Chemistry Professor Honored As Dreyfus Teacher-Scholar

Dr. Michael P. Doyle, associate professor of chemistry, is one of 16 outstanding young faculty members in the United States named the recipient of a prestigious Dreyfus Teacher-Scholar Grant.

Dr. Doyle, a member of the faculty since 1968, will receive $20,000 to carry out new ideas in both teaching and research in chemistry and related sciences. A large portion of the grant will be used to support students in research activities and to allow Dr. Doyle to purchase equipment that would not otherwise be available.

The Camille and Henry Dreyfus Foundation, which was established in 1946, has directed major attention to the advancement of chemistry, chemical engineering, and related sciences as a means of improving human relations and circumstances in the world. The purpose of the Teacher-Scholar Grant program is to give recipients maximum freedom in developing their potential both as teachers and as scholars.

Dr. Doyle, 31, was one of only two scholars selected from schools other than major universities.

The award also honors Hope College since only eight of the 63 recipients since the program was initiated have been from four-year liberal arts colleges. Dr. Sheldon Wertrack, professor of chemistry at Hope, was designated a Dreyfus Scholar in 1971.

A native of Minneapolis, Minn., Dr. Doyle received a B.S. degree from the College of St. Thomas, St. Paul, Minn., and a Ph.D. in organic chemistry from Iowa State University in 1968. He was an instructor of chemistry at the University of Illinois at Chicago Circle prior to joining the Hope faculty.

Dr. Doyle has been the recipient of other awards including Cottrell College Science grants from the Research Corporation.
The Build Hope Fund is also seeking to raise $100,000 for remodeling the old science building for use in the social sciences and humanities programs.

The building will house the Departments of Economics and Business Administration, English, History, and Political Science. These departments are currently located in facilities scattered about the campus; a situation exacerbated by the discontinued use of Van Raalte Hall as a classroom building. The Center will contain 16 classrooms with fixed and flexible seating, two seminar areas, audiovisual equipment storage areas, and offices for approximately 35 faculty members.

NEW MANAGER OF BOOKSTORE

Mark Goom is the new manager of the Hope-Geneva bookstore in the DeVries Cultural Center.

The second annual Hope College Model United Nations will be held March 15. The model U.N. will be an exciting simulation game for high school students according to Dr. Renee Hoekema, professor of political science. By simulating the structure and operation of the United Nations, a model U.N. seeks to give its participants the opportunity to realize the possibilities and rewards that the diplomat's own experience.

Secretary General and student director for the U.N. will be Rudy Broekhuis, a junior majoring in political science from Holland, Mich.

Anyone desiring more information on the scheduled Model U.N. can address inquiries to Dr. Hoekema in the political science department.

BUILD HOPE FUND

The Build Hope Fund, a multi-million dollar fund raising program that is underway to support the college's capital, endowment and academic programs, is nearing the $5 million mark according to national chairman James M. Ver Meulen, '26.

Contributions and pledges total $4,841,000 or 65.5 per cent of the $8,500,000 goal according to Ver Meulen.

The campaign, launched in October, 1972, represents the largest amount of money contributed to a Hope College fund drive.

The primary emphasis of the Build Hope campaign this fall has been to raise $1.5 million toward the proposed $5.5 million Physical Education Center from among the 1,225 alumni who earned athletic letters while at Hope. Harvey J. Buus, '48, chairman of the H-Pan campaign, announced pledges and contributions of $305,825 through December 1.

news from Hope College

Published for Alumni, Friends and Parents of Hope College. Should you receive more than one copy, please pass it on to someone in your community. An overlap of Hope College constituencies makes duplication sometimes unavoidable.

EDITOR: TOM RENNEN

Contributing Editor: Elton Bayer
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Most people have accepted "the computer age" as part of 20th century life. We are vaguely aware of strange, boxy numbers at the bottom of our bank checks. We are almost used to being asked for our numbers instead of our names. Playboys urge us to buy a toy computer for the children in our lives this Christmas, and some readers may have even discovered romance through computer dating.

More immediately, Hope students know they register by selecting punched cards, and parents and alumni need only look at the holographic numbers on the mailing label alternate rationale experimental signs that a computer is indeed operating at Hope College. As of this semester, it is a new computer that has made its home in new quarters in the Physics-Math building.

Hope recently purchased a Xerox Sigma 6, a $378,000 computer which was funded entirely by gifts and grants. Purchase of the Sigma 6 was the result of three years of investigation, and college officials are extremely enthusiastic about the expanded possibilities and implications the purchase will bring to the college.

One of the strong points of the Sigma 6 is its time-sharing capability. This feature affords convenience (several people can use the computer from different terminals at the same time), responsiveness and immediacy (the computer can be self-operated in a "conversational mode" rather than submitting a program to an operator), and speed (most responses are almost instantaneous; complicated programs formerly taking many days can be done in hours).

The time-sharing capability of Sigma 6 will enable the campus community to use the computer with greater ease and frequency for research and instruction. Dr. David Marker, associate dean for academic affairs and director of the Computer Center, emphasizes that the computer is available to anyone on campus and because of the Sigma 6's efficiency and immediacy, many more students and faculty members can now directly use the machine. "We look forward to having terminals located all over the campus-in the dorms, in the student center, in the library, etc," Dr. Marker explains. "In addition, we are looking into the possibility of locating terminals in schools of business and in the Holland community," he adds.

Data processing was introduced to Hope in the fall of 1964, when the first computerized class registration was attempted before the college had its own computer. According to Ken Vink, director of data processing and instructional research, the efforts were not too successful. "As many as 30,000 punched cards had to be driven to Kellogg Community College in Battle Creek, Michigan, and then driven back again to Holland.

Finally, in late 1965, it was decided that a computer located on campus would be a necessary aspect in the college's academic program. Hope received a National Science Foundation grant for the purchase of equipment, and in December, 1966 an IBM 1130 began operating. Its first project was a food service menu popularity poll.

Vink wryly relates that strawberry shortcake was the favorite menu item, while liver was voted least desirable.

In the next few years, the computer enjoyed increased usage. Students started using the 1130 for class work, discovering that solutions to complex problems in areas such as business, mathematics, social sciences, and physical sciences could be accomplished through the use of the computer. According to Vink, "The computer makes it possible for the student to involve himself with higher level, more creative tasks while allowing the computer to perform the more routine aspects of the problem solution with great speed and accuracy. Another area of increasing interest," he continues, "has been computer simulation studies. For example the operation of a supermarket was modeled. The effects of changing customer demands, wrong displays, discounts, among other things can be quickly observed in the profit of the supermarket."

Soon, because of student interest, non-credit seminars in computer programming were offered. Later, formal course work in computing was added to the curriculum. The administration has also made extensive use of the computer, gathering and managing financial and student records. The Development Office has found the computer an effective fund-raising tool, allowing it to better manage the nearly 26,000 names on the college's mailing lists. Many times the 1130 ran 24 hours a day to keep pace with work load.

Investigation began in 1970 to find a computer that could accomplish the jobs the college had created for it, and one that could also handle a steadily increasing work load.

The Sigma 6 was selected after investigating the capabilities of approximately 50 computers. "The Sigma 6 was chosen because it fit all our specified requirements," Vink relates. Dr. Marker explained further. "Our most important criteria were: what will the new computer do for our academic program and administrative needs over the next 10 years? and the Sigma 6 best met these needs. The fact that four other Michigan colleges selected the Sigma 6 in 1973 (reflecting the prevailing preference for the computer).

According to Vink, the Sigma 6 will allow for an expanded computer science program within the curriculum. "Life in general is affected by computing. We believe that students going into many areas can benefit by understanding and learning to use computers," he explains. The college presently offers a special mathematics major with "a computing emphasis," according to Dr. Herbert L. Dershem, associate professor of mathematics. Vink and Dr. Marker reveal that a computer science major is being discussed for the future.

Vink and Dr. Marker both grin when asked if the contention is ever made that the widespread use of a computer on Hope's campus poses a threat to the college's liberal arts "tradition."

"There are always those who are skeptical about "computer power,"" Dr. Marker explains. "However, faced with the problems of our cities and environment, we must learn to use a tool to help us with these complex situations. The computer is an indispensable tool to solving problems that face us collectively." Vink adds: "We must get into the mode of anticipating problems. This is especially true of private colleges with ever increasing financial pressures. The computer is of great help. Like anything else, however, it must be used with reason, intelligence, and common sense."

At the arrival of the Sigma 6, the Computer Center has moved from the basement of the Physics-Math building to remodeled quarters on the first floor.

Getting the Sigma 6 installed and operating presented a host of "uncomputable" problems. However, the machine is finally starting to hum and Hope College greets 1974 with a computer adequate to meet its needs.

Dr. Michael Doyle Honored As Dreyfus Teacher-Scholar

continued from page 2

tion, National Science Foundation grants, and support from the Petroleum Research Fund.

The grant will allow Dr. Doyle to widen his programs in the areas of instruction and research. He is completing the writing of a new introductory organic chemistry textbook in cooperation with Dr. Douglas Necker, formerly a member of the Hope faculty now at the University of New Mexico.

"We felt that organic chemistry can and should be an interesting, vital, and essential subject for students interested in biology and the medical sciences, as well as in chemistry. Although the instructor plays a major role in developing this course, many students the textbook is the medium through which organic chemistry is learned," said Dr. Doyle.

Dr. Doyle plans to modify several existing experiments offered Hope students taking organic chemistry courses and to design alternate laboratory experiments.

"For most students the laboratory provides the reality of participation in chemistry. Numerous students report yearly that their first 'real understanding' of chemistry occurred in running a chemical reaction or performing a chemical analysis," he observes.

"The reality and excitement of personal discovery, and the frustration in mastering the techniques and knowledge of chemistry, blend to give an experience that can enhance interest and provide the stimulus for continued studies."

The Dreyfus grant will allow Dr. Doyle to further develop program offerings for the non-science major, a student who typically does not take a chemistry course. The goal of this course has been to inform the layman about the existing and constantly expanding role of chemistry in biological, medical and other own lives, and to increase their ability to make informed judgments concerning matters of personal, community-wide and national interest," he added.

The grant will also allow Dr. Doyle to provide opportunities to students for research involving inclusion support for an exchange of students with foreign universities.

"The classroom alone cannot bring about either a meaningful understanding of chemistry or the full development of a capable scientist," observes Dr. Doyle. "Personal involvement is necessary for the kind of understanding that stimulates continued interest, dedication and competence. The involvement of undergraduates in research has allowed that personal contact with an exchange of techniques, philosophy and ideas that completes a chemical education and initiates a sense of professionalism."
Senior captain Mark Dargene of Rockford, Ill., was elected to the all-MIAA team and was voted by his teammates as most valuable.

Wojcicki and junior Kurt Pugh of Grand Junction, Mich., were elected co-captains of the 1974 team.

**FOOTBALL**

Coach Ray Smith's football squad captured its first league crown in 10 years and ended the MIAA schedule undefeated for the first time since Hope joined the conference in 1926.

The Flying Dutchmen won their last six games in-a-row enroute to a 7-2 overall record, the team's best performance in more than a decade.

Hope dominated its league opponents statistically as well as on the scoreboard outscoring their foes 333-31 while leading the MIAA in both defense and offense. The team's rushing performance (258 yards a game) was ranked among the nation's top 10 small colleges.

Senior fullback Ed Sanders of Pewaukee, Wis., was voted the MIAA's most valuable player as he led the league in rushing and was nationally ranked throughout the season. Sanders became the third Hope player to rush for more than 1,000 yards in a season gaining 1,111 yards in nine games.

Hope's dominance of the league was evident in the results of the coaches' all-conference balloting as 10 Flying Dutchmen were named to the first offensive and defensive teams. Offensive players named were freshman end Dave Yeiter of Lowell, Mich., sophomore tackle Craig Van Tuielen of Grand Rapids, Mich., senior tackle Ron Posthumus of Grand Rapids, Mich., sophomore end Bob Luidens of Princeton, N.J., and sophomore middle guard Dave Yeiter of Lowell, Mich., and senior safety Bob Lamer of Zeeland, Mich.

Lamer was voted the recipient of the Allen Kinney Award which is presented annually to the senior player who in the judgment of the coaching staff made the "maximum overall contribution" to the team.

Juniors Bob Carlson of Muskegon, Mich., and Bruce Martin of Royal Oak, Mich., were elected co-captains of the 1974 team.

**GOLF**

Hope enjoyed one of its most successful golf seasons in recent years finishing second in the league.

Coach Ric Scott's linksters ended with a 6-2 dual meet record and were just nine strokes behind champion Kalamazoo in the season-ending 36-hole tournament.

Junior Jim Wojcicki of Chelsea, Mich., tied for first place individual honors in the tournament, but lost the medalist distinction on the first hole of sudden death to Rich Lacy of Kalamazoo.
ALL-SPORTS

Hope leads the MIAA all-sports race after fall competition. Each year the conference awards an all-sports trophy to the member with the best cumulative performance in all of the conference’s 10 sports.

Hope has 40 points after fall competition, three ahead of defending all-sports winner Kalamazoo. Next is Albion with 32, Calvin 21, Alma 16, Olivet 11 and Adrian 5.

FALL STANDINGS

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Music As Mike ‘Sees’ It

continued from page 1

after visiting Hope’s campus and talking with Roger Davis, associate professor of music, enrolled.

Mike studies with Professor Davis and learns music with the use of instructional tape recordings especially prepared for him by Davis. He first learns the pedal, then the left and right hands and then puts them all together.

According to Davis, he divides the music into small segments on the tape, playing through and describing several measures at a time. Fingering is explained. Mike’s ear is keen and Davis only names notes “if there’s something unusual in the piece or if there are large chords.” It can take Davis up to several hours to put a page of music on to tape.

Mike memorizes a work and then practices until he is playing it correctly. “He is eager and enthusiastic and desires to do things exactly right,” Davis noted. The tapes then become Mike’s property. He identifies them by folding back the label, punching a few holes in the box or “in some unusual way,” Davis explained. “He has hundreds of records and tapes, but can always find the one he wants.”

Mike plans a career as a concert organist. He is especially fond of music written in the 1890’s and early 1900’s, often labeled the late Romantic period. “This is orchestral type music with all kinds of interesting sequences. The public likes this variety in music. Organ recitals should be for the public and not for the organist,” he claims.

After graduation, Mike hopes to go to England to study further. “Who knows, I may just find a nice English soprano,” he speculated.

He was recently appointed organist for the Sunday morning worship service in Dimmit Memorial Chapel.

Mike will perform in a student recital this coming spring. He performed in the ’73 Tulip Time recitals and hopes to do so again. Mike enjoys playing to an audience because he believes organ music can and should be enjoyed by everyone. “Every time I hear a baby laughing during a concert, I think—oomp, maybe another one is getting started the same way I did!”

PLAN AHEAD

Attend Alumni Day On Saturday, May 11


- All alumni are encouraged to attend the annual dinner in the evening.

MORE DETAILS AS THE DATE DRAWS NEARER

November/December, 1973
Glory to the Sophs!

All glory went to the sophomores this fall as the Class won both the Pull and Nykerk competition. The sophomore men pulled the freshmen into the Black River in a swift 55 minutes while the sophomore women were judged the winners of the theatrical, oratorical and musical competition before another capacity audience in the Holland Civic Center.
Factory Gift Completes P. E. Property Acquisition

American Aerosols, Inc. of Holland has given Hope its former manufacturing plant near the campus to assist in completing the site acquisition program for a proposed Physical Education Center.

Announcement of the gift was made jointly by Joe Knoll and Herman Driskel, president and vice-president respectively of American Aerosols.

Hope is in the midst of a $2.5 million fund raising campaign for the construction of a new Physical Education Center. The existing Carnegie-Schouten gymnasium was constructed in 1906 when the college had an enrollment of 400 students.

The 18,000 square foot building is between 12th and 13th streets and west of the Chesapeake & Ohio railroad. The College has also acquired all property east of Columbus avenue to the C & O tracks and between 13th and 14th for the center.

American Aerosols, Inc., a subsidiary of Guardian Chemical Coatings, Inc. of Grand Rapids, Michigan is one of the largest custom fillers of non-food aerosols in the nation. Founded in 1954 in an old brick warehouse, the firm has grown to a capability of packaging products at a rate of 20 million cans per year.

The firm moved to the site near the Hope campus in 1958. In 1968 the company relocated in a new 85,000 square foot plant in the Holland industrial park.

Alumni Drive Class Representatives Named

Jack DeWitt, national chairman of the Hope College Annual Fund, has announced the list of alumni who will represent their classes in the Alumni category of the 1964-65 campaign. A number of classes showed outstanding participation in the 1964-65 campaign.

The list is as follows:

**CLASS REPRESENTATIVES**

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<td>1909</td>
<td>Dr. Zachary Veldhuis</td>
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<td>1910</td>
<td>Mr. August R. Veene</td>
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<td>1911</td>
<td>Mrs. A. J. Te Paske</td>
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<td>1912</td>
<td>Mrs. H. V. E. Stegeman</td>
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<td>1913</td>
<td>Dr. Clarence F. Dame</td>
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<td>1915</td>
<td>Mrs. James E. Whitman</td>
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<td>1916</td>
<td>Miss Janet B. Mulder</td>
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<td>1917</td>
<td>Mrs. John Vander Broek</td>
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<td>1918</td>
<td>Mr. &amp; Mrs. J. A. Stegeman</td>
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<td>1919</td>
<td>Mr. E. Van Zoeren</td>
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<td>1920</td>
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**The President Thinks It Important to be Optimistic Over Opening Annual Giving Goal**

The hope for a balanced budget last year, said DeWitt, "is through unrestricted contributions to the Annual Fund that alumni and friends can express confidence in the College administration and its faith in the Hope tradition.

The annual fund goal is $644,000, up nearly $73,000 from the $571,422 contributed last year. Goals by division with 72-73 giving in parentheses are: Alumni $170,000 ($139,279), Churches $269,000 ($258,351), Individuals $35,000 ($44,195), Industrial $100,000 ($86,115) and Foundations $90,000 ($81,254).
The Hope Myth

As admissions representatives of Hope College move from school to school, church to church, and state to state, we find ourselves confronted with a number of misconceptions about Hope which lead themselves to the term 'mythology.' Too many people have misconceptions about who we are, what we are, what we do and don't do and we find these misconceptions detrimental to telling the Hope College story. Too frequently, students and parents, because of these misconceptions, will not give us an opportunity to talk with them. Therein they may sell themselves short, as well as the college, on what could be an exciting, beneficial experience for both.

HOPE COLLEGE IS TOO EXPENSIVE.

Perhaps the greatest misconception that we face in our travels is our cost and the frequent phrase "I can't afford Hope College." We reply that the student should make application, turn in on a Participant's Confidential Statement (PCS), and determine the amount of financial aid for which he qualifies. It is at this juncture that the true cost of attending Hope is determined.

Most families, indeed two-thirds of our total enrollment, are not paying the published cost of $3,100 per year but are subsidized by state, federal, and local programs at an average amount of $1,260. On Hope's campus we have students who pay as little as zero and those who pay the entire amount. Whether a family falls into one of these extremes or somewhere in between is difficult to assess until the family has provided a PCS from which we determine the parent's ability to pay. To many of our students already receiving substantial assistance, it seems unfair that any student should rule out Hope for their college because of cost until the determination of the net cost, after financial aid, is determined.

HOPE COLLEGE IS TOO TOUGH ACADEMICALLY.

Again our travels show that a number of students rule out Hope College as they are C or C+ students. Hope has incoming freshmen ranging from a 2.0 (C average) all the way to a 4.0 (A average). We are normally looking for students with a C or better.

The author of this article is Tom LaBough, Director of Admissions.

HOPE COLLEGE REPRESENTATIVE NEVER COMES TO MY SCHOOL OR CHURCH.

Representatives of Hope College will be visiting over 800 high schools during the 1973-74 academic year. In addition, we will visit numerous church congregations and youth groups. To supplement our program, we have a hot line for those who do not see a representative can address questions to William Vandenburg, 431 East Saddle River Rd., Upper Saddle River, N.J. 07458. By writing or speaking to our campus we will be able to answer any particular questions that you might have and will constantly communicate with any student who has an interest in the college.

HOPE COLLEGE IS TOO RELIGIOUS—NOT RELIGIOUS ENOUGH.

Hope College holds that a vital faith is central to education or life—that faith provides both the incentive and dynamic for learning and living. We view our opportunities for a student's spiritual growth in a multitudes of opportunities, where a student is continually exposed to varying Christian lifestyles and opportunities for involvement. The exposure comes in sharing in the lifestyle of faculty, staff and other students and by bringing speakers of varying Christian backgrounds to the campus. Visitors last year included U.S. Senator Mark Hatfield, a dedicated Christian statesman; a representative of the World Student Christian Federation, a black liberal Christian; and Father Benedictine, a monk.

In terms of involvement, we provide opportunities in four main areas which are: worship, where students plan the worship services; b) evangelism where students may get involved in spreading the good news both on and off campus; c) personal and inter-personal growth where students may participate in Bible studies and sharing in small groups as well as one-to-one relationships. d) social ministries, in which students work with the disadvantaged in programs such as Higher Horizons or the Community Action House.

Opportunities are voluntary and students are not required to determine whether or not their involvement will be involved. In addition, students enroll in two religion courses during their stay at Hope College. The chaplain also supplements the student's life on the campus and leadership to the spiritual life and services on campus as well as providing counseling.

BECAUSE HOPE IS SO SMALL IT HAS LIMITED SUPPORTIVE SERVICES.

We now have 2,100 students evenly divided between men and women. Although it is a small student body when compared to the larger universities we have made a deliberate effort to expand our services for students in a number of ways. We have a counseling center with two full time professional counselors. They provide opportunities for testing to help students learn more about themselves, and offer personal counseling to help students determine who they are and what they want to do. We have a placement office which provides an opportunity to learn about writing resumes, developing a permanent file for employers to request information. A library with information on various career opportunities, and interview sessions where students can talk to industrial representatives about employment in various firms. Our college chaplain provides counseling services, as well as helping in worship services and spiritual guidance. We have a director of student life who is involved in bringing various activities to the campus and developing new ones which have an interest to our students. Currently we have over 60 clubs or organizations on the campus in which students can become involved. We have a director of housing which is committed to helping students solve their housing problems; provide supportive help in matching roommates and setting problems students might have in meeting their housing needs. We have a health clinic which is staffed by several fulltime nurses supported by five local physicians. Our food service provides three choices of a meal a day at a cost that is regulated on a regular basis. You can see we continually strive to provide a large number of services to support the students during their involvement in our excellent academic program.

A LIBERAL ARTS EDUCATION AT HOPE WON'T GET ME A JOB SO WHY SHOULD I GO?

It is true that 50% of Hope's graduates go on to graduate school. Many of the others plunge into the job market. Statistical studies have not been keeping up our job placement success. Where statistics are available, we believe we are doing an admirable job in placing our students. In the field of education, which is now having a difficult time nationwide in providing openings for new graduates, Hope College last year placed 85% of those wanting jobs. This we feel reflects on the quality of the college to prepare students to serve a number of capacities in the job market.

In terms of getting our students enrolled in graduate school we note that over the last ten years 75% of our pre-med graduates have been accepted into medical school as opposed to the national average of 35%. We are also placing 75% of our pre-law graduates; again an excellent record.

We feel that these statistics are indicative of our preparation of students for the job market even though our main objective is not to educate students but for securing employment. We are interested in developing the whole person. To do this we do not limit our work in the field of labor and the brain for creating but do also develop the heart for sharing.

Students are hired on their first job basis based on their potential. Few students with a bachelor's degree majoring in any area are well enough equipped to make a major impact on their employer during the first year or two on the job. It is the fact that the student is well rounded, has had a number of experiences in a number of academic areas; knows about the humanities, sciences and social sciences and the arts, and appreciates others who dedicate their lives to these disciplines that creates one potential to make major contributions. This is potential for which employers are looking and that, combined with specific skills that either he has learned on the job or in graduate school, make the student more valuable to those with whom he is employed.

In it is our hope that we have cut away some of the tares that crop up among the wheat which we are sowing at Hope College. In directing our attention to these myths, and perhaps presenting a mere realistic picture of Hope, may result in more students, parents, alumni and the church taking a second look at us. Our goal is to help others to grow and unless we are able to accurately communicate what we are and how we might help we will never have the opportunity to share our offerings with them nor will we have the opportunity to grow ourselves through that sharing.