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Model United Nations conference begins

Arun Gandhi addresses issue of nonviolence

Arts and Humanities Student Colloquium invites student work

Inside

March 2005
blueberry
Amanda Zoratti  
**CAMPUS BEAT**

**Professor Cronkite named Teacher of the Year**

Amanda Zoratti

The Michigan Science Teachers Association (MSTA) has named Donald Cronkite, professor of biology, the state's 2005 "College Teacher of the Year." The MSTA is a national association that was formed in 1953 and includes all levels of educators. The goal of the association is to develop and advance science education statewide. The awards ceremony took place last Friday where the MSTA presented the honors to their 52nd annual conference at the Detroit Marriott Renaissance Center, featuring the theme "Science is Elementary."

Cronkite has also received recognition from several other associations, including the "Four-Year College Biology Teaching Award" from the National Association of Biology Teachers in 1995 and he was one of only 700 national faculty members to be recognized with a Sears-Roebuck Foundation Teaching Excellence and Campus Leadership Award in 1991. In addition to these honors, he was named the co-recipient of the 1988 Hope Outstanding Professor Educator Award.

Professor Cronkite has also been invited to present "The Role of the Zany in Teaching" as a demonstration of his imaginative approach to teaching. In the past, Cronkite had his students square dance to demonstrate the principle of cell-division. He has also had his students design costumes exemplifying the distinctive features of the phyla. Cronkite holds a bachelor's and doctorate degree in zoology from the University of Indiana, but he is a specialist in genetics. He is most interested in teaching evolutionary biology, science and human values, genetics, cell biology, embryology, the history of biology, and introductory biology. He has several publications, including "A Problem-Based Guide to Basic Genetics," which is currently on its fourth volume.

Cronkite has been a science curriculum consultant for 21 different colleges and has been involved with upgrading science programs at many high schools. He has directed outreach programs, including a summer 10th grade research club, a seventh/eighth grade science demonstrators program, and a sixth/seventh science recreation program, funded by the Howard Hughes Medical Institute.

In addition to these activities, Cronkite was the academic director of the Woodrow Wilson National Fellowship Foundation National Leadership Institutes for High School Biology Teachers from 1991 through 1997. He has also been associated with the support of research appointments nationwide, including the University of Wisconsin-Madison, the University of Maryland, the California-Santa Barbara, and the Tohoku University in Sendai, Japan. He was formerly a professor at the University of Redlands in California.

**Dance Marathon date arrives**

Amanda Zoratti  
**CAMPUS BEAT**

Beginning this Friday at 7 p.m., the Dance Marathon fundraiser will hold its 24-hour dance-a-thon in the Dow Center. The event is conducted on behalf of DeVos Children's Hospital in downtown Grand Rapids to build awareness of the hospital and to raise funds for the effort.

Thus far, more than 400 students and 20 student organizations have contributed to the fundraiser's cause. The work began during the fall semester and continues right up to the very night of the event. Students who are interested in dancing or mornings will have the opportunity to sign up before Friday.

Throughout the event, individuals and local companies have contributed to the event's success. Each Tuesday, Papa John's donates a portion of their proceeds to students who say "It's for the kids" while ordering. On Saturday, March 5, Cold Stone Creamery donating a portion of their sales to the effort, and students have sought donations with their cans in hand.

Dance Marathon is one of more than 70 similar efforts nationwide. The college has continually exceeded other's expectations; in 2003, the college has continually exceeded their sales to the effort, and students have blown this amount away to the very night of the event. The moment will be celebrated by a lip-sync contest, and various student and local group performances. All are welcome to observe the festivities. For more information, visit http://www.hope.edu/student/development/marathon.

**NAICU elects President Bultman**

The National Association of Independent Colleges and Universities (NAICU) has been elected President Bultman to be a new member of their program. The election took place in February during the NAICU's annual meeting in Washington D.C. The election grants him a three-year term during which he will represent all private colleges located in Illinois, Indiana, Wisconsin, and Michigan.

Bultman has been a part of Hope since 1959, when he became a student here. Bultman is the 11th President of Hope College, having assumed his position in 1999. Prior to this, Bultman was a member of the education faculty. From 1976 to 1982, he chaired the department, and from 1982 until 1985 he acted as dean for the social sciences. In addition to his work in the classroom, Bultman also coached baseball and was the assistant coach for the football team. After teaching there, he moved to Northwestem College in Orange City, Iowa to serve as their president before arriving at his current position.

Bultman is a member of the Holland Rotary Club and the Holland Area Chamber of Commerce. He also serves on the Board of Directors at the Back of Holland and is a member of the College Sports Project, a group of select liberal arts colleges funded by the Andrew W. Mellon Foundation to keep athletics in perspective at Division III schools.

The NAICU has represented private schools on policy issues since 1976. It reflects the diversity of these nonprofit schools nationwide through its 1,000 members and through its school choices, including traditional liberal arts colleges, church and faith-related institutions, major research universities, women's colleges, two-year colleges, and historically black colleges.
Dance 31 concert prepares for surprises aplenty

Inventive and entertaining display of ballet, tap, jazz and modern dance
Lindsey Manthei
Senior Staff Reporter

It has always been your dream to see an '08 Pull Coach dance the ballet in a pointe boot? Well, you’re in luck because you will see that and many other surprises at the annual Dance 31 concert this weekend.

The Dance Department will be presenting a diverse group of pieces at Dance 31, which runs Thursday through Saturday at 8 p.m. in the DeWitt main theater.

The diversity of the concert is staggering. There’s straight laced classical ballet, tap, jazz, and modern. There really is something for everyone,” said James Williams (’08) who is part of Amanda Smith’s original pointe ballet piece.

The annual concert is a teacher and guest choreographed production with students who had to audition for each role. The audition process is selective, so what you will see is the best of Hope’s dance department.

“Providing the audience with an entertaining evening of various forms of dance including tap, jazz, modern, and ballet, the concert also provides the performers with valuable experience,” said Williams.

“Spending time in the studio is worthwhile, but the only way to gain experience performing is to actually be on stage,” Williams said.

The dancers, choreographers, and technicians have put hours of work into the performance to make it the amazing show it is.

“We’ve been rehearsing for about a month and a half, two or three days a week. It’s been a lot of hard work, but it will be well worth it,” said Carrie Brandis (’08), who is in Rosanne Barton-De Vries’ piece “Blues on Tap.”

Dance 31 includes dance faculty members Linda Graham, Rosanne Barton-De Vries, Amanda Smith, Steven Hinnant, and Ray Tadi. Guest choreographers are Alicia Diaz and Matthew Thornton. Tickets may be purchased at the box office Monday-Friday 10 a.m.–5 p.m. and until curtain on Friday and Saturday. Adult tickets are $7 and student tickets are $5. The performance will be held in the DeWitt Theatre, which is located inside the DeWitt Student Center.
Phelps Scholar misconceptions: When cultural diversity represents more than a single cafeteria table

**SPOTLIGHT**

Charles W. Green
Program Director

Phelps Scholars Program

Established in 1999, between 50 and 60 students participate each year. In the Fall, Phelps Scholars take FYS together; in the Spring, they enroll in Encounter with Cultures. We have meetings twice a month and take optional field trips to places like the World Music Festival in Chicago and the Islamic Center of America near Detroit. In addition, during their first year, Phelps Scholars live in Scott Hall, along with other students who are placed there, too.

Bringing together a group of students to study race and culture is no controversial proposition. Having them live together, however, is something not everyone understands. Why put these students in the same residence hall? Shouldn’t they be spread around so they can educate others? And why do they try to isolate themselves in the cafeteria? Are they trying to make friends from other residence halls? Not all of the Scott residents eat together, but it’s harder to notice the ones who are. Furthermore, not all students of color live in Scott in any given year. The percentage of students of color who live in Scott is surprisingly small.

**1.** “Most Scott Hall residents are students of color.” Actually, a little over half of all Phelps Scholars are White. Add in the non-Phelps Scholars who live in Scott, and about two-thirds of the people in the building are White Americans.

**2.** “Only some people have a chance to be Phelps Scholars.” Not true. Everyone who is accepted to Hope gets a brochure and an application.

**3.** “Most students of color at Hope are in Scott Hall.” Only a minority of Hope’s students of color opt to be Phelps Scholars. Furthermore, because nearly all Scott residents are first-year students, upper-level minority students live elsewhere on campus. The percentage of students of color who live in Scott in any given year is surprisingly small.

**4.** “Phelps Scholars are not involved in other activities on campus.” Actually, our surveys of first-year students show that Phelps Scholars are more involved in campus life than other first-year students. Phelps Scholars are part of athletic teams, campus clubs, academic organizations, and every other aspect of Hope College life. There is a strong sense of community in Scott Hall, but not at the expense of making friends with others across campus.

**5.** “Phelps Scholars spend all of their time together, separating themselves from the rest of campus.” I believe that this misconception stems from the fact that there is a “Scott Hall table” (several tables, actually) in Phelps Cafeteria. A lot of Scott residents sit together at supper. And because they are more ethnically diverse, they are more visible than other social groups that eat together (including groups from other residence halls). Not all of the Scott residents eat together, but it’s harder to notice the ones who are. Furthermore, not all students of color live in Scott in any given year. The percentage of students of color who live in Scott is surprisingly small.

**6.** “Students of color should be distributed across campuses, not concentrated in Scott Hall, so that they will have a greater impact.” Set aside for a minute the fact that students of color, like everyone else, are here to get an education, not to “have an impact.” If you took all of the students of color in Scott and spread them across the other halls, they would make no noticeable difference. There aren’t enough of them. Furthermore, spreading students of color across the campus used to be the college policy. It didn’t work. The attrition rate among students of color was very high, primarily because they lacked any real connection with the college. The isolation reported by many—not all, but many—was deep and painful. Here’s one comment from a current student: “Last year, I was the only student of color in my wing, and sometimes I felt very out of place and lonely, even though other students of color were only a short distance away.” With the Phelps Scholars Program, students of all backgrounds have the option to live in a more diverse environment during that critical first year. And the retention rate is much better as a result. Phelps Scholars, regardless of racial or ethnic background, have a four-year graduation rate about one-third higher than the campus as a whole. Because there are more students of color in Scott Hall their first year, there are more students of color in Viookes, Cook, Phelps, and other halls for three more years after that—spread across campus and having an impact.

**7.** “Students of color at Hope don’t want to get out of their comfort zones.” Now think about that. Hope College is 94% White, and it’s the students of color who don’t want to leave their comfort zone.

The first Hope President, Philip Phelps gave students the opportunity to meet a wide variety of different people by diversifying the student body in significant ways. His commitment and name lives on in the Phelps Scholars of today.

Students of color spend their days in class, in rehearsal, in the lab, in all the places students go. They are surrounded by White people nearly all the time. They knew it would be that way before they came. It’s what they signed up for. But if they spend some of their free time with other students of color, or, in some cases, with their White friends from Scott Hall, is it really a matter of segregating themselves from everyone else? This assertion stems from an unrealistic expectation that in a virtually all-White environment no people of color ever will opt to spend some of their free time together.
Being an Outsider...

What's it like to be an international student at Hope?

I don't receive direct prejudice being African at Hope. Instead, they pretend they're OK with the difference.

—Tonzia Buor ('05)

Erin L'Hotta
InFocus editor

"You can't make a difference on this campus." This is what Sayaka Nakaisuji ('06) remembered her Liberation Theology class telling her.

Nakaisuji, a student from Japan, enrolled in Liberation Theology last semester. Nakaisuji was one of two minority students enrolled in this class which focused on viewing liberation through tradition and changing cultures. Conversation in class frequently caused Nakaisuji to be a representative for all minorities on campus. She later dropped the course due to prejudiced remarks she received as a minority student.

"It hurt to hear people in class say non-accepting comments towards any minority group, even if it wasn't specifically about me. One day a student in class said 'Why do we want Muslims on campus?' and this really upset me," Nakaisuji said. "Even though I am a Christian, it affected me personally because I have friends on campus who are Muslim."

Nixon Omollo ('06), a student from Kenya, agreed that Hope students have had hurtful generalizations about her because she's Indian.

"When I first came to Hope, I was the 'kenyan Indian.' People booked me for India and asked lots of questions. I loved this most of the time. However, sometimes I felt like people expected too much of me, and it was overwhelming. It's as if I'm the ambassador of India."

Struggles at Hope

Gunta added that she's mostly enjoyed her attention as an international student and she personally hasn't experienced many hardships living in a foreign environment. However, she mentioned, out of the 66 international students, she knows many who struggle with living at Hope. Hope has international students from Albania, Chile, Ethiopia, Israel, Nepal, Saudi Arabia, etc. Through these different cultural barriers, Gunta said, "many times international students feel misunderstood. It's hard to communicate, it's hard to understand the culture, the innuendoes, the slang and the jokes."

Petya Dodova ('07), a student from Bulgaria, agreed that it's hard to communicate with Hope students because they are different from her.

Onollo mentioned that he also had a hard time communicating with Hope students when he first arrived on campus.

"I didn't know how to talk to White people. So, I avoided it. But eventually, I adapted to the people," Omollo said.

Tonzia Buor ('05), a student originally from Liberia, said that communicating between different languages, as well as different races is hard at Hope.

"There definitely is a division between Blacks and Whites at Hope. If I'm hanging out with one of my White friends, she usually doesn't know what to do if a few of my Black friends approach us," Buor said. "I don't receive direct prejudice being African at Hope. Instead, they pretend they're OK with the difference, feel uncomfortable about it and then talk about me later."

Multicultural Visions for Hope

Through listening to international students, the recurring theme seems to be that students lack education about other cultures. Through Dodova's experience, she's found students have "funny misconceptions about the world." Dodova, along with other international students, said that they hope to try and change these misconceptions by educating students on their culture.

Buor said her wish for Hope's campus is that students won't use where they live as an excuse to not be open to other cultures.

"My wish is that everyone will be friends, real friends, with international students. This means sharing your opinions and listening to theirs, even if they may be different or hard to communicate with. If this is done, I think Hope's campus will change a little for the good," Nakaisuji said.

"My wish is that everyone will be friends, real friends, with international students. This means sharing your opinions and listening to theirs, even if they may be different or hard to communicate with. If this is done, I think Hope's campus will change a little for the good," Nakaisuji said.

Students from Africa say no crucial need to educate on AIDS

On Jan. 23 Bruce Wilkinson, founder of "Dream for Africa," asked Hope students to fill a 747 jet to Swaziland, Africa, to educate teenagers on abstinence in hope of stopping the spread of AIDS. Wilkinson stressed the dire need for the education of abstinence in Africa.

Wilkinson made this point by saying: "Every 15 days the amount of people that died in the tsunami die in Africa. Wilkinson also mentioned a story in which every person in an African church knew a close relative who was dying of AIDS.

After telling these stories, over 200 students committed to do mission work this summer in Swaziland, Africa, in order to help end this epidemic.

However, according to African students at Hope, "people in Africa already are educated on abstinence and safe sex." Nixon Omollo ('06), from Kenya, said that in his country, people are educated on AIDS awareness.

"In Kenya, people make a point to talk about AIDS. Rallies about AIDS are held in over 40 different dialects in Kenya to make sure everyone knows what to do," Omollo said. He added that he doesn't think there is anything wrong with Hope students educating on abstinence, but he said that in Kenya this information isn't a dire need.

Tonzia Buor ('05), originally from Liberia, said that she thinks it's a misconception that Africans don't know how to stop the spread of AIDS.

"There are groups all over Africa working against AIDS. It is true that some aren't educated on abstinence. However, there are a fair amount of women in Africa who have been raped. Educating a sexually assaulted woman about abstinence will only cause her more hurt and more blame," Buor said. Buor, like Omollo, wasn't opposed to Hope students educating on abstinence, but both didn't believe it was as crucial of a need as Wilkinson made it seem.

International students gathered in the Pine Grove last fall after taking part in a parade in which they marched carrying their national flags.
Minding our manners

It's the middle of the second semester. For many, midtern exams have just ended. We're all worn out. And on top of all that, it's still winter weather outside. It's easy to be cranky, to think only of ourselves and our immediate needs. However, this does not give us the right to be inconsiderate to others, as we often can be during these times.

For example: A friend of mine was once practically plowed into a snow bank by a group of people all walking next to each other on the sidewalk when she was coming from the opposite direction, none of them bothering to move out of way. My friend was on crutches at the time.

One of my main problems with vehicles on campus is with the places people choose to park. With so many parking regulations, I know I can be hard to find a spot, but as a full time pedestrian I find it a pain to have to dodge through a street lined with cars and then have to climb over a pile of snow because someone parked right in front of the sidewalk. For me, this is simply a hassle, but then I have to climb over a pile of snow because someone parked right in front of the sidewalk. For me, this is simply a hassle, but then I have to climb over a pile of snow because someone parked right in front of the sidewalk. For me, this is simply a hassle, but then I have to climb over a pile of snow because someone parked right in front of the sidewalk. For me, this is simply a hassle, but then I have to climb over a pile of snow because someone parked right in front of the sidewalk. 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LISTEN TO 89.9 FM

WTHS

THE VOICE OF HOPE COLLEGE

THE ANCHOR WANTS YOU!
Have you ever wanted to see your name on the front page of the paper? Here is your chance! Come to our meeting tonight at 8:30 p.m. in the Anchor office...it's in DeWitt behind the radio station and Student Union Desk. Come find out what it takes to be part of a newspaper staff!

I recall a difficult sea search that would mark the beautiful integrity of my travels.

Murray - I think you're cute. What are you doing this weekend? - your secret admirer

Flinn - or, if you're going to take that attitude, I'm not letting you play with my laser pointer anymore. - the girl next door

Wanted - Someone who specializes in ion sourcery and acceleration of particles for help in a top secret mission. May get dirty.

Process my job!

Safety Reports: Students' Right to Know-Real events happening on YOUR campus

Posted Thursday, March 3

Medical - A student cut herself on a paper cutter in the Degree Art Center, he was transported to Holland Medical Center for treatment.

General Assist - A student was found intoxicated in a hallway in a resident hall.

Larceny - A student reported that she had some money stolen from her room.

Posted Friday, March 4

Medical - A student fell in the stairwell at Scott Hall and injured her ankle. She was transported to the Holland Hospital by AMR for treatment.

Miscellaneous - A Residential Life Coordinator requested assistance with some students that were having a disagreement.

Alarm Activation - A smoke detector in Voorhees Hall was activated due to dust. The detector was cleaned and replaced.

Posted Monday, March 7

Alarm Activation - A smoke detector was activated at Brumler Apartments due to burnt food.

Posted Tuesday, March 8

Property Check - The Human Resources door was found unlocked, the area was checked and the door secured.

Property Check - The mail room door and the Public Relations door was found unlocked in the Dewitt Center, both areas were checked and secured.

Give 'til it heals.

Making the world a better place starts with individuals who give their time, talents and dedication to cultural understanding. Contact the Peace Corps today, and change your idea of what "changing the world" is all about.

Breakfast at Night!!!

March 7-10
6:00-10:00 PM
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Monday-Egg Sandwich
Tuesday-Blueberry Pancakes
Wednesday-Breakfast Taco
Thursday-Two Eggs, Hashbrowns, & Toast

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Dutchmen skate to fourth at nationals

The men's hockey team finished fourth in the ACHA Division III tournament in Pittsburgh this weekend, concluding their season in the ACHA Division III conference in Pilsen.

The team scored five goals in the first period and added two more in the second to put the game away. Jonathan Shaver ('08), Mike Chovaz ('05), and Jeff Gay ('07) each scored twice for the Dutchmen.

The team's hopes of a national championship came to an end on Thursday. Unfortunately, as the Dutch were beaten 6-4 by third-seeded Florida Gulf Coast. The team went back and forth for most of the game until Florida took the lead early in the third period and added an empty net goal to secure victory. Hope saw Mike Banducci ('07) score two goals in a vigilant effort in spite of the loss.

It hurts because we lost to a pretty good team," said Kye Samuelsen ('06). "Looking at that game got us down because we know how much the coach wanted to win. From that point on, we knew that we didn't have a shot at the title and that hurt our mentality.

Hoping to rebound from a tough loss and gain a third place finish, the Flying Dutchmen took on Penn State-Berks on Saturday. Both teams scored two goals in the first period, with Hope receiving contributions from both George Dickson ('05) and Jonathan Shaver ('08).

Outstanding defense took center stage in the second and third periods as the team could break through with a goal. Despite an outstanding 47 saves from Hope's goalie Steve Pels ('08) and an amazing effort by the team, Penn State-Berks finally broke through, scoring with 22 seconds left in the overtime period. The Dutch finished the weekend with a record of 2-2 and a fourth place finish in the tournament. Colorado and Florida Gulf finished first and second in the tournament, respectively.

While the tournament was a disappointment, the team has made great strides, placing in the national tournament in each of the last four years.

The growth of the hockey team since its inception has really been a sight to see," Samuelsen said. "We have better talent and the fans are really starting to come out. I think that the program has a bright future.

Hope prepares for NCAA Championships

With the excitement that accompanies the upcoming 2005 NCAA Swimming and Diving championships, both hosted by Hope and being held at the Holland Aquatic Center, questions arise. Why at Hope? How does the staff at Hope feel? Is the college making any profit off this? How do other swimmers at schools across the country feel about coming to Holland, Michigan?

The Holland Aquatic Center, according to a December article by the Sentinel's Patrick Revere, was ranked at the top of its class in Aquatics International, a Los Angeles-based magazine. The facility "was ranked on the basis of the center's programs, facilities, growth rate, community involvement, mission statement, and ability to meet goals."

Meg Cassell of Denison University states, "The excitement for me doesn't lie in the place of the championships but in the experience of swimming at a highly competitive meet against the best in the nation." Cassell is seeded second in the 100-yard backstroke.

It is obvious by the dedication and hard work that the athletes must put into qualifying for the meet, but there is so much more that must go on "behind the scenes" to make the meet run smoothly. Meet director and Senior Women's Administrator at Hope, Eva Dean Folkert, can attest to the amount of work and planning.

Not only did they have to communicate with the Holland Fire Marshall to make sure the Aquatic Center was up to code and alert him that more bleachers were being added to the already large spectator area to further increase seating capacities, but she also had to line up an evacuation plan in case of an emergency. With the evacuation plan, she had to get enough security people to implement that plan if need be.

Along with that, the meet software had to be checked to make sure it was compatible for the NCAA standards. Much correspondence with staff at Hope and the Holland Area Visitors and Convention Bureau went on.

Folkert comments that she knew how much work would need to go into this hope. She has been planning this event for the past six months. At first, there were conference calls once per month, and the past four months, the conference calls have become more frequent at once per week.

She could not have done it without the "invaluable" John Piatnot, head coach of the Hope swim teams for the past 25 years, and assistant meet director. She says she "needs his expertise."

Folkert notifies that each night of the meet, over 300 "very dedicated athletes" and coaches will be on the deck, along with over 100 workers and volunteers. It can also be expected to see between 600 and 700 spectators in the stands.

Staff at Hope is "elated," Folkert explains. The staff knows of the meet's magnitude and prestige. She has even had faculty from department outside of the Kinезiology department comment on their excitement. "The total campus community's support is encouraging and greatly appreciated," says Folkert, along with the staff, students and other athletes at Hope are excited as well. The meet needs volunteers to run smoothly, so students and swimmers who didn't qualify can act as backups on the deck as backup timers and be there to cheer on the team.

Does Hope make profit off the hard, toil-and-travail work? The answer, surprisingly, is "no."

"The NCAA pays for the expenses. Corporate partners of the NCAA include Coca-Cola. As Dassani water is a product of Coca-Cola, the athletes and coaches will be able to consume 160 cases of Dassani water free of charge over the course of the meet. The "corporate partners are needed to provide the financial resources necessary to conduct national championship meets," explains Tom Renner, the Sports Information Director.

Renner states, "The profit is the national media visibility gained by the college and community. There is an economic benefit gained by businesses with hundreds of hotels rooms filled and thousands of meals consumed during the two-week period."

To show their involvement and support of the meet, the area hotels and motels offered special rates for attendees at the championships.

The Holiday Inn Express commented that they offer a group rate, and because there are a number of guests for town swimmers and families coming to the meet and needing a place to stay, they offer a rate lower for that that have the meet held in a large town. "And I think that it really doesn't matter where a NCAA championship is held; whether in a big city or a small town, the excitement for me doesn't lie in the place of the championships but in the experience of swimming at a highly competitive meet against the best in the nation."

Marie Marsman of Carlton College agrees. "I have heard nothing but good things about [Hope]." She also wonders what it would be like to have a meet in a college town. "I don't think any of the (team members) have been to Holland before and [we] are looking forward to exploring the town. Marsman is seeded first in the 50-yard breaststroke.

Renner forecasts, "We believe this championship will be memorable for athletes, coaches, and fans. We have worked to create an environment that provides for maximum performance for the athletes and offers a pleasant experience for those attending as spectators. We're ready!"

Folkert agrees that Holland is ready to host the championship. The meet crew is "very excited to get this going. We've been working on this for a long time."

The women will compete March 16-12 and the men will complete March 17-19. Preliminary begins at 11 a.m. and finals at 6:30 p.m.