Permanent lockdown enforced

Jordn Wolfson
Senior Staff Reporter

With the return of students to the Hope College campus, there will be certain signs of the changing times at Hope. The doors to dormitories, which once swung open gladly at the yank of any passing student are now shut, their passageways only viable after inserting the special code and card key. Many a student now must put down their bags only after post picking them up, andumble around for a few minutes while freeing up their ID. After this simple ritual, they weave their fingers back into the mass of bags and containers and wind their way up to their respective rooms.

This should come as no surprise, seeing as most of the dorm doors have been locked throughout this year, because of incidents last semester involving security issues, but now every door has its mechanical belt automatically engaged, a symptom of what is called lockdown.

There are good reasons for the outer doors locked. Many events have happened on and around campus that warrant certain types of security measures, the current lockdown being one of them.

However, there must still be some people who do not understand the need for the lockdown, even though they still deal with it. Most students do not see the random events that take place on campus: the people who seem to wander in and out of our little community, causing little or no commotion whatsoever. Since it is sometimes hard to identify those who might not have a purpose for being here. The Office of Multicultural Lounge, where those involved can discuss the experiences they faced throughout the day.

Following the Day of Silence, a Day of Dialogue will take place on March 31.

The Office of Multicultural Lounge has been holding two events in conjunction with national Women's History Month. The program "Latinas Maravillosas" will be featured on tomorrow at 4 p.m. in the Maas Center conference room. The seventh annual "Women of Color Celebration" will be held on March 31 at 5 p.m. in the Maas Center auditorium, and will feature a keynote presentation by Dr. Weyetha Devore ('51). Admission is free for tomorrow's program, but there is an admission charge for the March 31 "Women of Color Celebration," which includes dinner. The theme of the "Women of Color Celebration" is "The Strength Within." In addition to keynote address and meal, the event will include testimonies by Hope students concerning the challenges they faced as students as well as strategies they employed to succeed. Ticket information is available at the Student Union desk through Friday.

Students observe Day of Silence, dialogue

Becky Lathrop
Staff Reporter

On Tuesday, March 30 students around campus will undertake a vow of silence in recognition of the discrimination and harassment of gay, lesbian, bisexual and transgender (LGBT) students.

The Day of Silence is a national wide, student-led observance and product of GLSEN, or the Gay, Lesbian and Straight Education Network.

According to their National School Climate Survey, the GLSEN found that about four out of five LGBT students report being the target of some form of harassment, be it verbal, sexual or physical. By undertaking the vow of silence on this day, students around America make their stand against this harassment.

Due to Hope's exam schedule, the campus will be observing the day a little early instead of on the national Day of Silence in April.

Those participating in the observance will enact their vow of silence at 8 a.m. and not say another word until 8 p.m. that night. Their silence will not go unrecognized.

Each participant is asked to sign up on Monday either in the DeWitt lobby between 10 a.m. and 5 p.m. or outside of Phelps dining hall from 5 to 7 p.m. Upon signing up, they will be given information, stickers and cue cards to let others know of their involvement. At 8 p.m. everyone is invited to a debriefing session in the Phelps Multicultural lounge, where those involved can discuss the experiences they faced throughout the day.

The Day of Silence, a Day of Dialogue will take place on March 31.

The Day of Dialogue is designed to give members of the Hope community a chance to discuss the issues of homosexuality from many dimensions, including its personal, social and religious aspects.

Hope's Gay-Straight Forum (GSF), which is hosting the Day of Silence, feels that this day is a chance for the community voice their concerns and commitments, and to bear others voices as well. The discussion will "model the kind of dialogue and inquiry that helps to make Hope a safe and respectful environment for education, growth, and change."

The Day of Dialogue will consist of three sessions to be held in Wranits Auditorium of Graves Hall. The first session, which will begin at 12 p.m., will feature Mahillan Muqaribu, a representative from the American Friends Service Committee presenting "Let's Come to a Resolution: Non-violent Communication."

The second session, at 3:30 p.m., will feature Jim Lucas, the director of G.L.E.T. (Gays in Faith Together), who will present his lecture, entitled "Seeking Shalom: A Gay Pastor's Journey Towards Wholesomeness."

The Day of Dialogue will conclude with a final session at 9:30 p.m., in which Michelle Bombe, professor of theatre, and Keatyn-string Gray, Assistant Dean of Health and Counseling, will speak about "Harassment and Discrimination's impact on LGBT students."

For more information about the Day of Silence, visit www.dayofsilence.org or contact Elizabeth Martin, co-president of GSF.
TREATMENT OF MISDEMEANORS AT HOPE VARIES

MEN, WOMEN AND RAPE

One Woman’s Story

Elinor Hotta

Erin L'Hotta

While focusing on men’s re-

SHEENA WALKER’s Column

Responsibility in rape is impor-

tant, women sharing their sto-

ries of rape help heal both in-

dividuals and the community.

With that in mind, the follow-

ing is one courageous Hope

student’s rape story, which she

has agreed to write anonym-

ously in my column:

Typical college girl. Typical

rape story. But it happened here

at Hope College. My friends

wanted to go to a party but I was

tired. I protested that I

wanted to stay in and watch a

movie or something but in the end,

I decided it could be fun. It hap-

pened at a frat party, not that I am

trying to say it always happens

there, but in my case it did. I saw

a friend of mine. I started drinking,

but was admiring about not want-

ing to have sex.

The group of friends I came with

wanted to leave, but I was having

fun so I stayed even though they

were worried. I thought I could
take care of myself because I knew

my limits. Plus, like I said, he was

a friend. He told me that it was

okay that I didn’t want to have sex.

But the environment we were in

seemed to encourage hooking up.

I was worried that I had nowhere
to escape and I didn’t know any-

one there. But since my friend was

cool about my limits, I just tried to
have fun. I know many people be-

lieve the way girls dress makes

guys helpless when they’re not be-

ing modest. I hadn’t showered and

was wearing a sweatshirt and

jeans. Other people at the party

started asking my friend if he was

going to hook up with me and not
knowing that I was standing behind

them, they said really hurtful things.

(I knew at that moment I was a

piece of meat. Despite all of my

protests, I was raped. I blamed

myself. I thought because I had

wanted to make out with him that I

had asked for what happened. I

liked him and trusted him. I

thought highly of him.

So this is one story of one girl

and a rape that happened at a frat
party, but I hope this helps people

here to realize that the ‘Hope Bubble’

does not exist. Rape hap-

pens here at Hope. I am not saying

all rapes happen at frat parties,

but that all guys in frats are rapists.

But why is it that the environment I

was in was one of the biggest factors

in the rape that resulted? Even one

incident of rape at a party needs to

be told so that this issue can be

addressed. Because of the scars it

put on my soul. I am a completely
different person. So when I hear people say rape
doesn’t happen at Hope parties, frat or otherwise, it makes me

sick. I can only hope my letter

will encourage other women to

let their hurt out so that the evi-
dence needed to solve the prob-

lem is there.

Because of my situation, I

owe at least this much to myself

and the other girls this has hap-

pened to.

LISTEN

TO

89.9

WTHS

THE VOICE OF HOPE COLLEGE

Like to write?

The Anchor wants YOU!

Need a hobby?

Just want to have fun?
Students can surf the web for registration tips

**SPOTLIGHT**

Erin L'Hotta

Are students at Hope taking advantage of national websites devoted to helping college students? With fall registration creeping around the corner, Hope students have the opportunity to visit www.ratemyprofessors.com to receive feedback on 187 Hope professors.

The website gives students, not professors, the chance to give a grade, rating the quality of 33,522 professors at 3,823 colleges and universities in America.

Two Hope students offered feedback on professors yesterday via the website. Forty-five students at Central Michigan and 47 Ferris State students offered feedback, while students at Grand Valley State University posted a total of 78 comments.

GVUSV was the second most rated school in the country, receiving feedback on professors from 33,602 students. Compared to feedback on professors from universities in the country, receiving 78 comments.

Two Hope students offered feedback on professors yesterday via the website. Forty-five students at Central Michigan and 47 Ferris State students offered feedback, while students at Grand Valley State University posted a total of 78 comments.

GVUSV was the second most rated school in the country, receiving feedback on professors from 33,602 students. Compared to feedback on professors from universities in the country, receiving 78 comments.

Students are able to rate the professor on a scale from one to five, five being the best. The students rate the professor's helpfulness and clarity and may provide additional short comments. Students also have the opportunity to give their professor a hot tamale, indicating whether they are "hot" or not. This aspect is just for fun and doesn't contribute to the average rating of the professor.

The average rating of the professor is indicated by a colored face beside their name. A yellow smiley face indicates that the professor received positive feedback. A green expressionless face means average ratings and a frowning blue face indicates poor comments on the professor.

If someone doesn't agree with a comment that was made by another student, they can send a "redflag" to www.ratemyprofessors.com and the comment will be reviewed.

This website can help Hope students offer each other academic guidance by supplying honest opinions of professors and courses to choose next fall.

John Swapcinski, founder and president of the site, said that the purpose of the site isn't to bash professors and leave nasty comments.

The website states: "The purpose is to be a resource for students. Where else can you find out what others think of an instructor? When you have the option of choosing a teacher, wouldn't you really like some information? It also gives you, the user, a place to voice your opinion. It gives you a place to make a difference in your education."

Junior seniors, thousands of students use the site to help plan their class schedule and improve the quality of their education," said Swapcinski.

Swapcinski encouraged Hope students to join the thousands of other college students taking advantage of this resource.

http://www.iub.edu/~nsse/acrobad/NSSE_2003_Overview.pdf is another national website which supplies schools with information about college life, beyond professors and classroom experience. This website shows the report of the 2003 National Survey of Student Engagement.

Freshmen and seniors at Hope were asked to fill out this national survey, answering questions about their personal college experience. Nationwide, this survey was received by an average of only 42% of students who received it. It was distributed to students attending 731 different four-year colleges and universities all across America. These surveys were then used to find a profile of the average student, much like those that represent Hope with this poll.

The 2003 National Survey of Student Engagement found the following information about college kids:

- 76% of freshmen and 87% of seniors often write a paper which requires information from various sources.
- 68% of freshmen and 76% of seniors often communicate with professors through email.
- 61% of freshmen and 73% of seniors often ask questions in class.
- 56% of seniors never participated in a community-based project for a course.
- 70% of seniors have completed an internship.
- 18% of seniors have studied abroad.
- 13% of students spend 25 hours or more preparing for class a week.
- Nearly 10% of students spend 25 hours or more relaxing a week, the same time dedicated to class work.
- 72% of students spend five hours or more on the internet a week, 39% spend five hours or more for academic reasons.
- Females are three times more likely to major in education than males, 16% of students participate in extra curricular activities 10 hours a week.

What's the difference between freshmen and seniors at Hope?

According to the 2003 NSSE, the average freshman tend to think more highly of the campus than seniors. They also perceive their relationships with friends, faculty and peers to be more positive and supportive.

Seniors are more engaged in college activities than freshmen. They write and read more often than freshmen. Seniors noted a higher level of personal growth and academic experience.

www.ratemyprofessors.com

Where students give professors the grade

Are you burning to tell others about your amazing class? Or do you want to warn others of a class you suffered through? Help each other out with fall registration by sharing your opinion of a professor online.
Managing Editor
Mackenzie Smith

At the end of April, most Hope students will be packing their bags and traveling home. For many, however, another term will just be beginning.

Each spring, Hope offers an increasingly popular May term. During this three-week session, students have the opportunity to take a four-credit course on- or off campus. Most Hope students will be taking advantage of this opportunity this May.

Hope also offers June and July terms, which will be attended by approximately 350 students in 2004.

The college has offered a summer term of some sort for over twenty years. Recently, however, the May term has surpassed June and July offerings in popularity.

According to Joe Huisken, Hope's registrar, May term was designed with three purposes in mind: to allow students to get off campus and overseas, and to offer required courses. These qualities combine to provide an extra benefit from May term: "Without a doubt, it helps students graduate on time," Huisken said.

Each department is responsible for determining which courses they will offer over the summer. These decisions are subject to the advice and approval of the registrar.

On-campus classes during these months present an opportunity for students to fulfill core or major requirements. This May, over 20 departments will be offering a total of 62 courses. A list of these classes can be found in the Office of the Registrar or at http://www.hope.edu/prod/pqg/jl.html.

Taking a break from their studies on the British economy, these students traveled from London to historic Stonehenge.

The off-campus May term programs offer professors an opportunity to get creative in teaching the subjects they love. Some professors create new and original programs. Others continue programs started by past Hope professors or coordinate with existing programs away from Hope.

Harvey Blankespoor, professor of biology and long-time leader of May term trips to Africa and the Galapagos islands, commented that May term provides students "the trip of a lifetime at a very reasonable price." During these three weeks, students are given the opportunity to travel, experience new cultures, gain hands-on experience in the fields of their choice, and meet multitudes of new people. Because of their short and intense nature, May terms offer students a unique and valuable opportunity.

* All quotes in country spotlights are taken from the May term brochure available in the registrar's office.

Where? India
What? The Indian Worldview - REL 480
"The purpose of this seminar is to introduce students to the world of India as well as the world of meaning that is assumed in India." The trip includes extensive travel which will help students to experience, rather than just see, India.
Who? Professor Boyd Wilson, Religion Department
Cost? $3,800 (excludes tuition)

Where? Ireland
What? Celtic Wisdom, Irish Spirituality and Culture - IDS 495
"This seminar will survey the ways that spirituality manifests itself in Irish culture from Celtic times to the present" by examining the art, literature and politics of Ireland.
Who? Professor John Tammi, Theatre Department
Cost? $2,700 (excludes tuition, texts)

Where? Great Britain
What? The Sacred and the Profane: A Musical Tour - MUS 295/IDS 495
"This course will explore vibrant musical traditions both inside and outside the churches of Great Britain. Our quest will be to identify the roles spirituality plays in these sacred and secular musical traditions."
Who? Professors Brian Coyle and Brad Richmond, Music Department
Cost? $2,500 (excludes tuition)

Where? East Africa
What? Field Studies - Biology 380
"An introduction to the natural history of animals and plants in northern Tanzania and the Island of Zanzibar." Students will visit national parks and other landmarks and have an opportunity to interact with locals.
Who? Professor Harvey Blankespoor, Biology Department
Cost? $3,850 (excludes tuition)

Where? Japan
What? Seminar on Contemporary Issues - IDS 280
"An introduction to the rich cultural traditions of Japan." The trip will include lectures, field trips and personal contact with Japanese students.
Who? Amy Otis, International Studies Office
Cost? $3,500 (all-inclusive)

Where? London, England
What? Management in the British Economy - MGMT 358/ECON 358/IDS 495
"This course explores the economy, politics and culture in Britain as they influence values and attitudes toward business and business practices." The trip will include discussions with leaders in government and business as well as cultural experiences.
Who? Professors Harvey Heisler and Thomas Smith, Economics/Management Department
Cost? $2,500 (excludes tuition, airfare)

Where? Vienna, Austria
What? Vienna Summer School - 11 courses offered
The goal of this program, which is entering its 48th year, is to introduce students to the rich heritage of European civilization. Two sessions will be held this summer, each offering a variety of credits and numerous opportunities to take field trips, both within Austria and to neighboring countries.
Who? Coordinated by Professor Stephen Hemenway, English Department
Cost? $2,600 (excludes airfare)

Where? Mexico
What? Faith Seeking Justice: An Encounter with the Power of the Poor - PSY 281/IDS 494
"This is an interdisciplinary exploration of the liberating character of Base Christian Communities, especially as voiced by Latin American women." The trip will include conversations with local residents and leaders, along with a visit to Mexico City.
Who? Professor Assi Dandavati, Political Science Department
Cost? $1,795 (excludes tuition)

Domestic May Terms
Film Production A-Z: Grand Rapids, Michigan
Native American Studies: Rosebud, South Dakota
Rural Education: Northern Michigan
Self, Nature and God: Grand Teton Nat. Park, Wyoming
Wilderness Politics: Colorado
Helping Relationships: Camp Miniwanka, Michigan
CASA art sale raises money for kids

Community donated works will be on sale Friday at the Bank of Holland

Maureen Yonovitz

It's a art for this Friday as there will be an art sale to raise funds for Hope's CASA program. The sale will take place from 9:30 to 7:30 p.m. at the Bank of Holland, located at 150 Central Avenue near 7th Street.

Last spring, CASA executive director Forest Green heard that Hope art professor Del Michel was about to retire and was having a sale. When Green asked him if he would be willing to give to CASA, he donated some of his work right on the spot.

Green then brought Michel's artwork to the CASA advisory board and one of the members, who also works for the Holland Area Arts Council, suggested that they do an art benefit.

For the most part, the board took care of all the logistics of the sale while CASA was responsible for handing out invitations to the families of children in the CASA program and to the donating artists.

One of the responsibilities of each board member was to ask for donations to the sale. According to Green, the task proved to be relatively easy as more and more people found out about the event and inquired about donating their work. One Hope student, a CASA tutor, even donated some of her art to the sale.

"We started asking around and people heard about it," Green said. "It caught on and people said, 'I can donate something.' It had kind of an exciting tone once people found out we were going to do this."

In addition to donations, the children themselves also created artwork that will be on sale. These works were created, matted and shrink-wrapped in collaboration with the Holland Area Arts Council.

"We have a fairly low overhead so a majority of our funds go to the children themselves," Green said.

CASA is a nonprofit organization that is funded by donations and contributions by the general public and local businesses. For more information on funding and volunteer opportunities, contact the CASA office, which is located in the Graves Hall basement and can be reached at (616) 395-7944 or casa@hope.edu.

Anthony Hava plays hopscotch while tutor Sarah Ray ('07) looks on. Friday's art sale will help to pay for van transportation to Hope, school supplies used by the children and CASA's summer program.

ARTS EDITOR

Actor presents spoken word

John O'Neal wraps up the 2003-04 GPS season at 8 tonight

Neil Simons

Start Reporting

Those who missed John O'Neal's Great Performance last night still have a chance to catch him tonight in his second of two performances to take place in the Knickerbocker Theatre. The final act in this year's Great Performance Series, will take place at 8 p.m.

O'Neal will be performing "Don't Start Me to Talking Or I'll Tell You Everything I Know; Sayings from the Life and Writings of Junebug Jabbo Jones." This performance is written and performed by O'Neal, and focuses on the interplay of politics and art in relation to the civil rights movement.

"We chose him for GPS for several reasons," said Derek Emerson, Hope College Arts Coordinator. "One, he is a great director, and writer so we were happy to get him to campus. Two, he is a well-known figure in the world of theater and is one of the leaders in the development of Black Theatre in the United States. Having him here is a great opportunity for our community, especially students, to learn about this part of our history."

O'Neal has been spending time around campus this week speaking with students and visiting classes. He spoke with theater classes as well as in encounter with the arts classes and also spent time speaking with members of the Black Student Union. One of O'Neal's major themes revolves around the evolving themes of civil rights both past and present, bringing both serious and comedic acting to the stage. He is a founding member of the Free Southern Theater Company.

Tickets to see John O'Neal's performance are $14 for regular adult admission, $12 for senior citizens and $5 for students and children. They are on sale at the DeVine Theatre Box Office, open weekdays from 10 a.m. to 5 p.m. Any remaining tickets will be available at the door.

Renowned trombone player David Lee Jackson visits Hope's campus

Performer hails from the University of Michigan

Jordan Wolfson

Spring break is over and its time for students to get back into the swing of things. The year is almost over, but there are still quite a few performances that Hope College has in store for its students, and one such performance is coming up soon. David Lee Jackson, a famous trombonist, will be here at 8 p.m. today, performing in Wichers Auditorium located in the Nykerk Music Hall.

"Mr. Jackson is one of the great trombonists of his generation," said Steven Ward, professor of music and director of bands. Jackson received his Bachelor Degree and Masters Degree from the University of Michigan and went on to become a renowned trombonist. An advocate of new music, he has produced and performed eight new works for the trombone. He spends most of his time traveling around to various symphonies across the country and performing with them. From the Chicago Symphony to the Dallas Symphony, he travels all over the US. His time spent aboard has also been spent practicing his craft with various other symphonies across the globe, like the Italy Festival Orchestra and the New World Symphony.

He has played in many chamber music orchestras as well, as his experiences with the Canadian Brass, the American Brass Quintet, Nexus Percussion Ensemble and many others will show. During the times when he is not traveling around the globe or performing a new trombone piece, Jackson teaches and performs at the Hot Springs Music Festival and Interlochen Arts Camp.

Mr. Jackson is one of the great trombonists of his generation.

—Steven Ward, professor of music

Trombonist David Jackson performs tonight at 8 in Wichers Auditorium in the Nykerk Music Hall.

Mr. Jackson is one of the great trombonists of his generation.

—Steven Ward, professor of music
Editor's voice

Get over it, I'm an American

You might say I'm not truly an American. I don't keep as close an eye on the news as I could or should, I don't like some of the choices the U.S. administration is making, and I'm still not a huge fan of the double-quoter pond with fries. But I'm usually proud to be numbered among the population of this world power known as the United States. I grew up upper-middle-class in an Anglo-Dutch household right here in West Michigan. I personally was taught that all people are the same regardless of race, ethnicity or socio-economic class. I attended charter and private institutions for high school. I even received my high school diploma on my 18th birthday. I am very much a part of the affluent upper crust American dream.

Yet, for some reason, in many circles in Holland and yes, even here at Hope College, I've had to claw my way back to that upper-class society I enjoyed as a child. When I arrived at Hope Fall of 2003, I was regarded as an outsider because of the color of my skin. It's not even that dark, my body; I look almost Caucasian. I had eagerly been awaiting a higher education where such things were turned aside in favor of acceptance and a Christian tolerance that would supersede race squabbles, but I am finding I was entirely wrong. Since here, I have had various encounters labeling myself and my friends as outsiders. Be they African-American, Asian American, or of Hispanic descent, minority students often encounter problems here simply because they are physically and culturally different.

However, I want to be known as myself. I'm a writer, a daughter and a friend. I'm not just some Asian. I expect to be able to walk through campus without being asked if I'm a terrorist. I expect to be able to sit in the Pine Grove without other students muttering epithets as they walk past me, and I think students who hail from other places do as well. To tell that I know nothing about Asian culture. I couldn't tell you what popular culture is in any Asian country. I'm not downplaying getting to know your roots, but I also want this community to realize that my roots, as with many other American-raised "minorities," are only a part of me, and that part is not the here and now.

Race isn't a barrier. Skin color isn't a barrier. Ethnicity is not either. I demand more from a college that prides itself on its values of Christian unity and racial harmony. Understanding racial slurs is not acceptance. Racial slurs are more appropriately referred to by their common name: ignorance.

So let's get our heads out of the sand, drop the barriers we ourselves are erecting, and embrace each other as fellow citizens of our nation. When we leave Hope, the world will be ours as adults, ourselves are erecting, and embrace each other as fellow citizens of this country, and that part is not the here and now.

Diversity isn't a hot topic. It's a common name: ignorance. In the meantime, I'll wait over here with my burger and fries.

Confessions of the non-diverse: Hope is wonderful

To the editor:

In light of recent letters to the editor on the subject of diversity, I have been inspired to make a confession. I confess that I am myself a stereotypical Hope College student. I am of Dutch ancestry—tall, blond-haired, stubborn. I grew up in Holland. I was baptized in the Christian Reformed Church, graduated from a Christian school, and have lived in Holland for most of my life. I have the privileges of an upper-middle class family. English is my first language.

This, of course, makes me no different from any other Hope College student. We are a monochromatic group, us white Christian kids. There is no variation whatsoever in our ideology, culture, politics, religion or experience. You should not bother to get to know us or learn anything from any of us. You'd be wasting your time. We are all all alike. I personally believe everything I've always been taught. I never question authority. I don't think about the world outside of Holland, but I vote a straight Republican ticket every November, because the only goal of liberals is to kill unborn children. I do not have any unique life experiences—no work, family, travel or study experience that makes me different from anybody else. I never think for myself, but I like well-defined artificial boundaries to immerse myself in my studies. I never question the status quo. Calvinist and liberal Christian faith to which I adhere unswervingly. Ask anyone who knows them: they will kill you if you are uninteresting, close-minded, apathetic and naive. I have no diversity of thought or experiences to add to the Hope College community. Therefore, I urge you all to spend more time classifying people according to their color and combing diversity statistics. We as a community should write all people like me off as "just another white Midwestern Hope student" and work for true (by which I mean solely racial) diversity.

—Kathryn Frens ('06)

Small campus problems ignored for larger projects

Why has this problem not been cured? We've got enough books showing from our pockets here that we can toss up a new field house and throw money away (on I'm sure) a much needed new Global Communications Building (I'm told it will house a state of the art telephonic that—eagle-people to communicate over distances of twenty feet or more using nothing only soup cans and common string!), not to mention the shiny new Peake Science Center (complete with stuffed duck collection that we can't afford some Glad for Graves? Please, Hope, I beg you. Don't make me pay twenty-six big ones a year to continue my journey of self-discovery and then sit me in toxic classrooms. Everything I eat is starting to taste the same.

Letters to the Editor Guidelines

Open to anyone within the college and related communities The Anchor reserves the right to edit due to space constraints No personal attacks, poor taste or anything potentially libelous Letters chosen on a first-come-first-serve basis, or a representative sample is taken No anonymous letters, unless discussed with Editor-in-Chief Editor-in-Chief may verify identity Editor The Anchor reserves the right to reject publication of any letter submitted Letters over 500 words in length will not be considered for publication Mail letters to the Anchor c/o Hope College, drop them off at the Anchor office (located in the center of Dewitt, behind WTHS), or e-mail Anchor@hope.edu

A NEW ONLINE MAGAZINE OF STUDENT WRITING...

AWAKENING IS A NEW ONLINE MAGAZINE SET UP TO ENABLE STUDENTS TO EXPLORE AND TELL THEIR STORIES WITH HONESTY AND INTEGRITY. SO MANY OF US ARE TOO BUSY TO REFLECT UPON THE COUNTLESS WAYS IN WHICH WE ARE INFLUENCED, CHANGED, SCARRED AND CHALLENGED BY THE WORLDS WE LIVE IN. WE ARE HERE TO GIVE YOU A PLACE TO DO JUST THIS - TO TELL STORIES OF OUR LIVES AND TO LIVE TO THE STORIES OF OTHERS.

WE WELCOME YOUR CONTRIBUTIONS:

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YOU HAVE A VOICE, TOO

AN ALL-MALE PANEL

DISCUSSION FOR MEN ON ISSUES OF SEXUAL ASSAULT AT HOPE.

THURSDAY, MARCH 25 AT 4:00 PM

PHELPS HALL, OTTE ROOM

Panel speakers include:

Professor Joel Toppen - Political Science
Philip Walleke - Women's Studies
Jeremy Brieve - Student Body President
Jared Debesch - Theatre
Leland Toering - President of the Cosmopolitan Fraternity

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Anchor Staff

2004 spring semester, issue #21 of 25

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March 24, 2004

The Anchor
as a whole.

"There are lots of people who wander around the campus at night," said Sergeant Chad Wolters of Campus Safety. "Most of them tonight," said Sergeant Chad Wolters wandering around the campus at as a whole.

MarcH 24, 2004 is calming down."

There are still events where people can get into the buildings. Some people still let others in even when the identities of these people are not known," commented Wolters.

Students who have valuable equipment should know this, and be aware of the risks they take if they decide to keep their doors open. This year, according to Campus Safety, there have been rises in incidents that involve either people not associated with the College doing things on college grounds. As the city grows, there are always going to be more people around, their business unknown. To counter these events, Hope College will be on a 24-hour lockdown every semester following this one. Next year, the ID cards that students receive will be modified to allow them to enter all residence halls and other buildings from 10 AM to 11 PM. This will allow classes to continue inside different halls without people waiting for someone to open the doors for them.

Students who live in cottages and apartments will also need to have their cards modified so that they too can open the dormitory doors when they need to. All students are reminded to watch out for anyone who might not belong in the dorms, or anyone lingering on the campus grounds that looks or acts suspicious. If student have concerns or questions, they can contact Campus Safety at x7710.

The lockdown, although annoying for some, has its place in Hope College. It is just another thing that needs to be accepted if we are to have a safe and secure community.

Juniors thinking about grad school?

Grad School Panel Discussion:

**Tuesday, April 6**

11 - 11:50 a.m.

Otte Room, Phelps Hall

*how to pick grad programs
*hows to finance grad school
*application process

Panelists:

Gloria Tseng (History)
Karima Jeffrey (English)
Isolde Anderson (Communication)
Chuck Behensky (Psychology)

ALSO:

Graduate Record Exam Info Session

**Thursday, April 1**

7 - 8 p.m.

Science Center 1000

Led by Professor Charles Behensky, Psychology Department

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**The Anchor wants you!**

Have you ever wanted to see your name on the front page of the paper? Here's your chance! Come to our meeting at 9 p.m. tonight in the Anchor office. It's in Dewitt behind the radio station and Student Union Desk. Come find out what it takes to be part of the newspaper staff here at Hope College!
Baseball splits ten games under warm Florida sun

**Dutchmen return home two games over the 500 mark at 8-6**

Brad Vanderberg  
Sports Editor

After winning three of four games to open the 2004 baseball season, the Dutchmen ventured to Ft. Myers, Florida to take on seven different teams in a total of ten games. Coach Stu Fritz’s Dutchmen returned home to Michigan winning five and dropping five and an overall record of 9-6-3 going into this week’s games.

In what was a bittersweet finish, the Dutchmen opened up spring break trip against Aurora College, Illinois. March 13 and both teams ended up swinging a win each in blowout fashion. The Dutchmen took the second game 11-5, sparked by a clutch base clearing triple by Nate Brandsen (’06) who is making a successful comeback after successful Tommy John surgery over the summer.

Jon Deming (’04) turned the victory on the hill after altering 4-3 in the sixth. The explosion at the plate in the late innings proved to be helpful in paying for losing the first game 10-2. The Dutchmen went on to split two games the following day with a 5-4 win over St. Lawrence, New York and falling to Worcester, Mass. 6-2 in the nightcap. Aaron Quinby (’04) swung the bat well, collecting four hits against St. Lawrence and two more in the Worcester game.

Facing Augsburg, Minnesota, on the sixteenth, a tie game got away from the Dutchmen in the first game as Augsburg erupted for ten late runs in a 11-4 rout of the orange and blue. Once again the Dutchmen got even with the Minnesotans, taking game two 9-5 as Mike Rodgers (’07) won his college debut. His first start had him working five innings allowing a pair of runs and collecting seven hits and collecting four strikeouts.

In the only contest on the seventeenth, the Hope bats did not disappoint in an 11-3 win over Dickinson. Pa. Brandsen took the ball for coach Fritz and settled nicely after allowing three three runs in the first inning en route to an easy victory while fanning seven.

A sparkling performance from Kenny Bart (’04) wasn’t enough against Clarkson, New York, the following afternoon as the New Yorkers took the opener 1-0. After a successful day at the plate against Dickinson, the Hope bats went silent as they stranded eight base runners.

Deming and Quinby made sure of taking yet another nightcap in a 4-2 win over Clarkson. Deming drove in all eight New Yorkers and Quinby hit a clutch two-run double to make sure of the victory.

*Some things that went right (on the trip) were some great pitching performances and also very nice performances from our freshman and young guys,” said Deming.* "A couple times when they really counted, we stepped up in big situations and swung the bats really well. For most of the games we lost, our biggest enemy was ourselves. We made some big errors and gave away leads."

In the final game of the spring trip, the Dutchmen bowed to Messiah, Pa., 10-5, but will look to improve its 8-6 overall record as it prepares to host the first MIAA weekend series against Alma Friday and Saturday at Buys Field. Friday’s game will begin at 3 p.m. and Saturday’s game at 1 p.m.

**Tennis teams have successful trips**

Andy Borozan  
Sports Editor

The men’s tennis team traveled to hot and dry Texas over spring break and the women also fared well in South Carolina.

The Dutchmen traveled to New Braunfels, Texas looking for its first win of the season after starting 0-5. After a rainout on Saturday the thirteenth, the men faced off against St. Thomas Aquinas, New York. Hope captured the coveted victory by shutting out Aquinas 9-0. Winners for the Dutchmen included Jason Wagenmaker (’05), Andy Ruemmenig (’06), Derek Phelan (’04), Robert Doby (’06), Mark Johnsen (’06), Dustin Ruch (’07), Kevney Dugan (’04) Erik Frost (’04), Andy Phillips (’06) and Nate Reed (’04).

The Dutchmen fell short in their next match up however against Trinity College of Connecticut at Notre Dame in Indiana. Phillips captured a victory in singles competition and the doubles team of Phelan-Doby ran away with a win as well. The men now look towards MIAA action on Saturday as they host Alma.

The Dutch had a splendid spring break as well in Hilton Head, South Carolina, capturing two wins on the trip. The Dutch took an early lead against Central Iowa (after a rainout against Luther, Iowa) posting a 9-0 rout of Macalester, Minn. Some winners in the Macalester victory included Ameliese Fox (’06), Stephanie Springer (’04), Ashley Leroy (’07) and Kortney DeVito (’05).

The Dutch suffered a second close defeat against Wisconsin-LaCrosse 5-4 the next day. The top two singles for the Dutch, Fox and Springer, posted victories in the defeat. Hope rebounded well though in their final match at Hilton Head by crushing by Richard-Stockton, New York, 9-0. Doubles winners for the match included Amy Norris (’07) and Springer, Fox and Priya Malviya (’05) Erin Bradley (’06) and Deanna Crouse (’04). The Dutch will take its 5-3 record into MIAA action against St. Mary’s today.

**Upcoming series: Alma Scots at Buys Athletic Field March 26-27**

**Swimming and Diving Nationals**

The Flying Dutchmen finished 16th in the nation and the Flying Dutch placed 10th at nationals held in St. Peter’s, Missouri, March 11-13. Hope won five All-American recognitions and ten honorable All-American mentions as the Hope winter sports season came to an official successful conclusion.

**Baseball**

*THINKING OVERTIME*

**Spring Sports Wrap-up**

**Baseball**

Tuesday’s game: Madonna 18, Hope 5

Buys Field turned into home run derby as the Dutchmen surrendered eight homers to Madonna hitters, including three in the first inning.

**Softball**

Tuesday’s results: Cornerstone wins doubleheader 1-3 and 5-1

The Flying Dutch were also hit hard on the diamonds Wednesday. Game one saw a hitting clinic by the visiting Golden Eagles and in game two, the Dutch committed four errors leading to defeat.