COMMENCEMENT.

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The Reformed Church in America unquestionably renewed its youth, through the Dutch migratory movements of the last half century, which originated in the religious intolerance of the fatherland 1834-54, and in the spirit of independence and love of liberty of a few prominent leaders.

Snugly settled in the Hudson and Mohawk valleys, she was apparently content with past acquisitions, when distant cousins, knocking at her door, suddenly aroused her to a display of renewed energy; an energy, which was quickly fanned into bright flame, by a few keen-sighted men, who had eagerly scanned the western horizon, before 1816, and whose daring ambition had given a new meaning to Rutger's motto, "Sal justitiae et occidentem illustra." For it is well to understand, from the very outset, that our western educational enterprises did not spring from a western initiative, but that their germinal idea long precedes the arrival of the first Dutch immigrant, and was born from a just and eager desire after Church-extension. Some of the fathers had evidently (if the Synodical Minutes belie them not) caught the western fever.

As early as 1836 the Classis of Schoharie memorialized the Synod—"on the subject of establishing a theological seminary, a college, and a preparatory school, in the valley of the Mississippi."

The Synod caught enough of the infection of enthusiasm to pass a resolution to send out two men to "report on the expediency of establishing missionary stations."

A few years passed by. Loyal Dutchmen planted the standard of the old beloved Church in Illinois and in Michigan.

Then Dr. James Romeyn arose to preach the Synodical sermon in 1842, and in it he proposed the inauguration of a new aggressive policy, with two main principles: 1. The discovery of some method, by which western men could be prepared for western work, on western soil. 2. A settled plan of western invasion, with fixed stations, pledged means, and selected men. "Thus our troops were to be poured into a battlefield, where so much depends upon the issue."
future for the Church than she could ever have attained under the old regime.

It is plain, therefore, that the ideal of western education and western theology did not originate in the West, but in the East.

Van Raalte and his co-laborers did not reject these ideas, they found them here. Providence was at work both for the West and for the Church at large.

Along how chimical seemed the idea! Well did Dr. Phelps say, "The idea of starting an English high-school in a wilderness, among a people ignorant of the language and at times struggling for a bare subsistence!"

The first trees fell in 1847, and almost the first logs were trimmed up to build churches and schools. Here the parallel between the New England and the Michigan pilgrims runs very close.

As early as 1848, in their first Classical meeting, the pioneers talked and planned education.

Things began to move rapidly, and, in 1850, Secretary Garrettson visited the colony at the request of Synod. A year later favorable action was taken, and in that action of 1851 lie the foundations of all our later educational enterprises in the West. Our training in the arts and letters and theology—they all spring from this one common root. The union between the Classics and Theology, in the West, is so inseparably close, because it is organic. Elder Walter T. Taylor began his self-sacrificing labors in 1851.

In 1852 Dr. Van Raalte made a plea before his congregation in behalf of the new enterprise, in which his prophetic eye saw teachers and preachers and missionaries proceed from his school. Call him a day-dreamer, or an illusionist, or whatever you please, that man was a prophet, with a seer's vision: Van Raalte's ideals were large to infatuation; he looked at the distant mountain tops and would waste no time on the tumbling foothills. The Particular Synod of Chicago, just organized, took its cue from him, in 1856, when it talked of Western education. Dr. Romaine had now multiplied himself in a number of Western enthusiasts, and our Dr. Phelps stood at the houlder with Van Raalte. Where would we be to-day, had those idealists lost the day and had the counsels of the alarmists prevailed?

The West would, perhaps, be dotted with a few Academies, but neither College nor Seminary would exist.

Hope College, from the very beginning, was preeminently a theological college, as Rutgers had been, sure proof of which, is the fact that all our theological professors, East and West, are called to positions in "the theological college" at New Brunswick or Holland. As early as 1857, by Synodical dispensation, actual theological instruction was given at Holland, ten years after the arrival of the pioneers. The first college commencement occurred in 1866, and the graduates of that year who looked forward to the ministry, (and what early graduate did not?) by their self-sacrificing devotion have laid the historic foundation of the Western Theological Seminary.

And when these same brethren graduated in 1869, the Theological school, in, at, or by Hope College was a fait accompli. Its history was one of slow evolution, it had to contend with the ill-will of brethren in the West and brethren in the East, with financial troubles, with the question of its place in relation to the college, and finally, after years of struggle, it was suspended in 1877. But who will tell how much of the destructive agitation of the years 1879-82, and how much of the phenomenal growth of the Christian Reformed Church in the West, since that time, was directly or indirectly due to this suspension?

No one will surely deny that such a connection exists, who lived through those stormy days, with open eyes. I myself was a member of the Junior class of the Western Seminary, when the ground caved in under our feet and let us down. The four members of that class were so effectually scattered that no two remained together. But the old spirit still survived and labored unceasingly for the restoration of Theology, which came at last in 1884, when very appropriately, at the first Synod ever held in the West, Dr. N. M. Steffens was elected professor of Theology at Grand Rapids.

The period of 1865-1877 had been one of uncertainty and tentative efforts; that of 1877-1884 was one of progress and test of principles; that of 1884 to 1895 was one of growing hope and courage and strength. In it Prof. J. W. Beardsee had come to permanently share the burdens of the Senior professor, and, towards the close, the chair of Historical Theology was established and filled. Before it was fully ended the Seminary sustained the loss of Dr. Steffens.

With 1896 a new period begins, which I may call that of desired prospects. The rearing of a suitable theological hall meant far more than its
kind hearted donor, Mr. F. Semelink, surmised—it changed hope to certainty. To-day our Western Seminary stands on its own merits. It asks but justice. It is the final living embodiment of Dr. Romeyn's sentiment of 1837, "Western men to be trained for Western work on Western soil." Our Seminary is still in its vigorous infancy. It lacks, and ever will lack, what larger Seminaries afford; it affords what larger institutions can not offer—a close and intimate contact between teacher and pupil, whereby the best in both can be drawn out; it affords a full and thorough course of training in Theological science:

The Constituents of a Sound Education.

WHILE education and the acquisition of knowledge are generally coincident, they are not necessarily identical. It is a fact of common experience that a man may be educated without having acquired much knowledge. So on the contrary a man's mind may be encyclopedic and yet he may have but little real education, because he can not transmute his knowledge into power. In real education, therefore, we seek for results in the man himself, hence the first object in all disciplinary mental training is not so much the amassing of knowledge as the enlarging, ennobling, strengthening, and sharpening of the mental powers. This too seems to be the world's ideal of true education. Every avocation and profession has a place for the man that is most, not for the man that knows most. The blunt question the world asks, and has a right to ask, is, What can you do? not, From what celebrated school did you graduate? The great question that confronts the young men of to-day as they enter upon the race of life is, What has your school training accomplished for you, and in you? Has the training you received made you men of thought, of persistent purpose, of executive ability, of moral and intellectual force? Are you men whose capacities are so developed and so disciplined that you can put them to good service in doing the world's work? For such as can satisfactorily meet this crucial test of power of ability to do, our busy and bustling world of to-day offers abundant opportunity for attaining position, influence, and usefulness.

President Andrews, of Brown University, summing up the chief constituents of a sound education, says: "They are, first, character; second, culture; third, critical power, includ-
ing accuracy and also sympathy with all the various ages, nationalities, and modes of men; and fourth, power to work hard under rule and under pressure."

We note that mere knowledge, although many have considered this the sum and substance of education, is here left out of the account. The definition makes character part of education, and even gives it first place. And this is right. Unless education makes men morally better, nobler, superior, and kinder, it is not worthy the name.

Culture comes next, because in importance and in essential nature it stands so closely related to character. Education must do more than merely enlighten life, it must enrich it and make it beautiful, or it fails of complete success.

Third comes critical power in its two elements of accuracy and sympathy. "To be accurate requires that of many things a finite mind should deliberately remain in ignorance." That one's mind is full signifies nothing unless the contents are definite. A little knowledge well grouped comes nearer ideal education than large funds lying unassorted in the mind.

A fourth essential element is the power to work hard under rule and under pressure. This means that there must be complete self-mastery for every great purpose of life, that there must be the power to put our-selves and to hold ourselves to any task that may devolve upon us, the power that enables us to accomplish much and in a short time.

The Small College.

Applying the line of thought presented above we make bold to claim that, for the average undergraduate, the small college comes nearest to furnishing such ideal training and mental discipline as will result in what is generally termed a practical education. Among this class of schools the denominational colleges throughout our country occupy a very important position, and among their number we would with becoming modesty yet with proper self-respect place our own Alma Mater, Hope College.

In such institutions the individual is not lost in the multitude, the student comes under the direct influence of his instructor, and, hence, the training becomes individual, looking to direct results in the man himself. Moral and religious training are here not neglected, or made optional, but occupy an important place in the curriculum, thus emphasizing the above described idea of a sound education—character taking first place.

Hope College.

It is said to be one of the characteristics of youth to be boastful. Hope College is still young, and as a result probably too much inclined to blow
her own trumpet. The truth may, however, always be uttered, and as we are in the Anchor addressing indulgent friends, we will be pardoned for the following statements with reference to the institution itself, its religious character, some of its special features, its location, its student body, and its aim and outlook; thus indicating what facilities Hope offers for securing a practical and Christian education.

Hope is proud of the fact that she is a child of that kind and Christian mother, the Reformed Church of America; proud that she is a Christian school; that such a large percentage of her graduates are in the Christian ministry, and in mission work, in almost every field on the globe; she is grateful that she has so many dutiful sons and daughters who reflect honor and credit upon her name, and she is — "Weep pleased to think her bairns respected like the lave."

Hope remembers with appreciation and much gratitude, her kind and devoted benefactors of the past, and is thankful that as the years roll on the number of her generous friends increases. Through their gifts comfortable and commodious buildings have been erected on her campus, and other improvements have been made which make her work more pleasant and successful and add to the enthusiasm and devotion of her students.

**Special Features.**

Hope College has a very convenient fire-proof library building named "Graves Library" for its donor, the Hon. N. F. Graves, LL.D., of Syracuse, N.Y. It contains over 10,000 volumes and new books are constantly being added. To the library a well-equipped reading room is attached.

Under the same roof there is also a very convenient Y. M. C. A. room. The meetings of this Association are well attended by the students of both departments and those going forth from this large body of Christian young men prove very helpful and beneficial.

The college maintains in connection with its regular curriculum, a course of Bible study, thus making the systematic study of the Scriptures a part of the classroom work.

Physical culture also receives due attention, regular gymnasium training and drill being systematically pursued.

**Location.**

Hope's environs are pleasant. Holland is an enterprising little city of about 8,000 inhabitants, easily reached by rail or boat, and standing in direct communication with all central points in Michigan, and in surrounding States. It is a clean, healthy, and shady town; its moral and religious atmosphere is pure, and there is the very kindest feeling between the citizens and college, so that Hope has not only the good wishes of Holland, but also her hearty co-operation.

**The Student Body.**

Of the annual matriculates, Michigan contributes by far the larger share, but other States contribute a goodly quota. The conduct of the students is marked by a high degree of application to work, the bearing of Christian gentlemen, and a distinct sense of personal honor.

The test of standing is not family or money, but personal worth and success. Study. The day's work is invariably opened with devotional exercises conducted by one of the professors and attended by all the students. Societies for the cultivation of the art of speaking and writing, and for the cultivation of religious life and usefulness are encouraged.

**The Aim and Outlook.**

One high aim is always kept in view by the college management: Not to gain members by the sacrifice of scholarship, but from year to year to lay deeper and broader the foundations of solid learning, and to make the diploma a veritable evidence of accurate and generous scholarship.

These high purposes of trustees, professors, and students are interwoven with the history of the institution and will, we trust, be scrupulously maintained.

With an unsurpassed location, a beautiful property, a devoted and popular president, a vigorous faculty, a growing endowment, an interested constituency, and a kind patronage, with a generous course and a rising standard of graduation, and with a long line of useful and honored graduates interested in her welfare, the future of Hope College would seem full of promise.

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**The Northwestern Classical Academy.**

 REV. J. F. DUNNELL, '79.

As early as 1882, twelve years after the settlement of the Holland Colony in Sioux Co., Ia., Rev. Jacob J. Van Zanten, then principal of the Orange City Public School, began to teach Latin to a few advanced pupils, at the instance of the Hon. Henry Hoppers and the ministers in the colony, viz.: Revs. Bolks, Buurmsa, De Pree and Wannshuis.

The force of the educational idea of the Dutch "Pilgrim Fathers" of '47 was not exhausted in the first generation. May its powers ever multiply in quantity and quality. The little Academy was formally opened in September, 1883, in a small frame building erected on a prospectus campus, by donations secured in the colony.

There the first principal, Rev. John A. De Spelder, began his labors on January 14, 1884, and organized and classified the work, laying strong foundations for the future. When it proved inadequate to the work of four classes, the Academy moved on to its "tenting ground" in an abandoned Skating Rink; and in company with the newly organized American Reformed Church, used that Hall, temporarily, for educational and religious purposes. But we tented in hope, as all the fathers did, and the engraving of our present $16,000 Hall proves that we did not hope and toil in vain.

In 1890 the present principal was installed, and it was his pleasure to graduate the twelfth class last week, bringing the number of its graduates up to an even hundred. Of its seventy-six young men, fifty have received or are enjoying a college education and of these fifty Hope has had forty.

To-day nearly one fourth of the baccalaureate-students of my Alma Mater are young men who were my pupils; and I could add, that during
the past year exactly one third of the
Seminary students came from that
section of the Church in which the
Academy is the educational center,
and for whom it served as a magnet in
drawing them from the pews to the
pulpit by the power of Christian edu-
cation.
Mindful of this precious bit of his-
tory and remembering that along the
lines of Academy career we read the
names of Bolks, Bannsma, Warni-
huis, Jas. De Prev, and H. P. Ogel,
whose lives were linked with the old
Holland Academy; and such names as
De Spelder, '70, Miss Kollen, '87, Ny-
kirk, '85, Keppel '89, J. Van der
Meulen, '91, Sonlen, '92, we feel
that we owe each other the cordial
sentiment of the lines:
"Blind be the eye that binds
Our lives in common lot."
by our graduating class on
June 18, 1896.

**THE OLYMPIC GAMES.**

*The Anchor.* 171

The last year was a busy one for the
Academy, which saw the completion of
the new Alumni Building, the
inauguration of the Evening Class,
and the organization of the
Student Body. The Academy was
also the scene of several
important meetings and functions,
including a reception given for
our visiting professor, Dr. J. B.
Stuart. The Academy was
also the site of a number of
theological conferences and
lectures, which contributed to the
intellectual atmosphere of the
Academy.

*Revolution—Virginia.*
*Albert Jungewald,
Imagination—The Railroad Crossing.*
*By Dr. Rose.
Revolution—The Polish Boy.*
*Missy—The Palace. Lewis Weyler,
Oration—Armenia.*
*Henry P. Schnurman,
Imitation—The Story of the Bells. Anne Boothe
Imagination—Sokhery's Rat.*
*Louis Beune,
Vocal Duet—Bacchus of the Winds.*
*Anne M. Mowse,
Keeep—Our "Auld Lang Synce.*
*Cynthia D. Meyer,
Music—Class Song.
Presentation of Certificates.*
*Muggs—Vagio's Waltz.*
*Karl Meier.
Benediction.*

\*This poem was read at the graduating exercises of the Preparatory Department of Hope College, 1896.*
notes and comments.

Now that the harvesting month of the great majority of educational institutions is here, it is interesting to notice the ridicule indulged in by the June press at the expense of the graduates. Their Commencement productions are likened to the gorgeously arrayed flowers of June, as to their profusion, we suppose, but certainly more as to their short-lived existence. True, the graduating senior's grand effort may often be a medley of wild ideas and speculative theories, garbed in language superb enough, but still ephemeral. Occasionally the truly learned and experienced may be constrained to smile, as they hear the graduate expatiating on a subject beyond his reach, or presenting thoughts directly conflicting with empirical truth. However this may be, he has at least publicly posed as an independent thinker. That is worth something. Besides, if the college-bred man's education has been as it should, he graduates as a man saturated with ideal knowledge and pure views. And just such men the world needs. Long experience often breeds corruption of ideas. Old experienced men often are insusceptible to salutary modern influences, and stubbornly tenacious of untenable and injurious views that should be discarded. How fortunate, then, that yearly hundreds of young graduates, not tainted by the filth of realism and unbiased, but imbued with pure ideal sentiments, go forth capable of raising the world to a higher plane of nobleness and truth.

Commencement week has again recorded its history. The Senior class have bid their last farewell; and what a noteworthy and, indeed, gratifying thing it is that our fellow-graduates are numbered among the Christian brotherhood. God be praised for those young men who begin their active career with a definite purpose, with Christ! It shows that a college is a national safeguard. It means a strong Young America, a strong nation. Oh, for more spirituality in our colleges! The development in the last few years along this line has been remarkable, and we were pleased to receive a number of the June Course, a journal published by the University of Pennsylvania, entirely devoted to Young Men's Christian Association work. Surely an advancement in the right direction. The introduction of the Bible into our colleges is another indication. These influences are eliminating the frivolities of the young man at college. Such discipline will develop true manhood, and instill motives not insipid but definite. And then, what a grand commencement—a young man going into active life, strong physically, strong mentally, strong morally, strong spiritually!
The Birth of the Flowers.

From the south his course he journeyed,
From the land of birds and flowers,
From the calm and dreamy sunland,
Where he strewn'd the early hours.

Paved with misty dreams he journeyed.
Then the gentle slumber broke,

In the ever drooping branches,
Where all nature sleeps at noonday,
As he journeyed to the northward.
Over mountain, hill, and valley,
Over river, lake, and streamlet,
Over forests vast and silent.

Over morrows dark and gloomy—
He, the loving tender wooer,
The courser great of love,
And the singer of the sweet song,
Fought and drove the cruel north wind,
Drove the cold and cruel Winter.

From the land in which, unworried,
I'nd bad seen the Prince of spottless;
From that bright and flowery sunland
To the bleak and desolate beyond.
Was he driven, slowly, surely.

Tho he fought a mighty battle,
Waged a war of great importance,
Struggled long and was victorious,
Still it hardened not his wing.
Rosebent not his gentle manner.

Sharpened not endearing whispers,
Hindered not his tender w-slug.

After this great conflict over,
He surveyed the conquered region,
And beheld its desolation.

Some of worthless hung over him;
As he sought for friends to cheer him,
Sought for friends to cheer and comfort
All his sad and lonely feelings:

But his search revealed no one.
Then his mighty heart of overflowing.
Heart which never knew of trouble.
Never knew of toll, but comfort.
Burst its bonds with double grievance.
Such a feeling didn't awaken.
That his heart's cords to tuned to music.

Played a tune of disappointment
In vibrations low and dreary.
Freedom of those pent up feelings
Took away the sense of sadness.
Slowly changed his deep emotions.

Changed the music of his heart's song
To a sweet divine like music.
Each vibration of that great heart
Caused a sympathetic beating.

In the heart of nature's bosom.
Then up sprang the sweet pure flowers.
In the pleasant sus valley.
By the brooklet's dreamy murmuring.
In the dark and shadowy forest.
By the calm majestic river.

One to match each changing feeling.
O'er those sweet and lovely flowers.

Emblems of true joy and love.
Do they not some message bring us
From the realms of light above.

Do they not in words unspoken,
Yet in accents plain and clear.
Speak a dark mysterious language
To the hearts of those that hear?

Yes; that language, dark, mysterious.
Borne along in Cricket strains.

Bears one to delightful regions.

Where sweet song and music reigns.

The Lark.
MRS. MINNE MUSSEL, "A" Class, Prep.

Look in the east, the golden morn doth break;
And now the lark his song begins to sing.

Those melodies, so joyous, loud, and clear,
Which cause the echoes, make the woodd'd ring.

Now to the azure heavens he wings his flight,
And waves his plumes in the air, to soar

Higher and higher still, till lost to sight.
Then comes again to cheer us as before.

The stars grow pale, the night is past.
Then, lark on high doth soar.
The glorious morn hath dawned at last.
The shadows have fled, before
The rising sun, in flight so swift.
The birds meet him and sing.
Their joyous songs our hearts uplift,
And make the echoes ring.

But the violets are found in shade.
Then his mighty heart of overflowing.

Bird of the morn, O tell, O tell us why—

When in the east the dawn doth break, you lift
Your wings, and soar to the azure blue—
Dost greet the sun there, in thy flight so swift?

We, too, O lark, shall rise some day to greet
Our Saviour in the skies when all is past—
Our sins, our sorrows, griefs; and we complete
In holiness, are safe at home at last.

From the north his course he journeyed,
From the land of birds and flowers,
From the calm and dreamy sunland,
Where he spent the early hours.

Paved with misty dreams he journeyed.
Then the gentle slumber broke,

In the ever drooping branches,
Where all nature sleeps at noonday,
As he journeyed to the northward.
Over mountain, hill, and valley,
Over river, lake, and streamlet,
Over forests vast and silent.

Over morrows dark and gloomy—
He, the loving tender wooer,
The courser great of love,
And the singer of the sweet song,
Fought and drove the cruel north wind,
Drove the cold and cruel Winter.

From the land in which, unworried,
I'nd bad seen the Prince of spottless;
From that bright and flowery sunland
To the bleak and desolate beyond.
Was he driven, slowly, surely.

Tho he fought a mighty battle,
Waged a war of great importance,
Struggled long and was victorious,
Still it hardened not his wing.
Rosebent not his gentle manner.

Sharpened not endearing whispers,
Hindered not his tender w-slug.

After this great conflict over,
He surveyed the conquered region,
And beheld its desolation.

Some of worthless hung over him;
As he sought for friends to cheer him,
Sought for friends to cheer and comfort
All his sad and lonely feelings:

But his search revealed no one.
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Heart which never knew of trouble.
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Burst its bonds with double grievance.
Such a feeling didn't awaken.
That his heart's cords to tuned to music.

Played a tune of disappointment
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Freedom of those pent up feelings
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One to match each changing feeling.
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Emblems of true joy and love.
Do they not some message bring us
From the realms of light above.

Do they not in words unspoken,
Yet in accents plain and clear.
Speak a dark mysterious language
To the hearts of those that hear?

Yes; that language, dark, mysterious.
Borne along in Cricket strains.

Bears one to delightful regions.

Where sweet song and music reigns.
When Life is Worth Living.

M. H. Koster, "W" Class, Prep.

Hour ye the sound of the cannon's dull roaring,
The steal that death is still base employed.
That the powers of man are still carelessly ignored.

The peace of their dear ones, so sadly annoyed.

Fight they for freedom or light they for glory?
Is soul rent from soul for the sake of renown.
Is the home desolated, are fields left so gore.
To lift up the right that was basely cast down?

Fight they for freedom? Oh, glorious their striving.
In life then worth living when oppression holds sway.
It is the home then made happy when loved ones while living
Are subjects to lash each hour and each day?

Never, ye Freeman, leave tyranny reigning;
For death is much sweeter, the grave has a charm;
In the du it is better, earth has no such painting,
Oppression is hellish, and damned be its arm.

Commencement.

This year the baccalaureate sermon was preached in Winants Chapel instead of in one of the city churches as has been the custom in former years. The services were held on Sunday evening, June 21. The order of exercises was as follows:


The following is a short synopsis of the sermon:

Text.—When passing through the valley of the shadow of death, make it a well: the path also filleth the poole. —Ps. 23, 4.

Introduction.

1. The valley of Baca is everywhere—the whole earth a scene of bitterness and woe.
2. We are passers through the valley.
3. Our duty toward this world. Fig. wells. "Do not only good, but good for something."
4. God's ways filled the wells that were dry in Baca. The Lord will bless a life of usefulness and will give you success.

COMMENCEMENT EXERCISES.

The Annual Commencement Exercises were held on Wednesday evening, June 21, in Winants Chapel. We print the program below. Mr. Ruigh was not able to deliver his oration on account of a very sudden and violent attack of headache.

DEGREES.

The Council and Faculty bestowed certificates and degrees as follows:

Twelve classical and eleven scientific certificates were given to graduates of the Preparatory Department. Besides this nine members received statements for work done.


PRIZES.

Geo. Birkhoff, Jr.—Best English essay by member of Sophomore class, on the subject, "Influence of the Italian Renaissance upon English Literature." Judges were Dr. Dodker, Prof. Latta, and Rev. A. Venema.

Best Dutch essay by member of Freshman class, on the subject, "De Waarder der Lesen in Politiek onderscherpen," Judges were Rev. G. H. Dubbink, Dr. K. Schaddelee, and Mr. G. J. Van Duren.

Drawing—First prize, H. Yntema; second prize, Miss G. Klopmaarens.

Honorable mention was made of the work done by S. Hellenthal and W. H. De Kleine. The judges were Mrs. Dr. Beardslee, Mrs. Prof. Bergen, Mrs. G. Van Schelven.

Best examination in English Grammar and Orthography.—First prize, P. Verburg; second prize, W. H. Boschker.

Announcement.—The President announced that Mr. Wm. A. Van Vechten, of New York, has promised a prize for the best essay on Foreign Missions.

ADDRESS BY PRESIDENT.

We print a few extracts from the address of the President to the graduating classes of both departments.

To Seniors.—The central thought of the address was, evidently, "Quit you like men, be strong in the Lord and in the power of His might." The closing words were:

"Young friends, we dismiss you from these halls with ardent hopes and large expectations. From time to time we hope to welcome you back, laden with such laure's as fall to the lot of the good and faithful; and as you mingle with the world, in stations high or low we trust that you will not forget your dear Mother who has done more for you than you can now guess, and may you vindicate and honor her by your positive deeds. Acta non verba."

To "A" Class.—The President congratulated the members of the class upon reaching the first mile-stone up the hill of science. He urged them, if possible, to continue, but if circumstances should render it impossible, "to be faithful in whatever place God puts you." His closing words were:

"Only study to make yourself approved before God and man. Study to lighten burdens, lift the fallen, support the weak. And when you come to the close of life, the Master will let His approval upon you, and seal your life with well done."
THE ANCHOR.

PROGRAMME.

Invocation.
Music—Delicately Done; In C. Florida.
Glee Club with Orchestra Accompaniment.
Oration—The State of the Institution.
Frederick Lunders, Orange City, Iowa.
Oration—The Church and the Masses.
Harry J. Wascos, Chicago, Ill.
Music—Bouquet of Sacred Melodies. Delight.
Thomas' Orchestra.
Oration—True Patriotism.
Edward Reeder, Grandville, Mich.
Oration—Our College Campus.
Sheldon Vandervelj, Grand Rapids, Mich.
Baritone Solo—The Omnipotence. Scholar.
Proctor. R. Nykerk.
Oration—The Value of the Individual.
D. Cornelius, Reigh, Holland, N. Y.
Oration—Intellectual Arbitration.
John N. Van der Vlies, Grand Rapids, Mich.
Violin Solo—Ricochet. Student.
Spring Awakening. Bach.
Oration—A Western Cyclone. (Excused.)
Bryan Dyer, Mount Pelion, Iowa.
Conferencing of Business.
R. H., upon the Class of 1906.
A. M. In Course, upon the Class of 1907.
Oration—Valideity.
Edward D. Dimond, Chicago, Ill.
D. sociology and Benefaction.
*A* CLASS EXERCISES.

Previously arranged exercises of the Preparatory Department were held on Monday afternoon, June 22, Long before the opening hour, Wian-

nals Chapel was filled to its utmost capacity. The stage was plainly but tastefully decorated with bunting representing the class colors, and with flowers, these motto, "Not how much, but how well," being suspended above the stage.

Prof. Nykerk reserves special congratulations for the pleasant variety and artistic excellence of the program which was prepared entirely under his supervision, one number ex-
cepted. In his unflagging efforts to raise the standard of each subsequent exhibition, he is meeting with decided success. A unique feature of the program was a Greek speech composed and delivered by Mr. A. De Young. The speaker wore a Greek costume.

It was excellently rendered, and an exercise as this certainly redounds to the credit of the instruction given in that department of the college. The class mass quartette rendered three musical selections which were very highly appreciated by the audience. All the speakers acquitted themselves well, but some might have given more satisfaction if they had but exercised more vocal exertion. The program also gave good testimony of the original talent of the class, the original poems, and oration which were of a very high order. The following was the program:

PROGRAMME.

Yale March. Van Buren
Miss Jeanette Vanpelt.
Invocation.
Ludlow Trio—"Ring the Liberty Bell." Sudds
Misses Spriens, Otis, and Yates.
Song of Arthur's Knighthood. (From "The Coming of Arthur") Towneys
Adrian van Oeveren.
A Day in May (original poem).
Andrew Verschoor.
In Amsterdam.
Albert G. Boes.
The Olympic Games (original poem).
Cornellia Van der Molen.
Miss Jeanette Krudtke.
Numerous song—"A Dream of the Future."
Joan and A. J. Jackson.
"A" Class Male Quartette.
"Come Down, O Night." From "The Princess."
"Sweet and Low." From "O Tannenbaum.
"Tousende."
Mark Tevis and the "Speakers."
Mark Tevis.
"A" Class Male Quartette.
"Break, break, break."
"Tousende."
Evans' Revenge. Leonard L. Legget.
"By Special Request."
Frank Colson.
Numerous song—"The Breez, the Sway, the" Tonga. Ingraham
"A" Class Male Quartette.
"Swinging Apple." G. Brouwer.
Numerous song—"A Cottage in the Woods."
"A" Class Male Quartette.

THE ANCHOR.

Among the Societies.

EDITED BY P. DE JONGH, '96.

MELLOPHONE.

On Friday and Saturday, June 19 and 20, the Melaphone celebrated its thirty-ninth anniversary. The Society entertained the public on Friday even-

ing and presented a literary program which we print below.

The Rev. A. Venema opened with prayer. Dr. Kollen not being able to be present.

The program, on the whole, was well carried out and received the close attention of all. The Latest Question was so exciting in the way of a debate as to whether or not the Society shall send "congratulations to the Woman's Suffrage Society." The music, especially, pleased the audience. "Listen to me of Woe," was the title of the song presented by the quintette. The words were written by Mr. W. Van der Hart of Grand Rapids.

On Saturday morning at ten o'clock, the members and their ladies took the boat for Matcatawa Park. There they were to have their annual "Bust." Dinner was served at twelve o'clock, and a light lunch was served for supper. At two o'clock in the afternoon, the company assembled to witness or to participate in the sports. Prizes were given to the victors in each contest.

First, was a game called the "Swinging Apple." G. Brouwer was victor and received the prize, a red handkerchief. Then followed the "girls race." The price, a pair of garters, was given to Miss Wetmore. Messrs. Talken and Raum were vic-

tors in the "boys three legged race." The former received a tin horn, and the latter a mouth organ. The "egg race," followed. The ladies took their turn first. Miss Klomparens received a beautiful doll. The boys followed, and the victor received as a prize a doll's shirt. The last game engaged in was called, "searching the st. ko." Many girls and boys searched, but Miss Wetmore found the prize. The prize was a night- gown.

The Society returned to the city late in the evening—a happy although a tired company.

PROGRAMME.

Invocation.
Proc. G. J. Kellen, LL.D.
Address of welcome.
President, Geerit Hordink.
Reception—Bike Ride Cycle. William Van der Hart.
Music—Chorus.
Address—Division of Character.
Harry P. Boot.
Reception—Book Me to Sleep. Jacobs Wagner.
Music—Quintette.

Moral Denunciations. Prof. J. T. Bengen
Journal Committee
John Stengeberg, Martin Koster.
Jans. Haan, Geerit Van Hoofe.
John D. B. Janna, Reader.
Music—Chorus.

ULFILAS.

do.

This Club, which has already become quite popular, presented its tenth annual program on Monday evening, June 22. A very large au-

nounced the program of the day.

The program for the evening seems
to have taken well. We rejoice in the fact that at least some of the students have given themselves as member, of the Club, and we trust that as the years go by the programs may become more interesting.

Instead of a dialogue, the Club substituted a debate, taking as a topic one of the leading questions of the day. Four members spoke, each speaking about twelve minutes. The German divine of the city said, "Es war ein feiner Streit." However this may be, we would not advise any one to speak extemporaneously upon such an occasion, as was done by one of the speakers.

De Alumnae.

PROGRAMME.

Music—"The Tier's Farewell." Advice.

Encouragement.

Music—"A Crown of Thorns." Ode by Two Women.
Dr. B. J. De Vries.

Greetings.


Poem—Beard of Corps for Hope.
Rev. P. de Bruyn, Grand Beser.

Choral Address.

Music—"I will Kalk Thee." From "The Credo."
Miss L. A. Alcott.

Welcome to New Members—By the President of the Alumni Association. Dedicatory and Benediction.

The above is a copy of the program presented by the Alumni Association on Tuesday evening, June 23. A good number were present to listen attentively to the different speakers. Rev. B. Smits, 81, opened with prayer. The orator spoke on the subject, "The Moving World." Rev. P. de Bruyn divided his poem into three, dividing his subject, "Esprit de Corps for Hope," into (1) Cherish the Past (2) Care for the Present. (3) Plan for the Future. The alumnae and many of the auditors enjoyed the "Chronicles." Miss Alcott was at her best. Every word of the solo was understood.

BRANQUET.

After the above meeting the Alumni and ladies attended the banquet served in the dining hall of the City Hotel. After the tables were cleared, Hon. G. J. Diekema was introduced as toastmaster of the evening. Rev. A. Vennema entertained the company with a series of amusing incidents of ministerial life. Dr. J. Otte spoke on "The Trinity in." Rev. Jas. Ossewaarde was assigned the toast of "The True Spirit of Hope." Rev. B. Smits next spoke on "Women and Co-education." Rev. J. T. Berger, an alumnus of Rutgers College, was asked to speak on "Hope's Alumni." Pres. Keslen was the last speaker and spoke on "Hope College and the Twentieth Century."

BUSINESS MEETING.

Wednesday morning, June 24, was the date for the annual business meeting of the Association.

At this meeting the Alumni adopted as colors for Hope College the orange and navy blue. The present Senior class was the first class to use these colors in their Commencement decorations.

The Anchor also received special attention. The following resolution was unanimously adopted and ordered printed in the Christian Intelligencer and De Heer:

Resolved, That this Association most heartily recommend The Anchor, our college paper, to all the alumni and the friends of the college.

Dr. Kollen remarked, that The Anchor as conducted during the last two or three years, was the most valuable advertisement the college has had, in this connection the alumni will notice the following offer.

NOTICE.

Beginning with the October number, 1896, The Anchor will be sent to any subscribers for one year at half-price—50 cents. This offer is made with the hope that the list of subscribers may receive so large an increase in number that hereafter the subscription price may be 50 cents to all alike. Those taking advantage of the offer should send their subscriptions before October 1, 1896.

The Association also adopted a college pin. The pin adopted was designed and introduced by the class of '93. At its Junior exhibition, the class of '97 re-introduced this same pin, and since then a number more have been sold to alumni. The cut accompanying this shows the design and actual size. In the center the class year of the owner is engraved, and the other engraving is much finer than the cut represents. The pin is made of solid gold. An effort is now being made to secure an order for fifty pins, and if such an order is filled, the price of the pin will be $1.65, to be paid upon receipt of pin. Alumni desiring pins will address A. L. Warnshuis, 593 N. Ionia St., Grand Rapids Mich.

Meeting of the College Council.

The Council of Hope College met on Tuesday and Wednesday, June 23 and 24, and was organized by the election of the following officers for the ensuing year: President of the Council, Rev. P. de Bruyn; Vice-president, Rev. Wm. Moerdyk; Secretary, Mr. G. J. Diekema: Treasurer, Prof. C. Doesburg.

After the Council had been duly organized, the following Executive Committee was elected for the ensuing year: Rev. P. de Bruyn, Rev. G. De Jonge, Mr. G. J. Diekema, Mr. A. Visscher.

The following named persons were elected as members of the Editorial Commission of De Heer for the ensuing year: Prof. C. Doesburg, Rev. D. Broek, Rev. H. E. Dosker, D. D.

The General Faculty of the College recommended a new course of study in the Preparatory Department, providing for a classical and scientific course, which recommendation was approved by the Council.
A committee was appointed to prepare suitable resolutions relating to the death of Rev. T. Romney Beck, D.D., formerly a Professor in the Institution.

President Kollen made a verbal report to the Council stating that a request of the Council to the General Synod of the Church, asking that the funds of the Institution now invested in the East at a low rate of interest, be hereafter invested in the West, was referred by General Synod to a special committee to report at the next session of the Synod.

Professor Doesburg, the Librarian, made his first annual report to the Council. The report was an admirable one and stated among other things, that the College Library now contains over ten thousand volumes, all of which books had been classified and recorded according to Deewey's classification. Many persons interested in the College gave books during the past year. Dr. Graves, after whom the Library has been named, has bequeathed eight hundred and sixty-seven books, two hundred and ninety-three of which were donated to the college during the past year.

College Jottings.

Hob!
Dillberries!!
De Bey—point of order!!
I hear dem rascals!!!
The ladies of the "A" class had a group picture taken on the 22d.
The Hot Bay Window Poosh closed the term financially embarrassed.
M——'s lily of the valley was lost, but has been found.

We no longer say Mr. Mersen and Miss Visscher, but Mr. and Mrs. Mersen.
Mr. and Mrs. Mersen.

On June 16, Miss Rose Davidson, of the Holland High School, attended college exercises. The "A's" celebrated "blow-out" at Van Drezer's after the graduating exercises.

Why does H——k and his better half remi I one of fishing? Because they meet with (smacks).

J. De Jong, ex-member of the Hot Bay Window Poosh, visited for two weeks, attending the Commencement exercises.

J. Van der Meulen spent the 12th and 13th in Grand Rapids. This is his second trip this term. He says his sister lives there? Use your own judgment.

June 11, Ferverda entertained the Juniors by singing a few choice selections from Oedipus Tyrannus. To say the least, he did remarkably well. It was a rare treat.

Among those attending the Commencement exercises we noticed the Misses Boer, Eoeting, De Bey, Bos, and Steffens; and Messrs. Fies, Broek, Brouwer, and Brink.

June 20, about twenty of our boys hired a launch and made a trip to Macatawa Park, where they spent the day. In the afternoon they enjoyed a ride on the surging Lake Michigan. Harmless sport was the order of the day.

June 5, the Fraternals and Cosmopolitan played ball. The umpire was truly soft and melted in the sun. Shortly after the scoreman fainted, thus bringing the game to a close. A committee was appointed to read the score. As yet they have failed to report.

Of June 13, John and Henry Van Slooten and G. Kooyers went to bathe in Black river. When in the water, Kooyers suddenly lost his foothold and sank beneath the surface. Presence of mind on the part of the Van Slooten boys and a long fence board soon brought the expert swimmer to shore.

Wm. O. Van Eyck, '93, graduate of the Law School at Ann Arbor, is visiting in Holland.

Mr. and Mrs. Arthur Van Duren have arrived from Ann Arbor and are visiting at the home of Mr. Van Duren.

Poor Peter! Those previous engagements and guarding parents have spoiled your pleasure. Never mind, your pluck and courage will be rewarded at some future time.

The latest among the Meliphone boys is the offer of a box of donuts to a classmate in order that she may use her influence in persuading a certain young damsel to give an affirmative answer to an intended invitation. How is this going—?

Miss Jeanette Vanpell entertained her classmates (the "A's"). It was something of a lawn social kind, and was enjoyed by all present.

Nothing was lacking to effect an enjoyable time and paramount success. Novel and interesting forms illumined the spacious lawn. The porticoes were gracefully draped. The dining tables, furnished with a bountiful supply of dainties, were elaborately decorated with flowers and ferns. The evening was very pleasantly spent in playing games and in general conversation. Select music was amply furnished. It was an evening of general merriment and 12 o'clock came all too soon.

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Rev. Henry Huizinga was married in Grand Rapids on July 18th, 1896.

Janiot Bloemendal is already busy with house-cleaning in Van Vleck Hall. Many of the rooms will be repainted, and all will receive the necessary whitewashing.

Several of the stragglers of Hope attended the picnic of the Third Reformed church which was held at Macatawa Park on Friday, June 26th. They report a jolly-go-lucky time.

Our delegates to the Summer School at Lake Geneva, Wisconsin, were G. A. Watermuler, '97, J. Van der Meulen, '97, J. Banninga, '98, J. Van Ess, '98, M. Huink, '98, H. Sluyter, '99. The members of the Young Men's Christian Association all marched to the boat landing to bid them farewell. Several letters have since been received, and all the delegates speak highly of the entertainment received and report a good spiritual meeting.

Librarian Prof. Doesburg and his assistants Mr. J. W. Beaudsle, Jr., and Mr. P. Braak, have spent five days in diligent labor in Graves Library. They catalogued all the books that have lately been received from different parties. Dr. Graves has sent something like three hundred volumes during this last term.

Mr. F. Mansens is the college carpenter for the summer. Graves Library and Winants Chapel, and Van Vleck Hall will receive necessary repairs. The old shed used by the boys of Van Vleck Hall for a woodshed, will probably be removed and a new structure take its place.

On June 12th, J. H. Eefting, while strolling down Eighteenth street in the small hours of the night, was surprised by two of the college boys. The glaring light of a bull's-eye lantern so frightened him as to make him unable to offer any defense. In a moment he lay prostrate on the walk, bound and gagged. After rifling his pockets, the boys left him to be cared for by some passing Samaritan. Among the articles found in his possession were three sticks of calamus root, two pieces of sassafras, an exceedingly clean handkerchief, a tin box containing a patch of tin tag, his pet turtle, and a bathing suit. Of course, the whole affair was a joke, and was appreciated as such by the victim.

On June 12th a company of students left Holland at 9:30 a.m., to walk to Macatawa Park. After an hour's walk, they reached Central Park, where they sought to quench their thirst and rest for a few moments. They arrived at the Park at 11:30 o'clock. Happily, they found a single restaurant open for trade. Procuring fruit, ginger snaps, crackers, and cheese, they settled to partake of a hearty lunch. Their hunger satiated, they visited the auditorium, each taking his turn upon the stage to entertain his sleepy companions. At 3:00 o'clock, one and all strolled to the lake shore and enjoyed a half-hour's swim in the water. The remainder of the night was passed upon the wharf, patiently waiting for the steamer City of Holland. At 6:15 o'clock the boat arrived. On board, young Brouwer's capers provoked remarkable laughter among the passengers. At 7:30 o'clock the company reached the boarding house, just too late for breakfast.

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Antiflue," by F. J. Lathrop, VII, 74-75.


"Failing Philology," by 'Conter,' VI, 88-89.


"College Journalism," VIII, 79-86.


"Correspondence as a Factor in University Instruction," VI, 63-64.

"The Interlude," (of Coxe's Library and Winants Chapel) VII, 123-126

"The High Literature in Schools," by 'Gerard,' IX, 3-5.


"The Inauguration of Prof. W. B. Kellogg," VII, 126-130.


"It Was Big Business," by J. T. R., IX, 74.

"In the Loose Leaf," VIII, 18-19.

"O Ye, Philistine," VII, 73-77.


"Our Court Speaker," VIII, 142-144.

"Our Student," VIII, 32-34.


"The Student and the Bible," VII, 18-22.


"The Sun in Sacred History," TX, 88-90.


"Too Philosophical," VIII, 120.

"Van Wyck Polay," VII, 114-120.

"Wark," VII, 121.

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