COMMITTEE RE-EXAMINES MINORITY RECRUITMENT

Shannon Craig
Stevie Vossus

On Tuesday, Feb. 28, Hope College faculty and staff met to discuss the final report from the ad hoc committee to review the Comprehensive Plan to Improve Minority Participation. Reportedly comments last winter at the Board of Trustees meeting prompted a request to review the comprehensive plan. Last spring, a petition was circulated among faculty that was given to the board of trustees. The petition asked for the comprehensive plan to be reviewed. The specifics of the petition and what motivated the petition is unknown.

Convened August 2005, the committee was led by George D. Zuidema of the Hope College Board of Trustees and Professor John Yelding of the education department. Faculty, staff, students and a representative of the board of trustees made up the committee.

The committee was charged with examining both racial and ethnic diversity on Hope’s campus and assessing the comprehensive plan in place. The plan addresses minority student recruitment and retention, increased minority faculty and staff presence, and cultural understanding.

“We are currently, as a college, a society and nation, living in an increasingly complex global world. As a committee, however, we do not believe the college is fully positioned to prepare students to live and work in a world that will increasingly demand more than one language, an enhanced understanding of cultures and the capacity to work with individuals from every corner of the world,” Zuidema and Velding said in a letter to President James Bultman. The committee found that Hope has made progress toward a more diverse campus but more work is needed.

“If diversity is to become an institutional value, then we must match our public rhetoric with our actions,” Zuidema and Velding said in a letter to President James Bultman.

BUDGET BATTLES: Student Congress accepts new group, ups activity fee

Erin L’Hotta
Extra-curricular

The National Society of Black Engineers (NSBE) was approved yesterday by Campus Life Board to be a funded student organization next fall. Erika Howell (‘08) proposed NSBE as a student organization to the Extra Curricular Activities Committee in January.

NSBE is the only new organization added this year to be funded through the Student Activity Fee. However, Dean of Students Richard Frost confirmed yesterday that the CLB approved the Triathlon Club to be an official organization next year, pending a meeting with himself and Allen Award, director of student activities and Greek life. The Triathlon Club, however, will not be funded through the Student Activity Fee. CLB did not approve Water-ski Club to be an official organization at this time. The board expressed support, but asked that “some further safety concerns be addressed” before being an official organization.

Aaron Hawn (‘06), president of the Sexual Roundtable: A Forum for Gay and Straight Students, said his group took “a few steps” towards becoming an official organization. According to Hawn, the group has attempted to become a funded organization in years past, although they were denied funding. Hawn chose not to appeal to ECAC this year because, he said, “in all honesty, we won’t gain that much by becoming official.”

Even though student leaders like Hawn decide not to become officially funded organizations, Josh Payne (‘07), Student Congress comptroller, said that there is an increase in student group involvement this year. This increase, combined with large deficit

see budget, page 6

"La Radio Que te Mueve" brings Spanish music, conversation to Hope radio

Evelyn Daniel
Jose Fernandez

Hope student radio becomes bilingual Saturday afternoons as six Spanish students take over the airwaves.

Their show on WTHS, “Ochen- ta y Nueva Punta Nueva: La Ra- dio Que te Mueve,” has, or, roughly, “89.9: The Radio That Moves You,” broadcasts music, news, conversation, weather, sports and community events to Hope and the surrounding community, entirely “en español.”

“I feel like Hope really needs to get involved with the community a lot more,” said Gerardo Ruffino (‘08), one of the program’s hosts.

“We both – Hope and Holland – have a lot to offer one another.” The students’ language professor, Maria Claudia André, also realized the need for a program to serve Holland’s nearly 8,000 Hispanic or Latino residents.

According to the U.S. Census Bureau, 17.5 percent, or 5,674 people in Holland speak Spanish at home. Of those, nearly half speak English “less than very well.” If trends in the U.S. continue, that number could grow even higher in the coming years.

Without any regular Spanish FM radio broadcast in the Holland area, the students realized a major portion of the audience was being overlooked.

André and the Spanish department offered the students upper-level course credit for taking on the challenge. While they were uncertain of the workload it would require, Liber Heizmernet
Tucked inside the $2.7 trillion budget request by the Bush administration for the 2007 fiscal year is a line item that has prompted sharp criticism from Democrats: a strong defense from Republicans: the budget for the Department of Education.

Under the president’s proposal, the Education Department would see a cut of $3.7 billion, or 5.6 percent, from its budget, an increase from the 1 percent cut proposed for last year’s budget. The cuts have Democrats up in arms, particularly after a December 2005 budget bill decreasing funding for student loans by $12.7 billion passed 216-214 in the House of Representatives after intense debate.

“We shouldn’t have to sacrifice opportunity for students,” said Sen. Debbie Stabenow (D-MI) in a teleconference with Michigan student newspapers Tuesday. Such teleconferences are part of an effort by Congressional Democrats to rally opposition to the planned cuts, particularly among college students. Stabenow argued education spending is a relatively small sliver of the budget, but one with huge implications for students. The $2.1 billion cut is the equivalent of one week of military spending in Iraq, Stabenow said.

“I think we have a chance at stopping them,” the senator said. “It’s very hard to justify when you shine the light of Many of our new programs,” said Hope grad Pete Hoekstra R-Holland.

Despite reducing funding in some areas, Hoekstra said, “taxpayer dollars spent on education would still be up $12 billion, or 29 percent, since 2001.” Most of this increase is connected to the passage of the No Child Left Behind Act in 2001. Republicans argue that funding is not necessarily the answer to improving education.

“In the last 30 years,” Hoekstra said, “the amount spent per pupil in elementary and secondary schools has nearly doubled, yet academic achievement has remained stagnant.” The upcoming months will determine whether President Bush will be able to see his cuts through in a budget year. The president’s prestige is at near all-time lows, with recent polls putting his approval rating in the high 30s.

Unease over holding firm with the president is evident within Republican ranks. “The president’s annual budget request is only a recommendation,” said Hoekstra. “Members of Congress take the proposal into consideration during negotiations, and they have certain priorities that often result in revisions to the president’s budget and actual dollars spent on specific programs.”
**BOOK SALE AT VAN WYLEN LIBRARY**

The Van Wylen Library is holding a book sale from March 1 to March 31. The sale includes both hardcover and paperback books, in fiction and nonfiction, including many art catalogs, K-12 educational materials, and travel books. Prices vary.

**Ongoing Performance Events**

**COFFEEHOUSE ENTERTAINMENT**

Coolbeans Entertainment

March 8

12th Street Harmony: 10:00 p.m.

Klett: Free

Knickerbocker Film Series

“Balzac and the Little Chinese Seamstress” Knickerbocker Theatre

March 6-10: 7:25 and 9:15 p.m. $6

**USED BOOK SALE**


Not through March 24.

**COFFEEHOUSE ENTERTAINMENT**

Coolbeans Entertainment in the DePree Art Center. Through March 12.

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Local restaurant ministers to gang youths

Jenny Cencer
Sports Editor

After a recent desecration of Holland’s Window on the Waterfront park, questions began to re-raise concerning gang activity in the area. The graffiti seen on benches, monuments and sidewalks of the park all consisted of symbols and various slanders, yet no culprits have yet been apprehended, and officials may have falsely assumed that the spray paint artists were gang members.

Local restaurant owner, Lisa Cromartie, believes that this cycle of gang activity can be overcome. Cromartie opened a Philly-style diner in November called “LisaMo’s” on Washington Ave. She employs young people, most of whom are former or active gang members as an extensive youth program.

Cromartie experienced gang activity first hand as a former drug dealer in Philadelphia. A youth group organizer for 16 years, Cromartie believes that “if you’re going to help kids, you’ve gotta go into their world.” She encourages all of her employees to pursue job training and teaches them how to live a normal life and to care for themselves without the protection and aid of a gang.

Cromartie hopes that the police officers of Holland become stronger leaders and encourage reformed members on their accomplishments. “Cops should believe in these kids so they believe in themselves,” Cromartie said. “Leaders in this community make my job harder. There’s so much double talk here.”

"If you’re going to help kids, you’ve gotta go into their world.”
— Lisa Cromartie, owner of “LisaMo’s”

REACHING HOLLAND YOUTH — Lisa Cromartie offers jobs to former and current gang members at her restaurant, “LisaMo’s” on Washington Avenue.

WTHS, FROM PAGE 1

(’07), John Bruggers (’09), Alain Galindo (’06), Jacob Holton (’07), Mark Panaggio (’09) and Ruffino volunteered as hosts.

While working on the show is helpful to its hosts, several of whom are from Spanish-speaking countries, the benefits are not just for those already fluent in the language.

“The radio program provides a great opportunity for every Spanish student at Hope to improve their skills,” Holton said. “Listening to the show is a great way to practice without really doing anything, and in my opinion it is a lot more enjoyable than doing homework or labs.”

The program serves Hope’s native Spanish speakers as well. “My Spanish-speaking friends enjoy those two hours and are glad to have some programming that takes their interests into consideration,” Holton said.

The show, written, designed and produced completely by the students, first aired Feb. 18. WTHS’s move to the Martha Miller Center may enable them to increase airtime to two shows each week and make the show more polished by allowing the hosts to record and edit the programs in advance.

While a single radio program may not be enough to bridge the gap between the Spanish- and English-speaking communities in Holland, the students see it as a step in the right direction. By promoting greater cultural awareness and opening up the line of communication, the show is one small way to lessen the language divide.

“We provide a sort of window through which the Latino community can get a different view of Hope.”
— Jacob Holton (’07)
FEATURES

Evelyn Daniel
Features Editor

For weeks, 12 creative writing students sacrificed it all—their social lives, their sleep, and nearly their sanity. Their task was to write a complete novel—50,000 words, or approximately 175 pages—in just one month.

The students are enrolled in the English department’s creative fiction writing course. The novel had just two requirements: to meet the word count, and to have a complete story arc—a plot with a beginning, middle and end. They would write for quantity, not quality.

Professor Elizabeth Trembley of the English department heard about the National Novel Writing Month program (abbreviated NaNoWriMo), which invites thousands of participants annually to write an entire novel between Nov. 1 and Nov. 30.

“Learned about it last fall and thought, ‘What a great centerpiece for a 300-level writing course,’” Trembley said.

Her department agreed, and she began planning Hope’s own version of a novel writing month for the spring semester in her English 354 class. First, however, she believed it was important to take on the challenge herself.

“I believed it was very important that I do this with them,” Trembley said. “The more I thought about it, though, the more I realized it was important to be attending to them as their cheerleader as they went through this process.”

Making the commitment

Trembley completed her own 30-day novel the November before teaching the course. When it came time for the students’ turn, she was ready. She met with each student in an individual conference before the course began to make sure they were fully aware of what they were getting themselves into.

“I don’t think doing something like this is a decision that can be made lightly,” said Katie Cornell (‘08), one of the novelists in the course. “It is for people who are really ready to make that kind of a commitment.”

After almost a month of preparation for what they would undertake, the students began their novels with a writing party immediately after midnight on Feb. 1. Because they were not permitted to plan what they would write until just the week before, many went in almost entirely blind. They had until 6 p.m. March 1 to complete the task.

As the month progressed, the group grew closer, sharing experiences of sore eyes, sore wrists and occasional writer’s block. They met regularly to write together, both in class and out at places like JP’s and Lemonjello’s, as a way to keep one another on task.

“People are always saying, ‘I’m going to write a novel before I die,’ We’ve actually done it,” Jeremy Benson (‘08) said. “I was throwing up, I was so nervous. I had no idea what I was doing, I just told them I had failed,” said Chelsea Schrotenboer (‘09).

As the deadline grew nearer, completing their novels grew increasingly stressful.

“was so scared I got physically sick two days before it was due,” Schrotenboer said. “I was throwing up, I was so nervous. That had its benefits, though, because I had a legitimate excuse to miss classes and just spend my whole time writing.”

The students were not told what the consequences would be if they did not finish their novels in time. While Trembley had worked out a grading scale in advance in case some did not reach the word limit, she taught the class as though a completed novel was the only option.

“I went on the assumption that everyone would finish,” Trembley said. “Amazingly, no one asked.”

The taste of success

Each one of her students finished a novel by March 1. Some finished early, (Cornell finished in just eight days) while others wrote right up to the deadline (Schrotenboer wrote 15,000 words in the last 24 hours).

Novel writing was an accomplishment that many aspired to, but few actually achieve. In 2004, for example, 42,000 people signed up online for NaNoWriMo, but only 6,000 successfully finished.

“A lot of people who say they want to be writers hit 50 or 60 pages and then stop,” Trembley said. “The glow fades. They hit that wall.”

For many of the students, writing their first full-length novel is the achievement of a lifelong goal.

“People are always saying, ‘I’m going to write a novel before I die,’” said Jeremy Benson (‘08). “We’ve actually done it, many of us before we’re even 21.”

While all of the students agree that the course should be offered again, Trembley believes it is unlikely that it will become an annual undertaking. More likely, the course will be offered every few years in response to demand. The new novelists have learned to separate the glory from reality to gain a greater understanding of what professional writing is truly like.

“It is a thrill, if anything,” said Nathan DeYoung (‘06). “It’s like running around in the winter without shoes on. It’s fun for about 10 seconds, and then it’s just cold. Finishing is like going inside and getting hot chocolate—a warm and fuzzy feeling—”

The students now have an experience they can carry with them for the rest of their lives. Trembley could not be more pleased with her class’s accomplishment.

“I felt like a proud grandparent,” Trembley said. “I am very proud of them.”

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THE THOUGHTS THAT LIE UNDER HOPE

Erin LHotta
Erasmus Senior Staff Writer

The countdown is officially 50 days

The countdown is officially 50 days. Fifty days before 844 of us seniors bust out of Hope. Which means, the average senior receives the question, “what are you doing after graduation?” 6.5 times a day. 45.5 times a week. I’m sick of this question. Bored with the future. What I really want is people to recognize, hell yeah, I’m graduating in 50 days, then ask, “What are you doing, Erin, right here, right now?” Before I shake Bultman’s hand, receive my paper diploma, I ask myself, what haven’t I done that could make my Hope College career complete?

Four years ago I wrote a little list of 101 things I hope to do before I die. Yesterday, I found it, folded and refolded in a shoe box under my bed. Looking at this list made me sad. Out of 101 things on my list, I completed nine. Only nine amazing lifetime experiences within my four years of college. I have to say, that’s pathetic. I’m 21 years old. I’m at my prime in life. Yet, I’ve done only nine things that my heart has ever truly yearned to do; the rest is all everyday memory, the rising and setting of a student, editor-in-chief.

In coming to this realization, I wait graduation with maddened understanding. I know I’m not the only one out of 844 seniors who feels this way. You know it too. We’re the mad who kick ourselves for not taking the time for that tenth amazing lifetime experience. But I say this in believing my Hope College career is far far from complete. I’m taking these 50 days and doing it all. I’m gonna paint the town red. Dream the big dream. Run with the heart of the untamed. I stare at my list of 101 things, and start the adventure…

The following is a representative sample of a list of things I hope to do before May 7:

27. Go on a random road trip

60. Learn how to play guitar…successfully

72. Receive a pie in the face

13. Own wind chimes

44. Make the incident reports for something funny

21. Read a book with a friend (separate books, same title)

58. Use a boomerang

9. Rock climb Graves Hall

50. Dumpster dive

33. Actually play frisbee golf

86. Buy my own car

4. Start a food fight in Phelps

101. Write a column people actually read all the way through

SUFIJAN, FROM PAGE 3

relationship with Calvin College, despite graduating from Hope College.

Ornee credits a “radius” clause in Stevens’ contract with Calvin College for the lack of a Stevens’ 2005 fall semester visit to Hope. According to Ornee, the contract clause does not allow for Stevens to perform within two to three months of a 50 mile radius of the performance; Calvin College is 30 miles from Hope’s Campus.

Even though Stevens performed at Calvin, he is no longer an option for Hope to pursue for the 2006 spring semester. Stevens is currently on tour, though Ornee is hoping to get him for the fall semester of 2006. In addition to pursuing Stevens, Ornee is also looking for a big name to fill the DeVos fieldhouse.

BUDGET, FROM PAGE 1

energy cost led the Student Congress Appropriations Committee to raise the student activity fee by $20 to $120 next year. Payne assured that Hope’s student activity fee “is still significantly less than other surrounding colleges.”

A total of 46 student organizations attended a 2006-2007 budget hearing on Feb. 25-26 with the Student Congress Appropriations Committee. The annual meeting reviewed each student organization’s proposed budget and discerned how “[the groups’] answers about membership and involvement fit together with finances,” Payne said. “You’d be surprised how often groups’ answers and their finances don’t add up.”

After the budget hearings, one of the seven volunteer student appropriation committee members motions to approve or cut the budget. The budget is approved by majority vote. The budget is then forwarded to the rest of Student Congress for a final decision.

“Everyone asks for more than they get. We decided to cut based on involvement and comparison to the previous year’s budget,” Payne said. Budgets for student organizations will be released “hopefully before spring break,” Student Congress said.

SUFIJAN, FROM PAGE 3

Ornee listed Lifeshift and Switchfoot as potential concerts, but added that Hope may have to stick with small bands due to budget restraints. However, Ornee is not ruling out a big-name band making a Hope appearance at the DeVos fieldhouse.

“We are pursuing a big show before the end of the semester,” he said. “We have a wish list of bands that we want to see. However, we have to consider where and when they are touring, as well as our budget.” Ornee stressed that student suggestions are a major factor in determining who to pursue. Students can send in suggestions for bands by e-mailing concerts@hope.edu.

“Our vision is to bring in the bands that students like,” Ornee said.
The Olympics: a perspective from a student abroad

To the Editor:
The Olympics: a time for athletes from around the world to gather in a celebration of sport. But the Olympics are about far more than just seeing who will get the gold. After all, the Olympics are no normal sporting event. After watching the commentators on NBC every two years, one can become disillusioned with the games. However, it was the experience of the games in person that really made me feel the spirit of the games. People see that a small nation like Estonia can be just as important as any other country in the world.

Little things will go a long ways. We need to learn and remember from our mistakes…. Being nice in and of itself is not enough,” Yelding said in his presentation of the committee’s review of the comprehensive plan.

Classifieds

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**“THERE IS NO BLACK AIR, WHITE AIR, HISPANIC AIR”**

Jennica Skoug
Guest Columnist

The message I heard last Wednesday from Dr. Robert Bullard was moving. My kudos to Student Congress for inviting a talented speaker on a relevant topic. However, as the event wasn’t particularly well-attended, I would like to share some of it here.

“Haven’t we beaten the topic of racism to death? And what does it have to do with the environment anyway?” I’m sure you are just as afraid to ask these socially impasse questions as I am. Yet in response, I say that the day we cease to talk about these topics—which are indefinitely intertwined—is the day we declare that we are perfect, that we already know everything about each other. I do speak for everyone, but I am not comfortable making this claim.

Environmental Justice is about being good stewards not just of our own natural resources, but also of the environment in general, regardless of the race or ethnicity of the people who live there. Statistics reported by Dr. Bullard show that a garbage dump in the U.S. is much more likely to be located in a black neighborhood than in a white one. Other points of discussion (and often conflict) included the amounts of air and water pollution in certain living areas, as well as working conditions and the likelihood to receive sufficient aid in a natural disaster (Katrina). And when global warming and ozone depletion catch up with us, who will be affected the most? Of course—those who cannot afford to buy their way of their consequences.

But what does any of this have to do with Hope College?

The issues discussed above expose a different kind of racism, one that is harder to see than blatant, individual events or poorly worded slurs. It is the kind of racism that is engrained into the structures of acceptable society. It gives a benefit or advantage to a certain group of people, although you may never notice that anything is amiss until, one day, you are the one getting the short end of the stick. Of course we don’t go dumping our trash into other people’s backyards, just as we do not purposely send them polluted air or dirty water. But it happens. The problem, which pertains to Hope College just as much as anywhere else, is that we are so far removed from the adverse effects of our own lifestyles (environmental and otherwise), that such problems simply do not occur to us. To quote Dr. Bouma-Prediger, as Dr. Davison did when he introduced Dr. Bullard, “There is no ‘away.’ We can never throw anything ‘away.’” Trash, like all matter, is conserved. The question is, who will get the desired product, and who the organic refuse left sitting in the beaker?

The action to be taken? Wake up to your own lifestyle. What and how much do you consume? What do you toss in the garbage? Do you really need that Styrofoam cup? In the bathroom, do you use one paper towel, or five? What do you buy, and how often? Visit Shea Tuttle’s recommended resourcshopper.com. Perhaps Hope were to charge you for your energy use, per kilowatt hour. Would you turn off the light, take a shorter shower? Do these things anyway. Furthermore, think academics. Environmental Justice makes its way into every discipline. How does it make its way into yours? Distract your professor for awhile—raise your hand and ask.
SPORTS

March 8, 2006

HOPE TEAMS VANQUISH NCAA RIVALS

Greg Reznich
Staff Writer

Hope College is the only team in the conference with both men’s and women’s teams advancing to the Sweet 16. This achievement has never before happened in Hope history.

Destined to play on the road, the Dutch will face Washington, Mo., at DePauw on Friday at 5 p.m. The Dutchmen will challenge Wittenberg at their home court in Springfield, Ohio on Friday at 8 p.m. Tickets for both teams will be sold on Wednesday starting at 10 a.m.

On Saturday, the Dutchmen posted a perfect 18-0 home record in the DeVos Fieldhouse. The Hope men’s basketball team defeated rival Calvin to advance to the 2006 NCAA Division III Men’s Basketball Championship.

The mood was electric in the stands during the second round of the NCAA tournament.

Hope led most of the game thanks to leading scorers Greg Immink (’06) and Stephen Cramer (’07), both with 16 points.

At halftime, the Dutchmen had a solid lead of nine points. Early in the second half, Josh Meckes sparked the Knights with a dunk that pulled Calvin within two points.

Hope answered by building another good lead, but once again Calvin pulled within two with less than a minute left. On a fast-break steal, Calvin had a chance to tie the game but was called for an offensive foul. Immink drained two free throws to make it a two-possession game for Calvin with less than 20 seconds left.

Hope defeated the Calvin Knights 70-67. Early the very same day, the Dutch defeated the Capitals 75-56. Both teams move on in the conference this weekend.

MEN’S AND WOMEN’S TENNIS DEFEND THE COURT

Nick Hinkle
Staff Writer

The Hope Men’s Tennis team has opened their indoor season with perfection.

The Dutchmen defeated Alma and Wabash and will face Grand Valley next Tuesday. Hope beat Alma 8-1 by winning five singles matches and three doubles matches. The Dutch defeated Wabash in similar form by winning five singles and two doubles matches.

These victories were achieved with a team lineup unlike most.

This year Hope’s team consists of seven freshmen mixed with five seniors and a single junior. Cameron Delhaan (’09) offers his insight on the team’s unique make up.

“With seven freshmen and five seniors in the lineup it definitely makes this season a big learning experience, and I think that our youth gives a lot of energy to the team,” Delhaan said.

“The upperclassmen have really stepped up and shown some great leadership in how to play tennis at the college level.”

Hope will soon face Grand Valley on Tuesday, March 14. As the season progresses, the Dutchmen will move from the indoor conditions to the more challenging outdoor elements.

“Those first two wins felt really good, but it also showed a lot of people the minimal level we’ll have to play at if we want to continue our streak because the matches will be more intense as the season proceeds,” Delhaan said.

On the women’s side, Hope has struggled in their first two matches. The Dutch lost to top ranked teams, Wheaton and DePauw, both 8-1. The women’s team is still confident despite the scores.

“We had a tough schedule at the beginning last year too,” captain Anneliese Fox (’06) said. “Our primary focus is on the MIAA tournament at the end of the year.”

Unlike the men, the women have a rather small team with only eight players including four upperclassmen and four underclassmen. Coach Karen Page, however, is not concerned by the numbers.

“The small numbers are easier for coaching and hitting,” Page said. “Many girls are saying they are getting a lot more time to hit balls this year.”

The women’s team will be playing their first home MIAA match against Adrian this Saturday, March 11 at 1 p.m. This will be one of the last indoor matches before the team begins their outdoor season.

Approaching the outdoor season, Coach Page insists everyone will deal with the outdoor elements; it is just something they must practice.

“You must deal with the sun, wind and cold,” Page said. “It’s the Michigan weather.”

WOMEN’S LACROSSE RE-SOLIDIFIES FOR SPRING

Greg Reznich
Staff Writer

On the women’s side, the Dutch entered another lacrosse season with the mentality to play and have fun doing it.

“We want to be able to work together as a team and see improvements even if we don’t win,” Kayla Katterheinrich (’08) said.

The team has about 35 members of all ages and experience levels and is still developing.

The team is coached by the club’s president Sydney Komy (’07) and vice-president Allison Pauiler (’08).

The women are ready for the warm weather to set in. Currently, they have to hold practices indoors at night in the tennis center.

The women’s first game is March 14 at Western Michigan University. The Dutch also have two home games on April 6 and April 11 of this year. Both teams’ home games are played at Buys Athletic Fields.

“We have sweet new uniforms so everyone should come to our games and check them out,” Katterheinrich said. “It’s the little things to look forward to that make the season.”