Student costs rise for new school year

Christine Hosteller  
Guest Writer

Hope College is raising its costs for the 2008-2009 academic year to $32,570. This is an increase of 4.7 percent from the 2007-2008 academic year.

Many students want to know why the tuition for what they may consider to be a fairly pricey college is increasing.

E.S. Schutt (08) said, "I know the high tuition pays for a quality education and college experience, but sometimes it’s hard. Where does all that money from tuition increase go?"

Schutt is paying for college mostly through loans, so tuition increases will affect him greatly in the future as he works to pay off his increasing debt.

"Tuition increase is the only way to generate revenue for increases in costs of faculty and staff, rising health insurance and energy costs," Hope College President James Bultman said. "Health insurance costs for employees and students and energy costs have increased by 7.5 percent over the last year."

"The main drivers to the cost increase are compensation increases, benefits for faculty and staff, financial aid and scholarships, and of course what’s going on in the market," said Doug VanDykken, director of finance and business services at Hope.

While the U.S. dollar is weak and complications must occur in faculty paychecks, Hope’s administration is working to creatively cut costs in many non-academic areas as possible in order to keep tuition increases at a minimum.

Cost-cutting

"We’ve worked hard to cut costs over the last couple of years. We have looked very carefully at personnel, gotten better rates for indebtedness and tried to negotiate better insurance rates for students and faculty. Those are the big ones," Bultman said.

VanDykken said that the college is working on becoming more efficient electronically and is thus saving paper and postage costs on items such as budgets.

"It’s efforts like this that we have been working on to reduce costs in our non-academic areas as possible in order to keep tuition increases at a minimum."

DON’T STOP DANCING— Sam Pettigrew ('10), Kelly Cooper ('11), Kayla Johanness ('11) and Sophie Hartman ('11)

Dance Marathon ‘goes wild’ for kids

This year’s marathon held in memory of Ali Aardema raises record amount

Ashley DeVecht  
Features Editor

"She always kept the faith," said Steve Aardema of his daughter Ali Aardema. As he spoke to the crowd of hundreds of Hope College students and faculty, his voice quivered and tears clouded his vision.

This year, Hope College’s Dance Marathon was held in honor of Aardema who passed away about three months ago after a seven-year fight with leukemia. The marathon raised a record-breaking $20,878.62 for the DeVos Children’s Hospital, which is located in Grand Rapids.

The DeVos Children’s Hospital is known statewide for its pediatric specialties. Money raised by Dance Marathon helps fund special programs for patients and their families that make hospital visits more pleasant and help families cope with their young child’s illness.

More than 200 students participated as dancers this year, choosing to stand for a full 24 hours. Musical entertainment, games, crafts and food kept most dancers occupied and lively, despite their sleep deprivation.

"I haven’t had much sleep, but I’ve been able to stay with it. It’s really worth it when you see the children’s faces when they come and jump in the bounce house," dancer Aimiee Barigian ('11) said. "The families have to go without sleep all the time, so for me, experiencing that for one day has been a life-changing experience."

Other students were moralists or participated on committees for eight to 12 hour shifts. Their job was to keep the dancers energetic and make sure everything was going smoothly behind the scenes.

"This year I’m on the Family Relations Committee, and basically what we do is throughout the year, set up different events to hold with the families to get to know them and get them to the environment of Dance Marathon," Aaron Knighth (08) said. "Throughout the Marathon itself, we supply a place for them to relax and stay if they need to. We kind of watch after the children (if the parents want to hang out)."

Miracle families are families who have one or more children who have been treated at DeVos Children’s Hospital. These families participate in Dance Marathon all year as they meet with groups on campus for various events. These families also attend Dance Marathons and inform students of their experiences with DeVos Children’s Hospital.

"Seeing the families and hearing their stories is so inspiring." — Ashley Barbieri ('09)

"Dance Marathon not only gives (Jordan and Mallory) time to be with people who love them, accept them and support them, but it also shows them what older kids can do to help people in need. (Hope students are) sacrificing time and energy in an effort to do something for them," said Hill.

"Dance Marathon is in many ways a symbiotic relationship. Dancers need the families to endure the long, sleepless night. The families need hope to endure their tough battles with illness.

"Jordan and Mallory) love coming. They enjoy playing and connecting with the kids. For us as parents it’s super because we can connect with other parents. A lot of the parents we will see year to year, and we can touch base and find out how the kids are doing," said Hill.

For Aardema’s family, this is the end of their battle.

"This is goodbye, guys," Steve Aardema said. "Thanks for all that you’ve done, but it’s time for other miracle families to take our place."
Diverse faiths uncommon on campus

Alison Thompson
Guest Writer

Blonde-haired, blue-eyed, most likely Dutch and Christian—these are common descriptions of a typical Hope student. But what do other Hope students look like? How do students identifying with a minority fit in on Hope's campus?

Diversity on campus is growing both racially and ethnically. According to statistics for 2007-2008 from the Hope registrar, Hope has 64 international students representing 31 countries, including Nepal, Ghana and Sri Lanka.

Finding students who practice different faiths, however, is still quite rare.

Addison Haynes, a senior from Noblesville, Ind., is one such student. He’s Jewish.

Haynes grew up in a home split between two religions. “My mom is Jewish. My dad was Roman Catholic,” Haynes said.

His dad, however, has now become apathetic in his beliefs. “My whole mom’s side is Jewish,” Haynes said, describing how he became a supporter of the Jewish faith. He remembers years spent celebrating Hanukkah and Rosh Hashanah, two of Judaism’s biggest religious holidays.

Going through school, however, Haynes found he couldn’t let religion hinder him from a quality learning environment. He attended a Jesuit high school.

“It was the best education in the state of Indiana,” Haynes said.

To help him stay true to his Jewish faith, Haynes joined a Jewish student union group at the high school.

When it came time to apply for colleges and universities, Haynes decided not to attend a school with religious criteria as part of the required curriculum. Hope was the best overall choice for Haynes, however, despite its strong religions aspect of campus life.

“I heard (Hope) had a great chemistry program,” Haynes said, indicating his ultimate reasoning for attending Hope.

As a kinesiology and exercise science major, Hope’s Pre-med program seemed ideal for him. Remembering his decision to come to Hope, Haynes said, “Religious affiliations didn’t bother me.”

I figured I could live with it for four more years. I wasn’t going to let that stop me.”

In the midst of completing his final year at Hope, Haynes has come to find the religious aspect of campus life overwhelming. He’s not the only one.

Religion on campus

In response, Katy Sundaranarain, one of Hope’s chaplains, said, “We don’t want to make minority students feel uncomfortable, but we will not compromise the integrity of the Christian mission at Hope by ignoring or stifling our Christian faith. If anything, we want the Christian faith to be recognized as warm and inviting for all Students.”

Only a handful of students identified themselves with a different religion this past fall. Nine students declare themselves to believe in a religion other than Christianity, and Haynes is the only declared Jewish student on Hope’s campus.

Motivating students of different faiths to participate in religious life on campus is a difficult task. Students are not forced to convert to fit in, but they are encouraged to share their beliefs with others on campus.

(“It’s) good for learning purposes,” Sundaranarain said. “We should open up dialogue and understand the world better. Having conversations should strengthen our sense of belief.”

Religion in academics

Students of other faiths also have difficulty accepting the religion course requirement as part of the liberal arts curriculum. Some students find these courses to only focus on Christian perspectives.

“At a liberal arts college, we should embrace all religions,” Haynes said.

Junior Mike Golden, a religion major at Hope, feels the religion department does a good job for what they have.

“There are classes from different points of view,” Golden said. Golden does agree with Haynes, however.

“The degree is called ‘religion’ not ‘Christianity,’ so we should incorporate other religions into the program,” Golden said.

Despite the hardships associated with being in a religious minority, Haynes has strengthened his Jewish faith. He cannot remember a time when someone challenged his beliefs, but in watching other Christians, he’s discovered inconsistencies between their proclaimed beliefs and their actions. He does regret one thing about his time at Hope, though.

“I should have done more to enlighten other students,” Haynes said.
Kenyan Students reflect on new peace agreement

Political compromise reached by Kenyan rivals; international community hopes for stability

Sam Ogles
National News Editor

After a two-month political crisis that left over 1,500 people dead, Kenya's President Mwai Kibaki and opposition leader Raila Odinga have reached a compromise.

The newly signed peace deal will change the constitution to create a new "post of prime minister" according to the BBC. The concept has been agreeable to both factions, but only recently were the specific powers of the new position determined.

Under the agreement, Odinga will occupy the new post of prime minister, and President Kibaki will remain as president. Odinga's Orange Democratic Movement is the largest political party in Kenya's parliament and cabinet posts are expected to be divided according to parties' strength in parliament.

When asked about the deal, Hope College student Kiley Alderink ('08) of Kenya said, "I hope the division of government and cabinet ministries between Odinga's Orange Democratic Movement and Kibaki's Party of National Unity will allow Kenya to stabilize, allowing capital to flow back into the region."

Alderink's sentiments echo those of the international community. Kofi Annan, former U.N. Secretary General, has spent more than one month working with the leaders on this compromise while others such as U.S. Secretary of State Condoleezza Rice and the African Union chairman Jakaya Kikwete have also assisted. The new deal is seen as a beacon of hope for the country, though the root problems may not be fully resolved.

The compromise of power in Kenya is an awesome thing," said Joel Bruner ('08), also of Kenya, "but I think that the recent developments in Kenya are only temporary, and that in five more years, the next election will bring just as many problems if not more."

Historical tensions

Many fear that the underlying tensions have not been addressed by long overdue agreements. Odinga used to work for Kibaki in 2002, but they have been at odds since because Kibaki failed to appoint Odinga prime minister as he had promised. Significant ethnic tensions also exist in the region which compounded the difficulties faced in pursuing successful power-sharing agreements.

Significant ethnic tensions exist which can be traced back to colonialism and European influence on the continent.

"All African countries (have) borders drawn by non-Africans, each containing tens if not hundreds of tribes, some of which could be their own nation and think of themselves as such," Bruner said.

Both Odinga and Kibaki had accused the other's supporters of ethnic cleansing. According to the BBC, prior to the agreement, 600,000 people fled their homes because people were targeted according to their ethnic group. The Kikuyus, often seen as Kibaki's supporters, were attacked as were other ethnic groups including the Luo of which Odinga is a member.

"It's not as if there can be true feelings of hope for a bright future yet, but it is a fact that these tribes really feel their heritage and do not give it up to a melting pot mentality (like) America seems to do," Bruner said.

Kenya has been an important center of stability in sub-Saharan Africa for over a century. Now, the international community hopes to see a return to this stability through continued successful power-sharing agreements.

Peace talks stall between Israel and Palestine

They have lost trust and hope that there is any movement because most of them are in failure," Palestinian President Mahmoud Abbas agreed to resume peace talks, which are expected to get underway later this week following a visit by U.S. Secretary of State Condoleezza Rice. However, the talks may become more complicated.

Israelis are upset about last week's gun shooting by a Palestinian targeting a seminary school in Jerusalem in which eight people were killed. Tensions might also arise as a result of the Israeli government's decision on March 9 to approve plans to expand Jewish settlements along the West Bank, which go against international law.

"There is a simple solution. If Israel abides by U.N. resolutions, peace will be there," Awad said.

Some resolutions include the following: Israel must withdraw from the green-line and return to 1967 borders; Israel must tear down the wall that divides Palestinians; East Jerusalem is to become the Palestinian capital; and settlements built inside the green-line are to be dismantled.

"They don't have freedom of movement to pursue their jobs. Israel controls everything that comes in and out of the West Bank including food and water, and they also control Palestinian papers and documents."

Abbas said his government has decided to accept the Arab Peace Initiative if it is made by the United States and the European Union.

"We are not willing to make a truce with Israel. We won't even make a compromise with Israel," Awad said. "But we need to make a compromise with the rest of the world."

Another barrier to the peace process is Hamas, the Palestinian Islamic militant organization and political party that is in control of the Gaza strip. Hamas has previously favored violence but has said recently that it is willing to make a truce with Israel. Nonetheless, Hamas leaders want any truce to come from both sides and to be implemented simultaneously to avoid making the same mistakes they made before.

In the past, we announced a unilateral truce, but it continued to lead to attacks on us," a Hamas spokesperson said. Palestinian authorities are urging Hamas to join the peace movements and are trying to use a non-militant approach.

For now, in light of the recent tensions and the growing number of Israeli settlements in Palestine, the goal of peace by the end of this year, although hopeful, seems unlikely.

CONFLICT RESOLUTION — Kenyan President Mwai Kibaki and opposition leader Raila Odinga shake hands after signing a power-sharing agreement in Nairobi, Kenya, on Feb. 28, 2008.

In Brief

WASHINGTON — A newly released report by the U.S. State Department of an annual assessment of human rights practices around the world claims that China is still among the world's human rights abusers despite in rapid economic growth.

In the report, the U.S. accuses China of harassing journalists and foreign workers. It also condemns China's treatment of prisoners through electric shocks, beatings, shackles, "tiger benches" (used to slowly bend legs to the point of breaking) and other methods.

Other significant offenders, listed in the report are Pakistan, N. Korea and Russia because of their increasing state control and its moves away from democracy.

In addition, the Pope will speak to the United Nations General Assembly. The Pope's visit is expected to address critical issues such as the church's relations with other denominations, the Jewish community, Muslims and other faiths.

VATICAN – Pope Benedict XVI will make his first visit to the U.S. as Pope April 15-20. On the agenda are stops in Washington D.C. and New York City. The religious leader of the largest single denomination in the U.S. is set to meet with President Bush.
New York (AP) — Gov. Eliot Spitzer's prostitution scandal came just over a year after he stumped into the governor's office, vowing to root out corruption in New York government.

But his first year in office was marked by turmoil, and the latest scandal raised questions about whether he can make it through a second year.

The first-term Democrat was caught on a federal wiretap arranging to meet a prostitute from a call-girl business, according to a law enforcement official who spoke to The Associated Press on condition of anonymity. Because the investigation is still going on, Spitzer allegedly paid for the call girl to take a train from New York to Washington — a move that opened the transaction up to federal prosecution because she crossed state lines.

The governor has not been charged, and prosecutors would not comment on the case Monday. A spokesman for Spitzer said the governor has retained a large Manhattan law firm. He did not say what he was charged with.

Spitzer apologized for and ignored reporters' shouted questions about whether he would resign — 14 months after he boldly proclaimed at the start of his term, "Day One, Everything Changes." Attention turned to the state's lieutenant governor, David Paterson, who automatically becomes governor if Spitzer resigns.

There was no immediate comment from Paterson, who would become New York's first black governor.

Julia Peccei

Like jigsaw puzzles?

Thane yolkwams...

Contact Nick Engel at anchor@anchor.edu or call 616-392-4600 with any questions or to let him know of your interest.
MMC hosts kids’ writing workshop

Julie Kocsis

This Saturday, March 15, nearly 400 children will be participating in the “Writing, It’s Elementary!” workshop at the Martha Miller Center.

In this workshop, first through fifth graders from all over the area will learn from professional authors and illustrators how to write in different styles including storytelling, sports writing, and journalism.

“This is for both kids who like to write and for those who think they don’t,” said Grinding Martinez, a Grand Rapids Press reporter and workshop coordinator. “This is a way to show those kids that there’s a type of writing out there for everyone.”

This annual event has grown significantly in its popularity over the last four years.

“We had so many children sign up that we had to add three sessions to the workshop,” said Martinez. “It’s become such a community-wide event with a lot of sponsors and participants, so it has a good chance of staying around over the next decade.”

Dr. Teresa Housel, professor of communication at Hope and an event volunteer, said the kids’ parents are also helping out, so it’s an interesting dynamic.

Housel, who has participated in the workshop for several years now, noted a few changes.

“The first year, the kids all ate in Phelps, on the buffet line, and their parents were all upset because the kids completely pigged out on ice cream, pizza and cake. So last year they had boxed lunches and they probably will do the same again this year,” Hou-

se said.

Illustrator, designer, cartoonist and author Aaron Zenz, and authors Kevin and Kristen Collier will be leading the storytelling sessions.

The sports writing session, a new addition to the workshop this year, will be led by Holland Sentinel Sports Editor Alan Babbitt and Mike Zuidema, a sports columnist for The Grand Rapids Press.

WORKSHOPPING—Audience member Jeremy Benson (‘08) listens to poet Mark Yakich, left, and novelist Tony D’Souza, right, speak on their writing experiences.

Students pick VWS writers’ brains

Amy Soukup

Q: How did you become interested in writing?

Mark Yakich: I didn’t like to write. In fact, I really hated poetry when I was young—... I was a math and science kid. It kind of happened by accident. I was a political science major ... and then I went to live abroad ... and I was keeping a journal. And then I started writing really bad poems in my journal, really bad poems, like middle school stuff, but I was 26 so it was a little awkward. ... Then I came back to the states ... there was a good visiting writer, Mary Peter. ... We started writing poems together — it was the first time I really had a mentor. ... I wouldn’t be here for sure without Mary Peter.

Tony D’Souza: I was a reader. I wasn’t really a writer. Being a writer was not something that was in our household ... but I liked to read. ... I read Jack London’s stories of the frontier and Yukon territory, and I started getting these ideas that I wanted to go and ... ride my bicycle across Alaska. ... I ended up riding my bicycle 1500 miles. After I went back, I went to a small college. ... There was a writing contest, so I wrote a story; it didn’t win, but it won third place. It took a little while to get going. ... I had a couple failed novels. It takes time to learn the art, and the process never ends.

Q: Tony, what was it like when you were in Africa? Were there experiences when it was hard to write?

TD: I was in a very remote village. ... There wasn’t even a writing table. It was an illiterate culture. I had a writing table made, and I would sit there and write. Every day outside my doorway there would be 30 or 40 kids looking at me like they were watching television ... but that three month transition period was a time for me to deal with the psychological burdens of being the only...

Jennifer Berry Hogue

In Brief

JAPAN-INDIAN DUO TO PERFORM

The young and widely ac(cid)claimed power-team of Rohan Krishnamurthy and Ayaro Ninomiya are set to perform March 26 in Wichers auditorium.

Krishnamurthy, a Kalamazoo resident, is a USA Today-hailed “international performer and promoter” of the South Indian pitched drum, the mridangam. He is considered a young musical ambassador to the Indian music scene and has performed in hundreds of concerts in North America and India since the age of nine with both Indian and Western music organizations.

Krishnamurthy’s violinist counterpart, Ninomiya, is a Japanese-American living in New York. His 2004 New York debut recital at Carnegie’s Weill Recital Hall was described by New York Times as “deeply communicative and engaging.” She began her violin studies at the age of seven in a public school program in Newton, Mass. She graduated magna cum laude from Harvard College with a joint degree in Music and French.

Krishnamurthy and Ninomiya will be performing for Hope’s exciting and newly commissioned works that fuse South Indian percussion with Western classical music.

ENSEMBLES PREPARE FOR SPRING BREAK TOURS

The Chapel Choir and the Symphonette at Hope College will both be touring during the college’s spring break.

The choir will be performing in Michigan and Ontario, Canada, and the Symphonette will be traveling to the East Coast with performances in Michigan, Ohio, Pennsylvania and Vermont.

In addition to touring extensively in the United States and Canada, the choir has made a European tour several times.

The members are selected by audition. The choir is directed by Dr. Brad Richards, who is also professor of music at Hope College.

The Symphonette has toured in the United States, and has also performed in Canada, Europe, Australia and New Zealand.

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In pursuit of knowledge

Evelyn Daniel

The curious life

As we were assembling last week's issue of The Anchor, I caught a glance of the front page. A working headline at the top read, "Hope students lack curiosity, ambition, study shows.”

Perhaps it is a result of the academic institution. It forms the foundation of the desire to learn independently of big problems ahead of us as an institution. Although our curiosity may not push us to take on an independent study or pursue new research, we may do those things because they look good on a resume, or allow us to get ahead of the competition.

A community with no curiosity nor ambition is doomed to languish. Over time, curiosity means that we learn because we want to know more about the world, not because we need to pass a class in order to graduate. It leads us to ask new questions, seek out new information, and create just to discover what we’re capable of.

Furthermore, a love level of curiosity has major implications for our approach to life after college. After we complete our degrees and find jobs to pay the bills, the eagerness of Hope students to push the boundaries of knowledge may have stopped me in my tracks. Is Hope lagging behind in curiosity and professional ambition? If so, we have big problems ahead of us as an institution.

Curiosity is the driving force behind any academic institution. It forms the foundation of the desire to learn independently of external motivation. In other words, curiosity means that we learn because we want to know more about the world, not because we need to pass a class in order to graduate. It leads us to ask new questions, seek out new information, and create just because we want to.

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Cup of conversation

Today feels safe like each drop of this strange winter rain pours in the world in which jazz is the soundtrack as I walk uncomfortably into the night. The sky is dark and invites me to findorrow in all that is beautiful. There is comfort in the through-life of my breath and the shortness of my breath—the chill reminds me that spring has come... eventually.

I enter the coffee shop eager to get my sugar on at a pace I rudimentarily choose.

Rachel Lackey

VWS authors impart knowledge

To the Editor:

I am an incoming freshman at Hope College this year. After my first semester, I found many regulations and views that I want to flip around or headline I see, some title I like... I write of paper receipts... it could be around a little notebook, scraps that I want to flip around or headlines I see, some title I like... I write of paper receipts... it could be around a little notebook, scraps that I want to flip around or headlines I see, some title I like...

Mark, what's your process like?

Our Mission:

Anchor Letter Guidelines.

Once we have entered college, we are out of college, we are faced with the "real" world with no restrictions. Why shouldn't college be any different?

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The Anchor is a product of student effort and is funded through student guidelines and donations. A representative sample of student guidelines and donations may be taken. All anonymous letters will be printed unless discussed with Editor-in-Chief. Pay-per-letter limits to 500 words.

The Anchor's policy is to help students be "good" as an art at the anchor office located in the Martha Miller Center (351) or email us at anchor@hope.edu.

TD: For me, the pen's important, but the writer's...I know all about you every day, there should be the opportunity to stay up late together to finish it. Since generally classes are scheduled during the day hours, we find it is necessary to continue writing through the night hours. As a student myself, I do have to say that some nights can be unexpectedly long because if they did not need to be cut short. After all, working in groups makes things easier.

Elimination of visitation hours would give students the option to study longer if necessary. With the loads of hard work we carry on every day, there should be the opportunity to stay up late together to finish it. Since generally classes are scheduled during the day hours, we find it is necessary to continue writing through the night hours. As a student myself, I do have to say that some nights can be unexpectedly long because if they did not need to be cut short. After all, working in groups makes things easier.

VWS, from page 5

white person in the town—everyone starting at me all the time. Now, I'll write anywhere. Airy... everyone staring at me all the time.

I write of paper receipts... it could be around a little notebook, scraps that I want to flip around or headlines I see, some title I like... I write of paper receipts... it could be around a little notebook, scraps that I want to flip around or headlines I see, some title I like...

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Because each student brings something different to the table.

On the other hand, I understand if the visitation hours were to be lifted, some may argue that students could be participating in inappropriate behaviors in these rooms. However, the students always have the opportunity to partake in such behaviors during the day also. I believe that a poll of the population of the student body, I found that out of 50 students, 44 agreed that the difference between night and day had no factor at all in their behaviors. Therefore, there really is no difference.

Private liberal arts colleges, have many more advantages and different guidelines than state funded colleges, or non-liberal arts colleges. For example, liberal arts colleges are smaller and therefore have a more personal relationship with not only our other peers, but also with our professors and administration. Liberal arts schools may be church-affiliated, which, when a school does open up, practice just one religion. Both types of colleges are still ranked very highly academically, so why can't private liberal arts colleges share the advantage of no visitation hours, like state colleges, if there is a benefit involved?

I am also not saying that there should be no rules at all. I believe that in place of the visitation policies, certain doors should lock and there should be a check-in desk at every open door after midnight. I was polled to Hope the University of Michigan State University, and Western Michigan University are just a few schools that have this check-in desk. This allows the students to have their freedom, but also keep track of them.

I hope that my suggestions will be looked at and considered by all the students and the administration. I highly believe that if our visitation rules are lifted that the students will not be in any harm. It will also allow us to continue growing and learning slowly more on our own.

—Heather Field (’11)
NORTHWOOD UNIVERSITY

Within each of us is the ability to inspire others, to expand horizons, and to lead. At Northwood University, we know leadership is a quality that isn’t simply taught, it’s instilled. It requires faculty who are role models for our students; men and women who are successful entrepreneurs and executives who have directed the course of companies in many industries. An MBA demands a relevant curriculum that goes beyond textbook learning. Real world case studies, group projects, and small interactive classes teach you how to motivate others. Believe you have what it takes to be a leader, earn your MBA degree at Northwood University. Discover the leader in you.
Spring Break destinations for Hope teams

Fun in the sun
Players and coaches give insight on their team's trips

**Men's Golf**
Destination: Lakeland, Fla.
"My favorite part of the trip is getting back in the nice weather and playing golf again. By the time March has rolled around, it's been almost five months since the last time we have all played golf!"

**Baseball**
Destination: Phoenix, Ariz.
"We get to play ten games in a week which will be great preparation for league play. We also have some great time to get to know our teammates. We pretty much play games and hang out in the hotel."

**Softball**
Destination: Kissimmee, Fla.
"Getting out of the snow and cold and playing teams from all over the country. The competition is usually very good and our games are very competitive. These teams sharpen our focus and prepare us well for MIAA league play!"

**Men's Tennis**
Destination: Hilton Head, S.C.
"We live together in a house for a week which really brings us closer as a team. On top of the team unity, we also will play five matches throughout the week which will help us transition into some tough league matches when we get back."

**Women's Tennis**
Destination: Hilton Head, S.C.
"We live together in a house for a week which really brings us closer as a team. On top of the team unity, we also will play five matches throughout the week which will help us transition into some tough league matches when we get back."

**Track**
Destination: Orlando, Fla.
"Spring break is all about the relationships that we have by being together in one place. It is a time to get away from the busy student life and work as a team to improve our individual events."

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**In Brief**

**Basketball Ticket Information**
Student tickets for Friday and Saturday's NCAA sectional tournament are on sale now at DeVos Fieldhouse. The tickets will cost five dollars for student general admission.

Student tickets for the women's NCAA Final Four games will be available at a discounted price and will become available if the women's team qualifies for the Final Four.

**Six Swimmers Qualify for NCAA Meet**
Six swimmers of the Hope College men's swimming and diving team will compete in the 2008 NCAA Division III swimming and diving championships on March 20-22.

The team's 400-yard freestyle relay and 800-yard medley relay received invitations to the meet after earning consideration cuts. In earning an invitation, the team will also be able to swim the 200-yard freestyle relay, 200-yard medley relay and 800-yard freestyle relay. Qualifying individually were Phil Heyboer ('10) in the 400-yard individual medley and 200-yard backstroke and Ryan Nelis ('10) in the 100-yard and 200-yard butterfly.

The meet will be held in Oxford, Ohio at Miami University's Corwin M. Nixon Aquatic Center. Last year, Hope finished 21 out of 55 teams with 53 points.

**Men's Tennis Defeat Oberlin College**
The Hope College men's tennis defeated Oberlin College on March 8 to improve the team's record to 2-1. Hope won 6-3 overall, taking four singles matches and 2 doubles.

Singles winners included John Pelton ('09) 6-1, 6-1; John Gardner ('10) 6-2, 6-4; John Schlotz ('09) 6-2, 6-2; and Zach Huber ('09) 6-2, 6-4. Doubles winners included Pelton/Gardner 7-3 and Schlotz/Huber 7-4.
Athlete profile: Senior Jordyn Boles

Women's basketball continues NCAA tournament run

Gordie Fall

In four seasons, Jordyn Boles has shot her way into Hope College basketball history. Earlier this season, Boles set a Hope career scoring record in 3-pointers with her play in Hope's Feb. 2 game against Kalamazoo.

"It feels great. I've always said that the individual records are a tribute to the team and the team that I'm on," Boles said. "I couldn't get the records if not for my teammates passing me the ball."

Boles' career has not just included individual records. Her time on the Flying Dutch roster has included a national title and three conference titles. Currently, both Hope basketball teams are ranked number one in the nation, a combination never before achieved by the school. Now, Boles and her teammates are looking to bring the third NCAA women's basketball title in school history to Hope.

Boles enjoys the presence of all her teammates and credits the friendship among teammates for their shared glory."

"We strive for success every day, work hard and get a lot accomplished. We all push each other to do better. Our team is made up of 16 best friends, our team chemistry is really good, and we look forward to playing together," Boles said.

Leading the third NCAA women's championship run, both Nelson and Shaver are playing hockey (we're) done (in tournament play), Boles said.

Through all her accomplishments and team success, Boles still remembers what brought her to Hope.

"I wanted to be close to home and have a small Christian atmosphere, and I wanted to play basketball," Boles said. "Coach Mo (Brian Mordhouse) was by far the best coach on and off the court, he was very personable and made us all feel at home." Also, in reflecting back, Boles has no regrets about her Hope career.

"It's been an amazing four years, and I would not change it for the world," Boles said.

Just as Boles' basketball career is coming to an end, so is her time in school. With a job in her hometown of Grand Rapids already lined up, Boles will graduate with a degree in business management, with minors in accounting and communication. This past weekend, Boles and the Flying Dutch advanced to the Sweet 16 of the NCAA tournament, with two wins in snowy Ohio.

"I pretty much know where he's going to be," Nelson said. "It's like myself playing. I know what he's going to do and where he's going to be. It helps chemistry wise."

Currently, Nelson, Shaver and the rest of the Hope hockey team face their toughest challenge of the season as they head to Rochester, Minn. for the national tournament. The Dutchmen will face Ferrari University in the first round on March 12.

"We have had more intense practices with a lot of focus on the different teams we will be facing," Nelson said. "We will take every game as it comes."

Despite competing in the national tournament last year, the team has never faced Ferris and is not exactly sure what to expect.

Longtime teammates lead Hope hockey into national tournament

Nick Hinkle

Sunny Euros

Senior athletic hockey players Kevin Nelson ("08) and Jon Shaver ("08) have been playing hockey since fourth grade, but that was where the similarities ended.

"I have known Shay (Shaver) since grade school," Nelson said. "My first memory of him was when he made fun of me for what I was wearing in third grade. He was kind of a skater punk back then."

Both Nelson and Shaver attended Wheaton Christian Grammar School during grade school and Wheaton Academy in high school. Along with going to school and taking classes together, they have shared the ice as well.

"I think Kevin started (playing hockey) when he was 7 or 8, and I started playing when I was 9," Shaver said. "We met in the third grade and started on the same team in fourth grade."

Now, the longtime teammates play at Hope, with Nelson as a captain and Shaver as an assistant. Despite being so close, they came to Hope for their own reasons.

"We both looked at Hope and were both potential recruits, but we made separate decisions," Shaver said.

Nelson agreed with Shaver, but he definitely enjoys playing with his childhood friend.

"I won't say I made my decision because of him but it weighed heavily," Nelson said. "I wanted to play hockey and with him. It was one of those added advantages."

By bringing their hockey past to the team, they also have brought a strong connection on the ice. It seems the long friendship and hockey history has made it easy to read each other's moves during practice and games.

"It's easy to play with Kevin," Shaver said. "I know his habits on the ice. We know how each other is going to react."

"He was kind of a skater punk back then." — Kevin Nelson, captain

"I pretty much know where he's going to be," Nelson said. "It's like myself playing. I know what he's going to do and where he's going to be. It helps chemistry wise."

As Nelson and Shaver near the end of their hockey careers, both reflect back on their most memorable times with Hope.

"I will miss the road trips the most," Nelson said. "All the inevitable pranks and having a good amount of fun with the guys."

In addition to winning the conference title this year and defeating Northwood University in double overtime, Shaver will also miss hanging out with the team.

"I'll miss spending time with the guys," Shaver said. "We are a fraternity in a sense. It's a good mixed group of guys."