The Anchor.

MARCH, 1896.

HOPE COLLEGE,
HOLLAND, MICH.

Mulder Bros., Printers.

Holland Michigan.
Van Duren's
Restaurant.

Open until midnight

This is the Point!

A New Thing is not always better than

An Old One.

A New Shoe Store is not necessarily better than

An Old Shoe Store.

Van Duren's Shoe Store

Has always been

A Good Place to Buy

AND IT IS YET.

Hopkin's
PHOTOGRAPHER.

PHOTOS OF ALL SIZES. BEST OF WORK.

Views of Parks and City.

KANTER'S BLOCK. HOLLAND, MICH.
fellow, maybe friends, is terrible and involves the deepest disgrace, and consequently acts as a powerful deterrent. The reasons for this are, first, the human intellect, as well as against the best educational and moral interests of institutions of learning. Shall a student be permitted to go through college without impunity, and thus lay the foundation of an evil character? By no means. A college should be surrounded with an atmosphere of sound moral influences, and incultate honor and honesty. It should educate the heart as well as the head. It should send forth honest men. Again, shall a student be permitted to get through college by deception, and thus obtain a college degree? Should not a college send forth worthy men bearing the stamp of its approval? Then let every means be taken to do away with the employment of train-ing honest men, men of strong character, be hailed with delight.

We desire to call the attention of the student to the matter of advertisements in this paper. Financially a college publication can be sustained in two ways: by a prompt payment of subscription fees, and by trading with merchants advertising in it. To make advertising in college journals at all profitable for merchants, they should be patronized by the students from whom only the benefit can proceed. Remembering that the financial condition of this journal depends mostly on the income from this source, too much stress cannot be laid on the matter. Not only to our student advertisers is this a hortation directed, but also to those who are not. If you are not able to subscribe, manifest your loyalty to a certain part of its publication by trading with our advertisers.

Should students concentrate their energies in one field of study, or in forming college is often a question of earnest and deliberate inquiry. To satisfactorily answer it, is of course left to himself; for the best of men, the best mind and human propensities vary almost with every individual; but there are general principles which we think ought to be observed without hesitation. Simplicity of aim should characterize every individual. "Here a little and there a little" cannot help but unconsciously create a "muddling" effect upon the human intellect. It is true there is development, but is it the best possible development? Is it the proper development? Can the human intellect in its search for truth grapple with every problem successfully or even to some degree? The argument invariably presented is that we must know something of everything of the brain. Prowess and danger is not desirable till a certain height of attainment has been reached. Pausible as this may seem and successful as it may be to many to have no doubt that many an aspiring youth has abandoned his natural inclinations, which were his true inclinations, while pursuing his college course, largely if not entirely because compulsion was exercised in that direction; and would it not even be safe to say that those who attained special gifts, attained them by special work in private study and not because of the college course; offered opportunities for such achievements. All students, in some view, some life work, and his aim is to equip himself in that direction and it should be in that direction only. Much is being said of the intense practicability of this age, that it often became tiresome; but underlining it is a profound truth. To do efficient work today is to concentrate on one thing, to be able to dig out every practical lesson and thereby help humanity. There must be no waste of time in this body of useful arts of ours; but on to the battle, into the struggle with singleness of aim. "One thing I do" is the testimony of the greatest man this world has ever seen. It is a fine thing to do. It shows that there is something in a man, but let students follow it out and success will be their reward. This is the aim of our crippled ministers, doctors, lawyers, etc. A man has but one mission. Let the aim, the purpose, the object be but one. This gives power, this gives men.

Phrenology.

To a student of Physiology it may seem almost a waste of time to speak about Phrenology; but we think that one could give several reasons for doing so. Did we not remember we are surrounded, for the best of reasons, with a "professional" body, a "profession"? Did we not remember how, when a "R", I admired the great learning of a certain "A" in diligently studying a voluminous work on Phrenology, I might hold that so much are the facts, and that present time of students at Hope (which is but a few years younger) might yet indulge in this still somewhat popular delusion, I thought perhaps a few words might not be wasted.

Phrenology is to some extent based on the localization of the functions of the brain. Prowess in medical experiments and in science generally, that a well-developed bump on one's skull denotes the high development of a certain psychological characteristic. As a result this was something the common people could easily apprehend, and as it was something so novel, it is no wonder that it spread like wild-fire over nearly the whole civilized world. And popular notions once well-rooted are difficult to extirpate. How different it would have been if instead of Phrenology, there was a belief in the belief that the cerebral hemispheres (fore-brain) are the centers for voluntary movement, the thinking done today, I think, is first propounded by Flowers of France, and to the present day it is taught in all elementary text books of Physiology, that if the Cerebral Hemispheres are removed from a pigeon the animal makes no voluntary movement, is blind, and passes its existence as in a dreamless sleep. Fifty years after Flowers, it was totally disproven. A frog minus its Cerebral Hemispheres, is no different from a frog with an amputated leg except that it is converted into a croaking machine. A bird deprived of this part of the brain is physiologically the same as a normal bird. Physiologically it has lost its memory. But to turn back to Phrenology. As I said before, Phrenology is to some extent based on the localization of the functions of the brain. Is there a region in our cerebral hemisphere that would preserve the functions of all parts of the brain? Dr. Leeb related to us one of the experiments he had performed in this line. A certain spot in the dog's brain, it was claimed, was exclusively the seat of movement of posterior ex-tremities. Dr. Leob taught his dog to walk on its hind feet when told to do so. After this, if X be found that the dog was unable to use his forelegs, "but it walked on its hind legs most beautifully. Unfortunately these experiments all almost indefinitely all tending to show that minute localization in lower animals at least is impossible. Of course the experiment as in with lower animals, and we must rely mainly, if not entirely on accidental injury to nd disease of the brain. But in such cases we meet great drawbacks. An injury or disease of the brain is not confined to a small or definite part of the brain and the results are generally too complicated to draw a safe conclusion. So much, however, is certain that the higher mental faculties of the brain, whatever part of the cerebellum may be regarded as concerned with the co-ordination of movements, and of course, the modulations of the cortex of all the organics. This much is certain, but the localization of various mental functions, as constructiveness, caution, wit, etc., is absurd. Of course it is always very unsafe to base one's conclusions on one experiment, except it have a positive result, still this one comes to my mind just now. Phrenology locates the center of sexual functions in the cerebellum (hind brain). Experimentally this has been disproved in lower animals. Some years ago there lived in France a man so licentious that, as soon as he was rele-sed, he had to be placed in jail. Post mortem examination of his brain showed that he had an exceedingly small cerebellum. As I said before, a certain spot in the brain, this function very often reappears. A certain spot of the brain is by no means necessary for the performance of a human to accomplish. It is a very common supposition that the more brain one has, the more intellect he possesses. Some ideals have been formed, for the best of reasons, with all the advantages of a modern education. It is not the cerebrum, it is the cerebellum, and what reckoning does Phrenology hold with quality? Dr. Leob, he might say, did prove that a certain spot of my brain was extraordinarily well
developed, and suppose even that that part of my brain associated with a certain function, the quality of that part of the brain is still unknown, and what conclusion can be based on the deficient data? I would not measure the length and weight of mine, but that is no reason to suppose that your heart functions are the beneficent ones.

And what is the relation of the skull to the brain—for this is the keystone of all Phrenology, at least as it is popularly regarded. A large cranium does not necessarily prove a large brain. I may wear a No. 7 hat and you a No. 6½, but my skull may be a half an inch thicker than yours. Again, the skull is not always of uniform thickness. It may develop normally or abnormally for any reason. One cranium may develop in a certain region without a corresponding development of the brain beneath. It is time that excessive normal growth of the skull may induce insanity in children, because of the disturbance to the brain and thus to the mental faculties.

But when this is only slight the brain shapes itself to the skull by crowding and overlapping rather than the skull shaping itself to the brain. A person's skull when young may have stopped expanding in one place, but this does not necessarily deprive him of a sound normal brain. It is the relation of the skull to the brain that is important. It is what we all know of phrenology, the science of the brain, which we call the skull. We all know of the cranial pressure, which is exerted on the brain by the skull. It is known that the skull is the keystone of all Phrenology, because it is the keystone of all human knowledge.

As for Phrenology itself, the science (or madness) of some people, scientifically it has no foundation. Wm. Zöllner, '93, University Chicago.

Some Present Phases of the Missionary Problem.

The great work of the Christian Church, and hence of all the members of that church, is to bring the gospel of Jesus Christ to all nations.

The object is the same. In a world that is ever changing, and Acts 1:8 would read in modern phraseology: "And ye shall be witnesses both in England and America and in all Europe, and unto the uttermost part of the earth."
The sun's nature and phenomena seem to have been totally unknown to them. That it arose and set at certain occasions; that there was a vast almanac; that everywhere there were festivities and blood sacrifices to mark the occurrence; that even the slightest hint whereon may be based a speculation as to their having any other objects than the worship of God, which we find the Hebrews so far as to coin words, phrases, "At the going down of the sun;" "At the setting of the sun," and like expressions and the like, shows the difference of thought among the people of the sun and the moon, in the use made of the phenomena, so that which the system might be operated does not seem to have entered their thoughts. Then, too, the increase of heat towards noonday was, to their minds, caused by a change in the sun itself; the sun being hot or waxing hot are ideas quite frequently expressed, while that this increase of heat might be occasioned by a change in the relative position of earth and sun is not once suggested. In fact any definite notion of an unchangeable sun was to be found in the minds of the aged only. Yet in Gen. 3:8 mention is made of "the sun, the moon, and the elements" but this is to be regarded as symbolic rather than that a definite system with the sun and moon, while subordinated to the earth as principals and together with the earth and the eleven stars making a solar or a sort of terrestrial system was thought of. The frequent mention of the "sunrising and the setting of the sun," the common occurrence of sun-stroke, tho the real nature of the affection seems to have been unknown, judging from certain instances which may be cited. The bearing of the sun's rays upon vegetation could not, of course, remain obscure, tho the chemical action brought about was not entirely the heating and closing of the seasons, by its position and day and night were also thus defined. Very many laws regarding cleansing have been given us, even in the Talmud. When the need of cleansing marked and the period of defilement terminated by the "going down of the sun," the east and west points were at times designated by the "rising and the setting of the sun." A rather peculiar mode of punishment was that of the sun's standing on the parts of dead bodies. Then the hour in the rays of the sun for a certain period usually closed by the "going down of the sun." This period was doubled in the case of heathen nations. No very strong external influence seems to have affected the Jews before the disso- lution of their nation and after the destruction of Jerusalem. Though scattered, however, foreign customs and practices seem to have been adopted very rapidly. The people seem to have become a race of an entirely new character. Some more ad

The Anchors
The ANCHOR.

The Symposium Benefit.

The Benefit Concert given by the College Glee Club was a triumph, and a good choruses on Fri-

day, March 6, was in a financial way at least, a

great success. Very great credit is due to Prof.

Nykerk for his faithful drilling of the glee club and the choruses during several weeks when ultim-

ate success seemed improbable. Prof. Gillespie's

constant solicitude and suggestions merit as much

mention as the Symposium which feels itself

greatly indebted to these professors for their un-

complaining and, at times, self-sacrificing labor.

Prof. Bergon's practical and accompaniment work

with the Greek chorus was a very great aid and

increased the effect of the chorus greatly. The

program itself met with general favor, the only

verse comment being that it was too short.

Each number was enjoyed and appreciated, but

the period was consummated by the last number,

the greatest attraction. Miss Alcott's rendition

of Gounod's "O Harp Immortal" from Sappho has

received high praise also.

The financial side was as great a success as the

musical. The gross receipts foot up about one

hundred dollars. The only expense was that incidental to the Greek custom.

The reception which the Greek chorus met with

would seem to be an earnest of what the ren-

dition of the entire composition would receive

and it is hoped that in the course of two or three

years the conditions will be ripe for its produc-

tion.

Junior Exhibition.

The exhibition given by the Junior Class on the

evening of Feb. 21 was a brilliant success, was

received with far more than the utmost expecta-

tion of its members. The special efforts ex-

erted by the class to render an entertaining pro-

gram were the result of the large amount of pre-

aucicious interest that it excited. Many mem-

bers of the class are treated kindly and ably

by the class, and it is hoped that in the course of

two or three years the conditions will be ripe for its produc-

tion.

The exhibit was given on the ground floor of the

College building, and consisted of all sorts of

work of the students. The exhibits were

arranged in a very neat and attractive manner,

and the arrangement was very successful. The

exhibits were of all sorts of materials, and

consisted of works of art, including paintings,

sculpture, and other forms of art. The exhibits

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Arthur Dupree of Zecoland, a Freshman at Albion, visited relatives and friends at Hope, March 14th. He also took in the Greek Chorus.

The professor in Zoology considers the mud-turtle a handsome animal than the Freshman who laughed at the animal's mysterious ways.

Miss Pearl Dangremond, a graduate of the N. W. C. A., is visiting her brother Arthur of the Freshman class and other relatives in the city.

Dr. Kollen entertained the Seniors at his home March 4th. Dr. Kollen is a delightful host, and considering this, they certainly must have enjoyed themselves.

May the Lord bless the work of the Y. M. C. A. in the colleges of our state, that Michigan may stand first in the nobility of her citizens.

On Feb. 14 the association enjoyed an interesting lecture by Prof. Bergen, on "The Shipwreck of Paul." The following week Dr. Doc­ker of the seminary addressed the students on "A Phase in the Life of the Apostle Paul." On Feb. 27 two addresses were given, one by B. Dykstra on Saul, the other by E. Dimm on Solomon. They were both interesting and instructive. The regular missionary meeting was held March 5 when Rev. A. Van der Bent of Oversiel addressed the meeting on "Mission in China." The paper was very interesting and showed much work and preparation. The association feels grateful for the interest shown in the work by the alumni.

The annual election will be held this week.

Dr. Almanus

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"86. Rev. F. J. Zwemer of Graaff-Reinet, had been tendered the pastorate of the Second Reformed church of Grand Rapids. The church edifice which suffered destruction by conflagra­tion last summer is so far re-built that it will be ready for occupancy next month.
Yale University recently purchased the valuable library of Prof. Guest, of Berlin, a leading authority on legal and constitutional law. A paltry $2,500 was paid for ten thousand volumes.

The faculty of Harvard have decided to shorten the course leading to the degree A. B. to three years to do away with class lines. It must first be ratified by the Board of Overseers to become final.

Dr. J. M. Coulter, president of Lake Forest University, has accepted an appointment as head professor of Botany at the University of Chicago. Dr. Coulter is one of the leading botanists in this country.

Editor—"Always write your jokes on the thinnest paper possible."

Young Humorist—"Why?"

Editor—"So I can see through them."—Ex.

Any student at Cornell who receives eighty-five per cent for a term mark is exempt from examination.

One of the requirements of a man seeking honors at Amherst is that his college expenses during the past year shall not have exceeded $500.—Targeman.

The entire property of the universities and colleges of the United States is valued at $200,000,000; one-fourth of this belongs to four universities.—Targeman.

Harvard is considering the idea of having only three grades of marking—passed with honor, passed, and failed.—Ex.

Columbia has a traveling scholarship of $2,000, with the condition attached that the winner shall spend two years abroad.—Reboud.

Graduates from American Colleges in good standing are received into German Universities without examinations for entrance.—People's Riley.

President Angell has decided hereafter to select members of the faculty with regard to qualification, whether the applicant be man or woman.—Harvard Advance.

The faculty of Wabash College is preparing to publish a quarterly to be called "The Wabash Bulletin." It will be devoted to the interests of the college, the President being editor in chief, and each professor having charge of an allotted space.—Franklin Kordah.

The United States is the only country in the world that spends more money on education than on war equipments.—Ex.

The U. P. 's Courrier has a circulation of 13,253. This is claimed to be the largest circulation of any college paper in the world.—Roller Collegian.

In the present House of Representatives there are 175 college-bred men, against 193 who are not college graduates.—Ex.

The University of Michigan is to have a new woman's gymnasium which will cost about $30,000.—The Adelphi.


Ohio has more colleges than any other state in the union, Illinois being next in number.
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DR. M. Veenboer,
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Post Graduate of other schools.
198 Monroe St., Grand Rapids, Mich.

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We are equipped with it in the world Philosophy—whereas
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of diseases, without the use of any drugs.

Physio-Medical therefore, means the art of healing by
force of nature. In other words, the method of treatment
with the power of the body. By taking a bath, by a massage,
by a touch, or by breathing. A little sugar, a meal or an oil can be
applied to the body to aid in its recovery.

The Physio-Medical school is the only one that teaches
nothing more than natural laws and nothing less than
natural laws. The student of this school is trained to
recognize symptoms in nature. In his experience he
sees the causes of disease and their cures in nature.

Physio-Medical School is the only one that
recognizes the symptoms of nature. In its classes
one recognizes diseases as they appear and
their cures as they take place.

Physio-Medical School.

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\[ \ldots \] Watches, Chains,
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Holland, Mich.

Geo. Baker, M. D.,

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Holland, Mich.

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PROF. C. DOESBURG, Sec'y.

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Consumers.

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