1930

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Western Theological Seminary

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Western Theological Seminary
— of the —
REFORMED CHURCH IN AMERICA

CATALOG
1929 - 1930

HOLLAND, MICHIGAN
CALENDAR

1929
September 18, 2 p.m. .. Entrance examinations.
September 19, 8 a.m. .. Lectures begin.
November 28. .. Thanksgiving recess.
December 20, noon. .. Christmas recess begins.

1930
January 7. .. Lectures resumed.
January 30-31. .. First semester examinations.
March 12. .. Day of prayer.
May 13, 14. .. Final examinations and meeting of Board of Superintendents.
May 14. .. Commencement.
September 17, 2 p.m. .. Entrance examinations.
September 18, 8 a.m. .. Lectures begin.
November 27. .. Thanksgiving.
December 19, noon. .. Christmas recess begins.

1931
January 7. .. Lectures resumed.
January 29-30. .. First semester examinations.
March 11. .. Day of prayer.
May 12-13. .. Final examinations and meeting of Board of Superintendents.
May 13. .. Commencement.
BOARD OF SUPERINTENDENTS

Ex-Officio

Pres. J. E. Kuizenga .................................................. President
Pres. Edw. Dimnent .................................................. President of Hope College
Pres. John Wesselink .................................................. President of Central College

From the Synod of New York

From the Synod of Albany
Rev. Jacob Van Ess, Catskill, N. Y. ............................... 1934

From the Synod of New Brunswick
Rev. David Van Strien, Woodcliff, N. J. .......................... 1933

From the Synod of Chicago
Rev. T. W. Mullenberg, South Holland, Ill. ...................... 1930
Elder C. Dosker, Grand Rapids, Mich. ............................ 1931
Rev. R. D. Meens, Detroit, Mich. ................................. 1934
Elder B. Kloese, Chicago, Ill. ...................................... 1933

From the Synod of Iowa
Rev. A. Haverkamp, Sioux Center, Ia. ............................ 1930
Elder G. H. Wormhoudt, Pella, Ia. ............................... 1934
Elder P. DeBeer, Stout, Ia. .......................................... 1933
Rev. W. Denekas, Pekin, Ill. ..................................... 1934
Rev. H. Colenbrander, Orange City, Ia. ......................... 1932

From the Classes
Chicago .................................................. Rev. John Kuite ........................................... 1933
Grand Rapids ........................................... G. J. Hekhuys ........................................... 1931
Holland .............................................. Rev. John Van Peursem ................................... 1933
Illinois ................................................. Rev. H. Hoffs ............................................ 1934
Kalamazoo .............................................. Rev. J. J. Hollebrands .................................... 1932
Muskegon ................................................ Rev. J. Bovenkerk ........................................ 1932
Cascades ..................................................
Dakota .................................................. Rev. Geo. E. Cook ........................................ 1933
Germany .................................................. Rev. Johann Schmidt .................................... 1930
Pella ...................................................... Rev. C. Dolfin ........................................... 1930
Pleasant Prairie ........................................... Rev. H. Huenemann ...................................... 1934
WESTERN THEOLOGICAL SEMINARY

East-Sioux........... Rev. J. M. Lumkes...................... 1934
West Sioux........... Rev. Fred Lubbers...................... 1934
Wisconsin.............. Rev. A. T. Laman...................... 1934

Officers of the Board

President............................. Rev. John Bovenkerk
Vice President...................... Rev. T. Muijlenberg
Stated Clerk......................... Rev. G. J. Hekhuis

Executive Committee

Rev. John Van Peursem
Rev. G. J. Hekhuis

Rev. S. C. Nettinga
Pres. J. E. Kuizenga

Trustees of the Seminary

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Dr. S. C. Nettinga, Treasurer
Mr. John N. Trompen
Mr. A. Meyer
Dr. E. J. Blekkink
Mr. Cornelius Dosker
Mr. Henry E. Langeland

COMMITTEE ON EXAMINATION AND RECEPTION OF NEW STUDENTS

Pres. Edw. Dimnent
Rev. Richard VandenBerg
Elder C. Dosker

SEMINARY FACULTY

COMMITTEE ON SYNODICAL REPORT

Rev. H. Coelenbrander
THE FACULTY

REVEREND JOHN E. KUIZENGA, D. D.
President
Professor of Systematic Theology
4 East Fourteenth St.

REVEREND EVERT J. BLEKKINK, D. D.
Emeritus Professor of Systematic Theology
303 College Ave.

REVEREND HENRY HOSPERS, D. D.
Professor of Old Testament Languages and Literature
In charge of Student Preaching
26 East Twelfth St.

REVEREND SIEBE C. NETTINGA, D. D.
Professor of Historical Theology
Treasurer of the Trustees of the Seminary
133 West Eleventh St.

REVEREND JACOB VANDER MEULEN, D.D.
Eiemolt Professor of New Testament Language and Literature
Secretary of the Faculty
29 East Sixteenth St.

REVEREND ALBERTUS PIETERS, D. D.
Dosker-Hulswit, Professor of Bible and Missions
Foundation in memory of Rev. and Mrs. N. Dosker
and Mr. and Mrs. Frank M. Hulswit
Librarian
44 East Fifteenth St.

REV. JOHN R. MULDER, A. M. (U. of M.)
Acting Professor of Practical Theology
408 College Ave.

NICHOLAS GOSSELINK, A. B., B. Music
Instructor in Music
Seminary Hall
SPECIAL LECTURES

Herman Teninga Foundation

The Rev. H. V. S. Peeke, D. D.
Missionary of Reformed Church in Japan.
2. Denominationalism in Japan.
3. The Place of the Missionary in the Christian Movement in Japan.

The Rev. J. G. W. Ward, D. D.
1st Congregational Church, Detroit.
The Dramatic Element in Preaching.

The Rev. Prof. V. Hepp, D. D.
Free University of Amsterdam, Amsterdam, Neth.
Three Lectures in Theology.

The Rev. Robert H. Glover, M. D.
Home Secretary China Inland Mission.
Three Lectures on the Christian Movement in China.

The Rev. Prof. Lewis W. Sherrill, Ph. D.
Of Louisville Presbyterian Seminary, Louisville, Kentucky.
Four Lectures in Religious Education.
GRADUATE STUDENTS

Rev. H. Wm. Pyle, A. B...........................................................Overisel

SENIOR CLASS

Harold Gordon Arink, A.B..................................................Holland Western State Normal, 1927
Louis Henry Benes, A.B..................................................Thayer, Ind. Central College, 1927
Jack C. Boerman, A.B..................................................Grand Rapids Calvin College, 1927
Henry G. Bovenkerk, A.B.................................................Muskegon Hope College, 1927
Lawrence James Borst, A.B................................................Grand Rapids Hope College, 1927
Bruno Bruns, A.B..................................................Mesorvey, Iowa Hope College, 1927
William Buitendorp, A.B.................................................Muskegon Hope College, 1927
Henry Burggraaff, A.B..................................................Lodi, N. J. Hope College, 1927
Timothy A. Cramer, A.B................................................Muskegon Hope College, 1926
Everett DeWitt, A.B............................................................Holland Hope College, 1927
Clarence Denekas, A.B..................................................German Valley, Illinois Hope College, 1925
Henry E. Franken, A.B.....................................................Sioux Center, Iowa Central College, 1928
Nicholas Gosselink, A.B..................................................Pella, Iowa Central College, 1926
Richard Jager, A.B.............................................................Chicago Hope College, 1927
Peter Koenen, A.B..................................................Mesorvey, Iowa Central College, 1927
Peter Koopman, A.B..................................................Cleveland, Ohio Hope College, 1927
William G. Maat, A.B..................................................Archer, Iowa Hope College, 1927
Marinus Moget, A. B..........................................................Holland Hope College, 1927
George Muyskens, A.B..................................................Alton, Iowa Hope College, 1927
Martin A. Punt, A.B.....................................................Sioux Center, Iowa Central College, 1927
Peter Van Es, A. B..................................................Orange City, Iowa Hope College, 1927
Cornelius Wilkins, A.B..................................................Morrison, Ill. Central College, 1927
MIDDLE CLASS

H. John Aberson, A.B. ............................................................. Alton, Iowa
Central College, 1927

Harry Brower, A.B. .............................................................. Zeeland
Hope College, 1928

Peter A. De Jong, A.B. ........................................................... Pella, Iowa
Central College, 1928

Cornelius Dykhuisen, A.B. ................................................... Holland
Hope College, 1926

Herman Harmelink, A.B. ...................................................... Orange City, Iowa
Central College, 1928

Harold Hesselink, A.B. .......................................................... Oostburg, Wis.
Hope College, 1928

John H. Keuning, A.B. .......................................................... Pella, Iowa
Central College, 1928

G. Bernard Muyskens, A.B. .................................................. Alton, Iowa
Central College, 1928

Marion Nollen, A.B. .............................................................. Pella, Iowa
Central College, 1928

Bert Van Malsen, A.B. ......................................................... Grand Rapids
Hope College, 1928

Nelson Van Raalte, A.B. ....................................................... Holland
Hope College, 1928

Hope College, 1928

JUNIOR CLASS

Elmer Borr, A.B. ................................................................. Pella, Iowa
Central College, 1929

John Bosch, A.B. ............................................................... Grand Rapids
Calvin College, 1928

Clarence Diephuis, A.B. ...................................................... Muskegon
Hope College, 1929

Garrett Docter, A.B. ............................................................ Holland, Neb.
Central College, 1929

Nicholas Keizer, A.B. ............................................................ Byron Center
Hope College, 1928

Lester J. Kuyper, A.B. .......................................................... Valley Springs, S. D.
Hope College, 1928

Johan Mulder, A.B. .............................................................. Zeeland
Hope College, 1929

Henry R. Nyhof, A.B. ............................................................ Ireton, Iowa
Central College, 1929

Richard Oudersluys, A.B. .................................................... Grand Rapids
Calvin College, 1928

Gerrit Rezelman, A.B. .......................................................... Holland
Hope College, 1929

Garrett Rozenboom, A.B. ..................................................... Sioux Center, Iowa
Hope College, 1929
Henry Steunenberg, A.B...........................................Grand Rapids
Central College, 1929

Harm J. Timmer, A.B...........................................Steen, Minn.
Hope College, 1929

Harry Van't Kerkhof, A.B......................................Sioux Center, Iowa
Central College

John Vos, A.B....................................................Hull, Iowa
Central College, 1929

SPECIAL STUDENTS

Mrs. Nicolas Gosselink, A.B.....................................Pella, Iowa
Mrs. Peter Van Es, A.B........................................Orange City, Iowa

CANDIDATES FOR TH. M. DEGREE

Harold Gordon Arink...........................................Holland
Louis Henry Benes..............................................Thayer, Ind.
Henry G. Bovenkerk.............................................Muskegon
Henry Burggraaff..............................................Vesper, Wis.
Timothy A. Cramer.............................................Muskegon
Richard A. Jager................................................Chicago
William G. Maat................................................Archer, Muskegon
George Muyskens..............................................Alton, Iowa
Martin A. Punt..................................................Sioux Center, Iowa
Peter Van Es....................................................Orange City, Iowa
Cornelius Wilkins..............................................Morrison, Ill.
Harry Brower....................................................Zeeland
Peter A. De Jong................................................Pella, Iowa
John H. Keuning................................................Pella, Iowa
G. Bernard Muyskens..........................................Alton, Iowa
Bert Van Malsen................................................Grand Rapids

STUDENTS AT PINE LODGE SUMMER SCHOOL OF THEOLOGY

Rev. J. G. Brower, A.M..........................................Grand Rapids
Rev. John Bruggers, B.D.........................................Coopersville
Rev. M. J. DenHerder, B.D.....................................Mellenville, N. Y.
Rev. E. E. Heeren, A.B.........................................Allendale
Rev. G. J. Hekhuis, D.D..........................................Grandville
Rev. F. P. Ihrman, A.B..........................................Detroit
Rev. A. T. Laman, A.M...........................................Oostburg, Wis.
Rev. Jas. M. Martin, B.D., A.M................................Holland
Rev. J. H. Meengs, Ph. D........................................Grand Rapids
Rev. C. Muller, A.M..............................................Grand Rapids
Prof. J. B. Nykerk, Litt. D......................................Holland
Rev. J. G. Roozeboom, A.B.....................................Grand Rapids
Rev. I. Scherpenisse, A. B......................................Waterloo, N. Y.
Rev. Jas. Stegeman, A.M.........................................Muskegon Heights
WESTERN THEOLOGICAL SEMINARY

Rev. G. Vander Linden, A.B. ............................................. Fulton, Ill.
Rev. R. VandenBerg, A.M. .............................................. Zeeland
Rev. F. J. Van Dyke, A.M. ............................................. Holland
Rev. A. Westmaas, S.T.M. ............................................. Spring Lake
Rev. H. Freyling .......................................................... Holland
Rev. J. H. Beld ............................................................. Kalamazoo

SUMMARY

Graduate Students during the year ........................................ 1
Pine Lodge Summer School ............................................. 25
Senior Class ............................................................... 22
Middle Class .............................................................. 12
Junior Class ............................................................... 15
Special ................................................................. 2
Candidates for Th.M. Degree ........................................... 17

Total ................................................................. 94
Deduct for double count ............................................ 17

Total attendance ..................................................... 77
THE COURSE OF STUDY

Work in the various departments of the seminary is described below somewhat more in detail. Not all courses given are here described, as some of the work is by special arrangement to meet desires of special groups of students.

HEBREW—LANGUAGE AND EXEGESIS

The Reverend Henry Fospers
A. B. Hope College '89, Free University, Amsterdam, Netherlands, '89-'90: New Brunswick Seminary, '90-'93, D. D. Hope College '93; Pastor Clymer, N. Y. '93-'97; Gibbonville, Wis. '97-'99; Engelwood, Chicago '99-'05; Roseland, Chicago '05-'09; Kalamazoo, Mich. '09-'10; Grand Rapids, '10-'17.

Junior Class

Course 1. The Hebrew Language. A. B. Davidson's textbook will be used as a guide. Translations in writing of model sentences from Hebrew into English and from English into Hebrew, supplemented in the second semester by translations from the books of Joshua and Samuel. Study of a select vocabulary. Four hours a week through the year.

Course 2. Continuation Course. Summer Correspondence Course. The Book of Haggai will be taken up during the summer of '30.

Middle Class

Course 3. Lectures on Prophets and Prophecy.
Course 5. Lectures on Graphical Inspiration as related to The Prophetic Books.

Senior Class

Course 6. Lectures on Old Testament Inspiration: Revelation and Inspiration; Lyric Inspiration; Chok-
matic Inspiration; Prophetic Inspiration; Instruments of Inspiration. These lectures will be supplemented by a study of the original of the Old Testament references, as a basis for advanced Hebrew.

Course 7. **Messianic Prophecy.** A study of the doctrinal background, together with the Pentateuchal question. Development of the Messianic Idea in a Series of Exegetical Lectures beginning with the "Protevangel."

Courses are open to Th. M. candidates by arrangement with the Professor in charge.

Course 8. **Major Prophets.** A study of The Book of Isaiah.

Course 9. **The Canon of The Old Testament.** One hour a week through the second semester.

**GREEK — LANGUAGE AND EXEGESIS**

**Junior Class**

Course 10. **Introduction to the Language of the New Testament.** Lectures on the significance of the papyri discoveries, grammatical peculiarities of the koine, etc. The student becomes familiar with the language in which the New Testament is written through the study of the Gospel according to Mark. Two hours a week through the year.

Course 11. **Introduction to the Writings of the New Testament.** This is a study of Higher Criticism relating to canonicity, authorship, integrity, place, date and pur-
pose of all New Testament books. One hour a week throughout the year.

Middle Class

Course 12. General Introduction to the Letters of Paul followed by a closely exegetical study of the Epistle to the Romans. Three hours a week, first semester.

Course 13. Exegetical Study of Galatians and Colossians. Three hours a week, second semester.

Senior Class

Course 14. A Critical Study of the Epistle to the Hebrews. Lectures on authorship, destination and scope are given by the instructor. Two hours a week, first semester.

Course 15. The Gospel according to John. The question of Johannine authorship of New Testament writings receives careful attention. Selected portions are studied exegetically. Three hours a week, second semester.

Courses for Th. M. Degree by arrangement with the Professor in charge.

HISTORICAL THEOLOGY

The Reverend Sieie C. Nettinga

A. B., Hope College, '00. A. M., '03; Western Theological Seminary, '04; Summer Courses U. of C., '09, '25; Pastorate, Spring Lake, Mich., '03-'09; Englewood, Chicago, '09-'12; Grand Rapids, Mich., '12-'18; Professor Dubuque U. Summer Graduate School of Theology, '25; Professor, Western Theological Seminary, '18-; D. D., Hope College, '18.

Junior Class

Course 16. Intertestamentary History. The political developments of the period; the religious life, the religious parties, institutions and the literary work of
the Jews; also the intellectual and religious life of the Greeks and Romans. The aim of this course is to learn what contributions were made by the Jewish and Gentile world for the preparation of the Christian movement. One and one-half hours a week, first semester.

Course 17. The Apostolic Age. A study of the origin and the growth of the Christian church; some of its problems, its organization, character of its life, its worship, ordinances and some of its great doctrines. One and one-half hours a week, first semester.

Course 18. The Patristic Age. The Ancient church. This course deals with the expansion of the Christian church during the second and third centuries; its conflict with the political and intellectual forces of the Roman Empire; the heretical and schismatic developments; the process of centralization and unification, and the emergence of the Old Catholic Church. The purpose of this course is to study the growth of the church, the forces external and internal which opposed that growth, and how the church maintained itself against these attacks. One and one-half hours a week, second semester.

Course 19. The Imperial Age. The Imperial State Church. The relation between church and state, and their influence upon each other; the Barbarian invasions of the Empire; the doctrinal controversies; the ascetic movement, as also the various movements of protest against the secularizing influences in the church. One and one-half hours a week, second semester.

Middle Class

Course 20. The Middle Ages. The Latin Church. The missionary operations of the church; the church and the Holy Roman Empire; factors entering into the growth, triumph and the decline of the Papacy; the Monastic development; the scholastic movement; the character of Christian life and worship, and the several movements, such as mysticism, reform parties and the Renaissance, preparatory to the Protestant Reformation. One and one-half hours a week, first semester.

Course 21. The Period of the Reformation. The forces leading to the Protestant Reformation; its essential character; fundamental principles; its progress
and fortunes in the several countries of Europe; the conflicts to which it led, and the results. One and one-half hours a week, first semester.

Course 22. The Reformation Era. The Counter-Reformation; the thirty years war; the theological controversies in the Lutheran and Reformed Churches; the polity and worship of the Protestant churches. Three hours a week, second semester.

Senior Class

Course 23. The Modern Era. Denominational development. A study of the various denominations in Europe and America; the intellectual revolution, such as Deism in England, scepticism in France, rationalism in Germany and Modernism in the Netherlands; the various revival movements, such as Quakerism, Pietism, Moravianism, Jansenism, Methodism and the Great Awakening; also reform and Union movements. Three hours a week, first semester; two hours a week, second semester.

Following courses are open to candidates for the Th. M. Degree:

Course 24. The Theological Controversies of the Ancient Church.
Course 25. The Calvinistic Reformation.
Course 26. The Counter Reformation.
Course 27. The intellectual revolution of the modern era.

Other courses by arrangement.

SYSTEMATIC THEOLOGY

THE REVEREND JOHN E. KUIZENGA
A. B. Hope College, '99; Instructor English and Greek in Northwestern Classical Academy, Orange City, Ia., '00-'03; Western Theological Seminary, '04; Pastor Graafschap, Mich., '04-'06; Professor of Bible and Philosophy, '04-'15; Morris Fellow in Philosophy, U. of Michigan, '14-'15; A.M. U. of Michigan, '15; Summer Courses, U. of C., '09, '12; Professor of Practical Theology Western Theological Seminary, '15-'28; President, '25; Professor of Systematic Theology, '28; Professor Winona Summer Bible School of Theology, '25, '26, '29, '30.

Junior Class

Course 28. Studies in the Doctrinal Standards of
the Reformed churches. Three hours a week, first semester.

Course 29. Theology a. Introduction, the doctrine of God, the doctrine of creation. Three hours a week, second semester.

Middle Class

Course 30. Theology b. The doctrine of man, the doctrine of the person and work of Christ. Three hours a week, first semester.

Course 31. Theology c. The doctrine of the Spirit, and the doctrine of Salvation. Three hours a week, second semester.

Senior Class

Course 32. Christian Ethics. Two hours a week, first semester.

Course 33. Theology d. The doctrine of the church. One hour a week, first semester.

Course 34. Theology e. The doctrine of the last things. Three hours a week, second semester.

Courses for graduate students only:


Course 36. The Christian Doctrine of Sin. Pine Lodge Summer School of Theology, 1929.

Course 37. Calvinistic Theology. Seminar Course, one year (given by special arrangement).

Course 38. Modernism by survey of recent literature. One year Seminar. (Given by special arrangement).

PRACTICAL THEOLOGY

THE REVEREND JOHN R. MULDER
A.B., Hope College, '17; A.M. U. of Mich., '18 in Philosophy and Sociology; Western Theological Seminary, '21; B.D. Hope, '21; Professor of Biblical Literature and Philosophy, Central College, Pella, Ia., '21-'24; Pastor Bethany Church, Roseland, Chicago, '24-'28; Summer School U. of C., '28: Lector Western Theo. Seminary, '28-

Junior Class

Course 39. Homiletics. A study of the theory of
preaching, types of sermons, developments of outlines, intensive study of sermons of several great preachers; delivery of sermons with attention given to the matter of elocution. Three hours a week, first semester.

Course 40. Homiletics, continued. Preparation of sermon outlines for personal use, delivery of sermons with special attention to detail of pulpit manners, presence, and elocution. Study of the Narrative type of sermon. One hour a week, second semester.

Course 41. Pastoral Theology. Personal conduct of the pastor in respect to himself, his family, his parishioners, his community; public conduct in worship, services, funerals, and such other ministries as may be asked of him. Two hours a week, second semester.

Middle Class

Course 42. Theory of Religious Education. A general knowledge of the pedagogical, psychological, and historical developments in the field of education is presumed for this course. The endeavor is to indicate the significance of these developments in the history of religious education, the theory of religious education, in the study of the child, and in curriculum. Three hours a week, first semester.

Course 43. Institutions of Religious Education. Special pedagogy of Religious Education, the function of the home, the week-day Bible School, the Sunday School, the various kinds of organizations for work with children and young people. Children’s sermons. Two hours a week, second semester.

Course 44. Homiletics. The Expository sermon. Actual exposition of sections of the Scriptures. Preparation of outlines. One hour a week, second semester.

Senior Class

Course 45. Church and Community. Lectures on Sociology; objectives of the church; how to begin in a new community; the community survey; evangelism; the rural church with its problems; city problems and the city church. Two hours a week, first semester.

Course 46. Church Administration. Types of church government; relation of church and state; Constitution of the Reformed Church; principles of church organiza-
tion; church finance, program, and principles of efficiency. Two hours a week, second semester.

Course 47. Homiletics. Doctrinal preaching with sermons on the Catechism. One hour a week, second semester.

Courses for Graduate Students only:
Course 48. The Psychology of Religion: nature of subject, methods of investigation, the data, conclusions; schools, the newer psychology, mysticism. Seminar course, one year, by arrangement.
Course 49. The Philosophy of Religion: nature of religions deduced from psychology and science of religion; problem of knowledge, and of value; theism. Seminar, by arrangement.

ENGLISH BIBLE AND MISSIONS

THE REVEREND ALBERTUS PIETERS
A. B. Hope College, '87; Teacher in Iowa Public Schools, '87-'88; Western Theological Seminary, '88-'91; Missionary to Japan, '91-'23; Principal, Steele Academy, Nagasaki, Japan, '96-'99, '05-'10; Evangelistic Work, especially Newspaper Evangelism at Kumamoto, '01-'05, Oita '11-'19, Fukuoka '21-'23; Professor of Biblical Literature, Hope College '23-'26; D. D., Hope '23; Professor of English Bible and Missions, Western Theological Seminary '26-

Junior Class

Course 50. Old Testament History. (1) Universal History — first ten chapters of Genesis, studied with reference to the exegetical, scientific, and religious problems involved, with special emphasis upon the universal character of this section of the Bible. (2) Patriarchal History — the great promise to Abraham and his seed, with New Testament interpretation thereof, the fortunes of the patriarchs, etc. (3) Mosaic History — the exodus, contemporary conditions in Egypt, the Sinaitic covenant and its relation to the New Testament, structure and symbolism of the tabernacle, the sacrifices, experiences en route to the promised land. (4) History of the Conquest and of the Judges. (5)

Constant attention is paid in this course to the most recent archaeological discoveries in Bible lands, as well as to the reconstruction of the history demanded by the Graf-Wellhausen hypothesis and the credibility of such re-construction. Reference reading, under guidance of the instructor, is required, the attention of students being directed to standard works of both conservative and liberal writers. Three hours a week, first semester, and four weeks of second semester.

Middle Class

Course 51. New Testament History. (1) Harmony of the gospels — the life of Christ — historical and exegetical problems involved in this history. The aim of this course is to enable the student to see Jesus, first as an historical character, whom we know from unimpeachable historical sources, and then as the God-Man, moving among men as only the incarnate God could move among them. (2) Apostolic history, considered as the continued activity of the risen and glorified Redeemer, through his authorized spokesmen and the organized body of his followers. Note-taking on readings in authoritative works dealing with the historical and critical problems raised by the history forms an important element in this course. Three hours a week, first semester, and four weeks of second semester.

Senior Class

Course 52. Psalms, Wisdom, Literature and Prophets. This course covers rapidly all the books of the Old Testament not studied in Course 1. The general character and distinctive message of each book is taken up, with a minimum of attention to detailed exegesis or to the critical problems involved. Careful attention is paid to historical questions that have a direct bearing upon the contents of the various books; also to the use made of the said books in the New Testament. Regular reference reading is required. Three hours a week, first semester only.
SEMELINK BUILDING — LECTURE ROOMS, CHAPEL
MISSIONS

Junior Class
Course 53. History of Missions. After a brief review of the early and medieval missionary work, this course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Reference reading. Three hours a week, ten weeks of second semester.

Middle Class
Course 54. Theory of Missions. Lectures on nature and purpose of foreign missionary work; qualifications, preparation, and appointment of missionaries, organization and authority of Board of Mission; living conditions on the field; methods, difficulties and results; special problems of missions of the Reformed Church in America. Reference reading. Three hours a week, ten weeks of second semester.

Senior Class
THE CALENDAR YEAR

The Calendar.—The Seminary opens on the third Wednesday in September, at 2:00 P.M., when the committee meets for the reception of students. It closes on the second Wednesday in May, with the Annual Commencement, at which addresses are made by one student and a member of the Board of Superintendents appointed for that purpose.

Conditions of Entrance.—Every applicant is required to present a testimonial of church membership and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin, and Philosophy, will be admitted upon presentation of the usual credentials.

Students are accepted from any denomination of Christians.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the church in full communion and in good standing, and of his piety, abilities and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school, and during the prosecution of his studies there shall be subject to its rules and regulations. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination for licensure by the Classis to which the church belongs of which he was a member when he entered upon his theological studies." Constitution, Sec. 9.

Attendance.—It is expected that every student will be present punctually at the daily chapel service, at all the class exercises, and at all other regular appointments of the Seminary.

Any student who finds it necessary to be absent from any Seminary exercise is expected to obtain from the President permission for absence.

Examinations.—Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and
sent to the Committee on examinations of the Board of Superintendents as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral, before committees of the Board, or written in addition, at the option of the professor in charge.

Regular reports are sent to the students at the end of each semester.
STUDENT DOINGS

Religious.—A prayer meeting for students and faculty together is held each week. There are often group students meetings in addition. Students are encouraged to discuss personal difficulty with their professors, and the class room work in every department is held as close as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the seminary get the advantage of the religious activities of Hope College students. They unite in Home Volunteer and Foreign Volunteer meetings. The Hope “Y’s” generally get in some special speaker for the week of prayer, and the seminary unites with the college in this week.

Musical.—Under the direction of Mr. Nicholas Gosselink, A.B., B. Music, a chorus is organized, meeting every week. This has developed into a splendid group, rendering excellent programs, and adding greatly to seminary programs. Membership is open to all, and is without expense. If there are students who desire, an elementary music class is also organized.

Athletic.—Tennis courts are on the campus for those who desire. Opportunity for Gymnasium work and basketball has generally been possible by kindly cooperation of the college authorities. The basement of the dormitory provides a certain amount of apparatus, bowling, and opportunity for other games like table tennis.

Social.—Dormitory life, in the two combined dormitories, gives a great deal of opportunity for good fellowship and sociability in the student life. It also gives opportunity for student initiative, for all these dormitory matters are left to the students themselves.

A the beginning of each year is the faculty reception for the students, their young woman friends, members of the college faculty, and local clergy. Toward the end of each year a student reception, or banquet, is tendered the faculty.

The Adelphic society used to meet at least once a month at the home of faculty members in rotation, but the student body has grown so large that this is no
longer possible. Effort is made to provide other social features.

The Adelphic Society.—Students and faculty meet once a week for devotions, papers, debates, discussion, musical features also being found in the program. The meeting lasts an hour on Tuesday nights. All students are invited to attend this meeting.

Contributions.—Students and Faculty together voluntarily raise a contribution of money which is sent to some one or other of the church Boards.

Student Preaching.—Opportunities for preaching are offered the senior and middle classes, who all get equal opportunity so far as that is possible because of language conditions. This whole matter is managed by Dr. Hospers at the request of the Faculty. Juniors are not allowed to preach during the first year, by the rule of the Board of Superintendents.

The rules of the seminary do not allow any student to have regular charge of a church. It is not considered possible for a student to do justice to his course while he carries the responsibility of a church.
SCHOLARSHIP, DEGREES

Every possible effort is made to hold the scholarship of the seminary up to the highest standards. Students must not only have a four year college degree from a college of recognized standing, but they must prove their ability to do the work.

Work in the classroom is carried on by variety of methods — text-book, syllabus with library references, mimeograph texts prepared by professors, discussion, informal and formal lectures, reports, essays, seminar. Throughout there is deliberately fostered opportunity to discuss directly with the professors.

All students who graduate from the full course are entitled to the Professorial Certificate or Diploma. Students who hold the degree of A.B. (or its equivalent degree, e.g., B.S.) will receive in addition to this the degree of Th.B., provided their average record does not fall below 85%.

The degree of Th.M. will be given until May, 1931, under the conditions set forth below:

Student must hold Bachelor’s degree from an accredited college;
Student must finish three full years in an acceptable seminary, two of them in our own seminary;
Student must maintain for the three seminary years an average of 85% at least;
Student must do seminar work for six semesters (double major in hours), four semesters in one department.

NEW CONDITIONS FOR THE TH. M. DEGREE

The Board approved the following new conditions for the degree of Master in Theology, (Th. M.)

1. No student shall be admitted to candidacy for the Th. M. degree unless he holds the degree of A. B. (or its scholastic equivalent degree) from a standard college, and unless he be a graduate from a theological seminary requiring at least 96 hours for graduation.

2. A candidate for the Th. M. degree shall spend at least one year in residence; the work done shall be the equivalent of at least 24 semester hours.

3. Two-thirds of this time, at least, shall be spent in one department. The head of this department shall
become the candidate's Ordinarius, and shall decide what courses, if any, are to be taken outside his department.

4. The candidate for the degree shall present a thesis bearing on some phase of his major subject, the length and subject-matter of the thesis to satisfy his Ordinarius and at least one other member of the Faculty.

5. Before the degree shall be awarded the candidate, he must pass an oral examination before the entire faculty to convince them he is worthy of the degree.

The Councils of the colleges, both Hope and Central, were petitioned to grant the Th. M. degree to men certified to them by the Board of Superintendents.
STIPENDS, FEES, SCHOLARSHIP

There are no tuition fees of any sort. A small incidental fee is, however, required of each student: ten dollars of the Juniors, and five dollars of Middles and of Seniors. There are no graduation fees, but students desiring to receive the Th.B. diploma, or the Th.M. diploma from Hope College, are required to pay a fee of ten dollars to the college.

Room rent has been set at $60.00 for the school year, which covers all charges of heat, light, and other privileges. If this amount proves burdensome to any student, a stipend will be allowed him according to his needs.

The Seminary has funds at its disposal, and needy students will have allowances made according to their needs and circumstances. Stipends for support while in the school may be obtained also from the Board of Education, 25 E. 22nd St., New York City. These stipends are, however, allowed only to students of the Reformed Church in America.

A fellowship of $750.00 is awarded whenever the Faculty is convinced that a graduate shows special fitness for advanced study.

SEMINARY EXTENSION WORK

Pine Lodge Summer School of Theology.—In response to requests coming now and again during recent years, Summer school work was begun last summer. Pine Lodge assembly grounds, on Black Lake, about two miles from Holland, offers a very attractive location. It is a beauty spot, with beautiful views, good fishing and boating, opportunity for bathing, pleasant grounds for relaxation and games. There is a good hotel with reasonable terms. If ministers and their families could make up their minds to locate there for a period of two weeks or more, there would be almost ideal opportunity for friendly visiting and informal discussion of all phases of religious life and work.

The first school was held during August, 1928, the first fifteen days of the month. Sixteen full time students were enrolled — their names being found in connection with the roll of students in 1928 catalog. Highly flattering recommendations of the school were written
by all of them at the end of the course. All lectures were given during the morning. The following courses were given:


Course 2. The Intellectual Awakening of Europe. Dr. Nettinga.

Course 3. The Great Prophets. Dr. Pieters.

The next session of the school was held July 31—August 14, 1929. The following courses were offered:


Course 5. Studies in Revelation of John. Dr. Pieters.

Course 6. The Intellectual Awakening of Europe. Dr. Nettinga.

The next session of the Summer School will be held July 30-August 13. The following courses will be offered:

Course 7. Christianity in the Crucible of Modern Thought. Prof. Clarence Bouwma, Th.D.

Course 8. Aspects of Prophecy and Eschatology. Prof. Albertus Pieters, D.D.

Course 9. The Apostolic Church—Popular. Prof. Siebe Nettinga, D.D.


Extension Lectures.—Members of the Faculty are prepared to give semi-poplar lectures on phases of thought in connection with their own departments. These lectures are planned for meetings of Bible classes, Brotherhoods, mid-week church meetings. They may be obtained if the lecturers are provided with lodging and expenses of the trip. Those who desire these lectures may correspond directly with the speaker they desire. It is not sure all who request lectures can be answered favorably, since there is a limit to a professor's absence from his classes. It would be well, therefore, to write early.

BUILDINGS AND EQUIPMENT

Beardslee Library.—Comfortable reference and reading rooms. Current theological magazines. About 14,000 volumes now on the shelves. A card catalogue covers both authors and titles, and subjects — with index of
periodicals. New books are added every year, and funds are on hand so that new books desired for investigation of special subjects can be had.

Semilink Hall.—Contains five lecture rooms, and a comfortable chapel.

The Dormitories.—The seminary has two dormitories. Seminary Hall was built in 1910. It is a comfortable building of brick, finished in oak throughout. It has thirty rooms, with hot and cold water in each room, showers and tub baths. Rooms are furnished save for sheets, pillow cases and towels. The basement has some gymnasium apparatus, bowling alley, and tables for games. The New Dormitory was finished in 1928. It is also a brick building, finished in oak. In this dormitory are twenty-six rooms.

At the end of each year students in the senior and middle classes cast lots for rooms. Rooms are assigned to the new junior class in order of application.

Heating Plant.—A central heating plant furnishes steam heat to all the buildings. Every effort is made to keep all the buildings perfectly comfortable. The plant is fully adequate to its purpose.

HISTORICAL DATA

Theological instruction “in the west” began in 1867, after the first graduating class of Hope College had petitioned General Synod for permission to continue theological studies in the college. Synod granted the request. In 1867 the Rev. Cornelius E. Crispell was elected professor of Didactic and Polemic theology. With the help of other professors in the college theological studies were carried on until 1877, when theological instruction was suspended.

In 1884 theological instruction was begun anew, and the seminary was separated from the college and made a separate institution. The Rev. Nicholas M. Steffens, D.D., was elected professor of Didactic and Polcmic theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry E. Dosker, D.D., as temporary Lectors.

Chair of Systematic Theology

Rev. N. M. Steffens, D.D., 1884-1895.
Rev. J. E. Kuizenga, D.D., 1928-

Chair of Biblical Languages and Literature
Rev. J. W. Beardslee, D.D., 1888-1913

Chair of Hebrew
Rev. Henry Hospers, D.D., 1917-

Chair of Historical Theology
Rev. Matthew Kolyn, D.D., 1910-1918
Rev. S. C. Nettinga, D.D., 1918-

Chair of Practical Theology

Chair of New Testament
Rev. John W. Beardslee, Jr., Ph.D., 1913-1917.
Rev. Jacob VanderMeulen, D.D., 1920-

Chair of English Bible and Missions
Rev. Albertus Pieters, D.D., 1926-
The endowment of the Western Theological Seminary is steadily growing, so that the days of doubt and fear are long past. The institution is now equipped to do first class work, and is sure to grow in power and influence. Friends of the institution need therefore have no fear to leave money to the institution, as though it were a matter of experiment.

As it is, however, the endowment of the institution yields just about half as much as is needed for each year's current expenses. That each year is closed without deficit, is first of all due to the splendid liberality of the churches, large numbers of which make an annual offering, some of them even giving quarterly contributions. This support of the churches is imperatively needed. By the help of these annual gifts and by rigid economy as a matter of principle, each year closes without deficit.

There are several projects which ought to enlist the support of friends who have means. There ought to be better provision for the professors, whose salaries are too small, and who ought to have some allowance made for their homes. There is need of another professorship, a professor of Apologetics and Philosophy of Religion. If we had a special professor of Religious Education, he could do good service by working among the churches as well as in the seminary.

Our Board of Trustees is incorporated, and funds whether for special objects, endowment, or current expenses may be sent direct to the treasurer, the Rev. S. C. Nettinga, D.D., Holland, Mich. Any funds sent to the Board of Education, 25 E. 22nd St., New York City, or to the Board of Direction of the General Synod, 25 E. 22nd St., should be carefully designated as being for the Western Theological Seminary.

The Board of Trustees is prepared to receive moneys on the annuity plan, allowing annuity of from 4% upwards, depending on conditions.
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