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HOPE COLLEGE BULLETIN

VOLUME 56. NO. 2

HOLLAND, MICHIGAN

AUGUST 1918

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Foreword

TO the host of loyal alumni, friends, and students of Hope, this number of the Bulletin brings cordial greetings and good news of recent progress at Hope. To the young man or the young woman who has not yet become intimately acquainted with the College, this bulletin brings an urgent invitation to learn of the exceptional advantages Hope College offers to her students.

If ever there was any justification in urging the claims of higher education upon young people and upon those in whose power it is to provide the means of education, this is the time. One need only to examine the utterances of the men who are leading this nation through the perils of war, to be convinced of the tremendous importance placed upon the work of the college at the present time. The army is calling for highly trained men to be officers, engineers, doctors, chemists, and administrators of every kind. It encourages every attempt to mobilize and develop the brain power of the young men of the country for these services which demand special training. It tells us that "the training which prepares a man to fulfill one of these highly specialized duties, and the more liberal training which helps to develop the qualities of leadership needed by the officer or administrator, are essential elements of military efficiency."

To win the war is assuredly the first and foremost task with which we are all now confronted, and we shall certainly devote every effort to the accomplishment of that task. But there are other things also to be taken into consideration. The war will not be won the moment peace is declared. In the words of C. H. Thurber, "After the tumult and the shouting dies, . . . this war will really be won by the nations that emerge from the conflict with the best assets in men and women. And these men and women are the boys and girls now in our schools." U. S. Commissioner of Education Claxton says, "When the war is over there will be made upon us such demands for men and women of knowledge and training as have never before come to any country. The

world will have to be rebuilt, and American college men and women must assume a large part of the task."

The call for service to the world comes especially to the Christian college. The paganism which is ignorance without love, and the intellectualism which is knowledge without love, must be confronted squarely by an education which summons its best powers to spiritualize the intellectual progress of mankind. Christian love and Christian ideals must be infused by the Christian college into the education of our own people and the people of other lands, if we are to be saved from the perils of a sterile intellectualism. Hope College has ever stood for this higher type of spiritualized education. The quality and spirit of the College, its recognized ministry to the needs of mankind, its loyal servants who have sacrificed the larger emoluments of other callings for the sake of a labor of love, challenge your devotion and deserve your fellowship in prayer, your encouragement, your gifts, your sons and daughters.

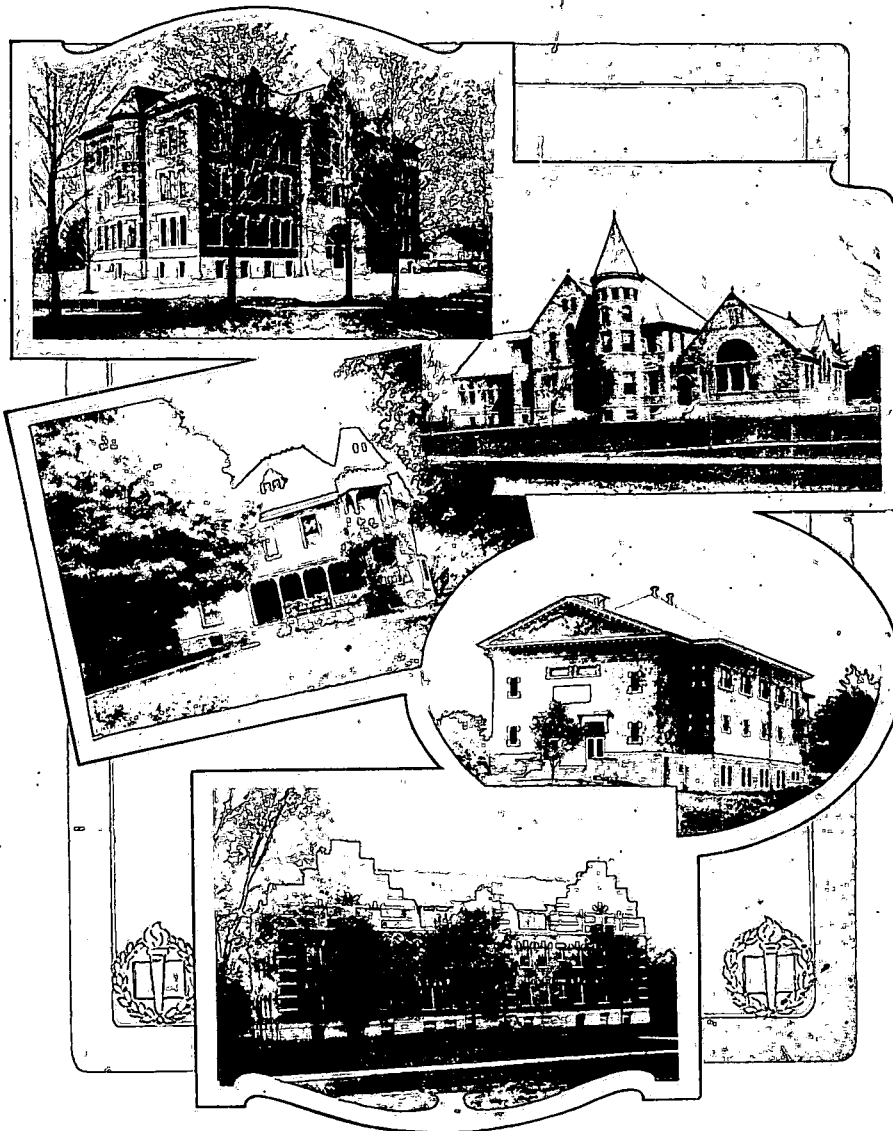
The world has ever had need of institutions like Hope College, and it needs them today more than ever before. Alumni, friends, former and prospective students—what are you doing to supply the world's great need of a trained leadership thoroughly Christian in spirit?

"Christian education has always yielded her best fruit when associated with religion."—Woodrow Wilson.

COLLEGE CALENDAR 1918-1919

First Quarter

- September 17—Examination for Admission, beginning at 9 a. m.
- September 18—First Quarter begins at 9 a. m.
- October 28, 29—Term Examinations.
- November 28—Thanksgiving Recess.
- December 10—First Quarter ends.



The Value of a College Education

"The small Christian college is the hope of America. Character is essential to statesmanship, and these colleges are vital factors in the development of sterling character."—James J. Hill.

"I believe that the American boy has a better chance for education for making a true success of his life, in a college of not more than three hundred students."—Elihu Root.

Forty-five thousand college men in America are now officers and leaders in the national army. Practically all qualified aviators are from the

colleges. That is what the War Department thinks of college training.

"The difference between a large university and a small college is that in a large university the student goes through more colleges; but in the small college, more college goes through the student."—J. I. Peters, Chief Justice of Maine.

"American achievements in the world of nations tomorrow will be the expression and the embodiment of ideas set free in American colleges today."
—Dr. J. A. MacDonald.

EDUCATION

It is no disgrace to be poor; it is sometimes a disgrace to be rich; it is always a disgrace to be ignorant. Ignorance implies not lack of opportunity, but lack of ambition. A good education is a guarantee of a man's willingness to work, and his ability to accomplish. There is no royal road to learning; every step of the way must be won by hard, sweaty labor. But an education is worth every effort that it takes—not for the mere dollars and cents that it will bring, but for the power that it gives a man to get and enjoy the best things of life.

—American School of Correspondence

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