

1871

## 1871-1872. General Circular.

Hope College

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*General - 1871-1872*

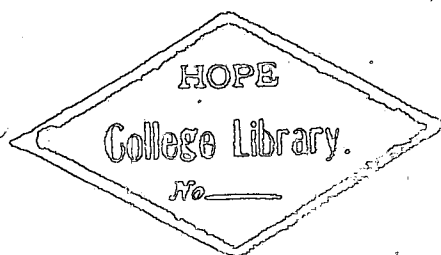
*General*  
CIRCULAR OF

*JUNE,*



*1872.*

HOPE COLLEGE.



## ENDOWMENT.

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Since the first edition of this Circular was prepared, the following action with reference to the endowment of Hope College, has been taken by the General Synod:

*“Resolved, That this Synod [June, 1872] express the fullest conviction of the importance to the Church, of the endowment of Hope College in all its departments.*

*“Resolved, That the President of the College be commended to the sympathy and liberality of the churches, and especially of our wealthy members, in whatever form he may think it advisable to make his application to them.*

*“Resolved, That the endowment of Hope College be placed among the objects of the Centennial Fund, with the earnest request that it may be liberally remembered by our people, in their contributions for this fund.”*

In accordance with the preceding resolutions, the undersigned begs leave respectfully to submit this centennial circular to the most careful consideration, and to call special attention to page 57.

• PHILIP PHELPS, JR.,  
*Accredited Agent of the General Synod.*

"CENTENNIAL"  
GENERAL CIRCULAR  
OF  
HOPE COLLEGE,

AT  
HOLLAND, Mich.

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PUBLISHED BY THE COUNCIL.

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ALBANY:  
WEED, PARSONS AND COMPANY, PRINTERS.  
1872.

## FOUNDATION.

The following is an analysis of the *Organization of the Whole School*, in accordance with which its Constitution has been framed.

### I. THE GOVERNMENT OF THE SCHOOL.

1. THE GENERAL SYNOD, R. C. A.—as being the original and ultimate Trustee.

2. THE COUNCIL OF THE COLLEGE—an incorporated Board of Superintendents, appointed by and responsible to the General Synod, and possessed of such powers as have been delegated by the Synod, while the latter retains entire appellate jurisdiction.

### II. THE WORK OF THE SCHOOL.

1. THE ADMINISTRATION—vested in the *President of the College*, with the counsel and co-operation of a *General Faculty*, composed of one representative from the Faculty of each organized Department of Instruction.

2. DEPARTMENTS OF INSTRUCTION.—Those already organized are the *Preparatory*, *Academic* and *Theological*. Any new Department of Instruction hereafter established, whether post-graduate or under-graduate, will take its proper place among these, and will be represented in the General Faculty.

3. REQUISITES FOR THE WORK.—Among these are *Buildings*, *Library*, *Reading Room*, *Apparatus*, etc. Also the *Publication Department*, an essential feature peculiar to the history. Also, *The James Suydam Park*, a scientific germ; and in connection with it, *The William H. H. Moore Fund*.

### III. THE SUPPORT OF THE SCHOOL.

THE GENERAL SYNOD, as Trustee, provides the means of support, through various instrumentalities:

1. Its *Board of Education* was originally appointed to procure the salaries of Principal and Teachers, and still continues its appropriations.

2. The *School Board of the Hollanders*—auxiliary to the Board of Education—has always furnished many of the Holland students.

3. An *Endowment* has been begun for more permanent means; and the income from this, is expected to be the chief reliance.

4. The *Contingent Fund*—which is to receive all contingent and regular income, and apply it to the payment of contingent and regular expenses.

THE  
GOVERNMENT  
AND  
SUPERVISION.

## THE CHARACTER OF THE SCHOOL, AS DETERMINED BY ITS GOVERNMENT.

Concerning its government the General Synod has given the following deliverance:

"The ultimate authority over the WHOLE SCHOOL at present known under the name of *Hope College*, in all its departments, is inherent in the General Synod of the Reformed Church in America. The Synod holds the Institution in charge for that Church of which it is the highest Judicatory—the Church being the proprietor; and the Synod, the trustee."

The Synod exercises its trust and authority by means of a Board of Superintendents incorporated under its direction as "*The Council of Hope College*." Said Council sustains precisely the same relation to all the departments, namely, that of a Board of Superintendents for the General Synod—its duties and powers with respect to the different departments, varying at the pleasure of the Synod, and in accordance with the constitution of the Church.

But that constitution provides that not even in the theological department shall any sectarian test exist. Any member of any evangelical church may avail himself of all its advantages, without changing his church relations. Or he may even receive its benefits by becoming a student in elective course and not in theology.

So in all the Departments it is both civil and ecclesiastical law that any one may be admitted, subject only to the rules and regulations thereof.

Hence the Institution is not sectarian. And since the Reformed Church in America is established on the original basis of the Reformation as it existed before the division into sects—which its very name indicates—the School may be called denominational only in the Protestant sense.

More and more does it become evident that our various Christian institutions of learning, are the most important bulwarks of our civil and religious liberty. And among these, Hope College is desirous of securing a permanent and honorable place.

## OFFICERS OF THE GENERAL SYNOD, R. C. A.

### 1871-2.

REV. WILLIAM J. R. TAYLOR, D. D. .... PRESIDENT.  
 REV. JOHN McC. HOLMES, D. D. .... ADSESSOR.  
 REV. DAVID D. DEMAREST, D. D. .... STATED CLERK.  
 REV. PAUL D. VAN CLEEF, D. D. .... PERMANENT CLERK.  
 REV. MARTIN L. BERGER ..... CLERK, *pro tem.*  
 REV. CORNELIUS BRETT ..... " "

## BOARD OF DIRECTION

OF THE

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 REV. MANCIUS S. HUTTON, D. D. .... DIRECTOR.  
 ELDER JOHN VAN NEST ..... "  
 ELDER JAMES SUYDAM. .... "

## REPRESENTATIVE MEMBER OF COUNCIL.

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REV. A. C. VAN RAALTE, D. D.,	ELDER JAMES MYERS.
REV. JAMES DEMAREST, JR.	ELDER DANIEL S. JONES.
ELDER S. R. W. HEATH.	ELDER WILLIAM R. JANEWAY.

# COUNCIL.

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## OFFICERS.

REV. ALBERTUS C. VAN RAALTE, D. D. .... PRESIDENT.  
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 REV. ABEL T. STEWART. .... SECRETARY.  
 REV. PHILIP PHELPS, D. D. .... PRESIDENT OF THE COLLEGE.

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 REPRESENTING THE PARTICULAR SYNOD OF CHICAGO.

REV. ABEL T. STEWART ..... HOLLAND, MICH.  
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 REV. JOHN W. BEARDSLEE ..... CONSTANTINE, MICH.  
 ELDER BERNARDUS LEDEBOER. .... HOLLAND, MICH.  
 REPRESENTING THE CLASSIS OF MICHIGAN.

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 REV. URIAH D. GULICK ..... NORWOOD PARK, ILL.  
 REV. JAMES DEMAREST, JR. .... CHICAGO, ILL.  
 ELDER LODEWECUS S. VIELE ..... DAVENPORT, IOWA.  
 REPRESENTING THE CLASSIS OF ILLINOIS.

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 REV. JACOB VAN DER MEULEN. .... MUSKEGON, MICH.  
 REV. SEINE BOLKS ..... ORANGE CITY, IOWA.  
 ELDER HESSEL O. YNTEMA ..... VRIESLAND, MICH.  
 REPRESENTING THE CLASSIS OF HOLLAND.

REV. JOHN VAN DER MEULEN..... FULTON, ILL.  
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 REV. JOHN MULLER..... PEORIA, ILL.  
 ELDER A. DE ROO..... MILWAUKEE, WIS.

REPRESENTING THE CLASSIS OF WISCONSIN.

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 ELDER KLAAS BROUWER..... GRAND HAVEN, MICH.  
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 REV. ADRIAN KRIEKAARD..... KALAMAZOO, MICH.

REPRESENTING THE CLASSIS OF GRAND RIVER.

REV. JOHN L. SEE, D. D..... NEW BRUNSWICK, N. J.

REPRESENTING THE BOARD OF EDUCATION.

REV. PHILIP PHELPS, D. D..... PRESIDENT OF THE COLLEGE.

REPRESENTING THE INSTITUTION.

## EXECUTIVE COMMITTEE.

REV. A. C. VAN RAALTE, D. D.

REV. A. T. STEWART,  
 REV. C. VAN DER VEEN,  
 REV. S. BOLKS,

B. LEDEBOER, M. D.,  
 H. O. YNTEMA,  
 PRESIDENT OF COLLEGE.

## CATALOGUE OF MEMBERS OF COUNCIL.

NAME.	TIME OF SERVICE.
REV. ALBERTUS C. VAN RAALTE, D. D.	1863-....
ELDER HESSEL O. YNTEMA	1863-....
REV. JOHN S. JORALMON	1863-1870
REV. PETER J. OGGEL*	1863-1869
REV. CYRUS G. VAN DER VEER*	1863-1868
REV. JOHN MASON FERRIS, D. D.	1863-1866
REV. N. DU BOIS WILLIAMSON	1863-1866
REV. WILLIAM BAILEY	1863-1864
ELDER JOHN ARMITAGE	1863-1864
REV. JACOB VAN DER MEULEN	1863-1864 and 1870-1872
ELDER JOHN N. ROGERS	1863-1864 and 1865-1867
REV. JOHN VAN DER MEULEN	1864-....
ELDER JACOB VAN ZANTEN	1864-1871
REV. SAMUEL J. ROGERS	1864-1866
ELDER G. W. FORCE	1864-1865
ELDER W. G. STEWART	1864-1865
REV. SEINE BOLKS	1865-....
ELDER SOLOMON CUMMINGS, M. D.*	1865-1867
REV. ABEL T. STEWART	1866-....
REV. JAMES DEMAREST, JR.	1866-....
HON. SCHUYLER COLFAX	1866-1869
REV. EDWARD P. LIVINGSTON	1866-1869
REV. ROELOF PIETERS	1866-1869
ELDER ARIE CZ. KUYPER	1866-1868
REV. HENRY E. DECKER	1866-1868
ELDER LODEWECUS S. VIELE	1867-....
ELDER BERNARDUS LEDEBOER, M. D.	1867-....
REV. CORNELIS VAN DER MEULEN	1868-....
REV. ABRAHAM THOMPSON	1868-....
REV. JOHN W. BEARDSLEE	1868-....
REV. E. CHRISTIAN OGGEL	1869-....
REV. JOHN H. KARSTEN	1869-....
REV. URIAH D. GULICK	1869-....
REV. CHRISTIAN VAN DER VEEN	1869-....
REV. CORNELIUS E. CRISPELL, D. D.	1869-1871
REV. JOHN MULLER	1870-....
REV. WILLIAM A. HOUBOLT	1870-1872
REV. ADRIAN KRIEKAARD	1870-....
ELDER KLAAS BROUWER	1870-....
REV. DAVID COLE, D. D.	1871-....
ELDER A. DE ROO	1871-....
<i>EX-OFFICIO.</i>	
REV. JOHN L. SEE, D. D.	1863-....
REV. PHILIP PHELPS, D. D.	1863-....

THE  
WORK.

ADMINISTRATION.

---

PRESIDENT OF THE COLLEGE.  
REV. PHILIP PHELPS, D. D.

---

GENERAL FACULTY.

REV. CORNELIUS E. CRISPELL, D. D.,  
REPRESENTING THE THEOLOGICAL DEPARTMENT.

REV. T. ROMEYN BECK, A. M.,  
REPRESENTING THE ACADEMIC DEPARTMENT.

WILLIAM A. SHIELDS, A. M.,  
REPRESENTING THE PREPARATORY DEPARTMENT.

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TREASURER pro tem.  
GERRIT VAN SCHELVEN.

DEPARTMENTS OF INSTRUCTION.

---

THEOLOGICAL DEPARTMENT.

*Theological*  
FACULTY.

---

REV. CORNELIUS ELTINGE CRISPELL, D. D.,  
PROFESSOR OF DIDACTIC AND POLEMIC THEOLOGY, AND TEACHER *pro tem.* IN  
PASTORAL THEOLOGY.

REV. THEODORIC ROMEYN BECK,  
SYNODICAL INSTRUCTOR IN THE HEBREW AND GREEK LANGUAGES, AND  
BIBLICAL CRITICISM.

REV. CHARLES SCOTT,  
SYNODICAL INSTRUCTOR IN CHURCH HISTORY AND GOVERNMENT, AND ADVISORY  
REPRESENTATIVE IN COUNCIL.

---

REV. ROELOF PIETERS,  
TEACHER *pro tem.* IN EXEGETICAL THEOLOGY.

REV. CHRISTIAN VAN DER VEEN,  
TEACHER *pro tem.* IN SACRED RHETORIC.

## STUDENTS.

## SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
HARM BORGERS.....	<i>Groningen, Mich....</i>	No. 2.
EVERT VAN DER HART.....	<i>Pella, Iowa.....</i>	No. 3.

## MIDDLE CLASS.

NAME.	RESIDENCE.	ROOM.
HENRY BOER.....	<i>Drenthe, Mich.....</i>	No. 13.
PETER DE BRUYN .....	<i>Holland, Mich.....</i>	No. 5.
JOHN ABRAHAM DE SPELDER.....	<i>Holland, Mich.....</i>	At home.
JAMES FREDERICK ZWEMER .....	<i>Milwaukee, Wis.....</i>	No. 4.

## JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
JOHN HOFMAN .....	<i>Overijssel, Mich.....</i>	No. 7.
KLAAS NEERKEN .....	<i>Graafschap, Mich...</i>	No. 7.

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## COURSE OF INSTRUCTION.

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### JUNIOR YEAR.

The Greek and Hebrew Languages.  
Biblical Archæology.  
Exegesis of the Original Scriptures.  
Ancient Sacred History and Chronology.  
Sacred Rhetoric.  
Pastoral Theology, so far as relates to the call to the ministry

### MIDDLE YEAR.

Didactic Theology.  
Ecclesiastical History.  
Biblical Criticism.  
Chaldee and Syriac Languages.  
Exegesis of the Scriptures, *continued*.  
Sacred Rhetoric, *continued*.

### SENIOR YEAR.

Didactic Theology, *continued*.  
Polemic Theology.  
Ecclesiastical History, *continued*.  
Church Government.  
Pastoral Theology.  
Exegesis of the Scriptures, *continued*.  
Theses.  
Sacred Rhetoric, *continued*.

## ALUMNI.

NAME.	1869.	RESIDENCE.
REV. ALE BUURSMAN .....		South Holland, Ill.
REV. GERRIT DANGREMOND .....		Rapid River, Mich.
REV. WILLIAM B. GILMORE .....		Amelia C. H., Va.
REV. PETER MOERDYK .....		Holland, Mich.
REV. WILLIAM MOERDYK .....		Zeeland, Mich.
REV. JOHN W. TE WINKEL .....		Panama, Neb.
REV. HARM WOLTMAN.*		
1870.		
REV. JAMES DE PREE .....		Spring Lake, Mich.
REV. ENNE J. HEEREN .....		Missionary to India.
REV. JOHN HUIZENGA .....		Mattoax, Virginia.
REV. BALSTER VAN ESS .....		North Holland, Mich.
1871.		
REV. JOHN BROEK .....		Beaverdam, Mich.
REV. GERRIT VAN DE KREEKE .....		Boston, Mass.
WILLIAM VISSCHER.*		

## ADOPTED ALUMNI.

*(Being Graduates of the Holland Academy.)*

REV. CHRISTIAN VAN DER VEEN,	REV. PETER DE PREE,
REV. JACOB VAN DER MEULEN,	REV. PETER LEPELTAK,
REV. JOHN VAN DER MEULEN,	REV. LOUIS H. BAHLER,
REV. ADRIAN ZWEMER,	REV. MANNES KIEKINVELT,
REV. GERRIT J. NYKERK,	REV. ADRIAN KRIEKAARD,
REV. JOHN H. KARSTEN,	REV. E. CHRISTIAN OGGEL,
REV. EGBERT WINTER,	REV. HENRY UITERWYK,
REV. ROELOF PIETERS,	REV. JOHN W. WARNSHUIS,
REV. HENDRIK W. BRANDT,	REV. ADRIAN WESTVEER,
REV. DIRK BROEK.	

## CATALOGUE OF INSTRUCTORS.

### REV. PHILIP PHELPS, D. D.,

Provisional Teacher in Sacred Exegesis and Rhetoric <sup>1</sup> .....	1866-67
Synodical Instructor in Sacred Exegesis .....	1867-69
Professor of Exegetical Theology .....	1869-71

### REV. PETER JOHN OGGEI,\*

Provisional Teacher in Introduction to Scripture Studies <sup>1</sup> .....	1866-67
Synodical Instructor in Sacred Rhetoric and Pastoral Theology....	1867-69

### REV. T. ROMEYN BECK,

Provisional Teacher in the Hebrew and Greek Languages <sup>1</sup> .....	1866-67
Synodical Instructor in Biblical Criticism and Hebrew and Greek..	1867-..
Teacher <i>pro tem.</i> in Sacred Exegesis.....	1870-71

### REV. CHARLES SCOTT,

Provisional Teacher in Ancient Sacred History and Chronology <sup>1</sup> ...	1866-67
Synodical Instructor in Sacred and Ecclesiastical History .....	1867-..
Teacher <i>pro tem.</i> in Church Government.....	1867-..

### REV. CORNELIUS E. CRISPELL, D. D.,

Provisional Teacher in Archæology and Confession of Faith <sup>1</sup> .....	1866-67
Professor of Didactic and Polemic Theology .....	1867-..
Teacher <i>pro tem.</i> in Pastoral Theology.....	1868-..

### REV. ROELOF PIETERS,

Teacher <i>pro tem.</i> in Exegetical Theology.....	1871-..
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### REV. CHRISTIAN VAN DER VEEN,

Teacher <i>pro tem.</i> in Sacred Rhetoric.....	1871-..
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<sup>1</sup>Appointed by the Board of Education and the Council, acting under the authority of the General Synod.

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DEPARTMENTS OF INSTRUCTION.

---

ACADEMIC DEPARTMENT.

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## STATE BOARD OF VISITORS.

---

THEODORE ROMEYN, Esq..... DETROIT, MICH.  
HON. HENRY WALDRON ..... HILLSDALE, MICH.  
HON. T. WHITE FERRY ..... GRAND HAVEN, MICH.

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NOTE.—This Board is appointed by the State Superintendent of Public Instruction, in compliance with the law, and, usually, by courtesy, on nomination of the Council.

Its duty is to attend the annual examination for the purpose of ascertaining whether the course of instruction is kept up to the standard required by the statutes, for the conferring of the degree of Bachelor of Arts. It is, therefore, an ally of the Synod in maintaining the scholastic course preparatory to the study of theology.

## FACULTY.

---

REV. T. ROMEYN BECK, A. M.,

PROFESSOR OF THE LATIN AND GREEK LANGUAGES AND LITERATURE.

REV. CHARLES SCOTT, A. M.,

PROFESSOR OF CHEMISTRY AND NATURAL HISTORY.

REV. CORNELIUS E. CRISPELL, D. D.,

PROFESSOR OF MATHEMATICS, NATURAL PHILOSOPHY AND ASTRONOMY.

CORNELIS DOESBURG, A. M.,

PROFESSOR OF MODERN LANGUAGES.

WILLIAM A. SHIELDS, A. M.,

ASSISTANT PROFESSOR OF RHETORIC AND ENGLISH LITERATURE.

REV. PETER MOERDYK, A. M.,

ASSISTANT PROFESSOR OF THE LATIN AND GREEK LANGUAGES.

GERRIT JOHN KOLLEN, A. M.,

ASSISTANT PROFESSOR OF MATHEMATICS, NATURAL PHILOSOPHY AND ASTRONOMY.

---

REV. ABEL T. STEWART, A. M.,

ACTING INSTRUCTOR IN MENTAL AND MORAL PHILOSOPHY.

## STUDENTS.

## SENIOR CLASS.

*Perseverantia.*

NAME.	RESIDENCE.	ROOM.
WALTER HELLENTHAL*.....		
AREND VISSCHER.....	<i>Holland, Mich.....</i>	<i>At home.</i>

## JUNIOR CLASS.

*Concordia.*

NAME.	RESIDENCE.	ROOM.
EDWIN AUGUSTUS BEDELL.....	<i>Albany, N. Y.....</i>	<i>Mrs. Alcott's.</i>
JOHN HOEKJE.....	<i>Overysse, Mich.....</i>	<i>No. 7.</i>
JOSIAS MEULENDYK.....	<i>Rochester, N. Y.....</i>	<i>No. 16.</i>
HELENUS ELIZAS NIES.....	<i>Fillmore, Mich.....</i>	<i>No. 10.</i>
JACOB VAN HALTEREN.....	<i>Grand Haven, Mich...</i>	<i>Mr. Kroon's.</i>

## SOPHOMORE CLASS.

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*Diligentia*

NAME.	RESIDENCE.	ROOM.
CORNELIS KRIEKAARD.....	<i>Kalamazoo, Mich.....</i>	No. 12.
JOSEPH GILLESPIE MILLSPAUGH	<i>Battle Creek, Mich ..</i>	No. 17.
HARM VAN DER PLOEG .....	<i>Calumet, Ill.....</i>	No. 16.
GERRIT JOHN VAN DUREN ....	<i>Holland, Mich.....</i>	At Home.
CORNELIS WABEKE.....	<i>North Holland, Mich.</i>	No. 10.

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## FRESHMAN CLASS.

*Spes.*

NAME.	RESIDENCE.	ROOM.
HENRICUS BARON .....	<i>Holland, Mich.....</i>	At Home.
LAWRENCE DYKSTRA .....	<i>Grand Rapids, Mich.</i>	No. 15.
THEODORE KEMING .....	<i>Milwaukee, Wis.....</i>	No. 15.
JOHN KOLVOORD .....	<i>Drenthe, Mich.....</i>	No. 7.
THOMAS KRUYGER.....	<i>Dunkirk, N. Y.....</i>	No. 11.
ROBERT B. D. SIMONSON.....	<i>Raritan, Ill.....</i>	No. 11.
EVERT SMITS.....	<i>Holland, Mich.....</i>	At Home.
WILLIAM BERNON STEELE ....	<i>Somerville, N. J.....</i>	Rev. A. T. Stewart's.
JOHN VISSCHER.....	<i>Holland, Mich.....</i>	At Home.

## ADMISSION.

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For admission into the Freshman Class, an examination in the following studies is required, viz. :

### L A T I N .

Latin Grammar—*Andrews and Stoddard*, or *Zumpt*.

Latin Prosody.

Arnold's Latin Prose Composition, to "*Apposition*."

Cæsar's Commentaries.

Cicero's Orations against Cataline.

Virgil's *Æneid*.

### G R E E K .

Greek Grammar—*Crosby* or *Hadley*.

Greek Reader—*Jacobs* or *Bullions*.

Xenophon's *Anabasis*.

### M A T H E M A T I C S .

Arithmetic complete—*Davies' University*, or an equivalent.

Algebra—Through equations of the first degree.

### A D D I T I O N A L .

English Grammar.

Modern Geography.

History of the United States.

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**TIME OF ADMISSION.**

The regular times for the examination of candidates for admission will occur immediately after the annual Commencement, and at the opening of the study year.

But students will be received at other times, provided that they are able to go on with the class, from that stage of progress which it may have attained.

**ELEMENTARY KNOWLEDGE.**

The examination will be directed with special reference to preparation in grammatical and elementary knowledge; and in the translations, with more regard for the quality than the quantity.

**ADVANCED STANDING.**

Candidates for advanced standing will be examined, in addition to the preparatory studies, in those previously pursued by the several classes which they propose to enter.

**PARTIAL COURSE.**

A partial course may be taken by those who desire it, in harmony with the complete course, if that arrangement be made at the time of their admission; but such shall, at the end, receive a simple certificate in lieu of the usual diploma.

**CREDENTIALS.**

Every candidate for admission must be provided with credentials as to his character, habits and scholarship, from his last Instructor, or from the last Institution with which he may have been connected.

**PROBATION.**

New students remain on probation, during at least one term, at the expiration of which, if their course prove satisfactory, they are admitted to matriculation.

## COURSE OF INSTRUCTION.

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### FRESHMAN YEAR.

#### FIRST TERM.

MATHEMATICS.....	Algebra (Davies).
LATIN.....	Cicero de Amicitia—Arnold's Latin Prose Composition.
GREEK.....	Xenophon's Memorabilia—Arnold's Greek Prose Composition.
RHETORIC.....	Original Essays—Delivery of selected pieces—Vocal Exercises in the Gymnasium.
HYGIENE.....	Combe on Health and Mental Education.
MODERN LANGUAGES.....	Dutch.

#### SECOND TERM.

MATHEMATICS.....	Plane Geometry.
LATIN.....	Livy—Prose Composition, <i>continued</i> .
GREEK.....	Homer's Iliad—Prose Composition, <i>continued</i> —Ancient Geography.
RHETORIC.....	<i>As before</i> .
HISTORY.....	Ancient History.
MODERN LANGUAGES.....	Dutch.

#### THIRD TERM.

MATHEMATICS.....	Solid Geometry.
LATIN.....	Livy, <i>continued</i> —Prose Composition, <i>concluded</i> .
GREEK.....	Homer's Odyssey, Prose Composition, <i>continued</i> —Ancient Geography, <i>continued</i> .
RHETORIC.....	<i>As before</i> .
HISTORY.....	Ancient History, <i>continued</i> .
MODERN LANGUAGES.....	Dutch.

## SOPHOMORE YEAR.

## FIRST TERM.

MATHEMATICS.....	Solid Geometry.
LATIN.....	The Odes of Horace.
GREEK .....	Thucydides—Prose Composition, <i>continued</i> .
RHETORIC .....	Trench on the study of Words—Delivery of Selected Speeches—Vocal Exercises.
HISTORY.....	Schleffelin's Foundations of History.
SACRED LITERATURE..	Harmony of the Gospels.
MODERN LANGUAGES .....	French and German.
DIDACTICS.....	Holbrook's Normal Methods of Teaching.

## SECOND TERM.

MATHEMATICS.....	Plane and Spherical Trigonometry.
LATIN.....	Tacitus—Roman History and Antiquities.
GREEK .....	Euripides—Greek Antiquities—Prose Composition, <i>continued</i> .
RHETORIC .....	Delivery of Original and Selected Pieces.
HISTORY.....	Modern History.
SACRED LITERATURE.....	Harmony of the Gospels, <i>continued</i> .
MODERN LANGUAGES .....	French and German, <i>continued</i> .
DIDACTICS.....	Normal Methods, <i>continued</i> .

## THIRD TERM.

MATHEMATICS.....	Surveying.
LATIN.....	Terence—Roman History and Antiq., <i>continued</i> .
GREEK .....	Sophocles—Greek Antiquities, <i>concluded</i> —Prose Composition.
RHETORIC .....	<i>As before.</i>
HISTORY .....	Modern History, <i>continued</i> .
SACRED LITERATURE .....	Harmony of the Gospels, <i>concluded</i> .
MODERN LANGUAGES .....	French and German, <i>continued</i> .
DIDACTICS.....	Page's Theory and Practice of Teaching.

## JUNIOR YEAR.

### FIRST TERM.

MATHEMATICS.....	Conic Sections or Analytic Geometry.
LATIN.....	The Satires of Horace — Roman Literature.
GREEK .....	Æschylus — Greek Literature.
RHETORIC .....	Blair's Rhetoric—Analyses—Delivery of Original and Selected Pieces.
HISTORY.....	Modern History, <i>concluded</i> .
SACRED LITERATURE .....	Historical Introduction to Sacred Scripture.
MODERN LANGUAGES .....	German and French.
CHEMISTRY.....	Draper's Chemistry.
INTELLECTUAL PHILOSOPHY .....	Upham's Mental Philosophy — Hamilton's Metaphysics.

### SECOND TERM.

GREEK.....	Demosthenes on the Crown — Greek Lit.
RHETORIC .....	Blair's Rhetoric, <i>continued, with exercises as before</i> .
SACRED LITERATURE .....	<i>As before</i> .
MODERN LANGUAGES .....	German and French, <i>continued</i> .
CHEMISTRY.....	Draper's, <i>concluded</i> .
INTELLECTUAL PHILOSOPHY.....	Upham's Mental Philosophy, <i>continued</i> .
NATURAL PHILOSOPHY.....	Statics, Dynamics.

### THIRD TERM.

LATIN.....	Juvenal — Roman Literature.
RHETORIC .....	Essays — Discussions — Original Orations.
SACRED LITERATURE .....	<i>As before</i> .
MODERN LANGUAGES.....	German and French, <i>continued</i> .
INTELLECTUAL PHILOSOPHY .....	Upham's Mental Philosophy, <i>concluded</i> .
NATURAL PHILOSOPHY.....	Hydrostatics, Hydrodynamics, Pneumatics, Acoustics, Optics.
NATURAL HISTORY .....	Botany.

## SENIOR YEAR.

## FIRST TERM.

GREEK .....	Plato — Lectures on Greek Philosophy.
RHETORIC .....	Original Essays and Speeches.
HISTORY .....	Guizot's History of Civilization.
SACRED LITERATURE .....	Evidences of Christianity.
MODERN LANGUAGES .....	French.
NATURAL PHILOSOPHY .....	Electricity, Magnetism, Galvanism.
NATURAL HISTORY .....	Geology.
ASTRONOMY .....	Olmsted's Astronomy.
MORAL PHILOSOPHY .....	Wayland's Moral Science.
POLITICAL PHILOSOPHY .....	Political Economy.
ÆSTHETICS .....	Kames' Elements of Criticism.

## SECOND TERM.

LATIN .....	Cicero's Tusculan Disputations.
GREEK .....	Greek Testament — Lectures on Greek Philosophy.
RHETORIC .....	<i>As before.</i>
SACRED LITERATURE .....	Evidences of Christianity, <i>concluded.</i>
MODERN LANGUAGES .....	French, <i>continued.</i>
NATURAL HISTORY .....	Geology, <i>concluded.</i>
ASTRONOMY .....	Olmsted's Astronomy, <i>concluded.</i>
MORAL PHILOSOPHY .....	Wayland's, <i>continued.</i>
POLITICAL PHILOSOPHY .....	Political Economy, <i>continued.</i>
ÆSTHETICS .....	Kames' Elements, <i>concluded.</i>
LOGIC .....	Whately's Logic.

## THIRD TERM

RHETORIC .....	Original Essays — Vocal Exercises.
HYGIENE .....	Oral Instruction in Sanitary Science.
HISTORY .....	History of Philosophy.
MORAL PHILOSOPHY .....	Wayland's, <i>concluded.</i>
POLITICAL PHILOSOPHY .....	Constitution of the United States.

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## MISCELLANEOUS INFORMATION.

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### TERMS AND VACATIONS.

The terms and vacations are regulated in accordance with the calendar on page 58.

### EXAMINATIONS.

Immediately before the annual Commencement, there is a public examination of all the classes under the supervision of the Council and the State Board of Visitors.

### EXPENSES.

The price of tuition is twelve dollars per term, but it is subject to a system of exemptions arising from the growth of the Institution through benevolent contributions, and adapted to the needs of the deserving.

A fee of four dollars per term is laid to cover all contingent expenses. No fee on admission is required, nor are any extra charges levied. The graduation fee is five dollars.

The gratuitous use of rooms in the building is continued; but, in the assigning of them, preferences are made according to the object sought in study.

Good board may be obtained at the general boarding hall of the Institution, or elsewhere, at prices ranging from \$3.00 to \$3.50 per week.

### BENEFICIARY HELP.

No youth desirous of receiving an education, yet not having the means to meet the expense, will be turned from the doors of the Institution on that account; but friendly aid can always be found for such as are worthy.

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#### SCHOLARSHIPS.

A system of honorary and other scholarships has been inaugurated, the object of which is not only to exempt from tuition fees, but also to set Church beneficiary aid in the proper light, and render it a means for awakening a proper sense of self-respect, rather than a depressing sense of dependence.

#### INCENTIVES.

Instead of the ordinary method of prizes, incentives to progress will be furnished by positions on the Honorary and Classical scholarships just mentioned.

#### VOCAL MUSIC.

Gratuitous instruction in vocal music is regularly given to all interested. This has long been a source of benefit and recreation to the students.

#### FELLOWSHIP.

The Fraternal Society furnishes the means of social, mental and moral improvement to those admitted into its fellowship.

#### GENERAL REGULATIONS.

A strict conformity to all the regulations of the Institution is expected of every student. The method of government pursued is not to depend on mere restraints, but to induce habits of self-control.

## ALUMNI.

NAME.	OCCUPATION.	PRESENT RESIDENCE.
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## 1866.

ALE BUURSMA .....	Clergyman .....	<i>South Holland, Ill.</i>
GERRIT DANGREMOND.....	Clergyman .....	<i>Rapid River, Mich.</i>
WILLIAM B. GILMORE .....	Clergyman .....	<i>Amelia C. H., Va.</i>
PETER MOERDYK (Rev.) .....	Teacher .....	<i>Hope College, Mich.</i>
WILLIAM MOERDYK.....	Clergyman .....	<i>Zeeland, Mich.</i>
WILLIAM A. SHIELDS.....	Teacher .....	<i>Hope College, Mich.</i>
JOHN W. TE WINKEL .....	Clergyman .....	<i>Panama, Neb.</i>
HARM WOLTMAN,*		

## 1867.

GERRIT BOLKS.....	Teacher .....	<i>Zeeland, Mich.</i>
JAMES DE PREE .....	Clergyman .....	<i>Spring Lake, Mich.</i>
ENNE J. HEEREN.....	Clergyman .....	<i>Miss'y elect to India.</i>
JOHN HUIZENGA†.....	Clergyman .....	<i>Mattoax, Va.</i>
ALBERT T. HUIZINGA.....	Teacher .....	<i>Groningen, Mich.</i>
DIRK B. K. VAN RAALTE†.....	Treasurer.....	<i>Holland, Mich.</i>

## 1868.

HARM BORGERS.....	Theol. Student...	<i>Groningen, Mich.</i>
JOHN BROEK.....	Clergyman .....	<i>Beaverdam, Mich.</i>
GERRIT J. KOLLEN.....	Teacher .....	<i>Hope College, Mich.</i>
GERRIT VAN DE KREEKE .....	Clergyman .....	<i>Boston, Mass.</i>
WILLIAM VISSCHER.*		

## 1869.

EVERT VAN DER HART .....	Theol. Student...	<i>Pella, Iowa.</i>
A. WILSON VAN DER VEEK.....	Merchant .....	<i>Davenport, Iowa.</i>
WILLIAM VAN PUTTEN†.....	Apothecary .....	<i>Holland, Mich.</i>

NAME.	OCCUPATION.	PRESENT RESIDENCE.
1870.		
HENRY BOER .....	Theol. Student ...	<i>Drenthe, Mich.</i>
WILLIAM B. DE BEY† .....	Medical Student...	<i>Chicago, Ill.</i>
PETER DE BRUYN .....	Theol. Student...	<i>Holland, Mich.</i>
JOHN A. DE SPELDER .....	Theol. Student...	<i>Holland, Mich.</i>
CHARLES E. JONES .....	Medical Student...	<i>Albany, N. Y.</i>
WILLIAM C. VAN HERWYNEN .....	Teacher .....	<i>N. Holland, Mich.</i>
JAMES F. ZWEMER .....	Theol. Student...	<i>Milwaukee, Wis.</i>

1871.		
JOHN HOFMAN .....	Theol. Student...	<i>Overysse, Mich.</i>
SIMON KUYPER .....	Teacher .....	<i>Alto, Wis.</i>
KLAAS NEERKEN .....	Theol. Student...	<i>Graafschap, Mich.</i>
PETER D. SCHIPPERUS .....	Medical Student...	<i>Chicago, Ill.</i>
SAMUEL STRENG .....	Teacher .....	<i>Pella, Iowa.</i>
JAMES TEN EYCK .....	Law Student...	<i>Fairview, Ill.</i>
WILLIAM VEENSCHOTEN .....	Theol. Student...	<i>Pella, Iowa.</i>

## ADOPTED ALUMNI.

*(Being Graduates of the Holland Academy.)*

REV. CHRISTIAN VAN DER VEEN .....	Holland, Mich.
REV. JACOB VAN DER MEULEN .....	Muskegon, Mich.
EDWARD H. C. TAYLOR, A. M. ....	Portland, Oregon.
REV. JOHN VAN DER MEULEN .....	Fulton, Ill.
REV. ADRIAN ZWEMER .....	Milwaukee, Wis.
REV. GERRIT J. NYKERK .....	Overysse, Mich.
REV. JOHN H. KARSTEN .....	Alto, Wis.
REV. EGBERT WINTER .....	Pella, Iowa.
REV. ROELOF PIETERS .....	Holland, Mich.
MARINUS HOOGESTEGE .....	Holland, Mich.
REV. HENDRIK W. BRANDT .....	Netherlands.
REV. DIRK BROEK .....	Saugatuck, Mich.
REV. PETER DE PREE .....	Vriesland, Mich.
REV. PETER LEPELTAK .....	Forestville, Min.
REV. LOUIS H. BAHLER .....	Coeymans, N. Y.
REV. MANNES KIEKINVELT .....	Grand Rapids, Mich.
REV. ADRIAN KRIEKAARD .....	Kalamazoo, Wis.
REV. E. CHRISTIAN OGGE .....	Graafschap, Mich.
REV. HENRY UITERWYCK .....	Holland, Mich.
AREND VAN DER VEEN, M. D. ....	Grand Haven, Mich.
REV. JOHN W. WARNSHUIS .....	Marion, N. Y.
REV. ADRIAN WESTVEER .....	Clymer, N. Y.
HENRY P. OGGE, M. D. ....	Grand Rapids, Mich.

## CATALOGUE OF INSTRUCTORS.

### REV. PHILIP PHELPS, D. D.,

Teacher of the first Freshman Class .....	1862-63
Teacher — except in Ancient and Modern Languages.....	1863-64
Professor of Mental and Moral Philosophy.....	1865-71
Acting Instructor in Rhetoric and English Literature .....	1866-69

### REV. PETER JOHN OGGEL, A. M.,\*

Professor of Sacred Literature.....	1865-69
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### REV. T. ROMEYN BECK, A. M.,

Professor of the Latin and Greek Languages and Literature .....	1863-..
Acting Instructor in Rhetoric and English Literature .....	1864-66
Acting Instructor in Moral Philosophy.....	1865-66
Acting Instructor in Evidences of Christianity .....	1868-..

### REV. JOHN MASON FERRIS, D. D.,

Acting Instructor in Mental Science and Natural Philosophy.....	1864-65
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### REV. CHARLES SCOTT, A. M.,

Professor of Chemistry and Natural History.....	1866-..
Acting Instructor in History .....	1866-..

### REV. CORNELIUS E. CRISPELL, D. D.,

Professor of Mathematics, Natural Philosophy and Astronomy.....	1866-..
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### CORNELIS DOESBURG,

Tutor in Modern Languages .....	1866-..
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### WILLIAM A. SHIELDS, A. M.,

General Tutor .....	1867-71
Assistant Professor of Rhetoric and English Literature. ....	1871-..

### REV. ABEL T. STEWART, A. M.,

Acting Instructor in Mental and Moral Philosophy .....	1870-..
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### REV. PETER MOERDYK, A. M.,

Assistant Professor of the Latin and Greek Languages.....	1871-..
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### GERRIT JOHN KOLLEN, A. M.,

Tutor in Mathematics.....	1871-..
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## STUDENT ASSISTANTS.

WILLIAM B. GILMORE.....	1862-67
WILLIAM A. SHIELDS.....	1862-66
ALBERT T. HUIZINGA.....	1864-66

DEPARTMENTS OF INSTRUCTION.

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PREPARATORY DEPARTMENT.

## FACULTY.

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CORNELIS DOESBURG, A. M.,

TUTOR IN MODERN LANGUAGES.

WILLIAM A. SHIELDS, A. M.,

TUTOR IN RHETORIC AND ENGLISH LITERATURE.

REV. PETER MOERDYK, A. M.,

TUTOR IN THE LATIN AND GREEK LANGUAGES.

GERRIT JOHN KOLLEN, A. M.,

TUTOR IN MATHEMATICS.

## STUDENTS.

## ELECTIVE COURSE.

NAME.	RESIDENCE.	ROOM.
ADRIAN GARDNER HEGEMAN...	<i>Brooklyn, L. I.</i> .....	Rev. A. T. Stewart's.
CHARLES HENRY HERRICK.....	<i>Watertown, N. Y.</i> .....	Mr. Minderhout's.
WILLIAM CORNELIS MELIS ....	<i>Grand Rapids, Mich.</i> ..	Refectory.
HOWARD TILLOTSON .....	<i>Monticello, N. Y.</i> .....	Mr. Minderhout's.
ANDREW WORMSER.....	<i>Nyverdal, Neth.</i> .....	No. 14.

CLASS — *Excelsior.*

NAME.	RESIDENCE.	ROOM.
FREDERICK BAKKER .....	<i>Holland, Mich.</i> .....	At Home.
JOHN KERKHOF.....	<i>Holland, Mich.</i> .....	At Home.
MATTHEW KOLYN.....	<i>Zeeland, Mich.</i> .....	Mr. Niemeyer's.
ALBERT AUGUSTUS PFANSTIEHL,	<i>Holland, Mich.</i> .....	At Home.
GEORGE VAN DER VELDE.....	<i>Grand Rapids, Mich.</i> ..	Mr. Keppel's.
CORNELIS VAN OOSTENBRUGGE.	<i>Thornton, Ill.</i> .....	No. 12.
AME VENNEMA .....	<i>Holland, Mich.</i> .....	At Home.
JOHANNES VISSCHER .....	<i>Holland, Mich.</i> .....	At Home.
JOHN WABEKE .....	<i>Zeeland, Mich.</i> .....	Mrs. Lefebvre's.

## 3 CLASS.

NAME.	RESIDENCE.	ROOM.
JOHN CORNELIS GROENEVELD..	<i>Groningen, Neth.</i> .....	Mrs. Groeneveld's.
LAMBERTUS HEKHUIS .....	<i>Holland, Mich.</i> .....	At Home.
JOHN HENRY TOREN.....	<i>Holland, Mich.</i> .....	At Home.
ALBERT VAN DUREN .....	<i>Holland, Mich.</i> .....	At Home.
ALBERT VAN ZOEREN.....	<i>Vriesland, Mich.</i> .....	H. TeRoller's.

## C CLASS.

NAME.	RESIDENCE.	ROOM.
SHERWOOD DICKERSON ANDRUS,	<i>Watertown, N. Y.</i> .....	Mr. Minderhout's.
COLIN CHISHOLM .....	<i>St. Louis, Mich.</i> .....	Mr. Kroon's.
ELIAS DE SPELDER .....	<i>Holland, Mich.</i> .....	At Home.
ANDREW ESSEBOOM .....	<i>Holland, Mich.</i> .....	At Home.
STEPHEN JOHN HARMELING ...	<i>Gibbsville, Wis.</i> .....	Mr. Kroon's.
JOHN KAPAAN .....	<i>Fillmore, Mich.</i> .....	Mrs. Lefebvre's.
BASTIAN SMITS .....	<i>Holland, Mich.</i> .....	At Home.
RIO-ZO TUGAWA .....	<i>Ywa-Kuni, Japan</i> ....	No. 18.
MELLE VEENBOER .....	<i>Jamestown, Mich.</i> .....	Mr. H. Te Roller's.
FREDERICK WIEVERING.....	<i>Vriesland, Mich.</i> .....	Mr. H. Te Roller's.

## D CLASS.

NAME.	RESIDENCE.	ROOM.
DIRK JOHN DE BEY .....	<i>Chicago, Ill.</i> .....	Mr. Niemeyer's.
HERMAN ANDREW FORTUIN ...	<i>Vriesland, Mich.</i> .....	Mrs. Lefebvre's.
KUMAZE KIMURA .....	<i>Shidzoka, Japan.</i> .....	No. 19.
GERRIT LEMMEN .....	<i>Graafschap, Mich.</i> .....	No. 1.
GEORGE NIEMEYER .....	<i>Holland, Mich.</i> .....	At Home.
MOTOITIRO OHGIMI .....	<i>Shidzoka, Japan.</i> .....	No. 19.
DIRK SCHOLTEN .....	<i>Chicago, Ill.</i> .....	Mr. Niemeyer's.
HENRY SNYDER .....	<i>Zeeland, Mich.</i> .....	Mrs. Lefebvre's.
ALBERT STRABING .....	<i>Graafschap, Mich.</i> ....	No. 1.
HERMAN STRUNKS .....	<i>Oostburg, Wis.</i> .....	Mr. Smits'.
HENRY TEN HAVE .....	<i>North Holland, Mich.</i> ..	Mr. G. Wakker's.
EBENEZER VAN DEN BERGHE..	<i>Holland, Mich.</i> .....	At Home.
FREDERICK VAN ZUIDEN .....	<i>North Holland, Mich.</i> ..	Mr. G. Wakker's.
JOHN VINKEMULDER .....	<i>North Holland, Mich.</i> ..	Mrs. Lefebvre's.
HENRY WILLIAM WARNSHUIS..	<i>Clymer, N. Y.</i> .....	Mr. Kroon's.

## COURSE OF STUDY.

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### FIRST YEAR — *A* CLASS.

*Bullions'* English Grammar — *McNally's* Geography — *Davies'* New School Arithmetic — Orthography — *Andrews and Stoddard's* Latin Grammar — Latin Exercises — Latin Reader — Penmanship — Declamation and Composition.

### SECOND YEAR — *B* CLASS.

English Grammar — *Davies'* University Arithmetic — Book-Keeping — Dictation Exercises — *Willard's* History of the United States — Latin Grammar — Latin Exercises — *Cæsar* — *Crosby's* Greek Grammar — Greek Reader — Penmanship — Dutch — *Parker's* Exercises in Composition — Declamation.

### THIRD YEAR — *C* CLASS.

Parsing Pope's Essay on Man — *Davies'* Elementary Algebra — Astronomy and use of Globes — *Willard's* Universal History — *Arnold's* 1st Latin Book — Cicero's Orations against Cataline — Greek Grammar — *Harkness'* 1st Greek Book — Greek Reader — Penmanship — Dutch — Exercises in Composition — Declamation.

### FOURTH YEAR — *D* CLASS.

Parsing Milton's Paradise Lost — *Davies'* University Algebra — *Peck's Ganot's* Natural Philosophy — Latin Grammar — *Arnold's* Latin Prose Composition — Latin Prosody — Virgil's *Æneid* — Greek Grammar — 1st Greek Book — Xenophon's Anabasis — *Parker's* Aids in English Composition — Declamation.

### DISTRIBUTION OF STUDIES.

The scholastic week is divided as follows: Monday and Wednesday are *Latin* days; Tuesday and Thursday are *Greek* days; Friday is *Rhetoric* day.

The studies other than Latin, Greek and Rhetoric, are distributed between the Latin and Greek days, so that too many may not occur on the same day. The Rhetoric day is devoted to various exercises in elocution and composition, to orthography and reviews, and to the reading of a manuscript magazine, edited by the *A* class, and named *Excelsiora*.

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## MISCELLANEOUS INFORMATION.

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**TERMS AND VACATIONS.** The dates for these appear in the Calendar on page 58.

**DAILY SESSIONS.** The hours of recitation are from 8:20 A. M. until 12 M. and from 1 P. M. until 3 P. M.

The students attend social worship at 8 A. M., and those who have rooms in the building at half-past 9 P. M., also.

The pupils of the Institution are not all compelled to sit under the eye of a teacher, but many of them are permitted to study in different rooms assigned them.

**EXAMINATIONS.** There is an annual examination, for the date of which, see the Calendar.

**EXPENSES.** A fee of four dollars per term is required from each student; but, beyond this, no charges have yet been established.

The gratuitous use of rooms is allowed to pupils, but preference is given according to intentions in studying.

**BENEFICIARY AID.** To those who give sufficient promise of usefulness, but have not the means of supporting themselves, there are arrangements to afford suitable assistance.

**VOCAL MUSIC.** There are the same advantages in this respect to all the students. The Tutor in Music is now Mr. Nies.

**FELLOWSHIP.** The *Meliphan Society*, established in 1857, has been a source of much satisfaction to its members. It is conducted for social and literary improvement.

**GENERAL REGULATIONS.** Rules are as few and simple as practicable. The students are expected to deport themselves with that propriety which a due regard for the wishes of their teachers would dictate, and their own self-respect enforce. They are taught to govern themselves.

## ALUMNI.

NAME.	STUDENT-RESIDENCE.	OCCUPATION.
1863.		
DIRK B. K. VAN RAALTE, A. B. . . .	<i>Holland, Mich. . . . .</i>	Treasurer.
JOHN HUIZENGA, A. B. . . . .	<i>Zeeland, Mich. . . . .</i>	Clergyman.
GERRIT BOLKS, A. M. . . . .	<i>Chicago, Ill. . . . .</i>	Teacher.
JAMES DE PREE, A. M. . . . .	<i>Zeeland, Mich. . . . .</i>	Clergyman.
ENNE JANSSEN HEEREN, A. M. . . . .	<i>Silver Creek, Ill. . . . .</i>	Clergyman.
ALBERT TAMMES HUIZINGA, A. M. . . . .	<i>Groningen, Mich. . . . .</i>	Teacher.
SAMUEL MILLSPAUGH ASHBY . . . .	<i>Battle Creek, Mich. . . .</i>	Merchant.
P. G. MAXIMILIAN BAHLER, A. M. . . .	<i>Meppel, Netherlands. . .</i>	Clergyman.
JAMES BRANDT . . . . .	<i>Muskegon, Mich. . . . .</i>	Teacher.
RINZE BUURSMAN* . . . . .	<i>Holland, Mich. . . . .</i>	
CORNELIUS ELTINGE CLARK* . . . .	<i>Battle Creek, Mich. . . .</i>	
GERRIT JAN STEGEMAN . . . . .	<i>Graafschap, Mich. . . .</i>	Teacher.
PETER VAN DEN BERG, JR.* . . . .	<i>Grand Haven, Mich. . . .</i>	
GERRIT WAKKER, JR. . . . .	<i>Holland, Mich. . . . .</i>	U. S. Agent.
EVERT WESTING . . . . .	<i>Graafschap, Mich. . . .</i>	Theol. student.
. 1864.		
HARM BORGERS, A. M. . . . .	<i>Groningen, Mich. . . .</i>	Theol. student.
JOHN BROEK, A. M. . . . .	<i>Holland, Mich. . . . .</i>	Clergyman.
BEREND WILLIAM KLEIS* . . . . .	<i>Grand Rapids, Mich. . .</i>	
GERRIT JOHN KOLLEN, A. M. . . . .	<i>Overyssel, Mich. . . . .</i>	Teacher.
FRANCOIS S. LEDEBOER, A. M. M. D. . . . .	<i>Holland, Mich. . . . .</i>	Physician.
HERMAN HENRY SCHABERG, JR. . .	<i>Kalamazoo, Mich. . . .</i>	Merchant.
GERRIT VAN DE KREEKE, A. M. . . .	<i>Kalamazoo, Mich. . . .</i>	Clergyman.
WILLIAM VISSCHER* . . . . .	<i>Holland, Mich. . . . .</i>	
SJOERD WESSELIUS . . . . .	<i>Grand Rapids, Mich. . .</i>	Licentiate. . .

NAME.	STUDENT-RESIDENCE.	OCCUPATION.
1865.		
CORNELIS GARDENIER.....	<i>Grand Rapids, Mich.</i>	U. S. Cadet.
RINZE HYMA .....	<i>Groningen, Mich.</i>	Teacher.
EVERT VAN DER HART, A. B. ....	<i>Pella, Iowa</i>	Theol. student.
WILLIAM VAN PUTTEN .....	<i>Holland, Mich.</i>	Apothecary.
1866.		
HENRY BOER, A. B. ....	<i>Drenthe, Mich.</i>	Theol. student.
PETER DE BRUYN, A. B. ....	<i>Holland, Mich.</i>	Theol. student.
JOHN ABRAHAM DE SPELDER, A. B. ....	<i>Holland, Mich.</i>	Theol. student.
W. CORNELIS VAN HERWYNEN, A. B. ....	<i>Holland, Mich.</i>	Teacher.
JAMES FREDERICK ZWEMER, A. B. ....	<i>Vriesland, Mich.</i>	Theol. student.
1867.		
SYLVESTER HILL BROKAW .....	<i>Fairview, Ill.</i>	Physician.
JOHN HOFMAN, A. B. ....	<i>Overysse, Mich.</i>	Theol. student.
KLAAS NEERKEN, A. B. ....	<i>Graafschap, Mich.</i>	Theol. student.
PETER DANIEL SCHIPPERUS, A. B. ....	<i>Chicago, Ill.</i>	Medical student.
JAMES TEN EYCK, A. B. ....	<i>Fairview, Ill.</i>	Law student.
AREND VISSCHER .....	<i>Holland, Mich.</i>	Bacc. student.
1868.		
ANTHONY JAMES BENJAMINSE....	<i>Zeeland, Mich.</i>	Teacher.
JOHN GILMORE .....	<i>Fairview, Ill.</i>	Farmer.
JAMES HAMILTON .....	<i>Saugatuck, Mich.</i>	Clergyman.
WALTER HELENTHAL.*		
PETER HUYSSOON .....	<i>Eastmanville, Mich.</i>	Bacc. student.
CHRISTOPHER MOWRY .....	<i>Mendon, Mich.</i>	Farmer.
JACOB VAN HALTEREN .....	<i>Eastmanville, Mich.</i>	Bacc. student.
1869.		
JOHN HOEKJE .....	<i>Overysse, Mich.</i>	Bacc. student.
HEIN LANKHEET .....	<i>Overysse, Mich.</i>	Scientific student.
JOSIAS MEULENDYK .....	<i>Rochester, N. Y.</i>	Bacc. student.
HELENUS ELIZAUS NIES .....	<i>Fillmore, Mich.</i>	Bacc. student.

NAME.	STUDENT-RESIDENCE.	OCCUPATION.
1870.		
ALBERT BROEK.....	<i>Holland, Mich.</i> .....	Teacher.
CORNELIS KRIEKAARD .....	<i>Kalamazoo, Mich.</i> .....	Bacc. student.
ROBERT B. D. SIMONSON.....	<i>Raritan, Ill.</i> .....	Bacc. student.
EVERT SMITS.....	<i>Holland, Mich.</i> .....	Bacc. student.
GERRIT JOHN VAN DUREN.....	<i>Holland, Mich.</i> .....	Bacc. student.
HARM VAN DER PLOEG.....	<i>Calumet, Ill.</i> .....	Bacc. student.
JACOB ANTHONY SMITS .....	<i>Holland, Mich.</i> .....	For merc'tile life.
JOHN VAUPELL.....	<i>Holland, Mich.</i> .....	For merc'tile life.
CORNELIS WABEKE .....	<i>North Holland, Mich.</i>	Bacc. student.

## 1871.

HENRICUS BARON.....	<i>Holland, Mich.</i> .....	Bacc. student.
LAWRENCE DYKSTRA .....	<i>Grand Rapids, Mich.</i>	Bacc. student.
HENRY MARTYN FERRY †.....	<i>Holland, Mich.</i> .....	For apothecary.
THEODORE KEMING .....	<i>Milwaukee, Wis.</i> .....	Bacc. student.
JOHN KOLVOORD .....	<i>Drenthe, Mich.</i> .....	Bacc. student.
THOMAS KRUYGER.....	<i>Dunkirk, N. Y.</i> .....	Bacc. student.
WILLIAM BERNON STEELE.....	<i>Somerville, N. J.</i> .....	Bacc. student.
JOHN VENNEMA .....	<i>Holland, Mich.</i> .....	For merc'tile life.
JOHN VISSCHER .....	<i>Holland, Mich.</i> .....	Bacc. student.
DOUWE YNTEMA †.....	<i>Vriesland, Mich.</i> .....	Teacher.

# CATALOGUE OF OFFICERS AND INSTRUCTORS.

NAME.	TERM OF SERVICE.
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## PRINCIPAL.

REV. PHILIP PHELPS, D. D.	1862-71
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## PROFESSORS.

REV. PETER J. OGGÈL, A. M.	1863-67
REV. T. ROMEYN BECK, A. M.	1863-67
REV. CHARLES SCOTT, A. M.	1866-70
REV. CORNELIUS E. CRISPELL, D. D.	1866-67

## TUTORS.

CORNELIS DOESBURG, A. M.	1866--
WILLIAM A. SHIELDS, A. B. (A. M.)	1867--
RICHARD PARSONS, A. B.	1870-71
REV. PETER MOERDYK, A. M.	1871--
GERRIT J. KOLLEN, A. M.	1871--

## STUDENT ASSISTANTS.

WILLIAM B. GILMORE	1862-67
WILLIAM A. SHIELDS	1862-66
NATHAN D. WARD	1862-63
ALBERT T. HUIZINGA	1864-67

WILLIAM MOERDYK	1865-67
PETER MOERDYK	1866-67
ALE BUURSMAN	1867-68
EVERT VAN DER HART	1869-70
JOHN A. DE SPELDER	1869-70

JOHN GILMORE	1867-68
ROBERT B. D. SIMONSON	1868-70
JOSIAS MEULENDYK	1868-70
JOHN HOEKJE	1868-70
HARM VAN DER PLOEG	1868-70
DOUWE YNTEMA	1868-70
HELENUS E. NIES	1869--

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REQUISITES.

## BUILDINGS.

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With two exceptions, all the buildings in use are in the legal possession of the General Synod. The plat which the Synod owns, comprises two blocks with the intervening street as a legal portion, and including about fourteen acres.

On this there have been erected the following buildings: A four-story brick hall, forty feet by fifty, containing dormitories for some of the students, and on the first floor the present apartments of the President's family—which, however, have become inadequate and unsuitable for the purpose; a two-story professoral residence, thirty feet by forty, with extension, now used as a Refectory; a Chapel (formerly the Gymnasium), sixty feet by thirty-six; a Laboratory, thirty-six feet by sixteen; a Lecture building, seventy feet by twenty, divided into four apartments; a two-story building, twenty feet by forty, the lower story divided into two apartments, and the upper used for Council-room and Library.

All these buildings, except the first, are plain, wooden structures, and do not meet the present wants. In addition to them, there is one of the early buildings used for a printing house, and a two-story dwelling, unfinished, but occupied by Prof. Scott since the destruction of his own residence by the great fire which occurred October 9, 1871.

One of the most important additions which the usefulness of the College demands, is a principal edifice which should combine in itself the various apartments requisite for scholastic purposes.

1st  
Library

## LIBRARY, READING ROOM, ETC.

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More than half of the new books in the Library, including the latest edition of the Encyclopædia Britannica, have been presented by Elder Samuel B. Schieffelin. He is the founder of the Reading-Room, and has thus far entirely supported it.

Interesting additions have been received through donations from Dr. Thomas De Witt, Chancellor Ferris, Rev. Charles Whitehead, Dr. J. H. Mason Knox, Elder Charles Van Wyck, Mrs. David Dyer, Mrs. Jonathan B. Sturgess, Mrs. Maria Snyder, Rev. H. Vedder, Mrs. Joseph A. Collier and others.

Yet these accessories are only germinal, although requiring additional accommodations during the last year.

Of selections from libraries, among the most desirable, are miscellaneous pamphlets, bound or single.

The nucleus of a collection of minerals, coins and curiosities for a Museum has been obtained; and donations for such purpose will be welcomed.

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## REFECTORY.

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Refectories and dormitories are essential and useful in proportion as it may be necessary to care for the domestic life of the students.

The Hope College Refectory has been an important accessory, and is conducted with great fidelity by Mr. and Mrs. William C. Melis.

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## PUBLICATION.

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The *Printing House* had its immediate origin in the necessities of "The Searcher." And for the purpose of establishing suitable periodicals, not only as a method of increasing interest in the Institution, but also as a part of its proper educational work, donations were obtained as follows:

From Samuel B. Schieffelin, James L. Schieffelin, William B. Crosby, James W. Beekman, John Van Nest, James Myers, Jonathan B. Sturgess and Daniel Talmage, \$50 each; from William H. H. Moore, \$11.

*The Searcher* received donations as follows:

M. E. Viele, \$25.00; Ph. Phelps, \$25.00; W. H. Campbell, \$10.00; A. C. Van Raalte, \$10.00; S. B. Schieffelin, \$10; Miss S. Y. Lansing, \$5.00; Mrs. A. Chrystie, \$5.00; Miss M. Frazer, \$5.00; John Steele, \$5.00; W. H. Steele, \$5.00; Sundry donations in excess of subscriptions, \$7.00.

*De Hope* was begun in the Hope College Printing office, under the editorial care of the late Prof. Oggel, as an educational and ecclesiastical organ. As it goes to many immigrant families in different States, and in the only language which they can well understand, its loss would be most serious, both socially and ecclesiastically.

Its relations to the College are, that it is an essential organ, and that it is supervised by the Council, a body representing the Western Church, without any distinction of nationality—the particular language employed being a necessary and useful incident.

After suffering severely in consequence of the fire, *De Hope* has entered on a new series, enlarged and improved, under the editorial supervision of Rev. C. Van Der Veen. This it has been enabled to do, chiefly through the liberality of William A. Hall, Esq., of Hastings-upon-Hudson, who, in addition to his former donation to the endowment, gave a thousand dollars for securing a new and excellent printing press.

## THE JAMES SUYDAM PARK, AS A SCIENTIFIC BASIS.

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In the discussion of the great social problem pertaining to the superintendence of education, it is frequently alleged that the Church is too narrow and partial in its views, to be intrusted with so great a responsibility. But whenever any Church undertakes in earnest to supply men for its ministry, it finds a complete and far-reaching work to be indispensable.

One of the most important features of the School is apparent in the basis furnished through the munificence of Elder James Suydam. Although its relations are as yet only germinal, it may be added here, that since nothing ought ever to supersede the old classical course, so essential to mental culture and discipline, it would seem that, in the present advanced stage of knowledge, *the* scientific course should be a post-graduate, and not a parallel one.

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## THE WILLIAM H. H. MOORE FUND.

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The noble donation of \$3,000 on the part of William H. H. Moore, Esq., of New York city, has been invested in connection with the James Suydam Park, in the manner approved by the donor, by whom the application of any future revenue will be determined.

## WANTS.

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1. *First* of all, this School needs an interest in your prayers, social and private. Its prosperous continuance is instrumentally essential to the growth of our Church, even as it is also to the welfare and usefulness of an important community. In it, are the labors and sacrifices, the faith and prayer of many a struggling heart. "Brethren, pray for us."

2. It needs to be favored in its providential development. The main feature relating to its growth, has not been simply *Endowment*, but *Organization*. For a proper organization, in due time with consistent efforts, secures endowment; and the organization of Hope College, combining, as it does, all previous results in an abiding capital, must commend itself to every friend of the Institution.

3. Then it needs money. It has always appeared to be at the point of death, and yet has always been growing. For it is the Lord's doing, and marvellous in our eyes. The whole school needs money, and seems to need it immediately. Brethren, it is *your* School—in trust for the great and beneficent ends for which it was established.

A comparatively small outlay in the past has secured those excellent fruits which here appear. And now a single, united effort—such as the School needs—such as it merits—such as is called for by this memorial year—would, in a very brief time, place its success beyond all uncertainty.

THE  
SUPPORT.

## GENERAL SYNOD.

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The General Synod, as the original and ultimate Trustee of the Whole School, has always taken measures for its support.

In June, 1855 (see Minutes, Vol. VIII, p. 581), it appropriated for the benefit of the Holland Academy, a surplus of two thousand dollars from the treasury of its Board of Education.

In June, 1859, the Synod placed on its record the following expression. (See Minutes, Vol. IX, p. 435):

"The Holland Academy is now legally in possession of the Synod, as much so as the Theological Seminary; and it would, therefore, seem to be just that hereafter the teachers and professors should hold their appointment from the General Synod, and derive their support from its treasury."

In June, 1863, the Synod took action as follows. (See Minutes, Vol. X, p. 320.)

"*The title of the property* is now confirmed by an act of the Legislature of Michigan, as vested in the General Synod for educational purposes. Hence arises the obligation of the Synod to provide means to meet all such expenditures as may become needful in the preservation and management of the property.

"*The future support of the Academy* must claim the care of the General Synod; and, until it can be sustained by more permanent endowments, it must be supported by such adequate, though temporary expedients, as Synod may devise.

"It is proposed that, for the present, and until by endowment or otherwise, the Academy may be self-sustaining, the principal, professors and teachers be provided for, by or through the Board of Education."

In June, 1871 (see Minutes, Vol. XII, p. 319), the Synod authorized and recommended the Board of Education to continue its appropriations, and the Council to solicit and secure donations for its development.

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## BOARD OF EDUCATION.

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The Board of Education was, by virtue of its appropriation for salaries, constituted by the General Synod, in 1853, the Supervisory Body, with the right of appointing the Principal and Teachers. It is now represented in the Council, by its Corresponding Secretary.

From its first payments to Mr. Taylor until the present time (twenty years) the whole amount of its appropriation for salaries has been about *forty-six thousand* dollars, and for the support of students in the School, about *twelve thousand* dollars.

This amount has not been merely expended, but it remains a *present living capital*, not only in the consecrated lives of ministers of the Gospel and others but in a permanent Christian Institution, whose expansion and usefulness will be measured simply by the liberality of the Church.

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## SCHOOL BOARD,

OF THE CLASSES OF HOLLAND, WISCONSIN AND GRAND RIVER.

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This Board has appropriated about *five thousand* dollars for contingent expenses, and about *twenty-five thousand* dollars for the support of students.

The material for students among the Hollanders could not have been furnished without this organization, and its unspeakable usefulness will be just in proportion to the means in its treasury.

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## CONTINGENT FUND.

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This fund comprises the contingent receipts and expenditures of the Institution, and as pertaining to the treasury of the whole school, is under the supervision of the Council. From its origin, it has been too heavily burdened and but for the providential interposition of Elder James Suydam, in 1869, would have been overwhelmed with debt. His munificent donation of five thousand dollars in its behalf, was duly reported to the Synod.

Its income is derived from the interest of endowment in the care of the Council, from student fees, and from contingent donations; and has amounted to upward of *twenty-five thousand* dollars.

Its expenditure is for salaries of teachers appointed by the Council (now amounting to \$3,500 *per annum*)—traveling expenses of Council and committees—repairs and additions to the property of the General Synod—furniture—school-requisites—rent—lights and fuel—interest—and sundries; and has reached to nearly thirty thousand dollars.

Its debt is nearly five thousand dollars; and is very pressing. The Council holds only trust property which it is not at liberty to sacrifice. Hence we are compelled to bring the needs of this fund to immediate attention.

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## REAL ESTATE.

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The Council holds donations of real estate in trust for purposes approved by the General Synod.

No income is yet derived from this source, but it is placed among the means of support, because, if wisely managed, it will, in the end, be promotive of some of the most important objects of the Institution.

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## ENDOWMENT.

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The following is the basis of the Plan for Endowment approved by all the Synods:

THE SCHOLARSHIP OF THE GENERAL SYNOD, founded by a donation of \$5,000, contributed for the purpose by James L. Schieffelin, Esq., of New York city.

THE SCHOLARSHIP OF THE THEOLOGICAL SEMINARY, founded by a donation of \$2,500, contributed for the purpose by Samuel B. Schieffelin, Esq., of New York city.

THE SCHOLARSHIP OF RUTGERS COLLEGE, founded by a donation of \$2,500, contributed for the purpose by James Suydam, Esq., of New York city.

THE SCHOLARSHIP OF THE PARTICULAR SYNOD OF NEW YORK, to be founded by a donation of \$3,000.

THE SCHOLARSHIP OF THE PARTICULAR SYNOD OF ALBANY, founded by a donation of \$3,000, contributed for the purpose by Hon. Stephen Van Rensselaer, of Albany.

THE SCHOLARSHIP OF THE PARTICULAR SYNOD OF CHICAGO, to be founded by a donation of \$3,000.

THE SCHOLARSHIP OF THE PARTICULAR SYNOD OF NEW BRUNSWICK, to be founded by a donation of \$3,000.

THE SCHOLARSHIP OF THE BOARD OF EDUCATION, to be founded by a donation of \$2,000.

THE SCHOLARSHIP OF THE BOARD OF DOMESTIC MISSIONS, to be founded by a donation of \$2,000.

THE THOMAS DE WITT SCHOLARSHIP OF THE BOARD OF FOREIGN MISSIONS, founded by a donation of \$2,000, contributed for the purpose by Morris K. Jesup, Esq., of New York city.

THE SCHOLARSHIP OF THE BOARD OF PUBLICATION, to be founded by a donation of \$2,000.

THE MISSIONARY SCHOLARSHIP OF THE CLASSIS OF ARCOT IN INDIA, to be founded by donations amounting to \$1,000.

THE MISSIONARY SCHOLARSHIP OF THE CLASSIS OF AMOY IN CHINA, founded by donations amounting to \$1,000, contributed for the purpose, by the Reformed Church of Saugerties, N. Y., during the Pastorate of Rev. John Gaston.

THE MISSIONARY SCHOLARSHIP OF THE JAPAN MISSION, to be founded by donations amounting to \$1,000.

In connection with the preceding scholarships, it is proposed that certain prizes and honors be attached to positions on them, as incentives to students.

### SCHOLARSHIPS OF THE CLASSES.

There belongs to each Scholarship established by the payment of one thousand dollars, whether by a Classis, Church or person, the perpetual right of exemption of a student from tuition fees during the entire course. The succession of incumbents of such scholarships will be maintained as far as practicable, and suitable reports will be rendered.

The following aggregate sums have been received on account of the Scholarships of the several Classes:

CLASSIS OF ALBANY .....	\$289 65
"    ARCOT .....	355 53
"    BERGEN .....	218 00
"    BERGEN (SOUTH).....	1,107 76
"    CAYUGA .....	1 00
"    GENEVA .....	215 83
"    GREENE .....	100 00
"    HUDSON .....	240 00
"    ILLINOIS.....	58 50
"    KINGSTON ..	918 55
"    LONG ISLAND (NORTH).....	32 00
"    LONG ISLAND (SOUTH).....	1,114 20
"    MICHIGAN .....	99 03
"    NEW BRUNSWICK .....	424 41
"    NEW YORK.....	214 45
"    ORANGE.....	545 31
"    PARAMUS.....	144 75
"    PASSAIC.....	985 00
"    PHILADELPHIA .....	185 65
"    POUGHKEEPSIE .....	567 47
"    RARITAN .....	903 27
"    RENSSELAER.....	756 42
"    SARATOGA.....	10 00
"    SCHOHARIE .....	56 00
"    ULSTER .....	136 23
"    WESTCHESTER .....	677 83

## CHURCH SCHOLARSHIP.

SECOND REFORMED CHURCH, Albany, N. Y., Rev. Dr. ELMENDORF,	
Pastor .....	\$1,000

## INDIVIDUAL SCHOLARSHIPS.

The THEODORE FRELINGHUYSEN DE WITT <i>Scholarship</i> .....	\$1,000
The SIMON SHINDLER <i>Scholarship</i> .....	1,000
The MORRIS K. JESUP <i>Scholarship</i> .....	1,000
The WILLIAM FEW <i>Scholarship</i> .....	1,000
The ALBERT CHRYSTIE <i>Scholarship</i> .....	1,000
The M. FEW TILLOTSON <i>Scholarship</i> .....	1,000
The ROBERT H. PRUYN <i>Scholarship</i> .....	1,000
The MAURICE E. VIELE <i>Scholarship</i> .....	1,000

## HOLLAND CHURCHES,

IN THE CLASSES OF HOLLAND, WISCONSIN AND GRAND RIVER.

Endowment in promissory notes .....	\$13,936
" Cash .....	4,935

The preceding notes have already yielded interest amounting to \$4,989.04 and they are gradually becoming paid.

The distribution into Scholarships will be made as the notes become paid.

## OTHER SCHOLARSHIPS.

All sums of one hundred dollars and upward are termed *Scholarships*. The payment of one hundred dollars entitles to exemption for a single student from tuition fees during the course of the Academic Department. For payments between one hundred and one thousand dollars, there are correspondent exemptions, always on the side of that liberality which would place the advantages of the School within the reach of the largest number consistent.

The following is a list of contributions already made :

MISS CATHARINE VAN NEST .....	\$500
MISS MARIA EGBERTS .....	500
MR. P. P. AND MRS. J. W. SCHOONMAKER.....	500
MRS. AND MISS OOTHOOT .....	250
ALFRED VAN SANTVOORD.....	250
WILLIAM A. HALL.....	250
JACOB H. TEN EYCK.....	200
REV. WILLIAM H. CAMPBELL (President) .....	200
MISS E. BENNET .....	200
CORNELIUS BRUYN .....	100
TEUNIS G. BERGEN .....	100
JOHN L. SMITH.....	100
SIMON SHINDLER .....	100
JAMES BOWEN .....	100
WILLIAM McELROY .....	100
MISS MARIA OOTHOOT .....	100
JONATHAN B. STURGESS.....	100
JOHN VAN NEST .....	100
REV. JAMES R. LENTE .....	100
REV. JAS. A. H. CORNELL .....	100
REV. C. E. CRISPELL.....	100
REV. R. ORMISTON CURRIE .....	100

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ENDOWMENT APPLICATION.

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Like most of the Colleges in our land, Hope College had its origin chiefly in the necessity for contributing toward the supply of a properly trained ministry. In the endeavor to meet this necessity, it has already gained fifty-five, of whom thirty-three are now in the exercise of their ministry. See page 64.

Its course of study is arranged with reference to such end; and the object of the endowment which is now sought, is to maintain the foundation already existing in the three departments which appear in this Circular, namely, preparatory, academic and theological.

Any additional development will depend on the resources which may be furnished by individuals for professorships, departments, etc. At present Hope College seeks to complete the endowment of the existing scholastic basis; and in order to do this in the most effective manner, the following methods are suggested:

1. Let each Classis take measures to secure, by collections in churches or otherwise, a Scholarship of one thousand dollars. It does not need much effort now to complete this part of the plan. No Pastor should be deterred by the relative amount of the collection. A brief statement of the foundation of the School—for which this Circular furnishes all desirable information—will itself be a benefit; and the endeavor to help, however small may be the sum obtained, will be most gratefully acknowledged.

2. In the more wealthy congregations, let there be established church scholarships, as was done by the Second Church of Albany.

3. Let there be individual donations, whether of scholarships or smaller amounts. This circular has been issued to show what it is that needs endowment, and why; and as many copies as may be desired can be furnished. Will not each one to whom it comes give for a moment his undivided attention to the claims of Hope College, and before dismissing the subject, send a contribution? *He gives twice, who gives quickly.*

## CALENDAR.

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ANNUAL MEETING OF COUNCIL BEGAN..... Wednesday ... June 21, 1871.  
 ANNUAL EXAMINATION BEGAN..... Wednesday ... June 21, 1871.  
 COMMENCEMENT ..... Wednesday ... June 28, 1871.

### Summer Vacation.

SPECIAL MEETING OF COUNCIL BEGAN..... Wednesday ... Sept. 6, 1871.  
 GENERAL SCHOOL YEAR BEGAN..... Wednesday ... Sept. 27, 1871.  
 SUSPENSION IN CONSEQUENCE OF THE  
 GREAT FIRE ..... Monday ..... Oct. 9, 1871.  
 EXERCISES RESUMED ..... Monday ..... Oct. 16, 1871.

### Winter Vacation at Holidays.

#### Spring Vacation in April.

REGULAR MEETING OF COUNCIL BEGAN..... Wednesday ... April 24, 1872.  
 EXAMINATION OF SENIOR THEOLOGICAL  
 CLASS BEGAN ..... Wednesday ... April 25, 1872.  
 EXAMINATION OF SENIOR ACADEMIC CLASS .. Wednesday ... April 25, 1872.  
 SPECIAL MEETING OF COUNCIL BEGAN..... Wednesday ... May 22, 1872.  
 ANNUAL MEETING OF COUNCIL BEGINS ..... Wednesday ... June 19, 1872.  
 ANNUAL EXAMINATION BEGINS..... Wednesday ... June 19, 1872.  
 ANNIVERSARY OF THE MELIPHON SOCIETY... Friday Ev'g... June 21, 1872.  
 ANNIVERSARY OF THE FRATERNAL SOCIETY.. Monday Ev'g .. June 24, 1872.  
 COMMENCEMENT ..... Wednesday ... June 26, 1872.

### Summer Vacation.

GENERAL SCHOOL YEAR BEGINS ..... Wednesday ... Sept. 18, 1872.

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APPENDIX.

## OFFICIAL EXAMINATIONS

### OF THE GERMINAL SCHOOL "HOLLAND ACADEMY."

1857.

The first formal examination of the Holland Academy was held July 16, 1857, and was attended by Rev. J. M. FERRIS and Rev. C. VAN DER MEULEN, *Commissioners* appointed by the Particular Synod of Chicago. Their report is found in the Minutes of that Synod for April, 1858, p. 13.

1858.

No examination was held in consequence of the dismissal of the students, occasioned by general illness.

1859.

The examination was attended by Rev. A. C. VAN RAALTE, D. D., as one of the *Commissioners* of the Synod of Chicago, and the report is found in the Minutes of May, 1860, p. 16.

1860.

The examination was attended by Rev. WILLIAM BAILEY and Rev. JOHN M. WAGNER, *Commissioners* of the Synod of Chicago, and their report is found in the Minutes of May, 1861, p. 17.

1861.

The examination was attended by Rev. J. M. FERRIS, one of the *Commissioners* of the Synod of Chicago, and the report is found in the Minutes for May, 1862, p. 17.

1862.

The examination was attended by Revs. J. S. JORALMON, J. H. KERSHOW, P. J. OGGEI and Elder D. GILMORE, *Commissioners* of the Synod of Chicago, and the report appears in the Minutes of May, 1863, p. 8.

1863.

Previous to the annual examination, June 24 and 25, the office of *Commissioners* had been "merged into the higher form of a Board of Superintendents" appointed by the General Synod, the Holland Academy having received a "Collegiate Department." But all the *Commissioners* attended, namely, Rev. N. D. WILLIAMSON, Rev. S. J. ROGERS and Elder L. S. VIELE, and the final report appears in the Minutes of the Synod of Chicago for May, 1864, p. 13.

Thus, at the close of the scholastic year in 1862, the *Holland Academy* ceased to exist as merely a Grammar School for other institutions, and began to comprise two departments, a preparatory and a collegiate; and, at the close of the scholastic year in 1866, it received the germ of its theological department.

This appendix has been prepared in accordance with these features of the history.

## CATALOGUE OF OFFICERS AND INSTRUCTORS

IN THE GERMINAL SCHOOL "HOLLAND ACADEMY."

NAME.	RESIDENCE AT TIME OF APPOINTMENT.	TIME OF SERVICE.
PRINCIPALS.		
WALTER T. TAYLOR (Deceased) ..... OF THE PIONEER SCHOOL.	<i>Geneva, N. Y.</i> .....	1851-54
REV. F. P. BEIDLER ..... OF THE PIONEER SCHOOL.	<i>South Bend, Ind.</i> .....	1854-55
REV. JOHN VAN VLECK, A. M. (Deceased), OF THE HOLLAND ACADEMY.	<i>Bruynswick, N. Y.</i> .....	1855-59
REV. PHILIP PHELPS, (D. D) ..... OF THE HOLLAND ACADEMY.	{ <i>Hastings-upon-Hudson,</i> <i>N. Y.</i> }	{ 1859-62 }

## PROFESSORS.

(REV.) ABRA'M THOMPSON, A. B. (A. M.),	<i>Readington, N. J.</i> .....	1857-58
REV. GILES VAN DE WALL, A. M.....	<i>Grand Rapids, Mich.</i> ....	1858-61

## TUTORS.

(REV.) JOHN H. KARSTEN (A. M.).....	1857-58
NATHAN D. WARD .....	1861-62
(REV.) WILLIAM B. GILMORE (A. M.).....	1861-62
WILLIAM A. SHIELDS (A. M.).....	1861-62

## GRADUATES

OF THE GERMINAL SCHOOL, "HOLLAND ACADEMY."

NAME.	STUDENT-RESIDENCE.	OCCUPATION.
1854.		
CHRISTIAAN VAN DER VEEN, A. M. . . . .	<i>Holland, Mich.</i> . . . . .	Clergyman.
JACOB VAN DER MEULEN, A. M. . . . .	<i>Zeeland, Mich.</i> . . . . .	Clergyman.
EDWARD HENRY COURTNEY TAYLOR, . . . . .	<i>Holland, Mich.</i> . . . . .	Secretary.
JOHN MOKKELENKATE . . . . .	<i>Holland, Mich.</i> . . . . .	Farmer.
1855.		
JOHN VAN DER MEULEN, A. M. . . . .	<i>Zeeland, Mich.</i> . . . . .	Clergyman.
1857.		
ADRIAN ZWEMER . . . . .	<i>Rochester, N. Y.</i> . . . . .	Clergyman.
GERRIT JOHN NYKERK . . . . .	<i>Overijssel, Mich.</i> . . . . .	Clergyman.
JOHN VAN DE LUYSTER* . . . . .	<i>Holland, Mich.</i> . . . . .	
1858.		
JOHN HARMENS KARSTEN, A. M. . . . .	<i>Vriesland, Mich.</i> . . . . .	Clergyman.
EGBERT WINTER, A. M. . . . .	<i>Holland, Mich.</i> . . . . .	Clergyman.
ROELOF PIETERS . . . . .	<i>Chicago, Ill.</i> . . . . .	Clergyman.
MARINUS HOOGESTEGEER. . . . .	<i>Holland, Mich.</i> . . . . .	Editor.
1859.		
HENDRIK WILHELMUS BRANDT . . . . .	<i>Arnhem, Netherlands,</i> . . . . .	Clergyman.
DIRK BROEK, A. M. . . . .	<i>Holland, Mich.</i> . . . . .	Clergyman.

NAME.	STUDENT-RESIDENCE.	OCCUPATION.
PETER DE PREE, A. M.....	<i>Zeeland, Mich.....</i>	Clergyman.
PETER LEPeltak, A. M.....	<i>Grand Haven, Mich...</i>	Clergyman.
BARENT VAN DER LAS.....	<i>Freeport, Ill.....</i>	Clergyman.
LOUIS HENRI BAILER, A. M.....	<i>Meppel, Netherlands...</i>	Clergyman.
WILLIAM HENRY VAN FLEET.....	<i>Elgin, Ill.....</i>	Farmer.

## 1860.

MANNES KIEKINTVELD, A. M.....	<i>Overyssel, Mich.....</i>	Clergyman.
ADRIAN KRIEKAARD, A. M.....	<i>Nieuwddorp, Netherlands</i>	Clergyman.
ENGELBERT CHRISTIAAN OGGEI, A.M.	<i>Grand Haven, Mich...</i>	Clergyman.
HENRY UITTERWYK, A. M.....	<i>Holland, Mich.....</i>	Clergyman.
AREND VAN DER VEEN, M. D.....	<i>Holland, Mich.....</i>	Physician.

## 1861.

JOHN WILLIAM WARNSHUIS, A. M...	<i>Clymer, N. Y.....</i>	Clergyman
ADRIAN WESTVEER, A. M.....	<i>Zeeland, Mich.....</i>	Clergyman.
HENRY JAMES BROWN, JR.....	<i>Battle Creek, Mich....</i>	Teacher.
IWAN OTTACAR BAHLEK.....	<i>Meppel, Netherlands...</i>	Teacher.
EUGENE STRONG.....	<i>Constantine, Mich.....</i>	Teacher.
MARTIN VAN DEN BERG*	<i>Grand Haven, Mich...</i>	
JACOB VAN DER VEEN .....	<i>Holland, Mich.....</i>	Apothecary.
SJOERD YNTEMA.....	<i>Vriesland, Mich.....</i>	Teacher.

## 1862.

ALE BUURSMa, A. M.....	<i>Holland, Mich.....</i>	Clergyman.
GERRIT DANGREMOND, A. M.....	<i>Overyssel, Mich.....</i>	Clergyman.
WILLIAM BROKAW GILMORE, A. M.,	<i>Fairview, Ill.....</i>	Clergyman.
WILLIAM MOERDYK, A. M.....	<i>Kalamazoo, Mich.....</i>	Clergyman.
PETER MOERDYK, A. M.....	<i>Kalamazoo, Mich.....</i>	Clergyman.
HENRY PETER OGGEI, M. D.....	<i>Pella, Iowa.....</i>	Physician.
WILLIAM ALTAMONT SHIELDS, A. M.,	<i>Fairview, Ill.....</i>	Teacher.
JOHN WILLIAM TE WINKEL, A. M..	<i>Clymer, N. Y.....</i>	Clergyman.
NATHAN DEXTER WARD .....	<i>Hastings-on-Hudson...</i>	Merchant.
HARM WOLTMAN*	<i>Holland, Mich.....</i>	
WILLIAM GOETCHIUS LEDEBOER*..	<i>Holland, Mich.....</i>	
JOHN ROBERT PUTZ*.....	<i>Milwaukee, Wis.....</i>	
WARNER SEMPEL.....	<i>Grand Haven, Mich...</i>	Teacher.

## SUMMARY

OF

### GRAMMAR-SCHOOL GRADUATES.

The three departments, theological, academic and preparatory, were virtually embraced in the Holland Academy as a germinal school under the fostering care of the General Synod.

Until 1862, however, it was in actual development, a Grammar-School. Combining, therefore, its graduates with the alumni of the Preparatory Department of Hope College, and the following is the summary. Of the whole number not one in ten would ever had any facilities for more than the mere rudiments of education, but for this providential school.

The preparatory classes have usually been at least double the number graduated. Only those are recorded, whose final examination was sustained.

Ministers of the Gospel.....	33
Physicians.....	4
Teachers .....	16
Editor .....	1
Theological students.....	9
Undergraduate students preparing for the ministry .....	13
Other undergraduate students .....	6
Other students .....	4
Deceased .....	11
All others.....	17
Total number .....	<u>114</u>

#### REFERENCES.

* (Throughout the circular)	- - - Deceased.
† (Alumni of Academic Department)	- A. B. Honorary.
‡ (Alumni of Acad. and Prep. Departments)	- Partial Course.
Bacc.	- Baccalaureate.

## HISTORICAL SKETCH.

HOPE COLLEGE is emphatically the child of Providence and of the Reformed Dutch Church. It plainly had its origin in the Divine purpose, influencing at the same time the hearts of some of His people in that Church, both in Europe and America, as appears from the following sketch, in which a few related facts are incidentally noticed in their chronological order.

### 1842.

The following is an extract from a remarkable sermon of the late JAMES ROMÉYN, preached in the Franklin Street Church, New York, before the General Synod, June 1, 1842, and printed in pamphlet form by request of Synod:

"There are two points of policy whose establishment seems desirable:

"*First.* That our Church devise some method for training, under her own influence, *western young men for the western service*, and secure educational influence there. This could be accomplished by the institution of an Academy of high grade, somewhere near the head of the Valley. The expenditure involved would be small, and its success, almost matter of certainty, amid the crying wants of the country for good schools. To attempt it, would be worthy of a Church whose principles on the subject of a competent ministry, whose love of truth and order and steadfastness, and whose pecuniary liberality have rendered her a praise.

"*Second.* That the introduction of our Church at the west should not be left solely or mainly to individual exertion, or enterprise, or convenience, or interest, or sense of duty, but that *the Synod adopt a plan, fix on stations, pledge the means, select the men, call them in the name of the great Head of the Church, as she does her theological professors, fix them as the leaders of her hosts and the representatives of her principles, and thus pour troops into a battle-field where so much depends on the issue. Let*

*western young men, trained in elementary studies, as before suggested, have a dispensation to prosecute theological studies with your selected ministers, and be required to spend only a year in our Seminary so that we may mutually and profitably form an acquaintance, and lay the foundation for future action in mutual confidence and esteem."*

### 1843.

The special attention of the General Synod of the Reformed Church in America, was directed by their missionaries, to the importance of Christian education at the West. But the Synod deemed that the Church was not yet "prepared for any great measures toward establishing colleges and seminaries at the West."

At that time our Denomination numbered seven churches and seven ministers at the West, comprising the Classes of Illinois and Michigan, both formed in 1841. The first Reformed Church at the West had been organized in 1837 at Fairview, Ill., by a colony from the bounds of the old Classis of New Brunswick; and the first building which they erected, was a school-house, to be used temporarily as a place of worship.

### 1847.

The attention of the Synod having been called anew "to the weighty auxiliary influence of schools and Christian education in evangelizing the West," the subject was again considered, and a fresh motive was presented as follows:

"Added to all the claims advanced by patriotism, by humanity, by religion, we have an appeal to our affections and sympathies, based on endearing affinities. A new body of Pilgrims has reached our shores from Holland, the land of our

fathers, and the shelter in ages gone by, to outcasts by persecution. The movement will not lose on the score of its moral grandeur, by comparison with any associated act of emigration in the history of our country," etc.

In the same report, presented by Rev. JAMES ROMEYN, occurs the following prophetic sentence: "*The establishment of a high school at some commanding point would hardly fail to prove eventually the germ of something important.*"

### 1848.

The next important link is found in a Report made to the General Synod in 1848, by a Special Committee on the State of the Church, consisting of Rev. JAMES ROMEYN, Chairman, Rev. THOMAS DE WITT, D.D., Rev. JOHN GARRETSON, Rev. GEORGE W. BETHUNE, D.D., and Rev. THOS. M. STRONG, D.D., together with the Elders, WILLIAM B. CROSBY, TEUNIS VAN VECHTEN, GEORGE ZABRISKIE and THOMAS C. DOREMUS. Said committee had been appointed the previous year "to take into consideration the present state and correspondent duty of the Church, and to report such measures as may be deemed most conducive to her enlargement and prosperity." In their conclusions, they were "perfectly joined together in one mind and in one judgment," and from their remarkable report, which was accepted, referred to various committees, and printed as an appendix, we quote as follows: (See Minutes of Synod for 1848, pages 307, 311.)

"The institution of colleges is the settled policy of the churches of this country; and even Jesuit sagacity and success may teach us a lesson."

In relation to Church extension, the Committee thus speak:

"It is worthy of consideration, whether we could not more certainly, economically, and speedily attain our end by planting a scion from our Church, at the West—forming, in other words, an organization there, in a form and size that will make our Church plainly seen and beneficially felt. [This has been since met by the establishing of the Particular Synod of Chicago.] Let an institution of high order for classical and theological instruction, under our patronage as long as necessary, and at first under our control also, be established. Let at least two men be commissioned to conduct the Theological Department, and let there be, if necessary, a requisition, that one year—the closing one of the course—be spent at New Brunswick. This will give a centre of operation there, and will create an interest. The Church will be

represented not by young men only, but by men of matured years and already established character. Instead of inquiries about us, we will be seen and read in our doctrines and usages; and a foundation will thus be laid for the extension of our principles of truth and order. *This conception has long occupied several leading minds*, and is here set forth for the solemn deliberate consideration of Synod, at this crisis of our operations."

The preceding suggestions were referred to the Board of Domestic Missions.

### 1849.

To the General Synod, in June, 1849, the Board of Missions reported as follows:

"On the subject of the reference to the Board, of that portion of the report of the Committee on the state of the Church, which refers to the establishment of Literary and Theological institutions in the West, we beg leave to state that, inasmuch as from the correspondence of this Board, nothing has been elicited respecting this subject, we are not therefore prepared at present, to make any report on the same to General Synod."

### 1850.

It has been seen that the question of Christian education at the West, rested with the Board of Domestic Missions, for it was vitally associated with Church extension. In August, 1850, Rev. Dr. JOHN GARRETSON, who the previous year, had been appointed Corresponding Secretary of the Board, made an official visit to the Holland colony in Michigan, and had an interview with Rev. Dr. A. C. VAN RAALTE in regard to the educational needs which had been felt to exist there.

The late Rev. DAVID McNEISH, then stationed at South Bend, Indiana, and Rev. J. H. SHEFFIELD, his predecessor at that place, accompanied Dr. GARRETSON.

The Holland colony had been planted in Ottawa and adjoining counties of Michigan, mainly through the agency of Rev. A. C. VAN RAALTE, who had selected the site. There were, however, connections at different parts of the West, for different immigrant churches, under different leaders, had come at intervals of time, though under similar circumstances. Their attachment to Christian truth, and their adherence to the forms and doctrines so long maintained in their purity in this land, naturally drew forth the sympathies of the Reformed Church. At the

same time, the colonists had wants to be supplied, and especially moral ones. Educated ministers, who could preach both in English and Dutch were needed for the perpetuation of their churches. Suitable teachers were essential for the proper training of the rising generation. The difficult task of regulating the transition of nationality, was to be accomplished.

These needs were keenly felt by Dr. VAN RAALTE. But amid the poverty and depression attending the new settlement, the only step which could be taken for the realization of the educational purposes which had been entertained before their expatriation, was the formation of a school possessing both a civil and parochial character, for in those days the church and the community were almost identical.

In order to aid in this undertaking, and unite with it the fulfillment of hopes cherished by leading spirits at the East, Dr. GARRETSON, on his return to the East, drew up a plan of a High School among the Hollanders in Ottawa county, Michigan, and vicinity, whose object should be "to prepare sons of the colonists from Holland to be educated in Rutgers College, and also to educate daughters of said colonists," etc., etc. The Principal was "to report to a Committee consisting of the President of Rutgers College; the Senior Professor in our Theological Seminary; the Rev. THOMAS DE WITT, D. D., of New York; and the Rev. ISAAC N. WYCKOFF, D. D., of Albany:" to which Committee was afterward added Secretary GARRETSON.

Certificates and subscriptions to the plan were obtained by Dr. GARRETSON, and many weeks of labor were devoted by him to the enterprise at this early stage.

### 1851.

Under the above arrangement, the late WALTER T. TAYLOR, then an Elder in the Reformed Dutch Church of Geneva, N. Y., and proprietor of a flourishing Institution there, having been appointed to take charge of the school, began his work in October, 1851. Assisted by his son and two daughters, he labored there nearly three years, amid many disappointments and trials, but his work has not been without permanent and happy results.

### 1852.

The first report of the school was forwarded by Mr. TAYLOR, and was embodied in a statement prepared by Dr. GARRETSON, on behalf of the Committee already mentioned, which statement, according to the plan of the school, was communicated to the General Synod, through the Board of Education. The following is an extract from the report:

"The Principal would not exaggerate the difficulties of his appointed task (without this they are neither few nor small), lest he might seem as one preparing an excuse for his own want of skill or diligence in the performance of his work. He expects discouragements, but does not yield to despondency; and hopes and prays that the lowering seed-time may be followed by a rich and sunny harvest."

To this report was appended a statement by Dr. VAN RAALTE, in which he says, concerning the school: "This is my *anchor of hope* for this people in the future."

Let it here be added that, while Dr. VAN RAALTE has had the broadest views of progress, he has always felt it his duty to watch over the interests of his own people with special care, and to maintain their historical relations to the school; and his labors, especially in the early history, have been very abundant.

### 1853.

In June, 1853, the previous plan was superseded in most of its details by the formal action of the General Synod, which, on the special application of Secretary GARRETSON, and for important reasons assigned by him (see Minutes of Synod for 1853, page 362), took the field under its care and committed it to the Board of Education. This seems to have been the beginning of a formal union of the educational views for the West held by the Reformed Church of the East, and by the Hollandish community.

### 1854.

The General Synod, in June, 1854, on learning that Mr. TAYLOR wished to resign, instructed the Boards of Education and Domestic Missions to unite in sending some one who, to the duty of teaching, should add that of preaching in English, as the Classis of Holland wished English preaching for their young people; and, after an interval,

during which the vacancy was filled by Rev. F. P. BEIDLER, the appointment was conferred on the late Rev. JOHN VAN VLECK, on his graduation from the Theological Seminary, in 1855.

### 1855.

Mr. VAN VLECK brought to his work a very high order of gifts, with great enthusiasm, and his labors continued nearly four years, were arduous and varied. To his memory the Church owes a lasting debt of gratitude.

As the line of separation between the Church and Community was naturally becoming more marked, it became necessary to make a formal selection of pupils; and this was accomplished by Dr. VAN RAALTE and the Principal.

In accordance with his appointment, Mr. VAN VLECK continued the English service, which had been informally begun on the Sabbath in order to meet the desire for English preaching for the young people.

### 1856.

This year was signalized, in its relations to the Academy, by the formation of the Particular Synod of Chicago, which, under the direction of the General Synod, appointed Commissioners to attend the examinations, so that all the Western Classes should share in the supervision.

Also by the appointment of Rev. JAMES A. H. CORNELL, D. D., as the Corresponding Secretary of the Board of Education, who, having thus become officially connected with the Institution in the spirit of energy which he brought to all the operations of the Board, turned his attention to the new enterprise, and made a visit to the field with reference to its adaptation as an educational center. The report which he presented, on his return, was such as to lead to a continuance of denominational effort in the same locality.

### 1857.

There was, as yet, no property but the five-acre lot in its wilderness state; and on this the present main building was this year begun, with the approbation of the Synod. The moneys, for this and some subsequent additions to this property, amounting in the aggregate to about \$12,000, were chiefly collected by Dr. VAN RAALTE at the East, with much labor, on three separate tours made for

that purpose. Mr. VAN VLECK personally directed the work of construction in every particular, and devoted to it and to the rest of the property, a great deal of care. With some alterations, it yet remains the chief edifice, though entirely inadequate for the growth.

The first public examination was conducted this year, under the supervision of the Commissioners, Rev. J. M. FERRIS, then of Chicago, Ill., and Rev. C. VAN DER MEULEN, then of Zeeland, Mich.; and a highly commendatory report was sent to Synod.

In the fall of this year, an additional instructor, now Rev. ABRAHAM THOMPSON, of Pekin, Ill's. was sent by the Board of Education. Some assistance in teaching had been previously rendered by one of the older students, now Rev. JOHN H. KARSTEN.

### 1858.

Previous to 1858, the effort to provide funds for the support of students from the Holland churches, had been mainly directed by Dr. VAN RAALTE individually, but now a Committee of the Classis of Holland was constituted, with which a similar Committee of the Classis of Wisconsin was afterward associated, in order to have a permanent system for the maintaining of suitable students.

This Classical Board of Education has since held regular meetings, kept full minutes, done much valuable work, and expended a good deal of money.

Mr. THOMPSON having resigned, Rev. GILES VAN DE WALL was commissioned by the Board of Education, in the fall of this year, to succeed him in the work of instruction, and, by the Board of Domestic Missions, to be associated with Mr. VAN VLECK in the charge of the English service.

### 1859.

In March, 1859, Rev. JOHN VAN VLECK resigned his position, on account of the failure of his health, and in the following Oct., Rev. PHILIP PHELPS, Jr., having been commissioned by the Boards of Education and Domestic Missions, entered on his labors as Principal of the Academy and Missionary preacher.

As doubts remained in the minds of some, with regard to the location, he gave that subject a careful, impartial and deliberate examination. It was

repeatedly looked at in all its bearings, and was decided mainly by the consideration that nowhere else could such institutions as were contemplated, begin to be of so much service in respect to the ends to be attained; and each succeeding year has shown more clearly the wise reasons why Divine Providence chose this place for our second educational center.

## 1860.

Progress was made in all the affairs of the School; and as regards the related missionary work, a Sabbath School was begun in connection with the English service, and in addition to the one previously existing in Dr. VAN RAALTE'S church.

## 1861.

The work of classification and organization for which little opportunity had been previously afforded, but on which so much of the success under the Divine blessing has been dependent, was carried forward.

Mr. VAN DE WALL, who had been associated with the Principal, in preaching and teaching, resigned in the summer, having received a call to a pastoral charge in South Africa; and from that time until January, 1864, there was no professoral help in teaching; but good and faithful instruction was rendered by two tutors, selected from the older students, viz., Messrs. WILLIAM A. SHIELDS and NATHAN D. WARD, while at the same time, Mr. WILLIAM B. GILMORE began to give his valuable instruction in vocal music.

Rev. JOHN L. SEE was appointed Corresponding Secretary of the Board of Education, in the place of Dr. CORNELL resigned, and from his first entrance on his office, in 1861, he has taken a deep interest in the enterprise, and spared no efforts in its behalf.

## 1862.

The gymnasium was built, deriving its chief interest from its having been mainly the work of a committee of the students.

The first Freshman Class of the nascent college was formed.

The missionary work conducted in connection with the Institution resulted in a church (now *Hope Church*), organized by the Classis of Michigan.

## 1863.

The Legislature of Michigan passed an act authorizing the General Synod to hold property in the State for educational purposes.

The Collegiate Department was approved by the General Synod, and a Deputation from the Board of Education, consisting of Rev. B. C. TAYLOR, D. D., and Rev. JOHN L. SEE, attended the first Germinal Commencement.

A Board of Superintendents (now the Council of Hope College) was appointed for the Institution by the General Synod.

THE SEARCHER was begun, and a printing house with fixtures for its publication was secured.

Rev. P. J. OGGEI and Rev. T. ROMEYN BECK were appointed professors, and entered on their labors in the following January.

## 1864.

The Institution was recommended by the General Synod for an ample endowment; and the work among the Hollandish Churches was conducted chiefly by Rev. P. J. OGGEI.

The first building for the English missionary service was dedicated. It was destroyed in the great fire.

## 1865.

In order to facilitate the beginning of the endowment work, Rev. JOHN MASON FERRIS temporarily accepted a professorship, which he conducted in addition to his missionary charge at Grand Rapids. The endowment work at the East was begun by Dr. PHELPS, on the basis of a plan approved by the Synod.

The first catalogue was issued and sent as a report to the Board of Education.

## 1866.

*De Hope* was established in the college printing office by Prof. OGGEI.

The Institution was duly incorporated as HOPE COLLEGE, in May, 1866; and in July, Rev. Dr. PHELPS was inaugurated as its first President.

The first class was graduated under the charter and the first Commencement was held July 17, 1866. Thus the "Collegiate Department" of the School became established.

The first graduating class was permitted, by the General Synod, to begin their theological studies at Hope College, and thus the Theological Department was germinally begun.

A second deputation from the Board of Education, consisting of Rev. M. S. HUTTON, D.D., President, and Rev. JOHN L. SEE, D.D., and Rev. W. H. TEN EYCK, D. D., Secretaries, attended the first regular Commencement. They were accompanied officially by Rev. Dr. I. N. WYCKOFF, who had been the Commissioner of the General Synod to the colony, in 1849.

Rev. CHARLES SCOTT and Rev. CORNELIUS E. CRISPELL were appointed Professors, and entered on their labors.

Rev. ABEL T. STEWART, of Tarrytown, N. Y., was settled as the first Pastor of Hope Church; the name of the church being derived not merely from the circumstance that it originated in the missionary labors of those connected with the Institution, but also from the fact that it occupies a most important representative position as the only church of the Denomination for English service in the whole region.

### 1867.

The first theological examination was held under the supervision of a committee appointed by the Synod, consisting of Rev. PAUL D. VAN CLEEF, D. D., Rev. JOHN A. LANSING, D. D., and Rev. G. HENRY MANDEVILLE, D. D.

Rev. CORNELIUS E. CRISPELL, D. D., was appointed the first Theological Professor, and the other Professors at Hope College were invited by the General Synod to act as Theological Lectors.

The Board of Superintendents of the Theological Seminary, being the only theological school recognized under the constitution, was divided into an Eastern and a Western branch, and the members of the latter were assigned to the temporary superintendence of the experimental branch at Hope College.

The constitution of the Church was amended so that power was conferred on the General Synod to establish more than one theological school.

In the early history of the Holland Colony, there had been providentially thrown upon Dr. VAN RAALTE, a real estate burden exceedingly difficult and trying. But amid the most formidable discouragements, and with the most arduous labor, he had fulfilled his trust in such a manner that all the moral and material interests of the region had derived very great benefit therefrom.

Out of such real estate as he was enabled to control, he had devoted the choicest portion for those educational purposes which pertained to the history, and it was now deeded by him to the Council in trust.

### 1868.

In the early settlement of the Holland Colony, there had been associated with Dr. VAN RAALTE, three other ministers from the Separatist church of the Netherlands, viz., Rev. CORNELIS VAN DER MEULEN, Rev. SEINE BOLKS and Rev. M. YFMA, by whom Zeeland, Overijssel and Vriesland in Michigan were respectively colonized.

The financial embarrassments of the Holland Academy were such in 1862, previous to its organization, that DOM VAN DER MEULEN was appointed by the School-Board of the Hollanders to visit their churches for the purpose of soliciting funds, which he did with great success.

This year, 1868, DOM BOLKS, one of the most zealous of the members of Council, accepted a similar appointment, and made a tour among the Holland churches in Wisconsin, Iowa and Illinois, in order to procure donations to the contingent fund, which was in a critical condition. To his earnest appeals the churches responded with great liberality.

Owing to some confusion which had arisen with reference to the theological requirements of the constitution, the arrangements connected with the theological germ were left *in statu quo*.

### 1869.

The General Synod brought to an end the provisional arrangement which it had made in 1867, and the right to modify or annul which it had reserved to itself, and recognizing the whole school as Synod's Theological College, it established the theological department of Hope College, with the Council as a Board of Superintendents for that department also.

In the fall of the same year, Elder JAMES SUYDAM, with characteristic generosity, relieved the Contingent Fund of its debt of five thousand dollars, and added a second five thousand dollars for the purpose of securing to the Institution and to the Colony the important tract to which, as a memorial of their gratitude, the Council have since affixed his name.

At the close of this year, there occurred the afflictive loss of Prof. P. J. OGDEL. He had labored for the Institution as a member of the Council, as a co-worker with the President in obtaining endowment, as Treasurer and as Professor. His place cannot easily be supplied.

### 1870.

The Council having been instructed by the General Synod to complete the organization of the Institution, in which when "the status of things at Hope College" was definitely fixed in June, 1869, the theological school was recognized as a distinct department, submitted a plan based on previous synodical action. Not being sufficiently detailed, it was laid on the table; and the Council was still farther requested to report an amended constitution to the next Synod.

The Refectory was resumed under the superintendence of Mr. and Mrs. William C. Mells, by whom it has been conducted with great fidelity and success.

### 1871.

Knowing that a mere theological college would not meet the wants of the field, or the essential features of a complete church-school, or the claims of the history, the Council reported a constitution in accordance with their views, which would in the growing development necessitate a university name. With a few modifications made by the committee appointed to review it officially in advance, this amended constitution was adopted by the General Synod. The general analysis appears in the "Foundation," on page 2 of this circular.

Dom. BOLKS made another earnest and successful effort for funds.

### 1872.

Many details are omitted, and many names left unrecorded, but it ought not to be unnoticed here, even as it is not forgotten, what an unwearied benefactor, and what a sympathizing friend, the Lord was pleased to provide for the Holland Colony and the Holland Academy, in Elder SAMUEL B. SCHIEFFELIN.

ONCE MORE WE SET UP AN EBEN-EZER AND SAY:

**"Hitherto hath the Lord helped us."**



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