Three men arrested on outskirts of campus

Handcuffed man ran through back yards of cottages on 14th Street

Erin L'Hotta
EDITOR

Three men were arrested between 14th and 15th Streets on Columbia Avenue on April 5. Jeremy Schoen, officer of the Holland Police Department, said the men were arrested for "a variety of reasons." This included larceny, warrant for outstanding marijuana and presence of an illegal substance while released on bond.

Schoen was driving on Columbia Avenue around 8:20 p.m. when he pulled over the three men because of a loud muffler that met an equipment violation. He also noted that the car's description matched that of a man charged with larceny.

"When I identified the car, I called for back up of two undercover officers," Schoen said. "After I told the driver to get out of the car, he was uncooperative. I inferred that he was in possession of contraband and I knew that I needed backup assistance," Schoen said.

Schoen handcuffed the driver and brought him into the backseat of the police car. The undercover officers arrived at the scene pretending to be college students relaxing on the front lawn of Diekema Cottage across the street.

"I brought the driver into the backseat of the car and tried talking to him. I could smell marijuana on the guy, so I started patting him down. Somehow I lost my grip and he took off," Schoen said.

The driver ran out of the car toward 14th Street. He sprinted past Hinkamp Cottage, through the backyard of Kleinheksel Cottage and hopped the fences of neighboring houses while handcuffed.

Schoen was driving on Columbia Avenue after being pulled over in the above car for a traffic violation that led to multiple charges, including larceny.

Students participate in Day of Silence

Nick Engel
BRIEF WHEN

Last Wednesday an anonymous group of students chalked the sidewalks in support of the National Day of Silence in hopes of leaving the campus with a "message of love."

The students, writing phrases such as "Today is Love" and "Jesus Loves All," chalked the sidewalks and pathways of the campus. They especially targeted Dimmet Chapel, but sidewalks next to the Dow, Phelps, and Van Zoeren also had chalkings by the doorways.

The chalkings were spread by an anonymous group of students and not the Hope Sexuality Roundtable: A Forum for Gay and Straight Students, the group responsible for organizing Hope's chapter of the National Day of Silence.

"I was not involved in the chalkings, but I did appreciate seeing them as I walked around campus," said Bailey Martin ('05), Sexuality Roundtable president. Some students felt that the messages were too clear and encouraged the support of the Day of Silence.

"At first I didn't make the connection between the Day of Silence and the chalkings. Later somebody told me about it, so that's how I found out," said Joe Visko ('07). "I think that maybe the chalkings could have been more effective for the event if they had said things like "Think of the voices you are not hearing today" or "What are you going to do to end the Silence.

(That) could have gotten people thinking a little," Martin said. One of the students behind the chalkings felt that the messages were quite effective. He said that their goal was only to make people think. Another felt leaving the messages purposely vague encouraged more critical thought among students.

Another of the students explained that the specific references to the Day of Silence were used sparingly because of a worry that all the messages would be erased.

On October 11, 2004, chalkings written to advertise and bring awareness to National Coming Out Day were washed out.

"I think they were there to show continued support and to help put the campus in a positive frame of mind about the Day of Silence and to help explain what it is really all about: treating all our neighbors, regardless of their sexuality, with love and respect," said Helen Fylistra ('05), vice-president of the Hope Sexuality Roundtable.

"If it brought a smile to one person's face, then I think it's job well done," Martin said. Day of Silence is a nationally recognized youth movement that seeks to "create(s) safer schools for all, regardless of sexual orientation, gender identity or gender expression," according to the Gay, Lesbian and Straight Education Network, a national supporter of this new social movement on campuses.

The first protest was organized at the University of Virginia in 1996. In 2002, the seventh annual Day of Silence saw participation at over 1,900 colleges, and middle and high schools across the country.

Hope's Day of Silence is sponsored by the Sexual Issues Programming Committee, the Crossroads Project, and the Women's Studies Department.

Students appear on local TV

On April 12, the English Department paid $10,000 for guest speaker Dr. Ed Folsom to speak about renowned poet Walt Whitman. Folsom was the featured speaker for this year's annual DeGraaf Lecture at Hope College. Folsom is also known as the "dean" of Whitman scholars. He has received numerous awards for his scholarly works including multiple books and electronic media focused on Whitman.

Twenty eight Hope students will present research at the 19th National Conference on Undergraduate Research (NCUR), being held at the Virginia Military Institute and Washington and Lee University in Lexington, Va., on Wednesday-Saturday, April 20-23. The conference will feature original works in the fields of art, biology, chemistry, communication, education, kinesiology, nursing and more.

(The Anchor)

March 2005
AIDS awareness brings campus to life

Evelyn Daniel

At the Gathering on Jan. 23, Prayer of Faith author Bruce Wilkinson spurred Hope students to a call to action. Speaking about God's dream for each of his people, Wilkinson explained his own "big, bold" dream to combat a big issue—the AIDS crisis that has struck the African continent. He told personal stories of how his faith in God made it possible to fulfill his dream, overcoming the obstacles he faced. Then, dramatically, he asked all of those present who felt called to the same dream to commit on the spot to join him, to spend a month in Africa them- selves and to do their part.

In total, approximately 100 students agreed to go on the trip with Wilkinson's "Dream for Africa" program that night. Hope students would join with college students from across the country and around the world to preach a message of abstention to high school students in South Africa and Swaziland to help stop the spread of AIDS. Although they did not know at the time which country they were traveling to, how they would pay, or how their parents and employers would respond, their desire was to make a difference, and they were committed to making it happen.

Now, with a few more details about their planned mission, the students are scrambling to get donations and prepare for their trip. As a non-profit organization, Dream for Af- rica does not receive refund trip donations if travellers have not paid in full by the dead- line, although they may choose within 30 days to use the money toward another trip. As a result, to help their peers reach their goal in time, many Hope students have been joining together to raise both donations and AIDS awareness.

"On April 2, students held a free dessert night in the MASS-auditorium, with all dona- tions benefiting Dream for Africa. Although many of the 150 to 200 people who platted and attended the event were not traveling to Africa, they felt that the cause was well worth their time and money."

"Though I didn't feel called to go, I called him to do something," said James Post ('06).

"In the past several months, the AIDS cri- sis has become a far more visible issue on Hope's campus. Our student group, who led the trip on April 6, has been meeting every other week during the school year to discuss how best to raise awareness of HIV and AIDS. The students resolved with Christy un- dergraduates nationwide in the Student AIDS Summit at Wheaton College in mid-Feb- ruary. They came back with a broader under- standing of the scale of the issue and ideas to bring the HIV/AIDS discussion to Hope. "AIDS is such a mammoth issue in the world," said Will Netleton ('07), who took part in the summit and shaped the plan for considering how best to bring the issue to the attention of campus, the students realized that the raw numbers might be too mammoth to even comprehend.

"You can't understand what 26 million dead means, or what 80 million projected dead means. We decided to take a more personal approach," Netleton said.

At the Chapel service, students told the sto- ries of four people and their families, scattered throughout the world, who had con- tracted HIV. An orphan contracted the virus through contaminated vaccination needles and spread it through drug use. A wife received it by staying faithful to her HIV-pos- itive/ adulterous husband. By humanizing AIDS, their hope was to remove some of the stereotypes and social stigma that often accom- pany it.

Despite the great success at chapel, many fear that the current enthusiasm on campus will fade too quickly, with little action. Hope students will continue to be very excited about it, but fear that one day it is going to go out and actually do something. It's good to lay the seeds, but those seeds need to be watered," Post said. "There's a lot more that can be more action taken, whether helping in or- ganization or praying more or even going over to Africa."

For Netleton and the others involved, in- creased awareness of HIV/AIDS is the neces- sary first step toward eventual action.

"Students shouldn't feel as much as they can, read about it, Google it. You have to give yourself a background and discern what it really means. That gives you a foundation for how you want to help," Netleton said.

As said by the 90 students travelling to Africa, this summer, Hope students are ready to create change. "We have an audi- ence who is young and ready to make a difference," Netleton said. "AIDS is not going to go anywhere. It's something that our generation will have to face."

Starling Statistics

* AIDS kills 8,800 people every day, or the equivalent of one person every ten sec- onds.
* An estimated 39.4 million people are living with HIV/AIDS worldwide.
* 588,000 children under 15 die of AIDS each year. 14 million children have lost one or both parents to the disease.
* The tiny south African nation of Swaziland has one of the highest in the world. 38.8% of the adult population in- fected.

Source: Avert.org and WHO

You might not want to read this

It might just change everything.

In April 2002, The Cambodia Daily told Rey's story. In many ways, he's probably much like you. Twenty-one years old, middle class, university student. He likes his moto- bike, fashionable clothes, and hanging around with friends. He also likes gang-raping pros- titutes.

In Cambodia's capital city, Phnom Penh, this parasite is known as "Rev." as much as they can, read about it, Google it. You have to give yourself a background and discern what it really means. That gives you a foundation for how you want to help," Netleton said. "AIDS is not going to go anywhere. It's something that our generation will have to face."

In Cambodia, as well as in Ma-
laya, Thailand, and the Philip- pin, traffickers promise jobs in or- derness to improve the situation and hold their victims seldom do. Some fear that the current enthusiasm on campus will fade too quickly, with little action. Hope students will continue to be very excited about it, but fear that one day it is going to go out and actually do something. It's good to lay the seeds, but those seeds need to be watered," Post said. "There's a lot more that can be more action taken, whether helping in or- ganization or praying more or even going over to Africa."

For Netleton and the others involved, in- creased awareness of HIV/AIDS is the neces- sary first step toward eventual action.

"Students shouldn't feel as much as they can, read about it, Google it. You have to give yourself a background and discern what it really means. That gives you a foundation for how you want to help," Netleton said.

As said by the 90 students travelling to Africa, this summer, Hope students are ready to create change. "We have an audi- ence who is young and ready to make a difference," Netleton said. "AIDS is not going to go anywhere. It's something that our generation will have to face."

Starling Statistics

* AIDS kills 8,800 people every day, or the equivalent of one person every ten sec- onds.
* An estimated 39.4 million people are living with HIV/AIDS worldwide.
* 588,000 children under 15 die of AIDS each year. 14 million children have lost one or both parents to the disease.
* The tiny south African nation of Swaziland has one of the highest in the world. 38.8% of the adult population in- fected.

Source: Avert.org and WHO

You might not want to read this

It might just change everything.

In April 2002, The Cambodia Daily told Rey's story. In many ways, he's probably much like you. Twenty-one years old, middle class, university student. He likes his moto- bike, fashionable clothes, and hanging around with friends. He also likes gang-raping pros- titutes.

In Cambodia's capital city, Phnom Penh, this parasite is known as "Rev." as much as they can, read about it, Google it. You have to give yourself a background and discern what it really means. That gives you a foundation for how you want to help," Netleton said. "AIDS is not going to go anywhere. It's something that our generation will have to face."

In Cambodia, as well as in Ma-
laya, Thailand, and the Philip- pin, traffickers promise jobs in or- derness to improve the situation and hold their victims seldom do. Some fear that the current enthusiasm on campus will fade too quickly, with little action. Hope students will continue to be very excited about it, but fear that one day it is going to go out and actually do something. It's good to lay the seeds, but those seeds need to be watered," Post said. "There's a lot more that can be more action taken, whether helping in or- ganization or praying more or even going over to Africa."

For Netleton and the others involved, in- creased awareness of HIV/AIDS is the neces- sary first step toward eventual action.

"Students shouldn't feel as much as they can, read about it, Google it. You have to give yourself a background and discern what it really means. That gives you a foundation for how you want to help," Netleton said.

As said by the 90 students travelling to Africa, this summer, Hope students are ready to create change. "We have an audi- ence who is young and ready to make a difference," Netleton said. "AIDS is not going to go anywhere. It's something that our generation will have to face."

Starling Statistics

* AIDS kills 8,800 people every day, or the equivalent of one person every ten sec- onds.
* An estimated 39.4 million people are living with HIV/AIDS worldwide.
* 588,000 children under 15 die of AIDS each year. 14 million children have lost one or both parents to the disease.
* The tiny south African nation of Swaziland has one of the highest in the world. 38.8% of the adult population in- fected.

Source: Avert.org and WHO

You might not want to read this

It might just change everything.

In April 2002, The Cambodia Daily told Rey's story. In many ways, he's probably much like you. Twenty-one years old, middle class, university student. He likes his moto- bike, fashionable clothes, and hanging around with friends. He also likes gang-raping pros- titutes.

In Cambodia's capital city, Phnom Penh, this parasite is known as "Rev." as much as they can, read about it, Google it. You have to give yourself a background and discern what it really means. That gives you a foundation for how you want to help," Netleton said. "AIDS is not going to go anywhere. It's something that our generation will have to face."

In Cambodia, as well as in Ma-
laya, Thailand, and the Philip- pin, traffickers promise jobs in or- derness to improve the situation and hold their victims seldom do. Some fear that the current enthusiasm on campus will fade too quickly, with little action. Hope students will continue to be very excited about it, but fear that one day it is going to go out and actually do something. It's good to lay the seeds, but those seeds need to be watered," Post said. "There's a lot more that can be more action taken, whether helping in or- ganization or praying more or even going over to Africa."

For Netleton and the others involved, in- creased awareness of HIV/AIDS is the neces- sary first step toward eventual action.

"Students shouldn't feel as much as they can, read about it, Google it. You have to give yourself a background and discern what it really means. That gives you a foundation for how you want to help," Netleton said.

As said by the 90 students travelling to Africa, this summer, Hope students are ready to create change. "We have an audi- ence who is young and ready to make a difference," Netleton said. "AIDS is not going to go anywhere. It's something that our generation will have to face."

Starling Statistics

* AIDS kills 8,800 people every day, or the equivalent of one person every ten sec- onds.
* An estimated 39.4 million people are living with HIV/AIDS worldwide.
* 588,000 children under 15 die of AIDS each year. 14 million children have lost one or both parents to the disease.
* The tiny south African nation of Swaziland has one of the highest in the world. 38.8% of the adult population in- fected.

Source: Avert.org and WHO
April 15, 2005

SENIOR STAFF REPORTER
Nicholas Engel

Before the Death

To prevent. I longed for the cover within days, a death I was powerless right now. I didn't want people around until the air warms a little. It was won't be coming to the lakeshore pier. No one was there; people away the stains of their excess.

Slaying and wounded without a kaleidoscope of white haze. My body would fall out from under me, much like the ice dripping away the stains of their excess.

A film review
Nicholas Engel

"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it's the only thing that ever has."

Margaret Mead, an American anthropologist of the World War II era, said this towards the end of almost thirty years of fieldwork in the South Pacific. The world was suffering horrific human catastrophe and society was increasingly succumbing to pessimism about people's capacity for change.

Mead didn't believe that. Her experiences in the South Pacific were enough to prove, to her at least, that the cultural patterns of racism, warfare, and environmental destruction sweeping Europe at that time were learned, that they weren't inherent to the human condition, and that there was some glimmer of hope for the world. Mead saw hope where there was none.

"Times have changed since the '40s, and it seems that more people believe in Mead's quote than ever before. The desire to affect change is there for many of us, but one question remains: how do you do it?"

The Mission tries to find an answer. It's a 1986 film depicting a band of Jesuit missionaries seeking to bring the teachings of Jesus Christ to native South Americans. The Jesuits are incredibly successful, until the end of the film is a portrayal of both the Jesuits' and the native South Americans' struggle to save the missions and their community's newly-discovered way of life. It wasn't a unified resistance, however.

Book reviews
Evelyn Daniel

Shakespeare's language can gel a bit heavy and the language can gel a bit heavy and the language can gel a bit heavy and the language can gel a bit heavy and the language can gel a bit heavy. While Bronte's language can gel a bit heavy and the background narrating Jane's childhood is rather tedious, the story of Jane and Rochester is unforgettable.

The Really Short Poems of A.R. Ammons

Using nature as an overarching theme, Ammons' collection of 160 short poems (some as short as one or two lines) takes a witty, often comic approach to life that simultaneously forces readers to ask big questions of themselves. As a 20th century author who grew up during the Great Depression, Ammons writes of humans' relationship with nature and the uncertain, precarious condition of modern life.

Fancy a springtime read? Perhaps these novels can entertain

Jane Eyre
Charlotte Bronte

Although a much darker and more mysterious story, Bronte's best known novel also touches on race. Jane works as a governess in a spooky old English mansion, full of creaks, evil laughter, and inexplicable fires, when she finds herself falling in love with her employer, the wealthy Mr. Rochester.

Not one to be mastered by her emotions, Jane Eyre is a story of a self-proclaimed bachelor and bachelorette for life, Benedick and Beatrice. Although each prefers to leach the other, their friends Hero, Claudio, and Don Pedro plot to bring the couple together in love.

Meanwhile, one of the most comically evil men in all of Shakespeare, Don John (who calls himself a "plain-dealing villain") seeks to stop Hero and Claudio's approaching marriage. Of course, chaos and comedy ensue. Although it was written in the late 1500s, Much Ado contains more prose than any other Shakespearean play, making it among the easiest to read.

Break

These BARS

Film review
Nicholas Engel

Two factions formed over how best to fight the European mercenaries advancing on the mission. One, led by nearly all of the Jesuit priests, waited in ambush among the mercenaries. Their hope was to route the force before they could reach the women and children back at the mission.

The second group didn't try to fight at all. It consisted of the community's children, the village's men and women who chose not to fight, and one lone Jesuit, Father Gabriel, who led the community on a strange trip into the chapel. He felt very strongly that if God is love, then there was no place for the sword on this earth. He hoped the power of God, wielded nonviolently, would create the community more fully than anything he could have done in violence.

The second ambush failed to stop the advancing Europeans, and soon children and women could see the mercenaries, armed with muskets and artillery, marching on their village. When they set the chapel alight, Father Gabriel brought everyone outside and, with the Holy Eucharist raised, led a procession right towards the hostile mercenaries.

There is a poignant scene during the procession of the leader of the violent resisters: Rodrigo Mendoza. He falls, but not before realizing that his ambush will inevitably fail. You can see the despair etched all over his face. Then, as his head falls back, his eyes catch sight of the Eucharist held up by Father Gabriel. His face clears a little, and the camera shows him almost peacefully as he falls into death.

Ten seconds later the mercenaries Injector Gabriel. He falls, but a half-second frame captured another belief picking up the Eucharist and continuing the march.

The community depicted in the movie had no good choices; anything they could choose would end in death or slavery for themselves and their families. Yet most of them chose to take a nonviolent approach: why?

Perhaps the revolutions are right; perhaps it is better to be oppressed to take up arms and overthrow their oppressors in rebellion. However, The Mission doesn't take that stance. The missionaries who fired on innocent children will have to live with the memory of their actions for the rest of their lives. They took innocent life, and that knowledge might possibly be enough to change the mercenaries' hearts. The violent resisters, on the other hand, gave the missionaries a reason to fight back and no reason to doubt the righteousness of their actions.

The Mission offers unique insight to those of us who have never experienced losing our homes and way of life to a force we can't oppose.

"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it's the only thing that ever has." - Margaret Mead
In reflection, Robbert agreed that the Hope/Calvin rivalry was very intense during his four years at Hope from 1933-1937. "When I was a student, Hope and Calvin would always go back and forth with each other. The Hope/Calvin game was cancelled not because of bad sportsmanship from our teams, it was cancelled because of the fans," Robbert said.

Thus, Hope/Calvin rivalry led to Hope's MIAA championship sport over Michigan State. The championship went down in Hope history as a moment to never be forgotten. But yet, as this article is being read, how many even knew this event existed!

Oldest Living Hope Basketball Player: "I'm something like Amy Lowell, who wrote of herself: 'Born in Amherst, Lived in Amherst, Died in Amherst.' Only the city is Holland, and I am not quite willing to concede myself dead." -Robbert at the age of 91.

Column of old Anchor article. He was the only four-letter sport man at Hope, playing football, basketball, track and baseball. He said, "If Hope had a tiddly-winks team, I'd be captain. I can't play tennis," he added. "But I'm good at courting."

In 1935-36 Hope won 15 out of 18 games. Coach Schouten taped article of 1930's players in Carnegie gym. He was also quite popular in town for helping to take horses to town to race. He even raced them at 8th St. 1936-37 made first MIAA title. 14-3 record, 9-1 in the MIAA.

For the first time since 1928: Since rivalry was too intense, they arranged to plan Michigan State. Haven't played them since 1908.

For 36 days during the winter of 1936-37 from Jan 12 to Feb 16, Holland's 64 member crack national guard company D of the 126 infantry was in single file on six-down strike riot duty. Corporal Marcus, one of the lead players of the Hope basketball team missed the game. Hope officials wouldn't let him come back to play MSC. Several carloads of students accompanied the team to the contest.

Hope's basketball team was quoted as having "stage fright" during the opening minutes in the historic Jenison Field House. MSC took advantage of this and scored 8 points. MSC made 9 of 10 free throws and Hope those of 6.

"Chink" poses for a photograph during his time on Hope basketball.

A column about Robberts, a four-letter athlete, appeared in the Anchor on June 3, 1936.
Campus Beat

Campus blitzed by poetry

On the night of March 31st, 2005, a group of Hope College students came together all with one common goal in mind: to spread the joy of poetry throughout the campus. By the next morning, much of this poetry had been taken down, but the spirit still lives on in those who took part. Here's to a lucky seventh year of poetry blitzing in 2006.

“The Poetry Blitz will always be in my heart.” Karen Schoen

“No matter where I go, or what I end up doing, this will be mine forever.” sent by Sally Smits, Hope grad who attends grad school at U of North Carolina-Wilmington Smits organized a blitz the same night.

Hope students AIM message: "THANK YOU to the people who put up the poems—you made my night!"

“I have taken the Poetry Blitz to France. We are going to put up poems all over Nancy at the same time that you all are.” Delphine Lebel, student at Hope last year from France.

arrest from 1

Schoen ran after him. One of the undercover officers positioned at Diekema Cottage jumped up from the goss and ran full force towards 15th St. Knocking into Allen Stewart (’06) who was going to his car parked in Diekema’s drive way.

“I walked past the undercover cop while he was sitting on my front porch, and then all of a sud den he was a blurr running past me. Then I saw a guy in handcuffs running through the backyards across the street,” said Stewart.

The driver was arrested and ar rested by Schoen behind Sam’s Grocery on the corner of 15th St. Lee Nguyen, owner of Sam’s Grocery, had been working at the time and didn’t know that any of this even took place.

After the arrest, the driver was escorted to the police station via police car along with the two driver’s friends who were arrested for warrant of outstanding misd eemeanor and possession of an illegal substance while released on bond. Seven police cars remained on the scene for an additional 30 dates while a search dog sniffed the car for additional drugs.

“The whole thing was scary,” said Stewart. “I came home and there were two men I didn’t know sitting on my front steps. They flashed me their badge and said that they were undercover cops, but how was I supposed to know if they really were? It’s scary to think that there was a handcuffed man running around the neighborhood.”

Stewart wasn’t the only Hop e student that watched the event. A crowd of 15 or so students gathered outside of Hope’s college at Columbus Ave, watching the spectacle of police cars and search dog.

Hope College officials were notified of the incident the next day. Sgt. Walters, of Campus Safety, said the incident was reported as larceny.

silence from 1

April 6 was Hope’s third observ ance of the Day of Silence. The national Day of Silence happens on April 15. But the Hope Silence Roundtable decided to move the day three days forward to a week a ter mesh with Hope’s schedule. The reason the dates were changed from the national dates were they worked better with Hope’s calendar. (.The national dates correspond more with high school schedules than the current still the national dates fell on disability awareness week and we did not want to conflict with that.” said M .

Sexuality Roundtable also organ ized a Day of Dialogue on April 7. The Day of Dialogue consisted of sessions by Joel Toppen, Hope political science professor, Jim Lucas, a gay, pan, and, and other gay and lesbians, and were open to all Hope students.

“We thought that by having the Day of Dialogue, we provided a way for people on the campus to learn about LGBT (Lesbian, Gay, Bisexual, Transsexual, Transgender) issues and dialogue about them,” said Martin. (The Day of Silence is more of the protest day, while the Day of Dialogue is a learning day,” Martin said.

“My heart is with all those kids on both sides of the Atlantic.” Priscilla Atkins, Arts Librarian at Hope.

“I climbed the anchor and recited ‘Human I Love You!’” Kathryn Frees

“Thank you for the chance to share art pieces, and our stands with the campus that needs this,” Barbara Stoddem.

“Amazing! Oneshould notbe happy all the time.” Ashley Perez

“I found three lovely poems up to my office door today.” Carla Vissers

“I hope someday that everyone gets to have this kind of joy, what brings a bunch of college kids together with piles of some tape and makes them want to do this year after year no matter what part of the world they are in. It’ll happen next year whenever I’m Maggie Macbide.

“We’re in the middle of it. Josh is wearing a grim reaper cap and Kathryn has on a black fabric mask. This is my last year!” Maggie Macbide

“Loved seeing poetry all over campus today!” Corrie Smith

“You guys are amazing. no other group of people could make me smile for 24 hours straight. I love you all!” Ashley Perez

“I was deter mined to hang on to last one of my 300 poems. At 5:26 this morning I snapped a couple photos of the poetry pine grove.” Poems had been the bathrooms at 2:20 a bleepbleeping woke me. Then from my pil low I glance out the window to the pine grove to see nothing.” Asian Belye

“Everything about this is amazing! It’s an awesome experience to have!” Jonath Ogles

“The poems plastered to my door make me smile.” Andrew Dell’Off

Charles W. Green
Ditor in Chief

Every year since the fall of 1999, between 50 and 60 interes ting students spent to spend their first year at Hope College as Philips Scholars. The question sometimes is raised: ‘why do they also live together in the same hall. Don’t they already do enough together? Wouldn’t the better for the college to spread them across campus to live with other students? Last time, I addressed some of the misconceptions about the residential component of the Philips Scholars Program. This week, I would like to offer some additional thoughts on that positive role—indeed, the essential role—that living together plays in our program.

“Living together and learning together are mutually reinforcing.”

Offering a residential academic experience focused on diversity issues is one of the 30 points of the college’s Comprehensive Plan for Minority Participation, approved by the Board of Trustees in 1998. As we began our planning, it became clear that the programs with the greatest impact on students are those that combined strong academic coursework with common living arrangements. Why? When students live and study together, they are significantly more likely to talk about their course material outside of class, to relate personal experiences into the class with them. Take away the learning and there’s no knowledge to serve as a guide. Take away the living together and the learning becomes just another class. Put them together and the results are exponentially more powerful. When Prof. John Yelding and I asked our students in FYS last fall to reflect on the most meaningful insights of our collective experiences, 71 percent of those surveyed said that living together had made a difference and that the learning becrties just another program.

"We thought that by having the Day of Dialogue, we provided a way for people on the campus to learn about LGBT (Lesbian, Gay, Bisexual, Transsexual, Transgender) issues and dialogue about them," said Martin. (The Day of Silence is more of the protest day, while the Day of Dialogue is a learning day," Martin said.

"Loved seeing poetry all over campus today!" Corrie Smith

"You guys are amazing. no other group of people could make me smile for 24 hours straight. I love you all!" Ashley Perez

"I was determined to hang on to last one of my 300 poems. At 5:26 this morning I snapped a couple photos of the poetry pine grove." Poems had been the bathrooms at 2:20 a bleepbleeping woke me. Then from my pillow I glance out the window to the pine grove to see nothing." Asian Belye

"Everything about this is amazing! It’s an awesome experience to have!” Jonath Ogles

"The poems plastered to my door make me smile.” Andrew Dell’Off

"I love it! Love it so much!“

"Thank you for the chance to share art pieces, and our stands with the campus that needs this," Barbara Stoddem.

"I was determined to hang on to last one of my 300 poems. At 5:26 this morning I snapped a couple photos of the poetry pine grove." Poems had been the bathrooms at 2:20 a bleepbleeping woke me. Then from my pillow I glance out the window to the pine grove to see nothing." Asian Belye

"Everything about this is amazing! It’s an awesome experience to have!” Jonath Ogles

"The poems plastered to my door make me smile.” Andrew Dell’Off

Diversity is not exclusively at Scott

Charles W. Green
Ditor in Chief

Every year since the fall of 1999, between 50 and 60 interested students spent the first year at Hope College as Philips Scholars. The question sometimes is raised: ‘why do they also live together in the same hall. Don’t they already do enough together? Wouldn’t the better for the college to spread them across campus to live with other students? Last time, I addressed some of the misconceptions about the residential component of the Philips Scholars Program. This week, I would like to offer some additional thoughts on that positive role—indeed, the essential role—that living together plays in our program.

"Living together and learning together are mutually reinforcing.""
It's the end of the year and I'm the editor, so I'm writing a column.

I don’t think there’s a way to come out of four years of college the same as when you started. I know I haven’t. While it is true that Hope is labeled as a more conservative college, it is here that I truly learned to think for myself and form my own opinions about the world.

I often feel like I don’t have the time to care, but in bottlenecking by being here at this college, and even just by waking up in the morning, I have chosen to care about something every day. For example, I chose to be an English major because I care about writing; I chose to be a geology major because I care about the Earth. I care about the newspaper, I care about my family and friends. And perhaps most importantly, I care about what kind of impact I can have on the world.

I'd like to think that my year as editor of the newspaper, especially in light of recent events, has had some sort of effect on this campus. When my letter announcing student congress’ decision to freeze the Anchor account was put on Knowhope last week, the response from professors, friends and classmates was overwhelming. The comments I have received range from pieces of advice such as “you should have a save the Anchor bake sale” to questions like “so, how much does it cost to print the Anchor anyway?” Our mailbox has also been filled with letters from students asking how they can help by joining the Anchor staff next year. It is these things that show what kind of an effect something like this can have on the campus. It also shows just how amazing the student body at Hope College truly are and what we have the potential to do.

One amazing thing came from the Anchor staff itself. After hearing student congress’ decision a little over two weeks ago, I was pretty much ready to give up everything. I figured I’d stick around, try to help out as much as I could get ready for next year and go out quietly with a final online issue. But my staff wouldn’t let that happen. Ever since they heard the news, they have been tirelessly putting up posters, talking to classes about the Anchor, planning out next year’s budget and constitution and constantly finding more ways to promote our paper and the Anchor, planning out next year’s budget and constitution and constantly finding more ways to promote our paper and the Anchor.

This newspaper in your hands is a product of that dedication. We have taken it upon ourselves to raise the money to run one final printed issue of the Anchor for this school year. Thank you for reading it. And thank you to all my friends, professors and classmates and to the members of the Anchor staff, past and present, for a great four years.

Neil Simons, Nick Everse, Dave Yetter, Holly Beckerman

Senior Staff Reporters:  
Lindsey Manthei, Andrea Vandeburgh, Evelyn Daniel, Nick Engel

Staff Reporters:  
Neil Simons, Nick Everse, Dave Yetter, Holly Beckerman

The Anchor reserves the right to edit due to space constraints. No personal attacks, poor taste or anything potentially libelous. Letters are subject to placement and space constraints. The Anchor reserves the right to refuse publication of any letter submitted.

Mail letters to the Anchor c/o Hope College, drop them off at the Anchor office or e-mail Anchor@hope.edu.

February 24, 2005

Your voice

The end of the year and I’m the editor, so I’m writing a column.

I read this article because I had filled out the diversity survey I got in my email. I was disappointed to see this article which seems to carelessly discard all the concerns of the Phelps Scholar Program. The article answers what is basically the same question through another lens: "Is there a little excessive: "Most Scott Hall residents are students of color." "Most students of color at Hope are in Scott Hall." "The majority of the Hope campus is ignorant of the fact that you don't have to have colored skin to be "diverse". Most, if not all, of us know that the indigenous population is racistian? Exactly. The writer's response to this is "(although Hope College is 94% White, and it's the students of color who don't want to leave their comfort zone)" is a pair of "...it is not fun to be "non-diverse" people more than an appropriate response to a real concern. This statement also goes along with the writer's statement that "I especially appreciated the article..." which the writer addresses implies that the majority of the Hope campus is ignorant of the fact that you don't have to have colored skin to be "diverse". Most, if not all, of us know that the indigenous population is racistian? Exactly. The writer's response to this is "(although Hope College is 94% White, and it's the students of color who don't want to leave their comfort zone)" is a pair of..." If that’s the case, you really shouldn’t be accusing the rest of us for not attending some unversity in Africa. My major concern, however, is that the Phelps Scholars are, yes, in Scott Hall. And yes, they have a ‘table’ in Phelps. I am also involved on campus, and can't say I know any Phelps Scholars, that only hurts the Phelps Scholars, not you who want to get to know us or help us learn about their cultures. Please, infiltrate the white society!

Alex Taylor

Senior Staff Reporters:  
Lindsey Manthei, Andrea Vandeburgh, Evelyn Daniel, Nick Engel

Staff Reporters:  
Neil Simons, Nick Everse, Dave Yetter, Holly Beckerman

The Anchor reserves the right to edit due to space constraints. No personal attacks, poor taste or anything potentially libelous. Letters are subject to placement and space constraints. The Anchor reserves the right to refuse publication of any letter submitted.

Mail letters to the Anchor c/o Hope College, drop them off at the Anchor office or e-mail Anchor@hope.edu.
Funktified Folkman Concert

Dan Vaillancourt in Concert

Friday, April 22nd 9-11pm
Lemonjello's Coffee
61 E. 9th Street
Holland, MI 49423
616-928-0699

$3 suggested cover

The easiest descriptor may be folk-funk, but that fails to account for chatty spoken-word bits, hip-hop goofs, and straight-ahead pop songs. -The Onion

GOSPEL CHOIR FINAL CONCERT!

Sunday, April 17th at 4 PM
&
Sunday, April 17th at 8 PM

TICKETS ARE $5, GET YOURS AT THE KEPPLE HOUSE TODAY!

The coolest bike shop in town is also the closest bike shop to campus

—Lots of cool bikes-n-bike-stuff
—Quality service work—Fast!
—Clothing, messenger bags, books, advice, parts & accessories

11-8 Monday- Friday
10-5 Saturday

—Voted one of the “Top 100” bike shops in the U.S. for 2005!
—77 E. 8th, right next to The Curragh & across from NHBC
—355-2000 / velo-citycycles.com / velocity5872hotmail.com
The 2004-2005 Anchor Staff, counter-clockwise from lower right: Maureen Yonovitz ('05), Jordan Wolfson ('06), Amanda Zoratti ('08), Lindsey Manthei ('08), Erin L'Hotta ('06), Evelyn Daniel ('08), Nick Engel ('08)
Not Pictured: Jenny Cencer ('07), Katie Burkhardt ('08)

A free press is crucial to an informed public

David Schock  Mark Lewison  Jeannine Dell'olio
Deirdre Johnston  James Herrick  Andrew Dell'olio
Dawn Dewitt-Brinks  Steven Hemenway  Paula Lewison
Diane Portfleet  Isolde Andersen  Plus more

Hope College
ANCHOR
141 E 12TH ST
PO BOX 9000
HOLLAND MI 49422-9000