the training in the study of religion in public schools, a new method of materials teaching includes "Theology in Secondary Schools" will be introduced. The course will be taught by faculty members from the religion and education departments.

news from Hope College

Vol. 6, No. 3
September/October 1975

Published for Alumni, Friends, and Parents of Hope College. Should you receive more than one copy, please pass it on to someone in your community. An overlap of Hope College constituencies makes duplication sometimes unavoidable.

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GRANT SUPPORTS GENETIC RESEARCH

Dr. John Day, assistant professor of biology, has been awarded a grant by the Research Corporation of New York to continue research on the phenomenon of genetic recombination.

The goal of the research is to gain new information on the phenomenon of genetic recombination, which occurs during the formation of eyes and sperm. "This process gives rise to transfer of genes from one chromosome to another, in individuals with new, and possibly advantageous, combinations of hereditary characteristics," said Dr. Day.

Dr. Day is studying the process in the egg cells of the common fruit fly. "In various stages of the recombination process, they are preserved and embedded in plastic. Subsequently the flies are reared and many of the hybrid flies are examined in the College's selection microscope at magnifications ranging over 50 million to 100 million magnifications.

The grant will be produced in the College's 2.5 million volt accelerator facility. Funds are provided by the grant to construct a computer-based data acquisition system for analysis of the nuclear reaction products of irradiated cells.

PHYSICS DEPARTMENT AWARDED GRANT

The physics department has been awarded a $2,000 grant by the National Science Foundation to equip the physics laboratory with a new course in process control utilizing microcomputers.

The two-year grant will allow the college to expand its program in electronic methods introduced. The grant will provide financial support for new equipment and will enable the college to continue its research into the areas of atomic reactions that can be used to manipulate microcomputers.

The N.S.O.A., an organization of 1,200 members representing 40 states and four adjacent countries, was founded almost 20 years ago in response to a need for an effective voice in promoting educational activities at all levels of education. The N.S.O.A. is an association of Music Educators National Conference which is dedicated to the pursuit of excellence in music education in the world promoting schools music.

Dr. Ritsen has previously served as chairperson for N.S.O.A., and as editor of the organization's monthly magazine. He is also an elected member of the N.S.O.A. board of directors.

The N.S.O.A. will be held in Hope's auditorium at 7:30 p.m. on February 21. The program will feature a recital by the Hope College Choir and a performance by the Hope College Orchestra.

Junior Mark Brown of Normal, Ill., displays microcomputer.
Professor Probes 50,000 Loaned Spiders

New Core Curriculum Designed to be ‘Flexible’

A six-year study of Hope’s core curriculum ended last April when the Academic Affairs Board approved a new curriculum. The new core curriculum is characterized by flexibility, rather than by a major reduction in required hours of study.

Steps toward reforming the core curriculum began in 1969 when former Dean for Academic Affairs Morrette Rider appointed an ad hoc committee to study revision of the general college requirements. This committee drew up a proposal which was passed by the AAB in November, 1970.

However, when the proposal was presented to the faculty for review 10 days later, it was rejected in part and sent back to the AAB for further consideration.

In the four years that followed, the Board spent a large part of its meeting time working on curriculum requirements. In 1972, the Board chose to adapt the procedure of modifying the existing course pattern, rather than designing a new curriculum. Board members generally agreed that modifications should be considered with an eye toward minimizing duplication of high school and college course work. Also, there was considerable support for reducing the total number of credit hours in the new curriculum, and for giving students more options in terms of different courses that could be taken to fulfill a requirement.

Some requirements, such as those in math, science, religion, and the social sciences, remain unchanged. The greatest revisions are in the Cultural Heritage, Foreign Cultural Studies, and Introduction to Liberal Studies requirements.

To fulfill the Cultural Heritage requirement, for example, a student will no longer be limited to taking two semesters of world literature, an introductory history course, and an arts appreciation course within the department of art, theatre, or music. Performance courses will now be considered as possible means to fulfill the arts appreciation segment of the requirement, and foreign literature courses and other designated courses may be substituted for world literature. The history requirement remains unchanged.

The introduction to Liberal Studies requirement will continue to require four hours of English 113 and three hours of English 114. However, Philosophy 113 will be moved to the Department of Interdisciplinary Studies, and alternative courses fulfilling the IDS 113 section will be offered if they are developed and accepted.

The Foreign Culture Studies requirement may now be fulfilled in a maximum of nine hours. Previously, students took as many as 16 hours of course work. Studies who demonstrate a two-year college level proficiency in a foreign language will be exempted from taking Hope College course work to fulfill this requirement. Extensive study of a foreign language, or the study of a foreign country in the context of a major field of study being completed in that language, may be considered as fulfilling this requirement.

Dr. Irwin Brink, professor of chemistry and chairman of the AAB during the final three years of its deliberations, said that the new curriculum “represents a revision culminating hundreds of hours of input from many faculty, students, and administrative representatives and is approved by the Academic Affairs Board with the understanding that it is by no means the last work in curricular requirements, but that further revision will and should take place in the future.”

NYENVHUIS WETTACK
Outstanding Educator of America in 1974-75.
He is the author of numerous scholarly articles and co-authored a forthcoming book, Journey Through A Labyrinth: A Study of the Work of Michael Atrion. He is also co-author of several textbooks, including the new introductory Latin for College Students.

Prior to his current appointment, Dr. Malcolm was associate professor of theatre arts in the School of Fine and Applied Arts at Boston University and served as chairman of the Graduate Department in Religion, Literature, and the Arts.

He served on the Hope faculty from 1963-1969. During this period, he was largely responsible for organization of the Hope theatre department which previously had been part of the speech department program. He played an active role in the planning stages for the theatre department facilities in the DeWitt Student Center and Cultural Center on Hope’s campus.

Malcolm has been an active performer as well as scholar. He has appeared in summer stock, television, and industrial and commercial work. His television credits include appearances on Gunsmoke, My Three Sons, Studio One, Kraft Theatre and The Enchanted. He has had the pleasure of performing the first performance of the commissioned translation of Aristophanes’ Thesmophoriazusai.

Dr. Wettack has been a member of the Hope faculty since 1967. He taught high school chemistry in San Jose, Calif., three years. While in California, he directed research at the University of California at Santa Barbara, Ohio State University and the American School of Classical Studies at Athens, Greece.

Dr. Nyenhuis has received several honors and awards, including support from the Danforth Foundation and being named an identified material. Once the preliminary sorting into genera was completed, a number of related species was accomplished, more detailed studies of individual species will be made. Two Hope students, Bill Ross, a senior from Stroudsburg, Pa., and Beverly Vanderster, a sophomore from Canton, Mich., are involved in this phase of the project. The entire preliminary study will probably require 3-10 years to complete and will serve as a foundation for future investigations in ecology, physiology, and zoogeography, according to Dr. Brady.

Although most of the specimens are from North America, there are representatives from every continent and many islands. In recent years these spiders have been used in zoogeographical, physiological, and behavioral studies. Although all South American wolf spiders are poisonous to man, none of their North American relatives are known to be dangerous. These spiders are very common, wide-spread, and often difficult to identify.

Dr. Brady holds both the bachelor and master of science degree from the University of Houston and a Ph.D. from Harvard University.

Reorganization Complete

WETTACK

He has contributed articles on the philosophical aspects of life to professional and religious publications and is the author of a book on family life entitled On the Nature of Marriage (Zondervan, 1971) and co-authored a book entitled Learning After (Baker Book House, 1972).

Dr. Nyenhuis was previously professor of Material and Church History at the University of the Holy Land at Washington University, Detroit, Mich. He served as director of the State Liberal Arts Honors Program.

Prior to joining the Wayne State faculty, he taught at Calvin College. He has also held visiting professorships at the University of California at Santa Barbara, Ohio State University and the American School of Classical Studies at Athens, Greece.

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**Student Leaders Speak Out on Social**

The following article is taken from a taped interview in which student leaders discussed some of the issues and attitudes of their generation. The interview was conducted by the late Robert D. Motzer, a reporter for the *Holland Statesman*. The article was later published in a local newspaper.

**The Economy and its Impact**

The economy is a major issue among students at Hope College. How do students at Hope influence the state of the economy?

**Donkersloot**

The first thing that I really think about is how the economy affects students. When you think about the economy, you think about the things that you can afford. For example, if you're going to college, you're probably thinking about the cost of tuition, room and board, and the expenses associated with attending college. If you're not thinking about the economy, you're probably not thinking about the things that you can afford.

**Gray**

I agree with Donkersloot. I think the economy is a major issue among students at Hope College. How do students at Hope influence the state of the economy?

**Donkersloot**

I think it's fair to say that students at Hope College are concerned about the economy. They're concerned about the cost of tuition, room and board, and the expenses associated with attending college. They're also concerned about the job market and the prospects for finding a job after graduation.

**Gray**

I agree with Donkersloot. I think the economy is a major issue among students at Hope College. How do students at Hope influence the state of the economy?

**Donkersloot**

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**Gray**

*Student Leaders Speak Out on Social*
Economic Issues

GRAY

(Liberal arts) helps you broaden your view in things you never knew about...

...than they would have five or ten years ago. I think that all along our generation has felt the same attitudes, has had the same ideas. It's just that for a while it was surpressed... Basically, I don't think that's changed. It was just that the outspokenness has changed.

Donkersloot: I would agree and I would say that people are also less concerned about what other people think. They're more willing to say, "This is my decision, this is the way that I feel, and therefore this is what I'll do." And I think that the roles of a community will have less influence upon a person than they did a few years ago. People are more mentally committed to their personal beliefs.

Saxby: Students are generally more introspective, they want to learn to become themselves. That's what they want to get out of college. Between five and ten years ago was the end of the Vietnam era and students demonstrated in front of the draft and recruiting places... They were more socially aware and more easily swayed in causes. People currently at Hope College are here to find out what they want to be and what they want to do in life. And that's what their four years here are for.

Droppers: I think that definitely we're not in the 60's. That was a very violent time for the college generation. It was a very difficult time, and we're kind of the rebound from that. But I think that our generation is finding very different personal values. Our generation is searching for a simpler lifestyle. Maybe we're all that socially concerned as a whole about doing something about it, but I think we're all aware of the environment, energy, and the things we have shed of us. We are aware that a simpler lifestyle is needed. We're searching that out in our clothes, in our appearance, the foods we eat, and organic things that we're into... We're trying to work out some personal lifestyle changes and not searching out such a materialistic world.

Baecher: I think that one of the changes is that five or ten years ago when students were involved in a cause, it was something that they could definitely pin their finger on that they believed, that they could act upon with a group of people. My experience with a lot of my friends has been that because they're spending a lot of time introspecting into themselves, trying to figure out their identity and how that fits them into the working in the world... that a lot of them haven't taken the time to sit down and say, "What do I really believe and why do I believe it?" A lot of them wait until they're forced to do that in a senior seminar situation, when they have to talk about their personal values and identify them and be able to write about them. I'm not sure now that the kids are able to put their finger on what they believe and form a cause around that. They may be able to describe themselves better, but I'm not sure that they can actually pinpoint what they believe and say, "I stand behind that, no matter what," the way the kids did in the 60's.

Cultural Calendar

Fall Semester, 1975

| OCTOBER | 9 Music Department Student Recital; Wichers Auditorium, 7:00 P.M. |
| 12 Faculty Chamber Music Concert; Wichers Auditorium, 3:00 P.M. |
| 14 Frank Wiens, guest pianist; Dimnent Chapel, 8:00 P.M. |
| 15, 16, 22, 23, 24, 25 Romeo & Juliet; De Witt Cultural Center M.T., 8:00 P.M. |
| 24 Kletz Concert: Hope College Band; De Witt Cultural Center-Kletz, 8:00 P.M. |
| 25 Homecoming Recital; Dimnent Chapel, 3:00 P.M. |
| 19, 20, 21 Romeo & Juliet; De Witt Cultural Center M.T., 8:00 P.M. |
| NOVEMBER | 11 Romeo & Juliet; De Witt Cultural Center M.T., 8:00 P.M. |
| 2 Faculty Recital: Larry Maltzoff, guitarist; Wichers Auditorium, 3:00 P.M. |
| 4 Bernard Bartelink, guest organist; Dimnent Chapel, 8:30 P.M. |
| 9 Cultural Affairs; Hiroko Yajima, violinist; Dimnent Chapel, 8:00 P.M. |
| 12 Music Department Student Recital; Dimnent Chapel, 7:00 P.M. |
| 14 Conert: Hope College Orchestra with Peter Springer, string bass; Dimnent Chapel, 8:00 P.M. |
| 16 Faculty Chamber Music Concert; Wichers Auditorium, 3:00 P.M. |
| 18 Senior Recital; Peter Ferrigno, organist and Steven Zyksa, baritone; Dimnent Chapel, 8:00 P.M. |
| 19 Band Concert; De Witt Cultural Center M.T., 8:00 P.M. |
| 20 Music Department Student Recital; Dimnent Chapel, 7:00 P.M. |
| 25 Concert: Collegium Musicum; Wichers Auditorium, 8:00 P.M. |
| DECEMBER | 14, 15, 16 The Matchmaker; De Witt Cultural Center M.T., 8:00 P.M. |
| 7 Christmas Vesper; Dimnent Chapel, 2:00, 4:30, 8:00 P.M. |
| (Complimentary tickets will be honored until 15 minutes before each ser- |
| 10, 11, 12, 13) 10 MUS BY THREE, Dimnent Chapel, 8:00 P.M. |
| 10 MUS BY THREE, Dimnent Chapel, 8:00 P.M. |

Hope College Theatre Department Production
Hope College/Holland Concert Association—Great Performance Series

news from Hope College—September/October, 1975
Build Hope Near $7 Million

Build Hope, a multi-million dollar fund-raising program to support capital, endowed and academic programs at Hope College, has reached 82% of its $8,850,000 goal.

James M. VerMeule of Grand Rapids, Mich., national chairman of the Build Hope Fund, recently announced that $6,953,903 has been contributed or pledged.

Several major portion of the Build Hope Fund have been completed. These include a new computer center and the renovation of the former science building into a center for the humanities and social sciences.

There has also been a significant number of gifts for the college's endowment fund including several endowed scholarships, according to President Van Wylen.

Two remaining major projects include funding for the construction of a new $4.2 million Physical Education Center and renovation of the former Voorhees residence hall to form an administrative center.

Pledges and gifts totaling $1.5 million have been made to the Physical Education Center.

Commitments to Build Hope already represent the largest amount of money ever contributed to a Hope College fund drive.

The "Looking Ahead with Hope" campaign in the 1990s, under the leadership of President Emeritus Irwin J. Lubbers, raised funds toward construction of the Van Zoonen Library, the Nykerk Hall of Music, the physics mathematics building and several residence halls.

On its 100th birthday in 1966 the College launched the Centennial Decade Master Plan under former President Calvin A. Van Wezel. The campaign realized completion of the DeWitt Student Center, the Wynn Hall addition to the Nykerk Hall of Music, two residence halls, and the start of funding for the Peake Science Center.

Recent Foundation Grants
And Gifts to Hope College

The Harry C. Jaekel, Jr., family of Southbury, Conn. recently established the Jaekel Chemistry Scholarship Fund, an endowed scholarship to assist worthy chemistry students. Mr. and Mrs. Jaekel are the parent of John Jaekel, '68, who received his Ph.B. from University of Notre Dame and works for Atlantic Richfield in Indiana.

A $30,000 unrestricted grant has been awarded the College by the Lord Found Grant of Grand Haven, Mich. It is the fifth grant awarded by the Van Wylen Foundation. President Van Wylen announced the grant would be used to assist in instrumentation for the recently completed renovation of the Lubbers Halls for the Humanities and Social Sciences.

Previous grants from the Van Wylen Foundation have gone towards construction of the Physics-Math building and DeWitt Student and Cultural Center.

The Johnson's Wax Fund, Inc. of Racine, Wis. has contributed the College a $2,000 award as part of its program to assist chemistry departments of small, midwestern colleges.

The grant is to be used for the purchase of scientific apparatus and equipment or professional publications. The gift will assist the college in providing up-to-date instrumentation for undergraduate research, and in bringing these new instructional programs into its curriculum.

Name Alumni Fund Leadership

The Rev. Jack Hascup, President of the Hope College Alumni Association, will serve as National Chairman of the 1975-76 Alumni Annual Fund. President Van Wylen has announced.

President Van Wylen also announced the alumni who will represent their classes in the Alumni Annual Fund drive. The Class Representatives will attend a two-day conference on campus Oct. 24-25.

The goal for Alumni Annual Fund is $700,000. Last year, alumni contributed $434,104 to the annual fund and another $29,598 to designated programs and programs.

The number of alumni donors to all funds of the College last year was 3,293. There are 12,128 eligible alumni donors.

Rev. Hascup is pastor of the Brookville Reformed Church, Long Island, N.Y. He is a 1953 Hope graduate and received the Master of Divinity degree from New Brunswick Theological Seminary in 1956.

He is a member of the executive committee of the General Synod of the Reformed Church in America and the RCA Committee on Human Resources.

He was appointed the New York Club representative to the Hope College Alumni Association in 1970. He served as vice president from 1973-75 and was elected president this past spring.

His wife, Ruth Bloodgood, is a 1954 Hope graduate. They have one daughter, Ruth, who is a high school senior. This past summer the Hascup family participated in a pastor-exchange program to Northern Ireland. He served the oldest Presbyterian church in Northern Ireland.

In accepting the chairmanship Rev. Hascup said:

"Why have I accepted the chairmanship of the annual alumni fund drive for Hope College? Why, after more than 20 years after graduation, am I still so enthusiastic about the College? Is there something about Hope College that is unique in today's world and society? These questions can be answered by saying, first of all, that Hope College has changed my life. It was at Hope College that I found people-administrators, faculty members, and other students— who cared about me as an individual and who helped me develop my God-given potential. Time after time, I hear others express this same sentiment. Perhaps it is also your feeling about Hope College.

"Secondly, I know that Hope College is still that kind of school. Though it has grown in size and number, there are still people who care about students as individuals. A student is not just a member number. The intellectual, emotional, and spiritual development of each student is still a major concern of the faculty and administration. I do not know very many colleges of which this can be said in 1975.

"Therefore, I ask you to reflect seriously about your Hope College experience and what this has meant in your life. And, then, based on that reflection, I challenge you to give as generously as you are able. I hope that you will continue to give for the young people who are students today and for those who will be students in the years ahead."

Class Representatives
Preparatory School—all classes
Clarence Jaling
Holland, Michigan
1901 - August R. Veener
1910 - Santa Monica, California
1911 - Fossie Dejong Te Paske
Morrison, Illinois
1912 - Gertrude Horkey Stegman
Orange City, Iowa
1913 - Clarence P. Dame
Kalamazoo, Michigan
1914 - Charlotte De Vree
Zeland, Michigan
1915 - Wilma Oser Whitman
Detroit, Michigan
1916 - Janet B. Mulder
Holland, Michigan
1917 - Amelia Menning Van Wyk
Holland, Michigan
1918 - Clara Coburn
Hudsonville, Michigan
1919 - Rudolf Hupser
Harbison, Pennsylvania
1920 - George H. Vanderberg
Lakeland, Florida
1921 - Myra Manting Weaver
Holland, Michigan
1922 - Winfield Burggraaff
Staten Island, New York
1923 - Marguerite Schmalfeldt Den Herder
Zeeland, Michigan
1924 - Simon Heestra
Indianapolis, Indiana
1925 - Marian Van Vessem Steggerda
Holland, Michigan
1926 - John J. Ver Beck
1927 - Neil Van Oostenburg
Grand Rapids, Michigan
1928 - Frank Moser
Holland, Michigan
1929 - Dirk Moore
Grand Rapids, Michigan
1930 - Jac H. Tigezaar
Jenison, Michigan
1931 - Paul J. Brouwer
Cleveland, Ohio
1932 - John H. Wyma
Grand Haven, Michigan
1933 - Nella Delaunier Mulder
Chicago, Illinois
1934 - Lois Ketel Kinkema
Cedar, Michigan
1935 - Arnold Van Zanten
Battle Creek, Michigan
1936 - Agnes Patterson
Martin, Michigan
1937 - Lester McBride
Kalamazoo, Michigan
1938 - Esther H. Hinkamp
New York, New York
1939 - Orville C. Beattie
Forest, Illinois
1940 - Mildred Potter Jouderman
Westport, Connecticut
1941 - Margaret Bilkert Lemmer
Kalamazoo, Michigan
1942 - Beth E. Marcus
New York, New York
1943 - Harvey Koop
Hamilton, Michigan
1944 - Fritz Jonkman Sennett
Holland, Michigan
1945 - Marion Smalley
Chapel Hill, North Carolina
1946 - Max D. Boersma
Grand Rapids, Michigan
1947 - Martha H. Potter
Holland, Michigan
1948 - James P. Yuk
Richmond, Virginia
1949 - Ernest J. Meeusen
Jackson, Michigan
1950 - Donald E. DeWitt
Holland, Michigan
1951 - Dolores Freyling Campbell & Gene Campbell
Grand Rapids, Michigan
1952 - Richard C. Caldwell
Ann Arbor, Michigan
1953 - Guy A. Vander Jagt
Great Falls, Virginia
1954 - Phillip B. Huizenga
Ann Arbor, Michigan
1955 - John C. Schrier
Muskegon, Michigan
1956 - Lois T. Veldman
East Lansing, Michigan
1957 - Warren W. Kane
Arlington, Virginia
1958 - Kenneth M. Faber
Grand Rapids, Michigan
1959 - Vernon J. Kortering
Muskegon, Michigan
1960 - Peter Huizenga
Western Springs, Illinois
1961 - Thomas E. Bos
Holland, Michigan
1962 - Bruce A. Brink
Brighton, Michigan
1963 - Susan Atkinson Clark
Orange, Connecticut
1964 - Sandra Davious Biehl
Frankfort, Illinois
1965 - Marion L. Hoekstra
Holland, Michigan
1966 - Julie Postmus Berens
Livonia, Michigan
1967 - Marjorie Jacobs Vandermeer & Albert Vandermeer
Royal Oak, Michigan
1968 - Jayne Olson Gerbo
Grand Rapids, Michigan
1969 - Mary Browning Vanderberg
Ypsilanti, Michigan
1970 - Jane Vander Meulen
St. Louis, Missouri
1971 - Laura Ryckemann Boscher & Gerald Boscher
Frankfort, Michigan
1972 - Johanna Wilmens Gentel
Tuscaloosa, Michigan
1973 - Timothy Brown
Holland, Michigan
1974 - Barbara Koop Folkert
Holland, Michigan
1975 - Robert Carlson
Muskegon, Michigan
First Impressions

Freshmen Robert Watson (left) of Bridgewater, N.J., and John Lane (right) of Galway, N.Y., arrived on campus armed with their cameras. Their assignment was to capture a freshman's initial impression of the first week on campus.
FRIDAY, OCTOBER 24
9:00 a.m. National Alumni Association board convenes for two day meeting.
3:00 p.m. Albion at Hope soccer meet, Van Raalte athletic campus, 11th street and Fairbanks avenue.
12 noon Alumni Annual Fund Class Representatives convene.
7 & 10 p.m. Film Series presents Nicholas and Alexandra, Winants auditorium of Graves Hall.
8:00 p.m. Theatre Department production of Romeo and Juliet, DeWitt Center.
8:00 p.m. Kletz Concert featuring Hope College Band under direction of Robert Cecil, DeWitt Center.
After Kletz Concert Alumni Talent Show featuring “big” alumni names of the past, DeWitt Center.
SATURDAY, OCTOBER 25
8:30 a.m. Mortar Board Alumnae breakfast, Phelps Hall Conference room.
10 a.m. to noon Alumni Reception and Registration, Alumni House.
11:00 a.m. Adrian at Hope cross country meet, Holland Country Club.
12 noon H-Club Luncheon, Durfee Hall.
2:15 p.m. Hope vs. Adrian football game, Riverview Park.
After Game Cider and donuts under the tent at Riverview Park.
4 to 6:30 p.m. Homecoming Buffet, Phelps and Durfee Hall ($2.85 per person)
7 & 10 p.m. Film Series presents Nicholas and Alexandra, Winants auditorium of Graves Hall.
8:00 p.m. Theatre Department production of Romeo and Juliet, DeWitt Center.
9:00 p.m. Alumni Talent Show featuring “big” alumni names of the past, DeWitt Center.
9:30 p.m. Homecoming dance, DeWitt Center.
SUNDAY, OCTOBER 26
11:00 a.m. Worship Service, Dimnent Chapel. John Mulder ’28 of Chicago, preacher.
3:00 p.m. Music Department Recital, Dimnent Chapel.

I’ll Be There For Homecoming

Please make these reservations for me:
No. of Tickets

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Name and Class
Street and Number
City, State and Zip
Mail to: Hope College Alumni House Holland, MI 49423
Football
Returning veterans at nearly every position are expected to again make Hope an MIAA football contender this fall.
Coach Ray Smith's Flying Dutchmen have the best record of any MIAA team the past two seasons, winning 15 of 18 contests including nine out of 10 league battles.
The team has 25 returning lettermen including all-MIAA players. Four of the all-leaguers are from a defensive squad that has topped the MIAA in defense the past two seasons and last fall was ninth nationally in total defense among NCAA Division III teams.
Returning all-leaguers on offense include junior tackle Tom Richards of Greenbelt, Md., and junior end Dave Tester of Columbus, Ohio.
The team could field veterans at 10 of 22 positions according to Smith who is starting his sixth season as head coach. However, Smith faces a major rebuilding task in the offensive backfield as only junior tailback Kurt Bennett of Zeeland, Mich., returns. Bennett was 11th among NCAA Division III rushers last fall, averaging 115.8 yards a game.
Quarterback hopefuls include senior Tim Van Heeest of Delmar, N.Y., who saw limited action behind Bob Carlson the past three seasons.
Kicking specialists Jim Miller, a senior from West Islip, N.Y., and Kevin Clark, a sophomore from Lake City, Mich., also return. Miller accounted for 34 points last season kicking 22 extra point conversions and four field goals.
Clark averaged 34.6 yards a kick as punter.
The Dutchmen won their first three tests of the season topping nonleague opponents Anderson, Ind.; Concordia; Ill., Teachers College (Ole., and Wheaton, Ill.); and two-MIAA action opened Oct. 4 against defending champion Olivet.
Remaining games are against Earlham, Nov. 11, Kalamazoo home; Oct. 18, at Alma; Oct. 25, Adrian home; Nov. 1, at Albion; Nov. 8, DePauw home.

Soccer
The soccer team reversed itself last fall climbing from last place in the MIAA to a position as a title contender. Coach Glenn Van Wieren's Dutchmen ended runnersup in the MIAA race behind Calvin and finished the season with 6-1-1 record after having won only three of 12 games in 1973.
The roster has 11 returning lettermen including all-leaguers Mahmoon Masghati, a senior halfback from Tehran, Iran; and Glenn Swit, a senior halfback of Grant Haven, Mich. An all-MIAA player the past two seasons, Swit was also elected co-captain of the MIAA last fall.
He and Masghati are co-captains of the Dutch booters.
Forming the nucleus of the team's defense are Masghati, sophomore Kirk of Rockford, Ill.; sophomore Dave Silber of Elberon, N. J., and senior Sherwood Quiring of Kalamazoo, Mich. Starting goalie is junior Gerry Frazier of Livonia, Pa., a transfer student from Penn State.
The squad again has a strong international flavor with players from Qatar, Iran, Afghanistan, Korea and Japan.

Cross Country
The season offers a special challenge for Hope's two-time defending MIAA cross country champions.
The Dutchmen breezed to the league championship last fall with an undefeated dual meet record and easily outsprinted the seven team field at the season-ending conference meet. Last year's outstanding distance performers, Captains Phil Switzer and Glenn Powers have graduated, presenting coach Bill Van West with a challenge.

There reason for optimism as the league's most valuable runner, senior Stu Scholl of Montague, Mich., returns in addition to several runners who have run brilliantly at times in the past year. Junior Kim Spalsbury of Lansing, Mich., and Scott Bradley of Montague, Mich., are certain to continue their outstanding performances of last season.
Additionally, one of the brightest harriers of the future is sophomore Lou Hoekstra of Holland, Mich., who finished sixth in the league meet, narrowly missing all-MIAA recognition in his first season of college competition.
Sophomore John Kostichak of Kalamazoo, Mich., should also improve with a year of seasoning. Instant help could also come from George Moger, a sophomore, who as a high school senior finished second in the Connecticut state cross country championships.
Highlights of the season will be participation in the Notre Dame Invitational on Oct. 11 and the NCAA Division III national championships at Branman University for the top seven Hope performers.

Basketball
1975-76 SCHEDULE
Nov. 29 Trinity Christian
Dec. 3 Concordia
Dec. 5-6 at Aurora, Ill. Tourney
Dec. 10 at Aquinas
Dec. 12 at Goshen, Ind.
Jan. 9-10 at Suncoast Classic, St. Petersburg, Fla.
Jan. 14 at Calvin
Jan. 17 Alma
Jan. 21 Kalamazoo
Jan. 24 at Trinity Christian, Ill.
Jan. 28 Adrian
Feb. 3 Calvin
Feb. 5 at Alma
Feb. 7 at Kalamazoo
Feb. 8 Aquinas
Feb. 21 at Adrian
Feb. 25 Olivet
Feb. 28 Albion

*MIAA Game
All home games played at Holland Civic Center.
Jayvee games start at 5:55 p.m. and varsity at 8 p.m.

Coming Attractions
PUBLIC FORUM
Tuesday evenings from Nov. 4 to Dec. 9 "Humanistic Perspectives on Aging and the Elderly," a weekly discussion of public policy issues.
Contact: Jacob E. Nyertuis, 616-392-5111, ext. 2653

HIGH SCHOOL SENIOR DAY
November 7 & December 1
For high school seniors interested in visiting Hope College.
Contact Office of Admissions, 616-392-5111, ext. 2241

LAMPEN MATHEMATICS CONTEST
November 8
Math competition for high school juniors and seniors plus a program for their teachers.
Contact John Van Wijarden, 616-392-5111, ext 2267

ALL-COLLEGE CONVOCATION
November 13
Convocation honoring Michigan Governor William Milliken

BLACK AWARENESS DAY
November 21
For Black high school students interested in visiting Hope College.
Contact Office of Admissions, 616-392-5111, ext. 2241

NYKERK CUP
November 8, Holland Civic Center
Competition in music, drama and oratory between women of freshman and sophomore classes.

CHRISTMAS VESPERS
December 7
Three services in Dimnent Memorial Chapel. Admission by complimentary ticket.

MODEL UNITED NATIONS
March 11-12
For high school students.
Contact Jack Holmes, 616-392-5111, ext. 2294

Parents' Weekend
Parents' Weekend will be November 7-9 with a variety of activities. The weekend will begin Friday night with a talent show in the DeVitt Center. On Saturday morning from 9-11 parents will have an opportunity to talk with professors at the DeVitt Center. If you wish to see a particular professor please write in advance.
Saturday afternoon the Flying Dutchmen will meet DePauw University in football. Afterwards there will be a reception at the President's home.
Saturday night at 8 p.m. the freshman and sophomore women will compete in the Nykerk Cup at the Civic Center. Admission is free, but get there early because it is always a full house. Afterwards there will be a dance and an opportunity for a late night snack in the DeVitt Center.
It will be a great weekend!
Behind Every Successful Puller...

There's a Morale Girl

Since the turn of the century male members of the freshman class school year.

As the men have engaged in their efforts, it has been the equally important role support as morale girls.

It is the duty of the men to pick up the ladies and to soothe them by singing the battle song at times when victory has eluded them. They have supported their men in the Puller and gained all of the freshman attention as freshmen, giving them the edge.

Now it will be up to the singing in song competition in music, extra girls.
The annual Hope College tug-of-war between junior and sophomore classes has been a highlight of the fall task of trying to pull each other into the Black River. The responsibility of the women to provide vocal support, tape the hands of the men to prevent blisters, and quench their thirst with drinks and provide solace has always been a part of the event. The 1975 Pull was no different as the men's 7th annual classic. The sophomores were victorious, tying in one hour, 21 minutes. The Class of '78 had also won the unique honor of back-to-back triumphs, setting a new record.

The 1975 Pull was held on November 8 as they compete in the Nykerk Cup for final drama.
Students Have Diverse Summer Experiences

Senior Robert Depke found a "constructive" way to spend the summer—become a bureaucrat. He discovered that being a bureaucrat could be a fulfilling career. He supplemented his pay by selling his remarks to newspapers and to government service. Bob advertised to take on private clients and successfully secured his service. He supplemented his pay by selling his remarks to newspapers and to government service. Bob advertised to take on private clients and successfully secured his service.

Summer traditionally offers students an opportunity to work on projects. A wide variety of activities are available depending on one's interests. Some students choose to work on projects that are related to their field of study, while others opt for projects that are more general in nature. Regardless of the type of project, students can benefit from the experience by gaining valuable work experience and enhancing their resumes.

However, this summer, some students have chosen to pursue projects that are more focused on creating something tangible. These projects may include building a greenhouse, creating a sculpture, or developing a computer program. Such projects not only provide students with a sense of accomplishment but also offer them a chance to develop new skills and explore their creative potential.

In addition to working on projects, students can also engage in internships or volunteer work. Internships provide students with the opportunity to gain practical experience in their chosen field and to build their resumes. Volunteering, on the other hand, allows students to give back to their communities and to gain a broader perspective on the world.

Regardless of the type of project, students can benefit from the experience by gaining valuable work experience and enhancing their resumes.
you're likely to make throughout your whole life toward your own world and life view, a world and life view that will give meaning and purpose to everything you do from now on.

Dr. Heyns continued by relating several observations gained from a trip he made last November with 10 college and university presidents to the People's Republic of China.

Pointing out that the total population of China is 800 million, as compared to the U.S. population of 200 million, Dr. Heyns said that there are only 10,000 Chinese enrolled in universities and technical schools, as compared to 8 million in the U.S. Every Chinese middle school graduate spends at least two years at work in a factory or on a commune. He is selected for participation in higher education on the basis of the recommendation he receives from his fellow workers. This recommendation is based on the individual's alignment to the purposes, values and goals of the Revolution, coupled with the continued leadership the Revolution needs.

Dr. Heyns noted that there is a constant attempt to integrate work with learning in the Republic; all schools have small factories or shops associated with them and all professors spend at least two months a year learning and teaching in the communites.

Dr. Heyns observed that the Chinese people have little choice in their field of study or in their eventual assignment; yet the Chinese are avid about their lives and study, seemingly because their commitment to the Revolution was very nearly total.

Dr. Heyns said he was particularly impressed by the steady progress China news from Hope College—September, 1975
'73 Grad Views
Indians' Plight

"I tell everyone that this year has been one of real learning for me... I feel like I'm just now getting some understanding of the Indian ways and their culture," said Bill Munsell, who completed his first year as an elementary school teacher among the Oglala Sioux in Wounded Knee on the Pine Ridge Reservation.

For Munsell, this understanding of Indian ways means just beginning to understand the frustrations of a people caught between two cultures: forcing them into the white man's culture and forcing them to preserve their own identity and the ways of their forefathers.

According to Munsell, the Indian people seem to be waiting for the leadership and unification which would enable them to overcome these opposing forces. The result is a profound sense of restlessness.

Looking back to the 1973 two-month occupation of Wounded Knee which resulted in the death of two Indians, Munsell said that he could see no Indian gains from that incident, perhaps partially because they seemed undefined. He said he could easily foresee violence breaking out again because of the reservation.

(The day after this late June interview with Munsell, nine FBI agents were killed in a shoot-out with two FBI agents and one Indian was killed in the gunfire which ensued.)

Munsell said he believes one of the biggest underlying causes for Indian unrest is in the "unbelievable poverty that exists on the reservation." The only factory in operation on the reservation is a tomato factory which employs less than 30. Most rely on short-term jobs and government assistance.

Dr. Gerrit Kemme is Physician of Year

Dr. Gerrit Kemme, a 1926 alumnus who claims he won't be 85 until his 85th has been named Physician of the Year by the Michigan Academy of Family Physicians. Dr. Gerrit J. Kemme was cited for his outstanding service to his fellow physicians, by his colleagues, by AAPi at the annual presidential installation banquet Aug. 11.

Dr. Kemme, who will be 72 this month, is the oldest practicing physician in Ottawa County. He has begun his 45th year of medical practice in the rural community of Drenthe, just outside of Zeeland, Mich. He has delivered nearly 4,000 babies and treated thousands of patients during his long career.

I'm working just as hard as I ever have," he says. "I'm really in good health, with energy to spare. I did give up my ever-increasing practice, I really do, but I still work until 6:30 or so every day, I see around 50 patients a day and I have seen as many as 300."

Dr. Kemme has served as president of the Ottawa County Medical Society and the West Michigan Academy of Family Physicians, and is currently chief of staff at Zeeland Hospital, for the third time in his career.

A firm believer in continuing medical education, Dr. Kemme is a fellow in the American Academy of Family Physicians, which requires its members to complete 100 hours of continuing education each year. Dr. Kemme has missed only two of the Academy's annual scientific meetings since his first in 1927.

Born in North Holland, Dr. Kemme moved to Zeeland at the age of 8 and graduated from Zeeland High School in 1905. He left to attend college, but came back when he entered Hope in 1922.

Nonetheless, his undergraduate years had a major impact on his life, he says. He recalls with special fondness two science teachers, Dr. Frank N. Patterson and Dr. Gerrit Van Zijl. Dr. Patterson's advice to Kemme to "keep his eye on the ball" led to eventual decision to practice in a small community. The excellence of his undergraduate education was evident to the young medical student when he entered the University of Michigan Medical School in 1926. "Our work at Hope had been far advanced that some experiments didn't have to be repeated in lab work at the U. of M."

He received his M.D. degree in 1930. Upon completion of an internship at Detroit's Harper Hospital and a year of residency in orthopedics and pediatrics in St. Paul, Minn., Dr. Kemme began his practice in Drenthe on August 18, 1932.

Recalling that first office in his house, Dr. Kemme remembers with a smile having the living room served as a waiting room, which was separated by only a curtain from the bed which doubled as the exam room. We always played the radio very loudly in the living room so waiting patients could not hear the doctor-patient conversation taking place on the other side of the curtain.

Perhaps the most unusual housecall he ever made was in 1938 when an especially severe snowstorm made roads absolutely impassable. Not even horse-drawn sleighs were able to get through. He received a call that a patient was on the point of malaria and only a few miles away had suffered a stroke. To get to her, he drove two neighbors, each of whom had one ski. Borrowing the mismatched skis, Dr. Kemme managed to slide his way across the snow to reach her patient.

"Starting a medical practice in the midst of the Great Depression made for less than a basketball team and mine Bert's first year at Hope. I think I was glad to be in gaining some parental involvement in the school and its programs.

I'll tell you that one of the surest hopes for the improvement of conditions on the reservation is the return of educated Indians who are equipped to work on their reservations, so they may be able to communicate with their people.

More immediate solutions are difficult for Munsell to pinpoint. He feels ignorance of the Indian pest is the root of the part of the American, but acknowledged that part of the ignorance may stem from a sense of national guilt. "We accompany the gold, we will be the biggest of the three systems, and often they hope from one to the other."

Teaching at the Bayard Public School, Munsell said the school operates similarly to any other public school in the country, although there is more emphasis on Indian history in the social studies classes, craft activities produce traditional Indian handicrafts, and there are after-school sessions to teach the complicated Lakota language.

Many of the full-blood children are bilingual, among Mixed Blood, the use of the language has decreased.

Indian children are in general shyer and more reserved than White children, said Munsell. They prefer the use of their full first name, although, for many, traditional "Indian" names such as Running Bear, Nicknames are used among their own people. The children excel in sports and arts, Munsell said. One of his most proudest accomplishments was to coach a basketball team and mine Bert's first year at Hope. I think I was glad to be in gaining some parental involvement in the school and its programs.

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HOPE'S NEW THIRD AND FOURTH GENERATION STUDENTS Pictured are: Row 1: Elizabeth Vanderwaal from Muskegon, Mich., daughter of CORNELIUS '51 and BETTY BRINKMAN '52 VANDERWOLDE, granddaughter of SERENDI T. VANDERWOLDE '33; Jan Vandenberg from Grand Rapids, Mich., daughter of FREDERICK '53 and GERTRUDE YONKMAN '54 VANDENBERG, granddaughter of the late FREDERICK YONKMAN '25 and the late JENNY ALBEE 29 YONKMAN; Cindy Klaasen from Tucson, Ariz., daughter of DONALD '58 and CONSTANCE FERGUSON '53 KLAASSEN, granddaughter of HAZEL LOKKER '27 FERGUSON; Glynneke Bakker from Kalamezzo, Mich., daughter of ALLAN '54 and GLENNYCE KLEIS '56 RUSCHER, granddaughter of GEORGE '29 and THERESE SMALLERAGAN '30 RUSCHER; and CLARENCE KLEIS '19; Nancy Martin from Saline, Mich., daughter of R. KAMALA KORTE RING; Christopher DeWitt from Elmhurst, Ill., son of CAROL A. KUIPER '56 DEWITT, grandson of LESTER J. KUIPER '56.

Row 2: Melissa Orquiza from Decatur, N.Y., daughter of MILTON '58 and JANET KINNEY '56 ORQUIZA, granddaughter of DELBERT KINNEY '26; Sally Gilman from North Muskegon, Mich., daughter of MARCELLA WESTERMAN '48 GILMAN, granddaughter of the late HAROLD GILMAN '18; Bob Ann from Winters, Ill., son of MARY BERKEL '54 ACER, grandson of ALICE SAMAN '14 BERKEL. Row 3: Derrick Hager from West Chicago, Ill., son of DAVID '52 and KAY BRUCE '57 HAGER, grandson of LUCILE HEEMSTRA '21 HAGER; and the late Dr. R. JOHN HAGER '22, great grandson of the late REV. Dr. JOHN F. HEEMSTRA '38; Gail Jellema from Waverly, Iowa, a son of WILLIAM '50 and LOIS ENGLAND '31 JELLEMA, grandson of WILLIAM JELLEMA '10; John Hoekstra from Kalamazoo, Mich., son of JOHN H. '50 and MARIAN DAME '47 HOEKSTRA, grandson of Dr. CLARENCE DAME '13.

Not pictured: Rebecca Klei from Kalamazoo, Mich., daughter of PAUL '48 and LOIS RAMEAU '50 KLEI, granddaughter of CLARENCE KLEI '19; John T. Santinga from Ann Arbor, Mich., son of JOHN '54 and RUDA RYANBRANDT '57 SANTINGA, granddaughter of ABRAHAM '22 and ANNETTA KARSTEN '26 RYANBRANDT; Robert Thompson from Ann Arbor, Mich., son of NORMAN '53 and MARGIE VELDMAN '26 THOMPSON, granddaughter of HAROLD VELDMAN '21; Christopher Vischer from Holland, Mich., son of HENRY VISCER '59, grandson of DEE LA OVERWAY '28 VISCER.

The first four of the eight great grandchildren of the late Rev. Dr. JOHN H. HEEMSTRA '22 are on campus this year, representing all four classes. They are (from left to right) senior Laura and sophomore Gary Camp from Waterloo, Belgium, daughter and son of ROBERT J., and IRENE HEEMSTRA '98 CAMP, grandchildren of CLARENCE R. '19 and MARIE WELLING '18 HEEMSTRA; junior Lunch and freshman Derrick Hager from West Chicago, Ill., daughter and son of DAVID J. '52 and KAY BRUCE '57 HAGER, grandchildren of the late Dr. R. JOHN '22 and LUCILE HEEMSTRA '21 HAGER.

There's nothing like having an older brother and sister at Hope to make the campus seem almost like home! Pictured are three children of NEIL '52 and JAN BRONDYKE '51 DROPPERS of Forest Lakes, N.J.: from left to right: Kurt, a freshman; Kristie, a senior; and Kent, a sophomore.
The Rev. Charles Stoppels recently returned from two months travel through the national parks of the southwest, Canada and the central plains. He was granted a leave in recognition of his 25 years of service with the First Presbyterian Church, Flint, Mich.

Arthur and Betty Daugherty Timmer have moved to Crescent City, Calif., where Art has been appointed county superintendent and assistant director of Del Norte Unified School District.

Dr. Vernon Boepple has been appointed to the department of Biology at Holland (Mich.) City College.

The Rev. Delbert and Gertrude Maase have announced the publication of a program title in the Presbyterian Church's Guide to Family Ministries. Rev. Van Screen has been appointed as editor at their new publication. The Western Regional Center of the RCA in Orange City, Iowa.

Harvey J. Batuel was elected president of the Holland City Community Foundation in January. Dr. James I. Cook addressed the Holland (Mich.) High School class of 1945. His topic was, "The Poem That Puts Us In Our Place." Dr. Cook is professor of Biblical Literature and Bibliology at Western Theological Seminary.

Warren B. Eckelberg delivered an invited paper at the first international congress on biomechanics at the University of Jyväskylä, Finland. Dr. Eckelberg also served as a consultant from 1945-48. He became athletic director in 1962 and will continue to fulfill the duties of this position.

Eleonore Winter served as principal at Southeast Elementary School in Great Rapids, Mich. Watson (Waddy) Speetland recently served as a scoutmaster for a youth gathering at Hope College sponsored by the Presbyterian Church. His topic was, "Help Other People Everywhere." Waddy is coordinator for Baseball Chapel, Inc., an organization he founded to provide baseball and softball coaching services for the major league baseball teams.

1965

Richard B. Holt, M.D., has completed his residency in orthopedic surgery at the Medical College of Wisconsin and has joined the Orthopedic Association of Wisconsin.

The Rev. John R. Velder is a chaplain at the Harvard, Conn., hospital.

Jared C. Byrd has completed his internship education directed by the Shelby, Mich., public schools. She brings to the profession the unique perspective of physical education and recreation programs.

Ronald A. Mockler, professor of history at Muskingum College, has been presented a paper in April in the Ohio Academy of History titled "Nixon's Revolutionary Presidency: The Correlation of Action and Legal Order." Last summer, he and two other Muskingen faculty members participated in a grant from the Carnegie Foundation for the Advancement of Teaching.

Dr. James P. Ronda has been appointed assistant professor of English at Youngstown State University, Ohio.

The Rev. Larry L. Schut has been installed as pastor at the Buckskin Creek Church, Shanesville, Ill. He continues to write full-time for the Queen State School for the Mentally Retarded.

Peter J. Thorne is director of Christian education at the Reformed Church of the Lakes, N.J. He is also contracted for the denomination to serve as a resource for development and teaching in paleo-ecology.

Lyle R. Helder, who was recently ordained as a Presbyterian pastor in the Michigan Medical School, where he also did postgraduate work in pediatrics. He did his internship and residency in pediatrics at a hospital in Massachusetts.

Peter J. Thorne is director of Christian education at the Reformed Church of the Lakes, N.J. He is also contracted for the denomination to serve as a resource for development and teaching in paleo-ecology.

Richard Feldman is an assistant professor at Texas A&M University in the department of industrial engineering.

Dr. Patricia Gubbee Gensel has joined the faculty of the University of North Carolina as assistant professor of biology. She is doing research in paleobiology.

In August he began practicing as a pediatrician at the Davis Clinic in Mount Pleasant, Mich. He received his undergraduate degree from the University of Michigan Medical School, where he also did postgraduate work in pediatrics. He did his internship and residency in pediatrics at a hospital in Massachusetts.

Bill Billings, who was recently appointed as an assistant professor of English at the University of Michigan, Ann Arbor, and is currently practicing in Holland, Mich.

John S. Allam has been named the new master, his father* husband, Dan, has moved to Carmel, Calif., where Dan has been appointed program director of the California Youth Authority in Sacramento, Calif.

1967

Mary James Adkins is a librarian at Grandville (Mich.) High School.

James K. Dressel has been appointed Ottawa County (Mich.) high school principal. He has served as assistant principal of the district II (Huntington) commission for three years and has been Finance Committee chairman for the past two years.

Nancy S. Erickson, assistant professor at Northwestern State University, has recently completed a dissertation in political science at the University of Michgan, Ann Arbor, and is currently practicing in Holland, Mich.

Dr. and Mrs. W. E. Allam have moved to Carmel, Calif., where Dan has been appointed program director of the California Youth Authority in Sacramento, Calif.

The Rev. Dennis Dillon was installed as pastor of Calvary Reformed Church, Holland, Mich. in September.

Cary A. Yeaborn is assistant professor of law at the Salmon P. Chase College of Law at Northern State College.

1968

Robert H. Austin, Ph. D., will assume a position in a post-doctorate research assignment at the Univ. of Colorado, Boulder, in January. He is currently a faculty member at the Univ. of Illinois.

Dan Nettles was general manager of the Calumet Theater in Brooklyn Center, Minn. During the summer repertory program included a Family Night double feature at the Calumet.

Puppets, three-foot tall rod-string puppets and marionettes which have been performed on national television, have been used in schools, symposia, civic organizations, art festivals and statewide television.

Graydon Blank has been named the junior surgeon at Children's Hospital in Dallas, Tex. He has been practicing for three years as the General Surgery Resident in the hospital's plastic surgery program.

He recently received a master's degree in educational leadership from Western Michigan University.

Dr. and Mrs. A. W. M. VandenHeuvel have been named their re-appointment to the University of Western Michigan.

Franklin O. H. B. Yzenbaard has been appointed professor of English at the Syracuse University, effective March. He has served as a junior-senior English department chairman.

She taught at SUNY at Oswego from 1963 to 1965. Dick has been appointed to the faculty of Boston University in the department of education.

Barbara DeHart is a new faculty member at the University of New Mexico. She is a recent graduate of the University of Iowa in education.

Layne Hill is employed by the Canadian government as a junior postdoctoral fellow in Ontario. His wife, Alice Grant, works part-time for the Bell Telephone company.

The Rev. Richard J. Kenkel has been named the new rector of the historic Christ Church in Philadelphia, Pa.

Bill S. Williams has been appointed an outstanding assistant professor of English in the department at the University of Nebraska, Lincoln. He has been a member of the faculty of the University of Nebraska, Lincoln.

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Martha Barendse is a kindergarten teacher in the Philadelphia, Pa. public schools. She is serving on the president’s executive with Ogby & Malher a advertising agency in New York City.

Marie Dennenbring is working at the University of Florida, Hollywood, N.J. Doug and Susan Bragg Edens are living in the Washington, D.C. area. They have been married since 1982 and have two children. They graduated with a B.S. degree in biology from the University of Florida in 1978.

Stephen R. Wing, a senior at Western Theological Seminary, is the son of Mr. and Mrs. John Wing of Grand Rapids, Mich. He is majoring in theology and has been active in the campus ministry of the University of Michigan. He is currently serving as a volunteer with the Michigan Baptist Association.

The Rev. J. Richard Vies has joined Corner Electric Co. in Kalamazoo, Mich. as an electrical designer and estimator. He is a graduate of the University of Michigan and was previously with the firms of Albert Kahn in Detroit and Davison Associates in Grand Rapids.

The Rev. Richard Vain has accepted a call to the New Life Community Church of West Side, Chicago, Ill. He is a graduate of Yale Divinity School and has served as a pastor in the United Church of Christ.

Steve Bragg is a student at Boston University and is majoring in computer science. He is planning to attend the Massachusetts Institute of Technology in the fall.

The Rev. Mr. and Mrs. Donald Laug have received tenure in the Department of Religion and Philosophy at Hope College, Holland, Mich. Mr. Laug has published a number of articles in religious journals and has been active in the local community.

The Rev. David Breen was ordained in the Christian Reformed Church in Iowa. He is serving as a pastor in the Classis of Grand Rapids, Mich. The Ensings were married on May 15, 1973, and have three children.

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advanced degrees

Robert H. Austin '66, B.D., Bio-Physics, Univ. of Illinois, June, 1975.

Gerard Bobesky '70, B.S. Medicine, Univ. of South Dakota, Summer, 1975.

David Bussey '72, M.A. Educational Administration, Univ. of Michigan, May, 1975.

Caroll Brungardt, M.S., Community and Industrial Counseling, Eastern Kentucky University, Summer, 1975.

Linda Bush '74, M.Mus., Univ. of Illinois, August, 1975.


Mark Craig, Emmets '60, M.A., Psychology, Antioch State University, June, 1975.


Bill Finner '70, Ph.D., Biochemistry, Pennsylvania State University, 1974.

Terry Gentry '74, M.S., Rutgers University, June, 1975.


Frances R. Hooper '71, M.D.A., Syracuse University, June, 1975.

Richard Houseman '70, M.A., Modern European History, Univ. of Denver, June, 1975.

William Jackson '72, M.A., Rutgers University, June, 1975.

John Jansen '71, M.D., Univ. of Michigan, Spring, 1975.

Thomas Kellner '70, M.S., Biology, Univ. of Miami, June 1975.


Clare R. Vanwier '60, M.S., Horace H. Rackham School of Graduate Studies, Michigan State University, June, 1975.

Linda Heiss '74, Whitlock, M.A. Speech, Univ. of Michigan, June, 1975.


by Dr. William Vanderbilt

Whenever serious minded physical educators in liberal arts colleges put together invariably the conversation turns to the role of sport at member institutions. "Camelot is dead" is the expression which often typifies our reaction to the evils and excesses of high school and college sport today. The ideal of sport being "unpersonlized" fun and sheer joy for participants, coaches and spectators alike seems about as far away as Walden III as we embark on the last quarter of this century.

My intent in this article is not to resurrect the dead but to focus on a positive possibility, that possibility being that Camelot never did die but was only suffering from pragmatic pneumonia.

In the past 20 years sport sociology and sport psychology have been exciting areas of concern in the academic discipline of Physical Education. What some felt would be a passing fad has become an extremely important avenue for inquiry and evaluation as we face the challenges and problems of the 1970's and apply behavioral science research techniques to the sport scene.

Historically, we know that sports and games have played an important role in every culture of the world. According to Dr. William Vanderbilt is associate professor of physical education at Hope and has been chairman of the department since 1972. He is also currently head cross country coach and director of intramural sports. Dr. Vanderbilt is a 1961 graduate of Hope College. He holds an M.A. degree from the University of Michigan and the Ph.D. degree from the University of Utah. He has been a member of the Hope faculty since 1967.

Brian Sutton-Smith we can learn a great deal about our society if we carefully analyze the "games our people play." A greater understanding of "culture enculuration" and its application to our own country can assist us in our efforts to more fully understand the problems we are currently confronted with today. The basic idea underlying Sutton-Smith's theory is that participation in games and the methods employed to govern these games are intended to socialize young people into the roles they are to assume in their adult lives.

The fact that minority groups in the past and women presently are not more actively involved in a greater diversity of athletic pursuits is in large part due to the concept of what in the past was the role expectancy for minorities and women.

Robert Boyle has for some time supported the contention that sport is a mirror of the greater society, not a separate entity. Title IX which includes a wide range of educational concerns has caused the greatest amount of debate over its implications for equality of opportunity in physical education and athletic programs. Relatively little news print has been generated by the Amendment's emphasis on equality in the areas of academic research, housing facilities, financial and employment assistance, student health and insurance benefits, nondiscrimination based on marital or parental status or a host of other curricular and extra-curricular affairs. For expected reasons, the section of the Bill dealing with athletics has raised the greatest amount of controversy. The primary reason for this could possibly be that once again many of us in the "Athletic Establishment" would prefer to set sport apart from other areas of educational change and innovation.

Judging from the number of court cases which have already appeared throughout the country, the "Athletic Establishment" may find that external pressures for changes will hasten an adjustment of our unequal athletic practices.

It is obvious that compared to men's programs, women's athletics have for a long time been suppressed in the United States. Although some women have, despite the "culture stigma," made it big in sport, they are the exception rather than the rule. Songs like Billy Jean King, Peggy Fleming, Mickey Wright, Carol Mann, and Margaret Court are fairly well known. Compared to the public they given their counter-part male athletes, the female athlete has received only a fraction of the ink. For some time we have accepted excellence from women in "country club" sports, however, in other sports we have gone as far as to raise questions about the feminism level of participants. One needs only to recall the sex tests of past Olympic games to realize the problems which have confronted the most outstanding women performers on the international scene. It is no small wonder that only 300,000 girls competed in high school interscholastic sport during the 1972-1973 school year. This figure is only 15% of the male participation level. Additionally it would seem that the greatest acceptance for sport involvement for girls comes not from the culturally enriched urban centers of our nation but rural communities and small towns in the Plains States (population 2,500-10,000). Greater in number is girls in intramural and non scholastic sport in Nebraska and Kansas and, of course, all of us are aware of the tremendous interest and ability of girls involved in basketball in the state of Iowa.

According to Rooney, intercollegiate sport for women receives less attention than women's interscholastic sport. Until recently the "in group" on campus was not the woman's basketball team. On our own campus we have found that women's athletic teams were still the most prestigious for a variety of reasons that included the extra-curricular activity and status rank for women's participation was well down the status ladder. In the above study, all of the extra-curricular activities of the college were included.

Not only have we come a long way baby, but we still have a long way to go. Title IX is a beginning and we must have the patience to realize that it will be quite some time before participation per capita for women equals that of participation per capita for men. Not only should women have the legal right for equal opportunities in sports of their choosing, but we need the "Establishment" to have a moral obligation to support and encourage participation for all, not merely a highly select group of male athletes.

The myths surrounding sport "precipitation" for women abound. Much of our advertising appeal is centered around the "pick me up and smoke me sometime" mentality. From the movies of the 1950's to the comics of the 1960's theComic, from the Seafly postmodern we are bombarded with the Playboy concept of what a woman is for. Only recently have we witnessed the push and shove of the Lea and the image of the tough woman competitor "don't you need some Gator Aid?" Women are gradually gaining greater acceptance in all avenues of society including sport. Students of sociology of sport and psychology of motor learning have been aware of the peak performances for athletes.

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