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# The Correlation Between Balance and Performance in Collegiate

Swimmers



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## Abstract

Balance has been shown to enhance athletic performance in certain sports. However, research regarding balance and swim performance is limited, and the relationship is therefore unclear. This study was designed to determine whether a relationship exists between balance ability and swim performance of male and female Hope College swimmers (n=23). It was hypothesized that greater balance ability in swimmers would be positively correlated with faster swim times, which could be a benefit to swim-training programs in the future. A balance plate and Y-Balance test (Upper and Lower Quarter) were utilized to assess swimmer balance. The following static force plate stances were used: feet parallel with eyes open (FPEO), feet parallel with eyes closed (FPEC), left foot forward tandem with eyes open (LTEO), and left foot forward tandem with eyes closed (LTEC). The race times used for correlational analysis included: the 50m Freestyle, 100m Freestyle, 500m Freestyle, and 100m Backstroke. Significant correlations were found between FPEO velocity and the 50m Freestyle (p<0.01, R=0.845), 100m Freestyle (p<0.01, R=0.762), and 500m Freestyle (p=0.025, R=0.708). However, there were no significant results between race times and FPEO area. Significant results were also found between right arm dynamic balance scores and the 100m Freestyle (p=0.012, R= -0.557), 500m Freestyle (p=0.016, R= -0.750), and 100m Back (p=0.039, R= -0.653). Additionally, left arm dynamic balance scores were significant for the 100m Freestyle (p=0.012, R= -0.561) and 500m Freestyle (p=0.022, R= -0.719). Lastly, there were no significant results found between lower limb dynamic balance scores and race times. While further research is necessary to determine cause and effect, moderate evidence was found to support the relationship between balance and performance in collegiate swimmers.

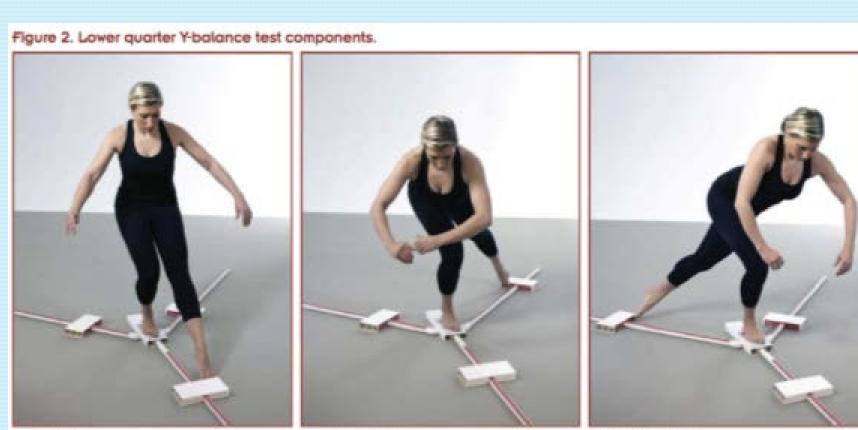
## Introduction

- ☐ Correlation between balance ability and sports performance in high-level athletes<sup>1-3</sup>
- Gymnasts, hockey players, dancers
- Athletes greater than non-athletes<sup>4</sup> and males greater than females<sup>5-6</sup> for Y-Balance test
- Sports that utilize upper body dynamic balance, such as golf, benefit from balance training<sup>7</sup>
- Also gained strength and flexibility along with balance, which could better performance
- ☐ Scarcity of research on swim performance and balance training<sup>5</sup>
- High school vs. collegiate swimmers

Anterior reach



http://philplisky.com/using-the-upper-quarter-y-balance-test-for-return-to-sport-testing/#.WiioVLaZPV



https://www.functionalmovement.com/store/23/y balance test kit

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## Purpose

The purpose of this study was to determine whether a relationship exists between balance ability and collegiate swimmer performance (race times), through use of a balance plate, Upper Quarter Y-Balance test, and Lower Quarter Y-Balance test to assess swimmer balance

## Methods

		Testing				
	Familiarization	Warm up	Upper Body Y Test	Balance plate Feet parallel Left foot tandem	Lower Body Y test	

#### Subjects:

☐ 23 Hope College swimmers were recruited via email, online survey, and through the swim coach encouragement

#### Familiarization:

- ☐ All subjects completed a health history form, PARQ+, and provided written informed consent
- □ Baseline measurements included:
  - ☐ height, weight, right arm length, and resting blood pressure.
- ☐ Participants were introduced to the three balance tests

#### Testing:

- Reassessed participants weight and resting blood pressure
- Warm up
- ☐ Upper Quarter Y Balance Test (three trials for all three directions) → Balance plate (EO/EC for feet parallel and left foot tandem)→ Lower Quarter Y Balance Test (three trials for all three directions)

#### Table 1. Relationship between race times and Y-Balance tests.

Race	Limb	<i>p</i> value	Correlation (r)		
100 Free	Right arm	0.012*	-0.557		
	Left arm	0.012*	-0.561		
	Right leg	0.485	0.010		
	Left leg	0.199	-0.227		
500 Free	Right arm	0.016*	-0.750		
	Left arm	0.022*	-0.719		
	Right leg	0.289	-0.233		
	Left leg	0.463	0.039		
500 Back	Right arm	0.039*	-0.653		
	Left arm	0.057*	-0.601		
	Right leg	0.419	-0.086		
	Left leg	0.409	-0.097		

#### \*p<0.05

#### Table 2. Relationship between race time and static balance velocity.

Race	Stance	<i>p</i> value	Correlation (r)
100 Free	FPEO	0.000*	0.762
	FPEC	0.002*	0.677
	LTEO	0.071	0.384
	LTEC	0.129	0.300
50 Free	FPEO	0.000*	0.845
	LTEO	0.154	0.307
500 Free	FPEO	0.025*	0.708
	LTEO	0.111	0.485
100 Back	FPEO	0.178	0.378
	LTEO	0.382	0.127

#### \*p<0.05

Legend: FPEO, Feet parallel eyes open; FPEC, Feet parallel eyes closed; LTEO, Left tandem eyes open; LTEC, Left tandem eyes closed.

## Results

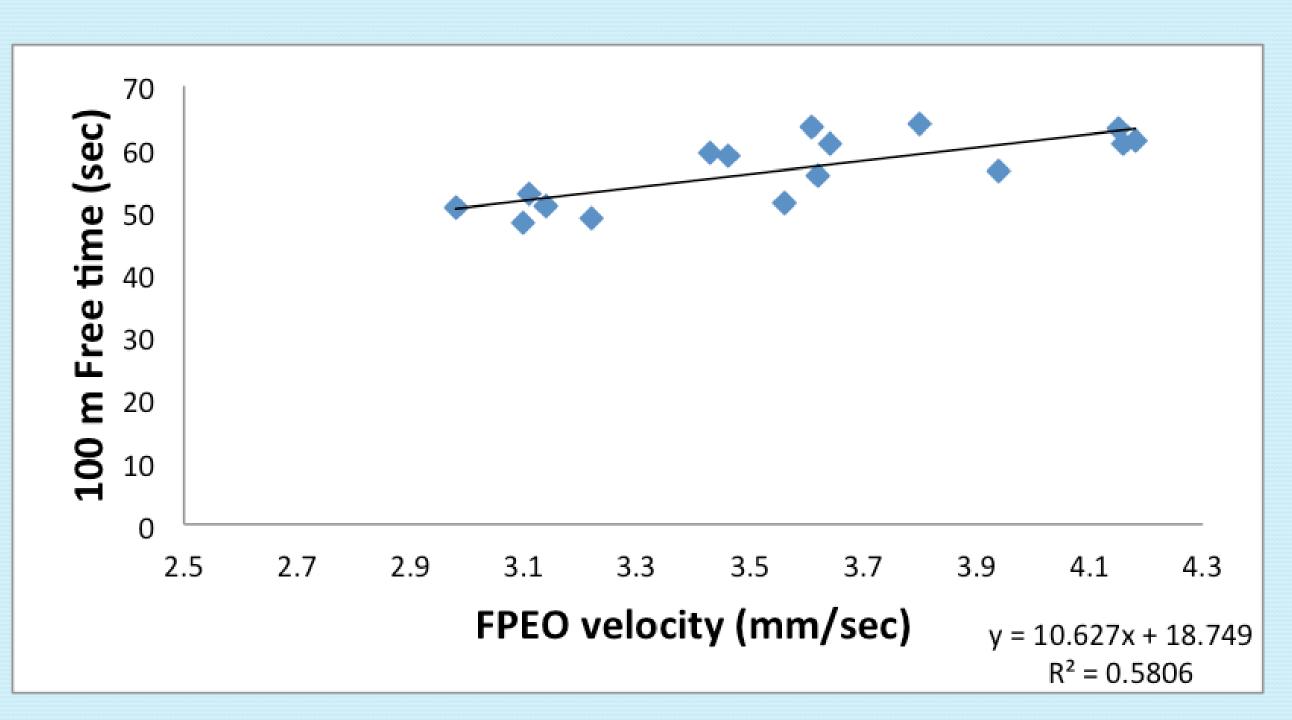


Figure 1. Individual race times from the 100-meter freestyle versus velocity of feet parallel eyes open position on force plate. A significant positive correlation exists between FPEO velocity (mm/sec) and the 100-meter freestyle (sec) (p<0.05).

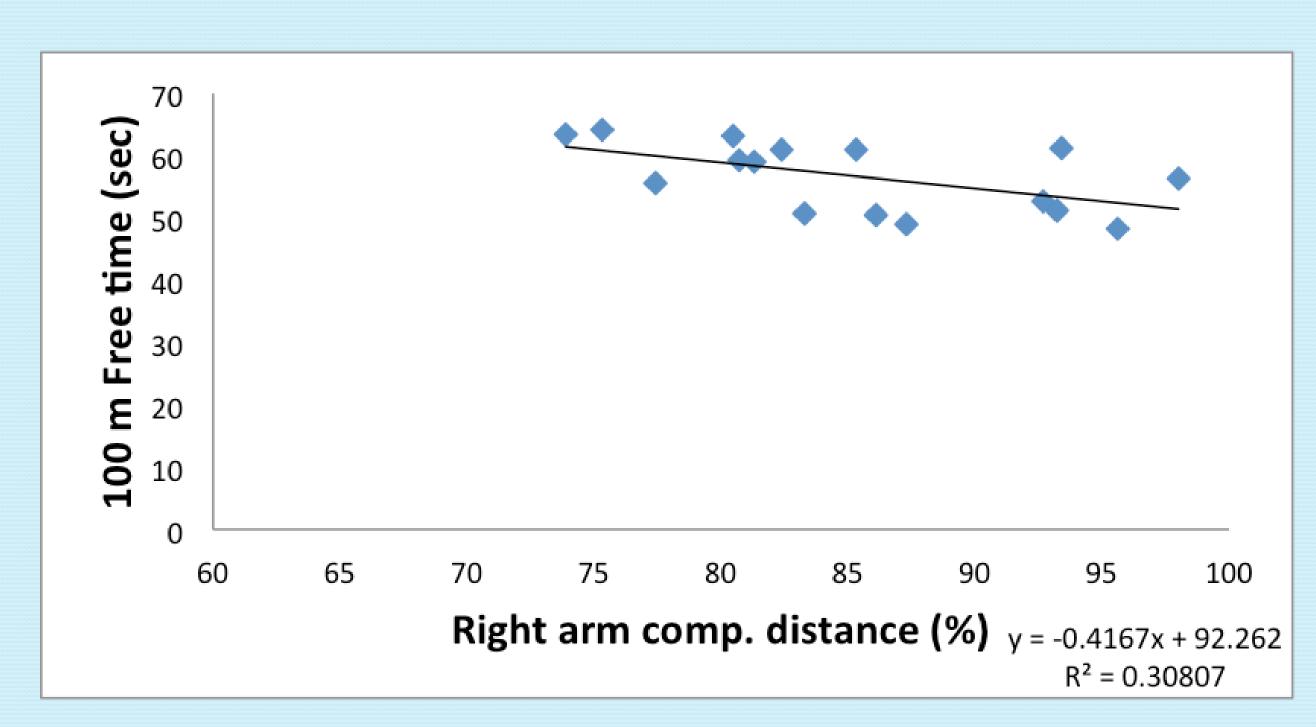


Figure 2. Individual race times for the 100-meter freestyle versus right arm composite distance for the upper body Y-balance test. A significant negative correlation exists between the two variables (p<0.05).

## Conclusions

- ☐ Static balance only significant in velocity for feet parallel positions (50, 100 & 500 Free, 100 Back), not area or tandem positions
  - Strongest correlation with 50 Free
- ☐ Dynamic balance only significant in upper body for all races (100, 500 Free and 100 Back) except one race for the left arm (100 Back)
  - Strongest correlation with 500 Free
- ☐ Correlations found between balance and swim performance, warranting future balance training study to see if balance alone yields better swim times

## Limitations

- Small sample size
- > Only Hope College swimmers
- > Larger number of females than males

### **Implications**

- > It could be beneficial for collegiate swimmers to incorporate balance training into their normal practice training/regiment
- > Additional research is necessary to further clarify the relationship between balance ability and swim performance