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# Hope College Bulletin



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# COLLEGE CALENDAR 1917-1918 FIRST OUARTER

1917

September 18—Examination for Admission, beginning at 9 A.M. September 19—First Quarter begins at 9 A.M. October 30, 31—Term Examinations.

November 29—Thanksgiving Recess.

December 11-First Quarter ends.

#### SECOND QUARTER

December 12—Second Quarter begins.
December 21—Christmas Recess begins.
1918

January 7—Christmas Recess ends. January 28, 29—Term Examinations.

January 29—Close of First Semester.

January 29—Close of First Semester.

January 31—Day of Prayer for Colleges.

March 12—Second Quarter ends.

### THIRD QUARTER

March 13-Third Quarter begins.

March 29—April 8—Spring Recess.

April 24-Meeting of Council.

April 29, 30-Term Examinations

Måy 8-Voorhees Day.

June 6, 7—Examination of Senior and "A" Classes.

June 14-Close of Second Semester.

June 16—Baccalaureate Sermon. 🤭

June 17—Closing Exercises of the Preparatory School in Carnegie Gymnasium, 2 P. M.

June 18-Meeting of Council at 10 A. M

June 19-Meeting of Alumni Association.

June 19—Commencement Exercises in Carnegie Gymnasium, 7:30 P. M.

# THE FACULTY

REV. AME VENNEMA, D. D., President.

JOHN B. NYKERK, A. M., Secretary.

Professor of the English Language and Literature.

EDWARD D. DIMNENT, A. M., Registrar.

Voorhees Professor of the Greek Language and Literature.

ALBERT RAAP, A. M., Professor of the Dutch Language and Literature.

ALMON T. GODFREY, A. M., M. D., Professor of Chemistry.

FRANK N. PATTERSON, Ph. D., Professor of Biology.

MRS. WINIFRED H. DURFEE, A. M., Dean of Women, Instructor in French.

WYNAND WICHERS, A. B.,

Professor of History.

Foundation of the Collegiate Reformed Church of New York Gity.

(Fellow in History, at the U. of M., 1917—1918)

Bruno Meinecke, A. M.,

Rodman Professor of the Latin Language and Literature.

REV. HENRY J. VELDMAN,
Instructor in Bible.

REV. PAUL P. CHEFF, Instructor in Bible.

WILLIAM BRASSER PIETENPOL, Ph. D., Professor of Physics.

> JOHN WILLIAM BEATH, A. M., Professor of Mathematics.

> > CARL J. KNOCK, PH. D. Professor of Education.

REV. LUDWIG HERMAN EYME, Professor of German and French.

MISS MAE LOUISE BRUSSE, A. B., Instructor in German and Latin.

ARTHUR H. HEUSINKVELD, A. B.,
Instructor in English and German.

MISS ELIZABETH ANN HUNT, A. B., Instructor in English.

MISS CHRISTINE CORNELIA VAN RAALTE, A. B., Instructor in German and Latin.

JOHN J. DE BOER, A. M., S. S. Instructor in History.

MISS MAGDALENE M. DE PREE,

### FACULTY OF THE SCHOOL OF MUSIC

MR. OSCAR CRESS, Piano and Harmony.

MR. STANLEY DEACON, Voice.

Mr. Bruno Meinecke, A. M., Violin.

MR. JOHN B. NYKERK, A. M., Secretary.

MR. ARTHUR H. HEUSINKVELD, A. B., Accompanist and Assistant Secretary.





Prof. Bruno Meinecke

# Changes in the Faculty

Prof. Bruno Meinecke, A. M., succeeds Prof. Milton Hoffman in the Chair of Latin. He received his Bachelor's degree from the University of Tennessee, in 1906, and his Master's degree from the University of Michigan, in 1916. He has had nine years of successful teaching experience in the following places: University of Tennessee, Knoxville, Tenn., 1906–1907; East Liverpool High School, Ohio, 1907–1908; Carleton College, Carleton, Mo., 1908–1910; Lutheran Ladies' College, Red Wing, Minn., 1910–1911; Midland College, Atchison, Kas., 1911–1916. Ir. each of the above institutions Prof. Meinecke has made himself known thru his violin-playing, in the capacities of concert performer, orchestra director, or instructor. He succeeds Miss Coleman as teacher of violin in the School of Music.

Mr. John J. De Boer, A. M., who fills the chair of History in the absence of Prof. Wynand Wichers, received his Bachelor's degree from Hope College in 1915. The University of Michigan in 1916 granted him the degree of A. M. in Philosophy. From 1916 to 1917 Mr. De Boer was an Assistant in Philosophy at Michigan. Previously to taking up his College work, Mr. De Boer had three years of successful teaching experience in the public schools of Michigan.

# Status Quo.

This first bulletin for the academic year 1917-18 is sent out to alumni and friends of Hope College with the cordial greetings of the administration.

Our gravest fears that the unsettled conditions brought about by the war, which so largely disturbed family, social, industrial and commercial life, might also to a considerable degree demoralize our college work, have not been realized.

The war indeed has made its demands upon our studentry. Immediately upon the declaration of hostilities a generous contingent of our young men enlisted. Then came the conscription act laying its hand of claim upon a goodly number more. There is no other denominational college in Michigan in which so large a percentage of students comes from other states in the union, and for that reason, perhaps, our college is more largely affected by the demands of the war than any of its sister colleges in the state.

The regret and disappointment felt because we do not have as large an enrollment as last year are, however, more than offset by the satisfaction and pride of knowing that Hope College is as ready to serve the nation in its need as she is to serve the Church, that she is leal to the principles of democracy, and ready to do her full "bit" to make the world safe for democracy.

More than that, by the students that have gone to the different training camps and across the sea to the firing line, the Christian spirit and wholesome and manly influence of Hope are being carried right to the heart of things where the need is greatest and the benefit will be most telling. Those of the "boys" who have been back on brief furlough and addressed the student body — Korteling, Voss, Mulder, Prins, Heusinkveld and Steketee—have given proof that their interest in the higher and better things of life has not abated one iota, and that they are as zealous for the success of the war against sin as for the triumph of our arms in the world-wide struggle. God bless them one and all! Our boys will not be slow to improve every opportunity for well doing; they can be depended upon to give a good account of themselves everywhere Verily they have their reward.

Hope College is affected in another way by the titanic con-Unless the Church and our friends in it come to the rescue, this will be a very lean year financially. Our expenditures are increased, our income is diminished. While the strictest economy is practised along every possible line, it must not be done at the expense of maintaining a high standard of efficienev in our educational work. The product we are preparing to send out into the world, bearing the imprimatur of this college of the Reformed Church, must measure up fully to the rank of those who have gone out from us in the past. They must be well equipped scholastically as well as in character to fill with credit the many places of service that will open to them upon the completion of their studies. We feel therefore that our appeal to our alumni and to the Church for funds calls for no apology at this critical time. We need your generous cooperation and we need it now.

A. VENNEMA.

# War Extension Courses

The colleges of America face a crisis in their careers brought about by the World War. Their attendance is seriously affected, for a loss in students varying from 15pct, to 35pct. or more is evidenced by the rolls as they are being completed for the first quarter or first semester of this year. Many critics are voicing the opinion that the existing methods and theories of education are undergoing a test which will prove fatal to most colleges of liberal arts. Others, of a kindlier and saner type, are certain that great changes are under way, altho these changes need not be fatal to the existing type of college. Hope College realizes the seriousness of the situation but does not discern a menace in it. The call seems to be only the more imperative to uphold the things of the spirit. The emergency calls for vision, energy, fortitude. Preparation for the time of peace to come is necessary. Then the ideals of the old culture will be heeded again. The materialistic "kultur" which now menaces the world of freedom and democratic development, will find its death-blow in the present struggle. For these better days to come Hope College is preparing. As a step in this direction it proposes to inject its spirit into the camp and the barracks. War Extension Courses are being prepared and are offered to all students who entered government service from residence courses. These are the regular curriculum courses except those which involve laboratory work. Any course listed and described in the general catalog, whether an elective or a required course, may be taken by correspondence. A descriptive circular giving details of registration and the character of the work, may be obtained from Prof. A. Raap, Chairman of the Committee on War Extension Courses.

# Honor Roll of Hope Men in the Service.

- Baker, Tunis Medical Department, Base Hospital, Camp Lee, Petersburg, Virginia.
- Bolks, John A. Infirmary Unit No. 4, 164th Depot Brigade, Camp Funston, Kansas.
- Chapman, Orren D. U. S. A. Hospital Corps, Ft. Randolph, Panama Canal Zone.
- Cooper, Peter Base Hospital, Camp Jackson, Columbia, South Carolina.
- Dalman, Laurence H. Walter Reed Hospital, Ward L, Takoma Park, D. C.
- De Jongh, Cornelius F. 14th Cavalry, Troop F, Eagle Pass, Texas.
- Corporal Simon D. Den Uyl. Company A, 338th Regiment, Camp Custer, Michigan.
- De Vries, Charles Post Hospital, Camp Wheeler, Macon, Georgia.
- Diekema, Wilson Edgar Company A, 338th Regiment, Camp Guster, Michigan.
- Dornbos, Lawrence H. J. 10 Edna Place, Buffalo, New York.
- Dosker, Cornelius D. 14th Cavalry, Troop F, Eagle Pass, Texas.
- Frank, Clinton J. Company 10, 2nd P. T. Regiment, Ft. Sheridan, Illinois.
- Heusinkveld, Edwin D. Quartermaster's School, Great Lakes, Illinois.
- Jewell, Elmer Earle 14th Cavalry, Troop F, Del Rio, Texas.
- Karsten, Andrew P. Walter Reed Hospital. Ward I., Takoma Park, D. C.
- Corporal John Kobes Company A, 338th Infantry, Camp Custer, Michigan.
- Corporal Ralph Korteling Troop D, 11th U. S. Cavalry, Newport News, Virginia.
- Koster, Herman E. 310 Supply Train, Co. No. 2, Camp Custer, Michigan.
- Laman, Benjamin Co. C, 310th Regiment Engineers, Camp Custer, Michigan.
- Muilenburg, James 109 Sanitary Train, 134th Ambulance Co., 34th Div., Camp Cody, New Mexico.
- Mulder, Arthur George Company A, 338th Regiment, Camp Custer, Michigan.
- Corporal Bernie Mulder Battery B, 22nd Cavalry, Ft. Oglethorpe, Georgia.

- Olsen, John 312th Ambulance Co., 78th Div., Camp Dix, Mill Brook P. O., Trenton, N. J.
- Osterhof, Judson Battery B, 13th Field Artillery, Fort Bliss, Texas.
- Potgeter, Joseph Ambulance Corps, Allentown, Pennsylvania. Prins, Peter N. 14th Cavalry, Troop F, Eagle Pass, Texas.
- Sergeant Teunis W. Prins. Battery A, 338th Regiment, F. A.. Camp Custer, Michigan.
- Reus, William Frederick Co. A, 338th Infantry, Camp Custer, Michigan.
- Standard, Cornelius 14th Cavalry, Troop F, Eagle Pass, Texas.

  Steketee, John D. Long Island, Portland Harbor, Maine.

  Box 33.
- Ten Haken, William H. Company 11, 2nd P. T. Regiment, Fort Sheridan, Illinois.
- Ten Have, John Company A, 338th Infantry, Camp Custer, Michigan.
- Van den Bosch, Ernest D. Co. F, 32nd Michigan Infantry, Camp McArthur, Waco, Texas.
- Van den Noort, Joe 6th Co., C. A. C., Fort McKinley, Portland, Maine.
- Van der Meer, Millard Long Island, Portland Harbor, Maine. Box 33.
- Van Gorkom, John Prov. Ambulance Co. B, Fort Sam Houston, Texas.
- Van Lierop, Henry B. J. Battery A, 22nd Cavalry, Ft. Oglethorpe, Georgia.
- Van Nedermen, Albert Castleton, New York,...on sick leave.
  Corporal Fred Voss Troop D, 11th U. S. Cavalry, Newport
  News, Virginia.

# COLLEGE DEPARTMENT

# Announcement of Courses Given In The Second Quarter 1917---1918.

No detailed description of the courses is attempted. Those desiring information concerning prerequisites and texts used will find it under the corresponding numbers in the general catalog.

#### BIBLE

- 1. The Life of Christ.
- 2. Spread of the Gospel in the Apostolic Age.
- 2. Literature of the Old Testament.
- 4. Studies in the Teachings of Christ and the Apostles.

#### BIOLOGY

- 6. Hygiene and Sanitation, Human Anatomy and Physiology.
- 7. Genetics.

#### CHEMISTRY

- 3. Qualitative Chemical Analysis.
- 4. Organic Chemistry.
- 5. Quantitative Analysis. A continuation of course 7.

#### DUTCH

- 5. History of Dutch Literature.
- 2. Grammar, Reading, and Composition.

#### **EDUCATION**

- 3. Educational Psychology.
- 5. History of Education (Ancient).
- 11. Principles of Education.

#### **ENGLISH**

- 2. Rhetoric. Continuation of Course 1.
- 5. (a) English Literature. Seventeenth and Eighteenth Cen-[tury Literature.
  - (b) Rhetoric. Narrative Writing.
- 9. Tennyson.

#### FRENCH

- 2. Grammar and Composition.
- 5. The Drama of the Seventeenth Century.
- 8. French Romanticism and Idealism.

#### **GERMAN**

- 2. A Continuation of Course 1.
- 5. Schiller and Freytag.
- 8. An Introduction to the German Drama.
- 11. Grillparzer. Study of the Romantic School.
- 14. A Study of Lessing and his Times.
- 17. The Drama of the Nineteenth Century.

#### **GREEK**

- 2. Greek Historians. Selections from Hellenica, Herodotus and Thucydides.
- 6. Plato: Republic, Selections; The Greek Philosophers.

#### **GYMNASIUM**

Calisthenics and Apparatus work. This Course is required of all Freshmen.

#### HISTORY

- 4. Europe since the Renaissance.
- 5. The Development of American Nationality.

### **LATIN**

- 21. **Horace.** Selections from the Satires and Epistles. Composition.
- 51. Seneca's Moral Essays. Roman Comedy: Terence.

### **MATHEMATICS**

- 2. Trigonometry. Spherical with applications.
- 5. Analytical Geometry.

#### **MUSIC**

The courses in music include Piano, Pipe-Organ, Voice Culture, the Violin, Cello, and Viola. Besides the privatework of the studio, opportunity is offered for ensemble work in chorus and orchestra. For cost of tuition and other expenses, application should be made to Prof. J. B. Nykerk, Holland, Mich.

### **PHILOSOPHY**

2. History of Greek and Roman Philosophy.

#### **PHYSICS**

- 2. General Physics. Heat, Magnetism, and Electrostatics. Continuation of Course 1.
- 2s. General Physics. Heat, Magnetism, and Electrostatics.
  Continuation of Course 1s.
  - 5. Electricity and Magnetism.

## POLITICAL ECONOMY

1. Ely's Outlines of Economics. Study of trade and market reports.

# PUBLIC SPEAKING

The work of the Department of Expression and Public Speaking covers the four years of the College course. Opportunity is also afforded for private work in expression and public speaking.

# PREPARATORY DEPARTMENT

# Courses Given in the Second Quarter 1917-'18

For complete information with regard to the courses consult the general catalog.

### BIBLE

- 1. Studies in the Pentateuch.
- 2. Studies in the Historical Books.
- 3. Studies in the Life of Christ.
- 4. Studies in the Acts and Apostolic Missions.

# **BIOLOGY**

3. Elementary Zoology.

# **EDUCATION**

3. Methods of Teaching. History of Education.

## **ENGLISH**

- 2. English Grammar and Literature.
- 5. English Classics.
- 8e. History of English Literature.
- 11. Literary Criticism and English Classics.

#### GERMAN

- 2. Beginner's Course. Continuation of Course 1.
- 5. Schiller and Freytag.

# GREEK

- 2. White's Beginners Greek Book; Syntax, Advanced Inflections. Composition.
- 5. Xenophon's Anabasis, Bk. 2. Composition. Sight reading.

### HISTORY

- 2. Ancient History.
- 5. Medieval Europe.
- 8. American History.

#### LATIN

- 2. Introduction to Latin. Gradatim. 5. Caesar. "C" Class. 8 Cicero "B" Class. "D" Class.

- 11. Virgil. "A" Class.

# MATHEMATICS

- 2. Algebra. "D" Class.
- 5. Algebra. "C" Class.
- 7. Plane Geometry. "B" Class.

### **PHYSICS**

2. Practical Physics. Continuation of Course 1.

