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Vol. 4—JANUARY, 1931—No. 1

CATALOG
1930 — 1931

PUBLISHED BY
The Western Theological Seminary
of the Reformed Church in America
HOLLAND, MICHIGAN
CALENDAR

1930

September 17, 2 p. m. Entrance examinations.
September 18, 8 a. m. Lectures begin.
November 27 Thanksgiving recess.
December 19, noon Christmas recess begins.

1931

January 7 Lectures resumed.
January 29-30 First semester examinations.
March 11 Day of prayer.
May 12-13 Final examinations and meeting of Board of Superintendents.
May 13 Commencement.
September 16, 2 p. m. Entrance examinations.
September 17, 8 a. m. Lectures begin.
November 26 Thanksgiving.
December 18, noon Christmas recess begins.

1932

January 6 Lectures resumed.
January 28-29 First semester examinations.
March 10 Day of prayer.
May 11-12 Final examinations and meeting of Board of Superintendents.
May 12 Commencement.
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In charge of Student Preaching
408 COLLEGE AVE.

NICHOLAS GOSSELINK, A. B., B. Music
Instructor in Music

REV. WINFIELD BURGGRAAF, Th. D.
Elected Professor of Systematic Theology
To begin work Sept., 1931
# Graduate Students

## Senior Class

- **H. John Aberson, A.B.** Alton, Iowa  
  Central College, 1927
- **Harry Brower, A.B.** Zeeland  
  Hope College, 1928
- **Peter A. De Jong, A.B.** Pella, Iowa  
  Central College, 1928
- **Cornelius Dykhuisen, A.B.** Holland  
  Hope College, 1925
- **Herman Harmelink, A.B.** Orange City, Iowa  
  Central College, 1928
- **Harold Hesselink, A.B.** Oostburg, Wis.  
  Hope College, 1928
- **John H. Keuning, A.B.** Pella, Iowa  
  Central College, 1928
- **G. Bernard Muyskens, A.B.** Alton, Iowa  
  Central College, 1928
- **Marion Nollen, A.B.** Pella, Iowa  
  Central College, 1928
- **Bert Van Malsen, A.B.** Grand Rapids  
  Hope College, 1928
- **Nelson Van Raalte, A.B.** Holland  
  Hope College, 1928
  Hope College, 1928

## Middle Class

- **Elmer Borr, A.B.** Pella, Iowa  
  Central College, 1929
- **Garret Docter, A.B.** Holland, Neb.  
  Central College, 1929
- **Greenway, Leonard** Grand Rapids  
  Calvin College, 1929  
  First Year at Calvin Seminary
- **Nicholas Keizer, A.B.** Byron Center  
  Hope College, 1928
- **Lester J. Kuypers, A.B.** Valley Springs, S. D.  
  Hope College, 1928
- **Johan Mulder, A.B.** Zeeland  
  Hope College, 1929
Henry R. Nyhof, A.B .....................Ireton, Iowa
Central College, 1929

Richard Oudersluys, A.B ..................Grand Rapids
Calvin College, 1928

Gerrit Rezelman, A.B .....................Holland
Hope College, 1929

Garrett Rozenboom, A.B ..................Sioux Center, Iowa
Hope College, 1929

Henry Steunenberg, A.B ..................Grand Rapids
Central College, 1929

Harm J. Timmer, A.B .....................Steen, Minn.
Hope College, 1929

Harry Van't Kerkhof, A.B ................Sioux Center, Iowa
Central College

John Vos, A.B ............................Hull, Iowa
Central College, 1929

JUNIOR CLASS

Bast, Henry .............................Fennville
Hope, 1930

De Jong, Cornelius Van Roeyen ..........Orange City, Iowa
Central, 1930

Elzinga, Richard G .......................Chicago, Ill.
Hope, 1930

Hogenboom, Leonard S ..................Clymer, N. Y.
Hope, 1930

Koopman, August J ........................Cleveland, O.
Calvin, 1930

Mansen, Theodore Albert .................Orange City, Iowa
Central, 1928

Olgers, Lambert ..........................Holland
Hope, 1930

Schipper, Clarence H .....................Zeeland
Hope, 1930

Scholten, Howard Bliss ..................Holland
Hope, 1930

Tinklenberg, Anthony ....................Edgerton, Minn.
Calvin, 1929

Wissink, Charles .........................Orange City, Iowa
Central, 1930
SPECIAL STUDENTS

Mrs. Sarah A. Zwemer ........................................... India
Martin Scholten .................................................. Holland

CANDIDATES FOR THE TH. M. DEGREE

Peter A. DeJong .................................................. Pella, Iowa
John H. Keuning .................................................. Pella, Iowa
Marion Nollen .................................................... Pella, Iowa
G. Bernard Muyskens ......................................... Alton, Iowa

SUMMARY

Graduate Students during the year .................................. 1
Pine Lodge Summer School ........................................ 25
Senior Class ....................................................... 12
Middle Class ....................................................... 14
Junior Class ....................................................... 11
Special ............................................................... 2
Candidates for Th.M. Degree ....................................... 4

Total ................................................................. 69
Deduct for double count ........................................... 4

Total attendance ................................................... 65
THE COURSE OF STUDY

Work in the various departments of the seminary is described below somewhat more in detail. Not all courses given are here described, as some of the work is by special arrangement to meet desires of special groups of students.

HEBREW—LANGUAGE AND EXEGESIS

Junior Class

Course 1. The Hebrew Language. A. B. Davidson’s textbook will be used as a guide. Translations in writing of model sentences from Hebrew into English and from English into Hebrew, supplemented in the second semester by translations from the books of Joshua and Samuel. Study of a select vocabulary. Four hours a week through the year.

Course 2. Continuation Course. Summer Correspondence Course. The Book of Haggai will be taken up during the summer of '30.

Middle Class

Course 3. Lectures on Prophets and Prophecy.


Course 5. Lectures on Graphical Inspiration as related to The Prophetical Books.

Senior Class

Course 6. Lectures on Old Testament Inspiration: Revelation and Inspiration; Lyric Inspiration; Chorhetic Inspiration; Prophetic Inspiration; Instruments of Inspiration. These lectures will be supplemented by a study of the original of the Old Testament references, as a basis for advanced Hebrew.

Course 7. Messianic Prophecy. A study of the doctrinal background, together with the Pentateuchal question. Development of the Messianic Idea in a Series of Exegetical Lectures beginning with the “Protevangel.”


Course 9. The Canon of The Old Testament. One hour a week through the second semester.
GREEK — LANGUAGE AND EXEGESIS

Junior Class

Course 10. Introduction to the Language of the New Testament. Lectures on the significance of the papyri discoveries, grammatical peculiarities of the koine, etc. The student becomes familiar with the language in which the New Testament is written through the study of the Gospel according to Mark. Two hours a week through the year.

Course 11. Introduction to the Writings of the New Testament. This is a study of Higher Criticism relating to canonicity, authorship, integrity, place, date and purpose of all New Testament books. One hour a week throughout the year.

Middle Class

Course 12. General Introduction to the Letters of Paul followed by a closely exegetical study of the Epistle to the Romans. Three hours a week, first semester.

Course 13. Exegetical Study of Galatians and Colossians. Two hours a week, second semester.

Hermeneutics. 1 hour a week, second semester.

Senior Class

Course 14. A Critical Study of the Epistle to the Hebrews. Lectures on authorship, destination and scope are given by the instructor. Two hours a week, first semester.

Course 15. The Gospel according to John. The question of Johannine authorship of New Testament writings receives careful attention. Selected portions are studied exegetically. Two hours a week, second semester.

Hermeneutics. 1 hour a week, second semester.
HISTORICAL THEOLOGY

Junior Class

Course 16. Intertestamentary History. A study of the fortunes of the Jews during the period between the Testaments and the development of their religious thought and life. Also the intellectual and religious life of the Greeks and the Romans. The purpose of this course is to become acquainted with the background of the Christian church, and thus to indicate the large preparation made for the Christian era. One and one-half hours a week, first semester.

Course 17. The Apostolic Age. A study in the beginnings of the Christian Church as to its thought, life, organization, and worship. Its purpose is to serve as an introduction to Church history proper. One and one-half hours a week, first semester.

Course 18. The Old Catholic Church Age. This course traces the growth of the Church during the second and third centuries; the persecution, the intellectual and religious attacks made upon it, and the various means by which it defended itself. The purpose of the course is to trace the triumph of the Church, as also the modification it underwent in its organization, its doctrine, life and worship. One and one-half hours a week, second semester.

Course 19. The Age of Controversy. This course deals with the several movements affecting the Church; such as the state, the church, the barbarian invasions, the great doctrinal controversies, and the several efforts made to restore it to its more primitive condition. One and one-half hours a week, second semester.

Middle Class

Course 20. The Middle Ages. A study of the expansion of the Church among the North-European people; the conflict between Church and State in the several countries of Europe; the separation between the Greek and Latin Churches; the ascetic, intellectual and reform movements and the background of the Protestant Reformation. Three hours a week, first semester.
Course 21. **The Protestant Reformation.** Its causes; its essential character; its fundamental principles; its progress and fortunes in the several countries; the Puritan movement; its results. Three hours a week, second semester.

**Senior Class**

Course 22. **The Counter Reformation.** The religious wars; the doctrinal development of the age; organization of the Protestant Churches and the changes in worship. Two hours a week, first semester.

Course 23. **The Latter Half of the Modern Era.** A study of Denominational development; the intellectual revolution in its various forms; the religious revivals and reform movements; and the Church union movement. Three hours a week, second semester.

The following courses are open to candidates for the Th.M. Degree:

Course 24. **The Theological Controversies of the Ancient Church.**

Course 25. **The Calvinistic Reformation.**

Course 26. **The Intellectual Revolution of the Modern Era.**

**SYSTEMATIC THEOLOGY**

**Junior Class**

Course 28. **Studies in the Doctrinal Standards of the Reformed churches.** Three hours a week, first semester.

Course 29. **Theology a.** Introduction, the doctrine of God, the doctrine of creation. Three hours a week, second semester.

**Middle Class**

Course 30. **Theology b.** The doctrine of man, the doctrine of the person and work of Christ. Three hours a week, first semester.
Course 31. **Theology c.** The doctrine of the Spirit, and the doctrine of Salvation. Three hours a week, second semester.

**Senior Class**

Course 32. **Christian Ethics.** Two hours a week, first semester.

Course 33. **Theology d.** The doctrine of the church. One hour a week, first semester.

Course 34. **Theology e.** The doctrine of the last things. Three hours a week, second semester.

Courses for graduate students only:


Course 36. The Christian Doctrine of Sin. Pine Lodge Summer School of Theology, 1929.

Course 37. Calvinistic Theology. Seminar Course, one year (given by special arrangement).

Course 38. Modernism by survey of recent literature. One year Seminar. (Given by special arrangement).

**PRACTICAL THEOLOGY**

**Junior Class**

Course 39. **Homiletics.** A study of the theory of preaching, types of sermons, developments of outlines, intensive study of sermons of several great preachers; delivery of sermons with attention given to the matter of elocution. Three hours a week, first semester.

Course 40. **Homiletics, continued.** Preparation of sermon outlines for personal use, delivery of sermons with special attention to detail of pulpit manners, presence, and elocution. Study of the Narrative type of sermon. One hour a week, second semester.

Course 41. **Pastoral Theology.** Personal conduct of the pastor in respect to himself, his family, his parishioners, his community; public conduct in worship, services, funerals, and such other ministries as may be asked of him. Two hours a week, second semester.
Middle Class

Course 42. Theory of Religious Education. A general knowledge of the pedagogical, psychological, and historical developments in the field of education is presumed for this course. The endeavor is to indicate the significance of these developments in the history of religious education, the theory of religious education, in the study of the child, and in curriculum. Three hours a week, first semester.

Course 43. Institutions of Religious Education. Special pedagogy of Religious Education, the function of the home, the week-day Bible School, the Sunday School, the various kinds of organizations for work with children and young people. Children's sermons. Two hours a week, second semester.

Course 44. Homiletics. The Expository sermon. Actual exposition of sections of the Scriptures. Preparation of outlines. One hour a week, second semester.

Senior Class

Course 45. Church and Community. Lectures on Sociology; objectives of the church; how to begin in a new community; the community survey; evangelism; the rural church with its problems; city problems and the city church. Two hours a week, first semester.

Course 46. Church Administration. Types of church government; relation of church and state; Constitution of the Reformed Church; principles of church organization; church finance, program, and principles of efficiency. Two hours a week, second semester.

Course 47. Homiletics. Doctrinal preaching with sermons on the Catechism. One hour a week, second semester.

Courses for Graduate Students only:

Course 48. The Psychology of Religion: nature of subject, methods of investigation, the data, conclusions; schools, the newer psychology, mysticism. Seminar course, one year, by arrangement.

Course 49. The Philosophy of Religion: nature of religion deduced from psychology and science of religion; problem of knowledge, and of value; theism. Seminar, by arrangement.
ENGLISH BIBLE AND MISSIONS

Junior Class

Course 50. **Old Testament History.** (1) Universal History — first ten chapters of Genesis, studied with reference to the exegetical, scientific, and religious problems involved, with special emphasis upon the universal character of this section of the Bible. (2) Patriarchal History — the great promise to Abraham and his seed, with New Testament interpretation thereof, the fortunes of the patriarchs, etc. (3) Mosaic History — the exodus, contemporary conditions in Egypt, the Sinaitic covenant and its relation to the New Testament, structure and symbolism of the tabernacle, the sacrifices, experiences en route to the promised land. (4) History of the Conquest and of the Judges. (5) History of the United Kingdom. (6) History of the Divided Kingdom. (7) Exilic and Post-exilic History, to the close of the Old Testament canon.

Constant attention is paid in this course to the most recent archaeological discoveries in Bible lands, as well as to the reconstruction of the history demanded by the Graf-Wellhausen hypothesis and the credibility of such reconstruction. Reference reading, under guidance of the instructor, is required, the attention of students being directed to standard works of both conservative and liberal writers. Three hours a week, first semester, and four weeks of second semester.

Middle Class

Course 51. **New Testament History.** (1) Harmony of the gospels — the life of Christ — historical and exegetical problems involved in this history. The aim of this course is to enable the student to see Jesus, first as an historical character, whom we know from unimpeachable historical sources, and then as the God-Man, moving among men as only the incarnate God could move among them. (2) Apostolic history, considered as the continued activity of the risen and glorified Redeemer, through his authorized spokesmen and the organized body of his followers. Note-taking on readings in authoritative works dealing with the historical and critical problems raised by the history forms
an important element in this course. Three hours a week, first semester, and four weeks of second semester.

Senior Class

Course 52. **Psalms, Wisdom, Literature and Prophets.** This course covers rapidly all the books of the Old Testament not studied in Course 1. The general character and distinctive message of each book is taken up, with a minimum of attention to detailed exegesis or to the critical problems involved. Careful attention is paid to historical questions that have a direct bearing upon the contents of the various books; also to the use made of the said books in the New Testament. Regular reference reading is required. Three hours a week, first semester only.

**MISSIONS**

Junior Class

Course 53. **History of Missions.** After a brief review of the early and medieval missionary work, this course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Reference reading. Three hours a week, ten weeks of second semester.

Middle Class

Course 54. **Theory of Missions.** Lectures on nature and purpose of foreign missionary work; qualifications, preparation, and appointment of missionaries, organization and authority of Board of Mission; living conditions on the field; methods, difficulties and results; special problems of missions of the Reformed Church in America. Reference reading. Three hours a week, ten weeks of second semester.

Senior Class

Course 55. **Comparative Study of Religions.** History, underlying principles, doctrines, moral teachings, actual moral and religious values, etc., of Animism, Nature Worship, Hinduism, Confucianism, Buddhism, Shintoism, and Mohammedanism, studied in the light of the claims and doctrines of the Christian revelation. Reference reading. Second semester, two hours a week.
THE CALENDAR YEAR

The Calendar.—The Seminary opens on the third Wednesday in September, at 2:00 P. M., when the committee meets for the reception of students. It closes on the second Wednesday in May, with the Annual Commencement, at which addresses are made by one student and a member of the Board of Superintendents appointed for that purpose.

Conditions of Entrance.—Every applicant is required to present a testimonial of church membership and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin, and Philosophy, will be admitted upon presentation of the usual credentials.

Students are accepted from any denomination of Christians.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the church in full communion and in good standing, and of his piety, abilities and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school, and during the prosecution of his studies there shall be subject to its rules and regulations. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination for licensure by the Classis to which the church belongs of which he was a member when he entered upon his theological studies." Constitution, Sec. 9.

Attendance.—It is expected that every student will be present punctually at the daily chapel service, at all the class exercises, and at all other regular appointments of the Seminary.

Any student who finds it necessary to be absent from any Seminary exercise is expected to obtain from the President permission for absence.
Examinations.—Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and sent to the Committee on examinations of the Board of Superintendents as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral, before committees of the Board, or written in addition, at the option of the professor in charge.

Regular reports are sent to the students at the end of each semester.

STUDENT DOINGS

Religious.—A prayer meeting for students and faculty together is held each week. There are often group students meetings in addition. Students are encouraged to discuss personal difficulty with their professors, and the classroom work in every department is held as close as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the seminary get the advantage of the religious activities of Hope College students. They unite in Home Volunteer and Foreign Volunteer meetings.

Musical.—Under the direction of Mr. Nicholas Gosseink, A.B., B. Music, a chorus is organized, meeting every week. This has developed into a splendid group, rendering excellent programs, and adding greatly to seminary programs. Membership is open to all, and is without expense. If there are students who desire, an elementary music class is also organized.

Athletic.—Tennis courts are on the campus for those who desire. Opportunity for Gymnasium work and basketball has generally been possible by kindly cooperation of the college authorities. The basement of the dormitory provides a certain amount of apparatus, bowling, and opportunity for other games like table tennis.

Social.—Dormitory life, in the two combined dormitories, gives a great deal of opportunity for good fellowship and sociability in the student life. It also gives op-
portunity for student initiative, for all these dormitory matters are left to the students themselves.

A the beginning of each year is the faculty reception for the students, their young woman friends, members of the college faculty, and local clergy. Toward the end of each year a student reception, or banquet, is tendered the faculty.

The Adelphic Society.—Students and faculty meet once a week for devotions, papers, debates, discussion, musical features also being found in the program. The meeting lasts an hour on Tuesday nights. Sometimes it meets at the home of one of the faculty members; at other times in the reception room of the Dormitory. All students are invited to attend this meeting.

Contributions.—Students and Faculty together voluntarily raise a contribution of money which is sent to some one or other of the church Boards.

Student Preaching.—Opportunities for preaching are offered the senior and middle classes, who all get equal opportunity so far as that is possible because of language conditions. This whole matter is managed by Dr. Mulder at the request of the Faculty. Juniors are not allowed to preach during the first year, by the rule of the Board of Superintendents.

The rules of the seminary do not allow any student to have regular charge of a church. It is not considered possible for a student to do justice to his course while he carries the responsibility of a church.

**SCHOLARSHIP, DEGREES**

Every possible effort is made to hold the scholarship of the seminary up to the highest standards. Students must not only have a four year college degree from a college of recognized standing, but they must prove their ability to do the work.

Work in the classroom is carried on by variety of methods—text-book, syllabus with library references, mimeograph texts prepared by professors, discussion, informal and formal lectures, reports, essays, seminar. Throughout there is deliberately fostered opportunity to discuss directly with the professors.
All students who graduate from the full course are entitled to the Professorial Certificate or Diploma. Students who hold the degree of A.B. (or its equivalent degree, e.g., B.S.) will receive in addition to this the degree of Th.B., provided their average record does not fall below 85%.

The degree of Th.M. will be given until May, 1931, under the conditions set forth below:

Student must hold Bachelor’s degree from an accredited college;

Student must finish three full years in an acceptable seminary, two of them in our own seminary;

Student must maintain for the three seminary years an average of 85% at least;

Student must do seminar work for six semesters (double major in hours), four semesters in one department.

NEW CONDITIONS FOR THE TH. M. DEGREE

The Board approved the following new conditions for the degree of Master in Theology, (Th. M.)

1. No student shall be admitted to candidacy for the Th. M. degree unless he holds the degree of A.B. (or its scholastic equivalent degree) from a standard college, and unless he be a graduate from a theological seminary requiring at least 96 hours for graduation.

2. A candidate for the Th. M. degree shall spend at least one year in residence; the work done shall be the equivalent of at least 24 semester hours.

3. Two-thirds of this time, at least, shall be spent in one department. The head of this department shall become the candidate’s Ordinarius, and shall decide what courses, if any, are to be taken outside his department.

4. The candidate for the degree shall present a thesis bearing on some phase of his major subject, the length and subject-matter of the thesis to satisfy his Ordinarius and at least one other member of the Faculty.
5. Before the degree shall be awarded the candidate, he must pass an oral examination before the entire faculty to convince them he is worthy of the degree.

The Councils of the colleges, both Hope and Central, were petitioned to grant the Th. M. degree to men certified to them by the Board of Superintendents.

**STIPENDS, FEES, SCHOLARSHIP**

There are no tuition fees of any sort. A small incidental fee is, however, required of each student: ten dollars of the Juniors, and five dollars of Middles and of Seniors. There are no graduation fees, but students desiring to receive the Th.B. diploma, or the Th.M. diploma from Hope College, are required to pay a fee of ten dollars to the college.

Room rent has been set at $60.00 for the school year, which covers all charges of heat, light, and other privileges. If this amount proves burdensome to any student, a stipend will be allowed him according to his needs.

The Seminary has funds at its disposal, and needy students will have allowances made according to their needs and circumstances. Stipends for support while in the school may be obtained also from the Board of Education, 25 E. 22nd St., New York City. These stipends are, however, allowed only to students of the Reformed Church in America.

A fellowship of $750.00 is awarded whenever the Faculty is convinced that a graduate shows special fitness for advanced study.

**SEMINARY EXTENSION WORK**

Pine Lodge Summer School of Theology. — In response to requests coming now and again during recent years, Summer school work was begun during the summer. Pine Lodge assembly grounds, on Black Lake, about two miles from Holland, offers a very attractive location. It is a beauty spot, with beautiful views, good fishing and boating, opportunity for bathing, pleasant grounds for relaxation and games. There is a good
hotel with reasonable terms. If ministers and their families could make up their minds to locate there for a period of two weeks or more, there would be almost ideal opportunity for friendly visiting and informal discussion of all phases of religious life and work.

The school has now been in operation for three summers.

The first school was held during August, 1928, the first fifteen days of the month, and has been continued each summer since. The attendance each summer has been very satisfactory. Plans are under discussion for reorganization in order to appeal to a still larger number. The following courses were given:


Course 2. The Intellectual Awakening of Europe. Dr. Nettinga.

Course 3. The Great Prophets. Dr. Pieters.

The next session of the school was held July 31-August 14, 1929. The following courses were offered:


Course 5. Studies in Revelation of John. Dr. Pieters.

Course 6. The Intellectual Awakening of Europe. Dr. Nettinga.

The next session of the Summer School was held July 30-August 13. The following courses were offered:

Course 7. Christianity in the Crucible of Modern Thought. Prof. Clarence Bouwma, Th.D.

Course 8. Aspects of Prophecy and Eschatology. Prof. Albertus Pieters, D.D.

Course 9. The Counter-Reformation. Prof. Siebe C. Nettinga, D.D.

Extension Lectures.—Members of the Faculty are prepared to give semi-popular lectures on phases of thought in connection with their own departments. These lectures are planned for meetings of Bible classes, Brotherhoods, mid-week church meetings. They
may be obtained if the lecturers are provided with lodging and expenses of the trip. Those who desire these lectures may correspond directly with the speaker they desire. It is not sure all who request lectures can be answered favorably, since there is a limit to a professor’s absence from his classes. It would be well, therefore, to write early.

BUILDINGS AND EQUIPMENT

Beardslee Library.—Comfortable reference and reading rooms. Current theological magazines. About 14,000 volumes now on the shelves. A card catalogue covers both authors and titles, and subjects — with index of periodicals. New books are added every year, and funds are on hand so that new books desired for investigation of special subjects can be had.

Semilink Hall.—Contains five lecture rooms, and a comfortable chapel.

The Dormitories. — The seminary has two dormitories. Seminary Hall was built in 1910. It is a comfortable building of brick, finished in oak throughout. It has thirty rooms, with hot and cold water in each room, showers and tub baths. Rooms are furnished save for sheets, pillow cases and towels. The basement has some gymnasium apparatus, bowling alley, and tables for games. The New Dormitory was finished in 1928. It is also a brick building, finished in oak. In this dormitory are twenty-six rooms.

At the end of each year students in the senior and middle classes cast lots for rooms. Rooms are assigned to the new junior class in order of application.

Heating Plant.—A central heating plant furnishes steam heat to all the buildings. Every effort is made to keep all the buildings perfectly comfortable. The plant is fully adequate to its purpose.

HISTORICAL DATA

Theological instruction “in the west” began in 1867, after the first graduating class of Hope College had petitioned General Synod for permission to continue theological studies in the college. Synod granted the
request. In 1867 the Rev. Cornelius E. Crispell was elected professor of Didactic and Polemic theology. With the help of other professors in the college theological studies were carried on until 1877, when theological instruction was suspended.

In 1884 theological instruction was begun anew, and the seminary was separated from the college and made a separate institution. The Rev. Nicholas M. Steffens, D.D., was elected professor of Didactic and Polemic theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry E. Dosker, D.D., as temporary Lectors.

Chair of Systematic Theology
Rev. N. M. Steffens, D.D., 1884-1895.
Rev. W. Burggraaf, Th.D., 1931-

Chair of Biblical Languages and Literature
Rev. J. W. Beardslee, D.D., 1888-1913

Chair of Hebrew
Rev. Henry Hopsers, D.D., 1917-

Chair of Historical Theology
Rev. Matthew Kolyn, D.D., 1910-1918
Rev. S. C. Nettinga, D.D., 1918-

Chair of Practical Theology

Chair of New Testament
Rev. John W. Beardslee, Jr., Ph.D., 1913-1917.
Rev. Jacob VanderMeulen, D.D., 1920-

Chair of English Bible and Missions
Rev. Albertus Pieters, D.D., 1926-
ENDOWMENT

The endowment of the Western Theological Seminary is steadily growing, so that the days of doubt and fear are long past. The institution is now equipped to do first class work, and is sure to grow in power and influence. Friends of the institution need therefore have no fear to leave money to the institution, as though it were a matter of experiment.

As it is, however, the endowment of the institution yields just about half as much as is needed for each year's current expenses. That each year is closed without deficit, is first of all due to the splendid liberality of the churches, large numbers of which make an annual offering, some of them even giving quarterly contributions. This support of the churches is imperatively needed. By the help of these annual gifts and by rigid economy as a matter of principle, each year closes without deficit.

There are several projects which ought to enlist the support of friends who have means. There is need of another professorship, a professor of Apologetics and Philosophy of Religion. If we had a special professor of Religious Education, he could do good service by working among the churches as well as in the seminary.

Our Board of Trustees is incorporated, and funds whether for special objects, endowment, or current expenses may be sent direct to the treasurer, the Rev. S. C. Nettinga, D.D., Holland, Mich. Any funds sent to the Board of Education, 25 E. 22nd St., New York City, or to the Board of Direction of the General Synod, 25 E. 22nd St., should be carefully designated as being for the Western Theological Seminary.

The Board of Trustees is prepared to receive moneys on the annuity plan, allowing annuity of from 4% upwards, depending on conditions.
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