1974

1974. Volume 05, Number 02. April-May

Hope College
news from Hope College

April/May, 1974

PUBLISHED BY THE HOPE COLLEGE OFFICE OF INFORMATION SERVICES

Fun Under the Holland Sun

for selecting Hope

wanted me to

be here

advised me

to live away from

home

academic reputation

offered financial assistance

advice of someone who

attended

program

low tuition

advice of guidance counselor

wanted to live at home

vld get a job

- Considered to be
  Important

Conservative

Remember Being Roomed

Bright
HOPE WILL HOST YOUTH CHOIR, ORCHESTRA CLINICS

Hope College will again host the National School Orchestra Association youth choir and orchestra clinics from Aug. 4-10. The clinics are open to boys and girls in grades 8 through 12 who are recommended by their school music directors.

The choir will be limited to 50 voices and the orchestra to 100 instrumentalists. The $50 fee includes instruction, recreation and entertainment and room and board. Further information and applications may be received from Robert Cecil of the Hope music faculty.

DR. PARTINGTON RETIRES FROM FACULTY

Dr. Stephen A. Partington, professor of education, will retire from the full-time faculty at the end of the present college year. He joined the Hope faculty in 1948, leaving to become Assistant Superintendent of Schools in Lansing, Mich., in 1954. From that position, he moved into the role of Superintendent of Schools for the City of Lansing a few years later and retained that position until 1971 at which time he rejoined the Hope faculty.

Dr. Partington graduated from Wheaton College, received his graduate degree from the University of Michigan, and completed a program in educational administration at Michigan State University. In 1968, he was awarded the Honorary Doctor of Letters Degree by Central Michigan University. Dr. Partington has served on the administration and teaching staff of several Michigan educational districts including Cedar Springs and Wyoming Park.

He has served in a variety of offices in higher education within the State of Michigan, including the presidency of the Michigan Education Association, the Kent County School Administrators and the Ingham County Superintendents Association. The Lansing Board of Education has named its continuing education building complex, the Stephen A. Partington Educational Center.

HIGH SCHOOL JUNIOR DAY SET FOR MAY 4

The Admissions Office will sponsor its annual Junior Day for high school juniors and their parents Saturday, May 4.

Registration will begin at 9 a.m. in the DeWitt Cultural Center. Activities will include information sessions with faculty and student members, the MIAA track and field meet which will be held at Hope and attendance at the Hope College theatre production of "Red Mage."

The $1 registration fee will include the cost of lunch.

GRANT SUPPORTS HORMONE STUDY

Dr. Jerry W. Dusseau, assistant professor of biology, has been awarded a $3,945 grant by the Research Corporation of New York under the foundation's Cottrell College Science Grants program.

Dr. Dusseau will use the grant to continue his study of how certain hormones (follicle stimulating hormone (FSH) and corticosterone) interact to stimulate the reproductive systems of birds. FSH is one of the hormones in vertebrate animals; corticosterone is a steroid hormone, similar to cortisol and cortisone produced in humans, secreted from the adrenal gland.

"We have discovered that the reproductive system of chickens is much more responsive to injections of corticosterone than in either the morning or the afternoon," noted Dr. Dusseau. "This greater response at midnight seems to result from the daily rhythm of corticosterone production. When we inhibited the secretion of corticosterone, the response to FSH was reduced."

The significance of these two hormones may have particular relevance to the way the hormones of human interest interact to stimulate growth and other physiological activities. It is gradually becoming recognized that many, if not all, of the body's physiological functions exhibit daily rhythms. That is, for example, there are times during the day when growth is more pronounced, when humans have a greater tendency to deposit fat, or when they are more susceptible to colds and other infections. These rhythmic responses and activities are most likely due to the way in which hormones are produced and act.

The grant will provide student research stipends and allow the purchase of some additional equipment for the research.

The $1 registration fee will include the cost of lunch.

BOOK OFFERS NEW PERSPECTIVE OF CYPRUS

Dr. Wilson F. Strand, assistant professor of history, has authored a book offering the first historical perspective of ancient Cyprus in English that incorporates archaeological discoveries since 1960 when Cyprus became independent of the British.

Since more than 90 percent of all archaeological activity on Cyprus at any time dates to 1960 and after, the book, "Voices of Stone: History of Ancient Cyprus," constitutes the first real history of any significance in English of ancient Cyprus.

The book is the result of research done since Dr. Strand participated in summer excavations in 1970 on Cyprus.

The research has been incorporated into Dr. Strand's teaching program in a variety of ways. Since the fall of 1970 classes in Greek history have been hearing also of the Greeks on Cyprus. Dr. Strand is teaching a new course in Classical Archaeology. A highlight of the class came in April when Hope students joined students of an anthropology class at Valparaiso University to practice the work of the ancient dig.

HOPE CENTRAL HONORS DR. JOHN HOLLENBACH

Dr. John W. Hollenbach, professor of English, was recently awarded a prestigious honorary membership in the North Central Association.

The honorary membership distinction is given annually to educators for outstanding work in the field of higher education and is the second such honor in the North Central Association. Dr. Hollenbach was one of six educators to be honored during the association's annual meeting in Chicago.

JOHN HOLLENBACH HONORED BY NORTH CENTRAL ASSOCIATION

The North Central Association of Colleges and Secondary Schools has honored Dr. John W. Hollenbach, professor of English, with its highest honor. Dr. Hollenbach is one of six educators from the North Central Association to be honored during the association's annual meeting in Chicago. He is the only Michigan private college to be awarded this honor.

In his career, Hollenbach has served in many capacities at Hope and has been a strong advocate for the college's educational mission.

THE DUSSEAU STUDY

The Dusseau study is supported by a grant from the Research Corporation of New York. The study will investigate the effects of corticosterone on the reproductive system of chickens. Corticosterone is a steroid hormone similar to cortisol and cortisone produced in humans, secreted from the adrenal gland.

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The $1 registration fee will include the cost of lunch.

Hope College has been host to NCA summer programs in chemistry and mathematics over the last decade. Hope is the only Michigan private college to be awarded this honor.

The research will be directed by Dr. Jay E. Folker, professor of mathematics. It is designed for prospective teachers of advanced placement chemistry and mathematics with an emphasis on subject matter and implementation of the AP program. Forty high school teachers and ten advanced placement students are expected to participate. The project will cover the seven-week period from June 24 through August 9.

The project in chemistry will be directed by Dr. George C. J. Jekel, professor and chairman of the department of chemistry. The project will extend from June 24 through August 9 and is specifically designed for high school teachers who wish to implement the advanced placement chemistry course in their schools. Forty high school teachers and ten advanced placement students are expected to participate. The project will cover the seven-week period from June 24 through August 9.

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CRIME REPORT

The Hope College police department has been notified of a series of thefts from vehicles parked on campus. Thefts have occurred in the parking lot of the Main Hall, the Science Center, and the Library. It is believed that these thefts are related to the increase in car thefts in the local area. The police department urges students to lock their cars and not to leave valuables in their vehicles.
Renovation Underway of Former Science Building

Work is underway on a $415,000 remodeling project to convert the former science building into a social science and humanities center. Work started late in March and is expected to be completed in time for the start of the second semester of the 1974-75 academic year. The former building, located on 10th street west of Columbia avenue, has been vacant since last fall when the science departments moved into the new Peale Science Center.

When completed the building will house the departments of communication, economics and business administration, English, history, political science, and religion. These departments are currently located in facilities scattered about the campus. The center will also house the college's radio visual department.

The building will contain 11 classrooms including two outfitted for video purposes, three secretarial areas and offices for approximately 48 faculty members.

Summer Theatre Goes Repertory

A new format featuring three all time popular productions will highlight the third Hope Summer Theatre season.

The season, scheduled to run from July 19 through August 31, will be presented in the repertory format allowing patrons to attend all of the plays at their convenience.

Productions will include Meredith Wilson's music, Mark Twain's comedy A Midsummer Night's Dream, and the drama A Man For All Seasons by Robert Bolt.

Each play will be presented in three-quarter round (churt) staging in the air-conditioned DeWitt Cultural Center.

Season coupons allowing three admissions are now on sale at $8.50 for adults and $7.50 for students and senior citizens.

Further information and a season coupon order form can be found on page 12.

Hope College Gift Report

Month Ended March 31, 1974

ANNUAL (OPERATING) FUNDS

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DE日后NED FUNDS

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BUILD HOPE CAMPAIGN

Contributions and pledges received through March 31, 1974 totaled $5,184,213 or 59% of the $8,850,000 goal.

PHYSICAL EDUCATION CENTER DRIVE

A campaign among H-Club members to raise $1 million toward the proposed $2.5 million Physical Education Center has reached $434,688 with 243 alumni athletes making gifts or contributions.

Neither Dead Nor Dying

With this issue News from Hope College institutes the column President's Corner by President Gordon J. Van Wylen. Its purpose is to inform and stimulate dialogue.

This is being written on the morning of Saturday, March 31. Last night CBS showed a one-hour special entitled "The College." I presume that many of our friends watched the program with real interest. I also assume that those of you who love Hope College and have a real interest in the health and vigor of the College may have wondered: What are the implications of all of this for Hope? Were the statements which were presented accurate? Do they also reflect the position at Hope College?

FIRST OF ALL, I felt the program was a very good one and basically accurate. Private colleges are indeed having a very difficult time financially. Enrollment is a very real problem. We experience both these pressures at Hope College. Yet there are, in my judgment, even more fundamental issues. I would like to share a few thoughts and responses with you in a number of areas.

One statement made during this program was that often colleges are not fully accurate in reporting. Sometimes a deficit is reported to solicit the assistance of alumni, friends, and foundations. I can state without reservation that we have tried to be as honest and objective as we possibly can in the reporting of our financial situation. In fact, rather than announce a deficit, Hope College has worked very diligently to operate in the black each year. We believe that alumni and friends will be much more ready to support us if we are fiscally responsible and operating in the black than if we have a deficit operation. It is for this reason that we are pleased to report that Hope College has operated in the black for the past six years and we expect to do so again in this present fiscal year which ends on June 30. My goal is to accurately share with alumni and friends of the College the financial information about the College, to operate within the soundest possible business practices, to do everything in our power to operate without a deficit each year. It is our conviction that this is the kind of College that our alumni and friends desire and which they will support.

A SECOND MATTER concerns enrollment. We have felt the enrollment crunch, and we are concerned about enrollment for next fall. However, our goal is to present Hope as accurately and as fairly as we can and to avoid any tendency toward "head hunting." It is our conviction that Hope College has something very distinctive and positive to offer in regard to academic excellence, an emphasis on values, and the development of the whole person, all within the context of our Christian commitment. While we are concerned about enrollment, we are also committed to insuring that the student who comes to Hope will be those who are genuinely interested in developing their full potential, in growing and maturing as whole persons, in developing a meaningful world and life view, and in preparing to take their place in society. It is such a student body who will be an integral part of Hope College and who will in turn attract other students to Hope. It is such a student body that we seek your help in attracting to Hope College.

I THOUGHT THERE WAS one very significant dimension missing from the CBS program. This is the fact that private colleges have the opportunity to do certain things which public or secular institutions are not able to do, namely to develop its total program—includes the academic, residential, and cultural dimensions of the College—within the context of a larger and more significant dimensions. For Hope College this is certainly rooted in our commitment to the historic Christian faith. This commitment finds expression in a recognition of the validity and importance of learning, the integration of knowledge into a meaningful whole, the development of a freedom of inquiry and expression, an appreciation for culture and all that it brings to our lives, a concern and compassion for people in the world in which we live, and a sense of responsibility to care for this planet Earth on which God has placed us. These are the commitments which have given a real sense of vitality to higher education over the years, and which even today are basic to the mission and purpose of Hope College. The answer to whether a private college is worth the difference in tuition costs as compared to the public institutions will not simply be found in the matter of student-faculty ratio or size of classes, important as these matters may be. Rather, the essential difference is in terms of the basic orientation and commitment to these values which I have cited and it is this mission in higher education to which we are committed and for which we invite and encourage your support.

ONE OF THE LAST COMMENTS of Andrew Rooney was "private colleges are dead and dying." I want to assure you that even though our needs are real and we face many difficult decisions, Hope College is not dead nor dying. It is my conviction that Hope College will not only survive but that we will survive with a sense of mission and purpose and vigor and vitality. We will do so because we have a real mission, because we are confident of God's help, and because of the support and encouragement of thousands of friends and alumni.
Alumni Summer Camp
A Reality

Hope alumni will have an opportunity to return to campus while enjoying Michigan's beautiful vacationland this summer as the college sponsors its first Alumni Summer Camp from July 15-20.

Creation of the Camp was stirred by results from a questionnaire sent to all alumni in February by President Van Wylen. More than 500 responses indicating an interest in the idea were returned; many containing excellent suggestions on format and program content.

Bill '49 and Libby '46 Hillegonds will be directors of the Camp. Hillegonds is the chaplain at Hope while Mrs. Hillegonds has been active in many campus activities including the Higher Horizons big brother/sister program.

The camp, to be designed for couples, families and singles, will not be structured minute-by-minute, giving participants opportunity to enjoy the recreational opportunities of Holland . . . or visit friends and relatives . . . or just plain relax.

The formal program will begin the evening of Monday, July 15 and close the morning of Saturday, July 20. This format is expected to allow for good traveling days for those who might be affected by gasoline shortages. Provisions are also being made to allow for earlier arrivals or later departures.

Participants will stay in Kollen Hall, 12th street and Columbia avenue across the street from the DeVries Cultural Center. The cost of lodging (five nights) and meals (15) will be $62.50 per adult and $42.50 per child under 12. Costs are being developed for persons wishing to camp at nearby parks and campgrounds and for those planning to commute.

Complete details on program content will be available by mid-May. Persons desiring more information are encouraged to fill out and mail the form elsewhere on this page.

Admissions Update
Tom LaBaugb, Director of Admissions

Occasionally students of high potential, as indicated through recommendations and test scores, have not performed in high school work to a level indicative of success at Hope College. To help these students Hope offers two programs of opportunity. Over the last several years we have had a program called Summer Trial Evaluation Program (STEP) designed to offer the student with a low academic average, but high potential, an opportunity to try college work on a trial basis and eventually be reevaluated for degree admission to the College.

The program consists of a six week summer session where the student enrolls in four hours of freshman English and three hours of psychology. Close attention is given to the student's grammar, composition, reading, and writing skills while also attending to personality development, maturity, emotional stability, and overall readiness for college. Each year we see 20 to 30 students enroll in STEP with about 95% continuing to enroll at Hope freshmen. Their ultimate success is statistically very close to those of the freshman class as a whole.

This Fall we plan another program called Fall Opportunity To Continue Upward Scholastically (FOCUS). This program is designed to meet the same objectives as the STEP program, however, it may make a Hope education available to those students who could not afford the summer program or who, because of working on a summer job, are unable to attend. The FOCUS program will center attention on a student's English and psychology skills as in STEP and will supplement these exposure with assistance in a mathematics course and permit one elective. The student in the FOCUS program enrols in the fall as a regular freshman would, on a probationary status. FOCUS students meet with special advisors, receive tutoring from students and faculty with special attention to updating skills. The program will allow the student to enroll in 13 hours at Hope; all of which will be transferable or apply to the student's status as a freshman.

At the end of the fall semester, if the student is successful, he is offered admission as a degree candidate. Thus a student has an opportunity to enroll even though his high school average would not indicate success, but recommendations and test scores imply otherwise.

The idea of FOCUS and STEP is not to imply that Hope College is hurting in enrollment or that we are lowering our standards. As mentioned, the STEP program has been in effect for a number of years and successfully launched many scholastically borderline students into successful academic careers.

To date our fall freshmen applications are exactly even with the rejection of applications for last year and we feel comfortable that we are now in control of the enrollment trend and hope to see the applications increase in the months to come. What we are providing is opportunity to share the many facets Hope experiences with others.

If you know someone having difficulty in their high school performance, but who manifest their ability to do college work in other ways, you might want to pass along to their opportunities in STEP and FOCUS. We also open our doors in these programs to others who may need a head start, or additional support, for enrollment in other colleges. We welcome inquiries from anyone who desires, and might benefit from, their involvement in STEP or FOCUS.

Holland had just experienced one of its March ice storms when this photo was taken of Alumni Summer Camp directors Bill and Libby Hillegonds. They promise plenty of sunshine and warm weather for participants in the July 15-20 Camp.
Many women have done excellently, but you surpass them all.
Proverbs 31:29

The retirement of Marian Stryker after 27 years of service to Hope College causes alumni across the nation to reflect on her many accomplishments and contributions. Only the words of Solomon seemed to us adequate to convey our feelings.

Marian personifies Hope, her name has become legend. Often referred to as the "Forte Mestra" of Hope, she greets virtually every guest that comes to the campus by their first name. Her phenomenal memory permits her to know and remember each individual and to give a personal and warm welcome to each, be it at Homecoming, Village Square, Alumni Day or any other special event. She provides continuity between the generations of Hope alumni and friends, and is equally at home with Zachary Veldhuis, who is now Hope's oldest living alumna at 104, and the class of 1974.

Marian has served as the vital connection between Hope alumni living in some fifty nations of the world and every state in this Union. Her personal correspondence with thousands keep them abreast of the activities of the college and of their classmates. For this alone, Marian deserves great praise and our thanks.

She has directed a dedicated staff in the alumni office, and is directly responsible for maintaining correct addresses and vital information on thousands of alumni and friends who are constantly in motion. Considering that the average American family moves once every seven years, this is a formidable task.

Each issue of the Alumni Magazine notes new births, advanced degrees received, the achievements of our alumni and friends, and meaningful information of interest to Hopeites of all ages. This, too, is due to the efforts of Marian to keep up with everyone who has ever attended or been involved in the affairs of Hope College. A complete dossier file is maintained on each alumnus and many friends of Hope. Few other colleges or universities in the country can point to comparable knowledge of their alumni and friends. Marian has kept the "Hope family" in contact, and maintains the "community spirit," though most of us are separated by thousands of miles. She celebrates alumni achievements as if they were her own.

Having served under three Hope presidents, Marian understands Hope's philosophy of education as well as anyone and has been able to articulate it. It is succinct and meaningful: "Life is a trust of God. The purpose of Hope College is to prepare each of its students to utilize this precious trust to its very fullest." She believes that the valid is confirmed and the fallacious is exposed in a free marketplace of ideas. Alumni and friends of Hope College respect her views on this matter.

Largely because of her efforts, the alumni have supported those who work to preserve the freedom of Hope's faculty to pursue the truth as it is individually revealed to them.

Viewing education as a life-long endeavor, her Alumni Magazine is specifically designed to facilitate the process of continuing education. Each issue includes provocative articles on matters of current interest. Alumni and friends of Hope are constantly challenged to grow intellectually and spiritually.

Through the years of service to Hope, Marian has remained a devoted student and participates in the learning process by attending lectures, seminars and classes. Being directly involved, she speaks from first hand knowledge to alumni groups across the nation about Hope's educational program.

Marian has received many national honors for the excellence of her work. In 1968, the Alumni Fund won the prestigious Mobius Strip Award, given by the U.S. Steel Foundation for improvement in alumni giving. Beginning in 1947, 170 donors contributed $10,043. In 1966, the Centennial year of Hope College, some 3,494 donors, or over 40% of the living alumni of Hope College, contributed $29,292 for an average gift of $86. Today financial support of Hope averages more than $1 million a year.

The Alumni Magazine has received awards and high praise from professional associations and the publications industry. During her tenure, Marian has published more than 80 editions of the Alumni Magazine, each one a masterpiece.

Marian enriches the lives of many people. She conducts alumni tours each summer...
Dear Marian:

It is eminently appropriate that the Board of Trustees at Hope College salute Marian Anderson Stryker as she completes her distinguished career of service. But to ascribe a lengthy list of her contributions would serve little purpose here, because there is scarcely anyone in Hope’s alumni family who could not assess from her own experience what Marian means to their understanding and appreciation of their Alma Mater.

Permit me, then, to pay tribute to the vantage point of the Board of Trustees and their role. At any period in Hope’s long history each Board of Trustees has sought to orient goals relevant to the needs of the times which could uniquely be performed by a Christian oriented college. Concern for the student always is the preeminent purpose, for it is our duty to equip him for his career. To achieve this objective, the Board must encourage the recruitment of a faculty of unusual ability and commitment. We must choose a president of vision and compassion who can give leadership to the faculty and students.

The Board has another essential responsibility, namely, funding the needs of the education of each student, for never in Hope’s history has the tuition and fees offset the cost. The Board must look to its constituency for these funds—the community, the church, and the alumni. The alumni are most important of all for their enthusiasm, their continuing recruitment of students and their gifts make Hope’s mission purposeful. The Board views the alumni as members of the team—partners who give that extra dimension of excellence which characterizes the college. We give a full measure of credit to Marian Stryker for this accomplishment.

For twenty years, Marian, by her dedication, innovation and charm, has captured the respect and support of our more than 11,000 alumni. She has reported on their college in mankind, stimulated their pride and support in their Alma Mater. She has harvested the talents of countless alumni in the cause of Hope. By winning their hearts, Marian has built a world of goodwill and priceless resources which have enabled the Presidents and Boards of Trustees to realize many dreams.

No words can express our gratitude, but on behalf of each member of the Board of Trustees, to you, Marian, and convey our heartfelt thanks and admiration. You will continue to be Hope’s living legend.

Willard C.wichers ‘32
Secretary

After making a decision to come to Hope, I knew I had to inquire about people in various positions. One statement which I frequently heard was that alumni affairs were in an excellent state because of the outstanding work done by Mrs. Marian Stryker. I have personal knowledge of a tremendous number of alumni and she can recall many interesting events and facts about many alumni. She has been an efficient organizer and manager of alumni affairs and has done a truly outstanding job as editor of the Alumni Magazine. Over and above all these accomplishments of such great importance are her personal qualities of live, compassion, and a real devotion to Hope College. I am a real regret to all of us that Marian is retiring at the end of this year. We express to her our deepest appreciation for all that she has done and trust that there will be many ways in which she can continue to be actively involved in the life of Hope College and in our relationships with alumni.

Gordon J. Van Wylen
President
With your vivacious personality and singular devotion you have kept the Hope College “family” informed, involved and together in common purpose and helpful support.

Your zest and verve have excited us. You have been eloquent in highlighting the accomplishments of Hope alumni and always inspiring in your love and care for Hope.

May you have adventurous and satisfying days ahead in the joy and confidence of a task well done.

Marion deVelder
General Secretary
Reformed Church in America

Marian Stryker's contribution to Hope College was that of a pioneer. She was the first full-time paid secretary of the Alumni Association.

What George Washington was to his country, what Albertus C. van Raalte was to Hope College, that she was to the Alumni Association. By sheer diligence she welded a loosely knit aggregation of Hope alumni into a cohesive unit.

Through the magazine which she edited she instilled pride in their Alma Mater. Her sincerity and sense of loyalty inspired them to do great things for the college.

In her concern for people former students found an ideal channel for sharing with one another the unfolding pattern of their lives. This concern had the breadth to encompass everyone and the depth to win the individual heart. It is a tribute to the greatness of her spirit that no envy or malice sprang from the choices she had to exercise and the decisions she was forced to make to keep within limits the recounting of her achievements.

Ferite Marian, always well groomed, always poised, looms large on the Hope campus and casts a long shadow. Whatever changes in administrative structure the future may bring they will not basically alter the foundation she laid and the office she erected.

There is a phrase in common speech whose biblical origin few will recall which applies to her: “She is the salt of the earth.” The world enthralling fellowship of Hope men and women will be hard pressed to find another like her. But it must try for else “where with salt it shall be salted”.

We cannot pass this Milestone in Marian's life and in the life of Hope College without a “thank you” for the full measure of devotion she gave and a prayer that the years ahead may hold for her health and happiness and the memories that make glad the heart of one who so richly deserves them.

Win '17 and Margaret '22 Lubbers

Preparing a tribute to a dear and loyal friend, such as Marian Anderson Stryker has been to us, is a cheerful assignment. For almost a half century—starting with the first issue when Hope College Wellesley, Barnard, Tufts, Radcliffe, and Wellesley were the joint candidates for the title of “girl’s college”—she has been the voice of devotional motive, the prompter of relevant action.

We express our appreciation to Marian Stryker for the service she has given our Alma Mater. The strength of the Alumni Office and the recognition it has received are a special tribute to her able and tireless efforts. Marian devoted herself to preparing the records—valuable for past, present and future generations. She has done a magnificent job in innumerable ways and her personal qualities of charm and enthusiasm contributed to the success of her work. “There is something even better than receiving praise—it is the feeling of having deserved it.” How deserving you are, Marian!

Ek '36 and Mina '37 Buys

When Marian Stryker retires from the Alumni Office, things at the college will never again be quite the same. Think of the long years of devoted, charming and effective image-building for this fine institution.

We in the Build Hope college campaign organization are doubly appreciative. How evident is her work as we strive toward our goal to put a firm foundation under our efforts and those of all the others who have been stewards of the school. We wish her a rewarding and happy retirement adventure and look forward to her continued counseling and assistance.

James M. VerMeulen '26
National Chairman
Build Hope Fund

Marian Stryker has been much more than the mechanic that has kept the Hope College alumni organization in running order. She represents an attitude of life, personifying the joy of being a Hope alumnus. Her efficiency and organization has impressed every board member of the Alumni Association. Marian, we will miss you!

Harold M. Hakken '41
President
Alumni Association
Alumni Day Features 11 Reunions

Alumni Day 1974 will be celebrated on Saturday, May 11. This is the second year of the early May date due to the college calendar placing Baccalaureate and Commencement on Sunday, May 12.

Jack De Witt '12 of Zeeland, Mich. will be the speaker at the annual dinner in Phelps Hall at 6:30 p.m. EDT. Alumni President Harold M. Hacken of Sepulveda, Calif. will preside at the dinner and present the Distinguished Alumni Awards. The winner of the H.O.P.E. Award (Hope's Outstanding Professor-Educator) will speak briefly and President Gordon J. Van Wylen will give his annual "State of the College" report.

The Class of 1964 will convene on campus at the northwest corner of Peale Science Center at 11:30 a.m. for a tree planting ceremony. The ceremony will honor Richard Elzinga, a classmate, who has been missing in action over Laos since March 26, 1970.

Ten classes and the Fifty-Year Circle will hold reunions on Alumni Day. With the exception of the Class of 1939, all reunions will be held at Marigold Lodge on Lake Macatawa. Reunions will convene casually between 12 noon and 1 p.m. EDT. In case of rain, reunions will be held in De Witt Student Center, on campus.

The Fifty-Year Circle will meet in the Frances Phelps Oriis Room in Phelps Hall in late afternoon. The Class of 1939 will convene at 12:30 p.m. EDT at Sandy Point in Port Sheldon.

At Marigold Lodge tables for each class will be marked and a box lunch will be prepared by the college food service at a cost of $2.10 per person, payable at the lodge. The seven acre estate will provide a beautiful picnic setting for the nine classes.

A popular feature of the last three year's reunions at Marigold has been cruises on Lake Macatawa on the Hope I. Dr. John Anderson of the Geology Department will again have the craft on hand.

Reunions are requested to use the shuttle bus from the Alumni House, 112 east 12th street for transportation to Marigold. Parking is a real problem there. The bus will leave the Alumni House between 11 a.m. and 1 p.m., return from 3:30 to 5 p.m.

NOTE: Alumni Day is on Eastern Daylight Time.

Honor Three as Distinguished Alums

One Hope woman and two Hope men will receive the 1974 Distinguished Alumni/Alumnae Awards on Alumni Day, Saturday, May 11, during the annual Alumni Dinner in Phelps Hall at 6:30 p.m.

Mrs. Gordon F. Van Eenenaam, formerly Lisa Pruijn, a graduate in 1924, Dean of Women for five years; Alvin W. Vanderbush, class of 1939, Professor-Emeritus, and Jack De Witt, class of 1952, a Zeeland, Mich. businessman, will receive the awards from Harold M. Hacken, president of the Alumni Association.

Mrs. Van Eenenaam has been a lifelong promoter of Hope College. An ardent member of the Reformed Church in America, she and her late husband often spoke in area churches, especially to young people, about the College. After her husband's death, Mrs. Van Eenenaam came back to the campus in 1961 to be head resident of Voorhees Hall. She was named Dean of Women in 1963 and served in that office until retirement in 1968.

Mr. Vanderbush is a Professor Emeritus of Political Science. He was appointed to the faculty in 1945 by former President Irwin J. Lubbers. Vanderbush became a professor of history and political science in 1946. He served also as head football coach from 1946 until 1955; director of athletics from 1954 until 1960. He retired in 1972. Always a popular and respected teacher, Mr. Vanderbush was the first recipient of the H.O.P.E. Award (Hope's Outstanding Professor-Educator) initiated by the 100th class in 1965.

Mr. De Witt, former chairman of the board of Big Dutchman, Inc., now president, Biotec Incorporated, Zeeland, Mich., has been honored by the State of Michigan and nationally for his expertise in world trade. A donor, with his brother Dick, of a substantial gift to the De Witt Cultural and Student Center, Mr. De Witt has continued his service to his Alma Mater as National Chairman of the Annual Fund for the past two years.

Reunion Committees

Class of 1924
Irda Van Eenenaam
Simon Heemstra

Class of 1929
Herman Laug
Clarence Klaasen
Dirk Maas, M.D.

Class of 1934
Mildred & Earl Vandenberg
Bill & Anne Heyns
Ann & Bob Notier

Class of 1939
Corrine & Ruby Stekete
Marjorie & Bill Rotschaefer
Jim & Fran Hallin

Class of 1944
Wendy & Lois Boesman
Maxine & Richard Devendorf
Fritz & Lincoln Sennett
Alvan & Jane Borre

Class of 1949
Don & Ilene Walchenslen
Walter & Betty Boesman
Max & Connie Boesman

Class of 1954
Jack & Ruth Hacop

Class of 1959
Carl & Sandy VerBeek
Veron & Lois Korving

Class of 1964
Peter Paulsen
Carl Brandt, M.D.
Helen Fonger
Mary Kinsfeld
Kim Kowalczyk
Louie Staple

Class of 1969
Jim & Mary Piers
Jim & Donna Marcez

Summer at Hope...

means you can participate in an exciting, innovative educational program while enjoying the recreational opportunities of Western Michigan.

The calendar offers two 3 week sessions of concentrated study in a single course or the traditional six week summer school which allows you to take two or three courses at one time.

MAY TERM: May 13-31
JUNE SESSION: June 3-21
SUMMER SCHOOL: June 24-Aug. 2

For course listings and other information write Hope Summer Sessions, Holland MI 49423

Alumni Day Dinner
MAKE RESERVATIONS NOW
MAIL THIS FORM TODAY

Alumni Secretary
Hope College
Holland, Michigan 49423

I am enclosing $______ ($3.95 per person) for ___ reservations for the 1974 Alumni Day Dinner, 6:30 p.m. EDT Saturday, May 11, in Phelps Hall.

Name ____________________________
Street & Number ____________________
City __________________ State _____ Zip ________

IMPORTANT: Please help by making your reservation by May 3.
Class of ’77: ‘Bright, Conservative’

Each year the American Council on Education (ACE) as part of its Cooperative Institutional Research Program, conducts a nationwide survey of full-time, first-time freshmen.

This is accomplished by the voluntary cooperation of colleges and universities such as Hope College and requires each participating school to administer a freshman orientation week, the Freshman Norms Inventory. Hope College has been participating in the survey since 1971. The inventory is designed to sample the wide range of biographic and demographic data that might be useful for guiding, counseling, administration, planning and research.

This year’s data is based on the responses of 187,733 freshmen entering 360 institutions, including 469 freshmen from Hope.

The Hope respondents represent 90% of the first-time entering freshmen for the 1973-74 academic year.

The reader is cautioned to exercise conservation in interpreting the results of this inventory. Firstly, the data are reported in percentage form. It is therefore, important to consider the total number of respondents in assessing what the percentage really might imply. Secondly, this raw data and thus is subject to a variety of factor error resulting in everything from misinterpretation to houseplay on the part of the respondent.

The survey suggests that the quality of entering Hope freshmen has improved in terms of their high school grade point average from 1971 to 1973. The trend for all Protestant College freshmen is up. The percentage of Hope freshmen entering with a high expectation that he will complete the bachelor’s degree, is satisfied with his choice of college and his fellow students.

Table 1. Percentage comparison of entering freshmen with B average or better

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<thead>
<tr>
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<th>1971</th>
<th>1973</th>
<th>Change</th>
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<tr>
<td>HC</td>
<td>66.0</td>
<td>77.0</td>
<td>11.0</td>
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<tr>
<td>PCYC</td>
<td>55.6</td>
<td>62.8</td>
<td>7.2</td>
</tr>
<tr>
<td>AI</td>
<td>54.4</td>
<td>59.2</td>
<td>4.8</td>
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Key: HC-Hope College, PCYC-Protestant Year Colleges, AI-All Institutions

The most important reasons noted in selecting Hope were: academic reputation (73%), wanted to live away from home (76%), financial assistance offered (28%), and the advice of someone who attended (24%).

Though entering Hope freshmen do not differ substantially from other norm groups in occupation-major plans, it is noteworthy that Hope freshmen are more academically oriented and have higher aspirations.

Table 2. Percentage entering freshmen from families with estimated income in excess of $12,500

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<th>School 1971</th>
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<th>Increase</th>
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<td>HC</td>
<td>59.8</td>
<td>68.9</td>
<td>9.1</td>
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<tr>
<td>PCYC</td>
<td>38.8</td>
<td>51.7</td>
<td>12.9</td>
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<tr>
<td>AI</td>
<td>55.7</td>
<td>57.7</td>
<td>2.0</td>
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Reasons for selecting Hope

- parents wanted me to go (10.2%)
- wanted to live away from home (28.3)
- teacher advised me (4.3)
- academic reputation (72.5)
- financial assistance (27.2)
- other reasons (23.9)
- special education (18.6)
- military service (2.3)
- alcohol/drug abuse (6.2)
- military life at home (8.4)
- could not get job (0.7)

Objectives Considered to be Essential or Very Important

- achieve in performing arts (21.4%)
- be an active party goer (15.0%)
- influence political structure (27.0%)
- influence social clubs (28.0)
- raise a family (55.8)
- have administrative responsibility (15.3)
- be well respected financially (31.4)
- help others in difficulty (73.8)
- be successful in my own business (29.8)
- be involved in environmental causes (25.2)
- develop a philosophy of life (66.0)
- become a community leader (22.0)
- keep up with political affairs (10.5)
- be active in Church (28.3)
- be a leader in all fields (23.2)
- be strong in all areas (13.8)
- be well respected for my work (23.6)
- help others financially (43.2)
- keep up with political affairs (10.5)
- be an active party goer (15.0%)
- influence political structure (27.0%)
- influence social clubs (28.0)
- raise a family (55.8)
- have administrative responsibility (15.3)
- be well respected financially (31.4)
- help others in difficulty (73.8)
- be successful in my own business (29.8)
- be involved in environmental causes (25.2)
- develop a philosophy of life (66.0)
- become a community leader (22.0)
- keep up with political affairs (10.5)
- be active in Church (28.3)

Agree Strongly or Somewhat

Government controlling politics (90.1%)
Government not protecting consumer (69.6)
Government not desegregating quickly (47.4)
Too many rules (44.7)
People should be paid equally (34.9)

Table 3. Comparative percentages of Hope freshmen and all entering freshmen

<table>
<thead>
<tr>
<th></th>
<th>Hope (469)</th>
<th>Protestant College (23,150)</th>
<th>All (187,733)</th>
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<tr>
<td>Policy Orientation</td>
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<tr>
<td>Fair left</td>
<td>1.7%</td>
<td>3.7%</td>
<td>2.8%</td>
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<tr>
<td>Liberal</td>
<td>30.0%</td>
<td>31.2%</td>
<td>31.3%</td>
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<tr>
<td>Middled-road</td>
<td>30.4%</td>
<td>27.4%</td>
<td>28.9%</td>
</tr>
<tr>
<td>Conservative</td>
<td>17.6%</td>
<td>18.5%</td>
<td>18.4%</td>
</tr>
<tr>
<td>Free Right</td>
<td>0.7%</td>
<td>0.5%</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

Probable Career Occupation

-Artist (including performers) 2.7%
-Business Manager 3.1%
-Business (other) 2.4%
-Clergy or religious worker 4.4%
-Doctor (M.D. or D.D.S.) 15.3%
-College Teacher 1.8%
-Secondary Teacher 7.1%
-Elementary Teacher 8.6%
-Industrial Specialist 4.7%
-Engineer 1.8%
-Parson or Preacher 2.0%
-Health Professional (non-M.D.) 3.6%
-Homemaker 0.9%
-House Economist or Dietitian 0.0%
-Lawyer 3.6%
-Nurse 8.7%
-Research Scientist 6.2%
-Service Worker 4.4%
-Skilled Worker 0.4%
-Semi-Skilled or Unskilled Worker 0.4%
-Social or Welfare Worker 4.4%
-Technologist 1.6%
-Other 1.3%
-Unemployed 0.0%
-Undecided 15.1%
Student Life: A Decade of

Attending to Student Needs

In the old days, school administrators reasoned that if a student was adequately taught "reading, writing, and arithmetic," they were doing their job. Today, Hope administrators realize that students must not only be served only within these limitations; they also have human needs. In the past few years, Hope has expanded and improved on these non-academic, student personnel services.

The student personnel division of the College seeks to foster individual development that is both self-fulfilling and societal fulfilling, by providing special services and opportunities that assist the student in the developmental process. 

Residentiality is a hallmark of Hope College which differentiates it from other institutions according to Robert DeYoung, Vice President for Student Affairs.

"Next to its academic mission and its Christian character, residentiality is the least dispensable of Hope's hallmarks. It's more than just having a place to stay on campus. It's sharing the maturing process in an atmosphere that reflects the College's Christian theme," said DeYoung.

Hope operates on the principle that a residential college offers the student an added dimension to his education in the sense of community identity and the experience of living with others. For these reasons, the majority (70%) of Hope students live on campus.

Elaine Van Liere, director of student housing, explains that her position, created this past year, combines many of the responsibilities previously held by separate administrative departments (men's and women's). According to Mrs. Van Liere, "We have attempted to eliminate any double standard. All students, male or female, are under the same basic rules.

Mrs. Van Liere coordinates the selection of residence advisor (RAs) staff and holds training sessions with them. During this past school year, these housing officials met every other week as a full staff and received instruction on general duties, fire protection procedures, on-call treatment, and several other helpful topics. In addition, representatives from the college's counseling center, the job placement center, and the academic skills center met with RAs on how their offices could be used effectively by students.

Security for the campus is coordinated by the college's department of public safety. The department, under the supervision of Glenn Bareman, provides general security, maintains the college's fire protection equipment, sets time like a police force would by enforcing vehicle parking rules.

Hope Food Service was contracted by Hope six years ago and has dedicated itself to providing students with nutritious, satisfying, and appealing meals. Every effort is made to please the student, according to Jesse Newkirk, director of Saga, because "the student is our customer. We must tailor our service to the students' desires, or we'll lose the students completely.

Saga meals are all served cafeteria style, during a broad time span, making the meal breaks convenient for every schedule. Unlimited portions are available on almost every menu item. A survey is taken at least twice a year to determine food preferences. A bulletin board exists for comments on any particular meal. In addition, Newkirk spends at least 20 minutes during each meal eating with the students and listening to their suggestions.

Next year a new plan will offer a student the option of buying 10, 15, or 21 meals per week from Saga. With this plan, Newkirk hopes to better serve the off-campus student, the commuting student living at home, and the "breakfast skipper.

Although Saga has suffered a little from product shortages this year, they have communicated these problems successfully to the students, Newkirk feels. "These shortages affect everybody," he explains, noting that Saga is still able to offer steak every other-Saturday night, while it has been at least a year since he and his wife enjoyed steak at home.

The college health service will be the subject of a forthcoming article in the American Health Association Journal, according to Marian E. Blake, head nurse of the clinic.

"We have a unique, model clinic," she explains. "In that we operate on the principle of referrals. Six Holland physicians (four pediatricians, two surgeons, and one gynecologist) are on call around the clock, seven days a week. With this system, the student's health needs are completely covered.

The clinic operates on the "nurse practitioner system" according to Miss Blake. Four R-Ns treat minor ailments and...
they receive a fair hearing of their case.

Although the students on Hope's campus today certainly have fewer restrictions, Robert DeYoung, Vice President for Student Affairs, emphasizes that, unlike many schools, Hope has not simply thrown up its hands and allowed students to totally determine their own behavioral modes. DeYoung emphasizes the presence of what he calls "supportive standards" which when administered with compassion, imagination and fairness, result in the student having a respect for and an understanding of the college's administrative positions.

"College is a peculiar place which exerts peculiar pressures at a peculiar time in an individual's life," noted DeYoung. "These pressures are often underestimated. Supportive standards provide a necessary coherent value structure for the student."

DeYoung explains that the college officials' view of themselves has evolved in the past few years from that of policemen to that of caring individuals. "The important thing is not that a resident advisor (RA) turns someone in if he or she has broken a rule, but that the RA finds some way of confronting a student whose behavior is hindering his development. It takes caring to confront an individual with the truth."

"We don't have to apologize for our remaining rules. We can't remove any more supportive standards without affecting the quality of life at Hope. What we have is precious and fragile--it takes wisdom and courage to maintain a balance satisfactory to all concerned."

refer other cases to the appropriate physician. Transportation for office visits is provided by a head resident who also stays with the patient while waiting to see the doctor. A doctor is on duty in the clinic two hours every week.

When asked to comment on the predominant failure of pediatricians on the Hope staff, Miss Blake smiled. "There is a shortage of general practitioners in the Holland area. Besides, college students are just grown-up kids. These pediatricians are used to giving a little tender, loving care to their patients, and that's just what many sick students away from home need."

In addition, Miss Blake cautions students to get a kick out of receiving prescriptions written on paper with a teeter-totter border.

A counseling center now exists in the basement of Van Raalte Hall. Until three years ago, students with conflicts received personal counseling with members of the psychology department staff. The counseling center is now in the basement of the student affairs office, and it is able to function independently of the student affairs office, and is able to independently assist the student not only with personal growth and development problems, but is also concerned with career planning and job placement counseling.

Gary Demarest, director of the counseling center, states that approximately 700-750 students make use of the center's services during a school year. He and his staff are attempting "to establish the center as a place the student sees as an aid to personal growth and development on campus, enabling him to be more productive when he leaves."

Personal counseling is professional and confidential. According to Demarest, a student away from home is subjected to many developmental processes. The center attempts to aid in this development if the student feels it needs it."

The center provides testing in the areas of major preference, vocational interests, or personality development. Personal counseling is also available in these areas. The center also serves a clearing house of jobs available to graduating seniors. Lists are kept of job openings. Recruiters from Holland and Michigan who come on campus to interview for jobs, have their interview schedules handled by the center. Every graduating senior is encouraged to set up a placement file with the center. This file contains a biographical sketch, recommendations written by professors, an outline of classes taken, and a declaration of a major. This file can be kept up-to-date by the student in his graduate studies.

Demarest explains that alumni can aid the center by informing it of job possibilities. "This is a small but very important way alumni can support the college," he states.

The women's basketball team didn't lose to anyone it beat them this season as they ended the year strong by winning the Class B Women's Michigan Intercollegiate Athletic Association tournament championship.

Coach Cindy Bean faced the season with nine freshmen on the 17-member team and fielded three freshmen in the starting lineup. Bean was one of the few coaches that led the team to scoring averages 14 points a game. They defeated Albion and Kalamazoo in the MIAA tournament. In state competition the Hope won defeated Northwestern Michigan University before being sidelined by eventual state champion Calvin.

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Figure 1: The Hope women's basketball team celebrates after winning the Class B Women's Michigan Intercollegiate Athletic Association tournament championship.

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Act V, Scene 1

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The repertory format allows you to attend, at your convenience, the three plays of this summer season.

See the calendar to choose your performance dates.

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**SCHEDULE OF PERFORMANCES**

Evenings, Monday through Saturday: 8:30 P.M.

**JULY**

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**AUGUST**

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M — THE MUSIC MAN
D — A MIDSUMMER NIGHT'S DREAM
S — A MAN FOR ALL SEASONS
C — OPENING NIGHT

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