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FIRST CATALOGUE

OF THE

Holland Academy,

OUT OF WHICH HAS GROWN

HOPE COLLEGE;

WITH AN

HISTORICAL SKETCH

OF THE

PIONEER-SCHOOL, ACADEMY AND COLLEGE.

1865-6.

SUPERVISION.

THE COUNCIL AND THE RELATED BOARDS (WITH THE EXCEPTION OF THE STATE BOARD OF VISITORS) SUSTAIN, AT PRESENT, THE SAME SEVERAL RELATIONS TO THE ACADEMY WHICH HAVE BEEN ALREADY SPECIFIED WITH RESPECT TO THE COLLEGE.

THIS CLOSE UNION OF THE COLLEGE WITH ITS GRAMMAR SCHOOL, HAS ARISEN FROM THE HISTORY. ITS INFLUENCE IS FAVORABLE TO BOTH BRANCHES OF THE INSTITUTION.

INSTRUCTION.

FOR THE PRESENT, THE FACULTY OF THE COLLEGE CONTINUE TO DIRECT THE INSTRUCTION OF THE ACADEMIC CLASSES, IN WHICH THEY ARE ASSISTED BY TUTORS SELECTED FROM THE OLDER STUDENTS. (SEE PAGE 36.)

UNTIL THE ORGANIZATION OF DEPARTMENTS IS MORE EXTENDED, THE SEVERAL PROFESSORS TAKE BRANCHES OF INSTRUCTION ADDITIONAL TO THEIR APPROPRIATE WORK.

STUDENTS.

[Hitherto, the Academy has been conducted mainly, though not exclusively, with reference to the training of ministers and teachers. And such is still a prominent feature of the Institution, as the Grammar School of the College. But the enlarged design of both Academy and College, is to make more active endeavors in extending the benefits of Christian education through all callings and spheres of life. — Those pursuing a full classical course, are preparing for College.]

3 CLASS.

Excelsior.

NAME.	RESIDENCE.	ROOM.	COURSE OF STUDY.
HENRY BOER,	<i>Drenthe, Mich.,</i>	No. 15,	Classical.
PETER DE BRUYN,	<i>Holland, Mich.,</i>	At home,	Classical.
JOHN ABRAHAM DE SPELDER,	<i>Holland, Mich.,</i>	At home,	Classical.
WILLIAM CORNELIS VAN HERWYNEN,	<i>Holland, Mich.,</i>	At home,	Classical.
JAMES FREDERICK ZWEMER,	<i>Vriesland, Mich.,</i>	Mr. Labots',	Classical.

STUDENTS.

♣ CLASS.

NAME.	RESIDENCE.	ROOM.	COURSE OF STUDY.
SYLVESTER HILL BROKAW,	<i>Fairview, Ill.,</i>	No. 11,	Classical.
JOHN HAVERKATE,	<i>Holland, Mich.,</i>	At home,	Classical.
JOHN HOFMAN,	<i>Overyssel, Mich.,</i>	Mr. H. Te Roller's,	Classical.
KLAAS NEEKEN,	<i>Graafschap, Mich.,</i>	No. 13,	Classical.
GERRIT OTTO, †	<i>Chicago, Ill.,</i>	Normal.
PETER DANIEL SCHIPPERUS,	<i>Chicago, Ill.,</i>	No. 11,	Classical.

♣ CLASS.

ANTHONY JAMES BENJAMINSE,	<i>Zeeland, Mich.,</i>	Mr. Grebel's,	Classical.
PETER DOORNHEIN,	<i>Zeeland, Mich.,</i>	Mr. Grebel's,	Classical.
HENRY GEORGE KLYN, JR., †	<i>Chicago, Ill.,</i>	Mrs. Kroes's,	English.
JAMES TEN EYCK,	<i>Fairview, Ill.,</i>	No. 11,	Classical.
AREND VISSCHER,	<i>Holland, Mich.,</i>	No. 13,	Classical.

STUDENTS.

CLASS.

NAME.	RESIDENCE.	Room.	COURSE OF STUDY.
KOMMARIENUS DROST, †	Holland, Mich.,	No. 10,	Classical.
ALEXANDER ECKERMAN, ‡	Baltimore, Md.,	No. 10,	Classical.
JOHN GILMORE,	Fairview, Ill.,	No. 12,	Classical.
WALTER HELENTHAL,	Filmore, Mich.,	No. 14,	Classical.
PETER HUYSSOON,	Drenthe, Mich.,	Mrs. Kroes's,	Classical.
ALBERTUS MICHMERSHUIZEN,	Overyssel, Mich.,	No. 10,	Classical.
WILSON WILKEN MILLSPAUGH,	Battle Creek, Mich.,	No. 11,	Classical.
GERRIT HENDRIK NYKERK,	Overyssel, Mich.,	Mr. Geerling's,	Classical.
JACOB VAN HALTEREN,	Eastmanville, Mich.,	No. 10,	Classical.
JOHN VISSCHER,	Holland, Mich.,	At home,	Classical.
GERRIT WILTERDINK,	Holland, Mich.,	At home,	Classical.

SUMMARY AND REFERENCES.

† Temporarily engaged in teaching.	Number of Academy Students,	27
‡ Served three years in U. S. Vols.	Number of College Students,	23
§ Served four years in U. S. Vols.	Whole Number of Students,	50
¶ Temporarily absent.		

COURSE OF STUDY.

FIRST YEAR—D CLASS.

Bullions' English Grammar — *McNally's* Geography — *Davies'* New School Arithmetic — Orthography — *Bullions'* Latin Grammar — *Bullions'* Latin Exercises — *Bullions'* Latin Reader — *Bullions'* Greek Grammar — Penmanship — Rhapsodies — Declamation and Composition.

SECOND YEAR—C CLASS.

English Grammar — *Davies'* University Arithmetic — Book-Keeping — Dictation Exercises — *Willard's* History of the United States — Latin Grammar — Latin Exercises — *Cæsar* — Greek Grammar — *Bullions'* Greek Reader — Penmanship — Dutch — *Parker's* Exercises in Composition — Declamation.

THIRD YEAR—B CLASS.

Parsing Pope's Essay on Man — *Davies'* Elementary Algebra — Astronomy and Use of Globes — *Willard's* Universal History — *Arnold's* 1st Latin Book — Cicero's Orations against Cataline — Greek Grammar — *Harkness'* 1st Greek Book — Greek Reader — Penmanship — Dutch — Exercises in Composition — Declamation.

FOURTH YEAR—A CLASS.

Parsing Milton's Paradise Lost — *Davies'* University Algebra — *Peck's Ganot's* Natural Philosophy — *Andrews' and Stoddard's* Latin Grammar — *Arnold's* Latin Prose Composition — Latin Prosody — Virgil's *Æneid* — *Crosby's* Greek Grammar — 1st Greek Book — Xenophon's Anabasis — *Parker's* Aids in English Composition — Declamation.

DISTRIBUTION OF STUDIES.

The Academic week is divided as follows: Monday and Wednesday are *Latin* days; Tuesday and Thursday are *Greek* days; Friday is *Rhetoric* day.

The studies other than Latin, Greek and Rhetoric, are distributed between the Latin and Greek days, so that too many may not occur on the same day. The Rhetoric day is devoted to various exercises in elocution and composition, to orthography and reviews.

MISCELLANEOUS INFORMATION.

TERMS AND VACATIONS. These, for the present year, are the same as those of the College, and appear on page 27.

DAILY SESSIONS. The hours of recitation are from twenty minutes past 8 A. M. until 12 M.

All the Academic and Collegiate students attend social worship at 8 A. M.; and those who reside in the building, at half-past 9 P. M., also.

The pupils of the Academy are not compelled to sit under the eye of a teacher, but are permitted to study in different rooms assigned them. Those who, after a reasonable time, cannot or will not acquire sufficient self-government to do so, are not suffered to remain.

EXAMINATIONS. There is an annual examination, for the date of which, see the Calendar.

EXPENSES. A fee of ten dollars is required from each student for contingent expenses. Beyond this, no charges have yet been established.

The gratuitous use of rooms is allowed to pupils, but preference is given according to intentions in studying.

BENEFICIARY AID. To those who give sufficient promise of usefulness, but have not the means of supporting themselves, there are arrangements to afford suitable assistance.

VOCAL MUSIC. There are the same advantages in this respect to all the students.

GYMNASIUM. This is open to all, for the regular exercises.

FELLOWSHIP. The *Meliphon Society*, established in 1857, has been a source of much satisfaction to its members. It is conducted for social and literary improvement.

GENERAL REGULATIONS. Rules are as few and simple as practicable. The students are expected to deport themselves with that propriety which a due regard for the wishes of their teachers would dictate, and their own self-respect enforce. They are taught to govern themselves.

CATALOGUE OF INSTRUCTORS.

NAME.	RESIDENCE AT TIME OF APPOINTMENT.	TIME OF SERVICE.
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PRINCIPALS.

WALTER TELLER TAYLOR,*	Geneva, N. Y.,	1851-54
OF THE PIONEER SCHOOL.		
REV. F. P. BEIDLER,	South Bend, Ind.,	1854-55
OF THE PIONEER SCHOOL.		
REV. JOHN VAN VLECK, A. M.,*	Bruynswick, N. Y.,	1855-59
OF THE ACADEMY.		
REV. PHILIP PHELPS, D. D.,	{Hastings-upon-Hudson, N. Y.,}	1859-...
OF THE ACADEMY.		

PROFESSORS.

(REV.) ABRAHAM THOMPSON, A. B. (A. M.),	Readington, N. J.,	1857-58
REV. GILES VAN DE WALL, A. M.,	Grand Rapids, Mich.,	1858-61
REV. PETER JOHN OGGEL, A. M.,	Pella, Iowa,	1863-...
REV. THEODORIC ROMEYN BECK, A. M.,	New Brunswick, N. J.,	1863-...
REV. JOHN MASON FERRIS, A. M.,	Grand Rapids, Mich.,	1864-65

TUTORS.

(SELECTED FROM THE OLDER STUDENTS.)

(REV.) JOHN HARMENS KARSTEN (A. M.),	1857-58
NATHAN DEXTER WARD,	1861-63
WILLIAM BROKAW GILMORE,	1861-...
WILLIAM ALTAMONT SHIELDS,	1861-...
ALBERT TAMMES HUIZINGA,	1864-...
WILLIAM MOERDYK,	1865-...

* Deceased.

Pages 37-41 See bound vol. of First Catalogue
and Circular of Hope College, 1865-1866
separately bound.

CATALOGUE OF GRADUATES.

[There has hitherto been no regular certificate of graduation; for the present system is the result of gradual growth. The following list embraces the names of those who, at the time of leaving the Institution, were sufficiently advanced in their studies to be regarded as Alumni. The years are the several dates of graduation. Those who have received degrees, are Alumni of Rutgers College; and ten of the clergymen are graduates of the Theological Seminary at New Brunswick, N. J. The theological students, with one exception, are at the same Seminary. The first five names belong to the Pioneer School. Hereafter there will be a uniform course for those who receive the diploma of the Academy.]

NAME.	STUDENT-RESIDENCE.	OCCUPATION.
1854.		
CHRISTIAAN VAN DER VEEN, A. M.,.....	Holland, Mich.,.....	Clergyman.
JACOB VAN DER MEULEN, A. M.,	Zeeland, Mich.,.....	Clergyman.
EDWARD HENRY COURTNEY TAYLOR, †... ..	Holland, Mich.,.....	Late of U.S.Vols.
JOHN MOKKELENKATE, †	Holland, Mich.,.....	Late of U.S.Vols.
1855.		
JOHN VAN-DER MEULEN, A. M.,	Zeeland, Mich.,.....	Clergyman.
1857.		
ADRIAN ZWEMER,	Rochester, N. Y.,.....	Clergyman.
GERRIT JOHN NYKEREK,	Overysse, Mich.,.....	Clergyman.
JOHN VAN DE LUYSTER,	Holland, Mich.,.....	Teacher.
1858.		
JOHN HARMENS KARSTEN, A. M.,.....	Vriesland, Mich.,	Clergyman.
EGBERT WINTER, A. M.,.....	Holland, Mich.,.....	Clergyman.
ROELOF PIETERS,	Chicago, Ill.,.....	Clergyman.
MARINUS HOOGESTEGEER,	Holland, Mich.,.....	Editor.

NAME.	STUDENT-RESIDENCE.	OCCUPATION.
1859.		
HENDRIK WILHELMUS BRANDT, †	Arnhem, Netherlands,	Clergyman.
DIRK BROEK, A. M.,	Holland, Mich.,	Clergyman.
PETER DE PREE, A. M.,	Zeeland, Mich.,	Clergyman.
PETER LEPELTAK, A. M.,	Grand Haven, Mich.,	Clergyman.
BARENT VAN DER LAS,	Freeport, Ill.,	Clergyman.
LOUIS HENRI BÄHLER, A. M.,	Meppel, Netherlands,	Theol. student.
WILLIAM HENRY VAN FLEET,	Elgin, Ill.,	Farmer.
1860.		
MANNES KIEKINTVELD, A. B.,	Overijssel, Mich.,	Theol. student.
ADRIAN KRIEKAARD, A. B.,	Nieuwdorp, Netherlands,	Theol. student.
ENGELBERT CHRISTIAAN OGGEL, A. B.,	Grand Haven, Mich.,	Theol. student.
HENRY UITERWYK, A. B.,	Holland, Mich.,	Theol. student.
AREND VAN DER VEEN, †	Holland, Mich.,	Medical Student.
1861.		
JOHN WILLIAM WARNSHUIS, A. B.,	Clymer, N. Y.,	Theol. student.
ADRIAN WESTVEER, A. B.,	Zeeland, Mich.,	Theol. student.
HENRY JAMES BROWN, JR.,	Battle Creek, Mich.,	Teacher.
IWAN OTTACAR BÄHLER,	Meppel, Netherlands,	Normal student.
EUGENE STRONG,	Constantine, Mich.,	Teacher.
MARTEN VAN DEN BERG,*	Grand Haven, Mich.	
JACOB VAN DER VEEN,	Holland, Mich.,	For merc'ile life.
SJOERD YNTEMA,	Vriesland, Mich.,	Teacher.
1862.		
ALE BUURSMAN, †	Holland, Mich.,	College student.
GERRIT DANGREMOND,	Overijssel, Mich.,	College student.
WILLIAM BROKAW GILMORE,	Fairview, Ill.,	College student.
WILLIAM MOERDYK,	Kalamazoo, Mich.,	College student.
PETER MOERDYK,	Kalamazoo, Mich.,	College student.
HENRY PETER OGGEL,	Pella, Iowa,	Medical student.
WILLIAM ALTAMONT SHIELDS,	Fairview, Ill.,	College student.

GRADUATES.

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NAME.	STUDENT-RESIDENCE.	OCCUPATION.
1862—Continued.		
JOHN WILLIAM TE WINKLE,.....	<i>Clymer, N. Y.,</i>	College student.
NATHAN DEXTER WARD,	<i>Hastings-on-Hudson,</i> ..	Teacher.
HARM WOLTMAN,.....	<i>Holland, Mich.,</i>	College student.
WILLIAM GOETCHIUS LEDEBOER,†**	<i>Holland, Mich.</i>	
JOHN ROBERT PUTZ,	<i>Milwaukee, Wis.,</i>	Teacher.
WARNER SEMPEL,	<i>Grand Haven, Mich.,</i> .	Teacher.

1863.

DIRK BLIKMAN KIKKERT VAN RAALTE,†	<i>Holland, Mich.,</i>	Late of U.S. Vols.
JOHN HUIZENGA,† 	<i>Zeeland, Mich.,</i>	Late of U.S. Vols.
GERRIT BOLKS,.....	<i>Chicago, Ill.,</i>	College student.
JAMES DE PREE,.....	<i>Zeeland, Mich.,</i>	College student.
ENNE JANSEN HEEREN,.....	<i>Silver Creek, Ill.,</i> ...	College student.
ALBERT TAMES HUIZINGA,	<i>Groningen, Mich.,</i>	College student.
SAMUEL MILLSPAUGH ASHBY,	<i>Battle Creek, Mich.,</i> ..	For merc'tile life.
PIERRE GUILLAUME MAXIMILIAN BÄHLER,	<i>Meppel, Netherlands,</i> ..	College student.
JAMES BRANDT,	<i>Muskegon, Mich.,</i>	Teacher.
RINZE BUURSMAN,*	<i>Holland, Mich.</i>	
CORNELIUS ELTINGE CLARK,†.....	<i>Battle Creek, Mich.,</i> ..	Of U. S. Vols.
GERRIT JAN STEGEMAN,	<i>Graafschap, Mich.,</i> ...	Normal student.
PETER VAN DEN BERG, JR.,*.....	<i>Grand Haven, Mich.</i> .	
GERRIT WAKKER, JR.,†.....	<i>Holland, Mich.,</i>	Of U. S. Vols.
EVERT WESTING,	<i>Graafschap, Mich.,</i> ...	Theol. student.

1864.

HERMAN BORGERS,.....	<i>Groningen, Mich.,</i>	College student.
JOHN BROEK,	<i>Holland, Mich.,</i>	College student.
BEREND WILLIAM KLEIS,*	<i>Grand Rapids, Mich.</i> ..	
GERRIT JOHN KOLLEN,	<i>Overijssel, Mich.,</i> . . .	College student.
FRANCOIS SALMON LEDEBOER,	<i>Holland, Mich.,</i>	Medical student.
HERMAN HENRY SCHABERG, JR.,.....	<i>Kalamazoo, Mich.,</i>	College student.
GERRIT VAN DE KREEKE,.....	<i>Kalamazoo, Mich.,</i>	College student.
WILLIAM VISSCHER,†.....	<i>Holland, Mich.,</i>	College student.
SJOERD WESSELIUS,	<i>Grand Rapids, Mich.,</i> .	For merc'tile life.

NAME.	STUDENT-RESIDENCE.	OCCUPATION.
1865.		
CORNELIUS GARDENIER,	<i>Grand Rapids, Mich.,</i>	College student.
RINZE HYMA,	<i>Groningen, Mich.,</i>	College student.
EVERT VAN DER HART,	<i>Pella, Iowa,</i>	College student.
WILLIAM VAN PUTTEN,†	<i>Holland, Mich.,</i>	For merc'tile life.

SUMMARY OF GRADUATES,

AND REFERENCES.

Ministers of the Gospel,	13
Teachers,	8
Editor,	1
Theological students,	8
College students preparing for the ministry,	14
Other college students,	10
Other students,	5
* Deceased, (** Died in service, U. S.)	5
† Served three years in U. S. Vols.,	5
† Served less period in U. S. Vols.,	7
‡ Enlisted in 1862, but belong to class of 1863.	
Others,	5
Total,	81
Deduct for double enumeration,	8
Whole number of graduates,	<u>73</u>

HISTORICAL SKETCH.

[The sketch which first appeared in the *Christian Intelligencer*, and was afterward published as a circular, is here added, in its revised and extended form, as adopted by the Council.]

THE ORIGIN OF HOPE COLLEGE, is, in some respects, peculiar. Almost from the first planting of any Reformed Protestant (Dutch) churches at the West, the necessity of an educational centre was felt.

1843.

In the minutes of the General Synod for June, 1843, we find the following in the report of the Committee on Education (Rev. Dr. GEORGE H. FISHER, Chairman:)

"Your Committee learn from the report of the Board of Domestic Missions, that the subject of *Christian Education at the West* has occupied their attention, and with much interest. The matter has been referred to them in various ways, and earnest appeals from several of our missionary stations have been made, desiring that some plan may be devised and adopted to promote literature in connection with religion, in those present borders of our country.

"The best consideration they have been able to give the subject, has, however, not resulted in the proposition or arrangement of any plan; and the reason is, that the Church is not prepared for any great measure toward establishing colleges and seminaries at the West. But the Committee agree with the Board, that the counsels of the Church, may avail much with those who are seeking to be nurtured by her fostering care.

"This object should not be permitted to depart out of sight. In the language of the report: 'The youth there growing up, are

destined to exert an immense influence for weal or wo; the character of society in those fair regions of our country, is now forming; so it is of vast moment that elementary instruction be imparted by moral, pious and gifted teachers, well imbued with the spirit of the Gospel.'"

The special resolution submitted and adopted was as follows:

"Resolved, That this Synod do earnestly recommend to their missionaries and churches in the West, to exert their influence toward creating and sustaining schools of a superior grade, in which the object shall be kept constantly in view, besides the advantages of a good or thorough education, to inculcate the principles of pure morality and sound religion."

At that time, our Denomination had, at the West, two Classes, comprising seven churches and seven ministers.

1847.

The following is an extract from the Report of the Committee on Missions (Rev. JAMES ROMEYN, Chairman), to the General Synod in June, 1847.

"The attention of the Synod is called by the report of the Board of Domestic Missions, to very forcible considerations on the subject of the weighty auxiliary influence of schools and Christian education in evangelizing the West. . . . The establishment of a High School at some commanding point, could

hardly fail to prove eventually the germ of something important; and while the Synod cannot be expected to embark in it, a word of encouragement might do much toward prompting the attempt, and the prospect of a measure of aid would not be without its effect.

"Added to all the claims advanced by patriotism, by humanity, by religion, we have an appeal to our affection and sympathies, based on endearing affinities. A new body of pilgrims has reached our shores from Holland, the land of our fathers, and the shelter, in ages gone by, to outcasts by persecution. The movement will not lose on the score of its moral grandeur, by comparison with any associated act of emigration in the history of our country," etc.

The following was the special resolution adopted by the Synod:

"Resolved, That we regard Christian Education to be pre-eminent among the instrumentalities which God has placed in the hands of the Church, and that we especially commend it to the attention and fostering influence of all our churches in relation to the necessities of the West."

1848.

The next important link is found in a Report made to the General Synod in 1848, by a Special Committee on the State of the Church, consisting of Rev. JAMES ROMEYN, Chairman, Rev. THOMAS DE WITT, D. D., Rev. JOHN GARRETSON, Rev. GEORGE W. BETHUNE, D. D., and Rev. THOS. M. STRONG, D. D., together with the Elders, WILLIAM B. CROSBY, TEUNIS VAN VECHTEN, GEORGE ZABRISKIE, and THOMAS C. DOREMUS. Said committee had been appointed the previous year "to take into consideration the present state and correspondent duty of the Church, and to report such measures as may be deemed most conducive to her enlargement and prosperity." In their conclusions, they were "perfectly joined together in one mind and in one judgment," and from their remarkable report, which was accepted, referred to various committees, and printed as an appendix, we quote as follows: (See Minutes of Synod for 1848, pages 307, 311.)

"The institution of colleges, is the settled policy of the churches of this country; and even Jesuit sagacity and success may teach us a lesson."

In relation to Church extension, the Committee thus speak:

"It is worthy of consideration, whether we could not more certainly, economically, and speedily attain our end by planting a scion from our Church at the West—forming, in other words, an organization there, in a form and size that will make our Church plainly seen and beneficially felt. [This has been since met by the establishing of the Particular Synod of Chicago.] Let an institution of high order for classical and theological instruction, under our patronage as long as necessary, and at first under our control also, be established. Let at least two men be commissioned to conduct the Theological Department, and let there be, if necessary, a requisition, that one year—the closing one of the course—be spent at New Brunswick. This will give a centre of operation there, and will create an interest. The Church will be represented not by young men only, but by men of matured years and already established character. Instead of inquiries about us, we will be seen and read in our doctrines and usages; and a foundation will thus be laid for the extension of our principles of truth and order. *This conception has long occupied several leading minds*, and is here set forth for the solemn deliberate consideration of Synod, at this crisis of our operations."

The preceding suggestions were referred to the Board of Domestic Missions.

1849.

To the General Synod, in June, 1849, the Board of Missions reported as follows:

"On the subject of the reference to the Board, of that portion of the report of the Committee on the state of the Church, which refers to the establishment of Literary and Theological Institutions in the West, we beg leave to state that, inasmuch as from the correspondence of this Board, nothing has been elicited respecting this subject, we are not, therefore prepared at present, to make any report on the same to General Synod."

1850.

It has been seen that the question of Christian education at the West, rested with the Board of Domestic Missions, for it was vital-

ly associated with Church extension. In August, 1850, Rev. Dr. JOHN GARRETSON, who, the previous year, had been appointed Corresponding Secretary of the Board, made an official visit to the Holland colony in Michigan, and had an interview with Rev. Dr. A. C. VAN RAALTE in regard to the educational needs which had been felt to exist there.

The late Rev. DAVID McNEISH, then stationed at South Bend, Indiana, and Rev. J. H. SHEFFIELD, his predecessor at that place, accompanied Dr. GARRETSON.

The Holland colony had been planted in Ottawa and adjoining counties of Michigan, with the outlet at the village of Holland, on Black Lake, a harbor of Lake Michigan. There were, however, connections at different parts of the West, for different immigrant churches, under different leaders, had come at intervals of time, though under similar circumstances. Their attachment to Christian truth, and their adherence to the forms and doctrines so long maintained in their purity in this land, naturally drew forth the sympathies of the American Dutch Church. At the same time, the colonists had wants to be supplied, and especially moral ones. Educated ministers, who could preach both in English and Dutch, were needed for the perpetuation of their churches. Suitable teachers were essential for the proper training of the rising generation. The difficult task of regulating the transition of nationality, was to be accomplished.

By whom could aid in this be better extended, than by the American Reformed Protestant (Dutch) Church, which had gained experience both at the earlier time when there were national antagonisms in this country, between the English and the Dutch, and also ever since the great American nation had been formed out of all kindreds on a common platform? And where else could be found a spot more inviting to philanthropic labors, though attended with peculiar sacrifices, and better adapted for the

building up not of worldly but of Christian institutions? It was to this place, and under such circumstances, that a kind Providence directed the steps of His servant.

On his return to the East, Dr. GARRETSON drew up a plan of a High School among the Hollanders in Ottawa county, Michigan, and vicinity, whose object should be "to prepare sons of the colonists from Holland to be educated in Rutgers College, and also to educate daughters of said colonists," etc., etc. The Principal was "to report to a Committee consisting of the President of Rutgers College; the Senior Professor in our Theological Seminary; the Rev. THOMAS DE WITT, D. D., of New York; and the Rev. ISAAC N. WYCKOFF, D. D., of Albany;" to which Committee, was afterward added Secretary GARRETSON.

Certificates and subscriptions to the plan were obtained by Dr. GARRETSON, on "the express condition that five acres of land shall be procured by gift or otherwise, to be located in the town of Holland for the use and purpose of an Academy, and as soon as funds can be obtained for that purpose, suitable buildings shall be erected on said land." In accordance with this, a plot of five acres was donated by Dr. VAN RAALTE. Many weeks of labor were devoted by Dr. GARRETSON to the enterprise at this early stage.

1851.

Under the above arrangement, the late WALTER T. TAYLOR, then an Elder in the Reformed Dutch Church of Geneva, N. Y., and proprietor of a flourishing Institution there, having been appointed to take charge of the school, began his work in Oct., 1851. Assisted by his son and two daughters, he labored there nearly three years, amid many disappointments and trials, but his work has not been without permanent and happy results.

1852.

The first report of the school was forwarded by Mr. TAYLOR, and was embodied in a statement prepared by Dr. GARRETSON, on behalf of the Committee already mentioned, which

statement, according to the plan of the school, was communicated to the General Synod, through the Board of Education. The following is an extract from the report:

"The Principal would not exaggerate the difficulties of his appointed task, (without this they are neither few nor small), lest he might seem as one preparing an excuse for his own want of skill or diligence in the performance of his work. He expects discouragements, but does not yield to despondency; and hopes and prays that the lowering seed-time may be followed by a rich and sunny harvest."

It is interesting to note here (1865) that the general school, from which Mr. TAYLOR formed his first Latin class, and out of which the Academy grew, is now the Union Free School of the place, with more than three hundred pupils, under the care of a Principal and four other teachers, and requiring three times the accommodations then needed. The President of the Board of Trustees is BERNARDUS LEDEBOER, M. D., and the Principal is Mr. CORNELIS DOESBURG. The school has, of late, made rapid progress, and bids fair to become very soon an important auxiliary to the Institution.

1853.

In June, 1853, the previous plan was superseded in most of its details, by the formal action of the General Synod, which, on the special application of Secretary GARRETSON, and for important reasons assigned by him, (see Minutes of Synod for 1853, page 362), took the field under its care, and committed it to the Board of Education. Thus the enterprise, originally denominational, became general instead of local.

1854.

The General Synod, in June, 1854, on learning that Mr. TAYLOR wished to resign, instructed the Boards of Education and Domestic Missions to unite in sending some one who, to the duty of teaching, should add that of preaching in English, as the Classis of Holland wished English preaching for their young people; and, after an interval, during which

the vacancy was filled by Rev. F. P. BEIDLER, the appointment was conferred on the late Rev. JOHN VAN VLECK, on his graduation from the Theological Seminary in 1855.

1855.

Although much preparatory work had been done, yet to Mr. VAN VLECK must be awarded the credit of having begun the Academy proper. Out of the general school, he had a limited selection of pupils made, more in accordance with the design of the Institution; and to these he confined his attention.

He also continued the English service, begun by Mr. BEIDLER, on the Sabbath.

1856.

This year was signalized, in its relations to the Academy, by the formation of the Particular Synod of Chicago, which, under the direction of the General Synod, appointed Commissioners to attend the examinations, so that all the Western Classes should share in the supervision.

Also by the appointment of Rev. JAMES A. H. CORNELL, D. D., as the Corresponding Secretary of the Board of Education, who having thus become officially connected with the Institution, in the spirit of energy which he brought to all the operations of the Board, turned his attention to the new enterprise, and made a visit to the field, with reference to its adaptation as an educational centre. The report which he presented, on his return, was such as to lead to a continuance of denominational effort in the same locality.

1857.

There was, as yet, no property but the five-acre lot in its wilderness state; and on this the present main building was this year begun, with the approbation of the Synod. The moneys for this and some subsequent additions to the property, amounting in the aggregate to about \$12,000, were chiefly collected by Dr. VAN RAALTE at the East, with much labor, on three separate tours made for that purpose. Mr. VAN VLECK personally directed

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the work of construction in every particular, and devoted to it and to the rest of the property, a great deal of care. With some alterations, it yet remains the chief edifice.

The barn or store-house which appears in the frontispiece, was built at the same time. DOM. ZWEMER, when a student, built with his own hands, for his family, the small dwelling seen in the centre of the cut on page 28. It now belongs to the Institution, and is occupied by another married student.

The first public examination was conducted this year, under the supervision of the Commissioners, Rev. J. M. FERRIS, then of Chicago, Ill., and Rev. C. VAN DER MEULEN, then of Zeeland, Mich.; and a highly commendatory report was sent to Synod.

In the fall of this year, an additional instructor, now Rev. ABRAHAM THOMPSON, of Pella, Iowa, was sent by the Board of Education. Some assistance in teaching had been previously rendered by one of the older students, now Rev. JOHN H. KARSTEN.

The MELIPHON SOCIETY was formed this year by Mr. VAN VLECK.

1858.

Previous to 1858, the effort to provide funds for the support of students from the Holland churches, had been mainly directed by Dr. VAN RAALTE individually, but now a Committee of the Classis of Holland, was constituted, with which a similar Committee of the Classis of Wisconsin was afterwards associated, in order to have a permanent system for the maintaining of suitable students.

This Classical Board of Education has since held regular meetings, kept full minutes, done much valuable work, and expended a good deal of money.

Mr. THOMPSON having resigned, Rev. GILES VAN DE WALL was commissioned by the Board of Education, in the fall of this year, to succeed him in the work of instruction, and, by the Board of Domestic Missions, to be associated with Mr. VAN VLECK in the charge of the English service.

1859.

In March 1859, Rev. JOHN VAN VLECK resigned his position, on account of the failure of his health, and in the following Oct., Rev. PHILIP PHELPS, having been commissioned by the Boards of Education and Domestic Missions, entered on his labors as Principal of the Academy and Missionary preacher.

He set out with the simple idea that as a College at the West was indispensable to Church extension, such college should, by the grace of God, be planted. For that purpose he was officially sent, and for that purpose he expressly and openly went. That idea has never been lost sight of, and all other things have been made to bend to it. In no other way could the relation of the Academy to the Church be justified, or the expression of the General Synod, in 1858, be realized as to "the commanding importance of this Institution to the growth of our Church at the West."

But as doubts remained in the minds of some, with regard to the location, he gave that subject a careful, impartial and deliberate examination. It was repeatedly looked at in all its bearings, and was decided mainly by the consideration that nowhere else could such institutions as were contemplated, begin to be of so much service in respect to the ends to be attained; and each succeeding year has shown more clearly the wise reasons why Divine Providence chose this place for our second educational centre.

1860.

This year the lot was increased from five to sixteen acres; the professoral residence, now occupied by Prof. OGGEI, was mainly built under the superintendence of Mr. PHELPS, on whom has devolved the care of the property; the foundation of scientific apparatus was laid; and the Institution was freed from a debt of about eight hundred dollars. A decree of the Court was obtained, closing the street between the two blocks which comprise the lot.

As regards the related missionary work, a Sabbath School was begun in connection

with the English service, and in addition to the one previously existing in Dr. VAN RAALTE'S church.

1861.

The Principal organized the first regular Department, which was that of Modern Languages and Literature, including especially the Dutch. Together with other branches, it was under the care of Prof. VAN DE WALL. It was seen that success would depend on the forming of distinct departments of instruction and on rigid classification. In the way of the latter, there have been peculiar obstacles, but it has been carried forward to completion during the present year (1865).

Mr. VAN DE WALL, who had been associated with the Principal, in preaching and teaching, resigned in the summer, having received a call to a pastoral charge in South Africa; and from that time until Jan., 1864, there was no professorial help in teaching; but good and faithful instruction was rendered by two tutors, selected from the older students, viz., Messrs. WILLIAM A. SHIELDS and NATHAN D. WARD, while at the same time, Mr. WILLIAM B. GILMORE began to give valuable instruction in vocal music, which he has gratuitously continued up to the present time.

1862.

With respect to property, this year witnessed the erection of the gymnasium, and the grading of the grounds around it and the main building. The special interest which attaches to the gymnasium, is, that it was chiefly the work of the students and the Principal. They first went into the woods at different times, and "logged" the longest and best lumber, comprising about 11,000 ft. When the April vacation came, a committee of students remained, and the work was driven in all weathers.

The building has been arranged for the Commencements, and will seat about six hundred persons. It was privately dedicated by the Principal and students, with the hoisting of the stars and stripes, the reading of a psalm, the singing of a hymn, the offering of

a prayer, and the concluding utterance of three rousing cheers. And it was publicly dedicated at the Commencement in July, 1862, when the present Senior class, having finished their preparatory course, under the growing system, were ushered into the Freshman year of the nascent College.

It is appropriate to add here, that during the summer of this year, the American English Dutch Church was organized by a committee of the Classis of Michigan, as the second church of the place—the American Hollandish Dutch Church being the first.

1863.

In the winter of 1863, the Legislature of the State passed an Act confirming the title of the General Synod to the Holland Academy property, and authorizing the Synod to hold property in the State for educational purposes.

It was a great relief when, in June, 1863, the General Synod approved the "Collegiate Department," and adopted a plan which, among other things, substituted for Commissioners, a Board of Superintendents, to consist of "at least two ministers and one elder from each Western Classis."

The spirit of the Synod may be gathered from the fact that the President, Rev. Dr. T. W. CHAMBERS, in recapitulating in his closing address, the important work of the session, mentioned among the various acts, the laying of educational foundations at the West, similar to those at New Brunswick.

Soon after, a Deputation from the Board of Education, consisting of the Vice-President, Rev. Dr. BENJ. C. TAYLOR, and the Corresponding Secretary, Rev. JOHN L. SEE, on the Commencement occasion, welcomed the Institution to the sisterhood of Colleges.

From his first entrance on his office, in 1861, Secretary SEE has taken a deep interest in the enterprise, and spared no efforts in its behalf.

It was during this year that the first number of THE SEARCHER made its appearance, and the printing press, etc., were obtained

To the printing house there is attached historic interest. It was erected in the earliest days of the colony, for public purposes, and in it, both Mr. TAYLOR and Mr. VAN VLECK began their teaching, and laid the foundation of the Academy. The first public examination and exhibition were held here in 1857. Having been afterward successively used for the parochial school, for singing school, for prayer meetings, for the election polls, and for a residence, it was donated by Dr. VAN RAALTE's congregation to the Institution for its printing operations; and all the fixtures having been provided, the third number of THE SEARCHER was issued thence in Jan., 1864—the entire typographical work of which was done by students.

The FRATERNAL SOCIETY was resuscitated this year, (See page 24.) Its catalogue of former members shows a proportion of clergymen numbering more than one-half of the list, among whom, are names prominent in our own and other Denominations.

During the winter of 1863, Dr. VAN RAALTE began the special missionary work among the Classes of Holland and Wisconsin, which cost him a great deal of labor and time.

1864.

In January, 1864, two new professors, appointed by the Board of Education, entered on their duties, namely, Rev. P. J. OGDEL and Rev. T. ROMEYN BECK.

In June, 1864, the Particular Synod of Chicago, coming to the General Synod with unmistakable signs of life and power, as shown by the measures which they adopted, received the unanimous approval of those measures, and a recommendation of the new College for an endowment of \$85,000.

The same month witnessed the laying of the keel of a missionary ship, an excellent model for which, was procured through the kind assistance of Capt. SAMUEL J. WARING, of the Atlantic Insurance Company, New York City.

Also, the ordination of Rev. J. H. KARSTEN to the foreign missionary work took place.

On Sunday evening, December 25, 1864 (Christmas), the first church building erected in the bounds of the Holland colony for English service, was dedicated by Dr. PHELPS for his congregation at Holland—on which occasion there was used one of the original chandeliers, which had hung one hundred years before (1764) in the Old Middle Dutch Church—now the Post Office—in the city of New York, at the time of the first English Dutch service in this country.

1865.

Previous arrangements having been made, Rev. JOHN MASON FERRIS began his labors in January, 1865, and was added to the Faculty by appointment of the Board of Education. As he retained charge of his church at Grand Rapids, he was compelled to ride sixty miles every week in his own conveyance, that he might spend three days of the week at the College and return. In May, 1865, he resigned, to take the position of Corresponding Secretary of the Board of Foreign Missions.

Under the superintendence of Commissioners and others, public examinations and exhibitions have been conducted every year, beginning with 1857—except in 1858, when there had been illness among the students—and in 1865, when there had been irregularities occasioned by the prosecution of the endowment work. Since this endowment work began, the burden of teaching, has fallen most heavily on Prof. BECE.

Other details of the history are found in the catalogue itself. The following, however, ought not to be withheld, even though its publicity is contrary to the habitual preferences of him whom it mentions. For this simple record would be too seriously defective, if it altogether omitted the name of Mr. SAMUEL B. SCHIEFFELIN, whose liberalities and sympathies have been specially identified with the enterprise from its origin, even as they are with all the other connections of the Church.

LOCATION.

Black Lake, on which the town of Holland lies, and which is a harbor of Lake Michigan, is six miles long, and on the average about a mile wide, and is deep enough to float the Great Eastern.

The village of Holland is fifty miles from Kalamazoo, on the Michigan Central Railroad, towards the South East, thirty miles from Grand Rapids towards the North East, and twenty miles from Grand Haven to the North, which last place is the land terminus of the Detroit and Milwaukee Railway and Steamship line. Across the lake, Holland is distant about eighty miles from Milwaukee, Wisconsin, and one hundred and ten from Chicago, Illinois. In due time, it will undoubtedly be linked by railroad either with Kalamazoo or with Grand Haven. Back of it lies a good farming region, a part of which is settled by the Colony.

The connections of the Institution are seen to embrace a number of points in the Northwestern States, covering much more area than the Middle States; and with a population and power, whose present extent and rapid growth, offer a wide field for every Church.

PLAN OF EDUCATION.

A general Plan of Education for the West has been approved by the Synod in 1864, encouraging the establishment of academies at suitable points, with the permission to selected graduates to pursue their course at the new college free of tuition; also favoring the establishment of parochial schools with a similar relation to church academies.

SUPERVISION.

The Synod of 1864 intrusted all the arrangements necessary for the establishment of the proposed Denominational College, to the Board of Superintendents of the Holland Academy, and to the Synod of Chicago. As the number of the Board was not limited to three representatives from each Classis, and as it was desirable to increase it before the incorporation, it has been put in its present

shape; and instead of obtaining the charter under the name of *Trustees*, the Board have chosen the more appropriate one of *COUNCIL*. This will be more particularly noticed in the next annual report of the Council to the General Synod.

ENDOWMENT.

That the Institution might be made permanent, it had long been felt that a suitable endowment must be secured, until at length the necessity became so pressing as to induce active measures for the purpose. And, in February, 1865, Rev. Dr. PHELPS, having been duly commissioned, began his labors at the East, to secure \$85,000, in which he was aided by Rev. Dr. J. L. SEE. The work is progressing as fast as practicable, on the basis of a Plan for Endowment, which has received the cordial approbation of all concerned. When the accomplishment of this plan is complete, a list of the Classical and other scholarships will appear in an ensuing catalogue.

Meanwhile, Rev. P. J. OGGEL has been acting as the agent of the Classes of Holland and Wisconsin, within whose bounds he has obtained subscriptions to the amount of \$25,000.

COST AND RESULTS.

The entire cost of the enterprise, thus far, has been as follows: The Board of Education have appropriated for salaries, from the beginning with Mr. TAYLOR, to the present time, about \$16,000; and for the support of students at the Institution, about \$6,000. The Church at the East has contributed for the property about \$13,000. The Classes of Holland and Wisconsin (especially the former) have given about \$14,000, chiefly for the support of students from their congregations, and partly for contingent expenses. The aggregate is about \$49,000—say, in round numbers, \$50,000.

To show for this, there is property which could not be replaced at the present time, for less than \$25,000—there is a catalogue of graduates as herewith published—there is an organized College, with its Grammar school—and there is THE HISTORY.