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Hope College

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Permanent lockdown enforced

Becky Lathrop  
Staff Reporter

On Tuesday, March 30 students around campus will undertake a vow of silence in recognition of the discrimination and harassment of gay, lesbian, bisexual and transgender (LGBT) students.

The Day of Silence is a nationwide, student-led observance and product of GLSEN, or the Gay, Lesbian and Straight Education Network. According to their National School Climate Survey, the GLSEN found that about four out of five LGBT students report being the target of some form of harassment, be it verbal, sexual or physical. By undertaking the vow of silence on this day, students around America make their stand against this harassment.

Due to Hope’s exam schedule, the campus will be observing the day a little early instead of on the national Day of Silence in April. Those participating in the observance will enact their vow of silence at 8 a.m. and not say another word until 8 p.m. that night. Their silence will not go unrecognized.

Each participant is asked to sign up on Monday either in the DeWitt lobby between 10 a.m. and 5 p.m. or outside of Phelps dining hall from 5 to 7 p.m. Upon signing up, they will be given information, stickers and one card to let others know of their involvement. At 8 p.m. everyone is invited to a debriefing session in the Phelps Multicultural lounge, where those involved can discuss the experiences they faced throughout the day.

Following the Day of Silence, a Day of Dialogue will take place on March 31. The Day of Dialogue is designed to give members of the Hope community a chance to discuss the issue of homosexuality from many dimensions, including its personal, social and religious aspects.

Hope’s Gay-Straight Forum (GSF), which is hosting the Day of Silence, feels that this day is a chance for the community voice their concerns and commitments, and to bear others voices as well. The discussion will “model the kind of dialogue and inquiry that helps to make Hope a safe and respectful environment for education, growth, and change.”

The Day of Dialogue will consist of three sessions to be held in Wainants Auditorium of Graves Hall. The first session, which will begin at 12 p.m., will feature Mahillon Naquiba, a representa-tive from the American Friends Service Committee presenting “Let’s Come to a Resolution: Nonviolent Communication.”

The second session, at 3:30 p.m., will feature Jim Lucas, the director of G.I.F.T. (Gays in Faith Together), who will present his lecture, entitled “Seeking Shalom: A Gay Pastor’s Journey Towards Wholesomeness.”

The Day of Dialogue will conclude with a final session at 9:30 p.m. in which Michelle Bombe, professor of theatre, and Keirstin Gray, Assistant Dean of Health and Counseling, will speak about “Harassment and Discrimination’s impact on LGBT students.”

For more information about the Day of Silence, visit www.dayofsilence.org or contact Elizabeth Martin, co-president of GSF.
TREATMENT OF MISDEMEANORS AT HOPE VARIES

INFOCUS

ERIN LHOTTA

Does Hope College treat faculty and student crime in different respects? Would a college faculty member convicted of a misdemeanor be treated in the same way as a student?

"Yes," and "No," said Greg Maybury, Director of Operations and Technology. Maybury stated that both faculty and staff must abide by the Hope Student Handbook. Maybury stated that both faculty and staff must abide by the Hope Student Handbook policy that "students must understand that their actions in the surrounding community also affect the Hope College community," but added that each crime is treated on an individual basis.

The Hope Student Handbook states that "no person shall harass, harrass, abuse, or assault any member of the faculty, staff, or member of the student body."

The handbook also states, "No person shall perform any action demonstrating lack of respect for the dignity of another person."

Any of these student actions, whether on or off campus, will be investigated and sanctions may be imposed, separate from state judicial proceedings.

Hope College decided not to impose additional sanctions, for example, against a Hope professor who pleaded guilty to fourth-degree child abuse, a misdemeanor, on Jan. 27 in front of the Muskegon County Court. Court records stated that the professor repeatedly hit his teenage stepdaughter on the arm with a telephone after she was told not to be on the phone.

The professor was fined $300 and sentenced to a 30 day suspension by Judge Bradley Knoll, avoiding up to a year in jail. The professor notified Hope College of the incident.

Administration notified faculty members a month and a half after the judge's final rule. The professor did not undergo a Hope College Judicial Board hearing. This is a standard policy for students who violate the law. He also did not receive any of the sanctions to which students may be subject.

The professor, whom the anchor chose not to name, apologized, saying, "It was a mistake, I'm sorry. It isn't something that will happen again. I hope the community considers forgiveness." If a Hope student committed a misdemeanor, such as child abuse, the matter would be dealt with differently than in the case of faculty.

Faculty crimes are handled by the Provost, whereas those of students are handled by Student Development, through a separate judicial system.

When a student commits a crime, the Holland Police Department notifies the Student Development staff, who then hand the matter over to the Hope College Judicial Board, which is comprised of students and faculty. An administrative hearing officer, a resident director and the Student Development staff are also involved in discussing the student's crime.

The accused student must attend an Initial Judicial Review with a resident director or a college official, to inform them of their charges.

This meeting is preceded by a Judicial Board hearing to discuss the incident. Before the hearing, the student may read their rights and find witnesses to plea in their favor.

If the Judicial Board finds the student responsible for their actions, the hearing officer will issue a sanction. This sanction is recommended to Richard Frost, Dean of Students, who makes the final decision.

Sanction sanctions may include: receiving a letter of warning, probation, suspension, expulsion, or parental notification.

On weekends, the student may also be required to participate in community service, ethical decision-making workshops and/or an alcohol 101 class.

Hope states that the college reserves the right to impose additional sanction towards students who violate laws on- or off-campus that affect the Hope community. Maybury stated that this statement also holds true for criminal activity of faculty and staff; although, "It's different for staff because we actually live in the community whereas Hope students are guests in the community so to say."

In relation to the Hope professor's misdemeanor, Maybury believed that the situation should be treated differently than a student-committed crime.

"His behavior was a personal matter. The college let the judicial courts handle it, for it was personal. If behavior took place which affected the college community, where community members were harmed, then Hope should take action," Maybury said.

Dean Frost said that student and faculty crime may or may not be treated differently because each is a separate circumstance.

"There are really three different audiences on campus: students, faculty and staff. Each audience has a different set of policies and procedures," said Frost. "Each one is treated differently, depending on the alleged violation and their relationship to the college."

INFOCUS

ONE WOMAN'S STORY

ELENA HAHN

While focusing on men's responsibility in rape is important, women sharing their stories of rape help heal both individuals and the community. With that in mind, the following is one courageous Hope student's rape story, which she has agreed to write anonymously in my column.

Typical college girl. Typical rape story. But it happened here at Hope College. My friends wanted to go to a party but I was really tired. I protested that I wanted to stay in and watch a movie or something but in the end, I decided it could be fun. It happened at a frat party, not that I am trying to say it always happens there, but in my case it did. I saw a friend of mine. I started drinking, but was abundantly about not wanting to have sex.

The group of friends I came with wanted to leave, but I was having fun so I stayed even though they were worried. I thought I could take care of myself because I knew my limits. Plus, like I said, he was a friend. He told me that it was okay that I didn't want to have sex. But the environment we were in seemed to encourage hooking up. I was worried that I had nowhere to escape and I didn't know anyone there. But since my friend was cool about my limits I just tried to have fun. I know many people believe the way girls dress makes guys helpless when they're not being modest. I wasn't showers and I was wearing a sweatshirt and jeans. Other people at the party started asking my friend if he was going to hook up with me and not knowing that I was standing behind him, they said really hurtful things. (I knew at that moment I was a piece of meat. Despite all of my protests, I was raped. I blamed myself. I thought because I had wanted to make out with him that I had asked for what happened. I liked him and trusted him. I thought highly of him."

So this is one story of one girl and a rape that happened at a frat party, but I hope this helps people here to realize that the "Hope Bubble" does not exist. Rape happens here at Hope. I am not saying all rapes happen at frat parties, but that all guys in frats are rapists. But why is it that the environment I was in was one of the biggest factors in the rape that resulted? Even one incident of rape at a party needs to be told so that this issue can be addressed. Because of the scars it put on my soul. I am a completely different person. So when I hear people say rape doesn't happen at Hope parties, frat or otherwise, it makes me sick. I can only hope my letter will encourage other women to let their hurt out so that the evidence needed to solve the problem is there.

Because of my situation, I owe at least this much to myself and the other girls this has happened to.

LISTEN TO 89.9 WTHS

THE VOICE OF HOPE COLLEGE

Via Maria presents The College Feast

An Italian table for six

The perfect atmosphere for morning and afternoon study and for group study getaways. A place to come for an affordable dinner and a time to retreat for quiet reflection.

Like to write? Need a hobby? The Anchor wants YOU! Just want to have fun?
Students can surf the web for registration tips

Erin L'Hotta

Are students at Hope taking advantage of national websites devoted to helping college students? With fall registration creeping around the corner, Hope students have the opportunity to visit www.ratemyprofessors.com to receive feedback on 187 Hope professors.

The website gives students, not professors, the chance to give a grade, rating the quality of 33,522 professors at 3,823 colleges and universities in America.

Two Hope students offered feedback on professors yesterday via this website. Forty-five students at Central Michigan and 47 Ferris State students offered feedback, while students at Grand Valley State University posted a total of 78 comments.

GSVSU was the second most rated school in the country, receiving feedback on professors from 33,602 students. Compared to other college students taking advantage of national websites, receiving feedback on professors from various sources.

The site isn't to bash professors and leave nasty comments. If someone doesn't agree with a professor's name is a list of the chosen courses that received comments, along with the date the comments were received. The number of student ratings and overall quality and ease of the professor is also displayed.

Students are able to rate the professor on a scale from one to five, five being the best. The students rate the professor's helpfulness and clarity and may provide additional short comments. Students also have the opportunity to give their professor a hot tamale, indicating whether they are "hot" or not. This aspect is just for fun and doesn't contribute to the average rating of the professor.

The average rating of the professor is indicated by a colored face beside their name. A yellow smiley face indicates that the professor received positive feedback. A green expressionless face means average ratings and a frowning blue face indicates poor comments on the professor.

If someone doesn't agree with a comment that was made by another student, they can send a "redflag" to www.ratemyprofessors.com and the comment will be reviewed.

This website can help Hope students offer each other academic guidance by supplying honest opinions of professors and courses to choose next fall.

John Swapeckinski, founder and president of the site, said that the purpose of the site isn't to bash professors and leave nasty comments. The website states: "The purpose is to offer a resource for students. Where else can you find out what others think of an instructor? When you have the option of choosing a teacher, wouldn't you really like some information? It also gives you, the user, a voice to place your opinion. It gives you a place to make a difference in your education."

"Forty-five students at Hope recommended thousands of students use the site to help plan their class schedule and improve the quality of their education," said Swapeckinski.

Swapeckinski encouraged Hope students to join the thousands of other college students taking advantage of this resource. http://www.iub.edu/~nxleacock/NSSE_2003_Overview.pdf is another national website which supplies students with information about college life, beyond professor and classroom experience. This website shows the report of the 2003 National Survey of Student Engagement.

Seniors at Hope were asked to fill out this national survey, answering questions about their personal college experience. Nationwide, this survey was returned by an average of only 42% of students who received it. It was distributed to students attending 731 different four-year colleges and universities all across America. These surveys were then used within a poll of 348,000 college students, in order to supply feedback to colleges.

The poll was comprised of 45% men and 55% women. 50% were freshmen and 50% were seniors. The age difference was used to show students academic and emotional growth through the experience of college years.

This information is then used to help students, such as those at Hope, to make the most of their own college experience. This information is also used to benefit Hope in general.

"The purpose of NSSE is to first assist schools in understanding the experiences that their students are having," said John Moore, project associate of NSSE. "By better understanding the experiences of students, the amount of time they are putting into educationally enriching activities and what they feel they are gaining from their time in college, a school can make some judgments about how it can better assist the students in engaging in their education."

The 2003 National Survey of Student Engagement found the following information about college kids:

76% of freshmen and 87% of seniors often write a paper which requires information from various sources.

68% of freshmen and 76% of seniors often communicate with professors through email.

61% of freshmen and 73% of seniors often ask questions in class.

56% of seniors never participated in a community-based project for a course.

70% of seniors have completed an internship.

18% of seniors have studied abroad.

13% of students spend 25 hours or more preparing for class a week.

Nearly 10% of students spend 25 hours or more relaxing a week, the same time dedicated to class work.

72% of students spend five hours or more on the internet a week. 39% spend five hours or more for academic reasons.

Females are three times more likely to major in education than males, 16% of students participate in extra curricular activities 10 hours a week.

What's the difference between freshmen and seniors at Hope?

According to the 2003 NSSE, the average freshmen tend to think more highly of the campus than seniors. They also perceive their relationships with friends, faculty and peers to be more positive and supportive.

Seniors are more engaged in college activities than freshmen. They write and read more often than freshmen. Seniors noted a higher level of personal growth and academic experience.

www.ratemyprofessors.com

Where students give professors the grade

Are you burning to tell others about your amazing class? Or do you want to warn others of a class you suffered through? Help each other out with fall registration by sharing your opinion of a professor online.
May Term at Hope
Wide variety of trips, classes offered

SPOTLIGHT
Mackenzie Smith
MANAGING EDITOR

At the end of April, most Hope students will be packing their bags and traveling home. For many, however, another term will just begin being.

Each spring, Hope offers an increasingly popular May term. During this three-week session, students have the opportunity to take a four-credit course on- or off-campus. Al-most 500 Hope students will be taking advantage of this opportunity this May.

Hope also offers June and July terms, which will be attended by approximately 350 students in 2004.

The college has offered a summer term of some sort for over twenty years. Recently, however, the May term has surpassed June and July offerings in popularity.

According to Joe Huisken, Hope's registrar, May term was designed with three purposes in mind: to allow students to get off campus and overseas, and to offer required courses.

These qualities combine to provide an extra benefit from May term: "Without a doubt, it helps students graduate on time," Huisken said.

Each department is responsible for determining which courses they will offer over the summer. These decisions are subject to the advice and approval of the registrar.

On-campus classes during these months present an opportunity for students to fulfill core or major requirements. This May, over 20 departments will be offering a total of 62 courses. A list of these classes can be found in the Office of the Registrar or at https://hope.edu/dept/ prod/piqs/gl.

Taking a break from their studies on the British economy, these students traveled from London to historic Stonehenge.

The off-campus May term programs offer professors an opportunity to get creative in teaching the subjects they love. Some professors create new and original programs. Others continue programs started by past hope professors or coordinate with existing programs away from Hope.

Harvey Blankespoor, professor of biology and long-time leader of May term trips to Africa and the Galapagos islands, commented that May term provides students "the trip of a lifetime at a very reasonable price." During these three weeks, students are given the opportunity to travel, experience new cultures, gain hands-on experience in the fields of their choice, and meet multitudes of new people. Because of their short and intensive nature, May term offers students a unique and valuable opportunity.

* All quotes in country spotlights are taken from the May term brochure available in the registrar's office.

Where? India
What? The Indian Worldview
Where? London, England
What? Management in the British Economy

"The purpose of this seminar is to introduce students to the world of India as well as the world of meaning that is assumed in India." The trip includes extensive travel which will help students to experience, rather than just see, India.

Who? Professor Boyd Wilson, Religion Department
Cost? $3,800 (excludes tuition)

Where? Ireland
What? Celtic Wisdom, Irish Spirituality and Culture
Who? Professor John Tammi, Theatre Department
Cost? $2,700 (excludes tuition, tests)

Where? Japan
What? Seminar on Contemporary Issues
Who? Amy Otis, International Studies Office
Cost? $3,500 (all-inclusive)

Where? East Africa
What? Field Studies - Biology
Who? Professor Harvey Blankespoor, Biology Department
Cost? $3,850 (excludes tuition)

Where? Great Britain
What? The Sacred and the Profane: A Musical Tour
Who? Professors Brian Coyle and Brad Richmond, Music Department
Cost? $2,500 (excludes tuition)

Where? Mexico
What? Faith Seeking Justice: An Encounter with the Power of the Poor
Who? Professor Antonio Sandalio, Political Science Department
Cost? $1,795 (excludes tuition)

Where? Vienna, Austria
What? Vienna Summer School
Who? Coordinated by Professor Stephen Hemenway, English Department
Cost? $2,600 (excludes airplane)

Where? Australia
What? Indigenous Australia
Who? Professor Annie Dandavati, Political Science Department
Cost? $5,800 (excludes tuition)

Where? France
What? France in Film Production A-Z: Grand Rapids, Michigan
Who? Professor Patrice Barbeau, Communication Studies
Cost? $2,500 (excludes tuition)

Where? Germany
What? German Culture - IDS 495
Who? Professor Ulrich Schmid, German Department
Cost? $2,000 (excludes tuition)

Where? Greece
What? Greek History - IDS 495
Who? Professor John Tammi, Theatre Department
Cost? $2,000 (excludes tuition)

Where? Israel
What? Historical Sites: Israel
Where? Italy
What? Italian Renaissance
Where? Mexico
What? Faith Seeking Justice: An Encounter with the Power of the Poor
Where? New Zealand
What? A New Zealand Adventure
Where? Poland
What? East-Central Europe
Where? Prague
What? Prague, Czech Republic
Where? Romania
What? Romanian Culture - IDS 495
Where? South Africa
What? South Africa - IDS 495
Where? Spain
What? The Spanish Film Industry - IDS 495
Where? United States
What? The American Culture and Society - IDS 495
Where? Washington, D.C.
What? Washington, D.C.

Film Production A-Z: Grand Rapids, Michigan
Native American Studies: Rosebud, South Dakota
Rural Education: Northern Michigan
Self, Nature and God: Grand Teton Nat. Park, Wyoming
Wilderness Politics: Colorado
Helping Relationship: Camp Minwanka, Michigan

Where? France
What? French Film Production A-Z: Grand Rapids, Michigan
Where? Greece
What? Greek History - IDS 495
Who? Professor John Tammi, Theatre Department
Cost? $2,000 (excludes tuition)

Where? Germany
What? German Culture - IDS 495
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Where? South Africa
What? South Africa - IDS 495
Where? Spain
What? The Spanish Film Industry - IDS 495
Where? United States
What? The American Culture and Society - IDS 495
Where? Washington, D.C.
What? Washington, D.C.

March 24, 2004
CASA art sale raises money for kids

March 24, 2004

Community donated works will be on sale Friday at the Bank of Holland

Maureen Korovitz
Anchor Staff Writer

It’s for a cause this Friday as there will be an art sale to raise funds for Hope’s CASA program. The sale will take place from 5:30 to 7:30 p.m. at the Bank of Holland, located at 150 Central Avenue near 7th Street.

Last spring, CASA executive director Fonda Green heard that Hope art professor Del Michel was about to retire and was having a sale. When Green asked him if he would be willing to give to CASA, he donated some of his work right on the spot.

Green then brought Michel’s artwork to the CASA advisory board and one of the members, who also works for the Holland Area Arts Council, suggested that they do an art benefit.

For the most part, the board took care of all the logistics of the sale while CASA was responsible for handling out invitations to the families of children in the CASA program and to the donating artists.

One of the responsibilities of each board member was to ask for donations to the sale. According to Green, the task proved to be relatively easy as more and more people found out about the event and inquired about donating their work. One Hope student, a CASA tutor, even donated some of her art to the sale.

“We started asking around and people heard about it,” Green said. “It caught on and people said, ‘I can do something.’” It had kind of an exciting tone once people found out we were going to do this.”

In addition to donations, the children themselves also created artwork that will be on sale. These works were created, matted and shrink-wrapped in collaboration with the Holland Area Arts Council.

“I actually went in with the kids to help them with (making) their pinhole cameras and to do a printmaking project,” said Theresa Spruill, HAAC program director.

Sale items will range in price from $10 cash for the children’s work to about $15 to $18 for ceramics and jewelry to $25 to $45 pillows up to a $100 painting.

CASA is considered a outreach program at Hope and is financially independent, meaning it brings in its own funding. However, it does receive non-financial support from the college, such as the space provided in Lubbers Hall where the children are tutored two afternoons each week.

All the funding that CASA receives, including that from the sale, goes to the transportation of the children to Hope every week, school supplies, and CASA’s summer teaching program.

“We have a fairly low overhead so a majority of our funds go to the children themselves,” Green said.

CASA is a nonprofit organization that is funded by donations and contributions by the general public and local businesses. For more information on funding and volunteer opportunities, contact the CASA office, which is located in the Graves Hall basement and can be reached at (616) 395-7944 or casa@hope.edu.

Anthony Nava plays hopscotch while tutor Sarah Ray (’07) looks on. Friday’s art sale will help to pay for van transportation to Hope, school supplies used by the children and CASA’s summer program.

Actor presents spoken word

John O’Neal wraps up the 2003-04 GPS season at 8 tonight

Neil Simons
Start Reporter

Those who missed John O’Neal’s Great Performance last night still have a chance to catch him tonight in his second of two performances to take place in the Knickerbocker Theatre. The final act in this year’s Great Performance Series, will take place at 8 p.m.

Mr. Jackson is one of the great trombonists of his generation,” said Steven Ward, professor of music and director of bands.

Mr. Jackson has produced and performed eight new works for the trombone. He spends most of his time traveling around to various symphonies across the country and performing with them. From the Chicago Symphony to the Dallas Symphony, he travels all over the US. His time spent aboard has also been spent practicing his craft with various other orchestras around the globe, including the Canadian Brass, the American Brass Quintet, Nexus Percussion Ensemble and many others will show. During the times when he is not traveling around the globe or performing a new trombone piece, Jackson teaches and performs at the Hot Springs Music Festival and Interlochen Arts Camp.

He has been a faculty member of such colleges as Baylor University, Eastern Michigan University, and the University of Toledo. He is currently a faculty member at the University of Michigan.

The public is invited to this concert and admission is free, so come on down and experience the music of David Jackson.
Get over it, I’m an American

You might say I’m not truly an American. I don’t keep as close an eye on the news as I could or should, I don’t like some of the choices the U.S. administration is making, and I’m still not a huge fan of the double quarter pounder with fries. But I’m usually proud to be numbered among the population of this world power known as the United States.

When I arrived at Hope College in fall of 2003, I was regarded as an outsider because of the color of my skin. It’s not even that dark, my body; I look almost Caucasian. I had eagerly been awaiting a higher education where such things were turned aside in favor of acceptance and a Christian tolerance that would supersede race squabbles, but I am finding I was entirely wrong. Since here, I have had various encounters labeling myself and my friends as outsiders. Be they African-American, Asian-American, or of Hispanic descent, minority students often encounter problems here simply because they are physically and culturally different.

However, I want to be known as myself. I’m a writer, a daughter and a friend. I’m not just some Asian. I expect to be able to walk through campus without being asked if I’m a terrorist. I expect to be able to sit in the Pine Grove without other students muttering epithets as they walk past me, and I think students who hail from other places do as well. To tell that I know nothing about Asian culture, I couldn’t tell you what popular culture is in any Asian country. I’m not downplaying getting to know your roots, but I also want this community to realize that my roots, as well as other American-raised "minorities," are only a part of me, and that part is not the here and now.

Race isn’t a barrier. Skin color isn’t a barrier. Ethnicity is not either. I demand more from a college that prides themselves on their values of Christian principles. Using racial slurs is not accepted. Racial slurs are more appropriately referred to by their common name: ignorance.

So let’s get our heads out of the sand, drop the barriers we ourselves are erecting, and embrace each other as fellow citizens of our nation. When we leave Hope, the world will be ours as adults, and it’s up to us to make it grow and expand to its fullest potential. It’s hard, but I hope we can all realize that these differences are petty and we can indeed step over them and call each other by all one name: Americans. In the meantime, I’ll wait over here with my burger and fries.

Anchors
2004 spring semester, issue #21 of 25

Letters to the Editor Guidelines
Open to anyone within the college and related communities
The Anchor reserves the right to edit due to space constraints
No personal attacks, poor taste or anything potentially libelous
Letters chosen on a first-come-first-serve basis, or a representative sample is taken
No anonymous letters, unless discussed with Editor-in-Chief
Editor-in-Chief may verify identity of letter
The Anchor reserves the right to refuse publication of any letter submitted
Letters over 500 words in length will not be considered for publication

Mail letters to The Anchor c/o Hope College, drop them off at the Anchor office (located in the center of Dewitt, behind WTHS), or e-mail Anchor@hope.edu

You Have A Voice, Too
An All-Male Panel Discussion for Men on Issues of Sexual Assault at Hope.
Thursday, March 25 at 4:00 PM
PHELPS HALL, OTTE ROOM
Panel speakers include:
Professor Joel Toppen – Political Science
Philip Waalkes – Women’s Studies
Jeremy Brieve – Student Body President
Jared Debacher – Theatre
Leland Toering – President of the Cosmopolitan Fraternity
as a whole.

"There are lots of people who wander around the campus at night," said Sergeant Chad Wolters of Campus Safety. "Most of them are homeless, and in the winter it was a bigger problem, but with the weather turning warm the problem is calming down."

This is just one of the many reasons why the college has instituted this 24-hour lockdown. Gilmore, Phelps, and Durfee have been the sites of more recent incidents, where two men were seen wandering the hallways, checking which rooms were unlocked or open.

"We believe they were scouting out the halls, looking for things to steal later on," said Wolters.

There have been incidents of lascivious in the dormitories as well; the missing items never being recovered after they are stolen. Even with the new lockdown rules in effect, it is recommended to all students that they still keep their doors locked to their rooms whenever they are not around.

"Definitely lock your doors. There are still events where people can get into the buildings. Some people still let others in even when the identities of these people are not known," commented Wolters.

Students who have valuable equipment should know this, and be aware of the risks they take if they decide to keep their doors open.

This year, according to Campus Safety, there have been rises in incidents that involve either people not associated with the College doing things on college grounds. As the city grows, there are always going to be more people around, their business unknown. To confront these events, Hope College will be on a 24-hour lockdown every semester following this one.

Next year, the ID cards that students receive will be modified to allow them to enter all residence halls and other buildings from 10 AM to 11 PM. This will allow classes to continue inside different halls without people waiting for someone to open the doors for them.

Students who live in cottages and apartments will also need to have their cards modified so that they too can open the dormitory doors when they need to.

All students are reminded to watch out for anyone who might not belong in the dorms, or anyone lingering on the campus grounds that looks or acts suspicious. If student have concerns or questions, they can contact Campus Safety at x7710.

The lockdown, although annoying for some, has its place in Hope College. It is just another thing that needs to be accepted if we are to have a safe and secure community.

**Juniors Thinking About Grad School?**

**Grad School Panel Discussion:**
- Tuesday, April 6
  - 11:15 a.m., Ott Room, Phelps Hall
  - How to pick grad programs
  - How to finance grad school
  - Application process

Panels:
- Gloria Tseng (History)
- Karima Jeffrey (English)
- Isolde Anderson (Communication)
- Chuck Behensky (Psychology)

**Also:**
- Graduate Record Exam Info Session
  - Thursday, April 1
  - 7-8 p.m., Science Center 1000
  - Led by Professor Charles Behensky, Psychology Department

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**The Anchor Wants You!**

Have you ever wanted to see your name on the front page of the paper? Here is your chance! Have you ever wanted to find out what it takes to be part of the newspaper staff here at Hope College? This is just one of the many reasons why The Anchor wants you!

- Co-sponsored by Hope Pew Society and Office of Career Services
- Led by Professor Charles Behensky, Department of Psychology

**Panelists:**
- Professor Charles Behensky, Psychology
- Gloria Tseng, History
- Isolde Anderson, Communication
- Chuck Behensky, Psychology

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**April Events**

**Tuesday, April 6**
- Decorate eggs and cookies for Easter

**Wednesday, April 7**
- The sixth annual Easter Egg Hunt

**Week of April 9**
- National Hamburger Week
  - Try a different burger every night for only 99 cents!
Baseball splits ten games under warm Florida sun

Dutchmen return home two games over the 500 mark at 8-6
Brad Vanderberg
Sports Editor

After winning three of four games to open the 2004 baseball season, the Dutchmen ventured to Ft. Myers, Florida to take on seven different teams in a total of ten games. Coach Stu Fritz’s Dutchmen returned home to Michigan winning five and dropping five and an overall record of 8-6 going into this week’s games.

In the warm Florida weather, the Dutchmen opened up spring trip against Aurora College, Illinois, March 13 and both teams ended up taking a win each in blowout fashion. The Dutchmen took the second game 11-5, sparked by a clutch base-clearing triple by Nate Branden ('06) who is making a successful comeback after successful knee surgery over the summer.

Jon Deming ('04) turned the victory on the hill after trailing 4-3 in the sixth. The explosion at the plate in the late innings proved to be helpful in paying for losing the first game 10-2.

The Dutchmen went on to split two games the following day with a 5-4 win over St. Lawrence, New York and falling to Worcester, Mass. 6-2 in the nightcap. Aaron Quimby ('04) swung the bat well, collecting four hits against St. Lawrence and two more in the Worcester game.

Facing Augsburg, Minnesota, on the sixteenth, a tie game got away from the Dutchmen in the first game as Augsburg erupted for ten late runs in a 11-4 rout of the orange and blue. Once again the Dutchmen got even with the Minnesotans, taking game two 9-5 as Mike Rodgers ('07) won his college debut. His first start had him working four innings allowing a pair of runs and scattering seven hits and collecting four strikeouts.

In the only contest on the seventeenth, the Hope bats did not disappoint in an 11-3 win over Dickinson, Pa. Branden took the ball for coach Fritz and settled down nicely after allowing three Dickinson runs in the first inning on the way to an easy win and setting seven.

A sparkling performance from Kenny Bart ('04) wasn’t enough against Clarkson, New York, the following afternoon as the New Yorkers took the opener 1-0. After a successful day at the plate against Dickinson, the Hope bats went silent as they stranded eight base runners.

Deming and Quimby made sure of taking yet another nightcap in a 4-2 win over Clarkson. Deming moved down eight New Yorkers and Quimby hit a clutch two-run double to make sure of the victory.

Some things that went right (on the trip) were some great pitching performances and also very nice performances from our freshman and young guys,” said Deming. “A couple times when it really counted, we stepped up in big situations and swung the bats really well. For most of the games we lost, our biggest enemy was ourselves. We made some big errors and gave away leads.”

In the final game of the spring trip, the Dutchmen bowed to Mesiah, Pa., 10-5, but will look to improve its 8-6 overall record as it prepares to host the first MIAA weekend series against Alma Friday and Saturday at Buys Field. Friday’s game will begin at 3 p.m. and Saturday’s game at 1 p.m.

Upcoming series: Alma Scots at Buys Athletic Field March 26-27

Swimming and Diving Nationals

The Flying Dutch finished 16th in the nation and the Flying Dutch placed 10th at nationals held in St. Peter’s, Missouri, March 11-13. Hope won five All-American recognitions and ten honorable All-American mentions as the Hope winter sports season came to an official successful conclusion.

Ice Madness

March Madness. Yeah, it’s basketball season at its best but the term ‘March Madness’ brought its meaning to the rink in a hockey game a few weeks ago in a game between the Canucks and Avalanche in Vancouver, British Columbia. Those of you who follow the National Hockey League know what I am talking about. The Canucks’ leader on the ice, Todd Bertuzzi, decided to take his frustration out on Colorado Avalanche’s Steve Moore during a 9-2 warping on home ice. Moore, who had previously given another Canucks player a concussion a month before, got some payback that he didn’t really deserve.

Moore suffered an instant concussion, two broken vertebrae and numerous deep cuts when Bertuzzi grabbed him from behind and punched him head-first into the hard ice.

A sudden fear crept down my spine when I saw the cowardly act replayed on ESPN later that night. What about the young hockey players all over the country? What do they think when they see this on national television? Some probably fear that hockey just isn’t safe; others may feel that almost killing someone is the way the game is played.

True. Ice hockey is in fact a very dangerous collision sport, but not any more violent than football. We see the bird-dancing of macabea or the game of Macalester, Minn. Some winners in the Macalester victory included Amelliae Fox ('06), Stephanie Springer ('04), Ashley Lory ('07) and Kerney De Vito ('05).

The Dutch suffered a second close defeat against Wisconsin-LaCrosse 5-4 the next day. The top two singles for the Dutch, Fox and Springer, posted victories in the defeat. Hope rebounded well though in their final match at Hilton Head by cruising by Richard-Stockton, New York, 9-0. Doubles winners for the match included Amy Norris ('07) and Springer, Fox and Priya Malviya ('05) Erin Bradley ('06) and Deanna Crous ('04). The Dutch will take its 6-3 record into MIAA action on Saturday at St. Mary’s.

MIAA action on Saturday as they host Alma. The Dutch had a splendid spring break as well in Hilton Head, South Carolina, capturing two wins on the trip. The Dutch took an early lead over Central Iowa with a 5-4 win against Luther, Iowa posting a 9-0 rout of Macalester, Minn. Some winners in the Macalester victory included Amelliae Fox ('06), Stephanie Springer ('04), Ashley Lory ('07) and Kerney De Vito ('05).

Training weeks have successful trips

Andy Borozan
Sports Editor

The men’s tennis team traveled to hot and dry Texas over spring break and the women also fared well in South Carolina.

The Dutchmen traveled to New Braunfels, Texas looking for its first win of the season after starting 0-5. After a rantout on Saturday the thirteth, the men faced off against St. Thomas Aquinas, New York. Hope captured the covered by shutting down Aquinas 9-0. Winners for the Dutchmen included Jason Wagemaker ('05), Andy Rueneman ('06), Derek Phelan ('04), Robert Dody ('06), Mark Johnson ('06), Dustin Rush ('07), Keveny Dugan ('04) Erik Frost ('04), Andy Phillips ('04) and Nate Reed ('04).

The Dutchmen fell short in their next match up however against Trinity College of Cooncout at Notre Dame in Indiana. Phillips captured a victory in singles competition and the doubles team of Phelan-Dody ran away with a win as well. The men now look towards facing Augsburg, Minnesota, on the sixteenth, a tie game got away from the Dutchmen in the first game as Augsburg erupted for ten late runs in a 11-4 rout of the orange and blue. Once again the Dutchmen got even with the Minnesotans, taking game two 9-5 as Mike Rodgers ('07) won his college debut. His first start had him working five innings allowing a pair of runs and scattering seven hits and collecting four strikeouts.

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Spring Sports Wrap-up

Baseball
Tuesday’s game: Madonna 18, Hope 5
Buys Field turned into run home derby as the Dutchmen surrendered eight homers to Madonna hitters, including three in the first inning.

Softball
Tuesday’s results: Cornerstone wins doubleheader 1-3 and 5-1
The Flying Dutch were also hit hard on the diamonds Wednesday. Game one saw a hitting clinic by the visiting Golden Eagles and in game two, the Dutch committed four errors leading to defeat.

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