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Hope College

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HOPE COLLEGE BULLETIN

VOLUME 56. NO. 3

HOLLAND, MICHIGAN

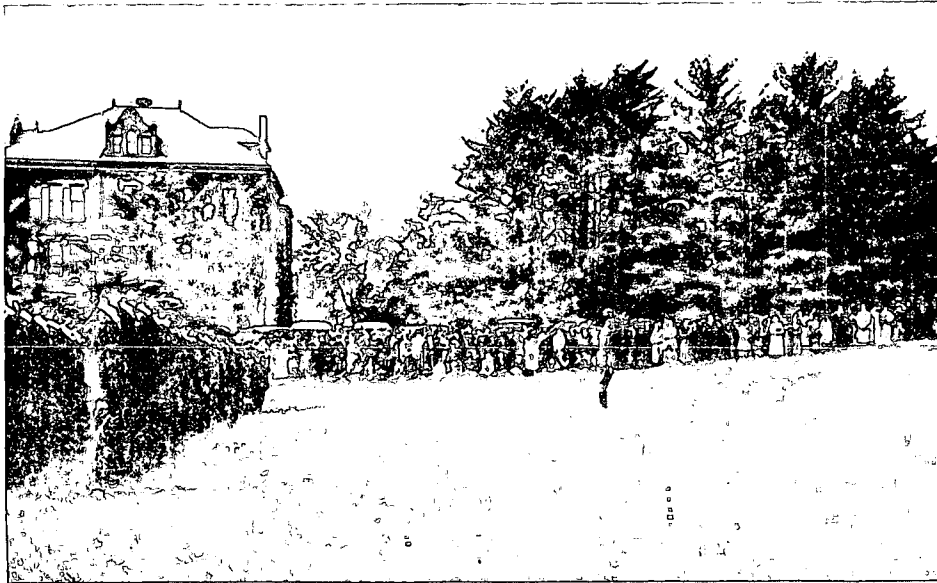
NOVEMBER 1918

Issued quarterly, in February, May, August and November. The Annual Catalogue is the February number of the Bulletin. Entered as second-class matter May 19, 1915, at the post office at Holland, Michigan, under the Act of August 24, 1912

Hope College and the War

THIS number of the Bulletin will be of interest to such of old Hope's alumni and friends as wish to know what contributions the College is making to the Great War. Those who are acquainted with the history

involved in establishing the S. A. T. C. at the College will find its reward in the better physical training and general discipline that will prevail on the Campus as a result of our experience with Military Training.



(The Student Army) at Attention

of the institution and with the spirit prompting all its endeavors, know that Hope has ever conceived in a large and generous way her duty to mankind. She has sent many of her sons and daughters to serve as missionaries in remotest lands. In the same spirit of service Hope College has placed her resources in men and in material at the disposal of the Government, to aid in winning the war.

October 1st, 1918, will probably remain a significant date in the history of Hope, as being the day on which the S. A. T. C. was formally instituted at the College. The significance of this day will lie partly in the fact that the establishment of Military Training at Hope breaks all precedents and traditions, and as such may have far-reaching consequences in the future. It is hoped and expected the trouble and expense in-

Establishment of the S. A. T. C.

On October 1st, about eighty men were formally inducted into the Hope Unit in presence of the faculty, student body, the High School, and a large number of interested citizens. Since that date, the number of men has been steadily growing until the quota of one hundred is now almost filled. Carnegie Gymnasium has been converted into a barracks offering splendid accommodations for Officers' Headquarters, ample room for cots, and a canteen. Van Vleck Hall is also under military control; three of its rooms have been fitted up as an Infirmary, and one as a dispensary. The Mess Hall is situated on the third floor of Van Raalte Hall, where it is planned also to fit up Y. M. C. A. quarters with all the means necessary for instruction and recreation. In Barracks, Mess Hall, and Y. M. C. A. quarters, every

means of comfort is being generously provided by the authorities of the College and by organizations in the city of Holland.

Staff of Officers

The Officers appointed by the Government to take charge of the Hope Unit are Lieutenants Jacobsen, Dabney, Friedlund and Small, all of the United States Infantry. Lieutenant Jacobsen is Commanding Officer and is in general charge of the unit; Lieutenant Dabney is instructor in Infantry Drill; Lieutenant Small is instructor in the use of small arms. Lieutenant Friedlund has been acting as personnel officer. These officers are assisted by Dr. R. H. Nichols, Contract Surgeon, Acting Sergeant-Major Danforth, and Acting First-Sergeant Hospers.

Daily Program

The Campus has assumed more than one aspect of a regular military camp. On each day of the week excepting Saturday and Sunday one may see the Boys going through their regular infantry drills, calisthenic exercises, and the manual of arms. The voice of the bugle is heard in the land. Military science is taught in the class room. Martial songs ring out as the Soldier Boys march along some quiet country road on their periodic cross-country hike. Community singing has found its way into Chapel exercises of long undisturbed

traditions. A new order of life is being lived upon the Campus, an order of life conditioning itself chiefly by the requirements of the S. A. T. C. The daily program of all the students in the school is to some extent modified by the following schedule of calls and drills of the S. A. T. C.:

First call	6:25	A. M.
Reveille	6:40	A. M.
Physical Drill	6:40	A. M.
Police	6:55	A. M.
Mess	7:05	A. M.
Sick Call	7:45	A. M.
School	8:00	A. M.
	11:50	A. M.
Mess	11:55	A. M.
School	12:45	P. M.
	2:30	P. M.
Drill	2:30	P. M.
Recall	4:45	P. M.
Retreat		
First Call	5:00	P. M.
Assembly	5:05	P. M.
Retreat Call	5:08	P. M.
Mess	6:10	P. M.
Call to quarters	7:15	P. M.
Tattoo	9:45	P. M.
Taps	10:00	P. M.

Though the military attitude and form of life have to some extent become domesticated upon the Campus, yet the precious flavor and aroma of College Life in pre-war days will persist and continue to thrive "until the Boys come home."

The Preparatory School

Reorganization and Policy

Consonant with the far-sighted policy of President Dimment, the Preparatory School has been reorganized. Its administration and supervision have been delegated directly to a new officer, the Principal of the Preparatory School, and it will lie within his specific province to establish a distinctive atmosphere and to impart an identity, which in the past has been somewhat obscure.

We are living in a period when the policy of secondary education in many quarters is in a constant flux and turmoil; when stability, tradition, wisdom, and reason are sometimes thrown to the winds; and when thoroughness and accuracy of instruction, as well as high ideals in scholarship, are superseded by fads and a bread-and-milk diet. The "just as good" policy is in some instances, developing substitutes educationally as well as commercially, but the man of discretion and understanding is constantly reminded of the dictum of Horace that *nil sine magno vita labore dedit mortalibus*.

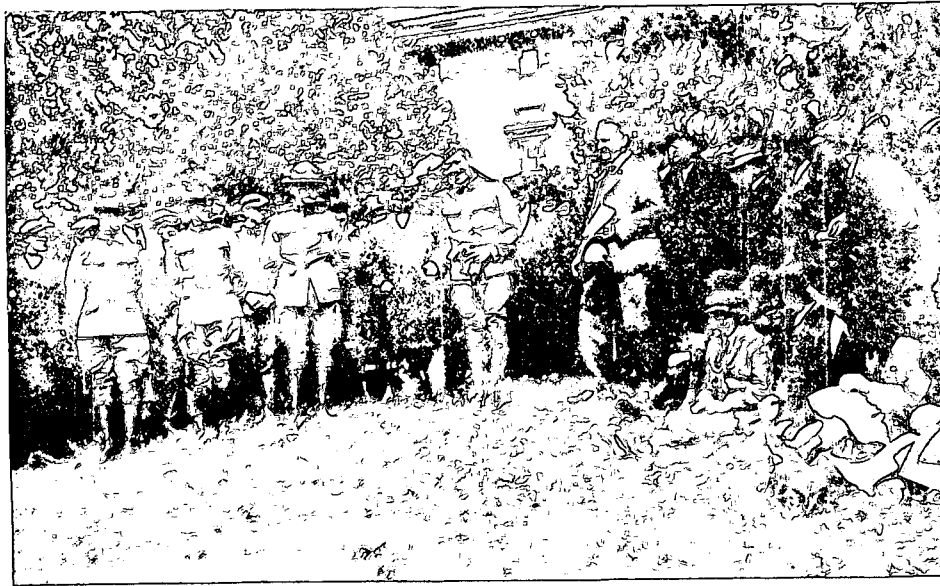
The work of our Preparatory School in the past has been too little known and appreciated, and among other things the Principal is planning to give greater publicity to the possibilities and opportunities which it offers. A campaign of advertisement will be launched, for the success of which all friends and alumni of dear old Hope are earnestly requested to lend their assistance. The

enrollment must be increased, and wherever possible our numbers must be recruited from desirable material which can be directly promoted to the college department. Our facilities are especially conducive to the thorough and systematic instruction of students who are aiming at fitting themselves for humanistic endeavors, who wish to enter the great professions, and those who believe in serious work and study. Our appeal, therefore, is directed to those whose educational interest lies on the academic side, who believe in the conservation, not the dissipation, of the mind.

As far as it is possible and practicable the Preparatory School will live its own life. Arrangements are being made for special lectures, social gatherings, and other varying programs of an intellectual character. All preparatory students may now feel and know that their interests are vested in a unified and systematized control, and that their welfare individually and collectively will be constantly guarded. Our policy will ever be closely linked with the faith of our fathers, and *ora et labora* must be the words which represent the talisman of success.

The Kollen Cadet Corps

The Kollen Cadet Corps, styled thus in honor of the venerable Dr. Kollen, was organized primarily to meet the military needs of our preparatory students, and secondarily to accommodate all others in the college department who may



A Scene at the Induction

Reading from left to right: Lieut. Dabney, Lieut. Jacobsen, Lieut. Friedlund, Pat McCoy, President E. D. Dimment

be disqualified for membership in the S. A. T. C.

The commander in charge is Mr. Egmont Meinecke, a young man adequately prepared and equipped for this position by nearly two years of thorough training in military science, having likewise held the successive officerships culminating in the captaincy of a large cadet corps in the state of Oklahoma. Under his leadership the corps is spending one hour daily in military drill, and its progress so far has been truly gratifying. Mr. Meinecke is conducting this work without any remuneration, and this fact, together with his mastery of the situation, has easily secured the individual enthusiasm and respect of the members.

Apart from the splendid physical training, these young men will have a distinct advantage when they are called to the colors, and all the more so since plans are being perfected to add theoretical work in military tactics as well. If the financial aspect can be duly met, suits and other equipment will also be provided. While induction is purely voluntary, the intense patriotic spirit of the boys has made it a matter of conscience with each one, so that at the present writing the membership approximates forty. Much interest and enthusiasm for the Kollen Cadet Corps have been evinced by the friends of the institution in Holland, and this organization has already won great popularity on the campus.

The Y. W. C. A.

An unusual opportunity has opened up to the Hope Y. W. C. A. to broaden its influence and to extend some of its Christian spirit beyond student life. Early in the fall Mr. and Mrs. E. C. Westervelt presented the organization with the beautiful "Nahee" cottage at Macatawa park, situated on the Lake Michigan front. The cottage is well furnished and has all the modern conveniences. Since its four stories offer accommodations for twenty-five people, the Y. W. girls are enthusiastically looking forward to many house parties and other good times. On a recent Saturday the cottage was informally opened to the Y. W. C. A. girls for the first time, and a regular old-fashioned house warming took place—literally by means of the blazing grate fire, and figuratively through the warm good fellowship that made everyone feel at home. This is only typical of the many "get togethers" that the girls are planning for the coming year. But the cottage is not to be used exclusively for recreational and social activities. During the summer it will be occupied

by relays of girls who will do all in their power to further religious interests and make the influence of the Hope Y. W. C. A. felt at the park. The girls and the whole college are deeply grateful to Mr. Westervelt for this beautiful gift.

One of the new activities of the Y. W. C. A. this year is organized hiking. In order to promote out-of-door exercise among the girls, each girl who has hiked two miles for six consecutive days is awarded a little felt "Y." Three of these little "Ys" merit a large "Y," there being thus an incentive for exercise.

The Big Sister movement which was started a year ago is again being carried out successfully this year. Every Senior girl has adopted a Freshman girl as her "Little Sister," in whom she takes a special interest and for whom she does all she can to make life at Hope a happy one.

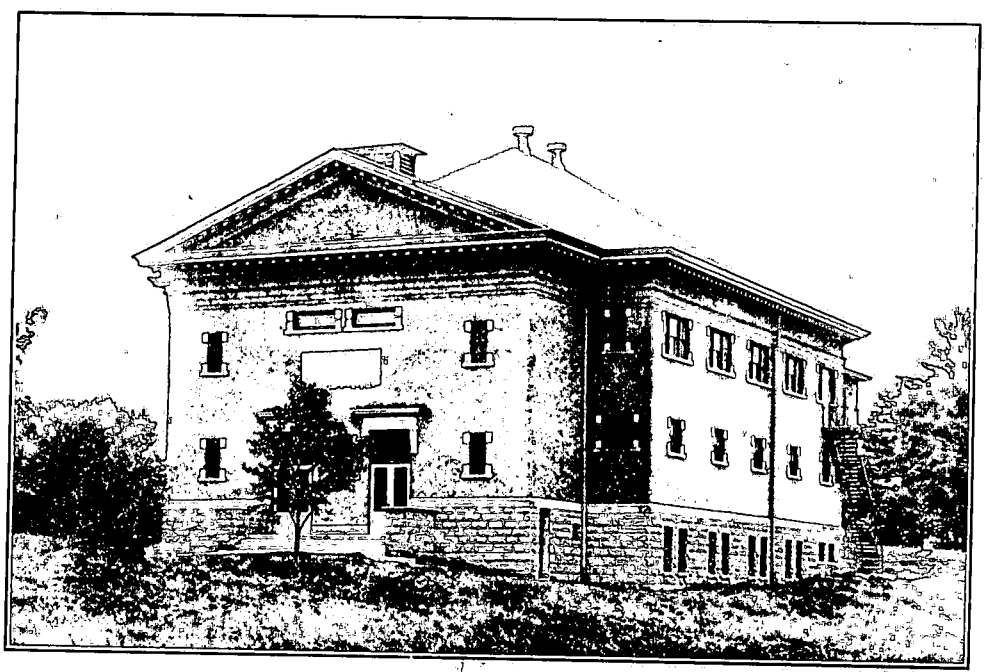
All of these new activities give added zest and enthusiasm to the regular work of the Association, which aims to carry out the purpose of uniting the women of the college in "Loyalty to Christ."

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HOPE COLLEGE BULLETIN



Barracks of the Student Army Training Corps

EXTENSION COURSES

In addition to the regular residence courses offered by Hope College, a series of War Extension Courses was inaugurated during the year 1917-1918. All students regularly enrolled on the books of the college previously to joining the colors, are eligible to a certain group of courses which can be taken while the student is in service and for which a given amount of credit will be granted on the completion of the prescribed work. These courses are of the nature of Extension Courses and details may be obtained from the Registrar, Prof. Wynand Wichers.

SPECIAL COURSES

Special Courses, not intended to lead to a degree, are offered such persons as wish short course work, special vocational work, and courses related to professional teaching, industrial chemistry or biology, Teachers' Training Groups, Layworkers' Groups, Religious Training Classes, and like departments of modern life. Details of this work depend on the advancement of the applicant, his purposes, and the time at his disposal. No degrees are granted for this work, but a certificate may be awarded on application where the student's work warrants it.

SCHOLARSHIPS

A number of scholarships are available to students. Application for information relative to these should be made to Prof. Wynand Wichers and a fuller statement may be consulted in the year book.

The Board of Education of the Reformed Church in America provides assistance to young men who purpose to study for the ministry of the Reformed Church in America. Those who desire this aid should confer with the pastor of their home Church.

The Board of Benevolence provides like assistance for young persons, both boys and girls, who enter the Preparatory School, and who meet the requirements of the Foundation. Application should be made directly through the pastor of the Church attended by the student, or through the Registrar.

The Philo Sherman Bennett Scholarship is a loan scholarship open to young men of the College. It was founded through the generosity of Hon. William Jennings Bryan.

The Florence Westerveld Scholarship is a loan scholarship open to young girls in the College. Its terms and particulars may be obtained from the Registrar.

The Alida Mink Scholarship, The Semelink Scholarship, and the Lepeltak Scholarship are administered through the Board of Benevolence and application for these should be made through this Board.

Holland offers many opportunities for self-help in various lines, and any student contemplating doing gainful work during his college days should consult Prof. A. Raap, or the Registrar.



The Friendly Fellowship of Student Life

Military Training at Hope College

An Unusual Opportunity

Hope College herewith makes announcement of an opportunity which every student owes it to himself and his country to take advantage of. The student who has proceeded some distance in his college course should not, in the face of this unusual opportunity, consider dropping out of college in order to join some branch of the service. He should heed the counsel of the Government with respect to this matter of enlistment by deciding to remain in college until he is called to the colors. Why should he not remain when he can get a definite military status and receive a special military training which will put him in line for a commission as nothing else will? The college student owes it to himself to try to become an officer. Why should he not begin his training at once and under the circumstances described herewith?

The prospective student, the man who has not yet attended college, will find at Hope College this fall an opportunity perhaps even greater than that offered to the student of confirmed standing. Without academic qualifications a man will find it a very difficult matter to proceed from the rank of private to that of commissioned officer. By getting both academic and military training in college he can really emerge from the lower ranks before he has entered them. Let no one underestimate the value for military service of even purely academic training. A well-trained mind in a well-developed body is the ideal of both the student and the soldier. At Hope College the conditions of this two-fold ideal are successfully met.

In view, therefore, of the fact that probably all able-bodied men between the ages of 18 and 45 will sooner or later be subject to the draft, let every former and every prospective student give careful consideration to the advantages he may avail himself of at Hope College during the coming school year. Many a student will be able to combine academic and military training in no place so successfully and advantageously as he can combine them at Hope College. The Government and Hope College co-operate in offering you a most unusual opportunity. Will you take advantage of it?

The following statements are taken almost verbatim from the War Department's circular No. AG-000.862.

GENERAL OBJECT

A comprehensive plan to provide students with military instruction during the present emergency will be put into effect at Hope College by the War Department, beginning with the next college year, in September, 1918. This new policy aims to accomplish a two-fold object: first, to develop as a military asset the body of young men in the college; and second, to prevent unnecessary and wasteful depletion of the college through indis-

criminate volunteering, by offering to the students a definite and immediate military status.

ENLISTMENT AND ENROLLMENT

To accomplish the forementioned object, opportunity will be offered to all able-bodied students over eighteen to volunteer and enlist in the Army of the United States as members of the Students' Army Training Corps. Students under eighteen will be encouraged to enroll in the training unit. Students neither enlisted nor enrolled will not be entitled to enter the training unit or to receive the instruction. The enlistment of a student constitutes him a member of the Army of the United States, and he will thereby become subject to active service at the call of the President.

It will be the policy of the Government not to call members of the Students' Army Training Corps unit to active duty until they reach draft age. Provision will be made for discharge in appropriate cases—unfitness, dependent relatives, and the necessity to leave college for causes beyond the student's control. No such discharges will remove the student's liability to draft.

NATURE AND AMOUNT OF TRAINING

The character of the training will depend on the kind of training unit which is organized at the college. Courses of instruction will be prepared appropriate to the particular unit.

The standard time to be allotted to military work will be ten hours a week during the college year. A feature of the system will be the giving of liberal credits for academic work in line with the military instruction, so as to hold the outdoor work to feasible limits. In the case of infantry instruction, the course will probably provide for six hours a week of practical instruction, including drill and rifle practice, and four hours of credits from academic studies of military value.

This training supplemented by summer camp work is expected to qualify a considerable percentage of the students to enter officers' training camps on being called to the colors, and a large percentage of the remainder to serve as non-commissioned officers. The number of men from Hope College to be certified for training as officers will depend on the quality developed and the necessities of the service at the time.

THE CORPS OF INSTRUCTORS

Officer instructors and non-commissioned officer instructors will be provided by the Government. In order to supplement the instructors assigned by the War Department, four of our students are taking intensive military training at Fort Sheridan. They are being specially trained to give military instruction to students.

UNIFORMS AND EQUIPMENT

The Government will supply to the collegiate unit the necessary uniforms, rifles and other equipment, so far as supplies are available.

The Faculty

EDWARD D. DIMNENT, A. M., *President.*

JOHN B. NYKERK, A. M., *Secretary.*
Professor of the English Language and Literature.

WYNAND WICHERS, A. B., *Registrar.*
Professor of History.

Foundation of the Collegiate Reformed Church
of New York City.

ALBERT RAAP, A. M.,
Professor of the Dutch Language and Literature.

ALMON T. GODFREY, A. M., M. D.,
Professor of Chemistry.

FRANK N. PATTERSON, PH. D.,
Professor of Biology.

MRS. WINIFRED H. DURFEE, A. M., *Dean of Women.*
Instructor in French.

WILLIAM B. PIETENPOL, PH. D.,
Professor of Physics.

CARL J. KNOCK, PH. D.,
Professor of Education.

REV. LUDWIG H. EYME,
Professor of German and French.

BRUNO MEINECKE, A. M.,
*Redman Professor of the Latin Language and
Literature.*

REV. PAUL E. HINKAMP, A. M.,
Professor of Bible and Philosophy.

ALBERT E. LAMPEN, A. M.,
Professor of Mathematics.

(To be appointed.)

Voorhees *Professor of the Greek Language
and Literature.*

ARTHUR H. HEUSINKVELD, A. B.,
Assistant Professor of English.

MAE L. BRUSSE, A. B.,
Instructor in German and Latin.

ELIZABETH A. HUNT, A. B.,
Instructor in English.

CHRISTINE C. VAN RAALTE, A. B.,
Instructor in Latin and German.

(To be appointed by the War Department.)
Instructor in Military Science.

GEORGE J. DE WITT,
CLARENCE R. HEEMSTRA,

DAVID W. HEUSINKVELD,
THEODORE O. YNTEMA,
Assistant Instructors in Military Science.

MAGDALENE M. DE PREE,
Librarian.

Choosing the College

Choose your college with care. Remember that you will spend there several of the best years of your life. Determine not to waste these years. A good college has back of it the best traditions. It keeps pace with the needs of the times. It has an ample endowment. It has a faculty of expert

Christian men and women. It has a body of students who come to college with a serious purpose. It has an atmosphere which is not only intellectual but Christian as well. Choose the college that measures up to these standards.

What Does Hope College Offer?

A beautiful campus and adequate buildings in a progressive and clean little city.

A Christian faculty trained in the best Colleges and Universities.

A serious-minded studentry.

At no other place can a College education be had at such low cost.

Courses which lead to the A. B. degree.

A wide range of electives.

A classical course—one of the strongest in the land—is designed especially for those preparing for the Ministry.

The department of education prepares students for teaching. Its courses lead to a Michigan State Teachers' Certificate.

The science departments offer unusual advantages. They are highly recommended by leading universities.

A very strong musical department.

Hope College is the leading State College in Oratory. Four successive victories in State contests have recently been won.

Scholarships and prizes.

Athletics: Football, basket-ball, baseball, track, calisthenics.

When you decide to go to Hope College, you decide to attend one of the best Colleges in the land. You will make no mistake. Now is the best time to decide.